



NOW TRENDING IN ACADEMICS

Socorro Independent School District
Leading • Inspiring • Innovating



April 2017
Edition

Leadership Matters

Instructional Rounds

Due to scheduling conflicts, Instructional Rounds have been cancelled for April. Instructional Rounds will start back up next school year.



4 coaching mistakes and how to course-correct

Marlene Chism * April 3, 2017 * Leadership * Inspiring Others

Coaching employees to improve performance can be tricky. Even though your intentions are good, your employees may resist or get defensive. If you get distracted, the conversation goes south without you knowing why. Here are four mistakes leaders make when coaching employees and four course corrections to get it right.

1. Wrong vibe
2. Lack of clarity
3. Wrong focus
4. Allowing distraction

To continue reading please click here: <http://www.smartbrief.com/original/2017/04/4-coaching-mistakes-and-how-course-correct>

Announcement








Please Note:
You can find more
information on our department website:
www.sisd.net/academicservices

Tech News

Schools of the Future

<http://www.naesp.org/principal-marchapril-2017-technology-all/schools-future>

As a Future Ready Schools district, Socorro ISD seeks to provide our students with the learning opportunities that a digital transformation brings with it. For several years, we have made an investment in technology with expectations of having a positive return on instruction. As a campus leader, the following questions related to the Future Ready Framework convey your role in evolving our district's preparation of students for *their* world:

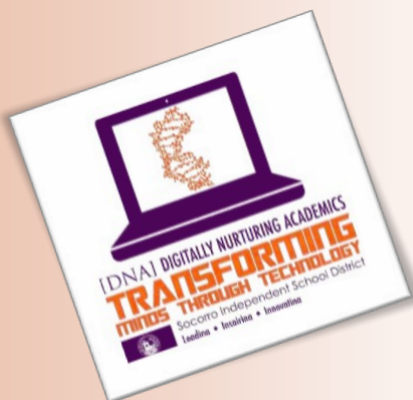
	<i>What do you want teaching and learning to look like in your school in five years? How are you building on instructional practices to get there?</i>
	<i>How are you modeling the type of professional learning that you're looking for from your staff? How are you empowering staff to lead professional learning opportunities?</i>
	<i>Do the learning spaces in your school match the type of pedagogy you're looking for? How can you make anytime, anywhere learning a reality?</i>
	<i>What is your refresh plan for the devices in your school? How are you working to ensure ubiquitous connectivity and support?</i>
	<i>What policies and procedures do you have in place to ensure adherence to the Family Education Rights and Privacy Act, Children's Internet Protection Act, Children's Online Privacy Protection Act and relevant state laws?</i>
	<i>As you purchase additional technology, what is your plan for updates and upkeep?</i>
	<i>How are you collaborating with the community and using digital tools to share your story?</i>

Reprinted with permission. Copyright 2017 National Association of Elementary School Principals. All rights reserved.

Addressing these questions hand-in-hand, district and campus personnel will work together to create blended learning environments that get our students ready for their future!

Digitally Nurturing Academics (DNA) Conference

The 2nd Annual DNA Conference will take place this summer during the professional development week and we are seeking to make this year's event bigger and better! This technology professional development opportunity is intended to be full of sessions led by SISD teachers. We would like to encourage all teachers who are using any form of technology in their classroom successfully to consider sharing their knowledge and experience with colleagues at this year's conference. This is another step forward in building capacity and collegiality—so keep an eye out for additional information to follow soon to help us plan for this exciting event!



Grants News

Come Join Us for the
**Project SMART
Military Family Night**
with Brent Gleeson

April 19, 2017
6:00-8:00 PM
**Pebble Hills High School
Auditorium**
14400 Pebble Hills Blvd.

There will be military vendors from 5:00 p.m. to 6:00 p.m. for the military families to visit with prior to the speaking engagement.

Sponsored by the DoDEA's Project SMART Grant & Project SPEED Grant, PCS Grant and AYPYN.

The Socorro Independent School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs, activities or employment.



#TeamSISD
Socorro Independent School District
Leading • Inspiring • Innovating

The right choice for
ENDLESS OPPORTUNITIES.

Early Childhood News

This month in Early Childhood



4 Tips for Guided Reading Success

Don't know too much about Guided Reading? It's never too late. Guided Reading is an essential part of our SISD Balanced Literacy Framework. It provides us with the opportunity to differentiate instruction and progress monitor student achievement while providing effective Tier 1 instruction in a small group setting. Here are some quick tips on how to begin your Guided Reading instruction.

1. Establish Routines to Foster Independence

A. Establishing routines at the beginning of the year is crucial. "Before you ever meet with a small group, make sure the rest of the class understands the routines and activities they're doing while you're working with the group," says Jan Richardson, author of *The Next Step in Guided Reading* and a former classroom teacher, reading specialist, and Reading Recovery teacher. "You get in trouble if you try to start the year without having taught children how to be independent."

2. Make Smart Text Choices

A. When you're ready to kick off your small-group guided reading lessons, begin by placing students in groups based on their reading levels and instructional needs. "The text should provide multiple opportunities for students to apply strategies and skills [you have identified for the group]," advises Rosenow.

3. Dive Into Instruction

Divide your lesson into segments: before, during, and after reading.

- A. Before Reading: "I've seen teachers spend 15 minutes talking about the book, and the children have only two minutes to read it," says Richardson. She suggests a one-sentence "gist" statement and a quick preview.
- B. During Reading: Allow students to read independently—either by reading silently or by whisper reading.
- C. After Reading: First, you should check for students' comprehension, which can be done in the form of a discussion question,

4. Assess, and Be Flexible

- A. Remember: The composition of your guided reading groups isn't etched in stone. Your groups should be fluid and should change as your students' instructional needs change. That's where informal and formal assessments come in handy.
- B. Of the informal assessments, running records are extremely useful for determining whether students should be moved to another group.

Don't give up, keep trying! Perseverance is the key to making it work!

ELAR News

Elementary

Tips for Test Preparation:

As we approach the month of April, the thing that we have on the forefront of our mind is the S word. One thing that we must remember to do is prepare students psychologically, in addition to preparing them with instruction and strategies. While it is important to show our students test taking strategies, we must not ignore the fact that most of our students get anxiety about taking the assessments. Our students are well aware of how important the assessments and all the implications that come with it are. One of the things that causes the stress is fear of the unknown. This is especially true for our third graders, but 4th and 5th graders can experience this as well because it is a new test each year. One thing that we have done regularly to alleviate the fear is give common assessments and benchmarks. Remind students that they already know what the assessment will look like and that everything they will be assessed on you have already reviewed with them. They already know what to do and how to do it. Remind students that feeling a little anxiety is absolutely normal and that it is okay. One thing that is recommended a few weeks or days before the test is relaxation sessions. Some teachers or counselors use relaxation methods that are similar to meditation or use guided relaxation scripts with kids. Take a look at some of these sites and if you come across a great resource to help our student please do share. Happy Testing!

Sites for Tips on Test Preparation:

- <https://www.themindfulword.org/2012/guided-imagery-scripts-children-anxiety-stress/>
- <http://www.mentalgamecoach.com/articles/BeatingExamAnxiety.html>
- <http://www.innerhealthstudio.com/relaxation-scripts-for-children.html>
- <http://www.dailyteachingtools.com/tips-for-test-taking.html#7>
- <https://bebrainfit.com/guided-meditation-anxiety/>

Secondary

Secondary English Language Arts and Reading Advisory Committee Meetings*

SELAR Committee meetings will be held this month. Please see specifics below:

<p>Grade 6 Date: April 4, 2017 Time: 8:30 a.m.-3:30 p.m. Location: DSC</p>	<p>English I and II Date: April 11, 2017 Time: 8:30 a.m.-3:30 p.m. Location: DSC</p>
<p>Grade 7 Date: April 5, 2017 Time: 8:30 a.m.-3:30 p.m. Location: DSC</p>	<p>English III and IV Date: April 12, 2017 Time: 8:30 a.m.-3:30 p.m. Location: DSC</p>
<p>Grade 8 Date: April 6, 2017 Time: 8:30 a.m.-3:30 p.m. Location: DSC</p>	<p>*SELAR Committee Members Only Please</p>

STAAR Surgery Series

These will be item analysis sessions which will be conducted after ELAR Spring Benchmarks. Teachers will gain a better understanding of student needs and strengths based on how they responded on the test. Seating is limited to 30 teachers.

STAAR Surgery for Grade 7 Reading

Date: April 5, 2017
Time: 4:00-6:00 p.m.
Location: DSC

<p><u>Literary Anthology Entries Due!</u></p> <p>Literary Anthology Coordinators will be submitting their campus entries on the following date: Date: April 4, 2017 Time: 3:00 p.m.-5:00 p.m. Location: DSC</p>	<p><u>Literary Anthology Contest Day</u></p> <p>Literary Anthology Coordinators will be assisting during The anthology contest day scheduled as follows: Date: April 8, 2017 Time: 8:00 AM - 3:00 PM Location: DSC</p>
---	--

Do the Write Thing Recognition Reception

Middle school students who have been selected as the semifinalist for the writing competition will be recognized at this reception. Winners for the region will also be announced.

Date: **April 22, 2017**
Time: 10:00 AM – 12:00 PM
Location: UTEP

Math News



Now Trending in Academics Elementary Math

4 Reasons to Teach Math Vocabulary

1. You have to understand what the question is asking if you want to get it right. While many people may think I am simply referring to "word problems," I'm not. Every math problem gives directions or asks a question of some sort, and a student, no matter how good they are at computation, risks getting the problem wrong if they cannot understand what the question is asking them to do.

2. Often, everyday words have a different meaning in a mathematical context. This may cause more problems for younger students than those in middle or high school, but such words as "difference," "true," or "product" can have different definitions or connotations in our everyday life. It is essential that students are taught and can understand the appropriate meaning of a word when in the context of a math problem.

3. More and more classrooms have a large or even a majority of ESL students. When I taught in an 8th grade math class, most students did not speak English as their first language. At that point, they were all very fluent, but because it was not their first language, there were a lot of math terms they did not know compared to their peers. For example, I gave a pre-test on 3D shapes, surface area and volume, and while no one in the class knew how to solve the computational problems, most of the English speaking students came in already knowing the vocabulary associated with it. It's important that ESL learners are taught important words so that they are not left behind.

4. To allow for meaningful math discussions. One goal in teaching math should be to get students talking. It is important that students are able to bounce ideas off of each other and discuss how they solved a problem or what they're thinking as they try to work it out. Knowing and understanding some of the "math words" can help students explain their thinking. And while I always encourage students to *explain things in their own words*, at some point they will need to know precise math terms to move on to deeper understandings and discussion.

-Math Geek Mama <http://mathgeekmama.com/4-reasons-teaching-math-vocabulary-is-vital/>

Interactive Math Vocabulary Sites:

<http://www.amathsdictionaryforkids.com/>

http://jukebox.esc13.net/interactiveGlossary/HTML_files/interactiveVocabularySearch.html

<https://www.mathsisfun.com/definitions/multiply.html>

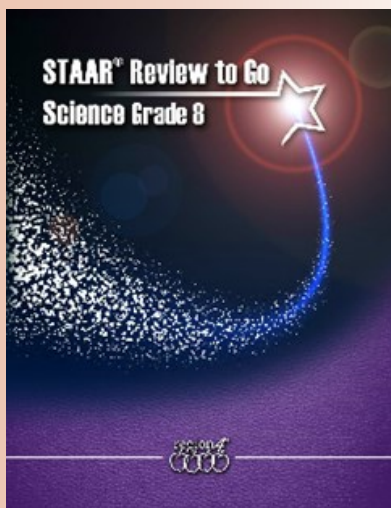
<http://www.ncte.org/library/NCTEFiles/Resources/Journals/VM/0201-sep2012/VM0201Why.pdf>

Science News

5th, 8th & Biology

STAAR Review to Go

Each campus that attended the MP3 Content Advisory Committee for 5th and 8th grade Science, and the afterschool professional development session for Biology, received a campus copy of the **STAAR Review to Go** book from ESC 4. Campus representatives were issued a log in for the digital copy of the book.



STAAR Review to Go for Grade 8 Science

Science STAAR® Review to Go is a student-centered review resource used to address the Science TEKS that, based on current [state] data, have proven challenging for students. All activities are TEKS-based and may be used to enrich Tier I instruction or as a review at the rigor outlined by the TEKS. – *Region 4, Education Service Center*

Accelerate Learning – ReTEKS access

5th, 8th and Biology STEMscopes ReTEKS was purchased district wide last March and will **expire May 15, 2017**. ReTEKS is a targeted Science STAAR/EOC preparation program that addresses all Readiness and Supporting TEKS. ReTEKS lessons may be used for reteaching, tutoring, intersession, and Saturday camps.

Login information:

<https://n11089d41294.acceleratelearning.com/login>

User ID: SISD username

User Password: First name initial, last name initial (**both capitalized**) and last 4 digits of employee number

Example:

Employee name: John Doe
Employee email: jdoe@sisd.net,
Employee number: 123456



ReTEKS user information:

User ID: jdoe

User Password: JD3456



Social Studies News

SISD SOCIAL STUDIES (K-12TH)																													
<p>Curriculum/ Current Events Corner</p>	<p>Keep our SISD Students connected to real world social issues: http://www.cnn.com/studentnews/</p>																												
<p>High Yield Practices</p> 	<p>Vocabulary Voting</p> <p>In this strategy, students have the opportunity to show how comfortable they are with a particular word, concept, individual, or date. The teacher shares the word, and then asks students to rate the word from 1 to 4, with a 1 representing that the student does not know the word, and a 4 representing that the student could explain the word to someone else. Students can respond using numbered cards, the correct number of fingers, or by moving to a particular corner of the room. Teachers then have pre-assessment data to guide their instructional delivery, and students begin to think about key terms and concepts.</p>																												
<p>2017-2018</p>	<p>Drafts of proposed pacing YAGs for middle school and high school are available on the Secondary Social Studies group in Schoology, and teachers have access to them. Please encourage conversations among your teachers as we plan to finalize the pacing for next year at the May Content Advisory Committee meetings.</p>																												
<p>Benchmarks</p>	<p>Congratulations to schools for their gains on spring benchmark scores. Please know that we are here to support teachers as they head into the "home stretch."</p>																												
<p>CAC Meetings</p>	<p>The last set of secondary Content Advisory Committee meetings will be in May as listed below. While we know that it is difficult to have teachers out of the classroom, their participation in the planning process for the district is critical.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Grade</th> <th style="text-align: left;">Title</th> <th style="text-align: left;">Date</th> <th style="text-align: left;">Room</th> </tr> </thead> <tbody> <tr> <td>US History</td> <td>USH-CAC</td> <td>5/16/17</td> <td>Tech Lab-1st Floor</td> </tr> <tr> <td>World History</td> <td>WH-CAC</td> <td>5/17/17</td> <td>DSC-Room B</td> </tr> <tr> <td>World Geography</td> <td>WG-CAC</td> <td>5/18/17</td> <td>Tech Lab-1st Floor</td> </tr> <tr> <td>8th Grade</td> <td>SS8-CAC</td> <td>5/23/17</td> <td>Tech Lab-1st Floor</td> </tr> <tr> <td>7th Grade</td> <td>SS7-CAC</td> <td>5/24/17</td> <td>DSC-Room A</td> </tr> <tr> <td>6th Grade</td> <td>SS/CAC</td> <td>5/25/17</td> <td>DSC-Room A</td> </tr> </tbody> </table>	Grade	Title	Date	Room	US History	USH-CAC	5/16/17	Tech Lab-1st Floor	World History	WH-CAC	5/17/17	DSC-Room B	World Geography	WG-CAC	5/18/17	Tech Lab-1st Floor	8th Grade	SS8-CAC	5/23/17	Tech Lab-1st Floor	7th Grade	SS7-CAC	5/24/17	DSC-Room A	6th Grade	SS/CAC	5/25/17	DSC-Room A
Grade	Title	Date	Room																										
US History	USH-CAC	5/16/17	Tech Lab-1st Floor																										
World History	WH-CAC	5/17/17	DSC-Room B																										
World Geography	WG-CAC	5/18/17	Tech Lab-1st Floor																										
8th Grade	SS8-CAC	5/23/17	Tech Lab-1st Floor																										
7th Grade	SS7-CAC	5/24/17	DSC-Room A																										
6th Grade	SS/CAC	5/25/17	DSC-Room A																										
<p>Contact Us</p> 	<p>Dr. Kim Baxter (Middle & High School) kbaxte@sisd.net</p> <p>Michelle Andha (Middle School & Elementary) mandha@sisd.net</p>																												

Advanced Academics

Upcoming Events for DC, ECHS, GT, AVID, DI and UIL

April 6, 2017	Advanced Placement (AP) Testing Procedures	2:00 pm – 5:00 pm	DSC
April 7-8, 2017	District UIL Elementary Meet	8:00 am - 5:00 pm	Sierra Vista/ Clarke
April 8-9, 2017	State Destination Imagination Tournament	8:00 am - 5:00 pm	Lubbock, TX
April 8-9, 2017	UIL 1-5A Regional Tournament	8:00 pm - 5:00 pm	Lubbock, TX
April 8-9, 2017	UIL 1-6A Regional Tournament	8:00 am - 5:00 pm	Arlington, TX
April 8, 2017	GT Core Training	8:00 pm – 3:00 pm	DSC
April 11, 2017	GT Presentation to New Employees	8:00 am – 8:30 am	DSC – HR
April 17, 2017	AVID Monthly Meeting Secondary	4:30 pm – 5:30 pm	DSC
April 19, 2017	AVID Monthly Meeting Elementary	4:00 pm – 5:00 pm	DSC
April 19, 2017	SISD/EPCC Dual Credit Advisory Committee	3:00 pm - 5:30 pm	DSC
April 19, 21-22, 2017	District UIL Middle School Meet	8:00 am - 5:00 pm	Sun Ridge, Lujan-Chavez
April 20, 2017	GT Campus Coordinators Monthly Meeting	4:30 pm – 6:00 pm	DSC
April 22, 2017	GT Core Training	8:00 am – 3:00 pm	DSC
April 25, 2017	GT Presentation to New Employees	8:00 am – 8:30 am	DSC-HR

Advanced Academic Coordinators

Lourdes Coria - lcoria-lcoria@sisd.net

Melissa Melendez – mmelen18@sisd.net

Nancy Torres – ntorre02@sisd.net



Advanced Academics (cont.)

Socorro ISD 14th Annual
Gifted and Talented Showcase
Wednesday, May 10, 2017
Time: 5-7 p.m.
Americas High School
12101 Pellicano Dr.

The Socorro Independent School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.



 **#TeamSISD**
Socorro Independent School District
Leading • Inspiring • Innovating

The right choice for
ENDLESS OPPORTUNITIES.



Bilingual Buzz



This Month's Trainings

April 11, 2017	Bilingual TIA/Pre-K TIA training	Training for Bilingual Funded TIAs and Pre-K Grant TIAs (that will be assisting on April 22 nd). Overview of procedures and expectations followed by training for those who haven't been trained on Pre-LAS	8:30-11:30	DSC Room B
April 25, 2017	LPAC EOY Elementary/Combo		8:30-11:30 12:30-3:30	
April 26, 2017	LPAC EOY Middle/High School		8:30-11:30 12:30-3:30	
April 28, 2017	Bilingual Funded TIAs Monthly Meeting	Training for Bilingual Funded TIAs in which they will receive strategies and ideas to implement with ELL students.	8:30-11:30 12:30-3:30	DSC Room A

Bilingual/ESL LPAC Folder Reviews Audits: Goals of the review

- Our department will be conducting campus visits to assist campuses with consistency and accuracy of documentation in the blue folders.
- Identify ways that we can improve the registration and identification process for students entering or returning to the district.
- Help campuses prepare for a smooth transition of folders at the EOY. Any folders that are out of order or that are missing documentation will be addressed.

What do we look for?

- Documentation as stated on checklist:
Home Language Survey (HLS)
Parent Notification of approval or denial letter
Original OLPT Testing
Initial LPAC Placement form
- Signatures and dates
- Annual Reviews have testing information, LPAC recommendations, dates and signatures
- If exited, exit letter and LPAC documentation stating exit reasoning
1st year monitor form
2nd year monitor form
- Paperwork in fasteners and blue folders

Reminders:

- TELPAS Writing collection window **2/13/17 – 4/5/17**
- TELPAS Testing Window **3/6/17 – 4/5/17**
- Pre-K Registration on **4/22/17**
- Latino Family Literacy Project- ongoing sessions at campuses

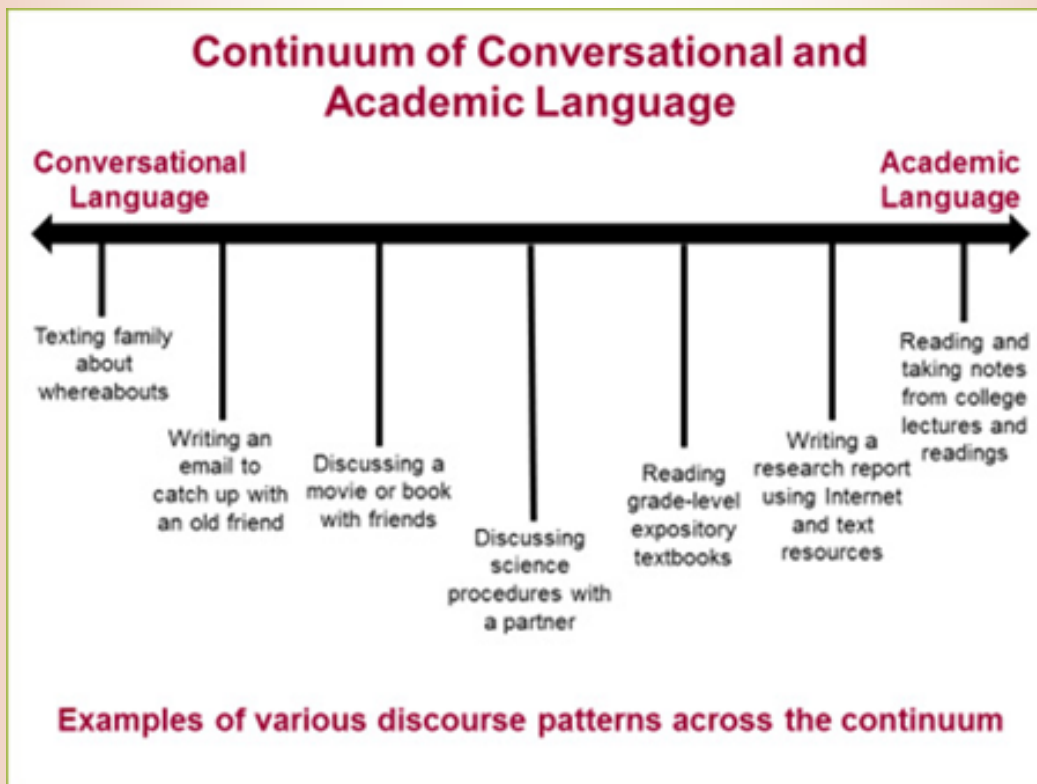
Bilingual Buzz (cont.)

The SIOP® Model

What Is the Difference between Social and Academic English?

Learn more about the difference between social and academic language and take a look at some examples of academic language provided by veteran ELL teachers and researchers.

<http://www.colorincolorado.org/article/what-difference-between-social-and-academic-english>



Join our Bilingual/ESL Department!

For more information, visit the SISD Human Resources Dept.

Bilingual Buzz (cont.)**Proposed Revisions to English and Spanish Language Arts and Reading TEKS for Kindergarten – Grade 8**

At the January/February 2017 State Board of Education (SBOE) meeting, the SBOE approved for first reading and filing authorization proposed revisions to the English and Spanish language arts and reading TEKS for **Kindergarten – Grade 8**. The SBOE is scheduled to consider proposed revisions for second reading and final adoption at its April 2017 meeting. The board postponed first reading and filing authorization for proposed revisions to the English and Spanish language arts and reading TEKS for high school until the April 2017 meeting.

The official public comment period for the proposed revisions to the English and Spanish language arts and reading TEKS for **Kindergarten – Grade 8** is now open. The SBOE has specifically requested feedback regarding the amount of time needed to provide instruction in the proposed student expectations. Specific feedback related to the time needed to teach individual concepts would be helpful.

To view the proposed revisions and submit public comments, visit [http://tea.texas.gov/About_TEA/Laws_and_Rules/SBOE_Rules_\(TAC\)/Proposed_State_Board_of_Education_Rules/](http://tea.texas.gov/About_TEA/Laws_and_Rules/SBOE_Rules_(TAC)/Proposed_State_Board_of_Education_Rules/).

Proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter A, Elementary, and Subchapter B, Middle School, and Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter A, Elementary, and Subchapter B, Middle School

Public Comment Period: **March 3, 2017– April 18, 2017**
Earliest Possible Date of Adoption: April 2017 SBOE meeting

Thank you for commitment to serving ELL students.

Bilingual Buzz (cont.)



Bilingual Funded TIAS and Pre-K TIAS will be doing the administration of the Pre-LAS. TIAS have been trained and will be asked to attend a mandatory meeting on April 11th in room B at the DSC. This training will provide them with information and procedures for registration. TIAS that were unable to attend training on the Pre-LAS test will have the opportunity to get trained on this day as well. TIAS that are participating will be receiving an email from the Bilingual Dept. with further information.

2017-18 Pre-Kindergarten & New Kindergarten Pre-registration

April 22, 2017
7:30 a.m. - 6:30 p.m.



Free half-day universal pre-k for all students in Team SISD.
Students must be four years old by Sept. 1 and live within SISD boundaries.

Full-day pre-k based on a first-come, first-served basis.
Full-day is free for those who qualify based on economic, language, homeless or military (active) requirements as established by the state.
Free half-day and tuition-based half-day for those who do not qualify for free pre-k. The tuition for half-day is \$181.68 per month for a 10-month school year.

2017-2018 Pre-K & New Kindergarten Pre-Registration

The designated pre-k hub schools listed below will serve as the home campus for pre-k students for the 2017-2018 school year:

Pre-K Hub School	Pre-registration site	The following campuses offer pre-k on site:	Pre-registration site
O'Shea Keleher will serve pre-k students from O'Shea Keleher, Bill Sylbert, Jane Hambro, Benito Martinez, Helen Ball and Edda P. Chavez.	Montwood Middle School	Campestra Elementary	Socorro High School
Myrtle Cooper will serve pre-k students from Myrtle Cooper, John Dragan, Vista Del Sol, Sierra Vista and Loma Verde.	Americas High School	Escontras Early Childhood Center	Socorro High School
Horizon Heights will serve pre-k students from Horizon Heights and Dr. Sue Shook.	Eastlake High School	Ernesto Serna School	Socorro High School
Mission Ridge will serve pre-k students from Mission Ridge and Desert Wind.	Eastlake High School	H.D. Hiley Elementary School	Socorro High School
Hurshel Antwine will serve pre-k students from Hurshel Antwine, Paso Del Norte and Sgt. Roberto Iruarte.	El Dorado High School	Hueco Elementary School	Socorro High School
Chester Jordan will serve pre-k students from Chester Jordan, Lujan-Chavez and James P. Butler.	Pebble Hills High School	Robert R. Rojas Elementary School	Socorro High School
		Purple Heart Elementary School	El Dorado High School

Please contact your neighborhood school for any questions regarding Pre-Kindergarten or new kindergarten registration.



#TeamSISD
Socorro Independent School District
Leading • Inspiring • Innovating

The right choice for
ENDLESS OPPORTUNITIES.

The Socorro Independent School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs, activities or employment.

Bilingual Buzz (cont.)

Latino Family Literacy Project



If your campus still needs teachers to be trained for this wonderful program, please contact Ana Marioni @ 937-0367 or amario@sisd.net. This is the schedule for upcoming webinars available:

- Webinar- Pre-K and Infant Programs - Monday, April 3, 2017
- Webinar- Elementary & Pre-K Programs - Monday, April 3, 2017
- Webinar- Elementary & PreK - Tuesday, April 4, 2017
- Webinar- Middle/High Program - Friday, April 7, 2017
- Webinar- Elementary & College Awareness - Monday, April 10, 2017
- Webinar- Middle/High Program - Tuesday, April 11, 2017
- Webinar- Elementary Program - Monday, April 24, 2017
- Webinar- Elementary & Pre-K Programs - Friday, May 12, 2017
- Webinar- Elementary & Pre-K Programs - Thursday, June 1, 2017
- Webinar- Pre-K and Infant Programs - Friday, June 2, 2017
- Webinar- Elementary & MS/HS Programs - Monday, June 5, 2017

Research and Evaluation Dept.

Eduphoria Aware

Reminder of NEW Lead4Ward Reports available to Teachers.

Teachers can now generate Lead4ward Reports.... YAY!!! Attach you will find a quick guide that will help teachers generate these reports.

Note: Some users may have administrative and teacher rights in Aware. This would activate two displays of reports

(1) Lead4ward Reports and (2) Teacher Lead4ward Reports.


Please share this information with your teachers.

Call Valerie Sanchez at ext. 70085 if you have any questions.



[Click here to download the help document](#)

eduphoria!



NEW!!! lead4ward Reports for Teachers

Teachers using Eduphoria! Aware are now able to run all lead4ward reports! For lead4ward schools, those with teacher-level access can now do much more than just run Quintile Reports for their students. This enhancement is intended for PLC teacher leaders to generate and use lead4ward reports without having to request reports from an administrator. See below for a summary of what's now available for teachers:

Reports with data for individual students or teachers:

- Class Quintile Report

Reports with campus-level data only:

- Leadership Report Card
- Student Learning Reports
- TEKS Scaffold
- Campus Quintile Report (does not include student names, only Avg. % Correct data for each Quintile)
- IQ Data Report

For more information, [download the help document](#) or contact Wade Labay, Ed.D., wade@lead4ward.com

Research and Evaluation Dept. (cont.)



lead4ward data tools – teacher access



2016-17

After clicking **Reports**, a report listing, as shown in the image below, will appear.

*Note: some users may have administrative and teacher rights in Aware. This would activate two displays of reports: (1) **lead4ward Reports** and (2) **Teacher lead4ward Reports***



Summary of available tools/reports for teachers:

- 1 **Student Learning Report (with Heat Map):** This tool generates an Excel file that includes three different lead4ward reports in the following order: (a) Leadership Report Card, (b) Student Learning Reports, and (c) Heat Map by Standard Type. This tool may be used by teachers in either STAAR or Non tested grades/courses.
- 2 **Leadership Report Card:** This tool also generates an Excel file that includes three different lead4ward reports in the following order: (a) Leadership Report Card, (b) Student Learning Reports, and (c) Heat Map by Standard Type. This tool may only be used by teachers in STAAR tested grades/courses.
- 3 **TEKS Scaffold:** (*for use with STAAR data only*) This tool allows the user to select one or more years of STAAR assessments in each Checkpoint to populate campus level data on the lead4ward TEKS Scaffold document (Excel format).
- 4a **Campus Quintile Report:** This tool allows a teacher to run a campus level Quintile report that only generates the "Average % Correct" data for each of the five Quintiles on the report. No student names appear on the Campus Quintile Report.
- 4b **Class Quintile Report:** This tool allows a teacher to run a Quintile Report on his/her own students. The report uses assessment data to distribute students into five equal groups, or quintiles, with an average % correct displayed for each quintile.
- 5 **IQ Data Report:** This tool provides item level data from STAAR at the campus level in the exact order as the items appear on the lead4ward IQ Released Test resources. Specifically, the report reveals the percentage of students that selected each possible answer choice on every item.

Research and Evaluation Dept. (cont.)

SOCORRO ISD

2016-2017 TSI Schedule

SPRING SEMESTER 10th Grade	Activity/Test
April 3 – 28, 2017	PAAM Window/TSI Testing Window

8th Grade	Activity/Test
April 3 – June 2, 2017	TSI Testing Window



Special Education Department

Thank you

Administrative Assistants, ASD Specialist and Occupational Therapist



#TeamSISD

Socorro Independent School District

Leading • Inspiring • Innovating

The right choice for

ENDLESS OPPORTUNITIES.

Effective Instruction for Elementary Struggling Readers-Based Practices

Three day institute—training designated to target struggling readers.

February 23, 2017	8:30 am - 3:30 pm	Phonological Awareness
March 30, 2017	8:30 am - 3:30 pm	Word Study
April 20, 2017	8:30 am - 3:30 pm	Fluency and Comprehension

****Location: Region 19**

****Fee: \$50.00 per session, three part series will be \$125.00**

We will be offering CPI Training **EVERY MONTH** for the 2016-2017 school year. This will facilitate the opportunity for every campus to train their TBSI campus core teams.

Just as a reminder, every campus must have a TBSI campus core team which should consist of (at minimum) one special education teacher, one general education teacher, and one administrator. Every campus will have specific needs and may have to train additional faculty or staff in order to best meet those campus issues or needs.

All training dates are currently posted on the Staff Development website. Each training date is restricted to **ONLY 40 PARTICIPANTS**, therefore it is best to register early. It is also recommended that if a campus plans to train a large number of people, they stagger their staff to attend different training dates throughout the year.

Coffee with the Director:

Date: **April 4, 2017**

Time: 8:30 am - 10:00 am

Location: DSC B

What Teachers Should Know and Do:

Meet with your General Education Teachers in order to: - Interpret the IEP.

- Review accommodations/modifications/PLAAFPS/goals and/or objectives/BIPs and any assistive technology.
- Create student/learner profile.
- Make sure that ARD dates, for the year, are scheduled and communicated to the appropriate personnel.
- Draft goals/objectives, which should be provided to parents 10 days before the scheduled ARD.

[Experience & Learning Pyramid](#)

TEA 2016 Performance Report

Special Education Department (cont.)

31st Annual SISD
Spring Games
in memory of James Butler



#TeamSISD

Socorro Independent School District
Leading • Inspiring • Innovating

The right choice for

ENDLESS OPPORTUNITIES.

Please join us for a celebration of our student athletes as they participate in the

**31st Annual SISD Spring Games
in memory of James Butler**

This year's games will be held at the
Socorro Independent School District Student Activities Complex
1300 Joe Battle Blvd., El Paso, TX 79936

Wednesday, April 12, 2017

Elementary Schools
9:00 a.m. - 12:00 p.m.
Middle Schools & High Schools
1:00 p.m. - 4:00 p.m.

Special Education Department (cont.)

Brand new walk-through tool, the Special Education TESS (SE-TESS) help administrators conducting walk-throughs of teachers who serve students with disabilities in settings that are unique to special education services. SE-TESS app is designated as a data collection tool and can be used to inform the teacher appraisal system. It is available at no cost to you on iTunes and Google stores.

If you have any questions about this app feel free to contact Region 19 or Bianca Cole at Region 20.

ESC-20 SE-TESS

T-TESS WALK-THROUGH COMPANION RESOURCE FOR ADMINISTRATORS OF SPECIAL EDUCATORS



ESC-20's SE-TESS walk-through tool is designed to be a companion resource to help administrators with conducting walk-throughs of teachers who serve students with disabilities in settings that are unique to special education services. It is designed as a data collection tool and can be used to inform the teacher appraisal system. Administrators are able to view the T-TESS 4 Domains and 16 Dimensions with specific descriptors alongside special education specific examples and tools. The App includes resources for low incidence disabilities, Inclusion/Co-teach and preschool programs for students with disabilities (PPCD).

AVAILABLE FOR FREE IN THE APPLE AND GOOGLE PLAY STORES

Evidence: All Information and verbiage is taken directly from T-TESS

Examples and Tools: Special education specific resources selected to support informed walk-throughs of teachers in setting unique to special education

Assessment: Provides a description of all 5 rubric ratings and allows the user to take notes, pictures and videos that support their chosen rating

The appraiser has a vital role in assessing teaching proficiency and ensuring that teachers and administrators derive reliable and meaningful information from the teacher evaluation process. By providing evidence-based feedback, appraisers help teachers and administrators make decisions that support efforts to improve instructional quality and student performance.

	Low Incidence Disabilities
	Inclusion / Co-Teach
	PPCD

Teachers are able to access resources and supports that will support informed planning to improve instructional quality and student performance.

Special Education Department (cont.)

CREATE TEACHER OBSERVATION LOGS

Teacher	Program	Walk-Through	Observation	Add Teacher
Dawn W.	PPCD	09-08-16		Teacher Name
Smith	LID	12-02-16		District
Allan	LID	12-08-16	Beginning	Site
				Role
				Role
Done				

SE-TESS Rubric: Planning Dimension 1.1

MENU OPTIONS

SELECT A RUBRIC

RESOURCES

EVENTS: CALENDAR VIEW

BIANCA COLE
 EDUCATION SERVICE CENTER, REGION 20
 BIANCA.CELARDO@ESC20.NET
 210.370.5452

Questions? Suggestions?

State and Federal Programs

State and Federal Programs

As mentioned during the budget review meetings which took place in March, ESSA is bringing about several new changes. Parts of these changes address what information we currently convey in the District and Campus Improvement Plans (DIP/CIP). They are also changing some of the requirements on the federal application which will require input from all campuses in order to submit. We are trying to gather the information as quickly as possible so that we can provide you adequate time to begin working on your CIPs.

What we know now is that the goals, objectives, and strategies in the CIPs will need to focus on improving academic achievement and improving program desired outcomes. Campuses will look at their campus data (last year's), analyze the root causes, prioritize problems, complete the needs assessment, and identify strategies that you will utilize to address the academic needs of the campus. We have been working on the District Improvement Plan as well to really focus in on the needs and remove some of the objectives that are not necessarily viable in the plan.

All campuses will need to address and submit the four goals discussed during the budget meetings and this information will be submitted on the Federal Application: 1. Recruiting, supporting, and retaining teachers and principals; 2. Building a foundation of math and reading; 3. Connecting high school to career and college and; 4. Improving low performing schools.

The idea is for every campus to have a plan with fewer objectives so that the campus can really hone in on the most prioritized needs and be able to evaluate the programs to ensure students are making progress and that no unnecessary spending is taking place.

More information will be forthcoming as we receive more direction from the state. Our department staff will make themselves available to address any concerns or provide support as needed as we go through these changes.





ACADEMIC SERVICES

Address:

12440 Rojas Drive
PO Box 292800
El Paso, Texas 79928

Phone:

Phone: 915-937-0000

