

enter Location: GT-Toyota Asian Cultural Center, Magsaysay cor. Guerrero Streets, UP Diliman, Quezon City, 1101, Philippines

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lhe Asian Center (AC) was established as a unit of the University under Republic Act (RA) 5334 on 15 June 1968. The Center's origins can be traced to the Institute of Asian Studies (IAS), initially a research institution created in 1955 by the Board of Regents through President Ramon Magsaysay's order to UP President Vidal Tan on 27 December 1954. In 1967, IAS became a separate graduate degree-granting unit. RA 5334 was amended in 1973 by Presidential Decree (PD) 342 creating the Philippine Center for Advanced Studies (PCAS), which absorbed the Asian Center. When Executive Order (EO) No. 543 dated 9 July 1979 abolished PCAS, the academic programs, including teaching and basic research, as well as the publications program, remained with the University. On 8 October 1979, the Board of Regents restored the Asian Center. It continues to operate under the provisions of RA 5334.

PROGRAMS OFFERED

GRADUATE PROGRAMS

The Asian Center offers the following graduate degree programs:

- 1) Master of Arts in Asian Studies
- 2) Master of Arts in Philippine Studies
- 3) Master in Asian Studies
- 4) Master in Philippine Studies
- 5) Doctor of Philosophy (Philippine Studies)

ADMISSION POLICIES/REQUIREMENTS

The general rules and regulations of the University governing graduate programs apply to these programs unless otherwise specified below.

ASIAN STUDIES PROGRAM

The interdisciplinary Asian Studies Program (ASP) leading to an MA degree is designed to enable a student to acquire deeper understanding and broader perspectives of many Asian culture areas that can be obtained via the application of a number of disciplines. Broad theoretical and practical issues and topics affecting Asian societies and cultures are examined from a Philippine perspective, while applying various methodologies.

The ASP offers courses in the following fields/culture areas of specialization: Northeast Asia, Southeast Asia, South Asia, and West Asia. Students enroled in the program are required to choose a core country or sub-region for specialization within the chosen culture area.

The student is required to demonstrate competence in an Asian language such as Bahasa Indonesia/Malaysia, Chinese, Japanese, Korean, Hindi, or in any language required in the program of study, by passing either a language proficiency examination or the courses in the language.

At present the Center offers courses for language facility in Japanese, Chinese, and Bahasa-Indonesia/Malaysia.

PHILIPPINE STUDIES PROGRAM

The Philippine Studies Program (PSP) continues to uphold Philippine Studies (Araling Filipino) as a distinct discipline. Philippine Studies include the study of Filipino society and culture and its constituent ethnolinguistic groups; problematize the distinct identity of Filipinos, produce specialists capable of identifying and studying Filipino or Philippine problems using multi and/or interdisciplinary approaches and methodologies, expose students to different disciplinal perspectives and impart a holistic approach to Philippine problems.

The PSP offers an MA degree (thesis and non-thesis) as well as a PhD program, the latter managed jointly with CSSP and CAL.

SHORT-TERM COURSES

Short-term courses (training programs, symposia, and colloquia) may be organized upon request by at least 10 individuals or by institutions, organizations, and agencies interested in gaining deeper understanding and wider perspective in Asian and/or Philippine Studies which normally cannot be obtained in traditional disciplines and professional schools. Arrangements for organizing short-term courses can be made by contacting the dean.

FACILITIES AND SERVICES

The Asian Center Library has holdings of around 39,776 accessioned volumes and about 423 serial titles on both National and International languages, with a modest collection of more than 2,000 volumes of Asian languages, and around 150 DVDs, CDs and other audio-visual collections.

The Bulwagang Sala'am has a seating capacity of 150 people. It also houses some pieces of the Center's ethnographic collection.

The GT-Toyota Asian Cultural Center was inaugurated in 2009 after being built through the support of the Toyota Motor Philippines Foundation. Operated by the UP Asian Center, the GT-Toyota Asian Cultural Center houses the four galleries and seminar rooms of the GT-Toyota Hall of Wisdom, and the 500-seat capacity GT-Toyota Asian Center Auditorium. Fully airconditioned and equipped with the latest audio-visual equipment, the Asian Cultural Center regularly mounts exhibitions, concerts, seminars, and performances that are open to the public.

Asian Center Museum

In 1973, Dr. F. Landa Jocano headed the Asian Center Museum Laboratory which functioned as a repository of objects and images for the instruction of Philippine Studies students. On 7 January 2009, a Memorandum of Agreement between UP and Toyota Motor Philippines Foundation has provided for, among others, a museum at the new GT-Toyota Asian Cultural Center.

In support of research, instruction, and dissemination, the Center organizes, maintains, and exhibits a collection of Philippine and Asian archaeological and ethnographic materials; as well as historical and

other cultural materials in the form of photographs, slides, and audio and video recordings, among others, which are displayed at the GT-Toyota Hall of Wisdom and Sala'am Hall. Exhibitions, conferences, symposia, and cultural presentations are organized in order to commemorate events, and disseminate and advance knowledge on the Philippines and the Asia-Pacific; as well as promote cooperation, understanding, and the uniqueness of various identities among the peoples of the Philippines and the Asia-Pacific region.

Research and Training

The Asian Center conducts research on a wide range of themes and subjects covering different disciplines, undertaken by individual faculty members or collaboratively among them. An example of the latter is the multi-year research program titled "Thematic Assessment of Philippine Foreign Relations."

As an indispensable component of its training and research programs, the Asian Center encourages and undertakes field research in the different parts of the Philippines and other countries of Asia, involving students, faculty, and visiting scholars and researchers. Through academic exchanges, the Center keeps up a network of linkages with institutions and individual scholars concerned with Asian Studies around the world. It also extends affiliation to visiting researchers from foreign academic institutions. An internship program is the latest addition that is open to interested individuals and groups.

The Center likewise actively organizes occasional lectures and short-term training modules.

Conferences

As part of its research and networking activities, the Center organizes national and international conferences on issues related to Philippine Studies and Asia-Pacific Studies.

<u>Publications</u>

The Center has published the *Asian Studies* journal twice a year, since 1963, as well as occasional monographs, books, and newsletters. For the years 2012-2014, it also hosts the journal, *Asian Politics and Policy* (Wiley-Blackwell and Policy Studies Organization).

MASTER OF ARTS IN PHILIPPINE STUDIES (FOREIGN RELATIONS) 33 UNITS APPROVAL 99th UPD UC: 18 April 2007 | President ERRoman: 27 April 2007 **Core Courses** Area of Specialization* 12 units 12 units PS 201 3 3 PS 264 PS 219 3 3 PS 268 PS 202 3 6 Any 2 from the Area of PS 299 **Specialization Courses ELECTIVE THESIS** 3 units 6 units PS 300 6 Note: After completing 27 units of core, specialization and elective courses, and

APPROVAL 99th UPD UC : 18 April 2007 President ERRoman : 27 April 2007						
	F I	R S T	Y E A R			
	Core Courses 12 units		Area of Specialization* 12 units			
PS 201		3	PS 222			
PS 219		3	Any 3 from the Area of			
PS 202		3	Specialization Courses			
PS 299		3	·			
	ELECTIVE 3 units		THESIS 6 units			
			PS 300	(

comprehensive exams. Only after passing the comprehensive examinations may

PS 249

PS 288.2

the student be allowed to enroll in the thesis course.

PS 233

PS 236

PS 237

*AREA OF SPECIALIZATION COURSES (choose 3)

satisfying the language requirement, the student will have to take the comprehensive exams. Only after passing the comprehensive examinations may the student be allowed to enroll in the thesis course.

*AREA OF SPECIALIZATION COURSES (choose 2)

PS 269 PS 285 PS 286 PS 279 PS 288.3 PS 282

MASTER IN PHILIPPINE STUDIES (FOREIGN RELATIONS)
29 LINITS

APPROVAL 101st UPD UC: 12 December 2007 | President ERRoman: 18 December 2007

	F I	R S T	Y E A R	
	Core Courses 12 units		Area of Specialization* 15 units	
PS 201		3	PS 264	3
PS 219		3	PS 268	3
PS 202		3	Any 3 from the Area of	9
PS 299		3	Specialization Courses	
	ELECTIVES		COMPREHENSIVE EXAM	

After completing 39 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams.

*AREA OF SPECIALIZATION COURSES (choose 3)

12 units

PS 269 PS 285 PS 286 PS 279 PS 282 PS 288.3

MASTER IN PHILIPPINE STUDIES (DEV'T STUDIES) **39 UNITS** 101st UPD UC : 12 December 2007 | President ERRoman : 18 December 2007

	Core Courses 12 units		Area of Specialization	*
PS 201		3	PS 222	3
PS 219		3	Any 3 from the Area of	9
PS 202		3	Specialization Courses	
PS 299		3	•	
	ELECTIVES		COMPREHENSIVE EXAMINA	NOITA

PS 224

PS 225

PS 229

After completing 39 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams.

*AREA OF SPECIALIZATION COURSES (choose 3)

15 units

PS 249 PS 224 PS 233 PS 236 PS 288.2 PS 225 PS 229 PS 237

PS 213 PS 215

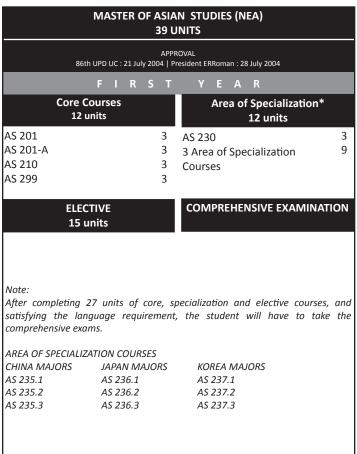
MASTER OF ARTS IN PHILIPPINE STUDIES (SOCIO-CULTURAL STUDIES) **33 UNITS** APPROVAL 101st UPD UC: 12 December 2007 | President ERRoman: 18 December 2007 **Core Courses** Area of Specialization* 12 units 12 units PS 201 3 12 Any 4 from the Area of PS 219 3 **Specialization Courses** PS 202 3 3 PS 299 **THESIS ELECTIVE** 6 units 3 units PS 300 6 Note: After completing 27 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams. Only after passing the comprehensive examinations may the student be allowed to enroll in the thesis course. *AREA OF SPECIALIZATION COURSES (choose 4) PS 204 PS 216 PS 212 PS 220

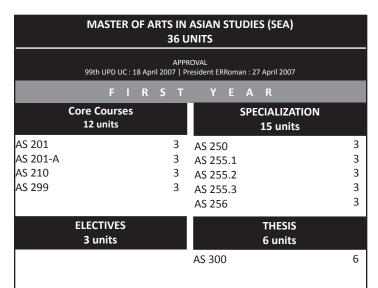
PS 221

PS 231

MASTER OF ARTS IN ASIAN STUDIES (NEA) 33 UNITS						
86	:h UPD UC : 21 July 20		:OVAL esident ERRoman : 28 July 2004			
	F I R S	Т	Y E A R			
	Courses units		Area of Specialization 12 units	า*		
AS 201 AS 201-A AS 210 AS 299		3 3 3 3	AS 230 3 Area of Specialization Courses	3 9		
ELECTIVE 3 units			THESIS 6 units			
			AS 300			
Note: After completing 27 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams. Only after passing the comprehensive examinations may the student be allowed to enroll in the thesis course.						
*AREA OF SPECIAL	IZATION COURS	ES				
CHINA MAJORS		ORS	KOREA MAJORS			
AS 235.1	AS 236.1		AS 237.1			
AS 235.2	AS 236.2		AS 237.2			
AS 235.2 AS 235.3	AS 236.2 AS 236.3		AS 237.2 AS 237.3			

MASTER IN PHILIPPINE STUDIES (SOCIO-CULTURAL STUDIES) **39 UNITS** APPROVAL 101st UPD UC : 12 December 2007 | President ERRoman : 18 December 2007 YEAR **Core Courses** Area of Specialization* 12 units 15 units PS 201 3 15 Any 5 from the Area of PS 219 3 **Specialization Courses** PS 202 3 3 PS 299 **COMPREHENSIVE EXAMINATION ELECTIVE** 12 units Note: After completing 27 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams. AREA OF SPECIALIZATION COURSES (choose 4) PS 204 PS 216 PS 212 PS 220 PS 221 PS 213 PS 215 PS 231





Note:

After completing 30 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams. Only after passing the comprehensive examinations may the student be allowed to enroll in the thesis course.

MASTER OF ARTS IN ASIAN STUDIES (SOUTH) 33 UNITS					
	99th UPD UC : 1		OVAL esident ERRoman : 27 April 2007		
	F I	R S T	Y E A R		
	Core Courses 12 units		SPECIALIZATION* 12 units		
AS 201 AS 201-A AS 210 AS 299		3 3 3 3	Any 4 of the Area of Specialization Courses	12	
	ELECTIVES 3 units		THESIS 6 units		
Note:			AS 300	6	

After completing 27 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams. Only after passing the comprehensive examinations may the student be allowed to enroll in the thesis course.

Area of Specialization Courses (choose 4)

AS 260 AS 263 AS 261 (A-Z) AS 264 AS 262

MASTER IN ASIAN STUDIES (SEA) 42 UNITS						
	APPROVAL 99th UPD UC : 18 April 2007 President ERRoman : 27 April 2007					
FIRST YEAR						
	Core Courses 12 units		SPECIALIZATION 15 units			
AS 201		3	AS 250	3		
AS 201-A		3	AS 255.1	3		
AS 210		3	AS 255.2	3		
AS 299		3	AS 255.3	3		
			AS 256	3		
	ELECTIVES 15 units		COMPREHENSIVE EXAM	И		

Note:

After completing 42 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams.

	MASTER IN ASIAN STUDIES (SOUTH) 39 UNITS						
APPROVAL 99th UPD UC : 18 April 2007 President ERRoman : 27 April 2007							
FIRST YEAR							
	Core Courses 12 units		SPECIALIZATION* 12 units				
AS 201 AS 201-A AS 210 AS 299		3 3 3 3	Any 4 of the Area of Specialization Courses	12			
	ELECTIVES 15 units		COMPREHENSIVE EXAI	VI			

Note:

After completing 39 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams.

Area of Specialization Courses: (choose 4)

AS 260 AS 263 AS 261 (A-Z) AS 264

AS 262

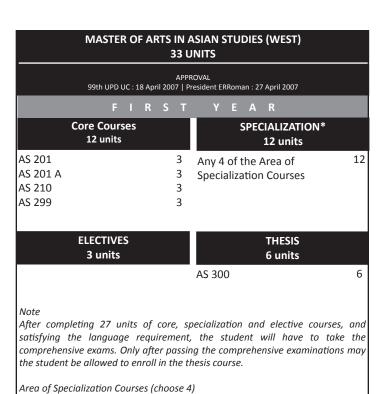
AS 280

AS 282

AS 281 (A-Z)

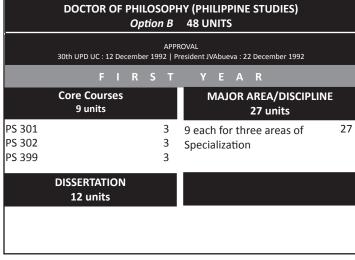
AS 283

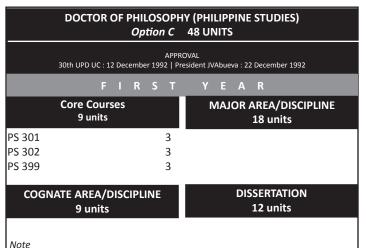
AS 284



MASTER IN ASIAN STUDIES (WEST) 39 UNITS						
APPROVAL 99th UPD UC : 18 April 2007 President ERRoman : 27 April 2007						
F I R	S T	Y E A R				
Core Courses 12 units		SPECIALIZATION* 12 units				
AS 201	3	Any 4 of the Area of 12				
AS 201 A	3	Specialization Courses				
AS 210	3					
AS 299	3					
ELECTIVES 15 units		COMPREHENSIVE EXAM				
		pecialization and elective courses, and the student will have to take the				
*Area of Specialization Courses AS 280 AS 283 AS 281 (A-Z) AS 284 AS 282	(choose	4)				

DOCTOR OF PHILOSOPHY (PHILIPPINE STUDIES) Option A 48 UNITS							
	30th UPD UC : 12 De	ecembe	ROVAL resident JVAbueva : 22 December 1992				
	F I	R	S	Т	Y E A R		
	Core Courses 9 units	;			MAJOR AREA/DISCIPLINE 12 units		
PS 301				3			
PS 302				3			
PS 399				3			
COGI	COGNATE AREA/DISCIPLINE 9 units				ELECTIVES 6 units		
	DISSERTATION 12 units	N					





After completing 9 units of core courses, the student will have to take the qualifying exams. After which, the student will have to complete 27 units of course load, then take the comprehensive exams. Only after passing the comprehensive exam may be the student be allowed to enroll in the dissertation course.

COURSE OFFERING

INTENSIVE LANGUAGE^a

Intensive Bahasa Indonesia (Int Bahasa Indonesia)

- A Elementary Bahasa Indonesia. Introduction to Bahasa Indonesia; pronounciation, grammar, and conversation.
- B Intermediate Bahasa Indonesia. Reading of texts, conversation and composition. Prereq: Int Bahasa Indonesia A/equiv.

Intensive Bahasa Malaysia (Int Bahasa Malaysia)

- A Elementary Bahasa Malaysia. Introduction to modern Bahasa Malaysia; pronounciation, grammar, and conversation.
- B Intermediate Bahasa Malaysia. Reading of texts, conversation and composition. Prereq: Int Bahasa Malaysia A/equiv.

Intensive Chinese (Int Chi)

- A Elementary Chinese. Introduction to modern Chinese; pronounciation, grammar, conversation, and the elements of the writing system.
- B Intermediate Chinese. Reading of modern texts, conversation and composition. Prereq: Int Chi A.

Intensive Japanese

- A Elementary Japanese. Introduction to modern Japanese; pronounciation, grammar, conversation, and the elements of the writing system.
- **B Intermediate Japanese.** Reading of modern texts, conversation and composition. Prereq: Int Japanese A.

Intensive Thai (Int Thai)

- A Elementary Thai. Introduction to modern Thai; pronounciation, grammar, conversation, and the elements of the writing system.
- **B** Intermediate Thai. Reading of modern texts, conversation and composition. Prereq: Int Japanese A.

GRADUATE

Asian Studies (AS)

201^b Asia in Antiquity. An introductory survey course about the

civilizations of Asia from prehistory until immediately prior to Western expansionism and/or colonization, from the 16th century onwards. 3 u.

- **201–A**^b **Modern Asia.** A broad multidisciplinary examination of the coming of Western colonialism/imperialism to Asia, decolonization and the rise of nation-states. 3 u.
- **The East-West Encounter.** Imperialism, neo-colonialism, intellectual and cultural developments. 3 u.
- 203 Nationalism and National Development. The connection of the rise of nationalism with the broader social, political, and economic process of modernization in Asia, using case studies, quantitative data, and research methods from various social sciences. 3 u.
- 204 Agrarian Development and the Peasantry in Asia. The political and economic role of peasants and the rural population in general, the nature of traditional agrarian society; the impact of modernization, rural-urban relations, and different forms of organization in rural society. 3 u.
- 205 Industrialization and Urban Development in Asia. Social, economic and political implications of rapid industrialization and contemporary urbanization in selected Asian countries. 3 u.
- 206 Philosophies and Religions of Asia. Development and functions of philosophies and religions in Asian societies. 3 u.
- **207 Arts of Asia.** Development and functions of the arts in Asian societies. 3 u.
- **Socialism and Capitalism in Asia.** Review and critical analysis of various types of socialistic and capitalistic theories and the manner of their implementation in Asia. 3 u.
- 210 Theories and Perspectives on Area Studies. Overview of theoretical concepts complementing and enriching the study of societies, cultures and institutions of Asian countries and regions. Prereq: AS 201, 201–A. 3 u.
- 211 Security Issues in the Asia Pacific. Seminar on contemporary problems in the security of the countries and peoples of the Asia Pacific since the end of the Cold War. 3 u.
- 212 Regionalism and Community Building in Asia. Study of the growing trend towards higher forms of association surpassing nation-state boundaries, affecting both state actors and non-state actors. 3 u.
- **Modern Chinese Texts.** Selections from contemporary writing with emphasis on the social sciences. Reading knowledge of Chinese presupposed. 3 u.
- **Modern Japanese Texts.** Selections from contemporary writing with emphasis on the social sciences. Reading

^a Students meet for six (6) class hours & four (4) additional hours a week. Courses are non-credit.

^b This is part of a two-semester course.

220	knowledge of Japanese presupposed. 3 u. Seminar on Northeast Asia. Studies on the region in general. 3 u.	253	Readings on Southeast Asia II. Thematically-organized readings on the countries of insular Southeast Asia
230	Seminar on Northeast Asia. Studies on the region in general. 3 u.		(Philippines, Indonesia, Malaysia, Brunei, Singapore, Timor Leste). 3 u.
234	Special Problems: Northeast Asia. Focused thematic approaches to the study of NEA countries. Prereq: AS 230. 3 u., may be taken twice.	254	Special Problems: Southeast Asia. 3 u.
235.1	Social and Economic Development in China. Seminar course examining contemporary issues in the social and economic development of China. 3 u.	255.1	Social and Economic Development in Southeast Asia. Seminar course examining contemporary issues in the social and economic development of Southeast Asia. 3 u.
235.2	Politics and Governance in China. Seminar course examining contemporary issues in the politics and governance of China. 3 u.	255.2	Politics and Governance in Southeast Asia. Seminar course examining contemporary issues in politics and governance in Southeast Asia. 3 u.
235.3	Culture and Society in China. Seminar course examining the foundations and characteristics of Chinese civilization, and issues of contemporary culture and society . 3 u.	255.3	Culture and Society in Southeast Asia. Seminar course examining the foundations and socio-cultural characteristics of selected Southeast Asian communities, and the role that culture plays in defining contemporary society. 3 u.
236.1	Social and Economic Development in Japan. Seminar course examining contemporary issues in the social and economic development of Japan. 3 u.	256	International Relations of Southeast Asia and ASEAN. Seminar course examining the historical, ideological, cultural, economic and political foundations of international relations in Southeast
236.2	Politics and Governance in Japan. Seminar course examining contemporary issues in the politics and governance of Japan. 3 u.		Asia. The course also explores contemporary issues and problems in the external linkages of Southeast Asia and ASEAN and how these may have an impact on the Philippines. 3 u.
236.3	Culture and Society in Japan. Seminar course examining the foundations and characteristics of Japanese civilization, and issues of contemporary culture and society. 3 u.	260	Seminar on South Asia I. Studies on the region in general. 3 u.
237.1	Social and Economic Development in Korea. Seminar course examining contemporary issues in the social and economic development of Korea. 3 u.	261	Seminar on South Asia II. Studies on particular countries in the region. Special sections focusing on single countries may be organized and marked from A to Z. 3 u.
237.2	Politics and Governance in Korea. Seminar course examining	262	Readings on South Asia I. 3 u.
237.2	contemporary issues in the politics and governance of Korea. 3 u.	263	Readings on South Asia II. 3 u.
237.3	Culture and Society in Korea. Seminar course examining the foundations and characteristics of Korean civilization, and	264	Special Problems: South Asia. 3 u.
	issues of contemporary culture and society . 3 u.	280	Seminar on West Asia I. Studies on the region in general. 3 u.
241	Modern Indonesian Texts. Selections from contemporary writing with emphasis on the social sciences. Reading knowledge of Malay presupposed. 3 u.	281	Seminar on West Asia II. Studies on particular countries in the region. Special sections focusing on single countries may be organized and marked from A to Z. 3 u.
250	Seminar on Southeast Asia. A regional survey of the origins, development, and formation of Southeast Asian states and	282	Readings on West Asia I. 3 u.
	societies; their cultural, trade, and political linkages prior to Western colonialism; and their subsequent responses to	283	Readings on West Asia II. 3 u.
	external contact and influences. 3 u.	284	Special Problems: West Asia. 3 u.
252	Readings on Southeast Asia I. Thematically-organized readings on the countries of mainland Southeast Asia (Thailand, Vietnam, Laos, Myanmar, Cambodia). 3 u.	298	Special Problems in Asian Studies. Focused thematic approaches to the multidisciplinary field of Asian Studies. Prereq: AS 201, 201–A. 3 u., may be taken twice.

- 299 Research Methods. 3 u. society in general. 3 u. 300 Thesis in Asian Studies. 6 u. 225 **Philippine Studies (PS)** 201 The Philippines in Asia and the Pacific. Systematic analysis of the Philippines as a complex society within the context of 229 developments in the Asia-Pacific region. 3 u. 231 202 Theories and Perspectives in Philippine Studies. 3 u. 204 Philippine Institutions and Social Movements. The emergence and transformation of institutions and social patron relations. 3 u. movements in the Philippines through history as manifested in various forms including family, religious, political, and 233 economic organizations. 3 u. issues in Philippine development. 3 u. 212 Filipino Identities. Concepts, contexts and discourses that frame, define, and direct the evolution of Filipino identities 236 from colonial to contemporary period, as mediated by the state, the nation, and various socio-cultural factors. 3 u. local/micro concerns in development. 3 u. 213 Filipino Inter-Cultural Encounters. Process of culture change 237 in the Philippines and the Filipino responses to external social and cultural influences. 3 u. 215 Philippine Languages and Cultures. Examination of social Philippines may prepare to respond. 3 u. science theories pertaining to the development of Philippine languages and cultural practices in the era of globalization, 249 and how these relate to the promotion of national identity and national development. 3 u. 264 216 The Filipino Diaspora. The concept of "diaspora" as a
- product of Philippine migration experience, understood via multidisciplinary perspectives, models and approaches. The course examines "Philippine existence" beyond the borders of the modern nation-state, visits selected diasporic sites, and studies location-specific issues and challenges. 3 u.
- 219 Seminar: Philippine Society and Culture. Discussion of current issues and problems concerning Philippine society and culture. 3 u.
- 220 Special Topics in Philippine Socio-cultural Studies. 3 u.
- 221 Filipino Artistic Expressions. Interdisciplinary examination of the origins and transformations of Filipino artistic expressions as they relate to issues and challenges in Philippine society. 3 u.
- 222 Theories of Development. Critical assessment of theories of development, viewed in the Philippine context. 3 u.
- 224 Philippine Industrialization and Urbanization. Critical evaluation of Philippine urbanization and industrialization

- trends and their impact on the urban sector and Philippine
- Philippine Rural Development. Critical review of development patterns in rural areas and their impact on peasant and other rural lives and on Philippine society in general. 3 u.
- Special Problems in Philippine Development. 3 u.
 - Philippine Leadership Cultures. Examination of Philippine leadership styles, as mediated by important cultural norms of power, hierarchy and compliance and as they thrive within local cultures that continue to place a premium on client-
- Issues in Philippine Development. A critical review and assessment of specific social, political, economic and cultural
- National and Local Perspectives in Philippine Development. Interactions and dynamics between national/macro and
 - The Philippines and Global Futures. Analysis of global megacrises and catastrophes such as pandemics, wars, environmental disasters, food, water, and energy crises, etc., their impact on possible Philippine futures, and how the
- Design and Evaluation of Development Projects. Focus is on the socio-economic, political, and cultural impact of development. 3 u.
 - History and Development of Philippine Foreign Relations. Critical examination of the historical development of Philippine foreign relations; and analysis of selected issues and themes (political, economic, and socio-cultural), up to the end of the Cold war. 3 u.
- 268 Philippine Relations with East Asia. Critical examination of Philippine foreign relations with East Asia from end of the Cold War to the present. 3 u.
- 269 Seminar on Philippine Relations with Selected Countries and Regions. Philippine relations with specific countries and geographic regions other than East Asia, i.e. South Asia, Americas, Europe, West Asia, Africa, and Oceania. 3 u.
- 279 Special Topics in Philippine Foreign Relations. Content of the course varies from semester to semester depending on needs of students and interests of faculty, and pressures of actual conditions affecting Philippine external relations. Discussions will focus on current issues and problems in/or affecting Philippine external relations. 3 u.
- 282 **The Philippines in Global South.** Systematic analysis of factors influencing foreign policy choices in developing countries;

	study of their best and worst practices, patterns in their responses to global challenges, and lessons and implications for the Philippines. 3 u.	299	Research Methods II. Procedures and techniques of research for Philippine Studies. 3 u.
	P. C. C.	300	Master's Thesis. 6 u.
285	Alternative Futures for Philippine Foreign Policy. Perspectives and methodologies in future research with focus on understanding and anticipating the forces that affect Philippine foreign policy, and on charting for future policy. Prereq: PS 264 or COI. 3 u.	301	Perspectives in Philippine Studies. Historical, political and socio-cultural perspectives of Filipino and foreign scholars in Philippine studies. 3 u.
286	Philippine Practice in International Diplomacy and Negotiations. Examination of selected major issues in	302	Theory in Philippine Studies. Selected works in Philippine studies: theory and practice. 3 u.
	Philippine foreign relations highlighting the use of diplomacy and negotiations in addressing economic, political, and security disputes with other countries. Case study approach and simulation exercises will be employed. PS 264 or COI. 3 u.	330	Filipino Perspectives on Philippine Development. An in-depth historical review and critical examination of various visions and perspectives concerning Philippine development, as propounded by Filipino writers, political leaders and activists. 3 u.
288.1	Readings in Philippine Society and Culture. 3 u.	398	Directed Readings. 3 u.
288.2	Readings in Philippine Development Studies. 3 u.	399	Research Methods in Philippine Studies. Prereq: PS 301, 302. 3 u.
288.3	Readings in Philippine Foreign Relations. 3 u.	400	Doctoral Dissertation. 12 u.