"Very detailed and comprehensive review of a broad scope of topics from engaging and knowledgeable speakers."

- Dan Ross, MD, FAAP

Register by October 26, 2012 for Early Bird Rates!





An Intensive Review and Update of Developmental-Behavioral Pediatrics

Sponsored by the American Academy of Pediatrics (AAP), the AAP Section on Developmental & Behavioral Pediatrics, and the Society for Developmental & Behavioral Pediatrics (SDBP)

Phoenix, Arizona November 28-December 2, 2012

Sheraton Phoenix Downtown

You should attend DB:PREP® if you are:

- A pediatrician, family physician, primary care physician, or academic generalist seeking current and practical information in the field of developmental-behavioral pediatrics
- Preparing to participate in the Subspecialty Certifying Examination in Developmental-Behavioral Pediatrics or Maintenance of Certification™ (MOC)
- A developmental-behavioral pediatric specialist seeking a comprehensive review of developmental-behavioral pediatrics
- A pediatric resident or fellow seeking current and practical information in the field of developmental-behavioral pediatrics
- A physician assistant, pediatric nurse practitioner, or other allied health professional with a special interest in developmental-behavioral pediatrics

Earn a Maximum of 34.5

AMA PRA Category 1 Credits™





American Academy of Pediatrics dedicated to the health of all children

DB:PREP®

WHAT IS DB:PREP®?

DB:PREP® is a comprehensive review of developmentalbehavioral pediatric medicine for both the pediatric subspecialist and the primary care physician. Topics addressed are consistent with the major headings of the content outline developed by the American Board of Pediatrics (ABP) for the Subspecialty Certifying Examination in Developmental-Behavioral Pediatrics. In addition, coding and payment sessions specifically for this field of medicine are offered.

WHY SHOULD YOU ATTEND DB:PREP®?

- Experience an intensive review and update of developmentalbehavioral pediatrics to help you recognize, understand, and manage your patients more effectively and efficiently.
- Engage in meaningful interaction with colleagues and a nationally renowned faculty of experts.
- Enhance your ability to diagnose and manage complex or difficult cases through interactive case analysis.
- Participate in a variety of learner-centered formats that will assist in organizing your knowledge and competence in developmental-behavioral pediatrics.
- Participate in case-based presentations that will allow you to apply the information learned readily in your own practice.
- Network and discuss cases with the faculty and your peers throughout the course including during scheduled "Meet the Faculty" sessions.
- Attend plenary lectures and small-group breakout sessions that are designed to address the most salient aspects of the content specifications for the American Board of Pediatrics Subspecialty Certifying Examination in Developmental-Behavioral Pediatrics.

"The topics covered were all pertinent to my daily practice."

- Kathleen Shefner, MD, FAAP

THIS CME ACTIVITY IS DESIGNED TO:

- Provide a comprehensive review and update in developmental-behavioral pediatrics for both office-based clinicians and subspecialists.
- Assist in preparing you for the Subspecialty Certifying Examination in Developmental-Behavioral Pediatrics or Maintenance of Certification™ (MOC).
- Enhance your ability to recognize and manage complex or difficult cases in developmental-behavioral pediatrics across the age spectrum.
- Provide a forum for informal learning in small group settings, through interaction with faculty, and by networking with colleagues.
- Improve your ability to code developmental-behavioral services, thereby enhancing payment for them.
- Help you devise an action plan for producing effective change in practice.

CONTINUING MEDICAL EDUCATION CREDIT

The American Academy of Pediatrics (AAP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The AAP designates this live activity for a maximum of 34.5 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This activity is acceptable for a maximum of 34.5 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the AAP.

The American Academy of Physician Assistants accepts AMA PRA Category 1 Credits™ from organizations accredited by the ACCME.

Application for CME credit has been filed with the American Academy of Family Physicians. **Determination of credit is pending.**

This program is accredited for 34.5 NAPNAP CE contact hours; pharmacology (Rx) contact hours to be determined per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.





Tuesday, November 27, 2012

5:00-7:00рм Registration

Wednesday, November 28, 2012

Registration/Continental Breakfast/ 6:30-7:30AM Visit the Exhibits 8:00-8:20_{AM} **Welcome/Moderator Announcements** Dr Franklin Trimm Dr Carol Weitzman Bullvina 8:20-9:00AM Dr Joseph L. Wright **Early Brain and Child Development** 9:00-9:40_{AM} Dr Viren A. D'Sa Break/Visit the Exhibits 9:40-10:00AM 10:00-10:40_{AM} **Developmental and Behavioral Screening** Dr Barbara J. Howard 10:40-11:10AM Global Developmental Delay and Intellectual Disability Dr Jill J. Fussell 11:10-11:30_{AM} Question-and-Answer Session 11:30AM-1:00PM Lunch on Your Own/Visit the Exhibits **Epigenetics**

1:00-1:50_{PM}

Dr Andrea L. Gropman

1:50-2:30_{PM} **Assessment of School Performance Problems/Educational Rights and**

> Resources Dr Desmond P. Kelly

2:30-3:10_{PM} **Assessment of Emotional/ Behavioral Problems** Dr Robert D. Needlman

3:10-3:30PM Question-and-Answer Session 3:30-4:00PM Break/Visit the Exhibits

4:00-5:15PM

Concurrent Sessions (Group A)

A1. Developmental and Behavioral Screening: How to Make it Happen (Repeated as B1)

Dr Barbara J. Howard

A2. Complex Cases: Evaluation and Management of the Child Who Presents with Global **Developmental Delay**

(Repeated as B2) Dr Andrea L. Gropman

A3. Cases: Evaluating and Managing the **Child Who Presents with Emotional/ Behavioral Problems**

(Repeated as B3) Dr Robert D. Needlman

A4. Cases: Evaluating and Managing the Child Who Presents with School **Performance Problems**

> (Repeated as B4) Dr Desmond P. Kelly

A5. Coding (Repeated as B5) Dr Lynn M. Wegner

A6. Case Discussions in Media (Session Offered One Time Only) Dr Joseph L. Wright

5:15-6:00рм Meet the Faculty 6:00_{PM} Adjourn for the Day

Maximum CME Credits for Wednesday: 6.5

Thursday, November 29, 2012

6:30-8:00AM Continental Breakfast/Visit the Exhibits 7:00-8:00AM

Test-Your-Knowledge Sessions

TYK1: Test-Your-Knowledge for the Boards Part I Dr Viren A. D'Sa

TYK2: Coding for the Primary Care Physician Dr Lynn M. Wegner

SCHEDULE

8:00-8:10am	Announcements
8:10-9:05ам	Diagnosis of Autism Spectrum Disorders <i>Dr Patricia M. Manning-Courtney</i>
9:05-9:45ам	Behavioral Treatment of Autism Spectrum Disorders Dr Zachary Warren
9:45-10:25ам	Psychopharmacological Treatment of Autism Spectrum Disorders Dr Jeremy Veenstra-VanderWeele
10:25-10:45ам	Question-and-Answer Session
10:45-11:00ам	Break/Visit the Exhibits
11:00ам-12:15рм	Concurrent Sessions (Group B)
	B1 Developmental and Behavioral

B1. Developmental and Behavioral
Screening: How to Make it Happen
(Repeated from A1)
Dr Barbara J. Howard

B2. Complex Cases: Evaluation and Management of the Child Who Presents with Global Developmental Delay (Repeated from A2)

Dr Andrea L. Gropman

B3. Cases: Evaluating and Managing the Child Who Presents with Emotional/ Behavioral Problems

(Repeated from A3)

Dr Robert D. Needlman

B4. Cases: Evaluating and Managing the Child Who Presents with School Performance Problems

(Repeated from A4)

Dr Desmond P. Kelly

B5. Coding

(Repeated from A5) Dr Lynn M. Wegner

B7. Complex Cases: Psychopharmacologic Treatment of Autism

(Repeated as C7)

Dr Jeremy Veenstra-VanderWeele

12:15-1:45рм

Lunch on Your Own/Visit the Exhibits

1:45-2:25_{PM}

Diagnosis and Management of Externalizing Behaviors

Dr Robert J. Hilt

2:25-3:05PM Diagnosis and Management of Anxiety, OCD, PTSD, and Tourettes

Dr John T. Walkup

3:05-3:45PM Diagnosis and Management of Mood Disorders and Suicidal Behaviors

Dr Adelaide S. Robb

3:45-4:00_{PM} Question-and-Answer Session

4:00-4:15_{PM} Move Break

4:15-5:30_{PM} Concurrent Sessions (Group C)

C7. Complex Cases: Psychopharmacologic Treatment of Autism

(Repeated from B7)

Dr Jeremy Veenstra-VanderWeele

C8. Cases in the Diagnosis of Autism Spectrum Disorders

(Repeated as D8)
Dr Patricia M. Manning-Courtney

C9. Complex Cases in the Management of Internalizing Disorders

(Repeated as D9)
Dr John T. Walkup

C10. Cases in the Management of Externalizing Disorders

(Repeated as D10)

Dr Robert J. Hilt

C11. Medical Genetics: Clinical Aspects

(Repeated as D11)

Dr Tamison Jewett

C12. Theories of Normal Development

(Session Offered One Time Only)

Dr Jill J. Fussell

5:30-6:15_{PM} Meet the Faculty 6:15_{PM} Adjourn for the Day

Maximum CME Credits for Thursday: 8.0

"Excellent speakers!"

- Rosemary D'Agostino, MD, FAAP



Friday, November 30, 2012

6:30-8:00_{AM} Continental Breakfast/Visit the Exhibits 7:00-8:00am **Test-Your-Knowledge Sessions** TYK3: Test-Your-Knowledge for the Boards Part II Dr Jill J. Fussell TYK4: Coding for the Developmental-**Behavioral Subspecialist** Dr Lynn M. Wegner 8:00-8:10_{AM} Announcements 8:10-8:50_{AM} **Perinatal Conditions** Dr Regina A. K. Gargus 8:50-9:40_{AM} **Medical Genetics: The Nuts and Bolts** Dr Tamison Jewett 9:40-10:00AM **Sensory Impairments** Dr Regina A. K. Gargus 10:00-10:15AM Question-and-Answer Session 10:15-10:30AM Break/Visit the Exhibits 10:30-11:45AM Concurrent Sessions (Group D) D8. Cases in the Diagnosis of Autism **Spectrum Disorders**

(Repeated from C8)

Dr Patricia M. Manning-Courtney

D9. Complex Cases in the Management of Internalizing Disorders

(Repeated from C9) Dr John T. Walkup

D10. Cases in the Management of Externalizing Disorders

(Repeated from C10) Dr Robert J. Hilt

D11. Medical Genetics: Clinical Aspects

(Repeated from C11) Dr Tamison Jewett

D26. High Risk Adolescents

(Session Offered One Time Only) Dr Robert Garofalo

D13 Behavioral Interventions in the Treatment of Autism Spectrum Disorders

> (Repeated as E13) Dr Zachary Warren

11:45AM-1:15PM Lunch on Your Own/Visit the Exhibits 1:15-1:55_{PM} **Speech and Language Disorders** Dr Ludwig Erik Von Hahn 1:55-2:35_{PM} **Learning Disorders** Dr Ludwig Erik Von Hahn 2:35-2:45_{PM} Question-and-Answer Session 2:45-3:00_{PM} Break 3:00-3:40_{PM} **Attention Deficit / Hyperactivity Disorder** Dr Doris M. Greenberg 3:40-4:20_{PM} **Pharmacotherapy for ADHD** Dr Doris M. Greenberg 4:20-4:35_{PM} Question-and-Answer Session

Concurrent Sessions (Group E)

Move Break

4:35-4:45_{PM}

4:45-6:00_{PM}

E13. Behavioral Interventions in the **Treatment of Autism Spectrum Disorders**

(Repeated from D13) Dr Zachary Warren

E14. Complex Cases in ADHD (Repeats as F14)

Dr Viren A. D'Sa **E15. Practical Approaches** to Managing ADHD

> (Repeats as F15) Dr Doris M. Greenberg

E16. Evidence-based Approaches to **Managing Learning Disabilities**

(Repeats as F16) Dr Ludwig Erik Von Hahn

E17. Evidence-based Psychosocial Interventions

> (Repeats as F17) Dr Nerissa S. Bauer

E18. Integrative Medicine

(Session Offered One Time Only) Dr Sharon McDonough-Means

6:00_{PM} Adjourn for the Day

Maximum CME Credits for Friday: 8.75

SCHEDULE

Saturday, December 1, 2012

7:00-8:00AM Continental Breakfast/Visit the Exhibits

8:00-8:10_{AM} Announcements

8:10-8:30AM Basic Science of Psychopharmacology

Dr Adelaide S. Robb

8:30-9:40AM **Psychopharmacology:**

Classes of Medication

Dr Adelaide S. Robb

9:40-10:10AM **Substance Abuse**

Dr Robert Garofalo

10:10-10:30AM Question-and-Answer Session

10:30-10:45AM Break/Visit the Exhibits

10:45AM-12:00PM Concurrent Sessions (Group F)

F14. Complex Cases in ADHD

(Repeated from E14)

Dr Viren A. D'Sa

F15. **Practical Approaches** to Managing ADHD

(Repeated from E15)

Dr Doris M. Greenberg

F16. Evidence-based Approaches to

Managing Learning Disabilities

(Repeated from E16)
Dr Ludwig Erik Von Hahn

F17. Evidence-based Psychosocial Interventions

(Repeated from E17)

Dr Nerissa S. Bauer

F27. Management of Adaptive Equipment and Therapies for Physical Disabilities

> (Session Offered One Time Only) Dr Sydney A. Rice

F19. Cases in Psychopharmacologic Management

(Repeats as G19)

Dr Adelaide S. Robb

12:00-1:30pm Lunch on Your Own/Visit the Exhibits

1:30-2:10PM Living with Chronic Illness/Medical Home

Dr Robin K. Blitz

2:10-2:50PM Family Resilience and Risks: Military Families as a Model

Dr Molinda M. Chartrand



2:50-3:30PM Evidence-based Parenting Interventions

Dr Joseph A. Gentry

3:30-3:45PM Question-and-Answer Session

3:45-4:00рм Move Break

4:00-5:15_{PM} **Concurren**

Concurrent Sessions (Group G)

G19. Cases in Psychopharmacologic Management

(Repeated from F19) Dr Adelaide S. Robb

 $\label{eq:G20.} \textbf{Issues in Foster Care and Adoption}$

(Repeated as H20)

Dr Moira A. Szilagyi

G21. Motivational Interviewing:
Obesity Management as a Model

(Repeated as H21)

Dr Christopher F. Bolling

G22. Pain and Somatoform Conditions and Management

(Repeats as H22)

Dr Neil L. Schecter

G23. Tics, Tourettes, and Self-Injurious Behavior

(Repeats as H23)

Dr John T. Walkup

G24. Research and Statistics Applied

(Repeats as H24) TBD

5:15-6:00_{PM} Meet the Faculty 6:00_{PM} Adjourn for the Day

Maximum CME Credits for Saturday: 7.0



Sunday, December 2, 2012

7:00-7:30am 7:30-8:45am Continental Breakfast/Visit the Exhibits

Concurrent Sessions (Group H)

H20. Issues in Foster Care and Adoption

(Repeated from G20)

Dr Moira A. Szilagyi

H21. Motivational Interviewing:
Obesity Management as a Model

(Repeated from G21)

Dr Christopher F. Bolling

H22. Pain and Somatoform Conditions and Management

(Repeated from G22)

Dr Neil L. Schecter

H23. Tics, Tourettes, and Self-Injurious Behavior

(Repeated from G23)

Dr John T. Walkup

 $\ensuremath{\mathsf{H24}}.$ Research and Statistics Applied

(Repeated from G24) *TBD*

H25. Gender Atypical Behaviors and Sexuality

(Session Offered One Time Only)

Dr Robert Garofalo

8:45-9:00ам

Break/Visit the Exhibits

9:00-9:10ам

Announcements *Dr Franklin Trimm*

9:10-9:40am

Issues of Regulation: Sleeping Disorders

Dr Rupali Drewek

9:40-10:10_{AM}

Issues of Regulation: Feeding Disorders *Dr. Daniel B. Kessler*

"The perfect balance of lectures and concurrent sessions!"

- Andrea H. Kachuck, MD, FAAP

Dr Robin K. Blitz

10:30-10:45AM Question-and-Answer Session

10:45-11:25AM Motor Disabilities

Dr Sydney A. Rice

11:25am-12:05pm **CNS**

Dr Sydney A. Rice

12:05-12:15_{PM} Question-and-Answer Session

12:15PM Course Adjourns

Maximum CME Credits for Sunday: 4.25

Maximum AMA PRA Category 1 Credits™

for DB:PREP®: 34.5

DISCLOSURE OF FINANCIAL RELATIONSHIPS AND RESOLUTION OF CONFLICTS OF INTEREST

The AAP Policy on Disclosure of Financial Relationships and Resolution of Conflicts of Interest is designed to ensure quality, objective, balanced, and scientifically rigorous AAP CME activities. All individuals in a position to influence and/or control the content of AAP CME activities are required to disclose to the AAP and subsequently to learners that they either have no relevant financial relationships or any financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in CME activities. All potential conflicts of interest are identified and resolved prior to an individual's confirmation of service at an AAP CME activity. Beyond disclosure of financial relationships, AAP CME faculty are required to disclose to the AAP and to learners when they plan to discuss or demonstrate pharmaceuticals and/or medical devices and/or medical or surgical procedures that involve "off-label" use of a device or pharmaceutical. The AAP is committed to providing learners with commercially unbiased CME activities.

The content of this CME activity does not necessarily reflect the views or policies of the AAP.

SCHEDULE AND FACULTY

Because we are always striving to improve the quality of your educational experience, schedules are subject to change. The AAP may substitute faculty with comparable expertise on rare occasions necessitated by illness or scheduling conflicts. Please visit www.pedialink.org/cmefinder for schedule, faculty, and session updates.

PLANNING GROUP AND FACULTY

DB:PREP® PLANNING GROUP

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The Child Health Advocacy Institute/
Children's National Medical Center
Washington, DC

COURSE SPONSORS

AMERICAN ACADEMY OF PEDIATRICS (AAP)

The AAP is an organization of 60,000 primary care pediatricians, pediatric medical subspecialists, and pediatric surgical specialists committed to the attainment of optimal physical, mental, and social health and well-being for all infants, children, adolescents, and young adults.

AAP SECTION ON DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS

The AAP Section on Developmental and Behavioral Pediatrics was founded in 1960 for members primarily interested in developmental and behavioral pediatrics. The mission of the section is to strengthen collaboration between primary care pediatricians, developmental and behavioral subspecialists, and families to ensure children receive comprehensive high quality developmental and behavioral pediatric care. The Section actively supported the movement to make developmental and behavioral pediatrics a board-certified subspecialty. The Section on Developmental and Behavioral Pediatrics provides educational programming, produces a biannual newsletter, and maintains a discussion board as one of the vehicles for member communication. In addition the Section's website, www.dbpeds.org is a rich resource for both the subspecialist and the general pediatrician. Visit the website for current activities. To find out more about joining the Section, call 800/433-9016 or visit www.dbpeds.org.

SOCIETY FOR DEVELOPMENTAL & BEHAVIORAL PEDIATRICS (SDBP)

The SDBP is an international organization dedicated to improving the health of infants, children, and adolescents by promoting research, teaching, and clinical practice in developmental and behavioral pediatrics. The vision statement of the SDBP is to be the interdisciplinary leader in optimal developmental and behavioral health for all children. Formed in 1982 and comprised of more than 700 members, the society strives to promote an understanding of the social, educational, and cultural influences on children. The Journal of Developmental & Behavioral Pediatrics (JDBP), the official journal of the SDBP, is published nine times per year, and the Society also conducts an annual scientific meeting. Membership in SDBP includes a subscription to the JDBP as well as the SDBP newsletter, "Behavioral Developments." For more information or to apply for membership, contact the SDBP National Office at 703/556-9222, via e-mail at info@sdbp.org, or visit http://www.sdbp.org.



http://prepdb.aap.org

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Visit the AAP Journals & Periodicals exhibit to find out more about the Developmental-Behavioral Pediatrics self-assessment program that covers key ABP content specifications for subspecialties.

Developmental-Behavioral Pediatric Self-Assessment Program

PREP® DBPeds is the online self-assessment program that delivers clinically relevant, peer-reviewed questions, in-depth discussions of preferred answers and references for further study—all mapped to the American Board of Pediatrics (ABP) subspecialty content specifications.



PREP® DBPeds is approved for 20 points by the American Board of Pediatrics for MOC Part 2: Lifelong Learning and Self-Assessment.**

Get bank of 288 questions and save up to \$192! Ask about our 3-year review package. **Don't miss the opportunity to subscribe at the special rate!**



^{*} Includes renewals. Offer is only good if purchased during exhibit hours.

^{**} All approved activities must be completed by the MOC Credit Approval End Date. All deadlines and MOC point values should be confirmed on the ABP's Activity Catalog within each physician's ABP Portfolio.

HOTEL AND TRAVEL INFORMATION

SHERATON PHOENIX DOWNTOWN

340 North 3rd Street Phoenix, AZ 85004

Direct Phone Number: 602/262-2500 Toll-free Phone Number: 800/325-3535 Guest Fax Number: 602/262-2501

Special group rates beginning at \$139 per night, plus tax, for single or double occupancy, have been negotiated at the Sheraton Phoenix Downtown. These rates represent substantial savings from published rates. **The cutoff date for reservations at the group rate is October 31, 2012. Call the hotel directly to make your reservations.**

A limited number of guest rooms have been reserved, and they are assigned based on availability (first-come, first-served). Please be aware that the room block may be filled prior to October 31, 2012; in such a case, neither the group rate nor guest room availability can be guaranteed. The AAP, therefore, recommends that you make your reservations as early as possible.

GROUND TRANSPORTATION

For information on shuttle service from Phoenix Sky Harbor International Airport, contact SuperShuttle at 602/244-9000. Taxi service is also available.

PARKING

Self-parking is available at the hotel for a fee. Attendees staying at the hotel will receive a discounted self-parking rate.

CHILD CARE

You may contact the hotel concierge if you require child care services.





AIR TRANSPORTATION

The AAP offers negotiated discounted airfares to its CME courses. Please call the AAP Travel Office for details at 888/227-1772. AAP members can book their arrangements online through RES-X, the official Internet booking engine for the AAP Travel Office. Log in to the Member Center of the AAP website (www.aap.org/moc). The RES-X icon is located under the AAP Travel Office site or you can access RES-X directly at www.resx.com.

Company: AAP

Member ID: AAP USER (Use for first time only)

Password: Leave blank and bypass the first time. Click GO.

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The AAP Travel Office is offering CME course attendees a reduced car rental rate through Hertz and Avis. Please ask your AAP Travel Agent for details or contact Hertz at 800/654-2240 or www.hertz.com and use code CV#01570016 or Avis at 800/331-1600 or www.avis.com and use code A628999.

"Topics covered were relevant to my practice."

- Michael Hudson, MD, FAAP

GENERAL INFORMATION

REGISTRATION

Using your VISA, MasterCard, American Express, or Discover, fax your registration to **847/228-5059 or 847/228-0604 or, call toll-free, 800/433-9016, option 3.** Outside the United States and Canada, call 847/434-4000, option 3.

Please have your credit card and educational track selection ready prior to calling. If your membership status has changed or lapsed, the registration staff will charge the appropriate fees accordingly. Lodging and meals, other than specified, are not included in the registration fee. Educational sessions, food, and beverages provided during the course are intended for registered attendees only.

As part of your registration, you will receive course materials that support and augment information provided in the educational sessions. This comprehensive syllabus is designed to be a valuable take-home reference tool. You will receive your syllabus onsite.

SPECIAL NEEDS

The AAP is sensitive to the special needs of its attendees. Please indicate any accommodations on your registration form. Scooter and wheelchair rentals are available by contacting ScootAround, Inc., toll-free at 888/441-7575, by e-mail at info@scootaround.com, through their website at www.scootaround.com, or by fax at 204/478-1172.



"Great talks with the latest research."

- Deborah Mishek, MD, FAAP

CANCELLATIONS

Cancellations must be received by **October 31, 2012** to receive a refund. An administrative charge of \$50 will be deducted.

UNABLE TO ATTEND?

While nothing can replace the experience of being at DB:PREP®, not everyone can attend in person. To meet your needs, audio/visual recordings of the lectures and concurrent sessions will be available for purchase following the course. To order the recordings on CD, flash drive, or MP3 player, visit Digital Conference Providers, Inc., online at www.dcporder.com/aap or call 630/963-8311. Orders will not be accepted online until two to three weeks after the course has ended.

SYLLABUS

In consideration of our environment, the syllabus for DB:PREP® will be distributed to all attendees on a USB flash drive. The USB flash drive will contain all of the PowerPoint presentations for the various educational sessions along with other useful information. In addition to viewing the information, you will also be able to take notes directly on the USB flash drive contents, much in the same way you would with a printed syllabus. If you are interested in viewing the contents of the electronic media while in Phoenix, we encourage you to bring a laptop computer.

Because the AAP understands that individuals have different learning styles, you may choose to order a printed copy of the syllabus if you prefer that format. If you would like a printed copy of the syllabus, please select that option on the course registration form. Please note that an additional fee of \$75 applies. Also, to receive a printed syllabus in Phoenix, you must register by **October 31, 2012**.

Note: There may be printed copies of the syllabus available for purchase onsite or after the course; however, quantities will be limited. The price for a printed syllabus ordered onsite or after the course is \$250.

Due to the expense, we will not be able to provide electrical power for laptops in the meeting rooms in Phoenix. However, there is sufficient time during lunch to re-charge your laptop battery so that it will last through the end of the day.





An Intensive Review and Update of Developmental-Behavioral Pediatrics

Phoenix, Arizona • November 28-December 2, 2012 Sheraton Phoenix Downtown

Please type or print.

Register by one of the following options:

Online at: www.pedialink.org/cmefinder

Call toll-free: 866/THE-AAP1 (866/843-2271)

Mail this form with payment to:

American Academy of Pediatrics/Registration

37925 Eagle Way

Chicago, Illinois 60678-1379

Fax this form to: 847/228-5059 or 847/228-0604

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Registration form continued on reverse side

REGISTRATION FORM CONT.



An Intensive Review and Update of Developmental-Behavioral Pediatrics

Phoenix, Arizona • November 28-December 2, 2012 Sheraton Phoenix Downtown

SYLLABUS -	MUST	ORDER	RV OCTORF	R 31	2012

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syllabi	us (for ar	n additiona	al fee of	\$75) to	be picked	up at	the AAP	registra	tion desl	k in Phoer	nix, pleas	se chec	k the box	

REGISTRATION FEES (US Currency)	Early Bird Rates (Register by Oct. 26, 2012)	Full Rates
☐ AAP Section on Developmental-Behavioral Pediatrics/SDBP Members	\$1,005	\$1,105
☐ AAP Fellows/AAP International Members/AAP Candidate Members (Section Nonr	members) \$1,060	\$1,160
☐ AAP Resident Members/AAP Post-residency Training Members	\$795	\$795
□ Nonmember Physicians/Nonmember Residents	\$1,325	\$1,425
☐ Allied Health Professionals	\$900	\$1,000
☐ Nurse Practitioners	\$900	\$1,000
(Fees subject to change without notice.)		
Your registration will be confirmed. Please contact the AAP Registration Area if you of The AAP recommends that you do not make travel or hotel reservations that cannot be you receive your confirmation, as the AAP cannot be responsible for expenses incurred and for whom space is not available at this course. Costs incurred, such as airline or individual. The AAP reserves the right to cancel a course due to unforeseen circumstate exceed capacity.	e changed or cancelled without p d by an individual who is not con hotel penalties, are the responsi	penalty until ofirmed bility of the
☐ Check if you would like to share your contact information, including your email	address, with SDBP.	
☐ Sign me up for the AAP CME Listserv to receive information on upcoming AAP C	ME activities.	
EMAIL ADDRESS		
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Or checks may be made payable to the American Academy of Pediatrics (United State	s only).	
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Please do not send currency.		



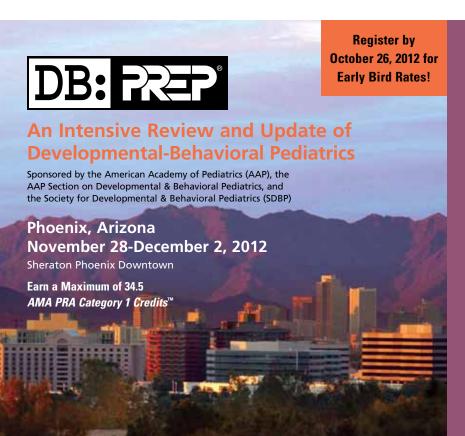
PHOENIX, ARIZONA

Winter is the most popular time to visit Phoenix. With consistently sunny skies and high temperatures ranging between the high 60s and mid-70s, this desert metropolis offers a welcome taste of summer. While the rest of the country is battling snow and freezing temperatures, you can be teeing off at one of the Valley of the Sun's many golf courses, stretching your legs on Camelback Mountain, or getting pampered at one of the dozens of top-notch spas found throughout the city. Referred to as "L.A. without the Pacific," Phoenix combines high-end shopping, a flourishing restaurant scene, and luxurious resort life in the Sonoran Desert. Instead of golden beaches and palm trees, you'll have vibrant red mountains and cacti-lined boulevards. Phoenix's setting is so attractive that the one-time ranch town has morphed into the fifth-largest city in the U.S. Use each part of town for what it does best. Shop in Scottsdale, then party in Tempe. Check out the museums in downtown Phoenix, then hike in Carefree. A stroll through the Desert Botanical Garden and a hike up Camelback Mountain are also musts. Laid-back travelers can spend money at the city's outdoor and indoor shopping malls. And those that are feeling lucky can try their hands at one of the reservation casinos. For more information about the area, go to www.visitphoenix.com.





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The Best Pediatric CME
For The Best Pediatric Care



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