

# Port Kennedy Primary School Annual Report—2017



## Highlights of 2017

### Term One

Swimming Lessons  
WCHS Transition Days  
Swimming Faction and  
Interschool Carnivals  
ANZAC Ceremony

### Term Two

Winter Carnival  
Walkathon  
CHAMPS Assembly & Picnic  
Kindy Hospital Visit  
Cybersafety Talk  
Mothers Day Stall

### Term Three

Dancesport  
Faction Cross-Country  
Spring Carnival  
Choir Excursion  
Year 6 Camp to Point Peron  
Numeracy Week  
Fathers Day Stall  
Kapture School Photo Day

### Term Four

The Great PKPS Book Swap  
Faction & Interschool Athletic  
Carnivals  
Book Week  
Books on Blankets Picnic  
Book Fair  
Graduation Ceremony  
Year 6 Dinner Dance  
Christmas Concerts

## Principal's Message

It is a pleasure to present the 2017 Annual Report for Port Kennedy Primary School. 2017 was an exciting year with our school being selected to become an Independent Public School commencing in 2017. I would like to acknowledge the School Council, now Board, for their efforts and support in relation to the selection process and our success in gaining IPS status. Thanks also to our parent group for the fantastic response to the survey about the future direction and priorities of the school.

Our emphasis on whole school practice continued and the staff were involved in Professional Learning in regards to this. We continued to improve the iPad to student ratio so that the use of technology can be embedded across the curriculum.

I would like to thank the whole school community for the support that was given to the school, and more importantly the students, during 2017.

# English

2017 for the English Committee (EC) has been focused on implementation, continuation and progression of already introduced programs and events. It has also been a year of transition for the committee with movement of staff from roles.

## WHOLE SCHOOL PLANNING & CONSISTENCY

Whole school consistency is still the driving force behind the direction and target setting of the EC. All staff were provided with the scope and sequence documents for reading and writing with the proviso of these documents being reviewed at the culmination of 2017. The EC are looking to create further scope and sequence documents in the other strands of English, ensuring that these align with current school priorities such as; Diana Rigg, BrightPaths etc.

The school has continued to implement a strong phonological and phonemic approach to literacy from K-6 using the Diana Rigg spelling program. Staff were resourced with the most up-to-date series of word lists and introduced to the new data tracking, termly testing regime. The Diana Rigg program will be re-evaluated by the EC early in 2018 and Professional Learning and refresher PL will be sourced for all staff. The data tracking system will be implemented to ensure teachers are seeing growth in students spelling. Further investigation is still to be completed on using Diana Rigg as a Students at Educational Risk (SAER) program for students who are experiencing difficulty in this area. The EC will also be asking the ICT committee to load the PLD spelling apps onto the I-pads for teachers to utilise Diana Rigg using technology.

After the introduction of Reading Logs in all year levels it was discussed at the end of year what teachers wished to do; Kluwell reading logs – Years PP-2, Reading Trek Logs – Years 3&4 and student diaries used as a log for years 5&6. This again will be revisited with staff at the end of 2018 to ensure that this has been effective.

The continuity of handwriting was also discussed at the end of 2017, with PP-2 staff requesting a handwriting textbook as an alternative to the school made resource they were currently using. This has now ensured that consistently across year levels, students are all using a handwriting text. It was also agreed upon that Year 6 students would not require the textbook as the curriculum states: *students should have developed a fluent and individual handwriting style* by this stage of schooling. Teachers will utilise other year level texts for students who are SAER in their handwriting and legibility.

## WHOLE SCHOOL ASSESSMENT

The EC continued to imbed the diagnostic tools in accordance with the whole school assessment schedule. These included; Progressive Achievement Testing (PAT), Oxford Literacy Assessment (OLA), Literacy Pro, PM Benchmarking, On-Entry Testing, BrightPaths, PKPS Core words (reading & spelling) and Diana Rigg placement testing. Teachers continue to use these assessments for their classroom records and student achievement reports.

The EC focus for 2018 will now move towards reflecting and investigating the data from all of these assessments and how this data can be used more effectively to plan for student improvement and individualised target setting. OLA and PM benchmarking will be reinvestigated and a plan devised to determine who needs testing based on cut off levels in each year group.



# English

PAT testing was used again in 2017, however, it was decided by the administration team that PAT testing would only take place once a year (at the end) to be able to effectively determine student growth within that year. Further professional learning will be sourced for administrators of the program to ensure that the testing and data analysis will be conducted correctly.

## NAPLAN (please see NAPLAN section of annual report for graphs)

Port Kennedy achieved the highest results ever attained in our Literacy components of the NAPLAN testing, particularly in reading. This shift reinforced to the committee that the changes made within this learning area have been successful in assisting in student progress. Further emphasis and investigation must still be made in the areas of Grammar, Punctuation and Writing, as improvement is needed in these components.

## READING

For 2017, the English committee continued to focus on the Reading component of the English Learning Area to ensure that these elements are implemented effectively and running smoothly in all classrooms.

## LITERACY PRO

Literacy Pro continued successfully in the school for 2017, with the introduction of semester growth medallions and trophies within classrooms and year levels. Students were awarded these at special assemblies and the feedback was positive that this was motivating students to want to succeed. We awarded the highest points award at the end of year Christmas concert. This was effective in creating competition in reading amongst our senior students who were reading more complex novels. We received praise from our Scholastic representative for the way we are utilising this program to enhance reading within our school; they took photographs of our certificates and prizes to show other schools currently using the program.

## READING RESOURCES/ROOMS

The PKPS reading rooms are still running effectively and positive feedback has been sourced from majority of staff to the resources that are within them. Students are thoroughly enjoying the Reader's Theatre plays and the addition of this to their guided reading rotations. The EC will continue to source further plays that are of interest to students and continue to enhance our current collection.

The use of the Woolworths Earn & Learn program assisted in the EC purchasing decodable reader sets to assist teachers with students who are yet to access the magenta level of the reading recovery levels. These sets will be accessional through the library reading resource room.

Our school welcomed a new addition, our librarian; Natalie Martin. She has already proved that she will be an asset to our school and the library has never looked better.

Natalie has aimed to work closely with the EC to ensure that the school priorities are being met through the library and the purchasing of resources that meet these. Natalie has been working hard to ensure that the reading rooms are effectively set-up and there is ease of borrowing for our staff members.



# English

## ENGLISH CELEBRATIONS

This year saw the Book Week become our major Literacy celebration in the year. We had activities running on each day of the week, culminating in the Book Week dress up parade. Due to school camp, this Book Week celebration was held in early Term 4, not in Week 6 of Term 3 as scheduled Australia wide. The celebrations were as follows:

Monday – Whole assembly Book Week kick-off

Tuesday – Scavenger Hunt and window displays based on the class' book study for that term

Wednesday – The Great PK Book Swap

Thursday – Books on Blankets: Family Picnic

Friday – Whole school dress up day and parade

For the first time we coincided the Book Fair in the library with Book Week, to promote sales whilst parents were at the school for the other events. Book sales for 2017 were \$2700.00, seeing the school receive \$800.00 back in books for our library.

## PK THE SCHOOL MASCOT

PK our new school mascot was introduced to staff and students last year. PK was used to promote English events such as: PK core words (Oxford) program and Literacy Pro. PK made appearances at our special events throughout the year.

## CHANGES IN THE COMMITTEE

The end of 2017, saw the EC source a new coordinator and cost centre manager as the previous person Karen Corby, was successful in obtaining the Deputy Principal position for 2018 and beyond. The new coordinator is Sally Wolfe, who is looking forward to continuing the success of the school and our results in the areas of English.

## 2018 AND BEYOND

The EC's future focus will shift from Reading and concentrate time and resourcing on the areas of Writing and Grammar & Punctuation. The EC will continue to investigate the use of the new assessment program: BrightPaths and also determine the difference between which writing program; Talk4Writing or Big-Write would be more effective in our classrooms at Port Kennedy.



# Mathematics

2017 proved to be a very busy year for the Mathematics Department.

As part of the Financial Literacy component of the Western Australian Curriculum, Pre-Primary to Year 2 classes were involved in a Start Smart Money Incursion during Term Two. The students, through their participation, received a 3D kit from the Commonwealth Bank. Students exhibited an enjoyment of the Incursion, as well as, becoming knowledgeable of the concept of money and naming the various denominations.

In Term Three, Year 3 to Year 6 classes were involved in their Start Smart Incursion. The students exhibited their knowledge of the difference between credit cards, debit cards and bank cards. Many of the students also demonstrated a good example of why they need to save and how to budget. These are valuable skills that they will take into the future.

The Term Three Incursion coincided with Numeracy Week. The Year 6 students, with the assistance of their teachers and the Mathematics Committee, planned and co-ordinated the set-up of the activities and ran the two day event. All students had an enjoyable time and lots of maths was learned by everyone involved.

In conjunction with the Numeracy Week activities, the Mathematics Committee ran a poster competition. The students were asked to create a poster to explain some concept associated with mathematics. Prizes were awarded to the best two posters in each room plus an overall year prize winner won a mathematics related game.

Throughout the year the Mathematics Committee have been busy reviewing documents and policies and have investigated several new programs. The committee have refined the Port Kennedy Primary School Mathematics Planning Documents. These now include Scope and Sequences devised by the teachers outlining what to teach each term, One Minute Basic Facts Masters, Port Kennedy Primary School Year by Year Vocabulary and Paul Swan Trajectories. These trajectories outline resources that we have available to assist their teaching of Mathematical concepts aligned to the curriculum.



# Science

Every class from Year 1 to Year 6 had an hour a week Science lesson. This year all Primary Connection resources were updated to The Australian Curriculum edition and all available topics were ordered. Each year undertook a minimum of two Primary Connection templates and other investigations were undertaken using a modified planner for Year 2 and standard investigation planner for Years 3 to 6.

Topics covered were:

Year 1 Look Listen (Physical Science); Up, down and all around (Earth and space); and School yard safari (biological Science).

Year 2/3 Water works (Earth and space); Heating up (Physical Science); and Night and day (Earth and Space)

Year 4/5 Package it better (Chemical Science); Beneath our feet (Earth and space); and Plants in action (Biological Science)

Year 6 Essential Energy (Physical Science); Earthquake explorers (Earth and space); and Marvellous Micro-organisms (Biological science)

During all investigations an emphasis was placed on writing testable questions and only changing one variable.

For our School Open Night in term 3, a challenge was run involving making a balloon powered car that could travel the furthest distance using one balloon. Kits were distributed on the Open Night and the challenge was run a couple of weeks later every lunch time.

Gardening club ran on Monday at lunch time. A number of children attended, working in the Vegie garden. A couple of parents also volunteered their time to help maintain the garden one morning a term. In December a chicken coop was constructed and two chickens were housed in the coop. These were popular with all grades and were used in animal studies in last term. In 2018 it is planned to add more chickens to the flock and close off the vegie garden so that they may free range in the area.



# Early Childhood

2017 brought an exciting addition to our Early Childhood playground with the installation of our Nature play area. Nature play grounds provide natural, irregular and challenging spaces where children can learn to recognise, assess and negotiate risks while building confidence and skills. Balancing, floating and sinking, co-operation, textures and growing things are just a few areas of the curriculum covered during outside play. We are also seeing some budding performers putting on wonderful shows on the new stage area.



A big busy bee was carried out in the Early Childhood area which involved painting our cubby and sandpit, tidying of resources, gardening and a well needed general tidy up.

The first year of the new Kindergarten attendance schedule of 5 full days a fortnight was well received by the 2017 cohort and will continue for 2018.



Our Kindergarten and Pre Primary children were lucky enough to be involved in some great incursions such as the Hospital Familiarisation Program and a wonderful farm visit.

In 2017 we were focusing on Area 3: Physical Environment of the National Quality Standards (NQS). More time will be dedicated to attending directly to NQS in 2018 with QA1 – Educational program and practice being a focus.

# Music

2017 was a great success for Music at Port Kennedy Primary School.

This was an important year for The Port Kennedy Primary School Choir and one we will remember for many years. The Port Kennedy School Song was rewritten by Music Teacher Mr Matt Jakovich. The original words were kept, and some lines were added; the music was completely rewritten. The choir were taken on excursion to Poons Head studio to be recorded by renowned West Australian producer and sound engineer Rob Grant. Much of the year has been devoted to the choir and the whole school learning the new song. The song makes reference to the Port Kennedy Pastoral Care Program “CHAMPS” and provides a more “high energy” experience for students at assemblies.

The installation of a projector screen in the undercover area has been of enormous benefit in the launch of the new school song and in enthusing students about assemblies.

In the music classroom students again experienced a wide range of musical topics, from the many styles of modern pop and rock, through to classical, jazz, blues, country and musicals. A strong historical approach is taken with these topics, which helps student contextualise music. In instrumental studies, students were focused on developing the technique and theory required for further instrumental studies.

The SIMS (School of Instrumental Music Services) program was run once more, with a select group of students studying Clarinet and Brass (trumpet and trombone). A fine group of students have participated this year, and they will have the opportunity to continue their instruments in high school over the coming years.



# Physical Education

2017 was a rewarding and successful year with our senior students winning pennants in swimming, basketball and tee-ball .

Our Interschool teams finished 2nd in soccer (girl and boy teams), Frisbee (B team), swimming, tee-ball (boys), cricket (A and B teams), Frisbee (A team), cross country and basketball (boys).

Due to the high result this year, Port Kennedy has won the Rockingham Area School Sports Association (R.A.S.S.A) Champion School for 2017 and will be presented the shield at the Interschool Athletics Carnival.

The Junior Students have enjoyed Dance-sport in Term 3 and participating in the Faction Athletics Carnival in Term 4.

Twice a term the students have a long distance time trial with the top 10 times from each year level displayed on the Sports News Board.



# P&C

2017 saw an opportunity for change within our school with a number of new people joining our P&C Committee and stepping up to the challenge to join our Executive Team.

We held many successful fundraising events throughout the year which helped raise over \$13,800.00 for our school community. Many thanks goes out to our School Community, Parent volunteers and P&C Committee members who helped support these events such as the Mothers & Fathers Day Stalls, Raffles, Garage Sale Trail, Sausage Sizzles, Walk-a-thon, End of Year Diaries & Calendars and School Discos.

These were amazing events that brought together our entire school including students, staff, parents and wider members of our community. This money contributed to the end of year book awards for all age groups, Year 6 Graduation & Dinner Dance, Year 6 Citizenship Award and luxury items for teachers for 2018.

The school canteen and uniform shop, both of which are run by the P&C, have continued to provide a superb service to our students by providing uniform and food at almost cost price to ensure that our parents and students are well looked after throughout the year. Hopefully the school community will continue to support these entities throughout 2018 to ensure that these services can continue for all our future students.

Thanks again to everyone who supported out P&C in 2017 and let's hope that 2018 will be just as successful.





# Student Performance

NAPLAN Comparative Performance Summary

	Year 3			Year 5		
	2015	2016	2017	2015	2016	2017
Numeracy	0.2	-0.3	-0.3	-0.8	-0.3	0.2
Reading	-0.0	-0.0	0.2	-0.4	0.4	1.0
Writing	0.3	-0.0	-0.5	-0.7	1.0	0.9
Spelling	0.6	0.3	0.7	-0.1	-0.5	0.0
Grammar & Punctuation	0.1	0.7	0.3	-0.5	-0.1	0.2

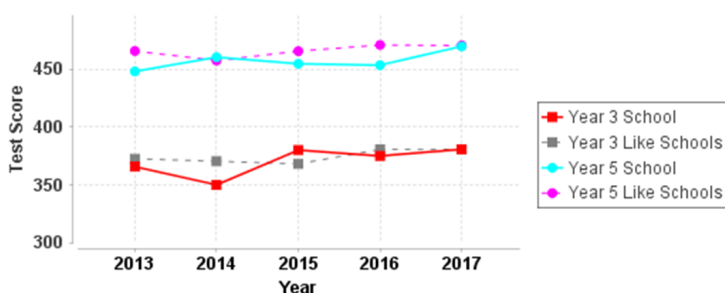
	Above Expected - more than one standard deviation above the predicted school
	Expected - within one standard deviation of the predicted school mean
	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

It was pleasing to note the continued improvement in our NAPLAN results, where most were at the expected level. It was also good to see one area at above expected, with two other areas very close to that level.

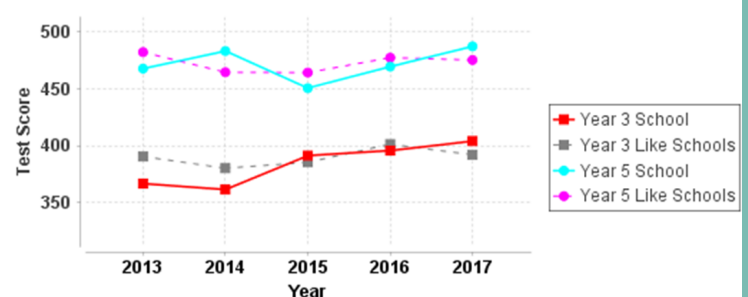
Notable improvement or value adding, can be seen in Year 5 Reading and Writing. Our Year 5 scored 0.0 in Reading as Year 3 and 1.0 as Year 5. Writing went from 0.3 to 0.9. Well done.

In the School Performance Monitoring system that we use to look at our performance and progress, we have a green upward arrow for the first time. This indicates notable change over time (three years). A pleasing outcome indeed.

Average Numeracy Score



Average Reading Score



A gradual increase has been demonstrated in Numeracy. Year five results are at like school levels after being below for the past two years.

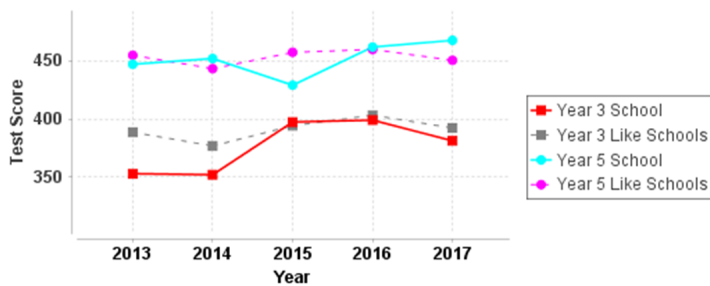
After analysing the data, we are introducing measures to help further improve results.

The upward trend is quite noticeable in Reading, particularly with our year five cohort.

It is pleasing to see both years above like schools and this supports our focus on the Literacy Pro Program.

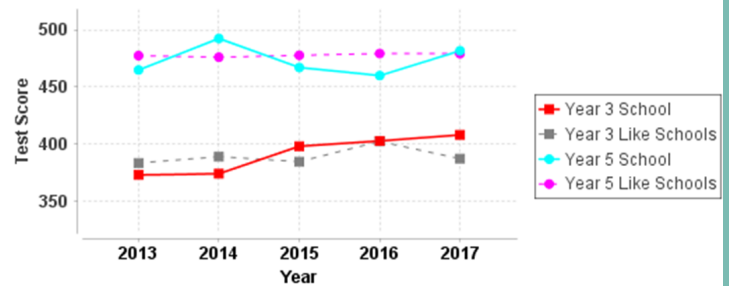
# Student Performance

Average Writing Score



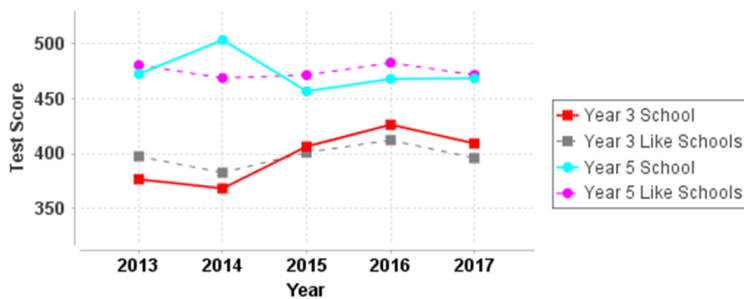
Our Year 5 Writing results are certainly cause for celebration. 2015 saw us well below like schools. two years we have moved to well above. Year 3 is a concern, as it is across other schools, and more explicit teaching in writing will help us address these concerns.

Average Spelling Score



Our Year 5 students are slightly above like schools, while Year 3 is notably so. Spelling will continue to be a focus.

Average Grammar & Punctuation Score



Again there is a steady improvement, particularly with Year 3 results since 2014. Explicit teaching will help us to focus on these areas.



# Student Enrolment and Attendance

## Attendance Data

	School	Like Schools	WA Public
2015	92.1%	93.0%	92.7%
2016	93.1%	92.2%	92.6%
2017	92.1%	92.6%	92.7%



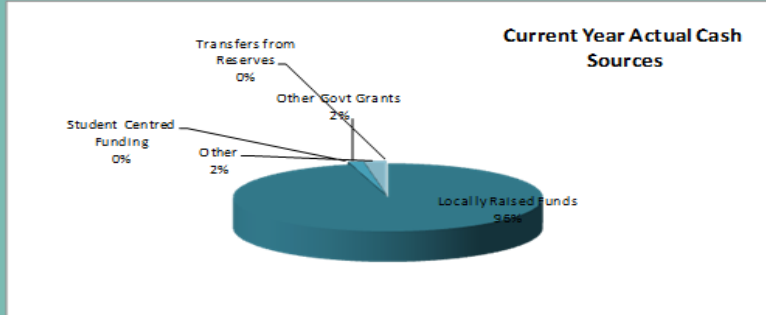
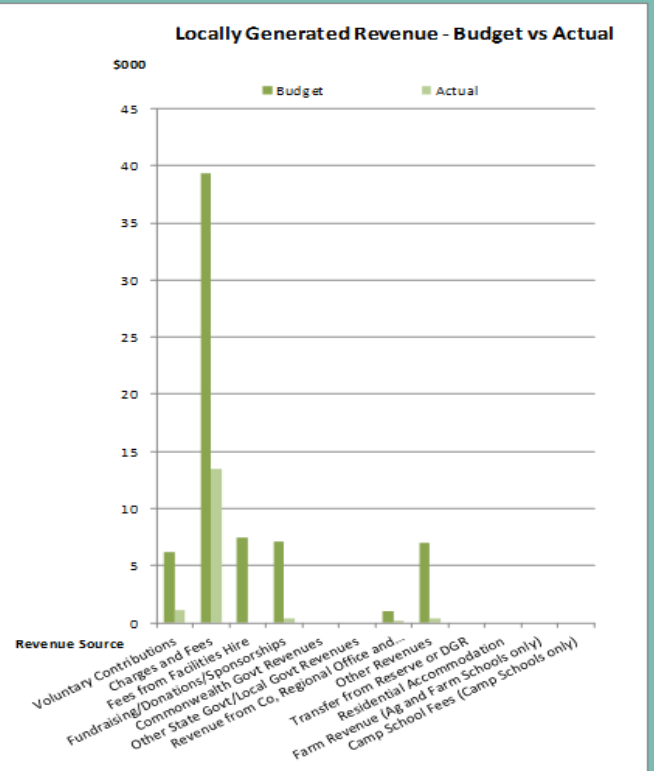
Destination Schools	Male	Female	Total
Warnbro Community High School	22	16	38
Comet Bay College	5		5
Safety Bay Senior High School	1	4	5
South Coast Baptist College	2	2	4
Rockingham Senior High School	2	1	3
Baldivis Secondary College	1		1
John Tonkin College		1	1
Kolbe Catholic College		1	1



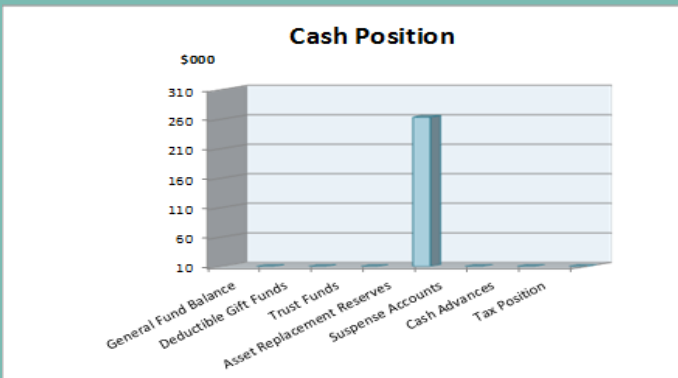
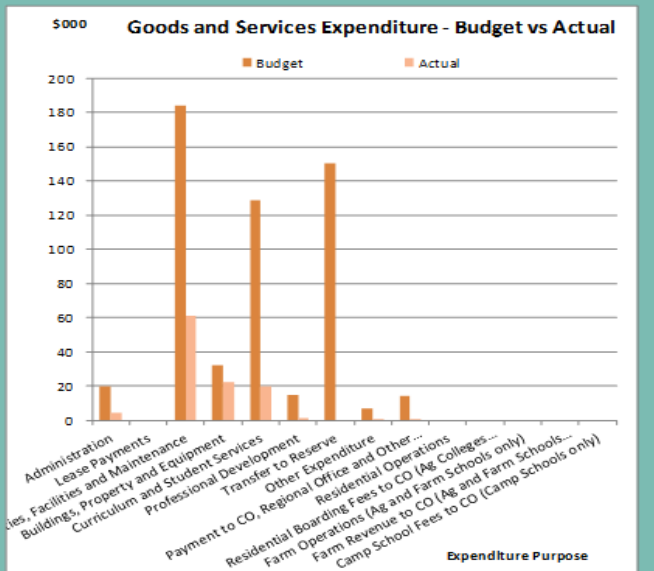
# Annual Budget and Accounts

## Port Kennedy Primary School Financial Summary as at 16 March 2018

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 6,200.00	\$ 1,130.00
2	Charges and Fees	\$ 39,300.00	\$ 13,436.41
3	Fees from Facilities Hire	\$ 7,500.00	\$ -
4	Fundraising/Donations/Sponsorships	\$ 7,100.00	\$ 423.10
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 1,000.00	\$ 240.00
8	Other Revenues	\$ 7,003.00	\$ 372.00
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>		<b>\$ 68,103.00</b>	<b>\$ 15,601.51</b>
<b>Opening Balance</b>		<b>\$ 47,158.66</b>	<b>\$ 47,158.66</b>
<b>Student Centre d Funding</b>		<b>\$ 435,000.00</b>	<b>\$ -</b>
<b>Total Cash Funds Available</b>		<b>\$ 550,261.66</b>	<b>\$ 62,760.17</b>
<b>Total Salary Allocation</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Total Funds Available</b>		<b>\$ 550,261.66</b>	<b>\$ 62,760.17</b>



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 19,668.00	\$ 4,032.79
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 184,266.00	\$ 61,017.23
4	Buildings, Property and Equipment	\$ 21,775.00	\$ 22,273.39
5	Curriculum and Student Services	\$ 128,400.00	\$ 15,925.81
6	Professional Development	\$ 15,000.00	\$ 1,382.54
7	Transfer to Reserve	\$ 150,000.00	\$ -
8	Other Expenditure	\$ 6,903.00	\$ 0.85
9	Payment to CO, Regional Office and Other Schools	\$ 14,250.00	\$ 40.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>		<b>\$ 550,262.00</b>	<b>\$ 108,676.61</b>
<b>Total Forecast Salary Expenditure</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Total Expenditure</b>		<b>\$ 550,262.00</b>	<b>\$ 108,676.61</b>
<b>Cash Budget Variance</b>		<b>\$ 0.34</b>	<b>\$ -</b>



**Cash Position as at:**

Bank Balance	\$ 209,220.12
Made up of:	-
1: General Fund Balance	\$ 45,916.44
2: Deductible Gift Funds	\$ -
3: Trust Funds	\$ -
4: Asset Replacement Reserves	\$ 263,200.23
5: Suspense Accounts	\$ 815.00
6: Cash Advances	\$ -
7: Tax Position	\$ 8,878.67
<b>Total Bank Balance</b>	<b>\$ 209,220.12</b>

# Directions for 2018 and Beyond

- To continue to streamline whole school planning and curriculum delivery, particularly in literacy and numeracy will be a major priority (development of an explicit teaching model at PKPS).
- To prepare for full implementation of Technologies, The Arts and Languages—Year 3 in 2018.
- To continue and extend the implementation of our iPad programs in using technology across the curriculum.
- To continue to develop staff expertise and distributed leadership within the school.
- Continuation of yearly PAT testing for further data tracking outside of NAPLAN data and refinement of student assessment.

