



SAMPLE QUESTION PAPERS SOCIAL SCIENCE

Strictly according to the latest CBSE guidelines, syllabus & marking scheme 2015-16

BENEFITS

- ★ Ten sample question papers covering important concepts from an examination perspective (1-5 Solved and 6-10 for Self Assessment*)
- ★ Strict adherence to CBSE 'Question Paper Design' for exam oriented preparation.
- ★ Typologies of Questions specified by CBSE for examination success.
- ★ Answers from the CBSE Marking Scheme with detailed explanations as per the word limit specified by Board for self evaluation.



TERM 1
SEP 2015
EXAMINATION

DESIGN OF THE QUESTION PAPER

Sr. No.	Typology of Questions	Very Short Ans (VSA)	Short Ans (SA)	Long Ans (LA)	Total Marks	Percentage (%) Weightage
		1 Mark	3 Marks	5 Marks		
01.	Remembering	2	2	2	18	20%
02.	Understanding	2	1	2	15	17%
03.	Application	2	4	2	24	26%
04.	High Order Thinking Skills	2	2	2	18	20%
05.	Creating, Evaluation & Multi-Creating, Evaluation and Multi-Disciplinary	—	3*	—	9	10%
06.	MAP	—	2	—	6	07%
	• TOTAL	8×1=8	14×3=42	8×5=40	90	100%

*Solutions for SQP 6 – 10 can be downloaded from www.oswaalbooks.com

CBSE
Continuous and Comprehensive Evaluation (CCE)



SAMPLE QUESTION PAPERS

(April to September 2015)

Social Science

CLASS
9

FOR TERM 1
SEP 2015
EXAMINATION

*Solutions for SQP 6-10 can be downloaded
from www.oswaalbooks.com

Published by :



OSWAAL BOOKS

"Oswaal House" 1/11, Sahitya Kunj, M.G. Road, AGRA-282002
Ph.: 0562-2857671, 2527781, Fax : 0562-2854582, 2527784
email : contact@oswaalbooks.com, website : www.oswaalbooks.com

Our Distributors

PORT BLAIR	ANDAMAN & NICOBAR Mitali Enterprises, P. (03192) 230749 Kumar General Store, P. 9932082455
GUNTOOR HYDERABAD	ANDHRA PRADESH Y. Renuka Devi, P. (0863) 2252308 Himalaya Book World, P. (040) 24732057, 66822350 Unique Book World, P. (040) 40061423 Sri Kanka Durga Book Stall, P. 09849144007 VIJAYWADA JBD Educational, P. (0891) 6666062, 6666068 VISHAKHAPATNAM Sri Rajeshwari Book Link, P. (891) 6661718
GUWAHATI	ASSAM Book Emporium, P. 9864057226 UBS Publisher, P. 9401154448
BHAGALPUR PATNA	BIHAR Sanjay Book Store, P. (0641) 3202714 Gyan Gange, P. (0612) 2268394, 2263011 Nova Publisher & Distributors, P. (0612) 2666404 UBS Publisher, P. 9835210136 Shri Durga Pustak Mandir, P. (0612) 2301704 New Aman Book & Stationers, P. (06344) 220757
MUNGER	CHATTISGARH Raj Agencies, P. 9412150750 Bhagwati Bhawani Book Depot, P. (0788) 2327620
BILASPUR DURG	DELHI Mittal Books, P. (011) 23288887 UBS Publisher, P. (011) 23273601
DELHI	GOA Golden Heart Emporium, P. (0832) 2725208, 3257383
GOA	GUJARAT Tushar Book, P. (079) 26578741, 26587103 Agrasen Book & Stationery, P. (079) 27486239 Uppal Brothers, P. (079) 30421199
AHMEDABAD	Ballabh Vidya Nagar Ajay Book Store, P. (02692) 238237 Navsari College Store, P. (02637) 258642 VAPI Vinay General Store, P. 9925817463 SURAT Shopping Point, P. (0261) 2230097
GURGAON	HARYANA Adlakha Stationery, P. 9899830750
RANCHI	JHARKHAND Gyan Ganga Ltd., P. (0651) 2563570
BANGALORE	KARNATAKA Avenue Book Centre, P. (080) 22244753 Balaji Book Centre (Mahaveer Jain) P. (080) 23331259 Sri Sai Ram Book House, P. (080) 22111243 Vasanta Book House, P. (080) 22216342 Maruti Book Centre, P. (080) 40124558 Sri Balaji Books & Stationers, P. (080) 22117659 Pragati Book Stall, P. (08392) 272727 Chaitanya Agency and Books, P. 8277477778 DAVANGERE Laxmi Agencies, P. (08192) 231271 MANGALORE School Book Co., P. (0824) 2496938, 4281777
Calicut ERNAKULAM	KERALA Aman Book Stall, P. (0495) 3048187 H & C Store, P. (0484) 2377235 Orient Book House, P. (0484) 2370431 Academic Book House, P. (0484) 2376613 Surya Book House, P. (0484) 2363721 H & C Store, P. (0481) 2304351 KOTTAYAM BOOK Centre, P. (0481) 2566992 T.B.S. Publishers, P. (0495) 2721025 KOZHIKODE Giftalia Book Bhawan, P. (0487) 2442290 THRISSUR MADHYA PRADESH Krishna Sons, P. (0751) 2320431 Arun Prakashan, P. (0731) 2454372, 2459448, 3244544 Akruti Publishing House, P. (0731) 2456024 Gwalior Student Book Depot. P. (0731) 2535892 INDORE

JABALPUR	Vinay Pustak Sadan, P. (0761) 2411194 Sangam General Store, P. (0761) 2313592, 6538467
KATNI REWA UJJAIN	Agrasen Stationers, P. (07622) 403377 Siddharth Enterprises, P. (07662) 404019 Sri Nath Book Depot, P. (0734) 2556903, 2556902
AHMEDNAGAR AKOLA	MAHARASHTRA Heera Stationers, P. (0241) 2418774 Book Emporium, P. (022) 2436460 Rathi Paper Traders, P. (0724) 2452679 Maya Book Centre, P. (0240) 2360150 Anil Book Depot, P. (02582) 225412 CHANDRAPUR Novelty Book Depot, P. (07172) 277418 JALGAON Sharma Book Depot, P. (0257) 6958794 Vidyadhan Book House, P. (0257) 2225548 Jai Book Co., P. (0231) 2651008 Student Agencies, P. (022) 40496161, 23513334 Shivam Book & Stationer, P. (022) 28381014, 28236000 Krishna Book Store, P. (022) 27744962, 32980838 NAVI MUMBAI Novelty Book Depot, P. (0712) 2534884 NAGPUR Vijay Book Depot, P. (0712) 2534217, 2520496 Shree Balaji Agency, P. (07122) 452361 UBS Publisher & Dist., P. (0712) 6437909 India Book Agencies, P. 9890489460 Sai Shubham, P. (020) 69498635, 9975687687 SOLAPUR Mahavir General Store, P. (0217) 2723405 WARDHA Unique Traders, P. (07152) 243617, 9960644752 YAVATMAL Dilip Book Agencies, P. (07232) 245450
NANDED PUNE SOLAPUR WARDHA YAVATMAL	ORISSA Sagar Book Store, P. (0674) 2516040, 2506040 Pragnya Book Store, P. (0674) 2405757 UBS Publishers & Dist., P. (0674) 2314446
BHUBANESWAR	PUNJAB Bhaian Di Hatti, P. (01679) 2321717 Janta Book Depot, P. (0164) 2253993 Chhabra Book Depot, P. (0161) 2405427
BARNALA BHATINDA LUDHIANA	RAJASTHAN Sunil Book Centre, P. (05644) 233777, 220650 Goyal Book Distributors, P. (0141) 2571673
BHARATPUR JAIPUR	SIKKIM Kwaliti Store, P. (03592) 202992
GANGTOK	TAMIL NADU UBS Publisher & Dist., P. (0422) 2499914 COIMBATORE Indian Book House, P. (044) 24327784 CHENNAI Ruby Books, P. (044) 26425958 Trichy Rasi Publication, P. (0431) 2703692 TRIPURA Book Corner, P. (0381) 2301945
AGARTALA	UTTAR PRADESH Ajay Book Depot, P. (0562) 2254621, 2250262 Om Pustak Mandir, P. (0562) 2464014, 3059218 Manav Book Depot, P. (0562) 6545883 Shaligram & Sons, P. (0571) 2421887 ALLAHABAD Mehrotra Book Depot, P. (0532) 2400129, 2266128 AZAMGARH Sasta Sahitya Sadan, P. (05462) 224421 BALIA Saraswati Shishu, P. (05498) 221042 Vidya Kendra, P. 9415281234 LUCKNOW Azad Book Distributor, P. (0522) 2350981, 2619939 MEERUT Mahi Book Palace, P. (0121) 2641791, 2649644
KOLKATA	WEST BENGAL Oriental Publishers, P. (033) 22191591, 22198367 Saha Book House, P. (033) 22193671 Eureka Book Emporium, P. (033) 25934001 Katha—O—Kahani Pvt. Ltd., P. 22419071, 22196313

© Publisher

Typeset by : R.N. Graphics

Printed by : Ravi Offset & Printers

Disclaimer :

Oswaal Books has exercised due care and caution in collecting the data before publishing this book. In spite of this if any omission, inaccuracy or printing error occurs with regards to the data contained in this book, Oswaal Books will not be held responsible or liable. Oswaal Books will be grateful if you could point out any such error or your suggestion which will be of great help for other readers.

CONTENTS

Syllabus	5 - 8
On Tips Notes	9 - 24
❑ Sample Question Papers (Solved)	
Sample Question Paper – 1	25 - 27
Sample Question Paper – 2	28 - 30
Sample Question Paper – 3	31 - 33
Sample Question Paper – 4	34 - 36
Sample Question Paper – 5	37 - 39
❑ Sample Question Papers (Self Assessment)	
Sample Question Paper – 6	40 - 42
Sample Question Paper – 7	43 - 45
Sample Question Paper – 8	46 - 48
Sample Question Paper – 9	49 - 50
Sample Question Paper – 10	51 - 52
❑ Solutions	
Sample Question Paper – 1	53 - 58
Sample Question Paper – 2	59 - 63
Sample Question Paper – 3	64 - 69
Sample Question Paper – 4	70 - 75
Sample Question Paper – 5	76 - 80
❑ Solutions for Sample Question Paper 6 to 10	
Can be downloaded from www.Oswaalbooks.com	

PREFACE

The Albert Einstein said “Education is not the learning of facts, but the training of mind to think”. So to train the mind and strengthen the roots of students, the CBSE started Continuous & Comprehensive Evaluation (CCE). The term ‘Continuous’ in the CCE refers to the periodicity and regularity in assessment and the term ‘Comprehensive’ refers to overall assessment of the learner, in both curricular & co curricular scheme of things.

The CBSE initiated the change and to support it, Oswaal Publication started an exclusive series of books which comprises of Sample Question Papers along with other titles. The thought was to give students enough questions to solve rather than feeding them with answers to remember.

The Sample Question Papers strictly follow the CBSE guidelines, syllabus and marking scheme. This book has total 10 sample question papers. Out of which 5 question papers are solved, and the answers follow the word limit specified by the CBSE. The answers have been written in steps and each step specifies marks as per the CBSE marking scheme. In this way students can learn what to write, how much to write and time management which will reduce their stress during examination.

However as mentioned Oswaal Publication believes that students should do self-practice with enough number of questions, hence this book has 5 more sample papers which are unsolved and meant for self-assessment. After solving the unsolved sample question papers, students can download solutions from our website and can check their work. In this way students can take proactive measures for examinations by learning from their mistakes.

Each Sample Question Paper includes value based and HOTS questions (Higher Order Thinking Skills). Each and every single question covers all typologies specified by CBSE. Wherever required, well labelled and high quality figures/diagrams are given for easy and fast learning. One of the major attractions is “On Tips Notes” which will help students in revision of the whole syllabus very fast and effectively. Oswaal Publication believes in continuous improvement, hence this book is updated, reviewed every year with new questions and all the answers are checked twice.

At last we would like to thank our authors, editors, reviewers and specially students who regularly send us suggestions which helps in continuous improvement of this book and makes this book stand in the category of “One of the Best”. Wish you all Happy Learning.

—*Publisher*



SYLLABUS

SOCIAL SCIENCE Class–IX (Code No. 087)

Term 1 (April-September) (2015-16)

Section		Total Weightage 90
A	India and the Contemporary World-I	23
B	Contemporary India - 1	23
C	Democratic Politics - 1	22
D	Economics	22
E	Disaster Management (Through Project & Assignments)	—
	Total	90

Formative Assessment will comprise of projects, assignments, activities and class tests/periodic tests for which Board has already issued guidelines to the schools, The Summative assessment will comprise of Theory paper as per the prescribed design of the Question Paper.

UNIT 1 : INDIA AND THE CONTEMPORARY WORLD - I

40 Periods

Themes	Objectives
<p>Two themes from the first sub-unit and one each from the second and third sub-units could be studied.</p> <p>Sub-unit 1.1 : Events and processes.</p> <p>In this unit the focus is on three events and processes that have in major ways shaped the identity of the modern world. Each represents a different form of politics, and a specific combination of forces. One event is linked to the growth of liberalism and democracy, one with socialism, and one with a negation of both democracy and socialism.</p> <p>Two themes of the following</p> <p>1. French Revolution :</p> <p>(a) The Ancient Regime and its crises. (b) The social forces that led to the revolution. (c) The different revolutionary groups and ideas of the time. (d) The legacy. Compulsory (Chapter-1)</p> <p>2. Russian Revolution :</p> <p>(a) The crises of Tzarism. (b) The nature of social movements between 1905 and 1917. (c) The First World War and foundation of Soviet state. (d) The legacy. (Chapter-2)</p> <p>3. Rise of Nazism :</p> <p>(a) The growth of social democracy (b) The crises in Germany. (b) The basis of Hitler's rise to power. (c) The ideology of Nazism. (d) The impact of Nazism. (Chapter-3)</p> <p>4. MAP Work - Theme one only (3 marks)</p>	<ul style="list-style-type: none"> ➤ In each of the themes in this unit students would be made familiar with extracts of speeches, political declarations, as well as the politics of caricatures, posters and engravings. Students would learn how to interpret these kinds of historical evidences. ➤ Familiarise students with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it. ➤ Show how written, oral and visual material can be used to recover the history of revolutions. ➤ Explore the history of socialism through a study of the Russian Revolution. ➤ Familiarise students with the names of people involved, the different types of ideas that inspired the revolution. ➤ Discuss the critical significance of Nazism in shaping the politics of modern world. ➤ Familiarise students with the speeches and writings of Nazi leaders.

UNIT 2 : CONTEMPORARY INDIA - 1

45 Periods

Themes	Objectives
1&2. India - Size and Location & Physical Features of India : relief, structure, major physiographic units. (Chapter 1 & 2) 3. Drainage : Major rivers and tributaries, lakes and seas, role of rivers in the economy, pollution of rivers, measures to control river pollution. (Chapter 3) Map Work (3 marks)	<ul style="list-style-type: none"> ➤ To understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types ➤ To identify the various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people. ➤ To understand the river systems of the country and explain the role of rivers in the evolution of human society.

Project / Activity

Learners may identify songs, dances, festivals and special food preparations associated with certain seasons in their particular region, and whether they have some commonality with other regions of India.

Collection of material by learners on the flora and fauna of the region in which their school is situated. It should include a list of endangered species of the region and also information regarding efforts being made to save them.

Posters :

River pollution

UNIT 3 : DEMOCRATIC POLITICS - 1

40 Periods

Themes	Objectives
1&2. Democracy in the Contemporary World & What is Democracy ? Why Democracy ? What are the different ways of defining democracy ? Why has democracy become the most prevalent form of government in our times ? What are the alternatives to democracy ? Is democracy superior to its available alternatives ? Must every democracy have the same institutions and values ? (Chapter 1 & 2) 3. Constitutional Design : How and why did India become a democracy ? How was the Indian constitution framed ? What are the salient features of the Constitution ? How is democracy being constantly designed and redesigned in India ? (Chapter 3) Map Work (3 marks)	<ul style="list-style-type: none"> ➤ Develop conceptual skills of defining democracy. ➤ Understand how different historical processes and forces have promoted democracy. ➤ Developing a sophisticated defence of democracy against common prejudices. ➤ Develop a historical sense of the choice and nature of democracy in India. ➤ Introduction to the process of Constitution making. ➤ Develop respect for the Constitution and appreciation for Constitutional values. ➤ Recognise that constitution is a living document that undergoes changes. ➤ Introduce the idea of representative democracy via competitive party politics. ➤ Familiarise with our electoral system and reasons for choosing this.

UNIT 4 : ECONOMICS**40 Periods**

Themes	Objectives
1. The economic story of Palampore : Economic transactions of Palampore and its interaction with the rest of the world through which the concept of production (including three factors of production (land, labour and capital) can be introduced. (Chapter 1)	➤ Familiarising the children with some basic economic concepts through an imaginary story of a village.
2. People as Resource : Introduction of how people become resource / asset; economic activities done by men and women; unpaid work done by women; quality of human resource; role of health and education; unemployment as a form of non-utilisation of human resource; socio-political implication in simple form. (Chapter 2)	➤ Familiarisation of a few population related concepts and sensitization of child that people as asset can participate and contribute in nation building.

Suggested Activities / Instructions :

Theme 1 : Give more examples of activities done by different workers and farmers.

Numerical problems can also be included.

Some of the ways through which description of villages are available in the writings of Prem Chand, MN Srinivas and RK Narayan. They may have to be referred.

Theme II : Discuss the impact of unemployment

Debate on whether all the activities done by women should be included or not.

Is begging an economic activity? Discuss.

Is it necessary to reduce population growth or family size? Discuss.

UNIT 5 : DISASTER MANAGEMENT**25 Periods**

1. Introduction to Disaster Management	(Chapter 1)
2. Common Hazards – Prevention and Mitigation	(Chapter 2)

Note : Projects, activities and other exercises in Unit 5 should encourage students to place 'disasters' and 'disaster management' in :

- The wider context of Social Science knowledge as covered through History, Geography, Political Science and Economics textbooks of class IX/X.
- Other problems faced by our country and the world from time to time.

PRESCRIBED TEXTBOOKS :

- India and the Contemporary World History - Published by NCERT
- Contemporary India - Geography - Published by NCERT
- Democratic Politics - Published by NCERT
- Economics - Published by NCERT
- Together, Towards a Safer India - Part II, a textbook on Disaster Management for Class IX - Published by CBSE

Social Science 2015-16 (CODE NO. 087)**Class-IX (SA-I)**

Time : 3 Hours

Max. Marks : 90

S. No.	Typology of Questions	Very Short Answer (VSA) 1 Mark	Short Answer (SA) 3 Marks	Long Answer (LA) 5 Marks	Total Marks	% Weightage
1.	Remembering (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, identify, define or recite, information)	2	2	2	18	20%
2.	Understanding (Comperhension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	2	1	2	15	17%
3.	Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example, or solve a problem)	2	4	2	24	26%
4.	High Order Thinking Skills (Analysis & Synthesis - Classify, compare, contrast, or differentiate between different places of information, Organize and/or integrate unique pieces of information from a variety of sources)	2	2	2	18	20%
5.	Creating, Evaluation and Multi-Creating Evaluation and Multi-Disciplinary (Generating new ideas, product or ways of viewing things Appraise, judge, and/or justify the value or worth of a decision or ourcome, or to predict outcomes based on values)	—	3*	—	9	10%
6.	Map	—	2	—	6	7%
Total		8×1=8	14×3=42	8×5=40	90	100%

Note : The question paper will include a section on Open Text based assessment (questions of 10 marks.)
The case studies will be supplied to students in advance. These case studies are designed to test the analytical and higher order thinking skills of students.

*One questoin of 3 marks will be included to assess the values inherent in the texts.

ON TIPS NOTES

Note making is a skill that we use in many walks of life: at school, university and in the world of work. However, accurate note making requires a thorough understanding of concepts. We, at Oswaal, have tried to encapsulate all the chapters from the given syllabus into the following ON TIPS NOTES. These notes will not only facilitate better understanding of concepts, but will also ensure that the each and every concept is taken up and every chapter is covered in totality. So go ahead and use these to your advantage... go get the OSWAAL ADVANTAGE!!

UNIT 1 : INDIA AND THE CONTEMPORARY WORLD – I

CHAPTER 1 : The French Revolution

Quick Prompts

- The French Society during the Late 18th Century
The French Society Comprised :
 - 1st Estate** : Clergy
 - 2nd Estate** : Nobility
 - 3rd Estate** : Big businessmen, merchants, court officials, peasants, artisans, landless labourers, servants, etc.
- Some within the Third Estate were rich and some were poor.
- The burden of financing activities of the state through taxes was borne by the Third Estate alone.
The Struggle for Survival : Population of France grew and so did the demand for grain. The gap between the rich and poor widened. This led to subsistence crises.
The Growing Middle Class : This estate was educated and believed that no group in society should be privileged by birth. These ideas were put forward by philosophers such as Locke English philosopher and Rousseau French philosopher. The American constitution and its guarantee of individual rights was an important example of political theories of France. These ideas were discussed intensively in salons and coffee houses and spread among people through books and newspapers. These were even read aloud.

THE OUTBREAK OF THE REVOLUTION

The French Revolution went through various stages. When Louis XVI became king of France in 1774, he inherited a treasury which was empty. There was growing discontent within the society of the Old Regime.

1789

Convocation of Estates General. The Third Estate forms National Assembly, the Bastille is stormed, peasant revolts in the countryside.

1791

A constitution is framed to limit the powers of the king and to guarantee basic right to all human beings.

1792-93

France becomes a republic.

Jacobin Republic overthrown, a Directory rules France.

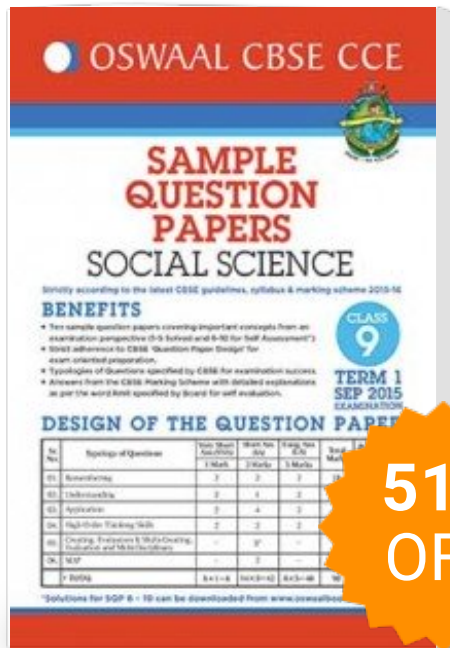
1795

A new Convention appointed a five-man Directorate to run the state from 26th October, 1795.

1799

The Revolution ends with the rise of Napoleon Bonaparte.

Oswaal CBSE CCE Sample Question Papers For Class 9 Term I Apr to Sept 2015 Social Science



Publisher : **Oswaal Books**

ISBN : **9789351275428**

Author : **Panel of Experts**

Type the URL : <http://www.kopykitab.com/product/4459>



Get this eBook