**Topic 2.1 Cell Structure: Subcellular Components** 

Enduring Understanding SYI-1		
Living systems are organized in a hierarchy of structural levels that interact.		
Learning Objective	Essential Knowledge	
SYI-1.D	SYI-1.D.1	
Describe the structure and/or	Ribosomes comprise ribosomal RNA (rRNA) and protein.	
function of subcellular components and organelles.	Ribosomes synthesize protein according to mRNA sequence.	
	SYI-1.D.2	
	Ribosomes are found in all forms of life, reflecting common ancestry of all known life.	
	SYI-1.D.3	
	Endoplasmic reticulum (ER) occurs in two forms – smooth and rough. Rough ER is associated with membrane-bound ribosomes –	
	a. Rough ER compartmentalizes the cell.	
	<ul> <li>Smooth ER functions include detoxification and lipid synthesis.</li> </ul>	
	SYI-1.D.4	
	The Golgi complex is a membrane-bound structure that	
	consists of a series of flattened membrane sacs –	
	a. Functions of the Golgi include the correct folding and	
	chemical modification of newly synthesized proteins	
	and packaging for protein trafficking.	
	b. Mitochondria have a double membrane. The outer	
	membrane is smooth, but the inner membrane is highly convoluted, forming folds.	
	c. Lysosomes are membrane-enclosed sacs that contain	
	hydrolytic enzymes.	
	d. A vacuole is a membrane-bound sac that plays many	
	differing roles. In plants, a specialized large vacuole	
	serves multiple functions.	
	e. Chloroplasts are specialized organelles that are found	
	in photosynthetic algae and plants. Chloroplasts have	
	a double outer membrane.	

**Topic 2.2 Cell Structure and Function** 

# **Enduring Understanding SYI-1** Living systems are organized in a hierarchy of structural levels that interact. **Learning Objective Essential Knowledge** SYI-1.E **SYI-1.E.1** Explain how subcellular components Organelles and subcellular structures, and the interactions and organelles contribute to the among them, support cellular function function of the cell. a. Endoplasmic reticulum provides mechanical support, carries out protein synthesis on membrane-bound ribosomes, and plays a role in intracellular support. b. Mitochondrial double membrane provides compartments for different metabolic reactions. c. Lysosomes contain hydrolytic enzymes, which are important in intracellular digestion, the recycling of a cell's organic materials, and programmed cell death (apoptosis). d. Vacuoles have many roles, including storage and release of macromolecules and cellular waste products. In plants, it aids in retention of water for turgor pressure. SYI-1.F **ENE-1.F.1** Describe the structural features of a The folding of the inner membrane increases the surface cell that allow organisms to capture, area, which allows for more ATP to be synthesized. store and use energy. **ENE-1.F.2** Within the chloroplast are thylakoids and the stroma. **ENE-1.F.3** The thylakoids are organized into stacks, called grana. **ENE-1.F.4** Membranes contain chlorophyll pigments and electron transport proteins that comprise photosystems. **ENE-1.F.5** The light-dependent reactions of photosynthesis occur in the grana. **ENE-1.F.6** The stroma is the fluid within the inner chloroplast

membrane and outside of the thylakoid.

#### **ENE-1.F.7**

The carbon fixation (Calvin-Benson cycle) reactions of photosynthesis occur in the stroma.

#### **ENE-1.F.8**

The Krebs cycle (citric acid cycle) reactions occur in the matrix of the mitochondria.

ΕN	E-1.	F.9

Electron transport and ATP synthesis occur on the inner mitochondrial membrane.

### **Topic 2.3 Cell Size**

## **Enduring Understanding ENE-1**

The highly complex organization of living systems requires constant input of energy and the exchange of macromolecules.

### **Learning Objective**

#### ENE-1.B

Explain the effect of surface area-tovolume ratios on the exchange of materials between cells or organisms and the environment.

ERROR – The correct equation for the volume of a cube is:

$$V = s^3$$

### **Essential Knowledge**

#### **ENE-1.B.1**

Surface area-to-volume ratios affect the ability of biological systems to obtain necessary resources, eliminate waste products, acquire or dissipate thermal energy, and otherwise exchange chemicals and energy with the environment.

#### RELEVANT EQUATIONS

Volume of a Sphere:  $V = \frac{4}{3}\pi r^3$ 

Volume of a Cube:  $V = s^2$ 

Volume of a Rectangular Solid: V = lwh

Volume of a Cylinder:  $V = \pi r^2 h$ 

Surface Area of a Sphere:  $SA = 4\pi r^2$ 

Surface Area of a Cube:  $SA = 6s^2$ 

Surface Area of a Rectangular Solid:

SA = 2lh + 2lw + 2wh

Surface Area of a Cylinder:  $SA = 2\pi rh + 2\pi r^2$ 

r = radius

l = length

h = height

w = width

s = length of one side of a cube

#### **ENE-1.B.2**

The surface area of the plasma membrane must be large enough to adequately exchange materials –

- a. These limitations can restrict cell size and shape. Smaller cells typically have a higher surface area-to-volume ratio and more efficient exchange of materials with the environment.
- As cells increase in volume, the relative surface area decreases and the demand for internal resources increases.
- c. More complex cellular structures (e.g. membrane folds) are necessary to adequately exchange materials with the environment.
- d. As organisms increase in size, their surface area-to-volume ratio decreases, affecting properties like rate of heat exchange with the environment.

#### ENE-1.C

Explain how specialized structures and strategies are used for the efficient exchange of molecules to the environment.

#### **ENE-1.C.1**

Organisms have evolved highly efficient strategies to obtain nutrients and eliminate wastes. Cells and organisms use specialized exchange surfaces to obtain and release molecules from or into the surrounding environment.

## **Topic 2.4 Plasma Membranes**

## **Enduring Understanding ENE-2**

Cells have membranes that allow them to establish and maintain internal environments that are different from their external environments.

Learning Objective	Essential Knowledge
ENE-2.A  Describe the roles of each of the components of the cell membrane in maintaining the internal environment	ENE-2.A.1 Phospholipids have both hydrophilic and hydrophobic regions. The hydrophilic phosphate regions of the phospholipids are oriented toward the aqueous external or
of the cell.	internal environments, while the hydrophobic fatty acid regions face each other with the interior of the membrane.  ENE-2.A.2
	Embedded proteins can be hydrophilic, with charged and polar side groups, or hydrophobic, with nonpolar side groups.
ENE-2.B	ENE-2.B.1
Describe the Fluid Mosaic Model of cell membranes.	Cell membranes consist of a structural framework of phospholipid molecules that is embedded with proteins, steroids (such as cholesterol in eukaryotes), glycoproteins, and glycolipids that can flow around the surface of the cell within the membrane.

## **Topic 2.5 Membrane Permeability**

# **Enduring Understanding ENE-2**

Cells have membranes that allow them to establish and maintain internal environments that are different from their external environments

different from their external environments.	
Learning Objective	Essential Knowledge
ENE-2.C	ENE-2.C.1
Explain how the structure of biological	The structure of cell membranes results in selective
membranes influence selective permeability.	permeability.
	ENE-2.C.2
	Cell membranes separate the internal environment of the cell from the external environment.
	ENE-2.C.3
	Selective permeability is a direct consequence of membrane structure, as described by the fluid mosaic model.

	ENE-2.C.4  Small nonpolar molecules, include N <sub>2</sub> , O <sub>2</sub> , and CO <sub>2</sub> freely pass across the membrane. Hydrophilic substances, such as large polar molecules and ions, move across the membrane through embedded channel and transport proteins.  ENE-2.C.5  Polar uncharged molecules, including H <sub>2</sub> O, pass through the membrane in small amounts.
ENE-2.D  Describe the role of the cell wall in maintaining cell structure and function.	ENE-2.D.1 Cell walls of plants, prokaryotes, and fungi are composed of complex carbohydrates.

**Topic 2.6 Membrane Transport** 

# **Enduring Understanding ENE-2**

Cells have membranes that allow them to establish and maintain internal environments that are different from their external environments.

Learning Objective	Essential Knowledge
ENE-2.E	ENE-2.E.1
Describe the mechanisms that	Passive transport is the net movement of molecules from
organisms use to maintain solute and	high concentration to low concentration without the direct
water balance.	input of metabolic energy.
	ENE-2.E.2
	Passive transport plays a primary role in the import of
	materials and the export of wastes.
	ENE 2 5 2
	ENE-2.E.3
	Active transport requires the direct input of energy to move molecules from regions of low concentration to regions of
	high concentration.
	nigh concentration.
ENE-2.F	ENE-2.F.1
Describe the mechanisms that	The selective permeability of membranes allows for the
organisms use to transport large	formation of concentration gradients of solutes across the
molecules across the plasma	membrane.
membrane.	
	ENE-2.F.2
	The process of endocytosis and exocytosis require energy to
	move large molecules into and out of cells -
	a. In exocytosis, internal vesicles fuse with the plasma
	membrane and secrete large macromolecules out of
	the cell.
	b. In endocytosis, the cell takes in macromolecules and particulate matter by forming new vesicles derived
	from the plasma membrane.
	from the plasma memorane.

# **Topic 2.7 Facilitated Diffusion**

# **Enduring Understanding ENE-2**

Cells have membranes that allow them to establish and maintain internal environments that are different from their external environments.

Learning Objective	Essential Knowledge
ENE-2.G	ENE-2.G.1
Explain how the structure of a molecule affects its ability to pass through the plasma membrane	Membrane proteins are required for facilitated diffusion of charged and large polar molecules through a membrane –  a. Large quantities of water pass through aquaporins.  b. Charged ions, including Na <sup>+</sup> and K <sup>+</sup> require channel proteins to move through the membrane.  c. Membranes may become polarized by movement of ions across the membrane.  ENE-2.G.2  Membrane proteins are necessary for active transport.  ENE-2.G.3  Metabolic energy (such as ATP) is required for active transport of molecules and/or ions across the membrane and to establish and maintain concentration gradients.
	ENE-2.G.4
	The Na <sup>+</sup> /K <sup>+</sup> ATPase contributes to the maintenance of the membrane potential.

## **Topic 2.8 Tonicity and Osmoregulation**

# **Enduring Understanding ENE-2**

Cells have membranes that allow them to establish and maintain internal environments that are different from their external environments.

Learning Objective	Essential Knowledge
ENE-2.H	ENE-2.H.1
Explain how concentration gradients affect the movement of molecules across membranes.	External environments can be hypotonic, hypertonic, or isotonic to internal environments of cells —  a. Water moves by osmosis from areas of high water potential/low osmolarity/low solute concentration to areas of low water potential/high osmolarity/high solute concentration.

	RELEVANT EQUATION
	Water Potential:
	$\Psi = \Psi_p + \Psi_s$
	$\Psi_p$ = pressure potential
	$\Psi_s$ = solute potential
ENE-2.I	ENE-2.I.1
Explain how osmoregulatory mechanisms contribute to the health and survival of organisms.	Growth and homeostasis are maintained by the constant movement of molecules across membranes.
and sarvivar or organisms.	ENE-2.1.2
	Osmoregulation maintains water balance and allows organisms to control their internal solute composition/water potential.
	SOLUTE POTENTIAL OF A SOLUTION
	$\Psi_s = -iCRT$
	where:
	i = ionization constant
	C = molar concentration
	R = pressure constant
	$\left(R = 0.0831 \frac{L \cdot bars}{mol \cdot K}\right)$
	T = temperature in Kelvin (°C + 273)

**Topic 2.9 Mechanisms of Transport** 

# **Enduring Understanding ENE-2**

Cells have membranes that allow them to establish and maintain internal environments that are different from their external environments.

Learning Objective	Essential Knowledge
ENE-2.J	ENE-2.J.1
Describe the processes that allow ions	A variety of processes allow for movement of ions and other
and other molecules to move across	molecules across membranes, including passive and active
membranes.	transport, endocytosis, and exocytosis.

**Topic 2.10 Compartmentalization** 

# **Enduring Understanding ENE-2**

Cells have membranes that allow them to establish and maintain internal environments that are different from their external environments.

Learning Objective	Essential Knowledge
ENE-2.K	ENE-2.K.1
Describe the membrane-bound structures of the eukaryotic cell.	Membranes and membrane-bound organelles in eukaryotic cells compartmentalize intracellular metabolic processes and specific enzymatic reactions.
ENE-2.L Explain how internal membranes and membrane-bound organelles contribute to compartmentalization of eukaryotic cell functions.	ENE-2.L.1 Internal membranes facilitate cellular processes by minimizing competing interactions and by increasing surface areas where reactions can occur.

**Topic 2.11 Origins of Cell Compartmentalization** 

# **Enduring Understanding EVO-1**

Evolution is characterized by a change in the genetic makeup of a population over time and is supported by multiple lines of evidence.

Essential Knowledge
EVO-1.A.1
Membrane-bound organelles evolved from once free-living
prokaryotic cells via endosymbiosis.
EVO-1.A.2
Prokaryotes generally lack internal membrane-bound
organelles but have internal regions with specialized
structures and functions.
Structures and ranctions.
EVO-1.A.3
Eukaryotic cells maintain internal membranes that partition
the cell into specialized regions.
the cell lifto specialized regions.
EVO-1.B.1
Membrane-bound organelles evolved from previously free-
living prokaryotic cells via endosymbiosis.