



EDUCATION  
AFRICA


# 2018

## Annual Report

Educate • Equip • Empower

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**EDUCATION AFRICA:**  
"Making real change Happen"  
by providing  
"Poverty alleviation through Education"

# 1. President's Report



## **Kananelo Makhetha**

President, Education Africa  
Board of Trustees

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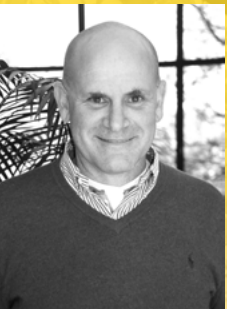
### **It gives me great pleasure to present the 2018 Annual Report for Education Africa.**

As is so typical of the NPO world, our organisation's year has been filled with some challenges, particularly on the funding front. But on the whole, 2018 will go down as a good year.

We have enjoyed numerous successes, and I would like to extend my heartfelt thanks to all donors, foundations and corporates who have come on board to support the very worthwhile work that Education Africa is known for. In particular, I would like to single out the Jacobs Foundation, Sun International, Growthpoint, Zensar Technologies, the Austrian Chamber of Business and the many individual donors who have supported our fundraising activities, including those who participated in our major fundraising initiative in partnership with the Robben Island Museum, the Education Africa Executive Experience, "A Day in the Life of a Prisoner" overnight on Robben Island.

I would also like to express my gratitude to the Trustees and Board members who voluntarily give of their time to ensure that Education Africa continues to operate successfully in South Africa, The UK, USA, Germany and Vienna. Many thanks also to our Global Ambassadors who continue to support us and promote Education Africa throughout the world.

Finally, a big thank you to the dedicated staff of Education Africa who continue to impress with their commitment, energy and enthusiasm for ensuring that the Education Africa projects make a huge impact in the lives of so many disadvantaged South Africans.



## **2. From the desk of the CEO**

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### 2018 has been a busy year for our organisation.

As I look back at what we have achieved over the course of the past 26 years, I am so deeply proud of our accomplishments and overwhelmed with gratitude for those who have supported us along the way.

Since formally registering Education Africa in 1992, we have awarded more than **3 650 scholarships** through the Walter Sisulu Scholarship Fund; founded **Masibambane College** and sourced almost 100% of the funding for the construction of the primary school in 1996 and the high school in 2009 – impacting the lives of over **1 100 learners** registered at the school each year; distributed over **11 000 bicycles** and equipment to under-resourced schools in rural communities, changing the lives and improving the learning capacity of many children who would normally walk long distances to attend school; impacted **500 schools** annually through our SAMUN programme; partnered with universities to build **14 pre-schools** in South Africa through our Social Architecture project; reached over **167 000 learners** through our Edu-bike Africa programme; established **11 Marimba Hubs** throughout Johannesburg; arranged **14 International Arts & Culture tours** for disadvantaged learners; and trained **274 caregivers** through our ECD Skills Development Programme.

Our programmes have received numerous awards and national recognition, which are undoubtedly a result of our team's unwavering dedication to our mission of 'Poverty alleviation through Education'.

We are also happy to announce that we continue to enjoy Level 1 B-BBEE status, the highest certification of Broad-Based Black Economic Empowerment.

We look forward to continuing on our path of excellent project delivery accompanied by good governance as we aim to upscale some of our key projects – ECD and Marimba Hubs - and extend their reach to an ever-increasing number of beneficiaries, while also taking Masibambane College to a new level of excellence.

#### James Urdang

CEO & Founder, Education Africa

**3. With regards to the EDUCATION AFRICA PROJECT PORTFOLIO, here is a summary of our impact and achievements for 2018:**



**INTERNATIONAL  
ARTS & CULTURE**

An Education Africa Project

# 3.1 International Arts & Culture Project

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Our **Marimba Hubs** project provides free music instruction after school for children and youth. Marimbas are African xylophones which, in addition to creating beautiful instrumental music, also develop a wide range of skills transferable to academic learning. In 2018, we reached a total of 650 learners across 11 Marimba Hubs located in schools and Boys & Girls Clubs throughout Daveyton; Etwatwa; Alexandra; Eden Park; Lenasia; Hammanskraal; Reiger Park; Soweto; and Bertrams.

*"I would like to thank God for Education Africa and the significant impact they have had and continue to have in the lives of many children – including mine – through the international marimba competitions. It is through their great selfless efforts that **I have a dream I strive for, and a purpose I live for – which is to empower, inspire and uplift.** Thank you, Education Africa."*

Khanyisa Sonjani



Three of our Marimba Hubs support children with disabilities and two of these Hubs – The Goedehoop Prestige Marimba Band and the Dominican School for the Deaf – joined forces with five-times Grammy Award winners Ladysmith Black Mambazo in a concert celebrating people with disabilities which aired on CNN International's *Inside Africa* documentary series.

Impressively, these Hubs are run by local community members who participate in multiple workshops (run by our National Project Co-ordinator) throughout the year to build their skills as music educators and mentors. In 2018, we hosted four Marimba Workshops totalling over 45 hours of training for 35 Marimba Educators – 10 of whom were new to the programme.



Yet another highlight from the year was taking 10 young learners and their educator from the Protea Glen, Soweto Boys & Girls Club on an **International Arts & Culture Tour** to the UK from 10 – 26 March. The Tour provided an incredibly unique opportunity for children from disadvantaged backgrounds to participate in an invaluable cultural exchange and learning experience where they performed at and assisted marimba workshops at Nottingham Prep School, Chatsmore Catholic High School and Lambrook School; attended two theatre productions; and enjoyed some of London's finest sight-seeing attractions including the London Eye and the Natural Science Museum. Our sincere thanks go to Sarah Adcock from Friends of Education Africa UK who not only co-ordinated the tour for us, but hosted the touring party as well.

Our **Sounds of Celebration** V Concert was held at the Theatre of Marcellus at Emperor's Palace on 27 February. The theme was "A Night at the Movies" and 180 young South African performers were featured. We also sponsored 2 000 disadvantaged learners to attend the matinee performance. For the past five years, Education Africa and the Sydenham Hebrew Congregation have partnered to co-host this event which is an ensemble of young South Africans celebrating social cohesion through music – an inspiring event which brings together young people from all walks in life, honouring their cultural heritage and unique musical talents on a range of instruments including marimbas, steelpans, string ensembles and pipe bands. Dancers and vocalists are also featured, promising magical entertainment under the masterful directorship of Joan Lithgow, Education Africa's Marimba Specialist.

**Social cohesion** was also the focus in August this year, when 2 000 competing musicians participated in our annual **Education Africa International Marimba & Steelpan Festival** and we sponsored 500 disadvantaged learners to enable them to come from far and wide to participate. The Festival, which has become the largest festival of its kind in the world, takes place annually in Johannesburg over a period of two days. It is fully inclusive and also caters for people with disabilities - blind, deaf, mentally and physically challenged - as well as people from all walks of life. Over a period of two days, marimba and steelpan bands get together to take part in various competitions divided into age sections and various categories. In addition to these competitions, there are guest performances and workshops.

Publication: Boksburg Advertiser  
Date: Friday, August 10, 2018  
Page: 5

## Sound of music attracts thousands to Boksburg

The seventh International Marimba and Steelpan Festival took place at St Dominic's Catholic School for Girls on July 28 to 29, with the agenda of the day being music. The musical education festival, curated by Education Africa, attracted about 80 institutions from South Africa and the rest of Africa and abroad.

The festival offers the opportunity for young and old marimba and steelpan bands to compete against each other in various sections and categories.

The St Dominic's hall was packed with marimba and steelpan participants who took turns to show the adjudicators what they had to offer.

Bands in different sections and age categories competed for the coveted trophies and wonderful sponsored prizes.

After each performance, the adjudicators gave individual performers from each group a chocolate.

The chocolate was given for a wide range of reasons, such as per-



Christ Church band, known as "Melody's", from Midrand, took part in the International Marimba and Steelpan Festival, hosted at St Dominic's on July 28. Seen here are (from left) Kelly Goldman, Amy Gathil and Akuzike Suukasuka.

forming with a big smile or executing a smooth recovery after a mistake.

Festival director Joan Lithgow, said: "The festival was created to give South African bands some international exposure and a platform to play and improve."

"I also wanted to highlight the importance of marimba playing. I am passionate about the power of marimba music as I view it as an agent for social change, both in my country and in

the lives of thousands of young marimba players."

"The more I work with marimbas, the more I realise the very important cognitive and social development that happens as result of marimba playing."

Participants had a chance to attend various workshops which included gumbot dancing, marimbas, steelpans,

mbiras, djembes, Chinese drumming, choral music and much more.

This year, two deaf bands performed, as did a number of special needs schools.

Some of the schools from East Rand which took part in the festival include St Dominic's Catholic School for Girls, Goedeheop Primary School, John Wesley Community Centre, St Catherine's School, Sibikwa Arts Centre, Aston Manor Primary and many more. Some of the victors for the festival in the East Rand was Goedeheop Primary School, which won in the high school small ensemble "strictly classical".

John Wesley Community Centre won in the open large ensemble "in the mix" and open large ensemble "strictly classical". St Dominic's Catholic School for Girls won in the "best steelpan performance at the festival" category.

To view video footage from this event visit our website  
[www.boksburgadvertiser.co.za](http://www.boksburgadvertiser.co.za)

This material has been copied under a Not Selected licence and is not for resale or retransmission.

For more information on the **Education Africa International Marimba & Steelpan Festival**, please click here:

LINK: <http://www.internationalmarimbafestival.org/>

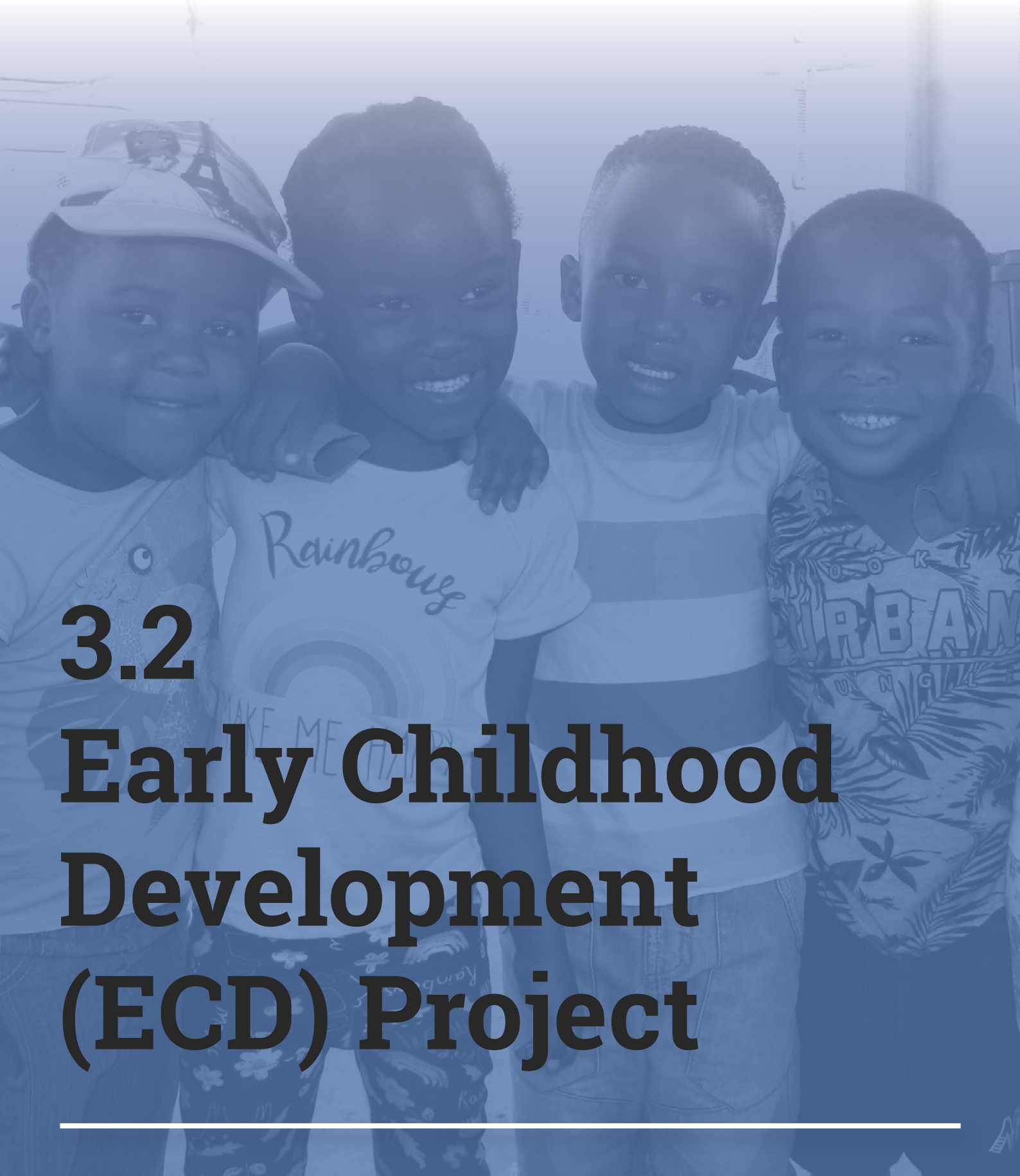
For more information on the **Education Africa International Arts & Culture Project** and the **benefits of teaching marimbas**, please click here:

<https://educationafrica.org/project/international-arts-culture/>

“Being in the marimba band... means we got to learn a lot about music and also experience different genres of musical instruments... It also teaches us a lot about **team work, hard work, perseverance** and **humanity**, and also not forgetting the wonderful feeling of getting to share our experiences as teacher’s band and transferring or knowledge and skills to the kids.”

Teacher’s Band





# 3.2

# Early Childhood Development (ECD) Project

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**Research has shown that an estimated 75% of ECD caregivers in South Africa have never received any kind of training.**

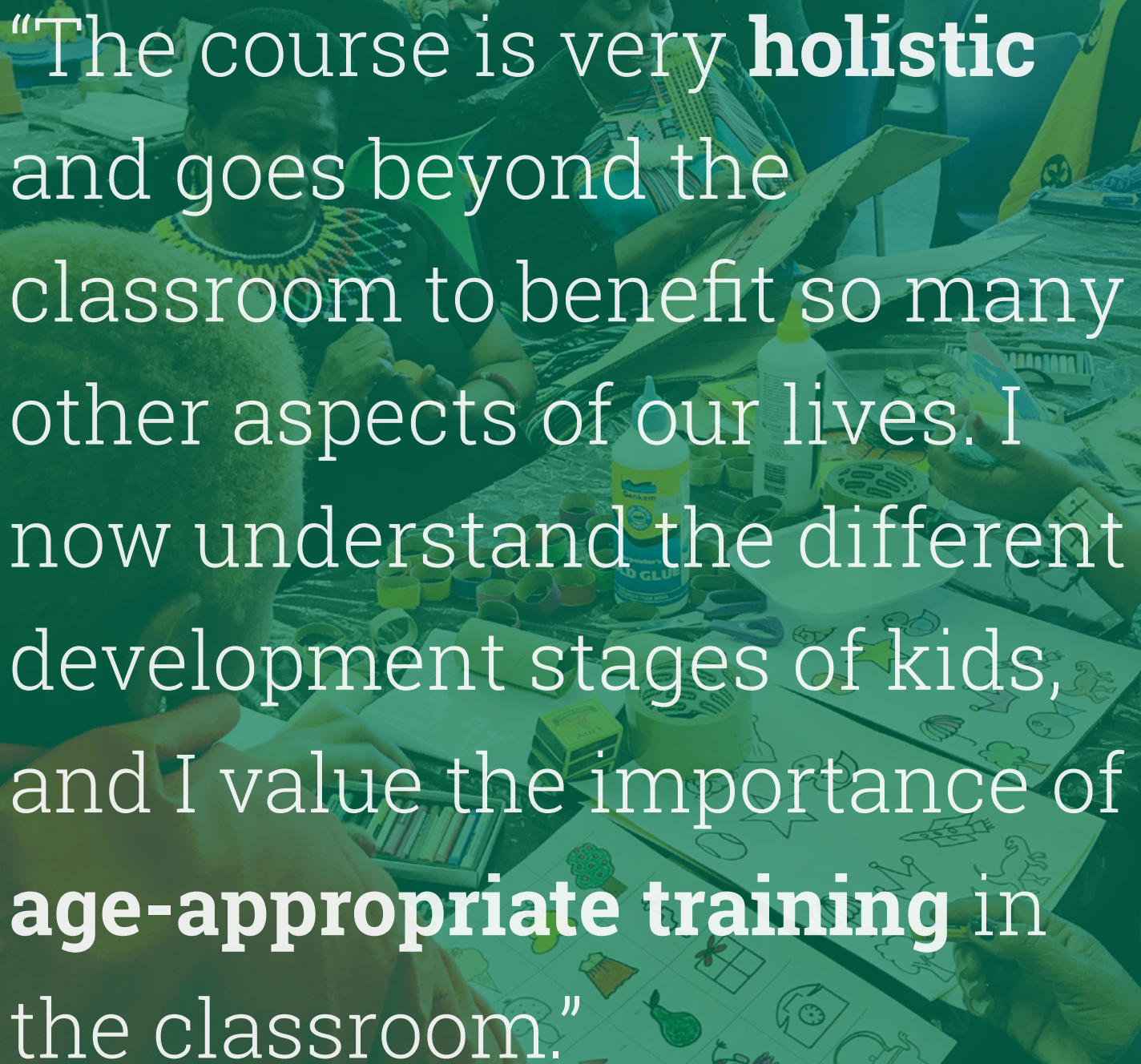
In order to ensure that disadvantaged young South African children are given the opportunity to begin their formal education on an equal footing, we focused our efforts on strengthening our ECD Train the Trainer programme. Proudly, we are now offering participants in this programme an opportunity to become nationally accredited Early Childhood Development practitioners. This free training programme runs over a period of 18 months, after which successful candidates will receive their SAQA (South African Qualifications Authority) NQF (National Qualifications Framework) level 4 certification as Early Childhood Development practitioners.

This year we piloted this programme with 17 female caregivers from Soweto and 100% completed the programme successfully. These women are already impacting thousands of young children from the ECD centres they teach in, ensuring their school readiness as they progress into the formal schooling sector.



For more information on the **Educational Africa ECD Project** and our **Train the Trainer course** content, please click here:

<https://educationafrica.org/project/early-childhood-development/>



“The course is very **holistic** and goes beyond the classroom to benefit so many other aspects of our lives. I now understand the different development stages of kids, and I value the importance of **age-appropriate training** in the classroom.”

Molly (ECD graduate)



## 3.3

# Masibambane College

**In 2018, Education Africa was invited to resume its seat on the Masibambane College school council.**

Masibambane College is an Anglican Diocesan school founded by Education Africa and supported by both Education Africa and St Johns College. The College was originally conceptualised when the late Walter Sisulu, a friend and supporter of Education Africa, recommended to the NPO that there was an urgent need to construct a quality educational institution in the Orange Farm community.

Education Africa's CEO, James Urdang, set out to obtain funding for the construction of Phase 1 of the school, which was officially opened in 1997 catering for learners from Grade 1 to Grade 2 and then adding a grade every year. At the time, the school consisted of a hall, four classrooms, an administration room, kitchen and ablution facilities.

As the learners progressed through school, Education Africa secured funding for most of the construction of additional phases to meet the increasing intake of learners. Soon there was a real need to construct a high school as well, which was opened in 2010. Masibambane College prides itself in offering quality education to the community of Orange Farm, and there are currently 1 010 learners from Grade R to Grade 12 enrolled at the school.

Ernest Fingxa, headmaster of Masibambane College says,

*"Since our first Matric class of 2013, we have achieved excellent results, and there is a high demand from parents who want to enrol their learners at the school. The discipline of our learners is exemplary as we follow the Anglican Christian ethos and values which shape them to be responsible learners."*

For more information on **Masibambane College**, please click here:

<https://educationafrica.org/project/masibambane-college/>



# 3.4 UNISA Programmes

In 2018, we made a tremendous improvement to this programme, which provides a unique opportunity for disadvantaged students around the country to obtain a certificate through the University of South Africa (UNISA). For two decades, we offered this programme through a traditional paper-based methodology but recently shifted to a technology-based approach. This enhancement is fundamental to our goal of increasing access to education, as it has enabled us to bring tertiary education to students in rural and township settings.

We piloted this new initiative with 30 students in 2018. Among the participants in the pilot, there was an even split among males and females, with 70% residing in Mpumalanga and 30% residing in Gauteng. In addition to funding for their education, students received a data-loaded tablet and mentoring support. Proudly, 85% completed the programme successfully and obtained a UNISA-accredited certificate in Business-Focused Management.

We are eager to see this programme grow in future years; the skills that students will obtain upon completing this programme will last well into the future -- greatly enhancing the skills of South Africa's workforce.

Kgothatso Modiba (student of the Education Africa Business Management programme, and recipient of a Walter Sisulu Scholarship) says,

*"This programme is helping me to become a confident, and independent thinker... It is also about how much my life is changing and how positive I am feeling towards the future."*

For more information on our **UNISA programmes** and their course content, please click here:

<https://educationafrica.org/project/unisa-certificate-programmes/>



**3.5**

# **Walter Sisulu Scholarship Fund**

**Committed to Educating Future Generations**

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For more information on the **Walter Sisulu Scholarship Fund** please click here:

<https://educationafrica.org/project/walter-sisulu-scholarship-fund/>

In addition to the 30 bursaries awarded to the UNISA students, we were delighted to award 23 bursaries to disadvantaged high school learners excelling in mathematics and science who were at risk of losing their place in the schools they were in due to financial need, through our Walter Sisulu Scholarship Fund. Of the high school recipients which attended Grades 10 - 12, 17 were female and 6 were male. The recipients stemmed from the following provinces within South Africa: Gauteng (8), Eastern Cape (6), Western Cape (5), Kwa-Zulu Natal (3) and 1 from Limpopo.

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“This scholarship gave me an **opportunity** to learn at school with less difficulties, not worrying about how my unemployed, single mother would be able to put food on the table, pay my school fees and buy my uniforms”

Hanrietta Nkosi (recipient of Walter Sisulu Scholarship)

# 4. Recognition

We are proud to announce that our CEO and Founder, James Urdang, was named as one of the awardees of the **2018 Klaus J Jacobs Awards** honouring social innovation and change-making in the field of child and youth development. James was presented with this Swiss international award in Zurich where the Jacobs Foundation is based.



# 5. Sustainability

In January we ran an Education Africa Executive Experience **"A Day in the Life of a Prisoner" Overnight on Robben Island**, which is a joint fundraising initiative for Education Africa and the Robben Island Museum's Education Department. This overnight event gives participants the unique opportunity to literally walk in the footsteps and take on the identity of some of South Africa's great political activists and change-makers. For one day and night, participants get to experience the hardships as experienced by Nelson Mandela, Walter Sisulu, Robert Sobukwe and many like them during their incarceration. A former prison warder and ex-political prisoner are present to share their experiences in an interactive setting.

It is a private, bespoke event involving no more than 30 Executives and industry leaders to ensure that the sanctity of the Island is respected and to give each participant the opportunity to have the personal time to reflect. Those who have had the privilege of participating in have commented that it is incredibly humbling and insightful.

We would like to acknowledge the effort put in by the Robben Island Museum to ensure the success of this fundraiser and confirm that we have signed a Memorandum of Association with the Robben Island Museum to pave the way for future Experiences. We would like to express our sincere thanks to Christo Brand for his ongoing commitment to this fundraising initiative.



“What I love most about Education Africa is their passion for young people; their passion for creating **future leaders** of South Africa.”

- Boitomelo Likhetho (SAMUN).

Another fundraising initiative is the Education Africa **Project Experience**, and we were able to host two such events this year. This interactive initiative aims at providing supporters, stakeholders and potential donors the opportunity to experience the impact of our projects first-hand.

We once again partnered with the Johannesburg Genocide & Holocaust Centre and UNIC and hosted a **workshop about the Holocaust and the Rwanda genocide**. 240 disadvantaged Grade 9 learners from Azara Secondary School in Lenasia were bussed in for this event, which was split over two days on 25 January and 12 April. This is not a fundraiser; we run this workshop annually to commemorate Holocaust Remembrance Day and to increase awareness of the dangers of genocide both historically and in modern day society.

We continue to seek funding for our **SAMUN** project, which has been on hold due to a lack of funding for the past year. While we were unable to host the provincial and national debates, we are grateful to Sun International for hosting the first ever SAMUN Alumni event in March this year. This provided a platform for networking and reconnecting with friends and alumni.

Please click [here](#) to view how SAMUN changes lives and develops young leaders.

For more information on this project which focus on **developing young leaders**, please click on this link:

<https://educationafrica.org/project/model-United-nations/>.

# 6. 2018 Audited Financial Report

The 2018 Annual Financial Statements were prepared by BDO and approved by the Education Africa Board of Trustees.

## Education Africa NPC

(Registration number: 1992/001394/08)

Financial Statements for the year ended 31 December 2018

### STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2018

	2018 R	2017 R
<b>Assets</b>		
Non-Current Assets		
Property, plant and equipment	426,948	602,387
Intangible assets	-	1
Other financial assets	1,600,748	2,762,949
	<b>2,027,696</b>	<b>3,365,337</b>
<b>Current Assets</b>		
Trade and other receivables	1,285,178	1,681,144
Cash and cash equivalents	4,818,442	3,383,877
	<b>6,103,620</b>	<b>5,065,021</b>
<b>Total Assets</b>	<b>8,131,316</b>	<b>8,430,358</b>
<b>Equity and Liabilities</b>		
<b>Equity</b>		
Eskom/Sisulu Scholarship fund capital	5,000,000	5,000,000
Reserves	18,454	505,591
Retained income	831,525	(42,314)
	<b>5,849,979</b>	<b>5,463,277</b>
<b>Liabilities</b>		
<b>Current Liabilities</b>		
Trade and other payables	205,804	312,415
Deferred income	1,841,796	2,496,475
Provisions	233,737	158,191
	<b>2,281,337</b>	<b>2,967,081</b>
<b>Total Equity and Liabilities</b>	<b>8,131,316</b>	<b>8,430,358</b>

**Education Africa NPC**

(Registration number: 1992/001394/08)

Financial Statements for the year ended 31 December 2018

**DETAILED INCOME STATEMENT**

	2018	2017
	R	R
<b>Revenue</b>		
Donations received	4,327,291	7,316,688
Projects management fees	191,499	98,733
	<b>4,518,790</b>	<b>7,415,421</b>
<b>Other income</b>		
Rent sponsored	354,620	325,340
Other	14,326	3,087
Sale of Sasol Shares	4,098,463	-
Interest received	104,825	254,772
	<b>4,572,234</b>	<b>583,199</b>
<b>Operating expenses</b>		
Accounting fees	(16,435)	(8,687)
Auditors remuneration	(115,000)	(135,000)
Bank charges	(22,767)	(14,664)
Computer expenses	(63,045)	(37,220)
Consulting and professional fees	(15,750)	(72,950)
Courier charges	(1,449)	(3,425)
Depreciation, amortisation and impairments	(184,557)	(176,584)
Employee costs	(4,009,916)	(4,126,810)
Insurance	(84,824)	(39,365)
Legal expenses	(9,561)	-
Marketing and promotions	(148,534)	(20,445)
Motor vehicle expenses	(79,169)	(63,732)
Printing and stationery	(22,340)	(17,947)
Profit and loss on exchange differences	(154)	(4,814)
Profit and loss on sale of assets and liabilities	(458,281)	-
Project costs	(1,965,862)	(5,626,951)
Rent expense, water and electricity	(823,252)	(565,918)
Repairs and maintenance	(2,795)	(3,756)
Secretarial fees	(10,546)	(14,342)
Staff development	-	(8,446)
Staff recruitment	-	(2,304)
Staff refreshments	(8,149)	(17,998)
Strategy implementation costs	-	(55,903)
Sundry expenses	(38,546)	(18,914)
Telephone and fax	(117,528)	(84,452)
Travel - local	(13,637)	(5,781)
Travel - overseas	(5,088)	(38,871)
	<b>(8,217,185)</b>	<b>(11,165,279)</b>
Operating profit (loss)	873,839	(3,166,659)
Finance costs	-	(672)
Profit (loss) for the year	<b>873,839</b>	<b>(3,167,331)</b>

**PROJECT & SCHOLARSHIP SUMMARY**

	Donations	Expenses	Salaries	Balance December 2018 (deferred income/ expense)
<b>PROJECTS SUMMARY</b>				
General Projects	29 145	15 602	13 543	-
Early Childhood development	1 138 513	146 924	385 167	606 422
Festival 2018	634 458	384 529	249 929	-
Festival 2019	99 337	6 777	55 888	36 672
Award Campaign	149 741	130 547	-	19 194
Marimba General	128 676	22 570	27 623	78 483
Marimba Hubs	296 343	41 563	175 036	79 744
Sounds of Celebration	426 297	293 712	146 297	(13 712)
Marimba UK Tour 2018	177 320	65 987	111 333	-
Robben Island Musuem	1 144 968	318 993	3 282	822 693
SAMUN	150 000	12 888	54 452	82 660
<b>SCHOLARSHIP SUMMARY</b>				
Camp I Am	16 470	16 470	-	-
Walter Sisulu Scholarship Fund	471 322	259 514	53 276	158 532
UNISA scholarship fund	452 160	333 846	147 203	(28 889)
	<b>5 314 750</b>	<b>2 049 923</b>	<b>1 423 029</b>	<b>1 841 798</b>