Articulation Screener

from **Mommy Speech Therapy** & **Little Bee Speech**

This screener was created to help Speech-Language Pathologists, teachers and parents quickly assess if a child's speech errors appear to be typical or delayed. It is also intended to help identify which speech sounds are in error and as a guide when outlining speech goals. It is not a standardized assessment and is not intended to be used to qualify a child for speech therapy services.

Get more from your screenings with **Articulation Test Center** for iPad!

Download on the **App Store**   **Little Bee Speech**

Student Information

Name _____   ☐ Male   ☐ Female   Date _____

DOB _____   Age _____   Teacher _____   School _____

Parent/s _____   Phone _____   Email _____

Comments _____

_____

_____

How to Use this Screener

1 Point to the picture of each word (found on pages 4 & 5) and ask, **"What is that?"** If the child doesn't know what the picture is say, **"I call it a (name of the picture). What do I call it?"**

2 When the child says the word **score their response in the box next to the word** by placing placing a ✔**check** in the box if the target sound is said correctly or place an **X** in the box if the target sound is said incorrectly. When a word is said incorrectly use the line to the right of the word to transcribe how the word was said.

✔ correct pronounciation

✖ incorrect pronounciation

piano _____ (write how the word was said incorrectly on the line)

3 **Each word targets the sound in a specific sound position.**

Words with a ☐ **red box** test the target sound in the **initial position** (beginning) of the word.

Words with a ☐ **blue box** test the target sound in the **medial position** (middle) of the word.

Words with a ☐ **green box** test the target sound in the **final position** (end) of the word.

☐ initial
☐ medial
☐ final

∗∗ Score the sound that appears in the same color text as the scoring box. ∗∗

4 Once you have completed the screener add up the number of boxes you have marked incorrect. Place the total number incorrect at the end of the screener on the specified line. Then check the age approximation boxes to determine if a delay is probable. If this screener reflects a delay further evaluation is recommended.
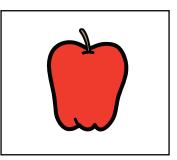
P - Sound /p/
2 yrs (mastered around **2 yrs. old**)
- [ ] piano _____
- [ ] apple _____
- [ ] mop _____

B - Sound /b/
2 yrs (mastered around **2 yrs. old**)
- [ ] book _____
- [ ] rabbit _____
- [ ] crib _____

M - Sound /m/
2 yrs (mastered around **2 yrs. old**)
- [ ] mop _____
- [ ] hammer _____
- [ ] thumb _____

H - Sound /h/
2 yrs (mastered around **2 yrs. old**)
- [ ] hammer _____

N - Sound /n/
2 yrs (mastered around **2 yrs. old**)
- [ ] nose _____
  (point to your nose)
- [ ] piano _____
- [ ] sun _____

D - Sound /d/
3 yrs (mastered around **3 yrs. old**)
- [ ] dishes _____
- [ ] ladder _____
- [ ] slide _____

T - Sound /t/
3 yrs (mastered around **3 yrs. old**)
- [ ] teeth _____
- [ ] guitar _____
- [ ] rabbit _____

K - Sound /k/
3 yrs (mastered around **3 yrs. old**)
- [ ] ketchup _____
- [ ] vacuum _____
- [ ] book _____

G - Sound /g/
3 yrs (mastered around **3 yrs. old**)
- [ ] guitar _____
- [ ] yogurt _____
- [ ] frog _____

W - Sound /w/
3 yrs (mastered around **3 yrs. old**)
- [ ] watch _____

NG - Sound /ŋ/
4 yrs (mastered around **4 yrs. old**)
- [ ] blanket _____
- [ ] swing _____

F - Sound /f/
4 yrs (mastered around **4 yrs. old**)
- [ ] feather _____
- [ ] muffin _____
- [ ] giraffe _____

V - Sound /v/
5 yrs (mastered around **5 yrs. old**)
- [ ] vacuum _____
- [ ] shovel _____
- [ ] stove _____

Y - Sound /j/
5 yrs (mastered around **5 yrs. old**)
- [ ] yogurt _____

CH - Sound /tʃ/
5 yrs (mastered around **5 yrs. old**)
- [ ] chair _____
- [ ] ketchup _____
- [ ] watch _____

J - Sound /dʒ/
5 yrs (mastered around **5 yrs. old**)

- [ ] giraffe _____
- [ ] pajamas _____
- [ ] orange _____

L - Sound /l/
5 yrs (mastered around **5 yrs. old**)

- [ ] ladder _____
- [ ] balloons _____
- [ ] shovel _____

SH - Sound /ʃ/
5 yrs (mastered around **5 yrs. old**)

- [ ] shovel _____
- [ ] dishes _____
- [ ] brush _____

S - Sound /s/
5 yrs (mastered around **5 yrs. old**)

- [ ] sun _____
- [ ] dresser _____
- [ ] grass _____

Z - Sound /z/
6 yrs (mastered around **6 yrs. old**)

- [ ] zebra _____
- [ ] scissors _____
- [ ] nose _____
  (point to your nose)

R - Sound /r/
6 yrs (mastered around **6 yrs. old**)

- [ ] rabbit _____
- [ ] giraffe _____
- [ ] ladder _____

S - Blends /s/
6 yrs (mastered around **6 yrs. old**)

- [ ] stove _____
- [ ] skunk _____
- [ ] spoon _____
- [ ] swing _____
- [ ] slide _____
- [ ] snake _____
- [ ] smoothie _____

L - Blends /l/
6 yrs (mastered around **6 yrs. old**)

- [ ] blanket _____
- [ ] flag _____
- [ ] glue _____
- [ ] clock _____
- [ ] plane _____
- [ ] slide _____
  (Do not count in total # of errors if an error was already counted in the S-Blends for "slide")

R - Blends /r/
6 yrs (mastered around **6 yrs. old**)

- [ ] brush _____
- [ ] dresser _____
- [ ] frog _____
- [ ] grass _____
- [ ] crib _____
- [ ] train _____
- [ ] pretzel _____

TH - Sound /θ/ /ð/
7 yrs (mastered around **7 yrs. old**)

- [ ] thumb _____
- [ ] feather _____
- [ ] toothbrush _____
- [ ] teeth _____

Age Approximation - based on total # of errors

_____ **Total number of errors**

- [ ] More than 45 errors (under 2 yrs old)
- [ ] 31 - 45 errors (around 2 yrs old)
- [ ] 17 - 30 errors (around 3 yrs old)
- [ ] 11 - 16 errors (around 4 yrs old)
- [ ] 3 - 10 errors (around 5 yrs old)
- [ ] 2 errors (around 6 yrs old)
- [ ] 1 error (around 7 yrs old)
- [ ] 0 errors (around 8 yrs old)

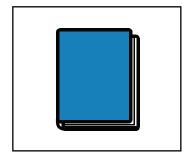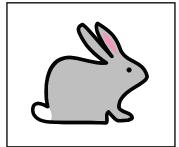**Check the box that corresponds with the total number of errors to get an approximate developmental age for speech pronounciation.

Little Bee Speech