

Conductors Dale Miller Timothy Oliver

Arkansas State University College of Fine Arts and Department of Music

present the

Arkansas State University Concert Choir & Wind Ensemble

"Chancellor's Concert"

Dale Miller, conductor Timothy Oliver, conductor Tom O'Connor, composer

> Thursday, February 21, 2013 7:30 PM

> > Riceland Hall Fowler Center Jonesboro, AR

Program

Songs of Memory and Imagery (2004)

David Martynuik

(b. 1970)

Liberation (2010)

David Maslanka (b. 1943)

~Intermission~

A Dr. Tom O'Connor Triptych In Celebration and Gratitude

"...nite ridin' on da riva" (1995) Tom O'Connor

(b. 1943)

Tom O'Connor Monk Sketches (1997) I. Needn't

II. Midnite

(b. 1943)

III. Chaser

Architects of Fate (2010)

Tom O'Connor

(b. 1943)

Please turn off all electronic devices.

~Program Notes~

Songs of Memory and Imagery

David Martynuik is currently an Associate Professor of Music and the Assistant Director of Bands at Indiana University of Pennsylvania. Martynuik served as the instrumental music director in Harford County, Maryland before he earned his Ph.D. in music education at Florida State University. At FSU Martynuik studied composition with John Boda and conducting with James Croft. Martynuik also holds a bachelor degree in music education from Trenton State College and a master's in clarinet performance from the University of Michigan.

Martynuik selected 4 poems written by U.S. Poet Laureate Rita Dove to serve as the text for this song cycle. The poem and resulting songs are contrasting and complementary. Each poem represents a character, real and/or imaginary, that serves as the basis for each of the songs. In addition each movement uses different numbers of instrumentalists to maximize the effect of the text and create with the choir a very transparent sound. Martynuik offers the following insights in the notes of the score.

The Snow King is the powerful central figure in the first song, subjecting his entire kingdom to eternal winter as a result of unrequited love. The tripartite song begins with a dark foreboding introduction that leads into a section that is evocative of the self-imposed winter storm that punishes the Snow King and his kingdom. The contrasting middle section is reflective of the warmth and tranquility of the love he once experienced. However, the raging storm returns in the final section as the king closes his heart to the possibility of ever loving again.

Geometry chronicles the attempts of a student to study the eponymous subject while keeping her daydreams at bay. After a diligent struggle, she eventually abandons the rigors of study for more fanciful imaginings.

Testimonial is the most nostalgic of the set and forms the emotional core of the cycle. It is a recollection of the innocence and wonder of childhood.

Horse and Tree is a dialogue between a parent and child riding a carousel. The earnest nature of the young child's questions is contrasted with the parent's joy in sharing this magical moment.

Liberation

David Maslanka, originally from Massachusetts, currently resides in Missoula, Montana and remains an active composer. He studied composition at Oberlin College Conservatory with Joseph Wood and completed graduate work at Michigan State University with H. Owen Reed. He has served on the faculties of the State University of New York at Geneseo, Sarah Lawrence College, New York University, and Kingsborough College of the City University of New York. Some of David Maslanka's works for winds and percussion that have become especially well known include, A Child's Garden of Dreams for symphonic wind ensemble, Concerto for Piano, Winds and Percussion, numerous symphonies, and Mass for soloists, chorus, boys chorus, wind orchestra and organ. In addition, he has written a wide variety of chamber, orchestral, and choral pieces.

Concerning Liberation, the composer offers the following:

Liberation was commissioned by the Japan Wind Ensemble Conductors Conference, and was premiered in March of 2010 at the JWECC convention in Okazaki. The premiere performing group was the Hikarigaoka Catholic Girls' High School Wind Ensemble and Chorus.

Liberation embodies the Libera Me Gregorian Chant: "Libera me, Domine, de morte aeterna, in die illa tremenda..." – Deliver me, O Lord, from death eternal on that fearful day when the heavens and the earth shall be moved, when thou shalt come to judge the world by fire. Libera Me speaks out the prophecy of the last day,

the Day of Judgment, but we are in a position all by ourselves to produce our own "day of judgment" – we are able to destroy the world by fire.

Text

Libera me, Domine, de morte aeterna, in die illa tremenda: Quando caeli movendi sunt et terra. Dum veneris judicare saeculum per ignem.

Tremens facuts sum ego, et timeo, dum discussion venerit, atque ventura ira. Quando caeli movendi sunt et terra. Dies illa, dies irae, calamitatis et miseriae, dies magna et amara valde. Dum veneris judicare saeculum per ignem.

Requiem aeternam dona eis, Domine: et lux perpetua luceat eis. Deliver me, O Lord, from death eternal on the fearful day, when the heavens and the earth shall be moved, when thou shalt come to judge the world by fire.

I am made to tremble, and I fear, till the judgment be upon us, and the coming wrath, when the heavens and the earth shall be moved. That day, day of wrath, calamity, and misery, day of great and exceeding bitterness, when thou shalt come to judge the world by fire.

Rest eternal grant unto them, O Lord: and let light perpetual shine upon them

This music tells me that there is hope and light; it tells me that we will not bring the wrath of fire upon ourselves, that we will not kill the earth and ourselves with it. We can each of us work to transform the fire within – the fear, hatred and anger, transformed into acceptance, love and peace. This work of transformation is in progress, largely out of sight, but purposefully happening. Music making is one powerful avenue for this transformation process.

Why this music for players and audiences in Japan? What connection do they have to this ancient Roman Catholic ritual chant? I knew in my heart that this was the right thing, but it took

me until the premiere to understand why. The Japanese are the only people on earth to have suffered the devastation of nuclear bombs "...that day, day of wrath, calamity and misery, day of great and exceeding bitterness." From this place of greatest devastation, from the place of this great sacrificial warning to the world, now rises a musical voice of love and peace. This voice comes from the hearts of Japanese young people to the hearts of people everywhere.

Dr. Tom O'Connor Triptych In Celebration and Gratitude

Tom O'Connor, composer

Dr. Tom O'Connor joined the ASU faculty in 1978. Prior to that Dr. O'Connor taught in public schools in Arkansas and Missouri serving as band director at high schools in Marked Tree, AR; East Prairie, MO; and West Plains, MO.

He began work at ASU as Director of the Marching Indian Band and Director of Jazz Studies. In 1982 he was appointed Director of Bands. While in this position, his Symphonic Band performed for the Arkansas ASBOA Convention in Pine Bluff as well as the College Band Directors National Association Regional Convention in Lawrence, KS. Under his direction, the ASU Jazz Band twice performed for the ASBOA State Convention. After serving six years as chair of the Department of Music, Dr. O'Connor returned to the classroom to teach music theory and composition.

Dr. O'Connor is an active composer with numerous concert band publications available through Counterpoint Music Publishers and percussion ensembles available through Barnhouse Music Publishers. He continues to compose concentrating on chamber music and jazz. In addition to published works, he has written extensively for marching band, concert band, jazz band, orchestra and various instrumental ensembles. Dr. O'Connor studied

composition with Don Freund, John Baur, Claude T. Smith and Jared Spears.

After forty four years in the teaching field, thirty-four in service to ASU, Dr. O'Connor will retire in May 2013 giving him even more time to compose and study the music that has been his life's work.

Dr. O'Connor offers the following notes on each of his pieces.

"...nite ridin' on da riva"

As a composer, I tend to write impressions or images of subjects as opposed to telling a story, although an implied story is always there. In this manner, the music becomes more of a synthesis of musical styles. These styles encompass both harmonic and rhythmic influences, as well as melodic ideas.

My music tends to reflect the music I grew up with living on the Delta. Although classically trained, I seem to always return to the music I know, as well as love. Be it gospel, country and western, Memphis soul music of the 60's, rhythm and blues, rock and roll, or any of the music of the region, it all tends to be blues-based and thus jazz-influenced. This piece is built primarily around the traditional blues harmonic progression and generously laced with jazz rhythms.

...nite ridin' on da riva conjures up the images of floating down the river in the dead of night and the thrill of unseen forces carrying you swiftly along. Passing close to the riverbank, you see the riverfolk celebrating.

...nite ridin' on da riva
On da water at nite...
fast and scary I move along.
Lites on da rivabank...
people havin' fun...
yeah.....!

Monk Sketches

Monk Sketches pays homage to the legendary jazz composer Thelonius Monk. Composed in 1991-92 as a piano quartet (violin, viola, cello and piano) Monk Sketches was premiered on my DMA graduate recital at the University of Memphis by a faculty quartet, with my composition teacher, Don Freund, as pianist. I had always thought about scoring the piece for wind ensemble. This orchestration for wind and percussion ensemble was done in 1997, by the composer, for the performance of the ASU Wind Ensemble at the 1998 CBDNA Convention in Kansas City, MO.

Melodic, harmonic and rhythmic material from three Monk tunes served as inspiration for this piece. Although the tunes are never quoted as such, I tried to capture the essence of each one.

The first movement, *Needn't*, was inspired by the Monk tune *Well*, *You Needn't* - a happy little romp. After an energetic fanfare, the ensemble kicks into an up-tempo bebop-like section with melodic lines written to capture the flavor of improvised solo lines.

Midnite, the second movement is an organic outgrowth of Monk's lovely ballad, Round Midnight. Soloists carry much of the melodic material of this movement. Fashioned in a loose ABA form, the solo piano, along with the string bass, bridges the agitated middle section to the return of the solo clarinet.

The final movement is called *Chaser*, and the melodic and harmonic is generated from Monk's fast bebop swinger, *Straight*, *No Chaser*. Chromatic woodwind lines are punctuated by brusque brass attacks, all within a shifting rhythmic landscape. A quasilatin section features several solo lines before the original tune is "almost" heard toward the end of the movement.

yesterday, today, tomorrow There is Monk. The genius lives, Rejoice in it.

Architects of Fate

After searching for quite some time for a suitable text for the composition, I found the Longfellow poem, "The Builders." I immediately felt that this poem symbolized the creation and growth of Arkansas State. Portions of this text are used for the mixed chorus in the piece.

The forces of the modern wind and percussion ensemble are teamed with the combined voices of the singers to celebrate the history and growth of Arkansas State University.

The opening fanfare is heard several times throughout the piece denoting highlights in the development of the university, such as the bill creating the college, the groundbreaking for the campus, the rise from college to university status, etc. There is an ethnic sounding melody used in the first section of the piece that recognizes the multi-cultural diversity of the campus.

The chorus enters in the middle of the work singing, in a quasialma mater style, the words of the Longfellow poem. This slow section leads into a vibrant closing section that features both instrumental and vocal forces bringing the piece to a dramatic conclusion.

Future Department of Music Events

Mar. 5	Symphonic Winds and Concert Band
Mar. 7	Choral Ensembles
Mar. 12, 14	Opera
Mar. 28	Tuba Ensemble and Brass Choir
Mar. 29	Youth Symphony
Apr. 1	Trombone Choir
Apr. 6	Mid-South Honor Band
Apr. 8	Orchestra
Apr. 9	Percussion Ensemble
Apr. 11	Jazz Bands
Apr. 18	Honors Recital
Apr. 22	Choral Ensembles
Apr. 21-27	David Maslanka - Composer-in-residence with 3 Concerts
Apr. 28	Symphonic Winds and Concert Band

Wind Ensemble Personnel

Piccolo

Alexandra Luttrell-Freeman Junior, Forensic Science Las Vegas, NV

Flutes

Olivia Boatman*
Graduate, Music Performance
Eupora, MS
Pershauna Johnson
Junior, Music Education
Blytheville, AR
Hannah Wakefield
Senior, Music Education
Huntsville, AL

Oboes

Erin Graham
Sophomore, Music Performance
Southaven, MS
Devin Morton
Graduate, Music Performance
Ripley, MS
Joshua Moss
Junior, Chemistry
Conway, AR

Bassoons

Mara Allinger
Freshman, Music Performance
Heber Springs, AR
Connor Gott*
Junior, Music Education
Jonesboro, AR
Sara Rickman
Junior, English
Conway, AR

Eb Clarinet

Regan Higgins Sophomore, Music Education Bryant, AR

Clarinets

Hazel Greene
Freshman, Music Performance
Jonesboro, AR
Drew Hampton*
Junior, Music Education
Des Arc, AR

Se'Bastien Isom
Senior, Music Education
Paragould, AR
Destany LaFerney
Freshman, Music Education
Brookland, AR
Kimberly Roberson
Senior, Music Education
Morrilton, AR
Natsuki Yamawaki
Freshman, Music Performance
Osaka, Japan

Bass Clarinet

Shelby Rodish Freshman, Music Education Highland, AR

Contra Alto Clarinet

Lauren Dudley Freshman, Music Education Dexter, MO

Alto Saxophones

Bobby Coyle
Senior, Music Education
Piggott, AR
Shawn Crawford
Senior, Music Education
Paragould, AR
Clinton Curtis*
Senior, Music Education
Trumann, AR
Andy Mergy
Sophomore, Music Education
Batesville, AR

Tenor Saxophone

Cody Ballard Junior, Music Education Jonesboro, AR

Baritone Saxophone

Josh Carter Senior, Music Education Jonesboro, AR

* Principal Player in section

Trumpets

Hunter Durham

Freshman, Music Education Freshman, AR

Adonias Finch

Iunior, Music Education

Dver, TN

T.J. Irvin

Sophomore, Music Education Poplar Bluff, MO

Seth Jansen

Junior, Music Education

Jonesboro, AR

Landon Miller*

Senior, Music Education

Batesville, AR

Joshua Poff

Sophomore, Music Education Batesville, AR

Horns

Jacob Bushong

Junior, Music Education

Paragould, AR

Greg Osborne*

Senior, Music Education

Newport, AR

Andrew Webb

Junior, Music Education

Dexter, MO

Whitney Rose

Freshman, Music Education Salem, AR

Trombones

Andrew Hakenewerth

Sophomore, Music Education

Jonesboro, AR

Devondre Hince

Senior, Music Composition

North Little Rock, AR

Alex McClung*

Junior, Biology

Trumann, AR

Bass Trombone

Dalton Henson

Freshman, Music Education

Hoxie, AR

Euphoniums

Jeremy Drymon*

Graduate, Music Education Fort Smith, AR

Cody Hutchison

Freshman, Music Education &

Performance

Jonesboro, AR

Tubas

Eric Barnet*

Junior, Music Education

Poplar Bluff, MO

Blake Craft

Junior, Music Education Corning, AR

String Bass

Terrell Montgomery

Sophomore, Music Education

Fort Smith, AR

Piano

Tim Moore

Senior, Music Education

Dexter, MO

Yuta Nishimura

Junior, Piano Performance

Kanagawa, Japan

Percussion

Sarah Deeds

Freshman, Undeclared

Jonesboro, AR

Trent Duff

Senior, Music Performance

Pocahontas, AR

Alex Long

Freshman, Music Education

Walnut Ridge, AR

Jack Mixon

Freshman, Music Education Jonesboro, AR

Jordan Ramsev

Junior, Music Education Griffithville, AR

Carlos Serna

Junior, Music Education

Nuevo León, Mexico

Garrett Tyler*

Junior, Music Education

Ionesboro, AR

Tyler Worsham

Sophomore, Music Education

Keiser, AR

Graduate Associate Conductor

Cheri Avery

Graduate, Conducting

Pittsburg, KS

Concert Choir Personnel

Dr. Dale Miller, Director

Luca Strazzullo, Collaborative pianist Bill Weaver and Shannon O'Connor, graduate assistants

Soprano I

Jessica Baldwin - Paragould

Emily Garren - Blytheville

Ienni Hannah - Ionesboro

Iesse Holder - Advance, MO

Lizzie Kalkbrenner - White Hall

Erin Reagan - Munford, TN

Inez Whitt - Pine Bluff

Soprano II

Dennese Adkins - Cabot

Suemone Christian - Bryant

Nichole Dennis - Springfield, MO

KavLa Edwards - White Hall

Hannah McOuay - Jonesboro

Alyssa Smith - Newport

Kate Smith - Wynne

Kasev Welsh - Jonesboro

Alto I

Cori Beasley - Gilmer, TX

Michelle Byrd - Pine Bluff

Harmony Cagle - Rector

Megan Carter - Gosnell

Meagan Hamilton - Wynne

Stefanie Powers - Vilseck, Germany

Sara Ray - Paragould

Lauren Rose - Marion

Mercedes Webb - Dexter, MO Sarah Woodson - Harrisburg

Alto II

Elizabeth Dryer - Jonesboro

Sarah Hamilton - Paragould

Morgan Langley - White Hall

Kaleena Mann - Hot Springs

Maegan McDaniel - Manila Shannon O'Connor - Potomac, MD

Janette Robinson - Jonesboro

Mary Rougeau - Jonesboro

Kyle Smith - Forrest City Loren Snook - Bradford

Tenor I

Crist Blackwell - Batesville

Jake Bushong - Paragould

Chris Orr - Ionesboro

Oriri Oyamore - Benin, Nigeria

Oscar Quiroz - Brookland

Craig Young - Cassopolis, MN

Tenor II

Chris Dyson - Harker Heights, TX

Matt Fischer - Jacksonville

George Gatewood III - Pine Bluff

Nathan Hanselman - Hot Springs

Ben McClellan - Corning

Trevor Robinson - Sikeston, MO

Alex Swenson - Poplar Bluff

Baritone

Matt Crociata - Jonesboro

Jordan Griffin - Sherwood

Jacob Kelley - Jonesboro

Kale McDaniel - Jonesboro

Brian Randall - Lake City

Gregory Self - Williford

Matthew Stewart - White Hall Bill Weaver - Cabot

Bass

Nick Davis - Lake City

Aaron Fisher - Memphis

C. J. Hoover - Bono

Immanuel Morris - Pine Bluff

John Phillians - Wynne

Matt Smith - Gosnell Drew Warren - Manila

ASU College of Fine Arts

The ASU College of Fine Arts is the only college in Arkansas dedicated exclusively to the Arts. The college comprises the Departments of Art, Music, Theatre and the Fowler Center. The college helps students, majors and non-majors alike develop their artistic talents and raise their awareness of our artistic heritage. Our college facilities include two performance halls, two theatres and two art galleries. Students and faculty within the college present more than 300 visual, performing and cultural events annually. Our graduates find and maintain careers in diverse creative and performance areas. At the ASU College of Fine Arts, we are honored to be able to share and affirm our collective beliefs in the value of the arts.

ASU Department of Music

Comprehensive programs within the ASU Department of Music provide students with a wide range of professional and educational opportunities. In addition to offering a varied curriculum, fully accredited by NASM at the undergraduate and graduate levels, the department sponsors numerous regionally and nationally recognized ensembles that provide students with quality performance experiences. These ensembles include Concert Choir, Chamber Singers, Men's and Women's Choirs, University Chorus, Wind Ensemble, Symphonic Band, Concert Band, Sound of the Natural State Marching Band, Howlers Basketball Band, Jazz Ensembles, Orchestra, and numerous chamber ensembles.

Our faculty members are accomplished musicians who are Artist Teachers in their areas. ASU students and alumni, whether they serve as music educators, performers, composers, or musical consumers, continue to be leaders in the field of music.

ASU Department of Music Faculty

Neale Bartee	Trombone, Orchestra
Joe Bonner	Flute
Matthew Carey	
Kenneth Carroll	Saxophone, Director of Jazz Studies
Kyle Chandler	Music Education, Choirs
Dale Clark	Bassoon
Lauren Schack Clark	Piano
Craig Collison	Percussion
Tim Crist	Theory, Composition, Guitar
Robin Dauer	Horn
Guy Harrison	Violin, Strings
Ken Hatch	Clarinet
Brian Henkelmann	Piano
Marika Kyriakos	Voice, Opera
Sarah Labovitz	Associate Director of Bands
Dale Miller	Director of Choral Activities
Tom O'Connor	
Timothy Oliver	Director of Bands
Ed Owen	Tuba, Euphonium
Dan Ross	Oboe
Sandra Seay	Voice
Chris Wilson	

ASU College of Fine Arts Administration and Staff

Becky Holmes	Administrative Assistant, Dept. of Music
•	Administrative Assistant, College of Fine Arts
	Chair, Department of Music

For more information about the College of Fine Arts and the Department of Music, including admissions and scholarship information please call:

College of Fine Arts: 870-972-3053 http://www2.astate.edu/finearts/ Department of Music: 870-972-2094

http://www2.astate.edu/a/finearts/dept/music/index.dot