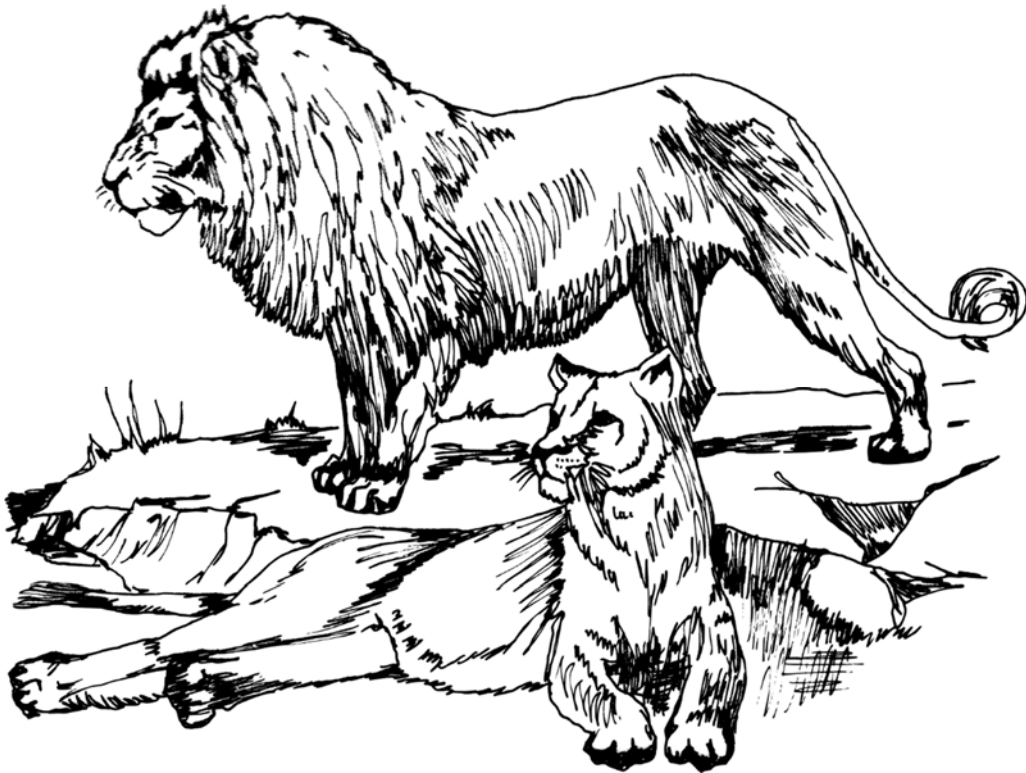


# EP Math 3

# Printables

## Answer Key



**DAY 4** Name \_\_\_\_\_

### Tally Marks & Tens and Ones

A. The class voted for which day to have a show and tell. Here's the result:

The beginning of the week			The end of the week	
Monday	Tuesday	Wednesday	Thursday	Friday

1. Which day had the most votes? **Friday**

2. Which day had the fewest votes? **Tuesday**

3. How many votes altogether? **26**

4. How many votes for the end of the week? **13**

5. How many votes for the beginning of the week? **7**

B. Count the number of blocks in each set. Write the numbers.

**DAY 5** Name \_\_\_\_\_

### Counting by 2s & Place Value

A. Count by 2s and label the dots with even numbers.

B. Make numbers using hundreds, tens and ones. Match the same numbers.

400	30	8	953
50	900	3	385
700	2	30	438
5	80	300	732

**DAY 6** Name \_\_\_\_\_

### Before and After, Place Value & Adding 11

A. Write the number that comes before and after.

BEFORE	AFTER	BEFORE	AFTER
41	42	43	35
69	70	71	28
			29
			30

B. Write a number that matches the place value description.

7 is in the tens place: **70**

2 is in the ones place: **20**

1 is in the hundreds place: **100**

Answers will vary.

C. Add 11. Fill in the missing numbers on the 100s chart puzzles.

**DAY 7** Name \_\_\_\_\_

### Counting by 10s & Adding Tens

A. Count the number of blocks. Fill in the blanks.

$35 + 10 = 45$        $43 + 30 = 73$

B. Count by 10s. Fill in the missing numbers.

3, 13, 23, 33, 43, 53, 63, 73, 83, 93

C. Solve the addition problems.

75	10	33	10	68	10
+ 10	+ 56	+ 10	+ 19	+ 10	+ 10
85	66	43	29	78	20
46	37	62	51	46	40
+ 10	+ 20	+ 10	+ 30	+ 20	+ 13
56	57	72	81	66	53

**DAY 8** Name \_\_\_\_\_

### Adding 1-Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.

$38 + 5 = 43$        $49 + 7 = 56$

B. Let's practice addition with regrouping. The first one is done for you.

1	1	1	1	1	1
24	35	19	57	76	48
+ 8	+ 9	+ 8	+ 6	+ 9	+ 3
32	44	27	63	85	51

C. Solve the addition problems. Some of the problems may need regrouping.

46	32	57	18	64	78
+ 5	+ 6	+ 8	+ 6	+ 3	+ 5
51	38	65	24	67	83
65	29	16	43	85	31
+ 2	+ 7	+ 6	+ 5	+ 7	+ 9
67	36	22	48	92	40

**DAY 9** Name \_\_\_\_\_

### Adding 2-Digits with Regrouping

A. Count the number of blocks. Fill in the blanks.

$27 + 18 = 45$        $25 + 37 = 62$

B. Let's practice addition with regrouping. The first one is done for you.

1	1	1	1	1	1
25	34	57	32	26	78
+ 38	+ 19	+ 24	+ 48	+ 49	+ 26
63	53	81	80	75	104

C. Solve the addition problems. Some of the problems may need regrouping.

59	23	74	68	49	20
+ 83	+ 74	+ 52	+ 34	+ 75	+ 35
142	97	126	102	124	55
17	54	74	37	28	58
+ 92	+ 58	+ 94	+ 86	+ 68	+ 42
109	112	168	123	96	100

**DAY 10** Name \_\_\_\_\_

### Addition Word Problems

Solve each word problem. Write the equation and the answer.

Mark has thirteen books. Sam has twenty-six books. How many books do they have in total?  $13 + 26 = 39$  **39 books**

Bill had 42 marbles. Ethan gave Bill 36 marbles. How many marbles does Bill have now?  $42 + 36 = 78$  **78 marbles**

Owen found 16 ladybugs in the yard. Grace found 17 ladybugs. How many ladybugs did they find together?  $16 + 17 = 33$  **33 ladybugs**

Emma had twenty-eight dimes. Her mom gave her fifteen more dimes. How many dimes does Emma have now?  $28 + 15 = 43$  **43 dimes**

Larry read 37 pages of his storybook yesterday. He read 24 pages today. How many pages did Larry read in all?  $37 + 24 = 61$  **61 pages**

Jenny picked 28 apples from the apple tree. Noah picked 39 apples. How many apples did they pick in total?  $28 + 39 = 67$  **67 apples**

There were thirty-four books on the shelf. Orson placed sixteen more books. How many books are there now on the shelf?  $34 + 16 = 50$  **50 books**

At the garden, Henry planted 35 flowers. Olivia planted 25 flowers. How many flowers did they plant in total?  $35 + 25 = 60$  **60 flowers**

**DAY 11** Name \_\_\_\_\_

### Counting Back by 10s & Subtracting Tens

A. Count the number of blocks. Fill in the blanks.

$35 - 10 = 25$        $63 - 10 = 53$

B. Count back by 10s. Fill in the missing numbers.

90, 80, 70, 60, 50, 40

C. Solve the subtraction problems.

70	10	16	64	55	21
- 10	- 10	- 10	- 10	- 10	- 10
60	0	6	54	45	11
83	29	48	97	35	76
- 10	- 10	- 10	- 10	- 10	- 10
73	19	38	87	25	66

**DAY 12** Name \_\_\_\_\_

### Subtracting 1-Digit without Regrouping

A. Count the number of blocks. Fill in the blanks.

$38 - 5 = 33$        $49 - 7 = 42$

B. Solve the subtraction problems.

58	19	68	19	47	36
- 7	- 4	- 2	- 3	- 1	- 4
51	15	66	16	46	32
57	78	39	65	29	78
- 4	- 5	- 9	- 3	- 2	- 6
53	73	30	62	27	72
29	47	98	87	28	13
- 6	- 2	- 4	- 3	- 0	- 3
23	45	94	84	28	10

**DAY 13** Name \_\_\_\_\_

### Subtracting 2-Digits without Regrouping

A. Count the number of blocks. Fill in the blanks.

$27 - 15 = 12$        $39 - 22 = 17$

B. Solve the subtraction problems.

95	79	68	97	68	49
- 84	- 41	- 34	- 45	- 57	- 37
<b>11</b>	<b>38</b>	<b>34</b>	<b>52</b>	<b>11</b>	<b>12</b>

86	98	59	87	49	75
- 54	- 32	- 39	- 62	- 25	- 61
<b>32</b>	<b>66</b>	<b>20</b>	<b>25</b>	<b>24</b>	<b>14</b>

35	54	78	95	86	49
- 10	- 41	- 31	- 62	- 32	- 12
<b>25</b>	<b>13</b>	<b>47</b>	<b>33</b>	<b>54</b>	<b>37</b>

**DAY 14** Name \_\_\_\_\_

### Subtracting 1-Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.

$34 - 7 = 27$        $50 - 2 = 48$

B. Count back by 2s. Fill in the missing numbers.

20   18   16   8   6   4   2

-2   14   12   10

C. Solve the subtraction problems. Some of the problems may need regrouping.

12	7	13	28	10	15
- 2	- 2	- 2	- 2	- 2	- 2
<b>10</b>	<b>5</b>	<b>11</b>	<b>26</b>	<b>8</b>	<b>13</b>

21	59	20	36	64	11
- 2	- 2	- 2	- 2	- 2	- 2
<b>19</b>	<b>57</b>	<b>18</b>	<b>34</b>	<b>62</b>	<b>9</b>

**DAY 15** Name \_\_\_\_\_

### Subtracting 1-Digit with Regrouping

A. Count the number of blocks. Fill in the blanks.

$35 - 8 = 27$        $52 - 4 = 48$

B. Let's practice subtraction with regrouping. The first one is done for you.

5 13	0 14	4 15	6 13	2 16	1 14
<del>6</del> 7	<del>1</del> 4	<del>5</del> 15	<del>7</del> 13	<del>3</del> 16	<del>2</del> 14
- 9	- 6	- 6	- 5	- 9	- 7
<b>54</b>	<b>8</b>	<b>49</b>	<b>68</b>	<b>27</b>	<b>17</b>

C. Solve the subtraction problems. Some of the problems may need regrouping.

27	85	35	65	29	46
- 9	- 7	- 9	- 5	- 4	- 8
<b>18</b>	<b>78</b>	<b>26</b>	<b>60</b>	<b>25</b>	<b>38</b>

51	94	48	19	62	51
- 9	- 8	- 3	- 9	- 8	- 7
<b>42</b>	<b>86</b>	<b>45</b>	<b>10</b>	<b>54</b>	<b>44</b>

**DAY 16** Name \_\_\_\_\_

### Subtracting 2-Digits with Regrouping

A. Count the number of blocks. Fill in the blanks.

$25 - 17 = 8$        $43 - 25 = 18$

B. Let's practice subtraction with regrouping. The first one is done for you.

5 17	8 14	7 11	6 16	3 13	8 10
<del>6</del> 7	<del>9</del> 4	<del>8</del> 11	<del>7</del> 16	<del>4</del> 13	<del>9</del> 10
- 2 9	- 2 6	- 4 7	- 6 7	- 1 8	- 3 6
<b>3 8</b>	<b>6 8</b>	<b>3 4</b>	<b>9</b>	<b>2 5</b>	<b>5 4</b>

C. Solve the subtraction problems. Some of the problems may need regrouping.

74	72	75	63	29	83
- 58	- 27	- 45	- 49	- 25	- 67
<b>16</b>	<b>45</b>	<b>30</b>	<b>14</b>	<b>4</b>	<b>16</b>

84	96	60	95	67	91
- 29	- 56	- 18	- 63	- 30	- 58
<b>55</b>	<b>40</b>	<b>42</b>	<b>32</b>	<b>37</b>	<b>33</b>

**DAY 17** Name \_\_\_\_\_

### Subtraction Word Problems

Solve each word problem. Write the equation and the answer.

Mark had forty-two marbles but lost fifteen of them. How many marbles does Mark have now?  $42 - 15 = 27$       27 marbles

Bill had 37 marbles. He gave Ethan 13 marbles. How many marbles does Bill have now?  $37 - 13 = 24$       24 marbles

Owen picked 48 apples, and gave 14 apples to Grace. How many apples does Owen have now?  $48 - 14 = 34$       34 apples

Emma had fifty-five dimes until she spent thirty-eight of them. How many dimes does Emma have now?  $55 - 38 = 17$       17 dimes

Thirty-one children were wearing hats. Twelve children took their hats off. How many children are still wearing their hats?  $31 - 12 = 19$       19 children

Jenny grew seventy-nine carrots, but the rabbits ate thirty-four carrots. How many carrots does Jenny have left?  $79 - 34 = 45$       45 carrots

There were thirty-two books on the shelf. Orson took eighteen books from the shelf. How many books are there now?  $32 - 18 = 14$       14 books

Twenty ducks were swimming in the pond. Thirteen ducks flew away. How many ducks are still swimming in the pond?  $20 - 13 = 7$       7 ducks

**DAY 18** Name \_\_\_\_\_

### 1-Digit Word Problems

Solve each word problem. Write the equation and the answer.

William ate six grapes. Ethan ate five more grapes than William. How many grapes did Ethan eat?  $6 + 5 = 11$       11 grapes

Sandy found 7 seashells but 2 were broken. How many unbroken seashells did Sandy find?  $7 - 2 = 5$       5 seashells

Mark rode his bike 7 miles to the library. Then he rode 6 miles to the park. How many miles did Mark ride altogether?  $7 + 6 = 13$       13 miles

Nine children were wearing hats. Five children took their hats off. How many children are still wearing their hats?  $9 - 5 = 4$       4 children

Henry and Samantha ate nine cookies together. Henry ate four cookies. How many cookies did Samantha eat?  $9 - 4 = 5$       5 cookies

Larry saved \$8 last week. He got his allowance on Monday and saved \$8 more. How much did Larry save in all?  $8 + 8 = 16$       16 dollars

Dylan had seven pencils. His brother gave Dylan two more pencils. How many pencils does Dylan have now?  $7 + 2 = 9$       9 pencils

Jacob and Orson have nine toy cars. Six of the toy cars belong to Jacob. How many toy cars does Orson have?  $9 - 6 = 3$       3 toy cars

**DAY 19** Name \_\_\_\_\_

### 2-Digit Word Problems

Solve each word problem. Write the equation and the answer.

Tom saw 16 birds on one tree and 12 birds on another tree. How many birds did Tom see in all?  $16 + 12 = 28$       28 birds

Jenny had fifty-two dimes. She spent seventeen of her dimes. How many dimes does Jenny have now?  $52 - 17 = 35$       35 dimes

Sam has 56 marbles. Leah has 32 marbles. How many more marbles does Sam have than Leah?  $56 - 32 = 24$       24 marbles

Henry has fifteen books. Anne has twenty-three books. How many books do they have altogether?  $15 + 23 = 38$       38 books

Jacob grew thirty-eight carrots. Orson grew forty-two carrots. How many carrots did they grow in total?  $38 + 42 = 80$       80 carrots

Grace has twenty-five stickers. Will has eighteen stickers. How many more stickers does Grace have than Will?  $25 - 18 = 7$       7 stickers

Larry read 37 pages of his storybook yesterday. He read 36 pages today. How many pages did Larry read in all?  $37 + 36 = 73$       73 pages

Twenty-two children were in the room. Fourteen of them left the room. How many children are still in the room?  $22 - 14 = 8$       8 children

**DAY 21** Name \_\_\_\_\_

### Counting Coins & Lee's Review

A. Use the fewest number of coins possible to buy each item.

Item	25¢	10¢	5¢	1¢
8¢	0	0	1	3
17¢	0	1	1	2
49¢	1	2	0	4

B. How much more money would you need to make 100¢?

+ 20 ¢

C. Solve the addition and subtraction problems.

$420 + 10 = 430$        $160 + 10 = 170$

$370 - 10 = 360$        $290 - 10 = 280$

D. Solve the problems and fill in the blanks.

✓ What is missing? 54, 52, 50, 48, **46, 44, 42**

✓ In 823, what is the value of the 8? **800**

✓ Melanie wants to buy a muffin. It costs 16¢. She has two dimes. Can she buy the muffin? **Yes, she can.**

**DAY 22** Name \_\_\_\_\_

### Counting Coins & Money Word Problems

A. Color all the pennies brown. Count the coins and write the amount in cents.

     33 ¢           45 ¢           51 ¢

     61 ¢           96 ¢           70 ¢

B. Solve each word problem. Write the amount in cents.

Mark spent 12¢ on a yo-yo and 37¢ on a lollipop. How much did Mark spend in all?  $12 + 37 = 49$  ¢

Alice has 25¢. Kate has 46¢. How much do they have in all?  $25 + 46 = 71$  ¢

Sam has 2 quarters, 2 dimes, 3 nickels and 7 pennies. How much money does Sam have?  $50 + 20 + 15 + 7 = 92$  ¢

**DAY 23** Name \_\_\_\_\_

### Counting Money & Counting by 5s

A. Use the fewest number of bills and coins possible for each amount.

amount	\$5	\$1	25¢	10¢	5¢	1¢
\$1.12	0	1	0	1	0	2
\$6.31	1	1	1	0	1	1
\$12.69	2	2	2	1	1	4

B. Count by 5s. Fill in the blanks.

13   18   23   28   33   38   43   48

C. Solve the addition problems.

11	56	5	14	27	5
+ 5	+ 5	+ 25	+ 5	+ 5	+ 63
16	61	30	19	32	68
95	5	42	5	30	109
+ 5	+ 87	+ 5	+ 78	+ 5	+ 5
100	92	47	83	35	114

**DAY 24** Name \_\_\_\_\_

### Counting Money & Let's Review!

A. Solve each word problem. Write your answer.

The total is \$0.92. You have 9 dimes. How many pennies do you need? 2

The total is \$1.55. You have 8 dimes. How many quarters do you need? 3

The total is \$0.95. You have 7 nickels. How many dimes do you need? 6

B. How much more money would you need to make 100¢?

 + 53 ¢

C. Solve the addition and subtraction problems.

623 + 10 = 633   478 + 10 = 488

359 - 10 = 349   215 - 10 = 205

D. Solve the problems and fill in the blanks.

✓ What comes next? 905, 805, 705, 605, 505, 405

✓ In 258, what is the value of the 5? 50

✓ Laura saw 3 cows in the pasture. How many legs did she see? 12

✓ How many nickels do you need to make 35 cents? 7

**DAY 25** Name \_\_\_\_\_

### Counting Money & Subtracting 2-Digits

A. Color all the pennies brown. Write the total amount of money.

 = \$35.36
 = \$20.40
 = \$7.16

B. Solve the subtraction problems.

61	74	52	98	70	38
- 32	- 56	- 13	- 34	- 25	- 32
29	18	39	64	45	6
75	83	34	63	92	58
- 37	- 50	- 19	- 25	- 38	- 18
38	33	15	38	54	40

**DAY 27** Name \_\_\_\_\_

### Making Change & Equal Parts

A. For each item you buy, determine how much change you would receive.

You buy	You pay	You receive
\$0.10	\$1.00	\$0.90
\$0.27	\$1.00	\$0.73
\$0.36	\$1.00	\$0.64
\$0.55	\$1.00	\$0.45
\$0.73	\$1.00	\$0.27
\$0.99	\$1.00	\$0.01

B. Draw a line to cut each shape into two equal parts.

**DAY 28** Name \_\_\_\_\_

### Making Change

Determine your change for each purchase. Write the equation and the answer.

Peach	Lemon	Pear	Apple	Banana	
20¢	35¢	60¢	29¢	10¢	
You buy a peach and pay one dollar. What's your change?	100¢ - 20¢ = <u>80¢</u>	You buy a pear with a dollar bill. What's your change?	100¢ - 60¢ = <u>40¢</u>	You buy two peaches with a dollar bill. What's your change?	100¢ - 40¢ = <u>60¢</u>
You buy a banana and pay one dollar. What's your change?	100¢ - 10¢ = <u>90¢</u>	You buy two lemons and pay one dollar. What's your change?	100¢ - 70¢ = <u>30¢</u>	You buy two apples with a dollar bill. What's your change?	100¢ - 58¢ = <u>42¢</u>

**DAY 29** Name \_\_\_\_\_

### Subtracting Money

A. Solve the subtraction problems.

\$0.65	\$0.87	\$0.47	\$1.00
- \$0.21	- \$0.23	- \$0.12	- \$0.11
\$0.44	\$0.64	\$0.35	\$0.89
\$0.84	\$0.35	\$0.72	\$0.52
- \$0.35	- \$0.27	- \$0.56	- \$0.52
\$0.49	\$0.08	\$0.16	\$0.00
\$0.95	\$1.00	\$0.71	\$0.85
- \$0.78	- \$0.37	- \$0.29	- \$0.38
\$0.17	\$0.63	\$0.42	\$0.47

B. Can you solve these money riddles? Choose the correct answer.

a. b. c.

I am more than 15 cents. My coins are the same color. What am I? A

I am less than a quarter. I make an odd number of cents. What am I? B

**DAY 30** Name \_\_\_\_\_

### Adding 2-Digits with Regrouping

A. Solve the addition problems.

83	68	65	16	38	39
+ 19	+ 62	+ 23	+ 75	+ 58	+ 74
102	130	88	91	96	113
45	42	28	59	43	81
+ 89	+ 67	+ 67	+ 49	+ 26	+ 69
134	109	95	108	69	150
78	19	15	23	85	46
+ 45	+ 68	+ 57	+ 50	+ 35	+ 39
123	87	72	73	120	85

B. Find and circle 6 horizontal hidden addition problems in the grid.

5	2	4	6	2	7	8	1	2	7	9	3
6	4	2	3	9	5	4	9	3	8	5	1
3	3	6	1	3	2	6	5	1	2	4	5
4	7	2	7	4	3	7	9	4	6	9	8
1	6	3	8	5	9	4	6	7	5	2	7

**DAY 31** Name \_\_\_\_\_

### Estimation & Comparison

A. Estimate and compare the numbers of objects using >, < or =.

 <
 >

B. Circle the shortest string in each set.

C. Answers will vary. Sample answers are given.

28 < 46   76 > 40   45 < 16 + 50

59 > 38   20 < 72   88 < 52 + 43

87 > 62   84 > 25   25 > 30 - 25

**DAY 32** Name \_\_\_\_\_

### Rounding to 10s & Money Word Problems

A. Round each number to the nearest ten. Circle the rounded number.

20	24	30	10	12	20	50	57	60
70	75	80	30	36	40	30	31	40
40	42	50	20	25	30	40	48	50
80	89	90	60	63	70	80	84	90

B. Look at the menu and answer the questions.

Burger	Hotdog	Drink	Apple	Cookie
47¢	30¢	25¢	16¢	9¢

How much would a burger and an apple cost? 63 ¢

Jenny bought two cookies with \$1.00. What's her change? 82 ¢

Mia spent 55¢ on 2 items. What did she buy?  
1 Hotdog, 1 Drink

YOUR WORK AREA



**DAY 33** Name \_\_\_\_\_

### Rounding to 10s & Let's Review!

A. Round each number to the nearest ten. Circle the rounded number.

40 41 50 70 78 80 30 36 40  
20 25 30 10 17 20 80 82 90  
70 73 80 50 50 60 60 64 70

B. Solve the addition and subtraction problems.

145	427	249	756	172
+ 302	+ 235	+ 100	- 243	- 92
<b>447</b>	<b>662</b>	<b>349</b>	<b>513</b>	<b>80</b>

C. What is the next problem? Find the pattern.

25	35	45	55	<b>65</b>	<b>75</b>
+ 1	+ 2	+ 3	+ 4	+ 5	+ 6

D. Solve the problems and fill in the blanks.

✓ Measure the length of this workbook from top to bottom. How long is it? **11** Inches

✓ Amber has 16 candies. Her sister has twice as many. How many candies does her sister have? **32** candies

**DAY 34** Name \_\_\_\_\_

### Rounding to 100s & Adding 2-Digits

A. Round each number to the nearest hundred. Circle the rounded number.

100 163 200 300 314 400  
600 642 700 700 786 800  
800 897 900 400 458 500  
200 225 300 0 39 100

B. Look at the letter values and find the value of each name.

Letter Values	SAM	RON
A-1 K-11 U-21	$19 + 1 + 13 =$	$18 + 15 + 14 =$
B-2 L-12 V-22	<b>33</b>	<b>47</b>
C-3 M-13 W-23	KATE	MY NAME
D-4 N-14 X-24	$11 + 1 +$	<b>Answers will vary.</b>
E-5 O-15 Y-25	$20 + 5 =$	
F-6 P-16 Z-26	<b>37</b>	
G-7 Q-17		
H-8 R-18		
I-9 S-19		
J-10 T-20		

**DAY 37** Name \_\_\_\_\_

### Telling Time & Let's Review!

A. Draw the hands on each clock face to show the time.

2:45 9:30 11:15 6:45

B. Write the words as numbers. C. Write the amounts of money.

sixty-eight **68** twelve dollars **\$12.00**  
ninety-seven **97** eighteen dollars **\$18.00**

D. Leah has a broken ruler to measure the string. How long is it?

**7** UNITS

E. Solve the problems and fill in the blanks.

✓ What comes next? 325, 325, 321, 319, **317, 315, 313**  
✓ 4 tens + 5 hundreds + 3 hundreds + 3 ones = **843**  
✓ How many legs do six cows have in total? **24**  
✓ How many wings do five ducks have in total? **10**

**DAY 38** Name \_\_\_\_\_

### Telling Time & Comparing Lengths

A. Draw lines to match each clock with the correct time.

6:05 1:50 10:10 12:20 10:40 9:35

B. Compare the length of each path with the straight path. Circle your answers.

Length = 11 units

Shorter Same Longer  
Shorter Same Longer

**DAY 39** Name \_\_\_\_\_

### Time Words & Let's Review!

A. Draw lines to match each digital time with the correct word form.

2:30 quarter past five  
5:15 five after four  
6:10 half past two  
4:05 twenty after nine  
9:20 ten after six

B. Solve the subtraction problems.

879	86	14	15	13	14
- 245	- 37	- 4	- 8	- 9	- 7
<b>634</b>	<b>49</b>	<b>10</b>	<b>7</b>	<b>4</b>	<b>7</b>

C. Solve the problems and fill in the blanks.

✓ 6 hundreds + 4 tens + 19 ones = **659**  
✓ It's 5:25. What time will be in 2 hours? **7:25**  
✓ What comes next? 509, 506, 503, **500, 497**  
✓ Maya has 58 stickers. Will has 34 stickers. How many more stickers does Maya have than Will? **58 - 34 = 24**

**DAY 41** Name \_\_\_\_\_

### Time Words & Adding 2-Digits

A. Draw lines to match each clock with the time in word form.

quarter to five  
quarter past ten  
half past twelve  
ten to twelve  
twenty after two  
twenty to seven

B. Solve the addition problems.

69	73	47	56	91	20
+ 23	+ 74	+ 25	+ 34	+ 75	+ 45
<b>92</b>	<b>147</b>	<b>72</b>	<b>90</b>	<b>166</b>	<b>65</b>
45	74	54	27	68	63
+ 49	+ 38	+ 24	+ 36	+ 45	+ 32
<b>94</b>	<b>112</b>	<b>78</b>	<b>63</b>	<b>113</b>	<b>95</b>

**DAY 42** Name \_\_\_\_\_

### Telling Time & Subtracting 1-Digit

A. What time is it? Circle the correct time.

1:40 8:03 6:51 7:10 12:40 10:35  
1:04 1:19 5:42 6:42 4:07 8:29

B. Solve the subtraction problems.

85	19	45	27	32	12
- 7	- 5	- 6	- 7	- 7	- 9
<b>78</b>	<b>14</b>	<b>39</b>	<b>20</b>	<b>25</b>	<b>3</b>
48	60	43	77	64	21
- 5	- 4	- 6	- 4	- 8	- 4
<b>43</b>	<b>56</b>	<b>37</b>	<b>73</b>	<b>56</b>	<b>17</b>

**DAY 43** Name \_\_\_\_\_

### Telling Time & Adding 2-Digits

A. What time is it? Circle the correct time.

1:32 2:32 8:48 9:41 6:08 10:40  
4:57 5:57 6:58 7:58 11:24 11:35

B. Solve the addition problems.

86	64	10	80	45	23
+ 17	+ 74	+ 23	+ 46	+ 35	+ 49
<b>103</b>	<b>138</b>	<b>33</b>	<b>126</b>	<b>80</b>	<b>72</b>
35	76	42	17	74	99
+ 84	+ 20	+ 94	+ 33	+ 28	+ 54
<b>119</b>	<b>96</b>	<b>136</b>	<b>50</b>	<b>102</b>	<b>153</b>

**DAY 44** Name \_\_\_\_\_

### Telling Time & Subtracting 2-Digits

A. What time is it? Circle the correct time.

3:46 9:17 4:42 8:20 9:20 8:21  
6:53 7:53 6:03 12:34 10:35 1:35

B. Solve the subtraction problems.

37	26	75	52	64	79
- 34	- 10	- 29	- 25	- 27	- 28
<b>3</b>	<b>16</b>	<b>46</b>	<b>27</b>	<b>37</b>	<b>51</b>
62	50	82	68	91	48
- 37	- 35	- 46	- 43	- 33	- 12
<b>25</b>	<b>15</b>	<b>36</b>	<b>25</b>	<b>58</b>	<b>36</b>

**DAY 45** Name \_\_\_\_\_

### Time Words & Venn Diagrams

A. Write each time in digital form.

quarter of eight	<u>7:45</u>	twenty to four	<u>3:40</u>
five past five	<u>5:05</u>	eleven past two	<u>2:11</u>
quarter past six	<u>6:15</u>	thirteen to twelve	<u>11:47</u>
quarter to three	<u>2:45</u>	quarter to eleven	<u>10:45</u>
half past eleven	<u>11:30</u>	eighteen past ten	<u>10:18</u>

B. Use the diagram to answer YES or NO to the questions.

Less than 10  
• A    • B

Even  
• C

• D

✓ Could A be 15? **NO**

✓ Could B be 8? **YES**

✓ Could C be 10? **YES**

✓ Could D be 9? **NO**

C. Put each number into the appropriate space of the Venn diagram.

<table border="1" style="width: 100%; text-align: center;"> <tr><td>102</td><td>341</td></tr> <tr><td>789</td><td>926</td></tr> <tr><td>218</td><td>453</td></tr> </table>	102	341	789	926	218	453	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="border: none;">Less than</td> <td style="border: none;">Odd</td> </tr> <tr> <td style="border: none;">102</td> <td style="border: none;">341</td> </tr> <tr> <td style="border: none;">218</td> <td style="border: none;">453</td> </tr> <tr> <td style="border: none;">789</td> <td style="border: none;">926</td> </tr> </table>	Less than	Odd	102	341	218	453	789	926
102	341														
789	926														
218	453														
Less than	Odd														
102	341														
218	453														
789	926														

**DAY 50** Name \_\_\_\_\_

### Adding 3-Digits

Add 3-digit numbers. Use the base ten blocks from the next two worksheets.

<table border="1" style="width: 100%; text-align: center;"> <tr><td>8</td><td>7</td><td>5</td></tr> <tr><td>+</td><td>3</td><td>1</td></tr> <tr><td>1</td><td>1</td><td>8</td></tr> </table>	8	7	5	+	3	1	1	1	8	<table border="1" style="width: 100%; text-align: center;"> <tr><td>9</td><td>7</td><td>6</td></tr> <tr><td>+</td><td>1</td><td>2</td></tr> <tr><td>1</td><td>0</td><td>9</td></tr> </table>	9	7	6	+	1	2	1	0	9	<table border="1" style="width: 100%; text-align: center;"> <tr><td>2</td><td>3</td><td>5</td></tr> <tr><td>+</td><td>6</td><td>1</td></tr> <tr><td>8</td><td>4</td><td>8</td></tr> </table>	2	3	5	+	6	1	8	4	8	<table border="1" style="width: 100%; text-align: center;"> <tr><td>5</td><td>0</td><td>6</td></tr> <tr><td>+</td><td>7</td><td>4</td></tr> <tr><td>1</td><td>2</td><td>5</td></tr> </table>	5	0	6	+	7	4	1	2	5
8	7	5																																					
+	3	1																																					
1	1	8																																					
9	7	6																																					
+	1	2																																					
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2	3	5																																					
+	6	1																																					
8	4	8																																					
5	0	6																																					
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6	9	7																																					
+	5	4																																					
1	2	3																																					
2	3	1																																					
+	3	6																																					
5	9	9																																					
4	8	3																																					
+	6	7																																					
1	1	5																																					
4	3	5																																					
+	1	2																																					
5	6	1																																					

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2	6	4																																					
+	7	8																																					
1	0	5																																					
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8	5	5																																					
+	4	6																																					
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2	3	5																																					
+	4	9																																					
7	2	8																																					
2	9	7																																					
+	6	1																																					
9	1	0																																					

**DAY 51** Name \_\_\_\_\_

### Rounding to 10s & Adding 3-Digits

A. Round each number to the nearest ten. Circle the rounded number.

50 52 60	80 87 90	40 45 50
10 13 20	60 64 70	20 28 30
70 79 80	20 26 30	60 61 70

B. Solve the addition problems.

<table border="1" style="width: 100%; text-align: center;"> <tr><td>353</td><td>141</td></tr> <tr><td>+</td><td>118</td></tr> <tr><td>471</td></tr> </table>	353	141	+	118	471	<table border="1" style="width: 100%; text-align: center;"> <tr><td>673</td><td>469</td></tr> <tr><td>+</td><td>675</td></tr> <tr><td>814</td><td>1144</td></tr> </table>	673	469	+	675	814	1144	<table border="1" style="width: 100%; text-align: center;"> <tr><td>234</td><td>573</td></tr> <tr><td>+</td><td>153</td></tr> <tr><td>387</td><td>1058</td></tr> </table>	234	573	+	153	387	1058	
353	141																			
+	118																			
471																				
673	469																			
+	675																			
814	1144																			
234	573																			
+	153																			
387	1058																			
<table border="1" style="width: 100%; text-align: center;"> <tr><td>748</td><td>208</td></tr> <tr><td>+</td><td>866</td></tr> <tr><td>1614</td><td>745</td></tr> </table>	748	208	+	866	1614	745	<table border="1" style="width: 100%; text-align: center;"> <tr><td>932</td><td>873</td></tr> <tr><td>+</td><td>564</td></tr> <tr><td>1496</td><td>1738</td></tr> </table>	932	873	+	564	1496	1738	<table border="1" style="width: 100%; text-align: center;"> <tr><td>232</td><td>239</td></tr> <tr><td>+</td><td>952</td></tr> <tr><td>1184</td><td>862</td></tr> </table>	232	239	+	952	1184	862
748	208																			
+	866																			
1614	745																			
932	873																			
+	564																			
1496	1738																			
232	239																			
+	952																			
1184	862																			
<table border="1" style="width: 100%; text-align: center;"> <tr><td>934</td><td>461</td></tr> <tr><td>+</td><td>634</td></tr> <tr><td>1568</td><td>804</td></tr> </table>	934	461	+	634	1568	804	<table border="1" style="width: 100%; text-align: center;"> <tr><td>889</td><td>257</td></tr> <tr><td>+</td><td>578</td></tr> <tr><td>1467</td><td>609</td></tr> </table>	889	257	+	578	1467	609	<table border="1" style="width: 100%; text-align: center;"> <tr><td>239</td><td>623</td></tr> <tr><td>+</td><td>352</td></tr> <tr><td>862</td><td>862</td></tr> </table>	239	623	+	352	862	862
934	461																			
+	634																			
1568	804																			
889	257																			
+	578																			
1467	609																			
239	623																			
+	352																			
862	862																			

**DAY 52** Name \_\_\_\_\_

### Rounding to 100s & Adding 3-Digits

A. Round each number to the nearest hundred. Circle the rounded number.

100 192 200	700 749 800
500 516 600	300 365 400
800 834 900	200 270 300

B. Solve the addition problems.

<table border="1" style="width: 100%; text-align: center;"> <tr><td>227</td><td>342</td><td>425</td><td>843</td><td>780</td></tr> <tr><td>+</td><td>634</td><td>420</td><td>546</td><td>798</td></tr> <tr><td>861</td><td>762</td><td>971</td><td>1641</td><td>1473</td></tr> </table>	227	342	425	843	780	+	634	420	546	798	861	762	971	1641	1473	<table border="1" style="width: 100%; text-align: center;"> <tr><td>465</td><td>718</td><td>821</td><td>328</td><td>967</td></tr> <tr><td>+</td><td>784</td><td>542</td><td>759</td><td>261</td></tr> <tr><td>1249</td><td>1260</td><td>1580</td><td>589</td><td>1516</td></tr> </table>	465	718	821	328	967	+	784	542	759	261	1249	1260	1580	589	1516	<table border="1" style="width: 100%; text-align: center;"> <tr><td>339</td><td>485</td><td>556</td><td>676</td><td>260</td></tr> <tr><td>+</td><td>898</td><td>950</td><td>236</td><td>474</td></tr> <tr><td>1237</td><td>1435</td><td>792</td><td>1150</td><td>1028</td></tr> </table>	339	485	556	676	260	+	898	950	236	474	1237	1435	792	1150	1028
227	342	425	843	780																																											
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1237	1435	792	1150	1028																																											

**DAY 53** Name \_\_\_\_\_

### Adding 2-Digits & Estimating Sums

A. Solve the addition problems to find the actual sums.

<table border="1" style="width: 100%; text-align: center;"> <tr><td>78</td><td>23</td><td>47</td><td>68</td><td>84</td><td>48</td></tr> <tr><td>+</td><td>93</td><td>16</td><td>26</td><td>76</td><td>42</td></tr> <tr><td>171</td><td>39</td><td>73</td><td>144</td><td>126</td><td>64</td></tr> </table>	78	23	47	68	84	48	+	93	16	26	76	42	171	39	73	144	126	64	<table border="1" style="width: 100%; text-align: center;"> <tr><td>23</td><td>80</td></tr> <tr><td>+</td><td>16</td></tr> <tr><td>estimate: 40</td></tr> </table>	23	80	+	16	estimate: 40	<table border="1" style="width: 100%; text-align: center;"> <tr><td>68</td><td>70</td></tr> <tr><td>+</td><td>76</td></tr> <tr><td>estimate: 150</td></tr> </table>	68	70	+	76	estimate: 150
78	23	47	68	84	48																									
+	93	16	26	76	42																									
171	39	73	144	126	64																									
23	80																													
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estimate: 40																														
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estimate: 150																														
<table border="1" style="width: 100%; text-align: center;"> <tr><td>47</td><td>50</td></tr> <tr><td>+</td><td>26</td></tr> <tr><td>estimate: 80</td></tr> </table>	47	50	+	26	estimate: 80	<table border="1" style="width: 100%; text-align: center;"> <tr><td>84</td><td>80</td></tr> <tr><td>+</td><td>42</td></tr> <tr><td>estimate: 120</td></tr> </table>	84	80	+	42	estimate: 120	<table border="1" style="width: 100%; text-align: center;"> <tr><td>48</td><td>50</td></tr> <tr><td>+</td><td>16</td></tr> <tr><td>estimate: 70</td></tr> </table>	48	50	+	16	estimate: 70													
47	50																													
+	26																													
estimate: 80																														
84	80																													
+	42																													
estimate: 120																														
48	50																													
+	16																													
estimate: 70																														

B. Estimate the sums to the nearest ten. Round the numbers to the nearest ten and then add them. The first one is done for you!

C. Compare the actual sums and the estimated sums. Are they good estimates?

**DAY 54** Name \_\_\_\_\_

### Subtracting 2-Digits & Estimating Differences

A. Solve the subtraction problems to find the actual differences.

<table border="1" style="width: 100%; text-align: center;"> <tr><td>76</td><td>64</td><td>88</td><td>70</td><td>52</td><td>71</td></tr> <tr><td>-</td><td>21</td><td>47</td><td>16</td><td>27</td><td>28</td></tr> <tr><td>55</td><td>17</td><td>72</td><td>43</td><td>24</td><td>15</td></tr> </table>	76	64	88	70	52	71	-	21	47	16	27	28	55	17	72	43	24	15	<table border="1" style="width: 100%; text-align: center;"> <tr><td>64</td><td>80</td></tr> <tr><td>-</td><td>20</td></tr> <tr><td>estimate: 60</td></tr> </table>	64	80	-	20	estimate: 60	<table border="1" style="width: 100%; text-align: center;"> <tr><td>70</td><td>70</td></tr> <tr><td>-</td><td>27</td></tr> <tr><td>estimate: 40</td></tr> </table>	70	70	-	27	estimate: 40
76	64	88	70	52	71																									
-	21	47	16	27	28																									
55	17	72	43	24	15																									
64	80																													
-	20																													
estimate: 60																														
70	70																													
-	27																													
estimate: 40																														
<table border="1" style="width: 100%; text-align: center;"> <tr><td>88</td><td>90</td></tr> <tr><td>-</td><td>16</td></tr> <tr><td>estimate: 70</td></tr> </table>	88	90	-	16	estimate: 70	<table border="1" style="width: 100%; text-align: center;"> <tr><td>71</td><td>70</td></tr> <tr><td>-</td><td>56</td></tr> <tr><td>estimate: 10</td></tr> </table>	71	70	-	56	estimate: 10	<table border="1" style="width: 100%; text-align: center;"> <tr><td>64</td><td>80</td></tr> <tr><td>-</td><td>47</td></tr> <tr><td>estimate: 10</td></tr> </table>	64	80	-	47	estimate: 10													
88	90																													
-	16																													
estimate: 70																														
71	70																													
-	56																													
estimate: 10																														
64	80																													
-	47																													
estimate: 10																														

B. Estimate the differences to the nearest ten. Round the numbers to the nearest ten and then subtract them. The first one is done for you!

C. Compare the actual differences and the estimated differences. Are they good estimates?

**DAY 56** Name \_\_\_\_\_

### Estimating Sums & Subtracting to 20

A. Estimate the sums by rounding the numbers to the nearest ten. Solve the actual problems as well. Review Day 53 to help you.

<table border="1" style="width: 100%; text-align: center;"> <tr><td>36</td><td>40</td><td>93</td><td>90</td><td>55</td><td>60</td></tr> <tr><td>+</td><td>45</td><td>18</td><td>20</td><td>75</td><td>80</td></tr> <tr><td>81</td><td>90</td><td>111</td><td>110</td><td>130</td><td>140</td></tr> </table>	36	40	93	90	55	60	+	45	18	20	75	80	81	90	111	110	130	140	<table border="1" style="width: 100%; text-align: center;"> <tr><td>61</td><td>60</td><td>80</td><td>80</td><td>42</td><td>40</td></tr> <tr><td>+</td><td>87</td><td>54</td><td>50</td><td>34</td><td>30</td></tr> <tr><td>148</td><td>150</td><td>134</td><td>130</td><td>76</td><td>70</td></tr> </table>	61	60	80	80	42	40	+	87	54	50	34	30	148	150	134	130	76	70	<table border="1" style="width: 100%; text-align: center;"> <tr><td>22</td><td>20</td><td>76</td><td>80</td><td>47</td><td>50</td></tr> <tr><td>+</td><td>61</td><td>27</td><td>30</td><td>34</td><td>30</td></tr> <tr><td>83</td><td>80</td><td>103</td><td>110</td><td>81</td><td>80</td></tr> </table>	22	20	76	80	47	50	+	61	27	30	34	30	83	80	103	110	81	80
36	40	93	90	55	60																																																			
+	45	18	20	75	80																																																			
81	90	111	110	130	140																																																			
61	60	80	80	42	40																																																			
+	87	54	50	34	30																																																			
148	150	134	130	76	70																																																			
22	20	76	80	47	50																																																			
+	61	27	30	34	30																																																			
83	80	103	110	81	80																																																			

B. Solve the subtraction problems.

<table border="1" style="width: 100%; text-align: center;"> <tr><td>19</td><td>-5</td><td>14</td><td>-3</td><td>11</td><td>-2</td><td>9</td></tr> <tr><td>-</td><td>3</td><td>2</td><td>3</td><td>4</td><td>3</td><td>4</td></tr> <tr><td>16</td><td>4</td><td>12</td><td>4</td><td>8</td><td>3</td><td>5</td></tr> </table>	19	-5	14	-3	11	-2	9	-	3	2	3	4	3	4	16	4	12	4	8	3	5	<table border="1" style="width: 100%; text-align: center;"> <tr><td>14</td><td>11</td><td>9</td></tr> <tr><td>-</td><td>2</td><td>3</td></tr> <tr><td>12</td><td>8</td><td>5</td></tr> </table>	14	11	9	-	2	3	12	8	5
19	-5	14	-3	11	-2	9																									
-	3	2	3	4	3	4																									
16	4	12	4	8	3	5																									
14	11	9																													
-	2	3																													
12	8	5																													

**DAY 57** Name \_\_\_\_\_

### Estimating Differences & Counting Coins

A. Estimate the differences by rounding the numbers to the nearest ten. Solve the actual problems as well. Review Day 54 to help you.

<table border="1" style="width: 100%; text-align: center;"> <tr><td>58</td><td>60</td><td>72</td><td>70</td><td>56</td><td>60</td></tr> <tr><td>-</td><td>32</td><td>50</td><td>50</td><td>25</td><td>30</td></tr> <tr><td>26</td><td>30</td><td>22</td><td>20</td><td>31</td><td>30</td></tr> </table>	58	60	72	70	56	60	-	32	50	50	25	30	26	30	22	20	31	30	<table border="1" style="width: 100%; text-align: center;"> <tr><td>79</td><td>80</td><td>89</td><td>90</td><td>78</td><td>80</td></tr> <tr><td>-</td><td>64</td><td>42</td><td>40</td><td>36</td><td>40</td></tr> <tr><td>15</td><td>20</td><td>47</td><td>50</td><td>42</td><td>40</td></tr> </table>	79	80	89	90	78	80	-	64	42	40	36	40	15	20	47	50	42	40	<table border="1" style="width: 100%; text-align: center;"> <tr><td>95</td><td>100</td><td>67</td><td>70</td><td>97</td><td>100</td></tr> <tr><td>-</td><td>23</td><td>56</td><td>60</td><td>34</td><td>30</td></tr> <tr><td>72</td><td>80</td><td>11</td><td>10</td><td>63</td><td>70</td></tr> </table>	95	100	67	70	97	100	-	23	56	60	34	30	72	80	11	10	63	70
58	60	72	70	56	60																																																			
-	32	50	50	25	30																																																			
26	30	22	20	31	30																																																			
79	80	89	90	78	80																																																			
-	64	42	40	36	40																																																			
15	20	47	50	42	40																																																			
95	100	67	70	97	100																																																			
-	23	56	60	34	30																																																			
72	80	11	10	63	70																																																			

B. Write the total amounts in cents.

2 dimes + 5 nickels + 2 pennies =	<u>47 ¢</u>
1 quarter + 3 dimes + 4 pennies =	<u>59 ¢</u>
2 quarters + 3 nickels + 8 pennies =	<u>73 ¢</u>
1 quarter + 4 dimes + 5 nickels + 5 pennies =	<u>95 ¢</u>

**DAY 58** Name \_\_\_\_\_

### Estimating Sums & Telling Time

A. Estimate the sums by rounding the numbers to the nearest ten. Solve the actual problems as well. Review Day 53 to help you.

<table border="1" style="width: 100%; text-align: center;"> <tr><td>42</td><td>40</td><td>53</td><td>50</td><td>89</td><td>90</td></tr> <tr><td>+</td><td>38</td><td>82</td><td>80</td><td>75</td><td>80</td></tr> <tr><td>80</td><td>80</td><td>135</td><td>130</td><td>164</td><td>170</td></tr> </table>	42	40	53	50	89	90	+	38	82	80	75	80	80	80	135	130	164	170	<table border="1" style="width: 100%; text-align: center;"> <tr><td>23</td><td>20</td><td>67</td><td>70</td><td>85</td><td>90</td></tr> <tr><td>+</td><td>43</td><td>54</td><td>50</td><td>67</td><td>70</td></tr> <tr><td>66</td><td>60</td><td>121</td><td>120</td><td>152</td><td>160</td></tr> </table>	23	20	67	70	85	90	+	43	54	50	67	70	66	60	121	120	152	160	<table border="1" style="width: 100%; text-align: center;"> <tr><td>50</td><td>50</td><td>76</td><td>80</td><td>91</td><td>90</td></tr> <tr><td>+</td><td>35</td><td>23</td><td>20</td><td>62</td><td>60</td></tr> <tr><td>85</td><td>90</td><td>99</td><td>100</td><td>153</td><td>150</td></tr> </table>	50	50	76	80	91	90	+	35	23	20	62	60	85	90	99	100	153	150
42	40	53	50	89	90																																																			
+	38	82	80	75	80																																																			
80	80	135	130	164	170																																																			
23	20	67	70	85	90																																																			
+	43	54	50	67	70																																																			
66	60	121	120	152	160																																																			
50	50	76	80	91	90																																																			
+	35	23	20	62	60																																																			
85	90	99	100	153	150																																																			

B. What time is it? Write the time underneath each clock.

 <u>6:55</u>	 <u>12:34</u>	 <u>8:21</u>
-----------------	------------------	-----------------

**DAY 59** Name \_\_\_\_\_

### Estimating Differences & Comparing Numbers

A. Estimate the differences by rounding the numbers to the nearest ten. Solve the actual problems as well. Review Day 54 to help you.

$59 \rightarrow 60$ $-27 \rightarrow -30$ <u>32</u> <u>30</u>	$83 \rightarrow 80$ $-50 \rightarrow -50$ <u>33</u> <u>30</u>	$92 \rightarrow 90$ $-45 \rightarrow -50$ <u>47</u> <u>40</u>
$60 \rightarrow 60$ $-54 \rightarrow -50$ <u>6</u> <u>10</u>	$83 \rightarrow 80$ $-17 \rightarrow -20$ <u>66</u> <u>60</u>	$58 \rightarrow 60$ $-15 \rightarrow -20$ <u>43</u> <u>40</u>
$67 \rightarrow 70$ $-23 \rightarrow -20$ <u>44</u> <u>50</u>	$54 \rightarrow 50$ $-36 \rightarrow -40$ <u>18</u> <u>10</u>	$92 \rightarrow 90$ $-68 \rightarrow -70$ <u>24</u> <u>20</u>

B. For each pair, circle the greater number.


122 <b>344</b>	670 <b>760</b>	786 <b>876</b>
<b>555</b> 232	278 <b>540</b>	345 <b>456</b>
400 <b>500</b>	<b>455</b> 445	<b>605</b> 506
135 <b>138</b>	234 <b>342</b>	<b>770</b> 370

**DAY 62** Name \_\_\_\_\_

### Subtracting 3-Digits

Subtract 3-digit numbers. Use the base ten blocks from Day 50 to help you.

$\begin{array}{r} 15 \\ 78 \\ -47 \\ \hline 31 \end{array}$	$\begin{array}{r} 613 \\ 77 \\ -56 \\ \hline 217 \end{array}$	$\begin{array}{r} 13 \\ 78 \\ -46 \\ \hline 32 \end{array}$	$\begin{array}{r} 411 \\ 98 \\ -32 \\ \hline 628 \end{array}$
$\begin{array}{r} 769 \\ -334 \\ \hline 435 \end{array}$	$\begin{array}{r} 13 \\ 84 \\ -69 \\ \hline 146 \end{array}$	$\begin{array}{r} 714 \\ 98 \\ -128 \\ \hline 856 \end{array}$	$\begin{array}{r} 512 \\ 56 \\ -235 \\ \hline 327 \end{array}$
$\begin{array}{r} 410 \\ 68 \\ -53 \\ \hline 114 \end{array}$	$\begin{array}{r} 12 \\ 47 \\ -25 \\ \hline 273 \end{array}$	$\begin{array}{r} 478 \\ -224 \\ \hline 254 \end{array}$	$\begin{array}{r} 613 \\ 73 \\ -69 \\ \hline 41 \end{array}$




**DAY 63** Name \_\_\_\_\_

### Subtracting 3-Digits

Subtract 3-digit numbers. Use the base ten blocks from Day 50 to help you.

$\begin{array}{r} 357 \\ -126 \\ \hline 231 \end{array}$	$\begin{array}{r} 612 \\ 47 \\ -328 \\ \hline 144 \end{array}$	$\begin{array}{r} 614 \\ 74 \\ -374 \\ \hline 374 \end{array}$	$\begin{array}{r} 11 \\ 78 \\ -56 \\ \hline 257 \end{array}$
$\begin{array}{r} 12 \\ 12 \\ -156 \\ \hline 76 \end{array}$	$\begin{array}{r} 799 \\ -145 \\ \hline 654 \end{array}$	$\begin{array}{r} 613 \\ 77 \\ -459 \\ \hline 314 \end{array}$	$\begin{array}{r} 10 \\ 68 \\ -639 \\ \hline 73 \end{array}$
$\begin{array}{r} 589 \\ -247 \\ \hline 342 \end{array}$	$\begin{array}{r} 515 \\ 68 \\ -485 \\ \hline 172 \end{array}$	$\begin{array}{r} 212 \\ 32 \\ -243 \\ \hline 82 \end{array}$	$\begin{array}{r} 13 \\ 87 \\ -68 \\ \hline 675 \end{array}$




**DAY 64** Name \_\_\_\_\_

### Subtracting 3-Digits

Subtract 3-digit numbers. Use the base ten blocks from Day 50 to help you.






$\begin{array}{r} 812 \\ 98 \\ -832 \\ \hline 91 \end{array}$	$\begin{array}{r} 712 \\ 78 \\ -206 \\ \hline 576 \end{array}$	$\begin{array}{r} 14 \\ 812 \\ 98 \\ -287 \\ \hline 665 \end{array}$	$\begin{array}{r} 813 \\ 98 \\ -562 \\ \hline 372 \end{array}$
$\begin{array}{r} 511 \\ 46 \\ -359 \\ \hline 102 \end{array}$	$\begin{array}{r} 679 \\ -324 \\ \hline 355 \end{array}$	$\begin{array}{r} 12 \\ 611 \\ 73 \\ -257 \\ \hline 474 \end{array}$	$\begin{array}{r} 810 \\ 59 \\ -453 \\ \hline 137 \end{array}$
$\begin{array}{r} 512 \\ 62 \\ -565 \\ \hline 63 \end{array}$	$\begin{array}{r} 13 \\ 615 \\ 74 \\ -389 \\ \hline 356 \end{array}$	$\begin{array}{r} 278 \\ -154 \\ \hline 124 \end{array}$	$\begin{array}{r} 612 \\ 47 \\ -237 \\ \hline 235 \end{array}$



**DAY 67** Name \_\_\_\_\_

### Estimating Sums & Adding 3-Digits






Estimate the sums by rounding the numbers to the nearest hundred. Solve the actual problems for the first four as well.

$378 \rightarrow 400$ $+239 \rightarrow +200$ <u>617</u> <u>600</u>		$785 \rightarrow 800$ $+863 \rightarrow +900$ <u>1648</u> <u>1700</u>
$453 \rightarrow 500$ $+897 \rightarrow +900$ <u>1350</u> <u>1400</u>		$728 \rightarrow 700$ $+683 \rightarrow +700$ <u>1411</u> <u>1400</u>
$638 \rightarrow 600$ $+568 \rightarrow +600$ estimate: <u>1200</u>		$207 \rightarrow 200$ $+554 \rightarrow +600$ estimate: <u>800</u>
$891 \rightarrow 900$ $+626 \rightarrow +600$ estimate: <u>1500</u>		$432 \rightarrow 400$ $+237 \rightarrow +200$ estimate: <u>600</u>
$853 \rightarrow 900$ $+728 \rightarrow +700$ estimate: <u>1600</u>		$624 \rightarrow 600$ $+394 \rightarrow +400$ estimate: <u>1000</u>

**DAY 68** Name \_\_\_\_\_

### Estimating Differences & Subtracting 3-Digits






Estimate the differences by rounding the numbers to the nearest hundred. Solve the actual problems for the first four as well.

$928 \rightarrow 900$ $-524 \rightarrow -500$ <u>404</u> <u>400</u>		$647 \rightarrow 600$ $-290 \rightarrow -300$ <u>357</u> <u>300</u>
$896 \rightarrow 900$ $-134 \rightarrow -100$ <u>762</u> <u>800</u>		$827 \rightarrow 800$ $-562 \rightarrow -600$ <u>265</u> <u>200</u>
$761 \rightarrow 800$ $-438 \rightarrow -400$ estimate: <u>400</u>		$743 \rightarrow 700$ $-286 \rightarrow -300$ estimate: <u>400</u>
$441 \rightarrow 400$ $-373 \rightarrow -400$ estimate: <u>0</u>		$835 \rightarrow 800$ $-329 \rightarrow -300$ estimate: <u>500</u>
$750 \rightarrow 800$ $-195 \rightarrow -200$ estimate: <u>600</u>		$881 \rightarrow 900$ $-207 \rightarrow -200$ estimate: <u>700</u>

**DAY 69** Name \_\_\_\_\_

### Estimating Sums & Adding 3-Digits






Estimate the sums by rounding the numbers to the nearest hundred. Solve the actual problems for the first four as well.

$370 \rightarrow 400$ $+876 \rightarrow +900$ <u>1246</u> <u>1300</u>		$278 \rightarrow 300$ $+648 \rightarrow +600$ <u>926</u> <u>900</u>
$976 \rightarrow 1000$ $+287 \rightarrow +300$ <u>1263</u> <u>1300</u>		$804 \rightarrow 800$ $+650 \rightarrow +700$ <u>1454</u> <u>1500</u>
$243 \rightarrow 200$ $+847 \rightarrow +800$ estimate: <u>1000</u>		$862 \rightarrow 900$ $+594 \rightarrow +600$ estimate: <u>1500</u>
$389 \rightarrow 400$ $+411 \rightarrow +400$ estimate: <u>800</u>		$230 \rightarrow 200$ $+734 \rightarrow +700$ estimate: <u>900</u>
$252 \rightarrow 300$ $+394 \rightarrow +400$ estimate: <u>700</u>		$814 \rightarrow 800$ $+529 \rightarrow +500$ estimate: <u>1300</u>

**DAY 70** Name \_\_\_\_\_

### Estimating Differences & Subtracting 3-Digits

Estimate the differences by rounding the numbers to the nearest hundred. Solve the actual problems for the first four as well.

$724 \rightarrow 700$ $-342 \rightarrow -300$ <u>382</u> <u>400</u>		$527 \rightarrow 500$ $-105 \rightarrow -100$ <u>422</u> <u>400</u>
$632 \rightarrow 600$ $-594 \rightarrow -600$ <u>38</u> <u>0</u>		$612 \rightarrow 600$ $-451 \rightarrow -500$ <u>161</u> <u>100</u>
$866 \rightarrow 900$ $-439 \rightarrow -400$ estimate: <u>500</u>		$813 \rightarrow 800$ $-458 \rightarrow -500$ estimate: <u>300</u>
$462 \rightarrow 500$ $-386 \rightarrow -400$ estimate: <u>100</u>		$923 \rightarrow 900$ $-285 \rightarrow -300$ estimate: <u>600</u>
$626 \rightarrow 600$ $-354 \rightarrow -400$ estimate: <u>200</u>		$942 \rightarrow 900$ $-728 \rightarrow -700$ estimate: <u>200</u>

**DAY 81** Name \_\_\_\_\_

### Estimating Sums & Adding 4-Digits


A. Estimate the sums by rounding the numbers to the nearest hundred.

$8584 \rightarrow 8600$ $+3205 \rightarrow +3200$ <u>11789</u> <u>11800</u>	$9228 \rightarrow 9200$ $+6158 \rightarrow +6200$ <u>15386</u> <u>15400</u>
$3928 \rightarrow 3900$ $+6249 \rightarrow +6200$ <u>10177</u> <u>10100</u>	$7868 \rightarrow 7900$ $+4762 \rightarrow +4800$ <u>12630</u> <u>12700</u>

B. Estimate the sums by rounding the numbers to the nearest thousand.

$4352 \rightarrow 4000$ $+6787 \rightarrow +7000$ <u>11139</u> <u>11000</u>	$8334 \rightarrow 8000$ $+5607 \rightarrow +6000$ <u>13941</u> <u>14000</u>
$2983 \rightarrow 3000$ $+6065 \rightarrow +6000$ <u>9048</u> <u>9000</u>	$7554 \rightarrow 8000$ $+7456 \rightarrow +7000$ <u>15010</u> <u>15000</u>

C. Choose four problems above to find the exact sums. You can solve all eight problems if you want!



**DAY 82** Name \_\_\_\_\_

### Estimating Differences & Subtracting 4-Digits

A. Estimate the differences by rounding the numbers to the nearest hundred.

$4665 \rightarrow 4700$	$8578 \rightarrow 8600$
$- 1258 \rightarrow - 1300$	$- 4937 \rightarrow - 4900$
<u>3407</u> <u>3400</u>	<u>3641</u> <u>3700</u>


$5930 \rightarrow 5900$	$7278 \rightarrow 7300$
$- 1675 \rightarrow - 1700$	$- 3693 \rightarrow - 3700$
<u>4255</u> <u>4200</u>	<u>3585</u> <u>3600</u>

B. Estimate the differences by rounding the numbers to the nearest thousand.

$8362 \rightarrow 8000$	$7432 \rightarrow 7000$
$- 5756 \rightarrow - 6000$	$- 5867 \rightarrow - 6000$
<u>2606</u> <u>2000</u>	<u>1565</u> <u>1000</u>

$9116 \rightarrow 9000$	$5819 \rightarrow 6000$
$- 6569 \rightarrow - 7000$	$- 2982 \rightarrow - 3000$
<u>2547</u> <u>2000</u>	<u>2837</u> <u>3000</u>

C. Choose four problems above to find the exact differences. You can solve all eight problems if you want!



**DAY 83** Name \_\_\_\_\_

### Estimating Sums & Adding 4-Digits

A. Estimate the sums by rounding the numbers to the nearest hundred.

$5275 \rightarrow 5300$	$2875 \rightarrow 2900$
$+ 5386 \rightarrow + 5400$	$+ 7260 \rightarrow + 7300$
<u>10661</u> <u>10700</u>	<u>10135</u> <u>10200</u>


$5468 \rightarrow 5500$	$4946 \rightarrow 4900$
$+ 7882 \rightarrow + 7900$	$+ 8563 \rightarrow + 8600$
<u>13350</u> <u>13400</u>	<u>13509</u> <u>13500</u>

B. Estimate the sums by rounding the numbers to the nearest thousand.

$8250 \rightarrow 8000$	$9719 \rightarrow 10000$
$+ 5279 \rightarrow + 5000$	$+ 3755 \rightarrow + 4000$
<u>13529</u> <u>13000</u>	<u>13474</u> <u>14000</u>

$7253 \rightarrow 7000$	$6189 \rightarrow 6000$
$+ 6564 \rightarrow + 7000$	$+ 5067 \rightarrow + 5000$
<u>13817</u> <u>14000</u>	<u>11256</u> <u>11000</u>

C. Choose four problems above to find the exact sums. You can solve all eight problems if you want!



**DAY 84** Name \_\_\_\_\_

### Estimating Differences & Subtracting 4-Digits

A. Estimate the differences by rounding the numbers to the nearest hundred.

$8752 \rightarrow 8800$	$9459 \rightarrow 9500$
$- 5434 \rightarrow - 5400$	$- 2825 \rightarrow - 2800$
<u>3318</u> <u>3400</u>	<u>6634</u> <u>6700</u>


$7422 \rightarrow 7400$	$8050 \rightarrow 8100$
$- 4585 \rightarrow - 4600$	$- 2537 \rightarrow - 2500$
<u>2837</u> <u>2800</u>	<u>5513</u> <u>5600</u>

B. Estimate the differences by rounding the numbers to the nearest thousand.

$6720 \rightarrow 7000$	$9126 \rightarrow 9000$
$- 3594 \rightarrow - 4000$	$- 3471 \rightarrow - 3000$
<u>3126</u> <u>3000</u>	<u>5655</u> <u>6000</u>

$8723 \rightarrow 9000$	$2244 \rightarrow 2000$
$- 5369 \rightarrow - 5000$	$- 1570 \rightarrow - 2000$
<u>3354</u> <u>4000</u>	<u>674</u> <u>0</u>



C. Choose four problems above to find the exact differences. You can solve all eight problems if you want!







**DAY 89** Name \_\_\_\_\_

### Elapsed Time & Subtracting to 20

A. Write the time for each clock and calculate the elapsed time.


	The first clock	<b>11:10</b>
	The second clock	<b>7:30</b>
Elapsed: <b>8 hrs. 20 min.</b>		

	The first clock	<b>12:50</b>
	The second clock	<b>6:40</b>
Elapsed: <b>5 hrs. 50 min.</b>		

	The first clock	<b>7:45</b>
	The second clock	<b>5:20</b>
Elapsed: <b>9 hrs. 35 min.</b>		

B. Solve the subtraction problems.






$20 - 4 = 16$	$16 - 4 = 12$	$12 - 4 = 8$
$18 - 5 = 13$	$13 - 6 = 7$	$7 - 3 = 4$







**DAY 107** Name \_\_\_\_\_

### Understanding Multiplication

A. For each repeated addition, fill in the boxes.

Repeated Addition	Groups	Factors	Product
$2 + 2 + 2$		$2 \times 3$	6
$4 + 4$		$4 \times 2$	8
$3 + 3 + 3$		$3 \times 3$	9
$5 + 5$		$5 \times 2$	10
$4 + 4 + 4$		$4 \times 3$	12

B. For each multiplication, fill in the boxes.

Factors	Array	Cumulative Property	Product
$2 \times 3$		$3 \times 2$	6
$4 \times 2$		$2 \times 4$	8
$5 \times 2$		$2 \times 5$	10
$5 \times 3$		$3 \times 5$	15


**DAY 108** Name \_\_\_\_\_

### Multiplying by 10 and 9

A. Let's practice multiplying by 10. Here's the quick way to multiply by 10:

When you multiply by 10, just add 0 to the end.

$3 \times 10 = 30$	$140 \times 10 = 1400$
$4 \times 10 = 40$	$295 \times 10 = 2950$
$78 \times 10 = 780$	$500 \times 10 = 5000$
$53 \times 10 = 530$	$628 \times 10 = 6280$




B. Let's practice multiplying a single digit number times 9. Here's the quick way:

First, subtract 1 from the original number to get the tens digit.  
Second, subtract this tens digit from 9 to get the ones digit.

First, $4 - 1 = 3$	Second, $9 - 3 = 6$
--------------------	---------------------

$4 \times 9 = 36$	$9 \times 9 = 81$
$9 \times 8 = 72$	$5 \times 9 = 45$
$7 \times 9 = 63$	$9 \times 2 = 18$
$3 \times 9 = 27$	$6 \times 9 = 54$




**DAY 109** Name \_\_\_\_\_

### Multiplication & Counting Money

A. Let's practice multiplying by 0 and 1.

$8 \times 0 = 0$	$7 \times 1 = 7$
$1 \times 6 = 6$	$3 \times 0 = 0$
$0 \times 9 = 0$	$1 \times 5 = 5$



B. For each multiplication, fill in the blanks.

$2 \times 4 = \text{*** ** **} = 4 \times 2 = 8$
$5 \times 3 = \text{*****} = 3 \times 5 = 15$
$3 \times 4 = \text{*** ** **} = 4 \times 3 = 12$
$8 \times 2 = \text{*****} = 2 \times 8 = 16$

C. Draw lines to match the same amounts.

7 nickels + 7 pennies	\$0.26
2 dimes + 6 pennies	\$0.85
3 quarters + 1 dime	\$0.42
4 dimes + 6 nickels	\$0.70

**DAY 110** Name \_\_\_\_\_

### Multiplying by 5 & Elapsed Time


A. Let's practice multiplying by 5. Here's the quick way to multiply by 5:

To multiply 5 by an even number:  
The tens digit is half the number. The ones digit is 0

To multiply 5 by an odd number:  
Subtract 1 from the number and halve the answer to get the tens digit.  
The ones digit is 5.

Half of 4 = 2	$7 - 1 = 6$ , Half of 6 = 3
---------------	-----------------------------

$5 \times 4 = 20$	$7 \times 5 = 35$
$8 \times 5 = 40$	$5 \times 3 = 15$
$5 \times 6 = 30$	$9 \times 5 = 45$



B. Complete the table by finding the time.

Start Time	Elapsed Time	End Time
5:35 A.M.	2 hours 45 minutes	8:20 A.M.
7:20 A.M.	7 hours 5 minutes	2:25 P.M.
9:40 A.M.	7 hours 25 minutes	5:05 P.M.
11:55 A.M.	3 hours 15 minutes	3:10 P.M.





**DAY 113** Name \_\_\_\_\_


### Multiplying by 2 & Dividing by 2

A. Multiplying by 2 is doubling the number. Let's practice multiplying by 2.

$6 \times 2 = 12$	$2 \times 9 = 18$	$3 \times 2 = 6$	$2 \times 5 = 10$	$0 \times 2 = 0$	$8 \times 2 = 16$	$2 \times 4 = 8$	$2 \times 7 = 14$
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B. Dividing by 2 is cutting in half. It's doing the opposite of doubling or multiplying by 2. Let's practice dividing by 2.

$2 \times 2 = 4$	
If I gave you 2 balls, 2 times, you would have 4 balls.	
$4 \div 2 = 2$	
Divide 4 balls into 2 groups. How many are in each group?	
$3 \times 2 = 6$	
$6 \div 2 = 3$	
Draw circles to make 2 groups of balls.	
$8 \div 2 = 4$	$10 \div 2 = 5$
$12 \div 2 = 6$	$14 \div 2 = 7$
$16 \div 2 = 8$	$18 \div 2 = 9$





**DAY 114** Name \_\_\_\_\_

### Dividing with 0 and 1 & Perimeter

A. For each problem, fill in the blank and write a division sentence.

If you divide 4 candies into 1 group, that group will have 4 candies.  $4 \div 1 = 4$

If you divide 0 candies into 5 groups, each group will have 0 candies.  $0 \div 5 = 0$

B. Let's practice dividing with 0 and 1. Like subtraction, you can't switch the numbers in division. It only works one direction.

$0 \div 8 = 0$        $7 \div 1 = 7$   
 $0 \div 3 = 0$        $6 \div 1 = 6$   
 $5 \div 1 = 5$        $0 \div 7 = 0$   
 $8 \div 1 = 8$        $4 \div 1 = 4$

C. Calculate the perimeter of each rectangle.

4 9	16 8	13 7	11 5
26	48	40	32

**DAY 118** Name \_\_\_\_\_

### Money as Decimals

Write the money amounts as decimals.

Seven cents	\$0.07	Three dollars	\$3.00
Fourteen cents	\$0.14	Fifteen dollars	\$15.00
Forty-two cents	\$0.42	Eighty dollars	\$80.00



Two dollars, ten cents	\$2.10
Thirteen dollars, eight cents	\$13.08
Sixteen dollars, eleven cents	\$16.11
Twelve dollars, sixty-one cents	\$12.61
Twenty-five dollars, twenty cents	\$25.20
Thirty-nine dollars, seventeen cents	\$39.17
Seventy-six dollars, ninety-nine cents	\$76.99
Eighty-four dollars, twenty-four cents	\$84.24
Ninety-seven dollars, thirty-six cents	\$97.36


**DAY 119** Name \_\_\_\_\_

### Adding Decimals

Add the decimals. To add decimals:

First, line up the decimal points.  
 Second, add the numbers as you would add whole numbers.  
 Third, carry the decimal point directly down into your answer.

1 2.4 + 3.8 6.2	1 3.5 + 4.9 8.4	1 6.7 + 1.8 8.5	1 9.4 + 2.2 11.6	1 5.8 + 7.5 13.3
--------------------------	--------------------------	--------------------------	---------------------------	---------------------------



2.26 + 8.34 10.60	2.63 + 4.86 7.49	4.32 + 2.55 6.87	6.84 + 6.17 13.01
2.37 + 3.96 6.33	1.63 + 9.82 11.45	9.34 + 7.46 16.80	7.65 + 2.59 10.24


**DAY 120** Name \_\_\_\_\_

### Subtracting Decimals

Subtract the decimals. To subtract decimals:

First, line up the decimal points.  
 Second, subtract the numbers as you would subtract whole numbers.  
 Third, carry the decimal point directly down into your answer.

14 6.13 <del>7.5</del> - 3.85 3.68	4 13 6.13 <del>8.5</del> - 1.74 3.62	11 6.14 <del>7.2</del> - 2.56 4.68	6.89 - 3.47 3.42
--	--	--	------------------------



5.96 - 5.42 0.54	7.23 - 5.63 1.60	8.40 - 6.76 1.64	9.99 - 4.32 5.67
9.46 - 9.35 0.11	8.32 - 4.97 3.35	7.42 - 6.48 0.94	9.71 - 2.75 6.96

**DAY 122** Name \_\_\_\_\_

### Adding Money

A. Solve the money addition problems.

\$2.83 + \$6.47 \$9.30	\$4.95 + \$8.34 \$13.29	\$2.38 + \$3.42 \$5.80	\$8.65 + \$7.29 \$15.94
\$7.24 + \$2.54 \$9.78	\$9.88 + \$7.15 \$17.03	\$4.73 + \$5.85 \$10.58	\$3.42 + \$7.23 \$10.65
\$6.70 + \$6.58 \$13.28	\$8.24 + \$3.36 \$11.60	\$2.49 + \$5.26 \$7.75	\$7.54 + \$1.58 \$9.12

B. Can you solve this money puzzle? Place a coin in each square so that the total at the end of each row and column is correct.

				31¢
				21¢
35¢	11¢	6¢		

**DAY 123** Name \_\_\_\_\_

### Money Word Problems

Solve each word problem. Use the space on the right for your work area.

After buying some cookies for \$5.00, Dan has \$2.50 left. How much money did Dan have to begin with?  $5.00 + 2.50 = 7.50$

After buying some pencils for \$4.75, Rick has \$6.50 left. How much money did Rick have to begin with?  $4.75 + 6.50 = 11.25$

Henry gives \$5.75 to Anne. If Henry started with \$8.00, how much money does he have left?  $8.00 - 5.75 = 2.25$

After buying some cards for \$4.50, Alice has \$3.75 left. How much money did Alice have to begin with?  $4.50 + 3.75 = 8.25$


Will has \$6.50 and Orson has \$5.25. How much more money does Will have than Orson?  $6.50 - 5.25 = 1.25$

**DAY 124** Name \_\_\_\_\_

### Adding and Subtracting Money

Solve the money addition and subtraction problems.

\$95.63 + \$32.05 \$127.68	\$82.28 + \$63.47 \$145.75	\$49.38 + \$45.49 \$94.87	\$38.68 + \$48.52 \$87.20
----------------------------------	----------------------------------	---------------------------------	---------------------------------



\$86.87 - \$34.42 \$52.45	\$83.63 - \$35.29 \$48.34	\$60.34 - \$36.07 \$24.27	\$74.30 - \$57.85 \$16.45
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You can add and subtract money in different currencies such as pounds, euros, yens, peso or rands in the same way you add and subtract dollars and cents.

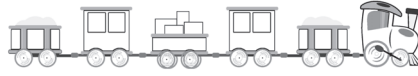
£29.84 + £61.65 £91.49	€62.48 - €34.36 €28.12	¥75.54 + ¥74.56 ¥150.10	R73.57 - R26.77 R46.80
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**DAY 125** Name \_\_\_\_\_


### Adding and Subtracting Money

Solve the money addition and subtraction problems.

\$52.65 + \$55.87 \$108.52	\$38.75 + \$62.80 \$101.55	\$54.97 + \$78.83 \$133.80	\$49.42 + \$23.67 \$73.09
----------------------------------	----------------------------------	----------------------------------	---------------------------------



\$82.50 - \$56.56 \$25.94	\$68.20 - \$23.94 \$44.26	\$98.38 - \$47.59 \$50.79	\$72.42 - \$38.72 \$33.70
---------------------------------	---------------------------------	---------------------------------	---------------------------------




£62.54 + £63.64 £126.18	€57.43 - €23.69 €33.74	₱62.89 + ₱50.87 ₱113.76	R33.55 - R15.70 R17.85
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**DAY 128** Name \_\_\_\_\_

### Subtracting Money

Solve the money subtraction problems.

\$3.56 - \$1.80 \$1.76	\$8.98 - \$5.26 \$3.72	\$4.36 - \$0.73 \$3.63	\$4.50 - \$0.28 \$4.22
\$9.24 - \$5.58 \$3.66	\$8.20 - \$3.64 \$4.56	\$7.25 - \$4.53 \$2.72	\$6.07 - \$2.44 \$3.63
\$8.34 - \$4.39 \$3.95	\$9.30 - \$2.72 \$6.58	\$6.19 - \$0.93 \$5.26	\$5.84 - \$0.77 \$5.07



\$9.91 - \$7.64 \$2.27	£8.83 - £1.60 £7.23	€4.67 - €1.80 €2.87	¥7.40 - ¥2.85 ¥4.55
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**DAY 130** Name \_\_\_\_\_

### Estimating Sums & Time Words

A. Estimate the sums by rounding the numbers to the nearest ten. Solve the actual problems as well. The first one is done for you.

$35 \rightarrow 40$	$37 \rightarrow 40$	$82 \rightarrow 80$
$+ 54 \rightarrow + 50$	$+ 24 \rightarrow + 20$	$+ 54 \rightarrow + 50$
<u>89</u> <u>90</u>	<u>61</u> <u>60</u>	<u>136</u> <u>130</u>

$13 \rightarrow 10$	$87 \rightarrow 90$	$61 \rightarrow 60$
$+ 59 \rightarrow + 60$	$+ 43 \rightarrow + 40$	$+ 24 \rightarrow + 20$
<u>72</u> <u>70</u>	<u>130</u> <u>130</u>	<u>85</u> <u>80</u>

$76 \rightarrow 80$	$38 \rightarrow 40$	$95 \rightarrow 100$
$+ 73 \rightarrow + 70$	$+ 46 \rightarrow + 50$	$+ 76 \rightarrow + 80$
<u>149</u> <u>150</u>	<u>84</u> <u>90</u>	<u>171</u> <u>180</u>

B. Write each time in digital form.

ten to three	<u>2:50</u>	quarter to nine	<u>8:45</u>
half past two	<u>2:30</u>	quarter past five	<u>5:15</u>
five after one	<u>1:05</u>	ten after eleven	<u>11:10</u>
ten after six	<u>6:10</u>	twenty to eight	<u>7:40</u>

**DAY 131** Name \_\_\_\_\_

### Let's Review!

A. Follow the instructions using My 100s Chart on page 6.  
 ✓ Describe the relationship between skip counting and multiplication.

Every number you circled is an answer to a multiplication problem.

B. Look at the diagram and answer the question.

C. If you continue the pattern, what will be the 18<sup>th</sup> and 26<sup>th</sup> shape?  
 ♥ ▲ ● ♥ ▲ ● ♥ ▲ ● ... ● ... ▲  
 18<sup>th</sup>   26<sup>th</sup>

D. If you continue the pattern, what will be the 20<sup>th</sup> and 35<sup>th</sup> shape?  
 ♥ ♥ ♥ ♥ ♥ ▲ ♥ ♥ ♥ ♥ ♥ ... ▲ ... ○  
 20<sup>th</sup>   35<sup>th</sup>

**DAY 132** Name \_\_\_\_\_

### Let's Review!

A. Solve the addition problems.

$25$	$350$	$122$	$529$	$349$
$+ 55$	$+ 260$	$+ 357$	$+ 312$	$+ 324$
<u>80</u>	<u>610</u>	<u>479</u>	<u>841</u>	<u>673</u>

B. Color one-half of each shape with your favorite color!

C. Solve the word problem. Use the space on the right for your work area.

A tree has four branches. Each branch has two nests. Each nest has five eggs. How many eggs are there in all?

There are  $4 \times 2$  nests.  
 $8$  nests  $\times 5$  eggs =  $40$   
 40 eggs

**DAY 133** Name \_\_\_\_\_

### Let's Review!

A. Write multiplication facts for the array of dots.

	$2 \times 3 = 6$	$3 \times 2 = 6$
	$2 \times 5 = 10$	$5 \times 2 = 10$
	$3 \times 4 = 12$	$4 \times 3 = 12$
	$3 \times 5 = 15$	$5 \times 3 = 15$

B. Solve each money word problem. Write the amount in cents.

Henry has 4 dimes, 5 nickels and 7 pennies. How much money does Henry have in all? 72 ¢

Orson has 2 quarters, 2 dimes, 3 nickels and 4 pennies. How much money does Orson have in all? 89 ¢

Jacob bought four stickers. Each sticker costs 14¢. How much money did Jacob spend in all? 56 ¢

C. Put each number into the appropriate space of the Venn diagram.

12	88	Even	88	12	Less than 50	45	67
67	45						

**DAY 134** Name \_\_\_\_\_

### Let's Review!

A. The tables show how many of each ingredient you need to make treat bags. Complete all the tables. Use My 100s Chart on page 6 to help you.

One Treat Bag		
12 peanuts		
4 candies		
8 pretzels		
15 raisins		

Two Treat Bags	Five Treat Bags	Ten Treat Bags
24 peanuts	60 peanuts	120 peanuts
8 candies	20 candies	40 candies
16 pretzels	40 pretzels	80 pretzels
30 raisins	75 raisins	150 raisins

B. Complete the next worksheet, too.

**DAY 134** Name \_\_\_\_\_

### Let's Review!

B. The tally chart shows the number of coins collected by five children.

Barry	Nina	Carol	Matt	Wade

✓ List the children in order from smallest to largest coin collection.  
**Matt < Nina < Barry < Wade < Carol**

✓ Wade, Matt and Barry have **53** coins together.  
 ✓ Wade has **11** more coins than Matt and **16** fewer coins than Carol.  
 ✓ If Carol gives 15 coins to Nina, Carol will have **23** coins.

C. Look at the price of each item and answer the questions.

School Supplies	
Pencil - 8¢	
Paper - 25¢	
Eraser - 7¢	
Folder - 17¢	
Tape - 20¢	

Kate bought one tape and one folder. How much did she spend in all? 37 ¢

How much would one pencil, one folder and one eraser cost? 32 ¢

Eric spent 14¢. What did he buy? 2 erasers

Justin has 65¢. He buys two items and gets 20¢ change. What does he buy? paper, tape

Laura spent 40¢ on three items. What did she buy? pencil, paper, eraser

**DAY 135** Name \_\_\_\_\_

### Subtraction Practice

A. Complete the subtraction problems.

$8 - 3 = 5$	$10 - 7 = 3$
$9 - 3 = 6$	$12 - 5 = 7$
$10 - 3 = 7$	$14 - 9 = 5$
$7 - 7 = 0$	$20 - 10 = 10$
$9 - 8 = 1$	$40 - 10 = 30$
$10 - 7 = 3$	$50 - 10 = 40$

15	20	23	40	48	37
- 11	- 11	- 15	- 23	- 33	- 21
<u>4</u>	<u>9</u>	<u>8</u>	<u>17</u>	<u>15</u>	<u>16</u>

13	16	17	23	33	43
- 9	- 8	- 10	- 19	- 29	- 39
<u>4</u>	<u>8</u>	<u>7</u>	<u>4</u>	<u>4</u>	<u>4</u>

B. Count by 3s to fill in the blanks.

3, 6, 9, 12, 15, 18, 21, 24, 27, 30

**DAY 136** Name \_\_\_\_\_

### Let's Review!

A. Complete the addition and subtraction problems.

$8 + 5 = 13$	$124 + 48 = 172$
$14 - 7 = 7$	$218 + 67 = 285$

B. Solve the problems and fill in the blanks.

✓ How many tens are in 275? 7

✓ What time is 4 hours and 20 minutes before 11:40? 7:20

✓ What is the greatest number of coins you need to make 40¢ without using pennies? 8 nickels

✓ If one basket can hold 5 apples, how many baskets do you need to hold 40 apples? 8 baskets

C. Draw the other half of each shape to make it symmetrical.

D. Count by 4s to fill in the blanks.

4, 8, 12, 16, 20, 24, 28, 32, 36, 40

E. East-west highways have even numbers. North-south highways have odd numbers.

**DAY 137** Name \_\_\_\_\_

### Let's Review!

A. Complete the addition and subtraction squares.

+	10	20	30	40
9	19	29	39	49
10	20	30	40	50
18	28	38	48	58

-	5	7	9	10
11	6	4	2	1
15	10	8	6	5
18	13	11	9	8

B. Count by 10s and label the dots.

**DAY 138** Name \_\_\_\_\_

### Let's Review!

A. Solve the addition and subtraction problems.

800 - 135 ----- 665	642 - 256 ----- 386	402 - 175 ----- 227	600 - 258 ----- 342	3945 + 2526 ----- 6471
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B. Write the fractions in order from largest to smallest.

$$\frac{2}{6} > \frac{2}{4} > \frac{2}{3} > \frac{2}{8}$$

C. Solve the problems and fill in the blanks.

- ✓ What time is fifty minutes **after** 9:20? 10:10
- ✓ 16 hundreds, 18 tens, 15 ones 1795
- ✓ Ron bought 5 candies at 6¢ each and 4 lollipops at 8¢ each. He paid with \$1. How much change did he get? 38¢
- ✓ There are 5 chickens, 7 geese and 8 ducks. How many legs are there on all the animals? 40 legs
- ✓ One school year is 180 days. If you don't repeat or skip a grade, how many days will it take to complete EP Math 1 through EP Math 4? (You may use a calculator.) 720 days

**DAY 139** Name \_\_\_\_\_

### Let's Review!

A. Complete the problems. Use the space on the right for your work area.

65 + 85 ----- 150	956 + 347 ----- 1303	\$7.53 - \$2.38 ----- \$5.15	438 + 38 ----- 476
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B. Compare the amounts of money using <, > or =.

4 dollars + 2 nickels + 3 pennies < 425¢

C. Compare the fractions using >, <, or =.

$$\frac{2}{3} > \frac{2}{6} \quad \frac{1}{2} > \frac{1}{4} \quad \frac{3}{4} > \frac{3}{8}$$

D. Solve the problems and fill in the blanks.

- ✓ What time is thirty minutes **after** 12:50? 1:20
- ✓ 5 thousands + 14 hundreds + 18 tens + 12 ones 6592
- ✓ Ladybugs have 6 legs. How many legs would be on seven ladybugs? 42 legs

E. Count by 5s to fill in the blanks.

5, 10, 15, 20, 25, 30, 35, 40, 45, 50

**DAY 140** Name \_\_\_\_\_

### Subtracting with Zeros

Let's practice subtracting with zeros.

9 4 10 - 8 0 ----- 2 5 6	9 6 10 - 7 0 ----- 1 4 4	11 7 10 - 8 2 ----- 3 5 2	3 10 - 4 0 ----- 3 2 0
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9 4 10 - 8 0 ----- 2 5 6	10 7 10 - 8 2 ----- 1 1 5	9 8 10 - 4 8 ----- 4 1 7	9 2 10 12 - 3 2 ----- 1 7
--------------------------------------	---------------------------------------	--------------------------------------	---------------------------------------

11 6 10 - 7 2 ----- 1 5 2	9 4 10 - 3 2 ----- 1 7 8	9 5 10 13 - 6 2 ----- 3 7 4	9 6 10 10 - 7 0 ----- 2 9 3
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**DAY 151** Name \_\_\_\_\_

### Multiplication & Measuring Length

A. Solve the multiplication problems.

3 x 9 ----- 27	6 x 6 ----- 36	2 x 2 ----- 4	4 x 8 ----- 32	7 x 3 ----- 21	9 x 9 ----- 81	1 x 5 ----- 5	6 x 8 ----- 48
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5 x 7 ----- 35	6 x 3 ----- 18	8 x 8 ----- 64	5 x 3 ----- 15	4 x 6 ----- 24	3 x 8 ----- 24	2 x 4 ----- 8	9 x 5 ----- 45
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2 x 6 ----- 12	7 x 9 ----- 63	4 x 4 ----- 16	7 x 7 ----- 49	8 x 2 ----- 16	7 x 4 ----- 28	9 x 1 ----- 9	5 x 5 ----- 25
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B. Match the diamonds on the inch ruler with their positions.

**DAY 152** Name \_\_\_\_\_

### Fact Families & Measuring Length

A. Use the numbers in the triangles to create fact families.

18 6 3	6 x 3 = 18	18 ÷ 3 = 6
42 7 6	3 x 6 = 18	18 ÷ 6 = 3
20 5 4	7 x 6 = 42	42 ÷ 6 = 7
72 8 9	6 x 7 = 42	42 ÷ 7 = 6
	5 x 4 = 20	20 ÷ 4 = 5
	4 x 5 = 20	20 ÷ 5 = 4
	8 x 9 = 72	72 ÷ 9 = 8
	9 x 8 = 72	72 ÷ 8 = 9

B. Match the diamonds on the centimeter ruler with their positions.

**DAY 153** Name \_\_\_\_\_

### Money Word Problems

A. Look at the price of each item and answer the questions.

Book \$3.65	Dictionary \$4.80	Puzzle \$1.90	Magazine \$2.40
Notebook \$1.15	Folder \$0.75	Bookmark \$0.49	Card \$1.55

Which item is the most expensive? Dictionary

Which item is the least expensive? Bookmark

Susie bought a book and a puzzle. How much did she spend in all? \$5.55

Susie gave the clerk \$10.00. How much change did she receive? \$4.45

If Kyle buys three different items, what is the most amount of money he can spend? \$10.85

Mia bought three items for less than \$3.00. What could she have bought?  
Bookmark, Folder, and Card  
OR Bookmark, Folder, and Notebook

B. Get your ruler. Complete the next worksheet.

**DAY 154** Name \_\_\_\_\_

### Perimeter & Units of Weight

A. Roll a die. The first roll is your length. The second roll is your width. Write them down and find the perimeter.

Roll!	Length	Width	Perimeter
Round 1			
Round 2			
Round 3			
Round 4			
Round 5			

B. Draw lines to match the weights in grams and kilograms.

300 g	0.8 kg	250 g	1 kg
200 g	0.3 kg	750 g	0.25 kg
800 g	0.9 kg	1000 g	1.5 kg
500 g	0.2 kg	1500 g	4 kg
900 g	0.5 kg	4000 g	0.75 kg

**DAY 156** Name \_\_\_\_\_

### Fractions & Subtracting Weights

A. Color in the shape to show the fraction.

$\frac{1}{2} =$   $\frac{1}{2} =$   $\frac{1}{2} =$

$\frac{1}{3} =$   $\frac{1}{3} =$   $\frac{1}{3} =$

B. Look at the weight of each coin and answer the questions.

Penny 3.11 grams	Nickel 5 grams	Dime 2.27 grams	Quarter 5.67 grams
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How many more grams does a nickel weigh than a penny? 1.89 grams

How many fewer grams does a dime weigh than a quarter? 3.40 grams

Two coins have a value of 15 cents. What is the weight difference between the two coins? 2.73 grams

Two coins have a value of 26 cents. What is the weight difference between the two coins? 2.56 grams

**DAY 157** Name \_\_\_\_\_

### Tally Marks & Reading Scales

A. Five children are playing a game. They record their scores with tally marks.

Kyle	Ron	Jenny	Marie	Sam

✓ List the children in order from lowest score to highest score.  
Ron < Sam < Kyle < Jenny < Marie

✓ What is the total score of the boys (Kyle, Ron, Sam)? 59

✓ What is the total score of the girls (Jenny, Marie)? 66

✓ How many more points did Marie score than Ron? 21





✓ Sam wants to give his points equally to the other four players. How many points should he give to each person? 5

B. Match the diamonds on the pound scale with their positions.

**DAY 158** Name \_\_\_\_\_

### Guessing Weight + Multiplication

A. Estimate the weight of each object and circle your answer.

 2 ounces <b>1 pound</b> 20 pounds	 1 ounce 5 pounds 40 pounds
4 ounces <b>5 pounds</b> 20 pounds	5 pounds 100 pounds <b>3000 pounds</b>
 5 pounds 70 pounds <b>800 pounds</b>	 3 ounces <b>15 ounces</b> 30 pounds

B. The tables show how many of each ingredient you need to make lunch bags. Complete all the tables. Use **My 100s Chart** on page 6 to help you.

One Lunch Bag	Three Lunch Bags	Five Lunch Bags
2 slices bread	6 slices bread	10 slices bread
4 slices ham	12 slices ham	20 slices ham
7 carrot sticks	21 carrot sticks	35 carrot sticks
12 chips	36 chips	60 chips
3 cookies	9 cookies	15 cookies

**DAY 159** Name \_\_\_\_\_

### Let's Review!

A. Complete the problems.

$5000$	$1000$	$9$	$4$	$7$	$7$
$+ 2336$	$- 400$	$\times 2$	$\times 6$	$\times 5$	$\times 8$
$7326$	$600$	$18$	$24$	$35$	$56$

B. Solve the problems and fill in the blanks.

- Three thousands, six hundreds, twelve tens, and fourteen ones. 3734
- Mark has \$14, two quarters and two nickels. Ron has \$6 and a quarter. How much do they have in all? \$20.85
- John read a book for 25 minutes. After lunch, he read more for 35 minutes. How many hours did he read? 1 hour
- There are two cups in one pint. How many cups are there in five pints? 10 cups
- There are five nickels in one quarter. How many nickels are there in four quarters? 20 nickels
- Henry wants to give 27 stickers equally to his three friends. How many should he give to each friend? 9 stickers
- If you cut a string that is 42 inches long into six equal pieces, how long will each piece be? 7 inches

C. If you are in America, use the next worksheet to learn units of measurement.

**DAY 160** Name \_\_\_\_\_

### Let's Review!

A. Complete the problems.

$4000$	$8000$	$6$	$4$	$6$	$8$
$+ 350$	$- 3000$	$\times 3$	$\times 5$	$\times 6$	$\times 9$
$4350$	$5000$	$18$	$20$	$36$	$72$

B. Solve the problems and fill in the blanks.

- 5 thousands, 13 hundreds, 17 tens, and 4 ones. 6474
- A pencil costs 7¢. How much will six pencils cost? 42¢
- It's fifteen till five. How many minutes past four is it? 45 min.
- Orson bought two books that cost \$12 and \$23 each. He paid with \$50. How much change did he receive? \$15.00
- Five children want to share 30 marbles equally. How many marbles will each child get? 6 marbles

B. Draw lines to match the amounts in milliliters and liters.

300 ml	0.7 l	350 ml	1 l
500 ml	0.3 l	1000 ml	0.35 l
700 ml	0.5 l	1750 ml	1.75 l

