

Answers to Scholastic National Curriculum English Practice Book for Year 6

The answers are given below. They are referenced by page number and where applicable, question number. The answers usually only include the information the children are expected to give. There may be some places where the answers vary or multiple answers are acceptable, these are marked as such.

Note that answers in literacy will be varied and subjective from child to child, and a fair degree of marker discretion and interpretation is needed, particularly if children's understanding and skills have to be deduced from their answers.

Page number	Question number	Answers
6	1	'cious' words: conscious, spacious, atrocious, luscious, subconscious, ferocious 'tious' words: cautious, conscientious, ambitious, pretentious, ostentatious, infectious
	2	For this style of question, refer to a dictionary for the answers.
	3	Children's own answers.
7	4	ambitious, vicious, surreptitious, superstitious, malicious, cautious, precious
	5	Vicious, ambitious, ostentatious, surreptitious, precious, malicious, superstitious, cautious
8	1	presidential, beneficial, confidential, facial, antisocial, racial, glacial, official, torrential, martial, initial, impartial
	2	'tial' family: presidential, torrential, martial, impartial, initial 'cial' family: antisocial, beneficial, racial, glacial, facial, official
9	3	Across: 3. financial, 4. palatial, 5. initial, 8. racial Down: 1. official, 2. martial, 4. partial, 6. torrential, 7. glacial
	4	Children's own answers.
10	1	compet: competency, competence, competent freq: frequent, frequency occup: occupant, occupancy
11	2	'ant' words: distant, significant, assistant, resistant, entrant, relevant, ignorant 'ent' words: excellent, intelligent, competent, emergent
	3a	Emergency
	3b	entrance
	3c	excellent
	3d	distance
	3e	intelligence
	3f	assistance
	3g	ignorant
3h	resistance	

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12	4	<table border="1"> <thead> <tr> <th>Root</th> <th>Add 'ance' or 'ence'</th> <th>Definition</th> </tr> </thead> <tbody> <tr> <td>dist</td> <td>distance</td> <td>The length of the gap in between two things.</td> </tr> <tr> <td>resid</td> <td>residence</td> <td rowspan="7">For this style of question, refer to a dictionary for the answers</td> </tr> <tr> <td>compet</td> <td>competence</td> </tr> <tr> <td>toler</td> <td>tolerance</td> </tr> <tr> <td>neglig</td> <td>negligence</td> </tr> <tr> <td>abund</td> <td>abundance</td> </tr> <tr> <td>prefer</td> <td>preference</td> </tr> <tr> <td>sequ</td> <td>sequence</td> </tr> </tbody> </table>	Root	Add 'ance' or 'ence'	Definition	dist	distance	The length of the gap in between two things.	resid	residence	For this style of question, refer to a dictionary for the answers	compet	competence	toler	tolerance	neglig	negligence	abund	abundance	prefer	preference	sequ	sequence																																																																																																																																																																																																																																																			
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14	1	<p>You can't hear a whole word: terrible, terribly, visible, visibly, horrible, horribly, incredible, incredibly, feasible, feasibly</p> <p>You can hear a whole word: considerable, considerably, comfortable, comfortably, acceptable, acceptably, remarkable, remarkably, profitable, profitably</p>																																																																																																																																																																																																																																																																								

Page number	Question number	Answers
15	2a	incredibly
	2b	unintelligibly
	2c	variable
	2d	desirable
	2e	audible
	2f	payable
	2g	considerably
	2h	possible
16	3a	probably
	3b	capable
	3c	flexible
	3d	miserable
	3e	responsible
	3f	sensible
17	4	Children's own answers.
	5	Children's own answers.
18	1	Double the 'r': transferred, transferring, deferred, deferring, inferred, inferring, preferred, preferring, referred, referring Don't double the 'r': transference, deference, inference, preference, reference
19	2a	difference
	2b	pilfered
	2c	transferred
	2d	proffered
	2e	suffering
	2f	deference
	2g	offering
	2h	inference
	2i	different
	2j	suffered
	2k	inferred
	2l	pilfering
	2m	deferred
	2n	offered
2o	differed	
20	1a	ex-soldier
	1b	reaction
	1c	coincidence
	1d	re-enter
	1e	all-inclusive
	1f	self-portrait

Page number	Question number	Answers
21	2a	The all-powerful ruler Exandicras has decreed that his servants must grovel in his presence.
	2b	New Year is a good time to re-evaluate your life and show self-restraint by giving up things that are bad for you.
	2c	I received lots of sweets for my birthday, but my sneaky brother redistributed some of them – to himself.
	2d	I helped to make a gigantic working model of a rocket, but my co-designer took all the credit.
	2e	When Mum decided to declutter my bedroom, I reasserted my right to keep all my old toys.
	3	Children's own answers.
22	1	achieve, conceivably, grief, deceitful, field, receipt, ceiling, pierce, fanciest, either, weird, spicier, perceived, conceited
23	2	received, deceitful, grief, perceive, ceiling, pieces, field, weird, spicier, receive, achieve
24	1	<p>sounds like 'or': thought, brought, nought, ought, bought, fought</p> <p>sounds like 'ow' (snow): though, although, dough</p> <p>sounds like 'uff': rough, enough, tough</p> <p>sounds like 'er': thorough, borough</p> <p>sounds like 'off': cough</p> <p>sounds like 'ow' (now): plough, Slough</p> <p>sounds like 'oo': through</p>
25	2a	ploughed
	2b	Slough
	2c	although/though
	2d	enough
	2e	thought, ought
	2f	nought
	2g	tough
	2h	dough
	2i	thorough
	2j	bought
	2k	brought
	2l	coughing
	2m	rough
	2n	ought

Page number	Question number	Answers
26	3	<p>For breakfast this morning, Dad had a doughnut and a cup of coffee. Dad's doughnut was tasty enough, but it didn't contain much roughage, so he had an apple too.</p> <p>Dad gave Sam a bowl of cornflakes. It was full of roughage, but a bit boring.</p> <p>After breakfast, Sam went out to the park, to play with his friends. The sky was filled with puffy grey clouds, but that didn't stop Sam's game.</p> <p>After roughly ten minutes, the sound of thunder echoed through the whole area, and a rainstorm began.</p> <p>Sam was glad he had had the forethought to bring his raincoat. Sam ran home as fast as he could, but he got thoroughly wet. As Sam reached the front door, he started coughing.</p> <p>"Never mind," said Dad thoughtfully. "At least there won't be a drought now!"</p>
27	4	<p>Across: 1. breakthrough, 5. thoughtful, 8. drought, 9. thorough</p> <p>Down: 2. roughly, 3. toughest, 4. coughed, 6. doughnut, 7. dough</p>
	5	For this style of question, refer to a dictionary for the answers.
28	1	k naw, g naw, p terodactyl, w rinkle, w ry, s ign, h ymn, i sle, p salm, c omb, t humb, d oubt, t histle, b omb, p sychology
	2	<p>Silent 'g': gnaw, sign</p> <p>Silent 'b': comb, thumb, doubt, bomb</p>
	3	Children's own answers.
29	4a	pterodactyl
	4b	knew
	4c	thistle
	4d	gnaw
	4e	sign
	4f	Psychology
	4g	hymns
	4h	thumb
	4i	doubt
	5	<p>knead, fastening, shipwreck, limb, condemn, reign</p> <p>For this style of question, refer to a dictionary for the answers.</p>
30	1	<p>Nouns: advice, device, practice, licence, prophecy</p> <p>Verbs: license, prophesy, advise, practise, devise</p>

Page number	Question number	Answers
31	2a	advised
	2b	licence
	2c	practise
	2d	prophecy
	2e	devised
	3a	licensed
	3b	advice
	3c	device
32	4	Children's own answers.
	5	Children's own answers.
33	1a	effect
	1b	affects
	1c	allowed
	1d	aloud
	1e	I'll
	1f	aisle
	1g	isle
34	2a	isle
	2b	I'll
	2c	I'll, aisle
	2d	father, farther
	2e	farther
	2f	father
	2g	effect
	2h	affect
	2i	allowed, aloud
	2j	allowed
	2k	aloud
	3	Children's own answers.
35	4	Children's own answers.
	5a	aloud – allowed, farther – father
	5b	aisle – I'll, father – farther, father – farther
	5c	affect – effect
	5d	farther – father, isle – aisle
	5e	This sentence is the one with correct homophones.
	5f	aloud – allowed, effected – affected
5g	allowed – aloud	
36	1	altar – alter, <u>bridle</u> – <u>bridal</u> , <u>herd</u> – <u>heard</u> , <u>guessed</u> – <u>guest</u> , <u>dissent</u> – <u>descent</u> , <u>ascent</u> – <u>assent</u>

Page number	Question number	Answers
37	2a	guessed, ascent
	2b	assented, descent
	2c	assent/assented
	2d	bridle
	2e	bridal
	2f	alter, altar
	2g	guests
	2h	heard, herd
	3a	heard, guessed
	3b	assent
	3c	herd
	3d	bridle
	3e	descent
	3f	alter, dissent
	3g	guest
38	4a	alter
	4b	A group of animals such as cows
	4c	guest
	4d	ascent
	4e	To do with a bride
	4f	assent
	4g	A table found in a church
	4h	guessed
	4i	descent
	4j	heard
	4k	The act of moving down
	4l	bridle
	4m	herd
	4n	dissent
	4o	alter
4p	guest	
4q	dissent	
39	l	<u>passed</u> – past, <u>precede</u> – proceed, <u>cereal</u> – serial, <u>compliment</u> – complement, <u>led</u> – lead, <u>morning</u> – mourning

Page number	Question number	Answers
40	2a	proceed
	2b	Children's own answers.
	2c	precedes
	2d	compliment
	2e	For this style of question, refer to a dictionary for the answers.
	2f	complement
	2g	morning
	2h	Children's own answers.
	3	b
	4a	mourning
	4b	past
	4c	serial
	4d	proceeded
41	5	Children's own answers.
	6a	mourning
	6b	led, morning
	6c	compliment
	6d	proceeded
	6e	cereal, morning
	6f	past
	6g	passed
	6h	lead
	6i	complements
	6j	preceded
42	1	dessert – desert, draft – draught, principal – principle, profit – prophet, stationary – stationery, steal – steel, weary – wary, who's – whose
43	2a	desert
	2b	drafts
	2c	principle
	2d	profit
	2e	stationary
	2f	steal
	2g	wary
	2h	whose
	3a	principal – principle, desert – dessert
	3b	stationary – stationery
	3c	draft – draught
	3d	who's – whose, steal – steel
	3e	who's – whose, principal – principle, prophet – profit
	3f	wary – weary
	3g	stationery – stationary

Page number	Question number	Answers																																																																																																																																				
44	4	dessert, draught, whose, principal, stationary, profit, weary, steal <div style="text-align: center;"> <table border="1" style="border-collapse: collapse; text-align: center; width: 100%;"> <tr><td>d</td><td>e</td><td>s</td><td>s</td><td>e</td><td>r</td><td>t</td><td>r</td><td>w</td><td>a</td><td>f</td></tr> <tr><td>f</td><td>r</td><td>t</td><td>w</td><td>g</td><td>h</td><td>u</td><td>d</td><td>e</td><td>r</td><td>v</td></tr> <tr><td>d</td><td>r</td><td>a</td><td>u</td><td>g</td><td>h</td><td>t</td><td>n</td><td>a</td><td>j</td><td>m</td></tr> <tr><td>o</td><td>t</td><td>t</td><td>x</td><td>e</td><td>p</td><td>s</td><td>x</td><td>r</td><td>l</td><td>e</td></tr> <tr><td>b</td><td>e</td><td>i</td><td>i</td><td>d</td><td>r</td><td>s</td><td>s</td><td>y</td><td>d</td><td>l</td></tr> <tr><td>e</td><td>l</td><td>o</td><td>m</td><td>s</td><td>o</td><td>l</td><td>e</td><td>t</td><td>i</td><td>g</td></tr> <tr><td>i</td><td>d</td><td>n</td><td>g</td><td>v</td><td>f</td><td>b</td><td>o</td><td>w</td><td>p</td><td>e</td></tr> <tr><td>d</td><td>o</td><td>a</td><td>p</td><td>o</td><td>i</td><td>w</td><td>h</td><td>o</td><td>s</td><td>e</td></tr> <tr><td>m</td><td>t</td><td>r</td><td>t</td><td>p</td><td>t</td><td>e</td><td>p</td><td>b</td><td>t</td><td>p</td></tr> <tr><td>i</td><td>e</td><td>y</td><td>l</td><td>b</td><td>a</td><td>r</td><td>o</td><td>i</td><td>e</td><td>e</td></tr> <tr><td>g</td><td>s</td><td>p</td><td>s</td><td>p</td><td>l</td><td>t</td><td>d</td><td>p</td><td>a</td><td>t</td></tr> <tr><td>v</td><td>p</td><td>r</td><td>i</td><td>n</td><td>c</td><td>i</td><td>p</td><td>a</td><td>l</td><td>m</td></tr> </table> </div>	d	e	s	s	e	r	t	r	w	a	f	f	r	t	w	g	h	u	d	e	r	v	d	r	a	u	g	h	t	n	a	j	m	o	t	t	x	e	p	s	x	r	l	e	b	e	i	i	d	r	s	s	y	d	l	e	l	o	m	s	o	l	e	t	i	g	i	d	n	g	v	f	b	o	w	p	e	d	o	a	p	o	i	w	h	o	s	e	m	t	r	t	p	t	e	p	b	t	p	i	e	y	l	b	a	r	o	i	e	e	g	s	p	s	p	l	t	d	p	a	t	v	p	r	i	n	c	i	p	a	l	m
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6	desert, draft, who's, principle, stationery, prophet, wary, steel																																																																																																																																					
45	1	Across: 1. compliment, 3. effect, 5. precede, 8. past, 9. stationary, 12. descent, 13. principle, 14. passed, 15. wary Down: 1. cereal, 2. weary, 4. farther, 6. draught, 7. stationery, 10. steal, 11. prophet																																																																																																																																				
46	1a	Children's own answers.																																																																																																																																				
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48	1	crafty, dowdy, help, bawl, cuddle, wipe, weep Children's own answers.																																																																																																																																				
	2	Children's own answers.																																																																																																																																				
49	3	night – day, closed – open, proud – humble, retreat – advance, peace – war, small – large, seldom – often, slow – rapid																																																																																																																																				
	4	Across: 1. last, 4. top, 5. slows, 7. night Down: 2. strong, 3. to, 5. sun, 6. sit																																																																																																																																				
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50	1	Children's own answers, using appropriate informal language.																																																																																																																																				
51	1	Children's own answers, using appropriate formal language.																																																																																																																																				

Page number	Question number	Answers
52	1a	formal
	1b	informal
	1c	informal
	1d	formal
	1e	formal
	1f	informal
	2	Children's own answers, using appropriate formal or informal language.
53	1a	the apple
	1b	The tiny, three-headed purple aliens
	1c	the deep, dark, icy sea
	1d	an enormous, enraged, rampaging elephant
	1e	a gigantic birthday cake, which was covered in buttercream icing and candles
	1f	The light, airy and pleasant room, which was painted yellow
	2	Children's own answers.
54	3	Children's own answers.
55	4a	The enormous, gloomy castle, with its twin turrets looming over the town below
	4b	The battered, filthy old trainers, my untidy, disorganised but cosy bedroom
	4c	A strange, shuddering feeling of intense fear
	4d	The warm autumn sunshine, as golden as honey, the thick, glossy, vibrant green leaves
	5	Children's own answers.
56	1a	had been – time
	1b	had left – time
	1c	had got up – cause
	1d	has won – cause
	1e	had finished – time
	1f	had asked – cause
	1g	had stopped – cause
	1h	has finished – time
	1i	had flooded – cause
	1j	had gone down – time

Page number	Question number	Answers
57	2a	Children may word their sentences slightly differently, so accept any sentences that use the perfect form of verbs accurately. Examples: When Sam had finished his game, he had a bath. (time)
	2b	When the school team had beaten Highfields, they faced Grovelands in the final. (time)
	2c	I had argued with my best friend, so I felt extremely sad. (cause)
	2d	Because I had forgotten to do my homework, Mr Fisher was cross with me. (cause)
	2e	After we had been swimming, we chose a packet of crisps from the machine. (time)
	3	a
	4	Children's own answers, for example: I was sleepy because of all the hard work I had done during the day. I had worked hard during the day, so I was sleepy.
58	1	b
	2	Daniel wished he were better at football. If I were you, I wouldn't do that. If Mrs Fletcher were our teacher, we would be good all the time. I wish my hair were dark and curly.
59	3	Uses subjunctive: The Queen requested that we be seated. The school rules demand that you be quiet in the corridors. Dad asked that we be silent. Does not use subjunctive: I prefer that my clothes are freshly ironed. She prefers that I am polite.
	4a	were
	4b	be
	4c	be
	4d	were
	5	Children's own answers.

Page number	Question number	Answers
60	1	<p>Dear Parent,</p> <p>The following new rules will be introduced next term.</p> <ul style="list-style-type: none"> • In the morning, pupils will/must/shall wait outside until the 8.35 bell. • If it is raining, pupils may/will/can go straight to their classroom. • Pupils must wear the correct uniform. • Pupils must/may not wear jewellery, though girls may/can wear studs in their ears. • Pupils must/may never run in the school building. • Pupils must bring their swimming costumes on Wednesday. • Pupils who can already swim 100 metres may/must/can bring their costumes on Friday. • Pupils must behave at all times or they will be kept in detention.
61	2	<p>Definite: will, can, shall, must, surely, definitely, certainly</p> <p>Possible: would, can, could, may, might, should, ought, probably, maybe, perhaps, possibly</p> <p>Accept 'can' in either or both categories.</p>
	3	Children's own answers, which make sense and show the right degree of possibility.
62	1a	The road was crossed by the chicken.
	1b	The treasure chest was found by Sam.
	1c	The ground was covered by snow.
	2a	The teacher punished the naughty boy.
	2b	An iceberg sank the <i>Titanic</i> .
63	3	<p>Children's own answers, which appropriately changes the relevant sentences from active to passive. For example:</p> <p>The day began disastrously when Helen overslept as the alarm had not been set accurately the evening before. Then a bottle of milk was dropped and it smashed all over the floor. While cleaning up the mess, Helen discovered that the tap had been left running and water was pouring all over the floor. It took half an hour for the glass, milk and water to be cleaned up, so by this time she was running nearly one hour late.</p> <p>Upon arriving at work, Helen realised that her lunch had not been brought from home. Could Helen's day get any worse?</p>
64	1	that/which, which, that/which, who, that/which, that/which, whose, who, who/that/which, whom

Page number	Question number	Answers
65	2	We had just finished our tea, when Mum told us the incredible news. This is the city where we stayed on holiday. The dragon roared at the princess, who wasn't the slightest bit scared. I spotted the giraffe, whose long neck stuck out high above the crowd. My favourite lesson is art, which we always have on Tuesdays.
	3	This is the monster I saw chasing Sarah. I ate all the cake Mum made for tea. Have you got all the shopping I asked you to get? The alligator we saw in the river turned out to be a log. I opened the present Gran sent me for my birthday.
66	1	unify, authenticate, criticise, emphasise, specialise, apologise, stimulate, identify Children own sentences.
67	2	glorify, alienated, criticise, horrified, identified, accessorise, memorised, vaccinated, stimulated
68	1	'dis' : disconnect, disapprove, dislike 'de' : declutter, dethrone, demystify 'mis' : misbehave, mishear, misunderstand
	2a	disproved
	2b	deactivated
	2c	misjudged
69	3a	oversleep
	3b	underachiever
	3c	rebuild
	3d	reappeared
	3e	preamble
	3f	overworking
	4	For this style of question, refer to a dictionary for the answers.
70	1	Children's own answers.
	2	Children's own answers. Examples: although, furthermore, because, however, subsequently, on the one hand, however, on the other hand, nevertheless, consequently
71	3a	Children's own answers.
	3b	Children's own answers.
	3c	Children's own answers.
72	4	Children's own answers.
73	5	Children's own answers, which should be clearly organised in paragraphs that contain a variety of cohesive devices.

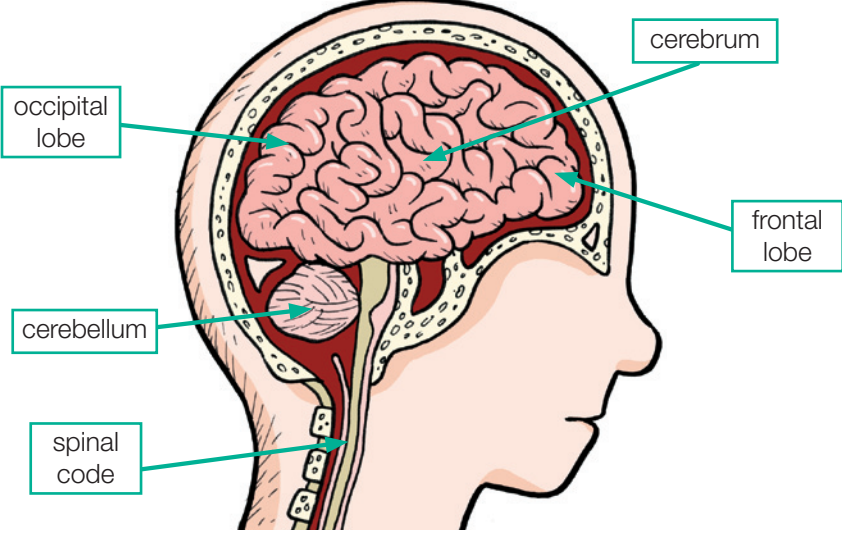
Page number	Question number	Answers
74	6a	in contrast
	6b	on the other hand
	6c	as a consequence
	7a	It is going to
	7b	My name is
	7c	He is ... years old
	7d	I am
	7e	I live in
75	1a	The babies, who had just woken up, started crying.
	1b	Relief workers, who help people affected by disasters, deserve our respect.
	1c	Elastic bands, which often snap, are a nuisance.
	2	Children's own answer, which should make the point that the first sentence means that Ben had eaten all the biscuits while feeling sad, and the second means that it is unfortunate that Ben had eaten all the biscuits.
76	3a	Mr Marsh asked for volunteers, and I put my hand up, stupidly. Without the comma this means that the writer put her hand up in a stupid way.
	3b	Did you win, James? Without the comma it sounds as if the questioner is asking someone else if they won James.
	3c	How did you two meet, Mary? Without the comma it sounds as if the questioner is asking two other people how they met Mary.
	3d	It looks as though you've finished, Philip. Without the comma this means that the person being addressed has actually finished Philip.
	4a	When we started eating, the dog ran up.
	4b	Mum was cooking, the baby was crying, and I was fed up.
	4c	The bonfire was burning, the children were laughing, and the fireworks were lighting up the sky.
	4d	Grandma ate, Grandpa slept, and the cat scratched at the window.
77	1a	It was my turn to fetch the register, so I dashed to the school office.
	1b	My favourite author is JK Rowling; I particularly like ... <i>The Order of the Phoenix</i> .
	1c	I looked under my bed; a horrible sight greeted me.
	1d	I enjoy wrestling bears; it helps to keep me fit.
	1e	I enjoy wrestling bears, and I also like swimming with sharks.
	2a	Proving Mrs Bentley's guilt was simple: she was wearing the stolen necklace.
	2b	She had no excuse for her actions: it was a ruthless act of theft.
	2c	PC Jamieson was delighted: it meant he would at last be promoted.

Page number	Question number	Answers
78	3a	I opened the door – in the corner I saw a hippopotamus.
	3b	I saw Jake in the park – he was swinging on the tyre swing.
	3c	Since my birthday is in January, I quite look forward to the winter.
	4	I never brush my hair I like it nice and messy. (Dash or colon)
		We always go to the same place on holiday it's getting boring. (Dash or semicolon)
We've got a tiny garden at least that means less weeding. (Semicolon)		
I've found out how to win the game you need to kill the dragon first. (Dash or colon)		
Janine likes in-line skating but she often falls over. (Comma)		
Oddly enough I don't like chocolate it gives me a headache. (Dash or colon)		
Tom likes art but Joe prefers sport. (Comma)		
Haroun's favourite hobby is trampolining he's getting quite good at it. (Semicolon or dash)		
The Stromboolian mongoose has a peculiar diet it eats coat-hangers. (Colon or dash)		
I had my balaclava on so no one recognised me. (Comma)		
79	1a	Some choice of punctuation for some of the parentheses: I have never been to Australia, which takes about a day to reach by plane, but I would love to visit it one day. (Commas or brackets)
	1b	The giraffes, peering inquisitively over the enclosure wall, suddenly spotted a crowd of people approaching. (Commas)
	1c	Jamie (who loves football but hates cricket) is coming round to my house on Sunday. (Brackets)
	1d	We were enjoying a peaceful picnic by the river when suddenly – with an enormous splash – a massive crocodile leapt out onto the bank. (Dashes)
	1e	Raw eggs, which are sometimes used in dishes such as chocolate mousse, can occasionally cause food poisoning. (Commas or brackets)
	1f	The marching band – drums banging and horns blaring –marched through the quiet streets of the town. (Dashes)

Page number	Question number	Answers
80	2	<p>Some choice of punctuation is possible, so accept any consistently used and appropriate punctuation around the parentheses. For example:</p> <p>Hi Jamal,</p> <p>You'll never guess – not even in a million years – what has happened! Dad, who has been trying to get a new job for ages, has finally found a new career. He's really excited (well, actually we all are) and it turns out he's going to start the new job next month. But – if you can believe it – there's something even more exciting! We are going to move to America, which is somewhere I've always wanted to go, and we will be in the same city as you! That means we will be able to meet up (if all goes well) a lot more often.</p> <p>As soon as you've read this email (which I have written in a great hurry) please email me back!</p> <p>Your friend,</p> <p>Sam</p>
	3a	<p>Some choice of punctuation is possible, so accept any consistent use of appropriate punctuation around the parentheses. For example:</p> <p>At the end of the race – sweaty and out of breath – the runners stopped for a welcome drink.</p>
	3b	<p>Chimpanzees (which are close relatives of humans) get very bored if they are kept locked up in small enclosures with nothing to do.</p>
	3c	<p>Harry lifted his trumpet to his lips and – tan-tara-tara – he blew a long fanfare.</p>
81	1	<p>In the mutant section of Hollywood Horror Park I saw lots of terrible creatures: a vamwolf, which is half-vampire, half-werewolf; a mumeton, which is half-mummy, half-skeleton; and a zombiegeist, which is half-zombie and half-poltergeist.</p>
	2	<p>Children's own answers.</p>
82	3a	<p>Many different birds come into our garden, including blue tits, goldfinches, robins, pigeons and blackbirds.</p>
	3b	<p>I invited all my friends: Mark, Sam, Phoebe, James, Daniel, Katie and Jo.</p>
	3c	<p>I've had a lot of pets during my life: Jason, who was a kind-hearted Labrador; Daisy, a very lazy cat; Homer, who was an ancient tortoise; Burble, the hyperactive gerbil; and recently, Tara the tarantula.</p>
	4a	<p>Children's own answers.</p>
	4b	<p>Children's own answers.</p>
	4c	<p>Children's own answers.</p>
	4d	<p>Children's own answers.</p>

Page number	Question number	Answers
83	1a	The woodcutter was a good-hearted and friendly soul.
	1b	Gran gave me some sugar-free sweets.
	1c	Have you met my sports-mad Uncle Doug?
	1d	Pippi was a very quick-thinking girl.
	1e	It is a well-known fact that brown bears are very bad-tempered.
	1f	I saw a ghost-like figure on the stairs.
	2a	'Dinosaur lovers' could mean lovers who are dinosaurs. 'Dinosaur-lovers' means people who love dinosaurs.
	2b	<i>Three hundred year old trees</i> could be three trees that are each a hundred years old. <i>Three-hundred-year-old trees</i> are trees that are 300 years old.
	2c	<i>A little known book</i> could be a small book that people know. <i>A little-known book</i> is a book that few people know.
84	1	<p>Many different types of creatures can be seen in the Galapagos islands.</p> <ul style="list-style-type: none"> • The majestic humpback whale swims in the surrounding oceans. • The Galapagos turtle is one of the islands' most famous inhabitants. • Birds as diverse as penguins and flamingos make their home in the vicinity. <p>Visitors to the Galapagos may be lucky enough to see:</p> <ul style="list-style-type: none"> • seabirds such as the Galapagos penguin or the blue-footed booby • reptiles such as iguanas and turtles • mammals such as dolphins and seals • fish such as the hammerhead shark.
85	2	<p>In order to make a friendship bracelet you will need:</p> <ul style="list-style-type: none"> • a pair of scissors • several lengths of brightly coloured cotton • buttons (optional). <p>Trolls exhibit a wide variety of interesting behaviours.</p> <ul style="list-style-type: none"> • They roar loudly. • They eat so much that they fall asleep. • They snore so loudly that the ceiling falls in.

Page number	Question number	Answers
87	1	She is Hal's mother.
	2	Children's own answers, which should pick up that Albina is very keen to avoid mess and fuss, and that she does not like to have living things in her house; they may also pick up that she behaves quite coldly towards her son.
	3	Because it would create a mess, make puddles on the floor and be smelly.
	4	Children's own answers, which should pick up that Hal is probably looking for some company and someone to have fun with; his home life sounds rather sterile and boring.
	5	Children's own answers, which should pick up that Hal's mother seems pretty opposed to the idea of him getting a dog, and it sounds as though she normally gets her own way.
	6	Children's own answers, which should pick up the author probably means that it was only true <i>in a way</i> that Hal had a lovely home – it was full of expensive luxuries, but on the other hand this meant that he would not be allowed a dog or anything that might make a mess.
	7	Children's own answers, which should give reasons supported by the text to help justify their opinion.
89	1	A massive arch of hot gas which reaches far out into space.
	2	About a million times larger.
	3	The tiny particles which make up the solar wind make the air glow with beautiful colours, when they pass the North and South Poles of Earth.
	4	The diagram helps the reader to see the relative position of the Sun and the different planets mentioned, which helps the reader to understand the information about how distance from the Sun affects the chance of liquid water, and therefore of life.
	5	The photosphere
	6	Children's own answers, which should draw on evidence from the text. Children should understand that the fact that the Sun is a blazing ball of gas that burns at incredibly high temperatures probably makes it impossible for humans ever to land there.
	7	Earth is <i>just right</i> because it's at the right distance from the Sun for water to be liquid, rather than a gas or a solid (frozen). Liquid water makes it possible for life to exist on Earth.
	8	Faculae are white areas on the Sun's surface. They are even hotter than the rest of the surface.
	9	Children's own answers, which should pick up that the boxes make it easier to see how the information is grouped together in the text, and make it easier to read.
	10	The Sun makes sunlight by burning gas at a rate of four million tons per second.

Page number	Question number	Answers
91	1	The Mad Hatter, the March Hare, the Dormouse, and Alice
	2	c
	3	strange and volatile
	4	Because she can see that there is lots of room.
	5	Nothing but tea.
	6	Because the March Hare and Mad Hatter were resting their elbows on it, and talking over its head.
	7	Children's own answers, which should be reasoned.
	8	Children's own answers.
93	1	1.4kg
	2	b
	3	It could cut off the blood supply to the brain, and cause blood to leak into the layer surrounding the brain. This causes a health problem called an aneurysm, where the escaped blood puts pressure on the brain. If the pressure isn't released, it can cause a stroke.
	4	c
	5	
95	1	We can tell that Rama loved Sita because he went to chase the deer for her. The text says he <i>loved to give Sita everything she desired</i> .
	2	Children's own answers, which should pick up that it was quite suspicious that the dying deer cried out with Rama's voice – the most likely explanation is that the deer was a demon, as Rama thought, and it had probably been sent by Ravana to trick Rama into leaving Sita unattended.
	3	a
	4	Sita knew that it was her duty as a Hindu to give offerings to holy men – so when Ravana appeared in disguise as a holy man, Sita felt she had no choice but to offer him something, even though Lakshman had told her not to leave the house.
	5	Because she thought she heard him crying out, although it was actually the deer that she had heard.
	6	c
	7	Children's own answers.

Page number	Question number	Answers
97	1	fire-bomb
	2	They covered it with a bucket of wet sand.
	3	a
	4	21 April 1941
	5	The Germans wanted to set fire to the thatched roof of the local church, to act as a beacon for the bombers that were following.
	6	a well-prepared member of the Home Guard
	7	No – the text says that thousands of incendiaries were dropped on the village that night.
	8	They turned back because a thick mist came in from the sea, so that it wasn't possible for the bombers to see where they were going, even though they had managed to set the church on fire.
99	1	Children's own answers. Examples: distant Ophir: sounds attractively remote and exotic sunny Palestine: makes you think of cheerful warm weather Sandalwood, cedarwood and sweet white wine: exotic connotations and appeals to the senses, because of the reference to scented woods and sweet-tasting wine
	2	Children's own answers, which should include a reasoned explanation of preference.
	3	We know from the poem that they are made of gold; in the context of the rest of the cargo they are probably a form of treasure. (In fact moidores are a type of Portuguese coin, but children shouldn't be expected to know this.)
	4	a
	5	detailed and rhythmic
101	1	c
	2	King Hrothgar's hall was visited every night by a terrible monster, who used to carry off and kill King Hrothgar's guests.
	3	He was protected by a charm which meant he could not be killed by weapons forged by men.
	4	furious and vengeful
	5	A dragon was ravaging Beowulf's kingdom – the dragon was furious because his treasure had been stolen.
	6	Children's own answers, which should summarise the story in 100 words or fewer.

Page number	Question number	Answers
103	1	b
	2	Because he is English, he feels that the place where he dies will be in a way part of England.
	3	The soldier's body as it decays and joins the earth of the field.
	4	Children's own answers, which should pick up that the words England and English are repeated many times throughout the poem, and that the soldier's identity as English is clearly very important to him. They may also pick up that England is associated with many good things in the poem, such as flowers, rivers and even the Sun; after the soldier's death he feels that the positive things he has gained from being English (thoughts, sights and sounds, happy dreams, laughter, gentleness) will still exist in some form.
	5	Children's own answers.
	6	Possible quotes: <i>dreams happy as her day, laughter, learnt of friends; and gentleness, / In hearts at peace, under an English heaven</i>
105	1	Examples of formal language: <i>...improve road safety by eliminating impersonation, endorsements, provisional driving entitlement, You will be issued with..., You must produce both the photocard and counterpart</i>
	2	c
	3	To improve road safety by making it impossible for a person to pretend to be someone else, when they take their driving test; also to ensure that the person driving a vehicle is the same person as shown on the licence.
	4	To set out important information clearly and make it easier to read.
	5	The driver's signature, details of endorsements, details of provisional entitlements.
	6	So that the photo on the card stays up to date.
	7	Driver and Vehicle Licensing Agency
	8	When asked to do so by the police or by a court; or when requested by car hire firms or insurance companies.
106	1	Children's own answers, which should plan an effective beginning and end to the letter, include some plausible persuasive words and phrases, and give a possible solution to the problem.
107	2	Children's own answers, which should reflect their plan on page 106.
108	1	Children's own answers.
109	2	Children's own answers, which should pick up on points from their planning chart and from the prompts on the page, and be suitable for the identified purpose and audience.
110	1	Children's own answers.
	2	Children's own answers, which should include notes on key aspects of their character and setting, to help the reader imagine them.
111	3	Children's own answers, which should include key details that will help the reader imagine the character and setting, and draw on some of the other prompts given.
112	1	Children's own answers, which should include some details that draw on the senses, creating a spooky atmosphere.

Page number	Question number	Answers																				
113	2	The following words should be underlined: angry, howling, bad temperedly, on purpose, scream, shout																				
	3	Children's own answers, which should include some elements of personification to describe the subject.																				
115	2	<table border="1"> <thead> <tr> <th>Story</th> <th>Name or description of main character</th> <th>Who is telling the story? (For example, the author or a character)</th> <th>Which person (first, second or third), is the story written in?</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A Roman soldier on Hadrian's Wall</td> <td>The main character tells the story</td> <td>First person</td> </tr> <tr> <td>2</td> <td>Timothy</td> <td>The author tells the story</td> <td>Third person</td> </tr> <tr> <td>3</td> <td>The reader</td> <td>The author tells the story</td> <td>Second person</td> </tr> <tr> <td>4</td> <td>Captain of the of a spaceship</td> <td>The main character tells the story</td> <td>First person</td> </tr> </tbody> </table>	Story	Name or description of main character	Who is telling the story? (For example, the author or a character)	Which person (first, second or third), is the story written in?	1	A Roman soldier on Hadrian's Wall	The main character tells the story	First person	2	Timothy	The author tells the story	Third person	3	The reader	The author tells the story	Second person	4	Captain of the of a spaceship	The main character tells the story	First person
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3	Children's own answers.																					
116	1	The following text should be underlined: "Haste and come to my master, If you are Barbara Allan." "Young man, isn't true you're dying?" "I'll never help you now," she said, "Though your heart's blood were spilling." "Farewell," she said. "Since my love died for me today, I'll die for him tomorrow."																				
117	2	Children's own answers.																				
118	1	<p>Circled: There have already been several near-misses where drivers have almost run over children who are walking to school. It is therefore imperative that measures are taken to slow drivers down.</p> <p>Our school is situated on a blind corner where it is very difficult to see traffic approaching. If the council cannot afford to set up a pelican crossing near school, then we should be allowed to have a lollipop lady or man to help us cross safely.</p> <p>Underlined: However, I would point to the situation in nearby Bradbury, where traffic calming measures actually led to an increase in takings for local shops because more pedestrians were using the streets.</p> <p>Highlighted: therefore, furthermore, repetition of imperative/also imperative, if/then, despite these compelling arguments, however, in addition</p>																				
119	2	Children's own answers, which should use the proposed structure and include some cohesive words and phrases.																				
120	1	Children's own answers.																				

Page number	Question number	Answers
121	1	BLOOD: aorta, arteries, heartbeat, oxygen, red blood cells, white blood cells EARS: deafness, ear canal, eardrum, lobe, outer ear, stirrup bone EYE: eyelashes, eyelid, iris, lens, pupil, tear duct SKELETON: backbone, breastbone, hip bone, knee cap, ribcage, skull SKIN: dermis, epidermis, freckles, scar tissue, sunburn, sweat glands
122	2	Children's own answers, which should use the conventions of a non-fiction report and is based on one of the topics on page 121.
123	1	were – was, know – knows, was – were, was – were, are – is, was – were
124	2	The space ship headed off into the darkness of outer space. On board, the sound of loud arguing/arguments filled the air – as usual. “How come the rest of you always get to choose where we go?” moaned First Lieutenant Samsigal. “I’ve wanted to go to Stromboolia for ages, and we’re really close – it’s only nine light years away! You know the Stromboolians make the best pizza in the Gargantuan Galaxy!” “Oh, stop whining, Samsigal!” snapped Captain Harris. “We are going to Glarfax and that’s final.” “Yeah, Samsigal,” jeered Corporal Janpac. “Well, we all know why you want to go to Glarfax, Janpac,” said Samsigal with a sneer. “You are addicted to their chocolate-lemon-starfruit pudding. Our little trip to Glarfax isn’t going to do your waistline any good at all, you know .” Just then, the space ship shuddered to a sudden halt. The crew rushed to the window, and a truly astonishing sight met their eyes ...
125	3a	Children's own answers, which should that reflect the topic and demonstrate subject–verb agreement.
	3b	Children's own answers, which should that reflect the topic and demonstrate subject–verb agreement.
	3c	Children's own answers, which should that reflect the topic and demonstrate subject–verb agreement.
126	1	Children's own answers.
127	1	Children's own answers, which should take account of the prompts on page 126.