



ANNUAL REPORT



2017 - 2018



Delivering Excellence in Education



**Lower Moreland Township
School District**



To the Community,

In the Lower Moreland Township School District, we have a long tradition of excellence. Therefore, it is with a great sense of pride that we present this 2018 Annual Report to our community.



In this Annual Report, you will see how the Board of School Directors, administration, teachers and support staff are committed to offering a high quality educational experience for all of our students and to providing every student with the opportunity to achieve his or her full potential. By providing a technologically advanced learning environment, coupled with a team of highly qualified and dedicated teachers, we continue to honor our tradition of excellence.

Our results in the past school year illustrate that tradition and affirm that students in our district achieve at high levels. Lower Moreland Township School District was ranked 9th in Pennsylvania and 532nd in the nation by the U.S. News & World Report. Lower Moreland High School's Class of 2017 received over \$4 million in scholarships, and 93 percent are pursuing post-secondary education.

Our success is not measured by the accomplishments of some, but by the overall support, dedication and commitment of all. While we are pleased with our results and proud of our accomplishments, we always strive to do more for our students.

We are dedicated to keep moving forward.

Sincerely,

Marykay Feeley

Dr. Marykay Feeley
Superintendent of Schools



Dr. Murray Cohen



Camille Baker



Alan Steinberg



Howard Patent



A Message from the School Board



Lower Moreland Township School District's inspiration to excel comes from one source--the students that we serve. The nine members of the School Board are driven by the work we do to foster a safe and nurturing environment for the students so they can learn and thrive.

As we work to achieve the goals of our *Comprehensive Plan*, it is our honor to work with the District's administrative team, teachers, support staff, community members and families to provide our students with a quality educational experience.

Dr. Murray Cohen
Board President



Michael Berardi



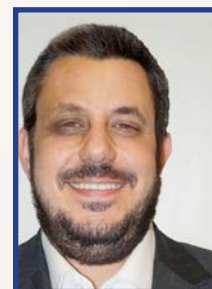
Steve Geiger



Robert Howard



Yuri Khalif



Lance Wolbransky



Dr. Marykay Feeley, Superintendent of Schools



OUR MISSION

The Mission of the Lower Moreland Township School District is to foster individual excellence in a nurturing environment by integrating a dedicated staff, an innovative curriculum, and community resources while promoting respect for self and others. All students, regardless of ability, will be provided the knowledge, skills, values and attitudes necessary to become life-long learners in a changing world where they will be required to think critically, act responsibly, communicate clearly and collaborate effectively in a global community.

WHY WE ARE UNIQUE

- smaller class sizes to address the individual needs of our students
- a dedicated and caring teaching staff with an average of 10 years of combined experience
- rigorous academic programs utilizing differential instruction
- integrated technology district-wide
- standardized testing scores exceed national averages
- SAT scores exceed state and national averages
- a comprehensive program to address the growing number of ELL students
- programs that provide guidance and instruction to students needing additional support
- vibrant and nationally recognized music and arts programs
- an active and committed Parent Teachers Association
- prevention programs that address issues, such as: drug addiction, alcoholism, and bullying
- healthy living initiatives

TRACKING AND MANAGING DISTRICT FINANCES

★ Capital Projects Fund

High School Auditorium Renovations	\$3,336,000
High School Nurse Suite Expansion	\$ 120,000
Adding Additional Lavatories -- Pine Road Kindergarten	\$ 62,500

★ Grant Opportunities

Title I Supplemental Education Programs	\$ 134,743
Title II Professional Developments	\$ 40,628
Title III Language Instruction for Limited English	
Language Proficient and Immigrant Students	\$ 30,220
IDEIA	\$ 357,286
Ready to Learn Grant	\$ 75,809
E-Rate Reimbursement	\$ 7,560

★ Revenue Generating Sources

Special Education Out of State Funding	\$ 40,399
Special Education Contingency Funding	\$ 150,000
District Facility Rentals	\$ 57,950
Collection of Bryn Athyn Tuition	\$ 83,392
Summer Sports Camp (net income)	\$ 29,401

★ Energy Costs

The District continued its energy management strategy and between the factors of consortium energy purchasing, effective building energy management systems, and the installation of solar panels, the District was able to reduce its energy costs almost 40% over the past 6 years.

SCHOOL YEAR	TOTAL COSTS
2010/11	\$651,657
2016/17	\$363,927
DIFFERENCE	\$287,730
Percentage Difference	44.15%



Mark McGuinn

Financial Summary

Revenues

Local Revenue	\$38,544,336
State Revenue	\$ 9,216,663
Federal Revenue	\$ 327,509
Total:	\$48,088,508

Expenditures

Regular Instruction	\$29,598,594
Support Services	\$14,657,333
Non-Instr Services	\$ 946,951
Debt Service/	
Fund Transfers	\$ 4,506,680
Total:	\$49,709,758

We packaged our
COMPREHENSIVE PLAN
 to meet changing School District needs

We manage and adapt to the projected growth and changes the district will experience over the next six years.



Enrollment 2000 - 1,698
Enrollment 2018 - 2,261

INCREASING ENROLLMENT

Requiring:

- Facility expansions at all schools
- Staffing increases
- Added Classes
 Autistic Support
 Computer Coding
 Music, Art, Physical Education

English Language Learners
 67% Increase 2008-2018

ESL Students	
2008-2009	153
2011-2012	211
2014-2015	198
2017-2018	256

Special Education
 49% Increase 2008-2018

Special Ed Students	
2008-2009	235
2011-2012	291
2014-2015	326
2017-2018	351



DELIVERING AN EDUCATIONAL ENVIRONMENT that meets the needs of all learners

The District has seen positive progression in academic growth for our regular education students. We are providing academic interventions to promote student success. We are maximizing student access to all academic opportunities, experiences and programs. We are incorporating 21st century learning strategies into our daily classroom experiences. We have fully integrated Chromebooks and/or Ipads in all classes

at all schools. An Instructional Support Team (IST) supports students in their academic achievement. A Student Assistance Program (SAP) provides assistance for both students and families in need of social and emotional support in partnership with community-based programs. Counseling and guidance services and small group counseling is also available to all students.



Advanced Placement Scores 2017

218 Students/456 Exams

85% of all LMHS exam scores were 3, 4 or 5

	LM	PA	National	Global
Score of 5:	27%	18%	14%	14%
Score of 4:	34%	23%	19%	20%
Score of 3:	24%	27%	25%	24%

24 AP Scholars (average score 3.73)

14 AP Scholars with Honor (average score 3.93)

45 AP Scholars with Distinction (average score 4.24)

6 National AP Scholars (average score 4.64)

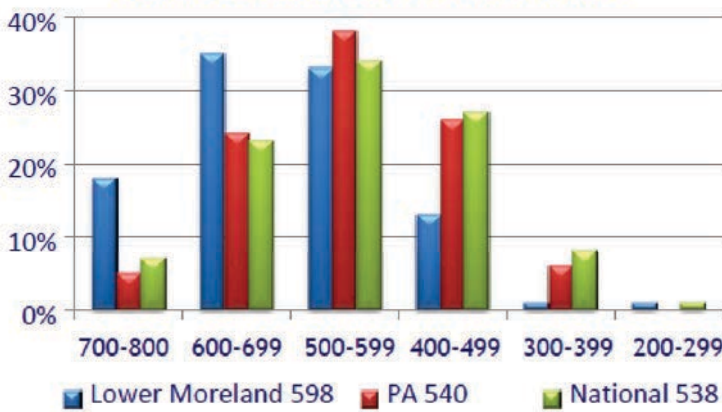
National Merit Scholarship Program (2017-18)

5 National Merit Semi-finalists

7 National Merit Commended Students

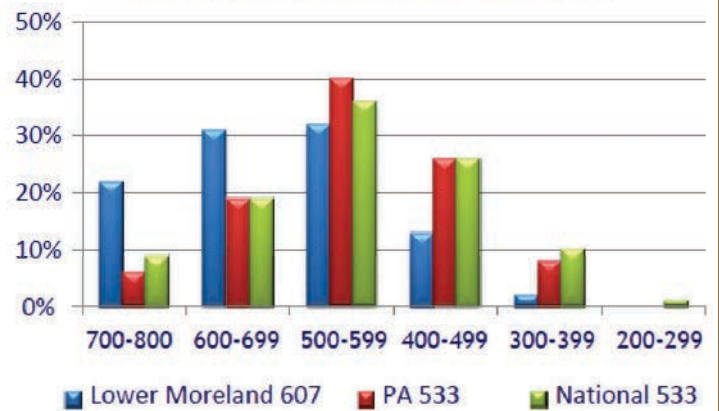
SAT Critical Reading - 2017

85% of the Class of 2017 took the SAT's



SAT Math - 2017

85% of the Class of 2017 took the SAT's



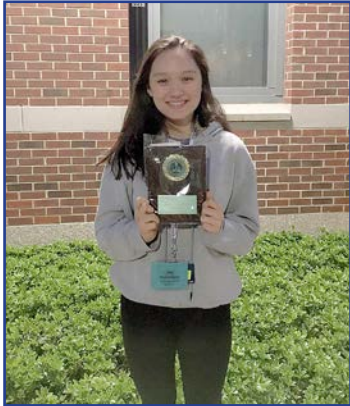
**SAT SCORES EXCEED
STATE AND NATIONAL AVERAGES**



STUDENT SUCCESS

Our Stamp of Excellence

SCIENCE



During the PA Junior Academy of Science Fair, high school freshman Joy Hutchison was awarded the Zappa Physics/Mathematics Junior High Award. The award is given to 1 student in grades 7-9. She won for her Physics project -- Salt, Wave Speed, and Their Relationship.

BUSINESS



Peter Lee won 1st Place in the Regional Future Business Leaders of America Accounting I Competition! There were 15 students from 14 schools in the region competing in this event. The top 5 place winners in each event advance to the State competitions.



MATH

With the help of their engineering mentor, Mr. Greg Jakubowski (a graduate of LM), the Murray Avenue students integrated a residential plan for multi-generational housing as part of the regional Future City Competition. This plan earned them the special award for “Best Indoor Environment”. Murray Avenue also walked away with the “Outstanding First Year Team” award. This award is given to the team that was judged the best of the first year teams in the competition.

The success of our students is a source of great pride. We constantly engage our students in challenging opportunities that allow them to practice the knowledge and skills they have learned in the classroom. Challenges like the PA Junior Academy of Science Fair at Penn State University. Many of our students earned perfect scores. The Thinking Cap Quiz Bowl, a national competition, where middle school students worked as a team to answer a series of 100 timed questions covering all academic and general knowledge subject areas. Our 6th grade Murray Avenue participants received a 5th place ribbon, and the team received a trophy.

ART



Jamie Mayer won 3rd place in PA's 13th District Congressional Art Show. This is an annual nationwide high school visual art competition to encourage artistic talent within each congressional district. Jamie's self-portrait, was titled Between the Lines. Judges for the show included art professors from Arcadia U and Penn State U Abington. Her winning artwork was on display in Brendan Boyle's congressional office.

MUSIC



High School Jazz Ensemble

The High School Jazz Ensemble won First Place Jazz Ensemble; Highest Scoring Jazz Ensemble; Highest Scoring Instrumental Ensemble at the 2018 New Orleans World Strides Heritage Music Festival.

The Jazz Ensemble placed 3rd out of 16 Bands at the Mid Atlantic Jazz Festival in Rockville, MD. The festival featured top jazz bands from PA, MD, NY, CT, VA, WV, and NJ.

High School Orchestra

Members of the High School Orchestra were selected to participate in the PMEA regional orchestra festival.



High School Choir

Ten of our high school students auditioned for the PMEA District 11 Choir. FOUR of our students made the choir!



There are 8 different voice parts that the students audition for against students from all over Bucks and Montgomery County. The top 20 students in each voice part make the choir and these four made the top 20!

- Soprano 1: Lindsey Salamone, 10th chair (12th grade)
- Soprano 2: Maggie Bond, 2nd chair (11th grade)**
- Alto 1: Jessica Malinsky, 16th chair (11th grade)
- Bass 2: Benjamin Nguyen, 18th chair (12th grade)

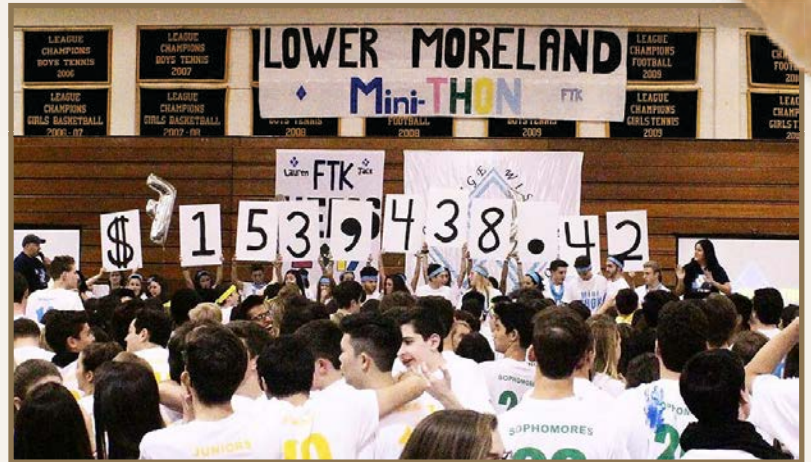
**This is the best chair any of our choir students have achieved in recent memory

A SENSE OF COMMUNITY

We maintain a sense of community within the schools.



The “No Place for Hate” initiative was started by the Anti-Defamation League. It provides schools and communities with an organized framework for combating bias, bullying, and hatred leading to long-term solutions for creating and maintaining a positive climate. The initiative was kicked off with a number of activities and assemblies geared toward supporting the mission of the campaign.



More than 400 Lower Moreland High School students were on their feet for 12 hours – dancing, running or standing – in an effort to raise money in the fight against pediatric cancer. This year students raised a whopping \$153,438.42!



The annual Lower Moreland/Bryn Athyn (LM/BA) 5K Community Color Run, raises funds for the LM High School Mini-THON.



Lower Moreland High School juniors collected donations at a local Walmart as part of the school’s hurricane relief efforts. They raised \$800 and collected numerous donations of pet supplies.



The Embracing the Conversation Committee started a dialogue about substance abuse and mental health issues.

Pennsylvania System of School Assessment (PSSA)

In the PSSA English Language Arts exam (grades 4-8) all grade levels exceeded the target for students proficient or advanced.

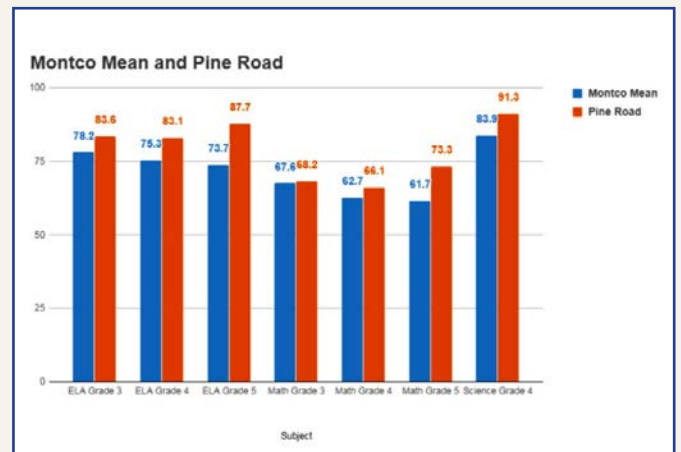
In the PSSA Math exam (grades 4-8) all grades exceeded the standard for Pennsylvania Academic Growth and Achievement.



SPP Pine Road

Lower Moreland was ranked #1 in County for ELA scores

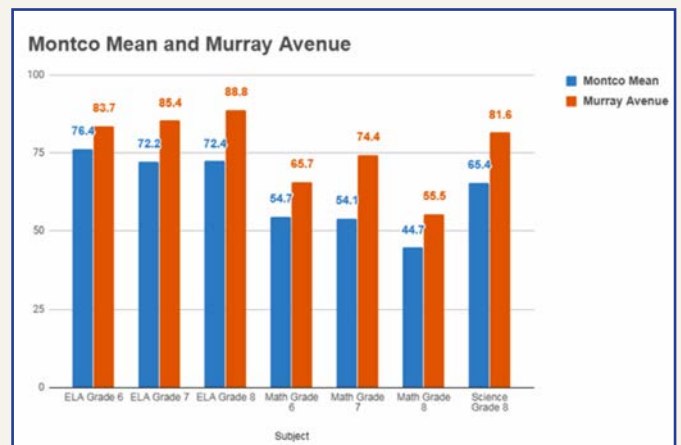
- Building Level Academic Score 81.2%
- There is significant evidence that students exceeded the standard for PA Academic Growth in ELA
- There is evidence that students met the standard for PA Academic Growth in Math and Science
- There is significant evidence that among historically underperforming students the achievement gap was closed in ELA



SPP Murray Avenue

The 8th Grade was ranked first in the County for ELA scores.

- Building Level Academic Score 78.2
- There is moderate evidence that students exceeded the standard for PA Academic Growth in Math and Science
- There is evidence that students met the standard for PA Academic Growth in ELA
- There was significant evidence that the achievement gap was closed in the area of Science



SPP HIGH SCHOOL

- Building Level Academic Score 90.9
- There is significant evidence that students exceeded the standard for PA Academic Growth in Literature and Science
- There is evidence that students met the standard for PA Academic Growth in Math
- There was significant evidence that the achievement gap was closed in the area of Science
- There is significant evidence that among historically underperforming students the achievement gap was closed in Math and Science

KEYSTONE Exams

Keystone Exams are administered in Grade 11 in 3 subjects: Algebra I, Biology, and Literature. The Exams are no longer required by Pennsylvania as a graduation requirement. Keystone Exam scores continue to be strong. Scores indicated students have exceeded standards in Literature and Biology. In Algebra, the school met the standard for PA Academic Growth/Achievement. We are proud that we continue to exceed the County average in each tested area.

OUR STAFF'S TRADITION

OF EXCELLENCE

Dr. Jamie Lincow has written a handbook to help teachers of students in Advanced Placement Spanish increase their students' success on the AP® exam. The handbook, *Cultural Connections in the Spanish Classroom*, contains activities that helps students to think critically and establish connections between diverse cultures. Dr. Lincow, is a Lower Moreland High School teacher who teaches Advanced Placement Spanish courses in Language and Literature.

Ellen Zschunke, Pine Road School's Librarian, published, along with co-author Brittany Tignor, in the August/September issue of *School Library Connection*. They wrote an article called #sharetheawesome based on the presentation they gave at the following conferences: PA School Librarians Association, Common Ground, and the Maryland Association of School Librarians.

Mrs. Zschunke is serving as a panelist again for the elementary/middle grade nonfiction CYBILS Award. The CYBILS Award is given out to children and young adult literary bloggers.

Carol Lusignea was presented the 2017 Heart Award by the PSAHPERD (PA State Association for Health, Physical Education, Recreation and Dance Inc.) and the American Heart Association. Mrs. Lusignea is a Health and Physical Education Teacher and Lead Jump Rope for Heart (JRFH) coordinator at Pine Road Elementary. She has been teaching for 30 years and conducting JRFH events for 25 years in the District.

For the last 8 years, Mrs. Lusignea has co-coordinated this event with her HPE colleague Darrin Mickle. Mrs. Lusignea and Pine Road's jump team have even traveled to other schools to help kick off their event. Mrs. Lusignea also serves as the Pine Road's Wellness Chairperson and is Co-Chair of the District's Wellness Committee.

Deborah Lawlor, a Health and Physical Education teacher at Lower Moreland High School, was awarded the 2017 Professional Honor by PSAHPERD. Mrs. Lawlor has been an active member of PSAHPERD, including serving as Convention Manager this year. She also has served as Vice President for Physical Education and is currently serving as President of the Southeastern District Local Association. Mrs. Lawlor has received many honors, some of which include being named the PSAHPERD Secondary Teacher of the Year and the HERitage Award.

Catherine Siciliano, LMHS Business teacher, worked on a documentary with Reporter Vince Lattanzio, "Suicide Prevention Breaking the Silence." It aired on NBC10 during Suicide Prevention Week. Vince Lattanzio, Mrs. Siciliano, and Jordan Burnham (Minding your Minds. org) participated in a live Facebook Chat following the documentary.



Dr. Sarah Gulish, Lower Moreland High School Music Teacher, and **Stefanie Elstrom**, Arts Teacher, are published authors. Their book, *"Creativity in the Classroom - An Innovative Approach to Integrate Arts Education,"* was published by Sense Publishers. The book provides curricular ideas for enhancing creative work in the classroom through the lens of integrative arts. Through exploring big ideas such as identity, expression, storytelling, impact, and reaction, students learn to engage in a variety of creative art forms and work with others to create work that is meaningful.

FIRST CLASS ADMINISTRATORS



Pine Road Elementary School

3737 Pine Road • Huntingdon Valley, PA 19006
215-938-0290

Dr. Brian Swank, Principal
Mrs. Sharon Franciosa, Assistant Principal



Murray Avenue School

2551 Murray Avenue • Huntingdon Valley, PA 19006
215-938-0230

Ms. Jennifer Dilks, Principal
Mr. Michael Bourdreau, Assistant Principal



Lower Moreland High School

555 Red Lion Road • Huntingdon Valley, PA 19006
215-938-0220

Mr. Ernest Rehr, Assistant Principal
Mr. William Miles, Principal
Mr. Matt Heiland, Athletic Director
Mr. Anthony Veneziale, Assistant Principal

The Office of Special Education

Murray Avenue School Administrative Office
2551 Murray Avenue • Huntingdon Valley, PA 19006
215-938-7426 • 215-544-2422 fax

Mr. Frank Giordano, Director of Special Education
Mrs. Julie O'Malley, Supervisor of Student Services





Pine Road Elementary School is a dynamic and creative 21st century learning environment. Staff engage students in rigorous learning and play with the support of parents and the community. Our school is one in which social-emotional growth is always a top priority, academic achievement is cultivated, all students are valued, and diversity is embraced. Our collective vision and shared goals unite us to work cooperatively and fuel our passion for providing the best possible personal learning experience for each student.

PINE ROAD ELEMENTARY SCHOOL



We are building for the future at Pine Road Elementary School. Students are engaging in innovative digital learning using technology in daily learning experiences.

New initiatives that began during the last school year are in full swing. Students are participating in the dramatic arts, by performing in the newly formed Drama Club. The first performance was “The Cuckoo.”

Pine Road Pals is an opportunity for students to support their peers with communication needs and learn about giving, sharing, empathy and diversity in the process. The Health Program continues to provide instruction to students as a part of the Encore classes.

With the commitment of the staff and parents, the Pine Road Nature Trail remains a beautiful addition to the educational experience as an alternate learning space.





Murray Avenue School provides instruction designed to meet the academic, social/emotional and physical needs of middle level learners.

Murray Avenue School students experience a self-paced, innovative environment that incorporates technology in all phases of the academic curriculum. Students are encouraged and inspired to be higher-order thinkers, engaged learners and make authentic connections to the world around them.

MURRAY AVENUE SCHOOL

Students are participating in S.T.E.M. education components and have excelled in Science, Technology, Engineering and Math programs and contests. For example, at the PA Junior Academy of Science Fair, 7th grade students earned 1st Place in Engineering and 2nd Place in Biology. An 8th grade student earned a perfect score in Bio-chemistry and other students earned 1st place in Chemistry. A 9th grade student earned a perfect score in Physics while other students earned 1st place in Computer Science.

Students have the opportunity to participate in a wide variety of extra-curricular activities, such as: Interact, Art, Science, and Pokémon clubs and the Math League. Many students have shown great promise in Music and Theater and participate in Concert Band, Jazz Band, Orchestra, Chorus, and Drama. These dynamic programs offered at this level, prepare them for advanced study opportunities once they move to the high school. Students in grades 7 and 8 may join athletic teams.

The Applied Behavioral Analysis (ABA) classroom provides special services to students so they can remain in their community school. Students in the ABA and Life Skills classrooms continue to benefit from a buddy program so that other students can assist them in their learning experience and life skills development.

In an effort to avoid risky behaviors, students, staff, and parents work together to create a comprehensive, community-wide prevention program that effectively confronts the serious drug and alcohol problems threatening our youth. Students also engage in healthy living initiatives.



LOWER MORELAND HIGH SCHOOL

Lower Moreland High School embraces the school year's theme of "Keep Moving Forward" by engaging students in rigorous learning with technology intertwined in all aspects of the curriculum. Every student's learning needs are different, therefore, students at all academic levels are equipped with innovative, responsive, and supportive interventions necessary to inspire and guide students to achieve to their full potential, meeting or exceeding their expectations. In working with 21st century learners we are altering our learning spaces to provide innovative and personal learning experiences. The school has a full service library. To better our web access, a structured cabling project at the High school and Murray Avenue has been completed and new access points for wifi.

If students have other passions, they can pursue their interest because the curriculum is enriched with strong programs in Music, Art, and Theater.

Lower Moreland High School is one of the top high schools in the state. The high school has been recognized by US News and World Reports yearly. Eight-five percent (85%) of students scored 3, 4, or 5 on the Advance Placement exams. Eighty-five percent (85%) of seniors took the Scholastic Aptitude Test. Scores have consistently exceeded state and national averages. In the area of S.T.E.M. Education, our students have had excellent results in the PA Junior Academy of Science Fair. A 10th grader received a perfect score in Chemistry and a 12th grader achieved a perfect score in Mathematics.

Of the 200 2017 graduates, ninety-three percent (93%) pursued higher education. Students received over \$4,600,000 in scholarship awards. Students attend some of the top college and universities in the country. Point one percent (.01%) entered the military.



The school works to strengthen prevention programs specifically related to drugs and alcohol. The Embracing the Conversation Committee has heightened awareness of these issues district-wide and mobilized resources to help students and their families at risk.



INSURING WE ARE MOVING FORWARD

Curriculum/Staff Development



Julien Drennan
Curriculum & Instruction

The District pursues a rigorous academic program utilizing differentiation of instruction, flexible grouping patterns, and enrichment and/or acceleration where appropriate, to provide students with challenges that correspond to their demonstrated pace and level of learning.

Students are given opportunities to develop higher-level thinking, problem-solving, communications, leadership and independent study skills in an environment that is sensitive to individual interest and social and emotional needs.

Lower Moreland Township School District provided many professional development opportunities for our teachers. We can see the success of these opportunities by their fundamental knowledge and skills in their area of training. Some of the staff development training courses are:

- GSuite Training
- Cultivating Mindfulness
- Curriculum Writing Kick-Off
- Differentiated Instruction Refresher
- eSchool 4.0 Training
- CPR/First Aid/AED
- Apps/Websites, Instructional Use
- Investing for 2017 and Beyond

Technology



Dr. Jason Hilt
Technology

The Department of Technology has updated the district's phone system. To improve web access, a structured cabling project at the High school and Murray Avenue has been completed and includes new access points for wifi. The District has fully incorporated chromebooks and Ipads in all classrooms and schools.

Public Relations



Cheryl Galdo, Esq.
HR & Public Relations

The Department of Public Relations completed numerous press releases to local media outlets including print, radio and television showcasing various school activities and successes. We continue to build social media followings on Facebook and Twitter. We have updated the district's website.

The department publishes the school calendar, quarterly Newsletters, the Annual Report, and the School District's Welcome Booklet. The department identifies and hosts a Hall of Fame celebration for Alumni who have distinguished themselves in their careers every other year.

Foundation for Lower Moreland Schools



The Foundation for Lower Moreland Schools, a non-profit, public/private organization dedicated to improving the future of public education in Lower Moreland works to raise funds. The Foundation sponsors an annual fund raising event that local businesses, community organizations and families support. The funds are used for specialized programs, and to purchase equipment and supplies the school budget can not support.

Parent Teacher Associations



Thanks you to all of the dedicated and committed Parent Teacher Associations at all of the schools and parent support groups who worked very hard over the school year to supplement the school district's budget in meeting student needs.

ATHLETIC PROGRAMS

Lower Moreland High School has a comprehensive Athletic and Extracurricular Activity Program. Students are required to pass four academic credits in order to join a sports team. Approximately 60% of the student body participate in interscholastic athletics. Students are offered both instruction and game play in the following sports:

For Boys: Football, soccer, cross-country, golf, wrestling, basketball, swimming, winter track, baseball, track and field, and tennis.

For Girls: Field hockey, tennis, cross country, golf, basketball, swimming, winter track, soccer, lacrosse, track and field, softball and fall and winter cheerleading.

Students also participate in Special Olympics sports.



The Girls Tennis Team won the AA District I Championship.



Lower Moreland High School Girl's Basketball Team became the District 4A Champions.



Life Skills classes participated in the annual Kiwanis Basketball tournament at Hatboro Horsham High School.

EXTRACURRICULAR ACTIVITIES

DEBATE CLUB



Lower Moreland High School proudly hosted the Southeastern Pennsylvania Debate League Finals. The purpose of the debate league is: to promote various debate and speech activities in the high schools of Southeastern Pennsylvania; to stimulate an understanding and appreciation of competitive debate and speech; to encourage participation of many students instead of a few; and to assist new schools in developing debate and speech programs.

DRAMA CLUB



Pine Road Elementary School had the inaugural performance of its new 5th Grade Drama Club. The club performed the musical, "The Cuckoo," a Mexican Folk Tale about the day the Cuckoo lost her colors.



INTERACT CLUB



The Interact Club at Murray Avenue School sponsored a Pennies for Pasta fundraising campaign. This campaign raises money for the Leukemia & Lymphoma Society, which funds research and technology to help cure blood cancers.

CHESS CLUB



The Chess team went to States where they took 4th place overall in both the U1000 and K-12 Open.

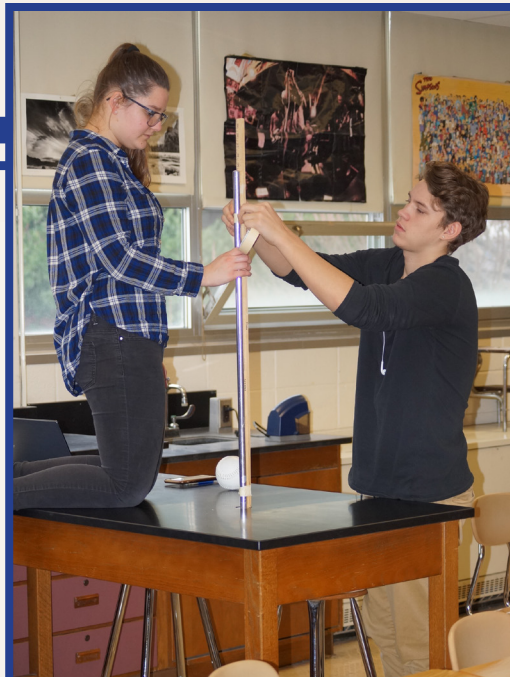




Pride compels us to



do our best at all times!





Joseph Chalhoub
Valedictorian and Class President
attending
Emory University



Clayton Howard
Salutatorian
attending
Dartmouth College

WE BELIEVE IN EXCELLENCE

We believe that it is our responsibility to provide every student with the opportunity to achieve his or her full potential.

We believe that our professional staff is passionate about facilitating and celebrating student success.

We believe our schools and community must provide a safe, nurturing environment where self-respect and respect for others prevail.

We believe in a balanced, diverse, well-rounded and challenging curriculum that:

- Emphasizes active learning
- Addresses the varying needs of all students
- Promotes critical thinking and problem-solving
- Encourages positive choices and healthy living.

We believe in extending student's academic, leadership, and inter-personal experiences through enrichment and extra-curricular activities.

We believe that the ultimate goals of the school experience are to cultivate a love of learning along with the tools and skills necessary to enable students to be successful in an ever-changing world.

We believe it is our responsibility to engender a sense of citizenship that recognizes the needs of others and leads students to become productive and contributing members of society.



About the Lower Moreland Township School District

The Lower Moreland Township School District was established in 1850. It is located in Montgomery County, Pennsylvania - 12 miles northeast of downtown Philadelphia. The Township encompasses 7.3 square miles. All of our students live in Huntingdon Valley.

During the 2016-2017 school year approximately 2,282 students attended our three schools. Two hundred students graduated from Lower Moreland High School in 2017.

Lower Moreland celebrates increasing diversity in our student body. Students qualifying for English Language development is now 7%. Fifteen percent (15%) receive special education services and 15% qualify for free or reduced lunches.



**Lower Moreland Township
School District**

2551 Murray Avenue
Huntingdon Valley, PA 19006
www.lmtsd.org
twitter.com/lmtsd

**Dr. Marykay Feeley
Superintendent of School**