

# Approaches to studying animal behavior



# **Foundations of modern study of behavior**

1. Evolution by natural selection

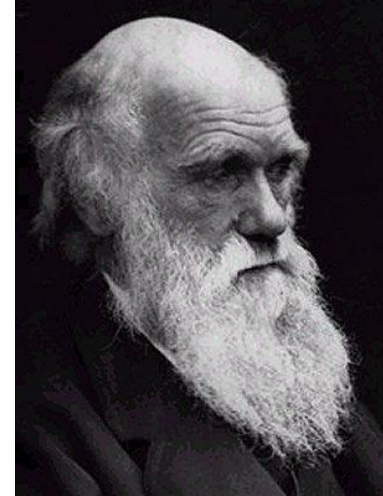
2. Genetics and inheritance

3. Comparative method

# Evolution by natural selection



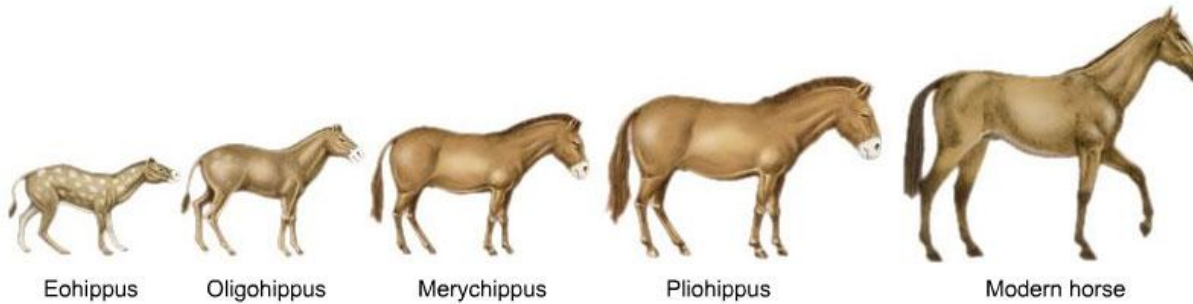
Alfred Russel Wallace (1823-1913)  
*Contributions to the Theory  
of Natural Selection*, 1870



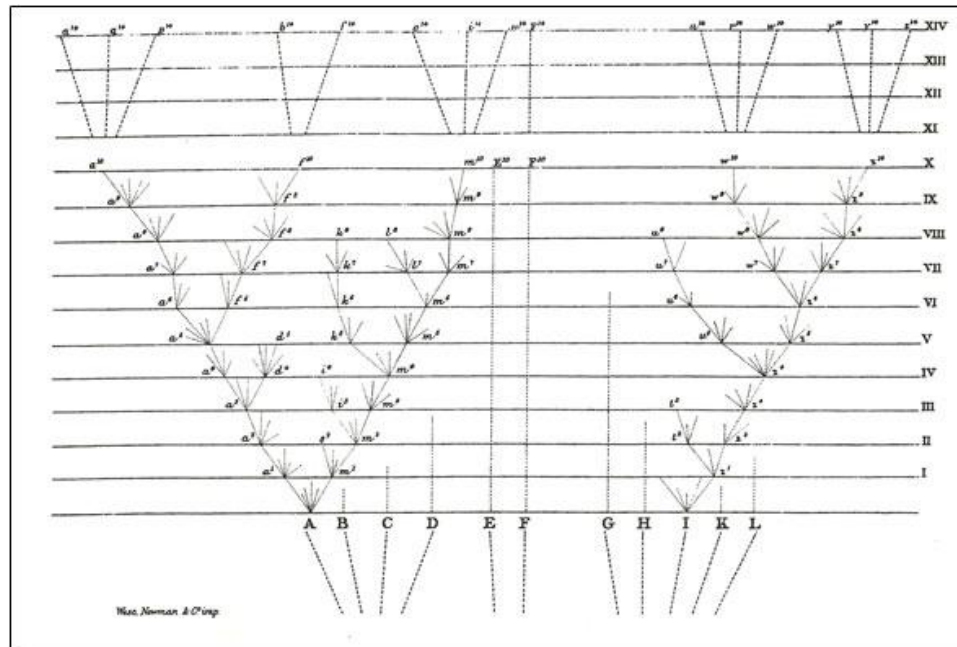
Charles Darwin (1809-1882)  
*Origin of Species*, 1859  
*Descent of Man*, 1871



# Evolution by natural selection



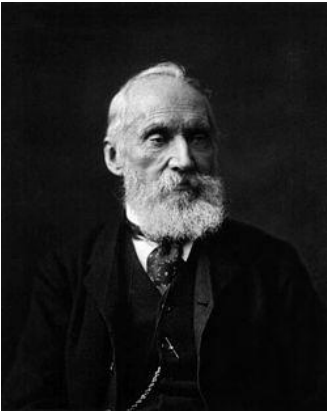
Species are  
not immutable



Descent from a common ancestor

# Evolution by natural selection

Reasons why Darwin's (and Wallace's) ideas weren't widely accepted:



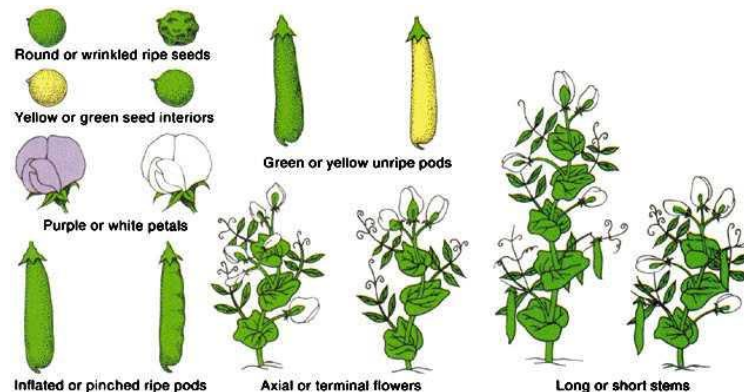
Lord Kelvin: Earth is only  
15-20 million years old

Darwin had no idea where  
genetic variability came from

Thomas Hunt Morgan



Gregor Mendel



Darwin didn't  
understand inheritance

# Comparative method

Comparative method: comparing traits and environments across taxa in search of correlations that test hypotheses about adaptation



George Romanes  
(1848-1894)



# **Ethology**

## **Scientific study of animal behavior**



Douglas Spalding (1841-1877) tests the concept of instinct

# Ethology



Oskar Heinroth (1871-1945)



Charles Otis Whitman (1842-1910)

Wallace Craig (1876-1954)

Appetitive behavior

Consummatory behavior





Jakob von Uexküll  
(1864-1944)

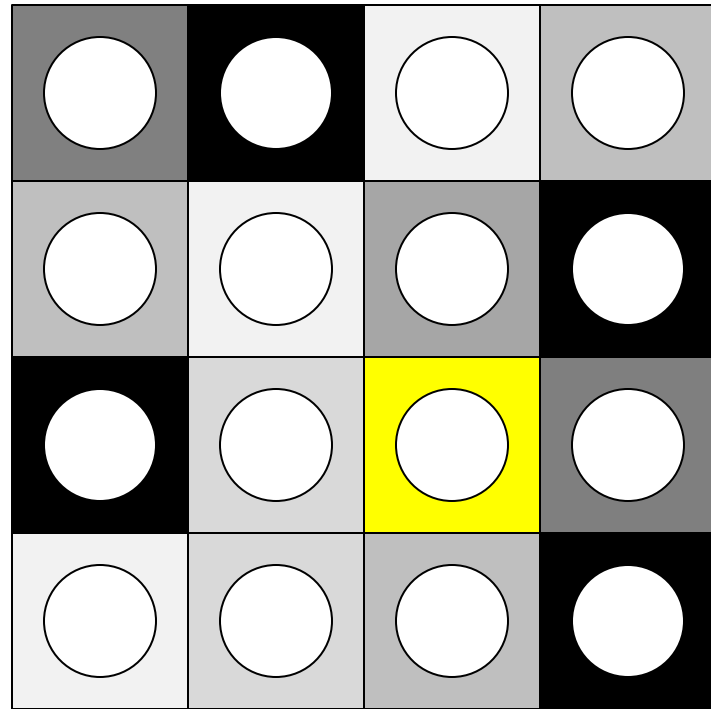


von Uexküll's tick and the Umwelt

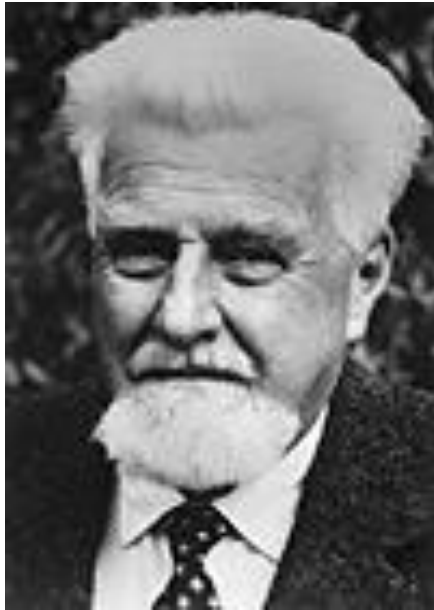
# Experimental ethology



Karl von Frisch  
(1886-1982)



# Ethology's triumvirate



Konrad Lorenz  
(1903-1989)



Niko Tinbergen  
(1907-1988)

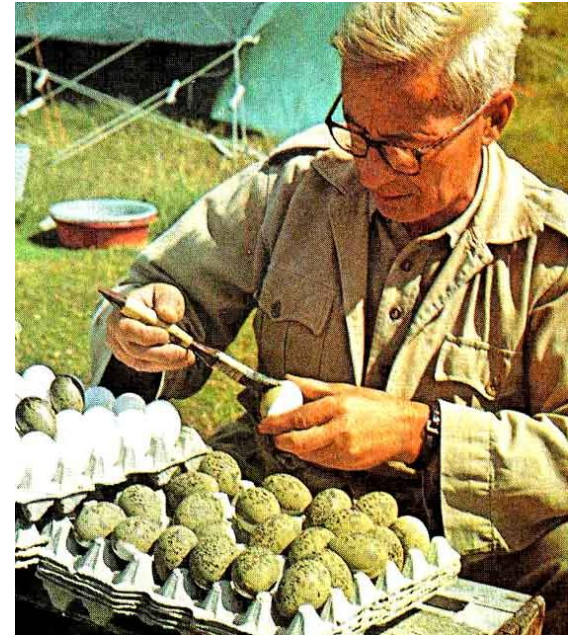


Karl von Frisch  
(1886-1982)

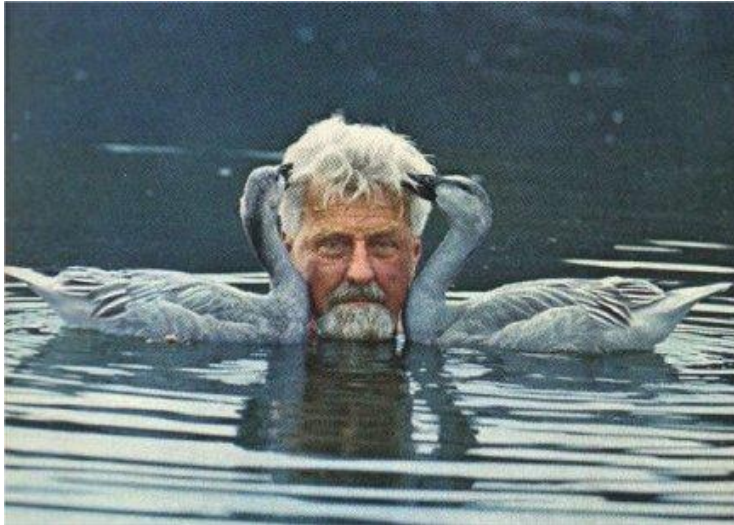




# Ethology's triumvirate



# Sign stimuli

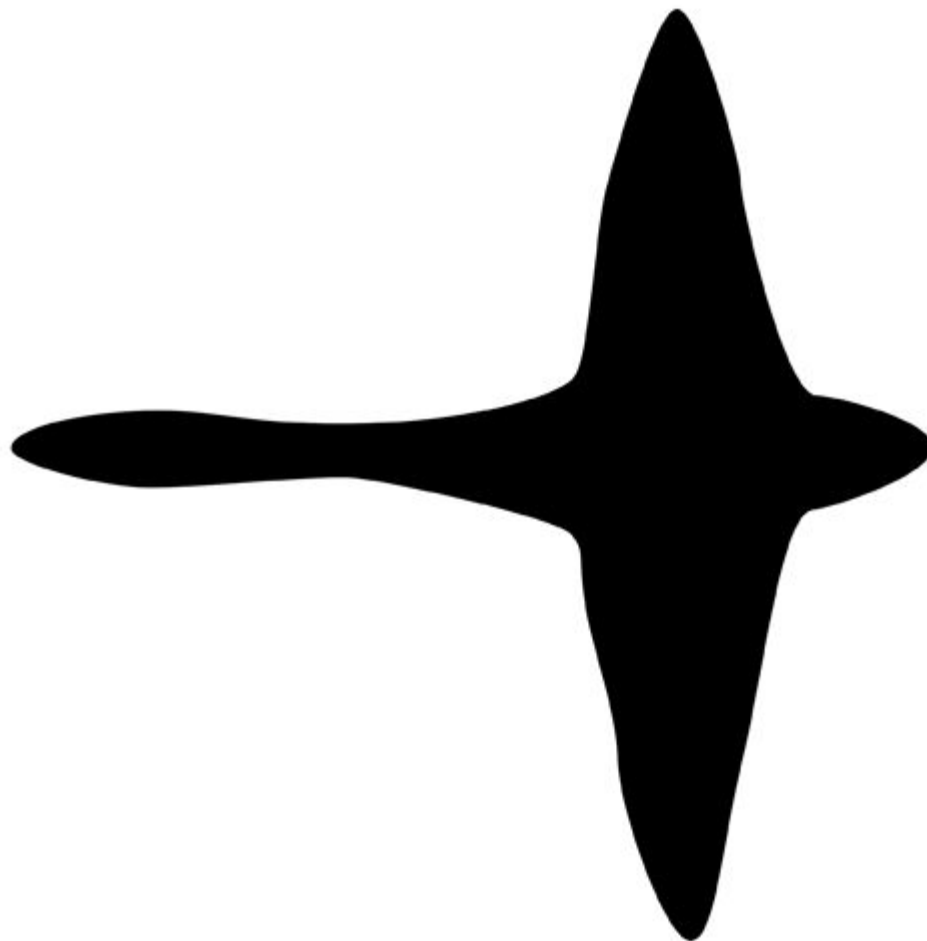


Lorenz's accidental discovery  
of sign stimuli or releasers





# Sign stimuli

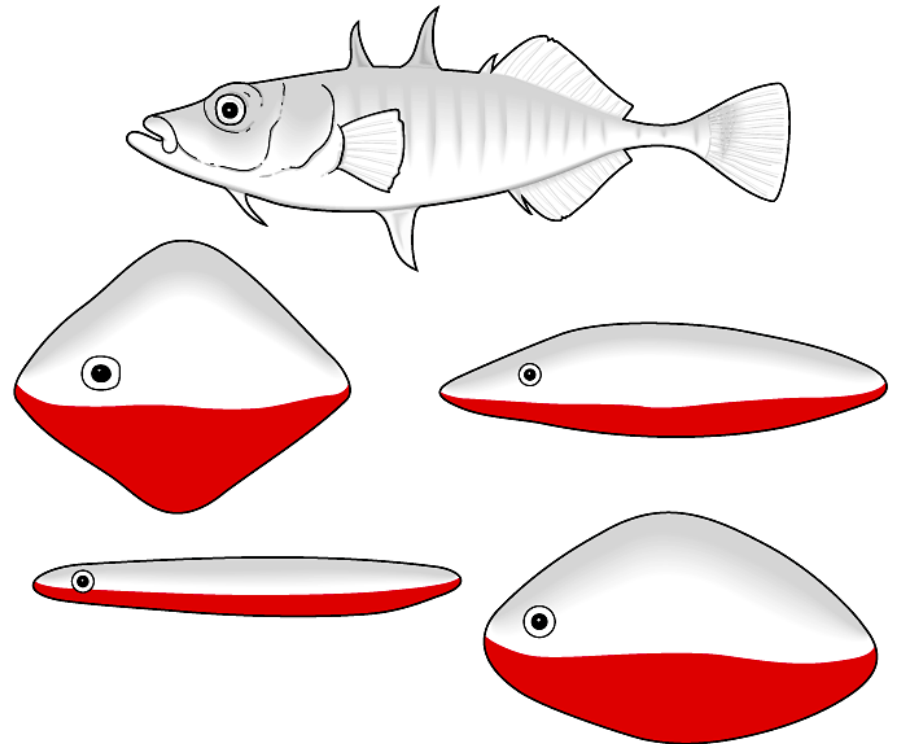




# Experimental ethology



Tinbergen's experiments on  
three-spined sticklebacks



# Experimental ethology



Broken egg stimulates  
removal behavior



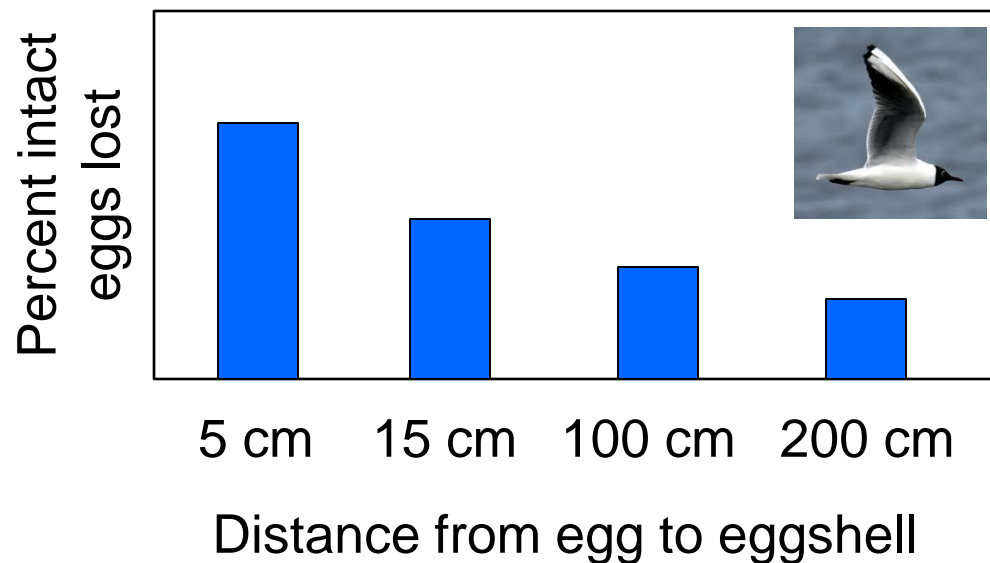
# Experimental ethology



# Experimental ethology



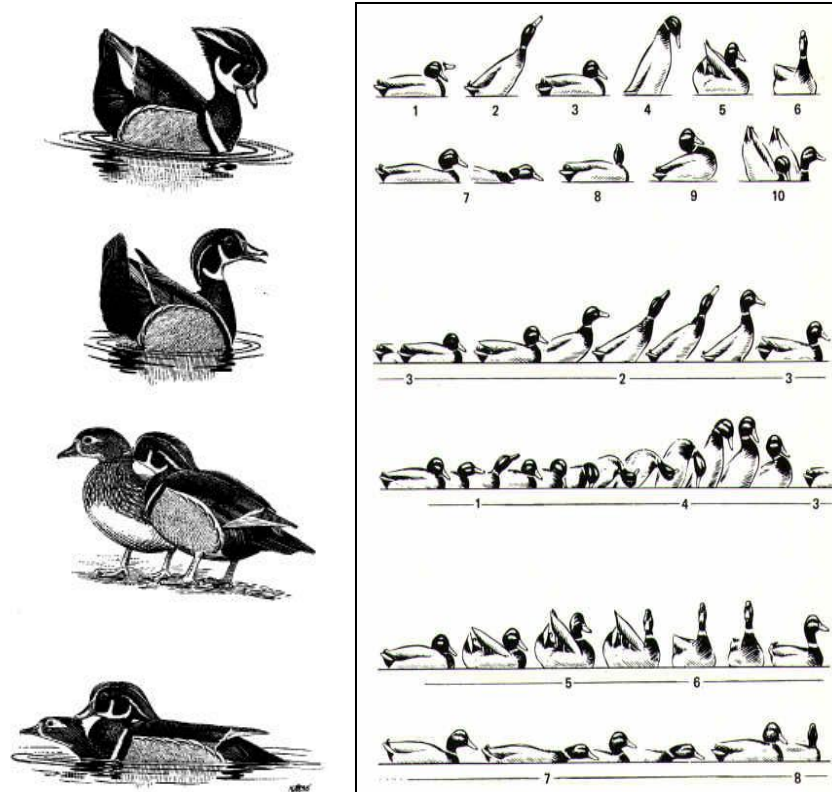
Why remove  
broken eggshells?



# Fixed action patterns

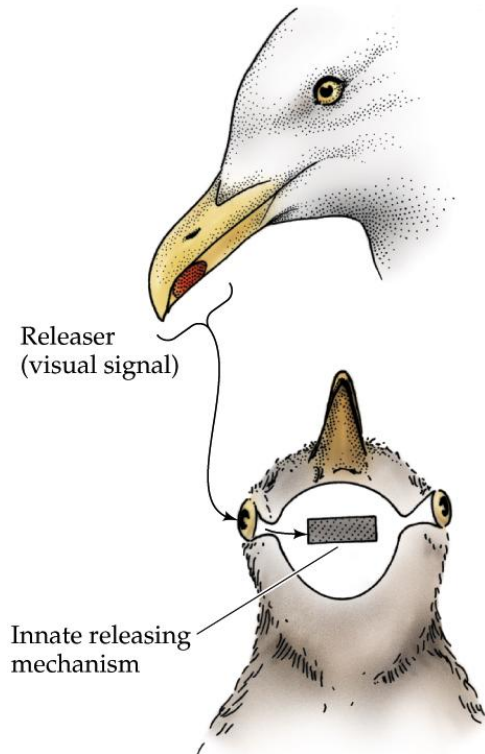
Lorenz and Tinbergen devised concept of fixed action pattern

Example of FAP: egg rolling in greylag goose



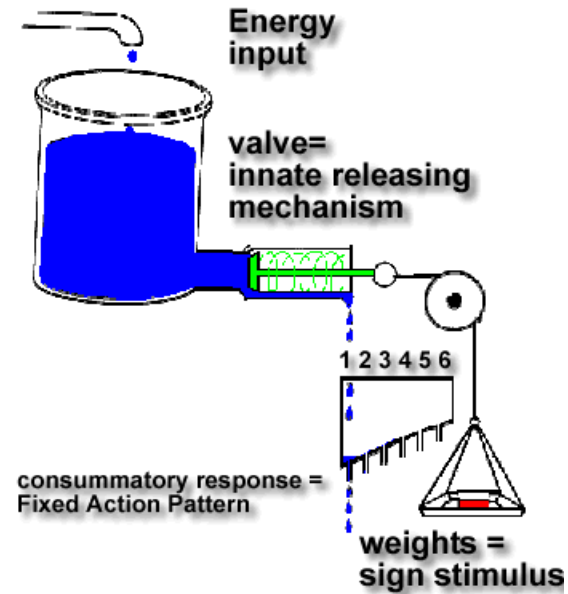
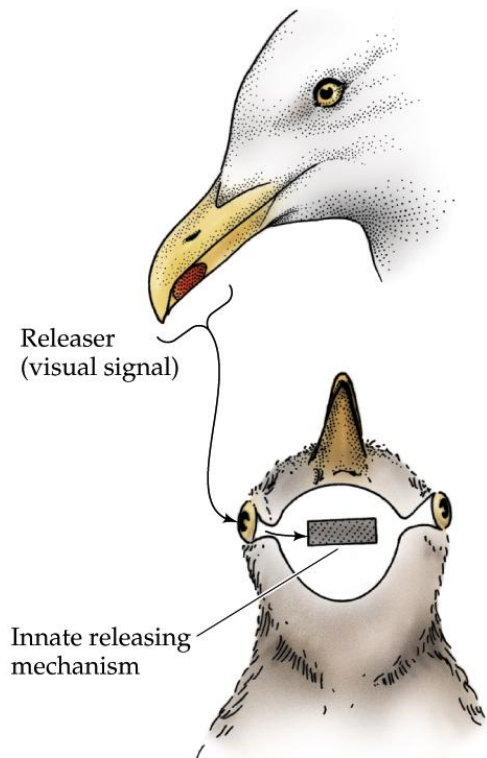
Wood duck (left) and mallard (right) courtship

# Fixed action patterns

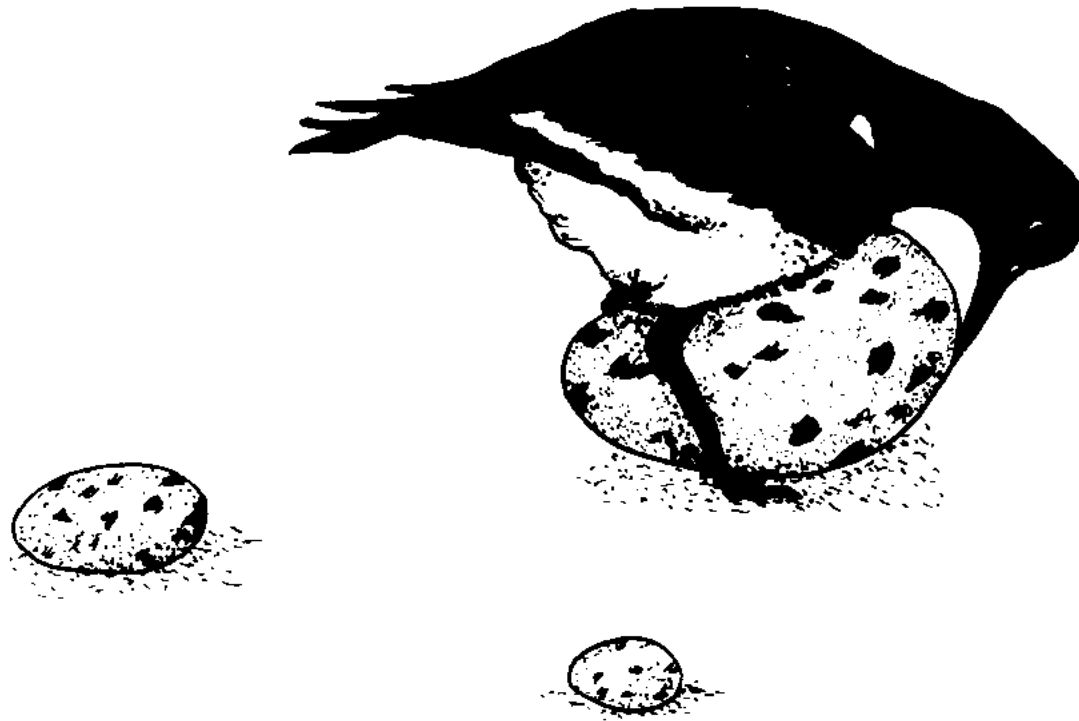




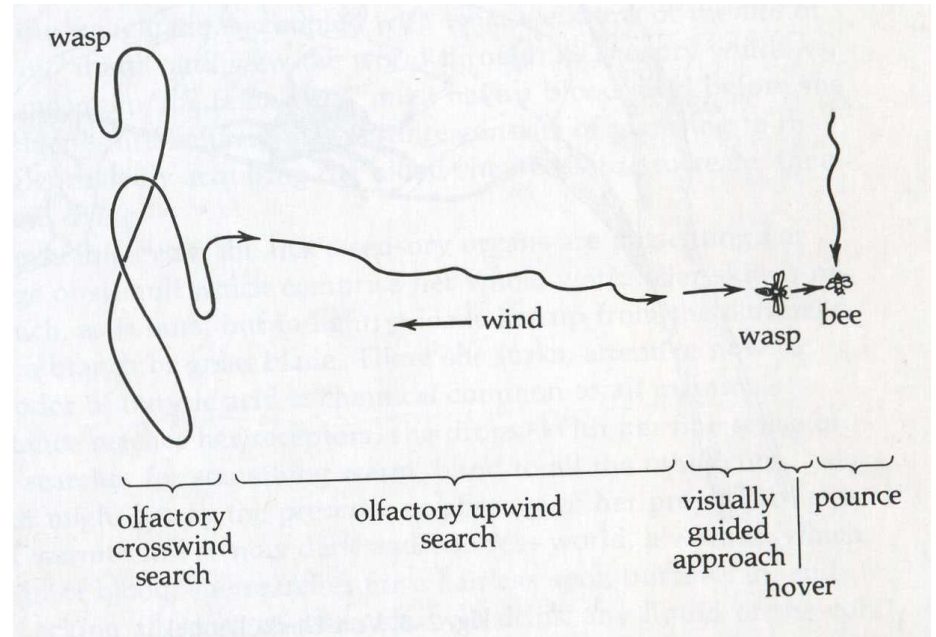
# Lorenz's hydraulic model



# Supernormal stimuli

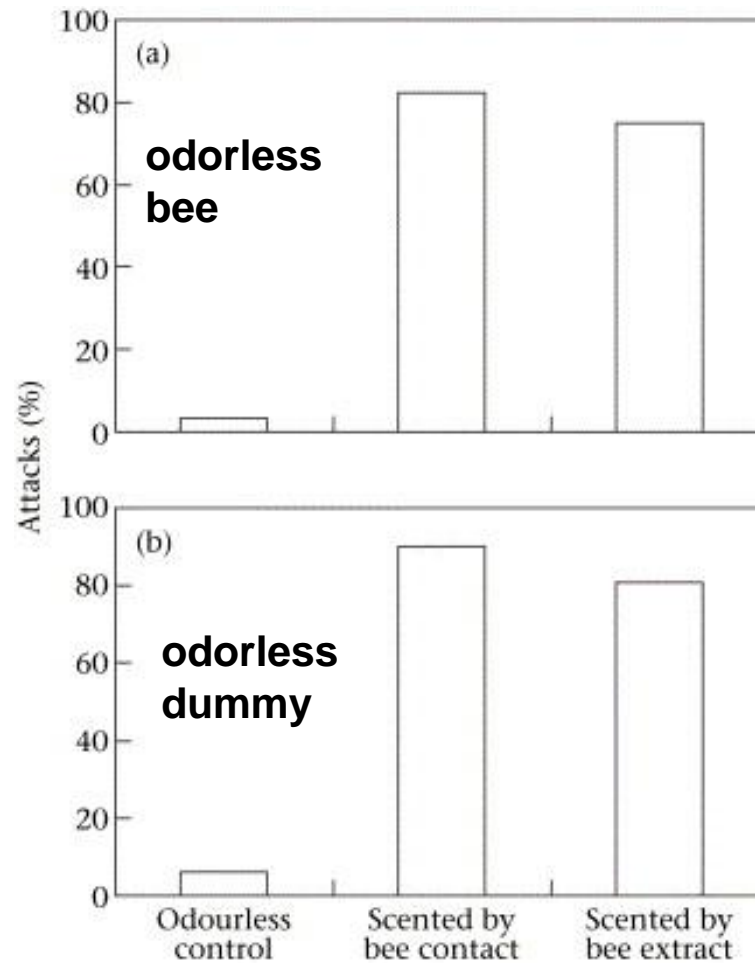


# What about more complex behavior?



What cues trigger beewolf predatory behavior?

# Tinbergen's beewolf



# What about more complex behavior?

female

male

appears

pursuit

flies

releases pheromone  
while hovering

alights

overtakes and  
releases pheromone

folds wings

alights laterally

acquiesces

copulates



queen butterfly

# What about more complex behavior?

female

appears

male

pursuit

Three factors trigger pursuit:

1. Dark / light contrast
2. Bobbing flight pattern
3. Rapid alteration of apparent size



queen butterfly

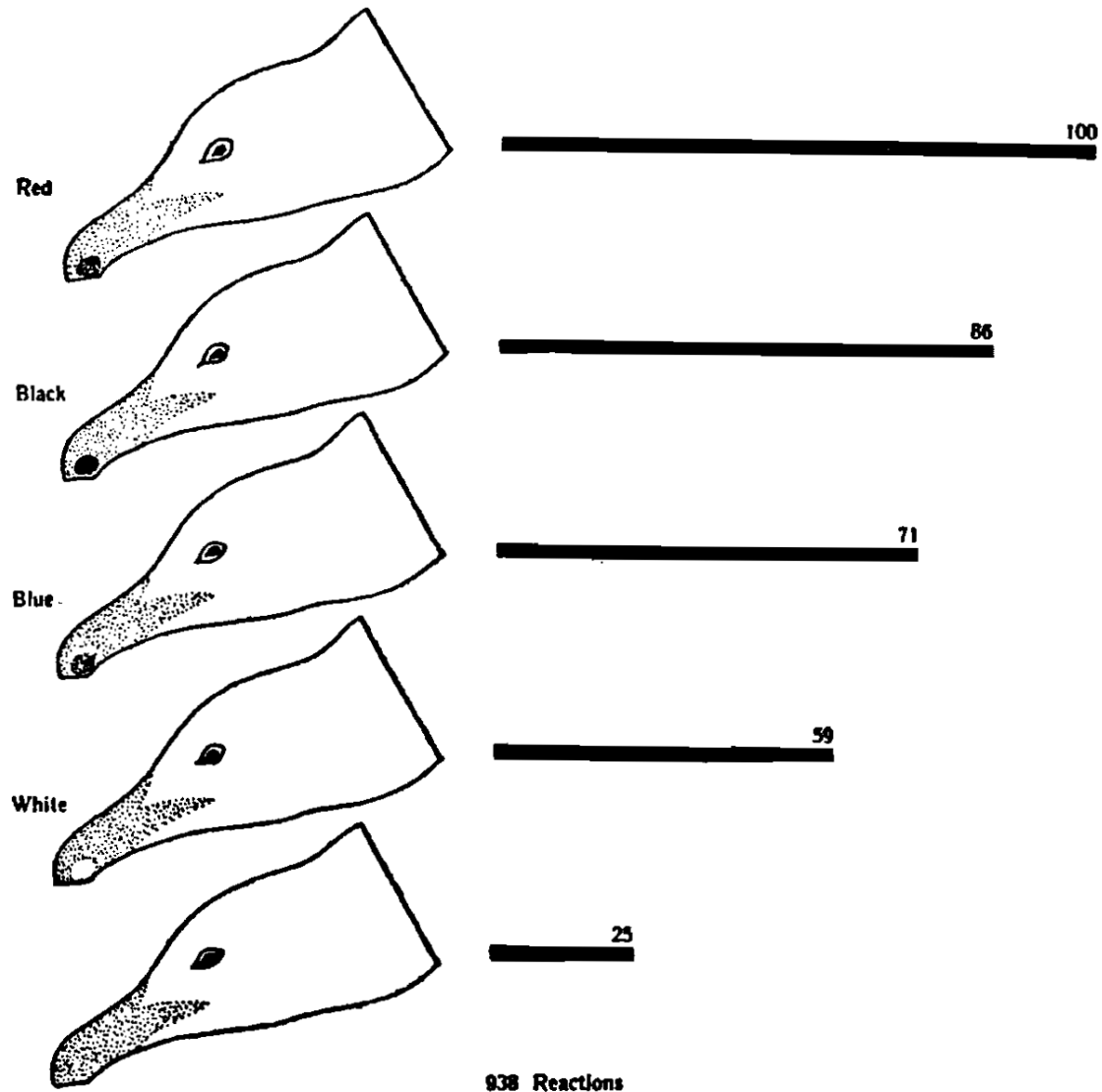
What do we predict about male response to an artificially accelerated flapping rate?



# Experimental ethology

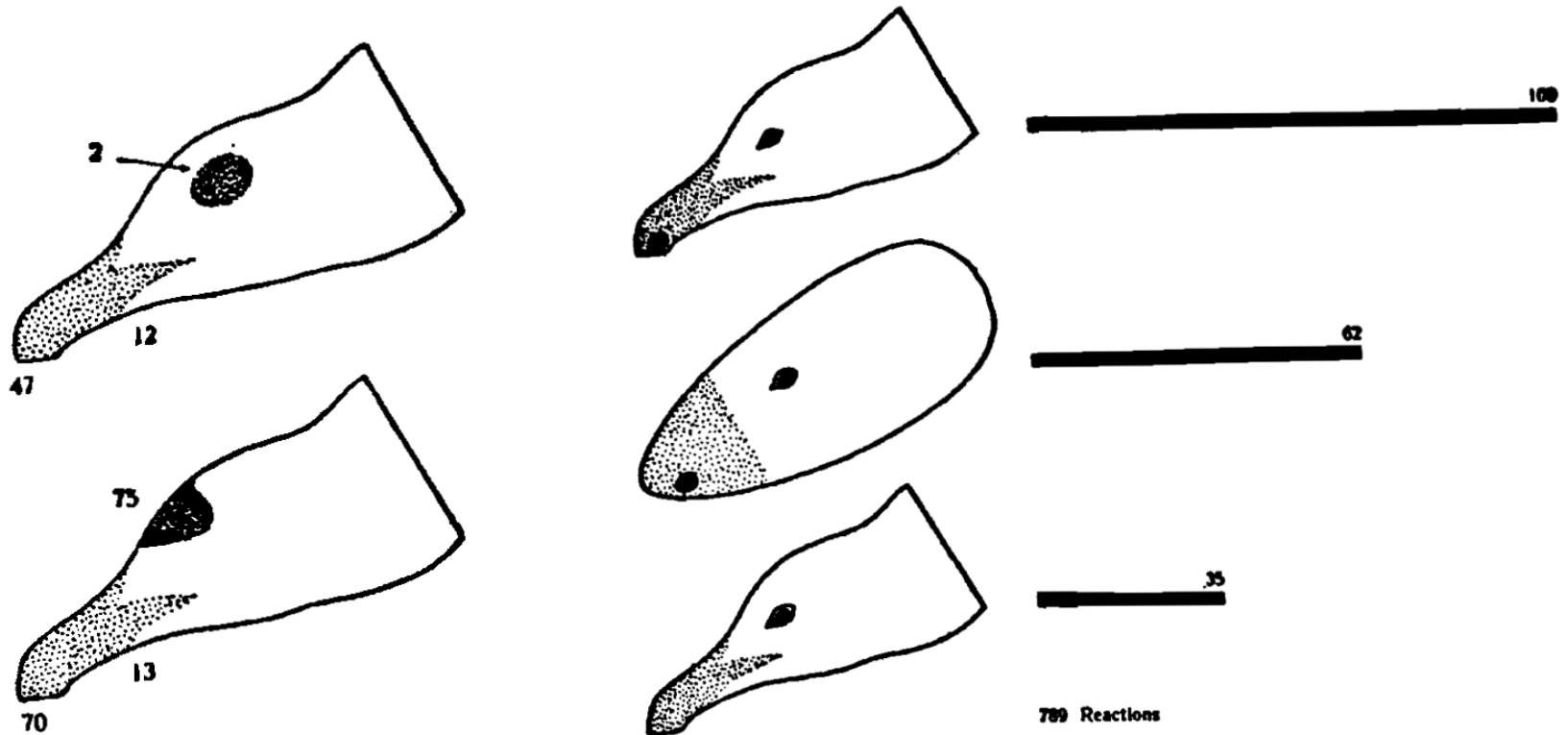


# Experimental ethology



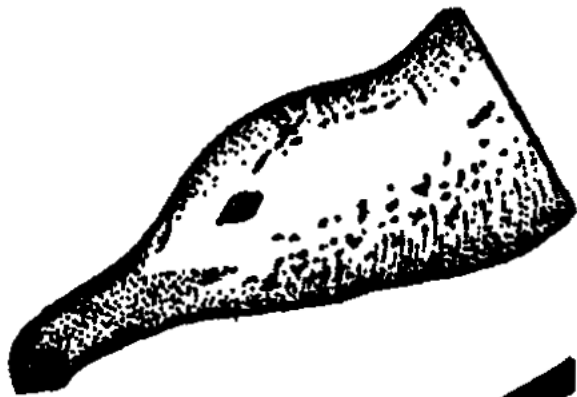
# Experimental ethology

Is the red spot a classical releaser?



# Experimental ethology

How to explain this?

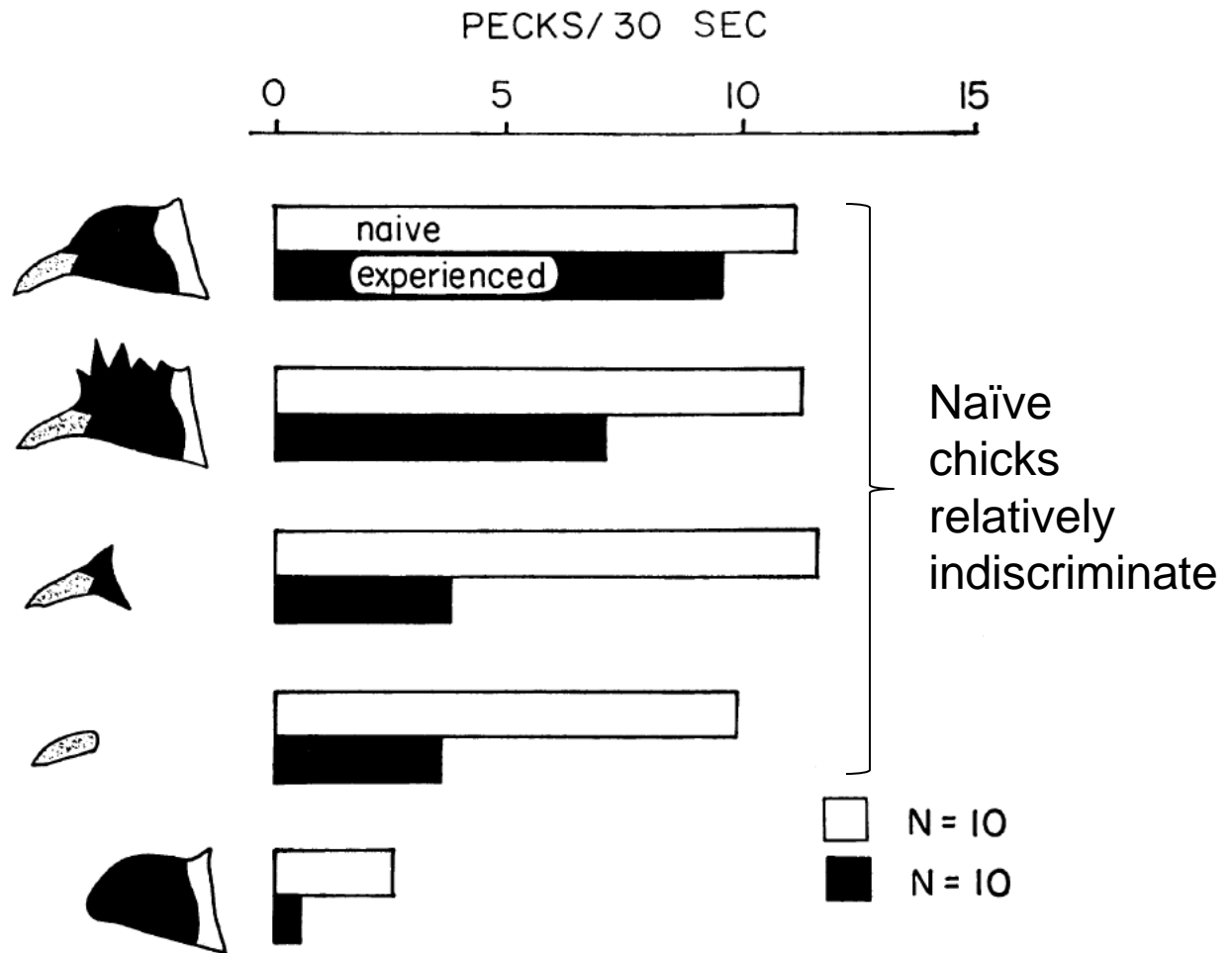


944 Reactions

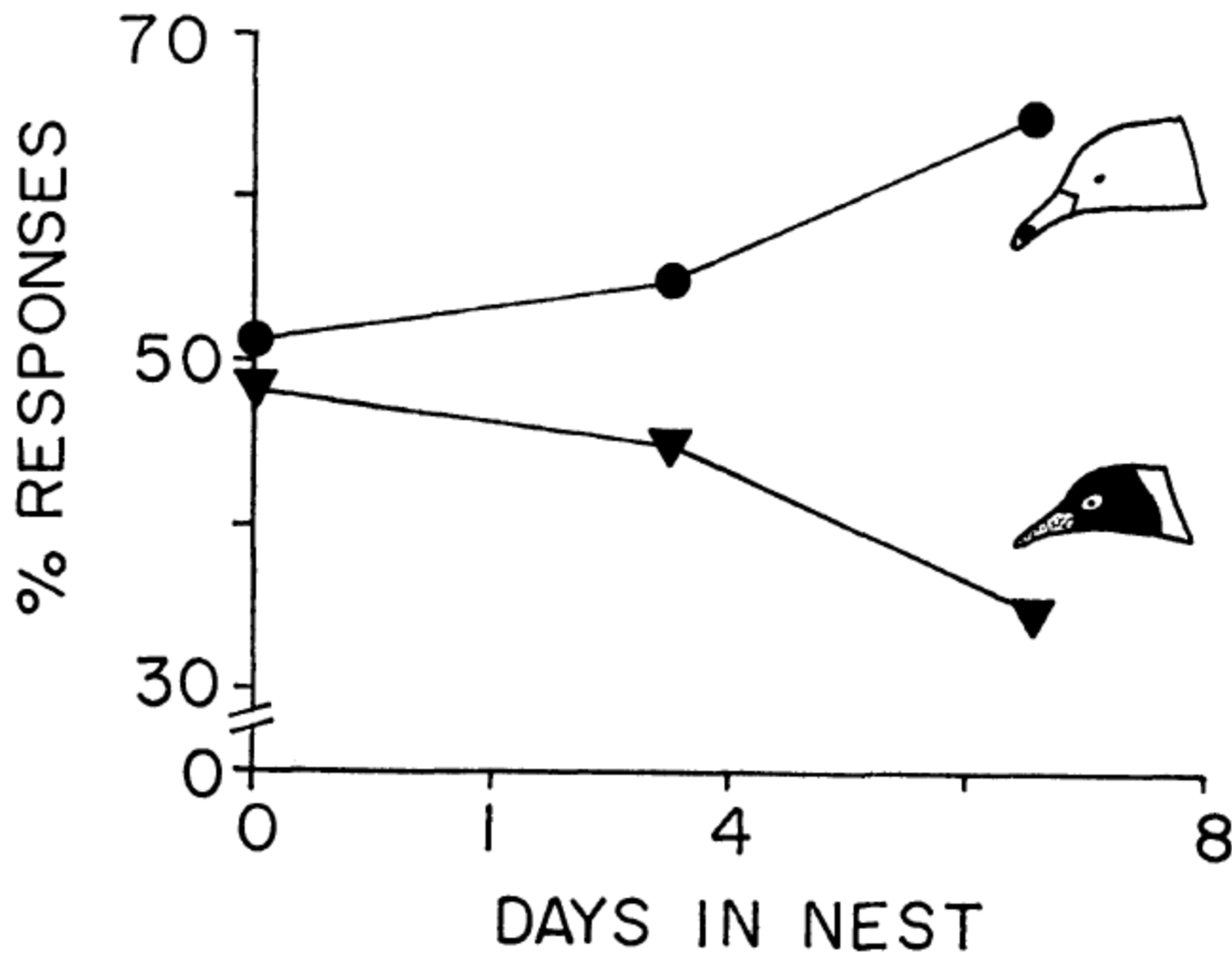
# Experimental ethology



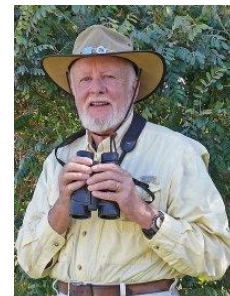
Jack Hailman  
(1936-)



# Experimental ethology

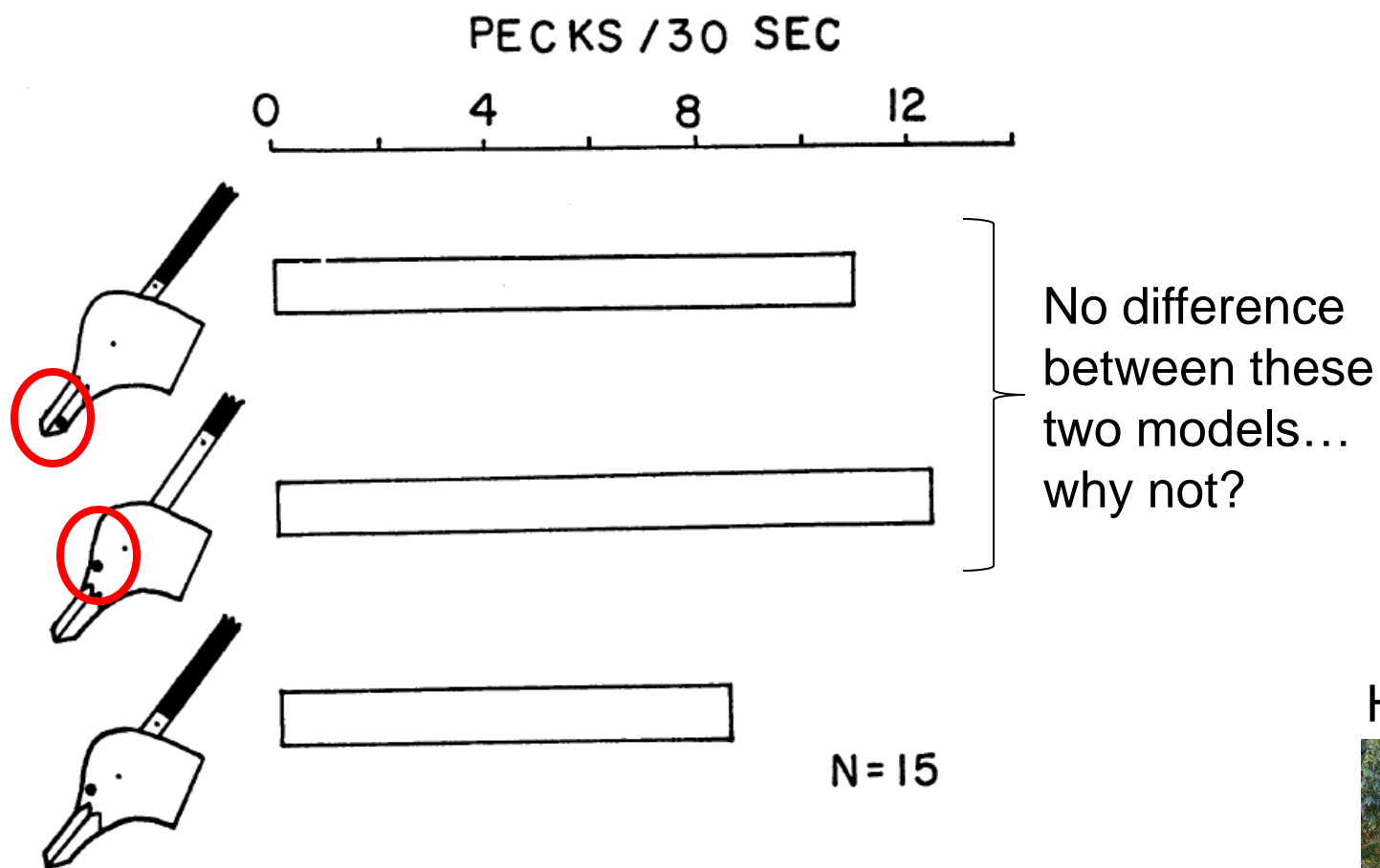


Hailman

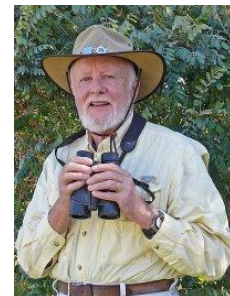




# Experimental ethology

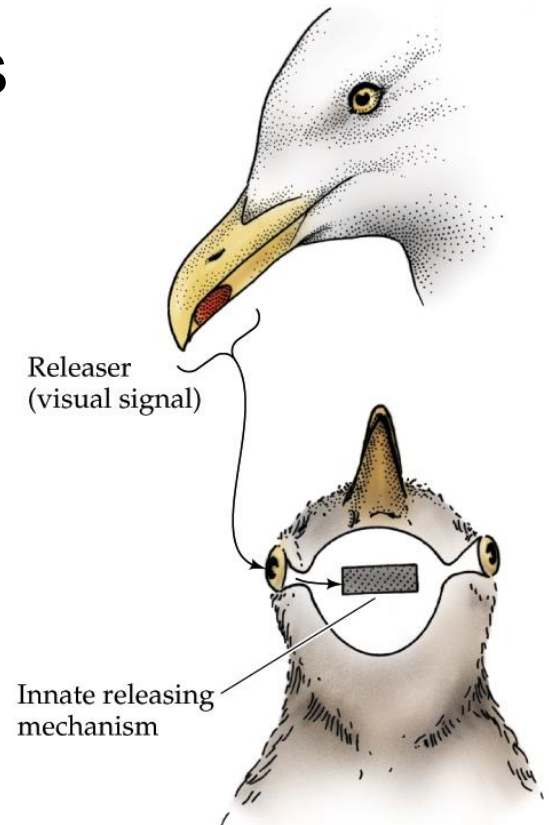


Hailman



# Experimental ethology

1. Releasers are discrete features
2. Genes cannot encode pictures



# Tinbergen's four “questions”



Animal behavior can be explained in terms of

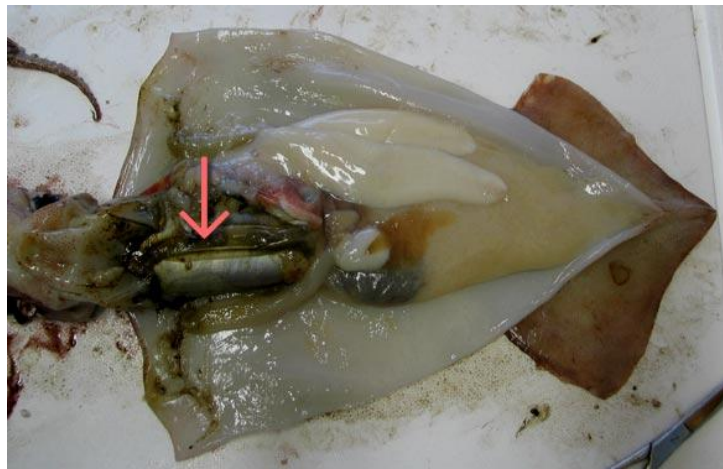
- a. causation
- b. development
- c. evolution
- d. function

# Why do cephalopods ink?

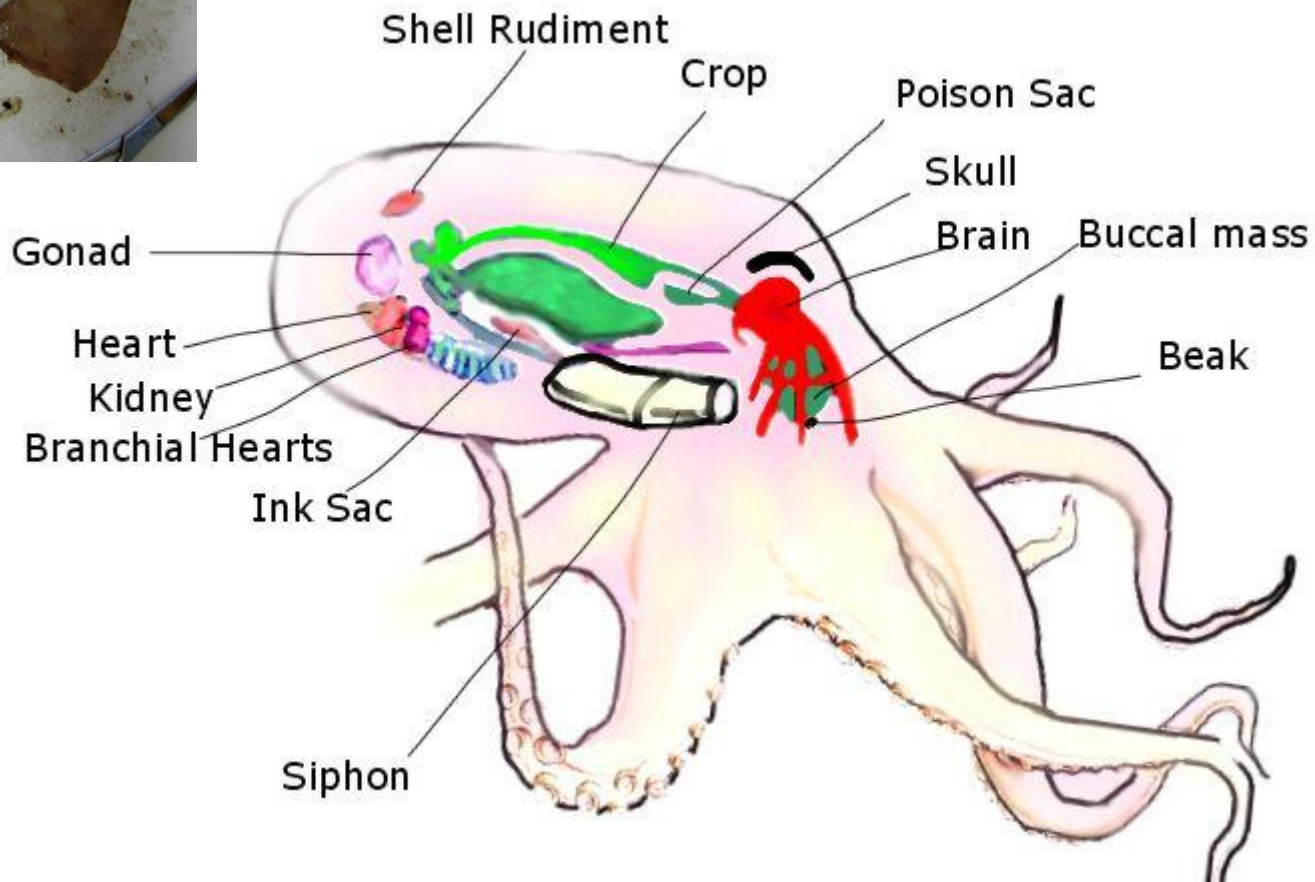




# Causation



Ink production  
tyrosine  $\longrightarrow$  melanin

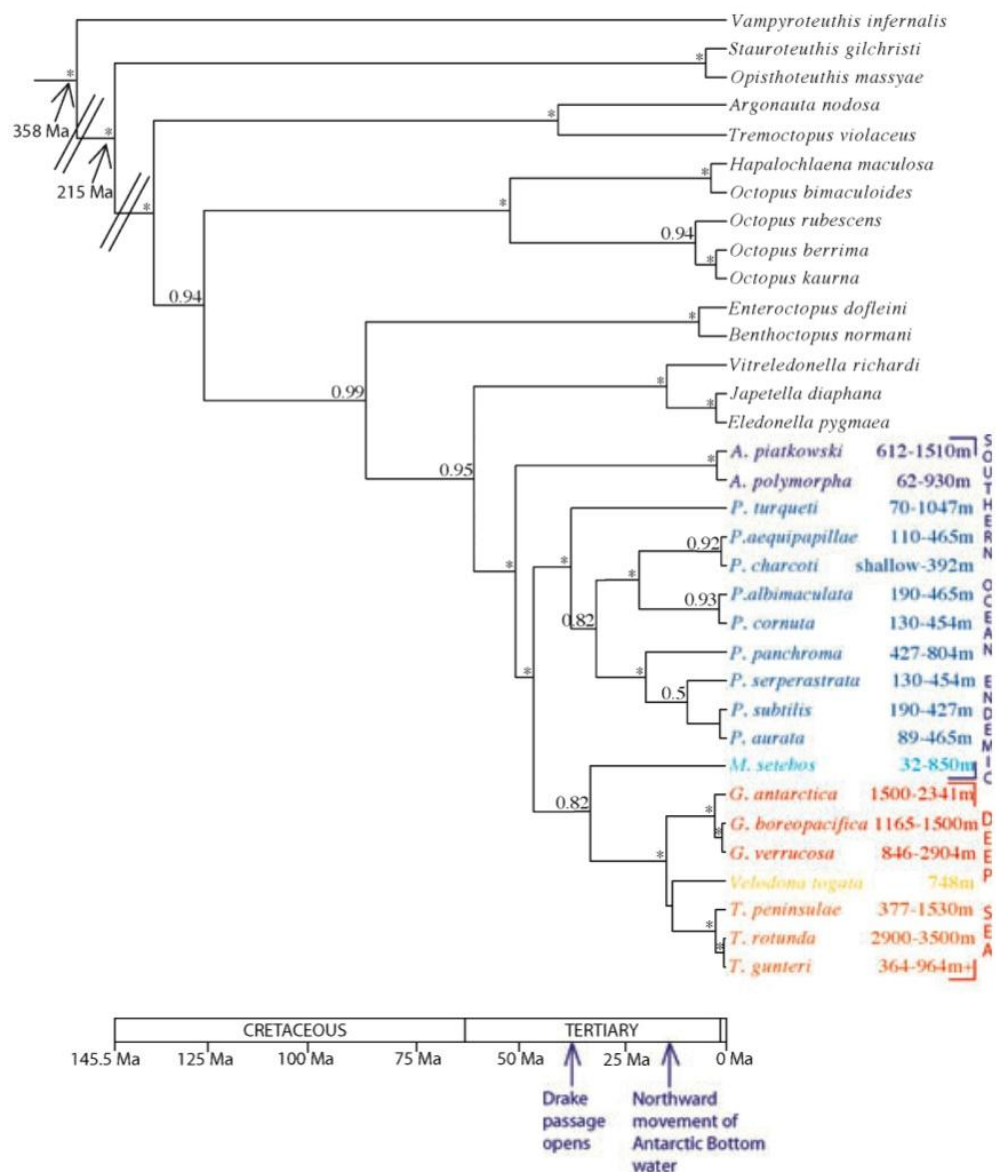




# Development

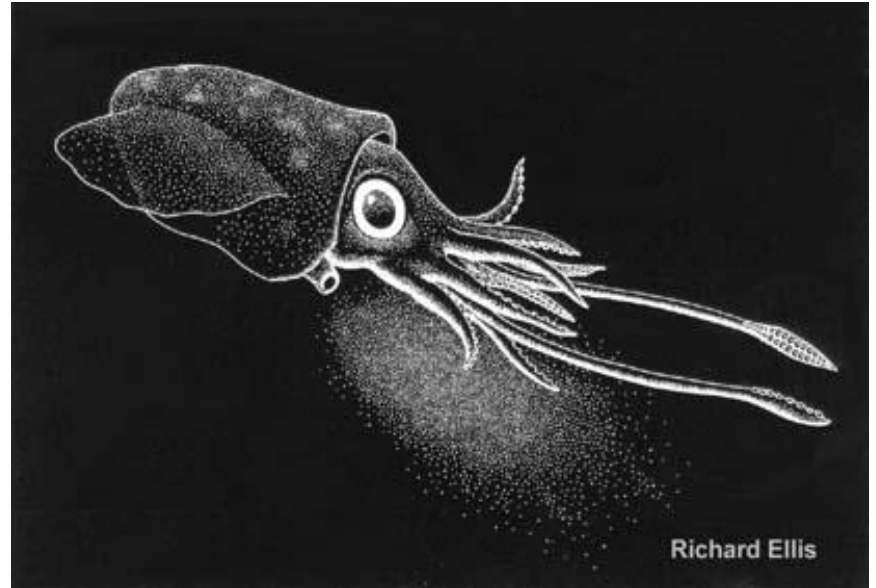


# Evolution





# Evolution



# Function



# Morgan's canon

“It was sympathetic help, such as man only among the higher Mammalia shows. The excitement and ardor with which they carried on their unflagging exertions for the rescue of their comrade could not have been greater if they had been human beings. This observation seems unequivocal as proving fellow-feeling and sympathy, so far as we can trace any analogy between the emotions of the higher animals and those of insects.”



George Romanes  
(1848-1894)

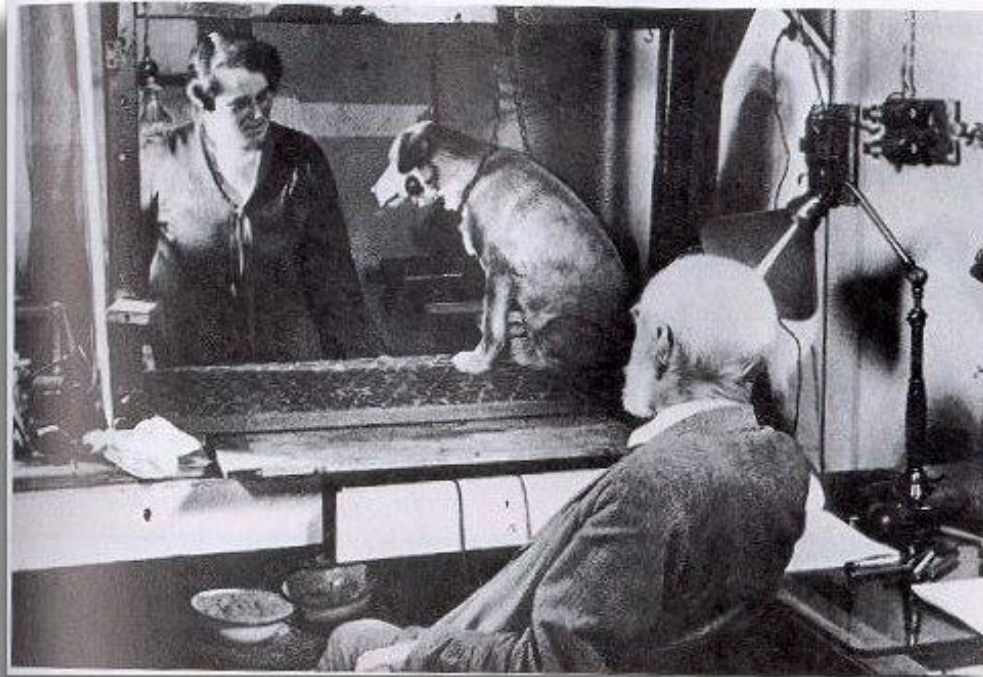
“In no case may we interpret an action as the outcome of the exercise of a higher psychical faculty, if it can be interpreted as the outcome of the exercise of one which stands lower in the psychological scale.”



C. Lloyd Morgan  
(1852-1936)



# Criticisms of ethology



Pavlov's work provided fodder  
for critics of ethology

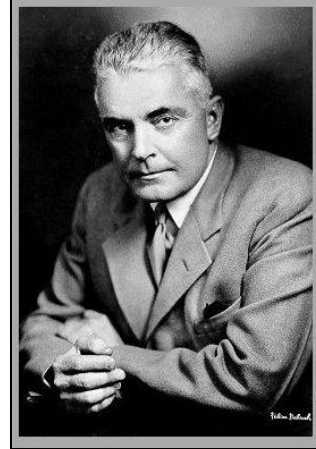
# Comparative psychology



Ivan Pavlov  
(1849-1936)



Edward Thorndike  
(1874-1939)



John B. Watson  
(1878-1958)



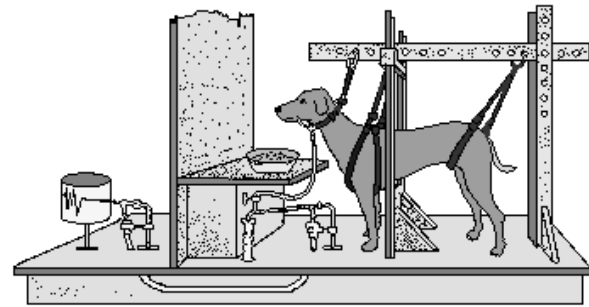
B.F. Skinner  
(1904-1990)



# Comparative psychology

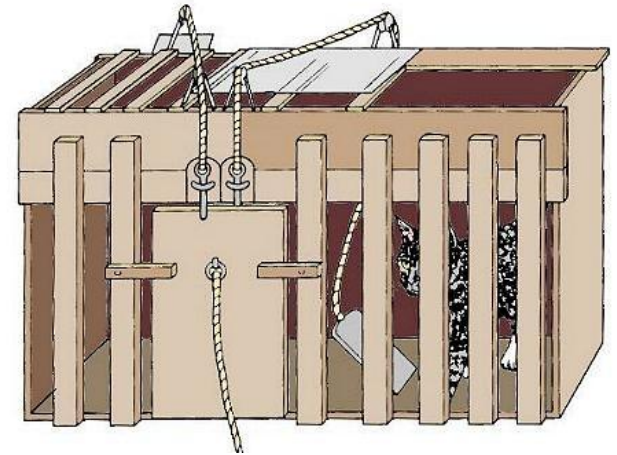
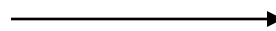
Placed primary emphasis on elucidating mechanisms of learning

Pavlov's experiments in classical conditioning



# Comparative psychology

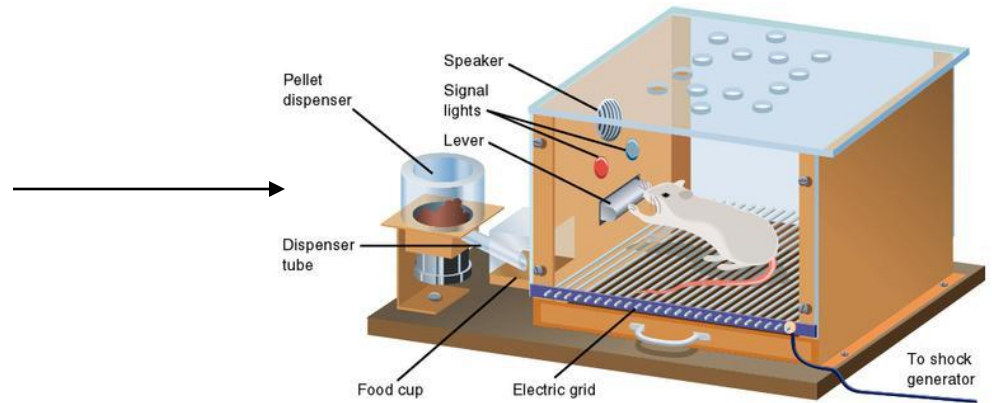
Thorndike's puzzle box



“In the first place, most of the books do not give us a psychology, but rather a eulogy of animals. They have all been about animal intelligence, never about animal stupidity.”

# Comparative psychology

Skinner box  
(operant conditioning)



Skinner's "baby tender"

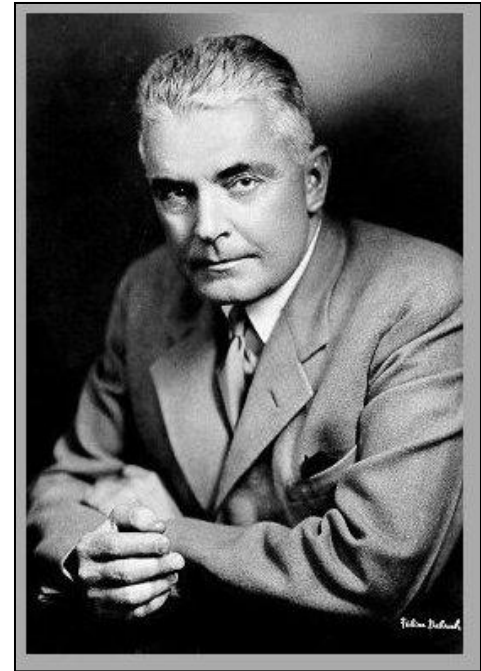




# Behaviorism

## Rise of the school of Behaviorism

“Give me a dozen healthy infants, well-formed, and my own specified world to bring them up in and I'll guarantee to take any one at random and train him to become any type of specialist I might select – doctor, lawyer, artist, merchant-chief and, yes, even beggar-man and thief, regardless of his talents, penchants, tendencies, abilities, vocations, and race of his ancestors.”



“We are now almost at the point of throwing away the word ‘instinct.’”

# Modern animal behavior

Dichotomy between comparative psychology  
and ethology now blurred

