

# Applying Library of Congress Faceted Vocabularies

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Richmond, Virginia  
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## Outline

- LCGFT
  - “General” Terms
  - Moving Image Terms
  - Music Terms
  - Cartographic Terms
- LCDGT
- Other Facets
  - Time Period of Creation
  - Language
  - Place of Creation
  - Country of Producing Entity
  - Music Medium of Performance
- Facets and Your Discovery System

## Background

- LCSH for many decades included headings and subdivisions that were used to describe what a resource *is* rather than what it is *about*. Headings can describe numerous non-subject aspects, including:
  - **Genre/form** Symphonies World maps Comedy films Sports posters
  - **Creator info** Canadian fiction Film posters, Swiss American poetry--  
Women authors African American children's writings  
Music by Jewish composers
  - **Place of origin** Almanacs, Argentinian Folk music--Appalachian Region
  - **Language** Inuktitut poetry Short stories, Zambian (English)
  - **Audience** Young adult fiction Teen films Music--Dictionaries, Juvenile
  - **Time period of creation** Rock music--1961-1970 Tales, Medieval
  - **Music medium of performance** Piano quintets Concertos (Bassoon, flute, oboe)  
Flutes (3) with orchestra

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## Background

- Starting with genre/form in 2007, LC has been developing new controlled vocabularies to describe some of these aspects, with the long-term goal of limiting LCSH to describe what a resource is about and using the new vocabularies to describe what it is
  - LCGFT (2007- ): genre/form
  - LCMPT (2014- ): music medium of performance
  - LCDGT (2015- ): demographic groups (audience and creator/contributor characteristics)
- New MARC fields/subfields were created to record form of work (380), medium of performance (382), demographic group characteristics (385, 386), place of origin (370), and time period of creation (046 \$k/\$l and \$o/\$p, 388)
- Existing MARC fields already existed for genre/form (655), language (008/35-37, 041), and country of production (257)

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# LCGFT

## Library of Congress Genre/Form Terms

### LC Genre/Form Terms

- Draft LCGFT Manual is available at <http://www.loc.gov/aba/publications/FreeLCGFT/freelcgft.html>
- Terms so far for: cartographic materials, “general” materials (e.g., dictionaries, encyclopedias), law materials, literature, moving images (films and television programs), music, radio programs and other non-musical sound recordings, and religious materials
- SACO proposals for additional terms and revisions to existing terms may be made for all of the areas listed above
- Upcoming project: ARLIS/NA Cataloging Advisory Committee is preparing an initial group of art terms (to appear late 2017 or 2018)
- Potential addition for video game genres through a vocabulary being developed by ALA Subject Analysis Committee Subcommittee on Genre/Form Implementation Working Group on Genre/Form of Videogames. If not added to LCGFT, OLAC may sponsor it as a stand-alone list of terms.

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## Where Can You Find LCGFT Terms?

- OCLC and SkyRiver Authority Records
- Classification Web
- Catalogers Desktop (if you have a Classification Web subscription too)
- Library of Congress Genre/Form Terms PDF Files  
(<https://www.loc.gov/aba/publications/FreeLCGFT/GENRE.pdf>)
- LC Linked Data Service (<http://id.loc.gov/authorities/genreForms.html>)
- Library of Congress Authorities (<http://authorities.loc.gov>)

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Rec stat	n	Entered	20170330	Replaced	20170608092431.4
Type	z	Upd status	a	Enc lvl	n
Roman	■	Ref status	a	Mod rec	
Govt agn	■	Auth status	a	Subj	z
Series	n	Auth/ref	a	Geo subd	■
Ser num	n	Name	n	Subdiv tp	n
				Source	c
				Name use	b
				Subj use	a
				Ser use	b
				Rules	n

010	gf2017026056
040	WaU #b eng #c DLC #f lcgft
155	Rock operas
455	Operas, Rock
555	Rock music #w g
670	Work cat.: Who (Musical group). Tommy, 1993, ©1973.
670	Wikipedia, Mar. 30, 2017: #b Tommy (album) (Tommy is the fourth studio album by the English rock band The Who, a double album first released in May 1969. The album was mostly composed by guitarist Pete Townshend as a rock opera that tells the story about a deaf, dumb and blind boy, including his experiences with life and his relationship with his family)
670	Grove music online, Mar. 30, 2017 #b (Rock opera. An operatic work in which the musical idiom is rock and roll. Such works have little direct connection to the opera as traditionally understood. They do not use operatically trained singers; the sound is amplified; some of the more interesting examples were never intended for live performance; 'rock operas' are part of the far larger alternative tradition of music-theatre works stemming from non-Western and vernacular musical cultures; 'Rock

Classification Web
Library of Congress

### Automatic Login Main Menu

- [Browse LC Classification Schedules](#)
- [Search LC Classification](#)
- [Browse LC Subject Headings](#)
- [Search LC Subject Headings](#)
- [Search Genre/Form Terms](#)
- [Search Demographic Group Terms](#)
- [Search Children's Subject Headings](#)
- [Search Medium of Performance Terms](#)
- [Browse LC Name Headings](#)
- [Search LC Name Headings](#)
- [Bibliographic Correlations \(menu\)](#)

[Log Out](#) - [Preferences](#) - [Usage](#) - [Outline](#) - [Subsets](#) - [Bookmarks](#) - [Help](#)  
[Manual Login Menu](#) - [Diagnostics](#) - [Legal Notices](#) - [Contacts](#) - [User Group](#) - [Home](#)  
[Standard Classification Browser](#) - [Enhanced Classification Browser](#) - [Hierarchy Classification Browser](#)

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Search Reset Logout Close Menu Help

Genre/Form Search: Unstructured heading

- [Rock operas](#)
- [Rock steady \(Music\)](#) USE [Rocksteady \(Music\)](#)
- [Rock videos](#)
- [Rockabilly music](#)
- [Rocksteady \(Music\)](#)
- [Roller skating films](#) USE [Sports films](#)
- [Roman chants](#) USE [Gregorian chants](#)
- [Roman-feuilletons](#) USE [Serialized fiction](#)
- [Romance comics](#)
- [Romance drama](#) USE [Romantic plays](#)
- [Romance fiction](#)
- [Romance films](#)
- [Romance \(Motion pictures\)](#) USE [Romance films](#)
- [Romance movies](#) USE [Romance films](#)
- [Romance pictures \(Motion pictures\)](#) USE [Romance films](#)
- [Romance poetry](#) USE [Love poetry](#)
- [Romance television programs](#)

Genre/Form Search: Unstructured heading

- Rock operas** 
  - Rock albums that are conceived as a series of songs that together present a unified narrative.
  - UF Operas, Rock
  - BT [Rock music](#)
- Rock steady (Music)** 
  - USE [Rocksteady \(Music\)](#)
- Rock videos** 
  - UF Rock music videos
  - Videos, Rock
  - BT [Music videos](#)
- Rockabilly music** 
  - UF Rock-a-billy music
  - BT [Blues \(Music\)](#)
  - [Country music](#)
  - [Rock music](#)
- Rocksteady (Music)** 
  - UF Rock steady (Music)
  - BT [Popular music](#)
- Roller skating films**
  - USE [Sports films](#)
- Roman chants**
  - USE [Gregorian chants](#)
- Roman-feuilletons**
  - USE [Serialized fiction](#)

Scope note

**Cataloger's Desktop** Support | Logout

Favorites > Search Contents Welcome Adam Schiff Preferences Help

Desktop Resources (33) **LCGFT (1)** Rock operas Core resources

Refine your search

Results found : 33  
<< Prev 1 Next >> Sort by: Relevancy Results / page: 50

**Source Document**

- Subject Headings Manual (8)
- AACR2: Anglo-American Cataloguing Rules (6)
- SACO Participants' Manual (5)
- MARC 21 Format for Bibliographic Data (4)
- RDA Resource Description and Access (3)
- CONSER Cataloging Manual (2)
- Show more ...

**Cataloging Task**

- Subject Headings (18)
- Descriptive Cataloging (3)
- Authority Control (2)

1 6.28.3 Authorized Access Point Representing an Expression of a Musical Work  
Resource Description & Access — 6: Identifying Works and Expressions — 6.28 Constructing Access Points to Represent Musical Works and Expressions  
6.28.3 Authorized Access Point Representing an Expression of a Musical Work ... Authorized Access Point Representing an Expression of a Musical Work Construct an authorized access point representing a particular expression of a musical work or a part or parts of a musical work ...  
RDA Steering Committee (RSC) April 11, 2017 - Material Type: Music & sound recordings

2 6.18.1 Basic Instructions on Recording Other Distinguishing Characteristic of Expression of a Musical Work  
Resource Description & Access — 6: Identifying Works and Expressions — 6.18 Other Distinguishing Characteristic of Expression of a Musical Work  
. Arrangements of "popular" music. If the arrangement ... transcription ... etc. ... is of a work or of a part or parts of a work that belongs ... broadly speaking ... to the category of music in the "popular" idiom (e.g. ... rock ... 6.18.1 Basic Instructions on Recording Other Distinguishing Characteristic of Expression of a Musical Work ...  
RDA Steering Committee (RSC) April 11, 2017 - Material Type: Music & sound recordings

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**Cataloger's Desktop** Support | Logout

Favorites > Search Contents Welcome Adam Schiff Preferences Help

Desktop Resources (33) **LCGFT (1)** Rock operas Core resources

Search: Rock operas

Results found : 1  
<< Prev 1 Next >>

Please use the search results below as the first step in exploring *Classification Web* for complete LC Genre/Form Terms. This hit list does not represent complete LC Genre/Form Terms, and should **not** be used to assign LC Genre/Form Terms without first completing the search in *Classification Web*.

1 **Rock operas** ([View details in Classification Web](#))  
Scope note: Rock albums that are conceived as a series of songs that together present a unified narrative.  
UF Operas, Rock  
BT Rock music

<< Prev 1 Next >>  
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<p><b>Ribald songs</b></p> <ul style="list-style-type: none"> <li>USE Bawdy songs</li> <li>Rechtsbauge (Rechtbucher)</li> <li>USE Rechtsbücher</li> </ul> <p><b>Riddles</b></p> <ul style="list-style-type: none"> <li>UF Conundrums</li> <li>ENigmas</li> <li>BT Puzzles and games</li> <li>NT Rebuses</li> </ul> <p><b>Ride films</b></p> <ul style="list-style-type: none"> <li>USE Amusement ride films</li> </ul> <p><b>Ride movies</b></p> <ul style="list-style-type: none"> <li>USE Amusement ride films</li> </ul> <p><b>Rigadons (Music)</b></p> <ul style="list-style-type: none"> <li>USE Rigadons (Music)</li> </ul> <p><b>Rigadons (Music)</b></p> <ul style="list-style-type: none"> <li>USE Rigadons (Music)</li> </ul> <p><b>Rigadons (Music)</b></p> <ul style="list-style-type: none"> <li>UF Rigadons (Music)</li> <li>Rigadons (Music)</li> <li>Rigadons (Music)</li> </ul> <p>BT Dance music</p> <p><b>Rigadons (Music)</b></p> <ul style="list-style-type: none"> <li>USE Rigadons (Music)</li> </ul> <p>Rime royal</p> <ul style="list-style-type: none"> <li>USE Rhyme royal</li> </ul> <p>Rimes (Poetry)</p> <ul style="list-style-type: none"> <li>USE Poetry</li> </ul> <p><b>Rímur</b></p> <ul style="list-style-type: none"> <li>Islandic narrative poems from the 14-19th centuries that were generally written in alliterative four-line stanzas.</li> <li>BT Narrative poetry</li> </ul> <p>Risk maps, fire insurance</p> <ul style="list-style-type: none"> <li>USE Fire insurance maps</li> </ul> <p><b>Rispetti</b></p> <ul style="list-style-type: none"> <li>USE Strambelli</li> </ul> <p>Rite of passage films</p> <ul style="list-style-type: none"> <li>USE Coming-of-age films</li> </ul> <p>Rite of passage television programs</p> <ul style="list-style-type: none"> <li>USE Coming-of-age television programs</li> </ul> <p><b>Ritterdrama</b></p> <ul style="list-style-type: none"> <li>German historical plays from the 18th-19th centuries that depict the valor of medieval knights in scenes of battle, jousting, and pageantry.</li> <li>UF Ritterspiele</li> <li>Ritterspiels</li> <li>BT Historical drama</li> </ul> <p>Ritterspiels</p> <ul style="list-style-type: none"> <li>USE Ritterdrama</li> </ul> <p>Ritterspiels</p> <ul style="list-style-type: none"> <li>USE Ritterdrama</li> </ul> <p>Ritual barong</p> <ul style="list-style-type: none"> <li>USE Barong (Music)</li> </ul> <p>Rituals and liturgies</p> <ul style="list-style-type: none"> <li>USE Liturgical books</li> </ul> <p><b>Road fiction</b></p> <ul style="list-style-type: none"> <li>Fiction in which a life-changing journey is a central part of the action.</li> <li>BT Fiction</li> </ul> <p><b>Road films</b></p> <ul style="list-style-type: none"> <li>Films that are set on the open road.</li> <li>UF Road movies</li> <li>BT Motion pictures</li> </ul> <p><b>Road maps</b></p> <ul style="list-style-type: none"> <li>UF Roadmaps</li> </ul>	<p><b>ROCK AND ROLL MUSIC</b></p> <ul style="list-style-type: none"> <li>USE Rock music</li> <li>Rock and roll music radio programs</li> <li>USE Rock music radio programs</li> <li>Rock concert documentaries</li> <li>USE Rock concert films</li> <li>Rock concert documentary films</li> <li>USE Rock concert films</li> </ul> <p><b>Rock concert films</b></p> <ul style="list-style-type: none"> <li>UF Rock concert documentaries</li> <li>Rock concert documentary films</li> <li>Rock docs (Motion pictures)</li> <li>Rock documentaries</li> <li>BT Concert films</li> <li>Rock docs (Motion pictures)</li> <li>USE Rock concert films</li> <li>Rock documentaries</li> <li>USE Rock concert films</li> <li>Rock documentary films</li> <li>USE Rock concert films</li> </ul> <p><b>Rock films</b></p> <ul style="list-style-type: none"> <li>UF Rock and roll films</li> <li>Rock music films</li> <li>Rock 'n' roll films</li> <li>BT Musical films</li> <li>NT Punk films</li> </ul> <p><b>Rock music</b></p> <ul style="list-style-type: none"> <li>UF Rock and roll music</li> <li>Rock-n-roll music</li> <li>BT Popular music</li> <li>NT Alternative rock music</li> <li>Blues-rock music</li> <li>Country rock music</li> <li>Folk-rock music</li> <li>Frat rock music</li> <li>Garage rock music</li> <li>Heavy metal (Music)</li> <li>Industrial music</li> <li>Jazz-rock (Music)</li> <li>Noise music</li> <li>Progressive rock (Music)</li> <li>Psychedelic rock music</li> <li>Rockabilly music</li> <li>Surf music</li> <li>Wizard rock (Music)</li> </ul> <p>Rock music films</p> <ul style="list-style-type: none"> <li>USE Rock films</li> </ul> <p><b>Rock music radio programs</b></p> <ul style="list-style-type: none"> <li>UF Music radio programs, Rock</li> <li>Rock and roll music radio programs</li> <li>BT Radio programs</li> </ul> <p>Rock music videos</p> <ul style="list-style-type: none"> <li>USE Rock videos</li> <li>Rock 'n' roll films</li> <li>USE Rock films</li> <li>Rock-n-roll music</li> <li>USE Rock music</li> <li>Rock-n-roll music radio programs</li> <li>USE Rock music radio programs</li> <li>Rock steady (Music)</li> <li>USE Rocksteady (Music)</li> </ul> <p><b>Rock videos</b></p> <ul style="list-style-type: none"> <li>UF Rock music videos</li> </ul>	<p>Fiction that primarily depicts romantic love. For medieval chivalric tales written in prose or poetry that depict an idealized code of civilized behavior that combines loyalty, honor, and courtly love see Romances.</p> <p>UF Love stories</p> <ul style="list-style-type: none"> <li>Romances (Love stories)</li> </ul> <p>Romantic fiction</p> <ul style="list-style-type: none"> <li>BT Fiction</li> </ul> <p><b>Romance films</b></p> <ul style="list-style-type: none"> <li>Films that between the n</li> <li>UF Chick</li> <li>Love</li> <li>Holly</li> <li>Roma</li> <li>Roma</li> <li>Roma</li> <li>Roma</li> <li>Roma</li> <li>BT Motion</li> <li>NT Roma</li> <li>Romance movi</li> <li>USE Roma</li> <li>Romance pictu</li> <li>USE Roma</li> <li>Romance poet</li> <li>USE Love</li> </ul> <p><b>Romance telev</b></p> <ul style="list-style-type: none"> <li>Television of love betwe</li> <li>UF Love</li> <li>BT Telev</li> <li>NT Roma</li> </ul> <p><b>Romances</b></p> <ul style="list-style-type: none"> <li>Medieval f that depict a combines lyyt that primarily fiction.</li> <li>UF Chival</li> <li>Court</li> <li>Medie</li> <li>Roma</li> <li>BT Literat</li> <li>NT Arthur</li> <li>Romances, Gri</li> <li>USE Gothi</li> <li>Romances, Hig</li> <li>USE Histor</li> <li>Romances, Pa</li> <li>USE Pasto</li> <li>Romances (Di</li> <li>USE Roma</li> <li>Romances (Lo</li> <li>USE Roma</li> </ul> <p><b>Romans à clef</b></p> <ul style="list-style-type: none"> <li>Fiction in w depicts unde depicts the liv fiction.</li> <li>UF Key n</li> <li>Livres</li> <li>Schlüsselhromane</li> <li>Schlüsselromans</li> <li>BT Fiction</li> <li>Romans courtois</li> </ul>
<p><b>Rock music radio programs</b></p> <ul style="list-style-type: none"> <li>UF Music radio programs, Rock</li> <li>Rock and roll music radio programs</li> <li>Rock-n-roll music radio programs</li> <li>BT Radio programs</li> </ul> <p><b>Rock music videos</b></p> <ul style="list-style-type: none"> <li>USE Rock videos</li> <li>Rock 'n' roll films</li> <li>USE Rock films</li> <li>Rock-n-roll music</li> <li>USE Rock music</li> <li>Rock-n-roll music radio programs</li> <li>USE Rock music radio programs</li> <li>Rock steady (Music)</li> <li>USE Rocksteady (Music)</li> </ul> <p><b>Rock videos</b></p> <ul style="list-style-type: none"> <li>UF Rock music videos</li> </ul>		

The screenshot shows the Library of Congress website interface. At the top, there are navigation links: LIBRARY OF CONGRESS, ASK A LIBRARIAN, DIGITAL COLLECTIONS, LIBRARY CATALOGS, and Search Search Loc.gov GO. Below this is the breadcrumb trail: The Library of Congress > linked Data Service.

The main heading is "Library of Congress Genre/Form Terms". There is a search box containing the text "Rock opera". Below the search box is a dropdown menu with the following options: LC Subject Headings, LC Name Authority File, LC Classification, LC Children's Subject Headings, and LC Genre/Form Terms (which is selected and highlighted in blue).

To the right of the search box, there is a note: "\*\*Please Note: LC Classification entries are not included in general search results. You must explicitly select LC Classification in order to search the scheme. This is temporary while the impact of adding LCC to the current system is better understood." Below the note are "Search" and "Reset" buttons.

Below the search results is a section titled "Library of Congress Genre/Form Terms" with two tabs: "Details" and "Visualization". The "Details" tab is active. Under this tab, there is a paragraph explaining the purpose of the thesaurus, a definition of "Form" and "Genre", and information about the LCGFT project.

At the bottom of the details section, there are links for URIs, Instance Of, Scheme Members, and Change Notes.

LIBRARY OF CONGRESS | ASK A LIBRARIAN | DIGITAL COLLECTIONS | LIBRARY CATALOGS | Search Search Loc.gov GO

The Library of Congress > Linked Data Service

### Rock operas

From [Library of Congress Genre/Form Terms](#)

**Details** | Visualization

#### Rock operas

Rock albums that are conceived as a series of songs that together present a unified narrative.

URI(s)  
> <http://id.loc.gov/authorities/genreForms/2017026056>

Instance Of  
> [MADS/RDF GenreForm](#)  
> [MADS/RDF Authority](#)  
> [SKOS Concept](#)

Scheme Membership(s)  
> [Library of Congress Genre/Form Terms](#)

Collection Membership(s)  
> [http://id.loc.gov/authorities/genreForms/collection\\_LCGFT\\_General](http://id.loc.gov/authorities/genreForms/collection_LCGFT_General)

Form  
> Rock operas

Variants  
> [Operas, Rock](#)

Broader Terms  
> [Rock music](#)

Sources  
> found: Work cat: Who (Musical group). Tommy, 1993. ©1973.  
> found: Wikipedia, Mar. 30, 2017. Tommy (album) (Tommy is the fourth studio album by the English rock band The Who, a double album first released in May 1969. The album was mostly composed by guitarist Pete Townshend as a rock opera that tells the story about a deaf, dumb and blind boy, including his experiences with life and his relationship with his family)  
> found: Grove music online. Mar. 30, 2017 (Rock opera. An operatic work in which the musical idiom is rock and roll. Such works have little direct connection to the opera as traditionally understood. They do not use operatically trained singers, the sound is amplified, some of the more interesting examples were never intended for live performance; 'rock operas' are part of the far larger alternative tradition of music-theatre works stemming from non-Western and vernacular musical cultures; 'Rock operas' grew out of 'concept albums', LPs with a theme, in the mid-1960s, and hence are really closer to the song cycles of classical tradition than to opera)  
> found: The Oxford companion to music, via Oxford music online, Mar. 30, 2017 (rock opera. An operatic work or stage show using songs written in the idiom of rock music. In 1967 (the year in which the Beatles' Sgt. Pepper's Lonely Hearts Club Band, considered by many to be the earliest concept album, came out) The Who released Tommy, the first rock opera, and Hair was staged on Broadway. Subsequently the term has come to be applied to a range of musical shows, including the

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The Library of Congress >> Go to Library of Congress Online Catalog

## LIBRARY OF CONGRESS AUTHORITIES

Help Search Search History Headings List Start Over

SOURCE OF HEADINGS: Library of Congress Online Catalog

### Authority Headings Search

Search Text: Rock operas

Search Type: [Subject Authority Headings](#)  
Name Authority Headings  
Title Authority Headings  
Name/Title Authority Headings  
Keyword Authorities (All)

100 records per page

Begin Search Clear Search

Previous Next

#	Bib Records	<i>select icon in first column to... View Authority Headings/References</i>	Type of Heading
	1	1 Rock operas.	LC genre/form terms for lib & archival materials
	2	1 Rock, Otto Ernst, 1910-	Library of Congress subject headings
	3	0 Rock oyster	Library of Congress subject headings
	4	0 Rock oyster, Sydney	Library of Congress subject headings
	5	0 Rock, P. (Paul), 1913-	Library of Congress subject headings
	6	1 Rock painting--China.	Library of Congress subject headings
	7	2 Rock painting--Europe.	Library of Congress subject headings
	8	1 Rock painting--India.	Library of Congress subject headings
	9	1 Rock painting--Missouri--Picture Cave.	Library of Congress subject headings
	10	2 Rock painting--Sweden--Skåne.	Library of Congress subject headings
	11	48 Rock paintings.	Library of Congress subject headings



The Library of Congress >> Go to Library of Congress Online Catalog

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**LIBRARY OF CONGRESS AUTHORITIES**

Help New Search Search History Headings List Start Over

< Previous Next >

MARC Display Labelled Display

LC control no.: g2017026056  
 LCCN Permalink: <https://lccn.loc.gov/g2017026056>

**HEADING: Rock operas**

000 04436nz a2200265n 450  
 001 10475311  
 005 20170609060122.0  
 008 170330|| anzmbabn |a ana c  
 010 \_\_ |a g2017026056  
 035 \_\_ |a g2017026056  
 040 \_\_ |a WaU |b eng |c DLC |f lcgft  
 155 \_\_ |a Rock operas  
 455 \_\_ |a Operas, Rock  
 555 \_\_ |w g |a Rock music  
 670 \_\_ |a Work cat.: Who (Musical group). Tommy, 1993. ©1973.  
 670 \_\_ |a Wikipedia, Mar. 30, 2017; |b Tommy (album) (Tommy is the fourth studio album by the English rock band The Who, a double album first released in May 1969. The album was mostly composed by guitarist Pete Townshend as a rock opera that tells the story about a deaf, dumb and blind boy, including his experiences with life and his relationship with his family)  
 670 \_\_ |a Grove music online, Mar. 30, 2017 |b (Rock opera. An operatic work in which the musical idiom is rock and roll. Such works have little direct connection to the opera as traditionally understood. They do not use operatically trained singers; the sound is amplified; some of the more interesting examples were never intended for live performance; 'rock operas' are part of the far larger alternative tradition of music-theatre works stemming from non-Western and vernacular musical cultures; 'Rock operas' 'grew out of' 'concept albums', LPs with a theme, in the mid-1960s, and hence are really closer to the song cycles of classical tradition than to opera)  
 670 \_\_ |a The Oxford companion to music, via Oxford music online, Mar. 30, 2017 |b (rock opera. An operatic work or stage show using songs written in the idiom of rock music. In 1967 (the year in which the Beatles' Sgt. Pepper's Lonely Hearts Club Band, considered by many to be the earliest concept album, came out) The Who released Tommy, the first rock opera, and Hair was staged on Broadway. Subsequently the term has come to be applied to a range of musical shows, including the early works of Andrew Lloyd Webber, especially Jesus Christ Superstar and Evita)  
 670 \_\_ |a Collins English dictionary online, Mar. 30, 2017 |b (rock opera: an album that tells a story through the songs it contains)  
 670 \_\_ |a Oxford dictionaries website, Mar. 30, 2017 |b (rock opera: A work of rock music consisting of a series of songs that form a unified narrative; (also) a film or theatrical play in which rock songs provide the main narrative; a rock musical)  
 670 \_\_ |a Los Angeles Rock Opera Company website, Mar. 30, 2017; |b About > 'What is rock opera?' (a rock opera is a work of rock music that presents a dramatic story told over multiple songs in the traditional manner of opera. The songs are usually presented in the form of a record album unified by a common theme or narrative. Many rock operas have never been staged as theatrical works, and exist only as audio musical works. For this reason, rock operas are often considered a subset of the concept album, and although many concept albums do not follow a specific story line, the ones that do follow a narrative blur the lines between rock opera and concept album even more)  
 670 \_\_ |a Wikipedia, Mar. 30, 2017; |b Rock opera (A rock opera is a collection of rock music songs with lyrics that relate to a common story. Rock operas typically are released as concept albums and are not scripted for acting, which distinguishes them from operas, although several have been adapted as rock musicals. The use of various character roles within the song lyrics is a common

## LC Genre/Form Terms

- General principles
  - Consult *Introduction to Library of Congress Genre/Form Terms for Library and Archival Materials* and the *Library of Congress Genre/Form Terms Manual* (<http://www.loc.gov/aba/publications/FreeLCGFT/freelcgft.html>)
  - Assigned both to individual works and to compilations
  - Terms that describe works and expressions are eligible: terms for the intellectual or artistic expression of the work and also the original mode of issuance, where applicable
  - Terms that describe manifestation attributes generally are ineligible (e.g., **DVDs; Large print books; Paperbacks**)
  - A few exceptional manifestation-level terms are in LCGFT (e.g., **Internet videos; Video recordings for the hearing impaired**), but they should not be considered precedents

## LC Genre/Form Terms

- General principles
  - Definition: “Genres and forms may be broadly defined as categories of resources that share known conventions. More specifically, genre/form terms may describe the purpose, structure, content, and/or themes of resources. Genre/form terms describing content and themes most frequently refer to creative works and denote common rhetorical devices that usually combine elements such as plot and setting, character types, etc. Such terms may be closely related to the subjects of the creative works, but are distinct from them.”

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## LC Genre/Form Terms

- General principles
  - **Exclusions:** Several other characteristics of works and expressions are closely related to genres and forms, but are not eligible for **explicit** inclusion in LCGFT:
    - ethnicity, nationality, or other characteristics of creators (e.g., Korean drama; Uighur folk songs; Artists' writings; Films by children; Music by women composers; Shinto poetry; Taoist music; Mexican American posters)
    - intended audience (e.g., Children's stories; Young adult drama; Music for the hearing impaired)
    - time period of creation (e.g., Medieval music; Han poetry; 19th century maps)
    - language (e.g., Urdu wit and humor; Arabic films)
    - place of creation (e.g., East Asian periodicals; Southern African newspapers)
    - country of production (e.g., Canadian films; Mexican television programs)
    - geographic location (e.g., works set in Berlin)

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## LC Genre/Form Terms

- General principles
  - **Exclusions:** Several other characteristics of works and expressions are closely related to genres and forms, but are not eligible for **explicit** inclusion in LCGFT:
    - the popularity of the work (e.g., blockbusters)
    - medium of performance (e.g., trumpet music)
    - terms that by their nature require a value judgment on the part of catalogers and users (e.g., racist films)
    - Excluded characteristics **may be implicit** within a genre or form (e.g., **Fu** is a Chinese poetic form from the Han Dynasty; **Silent films** generally come from a particular time period of the 20th century; **Rubble films** are set in the rubble of bombed-out European cities)
  - LCGFT has a few exceptional terms indicative of audience which should not be considered precedents (e.g., **Children's films**; **Law for laypersons**; **Television programs for people with visual disabilities**)

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## LC Genre/Form Terms

- MARC coding
  - Use MARC 655 (Index Term--Genre/Form) and 380 (Form of Work) in bibliographic records
  - Use MARC 380 (Form of Work) and perhaps 372 (Field of Activity) in authority records
  - Include \$2 lcgft in MARC fields when LCGFT terms are used

100 1_ Copland, Aaron, \$d 1900-1990, \$e composer.	130 _0 Wo hu cang long (Motion picture)
240 10 Billy the Kid. \$p Suite	380 __ Motion pictures \$a Action and adventure
245 10 Billy the Kid : \$b ballet-suite / \$c Aaron Copland.	films \$a Martial arts films \$a Romance films
250 __ Orchestral score.	\$a Film adaptations \$a Fiction films \$a
655 _7 Suites. \$2 lcgft	Feature films \$2 lcgft
655 _7 Ballets (Music) \$2 lcgft	430 _0 Crouching tiger, hidden dragon (Motion
655 _7 Excerpts. \$2 lcgft	picture)
655 _7 Scores. \$2 lcgft	

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010	n	79027022
040	DLC #b eng #e rda #c DLC #d DLC #d PPI-MA #d DLC #d TCooP #d OCoLC #d UPB #d DLC #d NNC #d UPB #d WaU	
024	7	<a href="http://dbpedia.org/resource/Alfred_Hitchcock">http://dbpedia.org/resource/Alfred_Hitchcock</a> #2 uri
024	7	Q7374 #2 wikidata
024	7	<a href="http://www.wikidata.org/entity/Q7374">http://www.wikidata.org/entity/Q7374</a> #2 uri
046	#f 1899-08-13 #g 1980-04-29 #2 edtf	
100	1	Hitchcock, Alfred, #d 1899-1980
368	#d Sir	
370	London (England) #b Los Angeles (Calif.) #c England #c Great Britain #c United States #2 naf	
372	Motion pictures--Production and direction #a Motion picture authorship #a Motion picture plays #a Acting #a Motion pictures--Editing #2 lcsh	
372		Thrillers (Motion pictures) #a Screenplays #2 lcgft
374		Motion picture producers and directors #a Screenwriters #a Actors #a Motion picture editors #2 lcsh
374		Motion picture directors #a Motion picture producers #a Screenwriters #a Actors #a Motion picture editors #2 lcdgt
375		Males #2 lcdgt
377		eng
378		#q Alfred Joseph

23

010	n	79089419
040	DLC #b eng #e rda #c DLC #d DLC #d UkoXU #d UPB-Mu #d DLC #d WaU	
024	7	<a href="http://dbpedia.org/resource/Aaron_Copland">http://dbpedia.org/resource/Aaron_Copland</a> #2 uri
024	7	Q192185 #2 wikidata
024	7	<a href="http://www.wikidata.org/entity/Q192185">http://www.wikidata.org/entity/Q192185</a> #2 uri
024	7	40613 #2 fast
024	7	<a href="http://id.worldcat.org/fast/40613">http://id.worldcat.org/fast/40613</a> #2 uri
024	7	51874819 #2 viaf
024	7	<a href="http://viaf.org/viaf/51874819">http://viaf.org/viaf/51874819</a> #2 uri
046	#f 1900-11-14 #g 1990-12-02 #2 edtf	
053	0	ML410.C756 #c Biography
100	1	Copland, Aaron, #d 1900-1990
370	Brooklyn (New York, N.Y.) #b North Tarrytown (N.Y.) #c United States #2 naf	
372	Composition (Music) #a Conducting #2 lcsh	
372		Art music #2 lcgft
374		Composers #a Writers #a Pianists #a Conductors (Music) #2 lcdgt
375		Males #2 lcdgt
400	1	Kopland, Aaron, #d 1900-1990

**372 - Field of Activity** in authority records may also contain genre/form terms

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## LC Genre/Form Terms

- General principles

- May use subfield \$3 when a term only applies to a part of a resource

245 04 The gold rush ; \$b plus, Pay day / \$c Film de Dam ; written and directed  
by Charlie Chaplin.

655 \_7 Comedy films. \$2 lcgft

655 \_7 Silent films. \$2 lcgft

655 \_7 Fiction films. \$2 lcgft

655 \_7 **\$3 Gold rush:** \$a Feature films. \$2 lcgft

655 \_7 **\$3 Pay day:** \$a Short films. \$2 lcgft

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## LC Genre/Form Terms

- General principles

- May use subfield \$3 when a term only applies to a part of a resource

245 02 A German requiem : \$b op. 45 / \$c Brahms. Bartered bride overture /  
Smetana. Rhapsodie espagnole / Ravel.

655 \_7 Art music. \$2 lcgft

655 \_7 **\$3 A German requiem:** \$a Requiems. \$2 lcgft

655 \_7 **\$3 Bartered bride overture:** \$a Overtures. \$2 lcgft

655 \_7 **\$3 Rhapsodie espagnole:** \$a Rhapsodies (Music) \$2 lcgft

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## LC Genre/Form Terms

- General principles

- May use subfield \$3 when a term only applies to a part of a resource

245 00 Tennessee River Civil War driving tour.

300 \_\_ 1 audio disc (approximately 18 min.) : \$b digital ; \$c 4 3/4 in. + \$e 1 videodisc (approximately 23 min. : sound, color ; 4 3/4 in.) + 1 color map (27 x 19 cm, on sheet 44 x 28 cm, folded to 14 x 11 cm)

520 \_\_ Driving tour of Civil War sites in Tennessee, specifically along the Tennessee River and surrounding area. Includes audio tour CD with accompanying map. The map includes an audio CD legend of attractions and GPS coordinates, and URLs to local area tourist websites. The accompanying DVD covers the same sites referenced on both the audio CD and map.

655 \_7 \$3 CD: \$a Audiobooks. \$2 lcgft

655 \_7 \$3 CD: \$a Guidebooks. \$2 lcgft

655 \_7 \$3 Accompanying DVD: \$a Travelogues (Motion pictures) \$2 lcgft

655 \_7 \$3 Accompanying DVD: \$a Nonfiction films. \$2 lcgft

655 \_7 \$3 Accompanying DVD: \$a Short films. \$2 lcgft

655 \_7 \$3 Accompanying map: \$a Tourist maps. \$2 lcgft

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## LC Genre/Form Terms

- General principles

- Specificity applies to genre/form the same as it does to subjects. Assign LCGFT terms that are specific to the resource being cataloged. A seemingly broad term like **Poetry** is specific when you're cataloging a collection of poems in many different forms
- Assign genre/form terms only as they come readily to mind after a superficial review of the resource being cataloged
- Assign genre/form terms that correspond to the cataloging treatment of the resource. If cataloging a continuing resource such as a periodical, a monographic series, or a collected set, assign terms that characterize the resource as a whole. If cataloging a work as an analytic, assign terms that characterize the analytic

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## LC Genre/Form Terms

- General principles
  - Assign terms based on analysis of the resource being cataloged. Genre/form terms do not need to be justified by descriptive cataloging elements
  - Assign to the resource being cataloged genre/form terms that describe the resource as a whole. Sometimes one term is sufficient, while at other times a complement of terms is necessary
  - Assign broader or more general terms when it's not possible to establish a more specific term, when an array of terms is needed (e.g., for an animated science fiction romance film, three terms are needed: **Animated films**, **Science fiction films**, **Romance films**), or when the LCGFT Manual includes special instructions to do this

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## LC Genre/Form Terms

- General principles
  - It is permissible to assign both a broader and a narrower term (for a compilation that consists of a predominant genre or form but includes a "significant proportion" of works that would be assigned another term in the hierarchy)
    - Example:* anthology of oi music that also includes a significant proportion of other types of punk rock: assign both **Oi music** and **Punk rock music**
  - If there is a predominant genre/form, assign that term first; if predominant genre/form needs two terms to express it, assign them first

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## LC Genre/Form Terms

- General principles
  - Don't assign genre/form terms to works that have no discernible genre/form (e.g., a history of U.S. foreign relations in the 20th century)
  - For resources with separate parts (e.g., text plus an extensive bibliography or a section of maps; book with accompanying disc) also assign separate terms for the individual parts or materials if they are judged to be significant. May use \$3 to identify the part to which a term applies

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## LC Genre/Form Terms

- General principles
  - Number of terms
    - If a resource consists of two or three genres that make up a broader genre, and that broader genre includes no other than those two or three genres within its scope, assign the broader genre instead of the two or three narrower genres

*Title:* The best Rosh ha-Shanah and Yom Kippur music: music of the High Holidays

*Term assigned:* **High Holiday music** (rather than **Rosh ha-Shanah music** and **Yom Kippur music**)

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## LC Genre/Form Terms

- General principles

- Number of terms - Rule of Three
  - If a genre/form term includes in its scope more than three sub-genres or forms, but the resource being cataloged consists of only two or three of those sub-genres or forms, assign the appropriate two or three terms instead of the broader term

*Title:* Time machine: the history of Canadian 60's garage, punk, and surf, 1985-95

*Terms assigned:* **Garage rock music**

**Punk rock music**

**Surf music**

*not* **Rock music**, the broader term, because it has more than three NTs

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## LC Genre/Form Terms

- General principles

- Number of terms - Rule of Three
  - If a resource displays more than three of the narrower terms of a single broader term, assign the broader term unless the rule of four applies
- Number of terms - Rule of Four
  - For resources that display four sub-genres or forms of a broader term, if the four sub-genres or forms comprise only a small portion of the scope of the broader term (i.e., the broader term has many narrower terms in addition to the four in question), assign the four sub-genres or forms instead of the broader term.
  - *Example:* poetry anthology that consists of four Japanese forms: **Haiku**, **Senryu**, **Tanka**, and **Kyōka**. Assign the four specific terms rather than **Poetry**

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## LC Genre/Form Terms

- General principles

- Bring out or account for each genre or form in the title and subtitle if they accurately represent the genre(s) and/or form(s) of the resource and if they are useful for retrieval
  - If the title is general but the work is actually of a more specific genre and/or form, assign terms for the specific genre or form
  - If many genres and/or forms are listed on the title page in the manner of a table of contents, treat them as a table of contents
- Follow additional instructions in the manual for kinds of resources and disciplines (e.g., moving images; radio programs)

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## LC Genre/Form Terms

- General principles

- Objectivity: Avoid assigning terms that express personal value judgments and opinions about resources being cataloged. Consider the intent of the author or publisher, and if possible assign terms for this orientation without being judgmental (e.g., if collection says it's humorous poetry, assign the appropriate term even if you don't find the poems funny)
- LCGFT terms are not authorized for any type of subdivision (no \$x, \$y, \$z, or \$v)

*Not valid:*            655 \_7 Rock music \$z Germany. \$2 lcgft

655 \_7 Rock music \$y 2001-2010. \$2 lcgft

*Valid:*                655 \_7 Rock music. \$2 lcgft

655 \_4 Rock music \$z Germany.

655 \_4 Rock music \$y 2001-2010.

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## LC Genre/Form Terms

- General principles

- If the classification number reflects the genre/form of the resource, record that genre/form term first

050 \_4 M10 \$b .T289 2016

245 00 Ten preludes and fugues from the 19th and 20th centuries : \$b for organ / \$c compiled by Esther Criscuola de Laix.

655 \_7 Fugues. \$2 lcgft

655 \_7 Preludes (Music) \$2 lcgft

655 \_7 Scores. \$2 lcgft

	Organ <input type="checkbox"/>	For electronic organ, except works for specific seasons and occasions see <a href="#">M14.8-85</a> <input type="checkbox"/>
		For reed organ see <a href="#">M15-19</a> <input type="checkbox"/>
M6	Miscellaneous collections <input type="checkbox"/>	Class here collections containing original works and arrangements
	Original compositions <input type="checkbox"/>	
M7	General collections <input type="checkbox"/>	Class here collections that cannot be assigned to a more specific class
M8-11.2	By form or type <input type="checkbox"/>	Class here collections and separate works
M8	Sonatas <input type="checkbox"/>	
M8.5	Symphonies <input type="checkbox"/>	
M9	Suites. Variation forms <input type="checkbox"/>	Including passacaglias, chaconnes, etc.
M10	Fugues <input type="checkbox"/>	Including those with preludes
M11	Pieces <input type="checkbox"/>	Class here only separate works not assigned to classes for specific forms or occasions
M11.2	Pedal pieces <input type="checkbox"/>	

## LC Genre/Form Terms

- General principles

- If no predominant genre/form and not classified in a number that reflects genre/form, then assign terms in any order considered to be most useful
- If terms are assigned for the whole resource and for parts of the resource, assign terms for the whole before terms for the parts

245 10 Orchestral works / \$c Henri Dutilleux.

505 0\_ Symphony no. 1 -- Tout un monde lointain -- The shadows of time : for 3 children's voices and orchestra -- Métaboles -- Violin concerto : L'arbre des songs -- Symphony no. 2 : Le double -- Sur le même accord : nocturne for violin and orchestra -- Les citations : diptych for oboe, harpsichord, bass and percussion -- Mystère de l'instant -- Timbres, espace, mouvement.

655 \_7 Art music. \$2 lcgft

655 \_7 Symphonies. \$2 lcgft

655 \_7 Concertos. \$2 lcgft

655 \_7 Chamber music. \$2 lcgft

## LCGFT Exercise 1

You are cataloging a DVD compilation containing three feature films, and short animated film. Title A is a feature fiction car-chase film, Title B is a feature fiction circus film, Title C is a feature documentary about an indigenous Amazonian tribe. Title D is the short animated film fiction produced using stop-motion technique. Assign appropriate LCGFT terms in MARC for this compilation. *Hint:* consider using \$3.

These are all valid LCGFT terms:

**Animated films** BT Motion pictures

**Car-chase films** BT Motion pictures

**Circus films** BT Motion pictures

**Documentary films** BT Nonfiction  
films

**Ethnographic films** BT Documentary  
films

**Feature films** BT Motion pictures

**Fiction films** BT Motion pictures

**Nonfiction films** BT Motion pictures

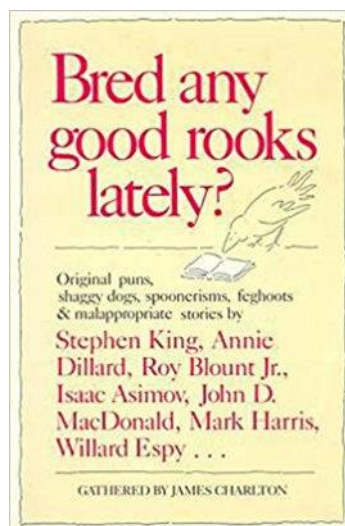
**Short films** BT Motion pictures

**Stop-motion animation films** BT  
Animated films

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## LCGFT Exercise 2

You are cataloging the compilation *Bred Any Good Rooks Lately?: A Collection of Puns, Shaggy Dogs, Spoonerisms, Feghoots & Malappropriate Stories*. Assign LCGFT for this collection using MARC coding. Use these screenshots from *Classification Web* to choose the appropriate term(s). Consider whether the rule of three or rule of four applies.



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**Humor**

Comical works intended to provoke laughter and provide amusement.

- UF Amusing works
  - Bons mots
  - Facetiae
  - Funny works
  - Humorous works
  - Humour
  - Jests
  - Jokes
  - Wit and humor
  - Witticisms
- BT [Recreational works](#)
- NT [Anecdotes](#)
  - [Black humor](#)
  - [Comedy films](#)
  - [Comedy plays](#)
  - [Humorous comics](#)
  - [Humorous fiction](#)
  - [Humorous monologues](#)
  - [Humorous music](#)
  - [Humorous poetry](#)
  - [Puns](#)
  - [Radio comedies](#)
  - [Satirical literature](#)
  - [Satirical songs](#)
  - [Shaggy dog stories](#)
  - [Spoonerisms](#)
  - [Stand-up comedy routines](#)
  - [Television comedies](#)
  - [Tongue twisters](#)
  - [Xiang sheng](#)

Feghoots  
USE [Shaggy dog stories](#)

**Humorous fiction**

- UF Comedy fiction
- Comic fiction
- BT [Fiction](#)
- [Humor](#)
- NT [Tall tales](#)

**Puns**

- UF Calembours
- Carwichtets
- Clenches (Puns)
- Clinches (Puns)
- Paronomasias
- Quibbles (Puns)
- BT [Humor](#)
- NT [Knock-knock jokes](#)

**Spoonerisms**

Humorous mistakes in which the speaker switches the initial sounds of two or more words.  
BT [Humor](#)

**Shaggy dog stories**

Lengthy, improbable, and ultimately pointless stories ending in an anti-climax, as well as for jokes in which a pun is finally achieved after a long (and ideally tedious) exposition.  
UF Feghoots  
Groaners  
Yarns (Shaggy dog stories)  
BT [Humor](#)

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## “General” Terms

- Terms which are not specific to a particular discipline

<a href="#">Abridgments</a>	<a href="#">Almanacs</a>	<a href="#">Bibliographies</a>	<a href="#">Blogs</a>
<a href="#">Conference papers and proceedings</a>	<a href="#">Diaries</a>	<a href="#">Dictionaries</a>	
<a href="#">FAQs</a>	<a href="#">Guidebooks</a>	<a href="#">Newsletters</a>	<a href="#">Picture books</a>
<a href="#">Sayings</a>	<a href="#">Textbooks</a>	<a href="#">Yearbooks</a>	<a href="#">Zines</a>

- Terms for ephemera [Calendars](#) [Menus](#) [Theater programs](#)
- Terms for some graphic materials [Posters](#) [Postcards](#) [Paper dolls](#)
- Terms for puzzles and games [KenKen puzzles](#) [Sudoku puzzles](#)
- Terms for types of toy and movable books [Flip books](#) [Pop-up books](#)
- Some nonfiction terms [Autobiographies](#) [Biographies](#) [Diaries](#)  
[Essays](#) [Travel writing](#) [True crime stories](#)

## “General” Terms

- Many have corresponding headings or form subdivisions in LCSH, *but the LCGFT headings may not be identical*. For example:

LCSH: \$v Biography  
LCGFT: Biographies

LCSH: \$v Congresses  
LCGFT: Conference papers and proceedings

LCSH: \$v Handbooks, manuals, etc.  
LCGFT: Handbooks and manuals

LCSH: Imaginary histories  
LCGFT: Counterfactual histories

LCSH: Playbills  
LCGFT: Playbills (Posters)

LCSH: Sound effects books  
LCGFT: Sound books

LCSH: \$v Tables  
LCGFT: Tables (Data)

LCSH: \$v Exhibitions  
LCGFT: Exhibition catalogs

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## “General” Terms

- Divided into 10 “top” terms: **Commemorative works; Creative nonfiction; Derivative works; Discursive works; Ephemera; Illustrated works; Informational works; Instructional and educational works; Recreational works; Tactile works**
  - These are mainly for gathering the general terms into broad categories; they will rarely be assigned in a bibliographic record because more specific terms are available
  - Some of the more specific terms may be in the hierarchies of multiple top terms. For example, **Handbooks and manuals** has two BTs, **Instructional and educational works** and **Reference works**, which is an NT of **Informational works**

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**LCGFT General Terms Hierarchies**  
**General Terms Working Group**  
**Subcommittee on Genre/Form Implementation**  
**ALA/ALCTS Subject Analysis Committee**  
 December 3, 2014

*[Note: Terms marked with an asterisk (\*) already exist in LCGFT. An additional BT will be added to each, as indicated in this document.]*

**Commemorative works**  
 Cruise books  
 Eulogies  
 Obituaries  
 Scrapbooks  
 Toasts (Speeches)  
 Yearbooks  
     School yearbooks

**Creative nonfiction**  
 Biographies  
     Autobiographies  
     Captivity narratives  
     Diaries  
     Slave narratives  
 Blogs  
 Counterfactual histories  
 Essays  
 Personal narratives  
 Travel writing  
 True adventure stories  
 True crime stories

**Derivative works**  
 Abridgments  
 Abstracts  
 Adaptations  
     Film adaptations\*

Radio adaptations\*  
 Television adaptations\*

Excerpts  
 Facsimiles  
 Outlines and syllabi  
 Plot summaries

**Discursive works**  
 Business correspondence  
 Debates  
     Filmed debates\*  
     Radio debates\*  
     Television debates\*  
 Interviews  
     Filmed interviews\*  
     Interviews (Sound recordings)\*  
         Radio interviews\*  
         Television interviews\*  
 Lectures  
 Personal correspondence  
 Speeches  
     Eulogies  
     Toasts (Speeches)

**Ephemera**  
 Blank forms  
     Legal forms\*  
 Calendars  
     Perpetual calendars  
 Conference materials  
 Course materials  
     Continuing education materials  
 Examinations  
 Job descriptions  
 Menus  
 Newsletters  
 Postcards  
 Posters  
     Playbills (Posters)  
 Press releases  
 Programs (Publications)  
     Concert programs

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## General Term Examples

245 00 FOLDOC : \$b free on-line dictionary of computing / \$c editor, Denis Howe.

650 \_0 Computer science \$v Dictionaries.

650 \_0 Computers \$v Dictionaries.

650 \_0 Microcomputers \$v Dictionaries.

655 \_7 Dictionaries. \$2 lcgft



Contents

Help

Random

Search

FOLDOC is a *computing dictionary*. It includes definitions of [acronyms](#), [jargon](#), [programming languages](#), [tools](#), [architecture](#), [operating systems](#), [networking](#), [theory](#), [standards](#), [mathematics](#), [telecoms](#), [electronics](#), [institutions](#) and [companies](#), [projects](#), [history](#), in fact any of the vocabulary you might expect to find in a computer dictionary.

[Some algorithmic art.](#)

[Missing Terms](#)

## General Term Examples

100 1\_ King, Coretta Scott, \$d 1927-2006, \$e author.

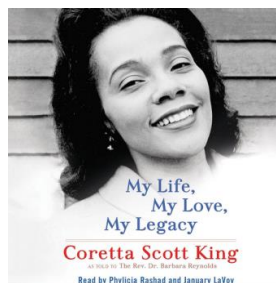
245 10 My life, my love, my legacy / \$c Coretta Scott King as told to the  
Rev. Dr. Barbara Reynolds.

250 \_\_ Unabridged.

300 \_\_ 1 online resource (1 sound file (14 hr., 30 min.)) : \$b digital

655 \_7 Autobiographies. \$2 lcgft

655 \_7 Audiobooks. \$2 lcgft



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## General Term Examples

245 00 Stink bugs of Oregon.

264 1\_ Salem, OR : \$b Oregon Department of Agriculture, Plant Protection  
and Conservation Program, Insect Pest Prevention and Management,  
\$c [2017]

300 \_\_ 1 poster ; \$b color ; \$c 46 x 31 cm

650 \_0 Stinkbugs \$z Oregon \$v Posters.

655 \_7 Wildlife posters. \$2 lcgft



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## General Term Examples

245 00 Travel writers / \$c compilation, Steve Cleary.

300 \_\_ 2 audio discs (150 min.) : \$b digital, CD audio ; \$c 4 3/4 in. + \$e 1 booklet (13 unnumbered pages : illustrations ; 12 cm).

500 \_\_ "A mixture of radio broadcasts and live talks and readings"--Accompanying booklet.

505 0\_ disc 1. Marooned on Elephant Island / Leonard D.A. Hussey (3:04). Speaking personally / Rosita Forbes (7:48). The philosophy of exploration / Freya Stark (17:35). Nuptials of the East and West / Sacheverell Sitwell (12:46). Interview at her home in Chandolin / Ella Maillart ; interviewer, Bridget Carter (17:21). On the Bushmen of the Kalahari / Laurens van der Post (19:10) -- disc 2. The time of my life / Peter Fleming (20:49). The empty quarter / Wilfred Thesiger (16:02). The last fiesta / Laurie Lee (13:57). Turning points / Eric Newby (11.28). Trieste and the meaning of nowhere / Jan Morris (6:02). By camel across Sahara / Geoffrey Moorhouse ; interviewer, Robert Williams (4:55)..

655 \_7 Travel writing. \$2 lcgft

655 \_7 Literary readings (Radio programs) \$2 lcgft

655 \_7 Interviews. \$2 lcgft

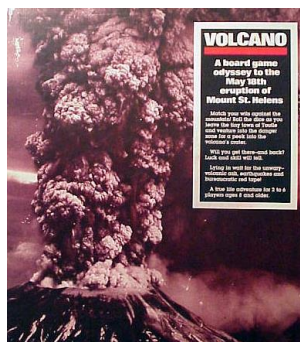
49

## General Term Examples

245 00 Volcano : \$b a board game odyssey to the May 18th eruption of Mount St. Helens.

300 \_\_ 1 game (1 board, 1 rules sheet, 6 colored move markers, 1 dice, 31 blue cards, 37 red cards, and 34 grey cards) : \$b paper, cardboard, and plastic ; \$c 34 x 30 x 5 cm

655 \_7 Board games. \$2 lcgft



50

## General Term Examples

100 1\_ Widmer, Don, \$e book artist.

245 10 Fanny and the doll corpse / \$c by Don Widmer.

300 \_\_ 2 volumes : \$b color illustrations ; \$c 21 x 25 cm,  
in box 23 x 26 x 6 cm

500 \_\_ Consists of two artist book structures housed in  
a drop-spine box. One is in codex format; the other is a tunnel book.

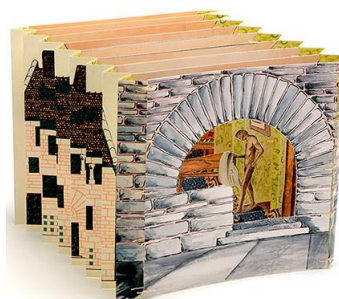
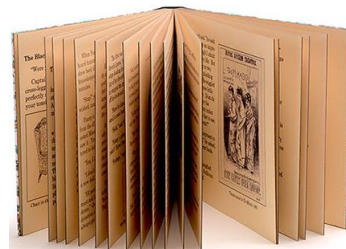
655 \_7 Picture books. \$2 lcgft

655 \_7 Tunnel books. \$2 lcgft

655 \_7 Historical fiction. \$2 lcgft

655 \_7 Detective and mystery fiction. \$2 lcgft

655 \_0 Artists' books.



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## Moving Image Terms

- Top terms: **Motion pictures** and **Television programs**. Only used for *collections composed of multiple genres and/or forms*
- LCGFT Manual Instruction Sheet J 240:
  - The word *films* refers to resources that are originally recorded and released on motion picture film, on video, or digitally. The phrase *television programs* refers to those resources that were intended to be telecast.
  - Assign one of these terms: **Fiction films**; **Nonfiction films**; **Fiction television programs**; **Nonfiction television programs**
  - For films, assign either **Short films** (< 40 min.) or **Feature films** (40 min. or longer) as appropriate

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## Moving Image Terms

- LCGFT Manual Instruction Sheet J 240:
  - For moving image resources produced with captions or sign language for viewing by the hearing impaired assign: **Films for the hearing impaired** or **Television programs for the hearing impaired**
  - For moving image resources with additional audio description provided for people with visual disabilities assign: **Films for people with visual disabilities** or **Television programs for people with visual disabilities**.
  - *Local policy decision*: instead of or in addition to above, may assign **Video recordings for the hearing impaired** and/or **Video recordings for people with visual disabilities**

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## Moving Image Terms

- OLAC's *Library of Congress Genre-Form Thesaurus (LCGFT) for Moving Images: Best Practices*  
([http://www.olacinc.org/sites/capc\\_files/LCGFTbestpractices.pdf](http://www.olacinc.org/sites/capc_files/LCGFTbestpractices.pdf))
  - Terms may be assigned from different levels of the same hierarchy if desired (e.g., **Slasher films** as well as **Horror films**; **Sex comedy films** as well as **Comedy films**)
  - Fiction vs. nonfiction: useful for limiting/faceting; guidelines for borderline cases
  - When to assign **Short films** and **Feature films**: films or videos that have been or are likely to have been originally exhibited theatrically or otherwise shown publicly and for films and videos similar in structure and style to films shown in theatrical venues where users may find these categories useful
  - Accessibility terms: base accessibility form terms on the format in hand, normally video recordings, rather than the original format. **Films for the hearing impaired** and **Films for people with visual disabilities** should thus only be used when cataloging moving images in film format. **Television programs for [ . . . ]** terms would not be used at all

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## Moving Image Terms

- OLAC's *Library of Congress Genre-Form Thesaurus (LCGFT) for Moving Images: Best Practices*

([http://www.olacinc.org/sites/capc\\_files/LCGFTbestpractices.pdf](http://www.olacinc.org/sites/capc_files/LCGFTbestpractices.pdf))

- Recommends order of genre/form terms: from specific terms to broader terms, followed by terms relating to intended audience, technique, derivation, duration, fiction/nonfiction element, form of distribution, and accessibility. Any local terms should follow the authorized LCGFT terms
- Guidance on when to use **Internet videos**, **Podcasts**, and **Webisodes**
  - **Internet videos**: only when the piece in hand is on the Internet
  - **Podcasts** and **Webisodes**: for resources in their original format online as well as for DVDs containing them

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## Moving Image Examples

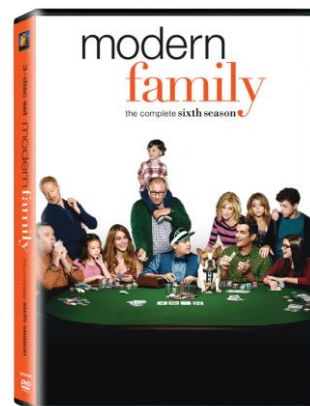
- 245 00 Monsters, Inc. / \$c Walt Disney Pictures presents ; Pixar Animation Studios film ; producer, Darla K. Anderson ; written by Andrew Stanton, Daniel Gerson ; directors, Pete Docter, David Silverman, Lee Unkrich.
- 650 \_0 Monsters \$v Juvenile drama.
- 650 \_0 Factories \$v Juvenile drama.
- 650 \_0 Monsters, Inc. (Imaginary organization) \$v Juvenile drama.
- 650 \_0 Girls \$v Juvenile drama.
- 650 \_0 Toddlers \$v Juvenile drama.
- 650 \_0 Male friendship \$v Juvenile drama.
- 650 \_0 Nightmares \$v Juvenile drama.
- 655 \_7 Comedy films. \$2 lcgft
- 655 \_7 Monster films. \$2 lcgft
- 655 \_7 Children's films. \$2 lcgft
- 655 \_7 Computer animation films. \$2 lcgft
- 655 \_7 Animated films. \$2 lcgft
- 655 \_7 Feature films. \$2 lcgft
- 655 \_7 Fiction films. \$2 lcgft
- 655 \_7 Video recordings for the hearing impaired. \$2 lcgft
- 655 \_7 Video recordings for people with visual disabilities. \$2 lcgft



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## Moving Image Examples

- 130 0\_ Modern family (Television program). \$n Season 6.  
245 10 Modern family. \$n The complete sixth season / \$c Levitan Lloyd ; 20th Century Fox  
Television ; created by Christopher Lloyd & Steven Levitan.  
650 \_0 Families \$z United States \$v Drama.  
650 \_0 Man-woman relationships \$z United States \$v Drama.  
650 \_0 Stepfamilies \$v Drama.  
650 \_0 Gay fathers \$v Drama.  
650 \_0 Adopted children \$v Drama.  
650 \_0 Suburban life \$v Drama.  
651 \_0 Los Angeles (Calif.) \$v Drama.  
655 \_7 Television comedies. \$2 lcgft  
655 \_7 Documentary-style television programs. \$2 lcgft  
655 \_7 Fiction television programs. \$2 lcgft  
655 \_7 Television series. \$2 lcgft  
655 \_7 Video recordings for the hearing impaired. \$2 lcgft



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## Music Terms

- Use for both sound recordings and notated music
- For notated music, there are additional terms that are assigned to bring out the notated aspect (e.g., **Chorus scores; Fakebooks (Music); Musical sketches; Parts (Music); Piano scores; Scores; Songbooks; Vocal scores**)
- LCGFT Manual J 250 Music – “coming soon”
- Until J 250 comes out, use: Music Library Association’s *Best Practices for Using LCGFT for Music Resources*

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## Music Terms

- Music Library Association's *Best Practices for Using LCGFT for Music Resources*  
([http://c.ymcdn.com/sites/www.musiclibraryassoc.org/resource/resmgr/BCC\\_Genre\\_Form\\_Task\\_Force/BestPractices160621.pdf](http://c.ymcdn.com/sites/www.musiclibraryassoc.org/resource/resmgr/BCC_Genre_Form_Task_Force/BestPractices160621.pdf))
  - Generally choose the most specific appropriate term available (e.g., **Rock music** instead of **Popular music**)
  - If work combines aspects of two genres/forms that are in different hierarchies, or exemplifies more than one genre/form, give multiple terms (e.g., for an art song, assign both **Songs** and **Art music**)
  - For notated music, give terms for the notated format in addition to any genre/form terms describing the musical work (e.g., for the score and set of parts for a string quartet, assign **Chamber music**, **Scores**, and **Parts (Music)**)

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## Music Terms

- Music Library Association's *Best Practices for Using LCGFT for Music Resources*
  - For sound recordings, do not assign **Sound recordings**, but assign terms for particular types of sound recordings if appropriate (e.g., **Film soundtracks**, **Live sound recordings**, **Original cast recordings**, **Remixes (Music)**, **Visual albums**)
  - Guidance on some specific terms (**Art music** and **Folk music**; **Chamber music**; **Arrangements (Music)**; **Excerpts**)
  - LCGFT terms should be used in conjunction with LCMPT terms
  - For now, continue to use LCSH in field 650 according to the guidelines in the Subject Headings Manual

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## Music Examples

100 1\_ Martin, Steve, \$d 1945- \$e composer, \$e librettist.

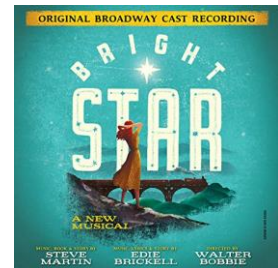
245 10 Bright star : \$b a new musical : original Broadway cast recording / \$c music, book & story by Steve Martin ; music, lyrics & story by Edie Brickell.

300 \_\_ 1 audio disc (61 min.) : \$b digital ; \$c 4 3/4 in.

650 \_0 Musicals.

655 \_7 Musicals. \$2 lcgft

655 \_7 Original cast recordings. \$2 lcgft



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## Music Examples

100 1\_ Segall, Ty, \$e composer, \$e performer.

245 10 Ty Segall / \$c Ty Segall.

264 \_1 Chicago, IL : \$b Drag City, \$c [2017]

264 \_4 \$c ©2017

300 \_\_ 1 audio disc : \$b analog, 33 1/3 rpm, stereo ; \$c 12 in.

340 \_\_ vinyl \$2 rdamat

344 \_\_ analog \$2 rdatr

344 \_\_ \$c 33 1/3 rpm

344 \_\_ \$d microgroove \$2 rdagw

344 \_\_ \$g stereo \$2 rdacpc

511 0\_ Ty Segall, guitar, vocals ; Emmett Kelly, guitar, vocals ; Mikal Cronin, bass, vocals on "Take care" ; Charles Moothart, drums, percussion ; Ben Boye, piano, Wurlitzer.

650 \_0 Garage rock music.

650 \_0 Alternative rock music.

650 \_0 Rock music \$y 2011-2020.

655 \_7 Garage rock music. \$2 lcgft

655 \_7 Alternative rock music. \$2 lcgft

655 \_7 Songs. \$2 lcgft



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## Music Examples

245 00 Russian music from the 1920s.

505 0\_ Nocturne / Nikolai Roslavets (7:18) -- Rails : op. 16 / Vladimir Deshevov (1:05) -- Suite for 2 pianos. March ; Waltz ; Humoresque / Leonid Polovinkin (9:58) -- Concerto for bassoon and strings / Lev Knipper (17:47) -- Fragments : for nonet, op. 2 / Alexei Zhivotov (7:43) -- Chamber symphony in C major, op. 2 / Gavril Popov (32:32).

650 \_0 Quintets (Harp, oboe, violas (2), cello)

650 \_0 Piano music.

650 \_0 Piano music (Pianos (2))

650 \_0 Suites (Pianos (2))

650 \_0 Concertos (Bassoon with string orchestra)

650 \_0 Nonets (Piano, bassoon, clarinet, flute, trombone, violins (2), viola, cello)

650 \_0 Symphonies (Instrumental ensemble)

650 \_0 Septets (Bassoon, clarinet, flute, trumpet, violin, cello, double bass)

650 \_0 Music \$z Russia \$y 20th century.

655 \_7 Art music. \$2 lcgft

655 \_7 Chamber music. \$2 lcgft

655 \_7 Suites. \$2 lcgft

655 \_7 Concertos. \$2 lcgft

655 \_7 Symphonies. \$2 lcgft



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## Music Examples

100 1\_ Lowry, Todd, \$e composer, \$e author.

245 10 New Orleans piano styles : \$b a guide to the keyboard licks of Crescent City  
greats / \$c by Todd Lowry.

300 \_\_ 1 score (77 pages) : \$b illustrations ; \$c 31 cm + \$e 1 audio disc (4 3/4 in.)

348 \_\_ score \$2 rdafnm

500 \_\_ Accompanying CD contains demonstrations of all the musical examples in the book  
as recorded by Brent Edstrom.

500 \_\_ "Learn to play the piano styles of Jelly Roll Morton, James Booker, Fats Domino,  
Professor Longhair, Allen Toussaint, Harry Connick Jr., Dr. John, and more"--Page 4  
of cover.

650 \_0 Piano \$v Methods (Jazz)

650 \_0 Piano \$v Methods (Jazz) \$v Self-instruction.

650 \_0 Jazz \$z Louisiana \$z New Orleans.

655 \_7 Jazz. \$2 lcgft

655 \_7 Methods (Music) \$2 lcgft

655 \_7 Scores. \$2 lcgft



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## Music Examples

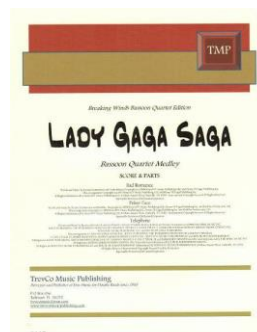
- 100 1\_ Fauré, Gabriel, \$d 1845-1924, \$e composer.  
240 10 Instrumental music. \$k Selections  
245 10 Berceuse pour violon et orchestre, op. 16, N 50b ; \$b Ballade pour piano et orchestre, op. 19, N 56b ;  
Élégie pour violoncelle et orchestre, op 24, N 66b ; Romance pour violon et orchestre, op. 28, N 71b ;  
Fantaisie pour piano et orchestre, op. 111, N 184b ; Concerto pour violon et orchestre, op. 14, N 47 /  
\$c Gabriel Fauré ; éditées par Peter Jost.  
300 \_\_ 1 score (lxii, 278 pages) : facsimiles ; \$c 33 cm.  
500 \_\_ The 1st and 4th works originally for violin and piano; the 3rd work originally for cello and piano.  
650 \_0 Violin with orchestra, Arranged \$v Scores.  
650 \_0 Ballades (Instrumental music) \$v Scores.  
650 \_0 Piano with orchestra \$v Scores.  
650 \_0 Cello with orchestra, Arranged \$v Scores.  
650 \_0 Concertos (Violin) \$v Scores.  
655 \_7 Art music. \$2 lcgft  
655 \_7 \$3 1st, 3rd-4th works: \$a Arrangements (Music) \$2 lcgft  
655 \_7 \$3 2nd work: \$a Ballades (Instrumental music) \$2 lcgft  
655 \_7 \$3 6th work: \$a Concertos. \$2 lcgft  
655 \_7 Scores. \$2 lcgft



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## Music Examples

- 245 00 Lady Gaga saga : \$b bassoon quartet medley.  
300 \_\_ 1 score (8 pages) + 4 parts ; \$c 28 cm.  
348 \_\_ score \$a part \$2 rdafnm  
500 \_\_ A medley of songs made famous by Lady Gaga, including "Telephone,"  
"Poker face," and "Bad romance," arranged for bassoon quartet.  
650 \_0 Woodwind quartets (Bassoons (4)), Arranged \$v Scores and parts.  
655 \_7 Popular music. \$2 lcgft  
655 \_7 Chamber music. \$2 lcgft  
655 \_7 Medleys (Music) \$2 lcgft  
655 \_7 Arrangements (Music) \$2 lcgft  
655 \_7 Scores. \$2 lcgft  
655 \_7 Parts (Music) \$2 lcgft



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## Cartographic Materials

- LCGFT Manual: No separate instruction sheet for these materials
- *Cartographic Resources Manual* (2016) available through Cataloger's Desktop
  - Replaces LC's *Map Cataloging Manual*
  - Chapter 4. Subject Access:
    - Assign at least one genre form heading for all cartographic materials. Assign a more specific applicable heading or headings in preference to a general one, that is, **Road maps** rather than **Maps**.
    - There is no set order for genre form headings for maps.
    - However, for other cartographic materials, the first heading should be specific to the medium, such as **Atlases**, **World atlases**, **Globes**, or **Relief models**. This heading can then be followed, in no set order, by any another headings that apply, such as **Physical maps** or **Road maps**.

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## Cartographic Materials

- *Cartographic Resources Manual* (2016) available through Cataloger's Desktop
  - Chapter 4. Subject Access:
    - A subsidiary map mentioned in a title, subtitle, or cover, even if not indexed, frequently receives a subject or genre/form tracing depending on prominence, detail, typography, or other factors.
    - Subsidiary maps, especially insets, which portray a specific subject frequently receive subject or genre/form tracings, whether or not they are indexed.
    - The genre/form headings **Maps**, **Tourist maps**, and **Road maps** are all considered general headings, and the maps to which they apply are considered general maps. The use of two of the three general headings on the same work should be explained by the title, alternate title, series, or overall publishers' intent, often clarified by a shows note.

Title: Tourist map of Britain.

Subject heading: Great Britain--Maps.

Genre/form heading: **Tourist maps**.

Title: Tourist road map of Britain.

Subject headings: Great Britain--Maps.

Roads--Great Britain--Maps.

Genre/form headings: **Tourist maps**; **Road maps**

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## Cartographic Examples

- 110 2\_ Replogle Globes, \$e cartographer.  
245 10 Replogle world nation series 12 inch diameter globe / \$c LeRoy  
M. Tolman, chief cartographer ; Terrence E. Donovan, cartographer.  
255 \_\_ Scale 1:41,849,600. 660 miles per in. \$c (W 180°--E 180°/N 90°--S  
90°).  
300 \_\_ 1 globe : \$b color, plastic coated paper gores over plastic core,  
mounted on spindle crowned by a plastic clockface, in a metal  
meridian half circle, on metal base ; \$c 31 cm in diameter  
500 \_\_ Raised relief globe.  
651 \_0 Earth (Planet) \$v Maps.  
655 \_7 Globes. \$2 lcgft  
655 \_7 Relief models. \$2 lcgft  
655 \_7 World maps. \$2 lcgft



## Cartographic Examples

- 110 2\_ Real World Globes, \$e cartographer.  
245 10 Geological globe of the world = \$b Globe géologique du monde / \$c Real  
World Globes.  
246 31 Globe géologique du monde  
255 \_\_ Scale 1:27,900,000. 1 cm to 279 km.  
300 \_\_ 1 globe : \$b color plastic-coated paper over foam core, mounted on  
separate ring stand ; \$c 46 cm in diameter + \$e legend sheet (31 x 61 cm)  
and measuring tape  
650 \_0 Geology \$v Maps.  
651 \_0 Earth (Planet) \$v Maps.  
655 \_7 Globes. \$2 lcgft  
655 \_7 Geological maps. \$2 lcgft  
655 \_7 World maps. \$2 lcgft



## Cartographic Examples

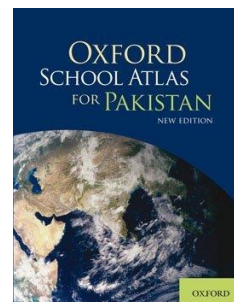
- 110 2\_ GeoLand Ltd., \$e cartographer.  
245 10 Georgia--topographical map 1:50 000 / \$c GeoLand.  
255 \_\_ Scale 1:50,000 \$c (E 39°52'--E 46°45'/N 43°51'--N 41°17').  
300 \_\_ 100 maps : \$b color ; \$c 58 x 69 cm  
500 \_\_ General-content topographic quadrangle maps of the Republic of Georgia also showing points-of-interest and foreign occupation zones.  
500 \_\_ Relief shown by contours and spot heights; relief shown by contours, shading, spot heights, and rock drawings on some sheets.  
651 \_0 Georgia (Republic) \$v Maps.  
650 \_0 Military occupation \$v Maps.  
655 \_7 Topographic maps. \$2 lcgft  
655 \_7 Quadrangle maps. \$2 lcgft



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## Cartographic Examples

- 110 2\_ Oxford University Press. \$b Cartographic Department, \$e cartographer.  
245 10 Oxford school atlas for Pakistan / \$c all maps drawn by the Cartographic Unit, Oxford University Press, UK ; editorial advisor, Dr. Fazle Karim Khan.  
255 \_\_ Scales differ.  
264 \_1 Karachi, Pakistan : \$b Oxford University Press, \$c [2013]  
300 \_\_ 1 atlas (112 pages) : \$b color illustrations, color maps ; \$c 29 cm  
651 \_0 Pakistan \$v Maps.  
650 \_0 Atlases \$z Pakistan.  
655 \_7 Children's atlases. \$2 lcgft  
655 \_7 World atlases. \$2 lcgft



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## Cartographic Examples



100 1\_ Wiedel, Joseph W., \$e cartographer.  
245 10 Capitol Hill and the Mall / \$c J.W.

Wiedel, Univ. of Md. ; produced for and funded by the United States Department of Education, Office of Special Education and Rehabilitative Services.

500 \_\_ Tactile map for the blind.

500 \_\_ Covers the Mall west of the Washington Monument.

500 \_\_ Place-names in braille and lower-case type.

500 \_\_ Streets and government buildings in raised relief.

651 \_0 Capitol Hill (Washington, D.C.) \$v Maps.

651 \_0 Mall, The (Washington, D.C.) \$v Maps.

650 \_0 Public buildings \$z Washington (D.C.) \$v Maps.

655 \_7 Maps. \$2 lcgft

655 \_7 Cartographic materials for people with visual disabilities. \$2 lcgft

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## LCDGT

## Library of Congress Demographic Group Terms

## Audience and Creator/Contributor Characteristics

- Explicit indications of **audience** and **creators/contributors** of works and expressions are out of scope for LCGFT (although currently there are a few exceptions)
- If we stop using LCSH to describe what resources are, this information needs to be retained somewhere

LCSH: **Almanacs**, **Children's**  
LCGFT: **Almanacs**

LCSH: **Young adult fiction**, **Korean**  
LCGFT: **Fiction** (or **Novels**, **Short stories**, etc.)

LCSH: **Jazz \$z Lithuania**  
LCGFT: **Jazz**

LCSH: **Music by African American composers**  
LCGFT: **Music** (or more specific terms)

LCSH: **Music for the blind**  
LCGFT: **Music** (or more specific terms)

LCSH: **Japanese essays \$x Women authors**  
LCGFT: **Essays**

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## Audience and Creator/Contributor Characteristics

- MARC fields 385 and 386 were developed to have a place to record audience and creator/contributor characteristics
- *Library of Congress Demographic Group Terms* (LCDGT) is a controlled vocabulary specific to demographic groups and was developed for use in 385 and 386 fields
- Initial group of 387 terms were approved in 2015, and there were 1,090 approved terms as of April 2017
- SACO proposals may be made for additional needed terms
- LCDGT should be used with the *Demographic Group Terms Manual* (<https://www.loc.gov/aba/publications/FreeLCDGT/freelcdgt.html>)

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## MARC 385 – Audience Characteristics

- Indicators both blank
- Subfields:
  - \$a – Audience term (R)
  - \$b – Audience code (R)
  - \$m – Demographic group term (NR)
  - \$n – Demographic group code (NR)
  - \$0 – Authority record control number or standard number (R)
  - \$2 – Source (NR)
  - \$3 – Materials specified (NR)

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## MARC 386 – Creator/Contributor Characteristics

- Indicators both blank
- Subfields:
  - \$a – Creator/contributor term (R)
  - \$b – Creator/contributor term code (R)
  - \$i – Relationship information (R)
  - \$m – Demographic group term (NR)
  - \$n – Demographic group code (NR)
  - \$0 – Authority record control number or standard number (R)
  - \$2 – Source (NR)
  - \$3 – Materials specified (NR)
  - \$4 – Relationship (R)

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## MARC 385/386 \$m and \$n

\$m – Demographic group term (NR)

\$n – Demographic group code (NR)

- During the development of the 385 and 386 fields, some commented that many class of persons headings belong to broader group categories that users might want to search or limit by. For example, children, tweens, teenagers, young adults, middle-aged persons, and senior citizens are all examples of **age groups**. Catholics, Baptists, Jews, Buddhists, Mormons, Muslims, Hindus, and Wiccans are all examples of **religious groups**.
- LC PSD maintains the list of group terms and codes:  
<http://www.loc.gov/standards/valuelist/lcdgt.html>

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### Library of Congress Demographic Group Categories Term and Code List

List identifier: lcdgt

<http://www.loc.gov/standards/valuelist/lcdgt.html>

#### Term and Code List

The purpose of this list of demographic categories and associated codes is to allow terms that are authorized in Library of Congress Demographic Group Terms (LCDGT) to be collocated at a broad level.

The demographic group category codes are three-character lowercase alphabetic strings. They are derived from the first letter of the demographic group category and two additional letters from the word(s) making up the demographic group category name.

#### Age [age]

Use for the chronological age of the group members (e.g., Adults, Children, Infants).

#### Educational level [edu]

Use for the educational level of the group members (e.g., First grade students, Graduate students, High school students).

#### Ethnic/cultural [eth]

Use for the ethnic or cultural identification of the group members (e.g., Asian Americans, Maratha (Indic people), Muscogee (North American people). For ethnic and cultural groups that are also demonyms associated with a supra-national region, a country or a sub-national region or jurisdiction, prefer Nation/regional category.

#### Gender [gdr]

Use for the gender of the group members (e.g., Females, Males, Transgender people).

#### Language [lng]

Use for the language associated with the group members (e.g., Arabic speakers, English speakers, Zulu speakers).

#### Medical, psychological, and disability [mpd]

Use for the medical or psychological condition, or the physical or mental disability, of the group members (e.g., Breast cancer patients; Mentally ill; Deaf).

#### National/regional [nat]

Use for the demonym related to a supra-national region, a country, or a sub-national region or jurisdiction that is associated with the group members (e.g., Angolans, Bavarians, Easterners (United States)). For ethnic and cultural groups that are not also demonyms, prefer Ethnic/cultural category.

#### Occupation/field of activity [occ]

Use for the activity or avocation associated with the group members (e.g., Hunters, Mathematicians, Textile artists).

#### Religion [rel]

Use for the religion or denomination, sect, etc., of the group members (e.g., Buddhists, Presbyterians, Shiites).

#### Sexual orientation [sxo]

Use for the sexual orientation of the group members (e.g., Bisexuals, Gay men, Heterosexuals).

#### Social [soc]

Use for identifiable social groups that cannot be included in the other categories (e.g., Children of divorced parents, Nursing students, Socialists).

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## 385/386 Fields

- \$m and \$n are optional
- \$2 is optional, but recommended if terms recorded are from a controlled vocabulary. Use *lcdgt* for terms from LCDGT
- May repeat \$a when terms are from the same vocabulary:

386 \_\_ Catholics \$a Canadians \$a Librarians \$2 lcdgt

*A work or works created by Catholic Canadian librarians*

- Must repeat the field if \$m or \$n is used and terms belong to different demographic categories:

386 \_\_ \$n rel \$a Catholics \$2 lcdgt

386 \_\_ \$n nat \$a Canadians \$2 lcdgt

386 \_\_ \$n occ \$a Librarians \$2 lcdgt

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## 385/386 Fields

- Must repeat field if terms are from different controlled vocabularies:

385 \_\_ Teenagers \$2 lcdgt

385 \_\_ Adolescents \$2 ericd

*A work or works for teenagers*

386 \_\_ Indians, North American \$2 mesh

386 \_\_ American Indians \$2 ericd

386 \_\_ Indians of North America \$2 lcsh

*A work or works created by Native Americans*

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## 385/386 Fields

- Generally, break up compound terms into their components. For example:

~~386 \_\_ Japanese American women teachers \$2 lcsb~~

*use instead:*

386 \_\_ Japanese Americans \$a Women \$a Teachers \$2 lcdgt

*or*

386 \_\_ Japanese Americans \$2 lcdgt

386 \_\_ Women \$2 lcdgt

386 \_\_ Teachers \$2 lcdgt

*A work or works created by Japanese American women teachers*

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## 386 Field

- New \$i (Relationship information) and \$4 (Relationship) can be used to record relationship of the term(s) recorded and the resource described

100 1\_ Messiaen, Olivier, \$d 1908-1992, \$e composer.

245 10 Turangalîla-symphonie / \$c Messiaen.

511 0\_ Pierre-Laurent Aimard, piano ; Dominique Kim, ondes Martenot ;  
Berliner Philharmoniker ; Kent Nagano, conductor.

386 \_\_ \$i Composer: \$a French \$2 lcdgt

386 \_\_ \$i Instrumentalist (piano): \$a French \$2 lcdgt

386 \_\_ \$i Instrumentalist (ondes Martenot): \$a South Koreans \$2 lcdgt

386 \_\_ \$i Performer: \$a Germans \$2 lcdgt

386 \_\_ \$i Conductor: \$a Americans \$a Japanese Americans \$a Sanseis \$2 lcdgt

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## 386 Field

- New \$i (Relationship information) and \$4 (Relationship) can be used to record relationship of the term(s) recorded and the resource described

130 0\_ Gravity (Motion picture : 2013)

245 10 Gravity / \$c directed by Alfonso Cuarón ; written by Alfonso Cuarón & Jonás Cuarón ; produced by Alfonso Cuarón ; produced by David Heyman ; executive producers, Nikki Penny, Chris DeFaria, Stephen Jones ; a Warner Bros. Pictures presentation ; an Esperanto Filmoj produktado ; a Heyday Films production ; an Alfonso Cuarón film.

257 \_\_ United States \$a Great Britain \$2 naf

386 \_\_ \$4 <http://id.loc.gov/vocabulary/relators/fmd> \$i Film director: \$a  
Mexicans \$a Men \$2 lcdgt

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## Which Vocabularies to Use?

- Any vocabularies that are on the *Subject Heading and Term Source Codes* list or other appropriate specialized lists such as *Occupation Term Source Codes*

<http://www.loc.gov/standards/sourcelist/subject.html>

- LCDGT is being developed as a preferred vocabulary to use in these fields
- My advice:
  - 1) use LCDGT as first choice
  - 2) propose needed new terms through SACO whenever possible
  - 3) use other vocabularies (LCSH, MeSH, AAT, etc.) as third resort
  - 4) use uncontrolled or locally maintained terms as last resort

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## Where Can You Find LCDGT Terms?

- Available in Classification Web and through LC's Linked Data Service (id.loc.gov)
- Now also searchable through Cataloger's Desktop (if you have a Class Web subscription)
- Annually created PDF file at <https://www.loc.gov/aba/publications/FreeLCDGT/DEMOGRAPHIC.pdf>
- Netanel Ganin's list at <http://www.netanelganin.com/projects/lcdgt/lcdgt.html>
- New and changed terms are posted in the monthly lists at <http://www.loc.gov/aba/cataloging/subject/weeklylists>; free subscriptions to the monthly lists, via e-mail or RSS feed, can be arranged at <http://www.loc.gov/rss>
- Full MARC 21 authority records in MARC UTF-8 format are free to download from <http://classificationweb.net/LCDGT/> and in a variety of formats from the Linked Data Service
- Authority records **not** available in OCLC Connexion or SkyRiver 😞

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## LCDGT Authority Record

- Authorized terms are tagged 150 even though they are used in 3XX fields
- 010 has prefix "dg" and 040 \$f "lcdgt"
- 072 field contains code(s) for the demographic group categories a term falls into

ID:	dg2016060467	Entered:	161117	Replaced:	20170713
008/06 Geo Subd:	-No attempt	008/11 SH System:	z-Other	008/29 Ref Eval:	a-Eval
008/07 Roman:	-No attempt	008/15 Subj Use:	a-Appropriate	008/31 Rec Upd:	a-Can be used
008/09 Kind Rec:	a-Estab hdg	008/17 Type Subd:	n-Not applic	008/33 Level Estab:	a-Fully

010 \$a dg2016060467

040 \$a WaU \$b eng \$c DLC \$f lcdgt

072 7 \$a eth \$2 lcdgt

150 \$a Bosnian Swedes

450 \$a Swedes, Bosnian

670 \$a Work cat.: Mahmutović, Adnan. Ways of being free, 2012: \$b p. 4 of cover (Adnan Mahmutović is a Bosnian-Swedish lecturer of literature in English, cultural studies, and creative writing at the Department of English, Stockholm University)

670 \$a Adnan Mahmutović, the author, via Thus spake the mighty Wha-keem blog, posted on 19 July 2010, viewed on Nov. 17, 2016 \$b (his experiences as a Bosnian-Swede)

072 code "eth" indicates that the established term Bosnian Swedes is an ethnic/cultural group

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## Why Use LCDGT?

- LCDGT includes many terms that are not in LCSH:
  - language speakers **Chinese speakers** **Korean speakers**
  - demonyms for persons from states, provinces, regions, etc.  
**Wisconsinites** **Newfoundlanders** **Tuscans**
  - non-U.S. ethnic groups formed as compound terms  
**Japanese Canadians** **Asian Australians** **Bosnian Swedes**
  - members of named religious denominations and political parties  
**Church of Scotland members** **Fianna Fáil members (Ireland)**
- LCDGT terms may be different from LCSH:
  - phrase headings instead of [Main heading]--[Subdivision] strings  
**Breast cancer patients** **Bookstore employees**
  - Native American tribal groups formed differently  
**Cherokee (North American people)** vs. **Cherokee Indians**
  - new authority research might lead to choice of different authorized form

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Classification Web

Library of Congress

### Automatic Login Main Menu

[Browse LC Classification Schedules](#)

[Search LC Classification](#)

[Browse LC Subject Headings](#)

[Search LC Subject Headings](#)

[Search Genre/Form Terms](#)

**★ [Search Demographic Group Terms](#) ★**

[Search Children's Subject Headings](#)

[Search Medium of Performance Terms](#)

[Browse LC Name Headings](#)

[Search LC Name Headings](#)

[Bibliographic Correlations](#) (menu)

[Log Out](#) - [Preferences](#) - [Usage](#) - [Outline](#) - [Subsets](#) - [Bookmarks](#) - [Help](#)  
[Manual Login Menu](#) - [Diagnostics](#) - [Legal Notices](#) - [Contacts](#) - [User Group](#) - [Home](#)

[Standard Classification Browser](#) - [Enhanced Classification Browser](#) - [Hierarchy Classification Browser](#)

★ New feature

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[Search](#) [Reset](#) [Logout](#) [Close](#) [Menu](#) [Help](#)

## Demographic Group Search

Subject heading

Keyword

Subject category code

Record number

[Search tips and options](#)

- Searching by “Subject heading” will result in a browsable list beginning with the term searched
- Use the established demographic group codes in the “Subject category code” search and you will get a list of all of the established terms that are members of that demographic group

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A.M.E. Church members  
USE [African Methodist Episcopal Church members](#)

**Abbots**   
BT [Monks](#)

Abusers, Drug  
USE [Drug abusers](#)

Abyssinian speakers  
USE [Amharic speakers](#)

Abyssinians (Ethiopian Orthodox Tewahedo Church members)  
USE [Ethiopian Orthodox Tewahedo Church members](#)

**Academic librarians**  ← Click on bubble to view MARC record  
UF College librarians  
Community college librarians  
University librarians  
BT [Librarians](#)

Academicians  
USE [University and college faculty members](#)

Academics (University and college faculty members)  
USE [University and college faculty members](#)

**Accountants**   
UF Certified public accountants  
Chartered accountants  
Public accountants

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Search Logout Close Menu Help < < > >

### Subject Record [Academic librarians]

ID: dg2015060196 Entered: 150427 Replaced: 20150623  
008/06 Geo Subd: |-No attempt 008/11 SH System: z-Other 008/29 Ref Eval: a-Eval  
008/07 Roman: |-No attempt 008/15 Subj Use: a-Appropriate 008/31 Rec Upd: a-Can be used  
008/09 Kind Rec: a-Estab hdg 008/17 Type Subd: n-Not applic 008/33 Level Estab: a-Fully

010 \$a dg2015060196  
040 \$a DLC \$b eng \$c DLC \$f lcdgt  
**072 7 \$a occ \$2 lcdgt** ← 072 code indicates that the established term  
Academic librarians is an occupational group  
150 \$a Academic librarians  
450 \$a College librarians  
450 \$a Community college librarians  
450 \$a University librarians  
550 \$w g \$a Librarians  
670 \$a Association of College and Research Libraries Standards for Faculty Status for Academic Librarians via WWW, April 27, 2015: \$b (The academic librarian makes unique contributions to the academic community and to higher education itself. These contributions include developing collections, providing bibliographic access to all library materials, and interpreting these materials to members of the college and university community.)

---

Record: 1  
Added: Tue Jun 23 08:35:06 2015  
Modified: Tue Jun 23 08:35:06 2015

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Cataloger's Desktop Support | Logout

Favorites > Search Contents Welcome Adam Schiff Preferences Help

Academic librarians All resources Q 🔍 Advanced search | ↻ Help

2017, Issue 3, August 2017  
ISSN: 1551-2185  
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**Cataloger's Desktop** Support | Logout

Favorites > Search Contents Welcome Adam Schiff Preferences Help

Academic librarians All resources

Desktop Resources (10330) LCSH (8) **LCDGT (1)**

Refine your search

Results found : 10330  
<< Prev 1 2 3 ... 207 Next >> Sort by: Relevancy Results / page: 50

**Source Document**

- Serials: Serials in Libraries Discussion Forum (NASIG) (5072)
- Autocat (Syracuse University) (3696)
- NextGenCat (Next Generation Catalogs for Libraries) (697)
- PCCLIST (301)
- RDA-L (rsc) (225)
- LRTS (116)
- Show more ...

**Cataloging Task**

- Authority Control (32)
- Descriptive Cataloging (17)
- Subject Headings (16)
- Classification (6)

**Material type**

- Serials & integrating resources (5359)
- Books (1979)
- Electronic resources (1078)
- Moving images (506)
- Show more ...

- JOB: Electronic Resources Librarian and Cataloger (Assistant Librarian)**  
Serials: Serials in Libraries Discussion Forum (NASIG) — JOB: Electronic Resources Librarian and Cataloger (Assistant Librarian)  
JOB: Electronic Resources Librarian and Cataloger (Assistant Librarian) ... Utah State University Libraries  
Position Title: Electronic Resources Librarian and Cataloger (Assistant Librarian) Position Summary: This position is responsible for managing users' access ...  
NASIG June 6, 2017 - Material Type: Electronic resources, Serials & integrating resources - Resource Type: Discussion list
- JOB: Electronic Resources Librarian and Cataloger (Assistant Librarian)**  
Serials: Serials in Libraries Discussion Forum (NASIG) — JOB: Electronic Resources Librarian and Cataloger (Assistant Librarian)  
JOB: Electronic Resources Librarian and Cataloger (Assistant Librarian) ... Utah State University Libraries  
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NASIG June 6, 2017 - Material Type: Electronic resources, Serials & integrating resources - Resource Type: Discussion list
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NASIG June 6, 2017 - Material Type: Electronic resources, Serials & integrating resources - Resource Type: Discussion list

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**Cataloger's Desktop** Support | Logout

Favorites > Search Contents Welcome Adam Schiff Preferences Help

Academic librarians All resources

Desktop Resources (10330) LCSH (8) **LCDGT (1)**

Search: Academic librarians

Results found : 1  
<< Prev 1 Next >>

Please use the search results below as the first step in exploring *Classification Web* for complete LC Demographic Group Terms. This hit list does not represent complete LC Demographic Group Terms, and should **not** be used to assign LC Demographic Group Terms without first completing the search in *Classification Web*.

- Academic librarians** ([View details in Classification Web](#))
  - UF College librarians  
Community college librarians  
University librarians
  - BT Librarians

<< Prev 1 Next >>

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**LC Linked Data Service**  
Authorities and Vocabularies

id.loc.gov



**Search**

Enter Keyword or Phrase

- LC Classification
- LC Children's Subject Headings
- LC Genre/Form Terms
- LC Medium of Performance Thesaurus for Music
- LC Demographic Group Terms**
- Thesaurus for Graphic Materials

**\*\*Please Note:** LC Classification entries are not included in general search results. You must explicitly select LC Classification in order to search the scheme. This is temporary while the impact of adding LCC to the current system is better understood.

[Search](#) [Reset](#)

**Available Datasets**

The Linked Data Service provides access to commonly found standards and vocabularies promulgated by the Library of Congress. This includes data values and the controlled vocabularies that house them. The following are currently offered as part of this service:

- |  |   |  |
|--|---|--|
| <ul style="list-style-type: none"> <li>&gt; <a href="#">LC Subject Headings</a></li> <li>&gt; <a href="#">LC Name Authority File</a></li> <li>&gt; <a href="#">LC Classification</a></li> <li>&gt; <a href="#">LC Children's Subject Headings</a></li> <li>&gt; <a href="#">LC Genre/Form Terms</a></li> <li>&gt; <a href="#">LC Medium of Performance Thesaurus for Music</a></li> <li>&gt; <b><a href="#">LC Demographic Group Terms</a></b></li> <li>&gt; <a href="#">Thesaurus for Graphic Materials</a></li> <li>&gt; <a href="#">AFS Ethnographic Thesaurus</a></li> <li>&gt; <a href="#">Cultural Heritage Organizations</a></li> </ul> | <ul style="list-style-type: none"> <li>&gt; <a href="#">MARC Relators</a></li> <li>&gt; <a href="#">MARC Countries</a></li> <li>&gt; <a href="#">MARC Geographic Areas</a></li> <li>&gt; <a href="#">MARC Languages</a></li> <li>&gt; <a href="#">ISO639-1 Languages</a></li> <li>&gt; <a href="#">ISO639-2 Languages</a></li> <li>&gt; <a href="#">ISO639-5 Languages</a></li> <li>&gt; <a href="#">Extended Date/Time Format</a></li> </ul> | <p>Schemes and smaller codelists</p> <ul style="list-style-type: none"> <li>&gt; <a href="#">Identifiers</a></li> <li>&gt; <a href="#">Carriers</a></li> <li>&gt; <a href="#">Content Types</a></li> <li>&gt; <a href="#">Media Types</a></li> <li>&gt; <a href="#">Resource Types</a></li> <li>&gt; <a href="#">Description Convention</a></li> <li>&gt; <a href="#">Publication Frequencies</a></li> <li>&gt; <a href="#">Resource Components</a></li> <li>&gt; <a href="#">MARC Genre/Form Schemes</a></li> <li>&gt; <a href="#">MARC Subject Schemes</a></li> <li>&gt; <a href="#">Classification Schemes</a></li> <li>&gt; <a href="#">...more</a></li> </ul> |
|--|---|--|
- Preservation Vocabularies
- > [Preservation Vocab \(all\)](#)
  - > [Actions Granted](#)
  - > [Agent Type](#)
  - > [Content Location Type](#)
  - > [Copyright Status](#)
  - > [...more](#)

Details
Visualization

## Library of Congress Demographic Group Terms

The Library of Congress Demographic Group Terms (LCDGT) is designed to describe the characteristics of the intended audiences of resources, and also the creators of, and contributors to, those resources.

URI(s)  
<http://id.loc.gov/authorities/demographicTerms>

Instance Of  
[MADS/RDF MADSScheme](#)  
[SKOS ConceptScheme](#)

Scheme Members  
[LCDGT - General Collection](#)  
[LCDGT - Age Group](#)  
[LCDGT - Educational Level Group](#)  
[LCDGT - Ethnic or Cultural Group](#)  
[LCDGT - Gender Group](#)  
[LCDGT - Language Group](#)  
[LCDGT - Medical, Psychological, and Disability Group](#)  
[LCDGT - Nationality or Regional Group](#)  
[LCDGT - Occupational or Field of Activity Group](#)  
[LCDGT - Religious Group](#)  
[LCDGT - Sexual Orientation Group](#)  
[LCDGT - Social Group](#)

Change Notes  
 2015-06-29: modified

	Label	Vocabulary	Concept Type	Subdivision Type	Identifier
	Previous 1 Next				
1.	<a href="#">Boys</a>	LC Demographic Group Terms	Authority		dg2015060361
2.	<a href="#">Men</a>	LC Demographic Group Terms	Authority		dg2015060359
3.	<a href="#">Females</a>	LC Demographic Group Terms	Authority		dg2015060004
4.	<a href="#">Gender minorities</a>	LC Demographic Group Terms	Authority		dg2015060398
	GLBT people ; GLBTQ people ; LGBT people ; LGBTQ people				
5.	<a href="#">Transgender people</a>	LC Demographic Group Terms	Authority		dg2015060006
	Trans-identified people ; Trans people ; Transgender-identified people ; Transgendered people ; Transgenders ; Transpeople				
6.	<a href="#">Fathers</a>	LC Demographic Group Terms	Authority		dg2015060232
	Dads				
7.	<a href="#">Gay men</a>	LC Demographic Group Terms	Authority		dg2015060303
	Gay males ; Males, Gay ; Urnings				
8.	<a href="#">Stepmothers</a>	LC Demographic Group Terms	Authority		dg2015060234
9.	<a href="#">Sisters</a>	LC Demographic Group Terms	Authority		dg2015060236
10.	<a href="#">Stepbrothers</a>	LC Demographic Group Terms	Authority		dg2015060238
11.	<a href="#">Girls</a>	LC Demographic Group Terms	Authority		dg2015060360

From [Library of Congress Demographic Group Terms](#)

**Details** Visualization

**Females**

URI(s)  
> <http://id.loc.gov/authorities/demographicTerms/dq2015060004>

Instance Of  
> [MADS/RDF Authority](#)  
> [SKOS Concept](#)  
> [MADS/RDF Authority](#)  
> [SKOS Concept](#)

Scheme Membership(s)  
> [Library of Congress Demographic Group Terms](#)

Collection Membership(s)  
> [LCDGT - General Collection](#)  
> [LCDGT - Gender Group](#)

Sources  
> found: Merriam-Webster online, April 21, 2015: female (a woman or girl as distinguished from a man or boy)

Change Notes  
> 2015-04-21: new

Alternate Formats  
> [RDF/XML \(MADS and SKOS\)](#)  
> [N-Triples \(MADS and SKOS\)](#)  
> [JSON \(MADS/RDF and SKOS/RDF\)](#)  
> [MADS - RDF/XML](#)  
> [MADS - N-Triples](#)

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<p>A.M.E. Church members USE African Methodist Episcopal Church members Abusers, Drug USE Drug abusers Abyssinian speakers USE Amharic speakers Abyssinians (Ethiopian Orthodox Tewahedo Church members) USE Ethiopian Orthodox Tewahedo Church members <b>Academic librarians</b> [occupation/field of activity] UF College librarians Community college librarians University librarians BT Librarians Academicians USE University and college faculty members Academics (University and college faculty members) USE University and college faculty members <b>Accountants</b> [occupation/field of activity] UF Certified public accountants Chartered accountants Public accountants Acquired immune deficiency syndrome patients USE AIDS patients Acquired immunodeficiency syndrome patients USE AIDS patients <b>Actors</b> [occupation/field of activity] UF Actresses Impersonators (Actors) Mummers (Actors) Play actors Players (Actors) Stage actors Thespians Thesps Troupers (Actors) BT Artists Actresses USE Actors <b>Addicts</b> [social] NT Alcoholics Drug addicts Recovering addicts Adjudicators (Administrative law judges) USE Administrative law judges</p>	<p>Advocates (Lawyers) USE Lawyers Aeronautical historians USE Aviation historians <b>African Americans</b> [ethnic/cultural] UF Americans, Afghan <b>Afghans (Afghanistan)</b> [national/regional] Residents of Afghanistan. BT Asians Afghans (Asian people) USE Pashtuns (Asian people) <b>African Americans</b> [ethnic/cultural] UF Afro-Americans Americans, African Americans, Afro- RT Blacks <b>African Methodist Episcopal Church members</b> [religion] UF A.M.E. Church members AME Church members BT Methodists <b>Africans</b> [national/regional] NT Algerians Angolans Basotho Botswana Beninese Burkinabe Burundians Cameroonians Central Africans (Central African Republic) Chadians Comorans Congolese (Brazzaville) Congolese (Democratic Republic) Djiboutians Equatorial Guineans Gabonese Gambians Ghanaians Guineans Ivoirians Kenyans Liberians Madagascans Mabaic</p>	<p>UF Acquired immune deficiency syndrome patients Acquired immunodeficiency syndrome patients People living with AIDS People living with HIV/AIDS People with AIDS People with HIV/AIDS PLWHAs (People living with AIDS) PLWHAs (People living with HIV/AIDS) PWAs (People with AIDS) BT HIV-positive people Air hostesses USE Flight attendants <b>Air pilots</b> [occupation/field of activity] UF Airline pilots Airplane pilots Aviators Pilots, Airplane NT Glider pilots Military air pilots Air stewardesses USE Flight attendants Air stewards USE Flight attendants Airline hostesses USE Flight attendants Airline pilots USE Air pilots Airline stewardesses USE Flight attendants Airline stewards USE Flight attendants Airplane pilots USE Air pilots al-'Arabiyya speakers USE Arabic speakers al-Fusha speakers USE Arabic speakers Alabamians USE Alabamians <b>Alabamians</b> [national/regional] UF Alabamians BT Americans <b>Alaskans</b> [national/regional] BT Americans Albanigh Ulladh USE Ulster Scots <b>Albanian speakers</b></p>
--	--	--

PDF file of terms on the LCDGT web page:  
<https://www.loc.gov/aba/publications/FreeLCDGT/freelcdgt.html>

*Caution: only updated annually*

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[Q](#) [A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

**9**

9-1-1 call takers  
USE [Public safety dispatchers](#)

9-1-1 dispatchers  
USE [Public safety dispatchers](#)

9-1-1 operators  
USE [Public safety dispatchers](#)

911 call takers  
USE [Public safety dispatchers](#)

911 dispatchers  
USE [Public safety dispatchers](#)

911 operators  
USE [Public safety dispatchers](#)

Netanel Ganin generates an up-to-date list of LCDGT monthly:  
<http://www.netanelganin.com/projects/lcdgt/lcdgt.html>

**A**

'Arabyya speakers  
USE [Arabic speakers](#)

A.M.E. Church members  
USE [African Methodist Episcopal Church members](#)

Abbots  
BT [Monks](#)

Abusers, Drug  
USE [Drug abusers](#)

Abyssinian speakers  
USE [Amharic speakers](#)

Abyssinians (Ethiopian Orthodox Tewahedo Church members)  
USE [Ethiopian Orthodox Tewahedo Church members](#)

Academic librarians  
UF [College librarians](#)  
Community college librarians  
University librarians  
BT [Librarians](#)

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**LIBRARY OF CONGRESS SUBJECT HEADINGS**  
**MONTHLY LIST 06 (June 19, 2017)**

Select this link to view the [Summary of Decisions](#) of the weekly editorial meeting.

---

**DEMOGRAPHIC GROUP TERMS**

150	Abbots [dp2016060513]	(C)
072	occ	
550	BT Monks	
150	Albanians [dp2016060350]	(C)
072	nat	
450	UF Shqiptarët	
550	BT Europeans	
150	Angolans [dp2015060352]	(C)
450	UF Angolanos ADD FIELD	
450	UF Angolenses ADD FIELD	
150	Antiguan Americans [dp2016060154]	(C)
072	eth	
450	UF Americans, Antiguan	
150	Armenian Cypriots [dp2016060376]	(C)
072	eth	
450	UF Cypriots, Armenian	
150	Bangladeshi Americans [dp2016060340]	(C)
072	eth	
450	UF Americans, Bangladeshi	

# Assigning LCDGT

<https://www.loc.gov/aba/publications/FreeLCDGT/freelcdgt.html>

The screenshot shows the Library of Congress website. The main content area is titled "Library of Congress Demographic Group Terms PDF Files". It includes a search bar, a navigation menu on the left, and a list of links to various PDF files. A red box highlights the link "Library of Congress Demographic Group Terms Manual".

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## Assigning LCDGT - Key Points

- May add Audience Characteristics (field 385) and Creator/Contributor Characteristics (field 386) to bibliographic and authority records
- *LC practice*: one term per field. Repeat field if recording multiple terms. Optionally include \$n code.

385 \_\_ Lawyers \$2 lcdgt

385 \_\_ Japanese speakers \$2 lcdgt

or

385 \_\_ \$n occ \$a Lawyers \$2 lcdgt

385 \_\_ \$n lng \$a Japanese speakers \$2 lcdgt

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## Assigning LCDGT - Key Points

- LCDGT Manual L 480 (Audience) and L 485 (Creators/Contributors)
  - Audience may be explicitly stated or implicit. Infer audience through examination of the resource (subject matter, format, etc.).
  - Liberally assign inferred audiences for juvenile resources, both fiction and nonfiction. Not restricted to age and educational level terms. For example, for a picture book on intercountry adoption for ages 5-9, you could assign both **School children** and **Adoptees**, if considered useful for those wishing to find a resource to help explain adoption to young children
  - No limit to number of terms that can be assigned

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## Assigning LCDGT - Key Points

- LCDGT Manual L 480 (Audience) and L 485 (Creators/Contributors)
  - Generally, all editions of a resource should get the same audience terms assigned, unless the audience has changed significantly. Generally, all editions of a resource by the same creator should get the same creator terms.
  - You may assign terms that overlap in meaning if they are in different group categories (e.g., **Teenagers** and **High school students**; **Asian Americans** and **Americans**)
  - Creator/contributor terms should be based on self-identification as a member of a particular demographic group
  - Avoid assigning terms based solely on a photograph or a person's name. Gendered titles (Ms., Mr., Madame, contessa) and pronouns (he, she, elle, er, etc.) may be used, with caution, to choose terms describing a person's gender

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What do each of these people have in common?



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## Assigning LCDGT - Key Points

- LCDGT Manual L 480 (Audience) and L 485 (Creators/Contributors)
  - Demographic terms assigned to one of a creator's resources generally can be used on other resources created by the same person
  - Assign a term that is broader or more general than the group it is intended to cover only when it is not possible to establish a precise term, or when an array of terms is needed
  - Assign a separate term for each discrete element rather than compound terms (e.g., **Japanese Americans** and **Women** and **Teachers**, rather than the LCSH term **Japanese American women teachers**)
- L 487 gives guidance on the order of the terms
  - If classification number does not reflect either the audience or creator/contributor characteristics, the order doesn't matter

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## Assigning LCDGT - Key Points

- Follow special instructions in L 510-L 560 if there are any
  - Age level and Educational level terms can both be assigned
    - 385 \_\_ Teenagers \$2 lcdgt
    - 385 \_\_ Junior high school students \$2 lcdgt
    - 385 \_\_ High school students \$2 lcdgt
  - Assign **Adults** only when resource specifically states that as the audience. This can include statements found on a resource such as “Ages 10 and up”:
    - 385 \_\_ Preteens \$2 lcdgt
    - 385 \_\_ Teenagers \$2 lcdgt
    - 385 \_\_ Adults \$2 lcdgt
  - Many resources may not have a specific audience and that’s OK. Resources with a general audience do not get any audience terms assigned.

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## Assigning LCDGT - Key Points

- Follow special instructions in L 510-L 560 if there are any
  - Ethnic/cultural terms and nationality/regional terms may both be assigned, even if they share wording (e.g., **Korean Americans** and **Americans**)
  - Assign demonyms based on statements that indicate current or former residence in a place
  - Do not attempt to distinguish between people who were born and/or grew up in a place and those who moved to that place later in their lives. Do not attempt to discern immigration and naturalization status, except as explicitly indicated on the resource itself.
    - “... was born and raised in Australia and currently lives in Spain”
    - 386 \_\_ Australians \$a Spaniards \$2 lcdgt

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## Assigning LCDGT - Key Points

- Follow special instructions in L 510-L 560 if there are any
  - When the audience or creator/contributor resides below the first-level administrative subdivisions of countries (e.g., a state, a province), assign terms for the first-level administrative subdivision (e.g., for a resident of San Francisco or someone who grew up in San Francisco, assign **Californians**)
  - *Note*: LC is still deciding whether and how to establish demonyms for places below the first-level administrative subdivision of a country
  - Possible interim practice:
    - If there is an well known demonym for the local place, assign it *without a subfield \$2* or with *\$2 local* if you keep your own list of locally assigned terms
    - For creator/contributors, could also add 370 \$g for the place of origin of work  
For example: A collection of poetry written by people from Richmond, Virginia  
370 \_\_ \$g Richmond (Va.) \$2 naf  
386 \_\_ **Richmonders** or **Richmonders** \$2 local  
386 \_\_ **Virginians** \$2 lcdgt

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## Assigning LCDGT - Key Points

- Follow special instructions in L 510-L 560 if there are any
  - Do *not* assign language terms just to reflect the language of a resource (e.g., don't assign audience **German speakers** to every resource in German). Language terms for audience are usually assigned for resources that instruct speakers of one language who are learning another language.
  - Bilingual dictionaries may have two audience speaker terms assigned if speakers of both languages would find it useful  
245 00 Collins English-Italian, Italian-English dictionary ...  
385 \_\_ English speakers \$2 lcdgt  
385 \_\_ Italian speakers \$2 lcdgt
  - Monolingual language dictionaries would *not* be assigned a language audience term, e.g., don't assign **English speakers** to the OED or to *A Dictionary of Economics*

114

## Assigning LCDGT - Key Points

- Do not assign a term from the Occupation/Field of Activity category when the term is redundant with the format of resource being cataloged. That is, don't assign **Composers** as a creator characteristic of a score. It's a score, so its creator must be a composer! Similarly, don't assign **Poets** to every book of poetry. However, if you have a novel or non-fiction work written by a composer, then assigning **Composers** as a creator characteristic is useful.
- Consider SACO proposals for new LCDGT terms needed in new cataloging
- Continue to follow current subject cataloging policies and procedures as found in the *Subject Headings Manual*. That is, assignment of LCDGT in fields 385 and 386 is *in addition* to what you assign in 6XX fields.

115

## Examples - Audience

245 00 Monsters, Inc. / \$c Walt Disney Pictures presents ; Pixar Animation Studios film ; producer, Darla K. Anderson ; written by Andrew Stanton, Daniel Gerson ; directors, Pete Docter, David Silverman, Lee Unkrich.

385 \_\_ Children \$2 lcdgt

650 \_0 Monsters \$v Juvenile drama.

650 \_0 Factories \$v Juvenile drama.

650 \_0 Monsters, Inc. (Imaginary organization)  
\$v Juvenile drama.

650 \_0 Girls \$v Juvenile drama.

650 \_0 Toddlers \$v Juvenile drama.

650 \_0 Male friendship \$v Juvenile drama.

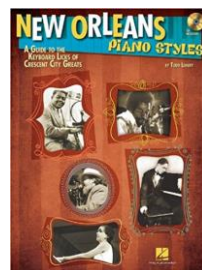
650 \_0 Nightmares \$v Juvenile drama.



116

## Examples - Audience

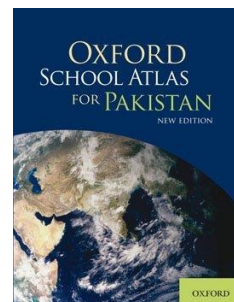
- 100 1\_ Lowry, Todd, \$e composer, \$e author.  
 245 10 New Orleans piano styles : \$b a guide to the keyboard licks of Crescent City  
 greats / \$c by Todd Lowry.  
 300 \_\_ 1 score (77 pages) : \$b illustrations ; \$c 31 cm + \$e 1 audio disc (4 3/4 in.)  
**385 \_\_ Piano students \$2 lcdgt**  
 500 \_\_ Accompanying CD contains demonstrations of all the musical examples in the book  
 as recorded by Brent Edstrom.  
 500 \_\_ "Learn to play the piano styles of Jelly Roll Morton, James Booker, Fats Domino,  
 Professor Longhair, Allen Toussaint, Harry Connick Jr., Dr. John, and more"--Page 4  
 of cover.  
 650 \_0 Piano \$v Methods (Jazz)  
 650 \_0 Piano \$v Methods (Jazz) \$v Self-instruction.  
 650 \_0 Jazz \$z Louisiana \$z New Orleans.  
 655 \_7 Jazz. \$2 lcgft  
 655 \_7 Methods (Music) \$2 lcgft  
 655 \_7 Scores. \$2 lcgft



117

## Examples - Audience

- 110 2\_ Oxford University Press. \$b Cartographic  
 Department, \$e cartographer.  
 245 10 Oxford school atlas for Pakistan / \$c all maps  
 drawn by the Cartographic Unit, Oxford University  
 Press, UK ; editorial advisor, Dr. Fazle Karim Khan.  
 255 \_\_ Scales differ.  
 264 \_1 Karachi, Pakistan : \$b Oxford University Press, \$c [2013]  
 300 \_\_ 1 atlas (112 pages) : \$b color illustrations, color maps ; \$c 29 cm  
**385 \_\_ High school students \$2 lcdgt**  
 651 \_0 Pakistan \$v Maps.  
 650 \_0 Atlases \$z Pakistan.  
 655 \_7 Children's atlases. \$2 lcgft  
 655 \_7 World atlases. \$2 lcgft



118

## Examples - Audience

245 00 Conozca Andalucia.

264 1\_ San Antonio, TX : \$b Babbitt Instructional Resources, \$c [2013]

300 \_\_ 1 videodisc (31 min.) : \$b sound, color ; \$c 4 3/4 in. + \$e 1 computer disc (4 3/4 in.)

385 \_\_ **Spanish students** [*Term not yet in LCDGT – could be proposed*]

385 \_\_ **English speakers** \$2 lcdgt

500 \_\_ "This DVD is for advanced beginning and intermediate students. It is composed of five lessons devoted to the history and folklore of the old province of Andalucia. The goal of this program is to help students beginning the study of Spanish to learn about the history, art and folklore of Andalucia while, at the same time, gain skills in the language itself"--Container.

650 \_0 Spanish language \$v Films for English speakers.

650 \_0 Spanish language \$x Study and teaching \$x English speakers.

651 \_0 Andalusia (Spain) \$x Civilization.

651 \_0 Andalusia (Spain) \$x History.

650 \_0 Folklore \$z Spain \$z Andalusia.

655 \_7 Instructional films. \$2 lcgft

655 \_7 Nonfiction films. \$2 lcgft

119

## Examples - Audience

100 1\_ Wiedel, Joseph W., \$e cartographer.

245 14 The tactile and large print atlas of the state of Maryland / \$c editor, Margaret Rockwell Pfanstiehl, Ed.D. ; cartographers, Joseph W. Wiedel and Mary L. Helmsen.

340 \_\_ \$n large print \$2 rdafs

346 \_\_ \$b Braille code.

385 \_\_ **Blind** \$2 lcdgt

385 \_\_ **People with visual disabilities** \$2 lcsh

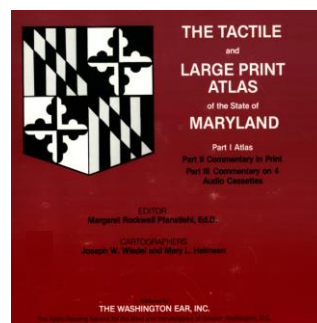
651 \_0 Maryland \$v Maps.

655 \_7 Atlases. \$2 lcgft

655 \_7 Braille books. \$2 lcgft

655 \_7 Cartographic materials for people with visual disabilities. \$2 lcgft

655 \_0 Large type books.



120

## Examples - Audience

100 1\_ Bruce, Hank, \$e author.

245 10 Florida gardening for seniors / \$c by Hank Bruce.

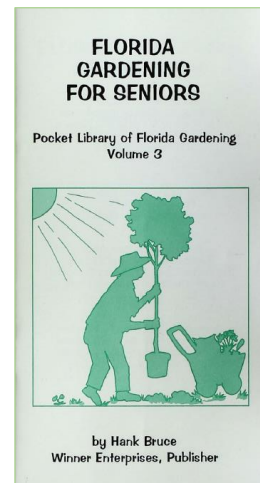
385 \_\_ Gardeners \$2 lcdgt

385 \_\_ Older people \$2 lcdgt

385 \_\_ Floridians \$2 lcdgt

500 \_\_ A booklet providing gardening advice for senior Florida gardeners.

650 \_0 Gardening for older people \$z Florida.



121

## Examples – Creator/Contributor Characteristics

245 00 Women on the edge : \$b writing from Los Angeles / \$c edited by Samantha Dunn and Julianne Ortale ; foreword by Janet Fitch.

386 \_\_ Californians \$2 lcdgt

386 \_\_ Women \$2 lcdgt

650 \_0 Short stories, American \$z California \$z Los Angeles.

650 \_0 American fiction \$x Women authors.

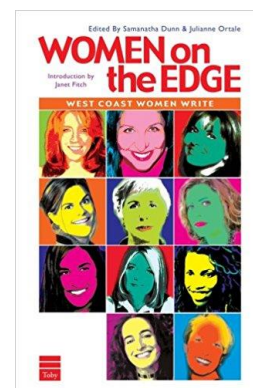
651 \_0 Los Angeles (Calif.) \$v Fiction.

655 \_7 Short stories. \$2 lcgft

*Also consider including:*

386 \_\_ Angelenos [without \$2 or with \$2 local]

370 \_\_ \$g Los Angeles (Calif.) \$2 naf



122

## Examples – Creator/Contributor Characteristics

100 1\_ King, Coretta Scott, \$d 1927-2006, \$e author.

245 10 My life, my love, my legacy / \$c Coretta Scott King as told to the  
Rev. Dr. Barbara Reynolds.

386 \_\_ African Americans \$2 lcdgt

386 \_\_ Americans \$2 lcdgt

386 \_\_ Civil rights workers \$2 lcsh

386 \_\_ Activists \$2 lcdgt

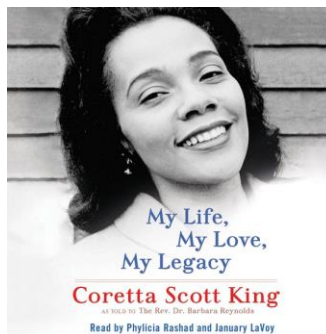
386 \_\_ Baptists \$2 lcdgt

386 \_\_ Widows \$2 lcdgt

386 \_\_ Women \$2 lcdgt

655 \_7 Autobiographies. \$2 lcgft

655 \_7 Audiobooks. \$2 lcgft



123

## Examples – Creator/Contributor Characteristics

100 1\_ Anusauskas, Artūras, \$e composer.

245 10 Tylos puota / \$c Artūras Anusauskas Jazz Quartet.

386 \_\_ Lithuanians \$2 lcdgt

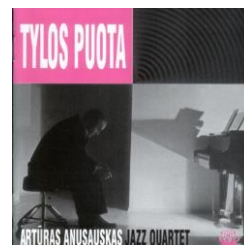
511 0\_ Artūras Anusauskas Jazz Quartet (Artūras Anusauskas, piano ;  
Aleksandras Fedotovas, alto saxophone ; Eugenijus Kanevičius,  
double bass ; Darius Rudis, drums).

650 \_0 Jazz \$z Lithuania.

650 \_0 Jazz \$y 2001-2010.

655 \_7 Jazz. \$2 lcgft

710 2\_ Artūras Anusauskas Jazz Quartet, \$e performer.



124

## Examples – Creator/Contributor Characteristics

- 100 1\_ Higdon, Jennifer, \$d 1962- \$e composer.  
 240 10 Concertos, \$m viola, orchestra  
 245 10 Viola concerto / \$c Jennifer Higdon.  
 300 \_\_ 1 score (75 pages) ; \$c 44 cm  
 348 \_\_ score \$2 rdafnm  
 382 01 \$b viola \$n 1 \$a orchestra \$e 1 \$r 1 \$t 1 \$2 lcmpt  
 386 \_\_ Americans \$2 lcdgt  
 386 \_\_ Women \$2 lcdgt  
 386 \_\_ Lesbians \$2 lcdgt  
 650 \_0 Concertos (Viola) \$v Scores.  
 655 \_7 Concertos. \$2 lcgft  
 655 \_7 Scores. \$2 lcgft



## Examples – Creator/Contributor Characteristics

- 100 1\_ Segall, Ty, \$e composer, \$e performer.  
 245 10 Ty Segall / \$c Ty Segall.  
 264 \_1 Chicago, IL : \$b Drag City, \$c [2017]  
 264 \_4 \$c ©2017  
 300 \_\_ 1 audio disc : \$b analog, 33 1/3 rpm, stereo ; \$c 12 in.  
 386 \_\_ Californians \$a Americans \$2 lcdgt  
 386 \_\_ Men \$2 lcdgt  
 511 0\_ Ty Segall, guitar, vocals ; Emmett Kelly, guitar, vocals ; Mikal Cronin, bass, vocals on "Take care" ; Charles Moothart, drums, percussion ; Ben Boye, piano, Wurlitzer.  
 650 \_0 Garage rock music.  
 650 \_0 Alternative rock music.  
 650 \_0 Rock music \$y 2011-2020.  
 655 \_7 Garage rock music. \$2 lcgft  
 655 \_7 Alternative rock music. \$2 lcgft  
 655 \_7 Songs. \$2 lcgft





## Examples – Creator/Contributor Characteristics

245 00 Russian music from the 1920s.

505 0\_ Nocturne / Nikolai Roslavets (7:18) -- Rails : op. 16 / Vladimir Deshevov (1:05) -- Suite for 2 pianos. March ; Waltz ; Humoresque / Leonid Polovinkin (9:58) -- Concerto for bassoon and strings / Lev Knipper (17:47) -- Fragments : for nonet, op. 2 / Alexei Zhivotov (7:43) -- Chamber symphony in C major, op. 2 / Gavril Popov (32:32).

386 \_\_ \$i Composer: \$a Russians \$2 lcdgt

386 \_\_ \$i Composer: \$a Men \$2 lcdgt

650 \_0 Music \$z Russia \$y 20th century.

655 \_7 Art music. \$2 lcgft

655 \_7 Chamber music. \$2 lcgft

655 \_7 Suites. \$2 lcgft

655 \_7 Concertos. \$2 lcgft

655 \_7 Symphonies. \$2 lcgft



127

## Examples – Creator/Contributor Characteristics

100 1\_ Greenberg, Jay, \$d 1991- \$e composer.

240 10 Symphonies, \$n no. 5

245 10 Symphony no. 5 ; \$b Quintet for strings / \$c Jay Greenberg.

260 \_\_ New York, N.Y. : \$b Sony Classical, \$c ©2006.

300 \_\_ 1 audio disc : \$b digital, SACD ; \$c 4 3/4 in.

386 \_\_ \$3 Symphony no. 5 \$i Composer: \$a Teenagers \$2 lcdgt

386 \_\_ \$3 Quintet for strings \$i Composer: \$a Preteens \$2 lcdgt

386 \_\_ \$i Composer: \$a Boys \$2 lcdgt

386 \_\_ \$i Composer: \$a Americans \$2 lcdgt

650 \_0 Symphonies.

650 \_0 String quintets (Violins (2), viola, cellos (2))

650 \_0 Music by child composers.

655 \_7 Symphonies. \$2 lcgft

655 \_7 Chamber music. \$2 lcgft

700 12 Greenberg, Jay, \$d 1991- \$t Quintets, \$m violins (2), viola, cellos (2)



128



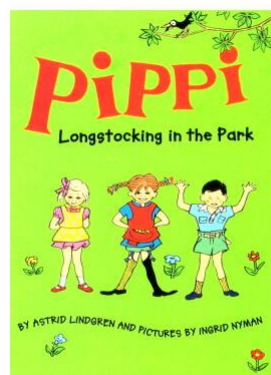
## Examples - Creator/Contributor Characteristics

- 245 00 Sonata no. 4 / \$c Eugene Ysaÿe. Prelude and fugue in B minor / Max Reger.  
Recitativo and scherzo / Fritz Kreisler. Sonata no. 3, BWV 1005 / Johann  
Sebastian Bach. Tango etudes / Astor Piazzolla.
- 246 1\_ Title from container: \$a Violin solo
- 386 \_\_ \$3 Sonata no. 4 \$i Composer: \$a Belgians \$2 lcdgt
- 386 \_\_ \$3 Prelude and fugue in B minor ; Sonata no. 3, BWV 1005 \$i Composer: \$a Germans  
\$2 lcdgt
- 386 \_\_ \$3 Recitativo and scherzo \$i Composer: \$a Austrian Americans \$a Americans \$2 lcdgt
- 386 \_\_ \$3 Tango etudes \$i Composer: \$a Argentines \$2 lcdgt
- 386 \_\_ \$i Composer: \$a Men \$2 lcdgt
- 386 \_\_ \$i Instrumentalist: \$a Coloradans \$a Chinese Americans \$a Americans \$a Women \$a  
University and college faculty members \$a Violin teachers \$2 lcdgt
- 511 0\_ Linda Wang, violin.
- 700 1\_ Wang, Linda \$c (Violinist), \$e instrumentalist, \$e audio producer.

129

## Examples - Audience and Creator

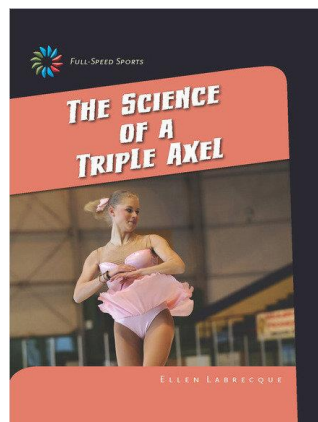
- 100 1\_ Lindgren, Astrid, \$d 1907-2002, \$e author.
- 240 10 Pippi Långstrump i Humlegården. \$l English
- 245 10 Pippi Longstocking in the park / \$c by Astrid Lindgren ;  
with pictures by Ingrid Nyman.
- 385 \_\_ Children \$2 lcdgt
- 386 \_\_ Swedes \$2 lcdgt
- 386 \_\_ Women \$2 lcdgt
- 600 10 Longstocking, Pippi \$v Juvenile fiction.
- 650 \_0 Parks \$v Juvenile fiction.
- 650 \_0 Criminals \$z Sweden \$v Juvenile fiction.
- 650 \_0 Girls \$z Sweden \$v Juvenile fiction.
- 651 \_0 Sweden \$v Juvenile fiction.
- 655 \_7 Fiction. \$2 lcgft



130

## Examples – Audience and Creator

- 100 1\_ Labrecque, Ellen, \$e author.
- 245 14 The science of a triple axel / \$c Ellen Labrecque.
- 385 \_\_ Preteens \$2 lcdgt
- 385 \_\_ Fourth grade students \$2 lcdgt
- 385 \_\_ Fifth grade students \$2 lcdgt
- 385 \_\_ Sixth grade students \$2 lcdgt
- 386 \_\_ Pennsylvanians \$2 lcdgt
- 386 \_\_ Women \$2 lcdgt
- 521 1\_ 8-12.
- 521 2\_ 4-6.
- 650 \_0 Axel jump \$v Juvenile literature.
- 650 \_0 Figure skating \$v Juvenile literature.
- 650 \_0 Physics \$v Juvenile literature.
- 650 \_0 Sports sciences \$v Juvenile literature.



131

## Examples – Audience and Creator

- 130 0\_ Young American (New York, N.Y.)
- 245 14 The young American.
- 260 \_\_ New York : \$b Frank Leslie, \$c 1874-1876.
- 385 \_\_ Teenagers \$2 lcdgt
- 386 \_\_ Americans \$2 lcdgt
- 650 \_0 Adventure stories, American \$v Periodicals.
- 650 \_0 American fiction \$y 19th century \$v Periodicals.
- 650 \_0 Young adult fiction, American \$v Periodicals.
- 655 \_7 Action and adventure fiction. \$2 lcgft
- 655 \_7 Short stories. \$2 lcgft
- 655 \_7 Periodicals. \$2 lcgft

132

## Examples - Authority Records

- 100 1\_ Collins, Suzanne. \$t Hunger Games (Novel)  
 370 \_\_ \$g United States \$2 naf  
 380 \_\_ Novels \$a Dystopian fiction \$a Apocalyptic fiction \$a Science  
 fiction \$a Action and adventure fiction \$2 lcgft  
 380 \_\_ Young adult fiction \$2 lcsh  
 385 \_\_ Teenagers \$2 lcdgt  
 386 \_\_ Americans \$2 lcdgt  
 386 \_\_ Women \$2 lcdgt  
 530 \_0 \$i Adapted as motion picture (work): \$a Hunger Games (Motion  
 picture) \$w r  
 500 1\_ \$i Sequel: \$a Collins, Suzanne. \$t Catching fire \$w r

133

## Examples - Authority Records

- 100 1\_ Higdon, Jennifer, \$d 1962- \$t Concertos, \$m viola, orchestra  
 380 \_\_ Concertos \$2 lcgft  
 382 0\_ \$b viola \$n 1 \$a orchestra \$n 1 \$2 lcmpt  
 386 \_\_ Americans \$a Women \$a Lesbians \$2 lcdgt  
 400 1\_ Higdon, Jennifer, \$d 1962- \$t Viola concerto  
 500 1\_ \$i Composer: \$a Higdon, Jennifer, \$d 1962- \$w r  
 500 1\_ \$i Dedicattee: \$a Díaz, Roberto \$c (Violist) \$w r  
 500 1\_ \$i Honouree: \$a Coolidge, Elizabeth Sprague, \$d 1864-1953 \$w r  
 510 2\_ \$i Commissioning body: \$a Library of Congress \$w r  
 670 \_\_ Higdon, Jennifer. Viola concerto, 2015.  
 670 \_\_ Theodore Front Musical Literature website, September 9, 2017 \$b (under  
 Lawdon Press: Viola Concerto; Higdon, Jennifer; A concerto in three movements  
 for viola and mid-sized orchestra. Dedicated to Roberto Diaz. Commissioned by  
 the Library of Congress in honor of Elizabeth Sprague Coolidge on the occasion  
 of the 90th anniversary of the Library's concert series. Premiered by Roberto Diaz and  
 the Curtis Chamber Orchestra in Washington, DC, March 2015. Higdon composed this  
 work for Diaz to perform on the Library of Congress's Tuscan-Medici viola. Duration ca. 22  
 minutes) \$u <http://www.tfront.com/p-398730-viola-concerto.aspx>

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## Examples - Authority Records

- 100 1\_ Mao, Zedong, \$d 1893-1976. \$t Mao zhu xi yu lu  
380 \_\_ Quotations \$2 lcgft  
386 \_\_ Chinese \$2 lcdgt  
386 \_\_ Communists \$2 lcdgt  
386 \_\_ Statesmen \$2 lcdgt  
386 \_\_ Rulers \$2 lcdgt  
386 \_\_ Revolutionaries \$2 lcsh  
386 \_\_ Zhongguo gong chan dang members (China) \$2 lcdgt  
386 \_\_ Men \$2 lcdgt  
400 1\_ Mao, Zedong, \$d 1893-1976. \$t 毛主席语录  
400 1\_ Mao, Zedong, \$d 1893-1976. \$t 毛主席語錄

135

## Examples - Authority Records

- 100 1\_ Benjamin, Martin, \$d 1968- \$t Swahili phrasebook  
380 \_\_ Phrase books \$a Dictionaries \$2 lcgft  
385 \_\_ English speakers \$2 lcdgt  
400 1\_ Benjamin, Martin, \$d 1968- \$t Swahili phrasebook & dictionary  
400 1\_ Benjamin, Martin, \$d 1968- \$t Swahili phrasebook and dictionary  
500 1\_ \$i Author: \$a Benjamin, Martin, \$d 1968- \$w r

136

## Examples - Authority Records

- 130 \_0 Anthology of North American Indian and Eskimo music
- 380 \_\_ Folk dance music \$a Folk songs \$2 lcgft
- 386 \_\_ **Indians of North America \$a Eskimos \$2 lch**
- 400 1\_ Asch, Michael. \$t Anthology of North American Indian and Eskimo music
- 430 \_0 Musica degli Indiani e degli Eschimesi dell'America del Nord
- 670 \_\_ An anthology of North American Indian and Eskimo music [SR]  
1973: \$b label (An anthology of North American Indian and Eskimo music / compiled and edited by Michael I. Asch)
- 670 \_\_ Musica degli Indiani e degli Eschimesi dell'America del Nord [SR]  
p1974: \$b label (Musica degli Indiani e degli Eschimesi dell'America del Nord)

137

## Examples - Authority Records

- 130 \_0 World's best plays by celebrated European authors
- 370 \_\_ \$g New York (N.Y.) \$2 naf
- 380 \_\_ Monographic series \$a Series (Publications) \$2 lch
- 380 \_\_ Drama \$2 lcgft
- 386 \_\_ **Europeans \$2 lcdgt**
- 643 \_\_ New York \$a London \$b S. French
- 644 \_\_ f \$5 ICU
- 645 \_\_ t \$5 DPCC \$5 ICU
- 646 \_\_ s \$5 ICU
- 670 \_\_ Everyman, a morality play, ©1925: \$b series title page (The world's best plays by celebrated European authors)

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## Examples - Authority Records

*Potential use of \$4 and \$i. Neither has yet to be implemented in NACO authority records.*

100 1\_ Fauré, Gabriel, \$d 1845-1924. \$t Après un rêve; \$o arranged \$s  
(Casals)

381 \_\_ arranged

381 \_\_ Casals

382 \_\_ cello \$n 1 \$a piano \$n 1 \$2 lcmpt

386 \_\_ \$4 <http://id.loc.gov/vocabulary/relators/arr> \$i Arranger: \$a Catalans  
\$a Cellists \$a Men \$2 lcdgt

500 1\_ \$i Arranger of music: \$a Casals, Pablo, \$d 1876-1973 \$w r

670 \_\_ Fauré, G. Après un rêve, after 1910: \$b title page (Après un rêve / G.  
Fauré ; transcripción para cello y piano de Pablo Casals)

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## LCDGT in Other Authority Fields

- LCDGT also authorized for use in some other authority fields: 368 \$c, 374, 375

010		no2007018178
040		IEN-Mu #b eng #e rda #c IEN-Mu #d IEN
046		#f 1983 #2 edtf
100	1	Cowan, Claire, #d 1983-
→	368	#c New Zealanders #2 lcdgt
	370	Auckland (N.Z.) #c New Zealand #2 naf
	372	Art music #2 lcgft
	372	Composition (Music) #2 lcsh
→	374	Composers #a Pianists #a Cellists #2 lcdgt
→	375	Females #2 lcdgt
	670	Cowan, C. My alphabet of light, 2005: #b title page (Claire Cowan)
	670	SOUNZ website, February 16, 2007 #b (Cowan, Claire; born 1983, Auckland; composer, pianist, and cellist)

## LCDGT Exercise 1

Here are some established terms found in LCDGT:

Americans	High school students	Library employees
British Columbians	Hotel employees	Librarians
Buddhists	Japanese	Males
Calligraphers	Japanese Canadians	Men
Children	Japanese speakers	Monks
Chinese	Journalists	Restaurant employees
Chinese Americans	Junior high school students	Teenagers
Chinese speakers	Korean speakers	Travelers
Chosŏnjok	Koreans	Tourism industry employees
English speakers	Lamas	Women
Females	Lawyers	Zen Buddhists

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## LCDGT Exercise 1

Assign audience and creator/contributor characteristics for the following resources based on these subject headings assigned:

1. Children's poetry, Chinese.
2. Korean language \$v Textbooks for foreign speakers \$x Japanese.
3. Japanese language \$v Conversation and phrase books (for restaurant and hotel personnel)  
Japanese language \$v Conversation and phrase books \$x Korean.
4. Sermons, Korean \$x Women authors.
5. Whitman, Walt, \$d 1819-1892 \$v Translations into Chinese.
6. American drama \$x Chinese American authors.  
American drama \$x Buddhist authors.  
Young adult drama, American.
7. Monks' writings, Japanese \$z British Columbia \$z Vancouver.  
Zen literature, Japanese \$z British Columbia \$z Vancouver.  
Gautama Buddha \$v Juvenile literature.

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# LCDGT Exercise 2

Based on the information found in the resources shown on the following slides, what audience and/or creator/contributor characteristics would you want to assign? (Don't worry about the exact authorized terms.)

143

8.559421

OFER BEN-AMOTS: *Celestial Dialogues*

NAXOS

**Playing Time**  
71:41

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**OFER BEN-AMOTS**  
(b. 1955)

**Hashkivenu—Song of the Angels (1994)**

1. Entrance of the Sabbath Bride	4:18
2. Peace upon you, Angels of Peace	1:29
3. Come in peace, Angels of Peace	1:23
4. Bless me for peace, ye Angels of Peace (V'taknenu)	1:05
5. Go in peace, Angels of Peace (echo)	1:38

*BBC Singers*  
Christopher Bowers-Broadbent, organ  
Kenneth Kiesler, conductor

**Celestial Dialogues (1994)**

6. Am kadosh	3:44
7. U'v'om hashabbat	4:13
8. A gass nign	4:14
9. Adonoi melekh	7:13
10. Celestial Freylekh	5:18
11. Dinen	4:07

*Cantor Alberto Mizrahi*  
David Krakauer, clarinet  
Barcelona Symphony Orchestra/National Orchestra of Catalonia  
Karl Anton Rickenbacher, conductor

**Shtetl Songs (1985-86)**

12. Bay dem shtetl	3:10
13. Bistu mit mir broyges	2:36
14. Klip klup	2:45
15. Royz, royz	2:37
16. Di dray neytorins	3:42
17. Der rebbe tantst	4:04

*Re'ut Ben-Ze'ev, soprano*  
John Musto, piano

18. **Psalm 81 (1989)** 13:37

*Permonik Children's Choir*  
Radka Petrášková, soloist  
Petr Hladík, Rostislav Mikeška, percussion  
Eva Šeinerová, conductor



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*Celestial Dialogues* combines two great Jewish musical traditions: a klezmer clarinet solo—deriving from the haunting virtuoso sounds typical of traditional eastern European Jewish bands—and cantorial vocal passages that emanate from age-old Ashkenazi liturgical ritual. Both mystical and worldly, the “dialogues” evoke timeless songs and dances of Jewish experience, striving for the spiritual purification of prayer. Composer Ofer Ben-Amots has also created unforgettable vignettes and character portraits of eastern European Jewry in *Shtetl Songs*, and he further explores the mysteries of the Sabbath in *Hashkivenu—Song of the Angels*.



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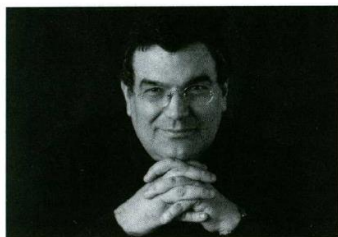
05537

NAXOS

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 **About the Composer**



**OFER BEN-AMOTS** (b.1955), who was born in Haifa, Israel, gave his first piano concert at age nine, and at sixteen he was awarded first prize in the Chet Piano Competition. Later, following composition studies with Joseph Dorfman at Tel Aviv University, he was invited to study at the Conservatoire de Musique in Geneva, Switzerland, where he was a student of Pierre Wismer and Alberto Ginastera. He received degrees in composition, theory, and piano from the Hochschule für Musik in Detmold, Germany, and in 1987 he emigrated to the United States and began studies with George Crumb and Richard Wernick at the University of Pennsylvania, where he received his Ph.D. in composition (1991).

Ben-Amots's music has been performed by such orchestras as the Zürich Philharmonic, the Munich Philharmonic, the Austrian Radio Orchestra, the Brooklyn Philharmonic, the Moscow Camerata, the Heidelberg, Erfurt, and Brandenburg symphonies, the Filarmonici di Sicili, and the Colorado Springs

Symphony. His works have been recorded by the Munich Chamber Orchestra, the Gewandhaus Orchestra of Leipzig, and the renowned Czech choir, Permonik. He has been commissioned by the Schleswig-Holstein Musik Festival, the Fuji International Music Festival in Japan, the Delta Ensemble in Amsterdam, and the Assisi Musiche Festival, among others.

Ben-Amots was the winner of the 1994 International Competition for Composers, in Vienna, where his chamber opera, *Fool's Paradise*, was premiered. He is also the recipient of the 1988 Kavannagh Prize for his composition *Fanfare for Orchestra* and the Gold Award at South Africa's 1993 Roodepoort International Competition for Choral Composition. His *Avis Urbanus*, for amplified flute, was awarded first prize at the 1991 Kobe International Competition for Flute Composition in Japan. Subsequently, *Avis Urbanus* became a required composition at the Kobe Flute Performance Competition. In 1999 he was awarded the Aaron Copland Award and the Music Composition Artist Fellowship by the Colorado Council on the Arts. Ben-Amots is a Jerusalem Fellow of the Center for Jewish Culture and Creativity, and he has been its artistic director for North America since 1997. Currently he is associate professor of music at the Colorado College in Colorado Springs. His work for soprano, klezmer clarinet, and men's chorus, *Mizmor: Seven Degrees of Praise*, an imaginative setting of Psalm 150, received its premiere performance at Lincoln Center in New York in November 2003 as part of "Only in America," an international conference-festival sponsored jointly by the Jewish Theological Seminary and the Milken Archive.

## Florence B. Price

### An Album of Piano Pieces

Edited by

Barbara Garvey Jackson

CN101

*ClarMan Editions*  
235 East Baxter Lane  
Fayetteville, AR 72701

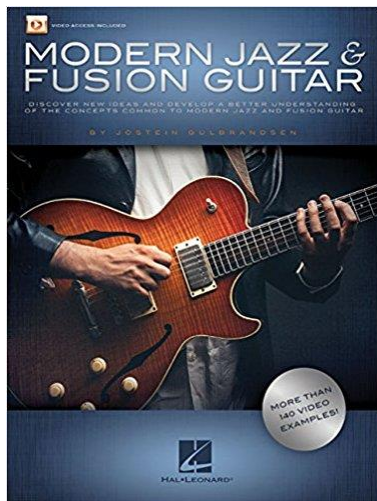
### Preface

Florence Beatrice Smith Price (1887-1953) was born in Little Rock, Arkansas where she studied piano with her mother and apparently was introduced to the organ at a Little Rock convent. She graduated from the Black Capitol high school and went to the New England Conservatory, graduating there in 1906 with an Artist's Diploma in organ and a piano teacher's Diploma in piano. She taught in colleges until 1912 when she came back home to Little Rock and married Thomas J. Price, a lawyer. In the late 1920s the family moved to Chicago where she did further study at the American Conservatory and the Chicago Musical College. She was active throughout her life as pianist, organist and private teacher.

In 1932 she entered the competition for the Wanamaker Award for Negro Music Compositions and won first place with her *Symphony No. 1 in e minor*. This work came to the attention of Fredrich Stock, conductor of the Chicago Symphony Orchestra, which performed the work in 1933, the second work by a Black composer to be played by a major American orchestra,<sup>1</sup> and the first by a Black woman.

She composed many works for piano ranging from teaching pieces from beginners to a Piano Concerto, several Suites, a Piano Sonata (which won third place in the same Wanamaker Competition in 1932), chamber music with piano and many separate pieces. These pieces range in difficulty from moderate to virtuoso level. She employes many difficult techniques, hand-crossing being one. She apparently had large hands, for she seems to have easily played chords spanning a tenth. She often dated her works so we know that the works in this volume date from the 1920s through the 1940s.

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## INTRODUCTION

This book/video combo is meant to help you discover new ideas, develop a larger vocabulary, and have a better understanding of concepts that are common to modern jazz and fusion guitar. By working through lines over stationary chords, ii-V-I progressions, various jazz standards, and more modern-sounding progressions, we can develop a solid fundament and stylistic approach that will work well in modern jazz, fusion, and straight-ahead jazz. Learning about motif improvisation and working on different chord voicings and comping patterns will further increase our depth of knowledge. We will also study some highly influential guitarists and take a look at some of their signature licks and approaches, as well as learn a bit about different gear that is common for these styles of music.

Each example is demonstrated on the video and presented in standard notation and tablature (tab). Learning the examples in as many different keys as possible is recommended. Composing your own examples based on, or inspired by, the examples in the book is a great idea. It is important to not just learn a line, but to learn *from the line*. By writing and improvising your own lines, you will make this material a part of your own style, which will help you quickly develop your own unique and individual sound. Copying others is good, but editing and tweaking things a bit it is even better!

My goal is that everyone who works through this book will be a better player and have a better understanding of this music and become a more individual player. Some of the examples might be challenging, but if you work through them at slower tempos and do a little of it every day, you will be able to get them under your fingers and in your head. Have fun!

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**ABOUT THE AUTHOR**


Born and raised in Norway, **Jostein Gulbrandsen** has lived in New York City since 2001, where he is an active performer leading his own trio and quartet. He has recorded two albums, *Twelve* and *Release of Tension*. Through a blend of European, American Jazz and fusion, he has developed a unique style that is both melodic and harmonically rich. Gulbrandsen plays Collings Guitars and Eventide effects.

Includes online access to video examples for download or streaming, using the unique code inside this book. Each example is demonstrated on video and presented in standard notation and tablature.


**YOU WILL LEARN TO PLAY:**

- Lines Over Dominant Seventh Chords
- Lines Over Minor Seventh Chords
- Lines Over Major Seventh Chords
- Major ii-V-I Lines
- Minor ii-V-I Lines
- Lines Over Modern Jazz Chord Progressions
- Motifs
- Comping and Voice-Leading
- Lines by Influential Guitarists
- Solos Over Jazz Standards:
  - Chord Changes to "Invitation"
  - Chord Changes to "On Green Dolphin Street"
  - Chord Changes to "Some Day My Prince Will Come"
  - Chord Changes to "Stella by Starlight"
  - Chord Changes to "St. Thomas"

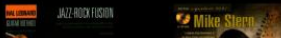
Also Available from Hal Leonard:



How to Play Blues-Fusion Guitar  
00157813

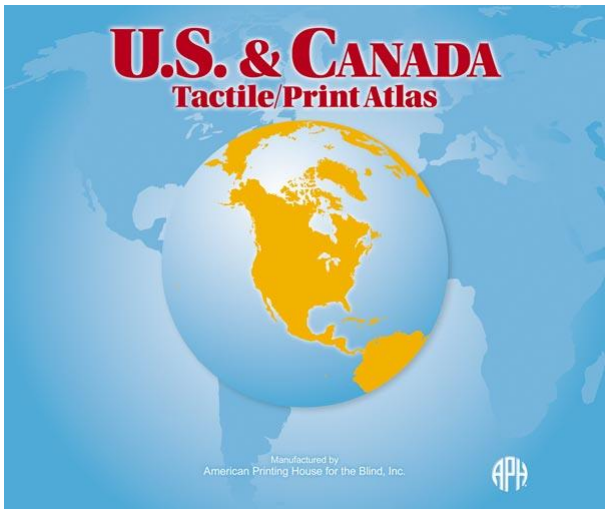


Pat Metheny Guitar Etudes  
00696587



JAZZ ROCK FUSION  
Mike Stern

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### U.S. and Canada Tactile-Print Atlas

The U.S. & Canada Tactile/Print Atlas is a reference volume of thematic maps for use in geography, history, or social studies classes in middle grades or higher, or for general informational use outside the classroom.

Each page spread has a combined braille and print key paired with a print map in contrasting colors and a clear tactile overlay. The maps are held in a three-ring binder, so pages can easily be removed as needed. The page size is 11.5 x 11 inches, with some larger maps presented as foldouts.

**Included Maps**

- North America
- Canada & the U.S. – Major Cities
- Canada & the U.S. – Land Regions
- Canada & the U.S. – Elevation
- Canada & the U.S. – Climate
- Canada
- Canada – Western Provinces
- Canada – Eastern Provinces
- The United States (foldout)
- Northeastern United States
- U.S. – Rivers (foldout)
- U.S. – Economy (foldout)
- U.S. – Northwest (two pages)
- U.S. – Southwest (two pages)
- U.S. – Midwest and Great Plains (two pages)
- U.S. – South (two pages)
- U.S. – Middle Atlantic
- U.S. – Middle Atlantic Coast
- U.S. – Northeast
- U.S. – New England Coast
- U.S. – Alaska
- U.S. – Hawaii

Age Range: 11 and Up

## Other Facets

- Time Period of Creation
- Language
- Place of Creation
- Country of Producing Entity
- Music Medium of Performance

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## Time Period of Creation

- If we stop using LCSH terms to describe what something is, we now know where to put genre/form, audience, and creator characteristics. But what about LCSH strings that include chronological information?

**Rock music \$y 1971-1980**

**Orchestral music \$y 18th century**

**American poetry \$y 20th century**

**European drama \$y Renaissance, 1450-1600**

**Poetry, Medieval**

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## MARC 046 - Special Coded Dates (R)

\$k - Beginning or single date created (NR)

\$l - Ending date created (NR)

\$o - Single or starting date for aggregated content (NR)

\$p - Ending date for aggregated content (NR)

046 \_\_ \$k 2017 \$o 1800 \$p 1899 \$2 edtf

*Anthology of 19th century poetry published in 2017*

046 \_\_ \$k 2006 \$o 1932 \$p 1940 \$2 edtf

*DVD set of films originally released 1932-1940 and issued as a collection in 2006*

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## MARC 388 - Time Period of Creation (R)

First indicator - Type of time period

Second indicator - Undefined

# - No information provided

1 - Creation of work

2 - Creation of aggregate work

Subfields: \$a - Time period of creation term

\$0 - Authority record control number or standard number (R)

\$2 - Source of term

\$3 - Materials specified

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## What Vocabulary To Use in 388

- LC maintains a list called *Temporal Term Source Codes* (<https://www.loc.gov/standards/sourcelist/temporal.html>). But there is nothing currently on the list!
- “Many general subject lists and thesauri also contain controlled vocabularies for specifying time periods. Thus those general sources may also be used in usage elements identified for temporal terms, with the appropriate source code (see [Subject Heading and Term Source Codes](#))”
- Maybe some day LC will decide it needs to create the LCTTT (LC Temporal Terms Thesaurus)
- For now, use terms from other general lists, e.g., LCSH, FAST

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## Rock music \$y 1971-1980

046 \_\_ \$k 1969 \$2 edtf

110 2\_ Moody Blues (Musical group), \$e performer. \$4 prf

245 10 To our children's children's children / \$c the Moody Blues.

260 \_\_ New York, NY : \$b Threshold, \$c ©2008.

300 \_\_ 1 audio disc : \$b digital ; \$c 4 3/4 in.

388 1\_ Nineteen sixties \$2 lcsh

and/or

388 1\_ Nineteen sixty-nine, A.D. \$2 lcsh

and/or

388 1\_ 1961-1970 \$2 fast

and/or

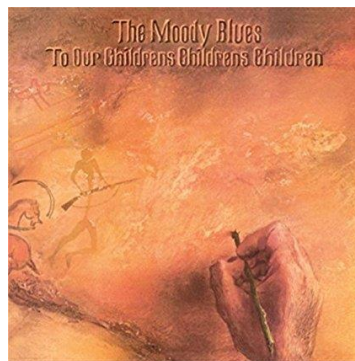
388 1\_ 1969 \$2 fast

500 \_\_ Originally released November 1969.

650 \_0 Rock music \$y 1961-1970.

650 \_0 Progressive rock music.

655 \_7 Progressive rock (Music) \$2 lcgft



156

## European drama \$y Renaissance, 1450-1600



046 \_\_ \$k 2012 \$o 1450~ \$p 1560 \$2 edtf

245 00 Comic drama in the Low Countries, c.1450-1560 : \$b a critical anthology / \$c edited and translated by Ben Parsons and Bas Jongenelen.

260 \_\_ Cambridge ; \$a New York : \$b D.S. Brewer, \$c 2012.

386 \_\_ Dutch \$a Flemings \$2 lcdgt

388 1\_ Renaissance \$2 lcsh

388 1\_ 1450-1560 \$2 fast

650 \_0 Dutch drama (Comedy)

650 \_0 Dutch drama (Comedy) \$v Translations into English.

650 \_0 Dutch drama \$y Early modern, 1500-1700.

650 \_0 Dutch drama \$y Early modern, 1500-1700 \$v Translations into English.

650 \_0 European drama \$y Renaissance, 1450-1600.

650 \_0 European drama \$y Renaissance, 1450-1600 \$v Translations into English.

655 \_7 Farces. \$2 lcgft

655 \_7 Humorous monologues. \$2 lcgft



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Orchestral music \$y 18th century

Orchestral music \$y 19th century

045 1\_ \$b d1786 \$b d1775 \$b d1864 \$b d1899

046 \_\_ \$o 1775 \$p 1899 \$2 edtf

245 00 Violin concertos by Black composers of the 18th & 19th centuries.

386 \_\_ Blacks \$2 lcdgt

386 \_\_ Men \$2 lcdgt

388 1\_ Eighteenth century \$a Nineteenth century \$2 lcsh

505 0\_ Violin concerto no. 4 in D major (1786) / Chevalier J.J.O. de Meude-Monpas (16:56) --  
Violin concerto in A major, op. 5 no. 2 (1775) / Chevalier de Saint-Georges (23:43) --  
Violin concerto in F-sharp minor (1864) / Joseph White (21:34) -- Romance in G major  
for violin and orchestra (1899) / Samuel Coleridge-Taylor (12:33).

650 \_0 Concertos (Violin)

650 \_0 Concertos (Violin with string orchestra)

650 \_0 Violin with orchestra.

650 \_0 Orchestral music \$y 18th century.

650 \_0 Orchestral music \$y 19th century.

655 \_7 Concertos. \$2 lcgft

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## Language

- Code language in 008/35-37 and 041 and record notes in 546
- Give nationality/demonym for place of residence and other creator characteristics in 386

008/35-37 fre

650 \_0 French poetry.

386 \_\_ French \$2 lcdgt

008/35-37 fre

650 \_0 French poetry \$z Brazil.

386 \_\_ Brazilians \$2 lcdgt

008/35-37 fre

650 \_0 Short stories, French \$z Ghana.

386 \_\_ Ghanaians \$2 lcdgt

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## Place of Creation

- In addition to recording demonyms for the place where a creator is from in 386, consider giving place of creation in 370 \$g. It's possible they might not be the same place, however (e.g., a musical work created by an American composer while living in Italy).

245 00 Short stories from Mozambique / \$c edited by Richard Bartlett.

370 \_\_ \$g Mozambique \$2 naf

386 \_\_ Mozambicans \$2 lcdgt

546 \_\_ Translated from the Portuguese.

650 \_0 Short stories, Mozambican (Portuguese) \$v Translations into English.

655 \_7 Short stories. \$2 lcgft

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## Country (Area) of Producing Entity

- Field 257 in bibliographic records
- Field 370 \$c or \$g in bibliographic and authority records
- New subfield \$i in 370 and/or 386 could be used to explain the relationship

245 00 Monsters, Inc. / \$c Walt Disney Pictures presents ; Pixar Animation Studios film ; producer, Darla K. Anderson ; written by Andrew Stanton, Daniel Gerson ; directors, Pete Docter, David Silverman, Lee Unkrich.

257 \_\_ United States \$2 naf

370 \_\_ \$i Production company: \$c United States \$2 naf

386 \_\_ \$i Production company: \$a Americans \$2 lcdgt

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## LCMPT

### Library of Congress Medium of Performance Thesaurus for Music

## Music Medium of Performance

- Instruments, ensembles, voices, and other things (e.g., **armpit squeezing; baby rattle; flowerpot; foot tapping**) needed to perform a piece of music
- LCSH has many headings that describe medium of performance
  - Entirely medium: **Piano music; Violin and cello music; Bassoon, clarinet, trumpet with orchestra**
  - Medium combined with genre/form: **Concertos (Viola); Sonatas (Cellos (2)); Suites (Clarinet, English horn, flute, oboe with string orchestra); Symphonies (Band)**
- Once we limit LCSH to describing what a work is about, these LCSH strings will only be used for works *about* these kinds of musical works
- The genre/form part goes in fields 380 and 655
- Field 382 was created for the medium of performance part; 382 also holds RDA element 6.15 Medium of Performance

163

## Music Medium of Performance

- RDA 6.15.1.3: Record a medium of performance using a term from a standard list, if available.
- MLA and LC collaborated to create a standard list that was extensive enough to support the needs of music libraries: LCMPT (2014- )
- LC-PCC Policy Statement for 6.15.1.3: *LC practice/PCC practice*: Use terms from LCMPT when possible. **Exception:** use *string orchestra* for an orchestra consisting primarily of string instruments and no wind instruments (even when it may include continuo, keyboard instruments, plucked instruments, or percussion). Use *orchestra* for an orchestra that has both string and wind instruments.
- 842 terms established through April 2017

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## Music Medium of Performance

- Draft *LCMPT Manual* was released in June 2017  
<https://www.loc.gov/aba/publications/FreeLCMPT/freelcmpt.html>
  - Currently limits itself to discussion of authority records and how to formulate them
  - No instructions on assigning terms in the 382 field
- MLA released *Best Practices for Using LCMPT (A Manual for Use with MARC Field 382)* in February 2017  
[http://c.ymcdn.com/sites/www.musiclibraryassoc.org/resource/resmgr/BC\\_Resources/BPsForUsingLCMPT\\_14022017.pdf](http://c.ymcdn.com/sites/www.musiclibraryassoc.org/resource/resmgr/BC_Resources/BPsForUsingLCMPT_14022017.pdf)
- For NACO authority records, the *Descriptive Cataloging Manual Z1: Name and Series Authority Records*, has additional guidance on field 382  
<https://www.loc.gov/catdir/cpso/dcmz1.pdf>

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## Where Can You Find LCMPT Terms?

- Available in Classification Web and through LC's Linked Data Service (id.loc.gov)
- Now also searchable through Cataloger's Desktop (if you have a Class Web subscription)
- Annually created PDF file at  
<https://www.loc.gov/aba/publications/FreeLCMPT/MEDIUM.pdf>
- Netanel Ganin's list at  
<http://www.netanelganin.com/projects/lcmpt/lcmpt.html>
- New and changed terms are posted in the monthly lists at  
<http://www.loc.gov/aba/cataloging/subject/weeklylists>; free subscriptions to the monthly lists, via e-mail or RSS feed, can be arranged at <http://www.loc.gov/rss>
- Full MARC 21 authority records in MARC UTF-8 format are free to download from <http://classificationweb.net/LCMPT> and in a variety of formats from the Linked Data Service
- Authority records **not** available in OCLC Connexion or SkyRiver 🙄

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## LCMPT Example - Bibliographic Record

100 1\_ Groslot, Robert, \$e composer.  
240 10 Suites, \$m flute, piano  
245 10 Suite for flute and piano / \$c Robert Groslot.  
300 \_\_ 1 score (26 pages) + 1 part (10 pages) ; \$c 30 cm  
**382 01 flute \$n 1 \$a piano \$n 1 \$s 2 \$2 lcmpt**  
386 \_\_ Belgians \$a Men \$2 lcdgt  
650 \_0 Suites (Flute and piano) \$v Scores and parts.  
655 \_7 Suites. \$2 lcgft  
655 \_7 Scores. \$2 lcgft  
655 \_7 Parts (Music) \$2 lcgft

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## LCMPT Example - Authority Record

046 \_\_ \$k 1964 \$2 edtf  
100 1\_ Adler, Samuel, \$d 1928- \$t Music for eleven  
380 \_\_ Suites \$2 lcgft  
**382 0\_ flute \$n 1 \$d piccolo \$n 1 \$a oboe \$n 1 \$a clarinet \$n 1 \$a bass clarinet \$n 1 \$a bassoon \$n 1 \$a timpani \$n 1 \$a xylophone \$n 1 \$a glockenspiel \$n 1 \$a percussion \$n 3 \$s 11 \$2 lcmpt**  
386 \_\_ Americans \$a German Americans \$a Jews \$a Men \$2 lcdgt  
400 1\_ Adler, Samuel, \$d 1928- \$t Music for 11  
670 \_\_ NEC Wind Ensemble student conductors, 2013: \$b program (Music for eleven : suite for woodwinds and percussion (1964))  
670 \_\_ Adler, S. Music for eleven, c1968: \$b t.p. (Music for eleven : suite for woodwinds and percussion; for flute (piccolo), oboe, clarinet, bass clarinet, bassoon, timpani, xylophone and glockenspiel, and percussion (3 players))

## Facets and Your Discovery System

- We have deconstructed LCSH into a number of facets, and we have other additional facets that describe works. Now what does your ILS do with all of it?
- Possibilities:
  - Index everything for keyword
  - Provide facets for limiting
  - Provide browse searches

169

The screenshot displays the University of Oregon Libraries website. At the top, the University of Oregon logo is visible. Below it, the text "UO Libraries" is prominently displayed. A navigation bar contains links for "Research Support", "Services", "Collections", "Library Accounts", and "About". The main content area features a "LibrarySearch" tab and a "Course Reserves" tab. A search bar is present with the text "Search articles, books, media, and more". The search bar has a dropdown menu set to "films", which is circled in red. To the right of the search bar, there is a search button with a magnifying glass icon and the text "UO + Summit + Articles, etc.". Below the search bar, there are links for "LibrarySearch Help", "WorldCat", and "Advanced Search". At the bottom of the page, there are six icons representing different library services: "Rooms & Study Spaces", "Databases A-Z", "Research Guides", "Canvas", "Unique Collections", and "How-To Guides".

170

The screenshot shows a library search interface with a 'Refine Search' dialog box open. The dialog lists various 'Genre/Form' categories with their respective counts:

- Animated films (305)
- Biographical films (655)
- Biography (1,050)
- Catalogs (269)
- Comedy films (826)
- Criticism, interpretation, etc (2,642)
- Documentary films (5,216)
- Drama (4,054)
- Educational films (512)
- Environmental films (193)
- Experimental films (195)
- Feature films (6,721)
- Fiction films (3,915)
- Film adaptations (1,498)
- Historical films (407)
- History (2,983)
- Nonfiction films (4,640)
- Short films (1,038)
- Silent films (218)
- Video recordings for the hearing impaired (2,665)

The 'Genre/Form' dropdown menu is highlighted with a red circle, and the 'Refine Search' dialog box is highlighted with a red rectangle. The background shows search filters for Material Type, Author/Creator, Library, Date, Subject, Collection, Language, and Journal Title. The 'Language' filter is currently selected.

The screenshot shows a library search interface with search results for 'films'. The results list articles with titles and authors:

- 15 Exceptionally crystalline and conducting acid doped polyaniline films by level surface assisted solution casting approach. B. Puthirath, Anand ; Methattal Raman, Shijeesh ; Varma, Sreekanth ; ; Jayalekshmi. Applied Physics Letters, 18 April 2016, Vol.108(16) [References] [Cited by]
- 16 Hetero-epitaxial BiFeO<sub>3</sub> /SrTiO<sub>3</sub> nanolaminates with higher piezoresponse performance over stoichiometric BiFeO<sub>3</sub> films. Lee, Geunhee ; Fuentes-Fernandez, Erika M. A. ; Lian, Guoda ; Katiyar, Ram S. ; Auciello, Orlando. Applied Physics Letters, 12 January 2015, Vol.106(2) [References]
- 17 Texture control of multiferroic BiFeO<sub>3</sub> polycrystalline films on glass substrates with various metal electrode underlayers. Chang, H. W. ; Yuan, F. T. ; Chen, P. H. ; Yu, Y. C. ; Lin, P. C. ; Wang, C. R. ; Jen, S. U. Journal of Applied Physics, 07 May 2015, Vol.117(17) [References]
- 18 High-frequency magnetic properties of [FeCo/FeCo-SiO<sub>2</sub>] n multilayered films deposited on flexible substrate. Zhang, L. ; Zhu, W. B. ; Zheng, H. Y. ; Bi, L. ; Wang, X. ; Han, M. G. ; Lu, H. P. ; Xie, J. L. ; Deng, L. J. Journal of Applied Physics, 07 May 2015, Vol.117(17) [References] [Cited by]
- 19 Films. Stapfer, D. Du, 2015 Feb, Issue 853, pp.76-77
- 20 Films La clinique lacanienne, 2012, Vol.21(1), p.229

The 'UW Libraries' logo is visible in the bottom right corner. The page number '172' is also visible.

Library Resources
Course Reserves

Articles, Books, and More
Search

**Music: Number of Parts**

- 1 part (3,389)
- 10 parts (53)
- 11 parts (47)
- 12 parts (52)
- 13 parts (24)

[More options](#)

---

**Music: Medium of Performance**

- alto saxophone (194)
- alto voice (606)
- alto voice (solo) (426)
- baritone voice (381)
- baritone voice (solo) (203)

[More options](#)

---

**Music: Medium of Performance Statement**

- band (43)
- band (1) (42)
- cello (1) (104)
- cello (1) orchestra (16)
- cello (1) orchestra (1) (30)

[More options](#)

---

**Music: Musical Key**

- A major (60)
- A minor (53)
- A<sup>+</sup> major (16)
- B minor (21)
- B<sup>+</sup> major (77)

[More options](#)

---

**Music: Numeric Designation**

- no. 1 (63)
- no. 10 (6)
- op. 1 (15)
- no. 13 (2)
- no. 13 op. 138 (1)

[More options](#)

Article

[Availability & Request Options](#) [Item Details](#)

15 **Scores** ★ e-Shelf [Permalink](#) [Citation](#) [Share/Save](#)

T.B.  
Notes and Queries, 24 February 1872, Vol.54-IX(217), p.161

🔍 [Check availability & request options](#)

[Availability & Request Options](#) [Item Details](#)

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Article

[Availability & Request Options](#) [Item Details](#)

16 **The Scores** ★ e-Shelf [Permalink](#) [Citation](#) [Share/Save](#)

InfoWorld, Sep 19, 1994, Vol.16(38), p.109

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Article

[Availability & Request Options](#) [Item Details](#)

17 **The Scores** ★ e-Shelf [Permalink](#) [Citation](#) [Share/Save](#)

InfoWorld, Oct 3, 1994, Vol.16(40), p.69

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Article

[Availability & Request Options](#) [Item Details](#)

18 **Differentiation of Illusory and True Halo in Writing Scores** ★ e-Shelf [Permalink](#) [Citation](#) [Share/Save](#)

Lal, Emily R.; Wolfe, Edward W.; Vickers, Daisy  
Educational and Psychological Measurement, 2015, Vol.75(1), pp.102-125 [References]

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Article

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19 **The Scores (Poem)** ★ e-Shelf [Permalink](#) [Citation](#) [Share/Save](#)

Murray, Les  
The Literary Review, Fall, 2001, Vol.45(1), p.22(3)

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Article

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20 **Scores** ★ e-Shelf [Permalink](#) [Citation](#) [Share/Save](#)

New Zealand, Army.  
1898? Wellington, N.Z.: Govt. Printer

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**String quartet : (the wind in high places)**

★ e-Shelf [Permalink](#) [Citation](#) [Share/Save](#)

John Luther Adams, 1953- composer. Theodore Front Musical Literature, dedicatee.  
2011 Fairbanks, AK : Taiga Press

🔍 [Checked out from Music Library - Library Upstairs \(Call Number: M452.A2918 W56 2011\)](#)

**Availability & Request Options**

**Item Details**

**Title:** String quartet : (the wind in high places)

**Uniform Title:** Wind in high places

**Author:** John Luther Adams, 1953- composer.  
Theodore Front Musical Literature, dedicatee.

**Subjects:** String quartets -- **Scores** and parts

**Description:** Above Sunset Pass -- Maclaren Summit -- Looking toward hope.  
Commissioned to celebrate the 50th anniversary of Theodore Front Musical Literature and dedicated to Christine

**Genre/Form:** Chamber music Chamber music  
Scores Parts (Music)  
Parts (Music) Scores

**Publisher:** **Music Info:** Quartet: violin (2); viola (1); cello (1)

**Publication Date**

**Format:** **Work Information:** Creator Demographic Group: Alaskans; Americans; Men;  
Date of Work: March 2011-June 2011;

**OCLC Number:**

**Alma IZ record number:** 99161906556701452

**Alma NZ record number:** 99321448591901451

**Additional subjects:** String quartets -- **Scores** and parts

**Genre/Form:** Chamber music Chamber music  
**Scores** Parts (Music)  
Parts (Music) Scores

**Music info:** Quartet: violin (2); viola (1); cello (1)

**Work Information:** Creator Demographic Group: Alaskans; Americans; Men;  
Date of Work: March 2011-June 2011;

**Alternate form of title:** Wind in high places

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[Back to results list](#) [Previous Result 4](#)

Online Access	Item Details
<b>Title:</b>	Violin concertos by Black composers of the 18th & 19th centuries.
<b>Author:</b>	Rachel Barton Pine, 1974- Daniel Hege <a href="#">Encore Chamber Orchestra.</a>
<b>Subjects:</b>	Concertos (Violin) Concertos (Violin with string orchestra) Violin with orchestra Music by Black composers Orchestral music -- 18th century Orchestral music -- 19th century
<b>Description:</b>	Violin concerto no. 4 in D major (1786) / Chevalier J.J. O. de Meude-Monpas (16:56) -- Violin concerto in A major, op. 5 no. 2 (1775) / Chevalier de Saint-Georges (23:43) -- Violin concerto in F-sharp minor (1864) / Joseph White (21:34) -- Romance in G major for violin and orchestra (1899) / Samuel Coleridge-Taylor (12:33). The 2nd work with string-orchestra acc. Subsequent research has determined that Meude-Monpas had no African ancestry. Cf. Violin concertos by Black
<b>Publisher:</b>	
<b>Publication Date:</b>	
<b>Format:</b>	Streaming audio
<b>OCLC Number:</b>	
<b>Alma IZ record number:</b>	
<b>Alma NZ record number:</b>	
<b>Additional subject</b>	
<b>Genre/Form:</b>	Concertos Music by Black composers
<b>Includes:</b>	Meude-Monpas, J. J. O. de. Concertos, violin, orchestra. No. 4. Saint-Georges, Joseph Bologne, chevalier de, 1745-1799. Concertos, violin, string orchestra, op. 5. No. 2. White, José, 1836-1918. Concerto, violin, orchestra, F# minor. Coleridge-Taylor, Samuel, 1875-1912. Romances, violin, orchestra, op. 39, G major.
<b>Music info:</b>	violin (1); orchestra (1) (solos for: violin) violin (1); string orchestra (1) (solos for: violin)
<b>Work Information:</b>	Creator Demographic Group: Blacks; Men; French; Cubans; English; Britons; Racially mixed people; Date of Work: 1775- 1899; 1786; 1775; 1864; 1899; Time Period of Creation: Eighteenth century; Nineteenth century;
<b>Includes:</b>	Saint-Georges, Joseph Bologne, chevalier de, 1745-1799. Concertos, violin, string orchestra, op. 5. No. 2. White, Jose, 1836-1918. Concerto, violin, orchestra, F# minor. Coleridge-Taylor, Samuel, 1875-1912. Romances, violin, orchestra, op. 39, G major.
<b>Music info:</b>	violin (1); orchestra (1) (solos for: violin) violin (1); string orchestra (1) (solos for: violin)
<b>Work Information:</b>	Creator Demographic Group: Blacks; Men; French; Cubans; English; Britons; Racially mixed people; Date of Work: 1775- 1899; 1786; 1775; 1864; 1899; Time Period of Creation: Eighteenth century; Nineteenth century;
<b>Alternate form of title:</b>	Violin concertos by Black composers of the 18th and 19th centuries Violin concertos by Black composers of the eighteenth and nineteenth centuries

**Links**

- Naxos
- University of Alberta Access
- Concordia University of Edmonton Access
- MacEwan University Access (Unlimited Concurrent Users)

**UW Libraries**



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**The eternity elixir**  
Cole, Frank, 1977- author.

Bibliographic Information

**Personal Author:** Cole, Frank, 1977- author.

**Title:** The eternity elixir / Frank L. Cole.

**Publication info:** Salt Lake City, Utah : Shadow Mountain, [2017]

**Physical description:** pages cm.

**Content type:** text

**Medium:** unmediated

**Format:** volume

**Audience:** Junior high school students

**Creator category:** Americans

**Series:** Potion masters ; book 1

**Summary:** "Aspiring Potion Master Gordy Stitser must prevent the Eternity Elixir from falling into the hands of the rebel Elixirists who are working to release the most powerful potion master of all time and take over the world"--Provided by publisher.

**Subject term:** Magic--Fiction.

**Subject term:** Magicians--Fiction.

**Genre or Form:** Fantasy fiction.

**Genre or Form:** Novels.

**Series:** Cole, Frank, 1977- Potion masters ; bk. 1.

**BYU HAROLD B. LEE LIBRARY**

**Audience:** Junior high school students

**Creator category:** Americans

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**Browse by call number:**

Dérive : pour six instruments  
Boulez, Pierre, 1925-2016  
M647.B77 D4

Sextet for clarinet, string quartet...  
Canfield, David DeBoor, 1950-  
M647.C35 Parts

Sextet for clarinet, string quartet...  
Canfield, David DeBoor, 1950-  
M647.C35 Score

Double trio : for ensemble  
Carter, Elliott, 1908-2012  
M647.C37 D6

Triple duo : 1982  
Carter, Elliott, 1908-2012  
M647.C37 T7

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[Request This](#)

**Sextet for clarinet, string quartet and chimes (2014)**

**Author/Composer, etc** Canfield, David DeBoor, 1950- composer.

**Preferred Title** [Sextet, clarinet, violins \(2\), viola, cello, chimes](#)

**Title** Sextet for clarinet, string quartet and chimes (2014) / David DeBoor Canfield.

**Format**  Musical Score

**Published** Ham Lake, MN : Jeanné Music Publications, [2016] ©2016

**Physical description** 1 study score (64 pages) ; 22 cm

**Publisher Number** JP2151 Jeanné Music Publications

**Language** Staff notation.

**For** [clarinet \(1\) violin \(2\) viola \(1\) cello \(1\) chimes \(1\)](#)

**Notes** Biographical and program notes in English.  
Commissioned by and dedicated to Australian clarinetist Robert Schubert.  
Duration: approximately 17 min.  
Composed February 3-March 4, 2014.

**Contents**

- I. Molto misterioso
- II. Ancora misterioso
- III. Molto adagio, liberamente
- IV. Vivace frenetico.

**Standard Identifier** 061963321519  
M301904367  
9790301904367

**Subject** [Sextets \(Clarinet, chimes, violins \(2\), viola, cello\)--Scores.](#)

**Genre heading** [Chamber music. Scores.](#)

**Related name/work** [Schubert, Robert, dedicatee.](#)

**INDIANA UNIVERSITY**

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**Author/Name:** Kancheli, Giġ'a, composer.

**Title:** Tranquillo : für kleines Ensemble = for small ensemble / Gija Kantscheli = Giya Kancheli.

**Edition:** Partitur.

**Published/Distributed:** Hamburg : Sikorski Musikverlage, [2014] 26.11.14 [that is, November 26, 2014] ©2013

**Resource Type:** notated music  
volume

**Physical Description:** 1 score (11 pages) ; 30 cm

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**Holdings Information**

**Location:** Music Library

**Call Number:** [M985.K37 T7 2014](#)

**Number of Items:** 1

**Status:** Not Checked Out

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**Medium of Performance:** [flute\(1\) oboe\(1\) clarinet\(1\) vibraphone\(1\) violin\(2\) viola\(1\) cello\(1\) double bass\(1\)](#)

**Subject(s):** [Nonets \(Clarinet, flute, oboe, percussion, violins \(2\), viola, cello, double bass\)--Scores.](#)

**Genre/form:** [Chamber music. Scores.](#)

**Record ID:** 7572104

**Notes:** For flute, oboe, clarinet in B $\flat$ , vibraphone, two violins, viola, cello and double bass.  
Staff notation.

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The screenshot shows the Los Angeles Public Library website with a search for "horror films". The search results are displayed in a list format, sorted by relevance. The left sidebar shows a faceted search menu with "Primary Audience" highlighted in red. The main content area shows three results:

- Horror films (1976)**: By Dillard, R. H. W. 791 D578. Series: Monarch Film Studies. 2 On Shelf. Buttons: Place Hold, Add To List, Share.
- Horror films : current research on audience preferences and reactions (1996)**: 791.9 H8165. Series: LEA's Communication Series. 3 On Shelf. Buttons: Place Hold, Add To List, Share.
- Horror of Dracula [videorecording] (2002)**: DVD. 4 On Shelf. Buttons: Place Hold, Add To List, Share.

The "Primary Audience" sidebar lists the following categories and counts:

- Horror films: 586
- Feature films: 263
- Thrillers (Motion pictures): 91
- Films for the hearing impaired: 90
- Video recordings for the hearing impaired: 57
- Science fiction films: 53

The screenshot shows a Stanford Libraries record for "Chamber music for 6-9 instruments. I". The record includes the following details:

- RESPONSIBILITY**: Bohuslav Martinů ; edited by Jitka Zichová.
- UNIFORM TITLE**: Chamber music. Selections
- NOTATION**: Staff notation.
- PUBLICATION**: Kassel : Bärenreiter, [2015]
- COPYRIGHT NOTICE**: ©2015
- PHYSICAL DESCRIPTION**: 1 score (xxii, 228 pages) : facsimiles ; 33 cm.
- INSTRUMENTATION**: piano (1), oboe, clarinet (1), trumpet (1), bassoon (1), violins (2) (total=7)  
clarinet (1), horn (1), violins (3), viola (1) (total=6)  
oboe (1), clarinet (1), violins (4), cello (1) (total=7)  
recorders (5), clarinet (1), violins (2), cello (1) (total=9)  
flute (1), oboe (1), clarinet (1), horn (1), bassoon (1), violin (1), viola (1), cello (1), double bass (1) (total=9)
- SERIES**: Martinů, Bohuslav, 1890-1959. Works. 2014 ; series IV/4, v.1.

The record also includes a "Stacks (Limited loan)" section showing the item is available, a "Creators/Contributors" section listing Bohuslav Martinů and Jitka Zichová, and a "Contents/Summary" section listing various pieces such as "Les Rondes, H 200" and "Serenade No. 1, H 217".

**UNT** University Libraries

No Cover Available

**Nachtschattentänze im Skulpturengarten: für Zither (oder Harfe), zwei Violinen, Viola, Violoncello und Kontrabass = for zither (or harp), two violins, viola, violoncello and double bass**  
Wilfried Hiller

Publication Info: Mainz: Schott, 2016  
Copyright Notice Date: ©2016

Location	Call Number	Status	Notes	Request
Willis 4FL Music Library	M67Z.H54 N32 2016	AVAILABLE	includes 6 parts	<a href="#">Request for pickup</a>

**More Item Details**

Author/Creator: Wilfried Hiller, composer

Contributors: Heinrich Heine, 1797-1856, author

Included Works: Container of: Nachtschattentänze im Skulpturengarten (Hiller)

Contents: Prolog : Mälerin vor der Leinwand -- Ballerina -- Ihr Bild I -- Klage -- Ihr Bild II -- Walzer -- Ihr Bild III -- Mondsichel in Frauenhand -- Ihr Bild IV -- Iris : das Mädchen mit der Totenmaske -- Epilog : Die Pendeluhr von Hafendorf.

Genres: Chamber music  
Scores  
Parts (Music)

Subjects: Sextets (Zither, violins (2), viola, cello, double bass) — Scores and parts  
Sextets (Harp, violins (2), viola, cello, double bass) — Scores and parts

**Performance Medium**: Zither 1 harp 1 violin 2 viola 1 cello 1 double bass 1 6 lcmpt

Notes: Includes the poem "Ihr Bild" by Heinrich Heine in German.  
"Edition Schott."  
Staff notation.

Physical Description: 1 score (13 pages) + 6 parts; 31 cm

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## Finally - What About All Our Old Records?

- In order for faceted vocabularies to work best, we will need to figure out how to add facets to legacy records. Think about how many literature and music records don't have any genre/form terms in them. Audience and creator/contributor terms would also be helpful.
- ALCTS CaMMS Subject Analysis Committee has issued a white paper: *A Brave New (Faceted) World: Towards Full Implementation of Library of Congress Faceted Vocabularies* (<http://hdl.handle.net/11213/8146>)

## *A Brave New (Faceted) World*

- Key Points:

- need critical mass of bibliographic metadata that includes these faceted attributes
- full-scale implementation requires a combination of broad and comprehensive training of catalogers (“current implementation”) and retrospective implementation through the development of nuanced and powerful machine algorithms
- requires buy-in and support of national and international entities like PCC, LC, OCLC and library systems vendors
- addition of genre/form terms should be a core requirement for PCC records
- strongly encourage the addition of 382 fields, using LCMPT terms whenever appropriate
- add LCDGT to both bibliographic and authority records, until authority records are created for all personal names and works and expressions; then just add to authority records
- shows how retrospective enhancement of records could be achieved based on fixed field values and codes, LCSH and classification numbers, and other data already in records

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Thank you!