Appendix A-1: DeSSA Accessibility Form Cover Page

General Student Information:

Student Name: _____ Date of Birth: _____

State ID: _____ Grade: _____

School: _____District/Charter:_____

Date completed: _____

Implementation Date of Accessibility Features on this form: _____

☐ Student has an IEP/504 plan (may use Levels 1, 2, and 3)
☐ Student is an English Learner (may use Levels 1 and 2)
☐ Student has an IEP/504 plan AND is English Language Learner (may use Levels 1, 2 and 3)
☐ Student is a General Education Student with identified needs (may use Levels 1 and 2)

List below any accessibility features that have been selected for which the student needs additional practice or preparation. Describe what practice or preparation is needed:

Accommodation Code/Description	Assessment/Content Area	What practice/preparation is needed?

NOTE - Throughout this document, the Content Areas refer to the following:
DeSSA ELA = For the summative, this refers to the English Language Arts CAT (Computer Adaptive Test); for the interim this refers to the English Language Arts portions that are NOT the ELA-PT
DeSSA ELA-PT = English Language Arts - Performance Task
DeSSA Mathematics = For the summative, this refers to the Mathematics CAT and PT; for the interims, it applies to all Mathematics assessments.

Section A: DeSSA ELA/Literacy and DeSSA Mathematics

Level 1: Universal Tools				
Level 1 Embedded Universal Tools do not have to be checked in order for a student to use the tool during testing – they are provided regardless of entry in TIDE. Non-embedded Universal tools do not need to be checked either; however, a team may decide to indicate the tool below, in order to ensure that the test administrator provides these during state testing. Non-embedded universal tools MUST be provided by the test administrator on the day of testing.	Appendix A-2 Descriptions page	DeSSA ELA	DeSSA ELA-PT	DeSSA Mathematics
None		☐	☐	☐
Embedded				
Breaks/Pause	1	Y	Y	Y
Calculator (for calculator allowed items)	2	-	Y	-
Digital Notepad	2	Y	Y	Y
English Dictionary	2	Y	Y	Y
English Glossary	2	Y	Y	Y
Expandable Passages	2	Y	Y	-
Global Notes	2	Y	Y	Y
Highlighter	2	Y	Y	Y
Keyboard Navigation	2	Y	Y	Y
Line Reader	2	Y	Y	Y
Mark for Review	2	Y	Y	Y
Math Tools	3	-	-	Y
Spell Check	3	Y	Y	Y
Strikethrough	3	Y	Y	Y
Thesaurus	3	Y	Y	Y
Writing Tools	3	Y	Y	Y
Zoom	3	Y	Y	Y
Non-Embedded				
Breaks (Frequent Breaks)	3	☐	☐	☐
English Dictionary	3	-	☐	-
Familiar Test Administrator	4	☐	☐	☐
Modified Lighting	4	☐	☐	☐
Refocus	4	☐	☐	☐
Scratch/Blank/Grid Paper	4	☐	☐	Y
Small Group	4	☐	☐	☐
Specialized Equipment or Furniture	4	☐	☐	☐
Specified Area or Seating	4	☐	☐	☐
Thesaurus	4	-	☐	-
Time of Day	4	☐	☐	☐
Whiteboard/Assistive Devices	5	☐	☐	Y

✦ NOT available to input in TIDE but can be provided as a support.

Level 2: Designated Supports				
Level 2 supports are available to: • General Education Students who receive extra supports • English Learners • Students with disabilities (IEP and 504) • English Learners with disabilities Embedded - when entered into TIDE, they will be available to the student within the test delivery system.	Appendix A-2 Descriptions page	DeSSA ELA	DeSSA ELA-PT	DeSSA Mathematics
No Embedded Designated Supports selected (none)	5	☐	☐	☐
Embedded				
Color Choices/Contrast: Select a background choice (black on white is default)	5			
Yellow		☐	☐	☐
Blue		☐	☐	☐
Light Yellow		☐	☐	☐
Black text on Rose		☐	☐	☐
Light Magenta		☐	☐	☐
Gray		☐	☐	☐
Light Gray		☐	☐	☐
Green		☐	☐	☐
Light Green		☐	☐	☐
Yellow text on Blue		☐	☐	☐
Medium Gray text on Light Gray		☐	☐	☐
Reverse Contrast (white text on black background)		☐	☐	☐
Disable Universal Tools (in TA interface)	5	☐	☐	☐
Masking	5	☐	☐	☐
Permissive Mode	6	☐	☐	☐
Streamline	6	☐	☐	☐
Text to Speech	6			
Passages, Stimuli & Items		-	☐	☐
Items		☐	-	-
Translated Text Directions – Math only (To enter in TIDE, click Language)	6	-	-	☐
Translations – Glossaries – Math only	7			
No Glossary		☐	☐	☐
English		☐	☐	☐
Arabic		☐	☐	☐
Burmese		☐	☐	☐
Cantonese		☐	☐	☐
Filipino		☐	☐	☐
Korean		☐	☐	☐
Mandarin		☐	☐	☐
Punjabi		☐	☐	☐

Russian		☐	☐	☐
Spanish		☐	☐	☐
Ukrainian		☐	☐	☐
Vietnamese		☐	☐	☐
Arabic & English		☐	☐	☐
Cantonese & English		☐	☐	☐
Filipino & English		☐	☐	☐
Korean & English		☐	☐	☐
Mandarin & English		☐	☐	☐
Punjabi & English		☐	☐	☐
Russian & English		☐	☐	☐
Spanish & English		☐	☐	☐
Ukrainian & English		☐	☐	☐
Vietnamese & English		☐	☐	☐
Translations – Stacked – Math only – Spanish (To enter in TIDE, click Language)	7	-	-	☐
Zoom: Choose: ☐ 1x ☐ 1.5x ☐ 1.75x ☐ 2.5x ☐ 3x ☐ 5x ☐ 10x ☐ 15x ☐ 20x	8	☐	☐	☐
Non-Embedded				
No Non-Embedded Designated Supports selected (none)	5	☐	☐	☐
Select All		☐	☐	☐
Amplification/Assistive Listening Device	9	☐	☐	☐
Bilingual Dictionary	9	-	☐	-
Color Contrast (printed)	9	☐	☐	☐
Color Overlays	9	☐	☐	☐
EL 1st year Exemption	9	☐	☐	-
Human Read Aloud	10			
Items ONLY		☐	-	-
Passage/Stimuli & Items		-	☐	☐
Spanish		-	☐	☐
Human Interpreter - Native Language **(DOE approval needed)**	10	-	-	☐
Interpret/translate orally - directions only	10	☐	☐	☐
Magnification (via external device)	10	☐	☐	☐
Medical Device **(DOE approval needed)**	11	☐	☐	☐
Noise buffers	11	☐	☐	☐
Paper/Pencil test (available for Homebound Students for all DeSSA assessments except DeSSA-Alt)	11	☐	☐	☐
Scribe for EL or Gen Ed	11	☐	☐	☐
Separate Setting in school	11	☐	☐	☐
Separate Setting Not in School (Homebound)	11	☐	☐	☐
Simplify directions in English (provided via download in DeSSA Portal)	12	☐	☐	☐
Simplify directions in Native Language	12	☐	☐	-
Translated Test Directions - Print	12	☐	☐	☐

	Appendix A-2 Descriptions page	DeSSA ELA	DeSSA ELA-PT	DeSSA Mathematics
Translations –Glossary − Paper/Pencil − Math only	12	-	-	☐
Unique Accommodation **(DOE approval needed)**	12	☐	☐	☐
WhisperPhone®	12	☐	☐	☐

Level 3: Accommodations				

Level 3 accommodations are available to: • Students with disabilities (IEP and 504) • English Learners with disabilities Embedded Accommodations - when entered into TIDE, they will be available to the student within the test delivery system.	Appendix A-2 Descriptions page	DeSSA ELA	DeSSA ELA-PT	DeSSA Mathematics
No Embedded Accommodations Selected (None)	5	☐	☐	☐

Embedded				
American Sign Language Video	13	☐	☐	☐
Braille	13			
Contracted		☐	☐	-
Uncontracted		☐	☐	-
Nemeth		-	-	☐
Braille Transcript − ELA listening passages	13	☐	☐	-
Closed Captioning	13	☐	☐	-
Emboss (use w/refreshable Braille) (passages/stimuli and items)	13	☐	☐	☐
Emboss Request Type (use w/refreshable Braille)	13			
N/A – not using refreshable Braille		☐	☐	☐
On-Request		☐	☐	☐
Auto-Request		☐	☐	☐
Mouse Pointer	14	☐	☐	☐
Print on Request	14			
Passage/Stimuli & Items		☐	☐	☐
Passage/Stimuli		☐	-	-
Items		☐	-	-
Text-to-Speech	14			
Passages **(DOE approval needed)**		☐	-	-

Non-Embedded				
No Non-Embedded Accommodations Selected (None)	5	☐	☐	☐
Abacus	15	-	-	☐
Alternate response (Includes, but, is not limited to adapted keyboards, large keyboards, StickyKeys, MouseKeys, Filter Keys, adapted mouse, touch screen, head wand, and switches.)	15	☐	☐	☐
✦Arithmetic Tables (grades 4-11) *	15	-	-	☐
Braille (Paper/Pencil version)	15	☐	☐	☐
Calculator (calculator portion only) − handheld adaptive calculator	16	-	-	☐

✦Chunking/Highlighting	16	☐	☐	-
✦Graphic Organizer	16	☐	☐	-
Human Interpreter – Visual Communication **(DOE approval needed)**	16	-	-	☐
Human Read Aloud – passages **(DOE approval needed)**	16	☐	-	-
Hundreds Table (grades 4-11) *	15	-	-	☐
Instructions/items on overhead projector/whiteboard	17	-	-	-
Multiplication Table (grade 4-11)*	17	-	-	☐
Physical assistance from a Test Administrator	17	☐	☐	☐
Scribe for SwD/ELWD – All items and Writing	17	☐	☐	☐
Signed Directions	17	-	-	-
Speech-to-Text (Must be used with Permissive Mode Requires local installation of speech-to-text software. Note: A Gen Ed student with Supports can receive Speech-to-Text accommodations in special instances as outlined in Appendix A-2)	18	☐	☐	☐
✦TA acts as ASL to English Dictionary	18	☐	☐	-
Word Prediction	19	☐	☐	-

* **Grade 3 student exception:** A grade 3 student can use the arithmetic, hundreds or multiplication table if they have been using the table in their instruction and if it is documented in the student's IEP/504 plan. DOE approval is required. Permission must be submitted as a Unique Accommodation Help Desk Ticket.

✦ NOT available to input in TIDE but can be provided as a support

Section B: DeSSA Science and DeSSA Social Studies

Please use the Additional Supports below to add supports/features the students need.

Level 1: Universal Tools			
Level 1 Embedded Universal Tools do not have to be checked in order for a student to use the tool during testing – they are provided and do not need to be inputted into PAN (Pearson Access Next)	Appendix A-2 Descriptions page	DeSSA Science	DeSSA Social Studies
None	5	☐	☐
Embedded			
Answer Eliminator	20	Y	Y
Answer Masking	20	Y	Y
Five Function Calculator	20	Y	-
Highlighter	20	Y	Y
Line Reader	20	Y	Y
Magnifier	20	Y	Y
Notepad	21	Y	Y
Text-to-Speech (Text only)	21	Y	Y
Non-Embedded			
Breaks	21	☐	☐

Level 2: Designated Supports			
Level 2 supports are available to: • General Education Students who receive extra supports • English Learners • Students with disabilities (IEP and 504) • English Learners with disabilities Embedded - when entered into PAN, they will be available to the student within the test delivery system.	Appendix A-2 Descriptions page	DeSSA Science	DeSSA Social Studies
None	5	☐	☐
Embedded			
Spanish	21	☐	☐
Translation of Key Terms	21	☐	☐
Non-Embedded			
Breaks (Frequent Breaks)	21	☐	☐
Human Interpreter – Native Language **(DOE approval needed)**	22	☐	☐
Human Read Aloud	22	☐	☐
Medical Device **(DOE approval required)**	22	☐	☐
Small Group	22	☐	☐
Specified Area/Preferential Seating	22	☐	☐
Unique Accommodation	22	☐	☐

Level 3: Accommodations			
Level 3 accommodations are available to: - Students with disabilities (IEP and 504) - English Learners with disabilities Embedded Accommodations - when entered into PAN, they will be available to the student within the test delivery system.	Page in Definitions Doc	DeSSA Science	DeSSA Social Studies
None	5	☐	☐
Embedded			
American Sign Language	23	☐	☐
Text-to-Speech (Text and Graphics) **(DOE approval needed)**	23	☐	☐
Non-Embedded			
Braille	23	☐	☐
Paper-Pencil	23	☐	☐
Human Interpreter – Visual Communication **(DOE approval required)**	23	☐	☐
Human Scribe	23	☐	☐
Scribe **(Approval by DOE required)**	23	☐	☐