

AN ANALYSIS OF IDIOMS FOUND IN *FORREST GUMP* MOVIE

THESIS



By:

ISHAAQ ALAUDIN BENIHINGAN

201410100311065

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2018

AN ANALYSIS OF IDIOMS FOUND IN *FORREST GUMP* MOVIE

THESIS

This thesis is submitted to meet one of the requirements to achieve

Sarjana Degree in English Education.



By:

ISHAAQ ALAUDIN BENIHINGAN

201410100311065

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2018

This thesis written by Ishaq Alaudin Benihingan was approved on October 27, 2018



Advisor II,

A handwritten signature in black ink, consisting of stylized, cursive letters.

Agista N. Wardani, M.A

Advisor I

A handwritten signature in blue ink, consisting of stylized, cursive letters.

Drs. Jarum, M.Ed

This thesis was defended in front of the examiners of Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on October 16, 2018

Approved by:



Examiners:

1. Dr. EstuWidodo, M.Hum.
2. Riski Lestiono, M.A.
3. Drs. Jarum, M.Ed.
4. Agista N. Wardani, M.A.

Signatures:

- 1.
- 2.
- 3.
- 4.

DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University of Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary right and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledge in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and English Language Education Department office.



Malang, October 27, 2018

UNIVERSITAS MUHAMMADIYAH MALANG
SANGAHI 700253841
6000
ihsaaqAtaudintSenihingan

A handwritten signature in black ink is written over the stamp area.

ACKNOWLEDGEMENTS

Alhamdulillah, all praises and gratefulness is upon Allah SWT, the Almighty God, the Most Gracious and Merciful, for blessing and help to accomplish this thesis. In this final accomplishment, I am totally aware that this thesis is completely far from the criteria of perfection. Therefore, I would be openly welcome any constructive and supportive comments, feedbacks, and suggestions in search of acquiring the significant betterment of this thesis.

First of all, I would like to express my gratitude and appreciation to my first advisor, Mister, Drs. Jarum, M.Ed and my second advisor, Ma'am Agista N. Wardani, M.A. For their valuable support, advice, and patience in guiding me accomplished this thesis. Furthermore, my gratefulness goes to my thesis examiners, Mister Dr. EstuWidodo, M.Hum. and Mister RiskiLestiono, M.A for their beneficial feedbacks and suggestion so that I am allowed to make betterment in my undergraduate thesis.

My deepest gratitude is also expressed to my parents, both my mom, IbundaHatijahBeang who always supporting me in every way, and much missed beloved dad, ayahandaAlaudinBoli who has always been my spirit and motivation to finish this thesis.

Thanks to all my family, especially my young brother, Abdul Fatah Alaudin, my aunt SitisyahriaRamadhan, for supporting me all the time. My appreciation also goes to my brother and sister at IMM RaushanFikr, and to all my collegial friends, Reza P Wajo, Dimas M Ikhsan, Shintia, Sya'roni, Bunga, Dela, Ulin, Rizky, for the supports, friendship, lessons, and wonderful days they have given to me.

Malang, October 27, 2018

IshaaqAlaudinBenihingan

TABLE OF CONTENTS

APPROVAL.....	iii
DECLARATION OF ORIGINALITY	v
ABSTRACT	vi
ACKNOWLEDGEMENT.....	vii
TABLE OF CONTENTS.....	viii
LIST OF APPENDICES	x
CHAPTER I INTRODUCTION	
1.1 Background of the study	1
1.2 Statements of problem.....	3
1.3 Purposes of the Study	3
1.4 Significances of the Study.....	4
1.5 Scup and Limitation.....	4
1.6 Definition of Key Terms	4
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Definition of Idiom	6
2.2 Classification of Idiom	7
2.3 Contextual Meaning.....	10
CHAPTER III RESERACH METHOD	
3.1 Research Design.....	12
3.2 Research Object	13

3.3 Data Collection.....	13
3.3.1 Instrumen.....	13
3.3.2 Procedure.....	14
3.4 Data Analysis	14
 CHAPTER IV FINDINGS AND DISCUSSION	
4.1 Research Findings	18
4.1.1 Idiomatic Expression used by Forrest and Jenny	18
4.1.2 The Classification of Idiom used by Forrest and Jenny.....	20
4.1.3 The Contextual Meaning of idiom.....	27
4.2 Discussion	32
 CHAPTER V CONCLUSION AND SUGGESTIONS	
5.1 Conclusion.....	35
5.2 Suggestions	35
5.2.1 for Students	35
5.2.2 for Lecturers.....	37
5.2.3 for Further Researcher.....	37
REFERENCES.....	38
APPENDICES	39

LIST OF APPENDICES

Appendix 1 Idiom used by Forrest and Jenny in <i>Forrest Gump</i> Movie	40
Appendix 2 Classification of Idiom used by Forrest and Jenny	45
Appendix 3 the Contextual Meaning of the Idioms	48



REFERENCES

- Ary, Donald et. Al. 2010. *Introduction to research in Education* (8th ed.) Belmont: Wadsworth
- Baker, Mona. 2011. In *Other Words: A Course Book on Translation*. Second Edition. Abingdon: Routledge
- Makkai, Boatner, and Gates. 1995. *A Dictionary of American Idioms*. Third Edition. New York: Barron's Educational Series, inc.
- Evan and Green. 2006. *Cognitive Linguistic (An Introduction)*. London: Edinburg University Press Ltd 22 Gorge Square, Edinburgh
- Bergen, Evan and Zinken. 2007. *The Cognitive Linguistics Reader*. London: Equinox Publishing Ltd
- Creswell. 2014. *Research Design (Qualitative, Quantitative and Mixed Methodes Approaches)*. London: SAGE Publications, Inc.
- Lim, Tan Cheng. 2004. *Advance English Idioms for Effective Communicatio*. Penerbit Erlangga: Jakarta
- Crystal, David. 1991. *The Cambridge Encyclopedia of Language*. Cambridge Univesity Press.
- Lyons, Jhon. 1984. *Language and Linguistic*. Cambridge: Cambridge University Press.
- Khosniyat and Dowlatabadi. (2014). *Using Conceptual Methapors Manifested in Disney Movies to Teach English Idiomatic Expression to Young Iranian EFL Learners*. *Science Direct*. 1, 5-8
- William, Bannister, Ayllon, Preece and Spasic. (2015). *The Role of Idiom in Semantic Analysis*. *Science Direct*. 2, 4-9.
- Borah and Sharma. (2016). *Pharase and Idiom Identification in Assamese*. *Science Direct*. 65, 66-69.
- Fotovatnia and Goudarzi. (2014). *Idiom Comprehension in English as a Foreign Language: Analysability in Focus*. *Science Direct*. 1, 3-5.
- Saberian and Fotofatnia. (2011). *Idiom Taxonomies and Idiom Comprehension: Implication for English Teachers*. *Science Direct*. 1232, 1234-1235.

<http://www.idioms.thefreedictionary.com/>

<http://www.dictionary.com/>

