# ANNUAL CURRICULUM PLAN

CLASS: IV

**SESSION: 2019-20** 

	Book Title	Author's Name	Publisher's Name						
	ENGLISH								
1.	The English Channel	Illa Vij	Indiannica Learning						
	English - Course Book-4	Maryann Vaisoha							
2.	The English Channel	Illa Vij	Indiannica Learning						
	English - Practice Book-4	Maryann Vaisoha							
		हिंदी							
3.	समन्वी हिदी पाठमाला-4	सीमा सिंह, गौरी श्रीवास्तव	Vishv Books						
	Text cum Workbook								
		MATHEMATICS	,						
4.	MathSpark-4	Jharna De	Britannica Learning						
		SOCIAL STUDIES							
5.	Adventuring Beyond-	Ashok Kumar	Britannica Learning						
	Course in Social Studies Book-4								
		SCIENCE							
6.	Galaxy -Book-4	Dr. Sanaya Nariman	Indiannica Learning						
		/ALUE EDUCATION							
7.	Moral Minds- Book-4	Geeta Chadha Yadav	Rohan Book Company						
	APT	TITUDE & REASONING							
8.	Aptitude and Reasoning-4	Pankaj Sharma	Rohan Book Company						
	COMPUTER								
9.	Connect to the Computer World-4	Monika Madan	Gur Das Kapur & Sons Pvt. Ltd.						
		Naghma Siddiqi							
		G.K							
10	. Now , I Know It –Book -4	Deepti Kathpalia	Millennium						
			Booksource Pvt. Ltd.						

## Periodic Test I (May)

Subject	Date	Day	Parent's Sign.
SOCIAL STUDIES	03/05/2019	Friday	
COMPUTER	04/05/2019	Saturday	
MATHEMATICS	06/05/2019	Monday	
G.K	07/05/2019	Tuesday	
ENGLISH	08/05/2019	Wednesday	
SCIENCE	9/05/2019	Thursday	
HINDI	10/05/2019	Friday	

## Half Yearly Exams (September) Timings – 7:20 am to 10:00 am

Subject	Date	Day	Parent's Sign.
G.K	9/09/2019	Monday	
HINDI	11/09/2019	Wednesday	
SCIENCE	12/09/2019	Thursday	
COMPUTER	13/09/2019	Friday	
MATHEMATICS	16/09/2019	Monday	
ENGLISH	17/09/2019	Tuesday	
SOCIAL STUDIES	18/09/2019	Wednesday	

# Periodic Test I (December)

Subject	Date	Day	Parent's Sign.
SCIENCE	09/12/2019	Monday	
COMPUTER	10/12/2019	Tuesday	
HINDI	11/12/2019	Wednesday	
SOCIAL STUDIES	12/12/2019	Thursday	
MATHEMATICS	13/12/2019	Friday	
ENGLISH	16/12/2019	Monday	
G.K	17/12/2019	Tuesday	

## Yearly Exam (March) Timings – 8:20 am to 11:00 am

Subject	Date	Day	Parent's Sign.
G.K	02/03/2020	Monday	
COMPUTER	03/03/2020	Tuesday	
ENGLISH	05/03/2020	Thursday	
SOCIAL SCIENCE	07/03/2020	Saturday	
HINDI	11/03/2020	Wednesday	
MATHEMATICS	13/03/2020	Friday	
SCIENCE	16/03/2020	Monday	

# **ANNUAL CALENDAR (SESSION: 2019-20)**

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL								
	ACADEMIC CALENDAR 2019-20								
		April 20	19 (Working da	ys = 23)					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
	1	2	3	4	5	6			
	Session begins								
7	8	9	10	11	12	13			
World Health Day					Baisakhi Celebrations	Holiday (Ram Navmi)			
Baisakhi/ 51 Dr. Ambedkar Jayanti	15	16	17 Holiday (Mahavir Jayanti)	18 World Heritage Day	19 Holiday (Good Friday)	20			
21	22	23	24	25	26	27			
	Poster Making on World Earth day	World Book & Copyright Day				Handwriting Competition			
28	29	30 Parent Teacher Meeting							

	GO	LAYA PROG	RESSIVE PUB	LIC SCHOO	L, PALWAL						
	7	ACADEMIC CALENDAR 2019-20									
		June 20	019 (Working day	/s = 00)							
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday					
						1					
2	3	4	5 Id-Ul-Fitr World Environment Day	6	7	8					
9	10	11	12	13	14	15					
16	17	18	19	20	21 International Day of Yoga	22					
23	24	25	26	27	28	29					
30											

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL									
	ACADEMIC CALENDAR 2019-20									
		May 20	19 (Working da	ys = 09)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday				
			1	2	3	4				
			International Labour Day		Commencement of Periodic Test I					
5	6	7	8	9	10	11				
		Rabidranath Tagore's Birthday	World Red Cross Day		Culmination of Periodic Test I	Holiday for students on account of 2 <sup>nd</sup> Saturday				
Mother's Day	* Commencement of Summer Break for Class LKG - V	14	15	16	17	18 Holiday (Buddha Purnima)				
19	20	21	22	23	24	25				
26	27	28	29	30	31 Anti Tobacco Day	* Subject to change as per Govt. instructions				

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL								
	ACADEMIC CALENDAR 2019-20								
		July 20	19 (Working day	ys = 26)					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
	1	2	3	4	5	6			
	School reopens  Commencement of Van Mahotsav Week					Poster Making Competition (Van Mahotsav)			
7	8	9	10	11 World Population Day	12	Holiday for students on account of 2 <sup>nd</sup> Saturday			
14	15	16	17	18	19	20 Singing Competition			
21	22	23	24	25 Drawing Competition	26 Kargil Victory Day	27 World Nature Conservation Day			
28	29	30	31 Parent Teacher Meeting						

# **ANNUAL CALENDAR (SESSION: 2019-20)**

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL									
	ACADEMIC CALENDAR 2019-20									
		August 2	019 (Working d	lays = 22)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday				
				1	2	3 Holiday (Teej)				
4	5	6	7		8 9 Independence Day Celebrations Week					
11	12 Holiday (Id-Ul- Zuha)		14 dence Day ons Week	15 Holiday (Independence Day & Rakshabandhan)	16	Saturday 17				
18	19	20	21 World Senior Citizen's Day	22	23 Solo Dance Competition	24 Holiday (Janmashtami)				
25	26	27	28	29 National Sports Day	30	31 Parent Teacher Meeting				

	COLAVA DDOCDESSIVE DIIRLIC SCHOOL DALWAL									
	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL									
	ACADEMIC CALENDAR 2019-20									
			019 (Working o							
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday				
		1	2	3	4	5				
		International Day for the Elderly	Holiday (Gandhi Jayanti)		World Animal Welfare Day					
6	7	8	9	10	11	12				
	Holiday	Holiday	World Post Day	National Post Day	Intl. Day of the	Holiday for students on				
	(MahaNavami)	(Dussehra)	World Fost Day	World Sight Day	Girl Child	account of 2 <sup>nd</sup> Saturday				
13	14	15	16	17	18	19				
			World Food Day	Holiday (Karva Chauth)		Science Quiz				
20	21	22	23	24	25	26				
				United Nations Day						
27	28	29	30	31						
Diwali	Goverdhan Puja	Bhai Dooj								

	GO	LAYA PROG	RESSIVE PUE	LIC SCHOOL	L, PALWAL				
	ACADEMIC CALENDAR 2019-20								
		September	2019 (Working	days = 23)					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
1	2	3	4	5	6	7			
				Teachers' Day Celebration					
8	9 Commencement of Half Yearly Exam	10 Holiday (Muharram)	11	12	13	Holiday for students on account of Second Saturday			
15	16	17	18 Culmination of Half Yearly Exam	19	20	21			
22	23	24	25	26	27 World Tourism Day	28 Clay Moulding Competition			
29	30 Parent Teacher Meeting								

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL								
		ACADEMIC CALENDAR 2019-20							
		November	2019 (Working	days = 23)					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
					1 Holiday (Haryana Day)	2			
3	4	5 World Tsunami Awareness Day	6	7	8	9 Holiday for students on account of 2 <sup>nd</sup> Saturday			
Id-E- 5	11	12 Holiday (Guru Nanak Devji's Birthday)	13	14 Children's Day Celebrations Diabetes Day	15	16			
17	18	19	20	21	22	23			
24	25	26 Constitution Day (National Law Day)	27	28	29	30 Parent Teacher Meeting			

# **ANNUAL CALENDAR (SESSION: 2019-20)**

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL								
	GODATA I ROUKLESSIVE I OBEIC SCHOOL, PAEWAL								
	ACADEMIC CALENDAR 2019-20								
		December	2019 (Working	days = 22)					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
1	2	3	4	5	6	7			
		World Day of the Handicapped	Indian Navy Day			Indian Armed Forces Flag Day			
8	9	10	11	12	13	14			
	Commencement	Human Rights				Holiday for students on			
	of	Day				account of 2 <sup>nd</sup>			
	Periodic Test II	Duy				Saturday			
15	16	17	18	19	20	21			
		Culmination							
		of				G.K Quiz			
		Periodic Test II							
22	23	24	25	26	27	28			
- · · · · · ·			Holiday						
National athematic Day	Farmer's Day		(Christmas)	Annual Sports		Parent Teacher			
National Mathematics Day	(Kisan Diwas)		Good Governance Day	Day		Meeting			
29	30	31	,						
	*Commencement		* 6.	shipat to abougo os n	on Cost instrus	Hone			
	of		* Subject to change as per Govt. instructions						
	Winter Break								

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL								
		ACADEMIC CALENDAR 2019-20							
		February	2020 (Working	days = 23)					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
						1			
2	3	4	5 Handwriting Competition	6	7	8 Holiday for students on account of 2 <sup>nd</sup> Saturday			
9	10	11	12	13	14	15			
16	17	18	19	20	21 Holiday (Mahashivratri)	22			
24	24	25	26	27	28 National Science Day	29 Parent Teacher Meeting			

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL							
	ACADEMIC CALENDAR 2019-20							
		January 2	020 (Working d	lays = 21)				
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
			1	2	3	4		
						*Culmination of Winter Break		
5	6	7	8	9	10	11 Holiday for students on account of 2 <sup>nd</sup> Saturday		
12	13	14	15 Holiday (Makar Sankranti)	16	17 Drawing Competition	18		
19	20	21	22	23	24	25 Republic Day Celebrations		
Republic 9 Day	27	28	29	30 Martyrs' Day	31 Parent Teacher Meeting	* Subject to change as per Govt. instructions		

	GOLAYA PROGRESSIVE PUBLIC SCHOOL, PALWAL							
	ACADEMIC CALENDAR 2019-20							
		March 20	020 (Working da	ays = 07)				
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
1	2 Commencement of Yearly Exam	3	4	5	6	7		
International ® Women's Day	9	10	11	12	13	14 Holiday for students on account of 2 <sup>nd</sup> Saturday		
15	16 Culmination of Yearly Exam	17	18	19	20	21		
World Day No of Water	23	24	25	26	27 Result Declaration	28		
29	30	31						

## Assessment Structure for the Academic Session 2019-20 (Class I - V)

1. <u>Scholastic Area:</u> The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

Subjects	TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment 80 marks for Half Yearly I	(PA) +	TERM-2 (100 marks) (2 <sup>nd</sup> half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam		
	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam	
Language 1  Language 2  Mathematics  Science  Social Science  Any other Subjects	<ul> <li>Pen Paper Test to be conducted in May with the weightage of 5% (syllabus covered till April)</li> <li>Multiple Assessment (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks</li> <li>Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks</li> <li>Subject Enrichment Activities (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): 5 marks</li> </ul>	• Written exam for 80 marks to be conducted in September (syllabus covered till announcement of Half Yearly exam dates by the school)	<ul> <li>Pen Paper Test to be conducted in December with the weightage of 5% with syllabus covered as follows:         10% of 1st term covering significant topics + syllabus of 2nd term covered till announcement of exam dates by the school</li> <li>Multiple Assessment         (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): 5 marks</li> <li>Portfolio         (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): 5 marks</li> <li>Subject Enrichment Activities         (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work</li> </ul>	• Written exam to be conducted in March for 80 marks with the syllabus coverage as below: 10% of 1st term covering significant topics + entire syllabus of 2nd term	

#### **Grading Scale for Scholastic Areas**

Marks Range	Grade
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 – 70	B2
51 - 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Needs improvement)

#### 2. Co-Scholastic Activities:

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities

Activity	To be graded on a 3-point scale (A-C)
Work Education	By the concerned teacher
Art Education	By the concerned teacher
G.K, Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the concerned teachers

#### 3. Discipline (Attendance, Sincerity, Behaviour, Values):

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair).

## Syllabus Distribution – English

Month Content/Theme/AV	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
April L-1: The Raindrops L-2: Elephant Feast	Vocabulary:	<ul> <li>Listening to and answering questions</li> <li>Listening for details and marking the route</li> <li>Dictation</li> <li>Story Telling (Beacon Readers and Panchtantra stories)</li> </ul>	<ul> <li>Asking and answering questions</li> <li>Giving directions from a landmark to your house</li> <li>Talk and Remember Discussion:</li> <li>On being hardworking</li> <li>On being kind</li> </ul>	<ul> <li>Comprehension: factual, inferential</li> <li>Silent Reading</li> <li>Reading Aloud</li> </ul>	<ul> <li>Book Exercises</li> <li>Paragraph Writing</li> <li>Writing the directions</li> <li>Mind Mapping</li> </ul>
May Poem: The Giraffe L-3: The Silver Arrow	Vocabulary: • Rhyming words • Feelings/moods/emotions • Collocations	<ul> <li>Listen for the word</li> <li>Listening and filling in missing information</li> <li>Dictation</li> <li>Story Telling (Beacon Readers and Panchtantra stories)</li> </ul>	<ul> <li>Poem Recitation</li> <li>Describing Pictures:         <ul> <li>People</li> </ul> </li> <li>Describing self         using three         <ul> <li>Adjectives</li> </ul> </li> <li>Discussion:         <ul> <li>On being a good leader</li> </ul> </li> </ul>	<ul> <li>Comprehension: factual, inferential</li> <li>Silent Reading</li> <li>Reading Aloud</li> <li>Reading Comprehension</li> </ul>	<ul> <li>Book Exercises</li> <li>Paragraph Writing</li> <li>Creative Writing</li> </ul>

Month Content/Theme/AV	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills			
Syllabus for Periodic Test - I  Lesson 1 and 2 (Coursebook, Practice Book and Notebook): Question/Answers, True/False, Match the following, Fill in the blanks etc.  Grammar: Types of Sentences, Transformation of Sentences, Nouns: Common, Proper, Collective, Abstract and Concrete, Singular and Plural Vocabulary: Synonyms and Antonyms, Occupations, Compound words								
<b>Composition:</b> Paragra <b>Comprehension:</b> Uns								
July L-4: The Old Green Door  Poem: Wind on the Hill L-5: Salted Crabs	Vocabulary:	<ul> <li>Listening and choosing words correctly</li> <li>Listening and matching</li> <li>Vowel Discrimination</li> <li>Dictation</li> <li>Story Telling (Beacon Readers and Panchtantra stories)</li> </ul>	<ul> <li>Poem Recitation</li> <li>Describing Pictures:         Buildings</li> <li>Telling a Chain         Story (game)</li> <li>Discussion:         <ul> <li>On punctuality</li> <li>On being dutiful</li> </ul> </li> </ul>	<ul> <li>Comprehension: factual, inferential</li> <li>Silent Reading</li> <li>Reading Aloud</li> <li>Serial Stories</li> <li>Reading Comprehension</li> </ul>	<ul> <li>Book Exercises</li> <li>Letter Writing</li> <li>Story Writing</li> <li>Creative Spelling</li> </ul>			
August L-6: Sehar Goes Stargazing Poem: The Swing	Vocabulary: • Phrasal Verbs Grammar: • Subject and Predicate • Subject-Verb Agreement • Subject and Object of Verbs	<ul> <li>Listening and Identifying</li> <li>Listen, Remember, Repeat</li> <li>Story Telling (Beacon Readers</li> </ul>	<ul> <li>Poem Recitation</li> <li>Describing Objects</li> <li>Conducting an Interview</li> <li>Discussion:</li> <li>On general</li> </ul>	<ul> <li>Comprehension: factual, inferential</li> <li>Silent Reading</li> <li>Reading Aloud</li> <li>Scanning</li> <li>Reading</li> </ul>	<ul><li>Book Exercises</li><li>Picture Composition</li><li>Journalist Questi</li></ul>			

awareness

Comprehension

and Fairy Tales)

Verbs

Month Content/Theme/AV	Vocabulary/ Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
September L-7: Theme for a Dream	Vocabulary: • Completing a Mind Map Grammar: • Tenses: Simple Present, Present Continuous, Simple Past, Past Continuous and Simple Future Project 1:Our Story Board	<ul> <li>Following three steps instructions and playing a game</li> <li>Dictation</li> <li>Story Telling (Beacon Readers and Fairy Tales)</li> </ul>	<ul> <li>Speaking about a game</li> <li>Tell me more (game)</li> <li>Discussion:</li> <li>On being helpful</li> </ul>	<ul> <li>Comprehension: factual, inferential</li> <li>Silent Reading</li> <li>Reading Aloud</li> <li>Skimming</li> </ul>	<ul> <li>Book Exercises</li> <li>Sequencing     Activities</li> <li>Writing a Class     Newsletter</li> </ul>

#### **Syllabus for Half Yearly Exam**

Lesson 1 to 6 (Coursebook, Practice Book and Notebook): Question/Answers, True/False, Match the following, Fill in the blanks etc.

**Grammar:** Types of Sentences, Transformation of Sentences, Nouns, Number, Adjectives: Quality, Quantity, Number, Possessive and Demonstrative,

Degree of Comparison, Pronouns: Personal and Demonstrative, Articles, Subject-Verb Agreement, Subject and Predicate

Vocabulary: Synonyms and Antonyms, Occupations, Compound Words, Collocations, Cardinals and Ordinals, Phrasal Verbs

Composition: Letter Writing (Informal), Story Writing, Picture Composition

**Comprehension:** Unseen Passage

October L-8: Infant Rescue	Vocabulary: • Forming words with the suffix-less	• Listening and choosing the correct option	<ul><li>Poem Recitation</li><li>Telling a Chain</li><li>Story</li></ul>	<ul><li>Comprehension: factual, inferential</li><li>Silent Reading</li></ul>	<ul><li>Book Exercises</li><li>Poster Making</li><li>Rewrite Ending</li></ul>
Poem: A Child's Garden	<ul> <li>Grammar:</li> <li>Adverbs: Time, Place, Manner</li> <li>Formation of Adverbs</li> </ul>	<ul> <li>Chinese Whisper (game)</li> <li>Dictation</li> <li>Story Telling (Beacon Readers and Fairy Tales)</li> </ul>	<ul><li>Discussion:</li><li>On being loving and caring</li></ul>	<ul><li>Reading Aloud</li><li>Reading Comprehension</li></ul>	

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
November L-9: The Encounter  L-10: Grandma's Surprise	Vocabulary:  Compound Words  Similes  Grammar:  Prepositions: Place, Direction and Time  Using the apostrophe to show possession  Punctuation	<ul> <li>Listening and Drawing</li> <li>Listening and choosing the correct option</li> <li>Dictation</li> <li>Story Telling (Beacon Readers and Fairy Tales)</li> </ul>	<ul> <li>Describing Objects</li> <li>Role Play</li> <li>Discussion:</li> <li>On not being judgemental</li> </ul>	<ul> <li>Comprehension: factual, inferential</li> <li>Silent Reading</li> <li>Reading Aloud</li> <li>Reading Comprehension</li> </ul>	<ul><li>Book Exercises</li><li>Note Making</li><li>Message Writing</li></ul>
December Poem: Grasshopper Green L-11: The Hornbill Festival	<ul> <li>Vocabulary:</li> <li>Crossword</li> <li>Grammar:</li> <li>Conjunctions: Using and, but, because, or, so</li> </ul>	<ul> <li>Listening and filling in the blanks</li> <li>Dictation</li> <li>Story Telling (Beacon Readers and Aesop's Fables)</li> </ul>	<ul> <li>Poem Recitation</li> <li>Describing     Festivals</li> <li>Extempore     Discussion:</li> <li>On life skills</li> </ul>	<ul><li>Comprehension: factual, inferential</li><li>Silent Reading</li><li>Reading Aloud</li></ul>	<ul><li>Book Exercises</li><li>Letter Writing</li><li>Compare and Contrast</li></ul>

#### **Syllabus for Periodic Test - II**

Lesson 7 to 9 (Coursebook, Practice Book and Notebook): Question/Answers, True/False, Match the following, Fill in the blanks etc.

Grammar: Tenses: Simple Present, Present Continuous, Simple Past, Past Continuous and Simple Future, Adverbs: Time, Place, Manner, Formation of

Adverbs, Prepositions: Place, Direction and Time

**Vocabulary:** Forming words with suffix-less, Compound Words

**Composition:** Poster Making **Comprehension:** Unseen Passage

January	Vocabulary:	Listening and	Poem Recitation	• Comprehension:	Book Exercises
L-12:	• Homophones	Writing	• Role Play	factual, inferential	Dialogue Writing
Crime Never Pays		• Dictation	Discussion:	• Silent Reading	
			• On 'Bad deeds are	<ul> <li>Reading Aloud</li> </ul>	
			punished'		

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills	Reading Skills	Writing Skills
Poem: Frogs at School	Grammar: • Direct and Indirect Speech	• Story Telling (Beacon Readers and Aesop's Fables)		• Reading Comprehension	Creating a Story in a group
February Test B	Project 2: Welcome to Our City	• Story Telling (Beacon Readers and Aesop's Fables)	<ul><li>Poem Recitation</li><li>Spell Bee</li></ul>	<ul><li>Do a Jigsaw (game)</li><li>Book Review</li></ul>	<ul><li>Book Exercises</li><li>Teaching     Connecting Words     (game)</li></ul>

#### March

### **Syllabus for Yearly Exam**

Lesson 7 to 12 (Coursebook, Practice Book and Notebook): Question/Answers, True/False, Match the following, Fill in the blanks etc.

Grammar: Nouns, Pronouns, Adjectives, Verbs, Tenses, Adverbs, Prepositions, Punctuation, Articles, Conjunctions, Direct and Indirect Speech

**Vocabulary:** Forming Words with suffix-less, Compound words, Homophones, Antonyms, Synonyms, Similes

**Composition:** Paragraph Writing, Formal Letter, Message writing

**Comprehension:** Unseen Passage

# पाठ्यक्रम विभाजन - हिंदी

महीना विषय-वस्तु/वीडियो	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
अप्रैल	शब्दावली	• अकबर बीरबल की	• प्रश्नोत्तर	• मौन पठन	• पुस्तक का अभ्यास
पाठ-1 जो चाहो वह	• शब्दार्थ	कहानियाँ	• कविता वाचन	• सस्वर पठन	कार्य एवं गतिविधियाँ
पा लो त्म	• शब्दों का सही उच्चारण	• कहानी सुनकर प्रश्नों	वार्तालाप	• शब्दकोश देखना	• अनुच्छेद-लेखन
(कविता)	व्याकरण	के उत्तर बताना	• परिश्रम	• अपठित बोध	• पत्र लेखन
(1/14(11)	• संयुक्ताक्षर	• श्रुतलेख	• एकता एवं सहयोग		• कविता लेखन
पाठ-2 एक साथ	• विलोम शब्द	• शब्दों को सुनकर			• संकेत बिंदु के आधार
भोजन	• सर्वनाम	खाली स्थान भरना			पर कहानी लेखन
	• प्रत्यय				
पाठ-1 भाषा	• समानार्थी शब्द				
पाठ-2 वर्ण	• कारक				
	• मुहावरे				
मई	शब्दावली	• अकबर बीरबल की	• प्रश्नोत्तर	• मौन पठन	• पुस्तक का अभ्यास
पाठ-3 सतरंगा	• शब्दार्थ	कहानियाँ	• सही उच्चारण	• सस्वर पठन	कार्य एवं गतिविधियाँ
इंद्रधन्ष	• शब्दों का सही उच्चारण	• कहानी सुनकर प्रश्नों	वार्तालाप	• राष्ट्रीय	• पत्र लेखन
\" 3	व्याकरण	के उत्तर बताना	• जीवन कौशल	दूरदर्शन देखना	• कविता लेखन
पाठ-3 शब्द	• समानार्थी शब्द	• श्रुतलेख		• अपठित बोध	• चित्र वर्णन
	• संकर शब्द	• सुनकर सही विकल्प			
पाठ-४ संज्ञा	• प्रत्यय	का चुनाव करना			
	• विलोम शब्द	_			

महीना विषय-वस्तु/वीडियो	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
		आवधिक परी	क्षा - 1 पाठ्यक्रम		
समन्वी हिंदी पाठमाला	-ਧਾਠ 1 ਰ 2				
ट्याकरण-भाषा व वर्ण,	अपठित गद्यांश, अनुच्छेद	व पत्र			
जुलाई	शब्दावली	• पंचतंत्र की कहानियाँ	• प्रश्नोत्तर	• मौन पठन	• पुस्तक का अभ्यास
पाठ-4 आँधी से	• शब्दार्थ	• शब्दों को सुनकर	• कविता वाचन	• सस्वर पठन	कार्य एवं गतिविधियाँ
टकराएँ	• शब्दों का सही उच्चारण	खाली स्थान भरना	वार्तालाप	• अपठित बोध	• अनुच्छेद-लेखन
हम(कविता)	व्याकरण	• श्रुतलेख	• देश प्रेम	• लव-कुश की	• पत्र लेखन
पाठ-5 जीवनदायिनी	• वचन	• सिंधु घाटी सभ्यता का		कहानियाँ	• चित्र वर्णन
निदयाँ	• अनुस्वार/अनुनासिक	संक्षिप्त परिचय	• संस्कृति		• लेख लेखन
	• विशेषण-विशेष्य				• डायरी लेखन
चूहे भाग गए (केवल	• तुक वाले शब्दों के जोड़े				
पढ़ने के लिए)	बनाना				
पाठ-6 हमारा	<ul><li>समानार्थी शब्द</li><li>विलोम शब्द</li></ul>				
राजस्थान	• विलाम राष्ट्र • लिंग				
- ~:	• विराम-चिहन				
पाठ-5 लिंग	• वरान-।यट्ग				
पाठ-6 वचन	<ul><li>वर्ण-विच्छेद</li></ul>				
पाठ-7 कारक	• तत्सम				
10 / 1/101/	<ul><li>तद्भव</li></ul>				

महीना विषय-वस्तु/वीडियो	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
अगस्त पाठ-7 हितभुख- मितभुख पाठ-8 फ्लोरंस नाइटिंगेल पाठ-8 सर्वनाम पाठ-9 विशेषण सुझावित प्रश्न-पत्र-1	शब्दावली  • शब्दार्थ  • शब्दों का सही उच्चारण  ट्याकरण  • समानार्थक शब्द  • शब्द-भंडार  • वचन  • संयुक्त ट्यंजन  • अनेकार्थक शब्द  • विलोम शब्द	<ul> <li>पंचतंत्र की कहानियाँ</li> <li>कहानी सुनकर प्रश्नों के उत्तर बताना</li> <li>श्रुतलेख</li> <li>सम्राट अशोक की संक्षिप्त जानकारी</li> <li>पन्नाधाय का बलिदान</li> </ul>	<ul> <li>प्रश्नोत्तर</li> <li>कविता वाचन</li> <li>काल्पनिक         अभिव्यक्ति         वार्तालाप</li> <li>पौष्टिक आहार</li> <li>सेवा भाव</li> </ul>	<ul> <li>मौन पठन</li> <li>सस्वर पठन</li> <li>डी.डी भारती         चैनल देखना         (न्यूज चैनल)</li> </ul>	<ul> <li>पुस्तक का अभ्यास कार्य एवं गतिविधियाँ</li> <li>अनुच्छेद-लेखन</li> <li>पत्र लेखन</li> <li>संवाद लेखन</li> <li>कहानी लेखन</li> </ul>
सितंबर पाठ-9 भारत देश महान (कविता) पाठ-10 क्रिया	<ul> <li>नुक्ता</li> <li>प्रत्यय</li> <li>शब्दावली</li> <li>शब्दार्थ</li> <li>शब्दों का सही उच्चारण</li> <li>ट्याकरण</li> <li>वचन</li> <li>पर्यायवाची शब्द</li> <li>विशेषण-विशेष्य</li> <li>शब्द-युग्म</li> <li>त्कांत शब्द</li> </ul>	<ul> <li>सुभाषचंद्र बोस की कहानियाँ</li> <li>श्रुतलेख</li> <li>शब्दों को सुनकर प्रश्नों के उत्तर बताना</li> </ul>	<ul> <li>प्रश्नोत्तर</li> <li>कविता वाचन</li> <li>वार्तालाप</li> <li>अनेकता में एकता</li> </ul>	<ul> <li>मौन पठन</li> <li>सस्वर पठन</li> <li>श्रीकृष्ण लीला</li> <li>अपठित बोध</li> </ul>	<ul> <li>पुस्तक का अभ्यास</li> <li>कार्य एवं गतिविधियाँ</li> <li>अनुच्छेद-लेखन</li> </ul>

# अर्धवार्षिक परीक्षा पाठ्यक्रम

समन्वी हिंदी पाठमाला-पाठ 1 से 8 तक

**व्याकरण**-भाषा, वर्ण, शब्द, संज्ञा, लिंग, वचन, कारक, सर्वनाम, विशेषण, अपठित गद्यांश, पत्र व कहानी

महीना विषय-वस्तु/वीडियो	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
अक्तूबर पाठ-10 सच्ची रक्षिका अरी का नया चश्मा (केवल पढ़ने के लिए) पाठ-11 काल	शब्दावली  • शब्दार्थ  • शब्दों का सही उच्चारण  ट्याकरण  • संयुक्ताक्षर  • विलोम शब्द  • वचन  • अशुद्ध/शुद्ध  • मुहावरे  • क्रिया  • कारक	<ul> <li>हिरिश्चन्द्र की कहानियाँ सुनकर सही विकल्प का चुनाव करना</li> <li>कहानी सुनकर प्रश्नों के उत्तर बताना</li> <li>श्रुतलेख</li> </ul>	• प्रश्नोत्तर वार्तालाप • आत्मविश्वास	<ul> <li>मौन पठन</li> <li>सस्वर पठन</li> <li>डी.डी भारती</li> <li>चैनल देखना</li> <li>(न्यूज चैनल)</li> </ul>	<ul> <li>पुस्तक का अभ्यास कार्य एवं गतिविधियाँ</li> <li>अनुच्छेद-लेखन</li> <li>स्वतंत्र लेखन</li> <li>कहानी लेखन</li> </ul>
नवंबर पाठ-11 तोता रटता रहता है क्यों? पाठ-12 मैंने हँसना सीखा है (कविता) पाठ-13 सौरभ की हवाई यात्रा	शब्दावली  • शब्दार्थ  • शब्दों का सही उच्चारण  ट्याकरण  • विलोम शब्द  • सर्वनाम  • संज्ञा  • प्रत्यय  • समानार्थी शब्द  • विशेषण  • उपसर्ग  • तुकांत शब्द	<ul> <li>विवेकानंद की कहानियाँ</li> <li>कहानी सुनकर प्रश्नों के उत्तर बताना</li> <li>श्रुतलेख</li> <li>शब्दों को सुनकर खाली स्थान भरना</li> </ul>	<ul> <li>प्रश्नोत्तर</li> <li>नाट्य मंचन</li> <li>कविता वाचन</li> <li>वार्तालाप</li> <li>स्पष्टवादिता</li> <li>आशावादिता</li> </ul>	<ul> <li>मौन पठन</li> <li>सस्वर पठन</li> <li>लव-कुश की कहानियाँ</li> </ul>	<ul> <li>पुस्तक का अभ्यास कार्य एवं गतिविधियाँ</li> <li>अनुच्छेद-लेखन</li> <li>लेख लेखन</li> <li>चित्र देखकर कहानी लिखना</li> </ul>

महीना विषय-वस्तु/वीडियो	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
<b>नवंबर</b> पाठ-12	• वर्ण-विच्छेद • काल				
क्रिया-विशेषण					
दिसंबर	शब्दावली • शब्दार्थ	<ul> <li>कहानी सुनकर प्रश्नों</li> <li>के उत्तर बताना</li> </ul>	<ul><li>प्रश्नोत्तर</li><li>सामृहिक परिचर्चा</li></ul>	<ul><li>मौन पठन</li><li>सस्वर पठन</li></ul>	• पुस्तक का अभ्यास कार्य एवं गतिविधियाँ
पाठ-14 छाया का स्वप्न	• शब्दों का सही उच्चारण	• श्रुतलेख	• काल्पनिक	• डी.डी भारती	• पत्र लेखन
	<b>व्याकरण</b> • विराम-चिहन	<ul> <li>सुनकर सही विकल्प</li> <li>का चुनाव करना</li> </ul>	अभिव्यक्ति <b>वार्तालाप</b>	चैनल देखना (न्यूज चैनल)	• प्रतिवेदन लेखन
पाठ- <b>1</b> 3 योजक पाठ-14 विराम-चिहन	• विशेषण- विशेष्य	• भगत सिंह/चंद्रशेखर	• व्यवहार कुशलता		
	• संज्ञा-जातिवाचक, व्यक्तिवाचक	की कहानियाँ			
	• काल				

## आवधिक परीक्षा - 2 पाठ्यक्रम

समन्वी हिंदी पाठमाला-पाठ 9 से 12 तक व्याकरण-भाषा, वर्ण, शब्द, संज्ञा, लिंग, वचन, कारक, सर्वनाम, विशेषण, क्रिया, काल, क्रिया-विशेषण, अपठित गद्यांश, अनुच्छेद व पत्र

जनवरी	शब्दावली	• शिक्षाप्रद कहानियाँ	• प्रश्नोत्तर	• मौन पठन	• पुस्तक का अभ्यास
पाठ-15 कबीर के	• शब्दार्थ	शब्दों को सुनकर	• साम्हिक परिचर्चा	• सस्वर पठन	कार्य एवं गतिविधियाँ
दोहे	• शब्दों का सही उच्चारण	खाली स्थान भरना	• दोहा वाचन	• अपठित बोध	• अनुच्छेद-लेखन
(भक्ति काव्य)	व्याकरण	• कहानी सुनकर प्रश्नों	वार्तालाप		• कहानी लेखन
4- 0	• अनेकार्थी शब्द	के उत्तर बताना	• मधुर वचन		
पाठ-15 शब्द परिवार	• लिंग	• श्रुतलेख	• समय की महत्ता		
	• विशेषण-विशेष्य				
	• वर्ग-पहेली के रूप				

महीना विषय-वस्तु/वीडियो	शब्दावली/व्याकरण	सुनना	बोलना	पढ़ना	लिखना
फरवरी	शब्दावली	• तेनालीरामन की	• प्रश्नोत्तर	• मौन पठन	• पुस्तक का अभ्यास
पाठ-16 लाल बहादुर शास्त्री जी	<ul><li>शब्दार्थ</li><li>शब्दों का सही उच्चारण</li></ul>	कहानियाँ • शब्दों को स्नकर प्रश्न	• आपसी बातचीत वार्तालाप	<ul><li>सस्वर पठन</li><li>डी.डी भारती</li></ul>	कार्य एवं गतिविधियाँ  • अन्च्छेद- लेखन
पाठ-16 मुहावरे	<ul><li>व्याकरण</li><li>संज्ञा</li><li>विशेषण</li></ul>	एवं उत्तर बनाना	<ul><li>अनुशासन</li><li>कर्तव्यबोध</li></ul>	चैनल देखना (न्यूज चैनल)	<ul><li>पत्र लेखन</li><li>कहानी लेखन</li><li>नारे लिखना</li></ul>
सुझावित प्रश्न-पत्र- 2	• क्रिया एवं वचन	• श्रुतलेख			
मार्च	दोहराई एवं वार्षिक परीक्षा				

## वार्षिक परीक्षा पाठ्यक्रम

समन्वी हिंदी पाठमाला-पाठ 9 से 16 तक

**व्याकरण**-भाषा, वर्ण, शब्द, संज्ञा, लिंग, वचन, कारक, सर्वनाम, विशेषण, क्रिया, काल, क्रिया-विशेषण, योजक, विराम-चिहन, शब्द परिवार, मुहावरे, अपठित गद्यांश, कहानी व पत्र

## **Syllabus Distribution - Mathematics**

Month Content/Concept	Activity	Mental Maths	Written Work
April  Ch-1: Large Numbers	<ul> <li>Activity- To understand place value using Abacus</li> <li>Video on place value</li> <li>Algorithm</li> </ul>	Conceptual questions for rapid recall of number facts     Oral practice in class	Book Exercises     Worksheets     Practice Questions
<ul> <li>May</li> <li>Ch-2: Addition</li> <li>Addition of 4- digit Numbers</li> <li>Addition without regrouping</li> <li>Addition with regrouping</li> <li>Properties of Addition</li> <li>Finding the Missing Digits</li> <li>Word Problems</li> <li>Estimating the Sum</li> </ul>	<ul> <li>Activity- To apply the concept of addition in real life by adding lengths of different items</li> <li>Video on addition of numbers</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of addition facts</li> <li>Oral practice in class</li> </ul>	<ul> <li>Book Exercises (2A- 2D)</li> <li>Book Exercise(2E)</li> <li>Worksheets</li> <li>Practice Questions</li> </ul>

### Syllabus for Periodic Test - I

**Ch-1** (Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems

Month Content/Concept	Activity	Mental Maths	Written Work
July			
<ul> <li>Ch-3: Subtraction</li> <li>Subtraction of 4- digit Numbers</li> <li>Subtraction without regrouping</li> <li>Subtraction with regrouping</li> <li>Properties of Subtraction</li> <li>Checking Addition and Subtraction</li> <li>Addition and Subtraction Together</li> <li>Finding the Missing Digits</li> <li>Word problems</li> <li>Estimating the Difference</li> </ul>	<ul> <li>Activity- To apply the concept of subtraction in real life by subtracting the heights of family members</li> <li>Video on subtraction of numbers</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of subtraction facts</li> <li>Oral practice in class</li> </ul>	<ul> <li>Book Exercises</li> <li>Worksheets</li> <li>Practice Questions</li> </ul>
<ul> <li>Ch-4: Multiplication</li> <li>Properties of Multiplication</li> <li>Multiplication by 10, 100 and 1000</li> <li>Multiplication by Multiples of 10, 100 and 1000</li> <li>Multiplication of 3- digit Numbers by 2- digit Numbers</li> <li>Multiplication of 4- digit Numbers by 1- digit Numbers</li> <li>Lattice Multiplication</li> <li>Multiplying by a 1- digit number</li> <li>Word Problems</li> <li>Estimating the Products</li> </ul>	<ul> <li>Activity- To apply the concept of multiplication in real life by finding the cost of multiple items</li> <li>Video on multiplication of numbers</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of multiplication facts</li> <li>Oral practice in class</li> </ul>	

Month Content/Concept	Activity	Mental Maths	Written Work
<ul> <li>August</li> <li>Ch-5: Division</li> <li>Division as Repeated Subtraction</li> <li>Properties of Division</li> <li>Division of 3-digit Numbers by 1-digit Divisors</li> <li>Division of 4-digit Numbers by 1-digit Divisors</li> <li>Division of 2-digit Numbers by 2-digit Divisors</li> <li>Division of 3-digit Numbers by 2-digit Divisors</li> <li>Division of 4-digit Numbers by 2-digit Divisors</li> <li>Division of 4-digit Numbers by 2-digit Divisors</li> <li>Division by 10, 100 and 1000</li> <li>Word Problems</li> <li>Estimating the Quotient</li> <li>Multiple Operations</li> </ul>	<ul> <li>Activity- To apply the concept of division in real life by finding the monthly school fee of different classes</li> <li>Video on division of numbers</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of division facts</li> <li>Oral practice in class</li> </ul>	<ul> <li>Book Exercises</li> <li>Worksheets</li> <li>Practice Questions</li> </ul>
<ul> <li>Ch-6: Factors and Multiples</li> <li>Factors</li> <li>Finding Factors</li> <li>Common Factors</li> <li>Multiples</li> <li>Common Multiples</li> <li>Divisibility Tests</li> </ul>	<ul> <li>Activity- on Multiples using bindis</li> <li>Video on factors and multiples</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of factors and multiples</li> <li>Oral practice in class</li> </ul>	

Month Content/Concept	Activity	Mental Maths	Written Work
September Ch-7: Fractions  • Understanding Fractions  • Fraction on a Number Line	<ul> <li>Activity- To understand equivalent fractions by paper folding</li> <li>Video on fractions</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of fractions</li> <li>Oral practice in class</li> </ul>	• Book Exercise (7A)
<b>Ch-1 to 6</b> (Book and Notebook): Fill in the blanks, T	Syllabus for Half Year True /False, Match the columns, Ti		oblems and Word problems
October  Ch-7: Fractions  • Types of Fractions  • Finding Equivalent Fractions  • Checking for equivalence of two fractions  • Comparison of Fractions  • Addition and Subtraction of Like Fractions	<ul> <li>Activity- To divide a square by paper folding to make- -four equal rectangles -four equal squares -four equal triangles</li> </ul>	<ul> <li>Conceptual questions for rapid recall of fractions</li> <li>Oral practice in class</li> </ul>	<ul><li>Book Exercises(7B-7E)</li><li>Worksheets</li><li>Practice Questions</li></ul>
<ul> <li>Ch-8: Shapes and space</li> <li>Maps</li> <li>Basic Concepts of Geometry</li> <li>Open and Closed Figures</li> <li>Polygon</li> <li>Circle</li> <li>Drawing a circle</li> <li>Parts of a circle</li> </ul>	<ul> <li>Activity- To divide a rectangle by paper folding to make- -four equal rectangles -four equal triangles</li> <li>Video on different shapes</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of shapes and space</li> <li>Oral practice in class</li> </ul>	• Book Exercises (8A-8B)

Month Content/Concept	Activity	Mental Maths	Written Work
November			
<ul> <li>Ch-8: Shapes and space</li> <li>Measuring a Line Segment</li> <li>Drawing a Line Segment</li> <li>Solid Shapes</li> <li>Front, Side and Top Views</li> <li>Nets of Cubes and Cuboids</li> </ul>	Activity- To measure various items by using a ruler/measuring tape	<ul> <li>Conceptual questions for rapid recall of shapes and space</li> <li>Oral practice in class</li> </ul>	<ul><li>Book Exercises (8C-8E)</li><li>Worksheets</li><li>Practice Questions</li></ul>
<ul> <li>Ch-9: Measurements</li> <li>Measures of Length</li> <li>Conversion of Units of Length</li> <li>Addition and Subtraction of Metric Units of Length</li> <li>Measures of Weight</li> <li>Conversion of Units of Weight</li> <li>Addition and Subtraction of Metric Units of Weight</li> <li>Measures of Capacity</li> <li>Conversion of Units of Capacity</li> <li>Addition and Subtraction of Metric Units of Capacity</li> <li>Addition and Subtraction of Metric Units of Capacity</li> </ul>	<ul> <li>Video on measurement of length, weight and capacity</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of measurements</li> <li>Oral practice in class</li> </ul>	
December Ch-10: Money	<ul> <li>Activity- Prepare a bill to understand the concept of money</li> <li>Video on money</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of money</li> <li>Oral practice in class</li> </ul>	<ul><li>Book Exercises</li><li>Worksheets</li><li>Practice Questions</li></ul>

Month Content/Concept	Activity	Mental Maths	Written Work
December  Ch-11: Time  Telling Time to the Exact Minute Time in AM and PM Time Duration of an Activity The 24-hour Clock Time Conversion of One Unit of Time into Another	Activity- To make a time table from wake up time to bed time on a working day and a holiday	<ul> <li>Conceptual questions for rapid recall of time</li> <li>Oral practice in class</li> </ul>	• Book Exercises (11A-11E)

#### Syllabus for Periodic Test - II

**Ch-7 to 9** (Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)

January Ch-11: Time  • Addition and Subtraction of Time • Calendar	<ul><li> Video on time</li><li> Algorithm</li></ul>	<ul><li>Conceptual questions for rapid recall of time</li><li>Oral practice in class</li></ul>	<ul> <li>Book Exercises (11F-11G)</li> <li>Worksheets</li> <li>Practice Questions</li> </ul>
<ul> <li>Ch-12: Symmetry and Patterns</li> <li>Symmetry</li> <li>Reflection Symmetry</li> <li>Number Patterns</li> <li>Patterns: Code Language</li> </ul>	<ul> <li>Activity- To write a secret code message to your friend (game)</li> <li>Video on Patterns</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of symmetry and patterns</li> <li>Oral practice in class</li> </ul>	

Month Content/Concept	Activity	Mental Maths	Written Work
February Ch-13: Data Handling  • Pictographs • Bar Graph	<ul> <li>Activity- To collect the data about the time spent on TV each day of the week and represent it in the form of a bar graph</li> <li>Video on graphs</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of data handling</li> <li>Oral practice in class</li> </ul>	<ul><li>Book Exercises</li><li>Worksheets</li><li>Practice Questions</li></ul>
<ul><li>Ch-14: Perimeter and Area</li><li>Perimeter</li><li>Area</li></ul>	<ul> <li>Activity- Use a square lined paper to find the area of your name</li> <li>Video on perimeter and area</li> <li>Algorithm</li> </ul>	<ul> <li>Conceptual questions for rapid recall of perimeter and area</li> <li>Oral practice in class</li> </ul>	

#### March

#### **Syllabus for Yearly Exam**

**Ch-7 to 14**(Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True/False, Match the columns, Tick the correct answer, Solving problems and Word problems)

# Syllabus Distribution – Science

Month Content/Theme	Project/Activity	Oral Work	Written Work
April			
Ch-1: Plants-the producers Ch-2: Eating for life- Food	<ul> <li>Activity:</li> <li>To make a diet chart</li> <li>Role play on nutrients present in food</li> <li>To demonstrate the presence of starch in food</li> <li>Diagram:</li> <li>Parts of a plant</li> <li>Photosynthesis</li> <li>Video:</li> <li>On Types of nutrients</li> <li>On Balanced diet</li> <li>On Preservation of food</li> <li>On Parts of a plant</li> <li>On Photosynthesis</li> </ul>	<ul> <li>Discussion:</li> <li>On nutrients</li> <li>On preservation of Food</li> <li>On interesting facts in the lesson</li> </ul>	<ul> <li>Book Exercises</li> <li>Flowcharts</li> <li>Diagrams</li> <li>New Terms</li> <li>Assignments</li> </ul>
May Ch-3: Safety First	Activity:  • To make a first aid kit Diagram:  • Safety Symbols  Video:  • On Safety at home, in playground, in school, in bathroom etc.	Discussion: • On safety measures • On interesting facts in the lesson	<ul> <li>Book Exercises</li> <li>Flowcharts</li> <li>Diagrams</li> <li>New Terms</li> <li>Assignments</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
	Syllabus 1 book): Definitions, Give reasons, Question options, MCQ's, Name these, To draw and		
July			
Ch-4: Clothes	Activity:  • To collect different types of fabrics	Discussion: • On different uniforms	<ul><li>Book Exercises</li><li>Flowcharts</li></ul>
<b>Ch-5:</b> Matter- Solids, Liquid and Gas	<ul> <li>To demonstrate properties of states of matter</li> <li>To list out some insectivorous and</li> </ul>	<ul> <li>On importance of uniform</li> <li>On soluble and insoluble substances</li> <li>On different shapes of leaves</li> </ul>	<ul><li>New Terms</li><li>Assignments</li><li>Diagrams</li></ul>
<b>Ch-6:</b> Plants- Living and Surviving	<ul> <li>non-green plants</li> <li>To prepare a report on different plant adaptations</li> <li>To demonstrate change in state of matter by heating and cooling</li> <li>Diagram:</li> <li>Molecular arrangement in three states of matter</li> <li>Video:</li> <li>On types of clothes and related professions</li> </ul>	<ul> <li>On parasitic plants and insectivorous plants</li> <li>On interesting facts in the lesson</li> </ul>	
	On habitat and adaptation of plants		
August  Ch-7: Animals- Living and Surviving	<ul> <li>Activity:</li> <li>To list out wildlife sanctuaries and National parks</li> <li>To make a report on the migratory birds and animals</li> <li>Video:</li> <li>On adaptation and habitat of animals</li> </ul>	<ul> <li>Discussion:</li> <li>On effects of global warming on survival of animals</li> <li>On protection of animals</li> <li>On interesting facts in the lesson</li> </ul>	<ul> <li>Book Exercises</li> <li>Flowcharts</li> <li>New Terms</li> <li>Assignments</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work	
September Ch-8: Animal Reproduction	<ul> <li>Diagram:</li> <li>Layers of an egg</li> <li>Life cycle of cockroach, butterfly, frog and hen</li> <li>Video:</li> <li>On different ways of reproduction</li> <li>On life cycle of cockroach, butterfly, frog and hen</li> </ul>	<ul> <li>Discussion:</li> <li>On incubation period</li> <li>On reproduction in animals</li> <li>On interesting facts in the lesson</li> </ul>	<ul> <li>Book Exercises</li> <li>Flowcharts</li> <li>Diagrams</li> <li>New Terms</li> <li>Assignments</li> </ul>	
Syllabus for Half Yearly Exam  Ch-1 to 7 (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures  October				

October			
<b>Ch-9:</b> Teeth and the Digestive system	Activity:  • To make a model of set of teeth Diagram:  • Types of teeth • A section through a tooth • Digestive system Video: • On Teeth • On Digestive system	<ul> <li>Discussion:</li> <li>On 'why do we have different types, sizes and shapes of teeth?'</li> <li>On tips for digestion</li> <li>On interesting facts in the lesson</li> </ul>	<ul> <li>Book Exercises</li> <li>Flowcharts</li> <li>Diagrams</li> <li>New Terms</li> <li>Assignments</li> </ul>
November Ch-10: Force, Energy and Machines	Diagram: • Simple machines	Discussion:  • On different types of energy  • On types of simple machines	<ul><li>Book Exercises</li><li>Flowcharts</li><li>Diagrams</li></ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
November Ch-10: Force, Energy and Machines	Video: • On force and energy • On simple machines	On interesting facts in the lesson	<ul><li>New Terms</li><li>Assignments</li></ul>
<b>Ch-11:</b> Air, Water and Weather	Activity:  • To make a Poster on 'Save Water'  • To demonstrate purification of water  Diagram:  • Water cycle  • Land and Sea breeze  Video:  • On water cycle  • On land and sea breeze  • On water purification	<ul> <li>Discussion:</li> <li>On 'Can we survive without water?'</li> <li>On condensation of water</li> <li>On interesting facts in the lesson</li> </ul>	<ul> <li>Book Exercises</li> <li>Flowcharts</li> <li>New Terms</li> <li>Definitions</li> <li>Assignments</li> </ul>
Ch-7 to 10 (Book and Notel		for Periodic Test – II   Answers, Fill in the blanks, Differentiate	, Match the columns, True/False, Tick

the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures

January			
Ch-12: The Universe	<ul> <li>Activity:</li> <li>To collect information about astronauts</li> <li>To prepare a report on heavenly bodies</li> <li>Diagram:</li> <li>Solar system</li> <li>Rotation and revolution of earth</li> </ul>	<ul> <li>Discussion:</li> <li>On 'Is life possible on Mars?'</li> <li>On Constellations</li> <li>On interesting facts in the lesson</li> </ul>	<ul> <li>Book Exercises</li> <li>Flowcharts</li> <li>Diagrams</li> <li>New Terms</li> <li>Assignments</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
January Ch-12: The Universe	Video: • On Solar system • Rotation and revolution of Earth		
February Ch-13: The Environment	<ul> <li>Activity:</li> <li>To make a poster on 'Conservation of resources'</li> <li>To paste pictures of different types of pollution with their causes and preventive measures</li> <li>Video:</li> <li>On types of pollution</li> <li>On waste management</li> </ul>	<ul> <li>Discussion:</li> <li>On biodegradable and non-biodegradable waste</li> <li>On conservation of environment</li> <li>On interesting facts in the lesson</li> </ul>	<ul> <li>Book Exercises</li> <li>Flowcharts</li> <li>New Terms</li> <li>Assignments</li> </ul>

#### March

#### **Syllabus for Yearly Exam**

**Ch-7 to 13** (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures

## Syllabus Distribution – Social Studies

Month Content/Theme	Project/Activity	Oral Work	Written Work
April			
<b>Ch -1:</b> Reading Maps	<ul><li>Map Work:</li><li>To identify different types of Maps</li></ul>	Discussion: • On timeline	<ul><li>New Terms</li><li>Book Exercises</li></ul>
Ch-2: About India	<ul> <li>To mark neighbouring countries</li> <li>To mark States and capitals of India Activity:</li> </ul>	<ul><li>On different languages of India</li><li>On interesting facts in the lesson</li></ul>	<ul><li>Map Work</li><li>Assignments</li></ul>
	<ul> <li>To draw a map of neighbourhood</li> <li>To find the actual length of a river with the help of scale given in a map</li> <li>Video:</li> <li>On importance of Maps</li> <li>On advantages of Maps over Globe</li> <li>On States and Capitals</li> <li>On Physical Features of India</li> </ul>		
May			
<b>Ch -3:</b> The Northern Mountains	<ul> <li>Map work:</li> <li>To mark major mountain peaks in India</li> <li>To mark Parallel ranges of the Himalayas</li> <li>Video:</li> <li>On Northern Mountains</li> </ul>	<ul><li>Discussion:</li><li>On step farming</li><li>On interesting facts in the lesson</li></ul>	<ul><li>New Terms</li><li>Book Exercises</li><li>Map Work</li><li>Assignments</li></ul>

#### **Syllabus for Periodic Test - I**

**Ch-1 and 2** (Book and Notebook): Definitions, Give reasons, Question/Answer, Fill in the blanks, Differentiate, Match the columns, True/false, Tick the correct options, MCQ's, Name these, To draw and label the diagrams/Map work and Picture identification

Month Content/Theme	Project/Activity	Oral Work	Written Work
July Ch-4: The Northern Plains Ch-5: The Great Indian Desert Ch-6: The Southern Plateau	Map Work:  • To mark Northern Plains  • To mark The Great Indian Desert  • To mark Southern Plateau Region Video:  • On Northern Plains  • On Thar Desert  • On Southern Plateau	<ul> <li>Discussion:</li> <li>On settlement of Early people near water bodies</li> <li>On types of houses and role of humans in making a land barren</li> <li>On Plateau/Table land</li> <li>On difference between Northern Plain and Deccan Plateau</li> </ul>	<ul> <li>New Terms</li> <li>Book Exercises</li> <li>Map Work</li> <li>Assignments</li> </ul>
August Ch-7: Coastal Plains and the Islands Ch-8: Climate in India Ch-9: Natural Resources Ch-10: Our Forest Wealth	<ul> <li>Map Work:</li> <li>To mark three seas that touch the coastline of India</li> <li>To mark Eastern and Western Coastal Plains</li> <li>To mark Distribution of rainfall in India</li> <li>To mark Forests of India</li> <li>Activity:</li> <li>To make a Poster on 'Save Natural Resources'</li> <li>Video:</li> <li>On Coastal Plains and Islands of India</li> <li>On Climate of India</li> <li>On Forests of India</li> <li>On Natural Resources</li> </ul>	<ul> <li>On interesting facts in the lesson</li> <li>Discussion: <ul> <li>On factors responsible for a tourist spot</li> <li>On effects of poor rainfall</li> <li>On groundwater and ways of reducing pollution</li> <li>On causes of deforestation</li> <li>On interesting facts in the lesson</li> </ul> </li> </ul>	<ul> <li>New Terms</li> <li>Book Exercises</li> <li>Map Work</li> <li>Assignments</li> </ul>
September Ch-11: Water	Activity: • To draw a diagram of Water Cycle Video: • On Water Cycle	<ul> <li>Discussion:</li> <li>On multipurpose projects in India</li> <li>On problems due to dams</li> <li>On interesting facts in the lesson</li> </ul>	<ul><li>New Terms</li><li>Book Exercises</li><li>Map Work</li><li>Assignments</li></ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
	Syllabus fo	or Half Yearly Exam	
		n/Answer, Fill in the blanks, Differentiate,	
•	, MCQ's, Name these, To draw and label th	ne diagrams/Map work and Picture identif	ication
October			
Ch-12: Our Soil Resource	Map Work:	Discussion :	New Terms
	To mark the soil distribution in India	• On types of crops grown according to	Book Exercises
<b>Ch-13:</b> Agriculture	To mark the distribution of crops	area	Map Work
	grown in various regions of India	On interesting facts in the lesson	Assignments
	Video:		
	• On types of Soil		
November	On agriculture in India		
November		<b>.</b> .	N E
<b>Ch-14:</b> Mineral Resources	Map work:	Discussion:	• New Terms
	• To mark the minerals found in	• On petroleum as precious resource	Book Exercises     Man World
Ch-15: Industries	different states of India	• On difficulties without minerals	Map Work     Assignments
	• To mark main industries of India <b>Activity:</b>	<ul><li>On setting up an industry</li><li>On industries and their locations</li></ul>	Assignments
	To list out metallic and non-metallic	On agro-based industries	
	minerals	<ul> <li>On interesting facts in the lesson</li> </ul>	
	Video:	on meresting facts in the resson	
	On mineral resources in India		
	•		
	On different kinds of industries		
December	Activity:	Discussion:	New Terms
<b>Ch-16:</b> Human Resources	To collect pictures of sources of	• On lacking of ways to know about the	Book Exercises
CII-10. Human Resources	history	past	Assignments
<b>Ch-17:</b> Studying the Past	Video:	On importance of drains and pipes	
	On Archaeological Resources	• On Earliest Civilisation of the world	
	• On Literary Sources	• On interesting facts in the lesson	
	• On Human Resource		
	On Indus Valley Civilisation		

Month Content/Theme	Project/Activity	Oral Work	Written Work
Tick th	<b>Syllabus</b> and Notebook): Definitions, Give reasons, One correct options, MCQ's, Name these, To define the correct options of the correct		
Ch-19: Reaching Out  Ch-20: Government and Election	<ul> <li>Activity:</li> <li>To collect pictures of various means of transport and communication</li> <li>To make a flow chart on levels of government</li> <li>To conduct an election for selecting class monitor</li> <li>Video:</li> <li>On Means of Communication</li> <li>On Means of Transport</li> <li>On Levels of Government in India</li> </ul>	<ul> <li>Discussion:</li> <li>On personal and mass means of communication</li> <li>On impact of media</li> <li>On difference between means of transport</li> <li>On democratic government</li> <li>On elections</li> <li>On levels of government</li> <li>On interesting facts in the lesson</li> </ul>	<ul> <li>New Terms</li> <li>Book Exercises</li> <li>Assignments</li> </ul>
February Ch-21: Rights and Duties	Activity:  • To list out Fundamental Rights Video:  • On making of Constitution  • On Fundamental Rights	Discussion:  • On fundamental rights and duties • On interesting facts in the lesson	<ul> <li>New Terms</li> <li>Book Exercises</li> <li>Assignments</li> </ul>
		us for Vearly Fyam	

#### **Syllabus for Yearly Exam**

**Ch-1 and 11 to 21** (Book and Notebook): Definitions, Give reasons, Question/Answer, Fill in the blanks, Differentiate, Match the columns, True/false, Tick the correct options, MCQ's, Name these, To draw and label the diagrams/Map work and Picture identification

# Syllabus Distribution – General Knowledge

	Now	, I Know It	Aptitude and Reasoning
Month	Topics	Current Affairs	Topics
April	<ul> <li>Exotic Beauties</li> <li>Water Quiz</li> <li>The Mammalia Family</li> <li>Natural Disasters</li> <li>Forests Facts</li> <li>The Colosseum of Rome</li> <li>Foods Around the World</li> <li>Festivals of the World</li> </ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	• Geometric Shapes
May	<ul> <li>Rivers of the World</li> <li>For the First Time Ever!</li> <li>United Nations Quiz</li> <li>Great Explorers</li> <li>City Sobriquets</li> </ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	Mathematical Problems
	L	Syllabus for Periodic Test - I	
	w It Pg. 5 to 12 nd Reasoning-Ch-1		
July	<ul> <li>The Great Himalayas</li> <li>Qutub Minar</li> <li>India and Neighbouring Countries</li> <li>The Wind of Change</li> <li>National Honours</li> </ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> </ul>	<ul><li>Play with Numbers</li><li>Measurements</li><li>Data Handling</li></ul>

	Now, I	Now, I Know It		
Month	Topics	Current Affairs	Topics	
July	<ul> <li>Nobel Laureates of India</li> <li>The Firsts in India</li> <li>Places in News</li> </ul>	<ul><li>Political Events</li><li>In School</li><li>Others</li></ul>		
August	<ul> <li>Myths That Made Us</li> <li>Literary Genres</li> <li>Smart Idioms</li> <li>We come in a Group</li> <li>World Renowned Pen Names</li> <li>I will Think of It</li> <li>A Homo What???</li> </ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	<ul> <li>Odd One Out</li> <li>Series and Pattern Completion</li> </ul>	
September	<ul> <li>Book Fair</li> <li>Great Indian Musicians</li> <li>Interesting Tribal Cultures Around the World</li> <li>Dances of India</li> <li>Gemstones</li> <li>Inventions That Changed the World</li> </ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	• Analogy	
	S	yllabus for Half Yearly Exam		
· ·	w It – Pg. 5 to 35 ad Reasoning - Ch-1 to 7			
October	<ul> <li>Scientific Instruments</li> <li>I.S.R.O Quiz</li> <li>Moulding the World</li> <li>Famous Indian Scientists</li> </ul>	<ul><li>Science and Technology</li><li>People and Places</li><li>Sports</li><li>World News</li></ul>	<ul><li>Coding-Decoding</li><li>Logical Thinking</li></ul>	

	Now	, I Know It	Aptitude and Reasoning
Month	Topics	Current Affairs Topics	
October	<ul> <li>Leading Producers</li> <li>Indian Entrepreneurs</li> <li>Logo Hunt</li> <li>Ace Sports Personalities</li> </ul>	<ul> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	
November	<ul> <li>Name the Game</li> <li>Famous Sports Trophies and Cups</li> <li>What a Good Watch!</li> <li>Sports Equipment</li> </ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	<ul> <li>Mental Ability</li> <li>Alphabetical Order</li> <li>Logical Arrangement</li> </ul>
December	<ul> <li>Cricket Quiz</li> <li>Indoor and Outdoor Activities</li> <li>Green Habits</li> <li>Professions</li> <li>Wi-Fi the Wireless Wonder</li> <li>Special Purpose Buildings</li> </ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	<ul> <li>Spell Well</li> <li>Prefix and Suffix</li> </ul>

Syllabus for Periodic Test - II

Now, I Know It -Pg. 36 to 55 Aptitude and Reasoning-Ch- 8 to 11

		Now, I Know It	
Month	Topics	Current Affairs	Topics
January	<ul><li>Human Bones</li><li>World Scramble</li><li>Patterns</li><li>Fun Math</li></ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	<ul> <li>One Word Substitution</li> <li>Comprehension</li> </ul>
February	<ul> <li>Odd One Out</li> <li>Analogy Reasoning</li> <li>Testing Your Brain</li> <li>Timeline</li> </ul>	<ul> <li>Science and Technology</li> <li>People and Places</li> <li>Sports</li> <li>World News</li> <li>Awards and Honours</li> <li>Political Events</li> <li>In Education</li> <li>In School</li> <li>Others</li> </ul>	<ul> <li>My Computer</li> <li>General Awareness</li> </ul>
February	Revision for Yearly Exam		

March

**Syllabus for Yearly Exam** 

Now, I Know It-Pg. 36 to 70 Aptitude and Reasoning-Ch- 8 to 19

# Syllabus Distribution – Computer

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Month Content/ Theme	Theory	Practice Activity	Project
November Ch-5:Introduction to PowerPoint 2010	<ul><li>Book Exercises</li><li>Question/Answers</li><li>Shortcut Keys</li></ul>	<ul> <li>To make a presentation on any five domestic animals</li> <li>To create a presentation on 'Mahatma Gandhi-The Father of our Nation'</li> </ul>	To label the given MS PowerPoint window with the number corresponding to each task that will be given
December Ch-6:More About MSW LOGO	<ul><li>Book Exercises</li><li>Question/Answers</li><li>Shortcut Keys</li></ul>	To type the given primitives in the Input box and see the output	

#### Syllabus for Periodic Test - II

**Ch-4 & 5** (Book and Notebook): Complete with MCQ, True/False, Fill in the blanks, Match the columns, Give one word, Full forms, Shortcut keys, Identifying and labeling the buttons and Question/Answers

January Ch-6: More About MSW LOGO	<ul><li>Book Exercises</li><li>Question/Answers</li></ul>	<ul> <li>To use the PRINT primitive to display the message "I Love working with LOGO".</li> <li>To perform the given calculations using the PRINT primitive</li> <li>To write procedures for the given commands</li> </ul>	To write the first and last letter of your name using different LOGO commands
February Ch-7: Introduction to Internet	<ul><li>Book Exercises</li><li>Question/Answers</li><li>Full forms</li></ul>	<ul> <li>To open the website nationalgeographic.com using the web browser</li> <li>To open some more websites</li> </ul>	To search and write commonly used Abbreviations and Emoticons

#### Syllabus for Yearly Exam

March

**Ch-4 to 7** (Book and Notebook): Complete with MCQ, True/False, Fill in the blanks, Match the columns, Give one word, Full forms, Cross words, Identify and label the pictures, Write the REPEAT Commands for the given shapes and Question/Answers Assessment 2 (Pg. No. 108 & 109)

# Syllabus Distribution -Moral Education

MONTH	TOPICS
April and May	L-1 Greeting Warmly L-2 Friendship
July	L-3 Discipline And Hardwork
August	L-4 Self-confidence L-5 Fears and Courage
September	L-6 Taking Initiative
October	L-7 Optimism
November	L-8 Being Responsible
December	L-9 Generosity L-10 Admitting Mistakes
January	L-11 Being Sympathetic L-12 Problem Solving
February	L-13 Keeping Environment Healthy L-14 Being a Yogi Like a Baby

# अभिभावक कृपया ध्यान दं!

- 1. स्कूल में अपना पता तथा टेलीफोन नंबर हमेशा सही-सही लिखवा कर रखें, जिससे की इमरजेंसी में आपसे बिना विलंब के संपर्क साधा जा सके | अपने बच्चे को स्कूल शुरू होने के आधे घंटे पहले तथा स्कूल ख़त्म होने के आधे घंटे बाद से ज्यादा देर तक स्कूल में न छोडें |
- 2. अपने बच्चे का टिफिन अनजान व्यक्ति के हाथ से न भेजें, वह नहीं लिया जाएगा | अपने बच्चे को ले जाने के लिए अनजान व्यक्ति को न भेजें, उसके साथ बच्चा नहीं भेजा जाएगा |
- 3. कृपया बच्चे की फीस लोकल चैक से अप्रैल, जुलाई, अक्तूबर तथा जनवरी की दस तारीख तक जमा करवा दें | उसके बाद 1 रू. प्रतिदिन फाइन लगेगा| अगर आपका चैक किसी कारण से वापिस आता है तो 500 रूपये पेनल्टी तथा लेट फी फाइन लगेगा एवं फीस केवल ड्राफ्ट द्वारा ली जाएगी| दूसरी बार चैक नहीं लिया जाएगा |
- 4. देर से आने वाले बच्चों को अभिभावकों के साथ वापिस भेज दिया जाएगा |

अभिभावक के हस्ताक्षर