AQA GCSE Case Study Revision

Booklet

Windsor Girls' School Geography Department

Paper 1

Paper 1: Living with the physical environment	Paper 2: Challenges in the human environment
Natural hazards	Urban issues and challenges
- Tectonic hazards	
- Weather hazards	
- Climate change	
The living world	The changing economic world
- Ecosystems	
 Tropical rainforests 	
- Cold Environments (DO NOT choose Hot	
deserts)	
Physical landscapes in the UK	The challenge of resource management
- UK physical landscapes	- Resource Management
- Coastal landscapes	 Water (DO NOT choose Energy or Food)
- River landscapes (DO NOT choose	
Glaciers)	

GCSE Geography Case Studies and Key Examples by Topic

Living with the Physical Environment	Challenges in the Human Environment
(Paper 1 Physical)	(Paper 2 Human)
<u>The Challenge of Natural Hazards</u> Natural Hazards Tectonic Hazards Weather Hazards Climate Change	<u>Urban Challenges</u> The global pattern of urban change Urban Growth in Rio Urban challenges in the UK Sustainable development of urban areas
 <u>Natural Hazards/Tectonic Hazards</u> Nepal (2015) - Earthquake in LIC (Hodder pp. 14-15) L'Aquila (2009) - Earthquake in HIC (Hodder pp. 12-13) <u>Weather Hazards</u> Typhoon Haiyan (2013) (Hodder pp. 32-33) Somerset Levels <u>Climate Change</u> No case studies needed. 	 London (regeneration, Shoreditch, Crossrail) (Hodder pp. 218-229) London Urban Greening (Hodder pp. 230-231) Urban inequalities, environmental problems, impact of urban sprawl (Hodder pp. 232-237) London Urban Regeneration: The Olympic Plan (Hodder pp. 238-241) Rio de Janeiro (social challenges, economic challenges, improving Rio's environment) (Oxford pp. 152-159) Rochinha, Brazil (Self-Help; solutions) (Oxford pp. 160-161) Favela Bairro Project (Oxford pp. 162- 163)
<u>The Living World</u> Ecosystems Tropical Rainforests <i>Option chosen</i> - Cold Environments	 <u>Urban Sustainability</u> BedZed Sustainable Homes London Sustainable Transport (e.g. congestion charging, Santander bikes, super highways) <u>The Changing Economic World</u> Economic development and quality of life Reducing the global development gap Economic development in Nigeria
 <u>Tropical rainforests</u> Epping forest ecosystem, UK (Hodder pp. 60-61) Changes affecting ecosystem balance - Yellowstone National Park, Grey Wolf (Hodder pp. 62 - 63) Malaysian Rainforest (deforestation has economic and environmental impacts, causes of deforestation, subsistence and commercial farming, logging etc; impacts of deforestation, economic development, loss of biodiversity etc) Management of tropical rainforests (protection, governments, conservation groups etc). Sustainable management. (Hodder pp. 78-81) CITES, National Parks (conservation) Cold Environments Svalbard (opportunities and challenges for development) (Oxford pp. 80 - 83) Managing cold environments, Conservation groups) (Oxford pp. 86 - 87) 	Economic development in Higeria Reducing the global development gap • Tourism in Jamaica Economic development in Nigeria • Nigeria (experiencing rapid economic development leads to significant social, environmental and cultural change) (Hodder pp 268 - 281) Economic change in the UK • Southampton: science park • Making industry more sustainable (Hodder pp 298-299) • Torr Quarry, Somerset

<u>Physical Landscapes in the UK</u> The physical diversity of the UK Coastal landscapes Option chosen - River landscapes	<u>Challenge of Resource Management</u> Global resource management Resources in the UK Option chosen - Water	
 <u>Coastal Landscapes</u> Geology and rock structure on the Dorset coast (Hodder pp. 124-125) Coastal realignment in Medmerry (Hodder pp. 146-147; Oxford pp. 110) <u>OR</u> you can choose to revise coastal management at Lyme Regis (Oxford pp. 112-113) 	Water • Large scale water transfer scheme - Lesotho. • Local scheme in an LIC (sustainable supplies of water) - Hitosa, Ethiopia. (Hodder pp. 354-355)	
 <u>River landscapes</u> River Tees (source to mouth, key landform features) (Oxford pp. 122-123) Jubilee River Flood-relief channel (Hodder pp. 176-177) 		

Key General Knowledge and Advice

For all your units you should know:

- □ The key geographical terminology
- Case studies
- □ Facts and figures to back up points especially in the case study section
- □ The names of all the continents
- □ The difference between developing countries and developed countries
- □ Examples of developed and developing countries
- □ Understand 'exam language'. For example 'costs' and 'benefits' is just another way of saying 'negatives' and 'positives' or 'advantages' and 'disadvantages'

Tips for your exam

- □ Use **PEEL** (State your **point**, **Explain it**, back it up with evidence (this could be from the resource paper, an example and fact and figures, Link back to the original question (have you actually answered the questions).
- □ Answer/attempt all questions you are supposed to answer
- Read the question twice
- □ Underline the key words in the question you could **BUG** your answer (**box** the command word, underline the key word, glance back over your answer)
- □ Make sure you can describe, explain, contrast
- □ Keep an eye on your timing there are more marks at the end of sections. It's a mark a minute!
- Don't spend long on 1 or 2 mark questions (a sentence or even just a word is probably enough)
- □ Refer to examples when you know them and back up with facts and figures
- □ Know your case studies in detail
- Use key terms in your answers write in '*geographical*' language e.g. intercept rather than soaks
- Link back to the question
- Develop your points for further marks (make connections)
- □ **Keep your answers focused on the question** E.g. if you have been asked about earthquake responses don't waste time including the impacts
- □ Be specific generalisation is the enemy of us all!

Paper 1: Living with the physical environment

Natural Hazards

Tectonic hazards

Use **named examples** to show how the effects and responses to a tectonic hazard vary between two areas of contrasting levels of wealth.

Case study: HIC: L'Aquila, Italy (2009) & LIC: Gorkha, Nepal (2015)

L'Aquila, Italy HIC	Gorkha, Nepal LIC	
Primary Effects - 308 killed - 1,500 injured - 67,500 homeless - San Salvatore Hospital severely damaged so could not cope with injured victims - US\$11.4million cost of damage	 <u>Primary Effects</u> 8,841 dead 16,800 injured 1 million homeless Destruction of 26 hospitals and 50% of schools A reduced supply of water, food and electricity 	
 Aftershocks triggered landslides and rockfalls causing damage to housing and transport Landslide and mudflow caused by burst main water pipeline in Paganio Number of students at L'Aquila university has decreased since the earthquake 	 <u>Secondary Effects</u> An avalanche was triggered on Mount Everest which swept through Everest Base Camp killing 19 people Tourism and employment shrunk in Nepal after the earthquake Rice seed stored in homes was ruined causing food shortages and income loss 	
 Immediate Responses Hotels provided shelter for 10,000 homeless people 40,000 homeless given tents Within one hour the Italian Red Cross was searching for survivors. Helped by 7 dog units, 36 ambulances and a temporary hospital. British Red Cross raised £171,000 in support Mortgages and utility bills were suspended Secondary Responses Residents did not have to pay tax in 2010 Students were given free public transport and were exempt for university fees for 3 years. Homes took several years to rebuild and historic centres expected to take approx15 years 	 Immediate Responses International help from the UK Disasters Emergency Committee (DEC) raised US\$126 million Temporary shelters were set up - The Red Cross provided 225,000 people with tents The United Nations (UN) and the World Health Organisation (WHO) gave out medical supplies to the worst-affected districts Facebook launched a safety feature so people could indicate they were 'safe'. Secondary Responses Durbar Square heritage sites were reopened in June 2015 in time for tourist season Mount Everest reopened for tourists in August 2015 and climbing permits bought in 2015 were made valid until 2017 to encourage climbers back Office for the Coordination of Humanitarian Affairs (OCHA) reported that US\$274million of aid had been committed to recovery efforts 	

Suggest why levels of we [6 marks]	y the effects of a tectonic hazard vary between areas of contrasting ealth.
Point: One in which the effects vary is	
(give examples of primary and secondary effects, why are primary effects different in richer and poorer countries?)	
Point: One in which the effects vary is	
(give examples of primary and secondary effects, why are primary effects different in richer and poorer countries?)	

To what extent does a country's ability to cope with a tectonic hazard depend on its wealth? Use examples from countries with contrasting wealth to support your		
answer. [9 + 3 SPaG mar	ks]	
Introduction: Introduce your two examples of a natural hazard.		
Point: richer countries can cope better than poorer countries		
(compare an effect and response - why was it less/better in the richer country?)		
Counterargument: richer countries cannot cope better than poorer countries. Compare an effect and response - why was it less/better in the poorer country?)		
Conclusion: Your overall opinion linking back to the exam question.		

Using two named examples, evaluate the effectiveness of the immediate and long-		
term responses to a tectonic hazard in two countries of contrasting wealth.		
[9 + 3 SPaG mar	ks]	
Introduction: Introduce your two examples of a natural hazard. Point: Immediate and long-term responses were successful in a		
rich country. (what were they? How did they help to reduce the effects? What were the effects?)		
Counterargument: Immediate and long - term responses were not as successful in a poor country. (what were they? How did/didn't they help to reduce the effects? What were the effects?)		
Conclusion: Your overall opinion linking back to the exam question.		

Choose either an earthquake or a volcanic eruption.			
Assess the exten	t to which primary effects are more significant than secondary		
effects.			
[9 + 3 SPaG ma	rks]		
Introduction:			
Introduce your			
two examples of			
a natural hazard. State what			
primary and			
secondary effects			
are.			
Point:			
Primary effects			
are more			
significant than			
secondary			
effects.			
(give examples of			
primary and			
secondary			
effects, why are	· · · · · · · · · · · · · · · · · · ·		
primary effects			
worse?)			
Counterargument:			
secondary effects			
are more			
significant than			
primary effects.			
(give examples of			
primary and			
secondary			
effects, why are			
secondary effects			
worse?)			
a b b			
Conclusion: Your overall			
opinion linking			
back to the exam			
question.			

<u>Causes</u>

Typhoon Haiyan struck the Philippines, South East Asia on the 8th November 2013. It was a category 5 storm on the Saffir-Simpson scale. It was one of the most powerful storms to ever hit the Philippines.

The tropical storm brought winds of up to 314 kilometres per hour, waves as high as 15 metres and 400 millimetres of heavy precipitation flooding 1km inland from the coast. 90% of the city of Tacloban was destroyed.

Primary Effects

Social

- 6,300 people killed most drowned by the storm surge.
- Over 600,000 people displaced and 40,000 homes damaged or flattened.
- 90% of Tacloban city destroyed.
- Tacloban airport terminal badly damaged.
- Typhoon destroyed 30,000 fishing boats.
- Strong winds damaged buildings and power lines and destroyed crops.
- The province of Leyte took the full force of the storm. The city of Tacloban was one of the worst affected places, with most of the 220,000 people living there left homeless. Most of the destruction in Tacloban was caused by a 5 metre high storm surge. This is a wall of water similar to a tsunami. The vert low atmospheric pressure associated with the typhoon caused the level of the sea to rise. As the strong winds swept water onshore, it formed a wall of water several metres high.

Economic

- Damage cost was \$12 billion US dollars.
- Damage to rice cost \$53 million US dollars.
- The United Nations stated 75% of farmers and fishermen had lost their income. Environmental
 - An oil barge ran aground causing an 800 000-litre oil spill.
 - 400 millimetres of rainfall caused flooding.
 - 1.1 million tonnes of crops were destroyed.

Secondary Effects

Social

- Infection and disease spread due to contaminated water.
- Eight deaths in a stampede as survivors fought for rice supplies.
- Power supplies were cut off for a month in some areas.
- Many schools were destroyed.

Economic

- Fishing industry was disrupted as the leaked oil from the grounded barge contaminated fishing water.
- The airport was badly damaged, and roads were blocked by trees and debris.
- Looting and violence was rife in Tacloban, due to a lack of food and supplies.
- By 2014, rice prices had risen by nearly 12%.

Environmental

- Ten hectares of mangroves (saltwater-adapted trees or shrubs) were contaminated by the oil barge leak.
- Flooding caused landslides.

Immediate Responses

• The government televised a warning for people to prepare and evacuate.

- Authorities evacuated 800 000 people. Many went to Tacloban Indoor Stadium, which had a reinforced roof to withstand typhoon winds, however, it flooded.
- Over 1 200 evacuation centres were set up to help the homeless.
- The Philippine government ensured essential equipment and medical supplies were sent out, but in one region medical supplies and equipment was washed away.
- Emergency aid supplies arrived three days later by plane. Within two weeks, over 1 million food packs and 250 000 litres of water was distributed.
- The government imposed a curfew two days after the typhoon to reduce looting.
- The Beckhams celebrity couple, X Factor TV show and brands such as Coca-Cola, FIFA and Apple used their status to raise awareness and encourage public donations.

Long-term Responses

- Thirty-three countries and international organisations pledged help. More than \$1.5billion US dollars was pledged in foreign aid.
- A 'cash for work' programme paid people to clear up the debris and rebuild the city.
- Oxfam replaced many fishing boats.
- In July 2014, the Philippine government declared a long-term recovery plan 'Build Back Better'. Buildings would not just be rebuilt but upgraded to protect against future disasters.
- A 'no build zone' was established in the Eastern Visayas. Homes were rebuilt away from flood-risk areas.
- Mangroves were replanted.
- A new storm surge warning system was installed.
- More cyclone shelters were built.



Using an example of a tropical storm that you have studied, discuss the immediate and long-term responses to reduce its affects.		
[6 marks]		
Point: One immediate response which reduced the effects was		
(give examples of responses and explain how it reduced the primary and secondary effects.)		
Point: One long- term response which reduced the effects was		
(give examples of responses and explain how it reduced the primary and secondary effects.)		

Assess the extent to which prediction is the most important factor in reducing the effects of tropical storms. [9 + 3 SPaG marks]

Introduction: What is your		
tropical storm		
and how can		
they be		
predicted?		
Point:		
Outline how		
prediction	·	
could be the		
most important		
factor in		
reducing the		
effects of a TS.		
Use case		
studies as		
evidence.		
Counterpoint		
Outline how		
other factors		
(planning and preparation)		
could be more		
importance		
than		
prediction. Use		
case studies as		
evidence.		
	·	
Conclusion:		
Your overall		
opinion linking	·	
back to the		
exam question.		
	· · · · · · · · · · · · · · · · · · ·	

Using a named example, evaluate the immediate and long-term responses to tropical		
storms		
[9 + 3 SPaG mai	rks]	
Introduction:		
What is your		
tropical storm?		
What are		
immediate and		
long-term		
responses?		
Paragraph 1 -		
Introduce your		
case study. Discuss the		
immediate		
responses. State		
how effective		
these responses		
were. Refer to		
facts, stats and		
specific from your		
case study.		
-		
Paragraph 2 -		
Discuss the long-		
term responses.		
State how effective these		
responses were. Refer to facts,		
stats and specific		
from your case		
study.		
Conclusion:		
Your overall		
opinion linking back to the exam		
question.		
question.		

<u>Cause</u>

Several depressions (low air pressure systems) moving across the Atlantic Ocean caused weeks of wet weather. These systems were picked up by the Polar Jet Stream which was situated more south than usual and directed towards the west of England. It was the wettest January on record and heavy precipitation saturated soils. High tides and storm surges came up the rivers from Bristol Channel. Rivers were not dredged fir over twenty years which meant that sediment had built up on the river bed. This caused a reduction in the capacity of water the rivers could hold. As a result, they burst their banks.

Social Impacts

- More than 600 homes were flooded.
- Sixteen farms were evacuated.
- Temporary accommodation for residents was needed for several months.
- Some villages were cut off.
- Power supplies were disrupted.

Economic Impacts

- Over 14 000 hectares of agriculture land flooded for weeks.
- Over 1 000 livestock were evacuated.
- Roads were cut off.
- Railway lines were closed.
- £10 million damage cost.

Environmental Impacts

- Rivers were contaminated with sewage, oils and chemicals.
- Debris was deposited across the land.
- Stagnant water had to be reoxygenated and pumped back into rivers.

Management Strategies to Reduce Risk

- River banks were raised and strengthened.
- Somerset County Council pledged £20 million on a Flood Action Plan.
- Rivers Tone and Parratt were dredged in March 2014.
- Road levels were raised.
- Flood defences for communities at risk.
- Pumping stations were built.
- By 2024, there is potential for a tidal barrage.

The weather of the UK is becoming more extreme.'			
	Use evidence to support this statement.		
[6 marks]			
Paragraph 1: Outline how			
weather is	·		
becoming more extreme in the UK			
- support with			
evidence			
6			
Counterargument: The weather isn't			
becoming more			
extreme - e.g. recording is more	·		
sophisticated			
Conclusion: Your overall	·		
opinion linking			
back to the exam	·		
question.			

Using an example of a recent extreme weather event in the UK, to what extent were the economic effects more significant than the social effects?

[9 + 3 SPaG ma	rks]
Introduction:	
What is your	
tropical storm?	
What are social	
and economic	
effects?	
Paragraph 1 -	
The economic	
effects were	
worse than the	
social effects.	
(Give examples	
and explain how	
they were worse.)	·
···· , ·····,	
Counterargument	
-	
The social effects	
were worse than	
the economic	
effect.	
(Give examples	
and explain how	
they were worse.)	
	·
Conclusion: Your overall	
opinion linking	
back to the exam	
question.	

Discuss to what extent climate change is responsible for extreme weather in the UK.	
[6 marks]	
Paragraph 1: Outline how weather is becoming more extreme in the UK - support with evidence. Link this to climate change.	
Counterargument: The weather isn't becoming more extreme - e.g. recording is more sophisticated. It has nothing to do with climate change.	
Conclusion: Your overall opinion linking back to the exam question.	

Using an example of a recent extreme weather event in the UK, assess whether the socio-economic effects were more important than the environmental effects. [9 + 3 SPaG marks]

[9 + 3 3PaG mar	
Introduction:	
What is your	
tropical storm?	
What are socio-	
economic and	
environmental	
effects?	
Paragraph 1 -	
- ,	
The socio-economic	
effects were worse	
than the	
environmental effects.	
enects.	
(Give examples and	
explain how they	
were worse.)	·
	·
Counterargument -	
The environmental	
The environmental effects were worse	
The environmental effects were worse than the socio-	
The environmental effects were worse	
The environmental effects were worse than the socio- economic effect.	
The environmental effects were worse than the socio- economic effect. (Give examples and	
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Epping Forest, East London, UK

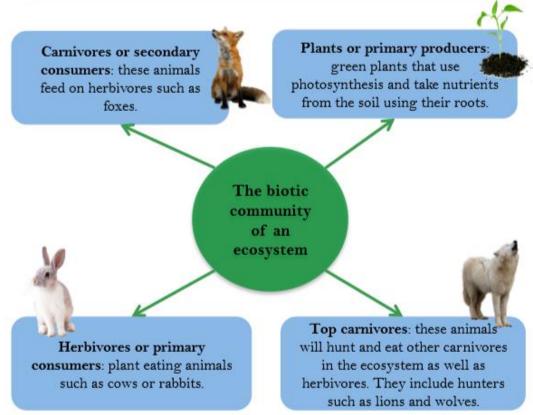
<u>Location</u>

Epping Forest is located in North East London and is an ancient deciduous woodland. It has many native trees including oak, ash, elm and beech. There is a lower shrub layer of grasses, brambles and bracken that form the main producers in the ecosystem. There are many birds, mammals, amphibians and insects which are the consumers. Over 700 species of fungi act as important decomposers for the ecosystem.

Interrelationships in the Ecosystem

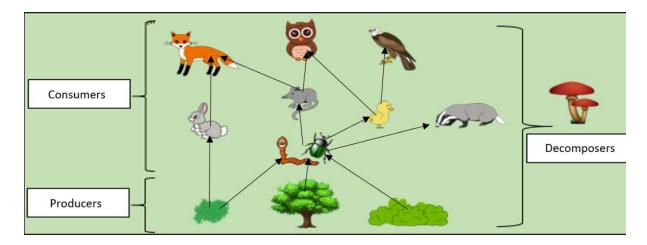
Season	Ecosystem Interrelationships: deciduous trees
Spring	Flowering bulbs such as bluebells make use of the sunlight
	penetrating through branches. The stored nutrients are used by the growing plants (producers)to produce fruit, berries and
	nuts that will feed consumers.
Summer	The broad tree leaves grow quickly in the Spring. With a large
	surface area, they maximise the Sun's energy to
	photosynthesise.
Autumn	To conserve energy and moisture, the trees shed their leaves.
	This is a direct response to the UK climate as the
	temperatures and sunlight hours decrease towards winter.
Winter	Bacteria and fungi decompose the leaf litter, releasing the
	nutrients into the soil.

Producers, Consumers and Decomposers



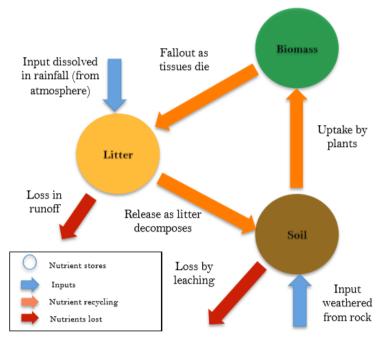
Food Chains and Food Webs

A food chain shows the direct links between organisms in an ecosystem, in the form of a line whereas a food web shows all the connections between organisms in an ecosystem. Below is an example of a food web for Epping Forest.



An example of a food chain would be:

Deciduous Tre \rightarrow insects \rightarrow small bird \rightarrow sparrowhawk

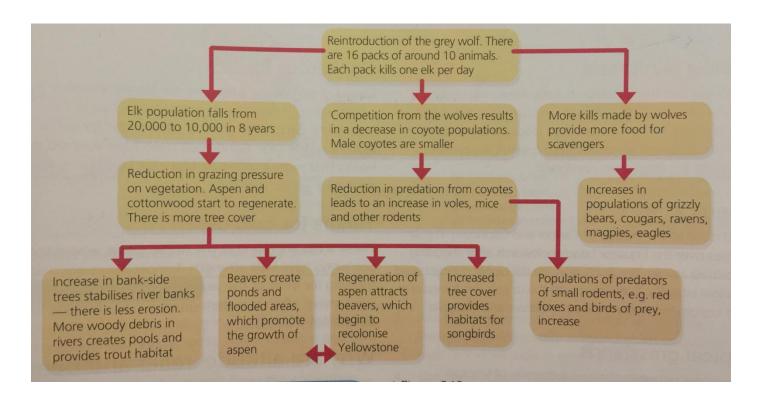


Nutrient Recycling

The balance and interdependence between the components of the deciduous woodland ecosystem can be demonstrated by the nutrient cycling that takes place.

Inputs in to the ecosystem include weathered rock which forms soils, some of this soil is lost through leaching (rainwater washing the nutrients) and some of the soil is taken up by plants (biomass). Biomass takes up the nutrients in the soil, when the biomass dies its tissue falls to the surface to form the litter. Decomposers break down the tissue in the litter and release organic matter back in to the soil where the nutrients can be taken up by biomass again. The cycle is continuous.

Yellowstone National Park - Grey Wolf



- In Europe and USA, killing wolves and bears removed danger to people and their cattle.
- Fewer carnivores meant that rabbit and deer populations quickly multiplied and began to eat all available vegetation, stripping the land bare, leading to soil erosion.
- Ecosystem lacks balance.
- Many scientists believe that 'ecosystem restoration' is the best way to restore ecosystem balance.
- Grey wolves were recently reintroduced to Yellowstone National Park in the USA which has resulted in a lot of impacts.
- Wolves have restored balance to the ecosystem and landscape.

Describe how nutrients are cycled in a land-based ecosys	stem.
[4 marks]	
Paragraph 1: Outline the role of inputs in providing nutrients. Outline where these inputs go. Outline how nutrients are recycled.	

Explain the interdependence in a small-scale ecosystem.	
[6 marks]	
[6 marks] How do the seasons and the conditions they bring affect the life of a deciduous tree?	

Tropical rainforests - Case study: Malaysia

A case study of a tropical rainforest to illustrate:

causes of deforestation - subsistence and commercial farming, logging, road building, mineral extraction, energy development, settlement, population growth
impacts of deforestation - economic development, soil erosion, contribution to climate

change.

Causes of deforestation

Logging - Malaysia = world's largest exporter of tropical wood in the 1980s. Clear felling - all trees are chopped down in an area. Recently, clear felling has been replaced with selective logging where only full-grown trees are cut down. Timber companies are interested in trees such as mahogany and teak and sell them to other countries to make furniture (selective logging). Smaller trees are often used as wood for fuel or made into charcoal.

Mineral extraction - Mining (mainly tin and smelting) is common in Peninsular Malaysia. Rainforest has been cleared for mining and road construction. Drilling for oil and gas has recently started on Borneo.

Energy development - An unlimited supply of water and ideal river conditions have encouraged dams to be built to generate hydroelectric power. This involves flooding large areas of rainforest. 2011, after 5 decades of delays, the controversial Bakun Dam in Sarawak started to generate electricity. The Bakun Dam (205m) is Asia's highest dam outside China. Several more dams are planned to boost Malaysia's electricity supplies. Dam's reservoir flooded over 700km² of forests and farmland.

Commercial Farming: Malaysia is the largest exporter of palm oil in the world. During the 1970s, large areas of land were converted to palm oil plantations. Plantation owners receive 10 year tax incentives, so increasing amounts of land have been converted to plantations.

Road building: Roads are constructed to provide access to mining areas, new settlements and energy projects. Logging requires road construction to bring in machinery and take away the timber.

Subsistence farming - tribal people living in
the rainforest practice subsistence farming.River pol
deforestaOne method of clearing land is 'slash and burn'.the gold f

Impacts of deforestation

Global warming: When trees are felled, more carbon dioxide remains in the air. Also, fire is often used in clearing rainforests, which means that the carbon stored in the wood returns to the atmosphere.

Loss of biodiversity

Biodiversity will be reduced and individual species will become endangered or extinct. It is estimated that 137 plant, animal and insect species are being lost every day. This amounts to 50,000 species a year. As the species disappear, so do many cures for life threatening diseases. E.g. Rosy Periwinkle found in Madagascar has been proven to cure cases of leukaemia (plant is used for cancer treatment).

Biodiversity in the Main Range, Peninsular

Malaysia. Upland region stretching 500km along the backbone of Peninsular Malaysia. Region is important because: largest area of continuous forest left in Peninsular Malaysia, forests are particularly rich in biodiversity, with over 600 species. Still undiscovered plants for medicinal properties.

Local Impacts

Climate change - Deforestation disrupts the water cycle. With the felling of trees, evapotranspiration is reducing so there is less moisture in the atmosphere. The local climate becomes drier. Once the recycling of water is reduced, the local climate becomes warmer. This is bad for farming.

Soil erosion and fertility - As soon as any part of the forest cover is cleared, the thin topsoil is quickly removed by heavy rainfall. Bare slopes are particularly prone to soil erosion. Once the top soil has been removed, there is little hope of anything growing again.

River pollution - Gold mining not only causes deforestation but the mercury used to separate the gold from the ground is allowed to enter

Involves the use of fire to clear the land. Burning creates valuable nutrients which that help plants to grow. However, these fires can	the rivers. Fish are poisoned as well as people living in nearby towns.
grow out of control, destroying large areas of forest.	Decline of indigenous (native) tribes - Orang Asli are the oldest inhabitants of Peninsular Malaysia - make up less than 1% of the
Population pressure - in the past, poor urban people were encouraged by the gov to move	country's population.
into the countryside from the rapidly growing cities. This is called transmigration. Between 1956 and 1980s, about 15,000 hectares of rainforest was felled for the settlers. Many then set up plantations.	Economic gains - jobs from mining, farming and energy. Companies will pay taxes to the government which can be used to improve public services. Hydro-electric power will provide cheap and plentiful energy.
	Economic losses - pollution of water sources. Fores can cause harmful pollution. Number of tourists attracted by rainforests could decrease.

Explain how an	imals have adapted to the physical conditions of the tropical
rainforest.	
[4 marks]	
Paragraph 1:	
Outline how 2	
animals have	
adapted to 2	
physical	
conditions in	
the tropical	
rainforest.	
e.g. if it was	
plants I would	
put that trees	
grow over 45m	
high to	
compete for	
sunlight due to	
the dark	
conditions	
closer to the	
forest floor.	

Justify why tropi [6 marks]	ical rainforests should be protected.
Paragraph 1: Outline one reason why TR should be protected - how are they useful in their natural form? What would happen if we damaged them?	
Paragraph 2: Outline another reason why TR should be protected - how are they useful in their natural form? What would happen if we damaged them?	
Conclusion: Your overall opinion linking back to the exam question.	

For a tropical rainforest you have studied, assess the extent to which deforestation benefits the people who live there. [9 marks]	
Introduction: What is your tropical rainforest?	
Paragraph 1 - State a way people benefit and link this to short-term economic gains. How do people benefit?	
Counterargument - State a way people do not benefit and link this to long-term economic losses. How do people not benefit?	
Conclusion: Your overall opinion linking back to the exam question.	

Use a case study of a tropical rainforest to assess the impact of deforestation. [9 + 3 SPaG marks]	
Introduction: What is your tropical rainforest?	
Paragraph 1 -	
Outline a negative impact with examples of deforestation - explain why this bad.	
Counterargument	
- Outline a positive impact with examples of deforestation - explain why this good.	
Conclusion: Your overall opinion linking back to the exam question.	

International co-operation is the only way to protect rainforests in the future.	
Do you agree with this statement? [6 marks]	

Svalbard, Norwegian Island, Arctic Ocean

Location

Svalbard is a Norwegian territory in the Arctic Ocean (northern hemisphere) and the most northerly permanently inhabited group of islands in the world. It has five major islands and a population of around 2700, most people live in Longyearbyen.

It has a polar climate with 60% of the land covered by glaciers. The rest of the land is tundra. There is no arable farming and no trees. It is too cold. More polar bears and snow mobiles than people.

Opportunity for Development	Description
Mineral Extraction	Svalbard has rich reserves of coal, but mining there is a controversial issue. Environment groups are against it as burning coal is a major source of greenhouse gases. However, coal mining is vital to the economy of Svalbard. It is the main economic activity. More than 300 people are employed in the mines and as support staff. In recent years, the industry declined due to low world coal prices and jobs were lost. Much of the coal is exported to Russia. A new coal mine opened near Svea in 2014.
Energy	Some of the coal mined on Svalbard is burned to generate electricity in the Longyearbyen power station. It is Norway's only coal-fired power station and supplies all of Svalbard's energy needs. Environmentalists believe the power station should close and renewable sources should be explored. The most likely future source being geothermal energy, tapping into the heat of the Earth and using it to generate electricity. Like Iceland, which uses geothermal energy, Svalbard is located close to the Mid- Atlantic Ridge, a constructive plate margin. Here the Earth's crust is thin and hot rocks are close to the surface. Another future option involves capturing carbon dioxide from burning coal and circulating this instead of water to generate electricity. This is known as Carbon Capture and Storage.
Fishing	The cold waters of the Barents Sea south of Svalbard are one of the richest fishing grounds in the world. Apart from cod, there are an estimated 150 species of fish here, including Herring and Haddock. These waters are extremely important breeding and nursery grounds for fish stocks and need to be protected from pollution. Fishing in the Barents Sea is jointly controlled and monitored by Norway and Russia to ensure that the fishing is sustainable, and the ecosystem is protected.
Tourism	Tourism in Svalbard has grown in recent years as people seek to explore extreme natural environments. In 2011, 70 000 people visited Longyearben and 30 000 of these were cruise passengers. The harbour at Longyearben was enlarged to allow for more cruise ships. Tourism provides around 300 jobs for locals. Most tourists come from Norway and most visit as part of organised tours. Tourists come to explore the extreme environment and see glaciers, wildlife, especially polar bears. Adventure tourism is becoming more popular with activities such as hiking, kayaking and snow mobile safaris. In the winter, tourists visit to see the Northern Lights.

Opportunities for Development

Challenges that hinder Economic Development

Challenges for Development	Description
Extreme Temperatures	Winter temperatures in Longyearben can fall below -30°C. In the Polar regions (north), it is even colder! This makes it extremely difficult and potentially dangerous to work outside, with a serious risk of frostbite. People must dress in warm clothes which can make outdoor work very slow and difficult. As a result, construction work such as building houses, shops and office; constructing roads and constructing mining operations to extract coal is limited and carried out in the Summer. Those people working in the mines must cope with the very demanding conditions.
Inaccessibility	Svalbard is very remote and can only be reached by plane or ship. There is one international airport, at Longyearben, with flights from Norway and Russia. There is a very limited road network (about 50km) mostly around Longyearben. Transport is mainly by snowmobiles.
Provision of Buildings and Infrastructure	People involved in construction (roads, buildings, harbour extension) must cope with very challenging weather conditions (extreme cold and winter darkness). Buildings are very well insulated. The frozen ground (permafrost) provides firm foundations but care must be taken to prevent thawing and subsistence. Gravel roads, raised above the ground surface (to prevent heat transfer), are relatively cheap to maintain. Domestic services (water sanitation) are raised off the ground in insulated pipes so they can be serviced and to prevent possible melting of permafrost.

Remember you can use acronyms to remember this case study

- C = Construction
- E = Extreme Temps
- S = Services
- A = Accessibility (lack of)

These are the challenges Svalbard faces to development.

AND

- M = Mining
- E = Energy
- F = Fishing
- T = Tourism

These are the opportunities for development in Svalbard.

Assess the importance of the interdependence of the climate, soils and people in		
either a hot desert environment or a cold environment. [9 + 3 SPaG marks]		
Introduction: What is your environment? What is interdependence?	<u></u>	
Paragraph 1 -		
How do humans rely on the physical conditions of the cold environment? What are the physical conditions and why are they that way?		
cough cough		
tourism. Counterargument		
How are the physical conditions a problem for humans? What are the physical conditions? Why are they a problem?		
Conclusion: Your overall opinion linking back to the exam question.		

For a hot desert environment or cold environment, you have studied, to what extent does that environment provide both opportunities and challenges for development? [9 + 3 SPaG marks]		
Introduction: What is your environment?		
Paragraph 1 -		
Outline how the environment provides opportunities for development. Support with facts, stats and specifics. Examples - Tourism - ICT industry Resources		
Counterargument -		
Outline how the environment provides challenges for development. Examples - Climate - Conservation		
Conclusion: Your overall opinion linking back to the exam question.		

For a hot desert environment **or** a cold environment, you have studied, assess the importance of management strategies used to reduce the risk of environmental damage.

[9 + 3 SPaG marks]		
Introduction: What is your environment?		
Paragraph 1 -		
In support Outline1 management strategy and explain how management has been important to reduce environmental damage.		
link to sustainability		
Counterargument		
Outline another management strategy and explain how management has been important to reduce environmental damage.		
link to sustainability		
Conclusion: Your overall opinion linking back to the exam question.		

For a hot desert environment or a cold environment, you have studied, to what		
extent is your chosen environment at risk from human activity.		
[9 + 3 SPaG mar	ks]	
Introduction:		
What is your environment?		
environmente:		
Paragraph 1 -		
Outline and		
explain the risks to your chosen		
environment as a		
result of humans.		
Examples		
- Tourism	<u> </u>	
- Resource		
- Extraction		
- urbanisation		
Counterargument		
-		
discuss what is		
being done to		
counteract the		
risk from human		
activity.		
Examples		
- Sustainable		
homes		
 National parks Laws and 		
regulations		
Conclusion:		
Your overall		
opinion linking	<u> </u>	
back to the exam	·	
question.		
	<u></u>	

Dorset Coast, near Swanage, South East England

<u>Location</u>

Dorset is in the south of England. Its coastline has examples of many erosional and depositional landforms.

For example:

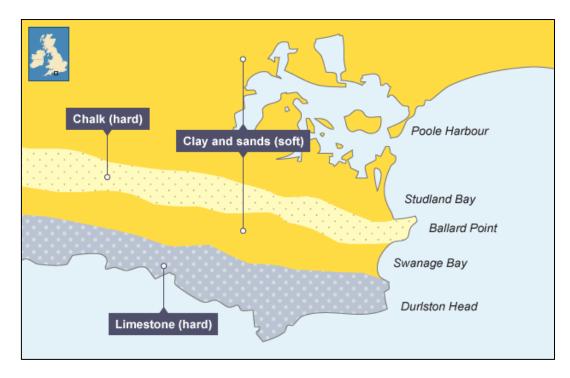
- Swanage is an example of a headland and bay
- Old Harry Rocks is an example of caves, stacks and stumps
- at Chesil Beach there is a bar

Swanage Bay

The area around Swanage is made up of bands of hard and soft rock. The soft rock is made of clay and sands, and the hard rock is chalk and limestone.

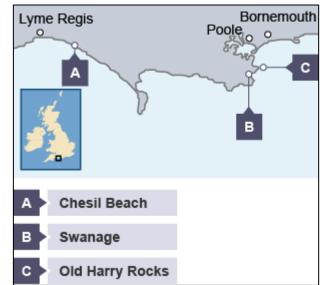
As erosion processes take place, the clay erodes away quicker than the limestone and chalk. This forms headlands and bays creating Swanage Bay and two headlands - Ballard Point and Durlston Head.

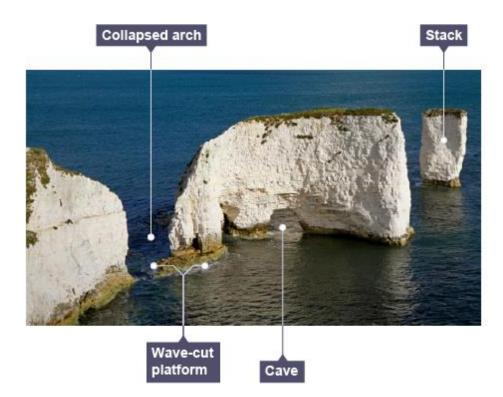
To the north of Swanage is Poole Harbour, one of the UK's largest natural harbours. A great deal of deposition has taken place in this large sheltered bay. You can see two spits at the mouth of the harbour, one on the south side and one on the north.



Old Harry Rocks

Old Harry Rocks are located on the headland between Swanage and Studland Bay. The headland is made from chalk, a hard rock. The headland juts out into the sea, so it is more vulnerable to high-energy waves. This caused the formation of Old Harry, a stack. Over time Old Harry will collapse to form a stump.





Chesil Beach

Chesil Beach is an example of a bar. Sediment has been deposited over time to form a spit. The spit has continued to join to the Isle of Portland. Behind the spit there is The Fleet, a lagoon.



Explain how dif sediment along [6 marks]	ferent landforms may be created by the transport and deposition of the coast.
Identity a landform created by transport and deposition. Explain how it is formed.	
Identify an additional landform created by transport and deposition. Explain formation	

Explain how different landforms may be created by erosion and weathering. [6 marks]		
Identity a landform created by erosion and weathering. Explain how it is formed.		
Identify an additional landform created by transport and deposition. Explain briefly explain the formation		

With reference t landforms of dep [6 marks]	o an example of a section of coastline, describe the major coastal position.
Identity a landform created by deposition. Explain how it is formed.	
Identify an additional landform created by transport and deposition. Explain briefly explain the formation	

<u>Coasts</u> - you only need to pick one case study to revise for management (either Medmerry OR Hengistbury Head)

Medmerry Managed Retreat, West Sussex, South East England

Outline of Managed Retreat

Managed retreat (also known as managed realignment) allows an area that was not previously exposed to flooding by the sea to become flooded by removing coastal protection. This process is usually in low lying estuarine areas and almost always involves flooding of land that has at some point in the past been claimed from the sea.

Location

Medmerry is a nature reserve on the coast of West Sussex, South East England. This stretch of shoreline is one of the south coast's most vulnerable areas to flooding from the sea.

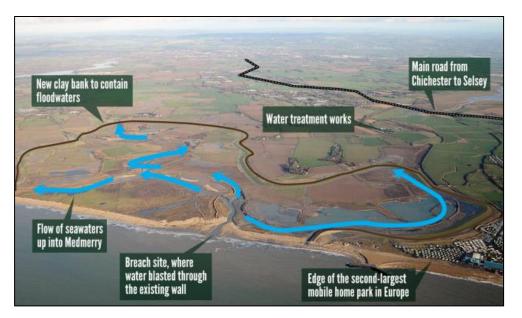
Requirement for the Scheme

This flat, low-lying and coast is mainly used for farming and caravan parks. For many years the land was protected by a low sea wall, but this is now in need of repair which would have cost £200 000 a year to maintain. The sea frequently breached the sea wall in 2008 costing £5 million worth of damage. With sea levels expected to rise, breaches would become more frequent. Given the relatively low value of the land, it was decided to allow the sea to breach the current sea defences and flood some of the farmland that was previously protected.

The Scheme

The Medmerry scheme cost £28 million and the controlled breaching of the old sea defences took place in November 2013. The Environmental Agency decided to follow the strategy of Managed Retreat, deliberately breaching the old sea wall to allow farmland to be flooded. Compensation was paid to residents and footpaths were redirected. A 2-kilometre embankment was constructed and around the perimeter of the area to be flooded to contain the waters and protect surrounding roads, farmland and caravan parks. Rock armour was placed at the seaward edges of the embankment to provide extra protection.

In the future the scheme will create a large natural saltmarsh to form a natural buffer to the sea, help to protect the natural surrounding farmland and caravan parks from flooding and establish a valuable wildlife habitat and encourage visitors to the area.



Impacts

Social

- Selsey now has a 1 in 1000 chance of coastal flooding which provides the best level of protection for people living in coastal zones in the UK.
- A maintenance access point behind the embankment provides a cycle route and footpath.

Economic

- Tourism, a main contributor to the local economy is expected to increase. Two new car parks and four viewing points give easy access.
- The newly flooded area is expected to become an important fishing nursery that will boost the local fishing industry in Selsey.

Environmental

- 300 hectares of new intertidal habitats are forming seaward of the embankment. Mudflats, saltmarshes and grasses have already attracted a large quantity of ducks and lapwings. The area is turning into a huge nature reserve.
- By carrying out a detailed environment assessment prior to flooding, designers were able to take measures to protect existing species such as water voles, crested newts and badgers.

<u>Conflicts</u>

Social

- Some residents still feel that the EA gave up the land too easily and insist that they should have explored alternative options such as offshore reefs or continued beach realignment.
- Some opponents came from outside the area; they resented such an expensive scheme for an area with a low population.

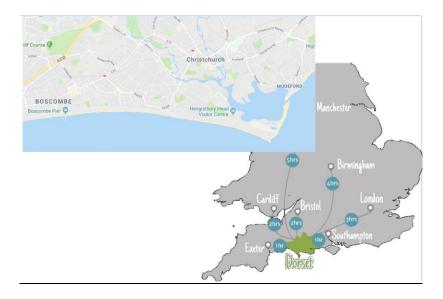
Economic

- At £28 million, the scheme was very expensive. It only cost £0.2 million a year to maintain the sea wall.
- For the managed retreat to take place, three farms growing rapeseed oil and winter wheat had to be abandoned. Loosing income from loss of agriculture.

Environmental

• Despite planning, habitats of existing species such as badgers would have been disturbed.

Case Study: Hengistbury Head



Why does Hengistbury Head need protecting?



Stage 1:

The Hengistbury Head Long Grovne was constructed in 1938 to encourage the accumulation of sediment in front of the cliffs, but this resulted in starving the beaches to the north and an increased rate of erosion. The mass concrete structure was constructed with dry mix concrete placed inside <u>sand bags</u> along its sides.



Stage 4:

Also in the 1980s, beach re-nourishment occurred to reduce coastal erosion. This has continued to occur approximately every 5 years. Mostly the re-nourishment is done using sand dredged up off the Isle of Wight though once, to save money, material from the dredging of the entrance to Poole Harbour was used. In 2005, shingle was used to renourish the beach at Hengistbury Head rather than sand. Because it is heavier shingle is less prone to longshore drift than sand. However shingle is a much rarer resource than sand and is therefore a more expensive option. Major beach replenishment last took place near Hengistbury Head in 2010 using sand.

Stage 2:

A concrete seawall was constructed on the spit in the 1960s to protect the beach huts. However there are no defences protecting the beach huts on one half of the spit. Here, the beach is <u>deteriorating</u> and the sand dunes are being lost. The cost of the sea wall was £1.5 million.





Stage 3: 17 long rock groynes measuring 20m long were constructed in 1980s. The cost of the beach hut properties of £40 million is much higher than the £1.7 million of building 17 groynes which are at present on the spit

Positive outcomes

Seafront businesses are thriving

The harbour is now better protected, benefitting boat owners and fishermen

The new beaches have increased visitor numbers

The new defences have stood up to the recent winter storms

Negative outcomes

People believe that the defences have spoiled the view of the area

Increased visitor numbers has led to conflicts with local people

Traffic congestion has increased

The sea wall may cause increased erosion further down the coast

	ndscape you have studied, outline the management strategy used. To
	s this management strategy been useful?
[9 marks]	
Introduction:	
What is your coastal	
landscape?	
tanuscape:	
Paragraph 1 -	
Outline the	
management	
strategy and one	
way it has been	
successful.	·
link to	
sustainability	
Counterargument	
-	
Outline a way	
the management	
strategy hasn't	
been successful.	
Think of the	
conflicsts.	
Conclusion:	
Your overall	
opinion linking back to the exam	
question.	

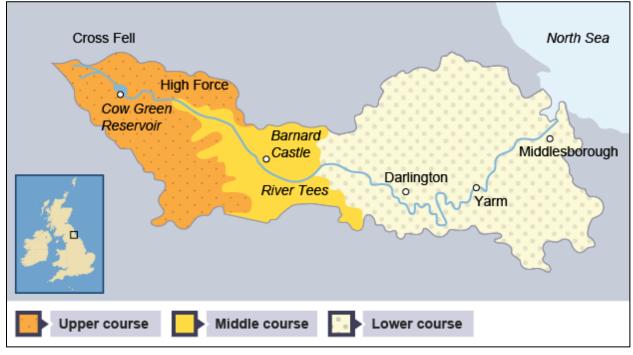
Name an exampl	e of a coastal management scheme in the UK.
Assess whether to of the scheme. [6 marks]	he overall benefits outweigh any conflicts that are caused as a result
Introduction: What is your coastal management scheme?	
Paragraph 1 -	
Outline a way the scheme was successful.	
Give evidence and examples.	
Counterargument	
Outline a way that the conflicts outweigh the benefits.	
Give examples and evidence.	
Conclusion: Your overall opinion linking back to the exam question.	

'Hard engineering strategies are effective in protecting the coastline.' Do you agree with this statement? Explain your answer.		
[6 marks]	ient: Explain your answer.	
Introduction: What is your coastal management scheme? What is hard and soft engineering? Paragraph 1 -		
Hard engineering is more effective than soft engineering in managing the coastline. Link to		
examples.		
Counterargument - Soft engineering is more effective than hard engineering in managing the coastline. Link to		
examples. Conclusion: Your overall opinion linking back to the exam question.		

River Tees, North East England

Location

The River Tees is in the north of England. The source of the River Tees is in the Pennines and it flows east to its mouth, where the river joins the North Sea.



Upper Course

The upper course has hard impermeable rocks. Here, vertical erosion has formed a V-shaped valley.

High Force is in the forest in Teesdale in the River Tee's upper course. The river drops 20m as a single sheet of water into the foaming and turbulent plunge pool below. It then continues its course through a spectacular gorge.

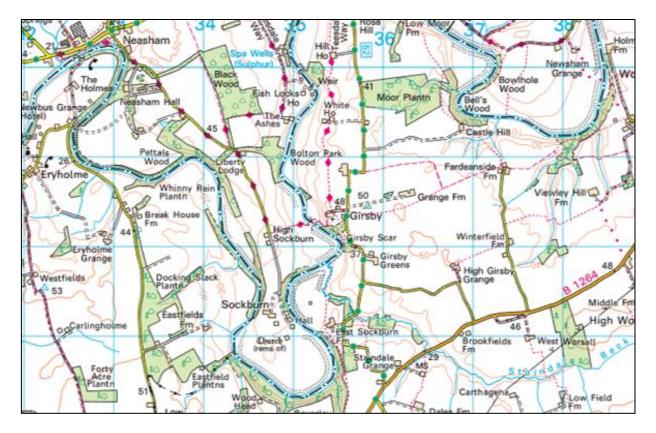
The waterfall was formed due to a resistant band of igneous rock (cooled volcanic lava) called <u>dolerite</u>, which cuts across the river valley. This has developed over hundreds of years to form High Force Waterfall.

The underlying darker rock with horizontal layers (called beds) is the *carboniferous* <u>limestone</u>. The overlaying slightly lighter coloured rock with vertical joints is the *dolerite*. As the river plunges over the waterfall, it undercuts the weaker limestone forming an overhang. This eventually collapses, and the waterfall gradually retreats upstream to form a gorge (700m long).

Middle Course

The River Tees flows from west to east near Darlington over relatively low-lying land in its middle course. Along this stretch of the River Tees are good examples of meanders, levees and flood plains. The meander at Sockburn is a good example.





Lower Course

Near Yarm, the meanders in the lower course are much larger, there is the potential for ox bow lakes to form here in the future, but this has not happened yet. In this area there are also levees which have formed when the river has flooded.

The River Tees has a very large estuary entering the Bristol Channel with mudflats and sandbanks which supports wildlife in the area. Sites such as Seal Sands are protected areas.



Explain the pro	ocesses involved in the formation of a waterfall.
Introduction: What is river landscape and example of a waterfall?	
Describe the geology of where a waterfall forms	
Explain how the overhang and plunge pool are then created. Use key terms and refer to difference erosion processes.	

For a river landscape you have studied, describe the erosional and depositional landforms from source to mouth.		
[6 marks]		
Introduction: What is river landscape.		
Describe the features in the upper course and middle course.		
Describe the features in the lower course.		

Explain the formation of an ox-bow lake. [6 marks]		
Introduction:		
What is river		
landscape.		
Describe the conditions needed for an ox-bow lake to form.		
Explain how the neck is narrowed and eventually cut through. Explain how the ox-bow lake is cut off from the main river channel.		

'The causes of river flooding are usually the result of human factors'.		
Do you agree with this statement? Explain you answer.		
[6 marks]		
Introduction:		
State your		
opinion, do you		
agree or disagree.		
	·	
Give one reasons		
for your opinion,		
explain it and		
support with evidence.		
evidence.		
Link it to either a		
human or a	·	
physical factor.		
Give another		
reasons for your		
opinion, explain it		
and support with		
evidence.	·	
Link it to either a		
human or a physical factor.	·	
physical factor.		

What is it?	Diver Themes		
Relief channel for the	River Thames		
South-east England			
Runs through Berkshire	•		
Flows roughly parallel			
	aidenhead and flows in south-easterly	direction passing just through	
the north of Eton			
After Eton re-joins the	River Thames		
What are the characteristics of			
Funded by the Environ	nental Agency (EA)		
Cost - £110 million			
Opened in 2002			
 11.7 kilometres long 			
 50 metres wide 			
 Channel designed to lo 			
• Shallow reed beds, a n	ature reserve with bird hides created		
Five weirs	\mathbf{r}		
Normal conditions leve	l of water in river is low, but when dis	charge is high, the Jubilee River	
	the River Thames - preventing River		
-	g in southeast Maidenhead, Eton and V	•	
Why was the scheme required?			
• Thames flood plain is lo	ow-lying and prone to flooding		
	ndsor: attracts many international visi	tors. Eton home of prestigious	
public school	-		
Impermeable surfaces	of the built up areas have historically	resulted in flooding	
 High value property in the area 			
What measures were taken?			
 Jubilee River created t 	o take overflow water from the River [•]	Thames in times of high discharge	
following heavy rainfal	l		
Issues			
Social	Economic	Environmental	
• 3,000 properties were	 Most expensive flood- 	 2014 extensive flooding 	
protected in affluent	relief scheme in the UK	 Fields inundated and 	
Windsor and Eton	One year after	habitats were disturbed	
Detriment of less weal	hy completion weird were	Concrete weirs are rather	
settlements of Old Win	dsor damaged by floods	ugly	
and Wraysbury	 Initial repair bill for 	 Ongoing repairs on weirs 	
Thames at Old Windsor	Slough weir alone was	Problem of algae	
now suffers from much	£680,000	collecting behind the	
higher discharge due to	 Projected cost of £330 	weirs	
merging of the two	million	Disruption to natural	
channels just upstream	Small businesses stand	ecosystem	
Paddle boaters promise			
navigable river. Howev	,		
וומעוצמטוב וועפו. ווטשפע	······································		
-	to Business costs for		
on two weirs they have			
on two weirs they have carry their boats aroun	d Wraysbury alone were		
on two weirs they have carry their boats aroun them, Taplow weir	d Wraysbury alone were around £500 million in		
on two weirs they have carry their boats aroun	d Wraysbury alone were around £500 million in		

Name an examp	le of a flood management scheme in the UK.
Assess whether of the scheme. [6 marks]	the overall benefits outweigh any conflicts that are caused as a result
Introduction: What is your flood management scheme?	
Paragraph 1 -	
Outline a way the scheme was successful.	
Give evidence and examples.	
<u> </u>	
Counterargument	
Outline a way that the conflicts outweigh the benefits.	
Give examples and evidence.	
Conclusion: Your overall opinion linking back to the exam question.	

Explain the benefits of soft engineering strategies in reducing the flood risk.	
[6 marks]	
Introduction: What is soft engineering? Give some examples of soft engineering.	
Explain how soft engineering is better than hard engineering. Link to your example.	
Explain another benefit of how soft engineering is better than hard engineering. Link to your example.	