Angus Lost Lapbook Fun

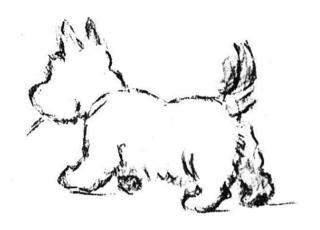
These items have been created to enhance your readings of *Angus Lost.*

1. D Envelope Book

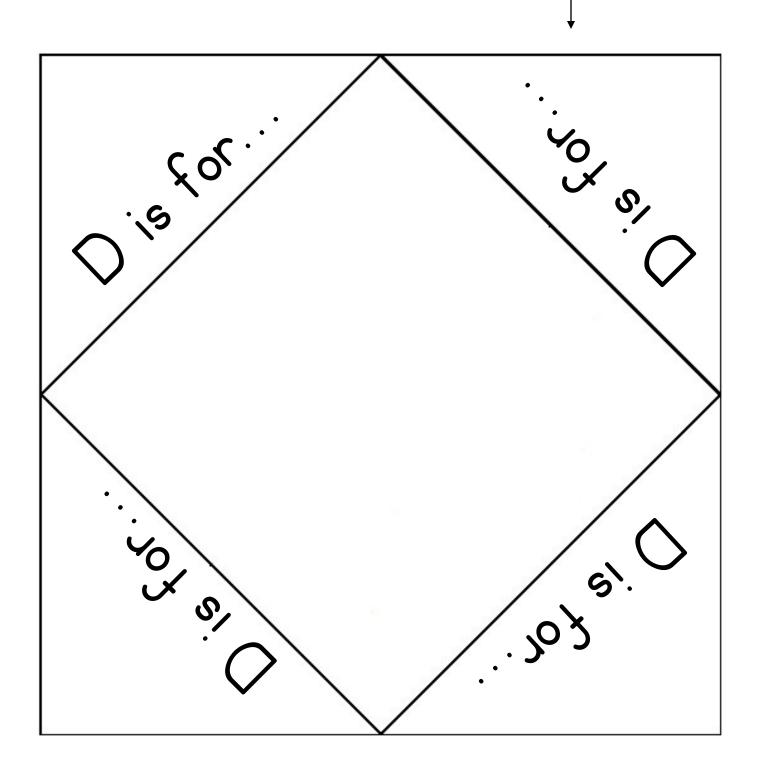
Learn about the letter D! You will find more D printables here.

2. Cave Positional Words

- 3. **Dog Breeds** ~ you might want to check some books out from the library about various dog breeds and read them with your student. Go to the pet store and discuss different breeds with the workers.
- 4. What Color Is Angus? Learn about the color black!
- 5. What Pets Need ~ learn about simple pet care. You might want to check some books out from the library on this topic.
- 6. **Sorting Legs** ~ sort long and short legs
- 7. **Dog Lotto** ~ work on visual discrimination and have fun playing a game together!

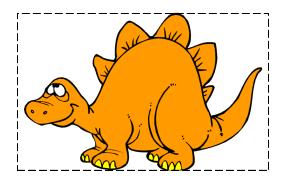


TOP OF BOOK

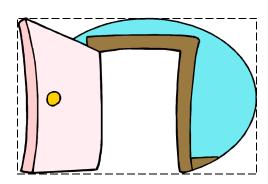


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Cut out book on previous page as one piece. Fold each triangle under. You should have four flaps. Let your student paste one picture under each flap while you emphasize the sound at the beginning of the word. What other words start with /d/?

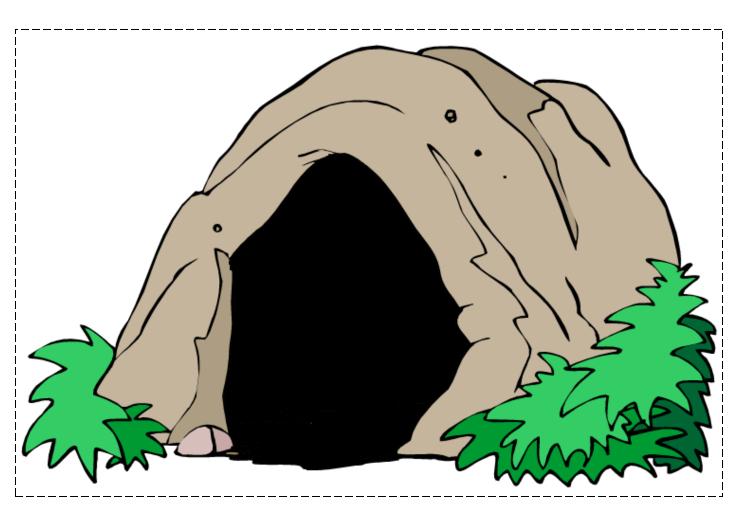
Cut out cave piece on the dotted lines. Cut around the black hole in the cave. Cut all around the door, but DO NOT cut the left side (this is where the door will stay attached). You do need to cut around the bottom; you want the door to be able to open and close.

Put a Velcro dot on the back of Angus. You will also need one on the inside of the cave door and one somewhere on the outside of the cave. Let your student put Angus IN the cave and take Angus OUT of the cave. You can use this to teach the words *in* and *out*. You can also let your student play with it (and act out part of the story). You could also use Angus around your house for other positional words.

PRINT THIS PAGE ON CARDSTOCK



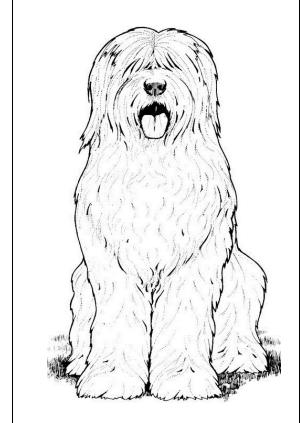
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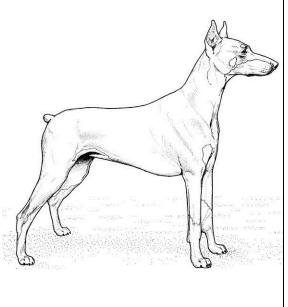








Sheep Dog



Doberman Pinscher

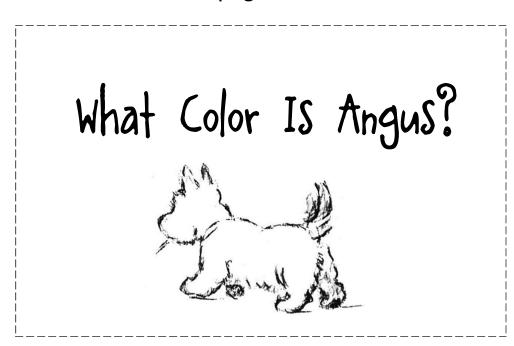
the various breeds look different? Can your student pick any characteristics out? Read a book about different dog breeds. Does Angus look like any of these dogs? How do Cut out rectangles. Let your student color each dog as you discuss different breeds of dogs.

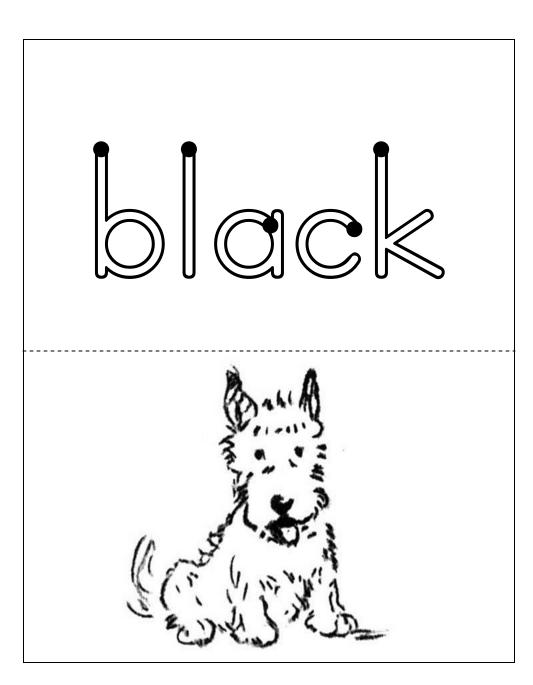
Stack rectangles in order (smallest to largest) and staple at the top of the book).

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Cover Piece for next page.

Labrador

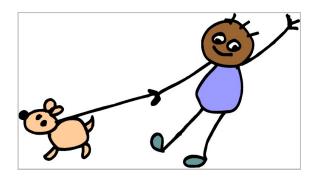




Cut out book as one piece and fold in half (so that the word black and the picture of the dog are on the inside). Cut out piece for cover ("What color is Angus?") and glue on. Let your student color the dog black and trace the word.

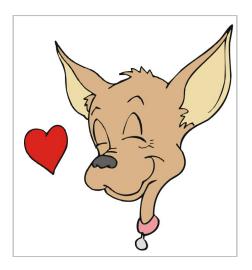
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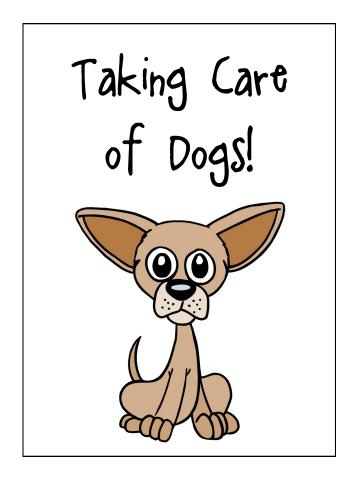




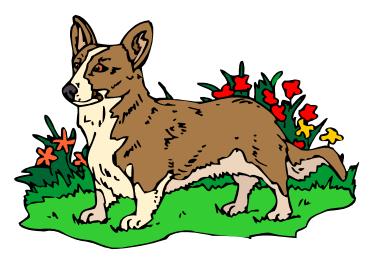


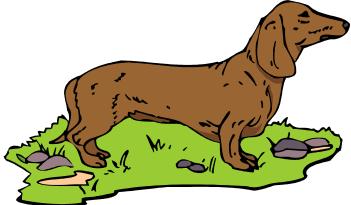
Cut out the pages of the book (five total). Read through the sentences with your student. Cut out the pictures (on this page) and glue them to the correct areas of the book. Stack pages together with cover on top and staple at the top of the book to secure.





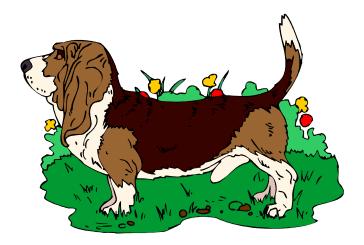
Dogs need exercise.	Dogs need to go to the vet.
Dogs need food and water.	Dogs need love.











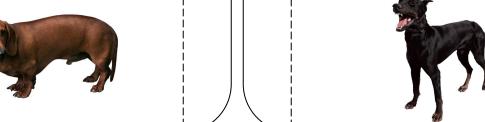




Cut both pockets out. Fold back flap up and wrap side flaps around the back and glue down. Glue the back of your pocket into your lapbook.

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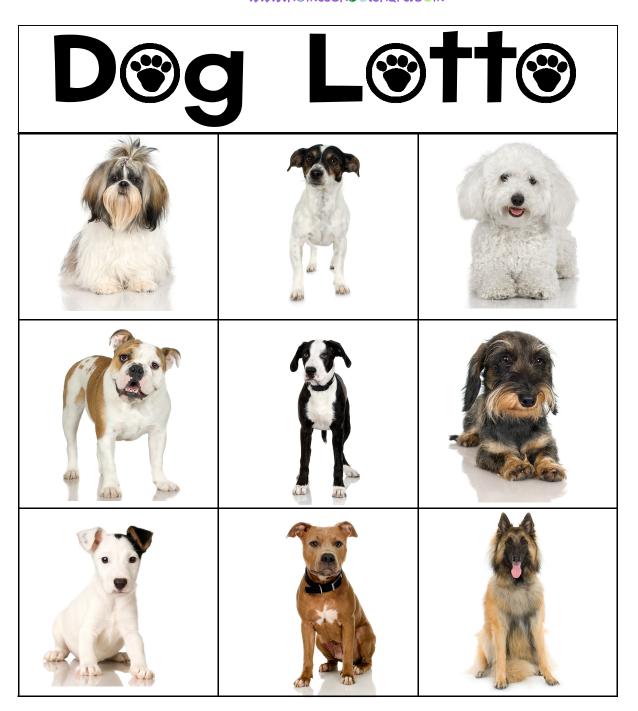
Dogs with short legs long legs



Print pages on cardstock. Cut out each board as one piece. Cut apart game pieces (pages 3-4). Store pieces in pocket. You may want to make a pocket on the back of your lapbook to store the game boards.

To play: This is a two player game. Turn pieces upside down so that the pictures can't be seen. Take turning drawing pieces. If you find a match for your board, put it on. If it isn't a match, put it back. The first player to fill his entire board is the winner.

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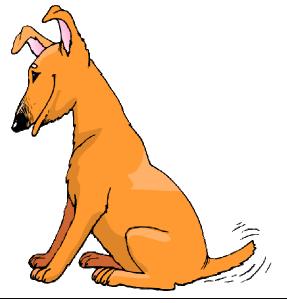
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Pocket Directions (pocket on next page). Cut pocket out. Fold back flap up and wrap side flaps around the back and glue down. Glue the back of your pocket into your lapbook.



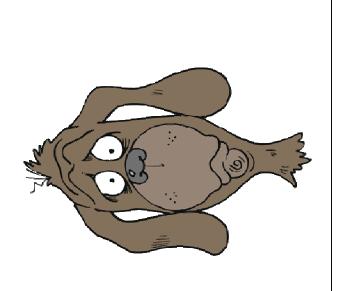


I have a dog and his name is Rags, He eats so much that his tummy sags, His ears flip flop and his tail wig wags, And when he walks he zig, zig, zags! Flip, flop, wig, wag, zig, zags!



And when he walks he zig, zig, zags! (make an imaginary "Z" with your finger) (bend wrists and make a flip flop motion) His ears flip flop and his tail wig wags He eats so much that his tummy sags, (put hands on stomach) I have a dog and his name is Rags, (point to self) Flip, tlop, wig, wag, zig, zags! (bend wrists, wriggle hips, make "z"

Old Mother Hubbard
Went to the cupboard,
To give her poor dog a bone.
But when she got there,
The cupboard was bare;
And so the poor dog had none.



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