

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Anticipated Duration
Grade 6 Modules			
Latitude & Longitude	This module reinforces students' understandings of grids on maps and globes to meet the 6th Grade Skills requirement.		4-5 days
World Religions	SS6G11 The student will describe the cultural characteristics of Europe. b. Describe the major religions in Europe; include Judaism, Christianity, and Islam.		4-5 days
Systems of Government	SS6CG4 The student will compare and contrast various forms of government. a. Describe the ways government systems distribute power: unitary, confederation, and federal.		1-2 days
Citizen Participation	SS6CG4 The student will compare and contrast various forms of government. b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic.		1-2 days
Presidential vs. Parliamentary Democracy	SS6CG4 The student will compare and contrast various forms of government. c. Describe the two predominant forms of democratic governments: parliamentary and presidential.		1 day
Economic Systems	SS6E1 & SS6E5 & SS6E8 The student will analyze different economic systems. a. Compare how traditional, command, and market, economies answer the economic questions of 1 -what to produce, 2-how to produce, and 3-for whom to produce. b. Explain how most countries have a mixed economy located on a continuum between pure and market and pure command.		2-3 days
Factors of Production	SS6E3 & SS6E6 & SS6E10 The student will describe factors that influence economic growth and examine their presence or absence... (intro)		1-2 days
GDP & the Economy	SS6E3 & SS6E6 & SS6E10 The student will describe factors that influence economic growth and examine their presence or absence... a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP). b. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP). c. Describe the role of natural resources in a country's economy. d. Describe the role of entrepreneurship.		2-3 days
Specialization & Trade	SS6E2 & SS6E9 The student will give examples of how voluntary trade benefits buyers and sellers... a. Explain how specialization makes possible and encourages trade between countries.		1-2 days
Personal Finance	SS6E4 The student will explain personal money management choices in terms of income, spending, credit, saving, and investing.		2 weeks

Notes: (Modules may be used at the start of the year or integrated into units. Personal Finance is commonly taught after other units.)

Module Duration varies depending on individual approach. As a general guideline, Pacing Guide used throughout this document is as follows:

Modules: 4-5 weeks Europe: 10 weeks Latin America & Caribbean: 9 weeks Canada: 5 weeks Australia: 3 weeks

Clickbook Content	Georgia Standards Covered	Anticipated Start Date	Anticipated Duration
Unit 1: Europe Today			6 weeks
Chapter 1: Geography & Culture			1½ weeks
Lesson 1: Where Is Europe?	SS6G8 The student will locate selected features of Europe. (intro)		
Lesson 2: Countries in Europe	SS6G8 The student will locate selected features of Europe. b. Locate on a world and regional political-physical map the countries of Belgium, France, Germany, Italy, Poland, Russia, Spain, Ukraine, and United Kingdom.		
Lesson 3: Physical Features of Europe	SS6G8 The student will locate selected features of Europe. a. Locate on a world and regional political- physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, Iberian Peninsula, and Scandinavian Peninsula.		
Lesson 4: Impact of Geography in Europe	SS6G10 The student will explain the impact of location, climate, natural resources, and population distribution on Europe. a. Compare how the location, climate, and natural resources of the United Kingdom and Russia affect where people live and how they trade. b. Compare how the location, climate, and natural resources of Germany and Italy affect where people live and how they trade.		
Lesson 5: European Culture, Language, & Religion	SS6G11 The student will describe the cultural characteristics of Europe. a. Explain the diversity of European languages as seen in a comparison of German, English, Russian, French, and Italian. b. Describe the major religions in Europe; include Judaism, Christianity, and Islam. c. Explain how the literacy rate affects the standard of living in Europe.		
Chapter 2: Governments & Citizens			1½ weeks
Lesson 1: Europe's Modern Governments	SS6CG4 The student will compare and contrast various forms of government. a. Describe the ways government systems distribute power: unitary, confederation, and federal. b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic. c. Describe the two predominant forms of democratic governments: parliamentary and presidential. SS6CG5 The student will explain the structure of modern European governments. a. Compare the parliamentary system of the United Kingdom of Great Britain and Northern Ireland (United Kingdom), the federal system of the Federal Republic of Germany (Germany), and the federation of the Russian Federation (Russia), distinguishing the form of leadership and the role of the citizen in terms of voting and personal freedoms.		
Lesson 2: The European Union	SS6CG5 The student will explain the structure of modern European governments. b. Describe the purpose of the European Union and the relationship between member nations.		

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Chapter 3: Economic & Environmental Forces			<i>3 weeks</i>
Lesson 1: Industrialized Europe	SS6E5 The student will analyze different economic systems. (intro)		
Lesson 2: Europe's Economic Systems	SS6E5 The student will analyze different economic systems. a. Compare how traditional, command, and market, economies answer the economic questions of 1 -what to produce, 2-how to produce, and 3-for whom to produce. b. Explain how most countries have a mixed economy located on a continuum between pure and market and pure command. c. Compare the basic types of economic systems found in the United Kingdom, Germany, and Russia.		
Lesson 3: GDP in Europe	SS6E7 The student will describe factors that influence economic growth and examine their presence or absence in Europe. a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP). b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP).		
Lesson 4: Factors of Economic Growth in Europe	SS6E7 The student will describe factors that influence economic growth and examine their presence or absence in Europe. a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP). b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP). c. Describe the role of natural resources in a country's economy. d. Describe the role of entrepreneurship.		
Lesson 5: Trade In Europe	SS6CG5 The student will explain the structure of modern European governments. b. Describe the purpose of the European Union and the relationship between member nations. SS6E6 The student will analyze the benefits of and barriers to voluntary trade in Europe. a. Compare and contrast different types of trade barriers such as tariffs, quotas, and embargos. b. Explain why international trade requires a system for exchanging currencies between nations.		
Lesson 6: Europe's Environmental Issues	SS6G9 The student will discuss environmental issues in Europe. a. Explain the major concerns of Europeans regarding the issues such as acid rain in Germany, air pollution in the United Kingdom, and the nuclear disaster in Chernobyl, Ukraine.		

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Unit 2: Europe History			4 weeks
Chapter 1: Exploration & Colonization			1 week
Lesson 1: The Renaissance	SS6H6 The student will analyze the impact of European exploration and colonization on various world regions. (intro)		
Lesson 2: European Exploration Begins	SS6H6 The student will analyze the impact of European exploration and colonization on various world regions. a. Identify the causes of European exploration and colonization; include religion, natural resources, a market for goods, and the contributions of Prince Henry the Navigator. b. Trace the empires of Portugal, Spain, England, and France in Asia, Africa, and the Americas.		
Lesson 3: Europe Builds Empires	SS6H6 The student will analyze the impact of European exploration and colonization on various world regions. b. Trace the empires of Portugal, Spain, England, and France in Asia, Africa, and the Americas.		
Chapter 2: New Imperialism & WWI			1 week
Lesson 1: The New Imperialism	SS6H6 The student will analyze the impact of European exploration and colonization on various world regions. d. Explain the impact of European empire building in Africa and Asia on the outbreak of WWI.		
Lesson 2: Empire-Building Leads to War	SS6H6 The student will analyze the impact of European exploration and colonization on various world regions. b. Trace the empires of Portugal, Spain, England, and France in Asia, Africa, and the Americas.		
Lesson 3: WWI: The Great War	SS6H6 The student will analyze the impact of European exploration and colonization on various world regions. d. Explain the impact of European empire building in Africa and Asia on the outbreak of WWI.		
Chapter 3: From WWI to WWII			1 week
Lesson 1: Treaty of Versailles	SS6H7 The student will explain conflict and change in Europe to the 21st century. a. Describe major developments following World War I: the Russian Revolution, the Treaty of Versailles, worldwide depression, and the rise of Nazism.		
Lesson 2: Russian Revolution	SS6H7 The student will explain conflict and change in Europe to the 21st century. a. Describe major developments following World War I: the Russian Revolution, the Treaty of Versailles, worldwide depression, and the rise of Nazism.		
Lesson 3: Worldwide Depression	SS6H7 The student will explain conflict and change in Europe to the 21st century. a. Describe major developments following World War I: the Russian Revolution, the Treaty of Versailles, worldwide depression, and the rise of Nazism.		
Lesson 4: The Rise of Nazism	SS6H7 The student will explain conflict and change in Europe to the 21st century. a. Describe major developments following World War I: the Russian Revolution, the Treaty of Versailles, worldwide depression, and the rise of Nazism.		

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Lesson 5: World War II	SS6H7 The student will explain conflict and change in Europe to the 21st century. b. Explain the impact of WWII in terms of the Holocaust, the origins of the Cold War, and the rise of Superpowers.		
Lesson 6: The Holocaust	SS6H7 The student will explain conflict and change in Europe to the 21st century. b. Explain the impact of WWII in terms of the Holocaust, the origins of the Cold War, and the rise of Superpowers.		
Chapter 4: Developments after WWII			<i>1 week</i>
Lesson 1: Europe Divided East & West	SS6H7 The student will explain conflict and change in Europe to the 21st century. (intro)		
Lesson 2: The Cold War (1945-1990)	SS6H7 The student will explain conflict and change in Europe to the 21st century. b. Explain the impact of WWII in terms of the Holocaust, the origins of the Cold War, and the rise of Superpowers.		
Lesson 3: Collapse of the Soviet Union	SS6H7 The student will explain conflict and change in Europe to the 21st century. c. Explain how the collapse of the Soviet Union led to the end of the Cold War and German reunification.		
Europe Assessment			

Notes:

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Unit 3: Latin America Today			6 weeks
Chapter 1: Geography & Culture			1 week
Lesson 1: Where Is Latin America?	SS6G1 The student will locate selected features of Latin America and the Caribbean. (intro)		
Lesson 2: Countries of Latin America	SS6G1 The student will locate selected features of Latin America and the Caribbean. b. Locate on a world and regional political-physical map the countries of Bolivia, Brazil, Colombia, Cuba, Haiti, Mexico, Panama, and Venezuela.		
Lesson 3: Physical Features of Latin America	SS6G1 The student will locate selected features of Latin America and the Caribbean. a. Locate on a world and regional political-physical map: Amazon River, Caribbean Sea, Gulf of Mexico, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.		
Lesson 4: Impact of Geography in Latin America	SS6G3 The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America and the Caribbean. a. Compare how the location, climate, and natural resources of Mexico and Venezuela affect where people live and how they trade. b. Compare how the location, climate, and natural resources of Brazil and Cuba affect where people live and how they trade.		
Lesson 5: Culture of Latin America	SS6G4 The student will describe the cultural characteristics of people who live in Latin America and the Caribbean. a. Describe the results of blending of ethnic groups in Latin America and the Caribbean. b. Explain why Latin America is a region based on the languages of Portuguese and Spanish. SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations. b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America.		
Chapter 2: Governments & Citizens			1½ weeks
Lesson 1: Systems of Government in Latin America	SS6CG1 The student will compare and contrast various forms of government. a. Describe the ways government systems distribute power: unitary, confederation, and federal. b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic. c. Describe the two predominant forms of democratic governments: parliamentary and presidential. SS6CG2 The student will explain the structures of national governments in Latin America and the Caribbean. a. Compare the federal-republican systems of the Federative Republic of Brazil (Brazil) and the United Mexican States (Mexico) to the dictatorship of the Republic of Cuba (Cuba), distinguishing the form of leadership and the role of the citizen in terms of voting and personal freedoms.		

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Lesson 2: Citizen Participation in Latin America	<p>SS6CG2 The student will explain the structures of national governments in Latin America and the Caribbean.</p> <p>a. Compare the federal-republican systems of the Federative Republic of Brazil (Brazil) and the United Mexican States (Mexico) to the dictatorship of the Republic of Cuba (Cuba), distinguishing the form of leadership and the role of the citizen in terms of voting and personal freedoms.</p>		
Chapter 3: Economic & Environmental Forces			<i>3½ weeks</i>
Lesson 1: Latin America: Urban & Rural	<p>SS6E1 The student will analyze different economic systems. (intro)</p>		
Lesson 2: Latin America's Economic Systems	<p>SS6E1 The student will analyze different economic systems.</p> <p>a. Compare how traditional, command, and market, economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</p> <p>b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.</p> <p>c. Compare and contrast the basic types of economic systems found in Canada, Cuba, and Brazil.</p>		
Lesson 3: GDP in Latin America	<p>SS6E1 The student will analyze different economic systems.</p> <p>c. Compare and contrast the basic types of economic systems found in Canada, Cuba, and Brazil.</p>		
Lesson 4: Factors of Economic Growth in Latin America	<p>SS6E3 The student will describe factors that influence economic growth and examine their presence or absence in Latin America.</p> <p>a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP).</p> <p>b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP).</p> <p>c. Describe the role of natural resources in a country's economy.</p> <p>d. Describe the role of entrepreneurship.</p> <p>SS6G4 The student will describe the cultural characteristics of people who live in Latin America and the Caribbean.</p> <p>c. Evaluate how the literacy rate affects the standard of living.</p>		
Lesson 5: Trade in Latin America	<p>SS6E2 The student will give examples of how voluntary trade benefits buyers and sellers in Latin America and the Caribbean and Canada.</p> <p>a. Explain how specialization encourages trade between countries.</p> <p>b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos.</p> <p>c. Explain the functions of the North American Free Trade Agreement (NAFTA).</p> <p>d. Explain why international trade requires a system for exchanging currencies between nations.</p>		

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Lesson 6: Latin America' Environmental Issues	SS6G2 The student will discuss environmental issues in Latin America. a. Explain the major environmental concerns of Latin America regarding the issues of air pollution in Mexico City, Mexico, the destruction of the rain forest in Brazil, and oil-related pollution in Venezuela.		
Unit 4: Latin America History			<i>3 weeks</i>
Chapter 1: Ancient Civilizations & European Conquest			<i>1 week</i>
Lesson 1: Maya, Aztecs, & Incas	SS6H1 The student will describe the impact of European contact on Latin America. a. Describe the encounter and consequences of the conflict between the Spanish and the Aztecs and Incas and the roles of Cortes, Montezuma, Pizarro, and Atahualpa.		
Lesson 2: European Conquest of Latin America	SS6H1 The student will describe the impact of European contact on Latin America. a. Describe the encounter and consequences of the conflict between the Spanish and the Aztecs and Incas and the roles of Cortes, Montezuma, Pizarro, and Atahualpa. SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations. b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America. SS6H6 The student will analyze the impact of European exploration and colonization on various world regions. b. Trace the empires of Portugal, Spain, England, and France in Asia, Africa, and the Americas.		
Chapter 2: Columbian Exchange & Atlantic Slave Trade			<i>1 week</i>
Lesson 1: The Columbian Exchange	SS6H1 The student will describe the impact of European contact on Latin America. b. Explain the impact of the Columbian Exchange on Latin America and Europe in terms of the decline of the indigenous population, agricultural change, and the introduction of the horse.		
Lesson 2: Slavery in the Americas	SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations. a. Describe the influence of African slavery on the development of the Americas.		
Chapter 3: Independence & Revolution			<i>1 week</i>
Lesson 1: Independence Movements	SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations. SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean.		
Lesson 2: The Haitian Revolution	SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations. c. Explain the Latin American independence movement; include the importance of Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo.		

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Lesson 3: Independence from Spain	<p>SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations.</p> <p>c. Explain the Latin American independence movement; include the importance of Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo.</p>		
Lesson 4: Modern Day Revolutions	<p>SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean.</p> <p>a. Explain the impact of the Cuban Revolution.</p> <p>b. Explain the impact and political outcomes of the Zapatista guerrilla movement in Mexico.</p>		
Latin America Assessment			

Notes:

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Unit 5: Canada Today			2½ weeks
Chapter 1: Geography & Culture			1 week
Lesson 1: Where Is Canada?	SS6G5 The student will locate selected features of Canada. (intro)		
Lesson 2: Physical Features of Canada	SS6G5 The student will locate selected features of Canada. a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains.		
Lesson 3: Impact of Geography in Canada	SS6G6 The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Canada. a. Describe how Canada’s location, climate, and natural resources have affected where people live. b. Describe how Canada’s location, climate, and natural resources impact trade.		
Lesson 4: Environmental Issues in Canada	SS6G7 The student will discuss environmental issues in Canada. a. Explain the major environmental concerns of Canada regarding acid rain and pollution of the Great Lakes, the extraction and use of natural resources on the Canadian Shield, and timber resources.		
Chapter 2: Governments & Citizens			½ week
Lesson 1: Canada’s Government Structure	SS6CG1 The student will compare and contrast various forms of government. a. Describe the ways government systems distribute power: unitary, confederation, and federal. b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic. c. Describe the two predominant forms of democratic governments: parliamentary and presidential. SS6CG3 The student will explain the structure of the national government of Canada. a. Describe the structure of the Canadian government as a constitutional monarchy, a parliamentary democracy, and a federation, distinguishing the role of the citizen in terms of voting and personal freedoms.		
Lesson 2: Canada’s Parliamentary Democracy	SS6CG3 The student will explain the structure of the national government of Canada. a. Describe the structure of the Canadian government as a constitutional monarchy, a parliamentary democracy, and a federation, distinguishing the role of the citizen in terms of voting and personal freedoms.		
Chapter 3: Economic & Environmental Forces			1 week
Lesson 1: Introduction to Canadian Economics	SS6E1 The student will analyze different economic systems. (intro)		

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Lesson 2: Canada's Economic System	SS6E1 The student will analyze different economic systems. a. Compare how traditional, command, and market, economies answer the economic questions of 1- what to produce, 2-how to produce, and 3-for whom to produce. b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command. c. Compare and contrast the basic types of economic systems found in Canada, Cuba, and Brazil.		
Lesson 3: Factors of Economic Growth in Canada	SS6E3 The student will describe factors that influence economic growth and examine their presence or absence in Latin America. (and Canada) a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP). b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP). c. Describe the role of natural resources in a country's economy. d. Describe the role of entrepreneurship.		
Lesson 4: Trade in Canada	SS6E2 The student will give examples of how voluntary trade benefits buyers and sellers in Latin America and the Caribbean and Canada. a. Explain how specialization encourages trade between countries. b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargos. c. Explain the functions of the North American Free Trade Agreement (NAFTA). d. Explain why international trade requires a system for exchanging currencies between nations.		
Unit 6: Canada History			<i>2½ weeks</i>
Chapter 1: Before European Contact			<i>1 day intro</i>
Lesson 1: Canada's Aboriginal Tribes	SS6H4 The student will describe the impact of European contact on Canada. (intro)		
Chapter 2: European Contact & Exploration			<i>1 week</i>
Lesson 1: European Contact	SS6H4 The student will describe the impact of European contact on Canada. a. Describe the influence of the French and the English on the language and religion of Canada. SS6H6 The student will analyze the impact of European exploration and colonization on various world regions. b. Trace the empires of Portugal, Spain, England, and France in Asia, Africa, and the Americas.		
Lesson 2: European Settlers in Canada	SS6H4 The student will describe the impact of European contact on Canada. a. Describe the influence of the French and the English on the language and religion of Canada.		

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Chapter 3: The Road to Independence			<i>1 week</i>
Lesson 1: Canada under British Control	SS6H4 The student will describe the impact of European contact on Canada. a. Describe the influence of the French and the English on the language and religion of Canada.		
Lesson 2: Rebellions of the 1830s	SS6H4 The student will describe the impact of European contact on Canada. b. Explain how Canada became an independent nation.		
Lesson 3: The Road to Independence	SS6H4 The student will describe the impact of European contact on Canada. b. Explain how Canada became an independent nation.		
Chapter 4: Contemporary Issues			<i>½ week</i>
Lesson 1: Quebec's Independence Movement	SS6H5 The student will analyze important contemporary issues in Canada. a. Describe Quebec's independence movement.		
Canada Assessment			

Notes:

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Unit 7: Australia Today			2 weeks
Chapter 1: Geography & Culture			½ week
Lesson 1: Where Is Australia?	SS6G12 The student will be able to locate selected features of Australia. (intro)		
Lesson 2: Physical Features of Australia	SS6G12 The student will be able to locate selected features of Australia. a. Locate on a world and regional political-physical map: the Great Barrier Reef, Coral Sea, Ayers Rock, and Great Victoria Desert.		
Lesson 3: Impact of Geography in Australia	SS6G13 The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Australia. a. Describe how Australia’s location, climate, and natural resources have affected where people live. b. Describe how Australia’s location, climate, and natural resources impact trade.		
Lesson 4: Cultural Characteristics	SS6G14 The student will describe the cultural characteristics of people who live in Australia. a. Explain the impact of English colonization on the language and religion of Australia.		
Chapter 2: Governments & Citizens			½ week
Lesson 1: Australia’s Government	SS6CG6 The student will compare and contrast various forms of government. a. Describe the ways government systems distribute power: unitary, confederation, and federal. b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic. c. Describe the two predominant forms of democratic governments: parliamentary and presidential.		
Lesson 2: Citizens & Voting	SS6CG7 The student will explain the structure of the national government of Australia. a. Describe the federal parliamentary democracy of Australia, distinguishing form of leadership, type of legislature, and the role of the citizen in terms of voting and personal freedoms.		
Chapter 3: Economic & Environmental Forces			1 week
Lesson 1: Introduction to Aussie Economics	SS6E8 The student will analyze different economic systems. (intro)		
Lesson 2: Australia’s Economic System	SS6E8 The student will analyze different economic systems. a. Compare how traditional, command, and market, economies answer the economic questions of 1 -what to produce, 2-how to produce, and 3-for whom to produce. b. Explain how most countries have a mixed economy located on a continuum between pure and market and pure command. c. Describe the economic system used in Australia.		

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Lesson 3: Factors of Economic Growth in Australia	SS6E10 The student will describe factors that influence economic growth and examine their presence or absence in Australia. a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP). b. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP). c. Describe the role of natural resources in a country's economy. d. Describe the role of entrepreneurship.		
Lesson 4: Literacy Rates & Standard of Living in Australia	SS6G14 The student will describe the cultural characteristics of people who live in Australia. b. Evaluate how the literacy rate affects the standard of living.		
Lesson 5: Trade in Australia	SS6E9 The student will give examples of how voluntary trade benefits buyers and sellers in Australia. a. Explain how specialization makes trade possible between countries. b. Compare and contrast different types of trade barriers, such as tariffs, quotas and embargos. c. Explain why international trade requires a system for exchanging currency between nations.		
Unit 8: Australia History			<i>1 week</i>
Chapter 1: Before European Contact			<i>½ week</i>
Lesson 1: Aborigines: The First Australians	SS6H8 The student will describe the culture and development of Australia prior to contact with Europeans. a. Describe the origins and culture of the Aborigines.		
Lesson 2: Aboriginal Culture in Australia	SS6H8 The student will describe the culture and development of Australia prior to contact with Europeans. a. Describe the origins and culture of the Aborigines.		
Chapter 2: European Exploration & Colonization			<i>½ week</i>
Lesson 1: British Contact & Colonization	SS6H9 The student will explain the impact European exploration and colonization had on Australia. a. Explain the reasons for British colonization of Australia; include the use of prisoners as colonists. SS6H6 The student will analyze the impact of European exploration and colonization on various world regions. c. Trace the colonization of Australia by the United Kingdom.		

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Lesson 2: Effects of British Colonization	<p>SS6H6 The student will analyze the impact of European exploration and colonization on various world regions.</p> <p>b. Trace the empires of Portugal, Spain, England, and France in Asia, Africa, and the Americas.</p> <p>SS6G14 The student will describe the cultural characteristics of people who live in Australia.</p> <p>a. Explain the impact of English colonization on the language and religion of Australia.</p> <p>SS6H9 The student will explain the impact European exploration and colonization had on Australia.</p> <p>b. Explain the impact of European colonization of Australia in terms of diseases and weapons on the indigenous peoples of Australia.</p>		
Australia Assessment			

Notes: