



Area of Study

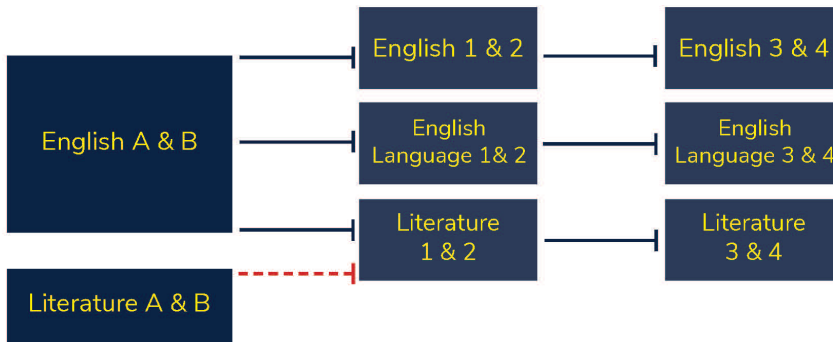
**English**

2021 Handbook

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## Pathway Information



----- Note: Literature A & B is an Elective in Year 10

Any combination of the Units 1 & 2 can be done in Year 11, however students need to consider which will give the best background for the Unit 3 & 4 sequence.

## Career Pathways

Good communication skills and knowledge of English are useful for all careers, but this subject is particularly useful for:

- Speech pathology
- Language studies
- Journalism
- Teaching English overseas
- Primary teaching
- Teaching English as an Additional Language.

## Year 10 Curriculum

English is a compulsory part of Year 10. Students study English in both Semester 1 and Semester 2. All pathways need a strong command of English. English studies help to develop a student's ability to:

- Read and interpret texts
- Communicate in a written form in a variety of contexts
- Communicate orally
- Evaluate their own work

Where does Year 10 English lead to?

Year 10 English is the foundation to VCE courses in English including VCE English, VCE English Language and VCE Literature.

If you enjoy and are good at English you should also consider subjects such as History, Philosophy or Legal Studies.

Further Information: please email [Ms Brown](#), [Ms Ambrose](#), [Ms Templeton](#), [Mr McKenna](#), [Ms Elgueta](#), [Ms Morgan](#) or [Ms McCormack](#)

English A & B

**Semester:** Semester 1 & 2

**Teacher:** [Ms Brown](#), [Ms Ambrose](#), [Ms Templeton](#), [Mr McKenna](#), [Ms Elgueta](#),  
[Ms Morgan](#) or [Ms McCormack](#)

### Course Content:

This Unit aims to help students develop their knowledge of the English language and how it works, and to apply this knowledge as they view, read, speak, write and create a range of texts.

Students will study a range of texts and focus on the development of skills essential to success in the senior years.

### Assessed Coursework:

- Writing tasks in a range of text types
- Oral presentations
- ICT & oral presentations
- Group work
- Individual work

Most assessment tasks involve Reading, Writing and Speaking & Listening. Some assessment tasks involve Viewing. Most assessment tasks involve working with others, using ICT and managing personal learning.

## *Literature A & B*

**Semester:** Semester 1 & 2

**Teacher:** Mr Reid

### **Course Content:**

Literature at Year 10 consists of two separate Units but can also be studied as a year-long subject. The first semester Unit consists of texts exploring the notions of fantasy and reality. The texts that are studied will be a novel, play and song lyrics. The second semester explores the concept of change as presented through a range of texts that include a novel, film and poetry. It is a course that leads to any of the English subjects in Year 11. The skills that are focused on are the reading, analysing and discussing of texts. You will be writing essays and creative pieces. You will also be presenting the results of your investigations into the texts.

### **Assessed Coursework:**

During this course, student progress will be monitored and assessed through the use of:

- Writing tasks in a range of text types
- Oral presentations
- ICT & oral presentations
- Group work
- Individual work

Most assessment tasks involve Reading, Writing and Speaking & Listening. Some assessment tasks involve viewing. Most assessment tasks involve working with others, using ICT and managing personal learning.

### **Note:**

This subject doesn't take the place of English A & B. It is an additional English option.

## VCE Curriculum, Year 11

### *English Unit 1*

**Semester:** Semester 1

**Teacher:** Mr Reid, Ms Widrich, Ms McCormack or Ms Templeton

**Prerequisite Studies:** Year 10 English with an “At Standard” (or better) level of achievement

#### **Course Content:**

This subject follows on logically and further refines the English skills that students have developed in previous year levels.

It is the most common option for students to choose and is designed to appeal to those who wish to develop a broad range of literacy and reading skills. Students study a series of set texts and produce analytical and creative written responses as a part of their assessment.

Students will study a range of texts, such as: novels, plays, short novels, stories and memoirs. They will write in a variety of styles as well as learn how to analyse the way in which arguments and points of view are constructed using persuasive language techniques.

#### **Assessed Coursework:**

Students will be assessed through the completion of the following tasks:

- Text response
- Creative response to a studied text
- Analysis of argument and persuasive language in a media text
- Examination

*One of these assessment tasks will be an oral or multimodal presentation.*

## ***English Unit 2***

**Semester:** Semester 2

**Teacher:** Ms Widrich, Mr Reid, Ms McComack or Ms Templeton

**Prerequisite Studies:** VCE English Unit 1, VCE English Language Unit 1 or VCE Literature Unit 1

VCE Unit 2 English sees students compare and contrast the way that ideas, issues and themes are portrayed in multiple texts. The Unit concludes with a study of persuasive language techniques used in the non-print media. Students will then use persuasive techniques to prepare their own pieces of writing that attempt to position and persuade readers.

### **Assessed Coursework:**

Students will be assessed through the completion of the following:

- Comparative essay on studied texts
- Persuasive piece that presents an argument or viewpoint
- Persuasive language analysis
- Examination

Please note that the assessment tasks for all outcomes in Unit 2 must take a written form.

### **Additional Information:**

English Unit 2 can be studied as a stand-alone Unit or follow on from VCE English Unit 1, VCE English Language Unit 1 or VCE Literature Unit 1.

## ***English Language Unit 1***

<b>Semester:</b>	Semester 1
<b>Teacher:</b>	<u>Mrs Jenkins</u> or <u>Mr Volosinas</u>
<b>Prerequisite Studies:</b>	Year 10 English with an “At Standard” (or better) level of achievement

### **Course Content:**

This is an introduction to linguistics – the study of language. It looks at the nature and functions of language and how it can be used by different people for different purposes. The second outcome looks at how children learn language. This unit is designed for English students who enjoy learning about how language works in our world. It appeals to students who are more suited to learning information by rote, rather than being creative in their responses. Students need to be prepared to learn the required grammar and vocabulary that underpin this subject. Learning outcomes for students include: the increased knowledge of how grammar works, the ability to analyse the language used in written and spoken texts, the use and understanding of the International Phonetic Alphabet and the appreciation of using the right language to suit the audience, context and function.

### **Assessed Coursework:**

During this Unit, student progress will be monitored and assessed through the use of:

- Topic tests
- Text analysis
- Analytical Commentary
- Multi-modal presentation
- Observational report
- Essay
- Exam (90 minutes)

### **Pathway Information:**

This subject leads to any of the Unit 3 & 4 English sequences, but most complements English Language Units 3 & 4.



## ***English Language Unit 2***

**Semester:** Semester 2  
**Teacher:** Mrs Jenkins or Mr Volosinas

**Prerequisite Studies:** VCE English Language Unit 1 or successful completion of any branch of English Unit 1.

### **Course Content:**

This Unit studies the history of the English language, from the earliest times through to the current day. It examines how and why language continually changes. Content includes study of short texts, from the past and the present and the role of English today as a global language. This subject is designed for English students who enjoy studying various aspects of language use and change. Students need to be prepared to learn the required grammar and vocabulary that underpin this subject. Learning outcomes for students include: the increased knowledge of how grammar works, the ability to analyse the language used in written and spoken texts, the use and understanding of the International Phonetic Alphabet and to understand how language is a living entity that is constantly changing.

### **Assessed Coursework:**

During this unit, student progress will be monitored and assessed through the use of:

- Topic tests
- Text analysis
- Multi-modal presentation
- Survey Task
- Essay
- Exam (90 minutes)

### **Pathway Information:**

This unit leads to any of the VCE English units 3 & 4 sequences, but most complements English Language Units 3 & 4.

### **Additional Information:**

English Language Unit 2 can be studied as a stand-alone Unit or follow on from Unit 1.

## ***Literature Unit 1***

**Semester:** Semester 1

**Teacher:** Ms Justin

**Prerequisite Studies:** Year 10 English with an “At Standard” (or better) level of achievement.

### **Course Content:**

Students focus on a variety of Literature and explore the reader's response together with the language, themes and ideas presented in texts. There is emphasis on the ways in which literature comments on personal, social and cultural experiences.

Tasks include exploring interpretations through a reading journal; responding to texts in oral and written responses (analytical and creative forms) and critical analysis of film as text.

Recommended skills to succeed includes: to read for pleasure, to read efficiently, to be able to extract meaning from a text and respond in a variety of styles, and to be able to identify and discuss central themes connected with a text.

Learning outcomes for students includes enhancing written and spoken communication skills and developing confidence to write for different purposes.

### **Assessed Coursework:**

During this unit, student progress will be monitored and assessed through the use of:

- Passage Analysis
- Creative Response
- Oral Presentation
- Exam

## *Literature Unit 2*

**Semester:** Semester 2

**Teacher:** Ms Justin

**Prerequisite Studies:** VCE English Unit 1, VCE English Language Unit 1 or VCE Literature Unit 1.

### **Course Content:**

VCE Literature Unit 2 includes the study of classic texts, and comparing texts. The unit involves coming to an understanding of the nature of literature.

Students engage in a detailed examination of the language, purposes and themes in texts. Tasks include exploring interpretations through a reading journal; responding to texts in oral and written responses (analytical and creative forms) and critical analysis of film as text.

Recommended skills to succeed includes: to read for pleasure, to read efficiently, to be able to extract meaning from a text and respond in a variety of styles, and to be able to identify and discuss central themes connected with a text.

Learning outcomes for students includes enhancing written and spoken communication skills, and the confidence to write for different purposes.

### **Assessed Coursework:**

During this unit, student progress will be monitored and assessed through the use of:

- Comparative text Analysis
- Passage Analysis
- Exam

### **Additional Information:**

VCE Literature Unit 2 can be studied as a stand-alone unit or follow on from unit 1.

## VCE Curriculum, Year 12

### *English Units 3 & 4*

**Semester:** Semester 1 & 2

**Teacher:** Ms Justin, Ms Templeton, Ms Ambrose, Ms Santamaria or Mr Reid

**Prerequisite Studies:** VCE English Units 1 and 2.

**Pathway Information:** Satisfactory completion of Units 3 and 4 English is required for the VCE.

#### **Course Content:**

*Unit 3 consists of two (2) areas of study*

- **AOS 1 – Reading and Creating Texts**

Students produce an analytical interpretation of a selected text and a creative response to a different selected text.

- **AOS 2 – Analysing and Presenting Argument**

Students analyse and compare the use of argument and persuasive language in texts that present a point of view on an issue currently debated in the media.

*Unit 4 consists of two (2) areas of study*

- **AOS 1 – Reading and Comparing**

Students produce a detailed comparison which analyses how two selected texts present ideas, issues and themes.

- **AOS 2 – Presenting argument**

Students construct a sustained and reasoned point of view on an issue currently debated in the media.

#### **Assessed Coursework:**

Students will be assessed through the completion of the following:

- Analytical Text Response
- Extended written analysis
- Creative response to a text
- Comparative text response
- Oral presentation on an issue
- Exam

Skills developed by students include the ability to:

- Critically analyse texts and their language use
- Plan and write in a variety of styles
- Engage an audience through oral language conventions and use the conventions of spelling, punctuation and the syntax of Standard Australian English.

## ***English Language Units 3 & 4***

**Semester:** Semester 1 & 2

**Teacher:** Mrs Jenkins

**Prerequisite Studies:** Satisfactory completion of VCE English Language Units 1 and 2 is preferred, but these Units can be studied after satisfactory completion of VCE English Units 1 and 2 or VCE Literature Units 1 and 2 (or a combination of these).

**Pathway Information:** Satisfactory completion of a Units 3 and 4 English is required for the VCE.

### **Course Content:**

These Units cover the broad topics of 'Language variation and social purpose' (Unit 3) and 'Language variation and identity' (Unit 4).

This subject is an analytical study of how language is used every day. It examines the specific features of informal spoken texts through to formal written texts, as well as studying how language is used to show our identity, as an individual; as a group member; and as an Australian.

This subject appeals to students who want to learn more about how language works in everyday situations and who are prepared to learn the necessary grammar and metalanguage.

Learning outcomes for students include: the increased knowledge of how grammar works, the ability to analyse the language used in written and spoken texts, the use and understanding of the International Phonetic Alphabet, the appreciation of using the right language to suit the audience, context and function, and developed awareness of how language portrays identity.

### **Assessed Coursework:**

During this Unit, student progress will be monitored and assessed through the use of:

- Topic tests
- Essays
- Exam (120 minutes)
- Analytical Commentaries
- Text Analysis

### ***Literature Units 3 & 4***

**Semester:** Semester 1 & 2

**Teacher:** Ms Ambrose

**Prerequisite Studies:** It is recommended that students satisfactorily complete VCE Literature Units 1 or 2, however this is not essential.

**Course Content:**

**Unit 3:**

- Adaptations and Transformations – Students analyse the extent meaning changes when a text is adapted to a different form.
- Creative Responses to a text – Students respond creatively to a text and comment on the connections between the text and the response.

**Unit 4:**

- Literary Perspectives – Students produce an interpretation of a text using different literary perspectives to inform their view.
- Close analysis – Students analyse features of texts, developing and justifying their interpretation of the texts.

**Assessed Coursework:**

During these units student progress will be monitored and assessed through the use of:

- Text response work
- Creative and comparative writing
- Examination
- Critical essays
- Oral presentation