# Assembly Language Lecture 1 

## Ahmed Sallam

## Outline

- Introduction to the course
- General information
- Syllabus
- Course arrangment
- General rules
- Why Assembly?
- Blast from the past
- Layered Perspective of Computing
- Data Representation
- Base 2, 8, 10, 16 Number systems
- Boolean operations and algebra


## General information

- Lecture
- Lecturer:
- Contact:
- Office hours

Ahmed Sallam
sallam.ah@gmail.com Subject "Student"
Wednesday, 10:00 AM to 12:00 PM email first

- Lab
- Assitant
- Contact

Israa
is-raa@hotmail.com

- Textbook
- Assembly Language for $x 86$ Processors $6{ }^{\text {th }}$ ed. (Kip Irvine)
- Course Web page:
- Http://sallamah.weebly.com



## Syllabus

- Ch1 : Basic Concept
- Ch 2: X86 processor architecture
- Ch 3: Assembly language fundamentals
- Ch 4: Data transfer, addressing and arithmetic
- Ch 5: Procedures
- Ch 6: Conditional processing
- Ch 7: Integer arithmetic
- Ch 8: Advanced procedure
- Ch 9: Strings and arrays


## Course Organization

- Lecture Assignment
- Submitted in groups (3-5 students)
- Submitted to Israa
- (Firm deadline)
- Quiz every $3^{\text {rd }}$ Lecture (Second half)
- Mostly, from assignments.
- Midterm exam
- Bonus


## General rules

- Coming late with logical exception (<=10 min)
- Drinking
- Asking any time
- Correcting me when I made a mistake
- Leave the room- don't come back before a new start
- Emailing me

- Disturb others
- Eating/Sleeping
- Mobile phones
- Topics other than CS
- Not attending the lecture and asking me to repeat
- Outdoor discussions
- Calling me (except the monitor)



## Outline

- Introduction to the course
- General information
- Syllabus
- Course arrangment
- General rules
- Blast from the past
- Why Assembly?
- Layered Perspective of Computing
- Data Representation
- Base 2, 8, 10, 16 Number systems
- Boolean operations and algebra


## Blast from the past

- Once upon a time


Abacus
Slide rule


## Blast from the past ${ }^{\text {cont. } 1}$

- $17^{\text {th }}$ Century (Gears/Machines)


Pascaline


## Blast from the past ${ }^{\text {cont. } 2}$

- $20^{\text {th }}$ Century (Electronic)


Half Adder

The relevark toth table for tis circuri is:


Vacuum Tube


## Blast from the past ${ }^{\text {cont. } 3}$

## - Memory ?!!



## Punched Card

## Blast from the past

- Everything is there now, let's start to code ?!!!

Intel Machine Language
A1 00000000
F7 2500000004
030500000008
E8 00500000

$=$| Assembly Language |
| :---: |
| mov eax, A |
| mul B |
| add eax, C |
| call WriteInt |

$$
\begin{aligned}
& \text { C++ language } \\
& \text { cout } \ll\left(\mathrm{A}^{*} \mathrm{~B}+\mathrm{C}\right)
\end{aligned}
$$

## Outline

- Introduction to the course
- General information
- Syllabus
- Course arrangment
- General rules
- Blast from the past
- Why Assembly?
- Layered Perspective of Computing
- Data Representation
- Base 2, 8, 10, 16 Number systems
- Boolean operations and algebra


## Why Assembly

- Communicate with hardware (drivers, embedded systems)
- Games, Graphics
- Some thing High level programming can't do (context switch)
- Better understanding of programming (reverse engineering)


## Outline

- Introduction to the course
- General information
- Syllabus
- Course arrangment
- General rules
- Blast from the past
- Why Assembly?
- Layered Perspective of Computing
- Data Representation
- Base 2, 8, 10, 16 Number systems
- Boolean operations and algebra


## Layered Architecture

- Computers are complicated
- Layers $\rightarrow$ abstraction (Hiding the complexity of layers below)
- We also layer programming languages!
- Program execution:
- Interpretation
- Compilation (Translation)
- Every CPU has a built-in interpreter for its own "instruction set" (ISA, Instruction Set Architecture; the binary language it is programmed in)


## Machine Levels



## C ++ Concepts

- Programmer (with an editor)
- Produces a C Program
- C Compiler (translator)
- Produces assembly language (object file)
- Microsoft Assembler "MASM" (translator)
- Produces Intel Binary code
- Intel x86 CPU (e.g., Intel Core i5)
x86
- Executes (interprets) Intel Binary Instructions


## Java - Different Concepts

- Programmer
- Produces a Java Program
- Java Compiler (translator)
- Produces Java Byte Code (class file)
- JVM (Java Virtual Machine - Interpreter)

Java • Runs the byte code to produce output

## The Key Concepts

1. A High-Level Language (C, C++, Fortran, Cobol) is compiled (translated) into Assembly Language
2. The Assembly Language (for a specific CPU) is assembled into binary machine language

High Level Language

Assembly
Language
Instruction Set
Architecture (ISA)
3. The binary machine language is interpreted by one of the CPUs in the computer

## Digital Logic

4. The CPU (Intel, AMD, etc.) uses digital logic circuits to do the interpretation and generate the results

## Linking and Loading

- Assembling (running MASM) does not actually create a program that can be executed ...
- There are (at least) 4 basic steps that need to be performed:
- Assembling - translate code into binary
- Linking - join all the parts together and resolve names
- Loading - move the program into memory
- Execution - run the program


## Assembly Language

- Designed for a specific family of CPUs (i.e., Intel x86)
- Consists of a mnemonic (simplified command word) followed by the needed data
- Example: mov eax, A
- Move into register eax the contents of the location called $A$
- Generally each mnemonic (instruction) is equivalent to a single binary CPU instruction


## CPU Instruction Set

- Appendix B: (Intel IA-32) we will not cover all
- Varies for each CPU
- Intel machines use an approach known as CISC
- CISC = Complex Instruction Set Computing
- Lots of powerful and complex (but slow) instructions
- Opposite is RISC (Reduced) with only a few very simple instructions that run fast


## Digital Logic

- CPUs are constructed from digital logic gates such as NAND, OR, XOR, etc.
- Implemented using transistors and various families of silicon devices
- Super complicated - Many millions of transistors on a single CPU

> Logic is the
> fundamental language of computing

## Outline

- Introduction to the course
- General information
- Syllabus
- Course arrangment
- General rules
- Blast from the past
- Why Assembly?
- Layered Perspective of Computing
- Data Representation
- Base 2, 8, 10, 16 Number systems
- Boolean operations and algebra


## Data Representation

- Computers work with binary data (sometimes represented in octal - base 8, or hexadecimal - base 16)
- You should know how to translate between these formats - THERE ARE NO CALCULATORS ON AN EXAM!
- I expect you to be able to do simple operations in these bases (you can mostly ignore octal)


## Binary Numbers (Base 2)

- Digits are 1 and 0
- 1 = true, current flowing/a charge present
- $0=$ false, no current flowing/no charge present
- MSB - most significant bit
- LSB - least significant bit
- Bits numbered from LSB to MSB, starting from 0

| MSB | LSB |
| :--- | ---: |
| 1011001010011100 |  |
| 15 | 0 |

## Binary $\rightarrow$ Decimal

| 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2^{7}=128$ | $2^{6}=64$ | $2^{5}=32$ | $2^{4}=16$ | $2^{3}=8$ | $2^{2}=4$ | $2^{1}=2$ | $2^{0}=1$ |

- Simple! Don't memorize formulas from book (makes it harder)
- Learn the powers of 2:
- $1,2,4,8,16,32,64,128,256,512,1024,2048,4096, \ldots$
- Then, just add up the appropriate powers
- $10110010=128+32+16+2=178$
- Real programmers use a calculator! We'll just have simple values in exams so you don't need a calculator and practice the basics


## Decimal $\rightarrow$ Binary

- Repeatedly divide the decimal integer by 2 . Each remainder is a binary digit in the translated value:

| Division | Quotient | Remainder |
| :---: | :---: | :---: |
| $37 / 2$ | 18 | 1 |
| $18 / 2$ | 9 | 0 |
| $9 / 2$ | 4 | 1 |
| $4 / 2$ | 2 | 0 |
| $2 / 2$ | 1 | 0 |
| $1 / 2$ | 0 | 1 |

## $37=100101$

## Binary Addition

- Same as normal addition, from right to left
- $0+0=0$
- $0+1=1,1+0=1$
- $1+1=0$ with a carry of 1



## Hexadecimal Numbers (Base 16)

- Binary values are represented in hexadecimal
- Not that hard: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F

YOU WILL NEED THIS! Programmers work frequently in Hex

| Binary | Decimal | Hex | Binary | Decimal | Hex |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 | 0 | 0 | 1000 | 8 | 8 |
| 0001 | 1 | 1 | 1001 | 9 | 9 |
| 0010 | 2 | 2 | 1010 | 10 | A |
| 0011 | 3 | 3 | 1011 | 11 | B |
| 0100 | 4 | 4 | 1100 | 12 | C |
| 0101 | 5 | 5 | 1101 | 13 | D |
| 0110 | 6 | 6 | 1110 | 14 | E |
| 0111 | 7 | 7 | 1111 | 15 | F |

## Binary $\rightarrow$ Hexadecimal

- Each hexadecimal digit corresponds to 4 binary bits.

םExample: 000101101010011110010100
-Group binary into groups of 4 digits (starting from the RIGHT)
$\square$ Translate the binary into decimal by adding the powers of $1,2,4$, and 8
םE.g., $0100=4,1001=8+1=9,0110=4+2+1=7,1010=8+2$
$=10,0110=4+2=6,0001=1$
-Translate the decimal into hex: 1610794 = 16A794

| 0001 | 0110 | 1010 | 0111 | 1001 | 0100 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 6 | A | 7 | 9 | 4 |

## Hexadecimal $\rightarrow$ Decimal

- Need to know the powers of 16: 1,16,256, 4096, ...
- TOO HARD! Just use a calculator for this!
- WHAT IS IMPORTANT is to know that, FROM the RIGHT, the digits represent: $160,161,162, \ldots$
- ALSO REMEMBER: $x 0=1$ for all $x$
- The rightmost digit in a binary, octal, decimal, or hexadecimal number is the base to the power of 0


## Integer Storage Sizes (Types)



- Byte $=8$ Bits
- Word = 2 Bytes
- Doubleword $=2$ Words $=4$ Bytes
- Quadword $=4$ Words $=8$ Bytes $=64$ Bits $=$ Max value for a 64 bit CPU

| Storage Type | Max Value | Power of 2 |
| :---: | :---: | :---: |
| Unsigned byte | 255 | $\mathbf{2}^{8-1}$ |
| Unsigned word | 65,535 | $\mathbf{2}^{16}-1$ |
| Unsigned doubleword | $4,294,967,295$ | $?$ |

## Singed Integers



The highest bit indicates the sign. $1=$ negative, $0=$ positive .

If the highest digit of a hexadecimal integer is > 7, the value is negative. Examples: 8A, C5, A2, 9D

## Two's Complement

- Negative numbers are stored in two's complement notation
- Represents the additive Inverse
- If you add the number to its additive inverse, the sum is zero.

| Starting value: | 00000001 |
| ---: | :---: |
| Step1: reverse the bits | 11111110 |
| Step 2: add 1 to value from step 1 | 11111110 <br> + <br> 00000001 |
| Sum: two's complement representation | 11111111 |

- Hexadecimatote that $000000001+11111111=00000000$

Hexadecimal examples.

- 6A3D $\rightarrow$ 95C2 + $0001 \rightarrow 95 C 3$
- 21F0 $\rightarrow$ DE0F + $0001 \rightarrow$ DE10


## Singed Binary $\leftarrow \rightarrow$ Decimal

- If the highest bit is a 0 , convert it directly as unsigned binary
- If the highest bit is 1, the number is stored in two's complement, form its two's complement a second time to get its positive equivalent:

| Starting value: | 11110000 |
| ---: | :---: |
| Step1: reverse the bits | 00001111 |
| Step 2: add 1 to value from step 1 | 00010000 |
| Convert to decimal and add $(-)$ sign | -16 |

- Converting signed decimal to binary:

1. Convert the absolute value into binary
2. If the original decimal is negative, form the two's complement

## Max \& Min Values

| Storage Type | Range(Min-Max $)$ | Power of 2 |
| :---: | :---: | :---: |
| Unsigned byte | 0 to 255 | 0 to $\left(2^{8}-1\right)$ |
| Singed byte | -128 to +127 | $-2^{7}$ to $\left(2^{7}-1\right)$ |
| Unsigned word | 0 to 65,535 | 0 to $\left(2^{16}-1\right)$ |
| Signed word | $-32,768$ to $+32,767$ | $-2^{15}$ to $\left(2^{15}-1\right)$ |

## Character Storage

- Character sets (Variations of the same thing)
- Standard ASCII (0-127)
- Extended ASCII (0-255)
- ANSI (0 - 255)
- Unicode (0-65,535)
- Null-terminated String
- Array of characters followed by a null byte
- Null means zero/0


## Using the ASCII Table

- Back inside cover of book (Need to know this)
- To find hexadecimal code of a character:
- ASCII Code of a is 61 hexadecimal
- Character codes 0 to $31 \rightarrow$ ASCII control characters

| Code (Decimal) | Description | 6 | ACK | SYN | \& | 6 | F | V | f | v |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 7 | BEL | ETB | , | 7 | G | W | $g$ | w |
| 8 | Backspace | 8 | BS | CAN | $($ | 8 | H | $X$ | h | $\times$ |
|  |  | 9 | HT | EM | ) | 9 | I | $Y$ | i | y |
| 9 | Horizontal tab | A | LF | Sub | * | : | J | Z | j | z |
| 10 | Line feed (move to next line) | B | VT | ESC | + |  | K | [ | k | \{ |
|  | Carriage return (leftmost output column) | C | FF | FS | , | < | L | 1 | I | \| |
| 13 |  | D | CR | GS | - | = | M | ] | m | \} |
|  |  | E | so | RS | . | > | N | A | n | $\sim$ |
| 27 | Escape | F | SI | us | / | ? | $\bigcirc$ | - | 0 | del |
| 10/15/2014 | Assemly Languag |  |  |  |  |  |  |  |  |  |

## Endianism

- Intel CPUs are "Little Endian"
- For Words, Doublewords, and Quadwords (i.e., types with more than one byte), Least Significant Bytes Come First
- Quadword (8 Bytes):


Memory

| Address | Byte |
| :---: | :---: |
| x | B0 |
| $\mathrm{x}+1$ | B1 |
| $\mathrm{x}+2$ | B2 |
| $\mathrm{x}+3$ | B3 |
| $\mathrm{x}+4$ | B4 |
| $\mathrm{x}+5$ | B5 |
| $\mathrm{x}+6$ | B6 |
| $\mathrm{x}+7$ | B7 |

## Outline

- Introduction to the course
- General information
- Syllabus
- Course arrangment
- General rules
- Blast from the past
- Why Assembly?
- Layered Perspective of Computing
- Data Representation
- Base 2, 8, 10, 16 Number systems
- Boolean operations and algebra


## Boolean Algebra

- The fundamental model by which digital circuits are designed and, as a consequence, in which CPUs operate
- Basic assembly language instructions thus perform Boolean operations (so we need to know them)
- Based on symbolic logic, designed by George Boole
- Boolean expressions created from: NOT, AND, OR

|  | Expression | Description |
| :---: | :---: | :---: |
|  | $\neg \mathrm{X}$ | NOT X |
|  | $\mathrm{X} \wedge \mathrm{Y}$ | X AND Y |
|  | $\mathrm{X} \vee \mathrm{Y}$ | X OR Y |
|  | $\neg \mathrm{X} \vee \mathrm{Y}$ | ( NOT X ) OR Y |
|  | $\neg(\mathrm{X} \wedge \mathrm{Y})$ | NOT ( X AND Y ) |
| 10/15/2014 | $\mathrm{X} \wedge \neg \mathrm{Y}$ | X AND ( NOT Y ) |

## NOT

- Inverts (reverses) a Boolean value
- Truth table for Boolean NOT operator:

| $\mathbf{X}$ | $\neg \mathbf{X}$ |
| :---: | :---: |
| F | T |
| T | F |

Digital gate diagram for NOT:


## AND

Truth table for Boolean AND operator:

| $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{X} \wedge \mathbf{Y}$ |
| :---: | :---: | :---: |
| $F$ | $F$ | $F$ |
| $F$ | $T$ | $F$ |
| $T$ | $F$ | $F$ |
| $T$ | $T$ | $T$ |

Digital gate diagram for AND:


## OR

Truth table for Boolean OR operator:

| $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{X} \vee \mathbf{Y}$ |
| :---: | :---: | :---: |
| F | F | F |
| F | T | T |
| T | F | T |
| T | T | T |

Digital gate diagram for OR:


## Operator Precedence

1. Parentheses
2. NOT
3. $A N D$
4. $O R$

| Expression | Order of Operations |
| :--- | :---: |
| $\neg \mathrm{X} \vee \mathrm{Y}$ | NOT, then OR |
| $\neg(\mathrm{X} \vee \mathrm{Y})$ | OR, then NOT |
| $\mathrm{X} \vee(\mathrm{Y} \wedge \mathrm{Z})$ | AND, then OR |

## Truth Tables

- You won't formally have to create these, but you should remember how to trace out a complex logical operation
- Highly complex logical expressions are often a sign of poor program structure and design!
- Example: $\left(\mathrm{Y}^{\wedge} \mathrm{S}\right) \vee\left(\mathrm{X}^{\wedge} \neg \mathrm{S}\right)$

| X | Y | S | $\mathrm{Y} \wedge \mathbf{S}$ | $\neg \mathbf{S}$ | $\mathbf{X} \wedge \neg \mathbf{S}$ | $(\mathbf{Y} \wedge \mathbf{S}) \vee(\mathbf{X} \wedge \neg \mathbf{S})$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | F | F | F | T | F | F |
| F | T | F | F | T | F | F |
| T | F | F | F | T | T | T |
| T | T | F | F | T | T | T |
| F | F | T | F | F | F | F |
| F | T | T | T | F | F | T |
| T | F | T | F | F | F | F |
| T | T | T | T | F | F | T |

Two-input multiplexer

## Thoughts...

- Assembly language is how software is constructed at the lowest levels
- Assembly language has a one-to-one relationship with binary machine language
- Many programmers never see more than a HLL (e.g., $C++$ ) inside and IDE (e.g., Visual Studio) but really, there is a LOT more going on


## And...

- Nobody uses octal anymore
- Hex is nothing more than a useful way to manipulate binary
- CPUs do 3 things - Assembly programming is just using these concepts to do larger and more complicated tasks
- Add (basic integer math)
- Compare (Boolean algebra)
- Move things around

