

Application for Admission

Graduate Programs

Application to The Chicago School of Professional Psychology is open to any person who holds the qualifying degree required for program entry and who meets other admission requirements. An applicant will be evaluated on their overall ability to successfully study at the graduate level.

Factors considered in admission include but are not limited to: Grade Point Average from undergraduate study and any previous graduate study; relevant work history; required essay(s); GRE test scores, where required; and letters of recommendation, where required.

The Chicago School of Professional Psychology offers a variety of academic programs at different campus locations and in different instructional delivery modalities. As all programs are not offered at all locations, please indicate your second and third choice locations on this application.

Please call the Office of Admission at 1.800.721.8072 with questions.

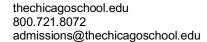


Application for Admission

Please type or print legibly. A non-refundable \$50 application fee is required. Section 1 – Program of Interest Program to which are you applying ___ **Desired Start Desired Location** Term/Semester_ 1st choice (Fall, Spring, or Summer) Year _ 3rd choice _____ Section 2 – Personal Information Name (First) (Middle) (Former Last Name) (Last) (Nickname) Current Address P.O. Boxes are not accepted (Address) (Apt/Unit Number) (State/Province/Region) (Zip/Postal Code) (City) (Country) This is my address until Email Address ____ Telephone Number _ (Area code) (Phone Number) Permanent Address (Number/Street) (Apt/Unit Number) P.O. Boxes are not accepted (City) (State) (Zip/Postal Code) (Country) Alternate Phone Number _____ Primary Cell Number How did you hear about The Chicago School of Professional Psychology?

Have you previously applied to or attended* The Chicago School of Professional Psychology? ☐ Yes ☐ No

*If yes, I authorize the release of my TCSPP transcripts showing my past academic history to the Office of Admission for review.





Section 3 – Educational & Professional Information

List in reverse chronological order the last four colleges, universities, or professional schools from which you earned a degree. You must provide official transcripts from all schools where you earned a degree. If you earned a degree at an international institution, you must submit an official "course-by-course" evaluation of all transcripts from a NACES-approved evaluation agency.

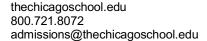
Date	Name and Location of Institution	Major	Degree
(mm/yyyy to mm/yyyy)			
(mm/yyyy to mm/yyyy)			
(mm/yyyy to mm/yyyy)			
(mm/yyyy to mm/yyyy)			
Will you be seek	ing transfer credit or course waiver? \Box Yes	s 🗆 No	
Which of the follo	owing best describes your current primary	occupation?	
Student	☐ Part-time Employment ☐ Full	I-time Employment Not Curr	ently Working or Attending School
Career field:			
Place of Employmen	nt:		
First Generation	Status		
Are you the first pers	son in your immediate family to earn a bachelor's degr	ree?] No
If you are not the firs guardian?	t person in your immediate family to earn a bachelor's	s degree, what was the highest degre	ee obtained by your parent or
	(Degree/Program)		
I have been con	victed of a crime.		
admission to The Ch	a statement explaining the circumstances of the convictions School of Professional Psychology. Convictions community may result in rescission of admission.		
general public, the in	h The Chicago School of Professional Psychology's constitution requires all degree-seeking students to comp Il be provided the necessary information to complete the	lete a Criminal Background Check (C	CBC) after admission into a program.

Section 4 – Compliance Information

Please note: Applications for admission to the educational programs offered by The Chicago School of Professional Psychology are evaluated without regard to or discrimination based upon race, color, sex, religion, age, national ancestry or origin, sexual orientation, or physical or mental disability.

student's expense. TCSPP reserves the right to rescind program acceptance should the results of the CBC merit such action.

Information on sex, age, ethnic origin, and citizenship status is for compliance reports in connection with federal regulations pursuant to the Civil Rights Act of 1964, Executive Order 11246 as amended by Executive Order 11375





and Title IX of the Education Amendments of 1972 and Part 86.45 C.F.R., and will not be used to discriminate in admission to or participation in any of the educational programs offered by The Chicago School of Professional Psychology.

US Citizen: Any individual who meets one of the following:

- I. an individual born in the United States, an individual whose parent(s) is/are a U.S. citizen, or
- 2. a former alien who has been naturalized as a U.S. citizen, an individual born in Puerto Rico, an individual born in Guam, or an individual born in the U.S. Virgin Islands.

Eligible Non-Citizen: Any individual who meets one of the following:

- U.S. permanent resident, with a Permanent Resident Card (formerly known as an Alien Registration Receipt Card or "Green Card") or a conditional permanent resident (I-551C)
- 2. Other eligible noncitizens with an Arrival-Departure Record (I-94) from the Department of Homeland Security showing any one of the following designations: "Refugee," "Asylum Granted," "Indefinite Parole," "Humanitarian Parole," or "Cuban-Haitian Entrant;" or
- 8. A citizen of the Republic of Palau (PW), the Republic of the Marshall Islands (MH), or the Federated States of Micronesia (FM).

International: Any applicant that does not meet one of the above definitions.

ciriational. Any applical	it that does not meet one of the above dem	miorio.		
Citizenship status				
U.S. Citizen	U.S. Permanent Resident (Please include a copy of your immigration Permanent Resident Card)	International Applic (If you are living in the United S status (e.g.F-1, H	tates, please list your curren	ıt
	plicants: Information regarding immigration sta ernationaladmission@thechicagoschool.edu.	atus and eligibility to study in th	e United States is av	ailable from the Office of
Country of Citizens	hip			
Social Security Nur	mber			
Date of Birth	Place of Bi			
	(mm/dd/yyyy)	(City)	(State)	(Country)
admissions on the bas	f Professional Psychology is committed to p is of race, color, national origin, ancestry, re l orientation, pregnancy or parental status, i	eligion, citizenship or intende	d citizenship status,	veteran status, sex,
	e, ethnic origin, and citizenship status is co determine admission to or participation in			
campus environment. environment and that t	community with the option to self-identify su Including these questions on the application he LGBTQ community is part of it. As with xual orientation data is voluntary, optional,	n is intended to signal to appl all other demographic question	licants that our instit	ution is an inclusive n application, providing
Sex□ Male □ F	emale			
Gender Identity (op	ntional) \square Male \square Female \square	Trans Male/Trans Man	Trans Female/Trans	s Woman
	☐ Genderqueer/Gender no	on-conforming Not Lister	d Above	
Pronoun (optional)	☐ He ☐ She ☐	Ze	se My Name	Not Listed Above





Sexual Orientation (optional) Heterosexual or straight Gay or Lesbian Bisexual Not Listed Above
I consider myself a member of the following ethnic group.
I consider myself a member of the following race group(s).
☐ American Indian or Alaska Native ☐ Asian ☐ Biracial/Multiracial ☐ Black or African American
□ Native Hawaiian or Other Pacific Islander □ White □ Other
Is English your primary language? ☐ Yes ☐ No
I have the following military status. ☐ Active/Reserve ☐ Veteran ☐ Eligible dependent ☐ N/A
Do you intend to apply for financial aid? ☐ Yes ☐ No
If I am admitted to The Chicago School of Professional Psychology, I understand that I must uphold and adhere to the standards established in my chosen field's code of conduct and ethical principles, and I will conduct myself according to these principles. I understand that I must also comply with all rules, regulations, and policies of The Chicago School of Professional Psychology. I understand that matriculation in the program in no manner guarantees successful completion of the program and the awarding of a degree.
I understand that all materials submitted to the institution throughout the admission process become the sole property of The Chicago School of Professional Psychology and will not be released to me or to any other individual or institution. I understand that falsification of information on any school documents, including this application, may result in disciplinary action up to and including rescission of an offer of admission. I hereby affirm that the information supplied on this application form is true and correct to the best of my knowledge.
(Signature) (Date)



Letter of Recommendation

Applicant:

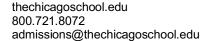
Letters of recommendation are required and used for admission purposes only. Appropriate recommenders include:

- Professors or administrative officers at your undergraduate or graduate school
- Supervisors from significant work or volunteer experiences

Please complete the following before giving this form to those who are providing the recommendation. Last Four Digits of Social Security Number _____ Former Last Name: Applicant (First) (Middle) (Last) (print) Address: _ (Apt.) (Number & Street) (print) E-mail: (State) (Zip Code) I am applying for admission to the following location: ☐ Chicago ☐ Irvine ☐ Los Angeles ☐ San Diego ☐ Online ☐ TCSPP @ XULA ☐ Washington D.C. ☐ Dallas I am applying for admission to the following degree/program _____ I have requested that this recommendation form be completed by Recommender _____ Relationship Years known _____ For use in the admission process. In accordance with the Family Educational Rights and Privacy Act of 1974, applicants are advised that upon their admission to The Chicago School of Professional Psychology, the Family Educational Rights and Privacy Act of 1974 accords them the right to review these recommendations unless that right is waived. While applicants are not required to make such a waiver, they are advised that some individuals may not be willing to supply an appraisal in its absence. I hereby (check one): university waive access to this recommendation, which will be confidential. □ do not waive access to this recommendation. Applicant's Signature:

Recommender:

Please complete the next page and return this form and any attached materials to the applicant in a sealed envelope signed across the flap, or, send it directly to The Chicago School. Information appears above regarding whether the student has waived access to this recommendation.





Recommender:

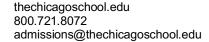
Please provide your candid appraisal of the applicant's abilities and potential for the study of psychology and related behavioral sciences at the graduate level. Please reflect on the applicant's:

- intelligence and independence of thought
- special interests, motivation, personal qualities, social and academic background, or emotional maturity that may distinguish the applicant from other applicants
- overall promise, character, and fitness to practice in psychology or a related behavioral science

Your prompt submission of this form and any attachments is appreciated.

Please rate the applicant generally on the following attributes:

	Exceptionally Good	Very Good	Good; no major Weaknesses	Fair	Poor	Not Known
ntellectual ability						
Capacity for critical thinking						
Ability to work with others						
Ability to express ideas orally						
Ability to express ideas in writing						
Creative/innovative thinking						
Emotional maturity						
Professionalism in stressful situations						
udgment						
Evaluation of self						
eadership skills						
Openness to feedback						
Openness to diversity						
3,	Irecommend	□ Ire	ecommend with reserv	vations I	☐ I do not recomm	end
Recommender:	(Name)				Title)	
	(Mairie)			•	,	
Address:(Number & Stree	-4\		(A-4)	Phone: _		
(Number & Stree	et)		(Apt.)			
			· · · · · · · · · · · · · · · · · · ·	E-mail: _		
(City)		(State)	(Zip Code)			
Relationship to Applicant:	☐ Faculty ☐ A	cademic Advisor	☐ Work/Volunteer S	upervisor 🗌	Other:	





Letter of Recommendation

Applicant:

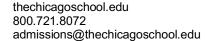
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- Supervisors from significant work or volunteer experiences

Please co	mplete the f	following before giving	this form to those	who are pro	viding the recommenda	ation.
Last Four	Digits of So	cial Security Number				
Applicant ₋	(Last)	(First)		(Middle)	_ Former Last Name:	
Address:					Phone:	
(print)	(Number &	Street)		(Apt.)		
_					E-mail:	
	(City)	(State)	(Zip Code)		
l am apply	ing for adm	ission to the following l	location:			
☐ Chicago	☐ Irvine	☐ Los Angeles ☐ S	an Diego 🔲 Online	e 🗆 TCSPP	@ XULA	on D.C.
☐ Dallas						
l am apply	ing for adm	ission to the following	degree/program			
l have req	uested that	this recommendation f	orm be complete	d by		
Recomme	nder					
		(Name)			(Title)	
Relationsh	ip				Years known	
applicants Educationals s waived.	are advised al Rights an While appli	d that upon their admis d Privacy Act of 1974	sion to The Chica accords them the to make such a v	ago School o right to revie	nal Rights and Privacy of Professional Psycholo withese recommendations advised that some in	gy, the Family ons unless that right
□ waive		nis recommendation, weeks to this recommenda		dential.		
Date:			Applicant's Signa	ature:		

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Recommender:

Please provide your candid appraisal of the applicant's abilities and potential for the study of psychology and related behavioral sciences at the graduate level. Please reflect on the applicant's:

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	Exceptionally Good	Very Good	Good; no major Weaknesses	Fair	Poor	Not Know
ellectual ability						
apacity for critical thinking						
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eative/innovative thinking						
notional maturity						
ofessionalism in stressful situations						
dgment						
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adership skills						
penness to feedback						
penness to diversity						
Please use the remainder of the	113 101111 101 40	iditional commi	ents or upload a le	etter on the	next page.	
Comments:	Irecommend		erits or upload a le	ations [□ I do not recomm	end
Comments:	Irecommend		·	ations [_	end
Comments: I highly recommend Recommender:	I recommend (Name)	□ In	·	ations [☐ I do not recomm	
Comments:	I recommend (Name)	□ In	·	ations [□ I do not recomm	
Comments: I highly recommend Recommender:	I recommend (Name)	□ In	ecommend with reserv	Phone: _	☐ I do not recomm	
Comments: I highly recommend Recommender:	I recommend (Name)	□ In	ecommend with reserv	Phone: _	☐ I do not recomm	
Comments: I highly recommend Recommender: Address: (Number & Street	(Name)	□ In	(Apt.)	Phone: _ E-mail: _	☐ I do not recomm	



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- special interests, motivation, personal qualities, social and academic background, or emotional maturity that may distinguish the applicant from other applicants
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	Exceptionally		Good; no major		_	
	Good	Very Good	Weaknesses	Fair	Poor	Not Know
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pacity for critical thinking						
ility to work with others						
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ility to express ideas in writing						
eative/innovative thinking						
notional maturity						
ofessionalism in stressful situations						
dgment						
aluation of self						
adership skills						
penness to feedback						
penness to diversity						
Comments:						
☐ I highly recommend ☐	Irecommend	□Ire	ecommend with reserv	ations [☐ I do not recomm	end
		□ In	ecommend with reserv		☐ I do not recomm	end
☐ I highly recommend ☐ Recommender:	(Name)		ecommend with reserv	(7	itle)	
☐ I highly recommend ☐	(Name)		ecommend with reserv	(7		
☐ I highly recommend ☐ Recommender:	(Name)			(1 Phone: _	Fitle)	
☐ I highly recommend ☐ Recommender:	(Name)			(1 Phone: _	itle)	
Recommender: Address: (Number & Street	(Name)	(State)	(Apt.)	Phone: _ E-mail: _	itle)	



Essay Questions for Doctoral Program Applicants

Applied Behavior Analysis Program

- 1. In 500 words (two-typed pages), describe the areas of applied behavior analysis that most interest you including your professional goals –and how those interests developed. How will completion of the doctoral program in Applied Behavior Analysis facilitate achieving your professional goals?
- 2. As a behavior analyst, you are likely to work and study with people from many different backgrounds. Please describe in 500 words (two-typed pages) some of the challenges you see studying and working with people different from yourself, and what you would contribute in your interactions

Applied Clinical Psychology Program

In your role as a psychology student, you will likely assist individuals from diverse backgrounds in a variety of contexts. Please tell us in 750 words (three-typed pages) why you want to earn a Psy.D. in Applied Clinical Psychology. Include your career aspirations and describe some of the challenges you might encounter when working with diverse individuals.

Business Psychology Program

- 1. In what areas (e.g., selection and placement, organizational development, performance management) will you, as a business psychologist, affect or contribute to the business world? How will your contributions differ from those with an M.B.A. or other business training?
- In your role as a business psychology student, you are likely to work and study with people from many backgrounds. In 500 words (two-typed pages), describe the challenges you anticipate facing in studying with people different from yourself, and what you would contribute in your interactions with them.

Clinical Forensic Psychology Program

The field of Forensic Psychology focuses on psychology as it relates to the emergence of psychology, the law, and the legal system. In forensic settings, you will likely assist individuals from diverse backgrounds in a variety of different contexts. Please tell us in 750 words (three-typed pages) reasons why you want to become a Forensic Psychologist. Describe your career aspirations, and discuss some of the challenges you might encounter when working with diverse individuals.

Clinical Psychology Program

Please answer the following two questions in two separate documents (approximately 500 words each)

- Many people choose Clinical Psychology as a career because they are interested in helping other people. Beyond wanting to help others, please
 describe your reasons for pursuing a career as a clinical psychologist. Specifically, indicate why you would like training at the doctoral level rather
 than at the master's level.
- 2. In your role as a clinical psychology student, you are likely to work and study with people from many backgrounds. Tell us what will be some of the challenges for you studying with people different from yourself, and what you would contribute in your interactions with them.

Counselor Education & Supervision Programs

In 500 words (two-typed pages), describe your professional goals as they relate to the program as well as a self-assessment of the challenges and resources needed for successful completion.

International Psychology Program

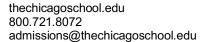
Describe your interest in a Ph.D. program with a primary focus in International Psychology. Incorporate in your response how you believe completing this program will enhance your professional career, and how you might use your training to work in diverse settings with people of many backgrounds.

Marital and Family Therapy Program

The field of Marital and Family Therapy (MFT) focuses on psychology as it relates to an individual's relationships and the influences on them. In MFT settings, you will likely assist individuals from diverse backgrounds in a variety of different contexts. Please tell us in 750 words (three-typed pages) reasons why you want to receive your Psy.D. in Marital and Family Therapy. Include what your career aspirations are and some of the challenges you might encounter when working with diverse individuals.

Organizational Leadership Program

Describe how leaders have personally inspired you in your professional and personal life.





School Psychology Program

- 1. Essay one: Please answer the following question in a 3-page, double-spaced typed essay of approximately 500-750 words. Essay must specifically address the program/specialization for which you are applying. Psychology is a vast discipline with many career options. In an essay format, please describe:
 - a. Why you chose this particular program/specialization making sure to cite specific experiences and examples.
 - b. Why it is important to you to study this discipline at a school that emphasizes cultural awareness, competence, and understanding of diversity.
 - c. Your professional career goals as they relate to this specialization.
 - d. Why you believe this program will assist you in reaching these goals.
- 2. Essay two: Please answer the following question (approximately 250 words): Most school psychologists practice with the Ed.S. degree. Please indicate why you would like to pursue training at the doctoral level rather than at the Educational Specialist level. Feel free to include any areas of research that you would be interested in pursuing.



Essay Questions for Educational Psychology & Technology Program Applicants

Educational Psychology & Technology Program

Please answer the following (approximately two pages, double-spaced in length).

- 1. Provide a brief description of your professional goals. How will the knowledge, skills, and expertise that you gain from this program help you achieve these goals?
- 2. Ed.D. programs are often structured to prepare students to advocate for positive change in their professional settings. How might this program assist you in making informed changes in your future professional settings?

Essay Questions for Master in Public Health Applicants

Please answer the following within two-typed pages.

- 1. How will your personal and professional accomplishments, academic background, and experience contribute to your success in this program?
- 2. How will the successful completion of this program support your career goals?

Essay Questions for Master of Health Services Administration

Please answer the following within two-typed pages.

- 1. Discuss one of the following competencies required to be a successful health services administrator. Include examples of personal experiences as well as supportive evidence.
 - a. Communication and Relationship
 - b. Business Skills and Knowledge
 - c. Leadership
 - d. Professionalism
 - e. Understanding the Healthcare Environment

Essay Questions for MA Clinical Mental Health Counseling Applicants

The mission of the program is to equip students with the knowledge, skills, practices, and values of the counseling profession: empowerment, resilience, optimal development, multicultural competence, and holism in order to promote the well-being of individuals, families, and the diverse systems that support them.

- 1. How would you contribute to the fulfillment of the program's mission given your personal and professional characteristics and accomplishments, your academic background, and your experience?
- 2. Upon successful completion of the program, how do you see yourself contributing to the profession as a clinical mental health counselor?

Essay Questions for Ed.S., M.A., M.S., and Certificate Program Applicants

Please answer the following within three double-spaced, typed pages (approximately 500 to 750 words).

Psychology is a vast discipline with many career options. In essay format, please describe why you chose this particular program/specialization*. Cite specific experiences and examples to illustrate:

- Why it is important to you to study this discipline at a school that emphasizes cultural awareness, competence, and understanding of diversity?
- Your professional career goals as they relate to this specialization.
- Why you believe this program will assist you in reaching your goals.

Applied Behavior Analysis Psychology Child & Adolescent Psychology Forensic Psychology Industrial & Organizational Psychology Marital & Family Therapy Instructional Design Behavioral Economics Counseling Psychology Organizational Leadership International Psychology School Psychology

^{*} Your essay must specifically address the program's specialization to which you are applying:



Essay Questions for Certificate in Applied Behavior Analysis Applicants

Please write a two-page essay stating why you are interested in becoming Board Certified in Applied Behavior Analysis and your experience in Applied Behavior Analysis.

Essay Questions for Dual Enrollment M.A. Counseling Psychology/M.S. ABA

Why are you interested in pursuing both degrees? In your response (approximately 500 words) please describe your current interests and future goals.

Essay Questions for Bachelor's Degree in Psychology

Please answer the following question within three double-spaced typed pages (approximately 500-750 words). The essay must specifically address the program/specialization for which you are applying.

- Psychology is a vast discipline with many career options. In an essay format, please describe;
- · Why you chose this particular program to complete your undergraduate degree in psychology. Cite specific experiences and examples.
- Why it is important to you to study this discipline at a school that emphasizes cultural awareness, competence, and understanding of diversity (see our Commitment to Diversity Statement).
- · Your professional career goals as they relate to this degree.
- Why you believe this program will assist you in reaching these goals.
- If you are a first-generation undergraduate degree student, please integrate this into your essay.