

An Introduction to
Undergraduate Academics
at
Rutgers University-Camden
Camden College of Arts and Sciences



A Welcome from the Dean



It is an honor to serve as the Dean of the Faculty of Arts and Sciences at Rutgers University–Camden and to welcome you to our community. Rutgers–Camden is an inspiring and innovative leader in higher education promoting diversity, civic engagement, and community outreach as fundamental cornerstones to achieving academic excellence. Our students, faculty, and staff bring tremendous energy and insight to their work on campus, across the Delaware Valley, and around the world. We offer 35 undergraduate degrees, 16 master’s degree programs and 4 doctoral programs, and many minors and specializations that reflect the needs of the 21st century.

The mission of the Rutgers–Camden Faculty of Arts and Sciences is to provide a distinctive undergraduate education while also expanding offerings in innovative graduate programs and overall research initiatives. The top-notch Arts and Sciences faculty at Rutgers–Camden are recognized at the national and international levels for research that is defining their fields. Their work also includes the benefits of hands-on research opportunities for students.

As a graduate of a public university and the first person in my family to earn a college degree, the mission of the Rutgers–Camden Faculty of Arts and Sciences is very close to my heart. I understand the importance of providing a public university education that integrates the needs of a diverse student body with a strong commitment to academic excellence. You will find the talented faculty and staff at Rutgers–Camden accessible and committed to helping you reach your educational goals.

The Faculty of Arts and Sciences at Rutgers–Camden is transforming lives, building careers, and strengthening communities. I invite you to review our website or contact us for more information. There is always something new to learn about Arts and Sciences at Rutgers–Camden.

Kriste Lindenmeyer
Dean



Joseph C. Schiavo
Associate Dean
for FASC

Undergraduate Programs and University College



Joseph V. Martin
Associate Dean
for

Science, Mathematics, Technology, and Health
Sciences

Camden College of Arts and Sciences

Enjoy the benefits of studying at a premier research university and the advantages of a liberal arts education. At the College of Arts and Sciences, students find a personalized approach to learning and the major that's right for their future. With more than 40 majors and programs in the humanities, fine arts, and natural, physical, and social sciences, undergraduates gain important critical thinking skills that are needed to generate solutions and make a positive impact in today's world.

An undergraduate education consists of a combination of courses that offer a broad overview of several academic disciplines (general education requirements) and the chance for in depth study in one academic field (your major). Many students also choose to add at least one minor, which is a concentration in an interdisciplinary area of a specific academic field, to their studies. You will also have the chance to take several elective courses in areas that interest you.

The Camden College of Arts and Sciences is the largest unit on this campus and is responsible for the education of many of our undergraduates. Students in the College of Arts and Sciences enjoy the advantages of a personalized liberal arts education as well as the benefits of studying at a campus of a research university, particularly the opportunity to work closely with our distinguished faculty. Our small size enables the faculty to give our students special attention in a comfortable intellectual setting, where they receive excellent preparation for graduate education, professional school, and the workplace.

Students have a broad choice of majors and programs in the humanities, the arts, the social sciences, and the natural and physical sciences, including those in traditional liberal arts fields as well as more professionally-oriented courses of study. We provide opportunities for students to engage in original research with a faculty mentor. We also have a highly selective Honors College, which offers a challenging academic program that includes seminars, junior and senior year projects, and extracurricular activities.

In order to graduate from the College of Arts and Sciences, students must complete their major requirements, general education requirements, and the College of Arts and Sciences graduation requirements.

College of Arts and Science Graduation Requirements

- Writing Intensive Course (course designated as Writing Intensive in any department)
- Math Literacy (Subject 640 course)
- Foreign Language (requires successful completion of Elementary level 102 or higher in a foreign language)
- Natural Science (a second courses in any Physical or Life Sciences department)
- Major Requirements (all students must identify a major and complete all the requirements for that major)
- Total credits to graduate: 120

Majors

Africana Studies
Electronic Arts
Studio Arts
Art History
Biology
Chemistry
Childhood Studies
Computational and
Integrative Biology
Computer Science
Criminal Justice

Digital Studies
Economics
English
French
German
General Sciences
Health Sciences
History
Liberal Studies
Mathematics
Music

Philosophy
Physics
Political Science
Psychology
Religion
Social Work
Sociology
Spanish
Individualized Major
Theater
Urban Studies

Minors

Africana Studies
Anthropology
Animation
Electronic Arts
Graphic Design
Studio Art
Art History
Biology
Chemistry
Childhood Studies
Computer Science
Criminal Justice
Economics
English
American Literature
Communication

English Literature
Journalism
Linguistics
Writing
Ethics
European Studies
Film Studies
French
German
History
Justice and Society
Latin America Studies
Leadership
Mathematics
Museum Studies
Music

Philosophy
Physics
General Political Science
International Politics
Public Administration and
Government Service
Psychology
Religion
Sociology
Spanish
Statistics
Individualized Minor
Theater
Urban Studies
Women's and Gender Studies

General Education Requirements

General Education categories can be viewed on the Schedule of Classes (<http://sis.rutgers.edu/soc/>)

After selecting the appropriate term, location and level of study, select the tab “Gen Ed Code” to see the course offerings for the semester under each category.

The faculty has developed general education requirements intended to develop a body of knowledge and skills that are vital to a well-educated student. The general education Requirements are the same for all students for all schools and consist of 30 credits of courses in the following categories:

Foundations Courses (6 Total Credits)

Communications

All students are required to master basic communication. New students will take the Basic Skills Placement Test, and are placed into English Composition I (50:350:101) or its equivalent. All students must successfully complete both English Composition I (50:350:101) or its equivalent, and English Composition II (50:350:102) to satisfy this requirement.

Theme And Approach Courses (one course in each category for a total of 21 credits)

Art and Aesthetic Interpretation (AAI)

Art, Aesthetics, and Theories of Interpretation offers students an introduction to art, broadly defined to encompass written, oral, aural, visual, and kinesthetic forms. Courses in this category are intended to help students understand how works of art and other expressions of cultural traditions are created, how they mediate the relationship between our thoughts and senses, and how these experiences can be interpreted.

Global Communities (GCM)

Taking a variety of disciplinary approaches to the examination of societies, economies, and political systems, as well as ideas and beliefs and how they are formed, courses in Global Communities should introduce students to the diverse ways in which humans have organized their social relations. These courses should have comparative content.

Heritages and Civilizations (HAC)

Heritages and Civilizations offers students an introduction to cultures in existence before the 19th Century and the dynamics of continuity and change over a significant span of time.

Logical and Quantitative Reasoning (LQR)

Logical and quantitative reasoning are among the fundamental ways of developing arguments and evidence in support of claims, theories, and hypotheses. These approaches utilize a combination of inductive, deductive, mathematical or statistical approaches. Courses meeting this requirement will expose students to the principles governing logical inference, the rationale behind prediction, risk, decision making, and estimation, and the fundamental mathematical principles governing physical and natural laws.

Physical and Life Sciences (PLS)

Courses in this category teach fundamental facts and principles about the scientific method and relate them to the world outside the classroom.

US in the World (USW)

The goal of courses in this category is to increase students' knowledge of diversity of traditions that have characterized the United States and to explore the ways in which this heterogeneity acts as a touchstone for national identity and gives rise to tensions that shape the nation.

Ethics and Values (EAV)

Courses in this area focus on the exploration of the nature and demands of ethical reasoning about right and wrong human conduct and/or the ways in which individuals and communities articulate and embody their values. Students will learn how to think critically about and to evaluate individual, social, and cultural judgments of good and bad, right and wrong, justice and injustice, and to apply these ethical concepts to historical debates and contemporary dilemmas in areas such as politics, medicine, business, gender, ethnicity, the environment, culture, and religion.

Cross Cutting Courses (one course from any category for a total of 3 credits)

Diversity (DIV)

Diversity refers to multicultural differences within the United States, including race, gender, age, sexual orientation, ethnicity, religion, and social class.

Engaged Civic Learning (ECL)

All Engaged Civic Learning (ECL) courses across the campus, including any Gen Ed course that applies for ECL status, should adhere to the following criteria:

1. Incorporate a substantial experiential or community-focused component in which all students are required to participate; students should receive appropriate preparation for this component.
2. Provide opportunities for students to analyze, interpret, or reflect on their course experiences and relate it to the course content, with assessment of this work playing a significant role in overall course assessment.
3. Be situated in a partnership that brings benefits to both partners and involves appropriate communication (including sharing of results of student work when suitable) between partners.

Experiential Learning (XPL)

Experiential Learning (XPL) courses must include the following characteristics and address the following student learning outcomes:

Course and Partnership Characteristics:

1. Experiential learning courses must offer formal, supervised settings in which educators purposefully engage with students in direct experience and focused reflection to increase knowledge, develop skills, and utilize theory in applied practice. Courses that involve activities outside the classroom must provide adequate preparation and support for such activities.
2. Course-specific learning outcomes will reflect the goals of the specific discipline(s) and be met through hands-on experience. Examples of the kinds of courses that are likely to involve experiential learning include, but are not limited to, internships; study abroad; advanced student-directed, mentored research (e.g., senior thesis; independent study); practicums; clinical education; cooperative education.

NOTE: Students admitted to Rutgers University-Camden with an AA or AS Degree from an accredited community college in New Jersey have automatically satisfied the General Education Requirements and have completed 60 credits of coursework toward their undergraduate degree.

Special Course Options

Experiential Learning Opportunities

Hands-on experience gives you exposure to new career opportunities and helps you to build new types of skills. You can apply what you learn in class to internships, service learning, research, international study, and more.

Career-Building Internships

Cultivate real-world skills as you step out of the classroom and build your résumé through our internship programs. You can intern during the fall, spring, or summer semesters while earning academic credit and/or money.

The Rutgers–Camden Career Center has the resources you need to find an internship that fits your future goals. You'll have access to internship fairs, visits from employers, and résumé-writing and interviewing workshops to prepare you for your search. Because of our great location in one of America's largest metropolitan areas, you'll have access to internship opportunities with top employers in the region.

https://cc.camden.rutgers.edu/internship_information

Civic Engagement

Use your skills to give back and make a difference in the community. Whether through our Civic Scholars Program, volunteerism and service, community-based research, or other integrated efforts, you can get involved and help to meet the challenges facing our host city, county, and region.

Currently, students bring arts education to local Camden neighborhoods, work as mentors at area schools, and provide health screenings to international communities in need, just to name a few.

<http://www.camden.rutgers.edu/civic-engagement/civic-scholars>

<http://www.camden.rutgers.edu/civic-engagement/students-get-involved>

Research

Exciting discoveries await at a research university—and not just for professors. You'll find Rutgers–Camden students in laboratories and libraries, in nearby neighborhoods and far-flung outposts, joining in the quest for new knowledge.

How can you get involved with research? Take a research-intensive course. Assist your professor with research. Launch your own independent research project. Whichever path you choose, you'll learn how to solve problems, think critically, and write persuasively. And what employer doesn't value that skill set?

Learning Abroad Programs

The Rutgers University-Camden Learning Abroad program is an alternative opportunity to a traditional semester or yearlong study abroad program. Our emphasis is on integrating brief periods of travel with regularly offered courses in our university curriculum at Rutgers University-Camden.

Each year, the Learning Abroad program sponsors between ten and fifteen courses, working with academic departments and individual faculty members to extend the work of the classroom into a first-hand experience of cultural life outside the United States. The programs are designed to promote cross cultural competence, community engagement, global awareness and foreign language study. In the past, students have participated in classes that have traveled to Benin, Bolivia, Italy, Brazil, England, Ireland, Hungary, Scotland, Germany, Guatemala, India, Panama, South Africa, and Spain. Courses can be completed as credits towards students' major, minor, or free elective credits.

<https://learningabroad.camden.rutgers.edu/>

Academic Overview and Course Selection

Academic Advising

Academic Advising is an educational process that, by intention and design, facilitates students' understanding of the meaning and purpose of higher education and fosters their intellectual and personal development toward academic success and lifelong learning. Academic advising should be ongoing throughout your college career. It helps you clarify your personal, educational, and career goals, and to understand how your courses fit into your goals for the future.

The following values guide academic advising at Rutgers University–Camden:

Student success
Mutual respect
Empathy
Open communication

Honesty and integrity
Personal and professional accountability
Relationship building

The Arts and Sciences Office of Academic Advising assists students with meeting their academic requirements from the time they are accepted until graduation. Advisors provide guidance to all students on general education and graduation requirements. Curriculum Worksheets detailing the requirements for General Education and Major courses can be found here: <https://advising.camden.rutgers.edu/curriculum-worksheets/>.

Each student has two advisors: an Academic Advising Assistant Dean, assigned by major, and an Undergraduate Program Coordinator (UPC) in the department or degree program of their major. Academic Advising for general education and graduation requirements will be done by your Academic Advising Assistant Dean in the FASC Advising Office. The Undergraduate Program Coordinator will advise students on major courses, independent study, research and internships within the department or degree program. Once a student declares a major, the student should contact the UPC to find out which faculty mentor has been assigned to them. Students must declare their major no later than the second semester of their sophomore, before they earn 60 credits.

Advisors are also help undecided students as well as to those pursuing transfer admission to various professional programs such as engineering, social work, business, and nursing. Our advisors help students select majors and minors, provide training on Degree Navigator (dn.rutgers.edu), assist students on probation and those seeking to re-enroll, and oversee the School to School transfer process.

Students should meet with their advisor at least a semester, ideally when the Schedule of Classes is made available for the upcoming semester.

Advisors are available by appointment and drop-in basis. You can call the office (856-225-6043) to make an appointment or to ask general questions.

The primary method of communication is through student email, and it is a student's responsibility to remain informed by checking their email on a regular basis and staying up to date with current information, policies, procedures, billing, and various other notifications.

Registration

Course and Credit Loads

Students are required to complete a minimum of 120 credits in order to earn their Bachelor's degree. Therefore, students should aim to complete 30 credits each academic year. Most students accomplish this by registering for 5 classes/15 credits each semester.

Courses taken during the semester should consist of a combination of general education requirements, coursework towards a major, and free elective credit. Free elective credits are credits used to reach the 120 credit minimum. These credits can be utilized towards a second major, minors, certificate or certification programs, internship credits, learning abroad courses, research, and independent study courses. The number of free elective credits varies from major to major and student to student; students should consult with their academic advisor to determine the amount of free elective credits and how to apply them. All credits completed at the 100-level and higher can be counted towards the overall credit total.

Course schedules are available on <http://sis.rutgers.edu/soc>, where no special logins are necessary. Students are expected to register themselves using the online Web Registration program, <https://sims.rutgers.edu/webreg/>, logging in using their netID and password, or by using their RUID and PIN. Both the Schedule of Classes and Webreg can be used to search for specific General Education categories by clicking on "Gen Ed Code" after selecting the proper term, location, and level.

The full time status to be eligible for financial aid is 12 credits. Students should aim to complete 15 credits each semester, and are able to register up to 19 credits without special permission at no additional charge. This special permission is granted by the student's advisors and is based on their cumulative GPA. The form for Overload Permission can be found on the Office of the Registrar's Website.

Registration for certain courses may be restricted by major, credit totals, or by permission of the instructor or department. Thus, some courses may require a special permission number in order to register, and these numbers are obtained by either contacting the instructor or the department the course falls under. Special permission numbers may also be given in order to register for a closed course as per the discretion of the instructor, and they are not guaranteed to be provided.

The first week of classes is the designated "add/drop" period, where students are able to add or drop courses without academic penalty. Courses dropped between the end of the add/drop period and the end of the tenth week of the term are considered a withdrawal and are assigned a grade of "W". Students may not withdraw from an individual course after the tenth full week of the academic year term. Withdrawals may be done using Webreg. If a student wishes to withdraw from all of her/his classes, s/he completes and signs a withdrawal form and takes to the Office of Academic Advising for discussion and signature. The form is also signed by the Financial Aid office so that they have the opportunity to explain potential financial aid implications. The deadline to withdraw from ALL courses is the 10th week of the semester.

Course Listing Codes

Courses are coded in a three part format, providing information about the course, in the following manner: School Code: Subject Code: Course Code.

At Rutgers University-Camden, there are three School codes used: 50 Camden College of Arts and Sciences, 52 School of Business Camden, and 57 School of Nursing. Students are typically limited to registering to courses with their individual School, although at times they may be able to register courses in other Schools. Students should refer to the Schedule of Classes for any school related restrictions.

A typical course listing would appear as:

50: 350: 101

50 **School: Camden College of Arts and Sciences**

350 **Subject: English**

101 *Course: Composition I*

All courses have specific codes, and student should familiarize themselves with the coding system, as courses may or may not always be referred to by their title. Additionally, when transferring in courses from outside institutions, comparable courses may have different titles but be filed under the same course listing; to prevent registering for duplicate coursework, special attention should be paid to the course numbering.

Generally speaking, courses at the 100-level are Introductory level courses, suitable for students in their first or second year, for students completing a general education or school graduation requirement, or students completing free elective credits. Courses at the 200-level are appropriate for second year level course work, and generally require the completion of introductory level work prior to registering. 300-level courses are more intense, and courses here are appropriate for upper level major requirements or major elective works. Some majors and minors require specific number of credits at the 300-level or higher; students should consult with the major or minor requirements of the specific department for additional details. 400-level courses are the most intense level of courses, and some at times may be cross-listed as Graduate level courses. Courses deemed to be “Special Topics,” where the subject material changes each semester, are typically listed as 300-level or 400-level courses. These courses allow for students to explore in heavy detail different subjects or topics related to the major.

At times, a course which overlaps heavily in material between two departments may have what is referred to as a cross-listing; that is, it appears under two or more departments. For instance, the course titled “Evil,” is listed both as a Philosophy 50:730:333, and as 50:840:333, due to its subject matter.

Pre-requisites are courses that are required to be completed in order to proceed in sequence to the next level of coursework. For instance, in order to register for English Composition II, a student must have completed English Composition I or its equivalent. Co-requisites are courses required to be completed in tandem with each other, e.g. General Biology I and General Biology I Lab.

In circumstances where the student has not had the pre-requisite course(s) for a course that they wish to register for, the student will require a Pre-requisite Override Form. The form must be completed, signed by the appropriate academic administrators, and returned to the Registrar before the student may register for the course. Pre-requisite override forms may be required for registration for a variety of reasons: the student took the pre-requisite course at another college of Rutgers; had a significant break in attendance such that course numbers may have changed in the system; had equivalent academic experience that does not align exactly with the pre-requisite course numbers; or other circumstances. Pre-requisite overrides are granted at the discretion of the academic administrators involved and are not guaranteed.

Closed Courses

If a class is closed, the Instructor is the person to determine if additional students can be added to the class. If you are interested in getting into a course that is closed, you must contact the Professor teaching the course ask for a special permission number. You must contact the professor directly by email. Please keep in mind that asking for a special permission number is NOT a guarantee that you will receive one. Your request can be denied. Special permission numbers (SPNs) are course/section related. These numbers are needed by students to register for a course that is closed. SPNs can only be used once and cannot be shared among students.

Placement Testing and Scores

Placement Tests for English and Math are required for students who do not transfer an equivalent of English Composition I, II, or a college-level math course. Students who have scored a 500 or Higher on the Verbal Portion of the SAT are not required to take the English Placement Exam.

Possible English Placement Results		
Section	Course Name	Level
350:100L	English Composition I Non-Native Speakers with Lab	College Level with a Writing Lab Component
350:101L	English Composition I with Lab	College Level with a Writing Lab Component
350:101	English Composition I	College Level
350:102	English Composition II	College Level

Possible Math Placement Results		
Section	Course Name	Level
640:041	Elementary Algebra	Non-College Level
640:042	Intermediate Algebra	Non-College Level
640:ECM	Single course combining 640:041 and 640:042 content (<i>see above</i>)	Non-College Level
640:REG	Any non-calculus introductory level math	College Level
640:BUS	Business Track Math	College Level
640:121	Unified Calculus	College Level
TWT	Designed for Engineering, Physics, Math, and Science Tracks in Computer Studies	Most Challenging College Level

Foreign Language Placement

All students within Camden College of Arts and Sciences are required to complete a foreign language course at the elementary II (102) level or higher. If a student has already completed and transferred equivalent credit for the Elementary I level course, they can proceed to register for the subsequent Elementary II level.

As per the World Language and Cultures Department:

If you took French or German in high school, and you are continuing in that language, you do NOT need to take a placement test. Your placement is based on the number of years you studied the language in high school:

- If you took just one year, you should start with Elementary I (101).
- If you took two years, you should start with Elementary II (102).
- If you took three years, you should start with Intermediate I (131).

If you took four or more years, your placement is likely to be Intermediate I (131). But you may be ready for more advanced work, especially if any of your high school courses were Honors or AP courses, and you should consult the department to determine which course to take. Placement tests are still available, and you may wish to take one if you think that relying on years studied will provide an incorrect placement.

If you took Spanish in high school, or have learned Spanish in some other way, and you want to take Spanish at Rutgers University-Camden, you should take the placement test to determine the appropriate level for your first course. Please go to <https://newstudents.camden.rutgers.edu/placement-test-registration> to get more information about testing or register for a placement test.

If you took Spanish in high school, have not learned Spanish in any other way, and took your last high school Spanish course 10 years ago or more, you do not need to take the placement test, but can simply register for Elementary I (101). However, you might still want to take the test, to see if you remember enough to start with 102, which could save you a course.

Scheduling Recommendations

First Year students entering Rutgers University-Camden should ideally have a schedule consisting of the following:

- English (Based on Placement)
- Math (Based on Placement)
- Required introductory course(s) for Major
- General Education courses

Credits: 12 minimum for full time, 15 to remain on track for a 4-year/8 semester graduation timeline.

Transfer Students with an Associates of Arts or Science Degree (60 credits) should register for the following:

- Required Courses for Major to remain in sequence
- Eligible Major Electives
- College of Arts and Sciences Graduation courses
- Free Elective credits

Credits: 12 minimum for full time, 15 to remain on track for a 2-year/4 semester graduation timeline. Students are encouraged to complete their Foreign Language and Math requirements as soon as possible, as these are two of the most common areas where students have delays or complications with graduating within their original planned timeline. Course descriptions can be typically found by going a Department's webpage and looking under either "Undergraduate" or "Courses."

General Education Recommendations for First Year Students

The following courses from each General Education category are *usually* suitable for First Year or new transfer students. Students should also consult with their Academic Advisor to verify their selected courses are applicable. This is a general list, and course offerings for the current semester can be viewed by going onto <http://sis.rutgers.edu/soc/> and selecting the appropriate General Education category from the "Gen Ed Code" tab.

Art and Aesthetic Interpretation (AAI)

50:080:101	Introduction to Studio Art	50:700:201	Facing the Music
50:080:102	Visual Fundamentals	50:965:101	Introduction to the Theater
50:080:103	Sculpture Foundation	50:965:124	Movement for Stage
50:700:125	Introduction to Music Theory	50:965:125	Introduction to Video and Film

Global Communities (GCM)

50:070:213	Introduction to Cultural Anthropology	50:840:103	Introduction to World Religions
50:163:101	Introduction to Childhood Studies	50:840:111	Eastern Religions
50:840:101	Introduction to Religious Studies	50:840:220	Hinduism
		50:840:222	Buddhism

Heritages and Civilizations (HAC)

50:080:101	Introduction to Studio Art	50:510:101	Western Civilizations I
50:082:102	Introduction to Art History II	50:700:121	Introduction to Opera
50:082:105	Cross-Cultural Art History (HAC)	50:840:110	Introduction to the Bible

Logical and Quantitative Reasoning (LQR)

50:220:102 Microeconomic Principles
50:220:103 Macroeconomic Principles
50:640:121 Unified Calculus I *based on Math
Placement test score

50:640:130 Calculus for Business, Economics,
and Life Sciences *based on Math
Placement test score
50:730:101 Introduction to Logic, Reasoning,
and Persuasion

Physical and Life Sciences (PLS)

50:120:101 General Biology I *for Biology
majors; has a required lab
50:120:103 Biology of Cancer
50:120:105 Facts of Life
50:120:106 Human Reproduction and
Development

50:120:127 Principles of Biology I *for Health
Science majors and students
interested in Nursing
50:830:101 Introduction to Psychology

US in the World (USW)

50:512:201 Development of the United States I

50:512:202 Development of the United States II
50:512:203 African-American History I

Ethics and Values (EAV)

50:730:105 Introduction to Current Moral and
Social Issues
50:730:111 Introduction to Philosophy

50:840:108 Introduction to Religion and
Culture
50:840:216 African-American Religion

Diversity (DIV)

50:082:201 LGBTQ in Popular Culture

Engaged Civic Learning (ECL)

50:600:201 Introduction to Leadership (ECL)
50:840:103 Introduction to World Religions (ECL)

Useful Links

Academic Calendar: <https://registrar.camden.rutgers.edu/calendars-catalogs>

Course Schedule Planner: a great tool used to build and plan out schedules <https://sims.rutgers.edu/csp/>

My Rutgers Portal: <https://my.rutgers.edu/portal/render.userLayoutRootNode.uP> An online portal linking students to many campus resources, including:

- Student email
- Student Schedules
- Web Registration
- Course Schedule Planner
- Degree Navigator
- Academic Calendar
- Parking
- Staff Directory

Financial Information

Student Accounting, Billing and Cashiering Home Page: <http://studentabc.rutgers.edu/>

Financial Aid Home Page: <https://financialaid.rutgers.edu/>

Student Financial Services Statement of Accounts (Term Bill): <https://finservices.rutgers.edu/otb/>

Financial Aid Required Documents: <https://finservices.rutgers.edu/faaward/doc/missingDocLogin.htm>

Financial Aid Award Status: <https://finservices.rutgers.edu/faaward/letter/awardLogin.htm>

1098T Tax Statements: <https://studentabcweb.rutgers.edu/taxstatements/>

Web Registration: <https://sims.rutgers.edu/webreg/>

Schedule of Classes: <http://sis.rutgers.edu/soc/>

Bookstore:

<http://universitydistrict.bnccollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=65132&catalogId=10001&langId=-1>

Rutgers University-Camden Offices

Below is a listing of commonly used Rutgers University Camden offices. Students can also use the following site to navigate the different offices: <http://www.camden.rutgers.edu/information/information-current-students>

Rutgers University-Camden Office of Admissions

<https://admissions.camden.rutgers.edu/>

406 Penn Street
Camden, NJ 08102-1400
Phone: (856) 225-6104
Email: admissions@camden.rutgers.edu

Student Accounting

<https://www.camden.rutgers.edu/financial-services/student-accounting>

The Office of Student Accounting audits student accounts, administers payment plans, processes refunds, invoices third-party agencies, and assists with all issues that arise with students' accounts.

Armitage Hall
311 North Fifth Street (first floor)
Camden, NJ 08102-1405
Phone: (856) 225-6021
Fax: (856) 225-6022

Cashiers' Office

<https://www.camden.rutgers.edu/financial-services/cashiers-office>

The Cashiers' Office is a central location for processing all monetary payments at Rutgers University–Camden.

Armitage Hall
311 North 5th Street
Camden, NJ 08102

Phone: (856) 225-6021
Fax: (856) 225-6023

Dean of Students Office

<https://deanofstudents.camden.rutgers.edu/>

The Camden Dean of Students Office provides supportive services, advocacy, and education in an effort to ensure students to be successful both personally and academically. The Dean of Students Office mission is to empower, engage and support the educational goals of Rutgers University students. The Camden Dean of Students Office supports the educational goals of Rutgers University by facilitating processes that: assist students in making better choices in regards to their behavior, provide an outlet for community members to address issues in conflict, and aid in the creation of a safer, more inclusive, learning community.

326 Penn Street Campus Center - Third Floor

Camden, NJ 08102

Phone: (856) 225-6050

Office of Disability Services

<https://learn.camden.rutgers.edu/disability-services>

The Office of Disability Services (ODS) provides students with confidential advising and accommodation services in order to allow students with documented physical, mental, and learning disabilities to successfully complete their course of study at Rutgers University – Camden. The ODS provides for the confidential documentation and verification of student accommodations, and communicates with faculty regarding disabilities and accommodations. The ODS provides accommodation services, which can include readers, interpreters, alternate text, special equipment, and note takers. The ODS acts as a signatory for special waivers. The ODS also works with students, faculty, staff and administrators to enforce the American with Disabilities Act of 1990.

Interim Coordinator of Disability Services, Rutgers University-Camden (all schools excluding law)

Ajeenah Nuriddin-Little

Phone: (856) 225-2722

Fax: (856)225-6443

Rutgers University-Camden Learning Center

Armitage Hall, Room 235

Educational Opportunity Fund

<https://eof.camden.rutgers.edu/>

The Rutgers University-Camden Educational Opportunity Fund (EOF) Program is a state funded program that serves highly motivated first-generation students from educationally and economically disadvantaged backgrounds in New Jersey by providing access to higher education and the services and opportunities to achieve success in college and beyond. Consistent with the mission and values of the Rutgers University-Camden campus and the Division of Undergraduate Education and Student Success, the EOF staff provide services that focus on student learning and success, encourage civic engagement, promote leadership development, prepare students for life and work after college, and instill within their students an appreciation for diversity and lifelong learning.

Armitage Hall, Rm 231

311 North 5th Street

Camden, NJ 08102

Phone: (856) 225-6107

Fax: (856) 225-6139

Office of Financial Aid

<https://admissions.camden.rutgers.edu/paying-for-college/financial-aid/contact-financial-aid>

The Office of Financial Aid is here to help you and your family secure the support needed to earn your Rutgers University–Camden degree.

Armitage Hall
311 North Fifth Street
Camden, NJ 08102-140

Phone: (856) 225-6039
Fax: (856) 225-6074
Email: finaid@camden.rutgers.edu

Fitness Center

<http://recreation.camden.rutgers.edu/fitness-center>

The 75,000-square foot facility will serve Rutgers University-Camden's students, staff and athletic programs with a massive gymnasium filled with over 40 Life Fitness Signature Series cardio machines, including treadmills, ellipticals, bikes, steppers, cross trainers and spin bikes. The facility also includes the full line of Life Fitness Signature Series circuit strength training equipment, as well as a free weight area.

The recreation and fitness center building also includes a resistance pool, new locker rooms, offices for coaches and administrators, a state-of-the-art training room, a renovated lobby and courts for the Scarlet Raptors' basketball and volleyball programs. For more information, call the Department of Athletics at 856-225-2740

301 Linden St.
Camden, NJ 08102-1402
Phone: (856) 225-6197

Fraternity & Sorority Affairs

<http://greeks.camden.rutgers.edu/>

Each fraternity and sorority has a different method of welcoming students into their organization. Check out RULinked (<https://rulinked.camden.rutgers.edu/>) to learn about upcoming fraternity and sorority recruitment events.

Campus Center - Room 318
326 Penn Street
Camden, NJ 08102
Phone: (856) 225-6794
Email: greeks@camden.rutgers.edu

Student Health Services

<https://healthservices.camden.rutgers.edu>

The Rutgers University Student Health Services supports the mission of the University by providing health care services, education and leadership uniquely designed to meet the developmental and educational needs of University students, and to enhance the quality of life for all members of the Rutgers Community, including faculty and staff.

326 Penn Street
Campus Center - 2nd Floor
Camden, NJ 08102
Phone: (856) 225-6005
Fax: (856) 225-6186

Housing & Residence Life

<https://housing.camden.rutgers.edu/>

The Housing & Residence Life staff provides a wide range of services including developmental, social, and cultural programming, co-curricular activities and personal consultation. We are also here to help students with the challenges they may face making the transition to University life. Please use the below contact information if we can be of any help.

Office of Housing & Residence Life
215 North 3rd Street
Camden, NJ 08102
Phone: (856) 225-6471

IMPACT Booth

<https://campuscenter.camden.rutgers.edu/impact-booth>

IMPACT stands for Information, Multimedia, Programming Activities, Cultural events and Tickets. Created to provide campus-wide information to the University community and its guests, this brightly decorated info booth is located in the Camden Campus Center's main lobby.

Location

Camden Campus Center - Main Lobby
326 Penn Street

Phone: (856) 225-6211
Email: ruimpact@camden.rutgers.edu

The Office of International Students

<http://ois.camden.rutgers.edu/>

The Office of International Students (OIS) is committed to providing quality advising services and supportive programming to our international population. The goal of the OIS is to support your academic success by helping you navigate the challenges you encounter as an international student. The OIS will assist you with concerns related to immigration and acculturation throughout your stay at Rutgers. Please check this web site regularly for procedural information and immigration updates, as well as workshops and social programs. In addition, the OIS will send out emails with news updates on a regular basis. Please make sure to read these emails as they may contain important information regarding your immigration status.

The Center for International Programs
215 N. 3rd Street, Suite 112 (First Floor)
Camden, NJ 08102
Phone:(856) 225-6832
Fax: (856) 225-6579
Email: ois@camden.rutgers.edu

The Center for International Programs is open from 9:00am-5:00pm, Monday through Friday (except holidays).

The Leadership Institute

<https://leadership.camden.rutgers.edu/>

The Leadership Institute at Rutgers University–Camden is a close-knit community of some of our most active and engaged students on campus. The Institute, which is open to students accepted to the College of Arts & Sciences, School of Business, and School of Nursing, connects students to many exciting programs, events and opportunities which help members make the most of their college experience. Students experience personalized mentorship that provides insights about the best pathways to success in their major, as well as their future careers and life paths. They will be introduced to mentors and successful alumni who offer advice and act as role models to help them achieve leadership success.

Paul Robeson Library

<http://www.libraries.rutgers.edu/robeson/students>

The Rutgers University Libraries support and enrich the instructional, research, and public service missions of the University through the stewardship of scholarly information and the delivery of information services. Services include a state of the art computer lab, extremely knowledgeable media specialist, access to the Rutgers University library catalog, books on reserve, and study areas.

300 North 4th Street
Camden, NJ 08102
Phone: (856) 225-6033

Rutgers University-Camden Learning Center

<https://learn.camden.rutgers.edu/>

The Rutgers University-Camden Learning Center is dedicated to the academic assistance of the Rutgers University student population. We offer a wide range of services such as:

- Individual Course Content Tutoring
- Peer-led Review Sessions
- Academic coaching and learning assistance
- Support services for students with disabilities
- Assistance with planning, organizing, and writing
- Writing Assistance for Students for whom English is a Second Language
- Weekly Academic Support and Study Skill Workshops
- Real Time Live Online Tutorial Assistance

Center for Learning and Student Success
231 Armitage Hall
311 N. Fifth Street
Camden, NJ 08102

Phone: (856) 225-6442
Fax (856) 225-6443
Email: rclc@camden.rutgers.edu

Office of New Student Programs

<https://newstudents.camden.rutgers.edu/>

The Office of New Student Programs facilitates the transition, adjustment and connection of first-year and transfer students to our campus community. We support new students and their family members through the various processes in order to ensure academic and social success at Rutgers University-Camden.

326 Penn Street
Camden, NJ 08102
Phone (856)225-6689
Fax (856)225-6579
Email: new.students@camden.rutgers.edu

Office of Information Technology-Camden

<http://oit.camden.rutgers.edu/>

The mission of OIT-Camden is to provide university-wide leadership in information technology and quality information technology services in support of the university's mission of instruction, research and service.

OIT-CAMDEN HELP DESK
Paul Robeson Library, First Floor

Phone: (856) 225-6274 (staffed)
Email: help@camden.rutgers.edu
Help Desk is open during computer lab hours.

Department of Transportation Services

<http://parktran.rutgers.edu/>

Department of Transportation Services (DOTS) is committed to providing all members of the Rutgers community with the best possible solutions for getting around campus safely and easily. The university maintains various parking facilities including permit-controlled lots and decks, access-controlled lots, and restricted assigned lots. Transportation to, from, and on all campuses includes campus transit and shuttle services, walking and bike paths, and public transportation services.

Rutgers University Police Department
409 N. 4th Street
Camden NJ 08102
Main Office Phone: (856) 225-6137

Cashier and General
Office Hours
Monday - Friday
8:30AM - 4:30PM

Rutgers Police - Camden Division

<http://rupd.rutgers.edu/camden.php>

The mission of the Rutgers Police is to provide effective policing and security services to all members of the University Community through the establishment of active community partnerships to prevent crime and enhance the quality of life for all students, employees and visitors through the fair and impartial enforcement of all federal, state and local laws over which the agency has jurisdiction.

Rutgers University Police Department
409 N. 4th Street
Camden NJ 08102

Phone: (856) 225-6111

Office of the Registrar at Rutgers University-Camden

<https://registrar.camden.rutgers.edu/>

The Office of the Registrar at Rutgers University-Camden serves as the custodian of student academic records. By providing consistently superior service, we strive to maintain essential processes for our students, faculty and administrators while supporting the core mission of Rutgers University-Camden.

Division of Enrollment Management
Armitage Hall, First Floor
311 North Fifth Street
Camden NJ, 08102-6053

Phone: (856) 225-6053

Fax: (856) 225-6453

Office of Student Involvement

<https://oci.camden.rutgers.edu/>

A division of the Department of Student Affairs, the Office of Student Involvement is committed to providing the resources and information you'll need to establish and develop your leadership roles and college life experiences. Want to get involved? Interested in starting something new? Contact us, and we'll provide you with the information and/or contact(s) to make things happen. It is a Rutgers University policy to make the benefits and services of its educational program, which applies to undergraduate, graduate and professional schools, available to students without discrimination based on the basis of race, religion, color, national origin, ancestry, age, sex, sexual orientation, handicap, marital or veteran status.

326 Penn Street
Campus Center - 3rd Floor
Email: involved@camden.rutgers.edu

Trio Student Support Services

<https://trio.camden.rutgers.edu/>

Rutgers University-Camden TRiO Student Support Services (SSS) is a federally funded program within the Division of Undergraduate Education and Student Success. The services that SSS provides are specifically designed to increase the retention and graduation rates of first-generation and low-income students. Our services include one-on-one professional and peer tutoring, academic coaching, and academic enrichment and financial literacy workshops. We also provide grant aid/scholarships to eligible SSS participants.

Armitage Hall, Room 231
311 North 5th Street
Rutgers University
Camden, NJ 08102

Phone: (856) 225.6229
Fax: (856) 225.6139

Veterans Services

<https://veterans.camden.rutgers.edu/>

We have established a Veterans Affairs Council, have a Director of the Office of Veterans Affairs, three VA workstudy student veterans, and have many staff on campus who are aware of and ready to service veteran students throughout the campus. The information contained in these websites is designed to help you navigate Rutgers University – Camden. Please take advantage of the offices, the services and the people that are here to serve you and help you succeed at Rutgers University – Camden and into the future.

Veterans Services
Campus Center
326 Penn Street
Room 301
Camden, NJ 08102

Phone: (856)225-2791
Email: frdavis@camden.rutgers.edu or ova@camden.rutgers.edu