Answer Key

Vocabulary Practice

A. Categorize Words

- **1.** organism, L; cell, L; species, L; transgenic, B; biotechnology, T; molecular genetics, T
- **2.** homeostasis, I; biosphere, E; system, B; metabolism, I; ecosystem, E; biology, B
- **3.** biodiversity, G; organism, I; cell, B; adaptation, B; biosphere, G; evolution, G

B. Vector Vocabulary

- 1. using tools and senses to study the world
- 2. many support, and are accounted for by
- 3. can lead to
- **4.** a proposed explanation for a wide range of observations supported by a large amount of evidence
- **5.** a proposed answer for a scientific question
- **6.** tested through
- **7.** study of independent and dependent variables to find cause-and-effect relationships
- 8. scientists manipulate
- **9.** scientists measure
- **10.** scientists control
- **11.** condition that is changed to observe an effect on the dependent variable
- **12.** factors that are observed; affected by independent variable
- **13.** conditions that are kept from changing during an experiment
- **14.** collected as
- **15.** observations that are recorded and analyzed to test a hypothesis

C. Stepped-Out Vocabulary

- 1. scientific study of all organisms; helps to make informed decisions; still has many unanswered questions
- **2.** tool that provides an enlarged image of an object; led to discovery of cells; electron microscopes provide greater magnifications than light microscopes
- **3.** change in living things over time; change in genetic makeup of a population; accounts for unity and diversity of life
- **4.** an inherited trait that gives an advantage to an individual organism; passed on to future generations; different adaptations in different environments
- **5.** the genetic material in all organisms; instructions for growth and development; passed on through reproduction
- **6.** segment of DNA that stores genetic information; studied and changed through molecular genetics; faulty ones can be replaced
- 7. study and comparison of genomes; computer databases store the information; entire DNA sequences from organisms

D. Words in Context

- 1. too small to be seen
- 2. maintenance of constant conditions
- **3.** the cause
- **4.** segment of DNA
- **5.** inherited trait
- 6. kept the same

- **7.** explains many observations
- **8.** both living and nonliving things
- **9.** near the equator
- **10.** a type of living thing that can reproduce
- **11.** it has genes from different species
- **12.** propose an answer to a question

CHAPTER

BIOLOGY IN THE 21ST CENTURY

Vocabulary Practice

biosphere	ecosystem	dependent variable
biodiversity	homeostasis	constant
species	evolution	theory
biology	adaptation	microscope
organism	observation	gene
cell	data	molecular genetics
metabolism	hypothesis	genomics
DNA	experiment	biotechnology
system	independent variable	transgenic
living things. Write T next to word that can describe both. 1. organism	-	rite B next to words biotechnology
1organism	species	biotechnology
cell	transgenic	molecular genetics
For the terms below, write E next to living things. Write I next to word things. Write B next to words that 2homeostasisbiosphere	s that can describe the internal enverage can describe both. system	
For the terms below, write G next to next to words that describe individual both.		0 0
3. biodiversity	cell	biosphere
organism	adaptation	evolution

VOCABULARY PRACTICE, CONTINUED

B. Vector Vocabulary Define the words in the boxes. On the line across each arrow, write a phrase that describes how the words in the boxes are related to each other.

	OBSERVATION 1	
2	3	
THEORY 4		HESIS
	6	
	EXPERIMENT	
	7	
8	9	10
	—	
11	12	13
	14	
	<u> </u>	
	DATA 15	

VOCABULARY PRACTICE, CONTINUED

C. Stepped-Out Vocabulary Define each word. Then write two additional facts that are related to the word.

WORD	DEFINITION	MORE INFORMATION
Example metabolism	all chemical processes that build up or break down materials	chemical energy is needed
	in living things	animals eat other organisms to get their chemical energy
1. biology		
2. microscope		
3. evolution		
4. adaptation		
5. DNA		
6. gene		
7. genomics		

VOCABULARY PRACTICE, CONTINUED

D. Words in Context Answer the questions to show your understanding of the vocabulary words.

- **1.** If I use a **microscope**, do I see things too small to be seen or things too far away to be seen?
- **2.** Is **homeostasis** the maintenance of constant conditions or all of the chemical processes that build up and break down materials?
- **3.** Which is the **independent variable** in an experiment, the cause or the effect?
- **4.** Is a **gene** all of an organism's DNA or only a segment of DNA?
- **5.** Is an **adaptation** in biology made by choice or is it inherited?
- **6.** Would a **constant** be manipulated or kept the same in an experiment?
- **7.** Does a **theory** answer one scientific question or does it explain many observations?
- **8.** When I am in an **ecosystem**, do I interact with living things, nonliving things, or both living and nonliving things?
- **9.** Where would more **biodiversity** be found, near Earth's equator or near Earth's poles?
- **10.** Which is a **species**, a group of parts that interact to form a whole or a type of living things that can reproduce by interbreeding?
- **11.** Does a **transgenic** organism travel a lot or does it have genes from a different type of living thing?
- **12.** If I form a **hypothesis**, do I propose an answer to a question or do I use negative feedback?