# AP STATE COUNCIL OF HIGHER EDUCATION

ZOOLOGY COURSE STRUCTUREUNDERCBCS (w.e.f. 2015-16, Revised)

| YEAR     | SEMESTER   | PAPER       | TITLE                                                                         | MARKS    | CREDITS  |
|----------|------------|-------------|-------------------------------------------------------------------------------|----------|----------|
| 1 L/ IIX | I I        |             | Biology of Non-chordates                                                      | 100      | 03       |
|          | 1          | 1           | Practical - I                                                                 | 50       | 02       |
| I        | II         | II          | Biology of Chordates                                                          | 100      | 03       |
|          | 11         | 11          | Practical - II                                                                | 50       | 02       |
|          | III        | III         | Cell biology, Genetics and                                                    | 100      | 03       |
|          | 111        | 111         | Evolution                                                                     | 100      | 03       |
|          |            |             | Practical - III                                                               | 50       | 02       |
| II       | IV         | IV          | Embryology, Physiology and                                                    | 100      | 03       |
|          | 1 V        | 1 4         | Ecology Ecology                                                               | 100      | 03       |
|          |            |             | Practical - IV                                                                | 50       | 02       |
|          |            | V           | Animal Biotechnology                                                          | 100      | 03       |
|          |            | v           | Practical - V                                                                 | 50       | 02       |
|          | V          | VI          | Animal Husbandry                                                              | 100      | 03       |
|          |            | VI          | Practical - VI                                                                | 50       | 02       |
|          | ψ Δ        | VIII (A) *  |                                                                               | 100      | 03       |
|          | *Any one   | VII (A)*    | Immunology  Dragtical VII (A)                                                 | 50       | 02       |
|          | Paper from | VIII (D) *  | Practical - VII (A)                                                           |          |          |
|          | A, B and C | VII (B)*    | Cellular Metabolism and                                                       | 100      | 03       |
|          |            |             | Molecular Biology                                                             | 50       | 02       |
|          | ** Any one | TITE (C) de | Practical - VII (B)                                                           | 50       | 02       |
|          | cluster    | VII (C)*    | Bioinformatics                                                                | 100      | 03       |
|          |            |             | Practical - VII (C)                                                           | 50       | 02       |
|          | from I, II | CI.         | Cluster Electives –VIII-A:                                                    |          |          |
|          | and III    | Cluster     | Medical Diagnostics                                                           | 100      | 02       |
|          |            | VIII-A**    | 1. Clinical Biochemistry                                                      | 100      | 03       |
|          |            |             | 2. Haematology                                                                | 100      | 03       |
|          |            |             | 3. Clinical Microbiology                                                      | 100      | 03       |
|          |            |             | Practical VIII: 1                                                             | 50<br>50 | 02       |
|          |            |             | Practical – VIII: 2                                                           | 50<br>50 | 02<br>02 |
|          | 7/1        |             | Project Work  Cluster Electives –VIII-B:                                      | 30       | 02       |
| III      | VI         | Cluster     |                                                                               |          |          |
|          |            |             | Aquaculture                                                                   | 100      | 03       |
|          |            | VIII-B**    | 1. Principles of Aquaculture                                                  | 100      | 03       |
|          |            |             | <ul><li>2. Aquaculture Management</li><li>3. Postharvest Technology</li></ul> | 100      | 03       |
|          |            |             | Practical – VIII: 1                                                           | 50       | 02       |
|          |            |             | Practical – VIII: 1                                                           | 50       | 02       |
|          |            |             | Project Work                                                                  | 50       | 02       |
|          |            |             | Cluster Electives – VIII-C:                                                   | 30       | 02       |
|          |            | Chaston     | Sericulture                                                                   |          |          |
|          |            | Cluster     | 1. Gen. Sericulture,                                                          | 100      | 03       |
|          |            | VIII-C**    | Mulberry cultivation and                                                      | 100      | 03       |
|          |            |             | Management                                                                    |          |          |
|          |            |             | 2. Biology of Mulberry                                                        | 100      | 03       |
|          |            |             | Silkworm and Silkworm                                                         | 100      | 0.5      |
|          |            |             | rearing Technology                                                            | 100      | 03       |
|          |            |             | 3. Silk Technology, Silk                                                      | 100      | 35       |
|          |            |             | Marketing and Extension                                                       |          |          |
|          |            |             | Practical – VIII: 1                                                           | 50       | 02       |
|          |            |             | Practical – VIII: 2                                                           | 50       | 02       |
|          |            |             | Project Work                                                                  | 50       | 02       |

#### AP STATE COUNCIL OF HIGHER EDUCATION

w.e.f. 2015-16 (Revised in April, 2016)

#### **ZOOLOGY SYLLABUS FOR I SEMESTER**

#### **ZOOLOGY - PAPER - I**

#### **ANIMAL DIVERSITY - NONCHORDATES**

|                | Periods:60 Max. Marks:100                                                                    |
|----------------|----------------------------------------------------------------------------------------------|
| 11             | Drief history Significance of Diversity of New Chardetes                                     |
| <b>1.1</b> 1.2 | Brief history, Significance of Diversity of Non Chordates Protozoa                           |
| 1.4            | 1.2.1 General characters                                                                     |
|                | 1.2.2 Classification of Protozoa up to classes with examples                                 |
|                | 1.2.3 <i>Elphidium</i> (type study)                                                          |
| 1.3            | Porifera                                                                                     |
|                | 1.3.1 General characters                                                                     |
|                | 1.3.2 Classification of Porifera up to classes with examples                                 |
|                | 1.3.3 Sycon – External Characters, Types of cells,                                           |
|                | 1.3.4 Skelton in Sponges                                                                     |
|                | 1.3.5 Canal system in sponges                                                                |
|                | Unit - II                                                                                    |
| 2.1            | Coelenterata                                                                                 |
|                | 2.1.1 General characters                                                                     |
|                | 2.1.2 Classification of Coelenterata up to classes with examples                             |
|                | 2.1.3 <i>Obelia</i> - External Characters, Structure of Polyp and Medusa                     |
|                | 2.1.4 Polymorphism in coelenterates                                                          |
|                | 2.1.5 Corals and coral reef formation                                                        |
| 2.2            | Platyhelminthes                                                                              |
|                | 2.1.1 General characters                                                                     |
|                | 2.1.2 Classification of Platyhelminthes upto classes with examples                           |
|                | 2.1.3 Fasciola hepatica - External Characters, Excretory system, Reproductive System,        |
|                | Life History and pathogenicity                                                               |
|                |                                                                                              |
|                | Unit - III                                                                                   |
| 3.1            | Nemathelminthes                                                                              |
|                | 3.1.1 General characters                                                                     |
|                | 3.1.2 Classification of Nemathelminthes up to classes with examples                          |
| 3.2            | Annelida                                                                                     |
|                | 3.2.1 General characters                                                                     |
|                | 3.2.2 Classification of Annelida up to classes with examples                                 |
|                | 3.2.3 <i>Hirudinaria granulosa</i> - External Characters, Digestive System, Excretory System |
|                | and Reproductive System                                                                      |
|                | 3.2.4 Coelomoducts                                                                           |

3.2.5 Vermiculture - Scope, significance, earthworm species, processing, Vermicompost,

economic importance of vermicompost

#### **Unit - IV**

| 4.1 | Arthro | noda |
|-----|--------|------|
|     |        |      |

- 4.1.1 General characters
- 4.1.2 Classification of Arthropoda up to classes with examples
- 4.1.3 Prawn External Characters, Appendages, Respiratory system and Circulatory System
- 4.1.4 Peripatus Structure and affinities
- 4.2 Mollusca
  - 4.2.1 General characters
  - 4.2.2 Classification of Mollusca up to classes with examples
  - 4.2.3 Pearl formation in Pelecypoda
  - 4.2.4 Torsion in gastropods

#### Unit - V

- 5.1 Echinodermata
  - 5.1.1 General characters
  - 5.1.2 Classification of Echinodermata up to classes with examples
  - 5.1.3 Water vascular system in star fish
- 5.2 Hemichordata
  - 5.2.1 General characters
  - 5.2.2 Classification of Hemichordata up to classes with examples
  - 5.2.3 Balanoglossus Structure and affinities
- 5.3 Non-Chordata larval forms
  - 5.3.1 Amphiblastula
  - 5.3.2 Ephyra
  - 5.3.3 Trochophore
  - 5.3.4 Nauplius
  - 5.3.5 Glochidium
  - 5.3.6 Bipinnaria
  - 5.3.7 Tornaria

# ZOOLOGY MODEL PAPER FOR I SEMESTER

# **ZOOLOGY - PAPER - I**

# **ANIMAL DIVERSITY - NONCHORDATES**

| Time: 3 hrs                           |        | Max. Marks: 75 |
|---------------------------------------|--------|----------------|
| I. Answer any FIVE of the following:  |        | 5x5=25         |
| Draw labeled diagrams wherever nece   | essary |                |
| 1.                                    |        |                |
| 2.                                    |        |                |
| 3.                                    |        |                |
| 4.                                    |        |                |
| 5.                                    |        |                |
| 6.                                    |        |                |
| 7.                                    |        |                |
| 8.                                    |        |                |
| II. Answer any FIVE of the following: |        | 5x10=50        |
| Draw labeled diagrams wherever nece   | essary |                |
| 9.                                    | OR     |                |
|                                       |        |                |
| 10                                    |        |                |
| 10.                                   | OR     |                |
|                                       |        |                |
| 11.                                   |        |                |
|                                       | OR     |                |
| 12.                                   | OR     |                |
|                                       |        |                |
| 13.                                   |        |                |
|                                       | OR     |                |
|                                       |        |                |

#### **ZOOLOGY PRACTICAL SYLLABUS FOR I SEMESTER**

# **ZOOLOGY - PAPER - I ANIMAL DIVERSITY - NONCHORDATES**

Periods: 24 Max. Marks: 50

Observation of the following slides / spotters / models

**Protozoa** : Elphidium, Paramecium - Binary fission and conjugation

Porifera : Spoonbill, Euspongia, Sycon, Sycon - T.S and L.S

Coelenterata : Obelia - colony and medusa, Physalia, Velella, Corallium, Gorgonia,

Pennatula

Platyhelminthes : Planaria, Fasciola hepatica, Fasciola larval forms - Miracidium, Redia,

Cercaria, Echinococcus granulosus

**Nemathelminthes** : Ascaris - Male and female, Ancylostoma duodenale

Annelida : Neries, Heteroneries, Aphrodite, Hirudo, Trochophore larva

**Arthropoda** : Mouth parts of male and female *Anopheles* and *Culex*, Mouth parts of

housefly, Mouth parts of Scorpion, Nauplius, Mysis, Zoea larvae, crab,

prawn, Scolopendra, Sacculina, Limulus, Peripatus

Mollusca : Chiton, Murex, Sepia, Loligo, Octopus, Nautilus, Glochidium larva

**Echinodermata**: Ophiothrix, Echinus, Clypeaster, Cucumaria, Antedon, Asterias,

Bipinnaria larva

**Hemichordata** : Balanoglossus, Tornaria larva

#### Demonstration of dissection / dissected / virtual dissection:

1. Leech / Prawn / Scorpion / Crab - Digestive system

2. Prawn - Appendages

3. Prawn / Scorpion / Crab - Nervous system

4. Pila / Unio - Digestive system

5. Mounting of Statocyst

6. Mounting of Radula

b Laboratory record work shall be submitted at the time of practical examination

b Compulsory one species to be adopted for demonstration only by the faculty

b Computer aided techniques should be adopted as per UGC guide lines

#### **ZOOLOGY SYLLABUS FOR II SEMESTER**

#### **ZOOLOGY - PAPER - II**

#### ANIMAL DIVERSITY - CHORDATES

| Periods:60 | Max. Marks: 100 |
|------------|-----------------|
|------------|-----------------|

#### Unit - I

#### 1.1 General characters of Chordata

#### 1.2 Prochordata

- 1.2.1 Salient features of Cephalochordata
- 1.2.2 Structure of Branchiostoma
- 1.2.3 Affinities of Cephalochordata
- 1.2.4 Salient features of Urochordata
- 1.2.5 Structure and life history of Herdmania
- 1.2.6 Significance of Retrogressive metamorphosis

#### Unit - II

#### 2.1 Cyclostomata

- 2.1.1 General characters of Cyclostomata
- 2.1.2 Comparision of the *Petromyzon* and *Myxine*

#### 2.2 Pisces

- 2.2.1 General characters of Fishes
- 2.2.2 Classification of fishes up to sub class level with examples
- 2.2.3 *Scoliodon* External features, Digestive system, Respiratory system, Heart, Brain
- 2.2.4 Migration in Fishes
- 2.2.5 Types of Scales
- 2.2.6 Dipnoi

#### Unit - III

#### 3.1 Amphibia

- 3.1.1 General characters of Amphibian
- 3.1.2 Classification of Amphibia upto orders with examples.
- 3.1.3 Rana hexadactyla External features, Digestive system, Respiratory system, Heart,

#### Brain

#### 3.2 Reptilia

- 3.2.1 General characters of Reptilia
- 3.2.2 Classification of Reptilia upto orders with examples
- 3.2.3 Calotes External features, Digestive system, Respiratory system, Heart, Brain
- 3.2.4 Identification of Poisonous snakes and Skull in reptiles

# Unit - IV

#### **4.1** Aves

- 4.1.1 General characters of Aves
- 4.1.2 Classification of Aves upto subclasses with examples.
- 4.1.3 *Columba livia* External features, Digestive system, Respiratory system, Heart, Brain
- 4.1.4 Migration in Birds
- 4.1.5 Flight adaptation in birds

#### Unit - V

# 5.1 Mammalia

- 5.1.1 General characters of Mammalia
- 5.1.2 Classification of Mammalia upto sub classes with examples
- 5.2 Comparision of Prototherians, Metatherians and Eutherians
- **5.3** Dentition in mammals



# ZOOLOGY MODEL PAPER FOR II SEMESTER

# **ZOOLOGY - PAPER - II**

# **ANIMAL DIVERSITY - CHORDATES**

| Time: 3 hrs                                                       | Max. Marks: 75 |
|-------------------------------------------------------------------|----------------|
| I. Answer any FIVE of the following:                              | 5x5=25         |
| Draw labeled diagrams wherever necessary                          |                |
| 1. Amphioxus                                                      |                |
| 2. Placoid scale                                                  |                |
| 3. Quill feather                                                  |                |
| 4. Prototheria                                                    |                |
| 5. Anadromous migration                                           |                |
| 6. Draco                                                          |                |
| 7. Emu                                                            |                |
| 8. Apoda                                                          |                |
| II. Answer any FIVE of the following:                             | 5x10=50        |
| Draw labeled diagrams wherever necessary                          |                |
| 9. Explain the life history of Herdmania                          |                |
| OR                                                                |                |
| Explain the origin and general characters of chordates            |                |
| 10. Compare the characters of <i>Petromyzon</i> and <i>Myxine</i> |                |
| OR                                                                |                |
| Describe the structure of heart of Scoliodon                      |                |
| 11. Describe the brain of <i>Rana hexadactyla</i>                 |                |
| OR                                                                |                |
| Explain the external features of Calotes                          |                |
| 12. Write an essay on flight adaptations in birds                 |                |
| OR                                                                |                |
| Explain the respiratory system of Columba livia                   |                |
| 13. Compare the characters of Metatheria and Eutheria             |                |
| OR                                                                |                |
| Write an essay on dentition in mammals                            |                |
|                                                                   |                |
|                                                                   |                |

#### **ZOOLOGY PRACTICAL SYLLABUS FOR II SEMESTER**

#### **ZOOLOGY - PAPER - II**

#### **ANIMAL DIVERSITY - CHORDATES**

Periods: 24 Max. Marks: 50

Observation of the following slides / spotters / models

**Protochordata** : Herdmania, Amphioxus, Amphioxus T.S. through pharynx

**Cyclostomata** : Petromyzon, Myxine

Pisces: Pristis, Torpedo, Channapleuronectes, Hippocampus, Exocoetus,

Eheneis, Labeo, Catla, Clarius, Auguilla, Protopterus

Placoid scale, Cycloid scale, Ctenoid scale

**Amphibia** : Ichthyophis, Amblystoma, Siren, Hyla, Rachophous

Axolotl larva

Reptilia : Draco, Chemaeleon, Uromastix, Vipera russeli, Naja, Bungarus,

Enhydrina, Testudo, Trionyx, Crocodilus

Aves : Passer, Psittacula, Bubo, Alcedo, Columba, Corvus, Pavo, Study of

different types of feathers: Quill, Contour, Filoplume down

Mammalia : Ornithorthynchus, Tachyglossus, Pteropus, Funambulus, Manis, Loris,

Hedgehog

Osteology : Appenducular skeletons of Varanus, Pigeon

Rabbit - Skull, fore limbs, hind limbs and girdles

#### Demonstration of dissection / dissected / virtual dissection:

1. V, VII, IX, X cranial nerves of shark / locally available fishes

2. Arterial system, venous system of Shark / Calotes / Fowl / Rat

3. Digestive system of fish

b Laboratory record work shall be submitted at the time of practical examination

b Compulsory one species to be adopted for demonstration only be the faculty

#### **ZOOLOGY SYLLABUS FOR III SEMESTER**

#### **ZOOLOGY - PAPER - III**

#### CYTOLOGY, GENETICS AND EVOLUTION

Periods:60 Max. Marks:100

#### Unit - I

#### 1. Cytology - I

- 1.1 Definition, history, prokaryotic and eukaryotic cells, virus, viroids, mycoplasma
- 1.2 Electron microscopic structure of eukaryotic cell.
- 1.3 Plasma membrane –Different models of plasma membrane.

#### Unit - II

#### 2. Cell organelles

- 2.1 Structure and functions of Endoplasmic Reticulum
- 2.2 Structure and functions of Golgi apparatus
- 2.3 Structure and functions of Lysosomes
- 2.4 Structure and functions of Ribosomes
- 2.5 Structure and functions of Mitochondria
- 2.6 Nucleus
- 2.7. Chromatin Structure and significance, Chromosomes Structure, types, functions

#### Unit - III

#### 3.1 Genetics - I

- 3.1.1 Mendel's work on transmission on traits
- 3.1.2 Principles of inheritance
- 3.1.3 Incomplete dominance and codominance
- 3.1.4 Lethal alleles, Epistasis, Pleiotropy

#### Unit - IV

#### 4.1 Genetics - II

- 4.1.1 Sex determination
- 4.1.2 Sex linked inheritance
- 4.1.3 Linkage and crossing over
- 4.1.4 Extra chromosomal inheritance
- 4.1.5 Human karyotyping

# 5.1 Evolution

- 5.1.1 Origin of life
- 5.1.2 Lamarckism, Darwinism, Neo Darwinism, Hardy-Weinberg Equilibrium.
- 5.1.3 Variations, isolating mechanisms, natural selection
- 5.1.4 Types of natural selection (directional, stabilizing, disruptive)
- 5.1.5 Artificial selection and forces of evolution
- 5.1.6 Speciation (Allopatric and Sympatric)
- 5.1.7 Macro evolutionary principles (Example: Darwin's finches)

# **ZOOLOGY MODEL PAPER FOR III SEMESTER**

# **ZOOLOGY - PAPER - III**

# CYTOLOGY, GENETICS AND EVOLUTION

| Time: 3 hrs               |                      | Max. Marks: 75 |
|---------------------------|----------------------|----------------|
| I. Answer any FIVE of the |                      | 5x5=25         |
| Draw labeled diagrams     | s wherever necessary |                |
| 1.                        |                      |                |
| 2.                        |                      |                |
| 3.                        |                      |                |
| 4.                        |                      |                |
| 5.                        |                      |                |
| 6.                        |                      |                |
| 7.                        |                      |                |
| 8.                        |                      |                |
| II. Answer any FIVE of t  | the following:       | 5x10=50        |
| Draw labeled diagrams     | s wherever necessary |                |
| 9.                        |                      |                |
|                           | OR                   |                |
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| 10.                       |                      |                |
|                           | OR                   |                |
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| 11.                       |                      |                |
|                           | OR                   |                |
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| 12.                       |                      |                |
|                           | OR                   |                |

#### 

#### **ZOOLOGY PRACTICAL SYLLABUS FOR III SEMESTER**

# **ZOOLOGY - PAPER - III**

#### CYTOLOGY, GENETICS AND EVOLUTION

Periods: 24 Max. Marks: 50

#### I. Cytology

- 1. Preparation of temporary slides of Mitotic divisions with onion root tips
- 2. Observation of various stages of Mitosis and Meiosis with prepared slides
- 3. Mounting of salivary gland chromosomes of Chiranomous

#### II. Genetics

- 1. Study of Mendelian inheritance using suitable examples
- 2. Study of linkage recombination, gene mapping using the data
- 3. Study of human karyotypes

#### III. Evolution

- 1. Study of fossil evidences
- 2. Study of homology and analogy from suitable specimens and pictures
- 3. Phylogeny of horse with pictures
- 4. Darwin's finches (pictures)
- 5. Visit to natural history museum and submission of report

#### **ZOOLOGY SYLLABUS FOR IV SEMESTER**

#### **ZOOLOGY - PAPER - IV**

#### EMBRYOLOGY, PHYSIOLOGY AND ECOLOGY

Periods:60 Max. Marks: 100

#### Unit - I

#### 1.1 Developmental Biology and Embryology

- 1.1.1 Gametogenesis
- 1.1.2 Fertilization
- 1.1.3 Types of eggs
- 1.1.4 Types of cleavages
- 1.2 Development of Frog upto formation of primary germ layers
- 1.3 Formation and functions of Foetal membrane in chick embryo
- 1.4 Development, types and functions of Placenta in mammals

#### Unit - II

#### 2.1 Physiology - I

- 2.1.1 Elementary study of process of digestion
- 2.1.2 Absorption of digested food
- 2.1.3 Respiration Pulmonary ventilation, transport of oxygen and carbondioxide
- 2.1.4 Circulation Structure and functioning of heart, Cardiac cycle
- 2.1.5 Excretion Structure of nephron, urine formation, counter current mechanism

#### Unit - III

#### 3.1 Physiology - II

- 3.1.1 Nerve impulse transmission Resting membrane potential, origin and propagation of action potentials along myelinated and non-myelinated nerve fibers
- 3.1.2 Muscle contraction Ultra structure of muscle fibre, molecular and chemical basis of muscle contraction
- 3.1.3 Endocrine glands Structure, secretions and the functions (of hormones) of pituitary, thyroid, parathyroid, adrenal glands and pancreas
- 3.1.4 Hormonal control of reproduction in a mammal

#### **Unit - IV**

#### 4.1 Ecology - I

- 4.1.1 Meaning and scope of Ecology
- 4.1.2 Important abiotic factors of Ecosystem Temperature, light, water, oxygen and  $CO_2$
- 4.1.3 Nutrient cycles Nitrogen, carbon and phosphorus

4.1.4 Components of Ecosystem (Example:lake), food chains and food web, energy flow in ecosystem

#### Unit - V

#### 5.1 Ecology - II

- 5.1.1 Habitat and ecological niche
- 5.1.2 Community interactions Mutualism, commensalism, parasitism, competition, predation
  - 5.1.3 Ecological succession
  - 5.1.4 Population studies

#### 5.2 Zoogeography

- 5.2.1 Zoogeographical regions
- 5.2.2 Study of physical and faunal peculiarities of Oriental, Australian and Ethiopian regions

#### **ZOOLOGY MODEL PAPER FOR IV SEMESTER**

# **ZOOLOGY - PAPER - IV**

#### EMBRYOLOGY, PHYSIOLOGY AND ECOLOGY

Time: 3 hrs Max. Marks: 75 I. Answer any FIVE of the following: 5x5=25Draw labeled diagrams wherever necessary 1. 2. 3. 4. 5. 6. 7. 8. II. Answer any FIVE of the following: 5x10=50Draw labeled diagrams wherever necessary 9. OR

10.

| 11. | OR |
|-----|----|
| 12. | OR |
| 13. | OR |
|     |    |

#### **ZOOLOGY PRACTICAL SYLLABUS FOR IV SEMESTER**

#### **ZOOLOGY - PAPER - IV**

#### EMBRYOLOGY, PHYSIOLOGY AND ECOLOGY

Periods: 24 Max. Marks: 50

#### I. Embryology

- 1. Study of T.S. of testis, ovary of a mammal
- 2. Study of different stages of cleavages (2, 4, 8 cell stages)
- 3. Study of chick embryos of 18 hours, 24 hours, 33 hours and 48 hours of incubation

#### II. Physiology

- 1. Qualitative tests for identification of carbohydrates, proteins and fats
- 2. Qualitative tests for identification of ammonia, urea and uric acid
- 3. Study of activity of salivary amylase under optimum conditions
- 4. Study of prepared slides of T.S. of duodenum, liver, lung, kidney, spinal cord, bone and cartilage

#### III. Ecology

- 1. Determination of pH of given sample
- 2. Estimation of dissolved oxygen of given sample
- 3. Estimation of total alkalinity of given sample
- 4. Estimation of salinity of given sample

# ZOOLOGY SYLLABUS FOR V SEMESTER ZOOLOGY - PAPER - V ANIMAL BIOTECHNOLOGY

Periods:60 Max. Marks:100

#### Unit 1: Tools of Recombinant DNA technology - Enzymes and Vectors

**Restriction modification systems:** Types I, II and III. Mode of action, nomenclature, applications of Type II restriction enzymes in genetic engineering

**DNA modifying enzymes and their applications:** DNA polymerases. Terminal deoxynucleotidyl transferase, kinases and phosphatases, and DNA ligases

**Cloning Vectors:** Plasmid vectors:pBR and pUC series, Bacteriophage lambda and M13 based vectors, Cosmids, BACs, YACs,

#### **Unit 2 Techniques of Recombinant DNA technology**

**Cloning**: Use of linkers and adaptors

Gene delivery: Microinjection, electroporation, biolistic method (gene gun), liposome and viral-

mediated delivery **PCR:** Basics of PCR.

DNA Sequencing: Sanger's method of DNA sequencing- traditional and automated sequencing

Hybridization techniques: Southern, Northern and Western blotting,

Genomic and cDNA libraries: Preparation and uses

#### **UNIT 3 Animal Cell Technology**

Cell culture media: Natural and Synthetic

**Cell cultures:** primary culture, secondary culture, continuous cell lines; Protocols for Primary Cell Culture; Established Cell lines (common examples such as MRC, HeLa, CHO, BHK, Vero); Organ culture; Cryopreservation of cultures.

**Hybridoma Technology:** Cell fusion, Production of Monoclonal antibodies (mAb), Applications of mAb

**Stem cells:** Types of stem cells, applications

#### **Unit 4 Reproductive Technologies & Transgenic Animals**

**Manipulation of reproduction in animals:** Artificial Insemination, *In vitro* fertilization, super ovulation, Embryo transfer, Embryo cloning

Transgenic Animals: Strategies of Gene transfer; Transgenic - sheep, - fish; applications

#### **Unit 5 Applied Biotechnology**

**Industry:** Fermentation: Different types of Fermentation: Short notes on - Submerged & Solid state; batch, Fed batch & Continuous; Stirred tank, Air Lift, Fixed Bed and Fluidized; Downstream processing - Filtration, centrifugation, extraction, chromatography, spray drying and lyophilization **Agriculture:** fisheries – monoculture in fishes, polyploidy in fishes; DNA fingerprinting

# ZOOLOGY MODEL PAPER FOR V SEMESTER

# **ZOOLOGY - PAPER - V**

# ANIMAL BIOTECHNOLOGY

|     | Max. Marks: 75     |
|-----|--------------------|
|     | 5x5=25             |
| ıry |                    |
|     |                    |
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# ZOOLOGY PRACTICAL SYLLABUS FOR V SEMESTER ZOOLOGY - PAPER - V ANIMAL BIOTECHNOLOGY

Periods: 24 Max. Marks: 50

#### Any SIX of the following:

- 1. Maintenance and storage of *E. coli* DH5 alpha cells.
- 2. Isolation of Plasmid DNA from E.coli
- **3.** Preparation of genomic DNA from *E. coli*/animals/ human.
- 4. DNA quantification using agarose gel electrophoresis (by using lambda DNA as standard).
- 5. Restriction digestion of lambda (λ) DNA using EcoR1 and Hind III.
- 6. Preparation for insertion and vector for ligation.
- 7. Performance of ligation reaction using T4 DNA ligase.
- 8. Preparation of competent cells
- 9. Transformation of E. coli with plasmid DNA using CaCl2,
- 10. Selection of transformants on X-gal and IPTG
- 11. Techniques: Western Blot, Southern Hybridization, DNA Fingerprinting
- 12. Interpretation of sequencing gel electropherograms
- 13. Amplification of DNA by PCR
- 14. Packing and sterilization of glass and plastic wares for cell culture.
- 15, Preparation of culture media.

#### SUGGESTED READING

- 1. Brown TA. (2010). Gene Cloning and DNA Analysis. 6th edition. Blackwell Publishing, Oxford, U.K.
- 2. Clark DP and Pazdernik NJ. (2009). Biotechnology: Applying the Genetic Revolution. Elsevier Academic Press, USA
- 3. Primrose SB and Twyman RM. (2006). Principles of Gene Manipulation and Genomics, 7th edition. Blackwell Publishing, Oxford, U.K.
- 4. Sambrook J and Russell D. (2001). Molecular Cloning-A Laboratory Manual. 3rd edition. Cold Spring Harbor Laboratory Press
- 5. Wiley JM, Sherwood LM and Woolverton CJ. (2008). Prescott, Harley and Klein's Microbiology. McGraw Hill Higher Education
- 6. Brown TA. (2007). Genomes-3. Garland Science Publishers
- 7. Primrose SB and Twyman RM. (2008). Genomics: Applications in human biology. Blackwell Publishing, Oxford, U.K.
- 8. Animal Cells Culture and Media, D.C. Darling and S.J. Morgan, 1994.BIOS Scientific Publishers Limited.
- 9. Methods in Cell Biology, Volume 57, Jennie P. Mathur and David Barnes, 1998. Animal Cell Culture Methods Academic Press.
- 10. P.K. Gupta: Biotechnology and Genomics, Rastogi publishers (2003).
- 11. B.D. Singh: Biotechnology, Kalyani publishers, 1998 (Reprint 2001)

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#### **ZOOLOGY SYLLABUS FOR V SEMESTER**

#### **ZOOLOGY - PAPER - VI**

#### ANIMAL HUSBANDRY

Periods:60 Max. Marks: 100

UNIT – I : 10 Hours

General introduction to poultry farming. Principles of poultry housing. Poultry houses. Systems of poultry farming. Management of chicks, growers and layers. Management of Broilers.

UNIT – II:

Poultry feed management – Principles of feeding. Nutrient requirements for different stages of layers and broilers. Methods of feeding. Poultry diseases – viral, bacterial, fungal and parasitic (two each); symptoms, control and management.

UNIT – III:

Selection, care and handling of hatching eggs. Egg testing. Methods of hatching. Brooding and rearing. Sexing of chicks.

UNIT- IV: 20 Hours

Breeds of Dairy Cattle and Buffaloes – Definition of breed; Classification of Indian Cattle breeds, exotic breeds and Indian buffalo breeds. Systems of inbreeding and crossbreeding. Housing of dairy animals – Selection of site for dairy farm; systems of housing – loose, housing system. Conventional dairy barn. Cleaning and sanitation of dairy farm. Weaning of calf. Castration and dehorning. Deworming and Vaccination programme. Records to be maintained in a dairy farm.

UNIT - V:

Care and management of dairy animals - Care and management of calf, heifer, milk animal, dry and pregnant animal, bulls and bullocks.

# **ZOOLOGY MODEL PAPER FOR V SEMESTER**

# **ZOOLOGY - PAPER - VI**

# ANIMAL HUSBANDRY

| Time: 3 hrs                         |           | Max. Marks: 75 |
|-------------------------------------|-----------|----------------|
| I. Answer any FIVE of the following | g:        | 5x5=25         |
| Draw labeled diagrams wherever      | necessary |                |
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# ZOOLOGY PRACTICAL SYLLABUS FOR V SEMESTER ZOOLOGY -PRACTICAL - VI

#### ANIMAL HUSBANDRY

Periods:24 Max. Marks: 50

- 1. Study of various breeds of layers and broilers (photographs)
- 2. Identification of disease causing organisms in poultry birds (as per theory)
- 3. Study of the anatomy of a poultry bird by way of dissecting a bird. (Demonstration)
- 4. Study of various activities in a poultry farm (layers and broilers) and submission of a report.
- 5. Study of various breeds of cattle (photographs/microfilms)
- 6. Study of various activities carried out in a dairy farm and submission of a report.

# AP STATE COUNCIL OF HIGHER EDUCATION

# **ZOOLOGY SYLLABUS FOR VI SEMESTER**

# **ZOOLOGY -ELECTIVE PAPER:VII-(A)**

# **IMMUNOLOGY**

| <u>I</u> | Periods:60 Max. Marks:100                                                          |
|----------|------------------------------------------------------------------------------------|
|          | Unit - I                                                                           |
| 1.1      | Overview of Immune system                                                          |
|          | 1.1.1 Introduction to basic concepts in Immunology                                 |
|          | 1.1.2 Innate and adaptive immunity                                                 |
| 1.2      | Cells and organs of Immune system                                                  |
|          | 1.2.1 Cells of immune system                                                       |
|          | 1.2.2 Organs of immune system                                                      |
|          | Unit - II                                                                          |
| 2.1      | Antigens                                                                           |
|          | 2.1.1 Basic properties of antigens                                                 |
|          | 2.1.2 B and T cell epitopes, haptens and adjuvants                                 |
|          | 2.1.3 Factors influencing immunogenicity                                           |
|          | Unit - III                                                                         |
| 3.1      | Antibodies                                                                         |
|          | 3.1.1 Structure of antibody                                                        |
|          | 3.1.2 Classes and functions of antibodies                                          |
|          | 3.1.3Monoclonal antibodies                                                         |
|          | Unit - IV                                                                          |
| 4.1      | Working of Immune system                                                           |
|          | 4.1.1 Structure and functions of major histocompatibility complexes                |
|          | 4.1.2 Exogenes and Endogenes pathways of antigen presentation and processing       |
|          | 4.1.3 Basic properties and functions of cytokines                                  |
|          | Unit - V                                                                           |
| 5.1      | Immune system in health and disease                                                |
|          | 5.1.1 Classification and brief description of various types of hyper sensitivities |
|          | 5.1.2 Introduction to concepts of autoimmunity and immunodeficiency                |
| 5.2      | Vaccines                                                                           |
|          | 5.2.1 General introduction to vaccines                                             |
|          | 5.2.2 Types of vaccines                                                            |
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# **ZOOLOGY MODEL PAPER FOR VI SEMESTER**

# **ZOOLOGY - ELECTIVE PAPER - VII-(A)**

# **IMMUNOLOGY**

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#### **ZOOLOGY PRACTICAL SYLLABUS FOR VI SEMESTER**

#### **ZOOLOGY - ELECTIVE PAPER - VII-(A)**

# **IMMUNOLOGY**

Periods: 24 Max. Marks: 50

- 1. Demonstration of lymphoid organs (as per UGC guidelines)
- 2. Histological study of spleen, thymus and lymph nodes (through prepared slides)
- 3. Blood group determination
- 4. Demonstration of
  - a. ELISA
  - b. Immunoelectrophoresis

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**ZOOLOGY SYLLABUS FOR VI SEMESTER** 

#### **ZOOLOGY - ELECTIVE PAPER: VII-(B)**

#### CELLULAR METABOLISM AND MOLECULAR BIOLOGY

Periods: 60 Max. Marks:100

#### **Unit I: Biomolecules**

- 1.1 Carbohydrates Classification of carbohydrates. Structure of glucose
- 1.2 Proteins Classification of proteins. General properties of amino acids
- 1.3 Lipids Classification of lipids
- 1.4 Nucleic acids DNA Structure and function; RNA Structure, types and functions

#### **Unit II: Enzymes and Cellular Metabolism**

- 2.1. Introduction to biocatalysis, Enzymes and their classification, Enzymekinetics. Mechanism of action.Inhibition and Regulation
- 2.2 Carbohydrate Metabolism Glycolysis, Krebs Cycle, Gluconeogenesis,
- 2.3 Glycogen metabolism, Review of electron transport chain

#### Unit - III: Cellular Metabolism and Cell Physiology

- 3.1 Lipid Metabolism Biosynthesis and β oxidation of palmitic acid
- 3.2 Protein metabolism Transamination, Deamination and Urea Cycle
- 3.3 Transport functions of plasma membrane Active, passive and facilitated transport
- 3.4 Cell junctions Tight junctions, desmosomes, gap junctions

#### **Unit - V:Gene Expression**

- 3.1 Gene Expression in prokaryotes (Lac Operon)
- 3.2 Gene Expression in eukaryotes.
- 3.3 Transcription and Translation.

#### CELLULAR METABOLISM AND MOLECULAR BIOLOGY

Time: 3 hrs Max. Marks: 75 I. Answer any FIVE of the following: 5x5=25Draw labeled diagrams wherever necessary 1. 2. 3. 4. 5. 6. 7. 8. II. Answer any FIVE of the following: 5x10=50Draw labeled diagrams wherever necessary 9. OR 10. OR 11. OR 12. OR 13. OR 

#### CELLULAR METABOLISM AND MOLECULAR BIOLOGY

Periods: 24 Max. Marks: 50

- 1. Qualitative tests to identify functional groups of carbohydrates in given Solutions (Glucose, Fructose, Sucrose, Lactose)
  - 2. Estimation of total protein in given solutions by Lowry's method.
  - 3. Study of activity of salivary amylase under optimum conditions
  - 4. Preparation of permanent slide to show the presence of Barr body in Human female blood cells or cheek cells
  - 5. Mounting of salivary gland chromosomes of *Chiranomous*

#### SUGGESTED READINGS

J. M., Tymoczko, J. L. and Stryer, L. (2006). Biochemistry. VI Edition .W.H. Freeman and Co.

Nelson, D. L., Cox, M. M. and Lehninger, A.L. (2009). Principles of Biochemistry. IVEdition. W.H. Freeman and Co.

Murray, R.K., Granner, D.K., Mayes, P.A. and Rodwell, V.W. (2009). Harper's Illustrated Karp, G. (2010), Cell and molecular biology: Concepts and experiments. VI edition. John Wiley and sons. Inc.

De Robertis, EDP and De Robertis EMF (2006). Cell and molecular biology. VIII edition. Lippincott Williams and Wilkins, Philadelphia Biochemistry. XXVIII Edition. Lange Medical Books/Mc Graw3Hill.

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ZOOLOGY SYLLABUS FOR VI SEMESTER

**ZOOLOGY - ELECTIVE PAPER: VII-(C)** 

**BIOINFORMATICS** 

Periods: 60 Max. Marks: 100

#### UNIT I - HISTORY, SCOPE AND IMPORTANCE

(10 hours)

Important contributions - aims and tasks of Bioinformatics - applications of Bioinformatics - challenges and opportunities - internet basics- HTML introduction to NCBI data model- Various file formats for biological sequences

#### **UNIT II - DATABASES - TOOLS AND THEIR USES**

(15 hours)

Importance of databases - Biological databases-primary sequence databases; Composite sequence databases- Secondary databases - nucleic acid sequence databases - Protein sequence databases - structure databases - bibliographic databases - specialized genomic resources- analysis packages

#### **UNIT III - SEQUENCE ALIGNMENT METHODS**

(15 hours)

Sequence analysis of biological data-Significance of sequence alignment pair wise sequence alignment methods- Use of scoring matrices and gap penalties in sequence alignments- multiple sequence alignment methods - Tools and application of multiple sequence alignment.

#### UNIT IV - PREDICTIVE METHODS USING DNA AND PROTEIN SEQUENCES

(10 hours)

Gene predictions strategies - protein prediction strategies - molecular visualization toolsphylogenetic analysis: Concept of trees- phylogenetic trees and multiple alignments.

#### **UNIT V - DRUG DISCOVERY PROCESS**

(10 hours)

Discovering a drug - target identification and validation - identifying the lead compound - optimization of lead compound - chemical libraries.

#### **ZOOLOGY MODEL PAPER FOR VI SEMESTER**

**ZOOLOGY - ELECTIVE PAPER: VII-(C)** 

#### **BIOINFORMATICS**

Time: 3 hrs Max. Marks: 75

| I. Answer any FIVE of the following |                | 5x5=25  |
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| Draw labeled diagrams when          | ever necessary |         |
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| Draw labeled diagrams when          |                | 3x10-30 |
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# AP STATE COUNCIL OF HIGHER EDUCATION

# **ZOOLOGY PRACTICAL SYLLABUS FOR VI SEMESTER**

**ZOOLOGY -ELECTIVE PAPER: VII-(C)** 

**BIOINFORMATICS** 

Periods: 24 Max. Marks: 50

- 1. Introduction to Computers.
- 2. Hands on experience on NCBI databases
- 3. Sequence alignment with BLASTA and FASTA
- 4. Construction of Phylogenetic tree.
- 5. Demonstration of Protein visualization (if software available)

#### AP STATE COUNCIL OF HIGHER EDUCATION

#### ZOOLOGY SYLLABUS FOR CLUSTER ELECTIVE VIII-A: VI SEMESTER

#### MEDICAL DIAGNOSTICS

# Cluster Elective Paper: VIII-A-1 CLINICAL BIOCHEMISTRY

Hours 60 Marks 100

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#### **UNIT – I: Basic Medical Laboratory Principles and Procedures:**

10 Hours

Introduction to clinical biochemistry. Glassware. Solutions and Reagents – Normal, Molar, percent, buffer solutions and indicators. Equipments and Instruments – Centrifuges, Hot air oven, Incubator, Water bath, Photometer, Spectrophotometer, Analyzers. Quality Control.

#### UNIT – II: Clinical Biochemistry of Carbohydrates, Proteins & Lipids: 20 Hours

Elementary classification and metabolism of carbohydrates. Properties of carbohydrates. Regulation of blood sugar and Diabetes. Glucose Tolerance Test. Glycosylated Haemoglobin. General classification of proteins. Structure of proteins. Summary of protein digestion and aminoacid metabolism. Determination of serum proteins. General lipid metabolism. Primary and Secondary Dyslipoproteinemias.

#### **UNIT – III: Clinical Biochemistry of Enzymes:**

10 Hours

Enzymes as catalysts. Enzyme specificity. Factors which affect enzyme activity. Coenzymes and Isoenzymes. Enzymes classification and nomenclature. Enzymes in clinical diagnosis. Use of enzymes as reagents. Laboratory determinations of enzymes – Clinical significance of SGOT, SGPT, S.ALP, S.ACP, Serum Amylase.

#### UNIT- IV: Water & Mineral Metabolism and Acid-Base Balance:

10 Hours

Body fluid distribution. Factors which influence the distribution of body water. Mineral metabolism. Importance of the trace elements. Flame photometry. Action of buffer systems. Disturbances in acid-base balance

Diseases of the kidneys. Creatine metabolism. Bile pigment metabolism. Disordered Bilirubin metabolism. Hepatic Jaundice and Post hepatic jaundice. Ischemic heart disease. Clinical significance of gastric analysis.

#### **SUGGESTED READINGS**

- Park, K. (2007), Preventive and Social Medicine, B.B. Publishers
- Godkar P.B. and Godkar D.P. Textbook of Medical Laboratory Technology, II Edition, Bhalani Publishing House
- Cheesbrough M., A Laboratory Manual for Rural Tropical Hospitals, A Basis for Training Courses
- Guyton A.C. and Hall J.E. Textbook of Medical Physiology.
- Robbins and Cortan, Pathologic Basis of Disease, VIIIEdition.
- Prakash, G. (2012), Lab Manual on Blood Analysis and Medical Diagnostics, S. Chand and Co.
   Ltd.

# ZOOLOGY MODEL PAPER FOR VI SEMESTER

# **Zoology – Cluster Elective Paper: VIII-A-1**

# **CLINICAL BIOCHEMISTRY**

| Time: 3 hrs              |                      | Max. Marks: 75 |
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#### **Cluster Elective Paper: VIII-A-2**

#### **HAEMATOLOGY**

Hours 60 Marks 100

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#### **UNIT – I: Laboratory Preparation in Haematology:**

10 Hours

Introduction to practical. Basic requirements. Collection of blood. Anticoagulants and effects of anticoagulants on blood cell morphology. Effects of storage of blood.

#### **UNIT – II: Routine Haematology:**

15 Hours

Composition of blood. Haemoglobin synthesis. Various haemoglobins. Haemopoietic system of the body. Blood cell counts. Erythropoiesis, Leucopoiesis and development of blood corpuscles. Thrombopoiesis. Laboratory technique of haemocytometry. Clinical significance of Total erythrocyte count, total leucocyte count, differential count, erythrocyte sedimentation rate and platelet count.

#### UNIT - III: Haemostasis and Haematological Diseases:

15 Hours

General consideration of blood coagulation. Mechanism of coagulation. The fibrinolytic mechanism. Clinical significance of routine coagulation tests. Anaemia. Various types of anaemias – Iron deficiency anaemia, Aplastic anaemia, Perinicious anaemia, Sideroblastic anaemia and Sickel cell anaemia. Other haematological diseases – HDNB, Thalassaemia, Leukaemia. Parasitic infections of blood – structure and life cycle of Plasmodium vivax, types of malaria, Structure and life cycle of Wuchereria bancrofti.

#### **UNIT- IV: Automation in Haematology:**

10 Hours

General considerations. Blood cell counters. Flow through cytochemical differential counter. Automated coagulated systems.

#### **UNIT - V: Immunohaematology and Blood banking:**

10 Hours

Human Blood Group Systems. Inheritance of blood group systems. Blood transfusion.

# SUGGESTED READINGS

- Park, K. (2007), Preventive and Social Medicine, B.B. Publishers
- Godkar P.B. and Godkar D.P. Textbook of Medical Laboratory Technology, II Edition, Bhalani Publishing House
- Cheesbrough M., A Laboratory Manual for Rural Tropical Hospitals, A Basis for Training Courses
- Guyton A.C. and Hall J.E. Textbook of Medical Physiology.
- Robbins and Cortan, Pathologic Basis of Disease, VIIIEdition.
- Prakash, G. (2012), Lab Manual on Blood Analysis and Medical Diagnostics, S. Chand and Co. Ltd.

# ZOOLOGY MODEL PAPER FOR VI SEMESTER

# **Cluster Elective Paper: VIII-A-2**

# **HAEMATOLOGY**

| Max. Marks: 75 |
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# Cluster Elective Paper: VIII-A-3 CLINICAL MICROBIOLOGY

Hours 60 Marks 100

## **UNIT – I: Introduction to Clinical Microbiology:**

10 Hours

Introduction to microbiology. Introduction to bacteriology. Classification of bacteria. Basic features of bacteria. Factors influencing the growth of bacteria. Morphology of bacteria. Normal bacterial flora of the body. Pathogenic microorganisms.

## UNIT – II: Clinical Bacteriology Laboratory & Staining methods: 15 Hours

Requirements of a microbiological lab — safe disposal strategies. Safetypractices to be followed in a microbiological laboratory. Sterilization and disinfection. Requirements in a microbiological lab. Microscopy. Automation in Bacteriology. Introduction to Staining. Gram Staining. Acid-Fast Staining. Capsule Staining. Transfer of bacteria.

## UNIT – III: Culturing of Microorganisms and Identification of Bacteria: 15 Hours

Composition of culture media. Different types of culture media. Preparation of culture media. Inoculation of culture media. Culturing of anaerobes and different types of culture media used. Use, preparation and quality control of various culture media. Identification of bacteria – staining reactions, cultural characteristics and biochemical properties. Study of Gram Negative Bacteria – Bacilli and Cocci. Study of Gram Positive Bacteria – Gram positive Cocci, Anaerobic bacteria, study of genus – Bacillus and Corynebacterium. Study of Mycobacteria, Spirocahetes and Rickettsia. Basic sterilization principles - autoclaving.

#### **UNIT- IV: Clinical Mycology and Virology:**

10 Hours

Basic morphological classification of clinically important fungi. Parasitic fungi – Superficial Mycoses and Dermatophytes, Subcutaneous Mycoses, Intermediate Superficial Deep Mycoses and Deep or Systemic mycoses. Classification based on symptomatology. Some important viruses and related diseases (Measles viruses, Influenza viruses, Rotaviruses, PoliovirusesHerpes viruses, Rabies viruses, Hepatitis viruses. . General transmission routes for viruses.

## **UNIT - V: Diagnostic Serology:**

10 Hours

General view of immune system. Antibodies. Harmful effect of immunity. Autoimmune diseases. Principles of Serodiagnostic tests - Flocculation test, Agglutination test, Slide agglutination test, Tube agglutination test, Complement test, Micro titration test, Precipitin test and ELISA.

## **SUGGESTED READINGS**

- Park, K. (2007), Preventive and Social Medicine, B.B. Publishers
- Godkar P.B. and Godkar D.P. Textbook of Medical Laboratory Technology, II Edition, Bhalani Publishing House
- Cheesbrough M., A Laboratory Manual for Rural Tropical Hospitals, A Basis for Training Courses
- Guyton A.C. and Hall J.E. Textbook of Medical Physiology.
- Robbins and Cortan, Pathologic Basis of Disease, VIIIEdition.
- Prakash, G. (2012), Lab Manual on Blood Analysis and Medical Diagnostics, S. Chand and Co.
   Ltd.

## ZOOLOGY MODEL PAPER FOR VI SEMESTER

## **ZOOLOGY - PAPER - VIII**

## **Cluster Elective Paper: VIII-A-3**

## **CLINICAL MICROBIOLOGY**

| Time: 3 hrs                              | Max. Marks: 75 |
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| I. Answer any FIVE of the following:     | 5x5=25         |
| Draw labeled diagrams wherever necessary |                |
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## ZOOLOGY PRACTICAL SYLLABUS CLUSTER ELECTIVE –VIII-A: VI SEMESTER

#### MEDICAL DIAGNOSTICS

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#### PRACTICAL – 1 CLINICAL BIOCHEMISTRY

- Collection of blood specimen and serum preparation.
- Blood glucose and urine glucose estimation.
- LFT, Kidney Function and Cardiac Profile tests.
- Determination of serum proteins, SGOT, SGPT, S.ALP, S.ACP
- Determination of sodium, potassium and chlorides

#### PRACTICAL - 2 HAEMATOLOGY & CLINICAL MICROBIOLOGY

- Routine haematological tests Blood smear preparation, TC, DC, ESR, Platelet count.
- Determination of Haemoglobin.
- Determination of PCV.
- Determination of bleeding time.
- Determination of blood clotting time.
- Blood Grouping.
- Preparation of nutrient agar, culture plates and isolation of bacteria on nutrient agar plate.
- Study of permanent slides of *Candida albicans*, *Enterobacter sps*, *Pseudomonas*, *Salmonella sps*, *Shigella sps*, *Staphylococcusaureus*, *Streptococcus pyogenes* and *Vibrio cholera*.
- Staining methods Albert's and Gram's staining methods.
- Hepatitis test and Pregnancy test using ELISA
- VDRL qualitative and quantitative test.
- WIDAL slide agglutination and tube agglutination test.

#### PRACTICAL - III:PROJECT WORK

Associated with a Clinical Diagnostic Laboratory.

#### AP STATE COUNCIL OF HIGHER EDUCATION

## ZOOLOGY SYLLABUS FOR CLUSTER ELECTIVE –VIII-B: VI SEMESTER

## **AQUACULTURE**

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## Cluster Elective Paper: VIII-B-1 PRINCIPLES OF AQUACULTURE

Periods:60 Max.Marks:100

#### Unit – I

#### 1.1 Introduction / Basics of Aquaculture

- 1.1.1 Definition, Significance and History of Aquaculture
- 1.1.2 Present status of Aquaculture Global and National scenario
- 1.1.3 Major cultivable species for aquaculture: freshwater, brackish water and marine.
- 1.1.4 Criteria for the selection of species for culture

#### Unit - II

## 2.1 Types of Aquaculture

- 2.1.1 Freshwater, Brackishwater and Marine
- 2.1.2 Concept of Monoculture, Polyculture, Composite culture, Monosex culture and Integrated fish farming

## 2.2Culture systems

2.2.1 Ponds, Raceways, Cages, Pens, Rafts and water recirculating systems

## 2.3Culture practices

2.3.1Traditional, extensive, modified extensive, semi-intensive and intensive cultures of fish and shrimp.

#### Unit – III

#### 3.1 Design and construction of aquafarms

- 3.1.1Criteria for the selection of site for freshwater and brackish water pond farms
- 3.1.2 Design and construction of fish and shrimp farms

#### 3.2 Seed resources

3.2.1 Natural seed resources and Procurement of seed for stocking: Carp and shrimp

#### 3.3 Nutrition and feeds

- 3.3.1 Nutritional requirements of a cultivable fish and shellfish
- 3.3.2 Natural food and Artificial feeds and their importance in fish and shrimp culture

#### Unit – IV

## 4.1Management of carp culture ponds

4.1.1 Culture of Indian major carps: Pre-stocking management – Dewatering, drying, ploughing/desilting; Predators, weeds and algal blooms and their control, Liming and fertilization; Stocking management – Stocking density and stocking; Post-stocking management – Feeding, water quality, growth and health care; and Harvesting ofponds

## 4.2Culture of giant freshwater prawn, Macrobrachium rosenbergii

## Unit - V

- **5.1Culture of shrimp** (*Penaeus monodon or Litopenaeus vannamei*)
- 5.2 Culture of pearl oysters
- **5.3 Culture of seaweeds-**species cultured, culture techniques, important by-products, prospects
- **5.4** Culture of ornamental fishes Setting up and maintenance of aquarium; and breeding.

#### REFERENCES BOOKS

- 1. Bardach, JE et al. 1972. Aquaculture The farming and husbandry of freshwater and marine organisms, John Wiley & Sons, New York.
- 2. Bose AN et al.1991. Coastal aquaculture Engineering. Oxford & IBH Publ.Co.Pvt.Ltd.
- 3. Chakraborty C & Sadhu AK. 2000. *Biology Hatchery and Culture Technology of Tiger Prawn and Giant Freshwater Prawn*. Daya Publ. House.
- 4. FAO. 2007. Manual on Freshwater Prawn Farming.
- 5. Huet J. 1986. A text Book of Fish Culture. Fishing News Books Ltd.
- 6. ICAR. 2006. Hand Book of Fisheries and Aquaculture. ICAR.
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- 8. Jhingran V.G. 2007. Fish and Fisheries of India. Hindustan Publ. Corporation, India.
- 9. Landau M. 1992. *Introduction to Aquaculture*. John Wiley & Sons.
- 10. Lovell RT.1998. Nutrition and Feeding of fishes. Chapman & Hall.
- 11. Mcvey JP. 1983. Handbook of Mariculture. CRC Press.
- 12. MPEDA: Handbooks on culture of carp, shrimp, etc.
- 13. New MB. 2000. Freshwater Prawn Farming. CRC Publ.
- 14. Pillay TVR.1990. Aquaculture- Principles and Practices, Fishing News Books Ltd., London.
- 15. Pillay TVR & Kutty MN. 2005. Aquaculture- Principles and Practices. 2<sup>nd</sup> Ed. Blackwell
- 16. Rath RK. 2000. Freshwater Aquaculture. Scientific Publ.
- 14. Stickney RR. 1979. Principles of Warmwater Fish Culture, John Wiley & Sons
- 15. Wheaton FW. 1977. Aquacultural Engineering. John Wiley & Sons.

## ZOOLOGY MODEL PAPER FOR VI SEMESTER

# Cluster Elective Paper: VIII-B-1 PRINCIPLES OF AQUACULTURE

Time: 3 hrs Max. Marks: 75

| I. Answer any FIVE of the following:               | 5x5=25  |
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## **Cluster Elective Paper: VIII-B-2**

## AQUACULTURE MANAGEMENT

Periods: 60 Max.Marks: 100

## Unit – I

#### 1.1Breeding and Hatchery Management

- 1.1.1 Bundh Breeding and Induced breeding of carp by Hypophysation; and use of synthetic hormones
  - 1.1.2Types of fish hatcheries; Hatchery management of Indian major carps
    - 1.1.3 Breeding and Hatchery management of Penaeus monodon/ Litopenaeus vannamei
- 1.1.4 Breeding and Hatchery management of giant freshwater prawn.

#### Unit – II

#### 2.1 Water quality Management

- 2.1.1Water quality and soil characteristics suitable for fish and shrimp culture
- 2.1.2 Identification of oxygen depletion problems and control mechanisms in culture ponds
- 2.1.3 Aeration: Principles of aeration and Emergency aeration
- 2.1.4 Liming materials, Organic manures and Inorganic fertilizers commonly used and their implications in fish ponds

## Unit - III

#### 3.1 Feed Management

- 3.1.1Live Foods and their role in shrimp larval nutrition.
- 3.1.2 Supplementary feeds: Principal foods in artificial diets; Types of feeds; Feed additives and Preservatives; role of probiotics.
- 3.1.3 Feed formulation and manufacturing; Feed storage
- 3.1.4 Feeding strategies: Feeding devices, feeding schedules and ration size; Feed evaluation- feed conversion efficiencies and ratios

#### Unit - IV

#### 4.1 Disease Management

- 4.1.1 Principles of disease diagnosis and health management;
  - 4.1.2 Prophylaxis, Hygiene and Therapy of fish diseases
  - 4.1.3 Specific and non-specific defense systems in fish; Fish immunization and vaccination
  - 4.1.4Etiology, Symptoms, prophylaxis and therapy of common fish diseases in fish ponds
  - 4.1.5Etiology, Symptoms, prophylaxis and therapy of common shrimp diseases in shrimp ponds

## Unit - V

#### 5.1 Economics and Marketing

- 5.1.1 Principles of aquaculture economics Capital costs, variable costs, cost-benefit analysis
- 5.1.2Fish marketing methods in India; Basic concepts in demand and price analysis

#### 5.2 Fisheries Extension

5.1.3 Fisheries Training and Education in India; Role of extension in community development.

#### **5.3** Fish Genetics

- 5.1.4 Genetic improvement of fish stocks Hybridization of fish.
- 5.1.5 Gynogenesis, Androgenesis, Polyploidy, Transgenic fish, Cryopreservation of gametes, Production of monosex and sterile fishes and their significance in aquaculture.

#### REFERENCE BOOKS

- 1. Boyd CE. 1979. Water Quality in Warm Water Fish Ponds. Auburn University
- 2. Boyd, CE. 1982. Water Quality Management for Pond Fish Culture. Elsevier Sci. Publ. Co.
- 3. Chakraborty C & Sadhu AK. 2000. *Biology Hatchery and Culture Technology of Tiger Prawn and Giant Freshwater Prawn*. Daya Publ. House
- 4. Conroy CA and Herman RL. 1968. Text book of Fish Diseases. TFH (Great Britain) Ltd, England.
- 5Halver J & Hardy RW. 2002. Fish Nutrition. Academic Press.
- 6. Ian C. 1984. Marketing in Fisheries and Aquaculture. Fishing News Books.
- 7. ICAR. 2006. Handbook of Fisheries and Aquaculture. ICAR.
- 8. Jhingran VG. 2007. Fish and Fisheries of India. Hindustan Publishing Corporation, India.
- 9. Jhingran VG & Pullin RSV. 1985. *Hatchery Manual for the Common, Chinese and Indian Major Carps*. ICLARM, Philippines.
- 10. Kumar D. 1996. Aquaculture Extension Services Review: India. FAO Fisheries CircularNo. 906, Rome.
- 11. Lavens P & Sorgeloos P. 1996. *Manual on the Production and Use of Live Food for Aquaculture*. FAO Fisheries Tech. Paper 361, FAO.
- 12. MPEDA. 1993. Handbook on Aqua Farming Live Feed. Micro Algal Culture. MPEDA Publication
- 13. New MB. 1987. Feed and Feeding of Fish and Shrimp. A Manual on the Preparation and Preservation of Compound Feeds for Shrimp and Fish in Aquaculture. FAO ADCP/REP/87/26
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- 18. ReddyPVGK, AyyappanS, ThampyDM & Gopalakrishna 2005. Text Book of Fish Genetics and Biotechnol. ICAR
- 19. Reichenbach KH. 1965. Fish Pathology. TFH (Gt. Britain) Ltd, England.
- 20. Shang YC. 1990. Aquaculture Economic Analysis An Introduction. World Aquaculture Society, USA.
- 21. Singh B. 2006. Marine Biotechnology and Aquculture Development. Daya Publ. House
- 22. Stickney RR. 1979. Principles of Warm waterAquaculture. John-Willey & sons Inc.
- 23. Swain P, Sahoo PK & Ayyappan S. 2005. Fish and Shellfish Immunology: An Introduction. Narendra Publ.
- 24. Thomas PC, Rath SC & Mohapatra KD.2003.Breeding and Seed Production of Finfish and Shellfish. Daya Publ.

## ZOOLOGY MODEL PAPER FOR VI SEMESTER

## **ZOOLOGY - PAPER - VIII**

# Cluster Elective Paper: VIII-B-2 AQUACULTURE MANAGEMENT

| Time: 3 hrs                                  |         | Max. Marks: 75 |
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Cluster Elective Paper: VIII-B-3
POSTHARVEST TECHNOLOGY

Periods: 60 Max.Marks: 100

#### Unit – I

#### 1.1 Handling and Principles of fish Preservation

- 1.1.1 Handling of fresh fish, storage and transport of fresh fish, post mortem changes (rigor mortis and spoilage), spoilage in marine fish and freshwater fish.
  - 1.1.2 Principles of preservation—cleaning, lowering of temperature, rising of temperature, denudation, use of salt, use of fish preservatives, exposure to lowradiation of gamma rays.

#### Unit – II

#### 2.1 Methods of fish Preservation

- 2.1.1 Traditional methods sun drying, salt curing, pickling and smoking.
- 2.1.2 Advanced methods chilling or icing, refrigerated sea water, freezing, canning, Irradiation and Accelerated Freeze drying (AFD).

#### Unit – III

## 3.1 Processing and preservation of fish and fish by-products

- 3.1.1Fish products fish minced meat, fish meal, fish oil, fish liquid (ensilage), fish protein concentrate, fish chowder, fish cake, fish sauce, fish salads, fish powder, pet food from trash fish, fish manure.
  - 3.1.2 Fish by-products fish glue, ising glass, chitosan, pearl essence, shark fins, fish leather and fish maws.

#### **3.2Seaweed Products**

3.2.1Preparation of agar, algin and carrageen. Use of seaweeds as food for humanconsumption, in diseasetreatment and preparation of therapeutic drugs.

## Unit – IV

## 4.1Sanitation and Quality control

- 4.2.1 Sanitation in processing plants Environmental hygiene and Personal hygiene in processing plants.
- 4.2.2 Quality Control of fish and fishery products pre-processing control, control during processing and control after processing.

## 4.2 Regulatory affairs in industries

#### Unit - V

## 5.1 Quality Assurance, Management and Certification

- 5.1.1Seafood Quality Assurance and Systems: Good Manufacturing Practices (GMPs); Good Laboratory Practices (GLPs); Standard Operating Procedures (SOPs); Concept of Hazard Analysis and Critical Control Points (HACCP) in seafood safety.
- 5.1.2 National and International standards ISO 9000: 2000 Series of Quality Assurance System, *Codex Alimentarius*.

#### REFERENCE BOOKS

1. Balachandran KK. 2001. Post-harvest Technology of Fish and Fish Products. Daya Publ.

- 2. Bond, et al. 1971. Fish Inspection and Quality Control. Fishing News Books, England.
- 3 Clucas IJ. 1981. Fish Handling, Preservation and Processing in the Tropics. Parts I, II. FAO.
- 4. Gopakumar K. (Ed.). 2002. Text Book of Fish Processing Technology. ICAR.
- 5. Govindan, TK.1985. Fish Processing Technology, Oxford-IBH.
- 6. Hall GM. (Ed). 1992. Fish Processing Technology. Blackie.
- 7. Huss HH, Jakobsen M & Liston J. 1991. Quality Assurance in the Fish Industry. Elsevier.
- 8. John DEV. 1985. Food Safety and Toxicity. CRC Press.
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- 11. Nambudiri DD. 2006. Technology of Fishery Products. Fishing Chimes.
- 12. Regenssein JM & Regenssein CE.1991. Introduction to Fish Technology. VanNostrand Reinhold.
- 13. Rudolf K. 1969. Freezing and Irradiation of Fish. Fishing News (Books).
- 14. Sen DP. 2005. Advances in Fish Processing Technology. Allied Publ.

## ZOOLOGY MODEL PAPER FOR VI SEMESTER

## **Cluster Elective Paper: VIII-B-3**

## : POST HARVEST TECHNOLOGY

| Time: 3 hrs                             |              | Max. Marks: 75 |
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#### **VI SEMESTER**

## **AQUACULTURE**

#### PRACTICAL: I

Periods: 24 Max.Marks: 50

#### **Cultivable fishes**

- 1. Identification and study of important cultivable and edible fishes Any ten
- 2. Identification and study of important cultivable and edible crustaceans Any five
- 3. Identification and study of common aquarium fishes Any five
- 4. General description and recording biometric data of a given fish.

#### **Diseases**

- 1. Identification and study of fish and shrimp diseases Using specimens / pictures
- 2.External examination of the diseased fish diagnostic features and procedure.
- 3. Autopsy of fish Examination of the internal organs.
- 4. Determination of dosages of chemicals and drugs for treating common diseases.

#### **Pond Management**

- 1. Water Quality -Determination of temperature, pH, salinity in the pond water sample; Estimation of dissolved oxygen, free carbondioxide, total alkalinity, total hardness, phosphates and nitrites.
- 2. Soil analysis Determination of soil texture, pH, conductivity, available nitrogen, available phosphorus and organic carbon.
- 3. Identification and study of common zooplankton, aquatic insects and aquatic weeds Each 5

#### PRACTICAL - II

Periods :24 Max.Marks : 50

#### **Nutrition**

- 1. Identification and study of Live food organisms Any five
- 2. Formulation and preparation of a balanced fish feed
- 3. Estimation of Proximate composition of aquaculture feeds Proteins, carbohydrates, lipids, moisture, ash content.
- 4. Gut content analysis to study artificial and natural food intake.

## Post harvest Technology

- 1. Evaluation of fish/ fishery products for organoleptic, chemical and microbial quality.
- 2. Preparation of dried, cured and fermented fish products, examination of salt, protein, moisture in dried / cured products, examination of spoilage of dried / cured fish products, marinades, pickles, sauce.
- 3. Preparation of isinglass, collagen and chitosan from shrimp and crab shell. ?
- 4. Developing flow charts and exercises in identification of hazards preparation of hazard

analysis worksheet, plan form and corrective action procedures in processing of fish.

#### PRACTICAL - III

#### **Project Work**

Visit to a fish breeding centre / fish farms and submit a project report

Visit to a feed manufacturing unit and submit a project report or
Visit to a shrimp hatchery / shrimp farms and submit a project report or
Visit to a shrimp processing unit and submit a project report

## AP STATE COUNCIL OF HIGHER EDUCATION

ZOOLOGY SYLLABUS FOR CLUSTER ELECTIVE: VIII-C

#### VI SEMESTER

#### **SERICULTURE**

## **Cluster Elective Paper: VIII-C-1**

#### GENERAL SERICULTURE, MULBERRY CULTIVATION AND MANAGEMENT

Hours 60 Marks 100

## **Unit - I: Introduction**

- 1.1 Definition, history and present status of Sericulture
- 1.2 Types of silk worms and their food plants
- 1.3 Prospects of Sericulture in India Sericulture industry in different states, employment, potential in mulberry and non mulberry Sericulture

#### Unit - II: Morphology of mulberry plant

- 2.1 Common varieties of mulberry used in India
- 2.2 Characters of root, stem and leaf
- 2.3 Anatomy of root, stem and leaf
- 2.4 Male and female reproductive organs, pollination, fertilization, development of seed.

#### **Unit - III : Requirements for mulberry cultivation**

- 3.1 Physical and chemical properties of soil and its nature
- 3.2 Soil moisture and water requirements
- 3.3 Climatic conditions Temperature, photoperiod, humidity and rain fall

## **Unit - IV : Mulberry management**

- 4.1 Land preparation leveling and ploughing
- 4.2 Irrigation drip, sprinkler or flood irrigation, weeding
- 4.3 Manuring organic, inorganic and biofertilizers
- 4.4 Harvesting leaf picking, shoot-leaf harvesting, branch cutting, leaf storage

#### **Unit - V : Diseases and pests of mulberry**

5.1 Fungal and bacterial diseases - Powdery mildew, red rust and leaf spot caused by fungi

Mulberry wilt caused by bacteria

Symptoms; mechanical and chemical control

- 5.2 Nematode and mycoplasm diseases Mulberry root-knot and mulberry root rot (nematode diseases), Mycoplasm and viral mulberry disease, Symptoms; mechanical and chemical control
- 5.3 Caterpillars Bihar hairy caterpillar, semilooper

Bugs - Leaf hoppers and scale insects

Beetles - Girdle beetle, powder pest beetle

## **Cluster Elective Paper: VIII-C-1**

## GENERAL SERICULTURE, MULBERRY CULTIVATION AND MANAGEMENT

| Time: 3 hrs                         |             | Max. Marks : 75 |
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## **Cluster Elective Paper: VIII-C-2**

## BIOLOGY OF MULBERRY SILK WORM AND SILKWORM REARING TECHNOLOGY

Hours: 60 Marks: 100

- 1.1 Egg External and internal morphology and colour changes
- 1.2 Larva Mouth parts, legs, prolegs, spiracles, eyes, claspers, integumentary hair and sexual markings
- 1.3 Pupa Male and female morphology and sexual dimorphism
- 1.4 Adult Mouth parts, antennae, wings and external genitalia

## Unit - II: Anatomy and physiology of Mulberry silk worm

- 2.1 Digestive system of larva Structure and physiology of digestion
- 2.2 Silk glands of larva Structure, development and mechanism of silk synthesis
- 2.3 Circulatory system of larva Blood vessel, haemolymph and cells
- 2.4 Reproductive system of adult Mechanism of egg development
- 2.5 Endocrine glands in larva and pupa, their secretions and hormonal control on development
- 2.6 Roll of pheromone in mating

#### **Unit - III: Silk worm rearing house and appliances**

- 3.1 Construction of ideal rearing house (CSB model)
- 3.2 Early age rearing appliances
- 3.3 Late age rearing appliances Trays, ant wells, stands and racks, paraffin papers, rubber foam pads, nets, chopsticks and feathers
- 3.4 Mountages Bamboo, plastic, nylon, balances (digital)

#### Unit - IV: Disinfection and feeding appliances and silk worm technology

- 4.1 Disinfection of ants, appliances
- 4.2 Disinfectant appliances Sprayers and dusters
- 4.3 Feeding appliances Leaf chamber, chopping knife, chopping board
- 4.4 Humidity and temperature measuring devices
- 4.5 Commercial races Multivoltine, bivoltine and hybrid races
- 4.6 Seed collection, cards, loose eggs, incubation, hatching, brushing, rearing of early instars, rearing of late instars
- 4.7 Mounting and cocoon production
- 4.8 Harvesting and storage of cocoons

#### Unit - V: Diseases of silk worms and their management

- 5.1 Viral diseases Nuclear polyhydrosis disease, infectious flacherie viral disease (symptoms, prevention, control and management)
- 5.2 Protozoan disease Pebrine disease (symptoms, prevention, control and management)
- 5.3 Bacterial diseases Septicemia, Toxicosis (symptoms, prevention, control and management)
- 5.4 Fungal diseases Muscardine disease, aspergillosis (symptoms, prevention, control and management)
- 5.5 Pests Tachinid fly, dermistid beetle (damage, control measures)

## ZOOLOGY MODEL PAPER FORVI SEMESTER

Cluster Elective Paper: VIII-C-2
BIOLOGY OF MULBERRY SILK WORM AND
SILKWORM REARING TECHNOLOGY

Time: 3 hrs Max. Marks: 75 I. Answer any FIVE of the following: 5x5=25Draw labeled diagrams wherever necessary 1. 2. 3. 4. 5. 6. 7. 8. II. Answer any FIVE of the following: 5x10=50Draw labeled diagrams wherever necessary 9. OR 10. OR 11. OR 12. OR 13. OR 

# Cluster Elective Paper: VIII-C-3 SILK TECHNOLOGY, SILK MARKETING AND EXTENSION

Hours 60 Marks 100

## **Unit - I : Cocoons**

- 1.1 Quality of cocoon, cocoon shell ratio, silk filament length, cocoon reelability and factors effecting reelability
- 1.2 Physical and chemical properties of fibre

- 1.3 Cocoon drying Conventional and modern techniques
- 1.4 Cocoon sorting and preservation
- 1.5 Cocoon cooking

## Unit - II: Reeling, silk throwing and weaving

- 2.1 Reeling appliances Conventional and modern
- 2.2 Reeling operations
- 2.3 Rereeling
- 2.4 Raw silk testing and grading
- 2.5 Silk throwing and twisting
- 2.6 Silk weaving
- 2.7 Chemical processing of silk yarn and fabrics

#### **Unit - III : Sericulture and management**

- 3.1 Sericulture organisation at state and national levels Development, research, training and policies
- 3.2 Role of national silk worm seed organisation in grainage
- 3.3 Sericulture services network Basic seed facility, seed areas, grainages, nurseries, central research centers (CRCs), filature, silk exchanges and cocoon certification centers
- 3.4 Project formulation and role of credit co-operative and financing agencies in sericulture NAARD, IDBI, Banks, IRDP etc.

## Unit - IV: Marketing organizations, Cocoon and Yarn marketing

- 4.1 Sericulture marketing organisation for seed cocoon, raw silk and silk fabric
- 4.2 Traditional and regulated markets, their merits and limitations
- 4.3 Government intervention Legislation and implication in marketing
- 4.4 Marketing institutions Marketing boards, co-operatives and stabilization of price

#### Unit - V: Cocoon and Yarn marketing

- 5.1 Cocoon marketing Gradation of seed and reeling cocoons, marketing of multivoltine, bivoltine and hybrid cocoons
- 5.2 Yarn marketing Gradation of yarn, twisted and untwisted yarn
- 5.3 Feedback system Surveys and types, merits and limitations
- 5.4 Silk export Challenges and growth prospects

#### **ZOOLOGY MODEL PAPER FOR VI SEMESTER**

## **Cluster Elective Paper: VIII-C-3**

#### SILK TECHNOLOGY, SILK MARKETING AND EXTENSION

Time: 3 hrs Max. Marks: 75

I. Answer any FIVE of the following:

5x5 = 25

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## ZOOLOGY PRACTICALSYLLABUS FOR CLUSTER ELECTIVE –VIII-C VI SEMESTER

## **SERICULTURE - PRACTICAL**

## PRACTICAL - I

## 1. Maps and records

- a. Preparation of a map showing extension of sericulture in the world
- b. Preparation of a map showing extension of sericulture in the India
- c. Graphical representation of cocoon and silk production by various silk worms in India

#### 2. Moriculture

- a. Soil sampling and analysis of soil pH and moisture
- b. Preparation and study of sections of root, stem, and leaf of mulberry plant
- c. study of inflorescence, male and female reproductive parts

## 3. Mulberry diseases

- a. Collection, study and preservation of mulberry disease samples
- b. Microscopic preparation of mulberry fungi, virus, bacteria causing diseases

#### PRACTICAL - II

- 1. Morphology of egg, last instar larva, pupa, adult, sexual dimorphism, mouth parts, antennae, legs, prolegs and wings
- 2. Dissection of digestive system of larva, silk gland of larva and reproductive system of adult
- 3. Study of various appliances
- 4. Microscopic preparation of pebrine causative agents in larva and adult by Giemsa stain
- 5. Study of one each of viral, bacterial, protozoan diseases and pests

## PRACTICAL - III

Project work

#### **SUGGESTED READING**

- 1. Text book of tropical sericulture. Publ., Japan Overseas Corporation volunteers 1975
- 2. Silkworm rearing techniques in the tropics, Dr. S. Omura, Japan International Cooperation Agency 1980
- 3. The natures and property of soils (9<sup>th</sup> edition) N.C. Brady (Mac Millan Pub. Co. Inc., New York)
- 4. Studies on soils of India, S.V. Govind Rajan and H.G. Gopala Rao (1970), Vikas Pub. House Pvt. Ltd., New Delhi
- 5. Manual on sericulture Food and Agriculture Organisation, Rome 1976
- 6. Handbook of practical sericulture : S.R. Ullal and M.N. Narasimhanna CSB, Bangalore 1987
- 7. A guide for bivoltine sericulture K. Sengupta, Director, CSR & TI, Mysore 1989
- 8. Economics of sericulture under irrigated conditions: M.S. Jolly, CSR & TI, Mysore 1982
- 9. China sericulture, 1972, FAO, Rome

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