



**THE DONKEY  
SANCTUARY**

# **ANIMALS AND THEIR HABITATS: KS1 STUDENT RESOURCES**



## PLANT OR ANIMAL ? (Lesson 1:1)

Card sort task: print out and get the students to sort them into: Plants or Animals. Get the students to explain why they have grouped them like that, how do they know?



# ANIMAL GROUPING TASK (Lesson 1:2)



Spider



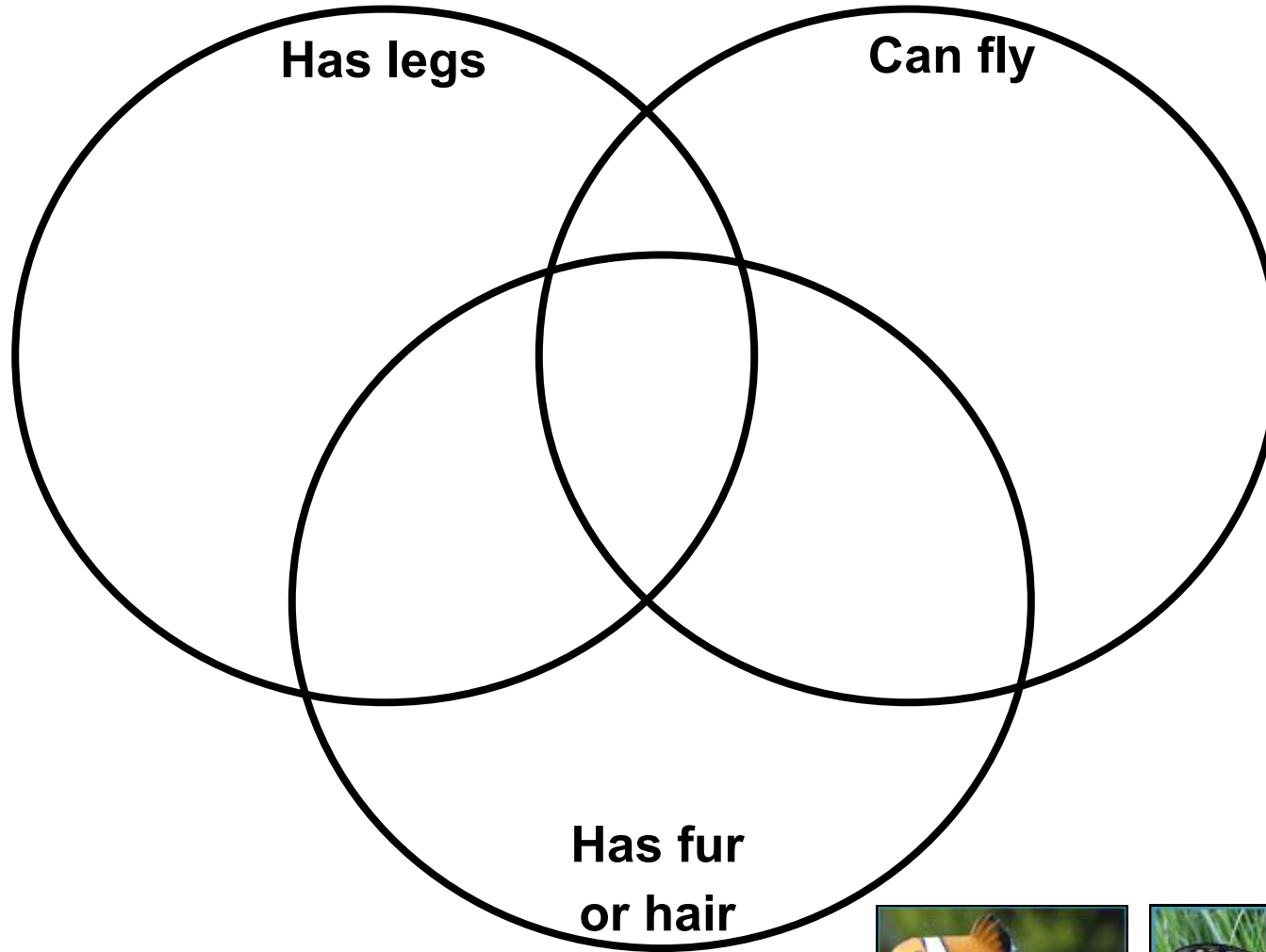
Donkey



Elephant



Bird



Snake



Cat



Fish



Butterfly

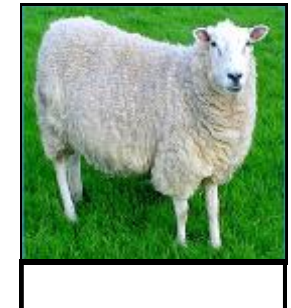
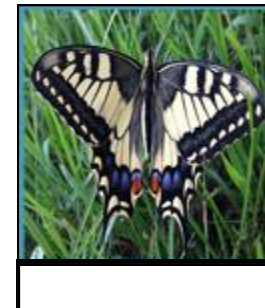
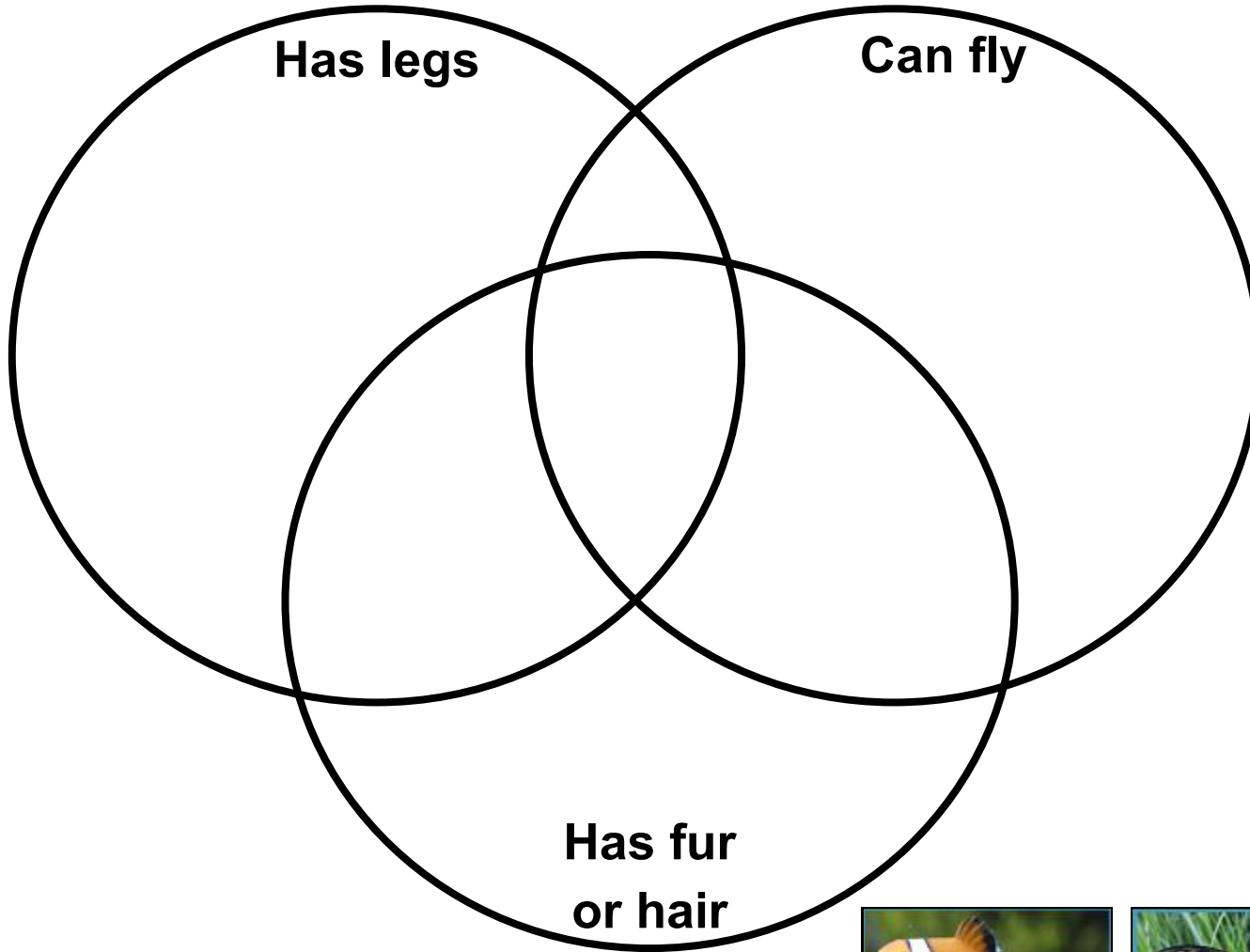


Sheep

Group the animals into the correct areas in the Venn diagram.

# ANIMAL GROUPING TASK

(Lesson 1:2 alternative)



Name the animal and then group them into the correct areas in the Venn diagram.

# ANIMAL GROUPING TASK (Lesson 1:3)

Group the animals into the correct areas in the Carroll diagram



	<b>Can fly</b>	<b>Cannot fly</b>
<b>Has two legs or less</b>		
<b>Has more than 2 legs</b>		



# ANIMAL GROUPING TASK

Group the animals into the correct areas in the Carroll diagram

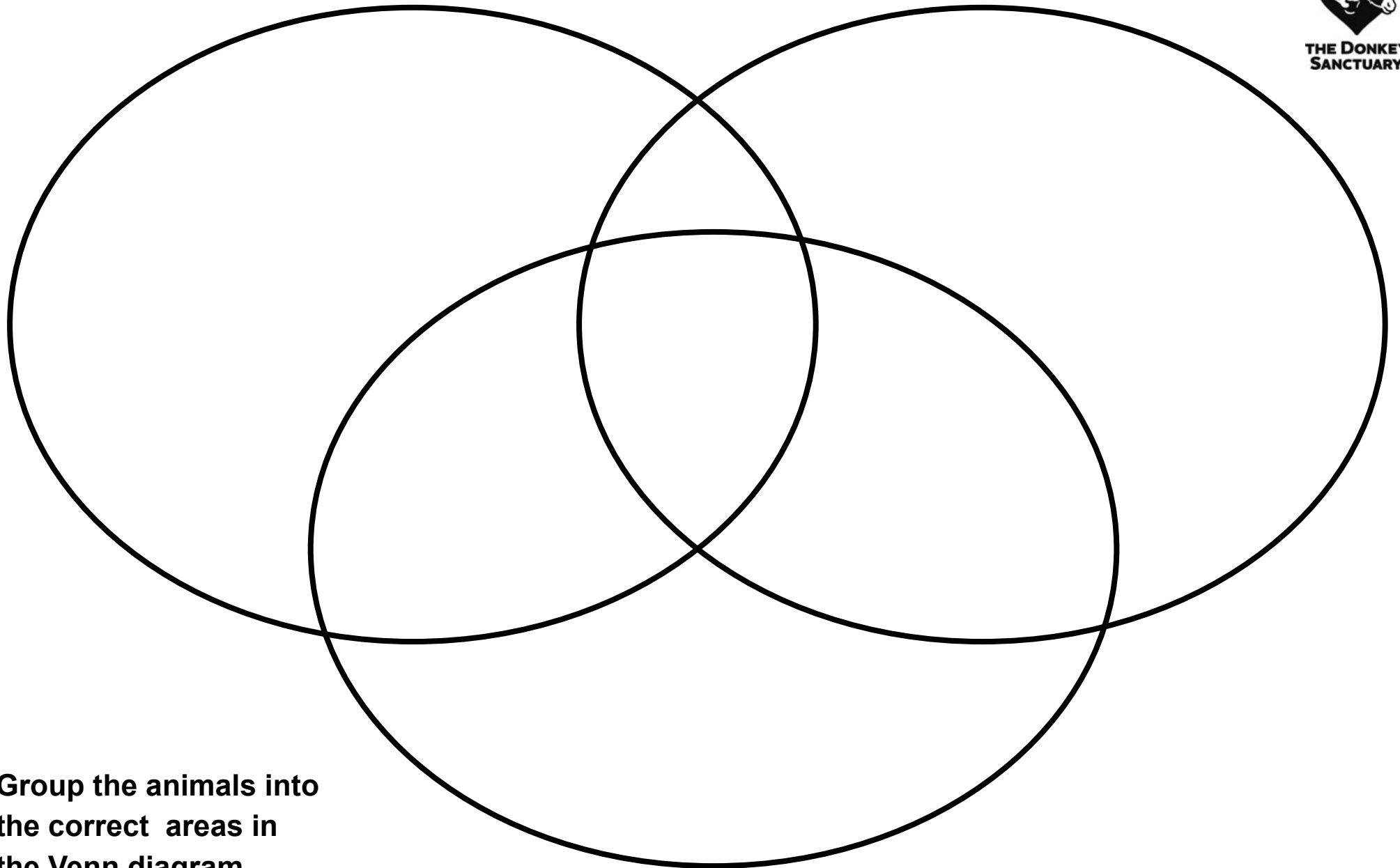


THE DONKEY  
SANCTUARY


# ANIMAL GROUPING TASK



THE DONKEY  
SANCTUARY



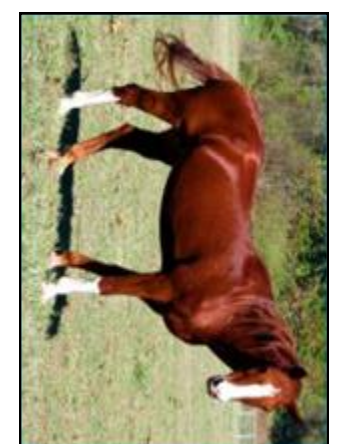
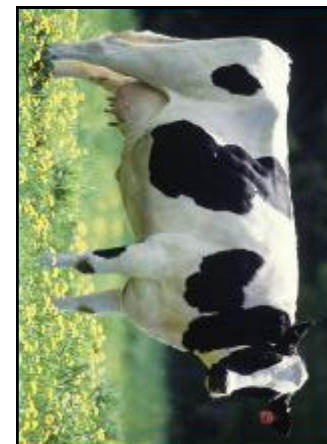
Group the animals into  
the correct areas in  
the Venn diagram.



THE DONKEY  
SANCTUARY

# ANIMAL & PLANT CARDS

(Lesson 1:4)







THE DONKEY  
SANCTUARY

# ANIMAL & PLANT CARDS

(Lesson 1:4)

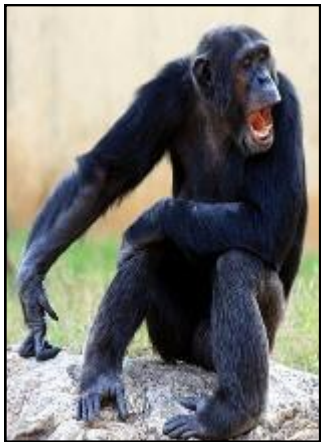


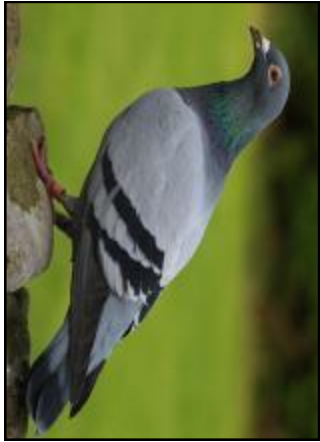


THE DONKEY  
SANCTUARY

# ANIMAL & PLANT CARDS

(Lesson 1:4)

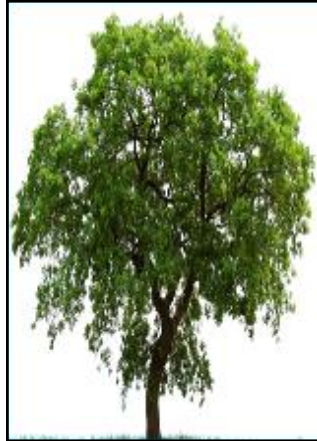




THE DONKEY  
SANCTUARY

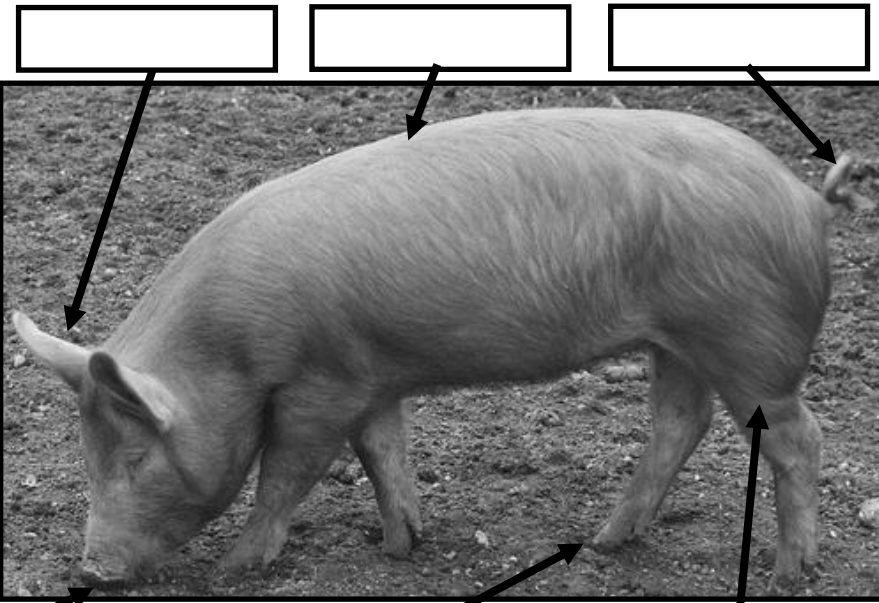
# ANIMAL & PLANT CARDS

(Lesson 1:4)



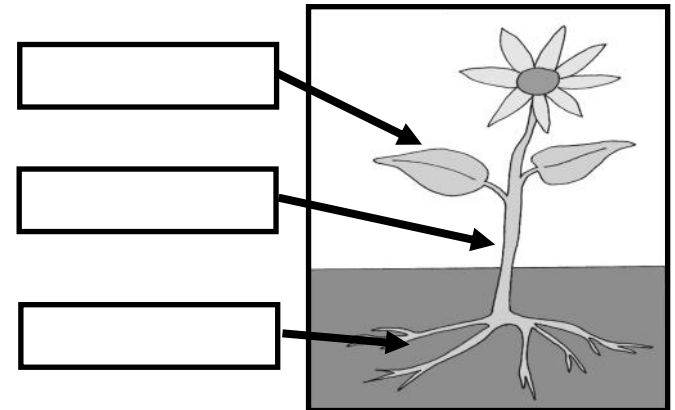
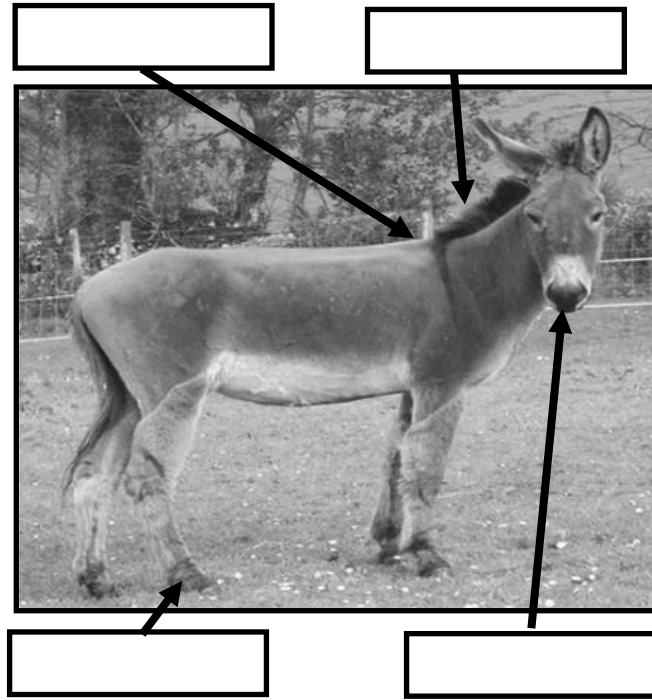
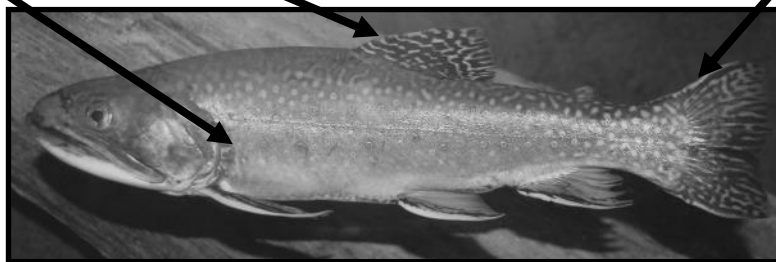
# INDEPENDENT LEARNING (Lesson 1:5)

Name the different parts of the animals and plants



[ ] [ ] [ ]

[ ] [ ] [ ]



Name: \_\_\_\_\_ Class: \_\_\_\_\_

# POND DIPPING IDENTIFICATION (Lesson 2:1)

Which of these have you seen or caught?



THE DONKEY  
SANCTUARY



Water Boatman



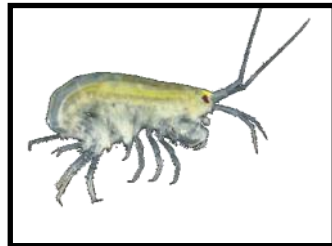
Caddis larva in it's  
case



Caddis fly larva



Diving beetle



Freshwater  
shrimp



Damselfly



Diving beetle larva



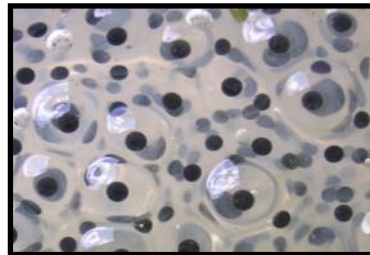
Dragonfly



Newt



Rat tailed maggot



Frog spawn



Tadpole



Froglet



Frog



Dragonfly nymph



Water mite



Pond skater



Sticklepath



Daphnia



Water Louse

# POND DIPPING IDENTIFICATION

(Lesson 2:2)



THE DONKEY  
SANCTUARY

Identify and record your findings.

Date of investigation: \_\_\_\_\_ Name of pond: \_\_\_\_\_

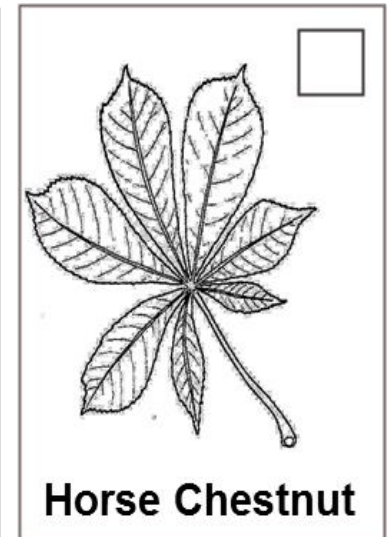
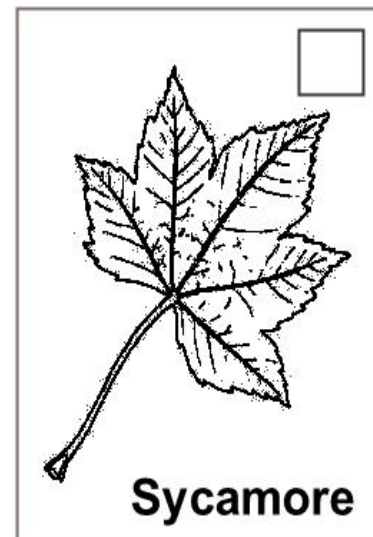
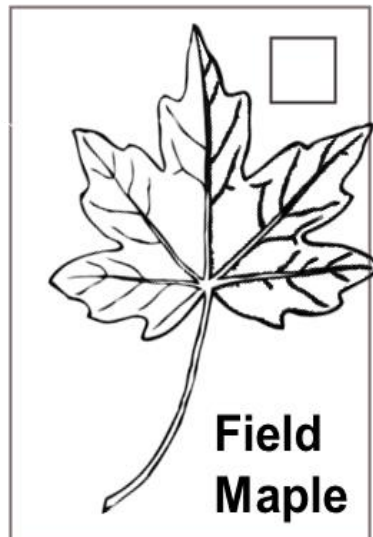
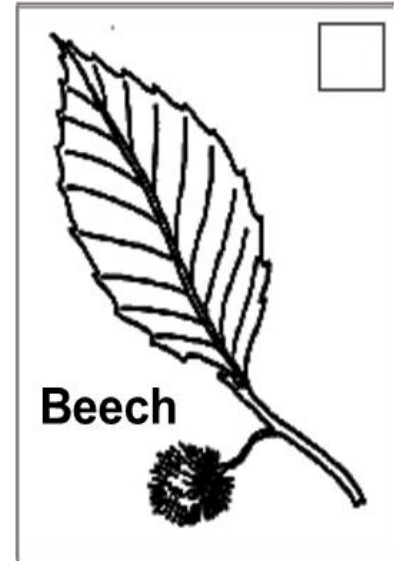
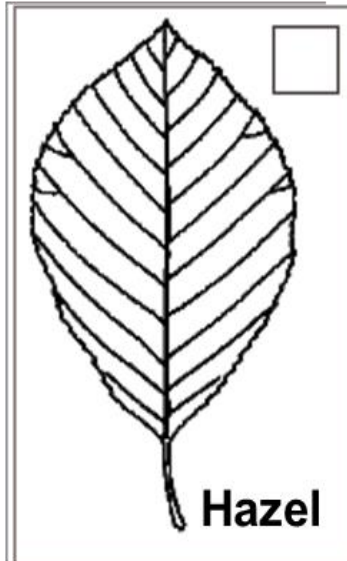
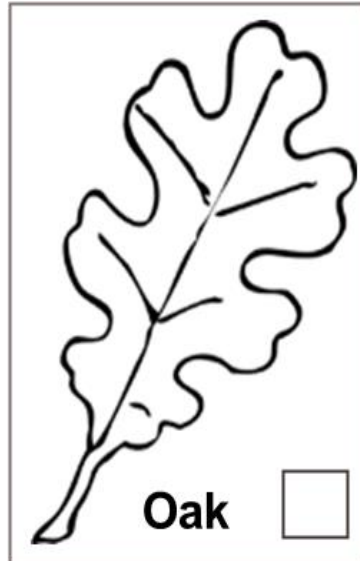
Drawing	Number of animals	Identified animal as	Where found	Drawing	Number of animals	Identified animal as	Where found
			On top Top Middle Bottom				On top Top Middle Bottom
			On top Top Middle Bottom				On top Top Middle Bottom
			On top Top Middle Bottom				On top Top Middle Bottom

Name: \_\_\_\_\_ Class: \_\_\_\_\_

# TREE / LEAF IDENTIFICATION (Lesson 2:3)



THE DONKEY  
SANCTUARY





THE DONKEY  
SANCTUARY

**HABITAT  
DESCRIPTIONS**  
(Lesson 3:1)

**dry**

**damp**

**hot**

**cold**

**icy**

**dark**

**wet**

**smooth**

**bare**



**hard**

**soft**



THE DONKEY  
SANCTUARY

HABITAT  
DESCRIPTIONS  
(Lesson 3:1)

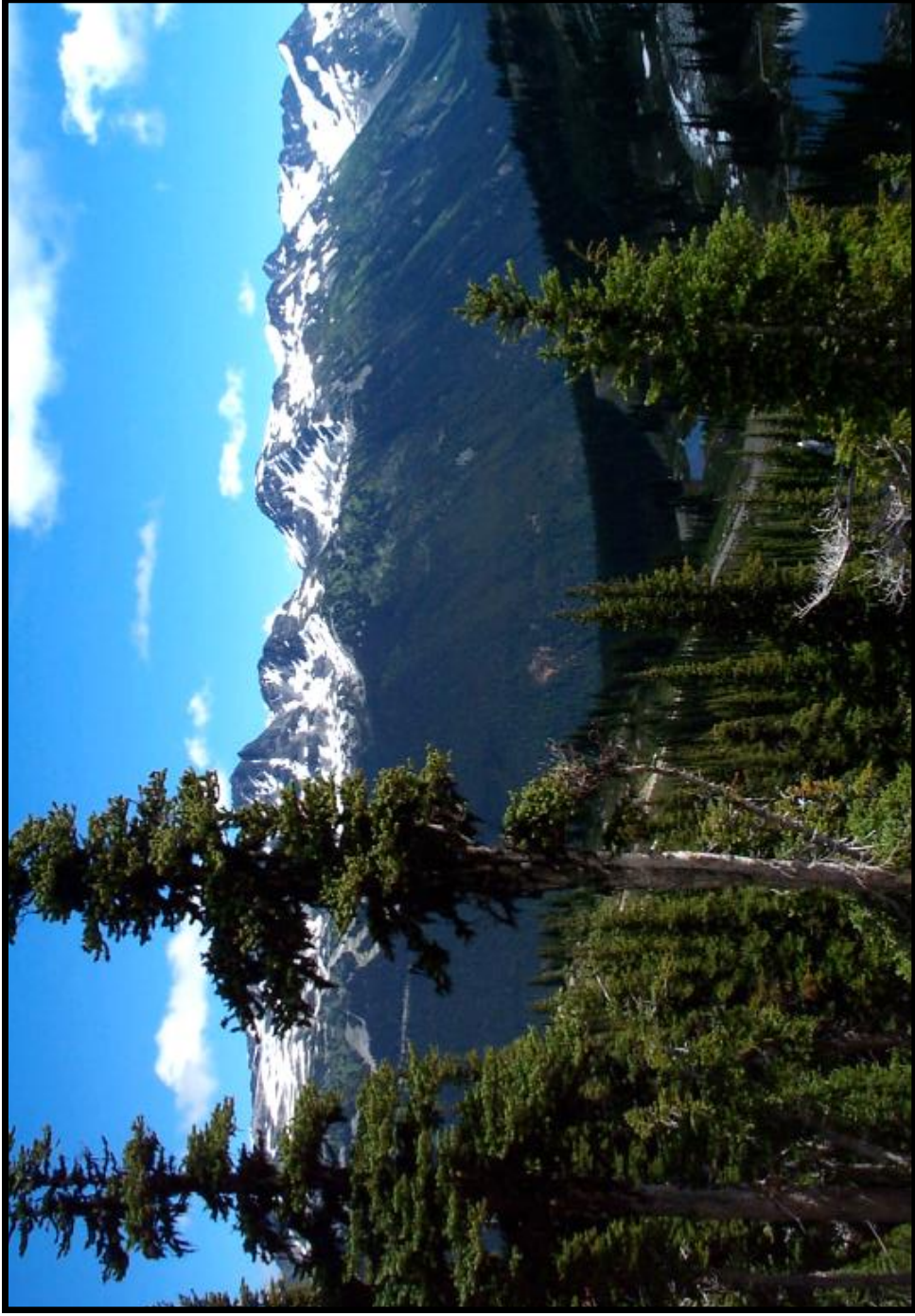
**sunny**

**frozen**

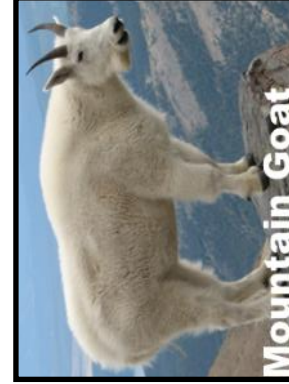
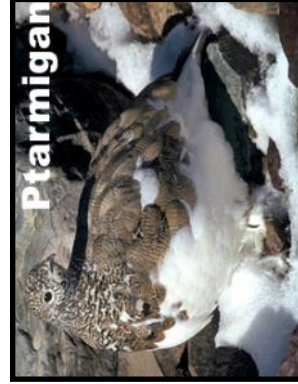
**bumpy**

**plain**

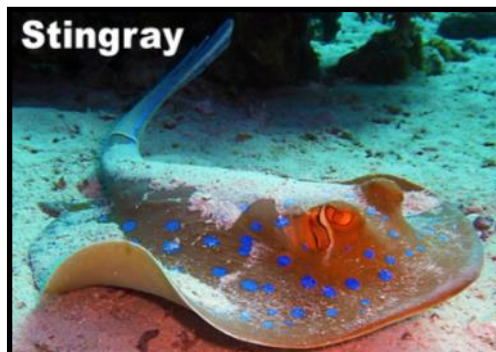
**colourful**

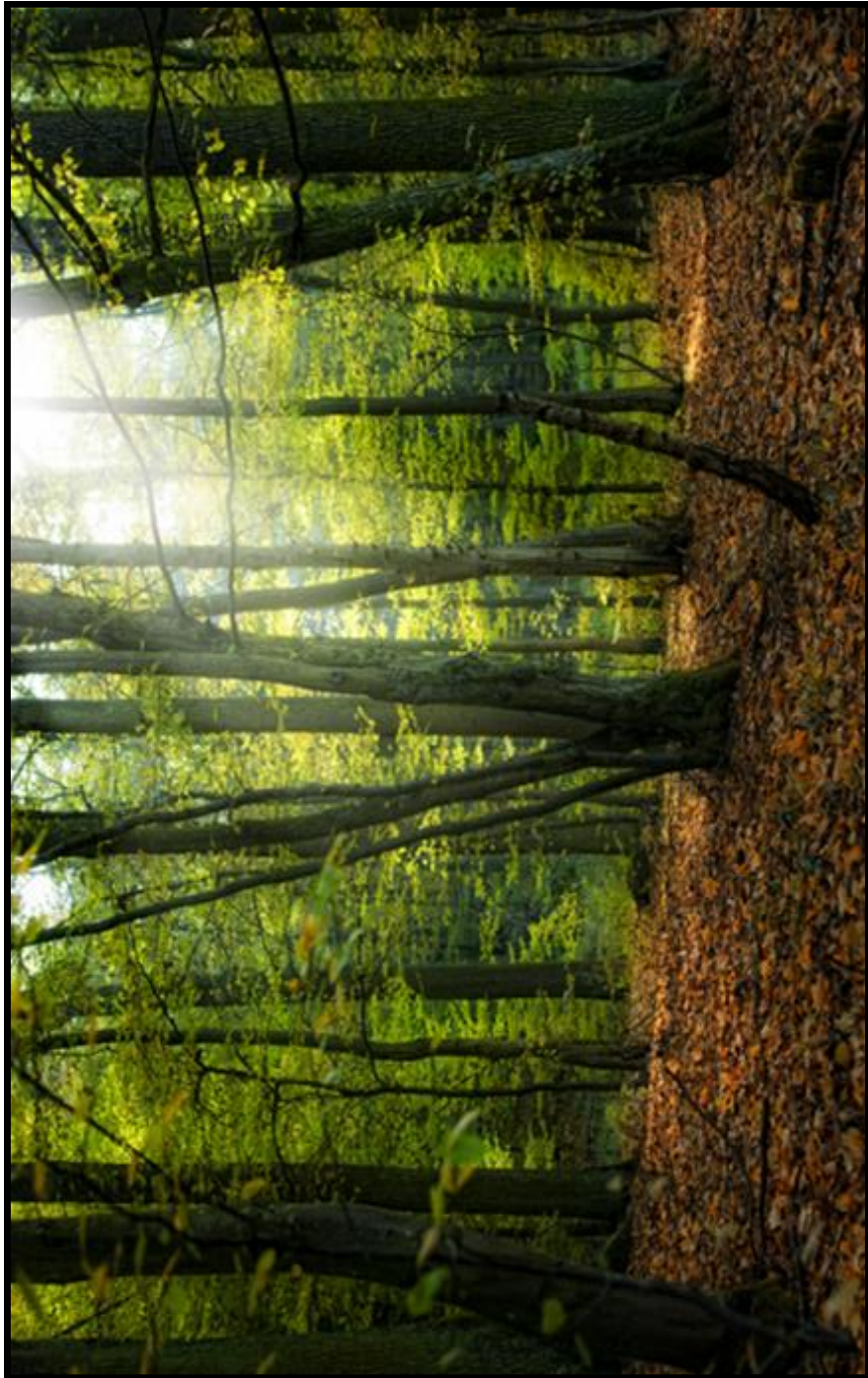


# BIG HABITATS: MOUNTAIN (Lesson 3:2)



# BIG HABITATS: SEA (Lesson 3:2)





# BIG HABITATS: FOREST (Lesson 3:2)



THE DONKEY  
SANCTUARY



Fallow Deer



Stag Beetle



Red Squirrel



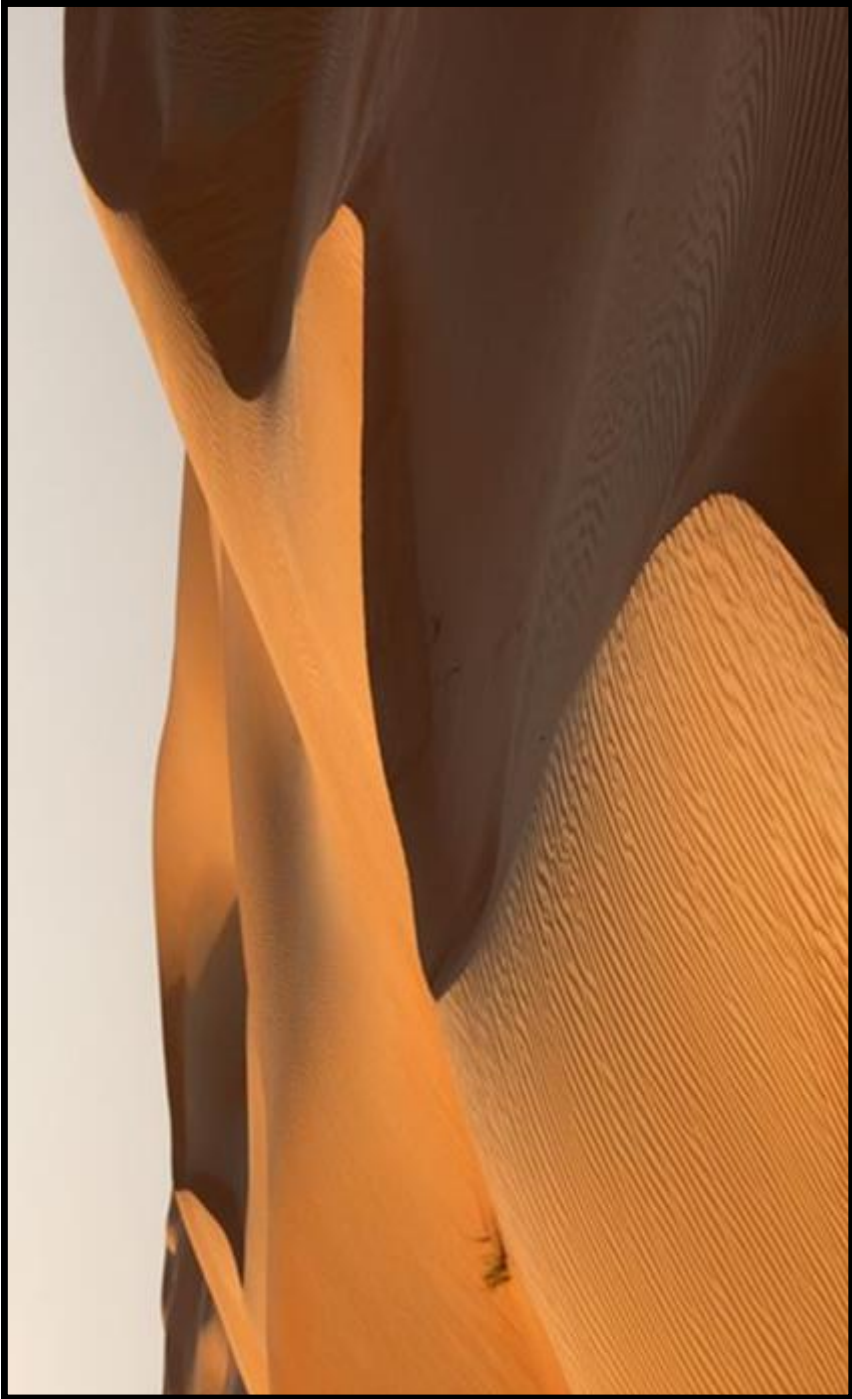
Badger



Greater  
Spotted  
Woodpecker



Wood Mouse



# BIG HABITATS: DESERT (Lesson 3:2)



THE DONKEY  
SANCTUARY

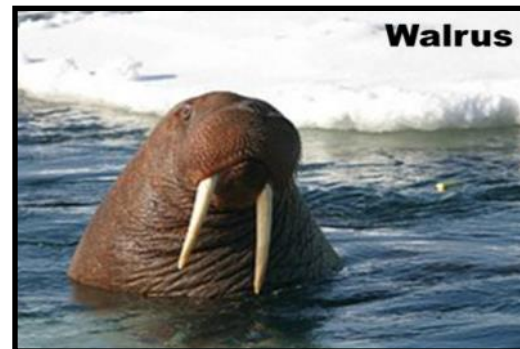
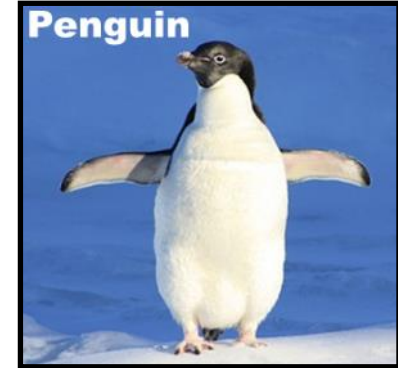


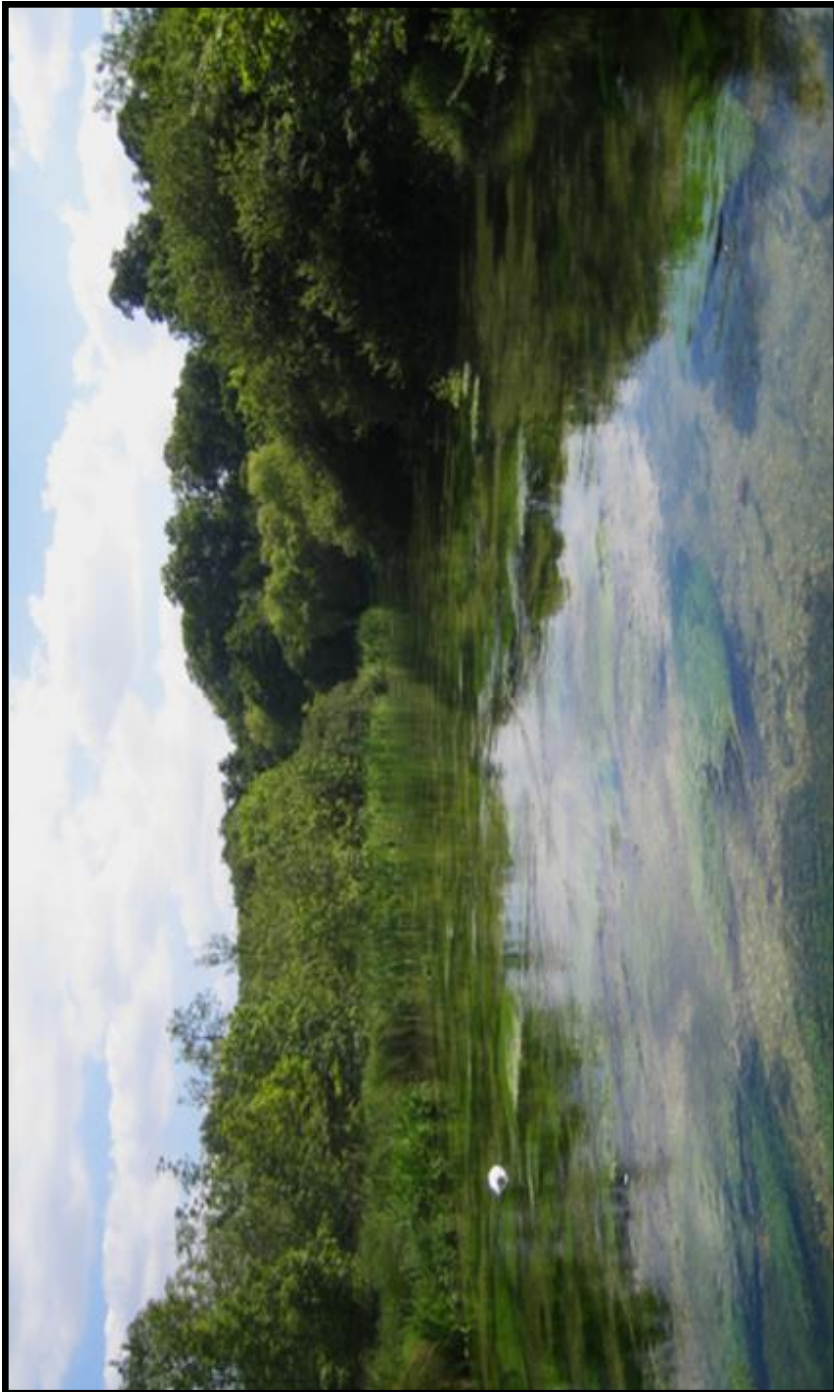


# BIG HABITATS: POLAR (Lesson 3:2)



THE DONKEY  
SANCTUARY





# BIG HABITATS: RIVER (Lesson 3:2)



THE DONKEY  
SANCTUARY



**Otter**



**Kingfisher**



**Frog**



**Crocodile**



**Dragonfly**



**Salmon**



# BIG HABITATS: BEACH (Lesson 3:2)



THE DONKEY  
SANCTUARY



**Crab**



**Black  
Headed  
Gull**



**Sand Fly**



**Mussels**



**Seal**



**Starfish**

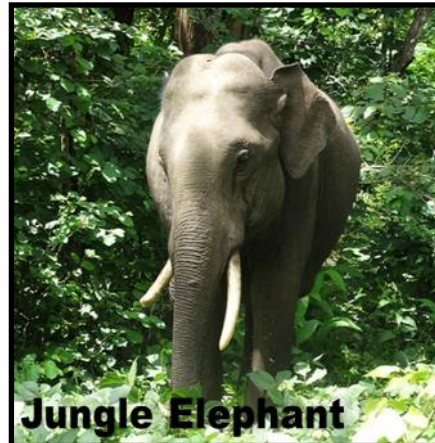




# BIG HABITATS: JUNGLE (Lesson 3:2)



THE DONKEY  
SANCTUARY



# BIG HABITATS: SAVANNAH (Lesson 3:2)



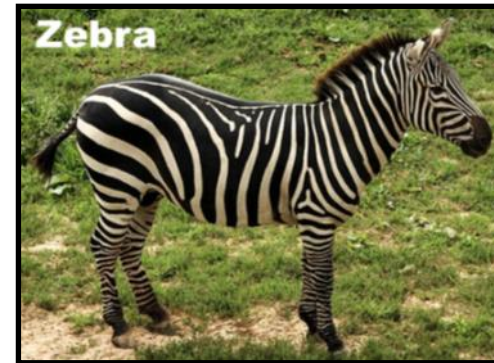
THE DONKEY  
SANCTUARY



**Giraffe**



**Rhinoceros**



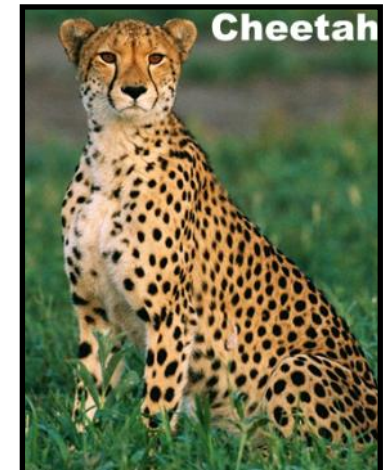
**Zebra**



**Ostrich**



**Lion**



**Cheetah**

# BIG HABITATS (Lesson 3:3)



THE DONKEY  
SANCTUARY

Describe the habitats.

	Feel	See	Hear	Weather	Temperature	Other
Mountain						
River						
Jungle						
Sea						
Desert						
Beach						
Forest						
Polar						
Savannah						

Name: \_\_\_\_\_ Class: \_\_\_\_\_

# INDEPENDENT LEARNING (Lesson 3:4)



List as many adjectives as you can that would describe three of the big habitats.

**Mountain**

--

--

--

**Who in the team has done what tasks in this project?**

--

**Name:** \_\_\_\_\_ **Class:** \_\_\_\_\_



THE DONKEY  
SANCTUARY

# HABITAT IN A BOX

(Lesson 4:1)

# HABITAT RESEARCH (Lesson 4:2)



Find out the animals, plants and colours for your habitat and sort them into types.

**Research**

**Animals**

**Plants**

**Other things**

**Colours**

**Independent  
learning**

**Herbivore**

**Carnivore**

**Omnivore**

**Flowering**

**Non flowering**

Name: \_\_\_\_\_ Class: \_\_\_\_\_

# DESIGN YOUR HABITAT (Lesson 4:3)

Create 6 different ideas for your habitat in a box.

My habitat is:

\_\_\_\_\_



THE DONKEY  
SANCTUARY







Name: \_\_\_\_\_ Class: \_\_\_\_\_

# INDEPENDENT LEARNING (Lesson 7:1)



THE DONKEY  
SANCTUARY

Design the front edges of your habitat (Develop 3 ideas)

Who in the team has done what tasks in this project?

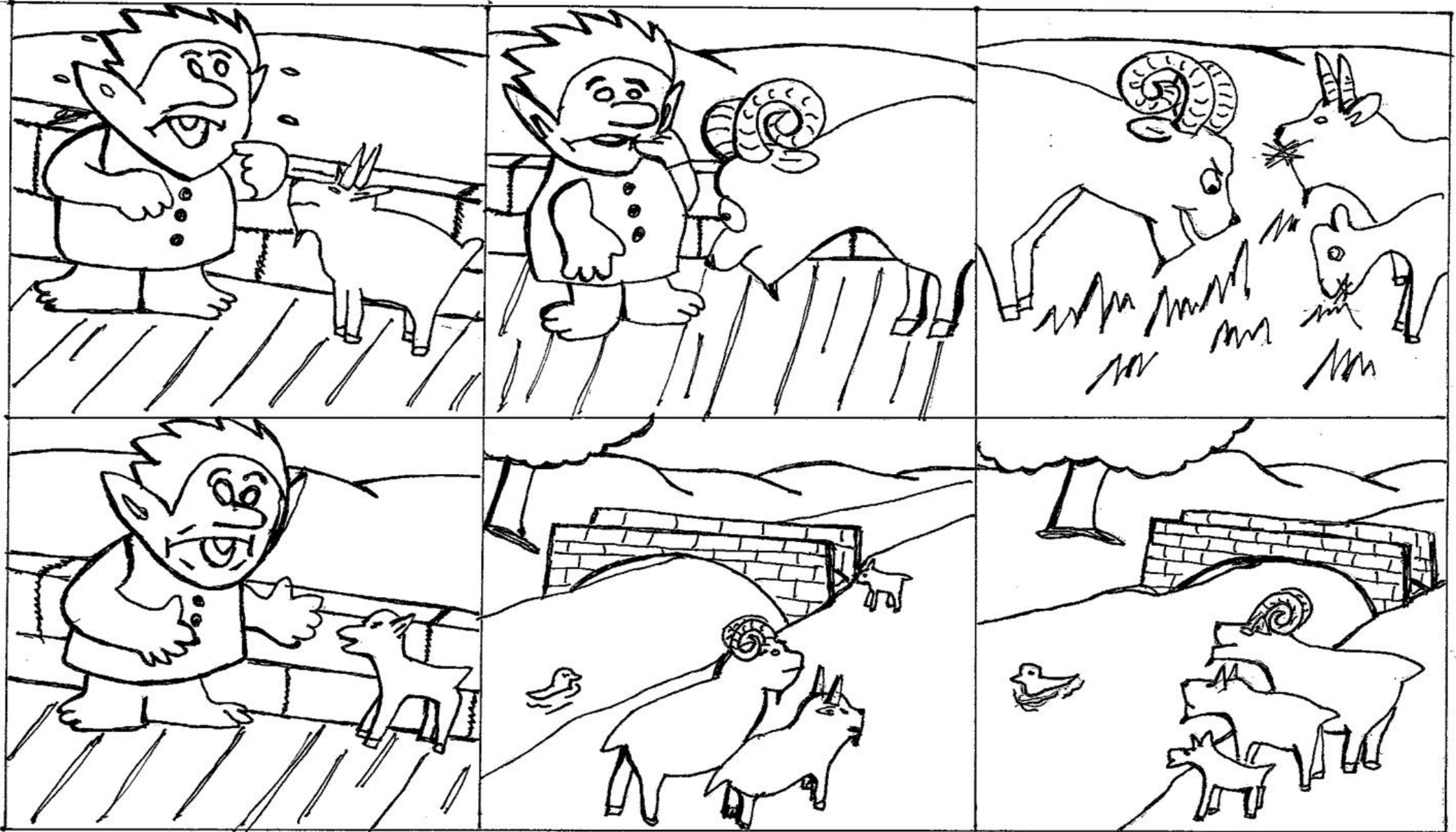
Name: \_\_\_\_\_ Class: \_\_\_\_\_



# STORY SEQUENCING (Lesson 8:1)



THE DONKEY  
SANCTUARY



**STORYBOARD (Lesson 8:2 alternative)**  
Title of story: \_\_\_\_\_

Name: \_\_\_\_\_  
Date: \_\_\_\_\_ Class: \_\_\_\_\_



**THE DONKEY  
SANCTUARY**

Main characters: \_\_\_\_\_

_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____

_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____

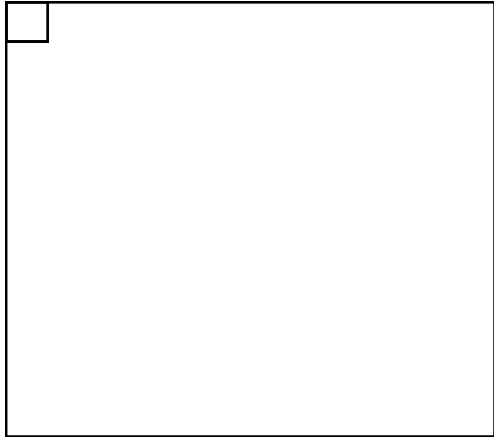
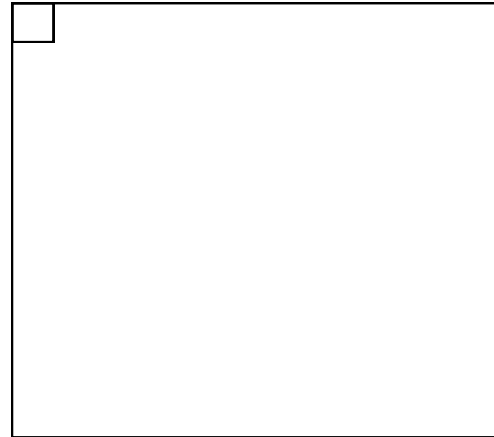
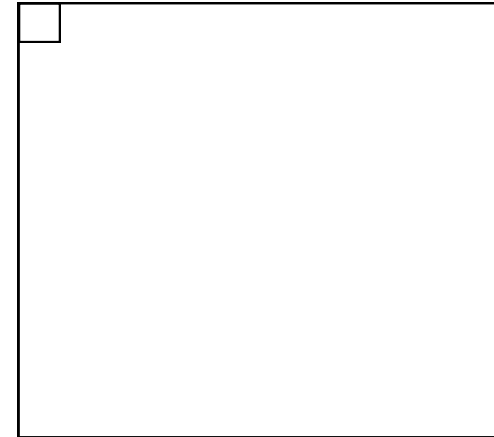
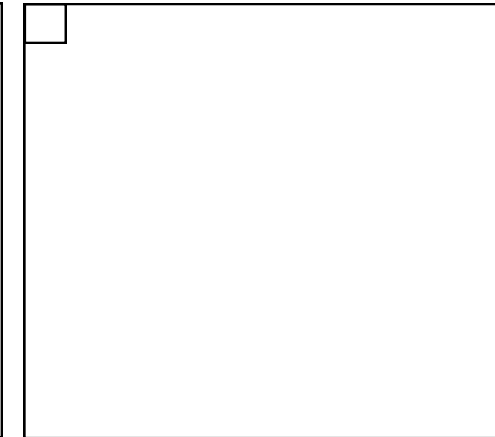





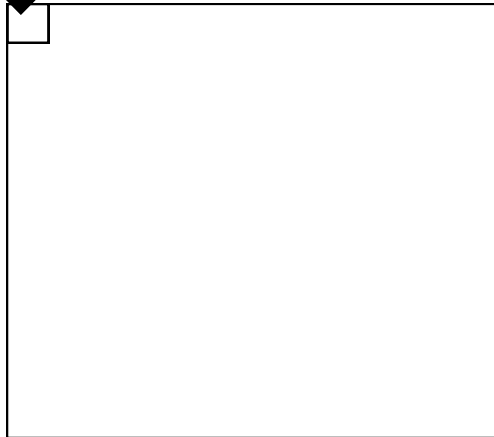

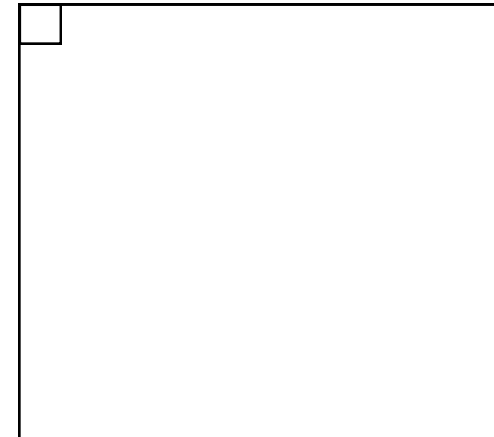




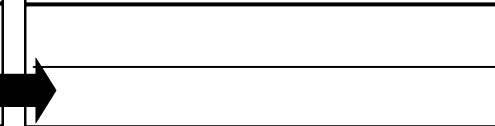
**STORYBOARD (Lesson 8:2 alternative)**  
Title of story: \_\_\_\_\_

Name: \_\_\_\_\_  
Date: \_\_\_\_\_ Class: \_\_\_\_\_



**THE DONKEY  
SANCTUARY**

Main Characters: \_\_\_\_\_

(Lesson 8:2 alternative)



THE DONKEY  
SANCTUARY

What things happen?  
Build up the interest.  
What is said?

### The Problem

---

---

---

---

---

---

---

---

### The Resolution

---

---

---

---

---

---

---

---

Happy or sad ending?  
What do people learn?  
Has anything changed?

### The Ending

---

---

---

---

---

---

---

---

How are things sorted  
out or solved?  
What makes it good?

Is there a mystery or  
problem?  
Do bad things happen?

### The Build-Up

---

---

---

---

---

---

---

---

Introduce the main  
characters and where  
the story is set.

### The Beginning

---

---

---

---

---

---

---

---

# STORY MOUNTAIN PLANNER

Name \_\_\_\_\_

Date \_\_\_\_\_

(Lesson 8)

<b>savannah</b>	<b>jungle</b>	<b>forest</b>	<b>wood</b>	<b>mountain</b>	<b>river</b>
<b>sea</b>	<b>desert</b>	<b>arctic</b>	<b>cold</b>	<b>mild</b>	<b>freezing</b>
<b>clean</b>	<b>dirty</b>	<b>moist</b>	<b>gritty</b>	<b>hairy</b>	<b>lumpy</b>
<b>sandy</b>	<b>slippery</b>	<b>green</b>	<b>light</b>	<b>spiky</b>	<b>smooth</b>
<b>wet</b>	<b>dry</b>	<b>prickly</b>	<b>heavy</b>	<b>sharp</b>	<b>red</b>
<b>dull</b>	<b>icy</b>	<b>brown</b>	<b>windy</b>	<b>still</b>	<b>blue</b>
<b>quiet</b>	<b>busy</b>	<b>mushy</b>	<b>frosty</b>	<b>humid</b>	<b>gentle</b>
<b>tropical</b>	<b>warm</b>	<b>bright</b>	<b>plant</b>	<b>soft</b>	<b>roaring</b>
<b>hot</b>	<b>leaf</b>	<b>food</b>	<b>wild</b>	<b>tree</b>	<b>bumpy</b>
<b>wave</b>	<b>surf</b>	<b>grass</b>	<b>vine</b>	<b>flower</b>	<b>seaweed</b>
<b>snow</b>	<b>climb</b>	<b>shiny</b>	<b>calm</b>	<b>rock</b>	<b>giant</b>
<b>huge</b>	<b>high</b>	<b>bird</b>	<b>rain</b>	<b>misty</b>	<b>cloudy</b>
<b>sunny</b>	<b>grow</b>	<b>buzzing</b>	<b>stream</b>	<b>bent</b>	<b>rough</b>
<b>bush</b>	<b>soil</b>	<b>season</b>	<b>brown</b>	<b>black</b>	<b>smelly</b>

# INDEPENDENT LEARNING: STORY SEQUENCING (Lesson 8:3)



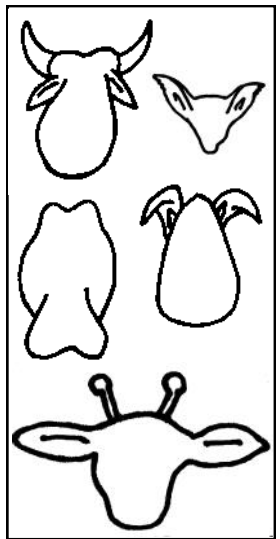
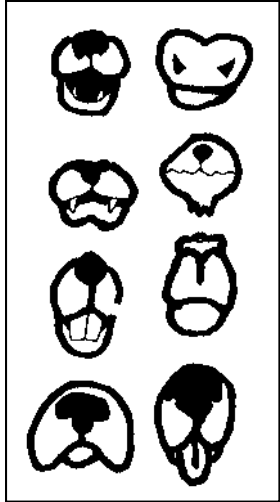
Create a set of story sequencing cards for your story.


Name: \_\_\_\_\_ Class: \_\_\_\_\_

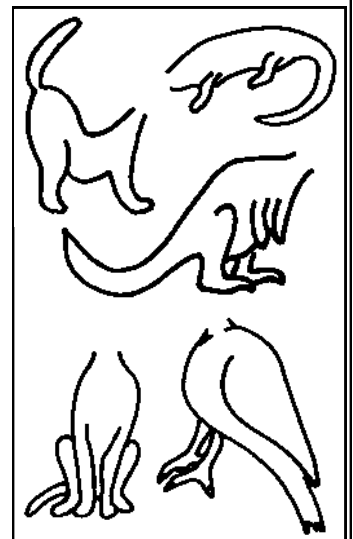
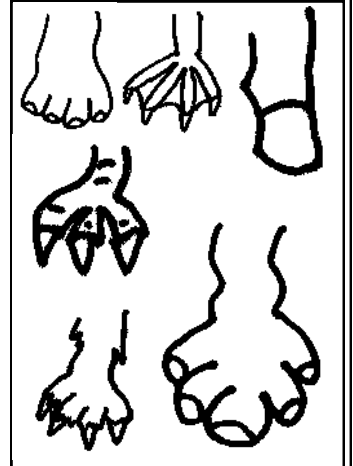
# ANIMAL ADAPTATIONS (Lesson 9:1)



Create an animal suitable for the habitat. Label and explain why it is suitable.



A large empty rectangular box for drawing and labeling an animal adaptation.



Name: \_\_\_\_\_ Class: \_\_\_\_\_

# ANIMAL ADAPTATIONS (Lesson 9:2)



Create your own adapted animals.



A parrot so it  
can hide in a  
palm tree

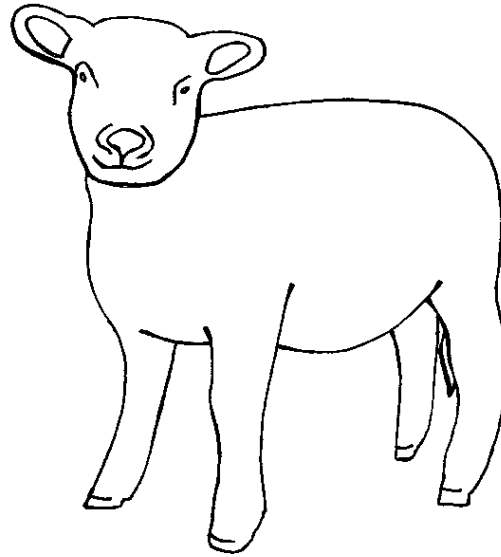
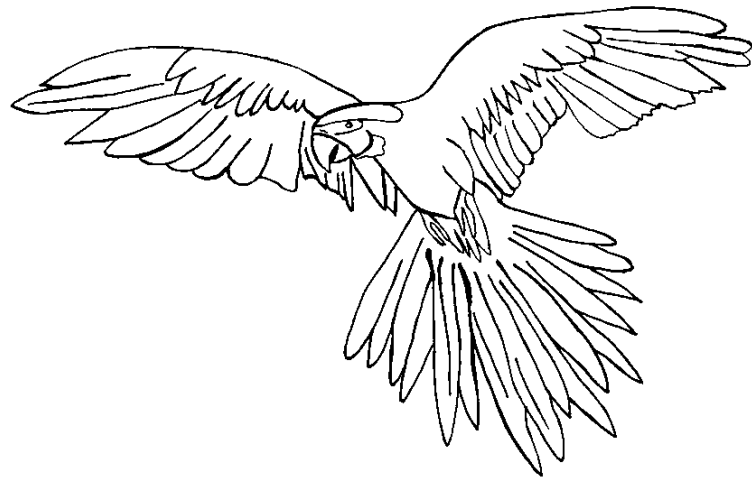


A lamb so it can  
eat the fruit of the  
African "sausage"  
tree, the *Kigelia  
africana*



Name: \_\_\_\_\_ Class: \_\_\_\_\_

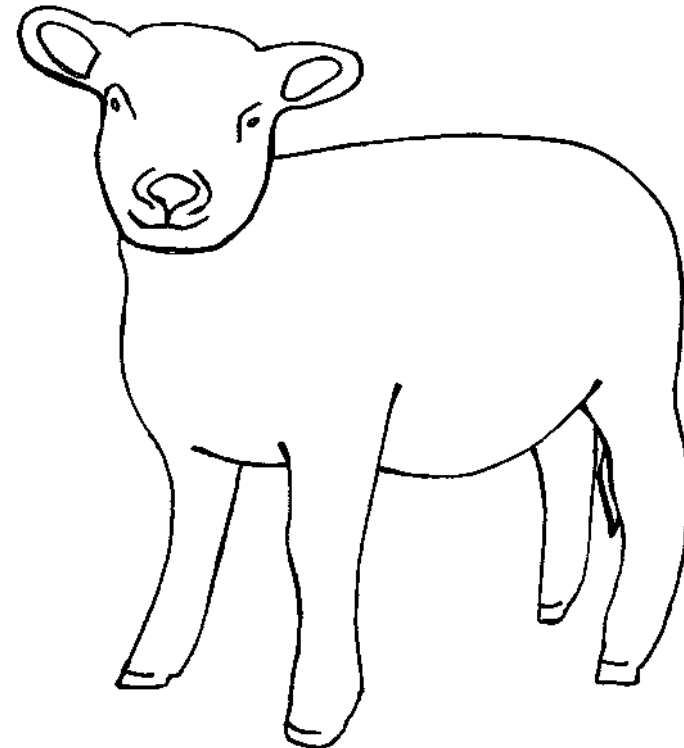
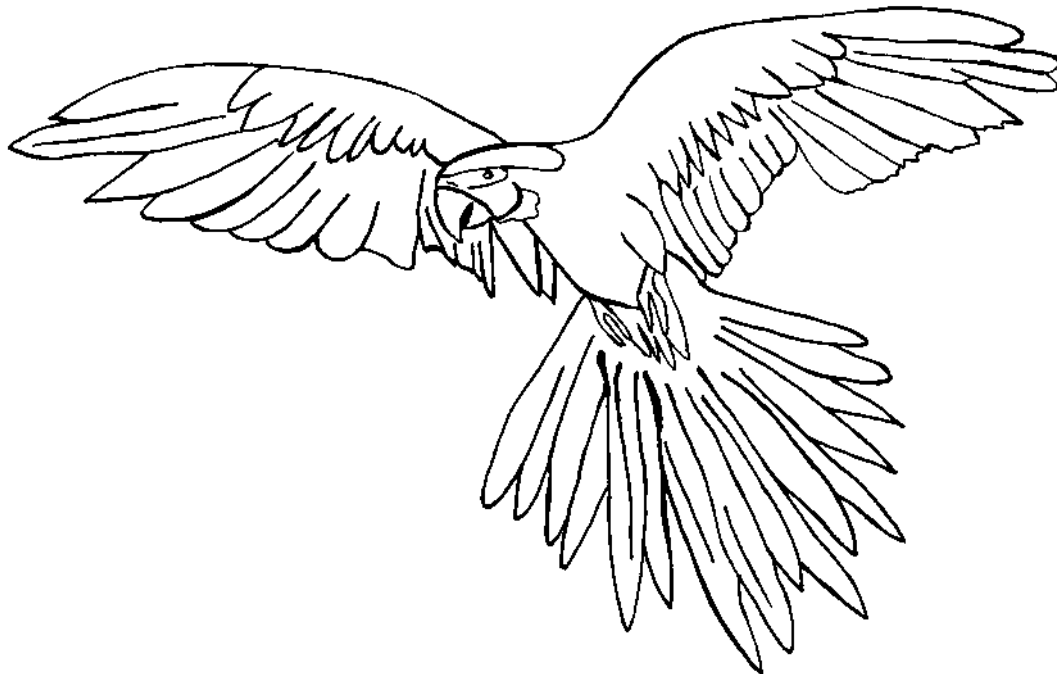




**ANIMAL ADAPTATIONS:**

**Tracing templates for  
animal adaptation  
drawings.**

**(Lesson 9:2)**



# FOOD CHAIN CARDS (Lesson 10:1)



THE DONKEY  
SANCTUARY

Producer: Flowering plant

eats



is eaten by

**Flower seeds**

Omnivore: Vertebrate

eats



is eaten by

**Sparrow**

Omnivore: Vertebrate

eats



is eaten by

**Raccoon**

Producer: Flowering plant

eats



is eaten by

**Dandelion**

Herbivore: Invertebrate

eats



is eaten by

**Snail**

Carnivore: Vertebrate

eats



is eaten by

**Common Frog**

Carnivore: Vertebrate

eats



is eaten by

**Heron**

Producer: Flowering plant

eats



is eaten by

**Snap Dragon**

Herbivore: Invertebrate

eats



is eaten by

**Slug**

Omnivore: Vertebrate

eats



is eaten by

**Mole**

Carnivore: Vertebrate

eats



is eaten by

**Fox**

# FOOD CHAIN CARDS (Lesson 10:1)



THE DONKEY  
SANCTUARY

**Carnivore: Vertebrate**

eats



is eaten by

**Cat**

**Producer: Flowering plant**

eats



is eaten by

**Buddleia**

**Herbivore: Invertebrate**

eats



is eaten by

**Hawk Moth  
Caterpillar**

**Producer: Plant**

eats



is eaten by

**Wheat field**

**Herbivore: Invertebrate**

eats



is eaten by

**Grasshopper**

**Carnivore: Vertebrate**

eats



is eaten by

**Common Frog**

**Carnivore: Vertebrate**

eats



is eaten by

**Tawny Owl**

**Omnivore: Vertebrate**

eats



is eaten by

**Robin**

**Omnivore: Vertebrate**

eats



is eaten by

**Chaffinch**

**Herbivore: Invertebrate**

eats



is eaten by

**Snail**

**Carnivore: Vertebrate**

eats



is eaten by

**Sparrowhawk**

# FOOD CHAIN CARDS (Lesson 10:1)



THE DONKEY  
SANCTUARY

Omnivore: Vertebrate

eats



is eaten by

**Chaffinch**

Carnivore: Vertebrate

eats



is eaten by

**Great Horned Owl**

Omnivore: Vertebrate

eats



is eaten by

**Badger**

Carnivore: Vertebrate

eats



is eaten by

**Weasel**

Producer: Flowering plant

eats




is eaten by

**Snap Dragon**

Herbivore: Invertebrate

eats



is eaten by

**Aphid**

Carnivore: Invertebrate

eats



is eaten by

**Ladybird**

Omnivore: Vertebrate

eats



is eaten by

**House Martin**

Producer: Flowering plant

eats



is eaten by

**Grass**

Herbivore: Invertebrate

eats



is eaten by

**Grasshopper**

Carnivore: Vertebrate

eats



is eaten by

**Toad**

Carnivore: Vertebrate

eats



is eaten by

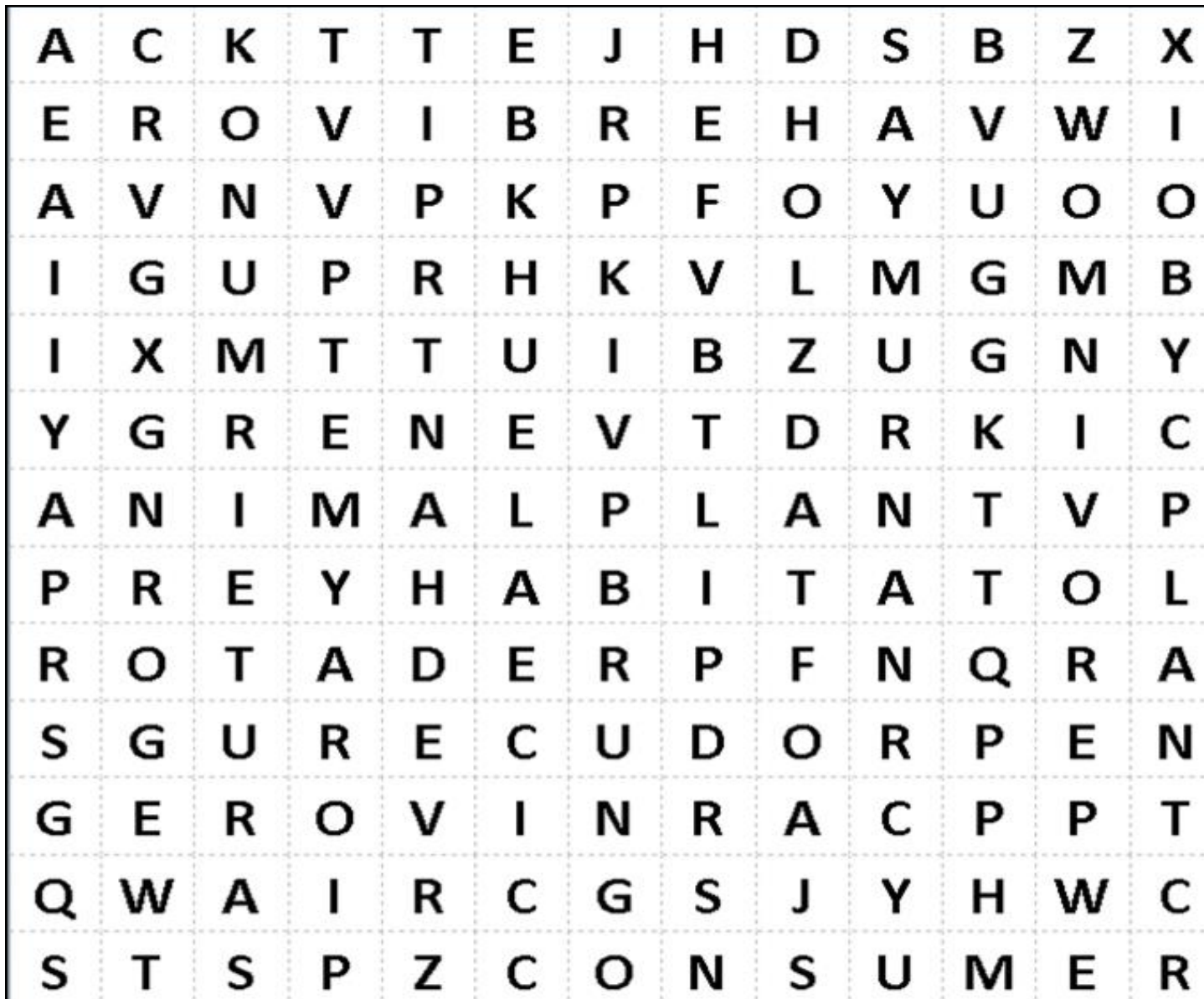
**Adder**



# FOOD CHAIN WORDSEARCH (Lesson 10:3)



THE DONKEY  
SANCTUARY



**HABITAT**

**ANIMAL**

**PLANT**

**OMNIVORE**

**CARNIVORE**

**PLANT**

**CONSUMER**

**PREDATOR**

**PREY**

**PRODUCER**

**ENERGY**

**HERBIVORE**

# INDEPENDENT LEARNING: FOOD CHAINS (Lesson 10:4)



Explain the food chain terms below.

Herbivore

Carnivore

Omnivore

Producer

Consumer

Predator

Prey

Create a food web for the following animals.

Frog

Buzzard

Dragonfly

Ladybird

Snake

Grass

Mouse

Greenfly

Rabbit

Fox

Butterfly

Name: \_\_\_\_\_ Class: \_\_\_\_\_

# LOOKING AFTER PETS (Lesson 11:1)



THE DONKEY  
SANCTUARY

Explain what you need to do and the things you need to do them with for each of the pets and a pet of your own.

	Things I do	Things I need
Dog		
Donkey		
Guinea Pig		

Name: \_\_\_\_\_ Class: \_\_\_\_\_



# LOOKING AFTER PETS: THE FIVE FREEDOMS (Lesson 11:2)



Explain how the five freedoms would apply to each of the pets and a pet of your own choice.

Freedom from:	1 Hunger and thirst	2 Discomfort	3 Pain, injury and	4 Behaving	5 Fear and stress
Dog					
Donkey					
Guinea Pig					

Name: \_\_\_\_\_ Class: \_\_\_\_\_

# LOOKING AFTER PETS: HEALTHY PETS (Lesson 11:3)



THE DONKEY  
SANCTUARY

Match up the items up for each animal's care and well being.

(Label whether they are for food, bedding, grooming, health care, water or fun)



Name: \_\_\_\_\_ Class: \_\_\_\_\_