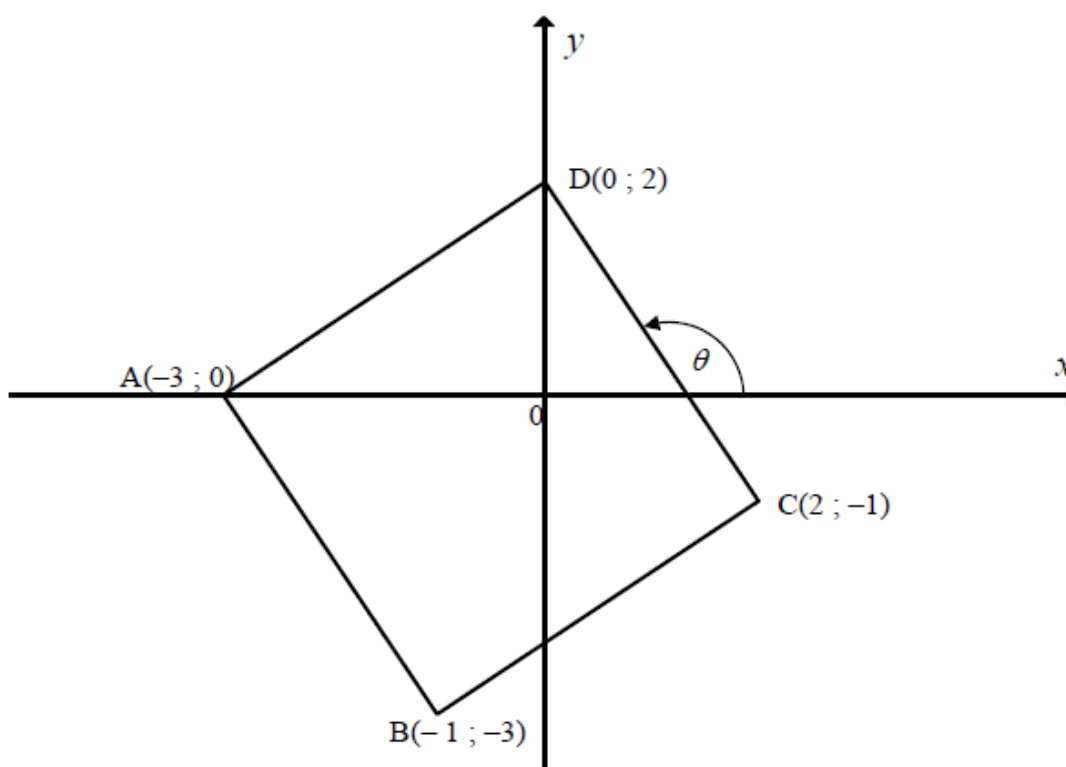


## Analytical Geometry – Past Papers (Questions & Solutions)

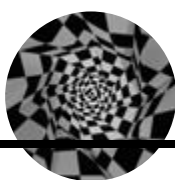
**November 2008**

### QUESTION 1

ABCD is a quadrilateral with vertices  $A(-3 ; 0)$ ,  $B(-1 ; -3)$ ,  $C(2 ; -1)$  and  $D(0 ; 2)$ .

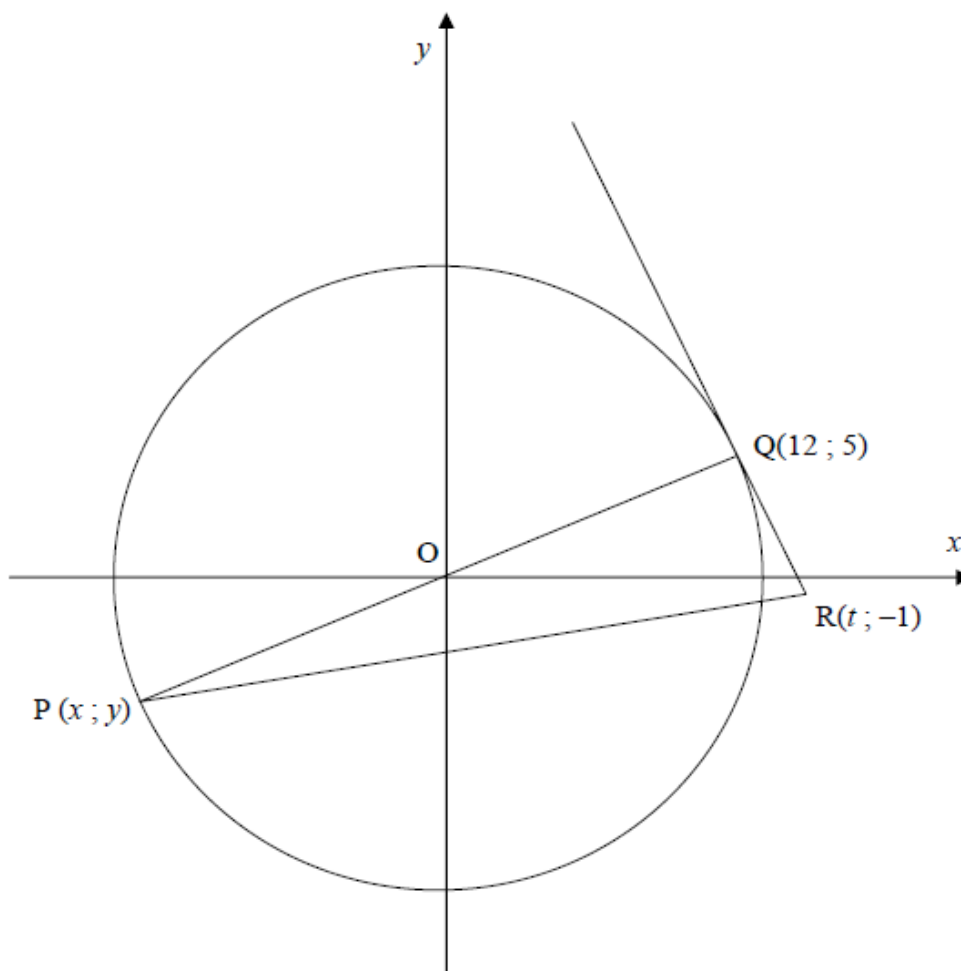


- 1.1 Determine the coordinates of  $M$ , the midpoint of  $AC$ . (2)
  - 1.2 Show that  $AC$  and  $BD$  bisect each other. (3)
  - 1.3 Prove that  $\hat{ADC} = 90^\circ$ . (4)
  - 1.4 Show that  $ABCD$  is a square. (6)
  - 1.5 Determine the size of  $\theta$ , the angle of inclination of  $DC$ , correct to ONE decimal place. (3)
  - 1.6 Does  $C$  lie inside or outside the circle with centre  $(0 ; 0)$  and radius  $2$ ? Justify your answer. (2)
- [20]**



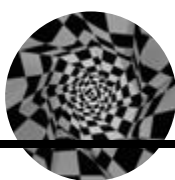
## QUESTION 2

O is the centre of the circle in the figure below.  $P(x ; y)$  and  $Q(12 ; 5)$  are two points on the circle.  $POQ$  is a straight line. The point  $R(t ; -1)$  lies on the tangent to the circle at  $Q$ .



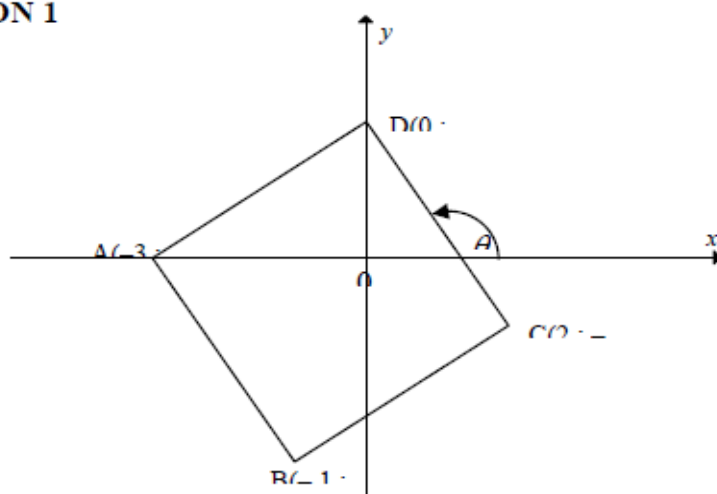
- 2.1 Determine the equation of the circle. (3)
- 2.2 Determine the equation of the straight line through P and Q. (2)
- 2.3 Determine  $x$  and  $y$ , the coordinates of P. (2)
- 2.4 Show that the gradient of QR is  $-\frac{12}{5}$ . (2)
- 2.5 Determine the equation of the tangent QR in the form  $y = \dots$  (3)
- 2.6 Calculate the value of  $t$ . (2)
- 2.7 Determine an equation of the circle with centre  $Q(12 ; 5)$  and passing through the origin. (3)

[17]



- Continued accuracy applies as a rule in the memorandum.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

QUESTION 1



1.1	$M \left( \frac{2-3}{2}, \frac{-1+0}{2} \right)$ $= \left( -\frac{1}{2}, -\frac{1}{2} \right)$	<p>✓ substitution into midpoint formula</p> <p>✓ answer for both coordinates</p> <p>(2)</p> <p>Answer only: 1 mark per coordinate</p> <p>Wrong formula: 0 / 2</p>
1.2	<p>Midpoint BD</p> $= \left( \frac{-1+0}{2}, \frac{-3+2}{2} \right)$ $= \left( -\frac{1}{2}, -\frac{1}{2} \right)$ <p>∴ Midpoint of AC and BD are the same point therefore AC and BD bisect each other</p> <p style="text-align: center;"><b>OR</b></p>	<p>✓ substitution into formula</p> <p>✓ answer</p> <p>✓ conclusion (midpoints are the same)</p> <p>(3)</p>



	$AM = \sqrt{\left(-3 + \frac{1}{2}\right)^2 + \left(0 + \frac{1}{2}\right)^2}$ $AM = \sqrt{6,5}$ $CM = \sqrt{\left(2 + \frac{1}{2}\right)^2 + \left(-1 + \frac{1}{2}\right)^2}$ $CM = \sqrt{6,5}$ $BM = \sqrt{\left(-1 + \frac{1}{2}\right)^2 + \left(-3 + \frac{1}{2}\right)^2}$ $BM = \sqrt{6,5}$ $DM = \sqrt{\left(0 + \frac{1}{2}\right)^2 + \left(2 + \frac{1}{2}\right)^2}$ $DM = \sqrt{6,5}$ <p>AC and BD bisect each other</p>	2 / 3 for answer on the left (because candidate did not show that M is on BD)
1.3	<div style="border: 1px solid black; padding: 5px; display: inline-block; width: 300px;"> <p>Note: If do:</p> <math display="block">m_{AD} \times m_{CD} = -1</math> <math display="block">\frac{2}{3} \times -\frac{3}{2} = -1</math> <math display="block">-1 = -1</math> <p>then 3 / 4 if calculated the gradients correctly.</p> <p>If <math>m_{AD} \times m_{CD} = -1</math> and conclude <math>AD \perp CD</math> without any working, then 1 / 4</p> </div> <p style="text-align: center; margin-top: 10px;"><b>OR</b></p> $m_{AD} = \frac{2-0}{0+3}$ $m_{AD} = \frac{2}{3}$ $m_{CD} = \frac{-1-2}{2-0}$ $m_{CD} = -\frac{3}{2}$ $m_{AD} \times m_{CD}$ $= \frac{2}{3} \times -\frac{3}{2}$ $= -1$ $\therefore AD \perp CD$ $\therefore \hat{ADC} = 90^\circ$ $\tan \theta = m_{CD}$ $\tan \theta = -\frac{3}{2}$ $\theta = 123,69^\circ$ $\tan \hat{DAC} = \frac{2}{3}$ $\hat{DAC} = 33,69^\circ$ $\hat{ADC} = 123,69^\circ - 33,69^\circ$ $\hat{ADC} = 90^\circ$	<p>✓ answer <math>m_{AD}</math></p> <p>✓ answer <math>m_{CD}</math></p> <p>✓ <math>m_{AD} \times m_{CD} = -1</math></p> <p>✓ conclude <math>\hat{ADC} = 90^\circ</math></p> <p style="text-align: right;">(4)</p> <p>✓ <math>\tan \theta = m_{CD}</math></p> <p>✓ <math>\theta = 123,69^\circ</math></p> <p>✓ <math>\hat{DAC} = 33,69^\circ</math></p> <p>✓ <math>\hat{ADC} = 90^\circ</math></p> <p style="text-align: right;">(4)</p>

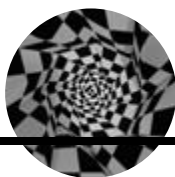
	<b>OR</b>	
	$AD^2 = (2-0)^2 + (0-(-3))^2$ $AD^2 = 13$ $DC^2 = (2-(-1))^2 + (0-2)^2$ $DC^2 = 13$ $AC^2 = (0-(-1))^2 + (-3-2)^2$ $AC^2 = 26$ $AD^2 + DC^2$ $= 13 + 13$ $= 26$ $= AC^2$ $\therefore AD \perp DC$ $\therefore \hat{ADC} = 90^\circ$	<p>✓ <math>AD^2 = 13</math></p> <p>✓ <math>DC^2 = 13</math></p> <p>✓ <math>AC^2 = 26</math></p> <p>✓ conclusion (4)</p>
1.4	$BD = \sqrt{(2+3)^2 + (0+1)^2}$ $= \sqrt{26}$ $AC = \sqrt{(-3-2)^2 + (0+1)^2}$ $= \sqrt{26}$ diagonals are equal diagonals bisect each other (Proved in 1.2) (i.e. ABCD is a rectangle) $m_{AC} \cdot m_{BD}$ $= \frac{1}{-5} \times \frac{5}{1}$ $= -1$ $AC \perp BD$	<p>✓ answer for BD</p> <p>✓ answer for AC</p> <p>✓ diagonals are equal</p> <p>✓ bisect each other</p> <p>✓ <math>m_{AC} \cdot m_{BD} = -1</math></p> <p>✓ <math>AC \perp BD</math></p> <p>(6)</p>
	<b>OR</b>	
	$AD^2 = (2-0)^2 + (0-(-3))^2$ $AD^2 = 13$ $DC^2 = (2-(-1))^2 + (0-2)^2$ $DC^2 = 13$ The figure is a rectangle and one pair of adjacent sides are equal in length $\therefore$ it is a square.	<p>✓ substitution</p> <p>✓ answer for AD</p> <p>✓ substitution</p> <p>✓ answer for DC</p> <p>✓✓ conclusion (6)</p>
	<b>OR</b>	



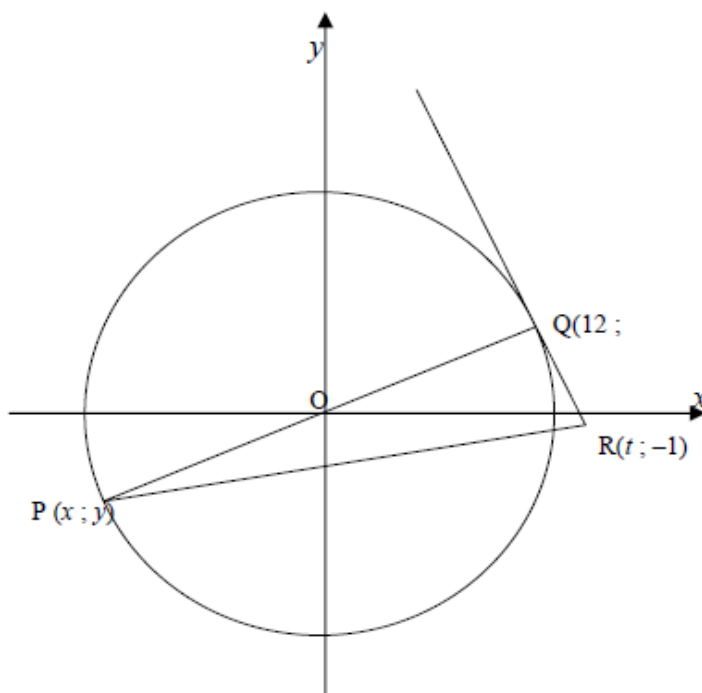
	$AD^2 = (2 - 0)^2 + (0 - (-3))^2$ $AD^2 = 13$ $DC^2 = (2 - (-1))^2 + (0 - 2)^2$ $DC^2 = 13$ $AB^2 = (-3 - (-1))^2 + (0 - (-3))^2$ $AB^2 = 13$ $BC^2 = (2 - (-1))^2 + (-1 - (-3))^2$ $BC^2 = 13$ <p>All four sides equal and one internal angle equal to <math>90^\circ</math></p> <p style="text-align: center;"><b>OR</b></p> <p>The diagonals bisect one another</p> $\hat{ADC} = 90^\circ$ $AD^2 = (2 - 0)^2 + (0 - (-3))^2$ $AD^2 = 13$ $DC^2 = (2 - (-1))^2 + (0 - 2)^2$ $DC^2 = 13$ <p><math>\therefore</math> adjacent sides equal in length  <math>\therefore</math> ABCD is a square</p>	<p>✓ answer for AD</p> <p>✓ answer for AB</p> <p>✓ answer for DC</p> <p>✓ answer for BC</p> <p>✓ all four sides are equal</p> <p>✓ one internal angle equal to <math>90^\circ</math></p> <p style="text-align: right;">(6)</p> <p>✓ diagonals bisect each other</p> <p>✓ <math>\hat{ADC} = 90^\circ</math></p> <p>✓ substitution into distance formula</p> <p>✓ answer for AD</p> <p>✓ answer for DC</p> <p>✓ conclusion</p> <p style="text-align: right;">(6)</p>
<p>1.5</p>	$\tan \theta = \frac{2+1}{0-2}$ $\tan \theta = -\frac{3}{2}$ $\theta = -56,30993247\dots + 180^\circ$ $\theta = 123,7^\circ$ <p style="text-align: center;"><b>OR</b></p> $\tan \hat{DAO} = \frac{2}{3}$ $\hat{DAO} = 33,7^\circ$ $\hat{ADC} = 90^\circ$ $\theta = 90^\circ + 33,7^\circ$ $\theta = 123,7^\circ$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Penalty 1 for incorrect rounding</p> </div>	<p>✓ gradient of CD</p> <p>✓ <math>\tan \theta = -\frac{3}{2}</math></p> <p>✓ answer</p> <p style="text-align: right;">(3)</p> <p>✓ <math>\theta = 90^\circ + \hat{DAO}</math></p> <p>✓ <math>\tan \hat{DAO} = \frac{2}{3}</math></p> <p>✓ answer</p> <p style="text-align: right;">(3)</p>



1.6	$OC^2 = (2 - 0)^2 + (-1 - 0)^2$ $OC^2 = 5$ $OC = 2,236067977$ $OC > 2$ <p>C lies outside the circle</p> <p>OR</p> $OC^2 = (2 - 0)^2 + (-1 - 0)^2$ $OC^2 = 5$ $OC^2 > 4$ <p>C lies outside the circle</p> <p>OR</p> $x^2 + y^2 = 4$ $(2)^2 + (-1)^2 = 5 > 4$ <p>C lies outside the circle</p>	<p>✓ <math>OC^2</math></p> <p>✓ answer</p> <p>(2)</p> <p>Answer only: 0 / 2</p> <p>[20]</p>
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## QUESTION 2



2.1	$r^2 = OQ^2$ $= (5)^2 + (12)^2$ $= 169$ $\therefore x^2 + y^2 = 169$ <p>OR</p> $x^2 + y^2 = (5)^2 + (12)^2 = 169$	<p>✓ substituting (5 ; 12) into <math>x^2 + y^2</math></p> <p>✓ 169</p> <p>✓ <math>x^2 + y^2 = 169</math></p> <p>(3)</p> <p>✓ <math>x^2 + y^2 = r^2</math></p> <p>✓ substitution coordinates</p> <p>✓ 169</p> <p>(3)</p> <p>Answer only: Full marks</p>
2.2	$m_{PQ} = \frac{5-0}{12-0}$ $m_{PQ} = \frac{5}{12}$ $\therefore y = \frac{5}{12}x$	<p>✓ gradient</p> <p>✓ <math>c = 0</math></p> <p>(2)</p>





2.3	<p>P(-12; -5) (By symmetry)</p> <p style="text-align: center;"><b>OR</b></p> $x^2 + y^2 = 169$ $x^2 + \left(\frac{5}{12}x\right)^2 = 169$ $144x^2 + 25x^2 = 169 \times 144 = 24336$ $169x^2 = 24336$ $x^2 = 144$ $x = \pm 12$ $x = -12$ $y = -5$	$\checkmark x = -12$ $\checkmark y = -5$ <p style="text-align: right;">(2)</p>
2.4	<p>tangent <math>\perp</math> diameter</p> $m_{PQ} \times m_{QR} = -1$ $m_{PQ} = \frac{5}{12}$ $\therefore m_{QR} = -\frac{1}{\frac{5}{12}} = -\frac{12}{5}$ <p style="text-align: center;"><b>OR</b></p> <p>PQ <math>\perp</math> QR</p> $m_{QR} = -\frac{12}{5}$	$\checkmark\checkmark m_{PQ} \times m_{QR} = -1$ <p style="text-align: right;">(2)</p>       $\checkmark\checkmark \text{PQ} \perp \text{QR}$ <p style="text-align: right;">(2)</p>
2.5	$y = \frac{-12}{5}x + c$ $5 = \frac{-12}{5}(12) + c$ $c = \frac{169}{5}$ $y = -\frac{12}{5}x + \frac{169}{5}$ <p style="text-align: center;"><b>OR</b></p> $y = -2,4x + 33,8$ <p style="text-align: center;"><b>OR</b></p>	$\checkmark y = mx + c$ $\checkmark$ substitution of gradient and (12 ; 5) $\checkmark$ calculation of $c$ . <p style="text-align: right;">(3)</p>

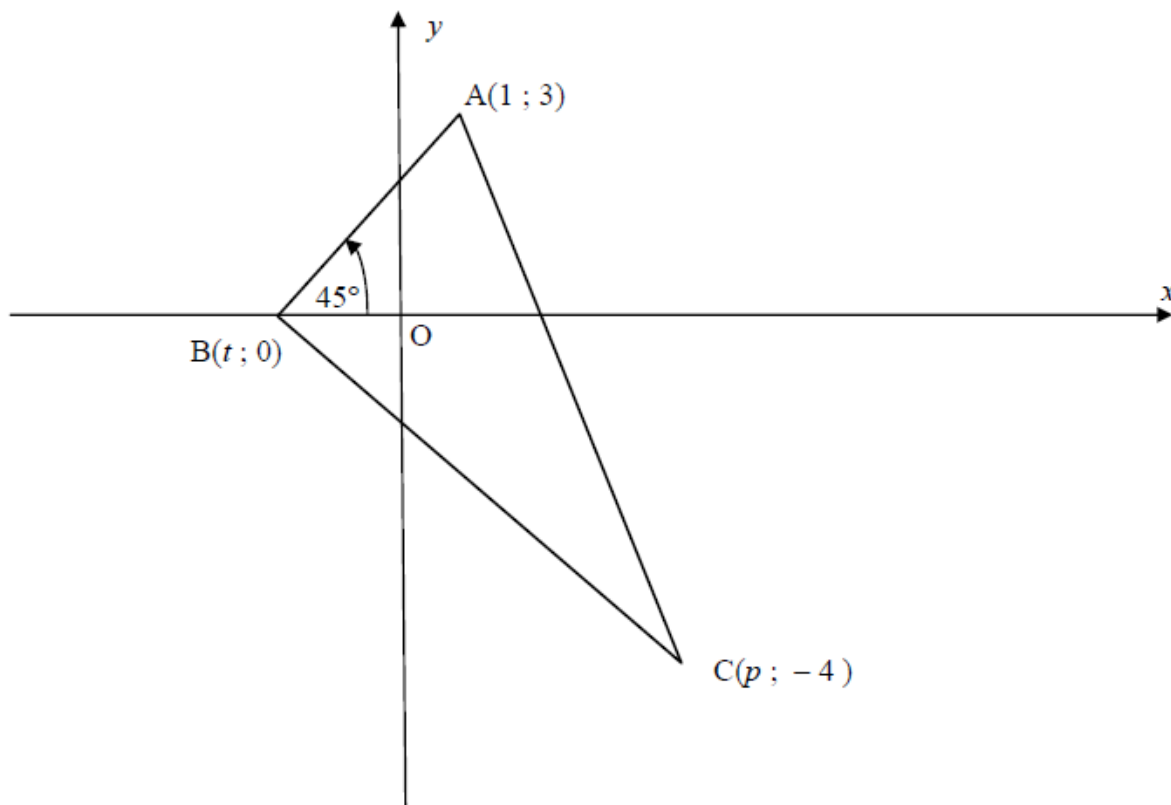


	$y - y_1 = m(x - x_1)$ $y - 5 = -\frac{12}{5}(x - 12)$ $5y - 25 = -12(x - 12)$ $5y = -12x + 144 + 25$ $5y = -12x + 169$ $12x + 5y - 169 = 0$ $y = -\frac{12}{5}x + \frac{169}{5}$	✓ formula ✓ substitution of gradient and (12 ; 5)  ✓ equation in correct form (3)
2.6	$-1 = \frac{-12}{5}(t) + \frac{169}{5}$ $12t = 174$ $t = \frac{174}{12}$ $t = 14,5$ <p><b>OR</b></p> $m_{QO} \times m_{QR} = -1$ $\frac{5}{12} \times \frac{-6}{t-12} = -1$ $t = 14,5$ <p><b>OR</b></p> $PQ^2 + QR^2 = PR^2$ $576 + 100 + (12 - t)^2 + 36 = (t + 12)^2 + 16$ $712 + 144 - 24t + t^2 = t^2 + 24t + 144 + 16$ $-48t = -696$ $t = 14,5$	✓ substitution of (t ; - 1)  ✓ answer (2)  ✓ $\frac{5}{12} \times \frac{-6}{t-12} = -1$ ✓ answer (2)  ✓ Pythagoras with substitution  ✓ answer (2)
2.7	$(x - 12)^2 + (y - 5)^2 = OQ^2$ $OQ^2 = (12 - 0)^2 + (5 - 0)^2 = 169$ $(x - 12)^2 + (y - 5)^2 = 169$ <p><b>OR</b></p> $(x)^2 + (y)^2 = 169$ <p>By translating 12 units right and 5 units up</p> $(x - 12)^2 + (y - 5)^2 = 169$	✓ $(x - 12)^2$ ✓ $(y - 5)^2$ ✓ 169 (3)  If answer only: $(x - 12)^2 + (y - 5)^2 = 169$ : 3 / 3  [17]



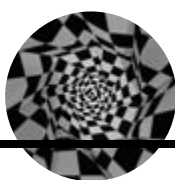
#### QUESTION 4

ABC is a triangle with vertices  $A(1 ; 3)$ ,  $B(t ; 0)$  and  $C(p ; -4)$ , with  $p > 0$ , in a Cartesian plane. AB makes an angle of  $45^\circ$  with the positive  $x$ -axis.  $AC = \sqrt{50}$ .



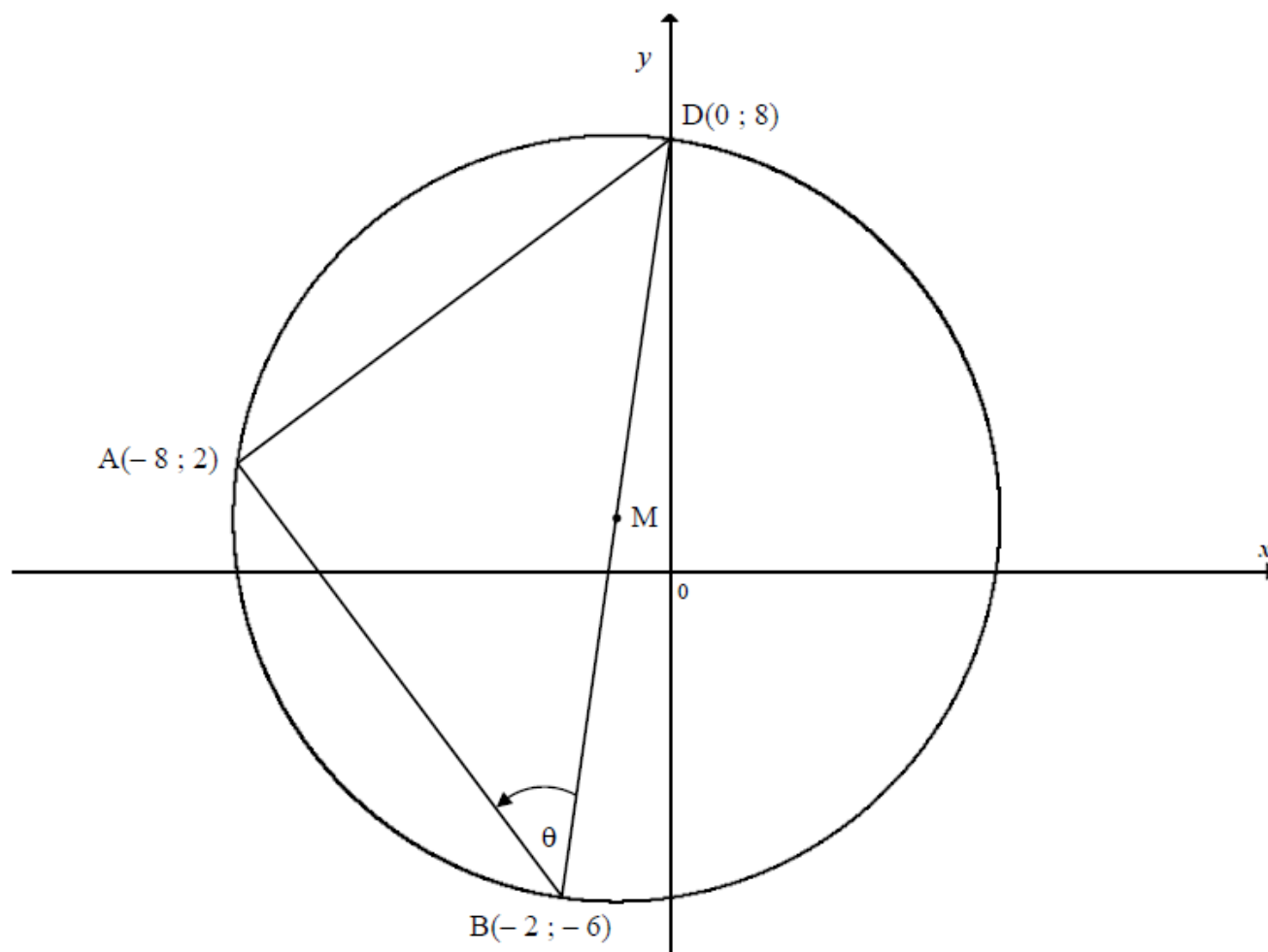
- 4.1 Determine the gradient of AB. (2)
- 4.2 Calculate the value of  $t$ . (2)
- 4.3 Calculate  $p$ , the  $x$ -coordinate of point C. (4)
- 4.4 Hence, determine the midpoint of BC. (2)
- 4.5 Determine the equation of the line parallel to AB, passing through point C. (3)

[13]



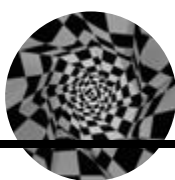
## QUESTION 5

$A(-8 ; 2)$ ,  $B(-2 ; -6)$  and  $D(0 ; 8)$  are the vertices of a triangle that lies on the circumference of a circle with diameter  $BD$  and centre  $M$ , as shown in the figure below.



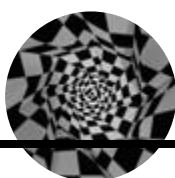
- 5.1 Calculate the coordinates of  $M$ . (2)
- 5.2 Show that  $(-8 ; 2)$  lies on the line  $y = 7x + 58$ . (1)
- 5.3 What is the relationship between the line  $y = 7x + 58$  and the circle centred at  $M$ ? Motivate your answer. (5)
- 5.4 Calculate the lengths of  $AD$  and  $AB$ . (4)
- 5.5 Prove  $\hat{DAB} = 90^\circ$ . (3)
- 5.6 Write down the size of angle  $\theta$ . (1)
- 5.7 A circle, centred at a point  $Z$  inside  $\triangle ABD$ , is drawn to touch sides  $AB$ ,  $BD$  and  $DA$  at  $N$ ,  $M$  and  $T$  respectively. Given that  $BMZN$  is a kite, calculate the radius of this circle. A diagram is provided on DIAGRAM SHEET 2. (6)

[22]



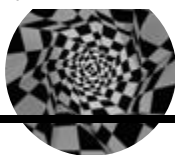
## QUESTION 4

4.1	$\tan 45^\circ = m_{AB}$ $= 1$ <p>OR</p> $m_{AB} = \frac{3-0}{1-t} = \frac{3}{1-t}$	✓ $\tan 45^\circ$ ✓ answer Answer only: full marks (2)
4.2	$\frac{3-0}{1-t} = \tan 45^\circ = 1$ $1-t = 3$ $t = -2$ <p>OR</p> $y = mx + c$ $3 = (1)(1) + c$ $c = 2$ $y = x + 2$ $(t; 0) \text{ in } y = mx + 2$ $0 = t + 2$ $t = -2$	✓ equating  ✓ value   ✓ $c=2$   ✓ value Answer only: full marks (2)



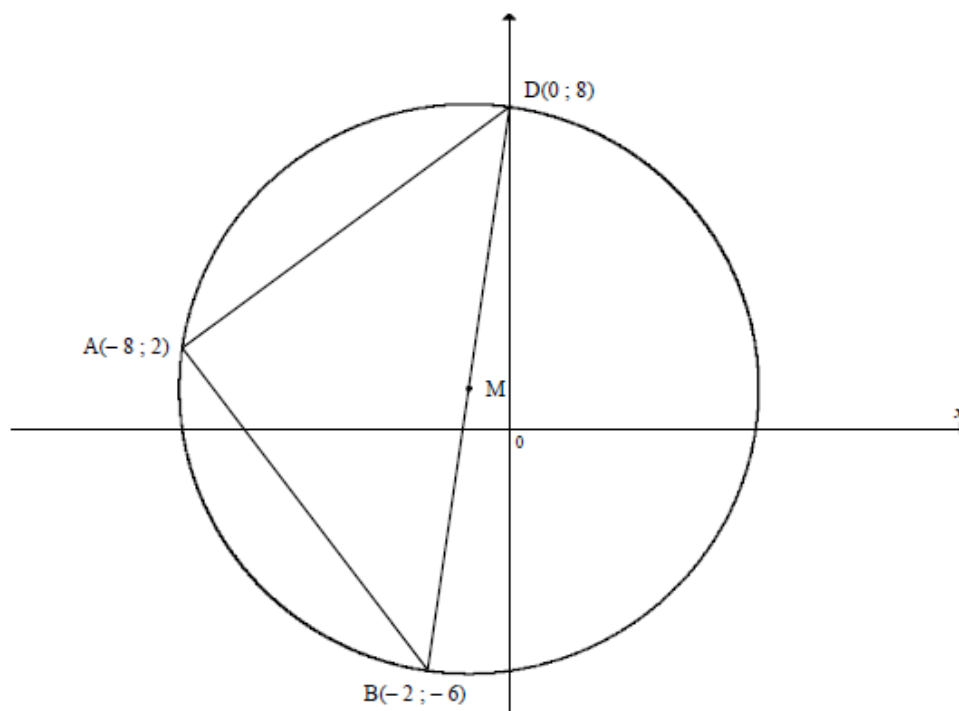
- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

<p>4.3</p>	$\sqrt{(1-p)^2 + (3+4)^2} = \sqrt{50}$ $(1-p)^2 + (3+4)^2 = 50$ $1 - 2p + p^2 + 49 = 50$ $p^2 - 2p = 0$ $p(p-2) = 0$ $p \neq 0 \text{ or } p = 2$ <p>OR</p> $(1-p)^2 + (3+4)^2 = 50$ $(1-p)^2 = 50 - 49$ $(1-p)^2 = 1$ $1-p = 1 \quad \text{or} \quad 1-p = -1$ $p \neq 0 \quad \text{or} \quad p = 2$ <p>OR</p> <p>Let <math>p = 2</math></p> $AC = \sqrt{(1-2)^2 + (3+4)^2}$ $= \sqrt{1+49}$ $= \sqrt{50}$ <p>which is true</p> <p><math>\therefore p = 2</math></p>	<p>✓ substitution into distance formula</p> <p>✓ expansion</p> <p>✓ factors</p> <p>✓ answer</p> <p>Note: If an answer was not chosen: 3/4</p> <p>(4)</p> <p>✓ substitution into distance formula</p> <p>✓ expansion</p> <p>✓ factors</p> <p>✓ answer</p> <p>(4)</p> <p>If gradient of BC assumed as -1 and p calculated correctly: 0/4</p> <p>Answer only: 1/4</p> <p>✓ substitution into distance formula</p> <p>✓ <math>\sqrt{50}</math></p> <p>✓ which is true(justification)</p> <p>✓ answer</p> <p>(4)</p> <p>If equating to <math>\sqrt{50}</math> from the start, then 3/4</p>
<p>4.4</p>	<p>midpoint of BC = <math>\left(\frac{-2+2}{2}; \frac{0-4}{2}\right)</math></p> <p>midpoint of BC = <math>(0; -2)</math></p>	<p>✓ x-value (<math>x = \frac{t+p}{2}</math>)</p> <p>✓ y-value</p> <p>(2)</p>
<p>4.5</p>	<p>Gradient of line = <math>m_{AB} = 1</math></p> <p>Equation of line is: <math>y + 4 = 1(x - 2)</math></p> $y = x - 6$ <p>OR</p> $y = mx + c$ $y = x - p - 4$	<p>✓ gradients are equal</p> <p>✓ substitution of <math>(p;-4)</math></p> <p>✓ equation in any form</p> <p>(3)</p> <p>[13]</p>



- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

QUESTION 5



5.1	Midpoint BD $\left(\frac{0-2}{2}; \frac{8-6}{2}\right)$ $= (-1; 1)$	✓ x-coordinate ✓ y-coordinate (2)
5.2	$y = 7(-8) + 58$ $= 2$ $\therefore A$ lies on the line.	✓ substitution (1) Substitute both at the same time with justification (1)
5.3	The line $y = 7x + 58$ is a tangent to the circle at A.  $m_{line} = 7$ $m_{AM} = \frac{2-1}{-8-(-1)} = -\frac{1}{7}$  $m_{line} \times m_{AM} = 7 \times -\frac{1}{7} = -1$ $\therefore AM \perp$ to the line  OR	✓ relationship  ✓✓ $m_{AM} = \frac{2-1}{-8-(-1)} = -\frac{1}{7}$ ✓ $m_{line} = 7$  ✓ product (5)

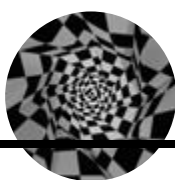
NOTE:

$m_{line} = 7$  and CA gradient  
of AM then no  
relationship: 4/5



- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

<p>5.3 contd</p>	<p><b>OR</b>  <math>m_{BD} = 7</math>  <math>m_{line} = 7</math>  <math>\therefore</math> line // diameter</p> <p><b>OR</b>  <math>(x + 1)^2 + (y - 1)^2 = 50</math>  <math>x^2 + 2x + 1 + y^2 - 2y + 1 = 50</math>  <math>x^2 + 2x + 1 + (7x + 58)^2 - 2(7x + 58) + 1 = 50</math>  <math>x^2 + 2x + 1 + 49x^2 + 812x + 3364 - 14x - 116 + 1 = 50</math>  <math>50x^2 + 800x + 3200 = 0</math>  <math>x^2 + 16x + 64 = 0</math>  <math>(x + 8)^2 = 0</math>  <math>x = -8</math>  <math>y = 2</math>  <math>y = 7x + 58</math> is a tangent to the circle</p>	<p>✓✓ <math>m_{BD} = 7</math>          ✓ <math>m_{line} = 7</math>          ✓✓ conclusion (5)          Note: Only lines parallel 4/5          ✓ circle equation          ✓ substitution of <math>y = 7x + 58</math>          ✓ standard form          ✓ answer          ✓ tangent (5)</p>
<p>5.4</p>	<p><math>AD = \sqrt{(8 - 2)^2 + (0 + 8)^2}</math>  <math>= \sqrt{36 + 64}</math>  <math>= 10</math>  <math>AB = \sqrt{(2 + 6)^2 + (-8 + 2)^2}</math>  <math>= \sqrt{64 + 36}</math>  <math>= 10</math></p>	<p>✓ substitution          ✓ answer          ✓ substitution          ✓ answer (4)          Note: Answers <math>\sqrt{10}</math> then 3/4</p>



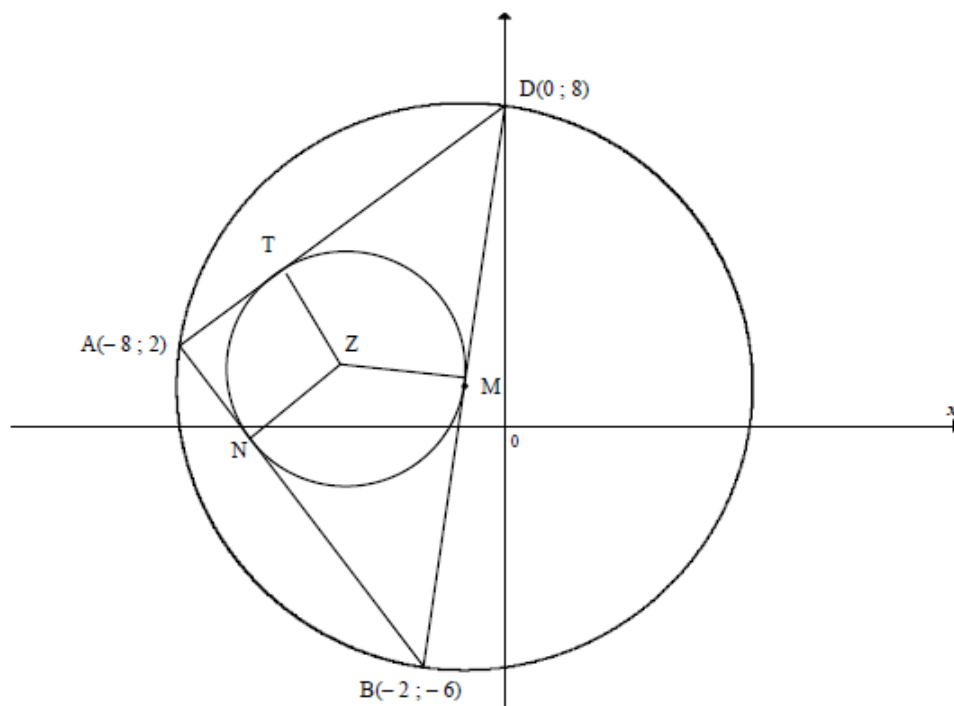


- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

5.5	$m_{AD} = \frac{8 - (2)}{0 - (-8)}$ $m_{AD} = \frac{3}{4}$ $m_{AB} = \frac{2 - (-6)}{-8 - (-2)}$ $= -\frac{4}{3}$ $m_{AB} \cdot m_{AD} = -\frac{4}{3} \times \frac{3}{4}$ $= -1$ $\hat{DAB} = 90^\circ$ <p><b>OR</b></p> $BD^2 = (8 + 6)^2 + (0 + 2)^2$ $= 200$ $= AD^2 + AB^2$ $\therefore \hat{DAB} = 90^\circ$ <p><b>OR</b></p> $a^2 = b^2 + d^2 - 2(b)(d)\cos A$ $200 = 100 + 100 - 2(10)(10)\cos A$ $0 = -200\cos A$ $A = 90^\circ$ <p><b>OR</b></p> $(AD)^2 = 100$ $(AB)^2 = 100$ $BD^2 = (-2 - 0)^2 + (-6 - 8)^2$ $= 4 + 196$ $= 200$ $\therefore BD^2 = AD^2 + AB^2$ $\therefore \hat{DAB} = 90^\circ \quad (\text{Pyth})$ <p><b>OR</b></p> $\hat{A} = 90^\circ \quad (\text{angles in semi - circle})$	<p>✓ gradient of AD</p> <p>✓ gradient of AB</p> <p>✓ PRODUCT (3)</p> <p>✓ distance formula</p> <p>✓ Pythagoras ✓ conclusion (3)</p> <p>✓ cos rule ✓ substitution ✓ conclusion (3)</p> <p>✓ <math>BD^2 = 200</math></p> <p>✓ <math>BD^2 = AD^2 + AB^2</math> ✓ conclusion (3)</p> <p>✓ ✓ ✓ reason (3)</p>
5.6	$\theta = 45^\circ$	<p>✓ answer (1)</p>



- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

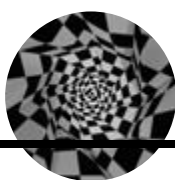


<p>5.7</p> <p>Let the radius of circle TNM be <math>r</math>  <math>NB = BM</math> (properties of a kite)  <math>AN = TZ = r</math> (TZNA is a square)  <math>NB = 10 - r</math>  <math>BD = 2MB</math>  <math>\sqrt{(8 - (-6))^2 + (0 - (-2))^2} = 2(10 - r)</math>  <math>\sqrt{200} = 2(10 - r)</math>  <math>10\sqrt{2} = 2(10 - r)</math>  <math>r = 10 - 5\sqrt{2}</math>  <math>= 2,93</math></p> <p><b>OR</b></p> <p><math>\hat{ZMB} = 90^\circ</math>  <math>MB = \frac{1}{2}\sqrt{200}</math>  <math>= 7,07</math>  <math>\frac{ZM}{MB} = \tan 22,5^\circ</math>  <math>ZM = 7,07 \tan 22,5^\circ</math>  <math>= 2,93</math></p> <p><b>OR</b></p>	<p>✓ <math>NB = BM</math>                  ✓ <math>AN = TZ = r</math>                  ✓ <math>NB = 10 - r</math>                  ✓ <math>BD = 2MB</math>                  ✓ <math>BD = \sqrt{200}</math></p> <p>✓ answer (6)</p> <p>✓ tan radius theorem</p> <p>✓✓ MB</p> <p>✓✓ <math>\tan 22,5^\circ</math></p> <p>✓ answer (6)</p>
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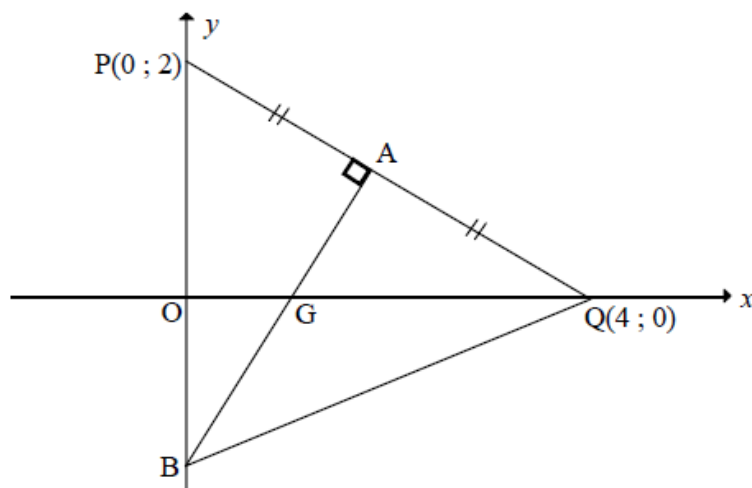
- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

5.7 contd	$MB^2 = (-1 + 2)^2 + (1 + 6)^2$ $= 1 + 49$ $= 50$ $MB = \sqrt{50}$ $\frac{ZM}{MB} = \tan 22,5^\circ$ $ZM = 7,07 \tan 22,5^\circ$ $= 2,93$ <p><b>OR</b></p> <p>By a well known formula</p> <p>Area <math>\Delta ABD = r \times (\text{semi—perimeter})</math></p> $\frac{1}{2} \times 10 \times 10 = r \times \frac{1}{2} (20 + \sqrt{200})$ $50 = r(10 + 5\sqrt{2})$ $r = 2,93$ <p><b>OR</b></p> $MB = \sqrt{50} \quad (\text{radius of circle})$ $NB = \sqrt{50} \quad (\text{adjacent sides of kite})$ $AB = 10$ $AN = 10 - \sqrt{50}$ $= 2,93$ <p>But TANZ is a square</p> $\therefore AN = ZN$ $\therefore \text{radius} = 2,93$	<p>✓✓ MB</p> <p>✓✓ <math>\tan 22,5^\circ</math></p> <p>✓✓ answer (6)</p> <p>✓✓ formula</p> <p>✓ <math>\sqrt{200}</math></p> <p>✓✓ answer (6)</p> <p>✓ MB</p> <p>✓ NB</p> <p>✓✓ AN = 2,93</p> <p>✓ square</p> <p>✓ answer (6)</p>
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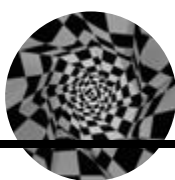
QUESTION 4

The diagram below shows the points  $P(0 ; 2)$  and  $Q(4 ; 0)$ . Point A is the midpoint of PQ. The line AB is perpendicular to PQ and intersects the  $x$ -axis at G and the  $y$ -axis at B.



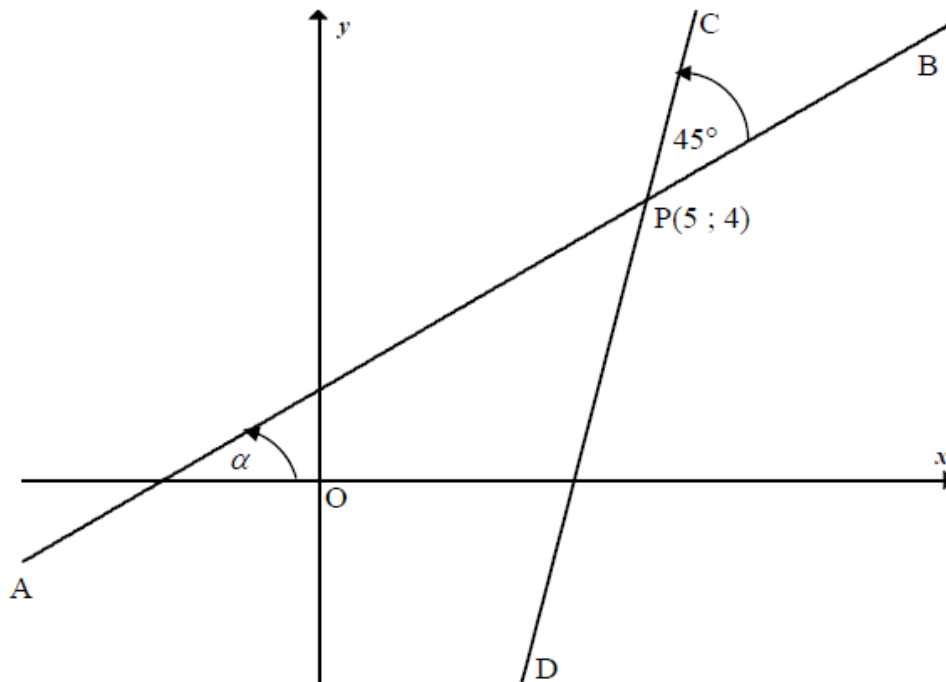
- 4.1 Show that the gradient of PQ is  $-\frac{1}{2}$ . (1)
- 4.2 Determine the coordinates of A. (2)
- 4.3 Determine the equation of the line AB. (5)
- 4.4 Calculate the length of BQ. (3)
- 4.5 Show that  $\triangle BPQ$  is isosceles. (2)
- 4.6 If PBQR is a rhombus, determine the coordinates of R. (3)

[16]



**QUESTION 5**

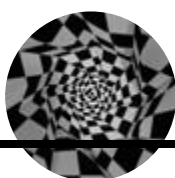
The straight line AB has the equation  $5y - 3x - 5 = 0$ . Another straight line CD is drawn to intersect AB at  $P(5 ; 4)$  such that the acute angle between AB and CD is  $45^\circ$ .



- 5.1 Determine the gradient of the line CD. (5)
- 5.2 Hence, or otherwise, determine the equation of the line CD. (2)
- [7]

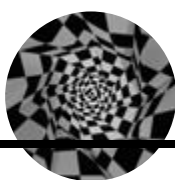
**QUESTION 6**

- 6.1 Determine the centre and radius of the circle with the equation  $x^2 + y^2 + 8x + 4y - 38 = 0$ . (4)
- 6.2 A second circle has the equation  $(x - 4)^2 + (y - 6)^2 = 26$ . Calculate the distance between the centres of the two circles. (2)
- 6.3 Hence, show that the circles described in QUESTION 6.1 and QUESTION 6.2 intersect each other. (3)
- 6.4 Show that the two circles intersect along the line  $y = -x + 4$ . (4)
- [13]

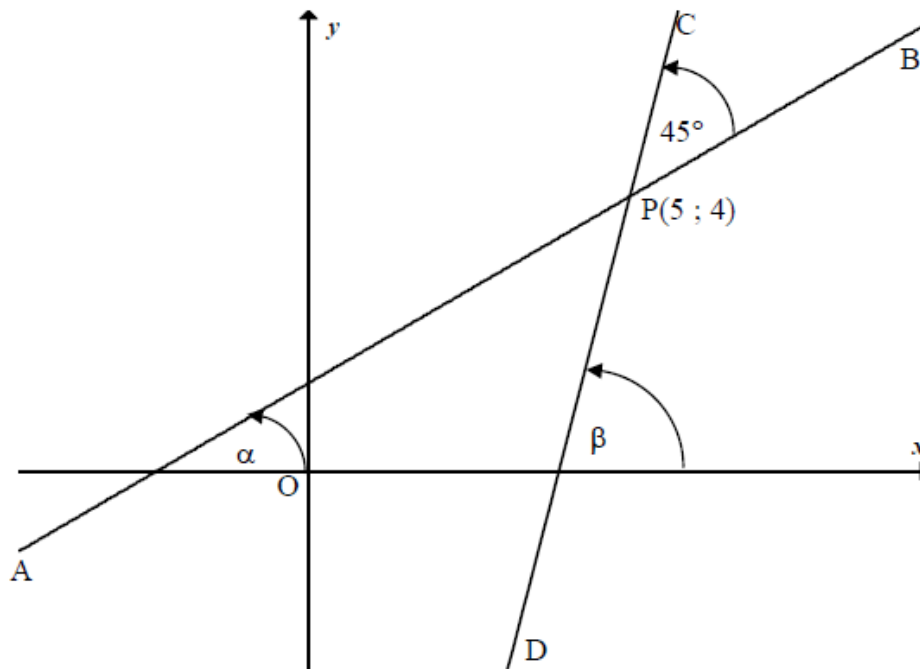


## QUESTION 4

4.1	$m_{PQ} = \frac{2-0}{0-4} = -\frac{1}{2}$	✓ substitution (1)
4.2	A: $\left(\frac{0+4}{2}; \frac{2+0}{2}\right)$ A (2 ; 1)	✓ x-coordinate ✓ y-coordinate (2)
4.3	$m_{AB} \cdot m_{PQ} = -1$ $m_{AB} \cdot (-1/2) = -1, \therefore m_{AB} = 2$ Equation of AB is $y = 2x + c$ $\therefore 1 = 2(2) + c$ $c = -3$ Equation of AB is $y = 2x - 3$ .  <b>OR</b> $m_{AB} \cdot m_{PQ} = -1$ $m_{AB} \cdot (-1/2) = -1, \therefore m_{AB} = 2$ $y - 1 = 2(x - 2)$ $y - 1 = 2x - 4$ $y = 2x - 3$	✓ $m_{AB} \cdot m_{PQ} = -1$ ✓ $m_{AB} = 2$ ✓ equation of AB ✓ $y = 2x - 3$ ✓ $c = -3$ (5)  ✓ $m_{AB} \cdot m_{PQ} = -1$ ✓ $m_{AB} = 2$ ✓ gradient of AB ✓ substitution into formula ✓ equation of AB (5)
4.4	B is the point (0 ; -3) $BQ = \sqrt{(0-4)^2 + (-3-0)^2}$ $= 5$	✓ coordinates of B ✓ substitution ✓ answer (3)
4.5	$BP = \sqrt{(0-0)^2 + (-3-2)^2}$ $= 5$ BP = BQ $\therefore \triangle BPQ$ is isosceles. <b>OR</b> BP = 2 + 3 $= 5$ BP = BQ $\therefore \triangle BPQ$ is isosceles	✓ BP = 5 ✓ BP = BQ (2)  ✓ BP = 5 ✓ BP = BQ (2)
4.6	If PBQR is a rhombus then A is the midpoint of BR. Let the coordinates of R be (x ; y)  $\frac{x+0}{2} = 2$ and $\frac{y-3}{2} = 1$ $x = 4$ $y = 5$ $\therefore R(4 ; 5)$  <b>OR</b> RQ $\parallel$ PB so $x_R = 4$ RQ = PB = 5, so $y_R = 5$ $\therefore R(4 ; 5)$	✓ A is the midpoint of BR  ✓ x coordinate ✓ y coordinate (3)  ✓ RQ $\parallel$ PB ✓ x coordinate ✓ y coordinate (3) <b>[16]</b>



## QUESTION 5



5.1

AB is defined as  $5y - 3x - 5 = 0$  which can be written as  $y = \frac{3}{5}x + 1$

$$m_{AB} = \frac{3}{5}$$

Let  $\alpha$  be the inclination of AB.

$$\tan \alpha = \frac{3}{5}$$

$$\alpha = 30,96^\circ.$$

Let  $\beta$  be the inclination of CD

$$\begin{aligned} \beta &= 45^\circ + 30,96^\circ \\ &= 75,96^\circ \end{aligned}$$

Gradient of CD =  $\tan 75,96^\circ = 4$ .

**OR**

$$\tan \beta = \tan(\alpha + 45^\circ)$$

$$= \frac{\tan \alpha + \tan 45^\circ}{1 - \tan \alpha \cdot \tan 45^\circ}$$

$$= \frac{\frac{3}{5} + 1}{1 - \frac{3}{5} \times 1}$$

$$= 4$$

$$m_{CD} = \tan \beta$$

$$m_{CD} = 4$$

$$\checkmark m_{AB} = \frac{3}{5}$$

$$\checkmark \tan \alpha = \frac{3}{5}$$

$$\checkmark \alpha = 30,96^\circ$$

$$\checkmark \beta = 75,96^\circ$$

$$\checkmark \text{gradient of CD}$$

(5)

$\checkmark$  expansion

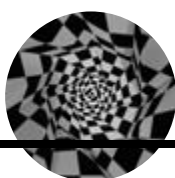
$$\checkmark \tan 45^\circ = 1$$

$$\checkmark \tan \alpha = \frac{3}{5}$$

$\checkmark$  substitution

$\checkmark$  answer

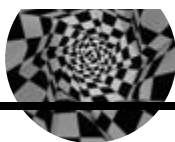
(5)



5.2	<p>Equation of CD is <math>y = 4x + c</math>  <math>\therefore 4 = 4(5) + c</math>  <math>c = -16</math>  Equation of CD is <math>y = 4x - 16</math>.</p> <p><b>OR</b></p> <p><math>y - 4 = 4(x - 5)</math>  <math>y - 4 = 4x - 20</math>  <math>y = 4x - 16</math></p>	<p>✓ y- intercept  ✓ equation of CD (2)</p> <p>✓ substitution  ✓ equation of CD (2)</p> <p>[7]</p>
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## QUESTION 6

6.1	<p><math>x^2 + y^2 + 8x + 4y - 38 = 0</math>  <math>x^2 + 8x + 16 + y^2 + 4y + 4 = 16 + 4 + 38</math>  <math>(x + 4)^2 + (y + 2)^2 = 58</math>  Centre is <math>(-4 ; -2)</math> and the radius is <math>\sqrt{58}</math></p>	<p>✓ completing the square (both or one)  ✓ factor form  ✓ centre  ✓ radius (4)</p>
6.2	<p>Centre of second circle is <math>(4 ; 6)</math>  Distance between centres is <math>\sqrt{(4 + 4)^2 + (6 + 2)^2} = \sqrt{128} = 11,31</math></p>	<p>✓ centre  ✓ distance (2)</p>
6.3	<p>Sum of radii = <math>\sqrt{58} + \sqrt{26} = 12,71</math>  Distance between centres is 11,31.    sum of the radii &gt; distance between the centres    <math>\therefore</math> the circles must overlap and hence the circles must intersect.</p>	<p>✓✓ sum of radii  ✓ conclusion (3)</p>
6.4	<p>Equation of second circle:  <math>(x - 4)^2 + (y - 6)^2 = 26</math>  <math>x^2 - 8x + 16 + y^2 - 12y + 36 = 26</math>  <math>x^2 - 8x + y^2 - 12y + 26 = 0</math></p> <p>Let <math>(x ; y)</math> be either of the two points on intersection.  Then  <math>x^2 + y^2 + 8x + 4y - 38 = 0</math>  and <math>x^2 + y^2 - 8x - 12y + 26 = 0</math></p> <p>Subtract <math>\frac{16y + 16x - 64 = 0}{y = -x + 4}</math></p> <p>Both points of intersection lie on this line.  <math>\therefore y = -x + 4</math> is the equation of the common chord.</p> <p><b>OR</b></p>	<p>✓ equation of circle in form = 0    ✓ statement – two points of intersection  ✓ subtracting    ✓ simplification (4)</p>





Check that the line  $y = -x + 4$  cuts the two circles at the same points:

$$(x - 4)^2 + (-x - 2)^2 = 26$$

$$x^2 - 8x + 16 + x^2 + 4x + 4 = 26$$

$$2x^2 - 4x - 6 = 0$$

$$x^2 - 2x - 3 = 0$$

$$(x - 3)(x + 1) = 0$$

$$x = 3 \text{ or } x = -1$$

$$x^2 + y^2 + 8x + 4y - 38 = 0$$

$$x^2 + (4 - x)^2 + 8x + 4(4 - x) - 38 = 0$$

$$x^2 + 16 - 8x + x^2 + 8x + 16 - 4x - 38 = 0$$

$$2x^2 - 4x - 6 = 0$$

$$x^2 - 2x - 3 = 0$$

$$x = 3 \text{ or } x = -1$$

✓ substitution

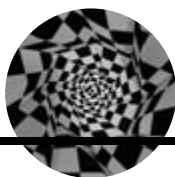
✓ answer

✓ substitution

✓ answer

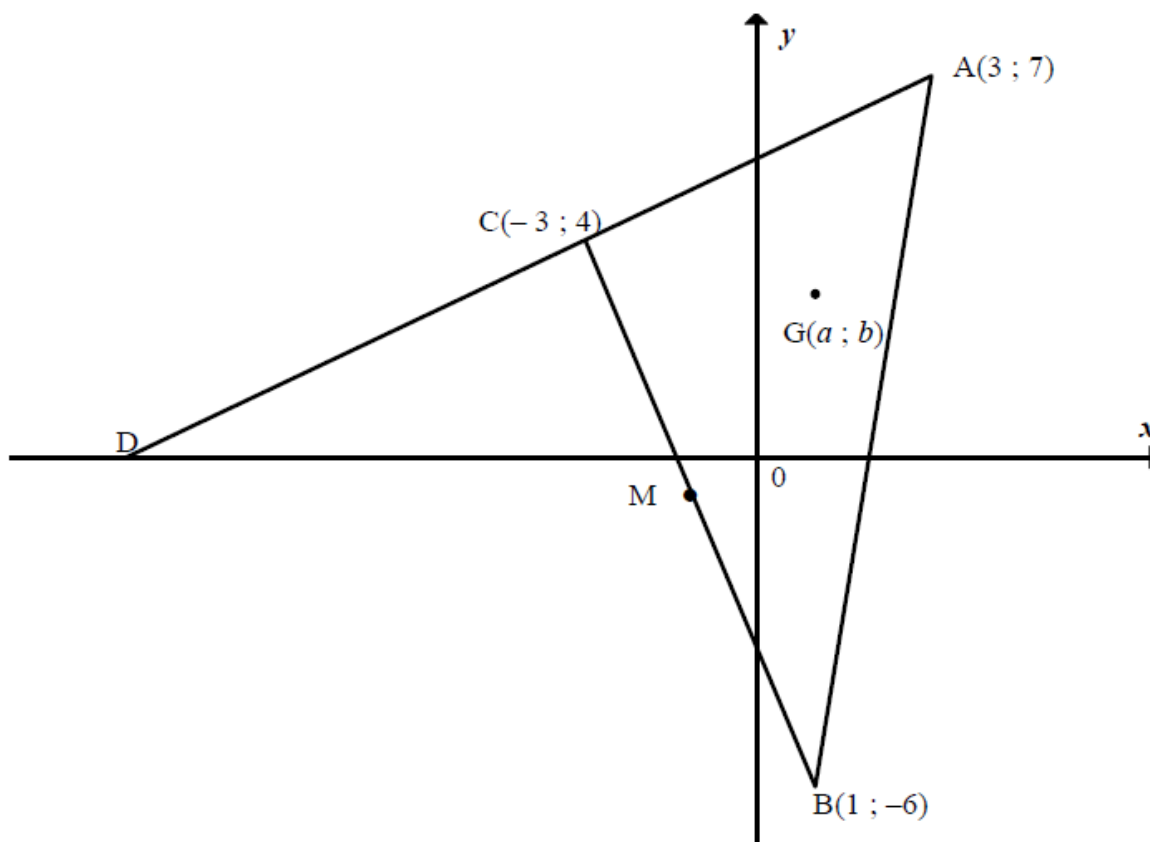
(4)

[13]

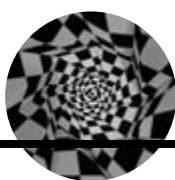


**QUESTION 5**

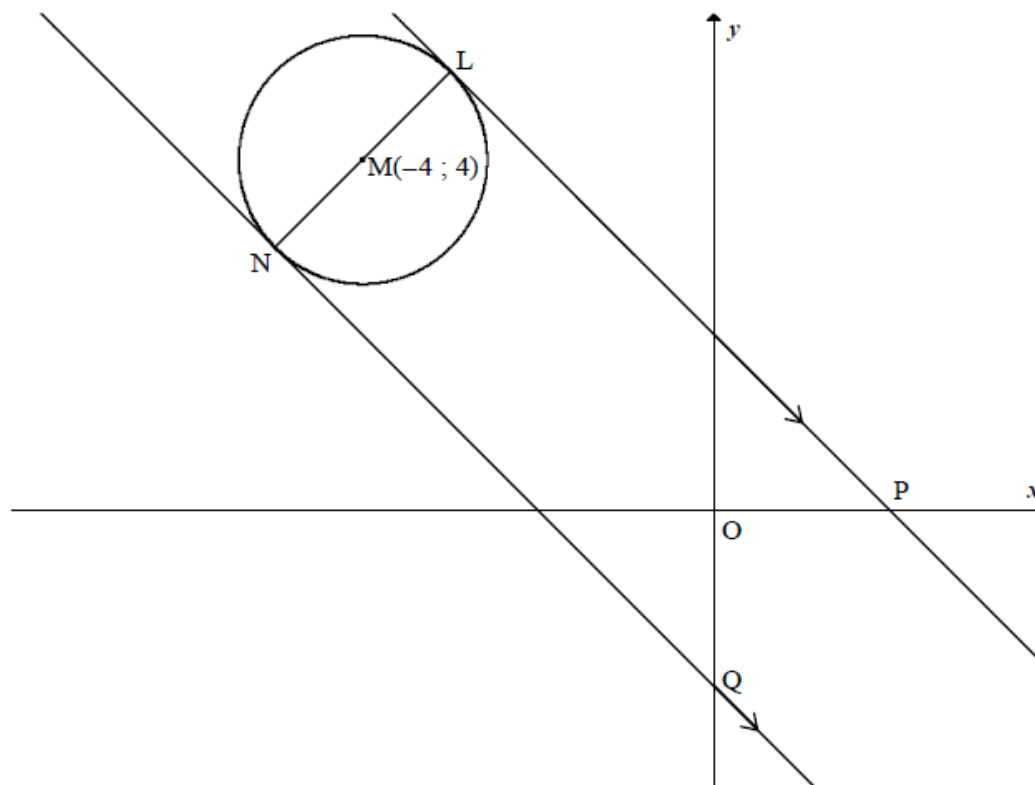
In the diagram below, A, B and C are the vertices of a triangle. AC is extended to cut the x-axis at D.



- 5.1 Calculate the gradient of:
- 5.1.1 AD (2)
- 5.1.2 BC (1)
- 5.2 Calculate the size of  $\hat{DCB}$ . (3)
- 5.3 Write down an equation of the straight line AD. (2)
- 5.4 Determine the coordinates of M, the midpoint of BC. (2)
- 5.5 If  $G(a; b)$  is a point such that A, G and M lie on the same straight line, show that  $b = 2a + 1$ . (4)
- 5.6 Hence calculate TWO possible values of  $b$  if  $GC = \sqrt{17}$ . (6)
- [20]

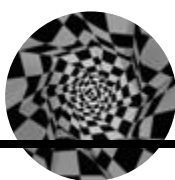


## QUESTION 6

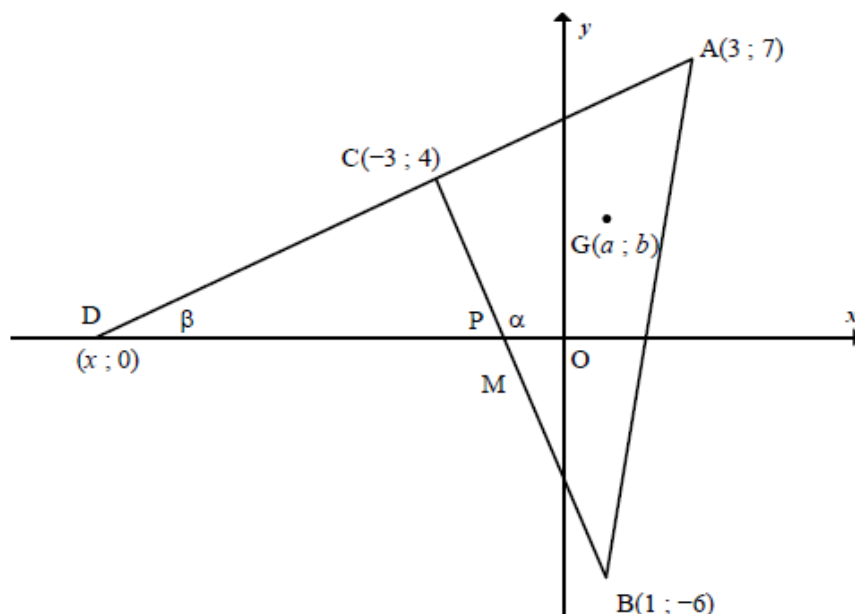


The line LP, with equation  $y + x - 2 = 0$ , is a tangent at L to the circle with centre  $M(-4; 4)$ . LN is a diameter of the circle. Also  $LP \parallel NQ$ , where P lies on the  $x$ -axis, and Q lies on the  $y$ -axis.

- 6.1 Determine the equation of the diameter LN. (3)
- 6.2 Calculate the coordinates of L. (2)
- 6.3 Determine the equation of the circle. (3)
- 6.4 Write down the coordinates of N. (3)
- 6.5 Write down the equation of NQ. (3)
- 6.6 If the length of the diameter is doubled and the circle is translated horizontally 6 units to the right, write down the equation of the new circle. (3)
- [17]



QUESTION 5



5.1.1	$m_{AD} = m_{AC}$ $= \frac{7-4}{3-(-3)}$ $= \frac{3}{6}$ $= \frac{1}{2}$ <p style="text-align: center;"><b>OR</b></p> $m_{AD} = m_{AC}$ $= \frac{4-7}{-3-(3)}$ $= \frac{-3}{-6}$ $= \frac{1}{2}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p><b>Note:</b> If candidate gives</p> <math display="block">m_{AD} = \frac{7}{3-x}</math> <p>then 1/2 marks</p> </div>	<p>✓ substitution of A and C into correct formula</p> <p>✓ answer</p> <p style="text-align: right;">(2)</p>
5.1.2	$m_{BC} = \frac{-6-4}{1-(-3)}$ $= \frac{-10}{4}$ $= \frac{-5}{2}$ <p style="text-align: center;"><b>OR</b></p> $m_{BC} = \frac{4-(-6)}{-3-(1)}$ $= \frac{10}{-4}$ $= \frac{-5}{2}$	<p>✓ answer</p> <p style="text-align: right;">(1)</p>
5.2	$m_{AD} = \frac{1}{2} = \tan \hat{CDO}$ $\hat{CDO} = 26,56505\dots^\circ$ $m_{BC} = \frac{-5}{2} = \tan \alpha$ $\alpha = 111,814\ 095^\circ$ $\hat{DCB} = 111,8014095\dots^\circ - 26,56505\dots^\circ$ $= 85,236359^\circ$ $= 85,24^\circ$ $\approx 85,2^\circ$ <p><b>OR</b></p>	<p>✓ 26,57°</p> <p>✓ 111,80°</p> <p>✓ answer</p> <p style="text-align: right;">(3)</p>



$$\tan \hat{CDO} = \frac{1}{2}$$

$$\hat{CDO} = 26,56505\dots^\circ$$

$$\tan(180^\circ - \alpha) = \frac{5}{2}$$

$$180^\circ - \alpha = 68,19859051\dots^\circ$$

$$\hat{DCB} = 180^\circ - (26,56505\dots^\circ + 68,19859051\dots^\circ)$$

$$= 85,236359^\circ$$

$$= 85,24^\circ$$

OR

$$\hat{DCB} = \alpha - \hat{CDO}$$

$$\tan \hat{DCB} = \frac{m_{CB} - m_{CD}}{1 + m_{CB} \cdot m_{CD}}$$

$$= \frac{-\frac{5}{2} - \frac{1}{2}}{1 + \left(-\frac{5}{2}\right)\left(\frac{1}{2}\right)}$$

$$= 12$$

$$\hat{DCB} = 85,24^\circ$$

OR

$$AC = \sqrt{45} \quad BC = \sqrt{116} \quad AB = \sqrt{173}$$

$$\cos \hat{ACB} = \frac{AC^2 + BC^2 - AB^2}{2AC \cdot BC}$$

$$= \frac{45 + 116 - 173}{2(\sqrt{45})(\sqrt{116})}$$

$$= -0,083045\dots$$

$$\hat{ACB} = 94,76\dots^\circ$$

$$\hat{DCB} = 180^\circ - 94,76\dots^\circ$$

$$= 85,24^\circ$$

OR

D(-11 ; 0)

$$DC = \sqrt{80} \quad BC = \sqrt{116} \quad DB = \sqrt{180}$$

$$\cos \hat{DCB} = \frac{DC^2 + BC^2 - DB^2}{2DC \cdot BC}$$

$$= \frac{80 + 116 - 180}{2(\sqrt{80})(\sqrt{116})}$$

$$= 0,08304547985\dots$$

$$\hat{DCB} = 85,24^\circ$$

OR

✓ 26,57°

✓ 68,2°

✓ answer

(3)

✓

$$\tan \hat{DCB} = \frac{m_{CB} - m_{CD}}{1 + m_{CB} \cdot m_{CD}}$$

✓ substitution

✓ answer

(3)

✓ cosine rule

✓ substitution into cosine rule

✓ answer

(3)

✓ cosine formula

✓ substitution into cosine rule

✓ answer

(3)



Equation AC:  $2y = x + 11$

D(-11 ; 0)

C(-3 ; 4)

$$\begin{aligned} DC^2 &= (x_C - x_D)^2 + (y_C - y_D)^2 \\ &= (-3 + 11)^2 + (4 - 0)^2 \\ &= 80 \end{aligned}$$

Equation BC:  $2y = -5x - 7$

P(- $\frac{7}{5}$ ; 0)

$$\begin{aligned} PC^2 &= (-3 + \frac{7}{5})^2 + (4 - 0)^2 \\ &= \frac{464}{25} \end{aligned}$$

$$\begin{aligned} DP^2 &= (-\frac{7}{5} + 11)^2 \\ &= \frac{2304}{25} \end{aligned}$$

In  $\triangle DCP$ :  $DP^2 = DC^2 + CP^2 - 2DC \cdot CP \cdot \cos \hat{D}CP$

$$\frac{2304}{25} = \frac{2000}{25} + \frac{464}{25} - 2 \left( \frac{\sqrt{2000}}{5} \right) \left( \frac{\sqrt{464}}{5} \right) \cdot \cos \hat{D}CP$$

$$\hat{D}CP = 85,23635\dots$$

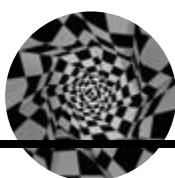
$$\hat{D}CP = 85,24^\circ$$

✓ cosine formula

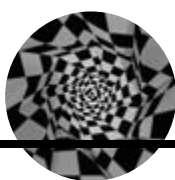
✓ substitution into cosine rule

✓ answer

(3)



5.3	$y - 7 = \frac{1}{2}(x - 3)$ $y = \frac{1}{2}x + \frac{11}{2}$ $x - 2y + 11 = 0$ <p><b>OR</b></p> $y - 4 = \frac{1}{2}(x + 3)$ $y = \frac{1}{2}x + \frac{11}{2}$ $x - 2y + 11 = 0$ <p><b>OR</b></p> $y = \frac{1}{2}x + c$ $(7) = \frac{1}{2}(3) + c$ $c = \frac{11}{2}$ $y = \frac{1}{2}x + \frac{11}{2}$ $x - 2y + 11 = 0$	<p><b>Note:</b> If candidate leaves answer as <math>y - 7 = \frac{1}{2}(x - 3)</math> or <math>y - 4 = \frac{1}{2}(x + 3)</math> : <b>max 1 / 3 marks</b></p>	<p>✓ substitution of (3 ; 7) into <math>y - y_1 = m(x - x_1)</math></p> <p>✓ answer in any form (2)</p> <p>✓ substitution of (-3 ; 4) into <math>y - y_1 = m(x - x_1)</math></p> <p>✓ answer in any form (2)</p> <p>✓ substitution of (3 ; 7) into <math>y = mx + c</math></p> <p>✓ answer in any form (2)</p>
5.4	$M(x; y) = \left( \frac{-3 + 1}{2}; \frac{4 - 6}{2} \right)$ $M(x; y) = (-1; -1)$		<p>✓ substitution</p> <p>✓ answer (2)</p>



5.5

$$m_{AM} = \frac{7 - (-1)}{3 - (-1)} = 2$$

$$y = 2x + c$$

$$-1 = 2(-1) + c$$

$$\therefore c = 1$$

$$y = 2x + 1$$

G(a ; b) lies on the line

$$\therefore b = 2a + 1$$

**OR**

$$\frac{7 - b}{3 - a} = \frac{b + 1}{a + 1}$$

$$(7 - b)(a + 1) = (b + 1)(3 - a)$$

$$7a + 7 - ab - b = 3b - ab + 3 - a$$

$$8a - 4b = -4$$

$$2a - b = -1$$

$$b = 2a + 1$$

**OR**

Using the point (- 1 ; - 1)

$$\frac{b + 1}{a + 1} = \frac{8}{4}$$

$$\frac{b + 1}{a + 1} = 2$$

$$b + 1 = 2a + 2$$

$$b = 2a + 1$$

**OR**

Using the point (3 ; 7)

$$\frac{7 - b}{3 - a} = \frac{8}{4}$$

$$\frac{7 - b}{3 - a} = 2$$

$$7 - b = 6 - 2a$$

$$b = 2a + 1$$

**Note:**

If the candidate does not conclude  
 $b = 2a + 1$  from  $y = 2x + 1$ :

**max 3 / 4 marks**

✓ gradient = 2

✓ substitution

(- 1 ; - 1)

✓  $c = 1$

✓ conclusion

(4)

✓  $\frac{7 - b}{3 - a}$

✓  $\frac{b + 1}{a + 1}$

✓ equating

✓ simplification  
leading to  
 $2a - b = -1$

(4)

✓ substitution of  
(- 1 ; - 1) into  
gradient

✓ gradient = 2

✓ equating

✓ simplification  
leading to  
 $b + 1 = 2a + 2$

(4)

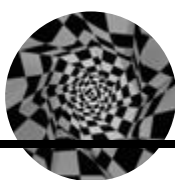
✓ substitution of  
(3 ; 7) into  
gradient

✓ gradient = 2

✓ equating

✓ simplification  
leading to  
 $7 - b = 6 - 2a$

(4)





5.6

$$GC = \sqrt{17}$$

$$GC^2 = 17$$

$$(a+3)^2 + (b-4)^2 = 17$$

$$(a+3)^2 + (2a+1-4)^2 = 17$$

$$a^2 + 6a + 9 + 4a^2 - 12a + 9 - 17 = 0$$

$$5a^2 - 6a + 1 = 0$$

$$(5a-1)(a-1) = 0$$

$$a = \frac{1}{5} \text{ or } a = 1$$

$$\therefore b = \frac{7}{5} \text{ or } b = 3$$

OR

$$a = \frac{b-1}{2}$$

$$17 = (a+3)^2 + (b-4)^2$$

$$17 = \left( \left( \frac{b-1}{2} \right) + 3 \right)^2 + (b-4)^2$$

$$17 = \left( \frac{b+5}{2} \right)^2 + (b-4)^2$$

$$17 = \frac{b^2 + 10b + 25 + 4b^2 - 32b + 64}{4}$$

$$68 = 5b^2 - 22b + 89$$

$$0 = 5b^2 - 22b + 21$$

$$0 = (5b-7)(b-3)$$

$$\therefore b = \frac{7}{5} \text{ or } b = 3$$

**Note:**If candidate swops  $a$   
and  $b$  around:**max 2 / 6 marks**

- ✓ distance formula in terms of  $a$  and  $b$
- ✓ substitution of  $b = 2a + 1$
- ✓ standard form
- ✓ factors or correct substitution into formula
- ✓ values of  $a$
- ✓ values of  $b$

(6)

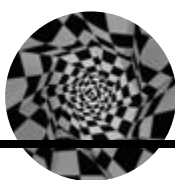
$$\checkmark a = \frac{b-1}{2}$$

- ✓ distance formula in terms of  $a$  and  $b$
- ✓ substitution

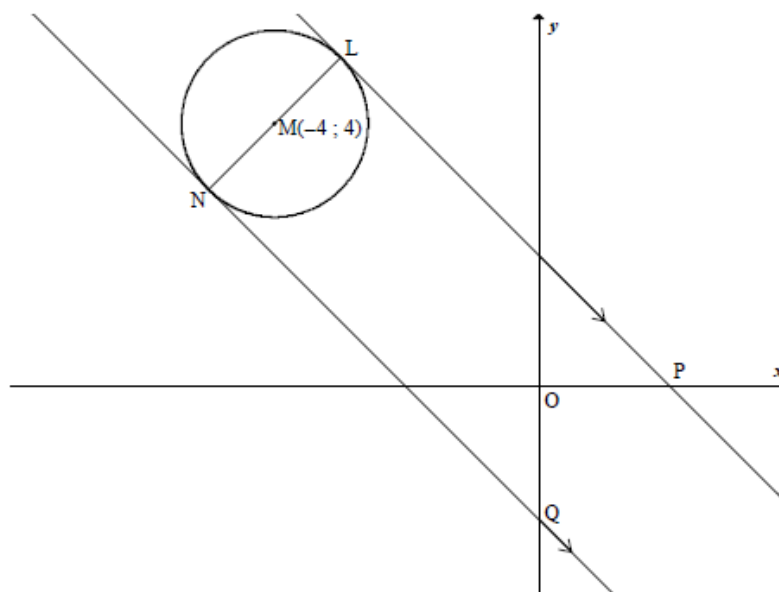
$$\text{of } a = \frac{b-1}{2}$$

- ✓ standard form
- ✓ factors or correct substitution into formula
- ✓ values of  $b$

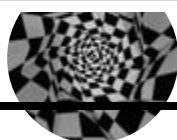
(6)

**[20]**

QUESTION 6



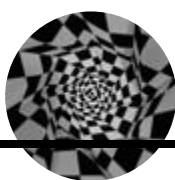
<p>6.1</p>	<p> <math>y = -x + 2</math>  <math>m_{LP} = -1</math>  <math>\therefore m_{LN} = \frac{-1}{-1} = 1</math>  <math>y = x + c</math>  <math>4 = -4 + c</math>  <math>\therefore c = 8</math>  <math>y = x + 8</math>   <b>OR</b>   <math>y - 4 = 1(x + 4)</math>  <math>y = x + 8</math> </p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p><b>Note:</b> If candidate leaves it as <math>y - 4 = x + 4</math> <b>max 2 / 3 marks</b>  Answer only: <b>Full marks</b></p> </div>	<p> <math>\checkmark m_{LP} = -1</math>   <math>\checkmark m_{LN} = 1</math>    <math>\checkmark</math> equation (3)    <math>\checkmark m = 1</math>  <math>\checkmark</math> substitution of <math>y - y_1 = m(x - x_1)</math>   <math>\checkmark</math> answer (3)                 </p>
<p>6.2</p>	<p> <math>x + 8 = -x + 2</math>  <math>2x = -6</math>  <math>x = -3</math>  <math>y = -3 + 8</math>  <math>y = 5</math>  <math>L(-3; 5)</math> </p> <p style="text-align: center;"><b>OR</b></p> <p> <math>y + x = 2 \dots\dots\dots(1)</math>  <math>y - x = 8 \dots\dots\dots(2)</math>  <math>2y = 10</math>  <math>\therefore y = 5</math>  <math>\therefore x = -3</math>  <math>L(-3; 5)</math> </p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p><b>Note:</b> No penalty for not leaving in coordinate form</p> </div>	<p> <math>\checkmark</math> x-value  <math>\checkmark</math> y-value                       Equations leading to these values must be used (2)                 </p>



<p>6.3</p>	$(x+4)^2 + (y-4)^2 = r^2$ $(-3+4)^2 + (5-4)^2 = r^2$ $\therefore r^2 = 2$ $(x+4)^2 + (y-4)^2 = 2$ <p>Equation can be left as:</p> $x^2 + 8x + y^2 - 8y + 30 = 0$	<p><b>Note:</b> If the candidate only uses the distance formula to determine the radius <math>(-3+4)^2 + (5-4)^2 = r^2</math> <math>\therefore r^2 = 2</math> then <b>2 / 3 marks</b></p>	<p>✓ <math>(x+4)^2 + (y-4)^2 = r^2</math> ✓ substitution of <math>(-3 ; 5)</math> ✓ <math>r^2 = 2</math> (3)</p>
<p>6.4</p>	<p>Let N(x, y). Since M(-4 ; 4) is the midpoint of LN and L(-3 ; 5)</p> $\frac{x-3}{2} = -4; \quad \frac{y+5}{2} = 4$ $\therefore x = -5; \quad y = 3$ <p><b>OR</b></p> $y = x + 8$ $(x+4)^2 + (y-6)^2 = 2$ $(x+4)^2 + (x+8-4)^2 - 2 = 0$ $x^2 + 8x + 16 + x^2 + 8x + 16 - 2 = 0$ $2x^2 + 16x + 30 = 0$ $x^2 + 8x + 15 = 0$ $(x+5)(x+3) = 0$ $x = -3 \quad \text{or} \quad x = -5$ $y = 5 \quad \quad y = 3$ $\therefore N(-5 ; 3)$	<p><b>Note: Answer only: Full marks</b></p>	<p>✓ using the fact that M is the midpoint of LN ✓ <math>x = -5</math> ✓ <math>y = 3</math> (3)</p> <p>✓ <math>(x+4)^2 + (x+8-4)^2 - 2 = 0</math></p> <p>✓ <math>x = -5</math> ✓ <math>y = 3</math> (3)</p>
<p>6.5</p>	$m_{NQ} = -1$ $y = -x + c$ $3 = -(-5) + c$ $c = -2$ $y = -x - 2$ <p><b>OR</b></p> $m_{NQ} = -1$ $y - 3 = -(x + 5)$ $y = -x - 2$ <p><b>OR</b></p> <p>Equation of LP is <math>x + y = 2</math> NQ <math>\parallel</math> LP <math>\therefore</math> equation of NQ is <math>x + y = k</math> for some <math>k \in R</math> But N(-5 ; 3) lies on NQ <math>\therefore x + y = -5 + 3 = -2</math></p>	<p><b>Note:</b> Answer only: <b>Full marks</b></p>	<p>✓ gradient ✓ substitution of <math>(-5 ; 3)</math> into <math>y = mx + c</math> ✓ <math>c = -2</math> (3)</p> <p>✓ gradient ✓ substitution of <math>(-5 ; 3)</math> into <math>y - y_1 = m(x - x_1)</math> ✓ equation (3)</p> <p>✓ <math>x + y = k</math> ✓ substitution of <math>(-5 ; 3)</math> ✓ equation (3)</p>

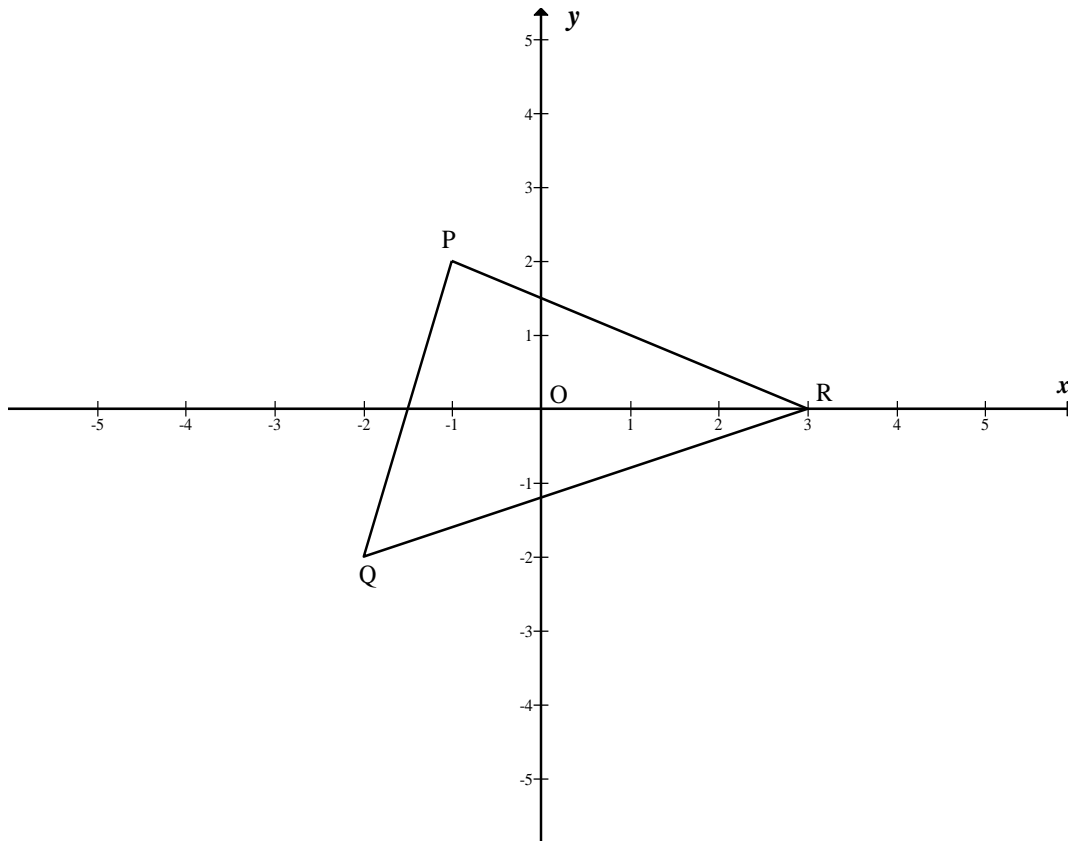


	<p><b>OR</b>  NQ is a reflection of LP (<math>y + x = 2</math>) in the line <math>y = x</math>  <math>\therefore</math> equation of NQ is <math>x + y = -2</math></p>	
6.6	<p>Let new radius of circle be R and centre be <math>M'</math>.  <math>M'(-4+6; 4)</math>  <math>= (2; 4)</math>  <math>R = 2r</math>  <math>R^2 = 4r^2</math>  <math>= 4(2)</math>  <math>= 8</math>  <math>\therefore (x-2)^2 + (y-4)^2 = (2\sqrt{2})^2</math>  <math>\therefore (x-2)^2 + (y-4)^2 = 8</math></p> <p><b>OR</b>  Let R = new radius of circle  <math>R^2 = (2r)^2 = 4(2) = 8</math>  <math>(x-6+4)^2 + (y-4)^2 = 8</math>  <math>\therefore (x-2)^2 + (y-4)^2 = 8</math></p>	<p><math>\checkmark M'(2; 4)</math>  <math>\checkmark r = 2\sqrt{2}</math>  <math>\checkmark</math> equation  (3)</p> <p><math>\checkmark (x-2)^2</math>  <math>\checkmark (y-4)^2</math>  <math>\checkmark 8</math> or <math>(2\sqrt{2})^2</math>  (3)  <b>[17]</b></p>

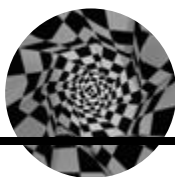


**QUESTION 4**

In the diagram below  $\triangle PQR$  with vertices  $P(-1; 2)$ ,  $Q(-2; -2)$  and  $R(3; 0)$  is given.



- 4.1 Calculate the angle that  $PQ$  makes with the positive  $x$ -axis. (3)
  - 4.2 Determine the coordinates of  $M$ , the midpoint of  $PR$ . (2)
  - 4.3 Determine the perimeter of  $\triangle PQR$  to the nearest whole number. (5)
  - 4.4 Determine an equation of the line parallel to  $PQ$  that passes through  $M$ . (3)
- [13]**

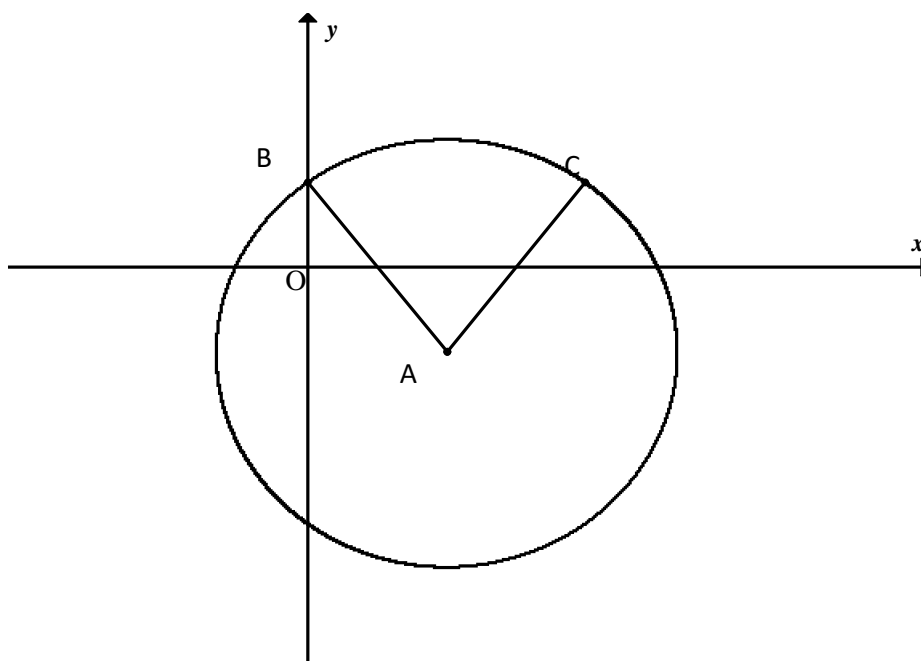


## QUESTION 5

- 5.1 The equation of a circle is  $x^2 + y^2 - 8x + 6y = 15$ .
- 5.1.1 Prove that the point  $(2; -9)$  is on the circumference of the circle. (2)
- 5.1.2 Determine an equation of the tangent to the circle at the point  $(2; -9)$ . (7)
- 5.2 Calculate the length of the tangent AB drawn from the point  $A(6; 4)$  to the circle with equation  $(x - 3)^2 + (y + 1)^2 = 10$ . (5)
- [14]

## QUESTION 6

The circle, with centre A and equation  $(x - 3)^2 + (y + 2)^2 = 25$  is given in the following diagram. B is a y-intercept of the circle.



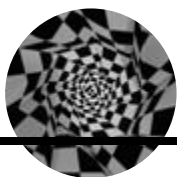
- 6.1 Determine the coordinates of B. (4)
- 6.2 Write down the coordinates of C, if C is the reflection of B in the line  $x = 3$ . (2)
- 6.3 The circle is enlarged through the origin by a factor of  $\frac{3}{2}$ .  
Write down the equation of the new circle, centre A', in the form  $(x - a)^2 + (y - b)^2 = r^2$ . (2)



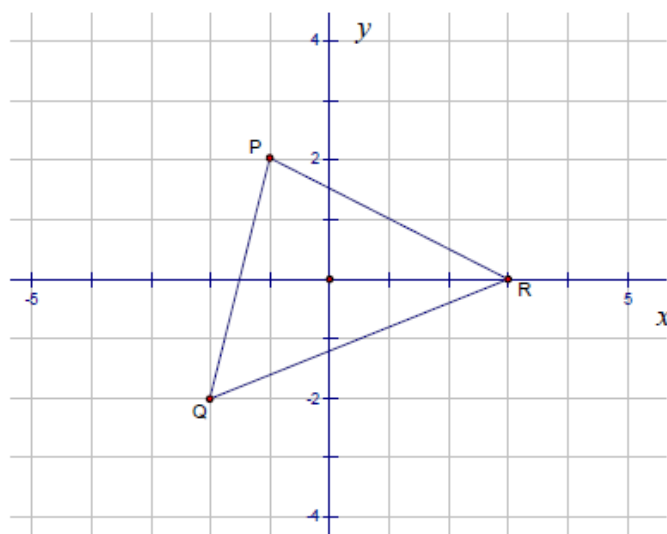
6.4 In addition to the circle with centre A and equation  $(x - 3)^2 + (y + 2)^2 = 25$ , you are given the circle  $(x - 12)^2 + (y - 10)^2 = 100$  with centre B.

6.4.1 Calculate the distance between the centres A and B. (2)

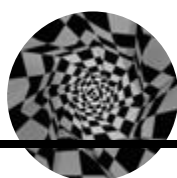
6.4.2 In how many points do these two circles intersect? Justify your answer. (2)  
[12]



QUESTION 4

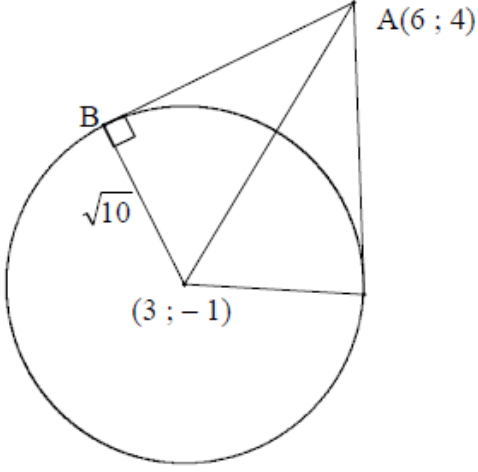


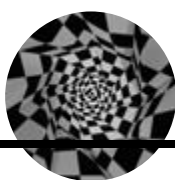
4.1	Let $\beta$ be the angle of inclination of PQ. $\tan \beta = m_{PQ}$ $\tan \beta = \frac{2 - (-2)}{-1 - (-2)}$ $\tan \beta = 4$ $\beta = 75,96^\circ$	✓ $\tan \beta = m_{PQ}$ ✓ $\tan \beta = 4$  ✓ answer (3)
4.2	$M\left(\frac{-1+3}{2}; \frac{2+0}{2}\right)$ $M(1; 1)$	✓ x-value ✓ y-value (2)
4.3	$PQ = \sqrt{(-1+2)^2 + (2+2)^2}$ $= \sqrt{17}$ $PR = \sqrt{(-1-3)^2 + (2-0)^2}$ $= \sqrt{20}$ $QR = \sqrt{(0-(-2))^2 + (3-(-2))^2}$ $= \sqrt{29}$  Perimeter = $\sqrt{29} + \sqrt{20} + \sqrt{17}$ $= 13,98$ units $= 14$ to the nearest whole number	✓ substitution into correct formula ✓ answer  ✓ answer ✓ sum ✓ answer (5)
4.4	$y - 1 = 4(x - 1)$ $y = 4x - 3$	✓ $m = 4$ ✓ substitution of (1; 1) ✓ answer (3) <b>[13]</b>





## QUESTION 5

5.1.1	$x^2 + y^2 - 8x + 6y$ $= (2)^2 + (-9)^2 - 8(2) + 6(-9)$ $= 4 + 81 - 16 - 54$ $= 15$ <p>Hence, the point lies on the circumference of the circle.</p> <p><b>OR</b></p> $x^2 + y^2 - 8x + 6y = 15$ $(x - 4)^2 + (y + 3)^2 = 15 + 16 + 9$ $(x - 4)^2 + (y + 3)^2 = 40$ $(x - 4)^2 + (y + 3)^2$ $= (2 - 4)^2 + (-9 + 3)^2$ $= 2^2 + 6^2$ $= 40$ <p><math>\therefore</math> The point lies on the circumference of the circle.</p>	<p>✓ substitution ✓ answer</p> <p>(2)</p> <p>✓ substitution ✓ answer</p> <p>(2)</p>
5.1.2	$x^2 + y^2 - 8x + 6y = 15$ $(x - 4)^2 + (y + 3)^2 = 15 + 16 + 9$ $(x - 4)^2 + (y + 3)^2 = 40$ <p>Circle centre (4 ; -3)</p> $m_{rad} = \frac{-3 - (-9)}{4 - 2}$ $m_{rad} = 3$ $m_{tan} = -\frac{1}{3}$ $y + 9 = -\frac{1}{3}(x - 2)$ $y = -\frac{1}{3}x - \frac{25}{3}$	<p>✓✓ <math>(x - 4)^2 + (y + 3)^2 = 40</math> ✓ centre</p> <p>✓ gradient of radius</p> <p>✓ gradient of tangent</p> <p>✓ substitution</p> <p>✓ answer</p> <p>(7)</p>
5.2		<p>✓ radius = <math>\sqrt{10}</math></p>



$$\begin{aligned} \text{Radius } AB &= \sqrt{10} \\ \text{Distance from A to centre of circle is} \\ &= \sqrt{(6-3)^2 + (4+1)^2} \\ &= \sqrt{9+25} \\ &= \sqrt{34} \\ AB^2 &= 34 - 10 \\ AB^2 &= 24 \\ AB &= \sqrt{24} \\ AB &= 2\sqrt{6} \\ AB &= 4,90 \end{aligned}$$

**OR**

$$r^2 = 10$$

$$r = \sqrt{10}$$

Radius  $\perp$  tangent

By Pythagoras

$$AB^2 = (6-3)^2 + (4+1)^2 - 10$$

$$= 24$$

$$AB = 4,90$$

✓ subs into distance formula

✓  $\sqrt{34}$

✓  $AB^2 = 34 - 10$

✓ answer

(5)

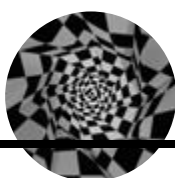
✓  $r = \sqrt{10}$

✓✓

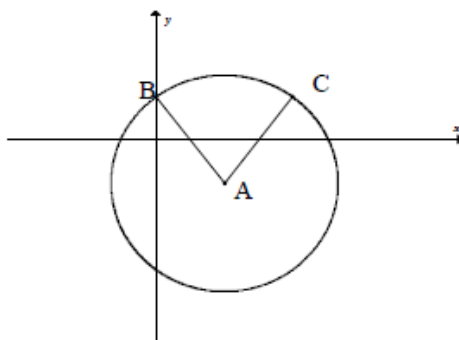
$$AB^2 = (6-3)^2 + (4+1)^2 - 10$$

✓  $AB = 4,90$

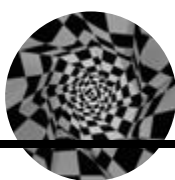
(5)

**[14]**

QUESTION 6

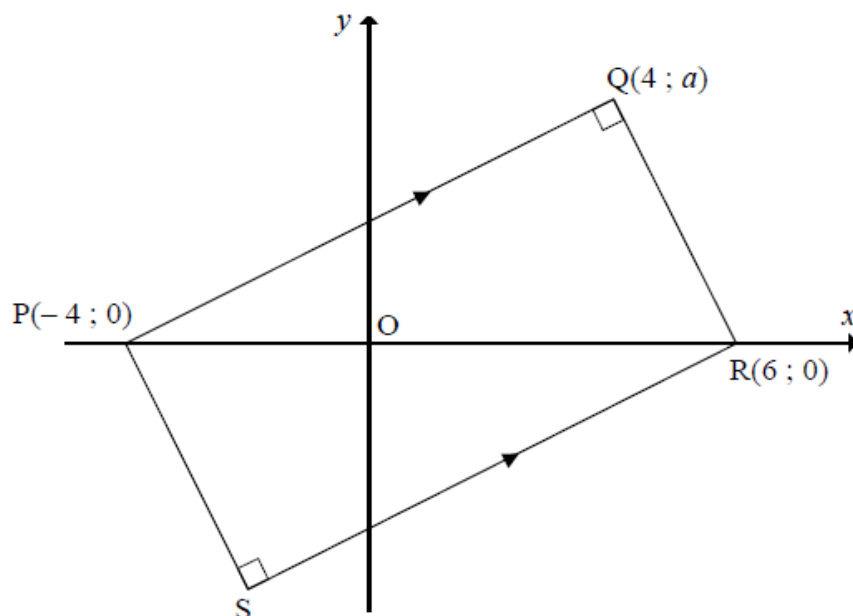


6.1	$9 + (y + 2)^2 = 25$ $(y + 2)^2 = 16$ $y + 2 = \pm 4$ $y = 2 \text{ or } y = -6$ $B(0 ; 2)$ <p><b>OR</b></p> $x = 0$ $(0)^2 - 6(0) + y^2 + 4y = 12$ $y^2 + 4y - 12 = 0$ $(y + 6)(y - 2) = 0$ $y = -6 \text{ or } y = 2$ $B(0 ; 2)$	<p>✓ <math>x = 0</math></p> <p>✓ factors ✓ answers ✓ answer for B</p> <p>(4)</p> <p>✓ <math>x = 0</math></p> <p>✓ factors ✓ answers ✓ answer for B</p> <p>(4)</p>
6.2	C(6 ; 2)	<p>✓✓ answer</p> <p>(2)</p>
6.3	$\left(x - 3 \times \frac{3}{2}\right)^2 + \left(y + 2 \times \frac{3}{2}\right)^2 = \left(5 \times \frac{3}{2}\right)^2$ $\left(x - \frac{9}{2}\right)^2 + (y + 3)^2 = \left(\frac{15}{2}\right)^2$ $\left(x - \frac{9}{2}\right)^2 + (y + 3)^2 = 56,25$	<p>✓ each part <math>\times \frac{3}{2}</math></p> <p>✓ answer</p> <p>(2)</p>
6.4.1	$AB = \sqrt{(12 - 3)^2 + (10 - (-2))^2}$ $= \sqrt{9^2 + 12^2}$ $= 15$	<p>✓ substitution</p> <p>✓ answer</p> <p>(2)</p>
6.4.2	<p>The radii are 5 and 10.</p> $r_A + r_B = 5 + 10$ $= 15$ $= AB$ <p>The circles will only intersect at one point.</p>	<p>✓ addition of radii</p> <p>✓ answer</p> <p>(2)</p> <p>[12]</p>

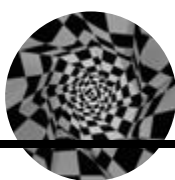


**QUESTION 5**

In the diagram below, PQRS is a rectangle with vertices  $P(-4; 0)$ ,  $Q(4; a)$ ,  $R(6; 0)$  and  $S$ .  $Q$  lies in the first quadrant.



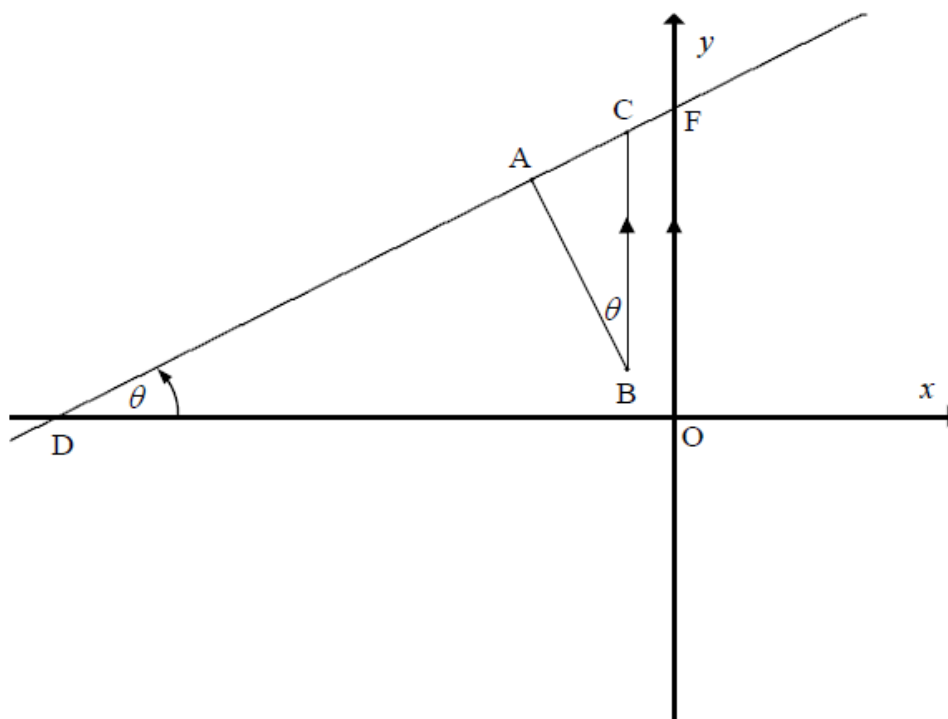
- 5.1 Show that  $a = 4$ . (4)
- 5.2 Determine the equation of the straight line passing through the points  $S$  and  $R$  in the form  $y = mx + c$ . (4)
- 5.3 Calculate the coordinates of  $S$ . (4)
- 5.4 Calculate the length of  $PR$ . (2)
- 5.5 Determine the equation of the circle that has diameter  $PR$ . Give the equation of the circle in the form  $(x - a)^2 + (y - b)^2 = r^2$ . (3)
- 5.6 Show that  $Q$  is a point on the circle in QUESTION 5.5. (2)
- 5.7 Rectangle  $PQRS$  undergoes the transformation  $(x; y) \rightarrow (x + k; y + l)$  where  $k$  and  $l$  are numbers. What is the minimum value of  $k + l$  so that the image of  $PQRS$  lies in the first quadrant (that is,  $x \geq 0$  and  $y \geq 0$ )? (3)
- [22]



## QUESTION 6

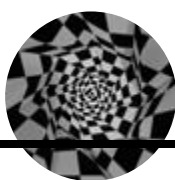
The circle with centre  $B(-1 ; 1)$  and radius  $\sqrt{20}$  is shown.  $BC$  is parallel to the  $y$ -axis and  $CB = 5$ . The tangent to the circle at  $A$  passes through  $C$ .

$$\hat{ABC} = \hat{ADO} = \theta$$

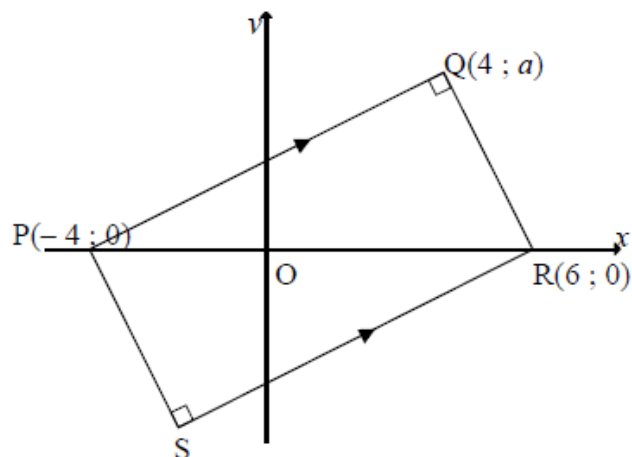


- 6.1 Determine the coordinates of  $C$ . (2)
- 6.2 Calculate the length of  $CA$ . (3)
- 6.3 Write down the value of  $\tan \theta$ . (1)
- 6.4 Show that the gradient of  $AB$  is  $-2$ . (2)
- 6.5 Determine the coordinates of  $A$ . (6)
- 6.6 Calculate the ratio of the area of  $\triangle ABC$  to the area of  $\triangle ODF$ . Simplify your answer. (5)

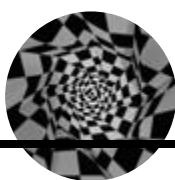
[19]



## QUESTION 5



<p>5.1</p>	$m_{PQ} \times m_{QR} = -1$ $\left(\frac{a-0}{4+4}\right)\left(\frac{a-0}{4-6}\right) = -1$ $\left(\frac{a}{8}\right)\left(\frac{a}{-2}\right) = -1$ $\frac{a^2}{-16} = -1$ $a^2 = 16$ $a = \pm 4$ $a = 4; \text{ since } a > 0$ <p style="text-align: center;"><b>OR</b></p> $PQ^2 + QR^2 = PR^2$ $(8^2 + a^2) + (a^2 + 2^2) = 10^2$ $\therefore 2a^2 = 32$ $\therefore a^2 = 16$ $\therefore a = 4$ <p style="text-align: center;"><b>OR</b></p> <p>Let A be the midpoint of diagonal PR.</p> <p>Then <math>A\left(\frac{-4+6}{2}; \frac{0+0}{2}\right) = A(1; 0)</math>.</p> <p>AQ = AR (diagonals equal and bisect each other)</p> $AQ^2 = AR^2$ $(1-4)^2 + (0-a)^2 = 5^2$ $9 + a^2 = 25$ $a^2 = 16$ $a = 4$ <p><b>Note:</b> If candidate uses <math>a = 4</math> at the beginning, then zero marks.</p>	$\checkmark \frac{a-0}{4+4} \text{ or } \frac{a}{8}$ $\checkmark \frac{a-0}{4-6} \text{ or } \frac{a}{-2}$ $\checkmark \text{ using gradient of perpendicular lines}$ $\checkmark a^2 = 16$ <p style="text-align: right;">(4)</p> $\checkmark \text{ using Pythagoras}$ $\checkmark (8^2 + a^2)$ $+ (a^2 + 2^2)$ $\checkmark 10^2$ $\checkmark a^2 = 16$ <p style="text-align: right;">(4)</p> $\checkmark (1; 0) \text{ is centre}$ $\checkmark AQ = AR$ $\checkmark 3^2 + a^2 = 5^2$ $\checkmark a^2 = 16$ <p style="text-align: right;">(4)</p>
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5.2	<p>Equation of line SR:</p> $m_{PQ} = \frac{4-0}{4-(-4)} = \frac{1}{2}$ $m_{SR} = m_{PQ} = \frac{1}{2} \quad PQ \parallel SR$ $y - y_1 = m(x - x_1)$ $y - 0 = \frac{1}{2}(x - 6)$ $y = \frac{1}{2}x - 3$ <p style="text-align: center;"><b>OR</b></p>	<p>✓ <math>m_{PQ} = \frac{1}{2}</math></p> <p>✓ <math>m_{SR} = \frac{1}{2}</math></p> <p>✓ substitution of m and (6 ; 0)</p> <p>✓ standard form (4)</p>
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	$m_{PQ} = \frac{1}{2}$ $m_{PQ} = m_{SR} = \frac{1}{2} \quad PQ \parallel SR$ $y = \frac{1}{2}x + c$ $0 = \left(\frac{1}{2}\right)\left(\frac{6}{1}\right) + c$ $-3 = c$ $y = \frac{1}{2}x - 3$ <p style="text-align: center;"><b>OR</b></p> <p>S(-2 ; -4) (translation)</p> $m_{RS} = \frac{0+4}{6+2} = \frac{1}{2}$ $\therefore y + 4 = \frac{1}{2}(x + 2)$ $\therefore y = \frac{1}{2}x - 3$	<p>✓ <math>m_{PQ} = \frac{1}{2}</math></p> <p>✓ <math>m_{SR} = \frac{1}{2}</math></p> <p>✓ substitution of m and (6 ; 0)</p> <p>✓ standard form</p> <p>✓ S(-2 ; -4)</p> <p>✓ <math>m_{SR} = \frac{1}{2}</math></p> <p>✓ substitution of m and (-2 ; -4)</p> <p>✓ standard form (4)</p>
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5.3	<p>Eq. of RS: <math>y = \frac{1}{2}x - 3</math></p> <p>Eq. of SP: <math>y - 0 = -2(x + 4)</math></p> $\therefore \frac{1}{2}x - 3 = -2(x + 4)$ $\therefore x = -2$ $y = -4$ <p style="text-align: center;"><b>OR</b></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p style="text-align: center;">Answer only: FULL MARKS</p> </div>	<p>✓ <math>m = -2</math></p> <p>✓ eq. of SP</p> <p>✓ value of x</p> <p>✓ value of y (4)</p>
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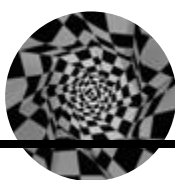


	<p>Midpoint PR = <math>M\left(\frac{-4+6}{2}; \frac{0+0}{2}\right) = (1; 0)</math></p> <p>Let S(x; y). Then since M(1; 0) is this, the midpoint of QS is:</p> $\frac{x_1 + x_2}{2} = 1 \qquad \frac{y_1 + y_2}{2} = 0$ $\therefore \frac{x+4}{2} = 1 \qquad \text{and} \qquad \frac{y+4}{2} = 0$ $x+4 = 2 \qquad y+4 = 0$ $x = -2 \qquad y = -4$ <p style="text-align: center;"><b>OR</b></p> <p>The translation that sends Q(4; 4) to R(6; 0) also sends P(-4; 0) to S.</p> $(6; 0) = (4+2; 4-4)$ $\therefore S = (-4+2; 0-4) = (-2; -4)$ <p style="text-align: center;"><b>OR</b></p> <p>The translation that sends Q(4; 4) to P(-4; 0) also sends R(6; 0) to S.</p> $(-4; 0) = (4-8; 4-4)$ $\therefore S = (6-8; 0-4) = (-2; -4)$ <p style="text-align: center;"><b>OR</b></p> $m_{PQ} = m_{SR}$ $\frac{1}{2} = \frac{y}{x-6}$ $2y = x-6 \quad (1)$ $m_{PS} = m_{SR}$ $\frac{y}{x+4} = \frac{4}{-2}$ $-2y = 4x+16 \quad (2)$ $(1) + (2) : 0 = 5x+10$ $x = -2$ <p>Substitute : <math>2y = -2-6 = -8</math></p> $y = -4$	<p>✓ <math>\frac{x+4}{2} = 1</math>          ✓ <math>\frac{y+4}{2} = 0</math>          ✓ value of x          ✓ value of y (4)</p> <p>✓ method          ✓ 2 or x + 2          ✓ -4 or y - 4          ✓ answer (4)</p> <p>✓ method          ✓ -8 or x - 8          ✓ -4 or y - 4          ✓ answer (4)</p> <p>✓ equations using the gradient</p> <p>✓ adding the equations          ✓ value of x          ✓ value of y (4)</p>
<p>5.4</p>	<p><math>PR = 6 - (-4)</math>  <math>= 10</math></p> <p style="text-align: center;"><b>OR</b></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>Answer only: FULL MARKS</p> </div> <p><math>PR^2 = (6+4)^2 + (0-0)^2</math>  <math>PR = 10</math></p>	<p>✓ <math>6 - (-4)</math>          ✓ 10 (2)</p> <p>✓ substitution in correct formula          ✓ 10 (2)</p>

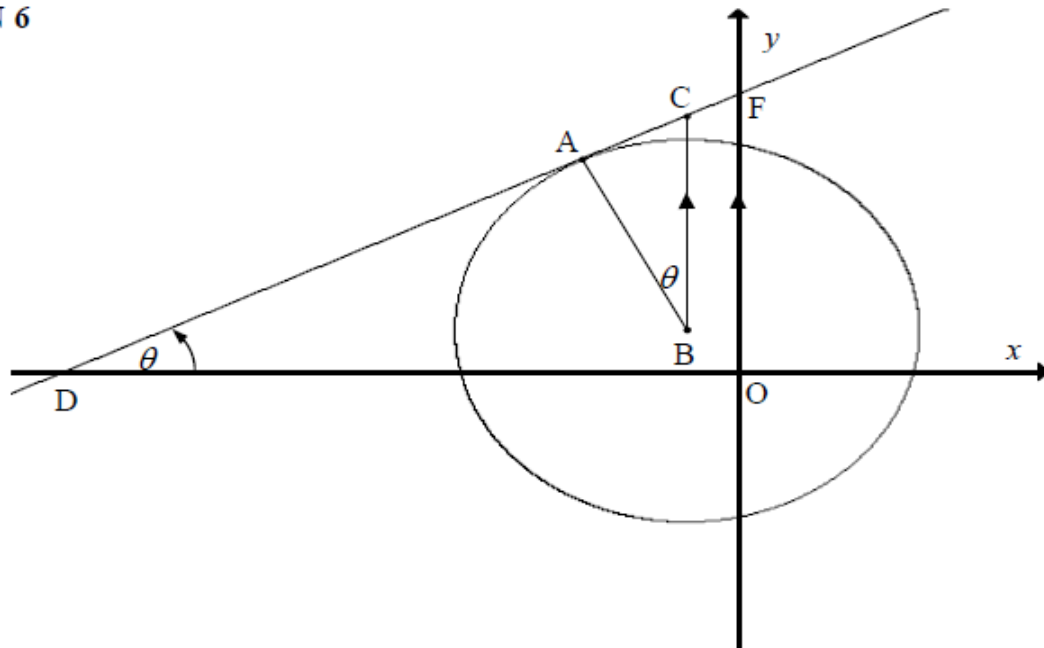




5.5	<p>midpoint <math>PR = \left( \frac{6+(-4)}{2}; \frac{0+0}{2} \right) = (1; 0)</math></p> <p>radius of circle <math>= \frac{1}{2} PR = 5</math> units</p> <p><math>\therefore (x-1)^2 + (y-0)^2 = 5^2</math>  <math>(x-1)^2 + y^2 = 25</math></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: FULL MARKS</p> </div>	<p>✓ midpoint</p> <p>✓ radius</p> <p>✓ eq. of circle in correct form</p> <p style="text-align: right;">(3)</p>
5.6	<p><math>(x-1)^2 + y^2 = 25</math>  substitute <math>Q(4; 4)</math>:  LHS <math>= (4-1)^2 + 4^2</math>  <math>= 25</math>  <math>=</math> RHS</p> <p><math>\therefore</math> Q is a point on the circle</p> <p><b>Note:</b>  If substitute point into equation resulting in <math>25 = 25</math>: 1 mark  No conclusion: 1 mark</p> <p style="text-align: center;"><b>OR</b></p> <p>Distance from centre <math>(1; 0)</math> to <math>Q(4; 4)</math>  <math>\therefore</math> Q is a point on circle, <math>r = 5</math></p> <p style="text-align: center;"><b>OR</b></p> <p>PR is the diameter of circle PQR therefore Q lies on circle  <math>(\hat{PQR} = 90^\circ)</math></p> <p style="text-align: center;"><b>OR</b></p> <p><math>(4-1)^2 + y^2 = 25</math>  <math>y^2 = 16</math>  <math>\therefore y = 4</math></p> <p><math>\therefore</math> Q is a point on the circle</p> <p style="text-align: center;"><b>OR</b></p> <p><math>(x-1)^2 + 4^2 = 25</math>  <math>(x-1)^2 = 9</math>  <math>x-1 = 3</math>  <math>x = 4</math>  <math>\therefore</math> Q is a point on the circle</p>	<p>✓ substitute <math>Q(4;4)</math></p> <p>✓ LHS = RHS</p> <p style="text-align: right;">(2)</p> <p>✓ = 5</p> <p>✓ conclusion (2)</p> <p>✓ diameter</p> <p>✓ <math>\hat{PQR} = 90^\circ</math> (2)</p> <p>✓ substitute <math>x = 4</math></p> <p>✓ conclusion (2)</p> <p>✓ substitute <math>y = 4</math></p> <p>✓ conclusion (2)</p>
5.7	<p>P needs to shift at least 4 units to the right and S needs to shift at least 4 units up for the image of PQRS in first quadrant.</p> <p><math>\therefore</math> minimum value of <math>k</math> is 4 and minimum value of <math>l</math> is 4</p> <p><math>\therefore</math> minimum value of <math>k + l</math> is 8</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: FULL MARKS</p> </div> <p><b>Note:</b> No CA mark applies in 5.7 if <math>k</math> and <math>l</math> are not minimums.</p>	<p>✓ <math>k = 4</math></p> <p>✓ <math>l = 4</math></p> <p>✓ <math>k + l = 8</math></p> <p style="text-align: right;">(3) [22]</p>



QUESTION 6



6.1	$x_C = x_B = -1$ $y_C = y_B + 5 = 6$ $\therefore C(-1; 6)$	✓ value of $x$ ✓ value of $y$ (2)
6.2	$BA \perp CA$ (tangent $\perp$ radius) $\therefore CA^2 = BC^2 - AB^2$ (Pythagoras) $= (5)^2 - (\sqrt{20})^2 = 5$ $\therefore CA = \sqrt{5}$ or 2,24 units	✓ $BA \perp CA$ or $\hat{BAC} = 90^\circ$ ✓ substitution into Pythagoras ✓ answer (3)
6.3	$\tan \theta = \frac{\sqrt{5}}{\sqrt{20}} = \frac{\sqrt{5}}{2\sqrt{5}} = \frac{1}{2}$	✓ tan ratio ( in any form) (1)
6.4	$m_{DC} \times m_{AB} = -1$ $m_{DC} = \tan \theta = \frac{1}{2}$ $m_{DC} = \frac{1}{2}$ $m_{AB} = -2$	✓ $m_{DC} \times m_{AB} = -1$ ✓ $m_{DC} = \tan \theta = \frac{1}{2}$ (2)



<p>6.5</p> <p>Eq. of DC: <math>y - 6 = \frac{1}{2}(x + 1)</math>  <math>y = \frac{1}{2}x + \frac{13}{2}</math></p> <p>Eq. of AB: <math>y - 1 = -2(x + 1)</math>  <math>y = -2x - 1</math></p> <p><math>-2x - 1 = \frac{1}{2}x + \frac{13}{2}</math>  <math>-\frac{5}{2}x = \frac{15}{2}</math>  <math>x = -3</math>  <math>y = -2(-3) - 1</math>  <math>y = 5</math>  <math>\therefore A(-3 ; 5)</math></p> <p style="text-align: center;"><b>OR</b></p> <p>Eq. of DC: <math>y - 6 = \frac{1}{2}(x + 1)</math>  <math>y = \frac{1}{2}x + \frac{13}{2}</math></p> <p>Eq. of AB: <math>y - 1 = -2(x + 1)</math>  <math>y = -2x - 1</math></p> <p><u>At A:</u>  <math>x - 2(-2x - 1) + 13 = 0</math>  <math>x + 4x + 2 + 13 = 0</math>  <math>5x = -15</math>  <math>x = -3</math>  and <math>y = -2(-3) - 1 = 5</math>  <math>\therefore A(-3 ; 5)</math></p> <p style="text-align: center;"><b>OR</b></p>	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p>Answer only:  <math>(-3 ; 5)</math>: 1 mark</p> </div>	<p>✓ DC: subst <math>m</math> and <math>(-1 ; 6)</math>  ✓ eq. of DC</p> <p>✓ eq. of AB</p> <p>✓ equating equations</p> <p>✓ value of <math>x</math>  ✓ value of <math>y</math> (6)</p> <p>✓ DC: subst <math>m</math> and <math>(-1 ; 6)</math>  ✓ eq. of DC</p> <p>✓ subst <math>m</math> and <math>(-1 ; 1)</math>  ✓ eq. of AB</p> <p>✓ value of <math>x</math>  ✓ value of <math>y</math> (6)</p>
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	<p>Eq. of DC: <math>y - 6 = \frac{1}{2}(x + 1)</math>  <math>y = \frac{1}{2}x + \frac{13}{2}</math></p> <p>Eq. of circle: <math>(x + 1)^2 + (y - 1)^2 = 20</math></p> <p><u>At A:</u>  <math>(x + 1)^2 + \left(\frac{1}{2}x + \frac{13}{2} - 1\right)^2 = 20</math>  <math>(x + 1)^2 + \left(\frac{1}{2}x + \frac{11}{2}\right)^2 = 20</math>  <math>1\frac{1}{4}x^2 + \frac{15}{2}x + 11\frac{1}{4} = 0</math>  <math>\therefore x^2 + 6x + 9 = 0</math>  <math>(x + 3)^2 = 0</math>  <math>\therefore x = -3</math>  and <math>y = \frac{1}{2}(-3) + \frac{13}{2} = 5</math>  <math>\therefore A(-3 ; 5)</math></p>	<p>✓ DC: subst <math>m</math> and <math>(-1 ; 6)</math>  ✓ eq. of DC</p> <p>✓ substitution</p> <p>✓ <math>x^2 + 6x + 9 = 0</math></p> <p>✓ value of <math>x</math></p> <p>✓ value of <math>y</math> (6)</p>
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OR

Draw  $AE \perp BC$

$$\cos \theta = \frac{2\sqrt{5}}{5} = \frac{AE}{\sqrt{5}} = \frac{BE}{2\sqrt{5}}$$

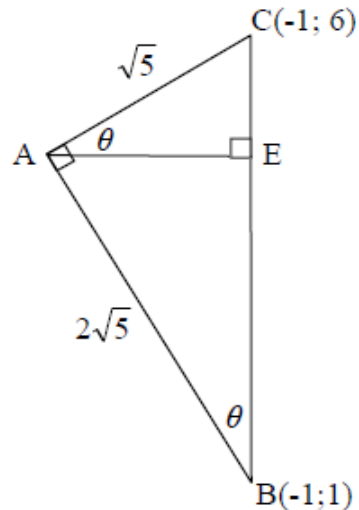
$$\therefore AE = \frac{2 \times 5}{5} = 2$$

$$BE = \frac{4 \times 5}{5} = 4$$

$$x_A = -1 - AE = -1 - 2 = -3$$

$$\therefore y_A = 1 + BE = 4 + 1 = 5$$

$$\therefore A(-3 ; 5)$$



$$\checkmark \frac{2\sqrt{5}}{5} = \frac{AE}{\sqrt{5}}$$

$$\checkmark AE = 2$$

$$\checkmark \frac{2\sqrt{5}}{5} = \frac{BE}{2\sqrt{5}}$$

$$\checkmark BE = 4$$

$$\checkmark -3$$

$$\checkmark 5$$

(6)

OR

$$(x+1)^2 + (y-1)^2 = 20 \quad (1)$$

$$y = -2x - 1 \quad (2)$$

$$(x+1)^2 + (-2x-2)^2 = 20$$

$$x^2 + 2x + 1 + 4x^2 + 8x + 4 - 20 = 0$$

$$5x^2 + 10x - 15 = 0$$

$$x^2 + 10x - 15 = 0$$

$$(x+3)(x-1) = 0$$

$$x = -3 \text{ or } x = 1$$

subst (1) in (2)

$$\therefore y = 5$$

✓ subst m and (-1;1)

✓ eq of AB

✓ eq of circle

✓ substitution

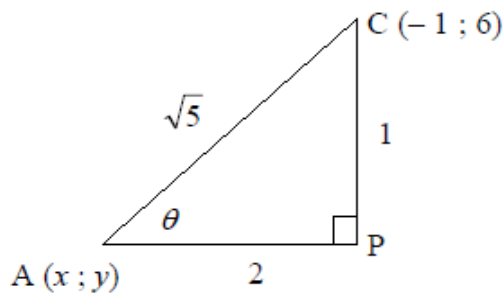
✓ value of x

✓ value of y (6)



OR

Equation AC :  $y = \frac{1}{2}x + 6\frac{1}{2}$



$$\tan \theta = \frac{1}{2}$$

$$\theta = 26,57^\circ$$

$$AP = \sqrt{5} \cos 26,57^\circ$$

$$AP = 2$$

$$CP = \sqrt{5} \sin 26,57^\circ$$

$$CP = 1$$

$$\therefore x = -1 - 2 = -3$$

$$y = 6 - 1 = 5$$

$$\therefore A(-3; 5)$$

$$\checkmark \theta = 26,57^\circ$$

$\checkmark$

$$AP = \sqrt{5} \cos 26,57^\circ$$

$$\checkmark AP = 2$$

$$\checkmark CP = 1$$

$$\checkmark \text{value of } x$$

$$\checkmark \text{value of } y$$

(6)

6.6

$$\text{Area } \Delta ABC = \frac{1}{2}(\sqrt{5})(\sqrt{20}) = 5$$

Eqn. of DC is  $y = \frac{1}{2}x + \frac{13}{2}$

Therefore OF =  $\frac{13}{2}$  and OD = 13.

$$\text{Area } \Delta ODF = \frac{1}{2}\left(\frac{13}{2}\right)(13) = \frac{169}{4}$$

$$\text{Area } \Delta ABC : \text{Area } \Delta ODF = 5 : \frac{169}{4} = 20 : 169$$

OR

$$DF^2 = 13^2 + \left(\frac{13}{2}\right)^2 = \frac{845}{4}$$

$$DF = \frac{13\sqrt{5}}{2}$$

$$\frac{\Delta ABC}{\Delta ODF} = \frac{\frac{1}{2}(5)(\sqrt{20}) \sin \theta}{\frac{1}{2}(13)\left(\frac{13\sqrt{5}}{2}\right) \sin \theta}$$

$$= \frac{20}{169}$$

$$\checkmark \frac{1}{2}(\sqrt{5})(\sqrt{20})$$

$$\checkmark OF = \frac{13}{2}$$

$$\checkmark OD = 13$$

$$\checkmark \frac{1}{2}\left(\frac{13}{2}\right)(13)$$

$$\checkmark \text{answer}$$

(5)

$$\checkmark = 13^2$$

$$+ \left(\frac{13}{2}\right)^2 = \frac{845}{4}$$

$$\checkmark DF = \frac{13\sqrt{5}}{2}$$

$$\checkmark \frac{1}{2}(5)(\sqrt{20}) \sin \theta$$

$$\checkmark \frac{1}{2}(13)\left(\frac{13\sqrt{5}}{2}\right) \sin \theta$$

$$\checkmark \text{answer}$$

(5)



OR

 $\Delta ODF$  is an enlargement of  $\Delta ABC$ 

$$\therefore \text{area } \Delta ABC : \text{area } \Delta ODF = AB^2 : OD^2 = 20 : OD^2$$

$$\text{Equation of DC is } y = \frac{1}{2}x + \frac{13}{2}$$

$$x_D = -13$$

$$OD = 13$$

$$\therefore \text{area } \Delta ABC : \text{area } \Delta ODF = AB^2 : OD^2 = 20 : 169$$

✓ enlargement

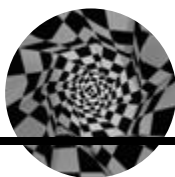
✓✓

$$AB^2 : OD^2 = 20 : OD^2$$

✓ - 13

✓ answer (5)

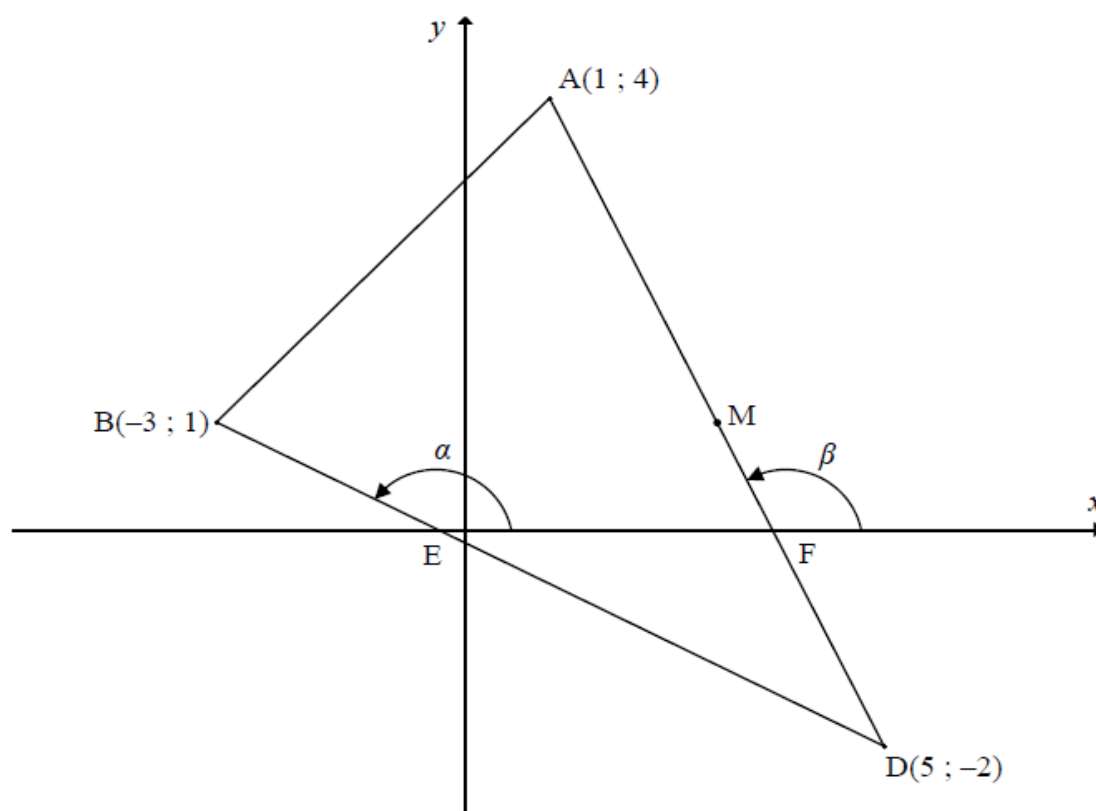
[19]



**QUESTION 5**

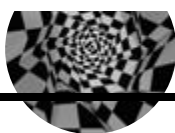
In the figure below,  $A(1 ; 4)$ ,  $B(-3 ; 1)$  and  $D(5 ; -2)$  are the coordinates of the vertices of  $\triangle ABD$ .

- $BD$  and  $AD$  intersect the  $x$ -axis at  $E$  and  $F$  respectively.
- The angle of inclination of  $BD$  with the  $x$ -axis at  $E$  is  $\alpha$ .
- The angle of inclination of  $AD$  with the  $x$ -axis at  $F$  is  $\beta$ .



- 5.1 Calculate the gradient of  $AD$ . (2)
- 5.2 Determine the length of the line segment  $AD$ .  
(Leave your answer in surd form, if necessary.) (2)
- 5.3 Determine the coordinates of  $M$ , the midpoint of  $AD$ . (2)
- 5.4  $C$  is a point such that line  $BC$  is parallel to  $AD$ . Determine the equation of line  $BC$  in the form  $ax + by + c = 0$ . (3)
- 5.5 5.5.1 Calculate the size of  $\beta$ . (2)
- 5.5.2 Calculate ALL the angles of  $\triangle DEF$ . (5)
- 5.6 Determine the equation of a circle, with centre  $M$ , which passes through the points  $A$  and  $D$ . Give your answer in the form:  $(x - a)^2 + (y - b)^2 = r^2$ . (2)
- 5.7 Does the point  $B$  lie inside, outside or on the circle in QUESTION 5.6? Show ALL calculations to justify your answer. (2)

[20]



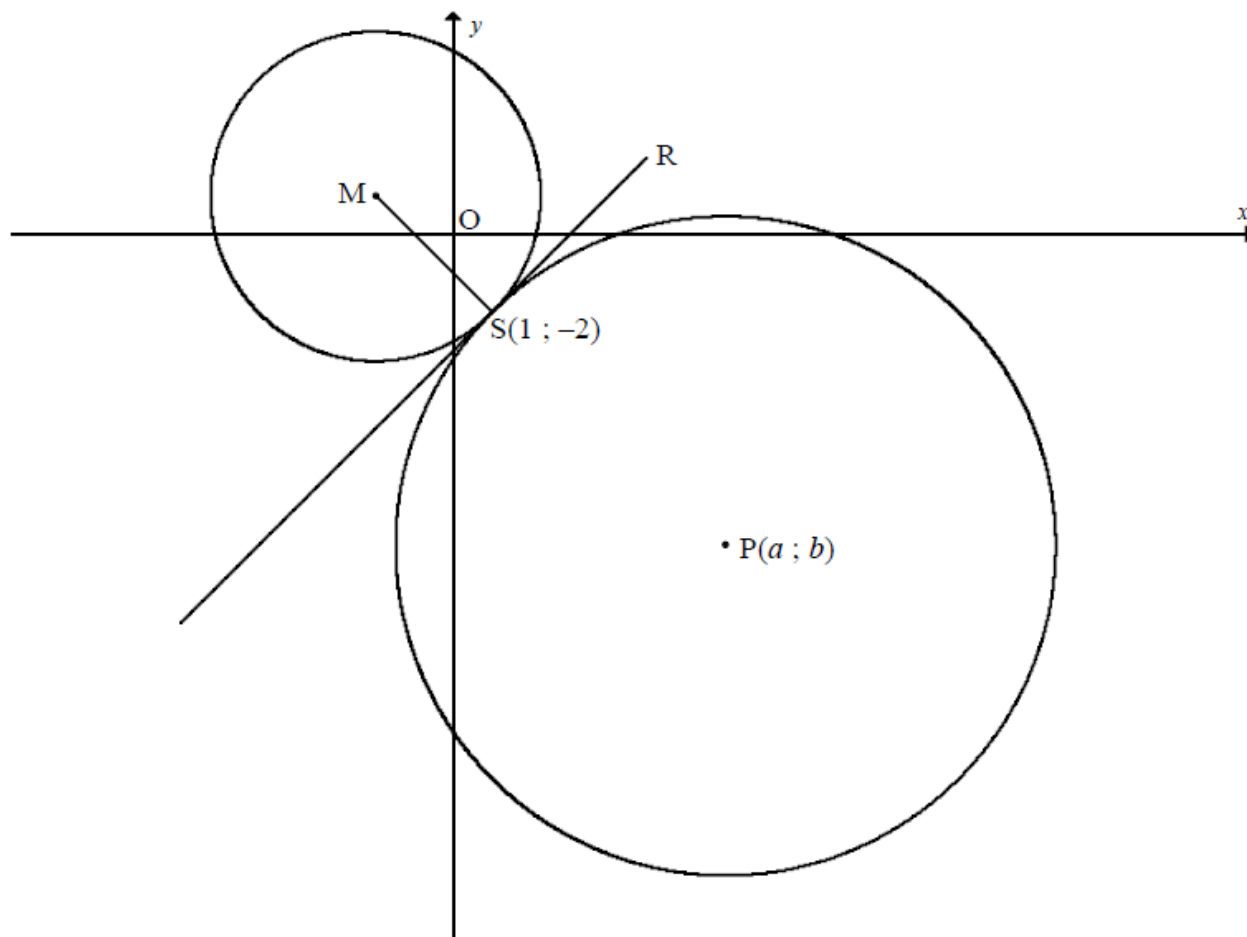
## QUESTION 6

In the figure below, a circle with centre  $M$  is drawn. The equation of the circle is

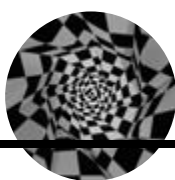
$$(x + 2)^2 + (y - 1)^2 = r^2.$$

$S(1 ; -2)$  is a point on the circle.

$SR$  is a tangent to the circle.



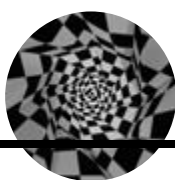
- 6.1 Write down the coordinates of  $M$  and the radius of the circle centre  $M$ . (4)
- 6.2 Determine the equation of the tangent  $RS$  in the form  $y = mx + c$ . (4)
- 6.3 The circles having centres  $P$  and  $M$  touch externally at point  $S$ .  $SR$  is a tangent to both these circles. If  $MS : MP = 1 : 3$ , determine the coordinates  $(a ; b)$  of point  $P$ . (8)
- [16]

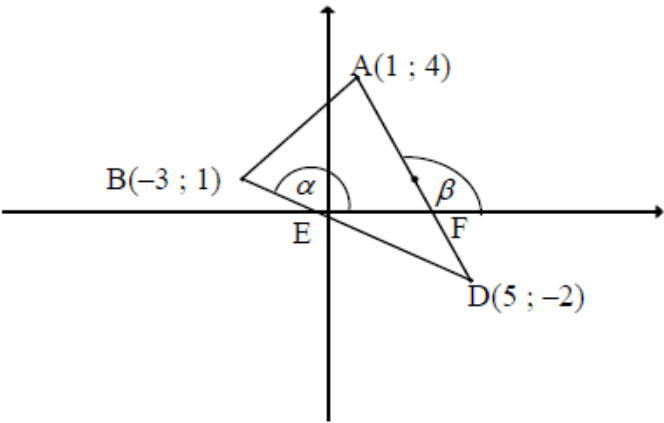


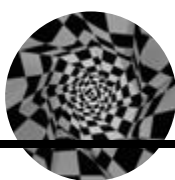


## QUESTION 5

5.1	$m_{AD} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{-2 - 4}{5 - 1}$ $= -\frac{6}{4} = -\frac{3}{2}$	✓ for substitution ✓ for answer (2)
5.2	$AD = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(5 - 1)^2 + (-2 - 4)^2}$ $= \sqrt{16 + 36}$ $= \sqrt{52}$	✓ for substitution ✓ $\sqrt{52}$ (2)
5.3	$M = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ $M = \left( \frac{1 + 5}{2}, \frac{4 - 2}{2} \right)$ $M = (3; 1)$	✓ x-value ✓ y-value (2)
5.4	$m_{BC} = m_{AD}$ $= -\frac{3}{2}$ $y - y_1 = m(x - x_1)$ $y - 1 = -\frac{3}{2}(x + 3)$ $2y - 2 = -3x - 9$ $3x + 2y + 7 = 0$ <p style="text-align: center;">OR</p> $y = -\frac{3}{2}x + c$ $1 = -\frac{3}{2}(-3) + c$ $c = -\frac{7}{2}$ $y = -\frac{3}{2}x - \frac{7}{2}$ $3x + 2y + 7 = 0$	Lines are parallel ✓ value $m_{BC}$ ✓ subst (-3 ; 1) ✓ equation (3) ✓ value $m_{BC}$ ✓ subst (-3 ; 1) ✓ equation (3)

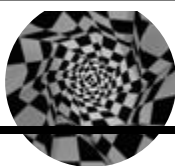


<p>5.5.1</p>	$m_{AD} = -\frac{3}{2}$ $\tan \beta = -\frac{3}{2}$ $\beta = 180^\circ - 56,31^\circ$ $\beta = 123,69$ 	<p>✓ <math>\tan \beta = m_{AD}</math></p> <p>✓ <math>123,69^\circ</math></p> <p>(2)</p>
<p>5.5.2</p>	$m_{BD} = \frac{-2-1}{5-(-3)} = \frac{-3}{8}$ $\tan \alpha = -\frac{3}{8}$ $\alpha = 180^\circ - 20,56^\circ$ $\alpha = 159,44^\circ$ $\hat{FED} = 180^\circ - 159,44^\circ = 20,56^\circ$ $\hat{EFD} = 123,69^\circ$ $\hat{FDE} = 180^\circ - (20,56^\circ + 123,69^\circ) = 35,75^\circ$	<p>✓ <math>m_{BD} = \frac{-3}{8}</math></p> <p>✓ <math>159,44^\circ</math></p> <p>✓ <math>20,56^\circ</math></p> <p>✓ <math>123,69^\circ</math></p> <p>✓ <math>35,75^\circ</math></p> <p>(5)</p>
<p>5.6</p>	<p>Co-ordinates of centre M (3 ; 1)</p> <p>Radius of circle:</p> $\frac{1}{2} \text{ of } AD = \frac{1}{2} (2\sqrt{13}) = \sqrt{13} = \frac{1}{2}\sqrt{52}$ <p>Equation of the circle is: <math>(x-3)^2 + (y-1)^2 = 13</math></p> <p style="text-align: center;"><b>OR</b></p> $r^2 = (3-1)^2 + (1-4)^2 = 13$ <p>Equation of the circle is:</p> $(x-3)^2 + (y-1)^2 = 13$	<p>✓ value of radius</p> <p>✓ substitution into equation of circle centre form (2)</p> <p>✓ value of <math>r^2</math></p> <p>✓ substitution into equation of circle centre form (2)</p>
<p>5.7</p>	<p>M(3 ; 1) B(-3 ; 1)</p> $MB = \sqrt{(3+3)^2 + (1-1)^2}$ <p>MB = 6</p> <p>Point B lies outside the circle because MB &gt; radius</p> <p style="text-align: center;"><b>OR</b></p> <p>M(3 ; 1) B(-3 ; 1)</p> $MB = 3 + 3 = 6$ <p>Radius of the circle = <math>\sqrt{13} &lt; 6</math></p> <p>Point B lies outside the circle because MB &gt; radius</p>	<p>✓ substitution</p> <p>✓ outside (2)</p> <p>✓ substitution</p> <p>✓ outside (2)</p> <p>[20]</p>



## QUESTION 6

6.1	Coordinates of centre M $(-2 ; 1)$ $(1+2)^2 + (-2-1)^2 = 18 = r^2$ Radius = $\sqrt{18}$ or $3\sqrt{2}$	✓✓ coordinates of centre ✓ calculation ✓ value (4)
6.2	$m_{MS} = \frac{-3}{3} = -1$ $m_{MS} \times m_{RS} = -1 \quad \text{OR} \quad \text{tangent} \perp \text{radius}$ $m_{RS} = 1$ $y - y_1 = m(x - x_1)$ $y + 2 = 1(x - 1)$ $y = x - 3$ <p style="text-align: center;">OR</p> $m_{MS} = \frac{-3}{3} = -1$ $m_{MS} \times m_{RS} = -1$ $m_{RS} = 1$ $y = x + c$ $-2 = 1 + c$ $c = -3$ $y = x - 3$	✓ gradient MS ✓ gradient RS ✓ subst (1 ; -2) ✓ equation (4)
6.3	$\frac{MS}{MP} = \frac{1}{3}$ $\therefore MP = 3MS$ $MP^2 = 9MS^2$ $(a+2)^2 + (b-1)^2 = 9(3^2 + 3^2) = 162 \quad (1)$ $MS \perp SR \text{ and } PS \perp SR \quad \therefore m_{PS} = m_{MS}$ $\frac{b+2}{a-1} = \frac{3}{-3} = -1$ $b+2 = -a+1$ $b = -a-1 \quad (2)$ <p>Subst (2) into(1)</p>	✓ MP = 3MS ✓ equation ✓ equal gradients ✓ gradient ✓ $b = -a - 1$



$$\begin{aligned}(a+2)^2 + (-a-1-1)^2 &= 162 \\(a+2)^2 + (a+2)^2 &= 162 \\2(a+2)^2 &= 162 \\(a+2)^2 &= 81 \\a+2 &= 9 \text{ or } -9 \\a &= 7 \text{ or } -11 \\b &= -a-1 = -8 \\P(7; -8)\end{aligned}$$

✓ substitution

✓  $a = 7$   
✓  $b = -8$

(8)

OR

$$\begin{aligned}\frac{MS}{MP} &= \frac{1}{3} \\ \therefore MP &= 3MS \\ MP^2 &= 9MS^2 \\ (a+2)^2 + (b-1)^2 &= 9(3^2 + 3^2) = 162 \quad (1)\end{aligned}$$

✓  $MP = 3MS$ 

✓ equation

✓ equal gradients

✓ gradient

✓  $b = -a - 1$ 

$$MS \perp SR \text{ and } PS \perp SR \quad \therefore m_{PS} = m_{MS}$$

$$\frac{b+2}{a-1} = \frac{3}{-3} = -1$$

$$b+2 = -a+1$$

$$b = -a-1 \quad (2)$$

Subst (2) into(1)

$$a^2 + 4a + 4 + a^2 + 4a + 4 = 162$$

$$2a^2 + 8a - 154 = 0$$

$$a^2 + 4a - 77 = 0$$

$$(a+11)(a-7) = 0$$

$$a = 7 \text{ or } -11$$

$$\text{But } a > 0$$

$$\therefore a = 7$$

$$b = -a-1 = -8$$

$$P(7; -8)$$

✓ substitution

✓  $a = 7$   
✓  $b = -8$

(8)

OR



P(a ; b)  
 MSP is a straight line (MS ⊥ SR)

$$m_{PM} = -1$$

$$\frac{b-1}{a+2} = -1$$

$$b-1 = -a-2$$

$$b = -a-1 \dots\dots(1)$$

$$PS = 2MS = 2\sqrt{9+9} = 2\sqrt{18}$$

$$PS^2 = 4(18) = 72$$

$$(a-1)^2 + (b+2)^2 = 72 \dots\dots(2)$$

$$(a-1)^2 + (-a-1+2)^2 = 72$$

$$2a^2 - 4a - 70 = 0$$

$$a^2 - 2a - 35 = 0$$

$$(a-7)(a+5) = 0$$

$$a = 7 \text{ or } a = -5$$

$$b = -7-1 = -8$$

$$P(7 ; -8)$$

$$2(a-1)^2 = 72$$

$$(a-1)^2 = 36$$

$$a-1 = 6 \text{ or } -6$$

$$a = 7 \text{ or } -5$$

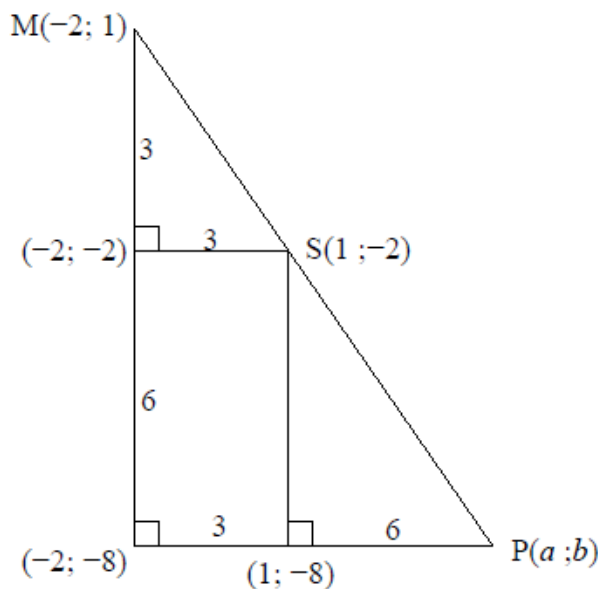
$$a = 7$$

$$b = -8$$

$$P(7 ; -8)$$

OR

OR



✓ MSP a straight line

✓  $m_{PM} = -1$

✓  $\frac{b-1}{a+2}$

✓ equation 1

✓ equation 2

✓ substitution of equation 1 into equation 2

✓✓ coordinates

(8)

✓✓ diagram

✓✓ (-2; -8)

✓ (-2; -2)

✓ (1; -8)

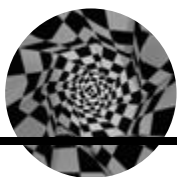
✓✓ P(7 ; -8)

(8)

✓✓ division of line segment into

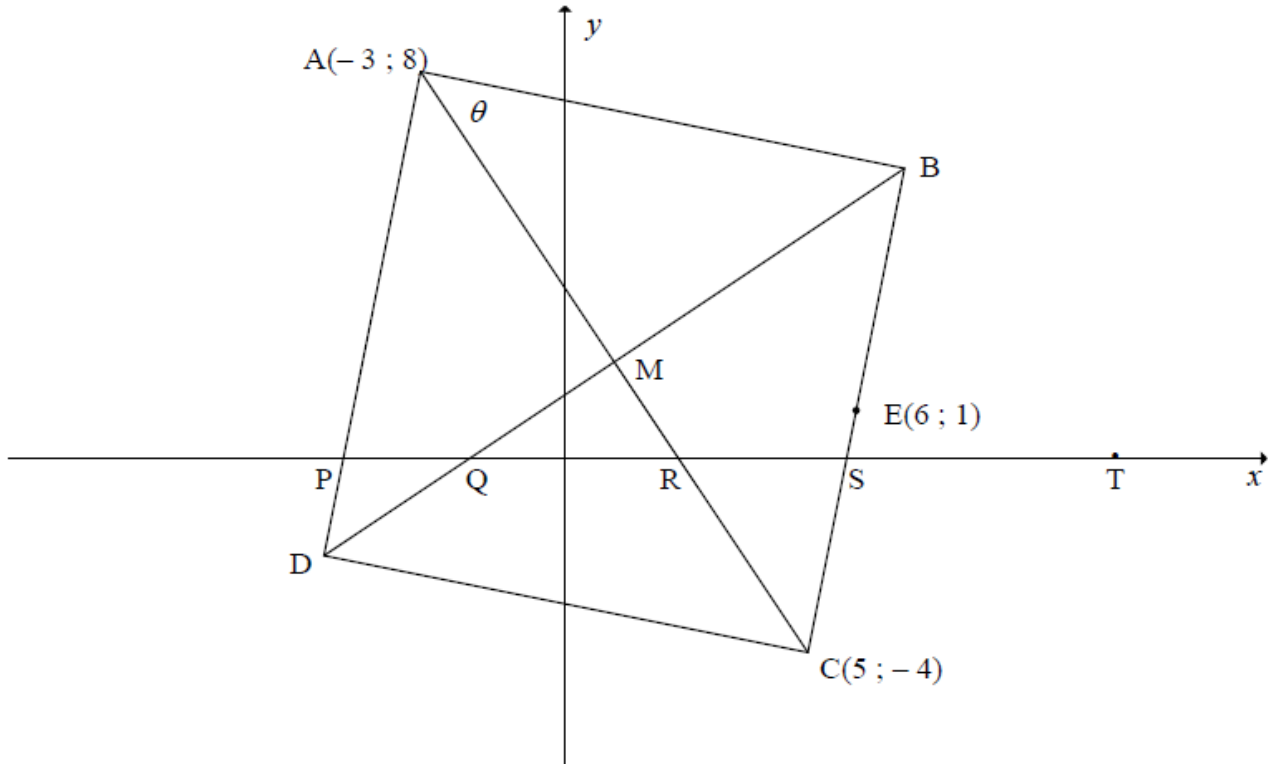


<p>P(a ; b)</p> $\frac{x_S - x_M}{x_P - x_M} = \frac{y_S - y_M}{y_P - y_M} = \frac{1}{3}$ $\frac{-3}{b-1} = \frac{3}{a+2} = \frac{1}{3}$ $-9 = b-1$ $b = -8$ $9 = a+2$ $a = 7$ <p>P(7 ; -8)</p>	<p>given ratio  ✓✓ substitution  ✓ equation</p> <p>✓ equation  ✓ coordinates</p> <p>(8)  [16]</p>
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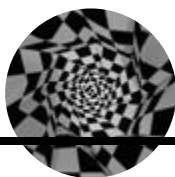


**QUESTION 5**

ABCD is a rhombus with  $A(-3 ; 8)$  and  $C(5 ; -4)$ . The diagonals of ABCD bisect each other at M. The point  $E(6 ; 1)$  lies on BC.

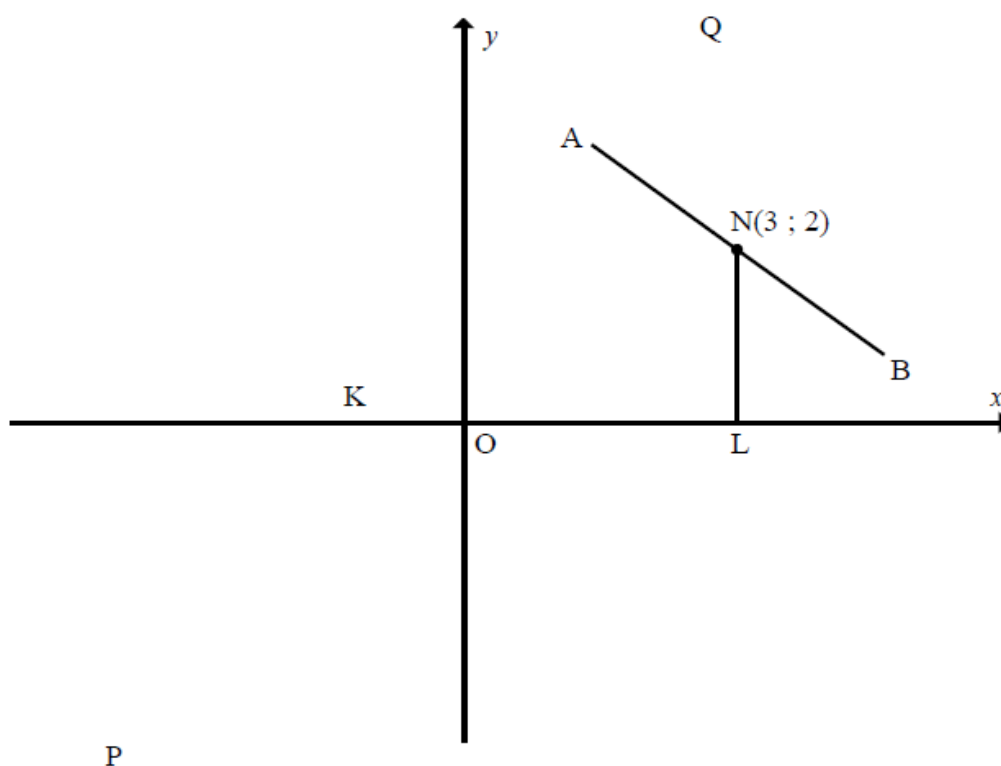


- 5.1 Calculate the coordinates of M. (2)
- 5.2 Calculate the gradient of BC. (2)
- 5.3 Determine the equation of the line AD in the form  $y = mx + c$ . (3)
- 5.4 Determine the size of  $\theta$ , that is  $\hat{BAC}$ . Show ALL calculations. (6)
- [13]



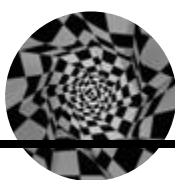
## QUESTION 6

A circle centred at  $N(3 ; 2)$  touches the  $x$ -axis at point  $L$ . The line  $PQ$ , defined by the equation  $y = \frac{4}{3}x + \frac{4}{3}$ , is a tangent to the same circle at point  $A$ .



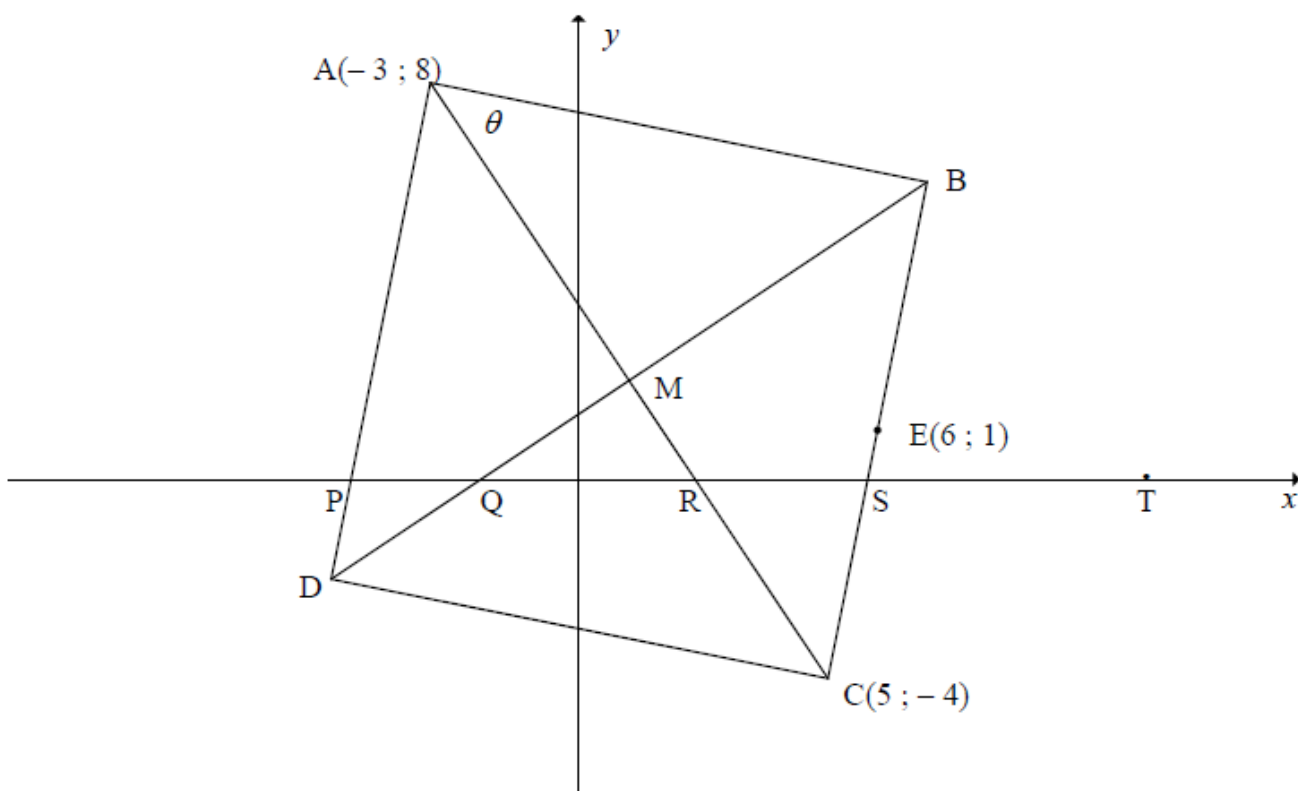
- 6.1 Why is  $NL$  perpendicular to  $OL$ ? (1)
- 6.2 Determine the coordinates of  $L$ . (1)
- 6.3 Determine the equation of the circle with centre  $N$  in the form  $(x - a)^2 + (y - b)^2 = r^2$  (3)
- 6.4 Calculate the length of  $KL$ . (3)
- 6.5 Determine the equation of the diameter  $AB$  in the form  $y = mx + c$ . (4)
- 6.6 Show that the coordinates of  $A$  are  $\left(\frac{7}{5}; \frac{16}{5}\right)$ . (3)
- 6.7 Calculate the length of  $KA$ . (3)
- 6.8 Why is  $KLNA$  a kite? (2)
- 6.9 Show that  $\hat{ABK} = 45^\circ$ . (3)
- 6.10 If the given circle is reflected about the  $x$ -axis, give the coordinates of the centre of the new circle. (1)

[24]





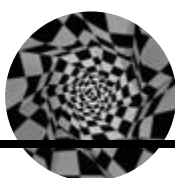
QUESTION 5



5.1	Diagonals bisect each other at M: $x_M = \frac{-3+5}{2} = 1 \quad ; \quad y_M = \frac{8+(-4)}{2} = 2$ M(1 ; 2)	$\checkmark x_M = 1$ $\checkmark y_M = 2$ (2)
5.2	$m_{BC} = \frac{1+4}{6-5}$ $m_{BC} = 5$ <p><b>OR</b></p> $m_{BC} = \frac{-4-1}{5-6}$ $m_{BC} = 5$	$\checkmark$ substitution into gradient formula $\checkmark 5$ (2) $\checkmark m_{BC} = \frac{-4-1}{5-6}$ $\checkmark 5$ (2)
5.3	$y - y_1 = m(x - x_1)$ $y - 8 = m(x + 3)$ $m_{AD} = m_{BC} = 5$ <p style="text-align: center;">Lines parallel</p> $y - 8 = 5(x + 3)$ $y = 5x + 23$ <p><b>OR</b></p>	$\checkmark$ substitute (-3 ; 8) $\checkmark$ gradients equal $\checkmark$ equation (3)



	$m_{AD} = m_{BC}$ $m_{AD} = 5$ $y = 5x + c$ $8 = 5(-3) + c$ $c = 23$ $y = 5x + 23$ <p style="text-align: center;">Lines parallel</p>	<p>✓ gradients equal</p> <p>✓ substitute (-3 ; 8)</p> <p>✓ equation</p> <p style="text-align: right;">(3)</p>
<p>5.4</p>	<p>ABCD is a rhombus, therefore  <math>AB = BC</math>  <math>\theta = \widehat{BCA} = \widehat{ARS} - \widehat{RSC}</math>  <math>\phantom{\theta = \widehat{BCA}} = \widehat{ARS} - \widehat{BST}</math>  <math>\tan \widehat{ARS} = m_{AC} = \frac{8+4}{-3-5}</math>  <math>\tan \widehat{ARS} = -\frac{3}{2}</math>  <math>\widehat{ARS} = 180^\circ - 56,3099\dots</math>  <math>\widehat{ARS} = 123,69^\circ</math>  <math>\tan \widehat{BST} = m_{BC} = 5</math>  <math>\widehat{BST} = 78,69^\circ</math>  <math>\theta = \widehat{BCA} = 123,69^\circ - 78,69^\circ</math>  <math>\theta = 45^\circ</math></p> <p><b>OR</b></p> $\tan \widehat{ARS} = m_{AC} = \frac{8+4}{-3-5} = -\frac{3}{2}$ $\widehat{ARS} = 123,69^\circ$ $\tan \widehat{APR} = m_{AD} = 5$ $\widehat{APR} = 78,69^\circ$ $\widehat{PAR} = \widehat{ARS} - \widehat{APR}$ <p style="text-align: right;">Exterior angle of a triangle</p> $= 123,69^\circ - 78,69^\circ$ $= 45^\circ$ $\theta = \widehat{PAR}$ <p style="text-align: right;">Diagonals of the rhombus bisect opposite angles</p> $= 45^\circ$	<p>✓ <math>\theta = \widehat{BCA}</math></p> <p>✓ <math>\tan \widehat{ARS} = -\frac{3}{2}</math></p> <p>✓ <math>123,69^\circ</math></p> <p>✓ <math>\tan \widehat{BST} = m_{BC} = 5</math></p> <p>✓ <math>78,69^\circ</math></p> <p>✓ <math>\theta = 45^\circ</math></p> <p style="text-align: right;">(6)</p> <p>✓ <math>\tan \widehat{ARS} = -\frac{3}{2}</math></p> <p>✓ <math>123,69^\circ</math></p> <p>✓ <math>\tan \widehat{APR} = m_{AD} = 5</math></p> <p>✓ <math>78,69^\circ</math></p> <p>✓ <math>\widehat{PAR} = 45^\circ</math></p> <p>✓ <math>\theta = 45^\circ</math></p> <p style="text-align: right;">(6)</p>



OR

$$\tan \hat{ARS} = m_{AC} = \frac{8+4}{-3-5} = -\frac{3}{2}$$

$$\hat{ARS} = 123,69^\circ$$

$$\tan \hat{APR} = 5$$

$$\hat{APR} = 78,69^\circ$$

$$\theta = \hat{PAR}$$

Diagonals of the rhombus bisect opposite angles

$$\theta = \hat{ARS} - \hat{APR}$$

$$\theta = 123,69^\circ - 78,69^\circ \quad \text{Exterior angle of a triangle}$$

$$\theta = 45^\circ$$

$$\checkmark \tan \hat{ARS} = -\frac{3}{2}$$

$$\checkmark 123,69^\circ$$

$$\checkmark \tan \hat{APR} = m_{AD} = 5$$

$$\checkmark 78,69^\circ$$

$$\checkmark \theta = \hat{PAR}$$

$$\checkmark \theta = 45^\circ$$

(6)

OR

$$\tan \hat{ARS} = m_{AC} = \frac{8+4}{-3-5} = -\frac{3}{2}$$

$$\hat{ARS} = 123,69^\circ$$

$$\tan \hat{BST} = 5$$

$$\hat{BST} = 78,69^\circ$$

$$\theta = \hat{RCS}$$

BA=BC

$$\hat{RCS} + \hat{BST} = \hat{RCS} + \hat{RSC}$$

$$= \hat{ARS}$$

$$\theta = \hat{ARS} - \hat{BST}$$

$$= 123,69^\circ - 78,69^\circ$$

$$= 45^\circ$$

$$\checkmark \tan \hat{ARS} = -\frac{3}{2}$$

$$\checkmark 123,69^\circ$$

$$\checkmark \tan \hat{BST} = 5$$

$$\checkmark 78,69^\circ$$

$$\checkmark \theta = \hat{RCS}$$

$$\checkmark \theta = 45^\circ$$

(6)

OR

ABCD is a rhombus, therefore

$$AB = BC$$

$$\therefore \hat{ACB} = \hat{BAC}$$

$$\tan \theta = \tan \hat{ACB}$$

$$= \tan(\hat{ARS} - \hat{BST})$$

$$= \frac{\tan \hat{ARS} - \tan \hat{BST}}{1 + \tan \hat{ARS} \cdot \tan \hat{BST}}$$

$$= \frac{\left(\frac{12}{-8}\right) - \left(\frac{-5}{-1}\right)}{1 + \left(\frac{12}{8}\right)\left(\frac{5}{1}\right)}$$

$$= 1$$

$$= 1$$

$$\theta = 45^\circ$$

$$\checkmark \hat{ACB} = \hat{BAC}$$

$$\checkmark \tan \theta = \tan \hat{ACB}$$

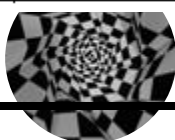
$$\checkmark \text{formula}$$

$$\checkmark \text{substitution}$$

$$\checkmark \tan \theta = 1$$

$$\checkmark \theta = 45^\circ$$

(6)



OR

From 5.1, M has coordinates (1 ; 2)

Join ME

$$m_{ME} = \frac{2-1}{1-6} = -\frac{1}{5}$$

From 5.2,

$$m_{BC} = 5$$

$$\therefore m_{ME} \times m_{BC} = -1$$

$$\therefore \hat{MEC} = 90^\circ$$

$$ME = \sqrt{(1-6)^2 + (2-1)^2} = \sqrt{26}$$

$$EC = \sqrt{(5-6)^2 + (-4-1)^2} = \sqrt{26}$$

$\therefore$  MEC is a right-angled triangle.

$$\hat{ECM} = 45^\circ$$

ABCD is a rhombus, therefore

$$AB = BC$$

$$\therefore \theta = \hat{BCM} = 45^\circ$$

OR

$$AM = \sqrt{(-3-1)^2 + (8-2)^2} = 2\sqrt{13}$$

Now to calculate the coordinates of B:

$$m_{AC} = \frac{8+4}{-3-5} = -\frac{3}{2}$$

$$m_{BD} \times m_{AC} = -1$$

$$m_{BD} = \frac{2}{3}$$

diagonals bisect at  
right angles

$$\text{Equation of } BD \text{ is } y = \frac{2}{3}x + \frac{4}{3}$$

$$\text{Equation of } BC \text{ is } y = 5x - 29$$

BD and BC intersect at B.

Solve equations simultaneously to get B(7 ; 6).

$$BM = \sqrt{(7-1)^2 + (6-2)^2} = \sqrt{52} = 2\sqrt{13}$$

$$\therefore BM = AM$$

Since  $\hat{AMB} = 90^\circ$ 

$$\tan \theta = \frac{BM}{AM}$$

$$\therefore \tan \theta = 1$$

$$\theta = 45^\circ$$

✓ gradient of ME

✓ gradient of BC

✓  $\hat{MEC} = 90^\circ$ ✓  $ME = \sqrt{26}$ ✓  $EC = \sqrt{26}$ ✓  $\hat{ECM} = 45^\circ$ 

(6)

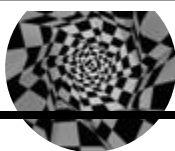
✓  $AM = 2\sqrt{13}$ ✓  $y = \frac{2}{3}x + \frac{4}{3}$ ✓  $y = 5x - 29$ 

✓ B(7 ; 6)

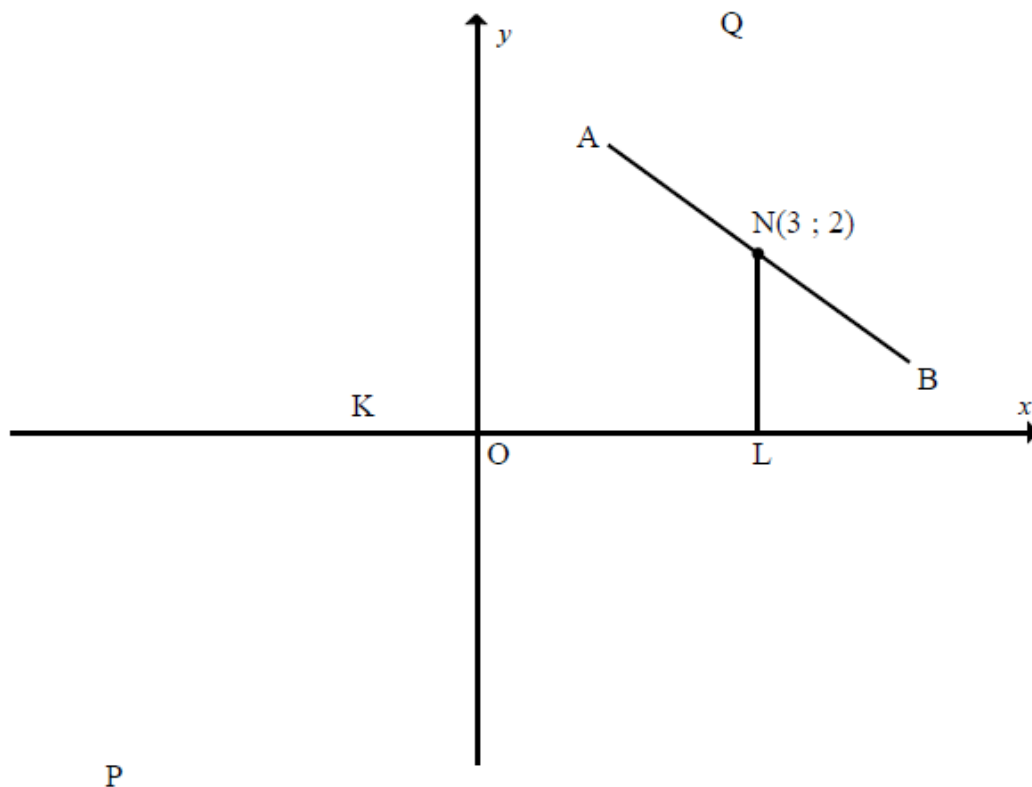
✓  $BM = 2\sqrt{13}$ ✓  $45^\circ$ 

(6)

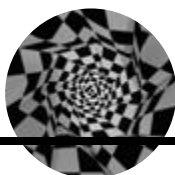
[13]



QUESTION 6



6.1	The radius (NL) of a circle is perpendicular to the tangent (OL) at the point of contact.	✓ radius $\perp$ tangent (1)
6.2	L(3 ; 0)	✓ (3 ; 0) (1)
6.3	Centre N (3 ; 2) and $r = NL = 2$ Equation of the circle N: $(x - a)^2 + (y - b)^2 = r^2$ $(x - 3)^2 + (y - 2)^2 = 4$	✓ $r = 2$ ✓ $(x - 3)^2 + (y - 2)^2$ ✓ 4 (3)
6.4	Coordinates of K. K is the x-intercept of the tangent. $y = \frac{4}{3}x + \frac{4}{3}$ $0 = \frac{4}{3}x + \frac{4}{3}$ $0 = 4x + 4$ $4x = -4$ $x = -1$ K(-1;0) KL = 3 - (-1) <b>OR</b> KL = 3 + 1 KL = 4	✓ substitute $y = 0$ into equation of tangent ✓ $x = -1$ ✓ KL = 4 (3)



OR

$$y = \frac{4}{3}x + \frac{4}{3}$$

$$0 = \frac{4}{3}x + \frac{4}{3}$$

$$0 = 4x + 4$$

$$4x = -4$$

$$x = -1$$

$$K(-1;0)$$

$$KL = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$KL = \sqrt{(3+1)^2 + (0-0)^2}$$

$$KL = \sqrt{16}$$

$$KL = 4$$

✓ substitute  $y = 0$  into  
equation of tangent

✓  $x = -1$

✓  $KL = 4$

(3)

OR

For AK,  $m = \frac{4}{3}$ ,  $c = \frac{4}{3}$

$$\frac{\frac{4}{3}}{OK} = \tan \hat{AKO} = \frac{4}{3}$$

$$OK = 1$$

$$\therefore KL = 4$$

$$\frac{\frac{4}{3}}{OK} = \frac{4}{3}$$

✓  $OK = 1$

✓  $KL = 4$

(3)

OR

$$y = \frac{4}{3}x + \frac{4}{3}$$

$$0 = \frac{4}{3}x + \frac{4}{3}$$

$$0 = 4x + 4$$

$$4x = -4$$

$$x = -1$$

$$K(-1;0)$$

$$KN^2 = NL^2 + KL^2$$

Theorem of Pythagoras

$$(-1-3)^2 + (0-2)^2 = 4 + KL^2$$

$$20 = 4 + KL^2$$

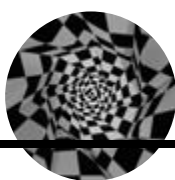
$$16 = KL^2$$

$$KL = 4$$

✓  $KN^2 = NL^2 + KL^2$

✓  $KL = 4$

(3)



6.5

$$m_{AB} \times m_{AK} = -1 \quad \text{tangent} \perp \text{radius}$$

$$m_{AK} = \frac{4}{3}$$

$$\therefore m_{AB} = -\frac{3}{4}$$

$$y - y_1 = m(x - x_1)$$

$$y - 2 = -\frac{3}{4}(x - 3)$$

$$y = -\frac{3}{4}x + \frac{9}{4} + \frac{8}{4}$$

$$y = -\frac{3}{4}x + \frac{17}{4}$$

OR

$$m_{AB} \times m_{AK} = -1 \quad \text{tangent} \perp \text{radius}$$

$$m_{AK} = \frac{4}{3}$$

$$\therefore m_{AB} = -\frac{3}{4}$$

$$y = -\frac{3}{4}x + c$$

$$2 = \left(-\frac{3}{4}\right)(3) + c$$

$$c = \frac{8}{4} + \frac{9}{4}$$

$$c = \frac{17}{4}$$

$$y = -\frac{3}{4}x + \frac{17}{4}$$

$$\checkmark m_{AK} = \frac{4}{3}$$

$$\checkmark m_{AB} = -\frac{3}{4}$$

✓ substitution of point (3;2) into equation

✓ equation

(4)

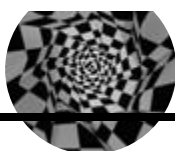
$$\checkmark m_{AK} = \frac{4}{3}$$

$$\checkmark m_{AB} = -\frac{3}{4}$$

✓ substitution of point (3;2) into equation

✓ equation

(4)



6.6

Point A lies on PQ and AB. Therefore

$$\frac{4}{3}x + \frac{4}{3} = -\frac{3}{4}x + \frac{17}{4}$$

$$16x + 16 = -9x + 51$$

$$25x = 35$$

$$x = \frac{7}{5}$$

$$y = -\frac{3}{4}\left(\frac{7}{5}\right) + \frac{17}{4}$$

$$y = \frac{16}{5}$$

$$A\left(\frac{7}{5}; \frac{16}{5}\right)$$

✓ equation

✓  $25x = 35$ 

✓ substitution of x

(3)

**OR**

Point A lies on PQ and the circle. Therefore

$$(x-3)^2 + \left(\frac{4}{3}x + \frac{4}{3} - 2\right)^2 = 4$$

$$(x-3)^2 + \left(\frac{4}{3}x - \frac{2}{3}\right)^2 = 4$$

$$25x^2 - 70x + 49 = 0$$

$$(5x-7)^2 = 0$$

$$x = \frac{7}{5}$$

$$y = -\frac{3}{4}\left(\frac{7}{5}\right) + \frac{17}{4}$$

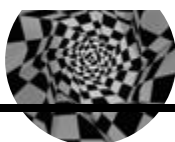
$$y = \frac{16}{5}$$

✓ equation

✓  $(5x-7)^2 = 0$ 

✓ substitution of x

(3)

**OR**



Point A lies on the circle and line AB

$$(x - 3)^2 + (y - 2)^2 = 4 \quad \text{----- (1)}$$

$$y = -\frac{3}{4}x + \frac{17}{4} \quad \text{----- (2)}$$

Subs (2) in (1):  $x^2 - 6x + 9 + (-\frac{3}{4}x + \frac{17}{4} - 2)^2 = 4$

$$x^2 - 6x + 9 + (-\frac{3}{4}x + \frac{9}{4})^2 = 4$$

$$25x^2 - 150x + 161 = 0$$

$$(5x - 23)(5x - 7) = 0$$

$$x = \frac{7}{5}$$

$$y = -\frac{3}{4}\left(\frac{7}{5}\right) + \frac{17}{4}$$

$$y = \frac{16}{5}$$

✓ equation

✓  $(5x - 23)(5x - 7) = 0$

✓ substitution of x

(3)

**OR**

Using rotation:

Let  $\theta = \hat{AKN} = \hat{LKN}$

Move diagram 1 unit to the right. Then A' is L' rotated through  $2\theta$ .

$$\tan \theta = \frac{AN}{KA} = \frac{2}{4} = \frac{1}{2}$$

$$\therefore \sin 2\theta = 2 \sin \theta \cos \theta = 2\left(\frac{1}{\sqrt{5}}\right)\left(\frac{2}{\sqrt{5}}\right) = \frac{4}{5}$$

$$\cos 2\theta = \cos^2 \theta - \sin^2 \theta = \left(\frac{2}{\sqrt{5}}\right)^2 - \left(\frac{1}{\sqrt{5}}\right)^2 = \frac{3}{5}$$

✓ values of  $\sin 2\theta$  and  $\cos 2\theta$

$$\therefore x_{A'} = x_{L'} \cos 2\theta - y_{L'} \sin 2\theta = 4\left(\frac{3}{5}\right) - (0)\left(\frac{4}{5}\right) = \frac{12}{5}$$

$$y_{A'} = x_{L'} \sin 2\theta + y_{L'} \cos 2\theta = 4\left(\frac{4}{5}\right) - (0)\left(\frac{3}{5}\right) = \frac{16}{5}$$

✓ substitution into rotation formulae

✓  $A'\left(\frac{12}{5}; \frac{16}{5}\right)$

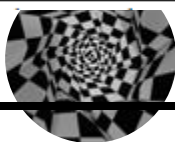
$$A'\left(\frac{12}{5}; \frac{16}{5}\right)$$

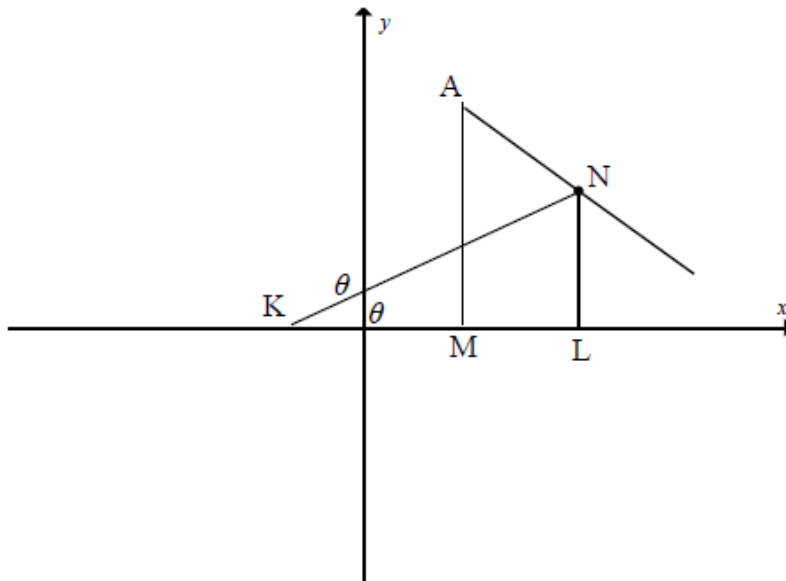
Now to get back to A, move back 1 unit to the left.

$$\therefore A\left(\frac{7}{5}; \frac{16}{5}\right)$$

(3)

**OR**





Let  $\hat{NKL} = \theta$ . So,  $\tan \theta = \frac{NL}{KN} = \frac{2}{4} = \frac{1}{2}$ .

✓  $\tan \theta = \frac{1}{2}$

Hence  $\sin \theta = \frac{1}{\sqrt{5}}$  and  $\cos \theta = \frac{2}{\sqrt{5}}$

Let  $AM \perp x$  - axis with M on x - axis

$\triangle NAK \cong \triangle NLK$

$\hat{AKN} = \hat{NKL} = \theta$

$\therefore \hat{AKL} = 2\theta$

$y_A = AM = AK \sin 2\theta = KL \sin 2\theta = 4 \sin 2\theta$

✓  $\sin 2\theta = \frac{4}{5}$

$\sin 2\theta = 2 \sin \theta \cos \theta = 2 \left( \frac{1}{\sqrt{5}} \right) \left( \frac{2}{\sqrt{5}} \right) = \frac{4}{5}$

$y_A = 4 \left( \frac{4}{5} \right) = \frac{16}{5}$

✓ solve for x and y

$x_A = OL - NA \sin \hat{MAN}$

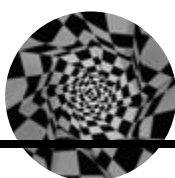
$= 3 - 2 \sin(90^\circ - \hat{MAK})$

$= 3 - 2 \sin 2\theta$

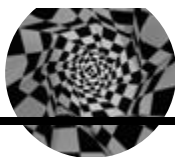
$= 3 - \frac{8}{5}$

$= \frac{7}{5}$

(3)



6.7	$KA = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{\left(\frac{7}{5} + 1\right)^2 + \left(\frac{16}{5} - 0\right)^2}$ $= 4$ <p><b>OR</b></p> $KN = \sqrt{4^2 + 2^2} = \sqrt{20}$ $KA^2 = KN^2 - AN^2$ $= 20 - 4$ $= 16$ $KA = 4$ <p><b>OR</b></p> <p>KA = KL                      Tangents from a common point are equal KA = 4</p>	✓ distance formula ✓ substitution ✓ 4 (3)
6.8	<p>AN = NL                      Radii are equal KA = KL</p> <p>∴ KLNA is a kite                      two pairs of adjacent sides are equal.</p>	✓ AN = NL ✓ KA = KL (2)
6.9	$AB = AN + NB = 2 + 2 = 4$ $AK = 4 = AB$ $\hat{KAB} = 90^\circ \quad \text{tangent} \perp \text{radius}$ <p>∴ ΔAKB is a right – angled isosceles triangle</p> $\hat{AKB} + \hat{ABK} = 90^\circ$ $2\hat{ABK} = 90^\circ$ $\therefore \hat{ABK} = 45^\circ$ <p><b>OR</b></p>	✓ AB = 4 ✓ AK = AB ✓ $\hat{KAB} = 90^\circ$ (3)



N is midpoint of AB

Let B be  $(x_B; y_B)$

$$\frac{x_B + \frac{7}{5}}{2} = 3$$

$$\frac{y_B + \frac{16}{5}}{2} = 2$$

$$\therefore x_B = \frac{23}{5}$$

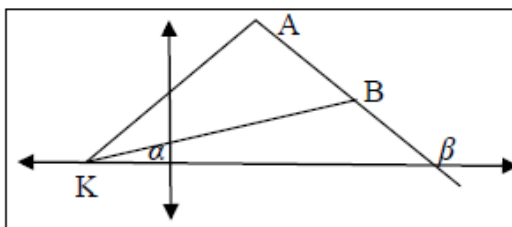
$$\therefore y_B = \frac{4}{5}$$

$$\therefore B\left(\frac{23}{5}; \frac{4}{5}\right)$$

$$\tan \beta = m_{AB} = -\frac{3}{4}$$

$$\beta = 180^\circ - 36,87^\circ$$

$$\beta = 143,13^\circ$$



$$\tan \alpha = m_{KB} = \frac{\frac{4}{5} - 0}{\frac{23}{5} + 1} = \frac{1}{7}$$

$$\alpha = 8,13^\circ$$

$$\hat{ABK} = \alpha + (180^\circ - \beta)$$

$$= 8,13^\circ + 36,87^\circ$$

$$= 45^\circ$$

OR

N is midpoint of AB

Let B be  $(x_B; y_B)$

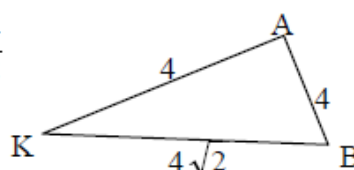
$$\frac{x_B + \frac{7}{5}}{2} = 3$$

$$\frac{y_B + \frac{16}{5}}{2} = 2$$

$$\therefore x_B = \frac{23}{5}$$

$$\therefore y_B = \frac{4}{5}$$

$$\therefore B\left(\frac{23}{5}; \frac{4}{5}\right)$$



$$KB = \sqrt{\left(\frac{23}{5} + 1\right)^2 + \left(\frac{4}{5}\right)^2} = 4\sqrt{2}$$

$$4^2 = 4^2 + (\sqrt{32})^2 - 2(4)(\sqrt{32}) \cos \theta$$

$$\cos \theta = \frac{\sqrt{2}}{2}$$

$$\therefore \theta = 45^\circ$$

$$\checkmark 143,13^\circ$$

$$\checkmark 8,13^\circ$$

$$\checkmark \hat{ABK} = \alpha + (180^\circ - \beta) \quad (3)$$

$$\checkmark 4\sqrt{2}$$

✓ substitution into cosine formula

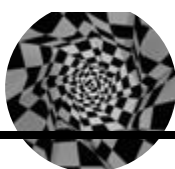
$$\checkmark \cos \theta = \frac{\sqrt{2}}{2} \quad (3)$$

6.10

$$N'(3; -2)$$

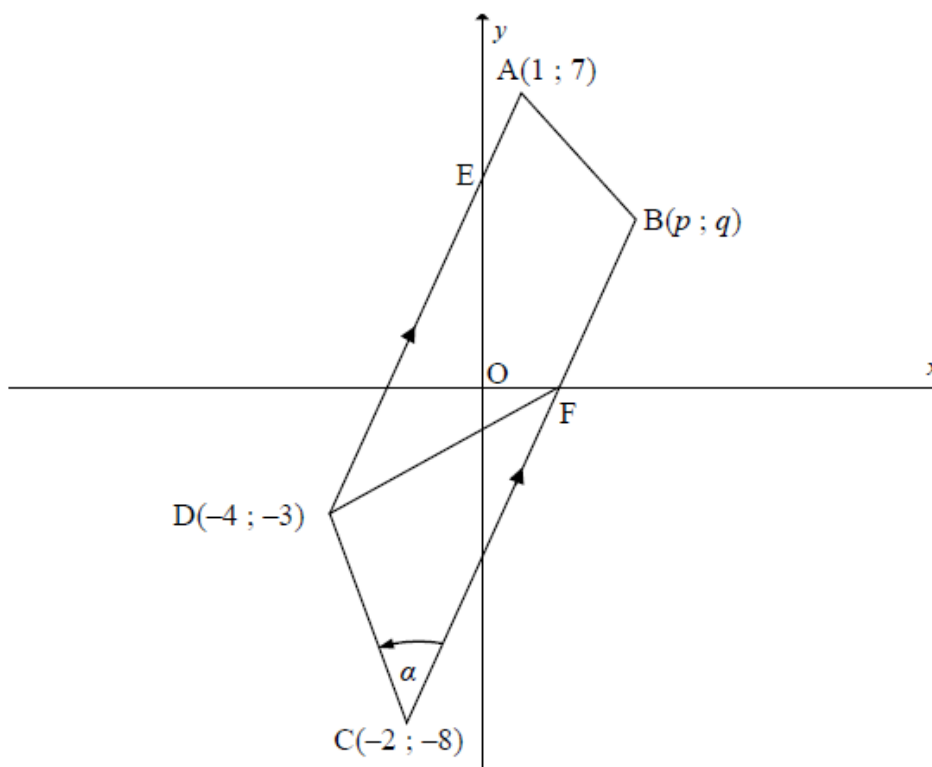
$$\checkmark N'(3; -2) \quad (1)$$

[24]

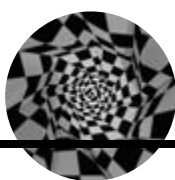


**QUESTION 4**

In the diagram below, trapezium ABCD with  $AD \parallel BC$  is drawn. The coordinates of the vertices are  $A(1 ; 7)$ ;  $B(p ; q)$ ;  $C(-2 ; -8)$  and  $D(-4 ; -3)$ . BC intersects the x-axis at F.  $\widehat{DCB} = \alpha$ .

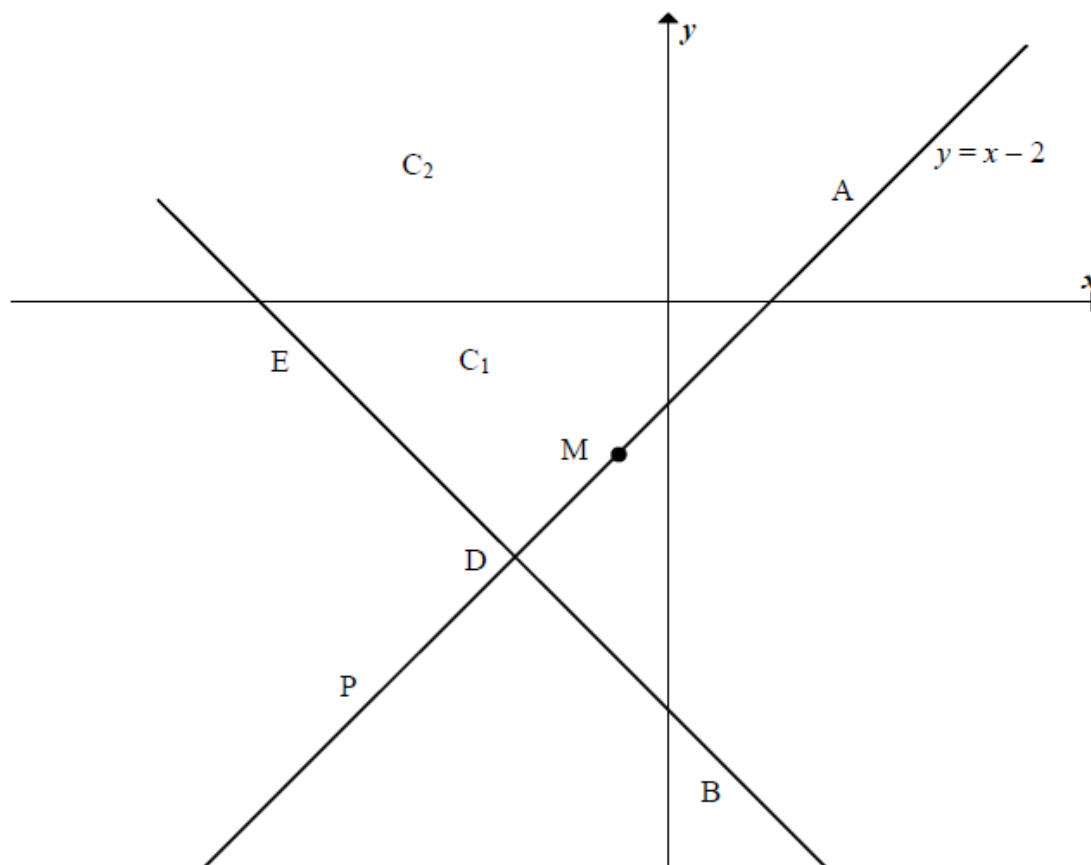


- 4.1 Calculate the gradient of AD. (2)
  - 4.2 Determine the equation of BC in the form  $y = mx + c$ . (3)
  - 4.3 Determine the coordinates of point F. (2)
  - 4.4  $AB'CD$  is a parallelogram with  $B'$  on BC. Determine the coordinates of  $B'$ , using a transformation  $(x ; y) \rightarrow (x + a ; y + b)$  that sends A to  $B'$ . (2)
  - 4.5 Show that  $\alpha = 48,37^\circ$ . (4)
  - 4.6 Calculate the area of  $\triangle DCF$ . (6)
- [19]**

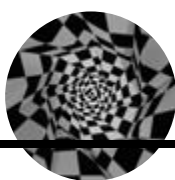


## QUESTION 5

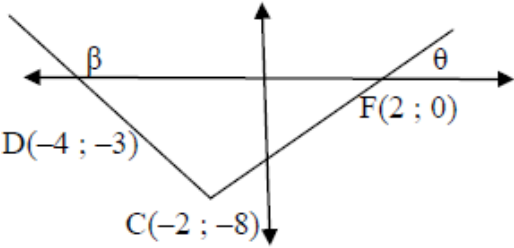
Circles  $C_1$  and  $C_2$  in the figure below have the same centre  $M$ .  $P$  is a point on  $C_2$ .  $PM$  intersects  $C_1$  at  $D$ . The tangent  $DB$  to  $C_1$  intersects  $C_2$  at  $B$ . The equation of circle  $C_1$  is given by  $x^2 + 2x + y^2 + 6y + 2 = 0$  and the equation of line  $PM$  is  $y = x - 2$ .

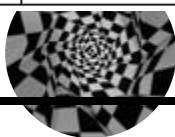


- 5.1 Determine the following:
- 5.1.1 The coordinates of centre  $M$  (3)
- 5.1.2 The radius of circle  $C_1$  (1)
- 5.2 Determine the coordinates of  $D$ , the point where line  $PM$  and circle  $C_1$  intersect. (5)
- 5.3 If it is given that  $DB = 4\sqrt{2}$ , determine  $MB$ , the radius of circle  $C_2$ . (3)
- 5.4 Write down the equation of  $C_2$  in the form  $(x - a)^2 + (y - b)^2 = r^2$ . (2)
- 5.5 Is the point  $F(2\sqrt{5}; 0)$  inside circle  $C_2$ ? Support your answer with calculations. (4)
- [18]**

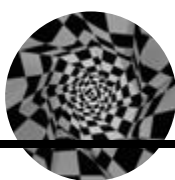


## QUESTION 4

4.1	$m_{AD} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{7 - (-3)}{1 - (-4)}$ $= 2$	✓ substitution  ✓ 2  (2)
4.2	$AD \parallel BC$ $m_{AD} = m_{BC} = 2$ $y - y_1 = m(x - x_1)$ $y - (-8) = 2(x - (-2))$ $\therefore y = 2x - 4$	✓ $m_{AD} = 2$  ✓ substitute into formula  ✓ $y = 2x - 4$  (3)
4.3	At F: $y = 0$ $0 = 2x - 4$ $x = 2$ F(2 ; 0)	✓ $y = 0$ ✓ $x = 2$  (2)
4.4	D is translated C according to the rule: $D(x; y) \rightarrow C(x + 2 ; y - 5)$ A must also be translated according to this rule to B'. $\therefore A(1 ; 7) \rightarrow B'(3 ; 2)$  <p style="text-align: center;">OR</p> $x_{B'} = -2 + (1 + 4) = 3$ $y_{B'} = -8 + (7 + 3) = 5$	✓ $x = 3$ ✓ $y = 2$  (2)  ✓ $x = 3$ ✓ $y = 2$  (2)
4.5	$m_{BC} = 2$ $\tan \theta = 2$ $\theta = 63,43^\circ$ $m_{DC} = \frac{-8 - (-3)}{-2 - (-4)} = -\frac{5}{2}$ $\tan \beta = -\frac{5}{2}$ $\beta = 180^\circ - 68,20^\circ = 111,80^\circ$ $\alpha = 111,80^\circ - 63,43^\circ = 48,37^\circ$ <div style="text-align: center;">  </div> <p style="text-align: center;">OR</p>	✓ $63,43^\circ$  ✓ $\tan \beta = -\frac{5}{2}$ ✓ $111,8^\circ$  ✓ $48,37^\circ$  (4)

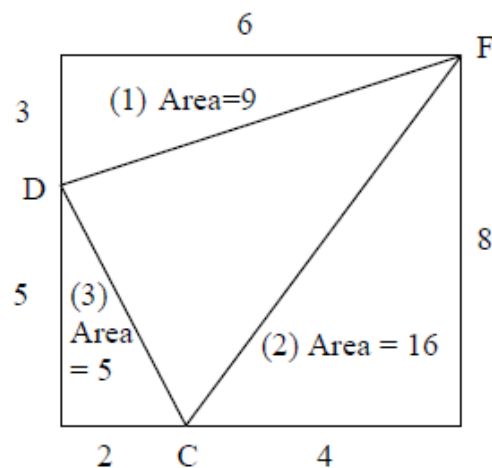


	$DC = \sqrt{(-4+2)^2 + (-3+8)^2}$ $= \sqrt{29}$ $CF = \sqrt{(-2-2)^2 + (-8-0)^2}$ $= \sqrt{80}$ $DF = \sqrt{(2+4)^2 + (0+3)^2}$ $= \sqrt{45}$ $\cos \alpha = \frac{29 + 80 - 45}{2(\sqrt{29})(\sqrt{80})}$ $= 0,6643\dots$ $\alpha = 48,37^\circ$	<ul style="list-style-type: none"> <li>✓ Subst in cos-formula</li> <li>✓ cos <math>\alpha</math> subject</li> <li>✓ 0,6643...</li> <li>✓ 48,37°</li> </ul> <p style="text-align: right;">(4)</p>
	OR	
	$DC = \sqrt{(-4+2)^2 + (-3+8)^2}$ $= \sqrt{29}$ $DB = \sqrt{(3+4)^2 + (2+3)^2}$ $= \sqrt{74}$ $BC = \sqrt{(3+2)^2 + (2+8)^2}$ $= \sqrt{125}$ $\cos \alpha = \frac{29 + 125 - 74}{2(\sqrt{29})(\sqrt{125})}$ $= 0,6643\dots$ $\alpha = 48,37^\circ$	<ul style="list-style-type: none"> <li>✓ Subst in cos-formula</li> <li>✓ cos <math>\alpha</math> subject</li> <li>✓ 0,6643...</li> <li>✓ 48,37°</li> </ul> <p style="text-align: right;">(4)</p>
4.6	$DC = \sqrt{(-4+2)^2 + (-3+8)^2}$ $= \sqrt{29}$ $CF = \sqrt{(-2-2)^2 + (-8-0)^2}$ $= \sqrt{80}$ $\text{Area } \triangle DCF = \frac{1}{2} \cdot DC \cdot CF \cdot \sin \alpha$ $= \frac{1}{2} (\sqrt{29})(\sqrt{80}) \sin 48,37^\circ$ $= 18 \text{ units}^2$	<ul style="list-style-type: none"> <li>✓ substitution into formula</li> <li>✓ <math>\sqrt{29}</math></li> <li>✓ substitution into formula</li> <li>✓ <math>\sqrt{80}</math></li> </ul> <ul style="list-style-type: none"> <li>✓ substitution into the area rule</li> <li>✓ 18</li> </ul> <p style="text-align: right;">(6)</p>





OR



$$\begin{aligned} \text{Area } \triangle DCF &= \text{Area of rectangle} - (1) - (2) - (3) \\ &= 48 - 9 - 5 - 16 \\ &= 18 \text{ sq units} \end{aligned}$$

✓ establishing rectangle and area

✓ relationship of areas

✓ (1) = 9

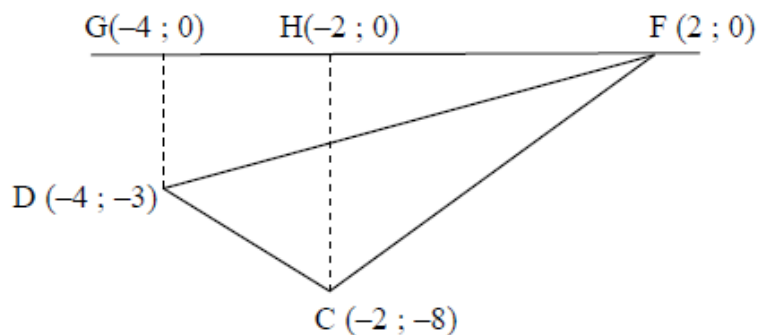
✓ (2) = 16

✓ (3) = 5

✓ 18 units<sup>2</sup>

(6)

OR



$$\begin{aligned} \text{Area CDF} &= \text{Area CHF} + \text{Area CDGH} - \text{Area DGF} \\ &= \frac{1}{2} \times 4 \times 8 + 2 \times \frac{1}{2} (3 \times 8) - \frac{1}{2} \times 6 \times 3 \\ &= 16 + 11 - 9 \\ &= 18 \end{aligned}$$

✓ drawing perpendiculars

✓ relationship of areas

✓ 16

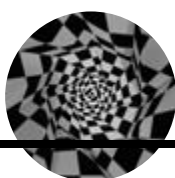
✓ 11

✓ 9

✓ 18 units<sup>2</sup>

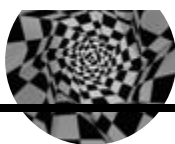
(6)

[19]

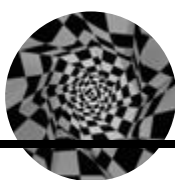


## QUESTION 5

5.1.1	$x^2 + y^2 + 2x + 6y + 2 = 0$ $x^2 + 2x + 1 + y^2 + 6y + 9 = -2 + 10$ $(x+1)^2 + (y+3)^2 = 8$ $M(-1; -3)$	✓ $(x+1)^2 + (y+3)^2 = 8$ ✓ -1 ✓ -3 (3)
5.1.2	radius of circle $C_1 = \sqrt{8}$	✓ $\sqrt{8}$ (1)
5.2	$x^2 + (x-2)^2 + 2x + 6(x-2) + 2 = 0$ $x^2 + x^2 - 4x + 4 + 2x + 6x - 12 + 2 = 0$ $2x^2 + 4x - 6 = 0$ $x^2 + 2x - 3 = 0$ $(x+3)(x-1) = 0$ $x = -3 \text{ or } x = 1$ $y = -3 - 2 = -5$ $\therefore D(-3; -5)$ <p style="text-align: center;"><b>OR</b></p> $(x+1)^2 + (y+3)^2 = 8$ $\text{subst. } y = x - 2$ $(x+1)^2 + (x-2+3)^2 = 8$ $(x+1)^2 + (x+1)^2 = 8$ $x^2 + 2x - 3 = 0$ $(x+3)(x-1) = 0$ $x = -3 \text{ or } x = 1$ $y = -3 - 2 = -5$ <p style="text-align: center;"><b>OR</b></p> $(x+1)^2 + (y+3)^2 = 8$ $\text{subst. } y = x - 2$ $(x+1)^2 + (x-2+3)^2 = 8$ $(x+1)^2 + (x+1)^2 = 8$ $(x+1)^2 = 4$ $x+1 = \pm 2$ $x = -3 \text{ or } x = 1$ $y = -3 - 2 = -5$ <p style="text-align: center;"><b>OR</b></p>	✓ substitution  ✓ standard form  ✓ factors  ✓ value of $x$ ✓ value of $y$ (5)
		✓ substitution  ✓ standard form ✓ factors  ✓ value of $x$ ✓ value of $y$ (5)
		✓ substitution  ✓ simplification ✓ square root of both sides  ✓ value of $x$ ✓ value of $y$ (5)

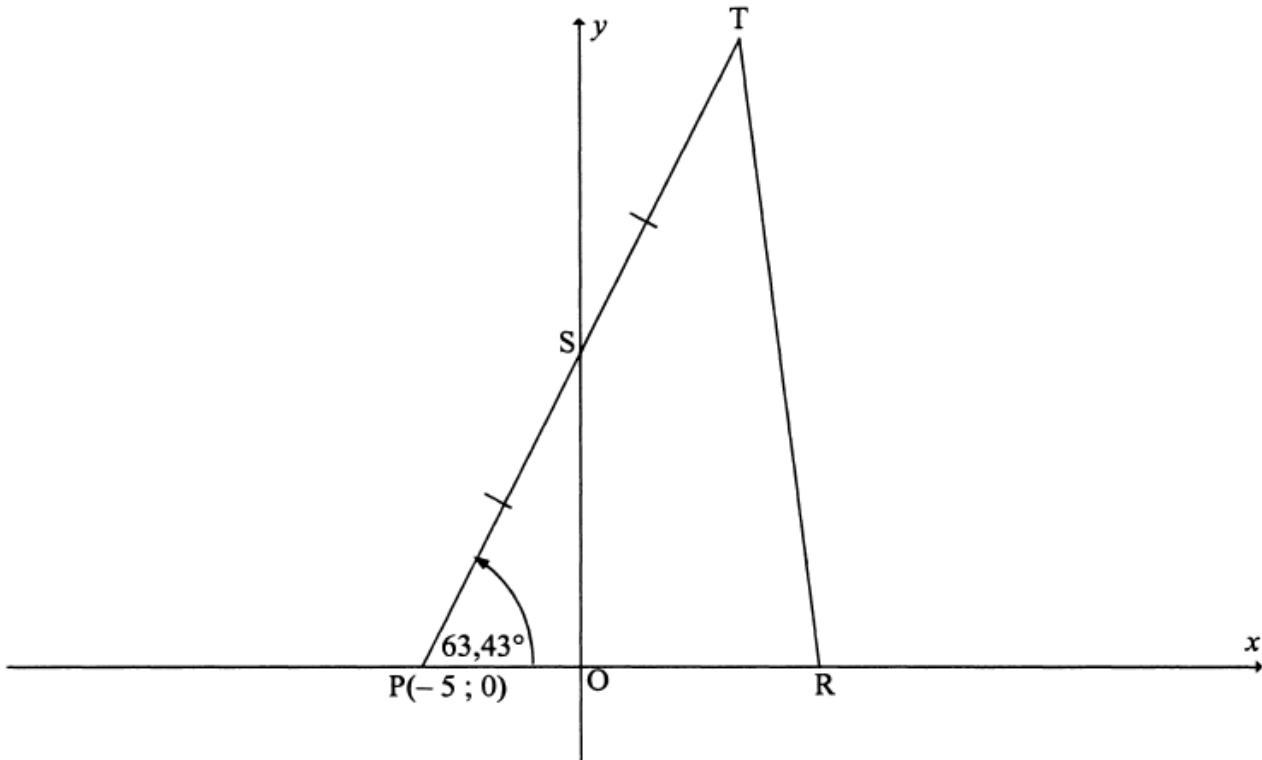


	<p>PM makes <math>45^\circ</math> with the <math>x</math>-axis.</p> $\sqrt{8} = \sqrt{2^2 + 2^2}$ <p>Therefore:</p> $x_D = x_M - 2 = -1 - 2 = -3$ $y_D = -3 - 2 = -5$	<p>✓ ✓ <math>\sqrt{8} = \sqrt{2^2 + 2^2}</math></p> <p>✓ value of <math>x</math></p> <p>✓ value of <math>y</math></p> <p>(5)</p>
5.3	<p>MD <math>\perp</math> DB (tangent <math>\perp</math> radius)</p> $MB^2 = MD^2 + DB^2$ <p>(Pythagoras)</p> $= (\sqrt{8})^2 + (4\sqrt{2})^2$ $= 40$ <p>MB is the radius of <math>C_2</math></p> $MB = \sqrt{40}$	<p>✓ tangent <math>\perp</math> radius</p> <p>✓ substitution into Pythagoras</p> <p>✓ <math>\sqrt{40}</math></p> <p>(3)</p>
5.4	$(x+1)^2 + (y+3)^2 = 40$	<p>✓ LHS</p> <p>✓ RHS</p> <p>(2)</p>
5.5	<p>Distance from <math>(2\sqrt{5}; 0)</math> to centre</p> $= \sqrt{(2\sqrt{5}+1)^2 + (0+3)^2}$ $= 6,24$ <p><math>6,24 &lt; 6,32</math> (<math>\sqrt{40}</math>)</p> <p>Distance from <math>(2\sqrt{5}; 0)</math> to centre <math>&lt;</math> radius of circle.</p> <p><math>(2\sqrt{5}; 0)</math> lies inside the circle.</p>	<p>✓ substitution into distance formula</p> <p>✓ 6,24</p> <p>✓ <math>6,24 &lt; 6,32</math></p> <p>✓ conclusion</p> <p>(4)</p>
<b>[18]</b>		

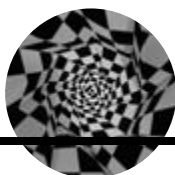


### QUESTION 5

In the diagram below, P is a point  $(-5 ; 0)$ . The inclination of line PT is  $63,43^\circ$ . S is the midpoint and the y-intercept of PT. R is a point on the x-axis such that  $PO : OR = 2 : 3$ .



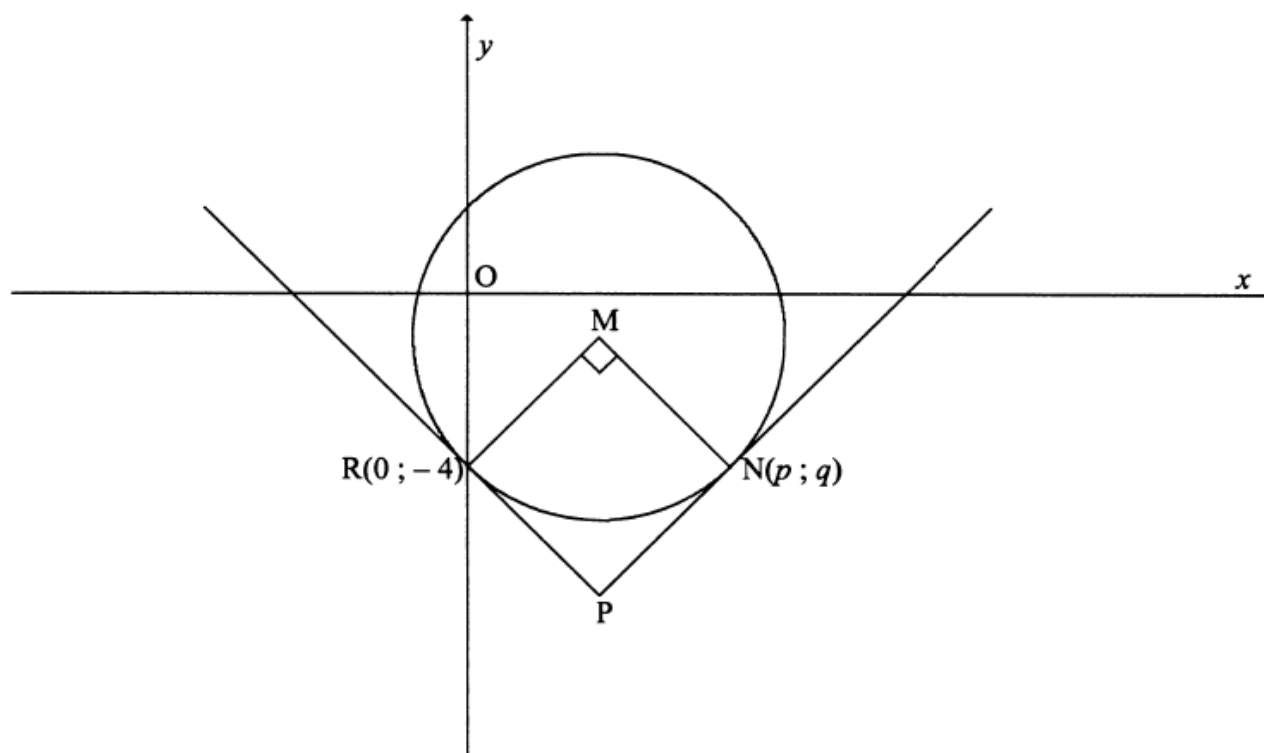
- 5.1 Determine:
- 5.1.1 The gradient of PT, correct to the nearest integer value (2)
  - 5.1.2 The equation of PT in the form  $y = mx + c$  (2)
  - 5.1.3 The distance PS in surd form (3)
  - 5.1.4 The coordinates of T (2)
- 5.2 Determine the coordinates of R. (2)
- 5.3 Calculate the area of  $\Delta PTR$ . (4)
- [15]**



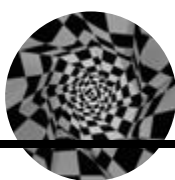
## QUESTION 6

In the diagram below, M is the centre of the circle having the equation  $x^2 + y^2 - 6x + 2y - 8 = 0$ . The circle passes through R(0 ; - 4) and N(p ; q).

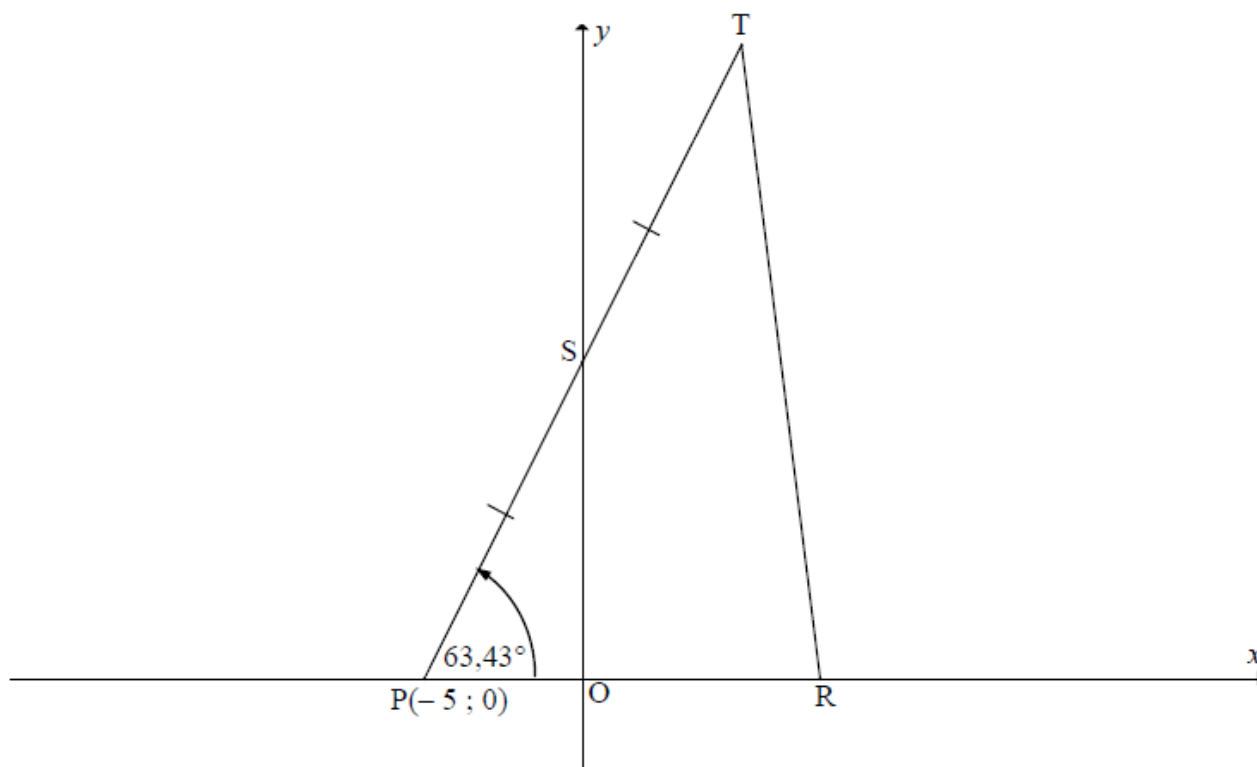
$\hat{R}MN = 90^\circ$ . The tangents drawn to the circle at R and N meet at P.



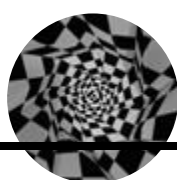
- 6.1 Show that M is the point (3 ; - 1). (4)
- 6.2 Determine the equation of MR in the form  $y = mx + c$ . (3)
- 6.3 Show that  $q = 2 - p$ . (4)
- 6.4 Determine the values of  $p$  and  $q$ . (5)
- 6.5 Determine the equation of the circle having centre O and passing through N. (2)
- 6.6 Calculate the area of the circle centred at M. (2)
- 6.7 Calculate the ratio in its simplest form:  $\frac{NP}{MP}$  (4)
- [24]**



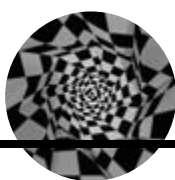
QUESTION/VRAAG 5



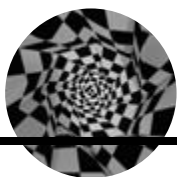
5.1.1	$m_{PT} = \tan 63,43^\circ$ $= 2$	✓ $\tan 63,43^\circ$ ✓ 2 (2) Answer only: full marks
5.1.2	Coordinates of P(-5 ; 0) $y - y_1 = m(x - x_1)$ $y - 0 = 2(x + 5)$ $y = 2x + 10$ <p style="text-align: center;"><b>OR</b></p> $y = mx + c$ $0 = (2)(-5) + c$ $c = 10$ $y = 2x + 10$ <p style="text-align: center;"><b>OR</b></p> $m_{PT} = 2 = \tan 63,43^\circ$ $\tan 63,43^\circ = \frac{OS}{OP} = \frac{OS}{5} = 2$ $\therefore OS = 10$ $y = 2x + 10$	✓ substitution of P(-5 ; 0) and $m = 2$ into equation ✓ equation (2) ✓ substitution of P(-5 ; 0) and $m = 2$ into equation ✓ equation (2) ✓ $\frac{OS}{5} = 2$ ✓ equation (2)



<p>5.1.3</p>	<p>OS = 10 units  <math>PS^2 = (5)^2 + (10)^2</math>  <math>= 125</math>  <math>PS = \sqrt{125} = 5\sqrt{5}</math>      <span style="border: 1px solid black; padding: 2px;">Accept PS = 11,18</span></p> <p style="text-align: center;"><b>OR</b></p> <p>P(-5 ; 0) ; OS = 10 units  <math>PS^2 = (-5 - 0)^2 + (0 - 10)^2</math>  <math>= 25 + 100</math>  <math>= 125</math>  <math>PS = \sqrt{125} = 5\sqrt{5}</math>      <span style="border: 1px solid black; padding: 2px;">Accept PS = 11,18</span></p> <p style="text-align: center;"><b>OR</b></p> <p><math>\frac{PS}{5} = \frac{1}{\cos 63,43^\circ}</math>  <math>\therefore PS = \frac{5}{\cos 63,43^\circ}</math>  <math>PS = 11,18</math></p> <p style="text-align: center;"><b>OR</b></p> <p><math>\frac{PS}{10} = \frac{1}{\sin 63,43^\circ}</math>  <math>\therefore PS = \frac{10}{\sin 63,43^\circ}</math>  <math>PS = 11,18</math></p>	<p>✓ OS = 10                  ✓ substitution of correct distances into Pythagoras                  ✓ <math>\sqrt{125}</math> (3)</p> <p>✓ OS = 10                  ✓ substitution of correct distances into Pythagoras                  ✓ <math>\sqrt{125}</math> (3)</p> <p>✓ ratio                  ✓ <math>PS = \frac{5}{\cos 63,43^\circ}</math>                  ✓ 11,18 (3)</p> <p>✓ ratio                  ✓ <math>PS = \frac{10}{\sin 63,43^\circ}</math>                  ✓ 11,18 (3)</p>
<p>5.1.4</p>	<p>Let T be (x ; y). Then  <math>\frac{-5+x}{2} = 0</math> and <math>\frac{0+y}{2} = 10</math>  <math>x = 5</math>      <math>y = 20</math>                  T(5 ; 20)</p> <p style="text-align: center;"><b>OR</b></p> <p>by inspection: T(5 ; 20)</p>	<p>✓ 5                  ✓ 20 (2)</p> <p>✓ 5                  ✓ 20 (2)</p>
<p>5.2</p>	<p>OR = <math>\left(\frac{3}{2}\right)(5) = \frac{15}{2} = 7,5</math>  <math>R\left(\frac{15}{2}; 0\right)</math>      <span style="border: 1px solid black; padding: 2px;">If only x-coordinate : 2 marks</span></p>	<p>✓ <math>x = 7,5 / \frac{15}{2}</math>                  ✓ <math>y = 0</math> (2)</p>

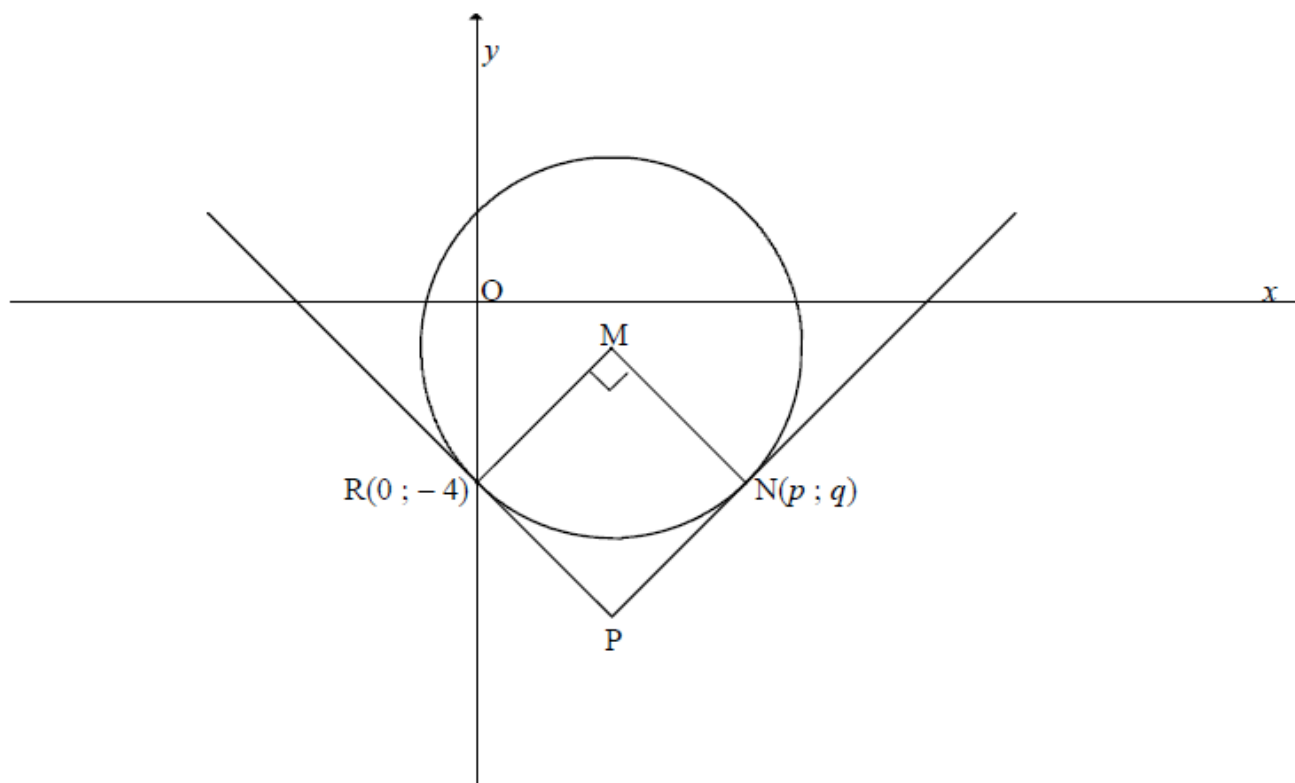


5.3	$\text{Area } \Delta PTR = \frac{1}{2}(\text{base PR}) \times (\text{height})$ $= \frac{1}{2}\left(5 + \frac{15}{2}\right) \times 20$ $= 125 \text{ square units}$ <p style="text-align: center;"><b>OR</b></p> $\text{Area } \Delta PTR = \frac{1}{2} PT.PR. \sin \hat{TPR}$ $= \frac{1}{2} \left(10\sqrt{5}\right) \left(\frac{25}{2}\right) \sin 63,43^\circ$ $= 124,99 \text{ square units}$	$\checkmark$ area formula $\checkmark 5 + \frac{15}{2} = 12,5$ $\checkmark 20$ $\checkmark 125$ <p style="text-align: right;">(4)</p> $\checkmark$ area formula $\checkmark 10\sqrt{5}$ $\checkmark \frac{25}{2}$ $\checkmark 124,99$ <p style="text-align: right;">(4)</p> <p style="text-align: right;"><b>[15]</b></p>
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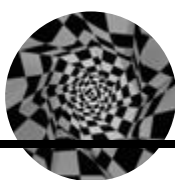




QUESTION/VRAAG 6



<p>6.1</p>	$x^2 + y^2 - 6x + 2y - 8 = 0$ $x^2 - 6x + 9 + y^2 + 2y + 1 = 8 + 9 + 1$ $(x - 3)^2 + (y + 1)^2 = 18$ $\therefore M(3 ; -1)$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>If only  <math>(x - 3)^2 + (y + 1)^2 = r^2</math> (<math>r^2 \neq 18</math>),  then 2 marks</p> </div> <p style="text-align: center;"><b>OR</b></p> $x_M = -\frac{1}{2}(\text{coefficient of } x)$ $x_M = -\frac{1}{2}(-6)$ $x_M = 3$ $y_M = -\frac{1}{2}(\text{coefficient of } y)$ $y_M = -\frac{1}{2}(2)$ $y_M = -1$ $\therefore M(3 ; -1)$	$\checkmark x^2 - 6x + 9$ $\checkmark y^2 + 2y + 1$ $\checkmark (x - 3)^2$ $\checkmark (y + 1)^2$ <p style="text-align: right;">(4)</p>  $\checkmark x_M = -\frac{1}{2}(-6)$ $\checkmark x_M = 3$  $\checkmark y_M = -\frac{1}{2}(2)$ $\checkmark y_M = -1$ <p style="text-align: right;">(4)</p>
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6.2	$m_{RM} = \frac{-1 - (-4)}{3 - 0}$ $= 1$ <p>y-intercept is <math>-4</math>  <math>y = x - 4</math></p>	<p>✓ substitution into gradient formula          ✓ <math>m_{RM} = 1</math>          ✓ equation</p> <p>(3)</p>
6.3	<p>MR <math>\perp</math> RP (radius <math>\perp</math> tangent/raaklyn)</p> $m_{MN} = m_{PR} = -1$ $\frac{q - (-1)}{p - 3} = -1$ $-p + 3 = q + 1$ $q = 2 - p$ <p style="text-align: center;"><b>OR</b></p> <p>MR <math>\perp</math> RP (radius <math>\perp</math> tangent/raaklyn)</p> $m_{MN} = m_{PR} = -1$ $y - (-1) = -1(x - 3)$ $y + 1 = -x + 3$ $y = -x + 2$ $q = 2 - p$	<p>✓✓ <math>m_{MN} = -1</math>          ✓ substitution into gradient formula          ✓ <math>-p + 3 = q + 1</math></p> <p>(4)</p> <p>✓✓ <math>m_{MN} = -1</math>          ✓ <math>y = -x + 2</math>          ✓ substitution into equation of line</p> <p>(4)</p>
6.4	$(x - 3)^2 + (y + 1)^2 = 18$ $(p - 3)^2 + (q + 1)^2 = 18$ $(2 - q - 3)^2 + (q + 1)^2 = 18$ $q^2 + 2q + 1 + q^2 + 2q + 1 - 18 = 0$ $2q^2 + 4q - 16 = 0$ $q^2 + 2q - 8 = 0$ $(q + 4)(q - 2) = 0$ $q = -4 \text{ or } q \neq 2$ $p = 6$ <p style="text-align: center;"><b>OR</b></p> <p>MRPN is a square/vierkant (rectangle with/reghoek met          MN = MR)</p> <p><math>\therefore \hat{MPN} = 45^\circ</math>          But MR has a slope/gradient of 1, so RN <math>\parallel</math> x-axis  <math>\therefore q = -4</math> and <math>p = 2 - (-4) = 6</math></p> <p style="text-align: center;"><b>OR</b></p>	<p>✓ method</p> <p>✓✓ <math>q = -4</math>          ✓✓ <math>p = 6</math></p> <p>(5)</p> <p>✓ method          ✓✓ <math>q = -4</math>          ✓✓ <math>p = 6</math></p> <p>(5)</p>



	$q = 2 - p$ $(p - 3)^2 + (2 - p + 1)^2 = 18$ $(p - 3)^2 = 9$ $\therefore p - 3 = 3 \quad (p > 0)$ $p = 6$ $\therefore q = -4$ <p style="text-align: center;"><b>OR</b></p> <p>Using symmetry: <math>q = -4</math> (since <math>y_M = y_R</math>)</p> $-4 = 2 - p$ $p = 6$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 100px;"> <p style="text-align: center;"><b>OR</b></p> <math display="block">p = 2 \times 3 \quad (\text{since } x_M = 2x_N)</math> </div>	<p>✓ method</p> <p>✓✓ <math>p = 6</math></p> <p>✓✓ <math>q = -4</math></p> <p style="text-align: right;">(5)</p> <p>✓ method</p> <p>✓✓ <math>q</math></p> <p>✓✓ <math>p</math></p> <p style="text-align: right;">(5)</p>
6.5	$r^2 = (6)^2 + (-4)^2$ $= 36 + 16 = 52$ $x^2 + y^2 = 52$ <p style="text-align: center;"><b>OR</b></p> $p^2 + q^2 = (6)^2 + (-4)^2$ $= 36 + 16 = 52$ $x^2 + y^2 = p^2 + q^2$ $= 52$	<p>✓ substitution</p> <p>✓ equation</p> <p style="text-align: right;">(2)</p> <p>✓ substitution</p> <p>✓ equation</p> <p style="text-align: right;">(2)</p>
6.6	<p>area of circle M = <math>\pi r^2</math></p> $= \pi(\sqrt{18})^2$ $= 18\pi \text{ square units}$ $= 56,55 \text{ square units}$	<p>✓ <math>r = \sqrt{18}</math></p> <p>✓ area of circle</p> <p style="text-align: right;">(2)</p>
6.7	<p>MRPN is a square (all angles equals <math>90^\circ</math>, adj sides equal)</p> <p><math>\hat{NMP} = 45^\circ</math> (diagonals of a square bisect the angles/<i>hoeklyne van vierkant halveer hoeke</i>)</p> $\frac{NP}{MP} = \sin \hat{NMP}$ $= \sin 45^\circ$ $= \frac{1}{\sqrt{2}} \text{ or } \frac{\sqrt{2}}{2}$ <p style="text-align: center;"><b>OR</b></p> <p>MRPN is a square (all angles equals <math>90^\circ</math>, adj sides equal)</p> $MP^2 = 18 + 18$ $= 36$ $MP = 6$ $\frac{NP}{MP} = \frac{\sqrt{18}}{6} = \frac{1}{\sqrt{2}} \text{ or } \frac{\sqrt{2}}{2}$	<p>✓ <math>\hat{NMP} = 45^\circ</math></p> <p>✓✓ <math>\frac{NP}{MP} = \sin \hat{NMP}</math></p> <p>✓ <math>\frac{1}{\sqrt{2}}</math></p> <p style="text-align: right;">(4)</p> <p>✓ <math>MN^2 = 18</math></p> <p>✓ <math>MP^2 = 36</math></p> <p>✓ 6</p> <p>✓ <math>\frac{1}{\sqrt{2}}</math></p> <p style="text-align: right;">(4)</p>



OR

By inspection: P(3 ; - 7)

$$\frac{NP}{MP} = \frac{\sqrt{(6-3)^2 + (4-7)^2}}{\sqrt{(3-3)^2 + (-7+1)^2}}$$

$$= \frac{\sqrt{18}}{6} = \frac{1}{\sqrt{2}} \text{ or } \frac{\sqrt{2}}{2}$$

✓ P(3 ; - 7)

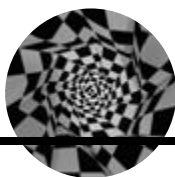
✓ NP<sup>2</sup> = 18

✓ MP = 6

✓  $\frac{1}{\sqrt{2}}$

(4)

[24]



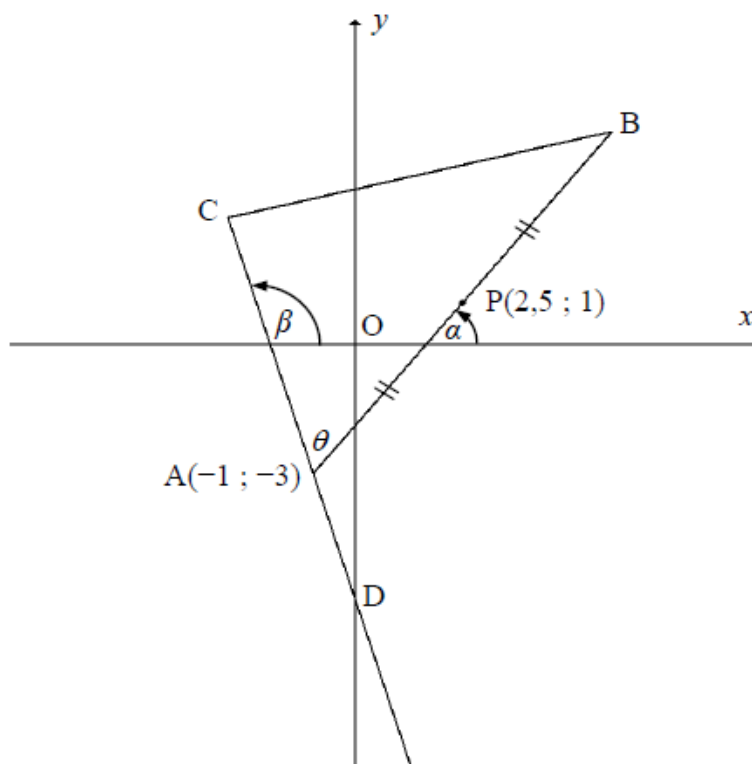
**QUESTION 4**

In the diagram below,  $A(-1 ; -3)$ , B and C are the vertices of a triangle.

$P(2,5 ; 1)$  is the midpoint of AB. CA extended cuts the y-axis at D.

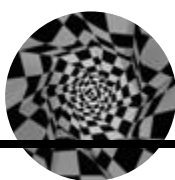
The equation of CD is  $y = -3x + k$ .  $\hat{CAB} = \theta$ .

$\alpha$  and  $\beta$  are the angles that AB and AC respectively make with the x-axis.



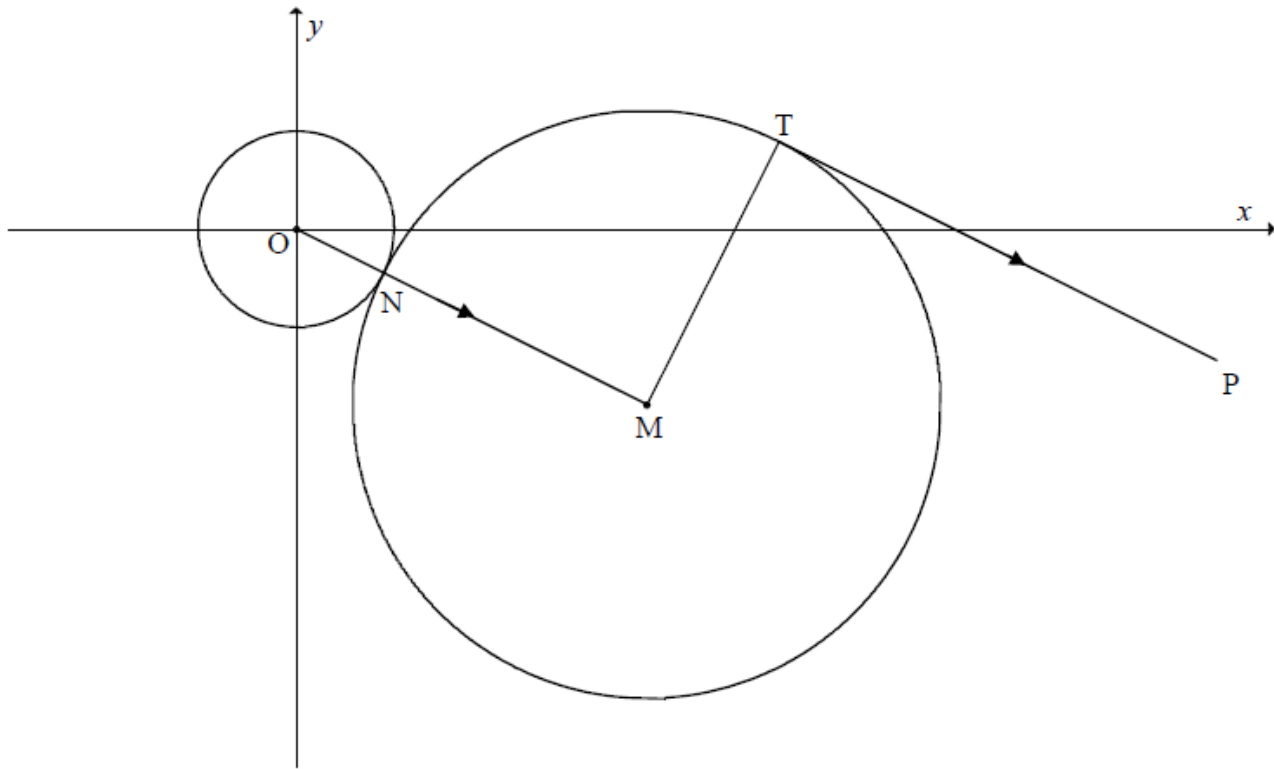
- 4.1 Determine the value of  $k$ . (2)
- 4.2 Determine the coordinates of B. (2)
- 4.3 Determine the gradient of AB. (2)
- 4.4 Calculate the size of  $\theta$ . (5)
- 4.5 Calculate the length of AD. Leave your answer in surd form. (2)
- 4.6 If  $AC = 2AD$  and  $AB = \sqrt{113}$ , calculate the length of CB. (5)

[18]

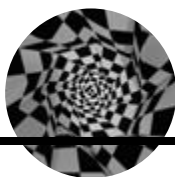


## QUESTION 5

In the diagram below, the equation of the circle with centre M is  $(x - 8)^2 + (y + 4)^2 = 45$ . PT is a tangent to this circle at T and PT is parallel to OM. Another circle, having centre O, touches the circle having centre M at N.

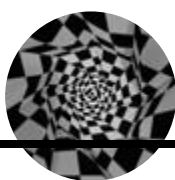


- 5.1 Write down the coordinates of M. (1)
- 5.2 Calculate the length of OM. Leave your answer in simplest surd form. (2)
- 5.3 Calculate the length of ON. Leave your answer in simplest surd form. (3)
- 5.4 Calculate the size of  $\hat{O}MT$ . (2)
- 5.5 Determine the equation of MT in the form  $y = mx + c$ . (5)
- 5.6 Calculate the coordinates of T. (6)
- [19]

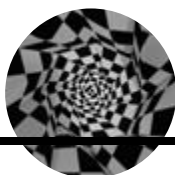


## QUESTION/VRAAG 4

4.1	$y = -3x + k$ $-3 = (-3)(-1) + k \quad \text{OR} \quad \text{By inspection, using the gradient: } k = -6$ $k = -6$	✓ substitution of $(-1 ; -3)$ ✓ $k = -6$ (2)
4.2	$\frac{x_A + x_B}{2} = x_P \quad \frac{y_A + y_B}{2} = y_P$ $\frac{-1 + x_B}{2} = \frac{5}{2} \quad \text{and} \quad \frac{-3 + y_B}{2} = 1 \quad \text{OR} \quad \text{By using translation: B(6 ; 5)}$ $x_B = 6 \quad y_B = 5$ $\therefore \text{B (6 ; 5)}$	✓ 6 ✓ 5 (2)
4.3	$m_{AB} = \frac{y_2 - y_1}{x_2 - x_1} \quad \text{OR} \quad m_{AB} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{5 - (-3)}{6 - (-1)} \quad = \frac{1 - (-3)}{2,5 - (-1)}$ $= \frac{8}{7} \quad = \frac{8}{7}$	✓ substitution ✓ gradient (2)



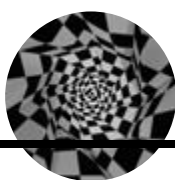
<p>4.4</p>	$\tan \beta = m_{AD} = -3$ $\beta = 108,43^\circ$ $\tan \alpha = m_{AB} = \frac{8}{7}$ $\alpha = 48,81^\circ$ $\theta = 108,43^\circ - 48,81^\circ$ $\theta = 59,62^\circ$ <p><b>OR</b></p> $\tan \beta = m_{AD} = -3$ $\beta = 108,43^\circ$ $\hat{CDO} = 18,43^\circ$ $\tan \alpha = m_{AB} = \frac{8}{7}$ $\alpha = 48,81^\circ$ $\theta = 18,43^\circ + (90^\circ - 48,81^\circ)$ $\theta = 59,62^\circ$	$\checkmark \tan \beta = -3$ $\checkmark \beta = 108,43^\circ$ $\checkmark \tan \alpha = \frac{8}{7}$ $\checkmark \alpha = 48,81^\circ$ $\checkmark \theta = 59,62^\circ$ <p>(5)</p> $\checkmark \tan \beta = -3$ $\checkmark \beta = 108,43^\circ$ $\checkmark \tan \alpha = \frac{8}{7}$ $\checkmark \alpha = 48,81^\circ$ $\checkmark \theta = 59,62^\circ$ <p>(5)</p>
<p>4.5</p>	$AD = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(0 + 1)^2 + (-6 + 3)^2}$ $= \sqrt{10}$	$\checkmark \text{substitution into distance formula}$ $\checkmark \sqrt{10}$ <p>(2)</p>
<p>4.6</p>	$AC = 2 AD$ $= 2\sqrt{10}$ $CB^2 = AC^2 + AB^2 - 2AC \cdot AB \cdot \cos \theta$ $= (2\sqrt{10})^2 + (\sqrt{113})^2 - 2(2\sqrt{10})(\sqrt{113}) \cos 59,62^\circ$ $= 84,998\dots$ $CB = 9,22 \text{ units.}$ <p><b>OR</b></p> $D(0 ; -6), A(-1 ; -3), AC = 2AD$ $\text{So } x_c - x_A = 2(x_A - x_D) \quad x_c + 1 = 2(-1 - 0), x_c = -3$ $y_c - y_A = 2(y_A - y_D) \quad y_c + 3 = 2(-3 + 6), y_c = 3$ <p>The coordinates of C are <math>(-3 ; 3)</math>.</p> $CB = \sqrt{(6 - (-3))^2 + (5 - 3)^2}$ $= 9,22 \text{ units}$	$\checkmark AC = 2\sqrt{10}$ $\checkmark \text{using cosine rule}$ $\checkmark \text{substitution}$ $\checkmark 84,998\dots$ $\checkmark 9,22$ <p>(5)</p> $\checkmark \checkmark \checkmark C(-3 ; 3)$ $\checkmark \text{substitution into distance formula}$ $\checkmark 9,22$ <p>(5) [18]</p>





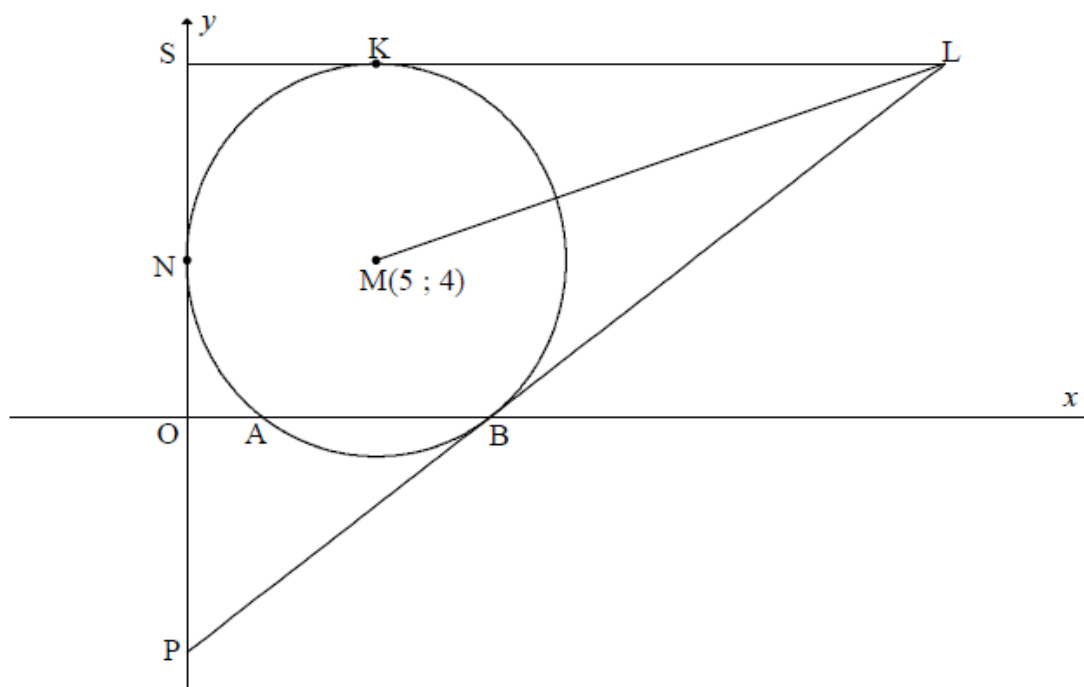
## QUESTION/VRAAG 5

5.1	M(8 ; -4)	✓ coordinates (1)
5.2	$OM = \sqrt{(8-0)^2 + (-4-0)^2}$ $= \sqrt{80} \text{ or } 4\sqrt{5} \text{ units}$	✓ substitution into distance formula ✓ $\sqrt{80}$ or $4\sqrt{5}$ (2)
5.3	$ON = OM - NM$ $= \sqrt{80} - \sqrt{45}$ $= 4\sqrt{5} - 3\sqrt{5}$ $= \sqrt{5} \text{ units}$	✓ $ON = OM - NM$ ✓ length of NM ✓ answer (3)
5.4	$\hat{MTP} = 90^\circ$ (tangent/raaklyn $\perp$ radius) $\therefore \hat{OMT} = 90^\circ$ (alternate $\angle$ 's / <i>verwissellende</i> $\angle$ 'e ; TP    OM)	✓ Statement + reason ✓ answer (2)
5.5	$m_{MT} \cdot m_{OM} = -1$ $m_{OM} = \frac{-4-0}{8-0} = -\frac{1}{2}$ <p style="text-align: center;"><b>OR</b></p> $m_{MT} = 2$ $y + 4 = 2(x - 8)$ $y = 2x - 20$	✓ ✓ $m_{OM}$ ✓ $m_{MT}$ ✓ substitution of $m$ and (8 ; -4) ✓ equation MT (5)
5.6	$(x-8)^2 + (y+4)^2 = 45$ $(x-8)^2 + (2x-20+4)^2 = 45$ $(x-8)^2 + (2x-16)^2 = 45$ $x^2 - 16x + 64 + 4x^2 - 64x + 256 - 45 = 0$ $5x^2 - 80x + 275 = 0$ $x^2 - 16x + 55 = 0$ $(x-11)(x-5) = 0$ $x = 11$ $y = 2(11) - 20$ $y = 2$ $\therefore T(11 ; 2)$	✓ substitution  ✓ expansion ✓ standard form  ✓ factors  ✓ $x = 11$  ✓ substitution  (6) <b>[19]</b>



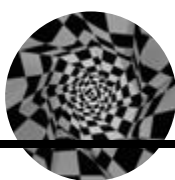
QUESTION 3

In the diagram below, a circle with centre  $M(5 ; 4)$  touches the  $y$ -axis at  $N$  and intersects the  $x$ -axis at  $A$  and  $B$ .  $PBL$  and  $SKL$  are tangents to the circle where  $SKL$  is parallel to the  $x$ -axis and  $P$  and  $S$  are points on the  $y$ -axis.  $LM$  is drawn.



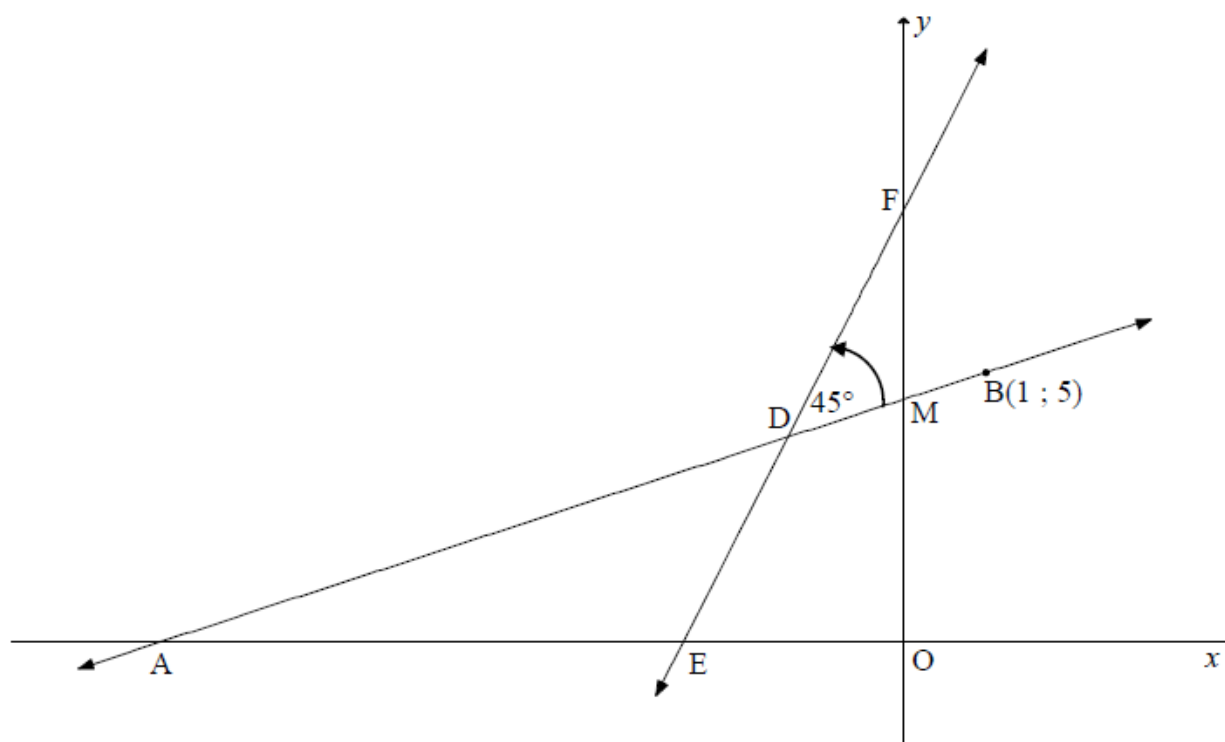
- 3.1 Write down the length of the radius of the circle having centre  $M$ . (1)
- 3.2 Write down the equation of the circle having centre  $M$ , in the form  $(x - a)^2 + (y - b)^2 = r^2$ . (1)
- 3.3 Calculate the coordinates of  $A$ . (3)
- 3.4 If the coordinates of  $B$  are  $(8 ; 0)$ , calculate:
- 3.4.1 The gradient of  $MB$  (2)
- 3.4.2 The equation of the tangent  $PB$  in the form  $y = mx + c$  (3)
- 3.5 Write down the equation of tangent  $SKL$ . (2)
- 3.6 Show that  $L$  is the point  $(20 ; 9)$ . (2)
- 3.7 Calculate the length of  $ML$  in surd form. (2)
- 3.8 Determine the equation of the circle passing through points  $K$ ,  $L$  and  $M$  in the form  $(x - p)^2 + (y - q)^2 = c^2$  (5)

[21]



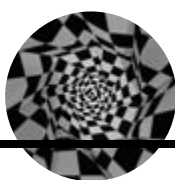
## QUESTION 4

In the diagram below, E and F respectively are the x- and y-intercepts of the line having equation  $y = 3x + 8$ . The line through B(1 ; 5) making an angle of  $45^\circ$  with EF, as shown below, has x- and y-intercepts A and M respectively.

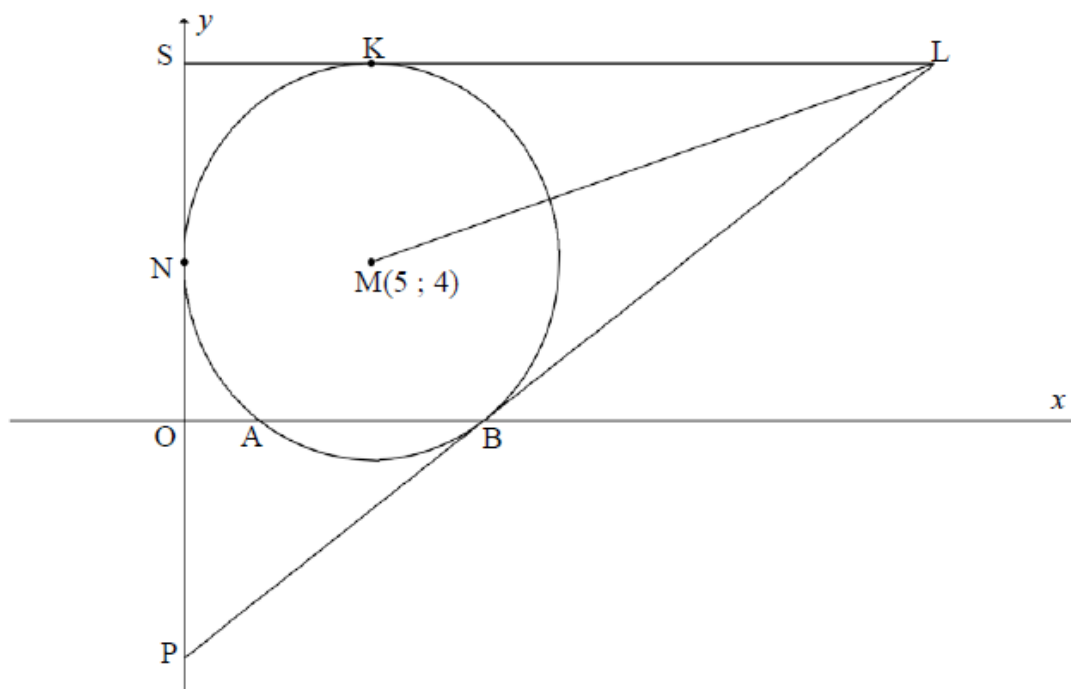


- 4.1 Determine the coordinates of E. (2)
- 4.2 Calculate the size of  $\hat{D}AE$ . (3)
- 4.3 Determine the equation of AB in the form  $y = mx + c$ . (4)
- 4.4 If AB has equation  $x - 2y + 9 = 0$ , determine the coordinates of D. (4)
- 4.5 Calculate the area of quadrilateral DMOE. (6)

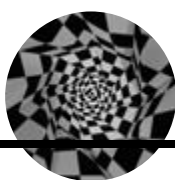
[19]



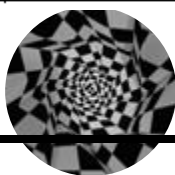
QUESTION/VRAAG 3



3.1	$r = MN = 5$	✓ answer/antw (1)	
3.2	$(x - 5)^2 + (y - 4)^2 = 25$	✓ equation/vgl (1)	
3.3	$A(x; 0)$ $(x - 5)^2 + (0 - 4)^2 = 25$ $x^2 - 10x + 25 + 16 = 25$ $x^2 - 10x + 16 = 0$ $(x - 8)(x - 2) = 0$ $\therefore x = 8$ or/of $x = 2$ $\therefore A(2; 0)$	$(x - 5)^2 + (0 - 4)^2 = 25$ $(x - 5)^2 + 16 = 25$ $(x - 5)^2 = 9$ $(x - 5) = \pm 3$ $\therefore x = 8$ or/of $x = 2$ $\therefore A(2; 0)$	✓ substitute into eq/ vervang in vgl $y = 0$ ✓ standard form/ standaardvorm or perfect square form/kwadr vorm ✓ answer/antw (3)
3.4.1	$m_{MB} = \frac{4 - 0}{5 - 8}$ $= -\frac{4}{3}$	✓ subst M and B into form/vervang M and B in form ✓ $m_{MB} = -\frac{4}{3}$ (2)	



3.4.2	$m_{MB} \times m_{PB} = -1$ (tangent $\perp$ radius/ $rkl \perp$ radius) $m_{PB} = \frac{3}{4}$ $y = \frac{3}{4}x + c$ <b>OR/OF</b> $y - y_1 = \frac{3}{4}(x - x_1)$ $0 = \frac{3}{4}(8) + c$ $y - 0 = \frac{3}{4}(x - 8)$ $y = \frac{3}{4}x - 6$ $y = \frac{3}{4}x - 6$	$\checkmark$ $m_{MB} \times m_{PB} = -1$ $\checkmark$ $m_{PB} = \frac{3}{4}$ $\checkmark$ equation/vgl (3)
3.5	$y_K = y_M + r = 4 + 5$ $y = 9$	$\checkmark$ 9 $\checkmark$ equation/vgl (2)
3.6	At/By L: $\frac{3}{4}x - 6 = 9$ $3x - 24 = 36$ $3x = 60$ $x = 20$ $\therefore L(20 ; 9)$	$\checkmark$ equating simultaneously $\checkmark$ simplification (2)
3.7	$L(20 ; 9)$ $ML = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ <b>OR/OF</b> $ML = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(20 - 5)^2 + (9 - 4)^2}$ $= \sqrt{(15)^2 + (5)^2}$ $= \sqrt{225 + 25}$ $= \sqrt{(5)^2(9 + 1)}$ $= \sqrt{250}$ or / of $5\sqrt{10}$ $= \sqrt{250}$ or / of $5\sqrt{10}$	$\checkmark$ correct subst into distance formula/ <i>korrekte subst  in afstand-  formule</i> $\checkmark$ answer in surd form/antw in wortelvorm (2)
3.8	<b><math>MK \perp KL</math> OR/OF <math>\hat{MKL} = 90^\circ</math></b> (radius $\perp$ tangent/radius $\perp$ rkl) $\therefore$ ML is a diameter as it subtends a right angle/ML is middellyn $r = \frac{ML}{2} = \frac{\sqrt{250}}{2} = \sqrt{\frac{125}{2}}$ or 7,91 Centre of circle = midpoint of ML/Midpt van sirkel = midpt v ML $x = \frac{5 + 20}{2} = \frac{25}{2} = 12,5$ $y = \frac{4 + 9}{2} = \frac{13}{2} = 6,5$ Centre/midpt: (12,5 ; 6,5) Equation of the circle KLM /Vgl van sirkel KLM: $\therefore (x - 12,5)^2 + (y - 6,5)^2 = \frac{250}{4} = \frac{125}{2} = 62,5$ <b>OR/OF</b>	$\checkmark$ S $\checkmark$ value of/waarde van r $\checkmark$ $x = 12,5$ $\checkmark$ $y = 6,5$ $\checkmark$ answer in correct form/ antw in <i>korrekte vorm</i> (5)



**MK ⊥ KL OR/OF  $\hat{M}\hat{K}\hat{L} = 90^\circ$**  (radius ⊥ tangent/radius ⊥ rkl)

∴ ML is a diameter as it subtends a right angle/ML is middellyn

Centre of circle = midpoint of ML/Midpt van sirkel = midpt v ML

$$x = \frac{5+20}{2} = \frac{25}{2} = 12,5 \quad y = \frac{4+9}{2} = \frac{13}{2} = 6,5$$

Centre/midpt: (12,5 ; 6,5)

Equation of the circle KLM /Vgl van sirkel KLM:

$$(x-12,5)^2 + (y-6,5)^2 = r^2$$

subst (5 ; 4):  $(5-12,5)^2 + (4-6,5)^2 = r^2$

$$62,5 = r^2$$

$$\therefore (x-12,5)^2 + (y-6,5)^2 = \frac{250}{4} = \frac{125}{2} = 62,5$$

**OR/OF**

By symmetry about LM/deur simmetrie om LM:

**MK ⊥ KL OR/OF  $\hat{M}\hat{K}\hat{L} = 90^\circ$**  (radius ⊥ tangent/radius ⊥ rkl)

∴ ML is a diameter as it subtends a right angle/ML is middellyn

ML is a diameter /ML is 'n middellyn

$$r = \frac{ML}{2} = \frac{\sqrt{250}}{2} = \sqrt{\frac{125}{2}} \quad \text{or /of } 7,91$$

Centre of circle = midpoint of ML/Midpt van sirkel = midpt v ML

$$x = \frac{5+20}{2} = \frac{25}{2} = 12,5 \quad y = \frac{4+9}{2} = \frac{13}{2} = 6,5$$

Centre/midpt: (12,5 ; 6,5)

Equation of the circle KLM /Vgl van sirkel KLM:

$$\therefore (x-12,5)^2 + (y-6,5)^2 = \frac{250}{4} = \frac{125}{2} = 62,5$$

✓ S

✓  $x = 12,5$

✓  $y = 6,5$

✓ value  
of/waarde  
van  $r^2$

✓ answer in  
correct

form/antw in  
korrekte vorm

(5)

✓ S

✓ value  
of/waarde  
van  $r$

✓  $x = 12,5$

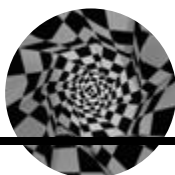
✓  $y = 6,5$

✓ answer in  
correct

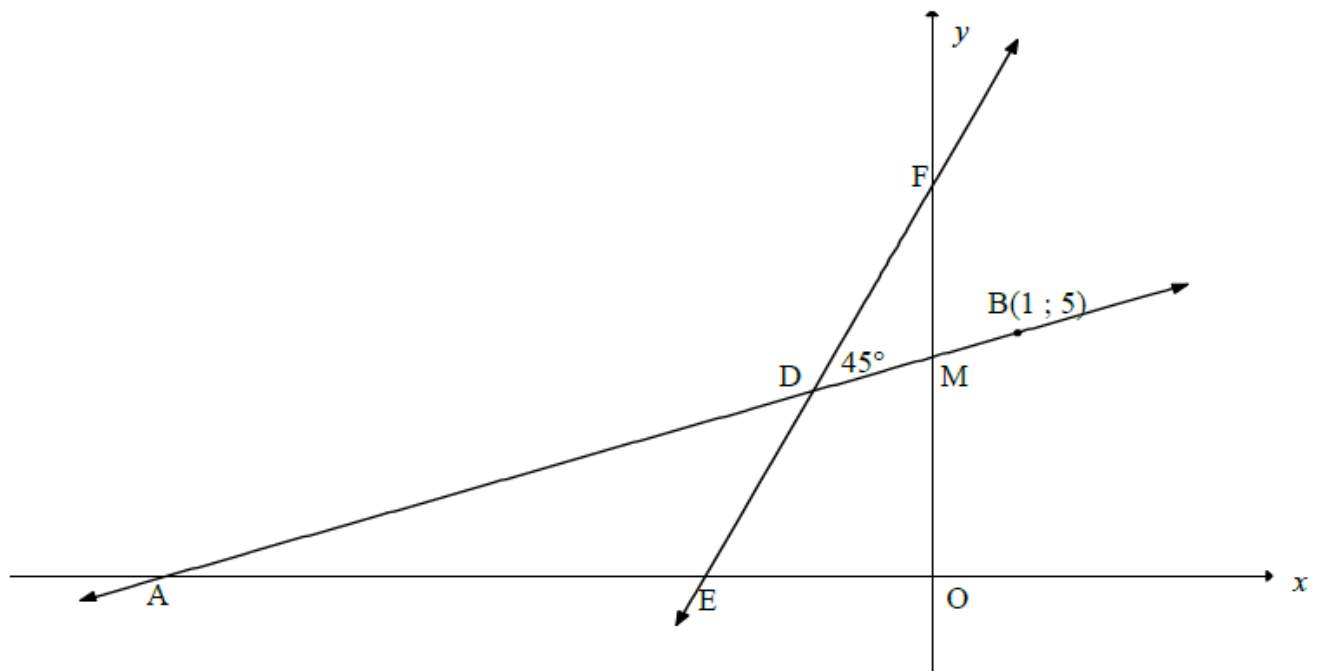
form/antw in  
korrekte vorm

(5)

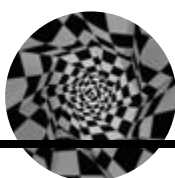
[21]



QUESTION/VRAAG 4



4.1	$y = 0: 3x + 8 = 0$ $x = -\frac{8}{3}$ $\therefore E\left(-2\frac{2}{3}; 0\right) \text{ OR/OR } E\left(-\frac{8}{3}; 0\right)$	✓ y-value/waarde ✓ x-value/waarde (2)
4.2	$\tan \hat{D}EO = m_{DE} = 3$ $\therefore \hat{D}EO = 71,565\dots = 71,57^\circ$ $\hat{D}AE = 71,565\dots^\circ - 45^\circ$ $= 26,57^\circ$	✓ $\tan \hat{D}EO = 3$ ✓ $71,565\dots^\circ$ ✓ $26,57^\circ$ (3)
4.3	$m_{AB} = \tan 26,57^\circ$ $= \frac{1}{2}$ $y = \frac{1}{2}x + c \quad \text{OR/OR} \quad y - y_1 = \frac{1}{2}(x - x_1)$ $5 = \frac{1}{2}(1) + c \quad y - 5 = \frac{1}{2}(x - 1)$ $y = \frac{1}{2}x + 4\frac{1}{2} \quad y = \frac{1}{2}x + \frac{9}{2}$	✓ $m_{AB} = \tan 26,57^\circ$ ✓ $m_{AB} = \frac{1}{2}$ ✓ subst of $m$ and $(1; 5)$ into formula/ subst $m$ en $(1; 5)$ in formule ✓ equation/vgl (4)



4.4

Solve  $x - 2y + 9 = 0$  and  $y = 3x + 8$  simultaneously:

$$x - 2(3x + 8) + 9 = 0$$

$$x - 6x - 16 + 9 = 0$$

$$-5x = 7$$

$$x = -1\frac{2}{5}$$

$$\therefore y = 3\left(-1\frac{2}{5}\right) + 8 \quad \text{OR/OF} \quad -1\frac{2}{5} - 2y + 9 = 0$$

$$y = 3\frac{4}{5}$$

$$y = 3\frac{4}{5}$$

$$\therefore D\left(-1\frac{2}{5}; 3\frac{4}{5}\right)$$

**OR/OF**

$$x = 2y - 9$$

$$y = 3(2y - 9) + 8$$

$$y = 6y - 27 + 8$$

$$\therefore y = 3\frac{4}{5}$$

$$x = 2\left(3\frac{4}{5}\right) - 9$$

$$\text{OR/OF} \quad 3\frac{4}{5} = 3x + 8$$

$$x = -1\frac{2}{5}$$

$$x = -1\frac{2}{5}$$

$$\therefore D\left(-1\frac{2}{5}; 3\frac{4}{5}\right)$$

**OR/OF**

$$3x + 8 = \frac{1}{2}x + 4\frac{1}{2}$$

$$6x + 16 = x + 9$$

$$5x = -7$$

$$\therefore x = -1\frac{2}{5}$$

$$\therefore y = 3\left(-1\frac{2}{5}\right) + 8 \quad \text{OR/OF} \quad y = \frac{1}{2}\left(-1\frac{2}{5}\right) + 4\frac{1}{2}$$

$$y = 3\frac{4}{5}$$

$$y = 3\frac{4}{5}$$

$$\therefore D\left(-1\frac{2}{5}; 3\frac{4}{5}\right)$$

**OR/OF**

✓ subst/vervang

✓ x-value/waarde

✓ subst/vervang

✓ y-value/waarde

(4)

✓ subst/vervang

✓ y value/waarde

✓ subst/vervang

✓ x-value/waarde

(4)

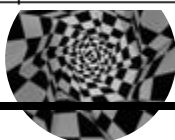
✓ equating/gelyk stel

✓ x value/waarde

✓ subst/vervang

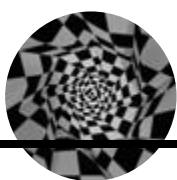
✓ y-value/waarde

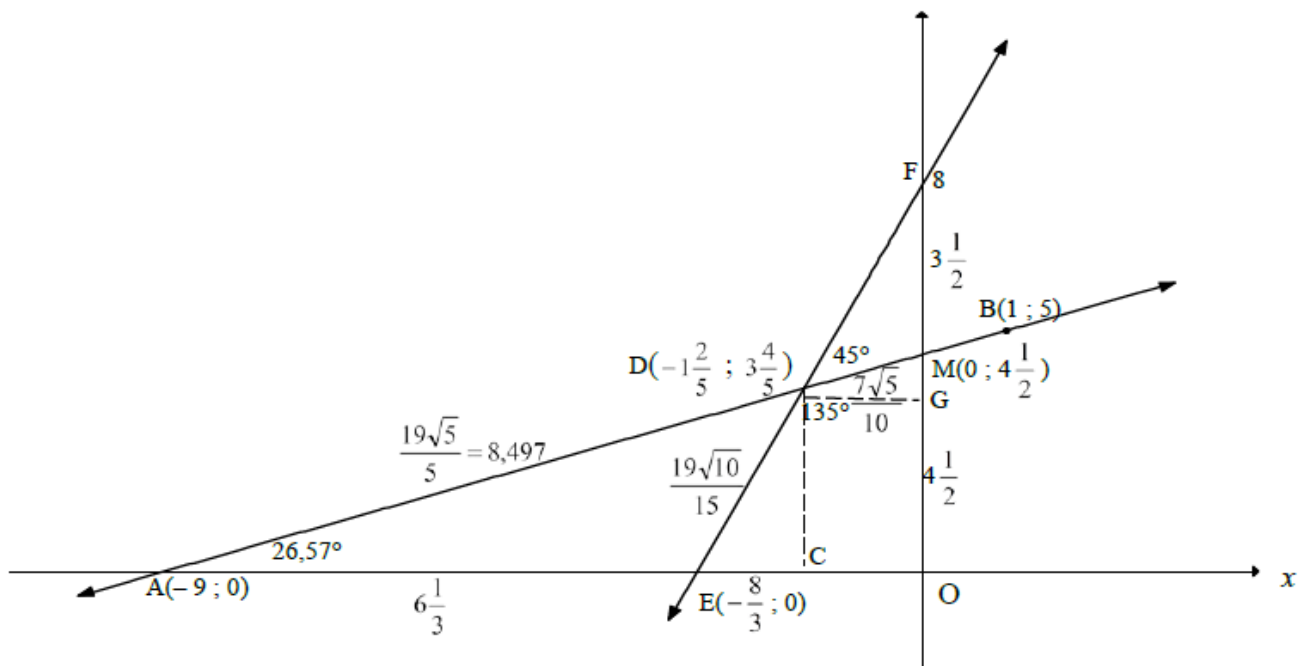
(4)



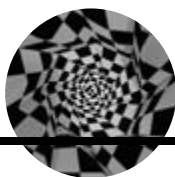


$x - 2y = -9 \dots\dots(1)$ $-6x + 2y = 16 \dots\dots(2)$ <p>(1) + (2):</p> $-5x = 7$ $\therefore x = -1\frac{2}{5}$ $\therefore -1\frac{2}{5} - 2y = -9 \quad \text{OR/OF} \quad y = 3(-1\frac{2}{5}) + 8$ $y = 3\frac{4}{5} \qquad y = 3\frac{4}{5}$ $\therefore D(-1\frac{2}{5}; 3\frac{4}{5})$ <p><b>OR/OF</b></p>	<p>✓ adding/optelling</p> <p>✓ x-value/waarde</p> <p>✓ subst/vervang</p> <p>✓ y-value/waarde</p>
$y = 3x + 8 \dots\dots\dots(1)$ $6y = 3x + 27 \dots\dots\dots(2)$ <p>(1) - (2):</p> $-5y = -19$ $\therefore y = 3\frac{4}{5}$ $3\frac{4}{5} = 3x + 8 \quad \text{OR/OF} \quad x = 2(3\frac{4}{5}) - 9$ $x = -1\frac{2}{5} \qquad x = -1\frac{2}{5}$ $\therefore D(-1\frac{2}{5}; 3\frac{4}{5})$	<p>(4)</p> <p>✓ subtracting/afrekkung</p> <p>✓ y-value/waarde</p> <p>✓ subst/vervang</p> <p>✓ x-value/waarde</p> <p>(4)</p>





<p>4.5</p>	<p>area DMOE = area <math>\Delta</math>AMO – area <math>\Delta</math>ADE  <math>x_A = 2(0) - 9 \quad \therefore A(-9; 0)</math></p> <p>area <math>\Delta</math>AMO  <math>= \frac{1}{2} \cdot AO \cdot OM</math>  <math>= \frac{1}{2} (9)(4 \frac{1}{2})</math>  <math>= 20,25</math></p> <p>area <math>\Delta</math>ADE  <math>= \frac{1}{2} \cdot AE \cdot y_D</math>  <math>= \frac{1}{2} \cdot (AO - EO) \cdot y_D</math>  <math>= \frac{1}{2} \left( 9 - 2 \frac{2}{3} \right) \left( 3 \frac{4}{5} \right)</math>  <math>= 12,03</math></p> <p><b>OR/OF</b></p> <p>area <math>\Delta</math>ADE  <math>= \frac{1}{2} AD \cdot AE \cdot \sin \hat{D}AE</math>  <math>= \frac{1}{2} \left( \frac{19\sqrt{5}}{5} \right) \cdot 6 \frac{1}{3} \cdot \sin 26,57^\circ</math>  <math>= 12,03</math></p> <p><math>\therefore</math> area DMOE = 8,22 square units/vk eenh</p> <p><b>OR/OF</b></p>	<p>✓ correct method/  <i>korrekte metode</i></p> <p>✓ <math>x_A = -9</math></p> <p>✓ <math>\frac{1}{2} (9)(4 \frac{1}{2})</math></p> <p>✓ <math>AE = 9 - 2 \frac{2}{3} = 6 \frac{1}{3}</math></p> <p>✓ <math>y_D = 3 \frac{4}{5}</math></p> <p><b>OR/OF</b></p> <p>✓ <math>AD = \frac{19\sqrt{5}}{5}</math></p> <p>✓ <math>AE = 6 \frac{1}{3}</math></p> <p>✓ answer/antw (6)</p>
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$$\begin{aligned} \text{area DMOE} &= \text{area rectangle DCOG} + \text{area } \triangle \text{DMG} + \text{area } \triangle \text{DEC} \\ &= \left(1 \frac{2}{5} \times 3 \frac{4}{5}\right) + \frac{1}{2} \left(1 \frac{2}{5}\right) \left(\frac{7}{10}\right) + \frac{1}{2} \left(3 \frac{4}{5}\right) \left(\frac{19}{15}\right) \\ &= 8,22 \text{ square units/vk eenh} \end{aligned}$$

- ✓ correct method/  
korrekte metode
- ✓  $3 \frac{4}{5}$
- ✓  $1 \frac{2}{5}$  ✓ 0,7
- ✓  $\frac{19}{15}$
- ✓ answer

(6)

**OR/OF**

$$\begin{aligned} \text{area DMOE} &= \text{area } \triangle \text{EDO} + \text{area } \triangle \text{ODM} \\ &= \frac{1}{2} (\text{EO} \times y_D) + \frac{1}{2} (\text{OM} \times -x_D) \\ &= \frac{1}{2} \left[ \left(\frac{8}{3} \times \frac{19}{5}\right) + \left(\frac{9}{2} \times \frac{7}{5}\right) \right] \\ &= \frac{1}{2} \left( \frac{304 + 189}{30} \right) \\ &= \frac{493}{60} \quad \text{or/of} \quad 8 \frac{13}{60} \quad \text{or/of} \quad 8,22 \text{ square units/vk eenh} \end{aligned}$$

- ✓ correct method/  
korrekte metode
- ✓  $y_D = \frac{19}{5}$  or  $3 \frac{4}{5}$
- ✓  $\text{EO} = \frac{8}{3}$
- ✓  $-x_D = \frac{7}{5}$
- ✓  $\text{OM} = \frac{9}{2}$  or  $4 \frac{1}{2}$
- ✓ answer/antw

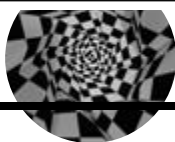
(6)

**OR/OF**

$$\begin{aligned} \text{area DMOE} &= \text{area } \triangle \text{EOF} - \text{area } \triangle \text{DMF} \\ &= \frac{1}{2} (\text{EO} \times \text{OF}) - \frac{1}{2} (\text{OF} - \text{OM})(-x_D) \\ &= \frac{1}{2} \left[ \left(\frac{8}{3} \times 8\right) + \left(\frac{7}{2} \times \frac{7}{5}\right) \right] \\ &= \frac{1}{2} \left( \frac{640 - 147}{30} \right) \\ &= \frac{493}{60} \quad \text{or} \quad 8 \frac{13}{60} \quad \text{or} \quad 8,22 \text{ square units/vk eenh} \end{aligned}$$

- ✓ correct method/  
korrekte metode
- ✓  $y_F = 8$
- ✓  $\text{EO} = \frac{8}{3}$
- ✓  $-x_D = \frac{7}{5}$
- ✓  $\text{FM} = 3 \frac{1}{2}$
- ✓ answer/antw

(6)

**OR/OF**

$$\begin{aligned} \text{area } \triangle EOM &= \frac{1}{2}(EO \times OM) \\ &= \frac{1}{2}\left(\frac{8}{3} \times \frac{9}{2}\right) \\ &= 6 \text{ sq units/vk eenh} \end{aligned}$$

✓ area  $\triangle EOM$

$$\begin{aligned} ED &= \sqrt{\left(-\frac{7}{5} + \frac{8}{3}\right)^2 + \left(\frac{19}{5}\right)^2} \quad \text{and} \quad DM = \sqrt{\left(\frac{7}{5}\right)^2 + \left(\frac{9}{2} - \frac{19}{5}\right)^2} \\ &= \frac{19\sqrt{10}}{15} \text{ or } 4,005\dots \quad \quad \quad = \frac{7\sqrt{5}}{10} \text{ or } 1,565\dots \end{aligned}$$

✓  $ED = \frac{19\sqrt{10}}{15}$

✓  $DM = \frac{7\sqrt{5}}{10}$

$$\begin{aligned} \text{area } \triangle EDM &= \frac{1}{2}(ED \times DM \times \sin \hat{EDM}) \\ &= \frac{1}{2}\left(\frac{19\sqrt{10}}{15}\right)\left(\frac{7\sqrt{5}}{10}\right) \sin 135^\circ \\ &= \frac{133}{60} \text{ or } 2,216\dots \end{aligned}$$

✓ area  $\triangle EDM$

✓ correct method/  
korrekte metode

$$\therefore \text{area DMOE} = \text{area } \triangle EOM + \text{area } \triangle EDM$$

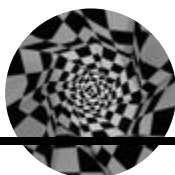
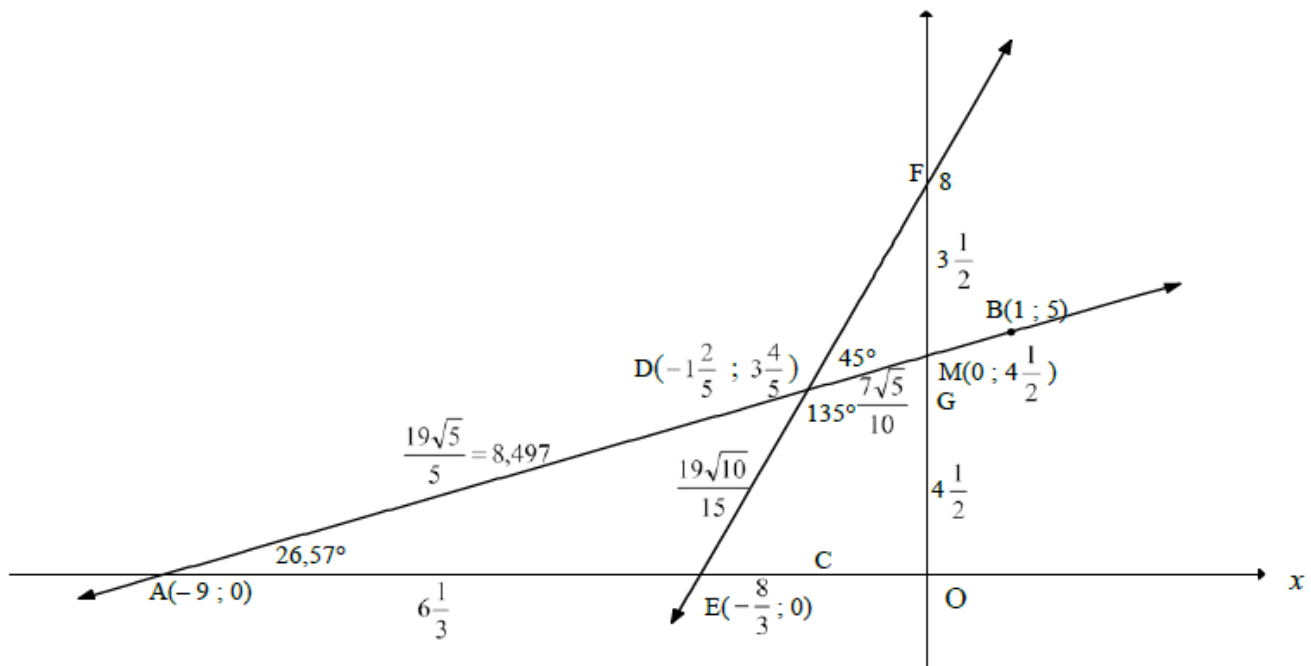
$$= 6 + 2,216\dots$$

$$= \frac{493}{60} \text{ or/of } 8\frac{13}{60} \text{ or/of } 8,22 \text{ square units/eenh}^2$$

✓ answer/antw

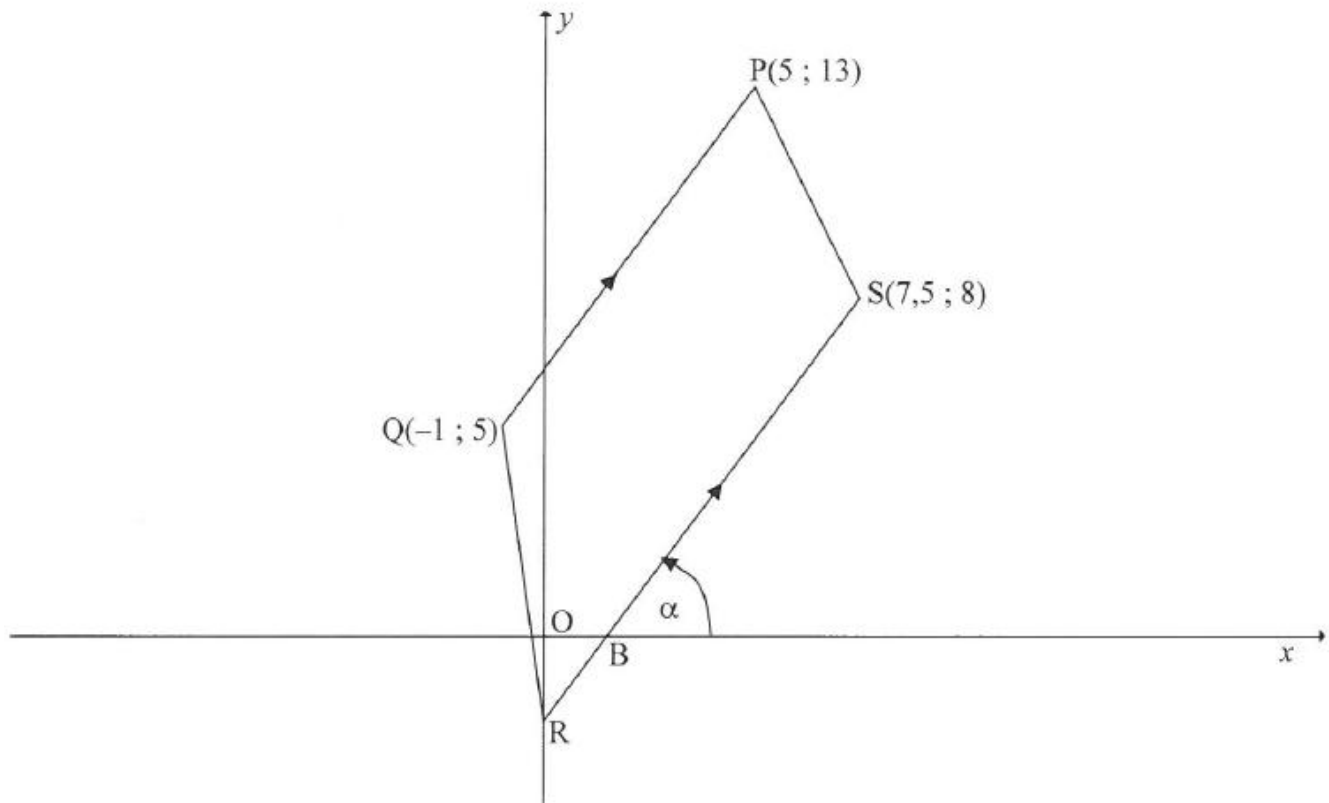
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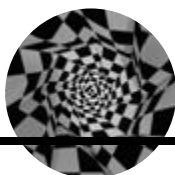


**QUESTION 3**

In the diagram below points  $P(5 ; 13)$ ,  $Q(-1 ; 5)$  and  $S(7,5 ; 8)$  are given.  $SR \parallel PQ$  where  $R$  is the  $y$ -intercept of  $SR$ . The  $x$ -intercept of  $SR$  is  $B$ .  $QR$  is joined.

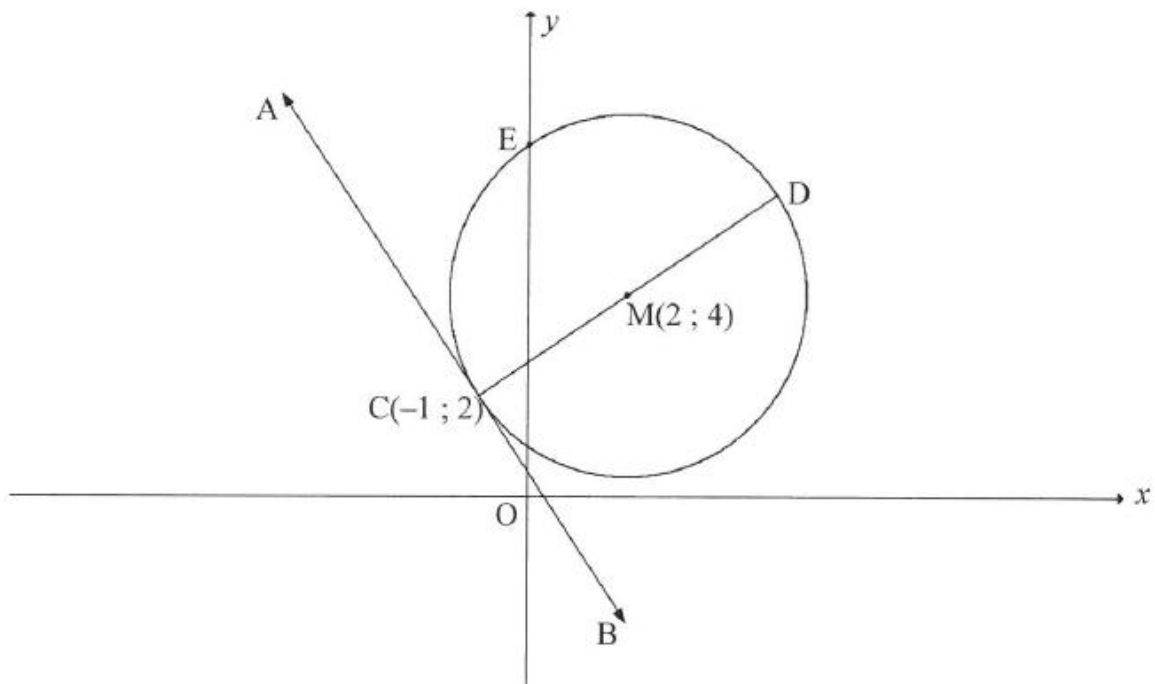


- 3.1 Calculate the length of  $PQ$ . (3)
  - 3.2 Calculate the gradient of  $PQ$ . (2)
  - 3.3 Determine the equation of line  $RS$  in the form  $ax + by + c = 0$ . (4)
  - 3.4 Determine the  $x$ -coordinate of  $B$ . (2)
  - 3.5 Calculate the size of  $\hat{ORB}$ . (3)
  - 3.6 Prove that  $QBSP$  is a parallelogram. (4)
- [18]

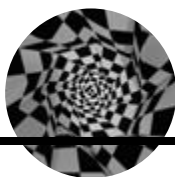


## QUESTION 4

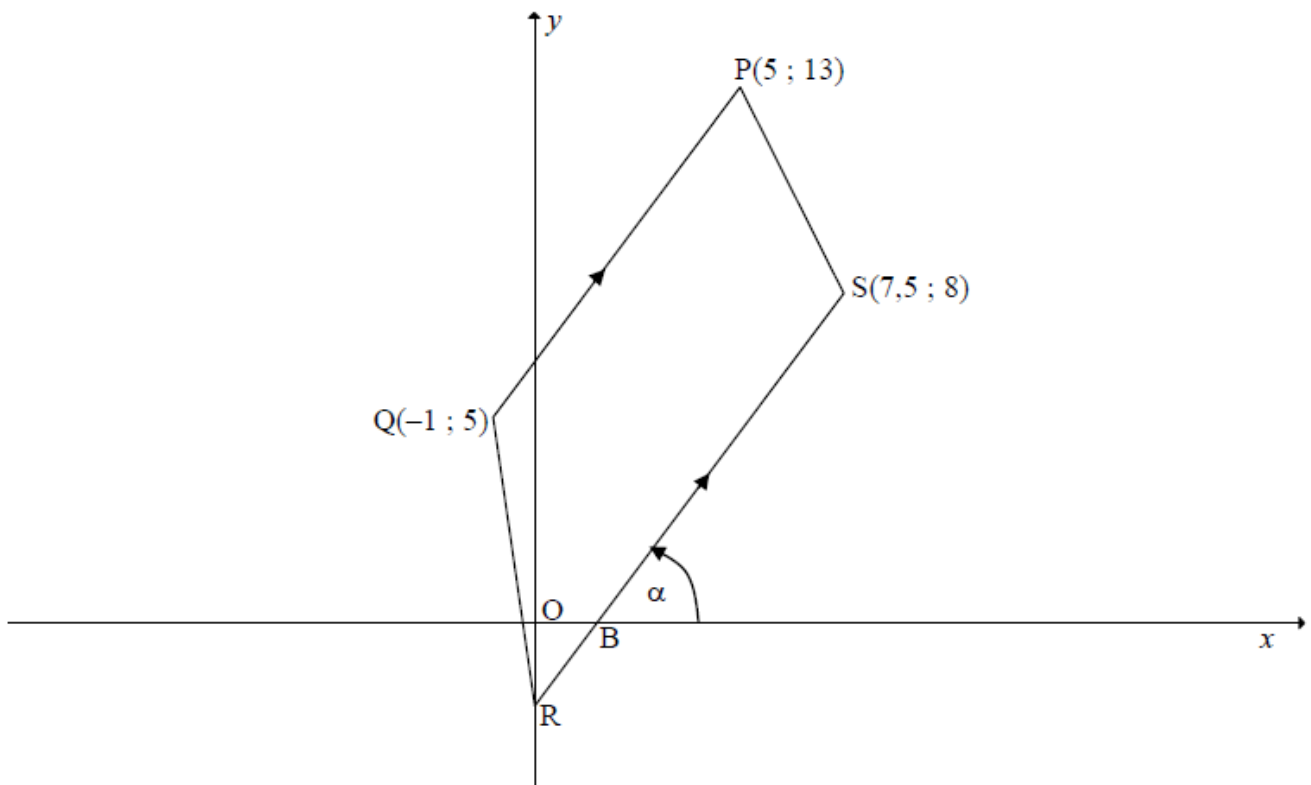
- 4.1 In the diagram below, the circle centred at  $M(2 ; 4)$  passes through  $C(-1 ; 2)$  and cuts the  $y$ -axis at  $E$ . The diameter  $CMD$  is drawn and  $ACB$  is a tangent to the circle.



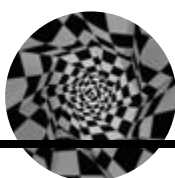
- 4.1.1 Determine the equation of the circle in the form  $(x - a)^2 + (y - b)^2 = r^2$ . (3)
- 4.1.2 Write down the coordinates of  $D$ . (2)
- 4.1.3 Determine the equation of  $AB$  in the form  $y = mx + c$ . (5)
- 4.1.4 Calculate the coordinates of  $E$ . (4)
- 4.1.5 Show that  $EM$  is parallel to  $AB$ . (2)
- 4.2 Determine whether or not the circles having equations  $(x + 2)^2 + (y - 4)^2 = 25$  and  $(x - 5)^2 + (y + 1)^2 = 9$  will intersect. Show ALL calculations. (6)
- [22]



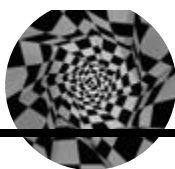
QUESTION/VRAAG 3



3.1	$PQ = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(5 + 1)^2 + (13 - 5)^2}$ $= 10$	✓ use of distance formula/gebruik afstandformule ✓ correct subst into form/korrekte subst in formule ✓ 10 (3)
3.2	$m_{PQ} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{13 - 5}{5 - (-1)}$ $= \frac{8}{6} = \frac{4}{3}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">                     Answer only: Full marks                      slegs antw: volpunte                 </div>	✓ correct subst into gradient formula/korrekte subst in gradiëntformule ✓ gradient/gradiënt (2)



3.3	<p>Equation of line RS/Vgl van lyn RS:</p> $m_{RS} = m_{PQ} = \frac{4}{3} \quad (= \text{gradients, }    \text{ lines}/=\text{gradiënte, }    \text{ lyne})$ $y = mx + c$ $8 = \frac{4}{3}\left(\frac{15}{2}\right) + c$ $c = -2$ $y = \frac{4}{3}x - 2$ $\therefore 4x - 3y - 6 = 0$ <p style="text-align: center;"><b>OR/OF</b></p> $y - y_1 = m(x - x_1)$ $y - 8 = \frac{4}{3}\left(x - \frac{15}{2}\right)$ $y = \frac{4}{3}x - 2$ $\therefore 4x - 3y - 6 = 0$	<p>✓ <math>m_{RS} = \frac{4}{3}</math></p> <p>✓ subst of S(7,5 ; 8) and <math>m</math> into eq /subst van S(7,5 ; 8) en <math>m</math> in vgl</p> <p>✓ value of <math>c</math> /waarde van <math>c</math> or/of st form/st vorm</p> <p>✓ equation/vgl</p> <p style="text-align: right;">(4)</p>
3.4	<p>B is the x-intercept of/is die x-afsnit van <math>y = \frac{4}{3}x - 2</math></p> $0 = \frac{4}{3}x - 2$ $4x - 6 = 0$ $x = \frac{3}{2}$ <p style="text-align: center;"><b>OR/OF</b></p> $4x - 3(0) - 6 = 0$ $4x - 6 = 0$ $x = \frac{3}{2}$	<p>✓ <math>y = 0</math></p> <p>✓ <math>x = \frac{3}{2}</math></p> <p style="text-align: right;">(2)</p>
3.5	$\tan \alpha = \frac{4}{3}$ $\alpha = 53,13^\circ = \hat{O}BR \quad (\text{vert opp } \angle\text{s}/\text{regoorst } \angle\text{e})$ $\hat{O}RB = 180^\circ - (90^\circ + 53,13^\circ) \quad (\angle\text{s of } \Delta/\angle\text{e van } \Delta)$ $= 36,87^\circ$	<p>✓ <math>\tan \alpha = \frac{4}{3}</math></p> <p>✓ <math>53,13^\circ</math></p> <p>✓ <math>36,87^\circ</math></p> <p style="text-align: right;">(3)</p>
3.6	$BS = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{\left(\frac{15}{2} - \frac{3}{2}\right)^2 + (8 - 0)^2}$ $= 10$ <p>PQ    BS and/en PQ = BS</p> <p>PQBS = parallelogram (1 pair opp sides = and   /1 pr tos sye =en   )</p> <p style="text-align: center;"><b>OR/OF</b></p> <p>midpoint of/midpt van QS: <math>\left(\frac{-1+7,5}{2}; \frac{5+8}{2}\right) = \left(\frac{13}{4}; \frac{13}{2}\right)</math></p> <p>midpoint of/midpt van PB: <math>\left(\frac{5+1,5}{2}; \frac{13+0}{2}\right) = \left(\frac{13}{4}; \frac{13}{2}\right)</math></p> <p>PQBS = parallelogram (diags bisect each other/hoekl halv mekaar)</p> <p style="text-align: center;"><b>OR/OF</b></p>	<p>✓ correct subst into form/korrekte subst in formule</p> <p>✓ BS = 10</p> <p>✓ BS = PQ</p> <p>✓ reason/rede</p> <p style="text-align: right;">(4)</p> <p>✓ <math>\left(\frac{-1+7,5}{2}; \frac{5+8}{2}\right)</math></p> <p>✓ <math>\left(\frac{5+1,5}{2}; \frac{13+0}{2}\right)</math></p> <p>✓ <math>\left(\frac{13}{4}; \frac{13}{2}\right)</math></p> <p>✓ reason/rede</p> <p style="text-align: right;">(4)</p>





$$m_{QB} = \frac{5-0}{-1-1,5} = \frac{5}{-2,5} = -2$$

$$m_{PS} = \frac{13-8}{5-7,5} = \frac{5}{-2,5} = -2$$

$$m_{QB} = m_{PS}$$

$\therefore QB \parallel PS$

$PQ \parallel BS$

PQBS = parallelogram (both pairs opp sides  $\parallel$  / beide pr tos sye  $\parallel$ )

**OR/OF**

$$BS = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{\left(\frac{15}{2} - \frac{3}{2}\right)^2 + (8-0)^2} \quad \therefore PQ = BS$$

$$= 10$$

$$QB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(-1-1,5)^2 + (5-0)^2} = \sqrt{(2,5)^2 + (5)^2} = \frac{5\sqrt{5}}{2} \text{ or } 5,59$$

$$PS = \sqrt{(5-7,5)^2 + (13-8)^2} = \sqrt{(2,5)^2 + (5)^2} = \frac{\sqrt{125}}{2} \text{ or } 5,59$$

$$QB = PS$$

PQBS = parallelogram (both pairs opp sides  $=$  / beide pr tos sye  $=$ )

✓  $m_{QB}$

✓  $m_{PS}$

✓  $QB \parallel PS$

✓ reason/rede

(4)

✓ correct subst into form/korrekte subst in formule

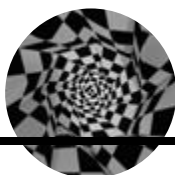
✓  $PQ = 10$

✓  $QB = PS$

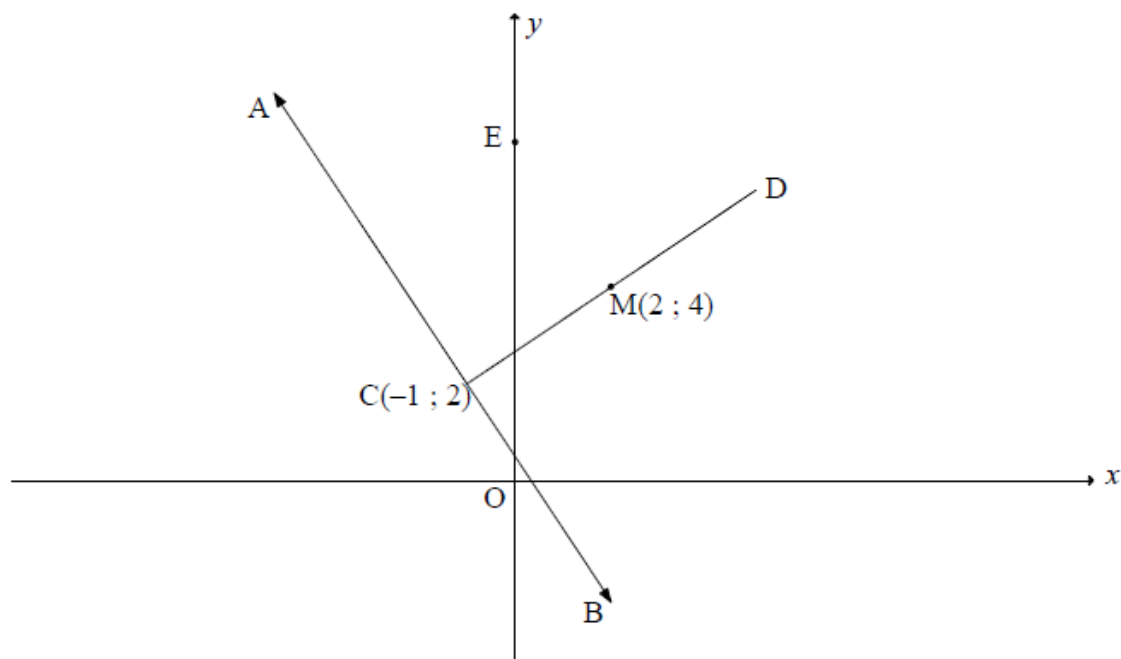
✓ reason/rede

(4)

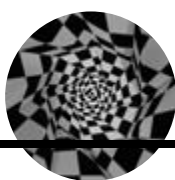
[18]



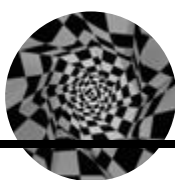
QUESTION/VRAAG 4



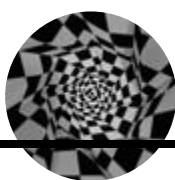
<p>4.1.1</p>	<p>Radius = <math>\sqrt{(2+1)^2 + (4-2)^2}</math>  <math>r = \sqrt{13}</math>                  Equation of circle/vgl van sirkel:  <math>(x-2)^2 + (y-4)^2 = 13</math></p> <p style="text-align: center;"><b>OR/OF</b></p> <p><math>(x-2)^2 + (y-4)^2 = r^2</math>  <math>(-1-2)^2 + (2-4)^2 = r^2</math>  <math>r^2 = 13</math>  <math>\therefore (x-2)^2 + (y-4)^2 = 13</math></p>	<p><math>\checkmark \sqrt{(2+1)^2 + (4-2)^2}</math>                  or/of <math>\sqrt{13}</math>  <math>\checkmark (x-2)^2 + (y-4)^2</math>  <math>\checkmark 13</math></p> <p style="text-align: right;">(3)</p> <p><math>\checkmark (x-2)^2 + (y-4)^2</math>  <math>\checkmark (-1-2)^2 + (2-4)^2</math>  <math>\checkmark 13</math></p> <p style="text-align: right;">(3)</p>
<p>4.1.2</p>	<p>At/by D:  <math>\frac{-1+x_D}{2} = 2</math>                      <math>\frac{2+y_D}{2} = 4</math>  <math>-1+x_D = 4</math>                      and/en                      <math>2+y_D = 8</math>  <math>x_D = 5</math>                                      <math>y_D = 6</math>                  D(5 ; 6)</p> <p style="text-align: center;"><b>OR/OF</b></p> <p>By inspection/deur inspeksie: D(5 ; 6)</p>	<p><math>\checkmark x - \text{value/waarde}</math>  <math>\checkmark y - \text{value/waarde}</math></p> <p style="text-align: right;">(2)</p> <p><math>\checkmark x - \text{value/waarde}</math>  <math>\checkmark y - \text{value/waarde}</math></p> <p style="text-align: right;">(2)</p>



4.1.3	$m_{MC} = \frac{4-2}{2+1} = \frac{2}{3}$ $m_{AB} \times m_{MC} = -1 \quad (\text{Tangent } \perp \text{ radius/raaklyn } \perp \text{ radius})$ $m_{AB} = -\frac{3}{2}$ $y - y_1 = m(x - x_1) \quad \text{OR/OF} \quad y = mx + c$ $y - 2 = -\frac{3}{2}(x + 1)$ $y = -\frac{3}{2}x + \frac{1}{2}$	$\checkmark m_{MC} = \frac{4-2}{2+1} = \frac{2}{3}$ $\checkmark m_{AB} \times m_{MC} = -1$ $\checkmark m_{AB} = -\frac{3}{2}$ $\checkmark \text{subst } m \text{ and } (-1 ; 2) \text{ into eq /subst } m \text{ en } (-1 ; 2) \text{ in vgl}$ $\checkmark \text{eq in standard form/ vgl in st vorm}$ <p style="text-align: right;">(5)</p>
4.1.4	<p>At/by E:</p> $(0 - 2)^2 + (y - 4)^2 = 13$ $(y - 4)^2 = 9$ $y - 4 = \pm 3$ $y = 7 \text{ or } y = 1$ <p>E(0 ; 7)</p> <p style="text-align: center;"><b>OR/OF</b></p> <p>At/by E:</p> $(0 - 2)^2 + (y - 4)^2 = 13$ $4 + y^2 - 8y + 16 = 13$ $y^2 - 8y + 7 = 0$ $(y - 7)(y - 1) = 0$ $y = 7 \text{ or } y = 1$ <p>E(0 ; 7)</p>	$\checkmark x = 0$ $\checkmark \text{simplification/ vereenvoudiging}$ $\checkmark y \text{ - values/waardes}$ $\checkmark E(0 ; 7)$ <p style="text-align: right;">(4)</p> $\checkmark x = 0$ $\checkmark \text{simplification/ vereenvoudiging}$ $\checkmark y \text{ - values/waardes}$ $\checkmark E(0 ; 7)$ <p style="text-align: right;">(4)</p>
4.1.5	$m_{EM} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{4 - 7}{2 - 0}$ $= -\frac{3}{2}$ $m_{AB} = -\frac{3}{2}$ $\therefore EM \parallel AB \quad (m_{EM} = m_{AB})$	$\checkmark m_{EM} = -\frac{3}{2}$ $\checkmark \text{reason/rede}$ <p style="text-align: right;">(2)</p>

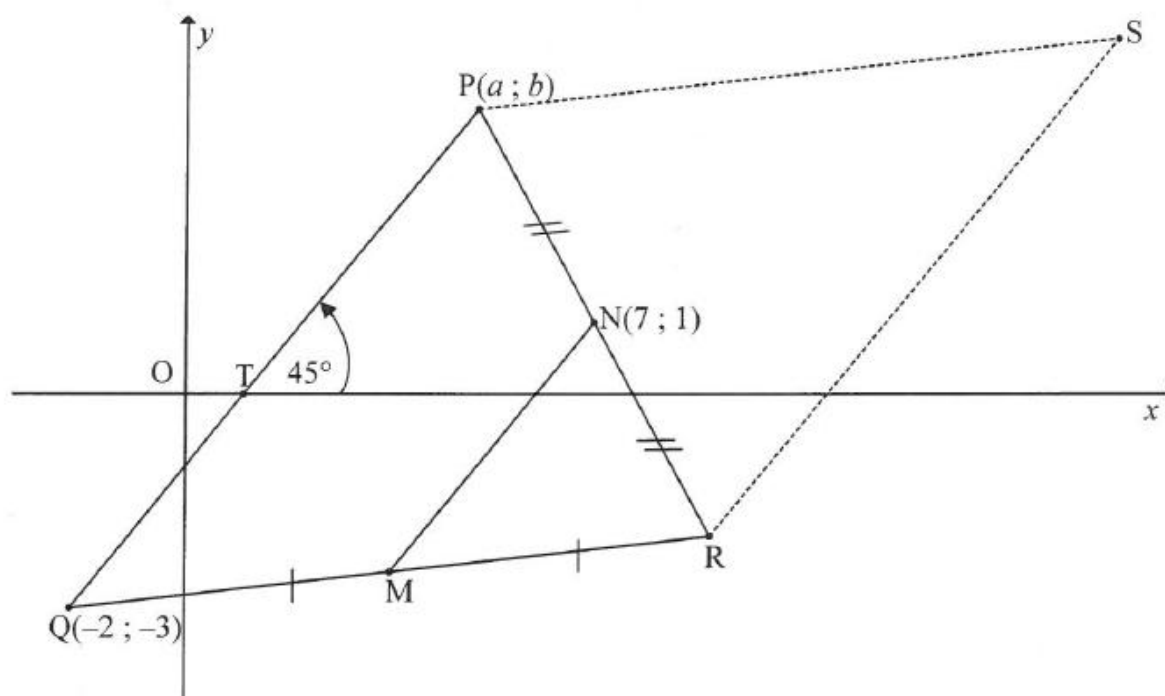


4.2	<p>The centres of the circles are / <i>Die middelpunte van die sirkels is</i>  P(-2 ; 4) and / <i>en</i> Q(5 ; -1)</p> $QP^2 = (-2 - 5)^2 + (4 - (-1))^2$ $QP = \sqrt{74} \approx 8,60 \text{ units}$ $r_M + r_p = 5 + 3$ $= 8$ $\therefore r_M + r_p < QP$ $\therefore \text{The two circles do not intersect/} \textit{Die twee sirkels sny nie}$	<ul style="list-style-type: none"> <li>✓ both centres/<i>albei Midpte</i></li> <li>✓ QP</li> <li>✓ correct subst into form/<i>korrekte subst in formule</i></li> <li>✓ distance between 2 centres/<i>afstand tussen 2 midpte</i></li>   <li>✓✓ <math>r_M + r_p &lt; QP</math></li> </ul> <p style="text-align: right;">(6) [22]</p>
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### QUESTION 3

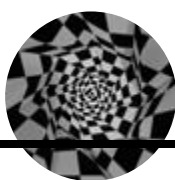
In the diagram below, the line joining  $Q(-2; -3)$  and  $P(a; b)$ ,  $a$  and  $b > 0$ , makes an angle of  $45^\circ$  with the positive  $x$ -axis.  $QP = 7\sqrt{2}$  units.  $N(7; 1)$  is the midpoint of  $PR$  and  $M$  is the midpoint of  $QR$ .



Determine:

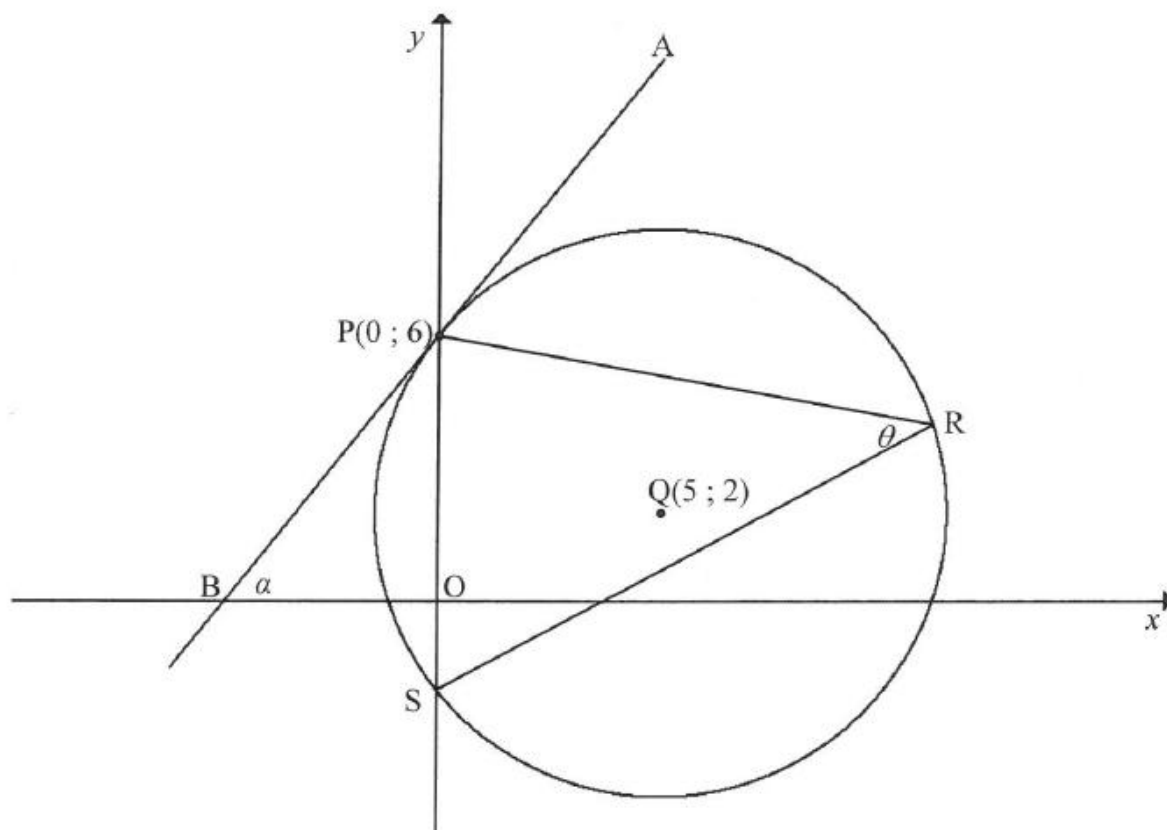
- 3.1 The gradient of  $PQ$  (2)
- 3.2 The equation of  $MN$  in the form  $y = mx + c$  and give reasons (4)
- 3.3 The length of  $MN$  (2)
- 3.4 The length of  $RS$  (1)
- 3.5 The coordinates of  $S$  such that  $PQRS$ , in this order, is a parallelogram (3)
- 3.6 The coordinates of  $P$  (6)

[18]

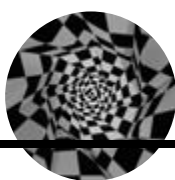


## QUESTION 4

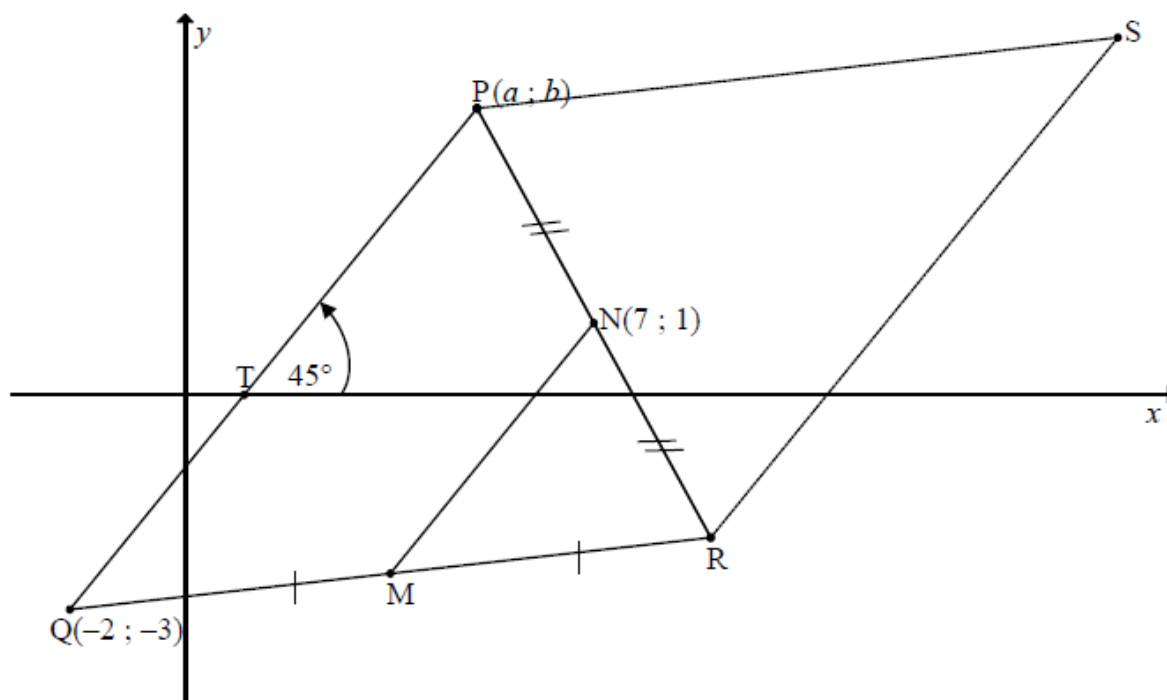
In the diagram below,  $Q(5 ; 2)$  is the centre of a circle that intersects the  $y$ -axis at  $P(0 ; 6)$  and  $S$ . The tangent  $APB$  at  $P$  intersects the  $x$ -axis at  $B$  and makes the angle  $\alpha$  with the positive  $x$ -axis.  $R$  is a point on the circle and  $\widehat{PRS} = \theta$ .



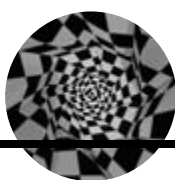
- 4.1 Determine the equation of the circle in the form  $(x - a)^2 + (y - b)^2 = r^2$ . (3)
- 4.2 Calculate the coordinates of  $S$ . (3)
- 4.3 Determine the equation of the tangent  $APB$  in the form  $y = mx + c$ . (4)
- 4.4 Calculate the size of  $\alpha$ . (2)
- 4.5 Calculate, with reasons, the size of  $\theta$ . (4)
- 4.6 Calculate the area of  $\triangle PQS$ . (4)
- [20]**



QUESTION/VRAAG 3



3.1	$m_{PQ} = \tan 45^\circ$ $= 1$	✓ $m = \tan 45^\circ$ ✓ answ/antw (2)
3.2	$MN \parallel PQ$ [midpt theorem/midpt-stelling] $\therefore m_{MN} = 1$ $\therefore y - y_1 = m(x - x_1)$ $\therefore y - 1 = 1(x - 7)$ $\therefore y = x - 6$  <b>OR/OF</b> $MN \parallel PQ$ [midpt theorem/midpt-stelling] $\therefore m_{MN} = 1$ $\therefore y = mx + c$ $\therefore 1 = 1(7) + c$ $-6 = c$ $\therefore y = x - 6$	✓ S OR R ✓ $m_{MN}$ ✓ subst $m$ and/en N(7 ; 1) ✓ equation/vgl (4)
3.3	$MN = \frac{1}{2} PQ$ [midpoint theorem/midp stelling] $\therefore MN = \frac{7\sqrt{2}}{2} \approx 4,95$	✓ S  ✓ answ/antw (2)



3.5	<p>QN = NS [diag of   m/hoekl van   m]</p> $\frac{-2 + x_s}{2} = 7 \quad \text{and/en} \quad \frac{-3 + y_s}{2} = 1$ <p><math>\therefore x_s = 16 \quad \therefore y_s = 5</math></p> <p><b>OR/OF</b></p> <p>QN = NS [diag of   m/hoekl van   m]</p> <p><math>\therefore</math> by inspection/deur inspeksie: S(16 ; 5)</p>	<p>✓ method/metode ✓ x-value/waarde ✓ y-value/waarde (3)</p> <p>✓ method/metode ✓ x-value/waarde ✓ y-value/waarde (3)</p>
3.6	<p>Equation of Vgl van PQ: <math>y = x + c</math> <math>-3 = -2 + c</math> <math>y = x - 1 \quad \therefore a = b + 1 \quad \dots(1)</math></p> <p>From distance formula/Van afstandsformule: <math>PQ = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}</math> <math>7\sqrt{2} = \sqrt{(a - (-2))^2 + (b - (-3))^2}</math> <math>\therefore 98 = (a + 2)^2 + (b + 3)^2 \quad \dots(2)</math></p> <p>Subst (1) into (2): <math>98 = (b + 1 + 2)^2 + (b + 3)^2</math> <math>98 = b^2 + 6b + 9 + b^2 + 6b + 9</math> <math>0 = 2b^2 + 12b - 80</math> <math>0 = b^2 + 6b - 40</math> <math>\therefore 0 = (b + 10)(b - 4)</math> <math>\therefore b = 4 \quad (\text{since } b &gt; 0)</math> Subst <math>b = 4</math> into (1): <math>\therefore a = 4 + 1 = 5</math> <math>\therefore P(5 ; 4)</math></p> <p><b>OR/OF</b></p> <p>Equation of Vgl van PQ: <math>y = x + c</math> <math>-3 = -2 + c</math> <math>y = x - 1 \quad \therefore a = b + 1 \quad \dots(1)</math></p> <p>From distance formula/Van afstandsformule: <math>7\sqrt{2} = \sqrt{(a - (-2))^2 + (b - (-3))^2}</math> <math>\therefore 98 = (a + 2)^2 + (b + 3)^2 \quad \dots(2)</math></p> <p>Subst (1) into (2): <math>98 = (b + 1 + 2)^2 + (b + 3)^2</math> <math>98 = 2(b + 3)^2</math> <math>49 = (b + 3)^2</math> <math>\pm 7 = b + 3</math> <math>\pm 7 - 3 = b</math> <math>\therefore b = 4 \quad (\text{since } b &gt; 0)</math> Subst <math>b = 4</math> into (1): <math>\therefore a = 4 + 1 = 5</math> <math>\therefore P(5 ; 4)</math></p>	<p>✓ eq of/vgl van PQ</p> <p>✓ subst Q &amp; <math>7\sqrt{2}</math> into/in distance formula/ afstandsformule</p> <p>✓ subst eq of/vgl v. PQ</p> <p>✓ st form/st vorm</p> <p>✓ value of/waarde van b</p> <p>✓ value of/waarde van a (6)</p> <p>✓ eq of/vgl van PQ</p> <p>✓ subst Q &amp; <math>7\sqrt{2}</math> into/in distance formula/ afstandsformule</p> <p>✓ subst eq of/vgl v. PQ</p> <p>✓ simplification/ vereenvoudig</p> <p>✓ value of/waarde van b</p> <p>✓ value of/waarde van a (6)</p>





**OR/OF**

Equation of Vgl van PQ:  $y = x + c$   
 $-3 = -2 + c$   
 $y = x - 1 \quad \therefore a = b + 1 \quad \dots(1)$

From distance formula/Van afstandsformule:

$$7\sqrt{2} = \sqrt{(a - (-2))^2 + (b - (-3))^2}$$

$$98 = (a + 2)^2 + (a - 1 + 3)^2$$

$$= 2(a + 2)^2$$

$$\therefore a + 2 = 7 \quad (\text{since/aangesien } a > 0)$$

$$\therefore a = 5$$

Subst  $a = 4$  into (1):

$$\therefore b = 5 - 1 = 4$$

$$\therefore P(5 ; 4)$$

✓ eq of/vgl van PQ

✓ subst Q &  $7\sqrt{2}$  into/in distance formula/afstandsformule

✓ subst eq of/vgl v. PQ

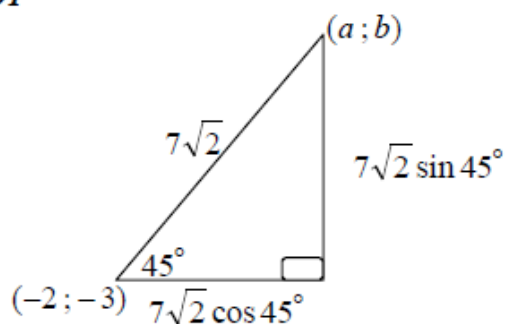
✓ simplification/vereenvoudig

✓ value of/waarde van a

✓ value of/waarde van b

(6)

**OR/OF**



$$a = -2 + 7\sqrt{2} \cos 45^\circ = 5$$

$$b = -3 + 7\sqrt{2} \sin 45^\circ = 4$$

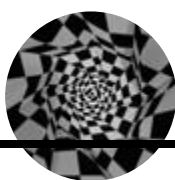
✓✓✓✓

✓

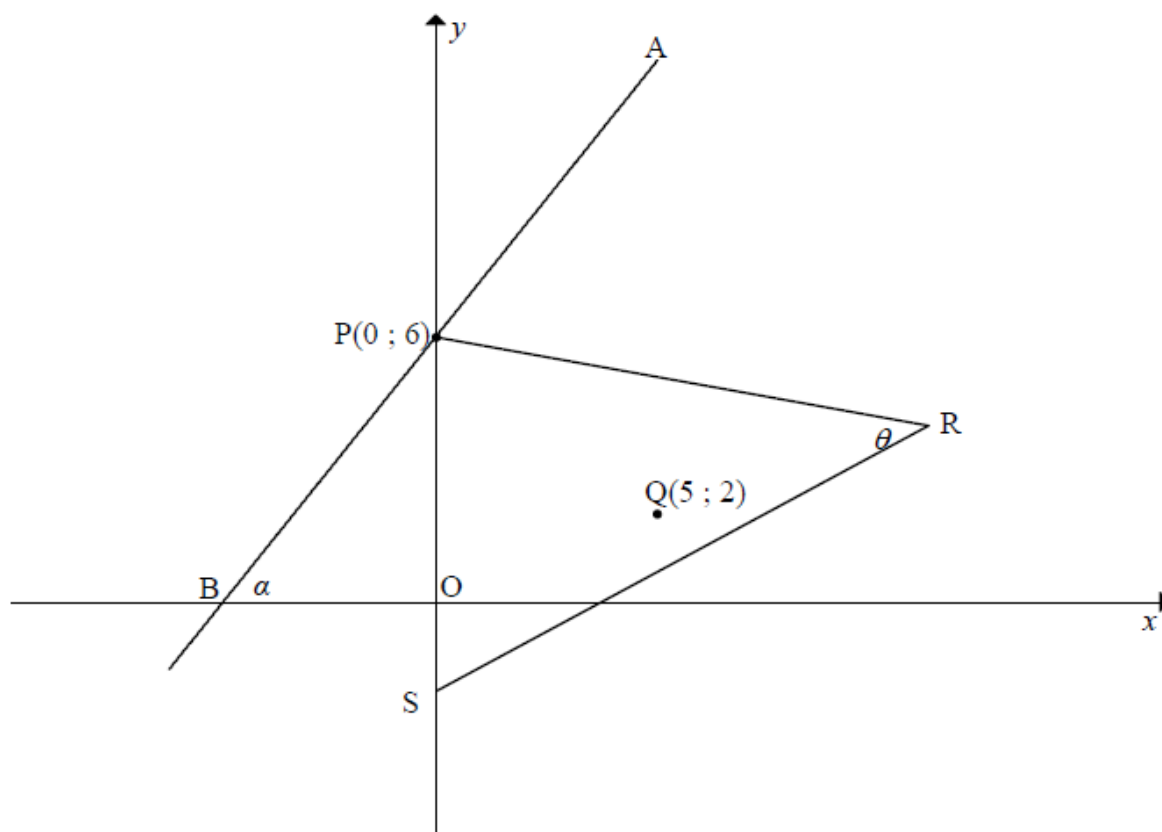
✓

(6)

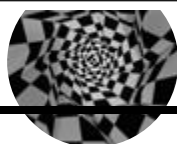
[17]

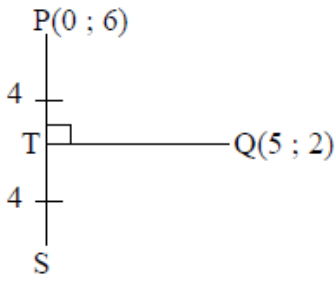


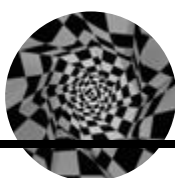
QUESTION/VRAAG 4



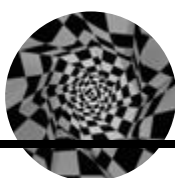
<p>4.1</p>	$(x - 5)^2 + (y - 2)^2 = r^2$ $(0 - 5)^2 + (6 - 2)^2 = r^2$ $25 + 16 = r^2$ $41 = r^2$ $\therefore (x - 5)^2 + (y - 2)^2 = 41$ <p><b>OR/OF</b></p> $PQ = \sqrt{(0 - 5)^2 + (6 - 2)^2}$ $= \sqrt{25 + 16}$ $r = \sqrt{41}$ $\therefore (x - 5)^2 + (y - 2)^2 = 41$	<p>✓ subst (5 ; 2) into circle eq/in sirkelvgl</p> <p>✓ value of/waarde van <math>r^2</math></p> <p>✓ equation/vgl (3)</p> <p>✓ subst (5 ; 2) &amp; (0 ; 6) into dist. form/in afst. form</p> <p>✓ value of/waarde van <math>r</math></p> <p>✓ equation/vgl (3)</p>
<p>4.2</p>	$(0 - 5)^2 + (y - 2)^2 = 41$ $25 + (y - 2)^2 = 41$ $25 + y^2 - 4y + 4 = 41$ $y^2 - 4y - 12 = 0$ $(y - 6)(y + 2) = 0$ $y \neq 6 \text{ or/of } y = -2$ $\therefore S(0 ; -2) \text{ or } y = -2$	<p>✓ <math>x = 0</math></p> <p>✓ st form/st. vorm</p> <p>✓ answ/antw (neg value) (3)</p>



	<p><b>OR/OF</b></p> $(0-5)^2 + (y-2)^2 = 41$ $25 + (y-2)^2 = 41$ $(y-2)^2 = 16$ $y-2 = \pm 4$ $y = 2 \pm 4$ $y \neq 6 \text{ or/of } y = -2$ <p><math>\therefore S(0; -2)</math></p> <p><b>OR/OF</b></p> <p>Draw/Trek QT <math>\perp</math> PS  PT = TS [line from centre <math>\perp</math> to chord/  lyn van midpt <math>\perp</math> koord]</p> $PT = y_P - y_Q = 6 - 2 = 4$ $y_Q - y_S = 4$ $y_S = 2 - 4 = -2$ <p><math>\therefore S(0; -2)</math></p> 	<p><math>\checkmark x = 0</math></p> <p><math>\checkmark</math> square form/ kwadraatvorm</p> <p><math>\checkmark</math> answ/antw (neg value)</p> <p>(3)</p> <p><math>\checkmark x = 0</math></p> <p><math>\checkmark\checkmark y = -2</math></p> <p>(3)</p>
<p>4.3</p>	$m_{PQ} = \frac{6-2}{0-5}$ $= -\frac{4}{5}$ $m_{PQ} \times m_{APB} = -1 \quad [\text{tan/raakl } \perp \text{ radius}]$ $\therefore m_{APB} = \frac{5}{4}$ $\therefore y = \frac{5}{4}x + 6$	<p><math>\checkmark</math> subst (0 ; 6) &amp; (5 ; 2) into grad form/in grad. formule</p> <p><math>\checkmark m_{PQ}</math></p> <p><math>\checkmark m_{APB}</math></p> <p><math>\checkmark</math> equation/vgl</p> <p>(4)</p>
<p>4.4</p>	$\tan \alpha = \frac{5}{4}$ $\therefore \alpha = 51,34^\circ$ <p><b>OR/OF</b></p> <p>B(4,8 ; 0)</p> $\therefore \tan \alpha = \frac{6}{4,8}$ $\therefore \alpha = 51,34^\circ$	<p><math>\checkmark \tan \alpha = m_{APB}</math></p> <p><math>\checkmark</math> answ/antw</p> <p>(2)</p> <p><math>\checkmark \tan \alpha = \frac{6}{4,8}</math></p> <p><math>\checkmark</math> answ/antw</p> <p>(2)</p>

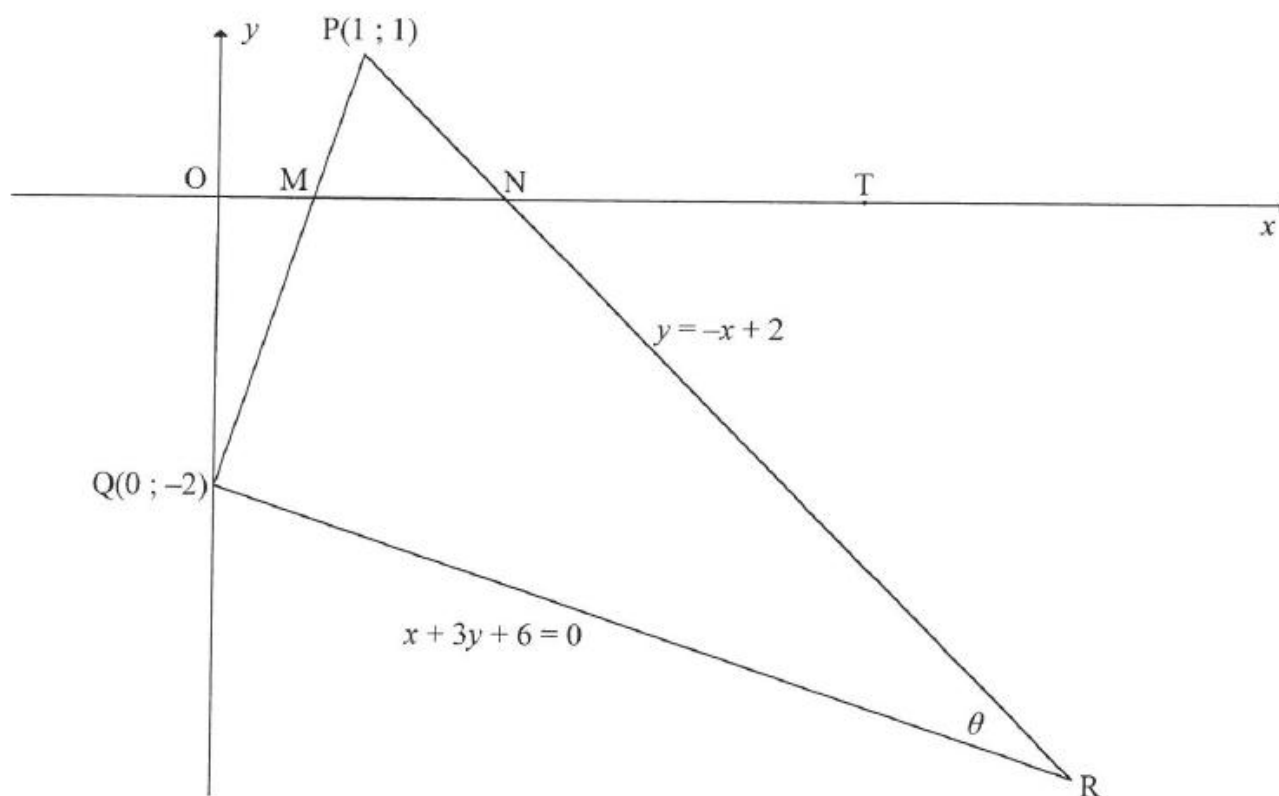


4.5	$\theta = \hat{BPS} \quad [\text{tan-chord th/raakl-koordst.}]$ $= 90^\circ - \alpha \quad [\angle \text{ sum in } \Delta / \angle \text{ som van } \Delta]$ $= 90^\circ - 51,34^\circ$ $= 38,66^\circ$ <p><b>OR/OF</b></p> $PS = 8$ $PQ = SQ = \sqrt{41}$ $PS^2 = PQ^2 + SQ^2 - 2 \cdot PQ \cdot SQ \cdot \cos \hat{PQS}$ $64 = 41 + 41 - 2 \cdot 41 \cdot \cos \hat{PQS}$ $\cos \hat{PQS} = \frac{18}{82}$ $\hat{PQS} = 77,32^\circ$ $\theta = \frac{1}{2} \hat{PQS} \quad [\angle \text{ at centre} = 2 \times \angle \text{ circumf}]$ $= 38,66^\circ$	$\checkmark$ S $\checkmark$ R $\checkmark$ $90^\circ - \alpha$ $\checkmark$ answ/antw (4)  $\checkmark$ correct subst into cosine rule  $\checkmark$ $\hat{PQS} = 77,32^\circ$ $\checkmark$ R $\checkmark$ answ/antw (4)
4.6	$\text{Area } \Delta PQS = \frac{1}{2} PS \times \text{height/hoogte}$ $= \frac{1}{2} (8)(5)$ $= 20 \text{ sq units/vk eenh}$ <p><b>OR/OF</b></p> $\hat{PQS} = 2 \times 38,66^\circ \quad [\angle \text{ at centre} = 2 \times \angle \text{ at circum/ midpts } \angle = 2 \text{ omtreks } \angle]$ $= 77,32^\circ$ $\text{Area } \Delta PQS = \frac{1}{2} PQ \cdot QS \cdot \sin \hat{PQS}$ $= \frac{1}{2} \cdot \sqrt{41} \cdot \sqrt{41} \cdot \sin 77,32^\circ$ $= 20 \text{ sq units/vk eenh}$	$\checkmark$ area formula/e: $\Delta PQS$ $\checkmark$ $PS = 8$ $\checkmark$ $\perp h = 5$ $\checkmark$ answ/antw (4)  $\checkmark$ size of/grootte v $\hat{PQS}$ $\checkmark$ area rule/reël: $\Delta PQS$ $\checkmark$ subst correctly/ subst korrek $\checkmark$ answ/antw (4) <b>[20]</b>



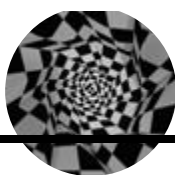
### QUESTION 3

In the diagram below,  $P(1; 1)$ ,  $Q(0; -2)$  and  $R$  are the vertices of a triangle and  $\hat{P}RQ = \theta$ . The  $x$ -intercepts of  $PQ$  and  $PR$  are  $M$  and  $N$  respectively. The equations of the sides  $PR$  and  $QR$  are  $y = -x + 2$  and  $x + 3y + 6 = 0$  respectively.  $T$  is a point on the  $x$ -axis, as shown.



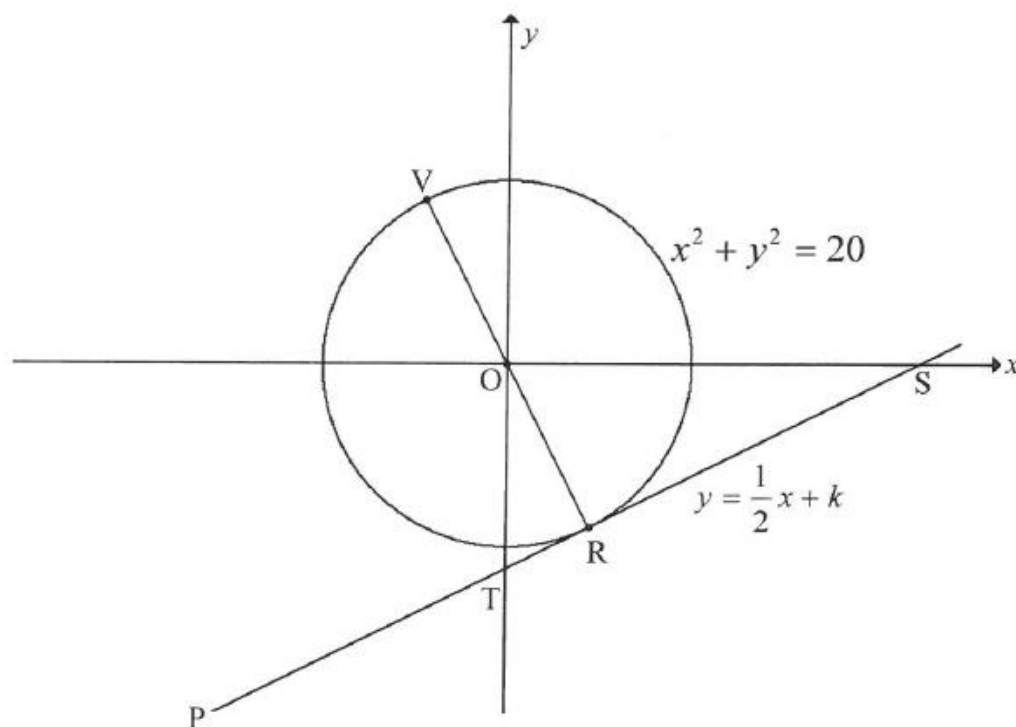
- 3.1 Determine the gradient of  $QP$ . (2)
- 3.2 Prove that  $\hat{P}QR = 90^\circ$ . (2)
- 3.3 Determine the coordinates of  $R$ . (3)
- 3.4 Calculate the length of  $PR$ . Leave your answer in surd form. (2)
- 3.5 Determine the equation of a circle passing through  $P$ ,  $Q$  and  $R$  in the form  $(x - a)^2 + (y - b)^2 = r^2$ . (6)
- 3.6 Determine the equation of a tangent to the circle passing through  $P$ ,  $Q$  and  $R$  at point  $P$  in the form  $y = mx + c$ . (3)
- 3.7 Calculate the size of  $\theta$ . (5)

[23]

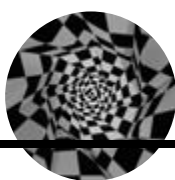


## QUESTION 4

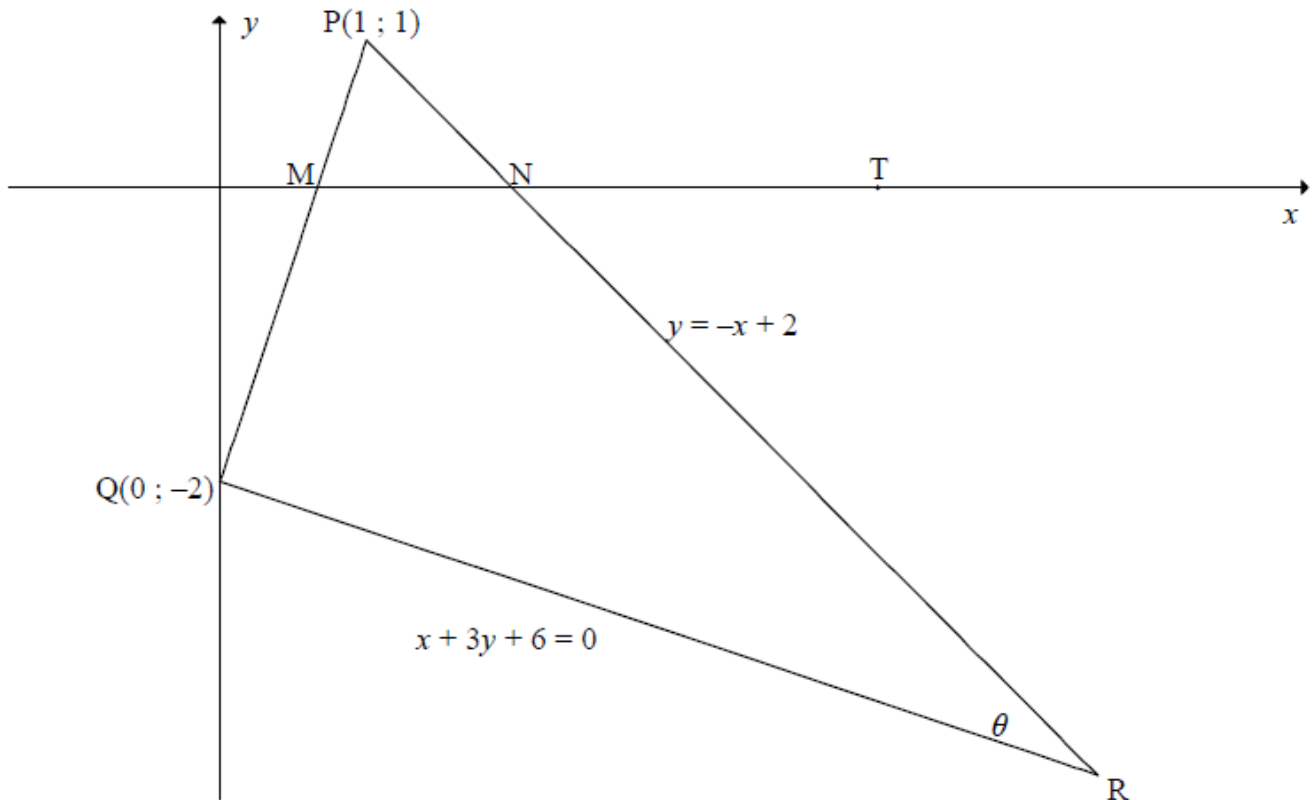
In the diagram below, the equation of the circle with centre  $O$  is  $x^2 + y^2 = 20$ . The tangent  $PRS$  to the circle at  $R$  has the equation  $y = \frac{1}{2}x + k$ .  $PRS$  cuts the  $y$ -axis at  $T$  and the  $x$ -axis at  $S$ .



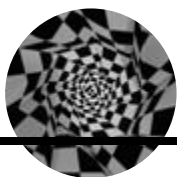
- 4.1 Determine, giving reasons, the equation of  $OR$  in the form  $y = mx + c$ . (3)
- 4.2 Determine the coordinates of  $R$ . (4)
- 4.3 Determine the area of  $\triangle OTS$ , given that  $R(2; -4)$ . (6)
- 4.4 Calculate the length of  $VT$ . (4)
- [17]



## QUESTION/VRAAG 3



3.1	$m_{PQ} = \frac{1 - (-2)}{1 - 0}$ $= 3$	✓ subst (1 ; 1) & (0 ; -2) ✓ answ/antw (2)
3.2	$QR: y = -\frac{1}{3}x - 2$ $\therefore m_{QR} = -\frac{1}{3}$ $m_{PQ} \times m_{QR} = 3 \times -\frac{1}{3}$ $= -1$ $\therefore PQ \perp QR \quad \therefore \hat{PQR} = 90^\circ$	$\checkmark m_{QR} = -\frac{1}{3}$ $\checkmark m_{PQ} \times m_{QR} = -1$ (2)

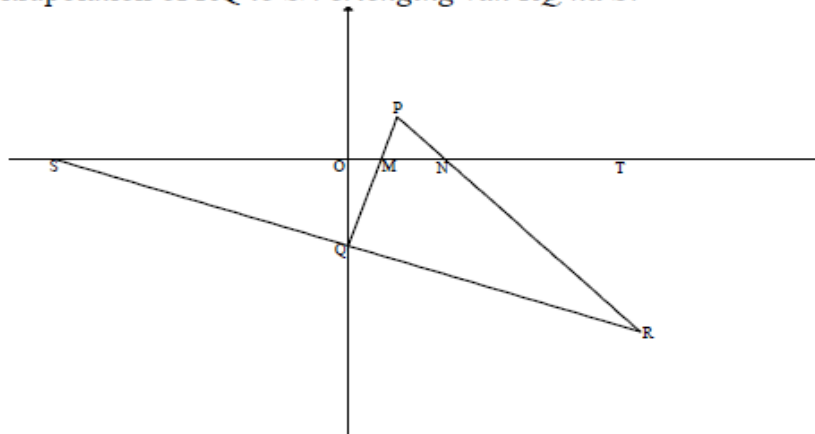


3.3	$-\frac{1}{3}x - 2 = -x + 2$ $\frac{2}{3}x = 4$ $x = 6$ $y = -4$ $\therefore R(6; -4)$	✓ equating/gelyk stel  ✓ x-value/waarde ✓ y-value/waarde (3)
3.4	$PR = \sqrt{(1-6)^2 + (1-(-4))^2}$ $= \sqrt{50} = 5\sqrt{2}$ <p style="text-align: center;"><b>OR/OF</b></p> $PR^2 = (1-6)^2 + (1-(-4))^2$ $= 50$ $\therefore PR = \sqrt{50} = 5\sqrt{2}$	✓ subst into/in distance formula/afstandsvormule ✓ answ/antw in surd form/wortelvorm (2)  ✓ subst into/in distance formula/afstandsvormule ✓ answ/antw in surd form/wortelvorm (2)
3.5	PR is a diameter/'n middellyn [chord subtends/kd onderspan 90°] Centre of circle/Midpt v sirkel: $\left(\frac{1+6}{2}; \frac{1-4}{2}\right)$ $= \left(3\frac{1}{2}; -1\frac{1}{2}\right)$ $r = \frac{\sqrt{50}}{2} \text{ OR } \frac{5\sqrt{2}}{2} \text{ OR } 3,54$ $\therefore \left(x - \frac{7}{2}\right)^2 + \left(y + \frac{3}{2}\right)^2 = \frac{50}{4} \text{ OR } \frac{25}{2} \text{ OR } 12,5$	✓✓ S  ✓✓ $\left(3\frac{1}{2}; -1\frac{1}{2}\right)$  ✓ r-value/waarde  ✓ answ/antw (6)
3.6	$m$ of/van radius = -1 $\therefore m$ of/van tangent/raaklyn = 1 Equation of tangent/Vgl van raaklyn: $y - y_1 = (x - x_1)$ <span style="margin-left: 100px;"><math>y = x + c</math></span> $y - 1 = x - 1$ <span style="margin-left: 100px;"><b>OR/OF</b> <math>1 = 1 + c</math></span> $\therefore y = x$ <span style="margin-left: 100px;"><math>y = x</math></span>	✓ $m$ of tang/rkl  ✓ subst $m$ & P(1; 1) into/in eq of line/vgl v lyn ✓ answ/antw (3)
3.7	$\tan \hat{PNT} = m_{PR} = -1$ $\therefore \hat{PNT} = 135^\circ$ $\tan \hat{PMT} = m_{PQ} = 3$ $\therefore \hat{PMT} = 71,57^\circ$ $\hat{P} = 63,43^\circ$ <span style="margin-left: 100px;">[ext <math>\angle</math> of <math>\Delta</math>/buite <math>\angle</math> v <math>\Delta</math>]</span> $\therefore \theta = 26,57^\circ$ <span style="margin-left: 100px;">[sum of <math>\angle</math>s in <math>\Delta</math>/som v <math>\angle</math>e in <math>\Delta</math>]</span>  <p style="text-align: center;"><b>OR/OF</b></p>	✓ $\tan \hat{PNT} = -1$ ✓ $\hat{PNT} = 135^\circ$  ✓ $\hat{PMT} = 71,57^\circ$ ✓ $\hat{P} = 63,43^\circ$ ✓ answ/antw (5)





Extrapolation of RQ to S/Verlenging van RQ na S:



$$\tan \hat{PNT} = m_{PR} = -1$$

$$\therefore \hat{SNR} = 135^\circ$$

$$\tan \hat{NSR} = m_{RS} = -\frac{1}{3}$$

$$\therefore \hat{NSR} = 18,43^\circ$$

$$\theta = 180^\circ - (135^\circ + 18,43^\circ) \quad [\text{sum of } \angle\text{s in } \Delta/\text{som v } \angle\text{e in } \Delta]$$

$$= 26,57^\circ$$

OR/OF

$$PQ^2 = 1^2 + 3^2 = 10$$

$$PQ = \sqrt{10}$$

$$\therefore \sin \theta = \frac{PQ}{PR} = \frac{\sqrt{10}}{\sqrt{50}} = \frac{1}{\sqrt{5}}$$

$$\therefore \theta = 26,57^\circ$$

OR/OF

$$QR^2 = 6^2 + 2^2 = 40$$

$$QR = 2\sqrt{10}$$

$$\therefore \cos \theta = \frac{2\sqrt{10}}{\sqrt{50}} = \frac{2}{\sqrt{5}}$$

$$\therefore \theta = 26,57^\circ$$

OR/OF

- ✓  $\tan \hat{PNT} = -1$
- ✓  $\hat{SNR} = 135^\circ$
- ✓  $\tan \hat{NSR} = -\frac{1}{3}$
- ✓  $\hat{NSR} = 18,43^\circ$

✓ answ/antw

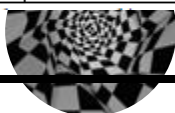
(5)

- ✓ subst into/in distance formula/afstandsformule
- ✓ distance/afst PQ
- ✓ correct trig ratio/korrekte trig vhl
- ✓ correct trig eq/korrekte trig vgl
- ✓ answ/antw

(5)

- ✓ subst into/in distance formula/afstandsformule
- ✓ distance/afst PQ
- ✓ correct trig ratio/korrekte trig vhl
- ✓ correct trig eq/korrekte trig vgl
- ✓ answ/antw

(5)



$$\begin{aligned} \tan \theta &= \frac{m_{RQ} - m_{PR}}{1 + m_{RQ} \cdot m_{PR}} \\ &= \frac{-\frac{1}{3} - (-1)}{1 + (-\frac{1}{3})(-1)} \\ &= \frac{1}{2} \\ \therefore \theta &= 26,57^\circ \end{aligned}$$

✓ correct formula/  
korrekte formule

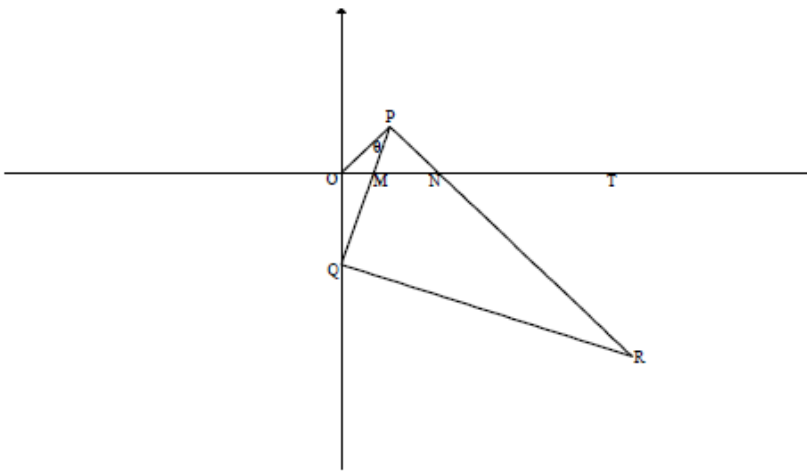
✓  $m_{RQ} = -\frac{1}{3}$

✓ correct subst/  
subst korrek

✓  $\tan \theta = \frac{1}{2}$

✓  $\theta = 26,57^\circ$

(5)



tangent OP goes through the origin/raakl OP gaan deur oorsprong

$$\hat{POM} = 45^\circ$$

$$\hat{OPM} = \theta = \hat{P} \quad [\text{tan-chord theorem/raakl-kdst}]$$

$$\tan \hat{PMT} = m_{PQ} = 3$$

$$\therefore \hat{PMT} = 71,57^\circ$$

$$\therefore \theta + 45^\circ = 71,57^\circ \quad [\text{ext } \angle \text{ of } \Delta/\text{buite-}\angle \text{ v } \Delta]$$

$$\therefore \theta = 26,57^\circ$$

✓  $\hat{POM} = 45^\circ$

✓ R

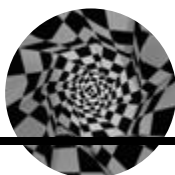
✓  $\hat{PMT} = 71,57^\circ$

✓ S

✓  $\theta = 26,57^\circ$

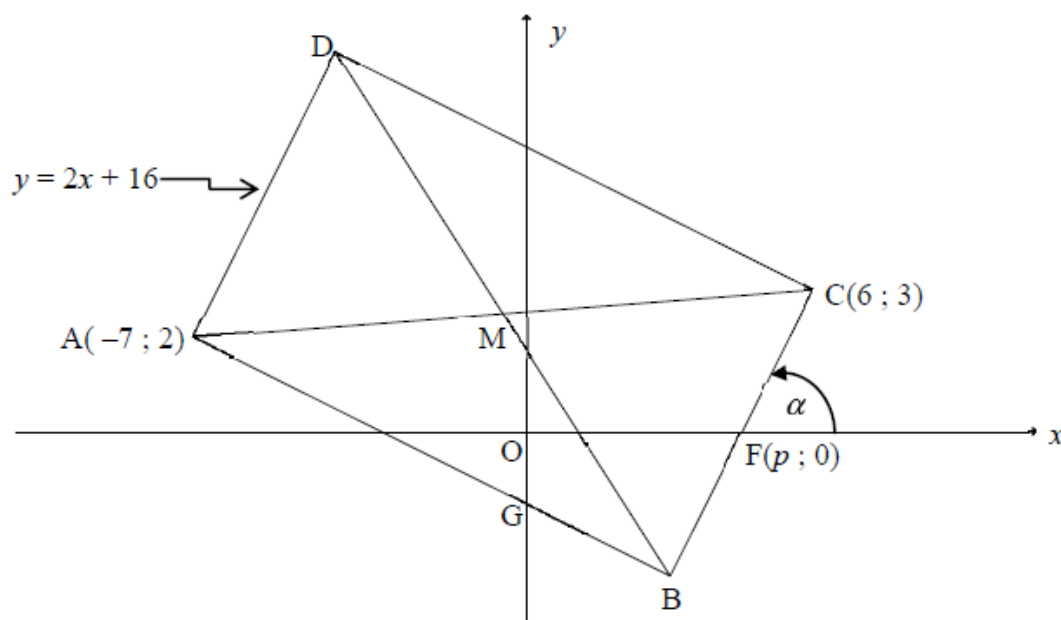
(5)

[23]



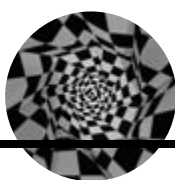
**QUESTION 3**

In the diagram,  $A(-7 ; 2)$ ,  $B$ ,  $C(6 ; 3)$  and  $D$  are the vertices of rectangle  $ABCD$ . The equation of  $AD$  is  $y = 2x + 16$ . Line  $AB$  cuts the  $y$ -axis at  $G$ . The  $x$ -intercept of line  $BC$  is  $F(p ; 0)$  and the angle of inclination of  $BC$  with the positive  $x$ -axis is  $\alpha$ . The diagonals of the rectangle intersect at  $M$ .



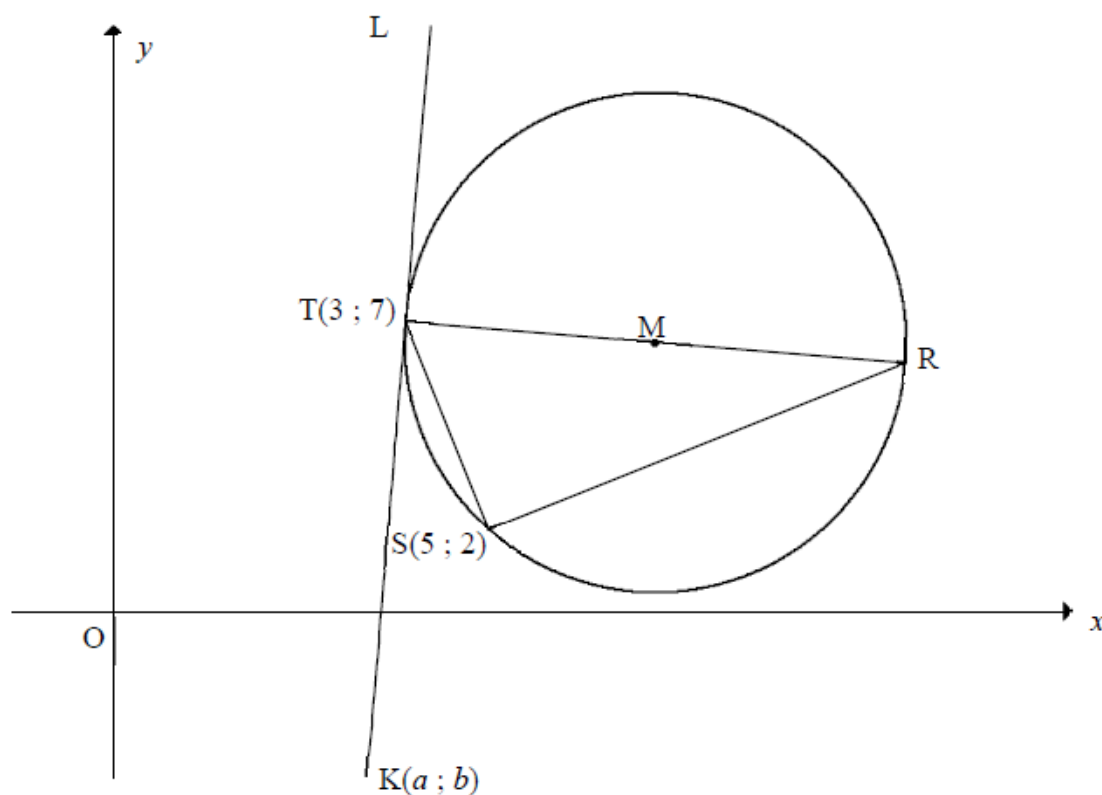
- 3.1 Calculate the coordinates of  $M$ . (2)
- 3.2 Write down the gradient of  $BC$  in terms of  $p$ . (1)
- 3.3 Hence, calculate the value of  $p$ . (3)
- 3.4 Calculate the length of  $DB$ . (3)
- 3.5 Calculate the size of  $\alpha$ . (2)
- 3.6 Calculate the size of  $\hat{OGB}$ . (3)
- 3.7 Determine the equation of the circle passing through points  $D$ ,  $B$  and  $C$  in the form  $(x - a)^2 + (y - b)^2 = r^2$ . (3)
- 3.8 If  $AD$  is shifted so that  $ABCD$  becomes a square, will  $BC$  be a tangent to the circle passing through points  $A$ ,  $M$  and  $B$ , where  $M$  is now the intersection of the diagonals of the square  $ABCD$ ? Motivate your answer. (2)

[19]



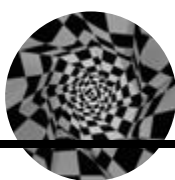
## QUESTION 4

In the diagram,  $M$  is the centre of the circle passing through  $T(3 ; 7)$ ,  $R$  and  $S(5 ; 2)$ .  $RT$  is a diameter of the circle.  $K(a ; b)$  is a point in the 4<sup>th</sup> quadrant such that  $KT$  is a tangent to the circle at  $T$ .



- 4.1 Give a reason why  $\hat{T}SR = 90^\circ$ . (1)
- 4.2 Calculate the gradient of  $TS$ . (2)
- 4.3 Determine the equation of the line  $SR$  in the form  $y = mx + c$ . (3)
- 4.4 The equation of the circle above is  $(x - 9)^2 + \left(y - 6\frac{1}{2}\right)^2 = 36\frac{1}{4}$ .
- 4.4.1 Calculate the length of  $TR$  in surd form. (2)
- 4.4.2 Calculate the coordinates of  $R$ . (3)
- 4.4.3 Calculate  $\sin R$ . (3)
- 4.4.4 Show that  $b = 12a - 29$ . (3)
- 4.4.5 If  $TK = TR$ , calculate the coordinates of  $K$ . (6)
- [23]

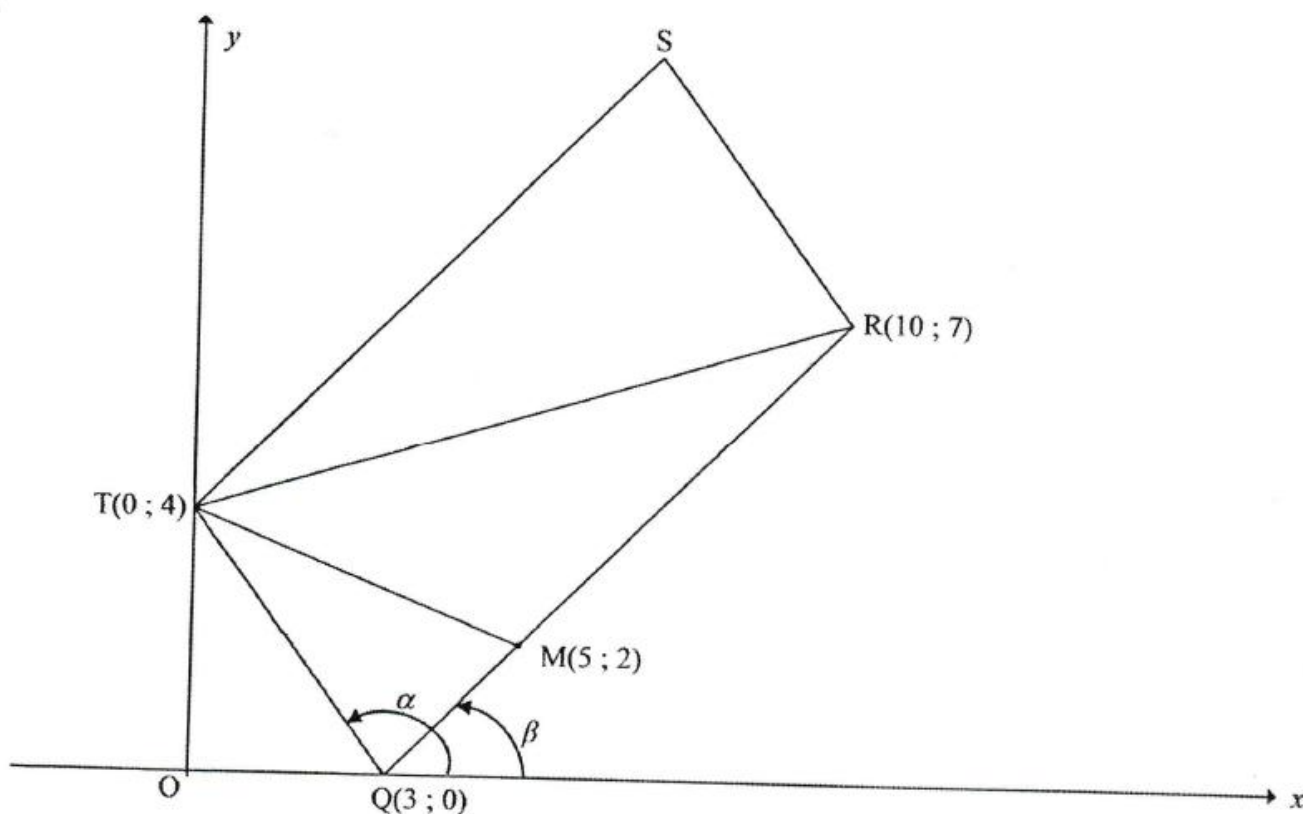
\*\*\*\*\* SOLUTIONS TO FOLLOW \*\*\*\*\*



February 2017

## QUESTION 3

In the diagram,  $Q(3; 0)$ ,  $R(10; 7)$ ,  $S$  and  $T(0; 4)$  are the vertices of parallelogram  $QRST$ . From  $T$  a straight line is drawn to meet  $QR$  at  $M(5; 2)$ . The angles of inclination of  $TQ$  and  $RQ$  are  $\alpha$  and  $\beta$  respectively.

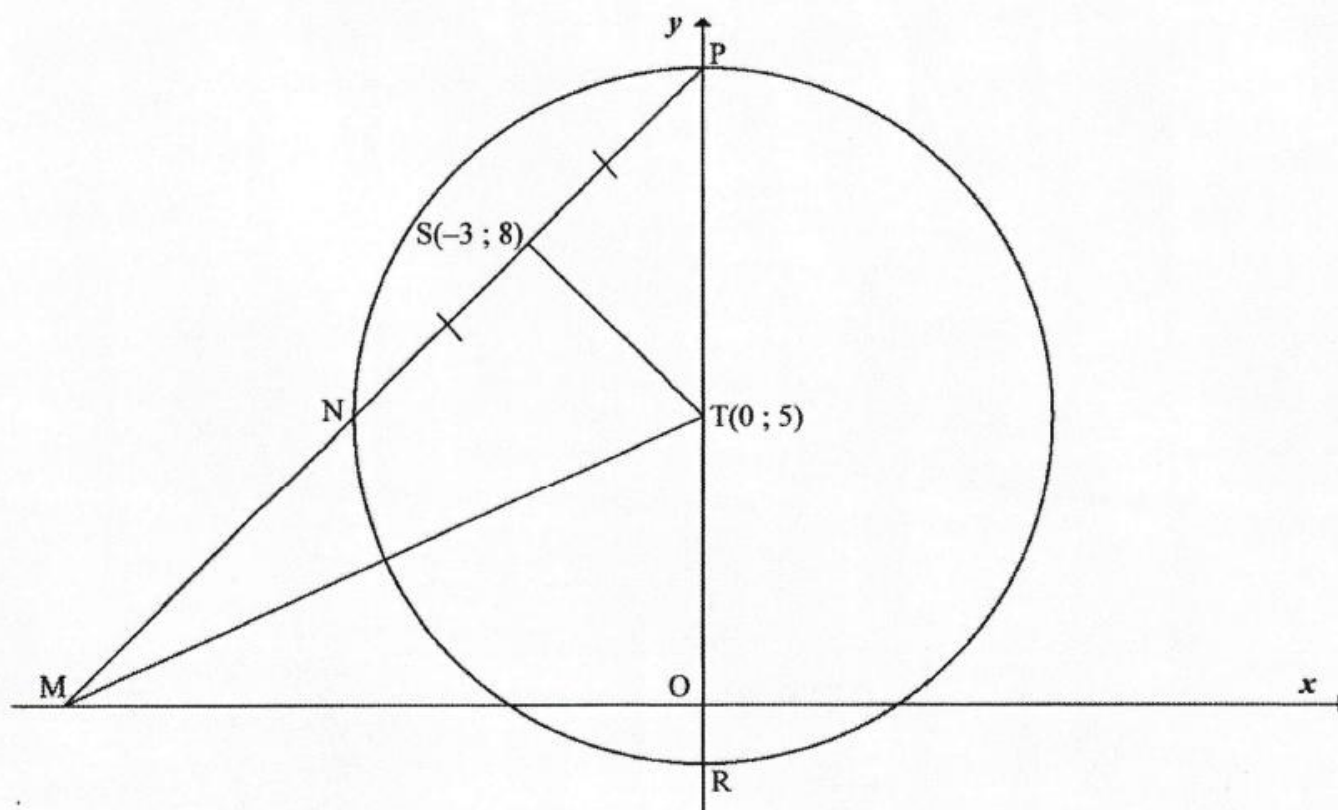


- 3.1 Calculate the gradient of  $TQ$ . (1)
- 3.2 Calculate the length of  $RQ$ . Leave your answer in surd form. (2)
- 3.3  $F(k; -8)$  is a point in the Cartesian plane such that  $T$ ,  $Q$  and  $F$  are collinear. Calculate the value of  $k$ . (4)
- 3.4 Calculate the coordinates of  $S$ . (4)
- 3.5 Calculate the size of  $\hat{T}SR$ . (6)
- 3.6 Calculate, in the simplest form, the ratio of:
- 3.6.1  $\frac{MQ}{RQ}$  (3)
- 3.6.2  $\frac{\text{area of } \Delta TQM}{\text{area of parallelogram } RQTS}$  (3)
- [23]



## QUESTION 4

In the diagram, the circle, having centre  $T(0 ; 5)$ , cuts the  $y$ -axis at  $P$  and  $R$ . The line through  $P$  and  $S(-3 ; 8)$  intersects the circle at  $N$  and the  $x$ -axis at  $M$ .  $NS = PS$ .  $MT$  is drawn.



- 4.1 Give a reason why  $TS \perp NP$ . (1)
- 4.2 Determine the equation of the line passing through  $N$  and  $P$  in the form  $y = mx + c$ . (5)
- 4.3 Determine the equations of the tangents to the circle that are parallel to the  $x$ -axis. (4)
- 4.4 Determine the length of  $MT$ . (4)
- 4.5 Another circle is drawn through the points  $S$ ,  $T$  and  $M$ . Determine, with reasons, the equation of this circle  $STM$  in the form  $(x - a)^2 + (y - b)^2 = r^2$ . (5)
- [19]

\*\*\*\*\* SOLUTIONS TO FOLLOW \*\*\*\*\*

