

Name: \_\_\_\_\_ Class: \_\_\_\_\_

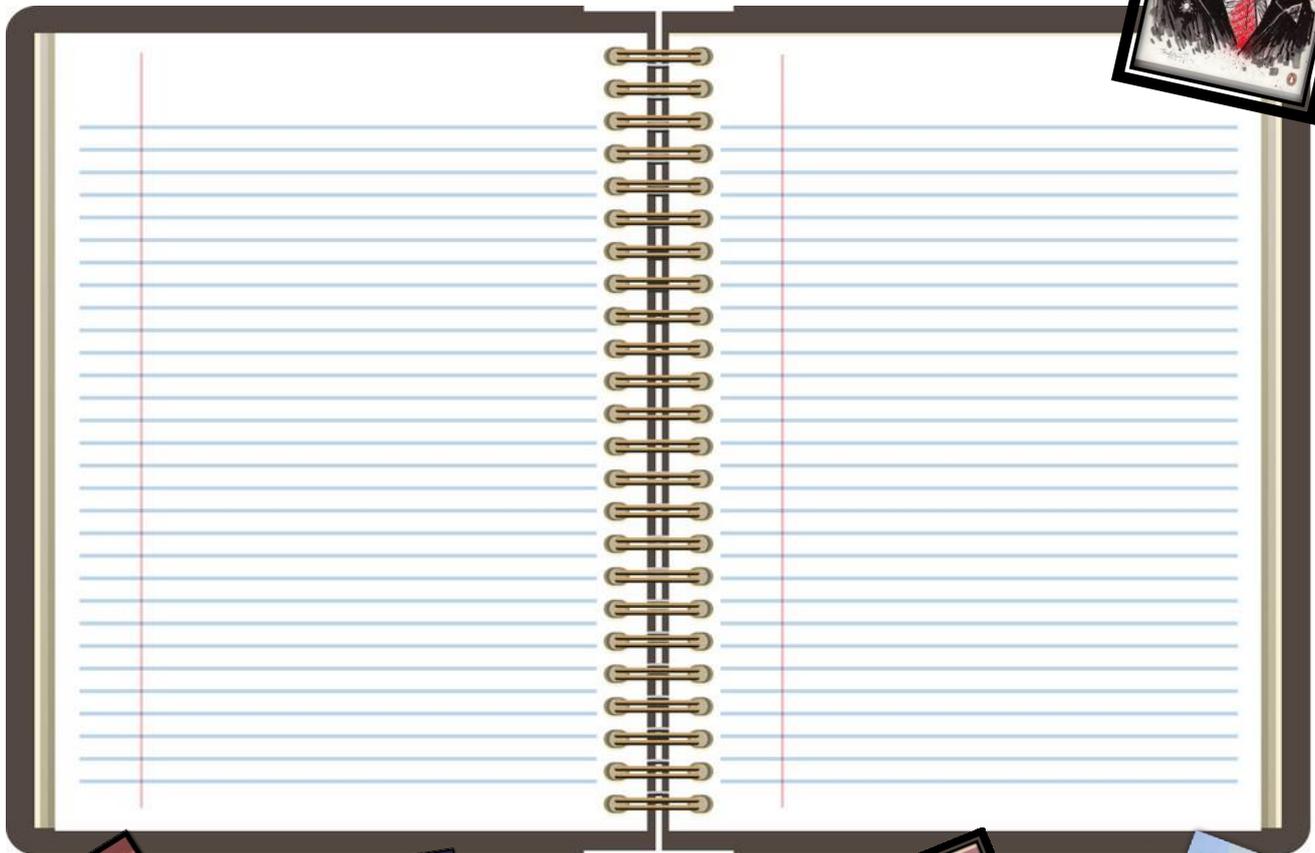
## ***Animal Farm* by George Orwell - Pre-Reading Activities**

**Activity 1: Look carefully at the book covers on the PowerPoint.**

**Discuss with your partner/ group.**

1. Do you think that *Animal Farm* by George Orwell is a children's story about a group of animals on a farm? Why?/Why not?
2. Do you think it's a positive story with a happy ending or a negative one? Why?
3. From the book covers what do you think the story is about?
4. What made you come to these conclusions?

Write down your ideas:



## Activity 2 – Meet George Orwell.

Follow the PowerPoint and listen to the video clip.

### Task 1: Fill in the Fact File

Name: \_\_\_\_\_

Pen Name: \_\_\_\_\_

Born in: \_\_\_\_\_

Died in: \_\_\_\_\_

Place of birth: \_\_\_\_\_

His two most famous novels: \_\_\_\_\_



### Task 2: Fill in the quote from Orwell's essay *Why I write*:

*What I wanted to do throughout the past ten years is to make  
 \_\_\_\_\_ writing into an \_\_\_\_\_. My starting point is  
 always... a sense of \_\_\_\_\_ ... When I sit down to write a  
 book... I write it because there is some \_\_\_\_\_ I want to expose,  
 some fact to which I want to draw your \_\_\_\_\_, and my  
 initial \_\_\_\_\_ is to get a hearing.*

### Task 3: Are the following statements TRUE or FALSE:

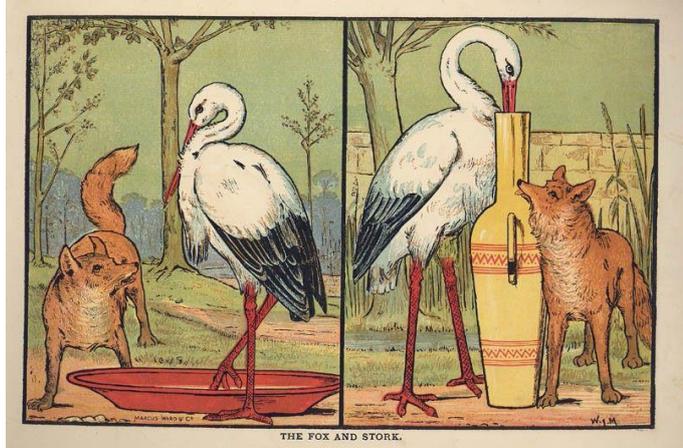
		TRUE	FALSE
a	Orwell went to University.		
b	Orwell worked as a policeman in Burma.		
c	Orwell suffered from a lung illness for a short time.		
d	His experience in the Spanish Civil War did not affect his political beliefs.		
e	Orwell trusted governments and believed they followed ideals.		
f.	<i>Animal Farm</i> was written in 1945 and published that same year.		
g	Orwell was shocked that his novel was placed in children's sections in bookstores.		

### Activity 3: Fable, Satire and Allegory

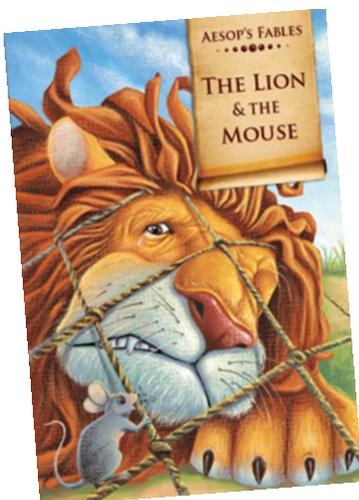
**Task 1: Fill in the blanks in the following fable.**

#### • The Fox and the Stork•

The Fox one day thought of a plan to amuse himself at the \_\_\_\_\_ of the Stork, at whose odd appearance he was always laughing. "You must come and dine with me today," he said to the Stork, smiling to himself at the \_\_\_\_\_ he was

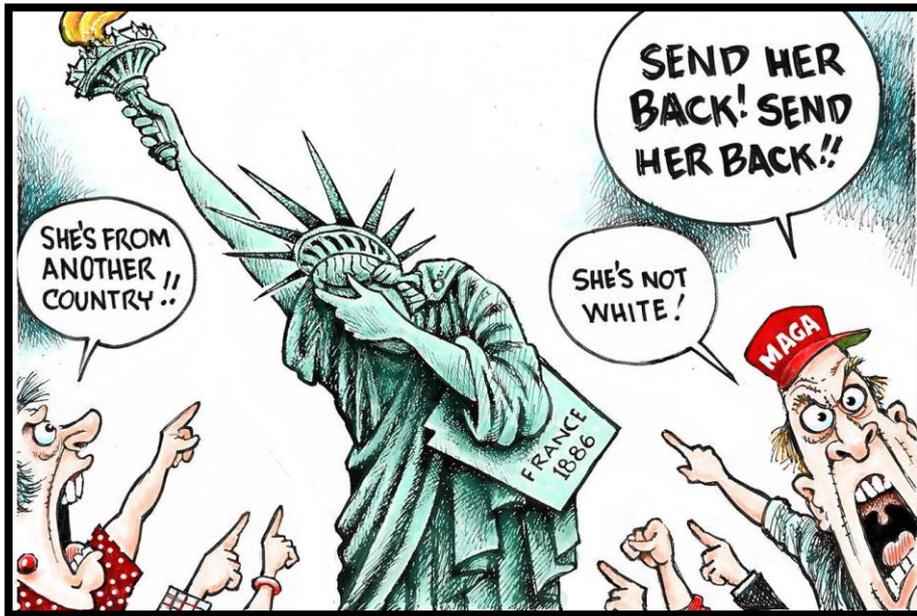


going to play. The Stork gladly \_\_\_\_\_ the invitation and arrived in good time and with a very good appetite. For dinner the Fox served soup. But it was set out in a very \_\_\_\_\_ dish, and all the Stork could do was to wet the very \_\_\_\_\_ of his bill. Not a drop of soup could he get. But the Fox lapped it up easily, and, to increase the disappointment of the Stork, made a great \_\_\_\_\_ of enjoyment. The hungry Stork was much \_\_\_\_\_ at the trick, but he was a calm, even-tempered fellow and saw no good in \_\_\_\_\_ into a rage. Instead, not long afterward, he \_\_\_\_\_ the Fox to dine with him in turn. The Fox arrived promptly at the time that had been set, and the Stork served a fish dinner that had a very appetizing smell. But it was served in a \_\_\_\_\_ jar with a very narrow \_\_\_\_\_. The Stork could easily get at the food with his long bill, but all the Fox could do was to lick the outside of the jar, and sniff at the delicious odour. And when the Fox lost his \_\_\_\_\_, the Stork said calmly: *Do not play tricks on your neighbours unless you can stand the same treatment yourself.*

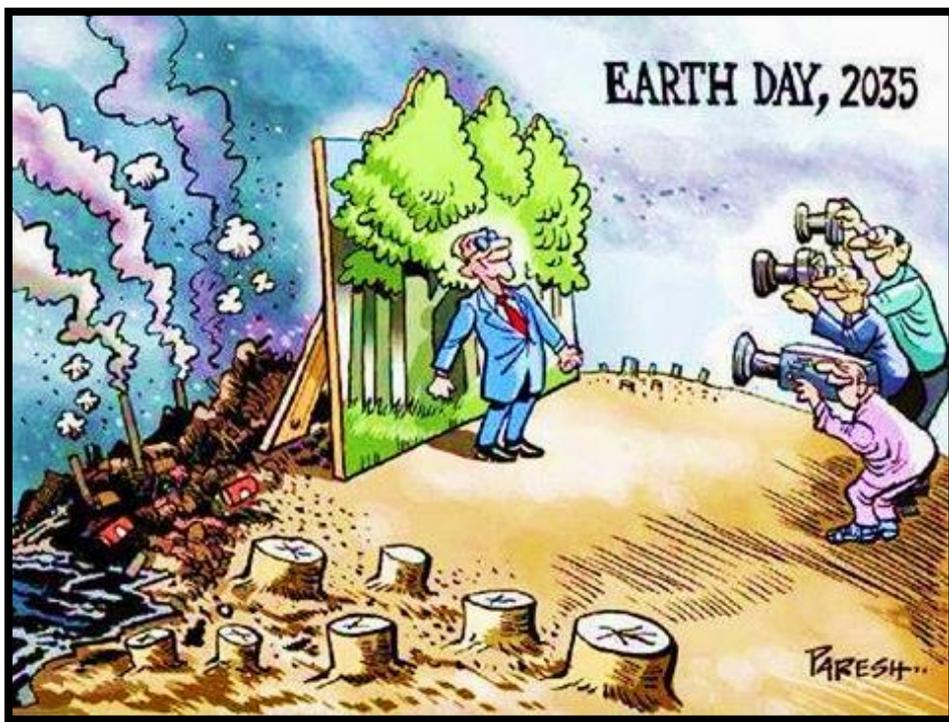


**Task 2: Now look at this picture from another fable. Narrate the story together with your partner. Write down the moral of the story in the box below:**

**Task 3: Look carefully at the two satirical political cartoons. With your partner/ group discuss what each cartoon is about. Which issues are they attacking and how?**



a) \_\_\_\_\_  
\_\_\_\_\_



b) \_\_\_\_\_  
\_\_\_\_\_



## Activity 4: Russian Revolution

### Task 1: Discuss with your partner.

What is a Revolution?

Why do you think revolutions occur?

What circumstances would lead people to overthrow the daily political and economical structure of their lives?

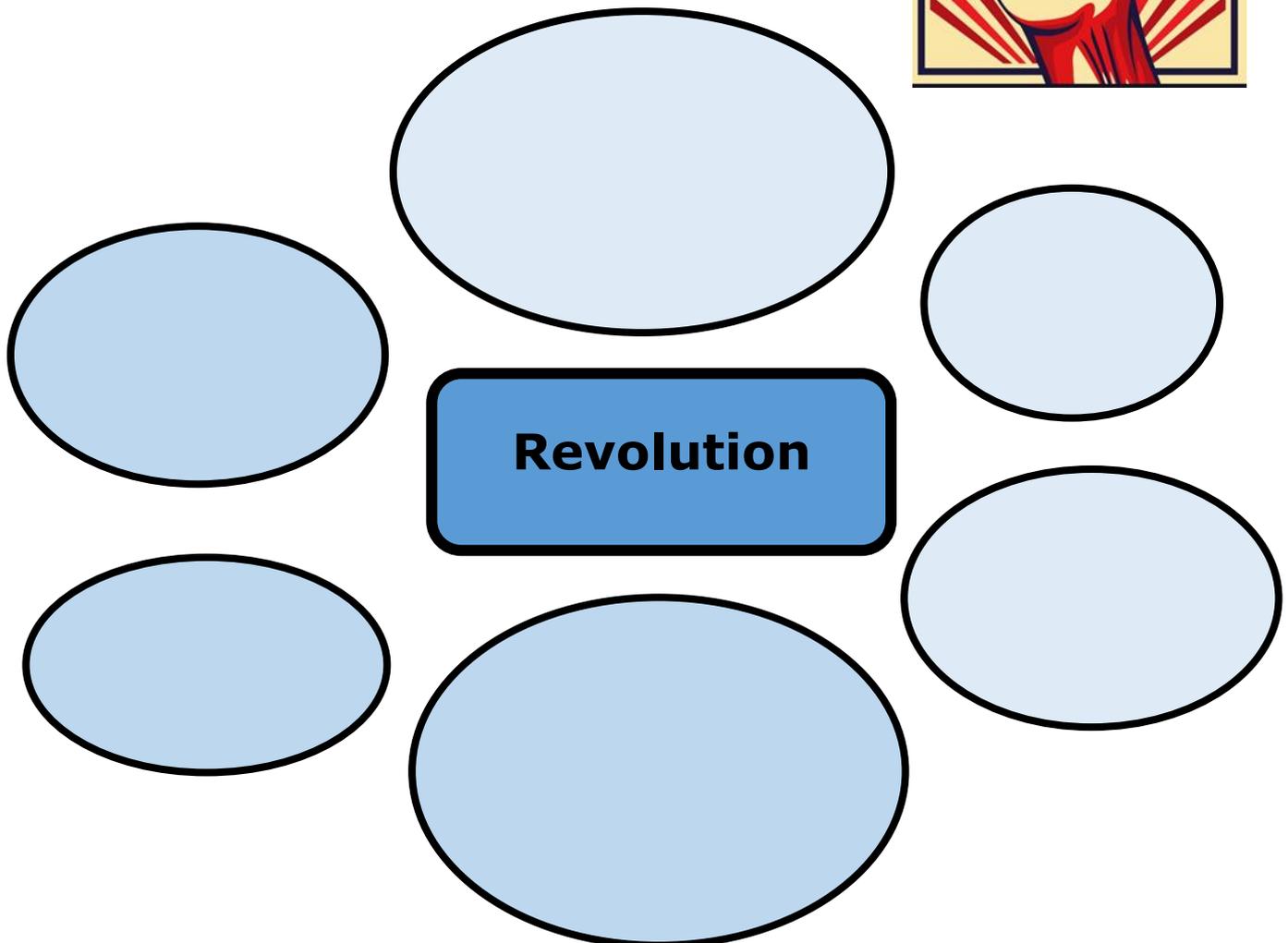
Identify one revolution that occurred more than ten years ago.

What sorts of goals were the revolutionaries seeking to accomplish?

In retrospect was the Revolution successful?

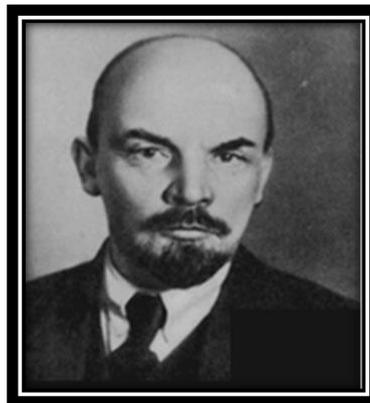
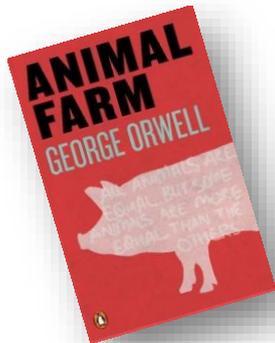
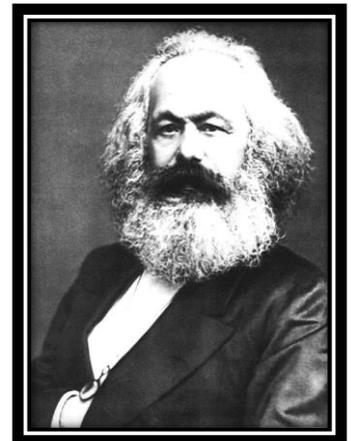
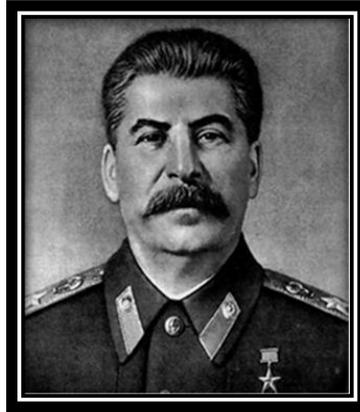
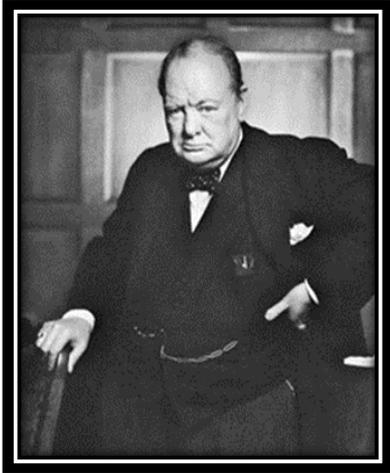


### Write down your thoughts:



**Task 2: Match the names in the box with the corresponding photos of these historical figures.**

<b>Stalin</b>	<b>Hitler</b>	<b>Marx</b>	<b>Lenin</b>
<b>Tsar Nicholas II</b>	<b>Trotsky</b>	<b>Churchill</b>	



**Task 3: To which historical figures do these statements refer?**

**Stalin    Hitler    Marx    Lenin    Tsar Nicholas II    Trotsky    Churchill**

		Historical Figure
a	under his rule the Russian ruling class lived in luxury	
b	the German Leader	
c	he called workers to unite as they had "nothing to lose but their chains"	
d	a German intellectual	
e	a monarch with absolute power	
f	he won the struggle for power and became a dictator	
g	the British Prime Minister	
h	his book <i>Das Kapital</i> , said society should be free and equal	
i	the strategist behind the Red Army's success in the Civil War	



**Task 4: Put the following historical events in chronological order.**

		1-10
a	After the October Revolution the Communists took power.	
b	The people were hungry and there was civil unrest.	
c	Stalin comes to power.	
d	Under Stalin's dictatorship the people of Russia live in fear and suffer hunger.	
e	Tsar Nicholas II ruled Russia.	
f	Vladimir Lenin died.	
g	Trotsky is exiled.	
h	The February Revolution removed the Tsar from the throne.	
i	There was a struggle for power between Trotsky and Stalin.	
j	Vladimir Lenin becomes Head of Government.	



