



# **Annual Provider Information Update Form**

Please take a few moments to complete this form. In order to better serve both providers and families, we need to have up to date and complete information on your programs. We are requesting that programs submit a copy of their program license so that we can ensure that we have the most accurate information. Please feel free to add any comments or explanations. Please remember that you may change any information that we have in our database at any time with just a phone call or email to ccrr@snhs.org.

\*Mail or email completed form and a copy of your Program License to Child Care Aware of NH, Attn: Karen Abbott, Lead CCR&R Outreach Coordinator, 88 Temple Street, Nashua, NH 03060 or <a href="mailto:ccrr@snhs.org">ccrr@snhs.org</a>. Questions? Contact Karen at (603) 578-1386, ext. 31 or 1-855-393-1731. Thank you!

### **Program Information**

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**PLEASE NOTE:** Our e-newsletter, "Monthly Minutes" and "At-A-Glance" editions are sent out via email. To disseminate this information we will be using the email address you provide below. Thank you in advance for helping us to reduce costs and minimize our carbon footprint. If you do not have internet access or an email account and need a hard copy please contact our office.

Program Website: \_\_\_\_\_\_

Regulation:	Licensed	License-Exempt
Vacancy Information:		
Fotal Vacancies:	As of what date?	) 
Transportation:		
	Walking Distance to School	Near Public Transportation
Near/on Bus Route	CC Provides Transportation	
anguages: (This pertains to langua	ges spoken in the program. Check	all that annly )
	Spanish	French
American Sign Language	Arabic	Bosnian
Cambodian	Chinese	German
Italian	Japanese	Korean
Polish	Portuguese	Russian
Somali	Swahili	Vietnamese
Toddler	Weekend	
Part II – General Shift Inform	ation	
	o2 (Chack all that apply )	
What types of shifts do you provid	e: (Check all that apply.)	
What types of shifts do you provid Day	Summer/Holiday	Session 3
		Session 3 Weekend
Day	Summer/Holiday	
Day Evening	Summer/Holiday Session 1	Weekend
Day Evening Overnight School Year	Summer/Holiday Session 1 Session 2	Weekend Other
Evening Overnight	Summer/Holiday Session 1 Session 2	Weekend Other
Day Evening Overnight School Year  Comments related to Shift Informa  Type of Care Your Program Provide	Summer/Holiday Session 1 Session 2  ation Check all that apply.)	Weekend Other
Day Evening Overnight School Year  Comments related to Shift Informa	Summer/Holiday Session 1 Session 2	Weekend Other Open Holidays
Day Evening Overnight School Year  Comments related to Shift Informa  Type of Care Your Program Provide Full Time	Summer/Holiday Session 1 Session 2  Session 2  Session 2  Summer Only	Weekend Other

**Days Care is Provided:** 

**Population Information:** 

Age Group

Session Times	First Shift		First Shift Second Shift		Third Shift	
Day:	Start Time	End Time	Start Time	End Time	Start Time	End Time
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Saturday						
Sunday						

Rates: (For informational and statistical purposes only.)

Age Group:	Age Range	Hourly Rate:		Dai	ily Rate:	Wee	kly Rate:
		P/T	F/T	P/T	F/T	P/T	F/T
Infant 1	0-36 weeks						
Infant 2	37 – 52 weeks						
Toddler 1	1-2 years						
Toddler 2	2-3 years						
Preschool 1	3-4 years						
Preschool 2	4-5 years						
School Age 1	5-6 years						
School Age 2	6-15 years						

**Desired** 

Licensed

Full Time

**Part Time** 

Additional Fees:		
Application Fee	Deposit Required	Field Trip Fee
Late Payment Fee	Late Pickup Fee	Registration Fee

 (Age Range)
 Capacity
 Vacancies

 Infant 1 Age Group (0-36 weeks)
 Infant 2 Age Group (37-52 weeks)

 Toddler 1 Age Group (1-2 Years)
 Toddler 2 Age Group (2-3 Years)

Preschool 1 Age Group (3-4 Years)		
Preschool 2 Age Group (4-5 Years)		
School Age 1 Group (5-6 Years, Kindergarten)		
School Age 2 Group (6-15 Years, School Age)		

#### Part III- Provider Attributes

Not For Profit	Profit	
Environment: (Check all that apply.)	1	
	Waterfront	Wheelchair Accessible
Mixed Age (0-3)	Indoor Pets	Lead Safe
	Mixed Age (3-5)	No Cat
	No Pets	No TV Use
School Bus Route	Pool	Public Transportation
	Smoke Free	Wading Pool
Meals:		
	Breakfast	CACFP Program
<del></del>	Formula provided	Lunch
<del></del>	 Snack	Parent provides formula/meals
Special Meal Requests Accomm		
Philosophy:		
Developmentally	Project Approach	Waldorf
Appropriate Practices	Emergent Curriculum	Montessori
		<del></del>
Financial Assistance:		
Employer support	Multi-child Discount	United Way
	Program Scholarship	Other (See Comments)
Sliding Fee Scale		
Comments		
Comments:		
Policies:		
Program Contract	Program Handbook	Program policies
Constal Chilles		
Special Skills:	Condentialed Turings	Farance Durance de con
CCRR Volunteer	Credentialed Trainer	Emergency Preparedness
Cafatuu		Peer Volunteer
Safety:	CDD Commont for all Staff	Child Health Care Careviltant
CPR certified staff	CPR Current for all Staff	Child Health Care Consultant
Emergency Preparedness	First Aid Certified Staff	Medication Administration
Plan	Water Safety Certified	Trained
On-Site Nurse	Staff	
Special Needs: (Check all that you h	ave experience with.)	
ADD/ADHD	Asthma/Severe Allergies	Autism/PDD
Developmental Delays	Emotional/Behavioral	Food Allergies
Gifted	Physical	Seizures
Sensory	Special Health Need	Speech/Language
Tube Feedings	Visual/Hearing	Willing to be Trained
		<del></del>

#### **Training and Hours of Workshops:**

<u>Director's and Family Child Care Provi</u>	der's Experience and Education O	
18 hours of training	_	Child Care Administration
Early Childhood Leadership and		College Course
Supervision College Course	_	College Courses for Credit
Years of Experience:		
Under 1 Yr 1-3 Yrs.	4-9 Yrs 10-20	
Family Child Care Experience	Child Care Center Expe	rience School Age Experience
Education:		
High School	Some College, Child Rel	Some College, Other Emphasis
Assoc. Degree, Child Related	Assoc. Degree, Other	Bachelor's, Child Related
Bachelor's, Other	Master's, Child Related	Master's, Other
CDA		<u> </u>
Affiliation:		
Children's Alliance of	ELNH Membership	NAEYC Membership
NH Membership	NAFCC Membership	Local organization
NHAN Membership	Spark NH Committee Member	NHAIMH Membership
Advocacy:		
Child Care Advisory Council Partic	rinant	Spark NH Participant
Write Letters	_	Visit Legislators
Activities Offered:		
Art	Cooking	Faith-Based
Family Involvement	Field Trips	Language Arts
Music and Movement	Nature Based Activities	Physical Activities
Special Services:		
Emergency Care	Offers Back-up Care	Offers Overnight Care
Offers Respite Care	Offer Sick Child Care	Open During School
Open Snow Days	Temporary Care	Vacations
Part IV – Provider Specifics		
Child Care Setting: (Check the one tha	t best describes your program.)	
Non-residential	School-based	College or University
Faith-based	Independently Owned/Profit	Head Start
Workplace-based	Not For Profit	Other
Residential		
*Workplace-based means that your pr	ogram is employer-supported and	is located in the same place where
other employees work. For example if		
through the hospital and employees of		
benefit, than your child care setting is	•	
other businesses than your child care s		
Allergy Restricted:		
Nut-free	Peanut-free	Pet-free
	<del></del>	

#### **Child Care Centers Only**

\*\*\*IMPORTANT: SALARY/BENEFITS – Child Care Centers - The questions below pertain to salary ranges and what benefits, if any, are available to the positions described. This information can be used for statistical purposes and helps in assessing the current workforce. Specific program information is not shared, but general averages on position salaries, types of care, etc. can be. Please complete this information as it may benefit you and the early childhood field in the future. We have had programs call us, for example, requesting rates of salaries for directors so they can use that information when approaching their board regarding their upcoming review. The information is helpful, therefore, please fill it in accordingly.

Position	Hourly Salary Range (Low to High)	Health Benefits	Vacation Benefits	Credentialing Assistance	Education Assistance	Other Benefits
Director						
Assistant Director						
Lead Teacher						
Associate Teacher						
Child Care Assistant						
Student Teacher						
Family Care Setting:  House Apartment Townhouse			Mobile Duplex Non-res	Home sidential		
***IMPORTANT: SALAR' amily child care provide current workforce. Spec blease complete this info nformation is helpful, th	rs. This information ific program inform brmation as it may be	n can be use ation is <u>not</u> penefit you a	d for statisti shared, but and the early	ical purposes and general averages	l helps in asses s on salaries ca	sing the n be so
Family Child Care Provid	ler Salary:					
Under \$5,000				- \$25,000		
\$5,000 - \$10,000	000\$25,000 - \$30,000					
\$10,000 - \$15,000			\$30,000	· ·		
\$15,000 - \$20,000		Over \$35,000				

IMPORTANT: The census questions below are being compiled for advocacy and statistical purposes. Individual program information is not shared but is used for averages for statistical purposes.

## Census Bureau Questions

Number of persons on staff who are Spani				
Mexican, Mexican American, Chicano				Cuban
Other Spanish/Hispanic/Latino (print	group)			
Number of persons on staff whose race is:				
White	=	ack or African A	American	
American Indian or Alaska Native (pri	nt Tribe)			
Asian Indian	Native Hav	vaiian		Chinese
Filipino	Japanese			 Vietnamese
Other Pacific Islander (print race)				
Other Asian (print race)				
Other race (print race)				
English Ability:				
Number of persons on staff who speak a la	nguage other than	r English at hor	ne.	
What languages?		i English at noi	iic	
How well do these people speak English?		Well	Not Well _	Not At All
Technological Access				
These questions pertain to how you and you	our program acce	sses technolog	TV.	
Do you have a computer onsite that staff h			No	
Do you have Wi-Fi available onsite for staff			No	
Are you registered in the NH Professional R			No	
How many staff members are registered in				
Do you or your staff attend CCAoNH Trainir			No	
Do you receive the CCAoNH e-newsletters	.65.		No	
If no, are you interested in receiving CCAoN	JH e-newsletters?		No	
Does your program use social media?		No		
If yes, can you provide the link for families				
Facebook:	•	Twitter:		
Instagram:				
Pinterest:		Other:		
When accessing training information electr	onically what type	e of device do y	ou use? (Select	all that apply):
Computer Tablet/iPac				
Do not have ability to access electron			<del></del>	
<u> </u>	•			
Sharing Information				
These questions pertain to your interest in	obtaining inform	nation from otl	her Department	t of Health and
Human Services Contractors, such as Preso				
Resource for Out-of-School Staff NH (ACRO				
As a licensed program, general program inf	ormation (name,	address and ph	none number) ca	an be shared upon
request. If you are a license exempt progra	m your informatio	on is currently r	not provided.	
What type of care do you provide? L	icensed I	icense Exempt		
Do you currently receive information from		•		
If no, would you like your email address pro				nformation about
	No	,		
If yes, please provide the email address tha		hared		
If you are a License Exempt program would	•		nformation (nar	ne, address, and
phone number) shared with these entities?		No	,	•

Comments:			
IS THERE ANY OTHER SPECIAL INFORMATION ABOUT YOUR PROGRAM THAT YOU WOULD LIKE CHILD CARE AWARE OF NEW HAMPSHIRE TO KNOW AND/OR SHARE WITH FAMILIES?			
Title:	Date:		
offers our referral services on the web at $\underline{\mathbf{w}}$ in NH is public. All licensed centers and fan	are Aware@ of New Hampshire and the Child Development Bureau www.nh.childcareaware.org. Information about licensed programs nily child care programs will automatically receive referrals via the d program listed for referrals on this website please sign below.		
I do not want my program listed for refe	errals on www.nh.childcareaware.org (Signature)		

Thanks! And thank you for all that you do for NH Families!!!

Child Care Resource and Referral is a program of Southern New Hampshire Services. This service is offered under an Agreement with the State of New Hampshire, Department of Health and Human Services, Division of Children, Youth, and Families, Child Development Bureau, with funds provided in part or in whole by the State of New Hampshire and United States Department of Health and Human Services.

