How to Get the Information You Need: Best Practices in Survey Design and Implementation

About Us

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Learning Objectives

By the end of the session, attendees will be able to:

- 1) Identify common survey flaws.
- Describe how to design surveys with high content validity.
- 3) Explain how to implement surveys based on best practices to minimize social desirability influences and increase response rate.

How to join the conversation...

F Enter this as the phone number: 37607

Enter this as your message: 56421

In which section are you a member?

What is the primary reason you are here today?

Session Outline

- Session rationale
- Formulating strong research questions
- Developing survey instruments
- Survey activity
- Sampling and recruitment
- Increasing response rate
- Survey resources
- Q & A

Surveys Pros & Cons

Pros

- > Gather a lot of information
- > Access to large N
- > Can be good for sensitive information
- > Ability for statistical analysis
- > Typically less costly and time consuming

Cons

- > Self-reported information and social desirability
- Can't confirm population of interest
- Lack of response depth/inability to follow up

Consider triangulation and mixed methods

Why discuss this topic?

 Strong survey design & implementation = Gets you the information you need
 Today's session will share best practices

It all starts with your research question

- Foundation for what you want to know; guides the development of your survey
- A research question is a clear, focused, concise, complex and arguable question around which you center your research (GAU Writing Center)
- Must include topic and population of interest
- Determines your research design

Research Questions

• Was my program effective?

What is the frequency of alcohol use among NCAA collegiate athletes during their sports season?

Steps for Developing Surveys

- Define research question and population of interest
- Review literature for existing surveys
- Decide on type of survey
- Develop survey questions
- Determine formatting and response/question order
- Have survey reviewed

Types of Surveys

 Self-administered vs. researcher administered

Self administered more common

- > Paper surveys
 - Classroom
 - Location-specific
 - Mailed
- > Online

Online Survey Tools

- SurveyGizmo
- SurveyMonkey
- Zoomerang

Google forms
Polldaddy
Qualtrics

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Types of Questions

Closed-ended

> Responses are provided

Open-ended

Space for respondent to write

Types of Closed-Ended Questions

- Dichotomous
- Likert Scale
- Multiple choice (check 1)
- Multiple choice (check all that apply)
- Ranked order
- Semantic Differential



Dichotomous

Do you like Bisco?

YesNo

Likert Scale

To what extent do you agree with the statement "I like Bisco."

- > Strongly agree
- > Agree
- > (Neither agree or disagree)
- > Disagree
- > Strongly disagree

Multiple Choice: Check One Only

Which of the following do you like most about Bisco? (only check one)

- a) His ears
- b) His lack of tail
- c) His appetite
- d) His demeanor
- e) His ability to follow commands

Multiple Choice: Check All That Apply

Which of the following do you like about Bisco? (check all that apply)

a) His ears

- b) His lack of tail
- c) His appetite
- d) His demeanor
- e) His ability to follow commands

Ranked Order

What do you like most about Bisco? Rank each response in the order of 1-5, with 1 being what you like the most and 5 being what you like the least.

- > His ears
- > His lack of tail
- > His appetite
- > His demeanor
- > His ability to follow commands

Semantic Differential

I think Bisco is: Cute 1 2 3 4 5 6 7 Ugly

Open-Ended Response Option w/ Closed-Ended Question

Which of the following do you like most about Bisco?

a) His ears

- b) His lack of tail
- c) His appetite
- d) His demeanor
- e) His ability to follow commands
- f) Another feature not listed (please fill in: _____

Open-Ended Example

In the space below, write about what, if anything, you like about Bisco.

Common Survey Mistakes

Leading Questions: Loaded (social desirability)

Eating fast food (e.g. McDonalds, Burger King, Wendy's) can make people gain weight and have negative health consequences. How often do you eat fast food?

a) Never or almost never
b) A few times a week
c) About once a week
d) A few times a month
e) About once a month

Leading Questions: Built in Assumption

Did you lose weight the last time you dieted?

a) Yes b) No

Overly Complex Language

Have you had the rhinovirus in the last year? a) Yes b) No

Do you think RC in the HP Section has a good reputation?

a) Yes

Undefined Terms

How many times have you had sex in the last month?

- a) None
- b) 1 time
- c) 2-5 times
- d) 6+ times



Do you feel stressed often? a) Yes

b) <u>No</u>

Double-Barreled

What do you think about wearing a helmet when you're riding your bike or on a motorcycle?

- a) I think it is a safe decisionb) I don't think it matters
- c) I don't know

Non-Mutually Exclusive Response Categories

- What is your age?
- a) Under 18
- b) 18-25
- c) 25-30
- d) 30-40
- e) 40-50
- f) 50+

Unrealistic Recall Period

How many times in the last year have you eaten fast food (McDonalds, Burger King, Wendy's, etc.)

Fill in number of times: _

Survey Formatting

Output of the second > e.g. Which of these items do not belong? Don't ask sensitive questions first Spell out response options Consider order of questions/responses

Survey Activity

Please review the survey
 Identify three strengths
 Identify three areas of improvement

Survey Instrument Review

- Before survey implementation, 2 types of review should happen
 - > Pre-testing with population similar to sample
 - Check validity & reliability
 - > Expert review
 - Survey design
 - Topic

Sampling and Recruitment

• What size should the sample be?

- > Power analysis
- How are you going to access the sample?
 - > Census vs. random vs. non-random sample
 - > Recruitment plan

Survey Response Rate

What is a response rate?
 > % of participants who participate in survey

Why does response rate matter?

• How do we interpret response rate?

Strategies to Increase Response Rate

In-person paper-based surveys

Reminders

Ease of taking survey

- > Directions
- > Length
- > Formatting

Confidentiality

Strategies to Increase Response Rate

Salience

Personalization

Prenotification

Incentives

- > Prepaid incentives
- > What we know about "lottery" incentives

Consider IRB Review

Consider these questions

- Is the survey you are conducting considered research?
- > Are you planning to present/publish?

Consult experts/IRB Board

Checklist for Survey Development and Implementation

How will you use this information when you leave the conference?

Thank you!

Questions & Comments