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Ref No:-MJFM/2165/2017 Date:-28/02/2017

#### To,

The Director, National Assessment and Accreditation Council (NAAC), Post Box No-1075, Nagarbhavi, Banglore-560072, Karnataka, India.

Subject: Submission of AQAR for the session 2012-2013.

Respected Sir,

This has reference to above subject, I am glad to submit Annual Quality Assurance Report (AQAR) of our college for the session 2012-2013. This report is prepared by IQAC by following revised guidelines issued by NAAC and necessary annexures are enclosed. Kindly accept and acknowledge the same.

Thanking you.

Yours faithfully,

ABhute

(Prof. J. R. Bhute) Officiating Principal Officiating Principal Mahatma Jyotiba Fule Mahavidyalaya, Baltarpur

# **Annual Quality Assurance Report**

# 2012 - 2013

# Submitted to NAAC



# Maharashtra Shikshan Prasarak Mandal's Ballarpur Mahatma Jyotiba Fule Mahavidyalaya,

# Ballarpur, Dist.: Chandrapur (M. S.)

(Affiliated to Gondwana University, Gadchiroli and Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

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# PART -A

## **Details of the Institution**

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile No.

Name of the IQAC Co-ordinator:

Mobile No.(IQAC)

IQAC e-mail address:

1.3 NAAC Track ID

Maharashtra Shikshan Prasarak Mandal's Ballarpur Mahatma Jyotiba Fule Mahavidyalaya, Ballarpur, Dist.Chandrapur.

Shivaji Ward,

Alapalli Road,

Ballarpur, Dist: Chandrapur

Maharashtra

442701

mjfballarpur@gmail.com

07172 - 240590

Prof. Jyoti R. Bhute (Officiating Principal)

07172 - 240590

07276003213

Prof. Rajat R. Mandal

09420554221

rajatmandal1001@gmail.com

## 1.4 NAAC Executive Committee No.& Date:

EC/32/A&A/290 dated 3-5-2004

1.5 Website address:

www.mjfballarpur.co.in

Web-link of the AQAR: http://mjfballarpur.co.in/AQAR2012-2013.pdf

For ex. http://www.mjfballarpur.co.in/AQAR2012-13.doc

1.6 Accreditation Details.

Sr. No.	Cycle	Grade	CGPA	Year of	Validity
				Accreditation	Period
1.	1 <sup>st</sup> Cycle	B+		2004	2009
2.	2 <sup>nd</sup> Cycle				
3.	3 <sup>rd</sup> Cycle				
4.	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY 21/06/2004

**1.8 AQAR** for the year (for example 2010-11)

2012 - 2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)* 

1)AQAR	(DD/MM/YYYY)
2)AQAR	(DD/MM/YYYY)
3)AQAR	(DD/MM/YYYY)
4)AQAR	(DD/MM/YYYY)

## 1.10 Institutional Status

University State 🗸 Central Deemed Private
Affiliated College Yes 🖌 No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No ✓ (eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban Rural 🗸 Tribal
Financial Status Grant-in-aid ✓ UGC 2(f) UGC 12B
Grant-in-aid + Self Financing ✓ Totally Self-financing
1.11 Type of Faculty/Programme Arts 🖌 Science Commerce 🖌
Law PEI (Phys Edu)
TEI (Edu) Engineering
Health Science Management
Others (Specify)
1.12 Name of the Affiliating University (for the Colleges) Gondwana University, Gadchiroli and Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
1.13 Special status conferred by Central/ State Government -UGC/CSIR/DST/DBT/ ICMR etc
Autonomy by State/Central Govt. / University No
University with Potential for Excellence No UGC-CPE
DST Star Scheme UGC-CE UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes	any other ( <i>Specify</i> )
UGC-COP Programmes	
2. IQAC Composition and Activities	
2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	00
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	00
2.9 Total No. of members	10
2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholde	ers: No. 02 Faculty 01
Non-Teaching Staff 01 Students 01	Alumni 01 Others
2.12 Has IQAC received any funding from U	GC during the year? Yes No 🖌
If yes, mention the amount	
2.13 Seminars and Conferences (only quality	related)
(i) No. of Seminars/Conferences/ Workshops	Symposia organized by the IQAC
Total Nos. International Nat	ional State Institution -
(ii) Themes	

## 2.14 Significant Activities and contributions made by IQAC

## To cope up with the new semester system Special support provided to students:

- \* The concerned teachers conducted additional coaching . The
- faculty gave easy to understand study approches to the students.
- \* Flexibility in library facility was provided to the needy students.
- \* Counseling and monitoring of the students was done.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
To motivate teachers for participation in FDP and short term programs.	Teachers participated in short term Programs.
Enrichment of library by adding new books and journals.	Book facility is made available to the students.
Encourage teachers to participate in seminars, conferences and workshops.	Teachers participated in seminars, conferences and workshops and presented research papers.
To constitute student committees.	College Student Council was formed and were given responsibilities to develop their leadership qualities.
Community service by NSS & NCC	Tree plantation & celebration of various programmes through NSS & NCC .Save the girl child campaign . Blood donation by staff and students.
To conduct unit tests & model examination.	Unit tests & model examination were conducted by the teachers in various subjects.
To organize health check-up camp.	Health check-up camp was organized.
To undertake study tours /excursions for students at different locations (a practical approach for theoretical subjects).	Study tours and industrial visit for students at different locations were undertaken in history & commerce subjects.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQA	AR was p	placed in statu	itory bo	dy Yes	$\checkmark$	No	
Management	$\checkmark$	Syndicate		Any other	body		

Provide the details of the action taken

AQAR was discussed in the IQAC meeting with all staff members and strategies to improve quality indicators of the institutions were discussed. And also Management member shows satisfactory remark.

## **Part-B**

## Criterion – I

## **1.Curricular Aspects**

1.Details about Academic Programmes.

Level of the Programme	Number of existing Programmes	Number of programmes Added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD.		jour		programmes
P.G.	03		03	
U.G.	02			
Others(D.I.R.P.M)	01			
TOTAL	06		03	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/ **Elective option** / Open options.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05(UG-B.A. & B.Com. & PG- M.A.)
Trimester	
Annual	05 (UG-B.A. & B.Com. & PG- M.A.)

1.3 Feedback from stakeholders (On all aspects)	Alumni Parents Employers
	Students 🗸
Mode of feedback: Online Manual	✓ Co-operative school(forPET)

## \* Please provide an analysis of the feedback in the Annexure.

1.4 Wheather there is any revision/update of regulation or syllabi, if yes ,mention their salient aspects.

Recently syllabus framed by Gondwana University, hence no change in syllabus.

1.5Any new Department/Centre introduced during the year. If yes , give details.

No.

## Criterion – II

## 2. Teaching , Learning and Evaluation

2.1 Total No. of Permanent Faculty

Total	Asst. Professor	Associate Professors	Professors	Others
14	09	03		02*

Note:(\*)including principal and Librarian.

2.2 No. of Permanent Faculty with Ph.D.
Note:(*) including Principal.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Pr	ofessors	Associate	Professors	Profe	essors	Oth	ners	То	otal
R	V	R	V	R	V	R	V	R	V
03								03	

02\*

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty Participation	in	conferences	and	evmnosia ·
2.5 Faculty Falticipation	111	contenences	anu	symposia.

<u></u>								
No. of Faculty	International Level	National Level	State Level					
Attended Seminars	11	18	08					
/ Workshps								
Presented Papers	09	16	06					
<b>Resource Persons</b>								

2.6 Innovative processes adopted by the institution in Teaching and Learning.

We are trying to adopt new information technology in the classroom. The students are also encouraged to use computer software packages and internet to acquire data.

2.7 Total No. of actual teaching days this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
(Restructuring/revision/syllabus developments member of
Board of Study/Faculty/Curriculum Development workshop)

Above 190 days





02

2.10 Average percentage of attendance of students

Above 75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the	Total no.	Total no. of		Γ	Division		
Programme	of	students	Distinction	Ι	II	III	Pass %
	Students	Pass					
	Appeared						-
B.A.	0.5		07	10	•	•	<ol> <li></li></ol>
B.A.(Sem-I)	96	66	07	10	20	29	68.75
B.A.(Sem-II)	52	48	08	11	08	21	92.30
B.A. II year	25	03			01	02	12
B.A. Final	29	06		01	04	01	20.69
B.Com.							
B.Com.(Sem-I)	60	12	03	02	03	04	20
B.Com.(Sem-II)	46	28	05	06	07	10	60.86
B.Com. II year	20	01				01	05
B.Com. Final	16	09			07	02	56.25
M.A(Economics)							
M.A.(Sem-I)	02						
M.A.(Sem-II)	02						
M.A.Final	07	05			01	04	70
M.A(Marathi)							
M.A.(Sem-I)	07	04			02	02	57.14
M.A.(Sem-II)	07	04			02	02	57.14
M.A.Final	10	03			01	02	30
M.A(Sociology)							
M.A.(Sem-I)	13	06			05	01	46.15
M.A.(Sem-II)	13	06			03	03	46.15
M.A.Final	08	05			02	03	71.43

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**ANS:**The college constitutes the IQAC which includes the Coordinator and members. The IQAC assess the teaching–learning, usefulness of teaching–learning methods in teaching programme. It evaluates the University examination results. IQAC collects information on a regular basis and compiles reports. On the basis of the report the committee prepares plans, both orally and in writing and conveys them to the staff to implement. IQAC conducts meetings with students council and teaching staff to know their difficulties, and prepares plan to resolve them.

Faculty / Staff Development Programmes	Number of faculty Benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	Nil
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (Short Term Course)	02*

2.13 Initiatives undertaken towards faculty development

**Note**:(\*)1.**Prof.K.S.Chaure** has done UGC sponsored Short Term Course on Research Methodology from RTM Nagpur University.(19.Nov.2012 to 24.Nov.2012)

(\*)2.**Prof.B.D.Chauhan** has done UGC sponsored Short Term Course on Research Methodology & Statistical Applications from RTM Nagpur University.(18.Mar.2013 to 23.Mar.2013)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	Supritendent-01 Clerk-04 Library Attend:03 Peon:03 <b>Total:11</b>	Nil	Nil	Nil
Technical Staff				

# **Criterion – III**

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The teaching staff members are asked to apply for research projects to UGC and other agencies for financial support.
- They are also encouraged to present research papers in conferences.
- News about achievements are displayed on college notice board for students
- The students are made aware and motivated to attend the educational tours.
- They are informed about the advantages of these tours in their academic learning and also give them an idea about scopes after completing their graduation.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

h-index

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	01		
Non-Peer Review Journals			
e-Journals	01		
Conference proceedings	01	20	04

3.5 Details on Impact factor of publications:

Range

Average

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding	Total grant	Received
		agency	sanctioned	
Major project:				
Minor Projects:				
Interdisciplinary				
Projects				
Industry sponsored				
Projects sponsored by				
theUniversity/ College				
Students research				
projects				
(other than compulsory				
by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

02\*

Note:(\*) Dr.P.K.Dubey.

## 3.8 No. of University Departments receiving funds from

UGC-SAP	CAS	DST-FIST	
DPE		DBT Scheme/funds	

3.9 For colleges

Autonomy	СРЕ	DBT Star Scheme
INSPIRE	CE	Any Other (specify

ii) Without ISBN No.

er (specify)

3.10 Revenue generated through consultancy - Nil

|--|

Level	International	National	State	University	College
Number					
Sponsoring agencies					

					NT1	
3.12 No. of fa	aculty served as	experts, chairp	ersons or resou	arce persons	Nil	
3.13 No. of co	ollaborations	International	Na	tional	Any other	
	nkages created c dget for researcl					
From funding	g agency	From Ma	anagement of U	Jniversity/Coll	ege	
Total						
3.16 No. of p	atents received t	his year				
Тур	e of Patent		N	lumber		
Nation	nal	Applied				
		Granted				
Interr	national	Applied				
		Granted				
Comn	nercialized	Applied				
		Granted				
Of the institut			-			
Total	International	National	State	University	Dist	College
	aculty from the I		are Ph. D. Gu	ides	01 02	

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

Nil

JRF	SRF		Project Fellows		Any other
	1	1		1	

3.19 No. of Ph.D. awarded by faculty from the Institution

3.21 No. of students Participated in N	SS events	s:	
University level	02	State level	
-	02		
National level		International level	

3.22 No. of students participa	ted in NCC events:	
University lev	State level	
National level	04 International	level
3.23 No. of Awards won in N	SS:	
University le	evel State level	
National leve	l International level	
3.24 No. of Awards won in N	CC:	
University le	vel State level	
National leve	l International level	
3.25 No. of Extension activit	ies organized	
University forum	College forum	
NCC	NSS Ar	iy other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. NSS camp held at Village: Nandgoan, Pode, Taluka: Ballarpur and various social activities were performed.

2. Tree plantation & Environment day celebrated by plantation of various plants in college campus.

3. Health Check-up Camp organized in college.

4. Industrial Visit organised for B.Com Students.

# **Criterion – IV**

# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of Fund	Total
		created		
Campus area	5733.31sq.m			
	(nearly)			
Class rooms	10	14	Management	
Laboratories	Nil			
Seminar Halls	01			
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased				
during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

The office is equipped with -

- 3 computers with LAN
- 2 printers
- 1 scanner and Xerox.
- The library is equipped with 1 computers with LAN.
- 4.3 Library services:

	Existing		Newly	y added	Total	
	No.	No. Value		No. Value		Value
Text Books	17925	Rs.1527618	249	Rs.33995	18174	Rs.1561613
	(Nearly)	(Nearly)				
Reference Books	758	Rs.300040	04	Rs.850	762	Rs.300890
	(Nearly)	(Nearly)				
e-Books						
Journals	58	Rs.12425	03	Rs.367	61	Rs.12792
	(Nearly)	Nearly) (Nearly)				
e-Journals						
Digital Database						
CD & Video						
Others (specify)	25	Rs.5688	02	Rs.733	27	Rs.6421
	(Nearly)	(Nearly)				

	Total	Computer	Internet	Browsing	Computer	Office	Departments	Others
	Computers	Labs		Centres	Centres		_	
Existing	06	03	02	02		03		
Added								
Total	06	03	02	02		03		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Rs.276566

up gradation (Networking, e-Governance etc.)

Library networking: Internet access is provided to staff and students.

4.6 Amount spent on maintenance in Rs:

i) ICT
ii) Campus Infrastructure and facilities
iii) Equipments
iv) Others

Total

# Criterion – V

# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The institution publishes its updated prospectus every academic year. The prospectus include information about institute, list of teaching staff along with qualification, list of non teaching staff, details of under graduate & post graduate programs, information about new subjects, new subject groups or new course introduced. Rules and process of admission, scholarship scheme and contact details. The institution facilitates students to avail scholarship & free ships and other financial assistance from state government, central government and other authorities.

Opportunities in various sector are highlighted by displaying news about competition of intercollegiate / University / State / National level. The staff in-charge encourages, guides and selects students to participate in competition and institute supports participation carefully.

5.2 Efforts made by the institution for tracking the progression

• The institution encourages students and provides guidance to them from time to time for higher learning.

• The college has Placement Cell, Competitive Exam Cell, English Speaking Cell, Alumni Association Cell, Women Cell for guiding students related to career, job opportunities, and vacancies etc. It also guides the students about the job skills & new opportunities.

- 5.3 (a) Total Number of students --
  - (b) No. of students outside the state
  - (c) No. of international students

Ν	len	

Women

394

Nil

Nil

NO	%	NO	%
90	48.22	204	51.7

Last Year (2011-12) (B.A.+ B.Com.+M.A)					
General	SC	ST	OBC	Physically	Total
				Challenged	
97	155	46	129	Nil	427

This Year (2012-13) (B.A.+ B.Com.+M.A)					
General	SC	ST	OBC	Physically	Total
				Challenged	
109	133	62	89	01	394

Demand ratio: 1:1

Dropout %: Nearly 10 %(Note: Many students are still learning with ATKT according to University Guidelines )

5.4 Details of student support mechanism for coaching for competitive examinations

- Internet facilities are available for preparing competitive exams and searching jobs.
- Competitive exam Cell is prepared for students.

No. of students beneficiaries

Nearly 10%

5.5 No. of students qualified in these examinations

NET	SET/SLET	GATE	CAT	
IAS/IPS etc	State PSC	UPSC [	Others	

5.6 Details of student counselling and career guidance

The institution encourages students and provides guidance to them from time to time for higher learning. The college has Placement Cell, Competitive Exam Cell, English Speaking Cell, Alumni Association Cell, Women Cell for guiding students related to career, job opportunities, and vacancies etc.

No. of students benefitted

Nearly 10%

5.7 Details of campus placement

On Ca	mpus	Off Campus	
Number of organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization program	mmes	NIL			
5.9 Students Activities	5.9 Students Activities				
5.9.1 No. of students participated in Sport	s, Games and other ev	ents			
State/ University level 01 Nation	nal level In	ternational level			
No. of students participated in cultural evo	ents				
State/ University level National	l level Inte	ernational level			
5.9.2 No. of medals /awards won by stude	ents in Sports, Games a	and other events			
Sports: State/ University level	National level	International level			
Cultural: State/ University level	National level	International level			

5.10 Scholarships and Financial Support

	Number of Students	Amount (Rs.)
Financial support from institution	NIL	NIL
Financial support from government	SC - 97	316434
GOI Scholarship	ST- 38	116889
	OBC - 54	56995
	SBC- Nil	Nil
	VJ/NT- 19	18920
	Total- 208	509238 (Nearly)
• Free ship	SC -	
<b>^</b>	ST-	
	OBC -	
	SBC -	
	VJ/NT-	
Financial support from other sources	NIL	NIL
Number of students who received	NIL	NIL
International/ National recognitions		

## 5.11 Student organised / initiatives

Fairs : State/ University level	National level	International level	
Exhibition: State/ University level	National level	International level	
5.12 No. of social initiatives undertaken by	the students		

5.13 Major grievances of students (if any) redressed:

# Criterion – VI

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:** To provide enough opportunities for overall personality development of the students and make them capable to face challenges in the coming future by providing quality higher education through curricular and extra-curricular activities.

**Mission:** In association with overall development of student which will make them respected, peace-Loving citizens, disciplinary and capable human resource to build nation as possible.

6.2 Does the Institution has a management Information System

Partially **YES** The Institution has a management Information System concerning with academic information and staffing pattern etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The institute does not have any flexibility of curriculum other than the framed and approved by the university under which it is affiliated. Our faculty has contributed significantly towards the enrichment of the syllabi, their restructuring and modernization, keeping in view the needs and trends of modern era so as to prepare the rural youth to face the global challenges. Our faculties represent as members of the university Board of Studies (BOS) of different subjects committees and thus contribute and influence the contents and orientation of the syllabi.

#### 6.3.2 Teaching and Learning

The college strictly followed the Academic Calendar of University and each department prepared a Teaching Plan. This Teaching Plan communicated to the students in the beginning of the academic session. Examination pattern of the university also communicated to the students in the beginning. Model question papers of previous examinations were made available in library for the students.

Different activities were undertaken throughout the session. Study tours and visits were organised. Effective communication was enhanced by organizing Elocution Competitions. Literary skills were promoted by conducting Essay competitions. Quiz Competitions were organized to stimulate the thirst for knowledge among the students.

#### 6.3.3 Examination and Evaluation

Since the college is affiliated to RTM Nagpur University and Gondwana University, Gadchiroli it follows the pattern set by the University. However at college level while conducting examinations certain changes are incorporated from time to time. Ever since its early days, the institution has strived hard to achieve excellence in the academic field. For this it has set targets for itself for self evaluation.

The college has an internal examination committee which conducts college examinations. For internal evaluation and assessment of students, prior to the University Examination, unit tests were conducted by the college following university question pattern before commencing the university examination. The outcome of the evaluation is displayed on notice board. Each department has analyzed the result of the university examination and evaluated the teaching-learning performance. IQAC has been monitoring all these performance with utmost co-ordination.

Along with this, some of the departments also conducted class tests, to initiate regular study habits in the students. By conducting examinations at short intervals the lecturers succeeded in detecting mistakes of the students. The student also learns the exact method answering in the University examinations. This enabled the students to build up on their short comings and near perfection till the time of final examinations.

#### 6.3.4 Research and Development

There is no separate provision for research and development in the institutional budget for the faculty.

- However institution encourages faculty members to apply for Major/Minor research projects.
- But our faculty members are doing Ph.d from R.T.M. Nagpur University and Gondwana University.

Nature of the	Duration	Name of the	Total grant	Received
Project	Year	funding Agency	sanctioned	
Major projects:				
<b>Minor Projects:</b>				

Following are the details of ongoing projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The library is equipped with 2 computer.

2. Internet facility is made available to the students in library reading room.

3.Nearly 18174 Text books ,762 reference books and many journals with other books are available for students.

4. All subscriptions to journals, magazine and newspapers are continued along with subscriptions to new journals.

- 5.All departments submits their books requirement to Library.
- 6. Reading-Room is available for students.

#### 6.3.6 Human Resource Management

All faculty members are involved in additional works for different activities.
 College Staff members are given free hands towards the development of the institution.

3. Teaching and Non-Teaching Staff granted leave to participate in conference, seminars and workshops.

#### 6.3.7 Faculty and Staff recruitment

 Faculty and Staff recruitment depends on Maharashtra Government Policy.
 Our college runs few self-financing programmes hence CHB Teachers are appointed as per requirements and norms.

#### 6.3.8 Industry Interaction / Collaboration

1. Our commerce student visited many industries nearby Ballarpur city every year.

- 2. Students visit these industries with the help of teachers.
- 3. Officers and Experts are invited to interact with the students.

#### 6.3.9 Admission of Students

The college constitutes admission committee consisting of senior faculty members. The committee guided the student in the selection of appropriate subject group of study, interviews and admits them to the preferred group. The committee took into account the academic records and also outstanding performance of the candidates in sports and extracurricular activities.

While giving admission to the student, the college administration has to took into account their minimum passing percentage because number of application were less than intake capacity at entry level hence all the applicants were entertained i.e. direct admission/on spot admission which was on first come first basis.

Programme	Number of applications	Number of students admitted
<i>B.A</i> .	223	223
B.Com.	108	108
M.A(Eco)	13	13
M.A(Socio)	28	28
M.A(Mar)	22	22

6.4 Welfare schemes for Teaching and Non teaching and Students:

Teaching and Non teaching	No separate welfare schemes are in the college but the college supports the staff to take loans from different Banks
Students	Library issue additional books/references to meritorious students. Health checkup is conducted by the college for every year

6.5 Total corpus fund generated	NIL				
6.6 Whether annual financial audit has been do	one	Yes	$\checkmark$	No	
6.7 Whether Academic and Administrative Au	dit (AAA)	has beer	1 done?		

Audit Type	E	xternal	Internal				
	Yes/No	Agency	Yes/No	Agency			
Academic							
Administrative							

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes		No	$\checkmark$
For PG Programmes	Yes	$\checkmark$	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are conducted according to University Norms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

1. Some alumni of our college guided the students and motivated them for higher studies.

2. Motivational Lectures are organized for the students.

3. Some alumni members are in Government Services and they contributes for development of country.

6.12 Activities and support from the Parent – Teacher Association

There was a very poor response for the Parent Meeting organized in the college. However, the discussions with those parents were held which were called in the college for the short of attendance of their wards.

6.13 Development programmes for support staff

1. Support Staff are the backbone of the institution.

2. Staff are allowed to participated in the faculty developments programmes organised by university and any other agency.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation by the NSS and NCC students, maintenance of college garden. Restriction on the use of mobile phones for students, plastic bags, provision of dustbins in the campus at different sites to collect the plastic material, biscuit, chocolate wrappers, pieces of papers etc.

# **Criterion – VII**

# 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1.Paper presentation by the teachers at the conference have received a strong impact. The number of publications in journals and paper presented in conferences has significantly increased.

#### **Teaching Learning Aids:**

1.Efforts are taken by the faculty to use of ICT (LCD, Charts, etc.) for effective teaching and learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Academic calendar is strictly followed during the year
- Teachers participated in seminars, conferences and workshops and presented research papers.
- Unit tests were conducted in various subjects.
- Health check-up camp was organized.

7.3 Give two Best Practices of the institution

1. Books Donation Scheme (Annexure-III)

2. Research Activities (Annexure-IV)

#### \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

 Tree plantation & Environment day is celebrated by the NSS and NCC students by plantation of tree, maintenance of college garden is also done.
 Plastic bags, provision of dustbins in the campus at different sites to collect the plastic material, biscuit, chocolate wrappers, pieces of papers etc. 7.5 Whether environmental audit was conducted? Yes

~

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

## SWOT Analysis of the Institution:

#### Strengths:

A wide range of extracurricular activities aimed at the all-round personality development of students.

#### Weakness:

Inadequate e-resource and lower ratio in competitive exam.

### **Opportunities:**

Most of the students are from a rural background for whom higher education is most essential for a secure future and social mobility.

### **Challenges/Threats:**

Increasing graduate unemployment.

## 8. Plans of institution for next year

• To recommend to fill up vacant posts as per the guidelines of State government and University Grant Commission. Recruitment of teachers (on full time regular basis / contract basis) in various departments .

• To add additional reference books, textbooks & Journals to the College Library.

• To encourage the faculty to obtain Research projects.

• To create social awareness/Community service through NSS and NCC.



Name: Prof.Rajat R.Mandal Signature of the Coordinator, IQAC

Name:Prof.Jyoti R. Bhute. (Officiating Principal) Signature of the Chairperson, IQAC

# Annexure – I MAHATMA JYOTIBA FULE MAHAVIDYALAYA, BALLARPUR Academic calendar for the session 2012 -2013 Senior College

	1) College starts with admission process.
June and July	2) Preparation of Time Table.
	3) Registration of student for NCC and NSS.
	4) Staff Council Meeting.
	5) Celebration of Environment Day
August to September	Indexed to a construct Dece
15 August	Independence Day
05 September	Teachers Day
08 September	International Literacy day
02 October	Gandhi Jayanti
28 November	Constitution Day
November and December	
01 December	International AIDS day
NSS Camp in the month of December.	
(Tentative)	
Sports and cultural activities in the month	
of December.(Tentative)	
January to April	Republic Day
26 January	
Alumni meeting and IQAC meeting in the	
month of March.(Tentative)	
<b>Note:</b> Many students attend the camp of	
NCC throughout the year.	
Gondwana University	<b>RTM Nagpur University</b>
First Semester : 11-06-12 to 26-10-12	First Term : 11-06-12 to 26-10-12
Second Semester : 27-11-12 to 30-04-13	Second Term : 11-06-12 to 20-10-12 Second Term : 27-11-12 to 30-04-13
Winter Vacation : 27-10-12 to 26-11-12	Winter Vacation : 27-10-12 to 26-11-12
Summer Vacation : 01-05-13 to 10-06-13	Summer Vacation : 27-10-12 to 26-11-12 Summer Vacation : 01-05-13 to 15-06-13
Summer vacation . 01-03-15 to 10-00-13	Summer vacation: 01-05-15 to 15-00-15
University Exam	University Exam.
I Semester Exam : 15-10-12	Winter Exam : 10-10-12
II Semester Exam : 16-04-13	Summer Exam : 09-03-13

# Annexure – II

# **Feedback Analysis**

The institute takes students feedback through Feedback Form. Feedback is taken from the students about assessment of the teachers. The head of the institution obtained oral feedback through meetings with student's council. Oral feedback is also taken from the ex-students through alumni meet. It is found that the feedback given by the students about the faculty was satisfactory. However the alumni and parents express their feelings about the poor building and suggested some modifications for playground.

Sr.No.	Name of Teacher	Teaching subject	Remark by student
1.	Dr.P.K. Dubey	Hindi	Good and satisfactory.
2.	Prof.M.D. Kawade	Sociology	Good.
3.	Prof.J.R. Bhute	Political Science	All good remarks.
4.	Prof.K.V. Patwardhan	Home Economics	Good.
5.	Prof.S.S. Karnase	Marathi	Good.
6.	Prof.K.S.Chaure	History	Good.
7.	Prof.S.S. Bobade	Ecomomics	All good remarks.
8.	Prof.B.D. Chauhan	Marathi	All good remarks.
9.	Prof.R.A.Fulkar	Commerce	Good and satisfactory.
10.	Prof.V.D. Kawade	Commerce	Good and satisfactory.
11.	Prof.R.R.Mandal	Commerce	Good and satisfactory.

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# Annexure – III

# Audit Report of College (2012-2013)

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# Annexure – IV

## Best Practice 1 1. Title of the practice: Books Donation scheme

## 2. Goal:

- To help the students of poor and weaker sections of the society with reading materials in the form of books.
- To help those students who can't purchase the books necessary for their studies.
- To inculcate the habit of reading among students.
- To enhance the reading skill of the students.
- To enable them to improve their performance in the examination.

## 3. The Context:

The institution has been serving the educational needs of people living in Ballarpur and its adjoining areas, especially those who come from the weaker sections of the society. More than 90% of students belong to educationally backward classes and poor families with no proper guidance at home.

## 4. The practice:

Taking into consideration the vision and mission of the institution, the college has formed the —Student Welfare Committee to help the student of weaker sections of the society by giving them books prescribed for the respective courses. The faculty members contribute some part of their income to this scheme for the welfare of the poor students who are deprived from education. The chief aim of this practice is to bring poor students in the main stream of education.

After the beginning of the session, the college invites applications from the students of weaker section of the society for the book donation scheme every year. The college informs about the scheme by notifying it on the college notice board as well as circulating notices in the class rooms. After the applications along with income certificate are received from the students for books, the students welfare committee verifies them with the records from the office to determine the financial condition of the respective students and come to the conclusion whether the student concerned are very poor and need help from the student welfare committee of the college.

## 5. Evidence of success

During the last four years, more than 15 students were benefited from this scheme. Apart from this, the institution has succeeded in inculcating the habit of social commitment, creating educational interest and increasing reading habits among the students. Many students of the college have achieved ranks in the university examinations. Some students have also got success in competitive examinations and other fields. In this way, this scheme contributes to the development process of the college.

## 6. Problems Encountered and Resources Required

The institution encounter few problem for implementing this unique practice.

## **Best Practice 2**

## 1. Title of the practice : Research Activities

#### 2. Goal:

- To motivate the research attitude in teachers and students.
- To motivate the teachers to apply Minor/Major Research Project
- To encourage the multidisciplinary research work with other institute.

• To inculcate the habit of awareness in recent trends of advancement of

Commerce and Arts field.

### 3. The Context:

The Commerce is the fast moving faculty. The Business and Trade is rapidly changing and advancing. Therefore, the students and teachers must be aware of growth and changing trends in the field of Commerce. This motivates the institute inculcate the research temperament amongst students. We promote the idea that research and innovations is the key to progress, for survival on this endangered planet.

#### 4. The practice:

Teachers are actively involved research projects. Many teachers are encourage for registration in Ph.d. Assist.Prof.K.S. Chaure submitted the Proposal of Ph.d in RTM Nagpur University, Nagpur.

#### 5. Evidence of success

The college has taken very proactive steps in promoting research among the faculty. Research publications and paper presentation at the conference have received a strong impact. The number of publications in journals and paper presented in conferences has significantly increased. During this year our college teachers have published many research papers in national and international conferences.

## 6. Problems Encountered and Resources Required

The institution does not encounter any problem for implementing this unique practice.