



Associate in Arts in Hawaiian Studies

Provisional Program Joint Proposal for Permanent Degree Status

Hawai'i Community College
Honolulu Community College
Kapi'olani Community College
Kaua'i Community College
Leeward Community College
University of Hawai'i Maui College
Windward Community College

Date of Proposal – FALL 2016
Proposed Date of Implementation – FALL 2017

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Introduction

Degree: Associate in Arts

Colleges: Hawai'i Community College
Honolulu Community College
Kapi'olani Community College
Kaua'i Community College
Leeward Community College
University of Hawai'i Maui College
Windward Community College

Title: Hawaiian Studies (AAHS)

Description: The Associate in Arts in Hawaiian Studies (AAHS) prepares students for transfer to four-year institutions. This 60 – 62 credit program provides a pathway for students seeking an Associate in Arts degree and transfer to a Hawaiian Studies or other baccalaureate degree in the UH System. The program provides both general education and Hawaiian-focused curricula.

Effective Date: Fall 2017

Program Organization

Vision

The AAHS program seeks to cultivate leaders locally and globally through the fusion of Hawaiian knowledge and general education curricula.

Mission

The Associate in Arts in Hawaiian Studies degree prepares students for a baccalaureate degree in Hawaiian Studies and other disciplines. By integrating Hawaiian knowledge with general education curricula and providing a good foundation in Hawaiian culture and values, the AAHS connects current critical issues with their historical roots; defines personal, community and global responsibilities; and builds connections between all who call Hawai‘i home.

Ke Kahua (The Foundation)

The AAHS multi-campus degree is founded upon the following ideas:

Loina Hawai‘i (Hawaiian tradition)

We emphasize Hawaiian epistemologies and historical perspectives to engage the world through a Hawaiian world-view.

Kūpuna (Elders)

We honor our ancestors, both the living and those who have passed, as sources of life, information, and wisdom.

Honua (World)

We believe the land, the ocean, and the atmosphere are our most powerful ancestors. Thus, we weave honua-centered philosophical and empirical practices into our curriculum.

Mauli Ola (Life Force)

We believe the health of the people is directly related to the health of the nation and national lands. The AAHS is a path to ho‘ōla (heal) the honua (land), our kūpuna (ancestors), and therefore the lāhui (people).

Kuleana (Responsibility)

We believe that all who call Hawai‘i home are responsible for its natural, civic and philosophical well-being.

Description

The Associate in Arts in Hawaiian Studies (AAHS) provides a focused pathway for students pursuing an AA degree and transferring to a Hawaiian Studies or other baccalaureate degree program within the UH System. The AAHS also provides students with beneficial qualifications for Hawai‘i’s workforce, where knowledge of the host culture or alternative approaches to problem-solving are desirable.

Current UH System articulation policies allow students who have completed this degree at any of the community colleges to meet the general education core requirements at any of the four-year UH institutions.¹

In addition to pre-transfer students, the AAHS also creates a pathway for students intending to work in the following fields or occupations:

- Aboriginal Hawaiian-serving Government Agencies (*e.g.* Department of Hawaiian Homelands, Office of Hawaiian Affairs)
- Aboriginal Hawaiian-serving Organizations (*e.g.* The Kamehameha Schools)
- Hawaiian Immersion Education (*e.g.* Teacher’s Aides, Administrative Support)
- Health care in aboriginal Hawaiian communities (*e.g.* rural Comprehensive Health Centers, Papa Ola Lōkahi)
- Hospitality Industry (*e.g.* hotel management, airlines)

Target

Admission into the AAHS program is open to all students. The target groups for this program are (1) students who intend to transfer into a baccalaureate program in Hawaiian Studies at UH Mānoa, UH Hilo or UH West O‘ahu and (2) students intending to major in other fields at the baccalaureate level who desire a foundation in Hawaiian knowledge before entering their chosen field.

Advising

Existing counseling resources on each campus handle advising for AAHS students. On some campuses, these resources are situated within the larger Arts and Sciences counseling services. On other campuses, there are designated program counselors within the respective Hawaiian centers, *e.g.* Hālau ‘Ike o Pu‘uloa² at Leeward Community College or Hulili Ke Kukui³ at Honolulu Community College.

Curriculum

Program Learning Outcomes

Upon successful completion of the Associate in Arts in Hawaiian Studies degree, the student will be able to:

1. Describe aboriginal Hawaiian linguistic, cultural, historical and political concepts.
2. Apply aboriginal Hawaiian-based concepts, knowledge and methods in other areas of inquiry such as to the areas of sciences, humanities, arts and social sciences – in academics, and in other professional endeavors.
3. Engage, articulate and analyze topics relevant to the aboriginal Hawaiian community using college-level research and writing methods.

¹ Updated Executive Policy E5.209 - University of Hawai‘i Student Transfer and Inter-campus Articulation (August 25, 2006).

² Hālau ‘Ike o Pu‘uloa: URL - <http://halauikeopuuloa.wixsite.com/halauike>

³ Hulili ke Kukui: URL - <http://www.honolulu.hawaii.edu/hawaiian>

Required Core Courses

The AAHS degrees share a common set of required core courses in Hawaiian Studies (HWST) and Hawaiian Language (HAW) totaling 14 credits. The required courses also satisfy the prerequisite requirements for the Bachelor of Arts in Hawaiian Studies at UH Mānoa. The courses are:

- HWST 107 Hawai‘i, Center of the Pacific (3 credits)
- HWST 270 Hawaiian Mythology (3 credits) (HWST 104 at Hawai‘i CC)
- HAW 101 Elementary Hawaiian Language 1 (4 credits)
- HAW 102 Elementary Hawaiian Language 2 (4 credits)

Curriculum map

The core courses provide a foundation for any student wishing to continue in the field of study. Additionally, given the diverse specialties of the existing faculty on each campus, the small core allows for each campus to develop and promote its own niche within the field (*e.g.*, Hawaiian Navigation at Honolulu CC, Hula at Hawai‘i CC, etc). Table 1 maps the core courses with the program learning outcomes.

Table 1. AAHS Core Course Intersections with Program Learning Outcomes

Program Learning Outcomes	Core Courses			
	HWST 107	HWST 270	HAW 101	HAW 102
Describe aboriginal Hawaiian linguistic, cultural, historical and political concepts.	X	X	X	X
Apply aboriginal Hawaiian-based concepts, knowledge and methods in other areas of inquiry such as to the areas of sciences, humanities, arts and social sciences – in academics, and in other professional endeavors.	X	X		
Engage, articulate and analyze topics relevant to the aboriginal Hawaiian community using college-level research and writing methods.	X	X	X	X

Given the diverse course offerings, enrollments, and available instructional space on each campus, some campuses have chosen to also require additional courses (*e.g.* HAW 201-202) or to narrow the general education options to courses that have specific relevance or applicability to the Hawaiian Islands or Hawaiian Studies. These requirements enhance the specific focus of the campus without detracting from the common learning outcomes and core requirements.

In addition to the AAHS core course requirements, students will also be required to fulfill the same General Education Graduation and Core requirements (*i.e.*, Foundation, Focus, and Diversification courses) as their respective campus’ Associate in Arts in Liberal Arts degrees. The General Education requirements have been previously articulated between the UHCCs and UHM, UHH, and UHWO. Therefore, no further articulation agreements for general education credits are required.

Unique College Focuses

Below is a summary of the unique specialties and focuses of each college's program. A full listing of the individual courses is included in Appendix A.

Hawai'i Community College



The AA in Hawaiian Studies - Hula degree is the highlight of the program at Hawai'i Community College. This program is designed around the Unukupukupu curriculum and specializes in Hawaiian protocols and culture.



The second offering at the college is the AA Hawaiian Studies - Kapuahi degree, which allows students to select 13 credits within the I Ola Hāloa Hawai'i Life Styles curriculum. Students can elect to enroll in 200 level Hawaiian Language Courses or delve deeper into Hawaiian cultural courses.

The Hawai'i Life Styles Academic Subject Certificate (ASC-HLS) supports students interested in exploring and experiencing Native Hawai'i Life Styles. This 12-credit certificate provides a strong, functional I Ola Hāloa Hawai'i Life Styles foundation, which includes a Hawaiian language course and additional courses in Hawaiian culture.

Honolulu Community College



The AA in Hawaiian Studies at Honolulu Community College allows the students to learn via experiential or hands-on learning of the Hawaiian understanding of the 'āina (land) and kai (sea), thereby enabling them to apply their learning in diverse fields. HCC's AAHS degree grounds students in a holistic approach to mālama 'āina, aloha 'āina, ho'opulapula,



and how the Hawaiian language carries the Hawaiian cultural elements. Required courses consist of mea kanu (Hawaiian plants), 'Ōlelo Hawai'i (1st and 2nd years), and Hawaiian mythology. Ho'okele (navigation) courses are also offered in the Hawaiian Studies program along with opportunities with the Polynesian Voyaging Society that is housed at HCC's satellite campus, the Marine Education and Training Center on Sand Island (METC).

Kapi'olani Community College



The AA in Hawaiian Studies at Kapi'olani Community College provides students a variety of courses taught in both the traditional and non-traditional college classroom. Newer technology employed includes experiential learning, service learning, and multi-media platforms to enhance student learning. Students are introduced to



innovative tools of learning that include traditional practices through the La'au Lapa'au class and modern contemporary tools which engage students in online Hawaiian Studies and Hawaiian Language courses. Students are required to complete 2-years of Hawaiian Language. Courses at Kapi'olani include Hawaiian Medicine, Hawaiian Mythology, Hawaiian Kingdom, and Hawaiian Mele.

Kaua'i Community College



Kaua'i Community College's AA in Hawaiian Studies strives to provide a broad range of experiences for students. In addition to the core courses of the Associate in Arts in Hawaiian Studies and Academic Subject Certificate, we also offer courses in the History of Kaua'i, Hawaiian Religion, Hawaiian Conversation, Hawaiian Writing, Ethnobotany and Ethnozoology. The department also offers Academic Subject Certificates in

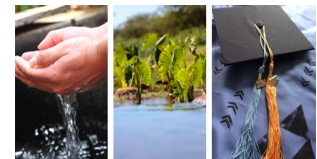


Polynesian Voyaging and Hula. The Hawaiian Studies program incorporates an on-campus lo'i (taro field) and has use of and access to a 30-foot double hulled sailing canoe.

Leeward Community College



The goal of the AA in Hawaiian Studies at Leeward Community College is to provide a nurturing environment in which students engage in Native Hawaiian epistemology as a meaningful foundation for study in other areas. It is our hope that building this knowledge capacity will keep the principles and practices of Hawaiian culture alive.



Leeward also offers Academic Subject Certificates in Hawaiian Studies and Hawaiian Language and a vast collection of native rare and endangered plants that are often incorporated into program curriculum.

UH Maui College



The AA in Hawaiian Studies at UH Maui College is designed to focus on Hawaiian Studies and Hawaiian Language coursework while building a broad foundation in the liberal arts. Graduates have a wide-range of four-year degree options. Students may transfer into Hawaiian Studies, Hawaiian Language, Education, Science, Technology, Social Work,



Nursing and many more. Maui College also offers Academic Subject Certificates in Hawaiian Studies and Hawaiian Music.

Windward Community College



The AA in Hawaiian Studies at Windward Community College has several unique specialties, including the Hawai'i Music Institute specializing in Hawaiian Music and Hula Performance and Study, Kālai Lā'au: Hawaiian Wood Carving, Kūkulu Hale: Indigenous Hawaiian Architecture, and Uhau Humu Pōhaku: Traditional Dry Stack Rock Masonry.



AAHS Coordinators' Group

At the inception of the provisional degree in 2012, the Hawaiian Studies program coordinators from each of the seven participating colleges formed the AAHS Coordinators' Group (AAHS-CG). Over the past four years, the AAHS-CG has continued to discuss the unique programmatic issues presented by a multi-campus degree, including program coherence, articulation and student success.

Improving Program Coherence and Multi-Campus Course Alignment

The AAHS-CG aligned the course alphas, numbers, descriptions and student learning outcomes for the required core courses in the AAHS degree across the seven participating campuses: HWST 107, HWST 270, HAW 101, and HAW 102, as well as HAW 201 and HAW 202. Copies of the alignment and articulation memos are provided in Appendix B.

After we aligned and standardized the required core courses within the UH community colleges, the AAHS-CG began the work to articulate the AAHS degree to the respective Hawaiian Studies BA programs at UH Hilo, UH Mānoa, and UH West O'ahu. The AAHS-CG conducted initial meetings with the respective faculty and presented our degree plans and activities. In each case, the faculty at the BA institutions have been welcoming and eager to collaborate on this important project.

The AAHS-CG recognizes the Hawaiian Studies BA programs differ at each campus and are working towards reconciling these curricular differences with our program to allow for a smooth transfer for our students. While we have yet to sign an articulation agreement with any of the Hawaiian Studies BA

programs, we hope that the work we have begun will yield results soon. [See Appendix C for letters of support]

Individual College Program Changes

Since AY 2013, there have been a few substantive changes.

Hawai'i CC

Since the initial application, the Kapuahi Foundations emphasis was added to the Hawai'i CC AA HWST offerings. The new emphasis provides the students with the most flexibility in selecting the courses to support their intended career or higher education pathway. The Mahi'ai and Lawai'a tracks have been deleted, mainly due to low student enrollment. The Mahi'ai and Lawai'a tracks were initially offered under the Associate in Applied Science (AAS) degree in Hawaiian Lifestyles, and the few students who remained in those tracks switched to the Liberal Arts program in order to complete their AA degree and transfer to the one of the 4-year institutions in the UH system. While it was intended to provide a more direct pathway for students interested in Hawaiian farming and fishing practices to achieve their AA degree and transfer to the university, the college determined that there were too many options and not enough students to sustain the number of options. The college now offers only two options for the AAHS degree, Hula and Kapuahi Foundations.

Honolulu CC

Two new elective courses have been added to the AAHS program offerings: HWST 284, He Moku He Wa'a: An Island is a Canoe, and HWST 285, Lā'au Lapa'au.

Kapi'olani CC

No substantial changes were made to the degree.

Kaua'i CC

Hawaiian Studies faculty are developing Academic Subject Certificates in Polynesian Voyaging, Hawaiian Language and Digital Media Arts, Hawaiian Language and Hula Arts, and Mālama 'Āina, along with new courses to serve those programs. A new course, HWST 282 Ho'okele: Polynesian Voyaging II, is now being offered. Also, three courses underwent revision: HWST 281, Ho'okele: Polynesian Voyaging I; HWST 129, Hula II; and HWST 200, Introduction to Woodworking in relation to canoes.

Leeward CC

No substantial changes were made to the degree.

UH Maui College

No substantial changes were made to the degree.

Windward CC

Two new classes have been added to the AAHS degree program: HWST 140, Mahi'ai I: Hawaiian Taro Culture and HWST 296, Special Topics in Hawaiian Studies. Thus far, three course topics have been offered via HWST 296: Kamehameha I, Kukulu Hale: Building a Traditional Styled Hawaiian House, and Hawaiian Land Tenure. The following courses underwent changes to their discipline alpha and/or titles:

IS 160 Polynesian Voyaging and Seamanship changed to SCI 160 Polynesian Voyaging and Seamanship and changed course designation from Diversification Humanities (DH) to Diversification Physical Science (DP).

IS 160L Polynesian Voyaging and Seamanship Lab changed to SCI 160L Polynesian Voyaging and Seamanship Lab.

IS 260 Polynesian Voyaging and Stewardship changed to SCI 260 Polynesian Voyaging and Stewardship and changed course designation from Diversification Humanities (DH) to Diversification Physical Science (DP).

IS 260L Polynesian Voyaging and Seamanship Lab changed to SCI 260L Polynesian Voyaging and Seamanship Lab.

Program Objectives and Assessment

Enrollment

The number of AAHS majors has grown significantly over the program's first four years. In AY 2013, there were 96 majors across the seven community college campuses. In AY 2014, the number of majors more than tripled to 296 majors. In AY 2015, the number of majors increased by another 14% to 337 majors. In AY 2016, the number of majors was 325, a drop of less than 4%. Figure 1 charts the overall growth of the AAHS majors across the UH community colleges. Figure 2 provides a breakdown over the same period by campus.

Figure 1. AAHS Majors, AY2013 - AY2016

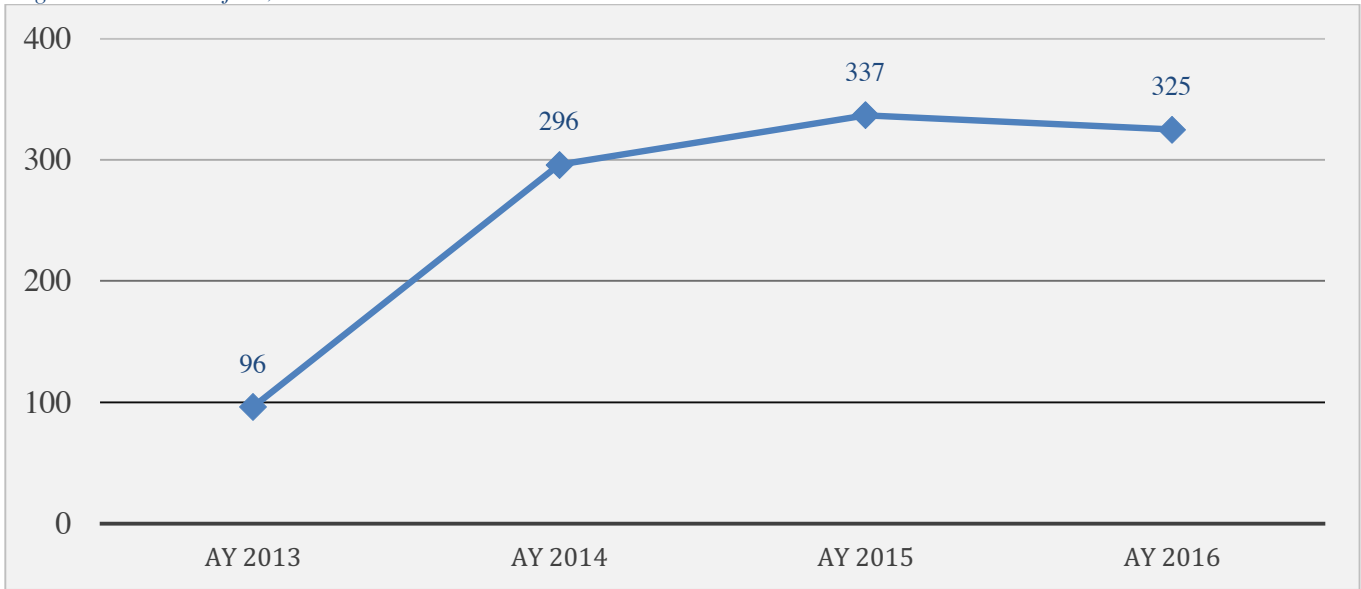
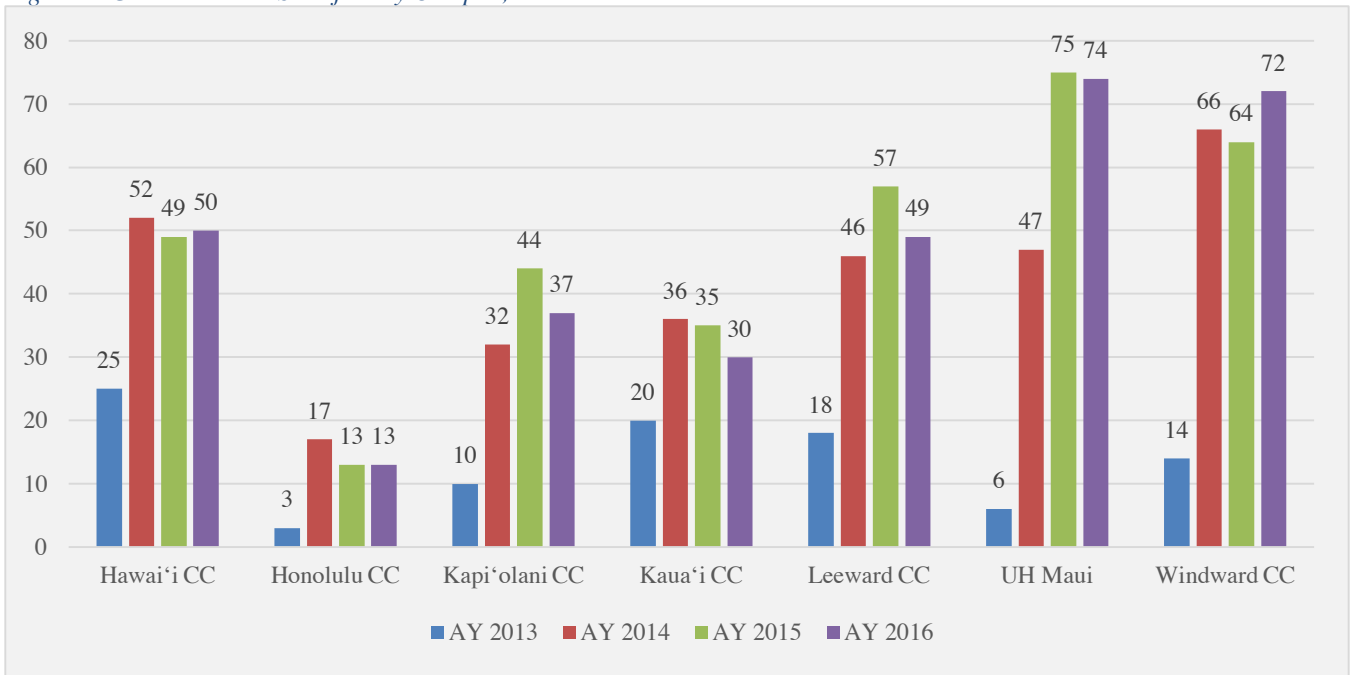


Figure 2. Growth in AAHS Majors by Campus, AY 2013 - AY 2016



With respect to the decline in the last academic year, the AAHS-CG notes that last year, the 3.6% decrease in AAHS majors was less than the 5.3% decrease in overall enrollment in the UH community colleges. While the UHCC enrollments have been declining over the entire four-year period that the degree has existed and are now approximately 12% less than they were in AY 2013, the AAHS remains a popular program with students. Table 2 provides a comparison of overall enrollment numbers in the UHCC system and in the AAHS program between AY 2013 and AY 2016.

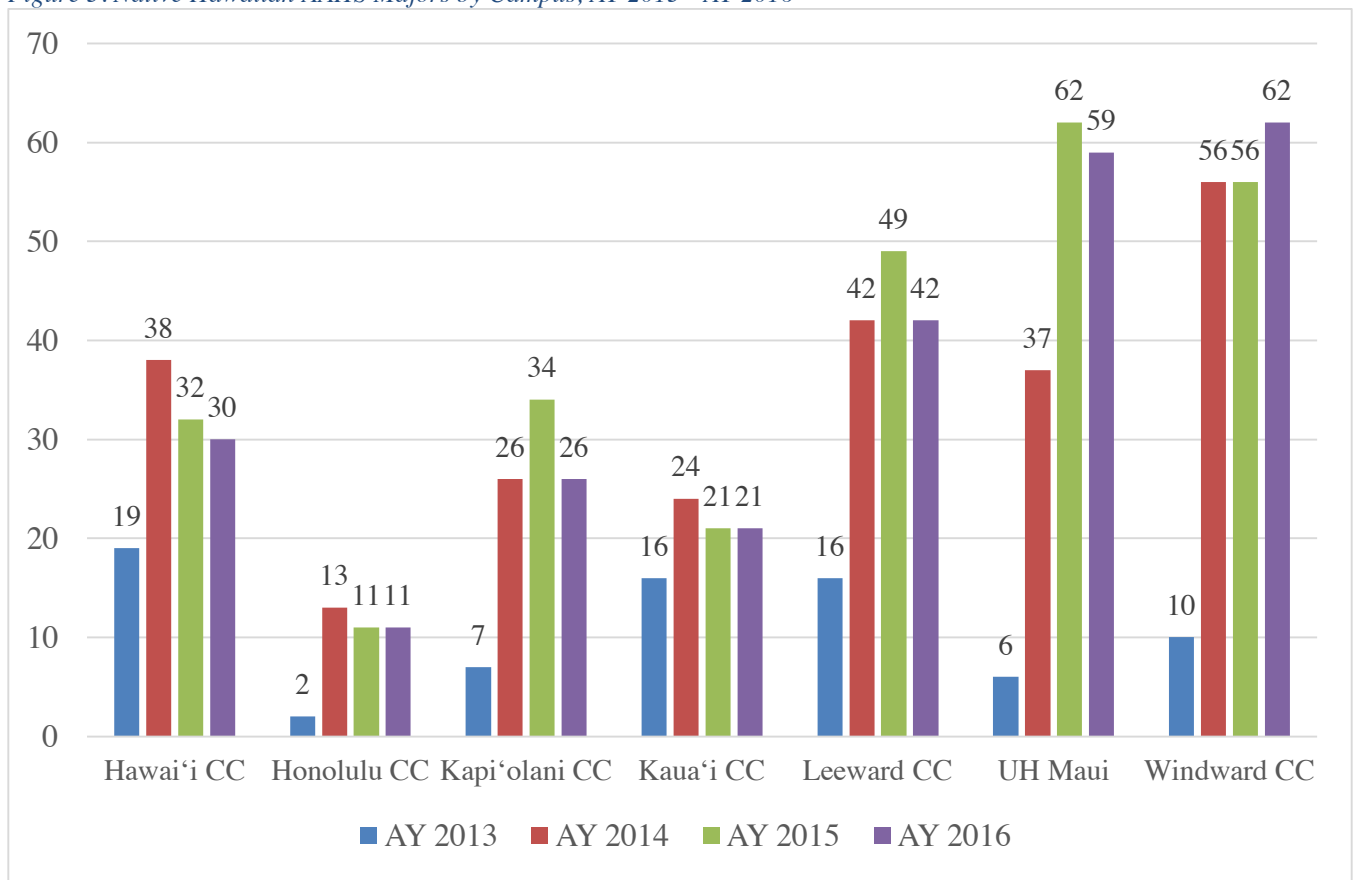
Table 2. Comparison of Overall AAHS enrollment versus Overall UHCC enrollment, AY2013-AY2016

Academic Year	UHCC enrollment	% change	AAHS enrollment	% change
2013	32,531	-3.5%	96	-
2014	30,960	-4.8%	296	+308.3%
2015	30,370	-1.9%	337	+13.9%
2016	28,757	-5.3%	325	-3.6%

Native Hawaiian Majors

Over the last four years, 828 students of Native Hawaiian ancestry enrolled in the AAHS degree programs, accounting for approximately 79% of all AAHS majors. The overall average percent of Native Hawaiian students over four years ranged from a low of 68% at Hawai‘i Community College to a high of 88% at Leeward Community College. While the AAHS was not created specifically as a Native Hawaiian-serving program, it does serve a high number of Native Hawaiian students, nonetheless. Figure 3 provides the breakdown of Native Hawaiian AAHS majors by campus.

Figure 3. Native Hawaiian AAHS Majors by Campus, AY 2013 - AY 2016

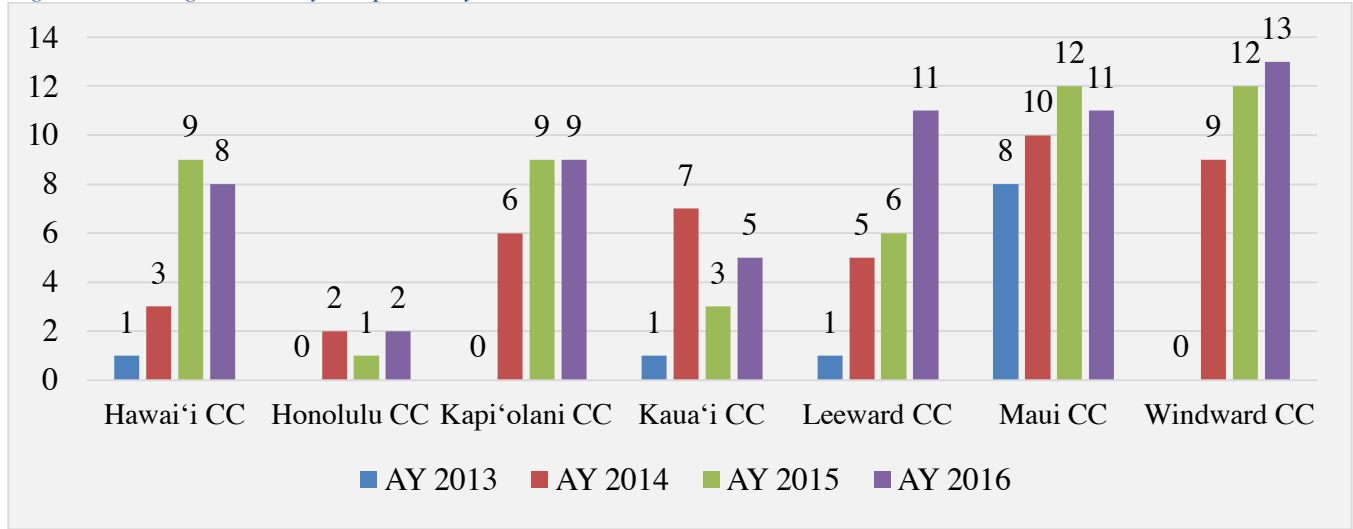


Degrees Awarded

Since AY 2013, the AAHS programs have awarded 164 degrees, of which 136 were awarded to Native Hawaiian students. UH Maui College has awarded the most degrees with 41 degrees awarded, closely

followed by Windward CC with 34 degrees, and Kapi‘olani CC with 24 degrees awarded. Figure 4 presents the AAHS degrees awarded by campus and year.

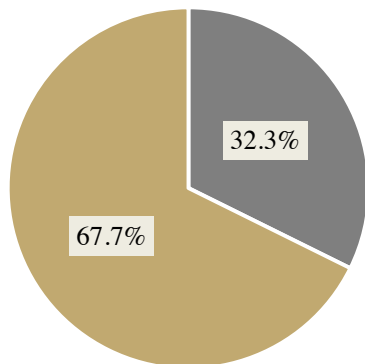
Figure 4. AAHS graduates by campus and year, AY 2013-AY 2016



Transfers

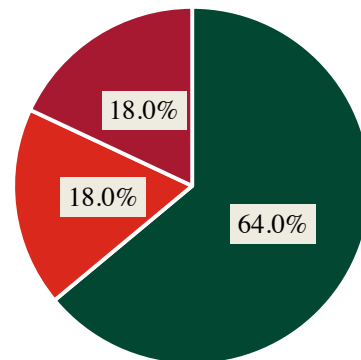
Transfer means the student changed their home institution from one of the UHCCs to one of the three UH baccalaureate institutions: UH Mānoa, UH Hilo, or UH West O‘ahu or any other non-UH baccalaureate institution. Over the four-year period, 67.7% of AAHS graduates transferred to a UH baccalaureate institution. Of those who transferred to a UH four-year campus, 64% of those graduates transferred to UH Mānoa, 18% to UH Hilo, and 18% to UH West O‘ahu. Figures 5 and 6 represent where AAHS graduates end up after they transfer to a baccalaureate institution. Table 3 provides a breakdown by number and year of the transfers from each campus.

Figure 6. Percent of Successful AAHS graduate transfers to a UH Baccalaureate institution, AY 2013 - AY 2016



■ Other (left UH system) ■ Transfer to UH 4-year Campus

Figure 5. Breakdown of AAHS Graduates transferring to UH Baccalaureate institutions by campus, AY 2013 - AY 2016



■ UHM ■ UHH ■ UHWO

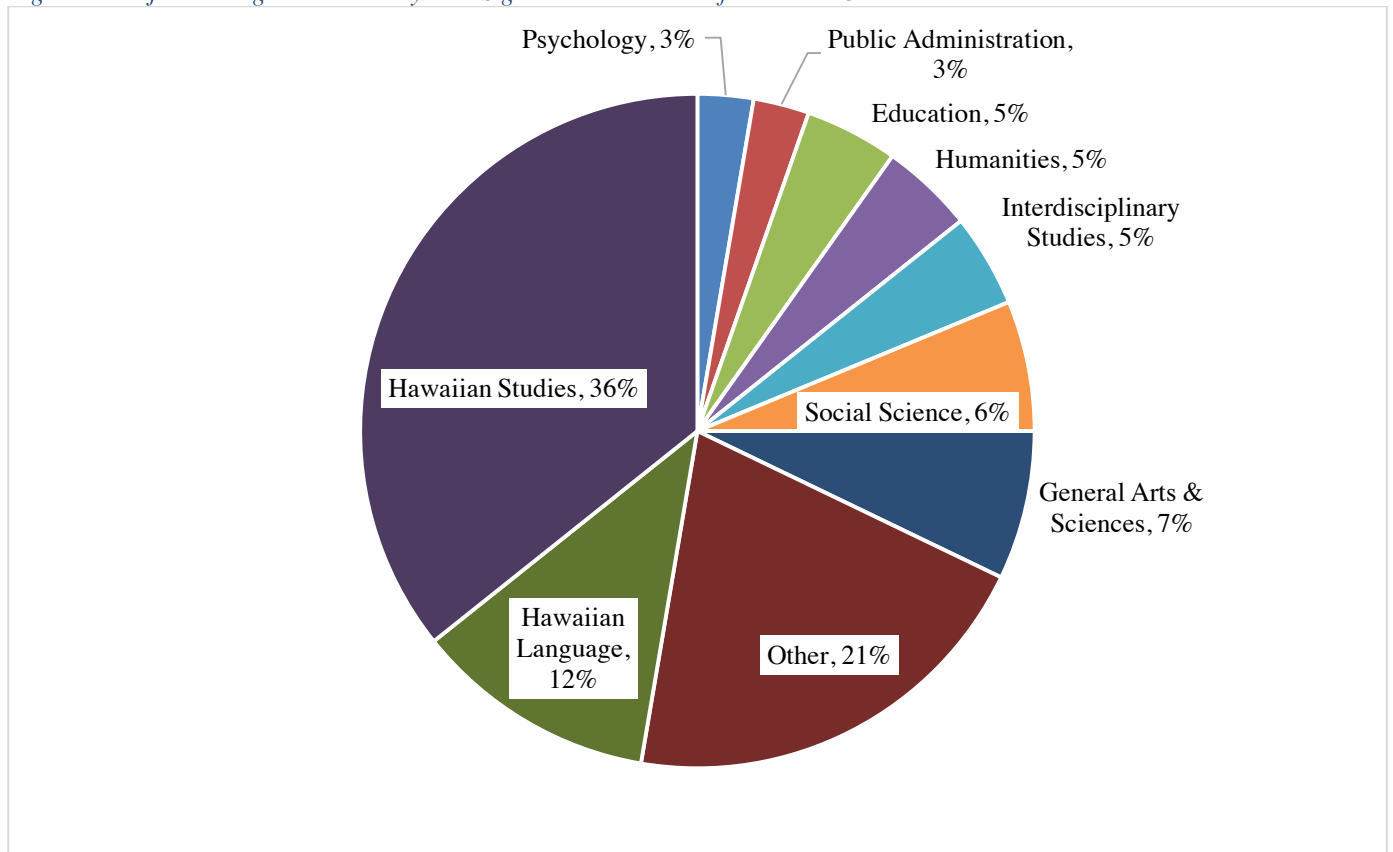
Table 3. Number of AAHS graduates who transferred to a UH baccalaureate institution by community college and academic year

Term	Hawai'i CC	Honolulu CC	Kapi'olani CC	Kaua'i CC	Leeward CC	UH Maui	Windward CC	Total by AY
AY 2013	2	-	-	1	-	7	-	10
AY 2014	1	2	6	2	3	9	8	31
AY 2015	5	1	4	2	5	8	10	35
AY 2016	4	-	6	1	9	8	7	35
Total transferred	11	3	16	6	17	32	25	110
Total graduates	23	5	24	16	23	41	34	164
Percent transferred to UH 4-yr. Institution	48%	60%	67%	38%	74%	78%	74%	67%

Majors or degrees earned by AAHS graduates who transferred to a UH baccalaureate institution

Students who transferred to a UH baccalaureate institution are majoring in or have completed a Bachelor's degree in 26 different fields. Nearly half (48%) of the AAHS graduates successfully transferred into a Hawaiian Studies (36%) or Hawaiian Language (12%) BA degree program. The transfer of these graduates into Hawaiian Studies and Hawaiian Language bachelor's programs aligns with one of the overall goals of the AAHS program to successfully transfer graduates into baccalaureate degree programs in Hawaiian Studies and language. Over half (52%) of AAHS graduate transfers are majoring in or have earned degrees in 24 different fields. This statistic aligns with another program goal, to successfully prepare students for transfer into other fields of study. Figure 7 illustrates the majors and/or degrees that AAHS graduates are pursuing after they transfer to a UH baccalaureate institution.

Figure 7. Majors or degrees earned by AAHS graduates who transferred to a UH institution



The “Other, 21%” category consists of those majors/degrees where there was only one or two AAHS graduate transfer, including Anthropology, Business Administration, Environmental Design, Environmental Science, Exploratory, Fashion, Geography, Geology, Japanese Studies, Natural Resource Management, Pacific Islands Studies, Philosophy, Physics, Political Science, Social Work, Tropical Conservation, and Unclassified.

Pathways

Part of the mission of the AAHS degree is to successfully transfer graduates to baccalaureate programs at one of the four-year UH colleges. The AAHS degree was originally built around the Bachelor of Arts in Hawaiian Studies at UH Mānoa. Since, the AAHS-CG has been working towards smooth transfers for graduates to each of the following baccalaureate programs at all three four-year UH institutions.

UH Manoa

Bachelor of Arts in Hawaiian Studies

<http://manoa.hawaii.edu/hshk/degrees-programs/undergraduate-degrees/>

The Kamakakūokalani Center for Hawaiian Studies offers Bachelor's of Arts degrees in Hawaiian Studies in five areas of concentration.

Bachelor of Arts in Hawaiian Language

<http://manoa.hawaii.edu/hshk/kawaihuelani/>

Kawaihuelani offers a Bachelor's degree in Hawaiian, a Minor in Hawaiian, a joint undergraduate Minor in Hawaiian Immersion Education with Ho'okulāiwi and the College of Education, and a Certificate in Hawaiian Language.

UH Hilo

Bachelor of Arts in Hawaiian Studies

https://hilo.hawaii.edu/catalog/ba_hwst

The Hawaiian Studies Program offers two options for study, each focused on a Hawaiian-based cultural continuum: (a) Perpetuating (Continuing) the Hawaiian culture within a Hawaiian language context and (b) monitoring the direction of Hawaiian culture. In addition, the program provides a unique educational opportunity for students interested in culture, economics, politics, sociology, linguistics, music, anthropology, biology, geography, history, and dance.

UH West O'ahu

Bachelor of Arts in Humanities with a concentration in Hawaiian-Pacific Studies

<http://www.uhwo.hawaii.edu/academics/degrees-and-certificates/bachelor-of-arts-in-humanities/hawaiian-pacific-studies/>

The Bachelor of Arts in Humanities with a concentration in Hawaiian-Pacific Studies program offers a wide array of courses on Hawai'i and the Pacific Islands, enabling students to gain an overview of Pacific Island peoples and an in-depth knowledge of specific aspects of the cultures of Hawai'i and the Pacific. The curriculum is designed to provide a good foundation of knowledge that includes art, history, language, literature, and contemporary issues of all Oceania (including Australia, Melanesia, Micronesia, and Polynesia) with Hawai'i at its core. Courses are offered in-class and through distance learning instruction.

Windward CC's AAHS program has an articulation agreement with UHWO's Bachelor of Arts in humanities with a concentration in Hawaiian-Pacific Studies.

Bachelor of Applied Science with a concentration in Sustainable Community Food Systems

<http://www.uhwo.hawaii.edu/academics/degrees-and-certificates/bachelor-of-applied-sciences/food-systems/>

UH West O'ahu's Bachelor of Applied Science with a concentration in Sustainable Community Food Systems (BAS-SCFS) prepares students for jobs in the sustainable food and agriculture sector in

Hawai‘i and beyond. The BAS-SCFS is a multi-disciplinary, experiential and applied education program about key ecological and social issues in food and agricultural systems. It incorporates problem-based and hands-on learning to develop food system professionals capable of solving real-world problems and transitioning Hawai‘i agriculture toward greater ecological sustainability and social equity. BAS-SCFS courses are offered in person at the UHWO campus.

Windward CC’s AAHS program has an articulation agreement with UHWO’s Bachelor of Applied Science with a concentration in Sustainable Community Food Systems. Leeward CC’s AAHS program is pursuing a similar articulation agreement with this degree program.

Assessment of Student Learning

The AAHS is an interdisciplinary degree and an appropriate policy for effective program assessment is incomplete. All participating colleges have been regularly assessing individual courses under the alphas HWST and HAW as required by accreditation.

Program satisfaction survey

Graduates of and current majors in the AAHS program were asked to provide feedback via two satisfaction surveys targeting each group. A complete list of the survey questions is provided in Appendix D.

The survey for graduates asked about:

- Achievement of program vision
- Achievement of program mission
- Achievement of program learning outcomes
- Quality of courses and instruction

The survey for majors asked students about:

- Choosing Hawaiian Studies
- Academic Planning
- Transfer plans
- Achievement of program vision
- Achievement of program mission
- Achievement of program learning outcomes
- Quality of courses and instruction
- Favorite thing
- Least favorite thing

Availability and quality of courses and instruction

- 93% of respondents were satisfied with the availability of program courses and of instructors outside the classroom.
- 100% were satisfied with the quality of courses and teaching.
- 97% were satisfied with opportunities to meet with Hawaiian Studies faculty outside the classroom.

Below is a selection of student comments:

I was able to have the classes that I needed in order to graduate successfully and everything was available online....

The teachers and the students were all extremely passionate and knowledgeable. Everyone body was engaged and had a sense of purpose. The coursework was extremely relevant and necessary.

I was not just a number in class, we (all students) had the chance to really participate in our learning process. My teachers are very educated in their fields and were more than willing to listen to our voices and were not afraid to implement nice ideas. They are caring people, who wants to see all their students excel in this field of Hawaiian Studies.....I am truly grateful and appreciative of their talents as teachers, I got a chance to really connect back to being Hawaiian in every way!!!

Achievement of program vision, mission

- 100% of graduates and 95% of majors who responded said that the AAHS program provided them with a good foundation in Hawaiian values
- 100% of graduates and 94% of majors agreed that the AAHS provided a positive sense of place
- 100% of graduates and 92% of majors said that the AAHS helped them define their and responsibilities as a student, a community member and a global citizen.

Below is a selection of student comments:

This major has allowed me to expand my knowledge base on Hawaiian culture and traditional values

My favorite part about being a Hawaiian Studies major at KCC was the curriculum and connection with my Kumus, and peers all while learning about my Hawaiian culture, and building my character and strength to succeed in our community while still honoring my kūpuna, and ‘ōhana.

One thing that I’m proud of for being a Hawaiian studies graduate was that I graduated with a degree that I loved and connected with most. I love that I found my sense of home and had a wonderful place to set my foundation. Through this program I have met my really good friends that I still keep in touch with even though I moved.

Achievement of program learning outcomes

- 100% of graduates and 87% of current majors said they can explain basic Hawaiian concepts,
- 100% of graduates and 94% of current majors respondents said the AAHs program helped them connect current issues with their historical roots

- 100% of graduates and 93% of majors said the AAHS degree helped them apply Hawaiian concepts to their chosen field of study and life and actively engage in discourse relevant to the Native Hawaiian community.

Program Resources

Program Faculty

Each participating college has an AAHS program coordinator. Support for this position in the form of teaching equivalencies vary from 0 to 6 credits per academic year depending on the campus.

There are no permanent, full-time AAHS program counselors, advising for students is handled using existing counseling resources or grant funds. On some campuses, these resources are situated within the larger Arts and Sciences counseling services. On other campuses, there are counselors situated within their respective Hawaiian centers tasked with the additional load.

There are currently 30 full-time program faculty across the 7 participating colleges. Table 4 presents each of the campus faculty and their credentials.

Table 4. Associate in Arts in Hawaiian Studies Full-Time Faculty Members

College	Faculty	Credentials
Hawai'i CC	Taupouri Tangaro Professor CC, Hawaiian Studies	BA Hawaiian Studies, UH Hilo MEd Education, Heritage College PhD, Union Institute and University Kumu Hula
	E. Kalani Flores Professor CC, Hawaiian Studies	BA, Hawaiian Language, UH Hilo
	Kekuhi Kealiikanaka'oleohaililani Associate Professor CC, Hawaiian Studies	BA English, UH Hilo MEd Education, Heritage College Kumu Hula
	Pele Kaio Instructor CC, Hawaiian Studies	BA Geography, UH Hilo MA History & Culture, Union Institute & University, Cincinnati Kumu Hula
	Tracy Ku'ulei Kanahele Instructor CC, Hawaiian Studies	BA Hawaiian Studies, UH Hilo MA Education, Central Michigan University
Honolulu CC	Mark Alapaki Luke Assistant Professor CC, Hawaiian Studies Program Coordinator	BA Geography, UH Mānoa
	Jerald Kimo Keaulana Assistant Professor CC, Hawaiian Language	BEd, UH Mānoa Professional Diploma, UH Mānoa MEd, UH Mānoa Kumu Hula

	Ka'iulani Murphy Instructor CC, Hawaiian Studies	BA Hawaiian Studies, UH Mānoa Ho'okele, Traditional Navigator
	Tiani Akeo-Basquez Instructor CC, Hawaiian Studies	BA Hawaiian Studies, UH Mānoa
Kapi'olani CC	Kahelelaniokahakai Cruz Assistant Professor CC, Hawaiian Studies Program Coordinator	BA English, UH Mānoa MA English, Cultural Studies in Asia and the Pacific, UH Mānoa
	Trixy 'Iwalani Koide Professor CC, Hawaiian Language	BA Speech and Hawaiian Language, UH Mānoa MEd Educational Technology, UH Mānoa
	Kealalōkahi Losch Associate Professor CC, Hawaiian and Pacific Islands Studies	BA Liberal Studies (Pacific Islands Studies), UH Mānoa MA Pacific Islands Studies, UH Mānoa EdD Educational Leadership, University of Southern California
	David Nāwa'akauluaokamehameha Napoleon Associate Professor, Hawaiian Language	BA Hawaiian Language, UH Hilo MA Hawaiian Studies, UH Mānoa
	Elizabeth Kahikāhealani Wight Associate Professor CC, Hawaiian Language	BA English MA English, University of Washington
	Franklin Kelly Assistant Professor CC, Hawaiian Studies	BA Liberal Studies (Linguistics), UH Mānoa MA Linguistics, UH Mānoa
Kaua'i CC	Dennis Chun Assistant Professor CC, Hawaiian Studies Program Coordinator	BA Hawaiian Studies, UH Mānoa MEd Higher Education Administration, UH Mānoa
	Molly Ka'imi Summers Associate Professor CC, Hawaiian Language	BA French, University of Colorado Certificate in Hawaiian Language, UH Manoa MA French, UH Mānoa
	Puali'ili'imaikalani Rossi Instructor CC, Hawaiian Studies	BA MA Hawaiian Studies, UH Mānoa
Leeward CC	Tracie Ku'uipo Losch Associate Professor CC, Hawaiian Studies Program Coordinator	BA Hawaiian Studies, UH Mānoa MA Pacific Islands Studies, UH Mānoa
	Momiala Kamahale Professor CC, Hawaiian Studies	BA Hawaiian Studies, UH Mānoa MA History, UH Mānoa Kumu Hula
	Genai U'ilani Keli'ikuli Assistant Professor CC, Hawaiian Studies	BA Hawaiian Studies, UH Mānoa MA Political Science, UH Mānoa
	Lu'ukia Archer	BA Hawaiian Studies, UH Mānoa

	Assistant Professor CC, Hawaiian Studies	MA Political Science, UH Mānoa PhD Political Science, UH Mānoa
	Joseph Iokepa Badis Assistant Professor CC, Hawaiian Language	BA Hawaiian Language, UH Mānoa MA Hawaiian Language, UH Mānoa
Maui College	Papaikanī‘au Kai‘anui Assistant Professor CC, Hawaiian Studies & Language Program Coordinator	BA Hawaiian Language, UH Mānoa BSW, UH Mānoa MSW, UH Mānoa EdD, University of Southern California
	Kī‘ope Raymond Professor in Hawaiian Studies & Language	BA Liberal Studies, UH Mānoa PD Professional Diploma, UH Mānoa MEd, UH Mānoa
	Kaheleonalani Dukelow Associate Professor CC, Hawaiian Studies & Language	BA Hawaiian Studies, UH Mānoa MEdt, UH Mānoa
	S. Kaleikoa Ka‘eo Assistant Professor in Hawaiian Studies & Language	BA Hawaiian Studies, UH Mānoa MA Political Science, UH Mānoa
Windward CC	Peter Kalawai‘a Moore Assistant Professor CC, Hawaiian Studies Program Coordinator	BA Hawaiian Studies, UH Mānoa MA Political Science, UH Mānoa PhD Political Science, UH Mānoa
	Fred Kalani Meinecke Assistant Professor CC, Hawaiian Language	
	Makanani Salā Instructor CC, Hawaiian Studies	BA Hawaiian Language MA Hawaiian Studies, UH Mānoa

Program Efficiency

Demand

The demand for the AAHS degree is strong. Between 2013 AY and 2016 AY, the number of majors tripled (+338%). The number of Native Hawaiian majors also tripled (+330%).

Table 5. Program Efficiency

	2012-2013 AY	2013-2014 AY	2014-2015 AY	2015-2016 AY
Number of Majors	96	296	337	325
Number of Native Hawaiian Majors	76	236	265	251
Number of SSHs for Program Majors (Academic Year)	-	1,129	1,444	1,910
Total SSHs (Academic Year)	-	8,707	9,214	13,795
Average Class Size (number of regs/number of classes offered)	-	19.275	20.8	16.6
Cost per SSH	NA	NA	NA	NA

The number of AA HWST program majors and student semester hours (SSH) have increased each year while class sizes remain at an optimal level. From year 1 to year 4 of the degree, the number of majors more than tripled and the number of SSHs for Program majors increased by 69%.

Cost and Revenue Tables

See Appendix E for cost revenue tables

Program Quality

According to the AAHS graduate and major surveys, over 92% of respondents felt the AAHS program achieved its vision and mission by providing them with a good foundation in Hawaiian values, a positive sense of place, and helped them define their and responsibilities as a student, a community member and a global citizen. See Appendix D for the survey questions or the previous section on student learning.

Over 87% of graduates and majors said the AAHS program helped them explain basic Hawaiian concepts, connect current issues with their historical roots, apply Hawaiian concepts to their chosen field of study and life and actively engage in discourse relevant to the Native Hawaiian community

Program Outcomes

Appendix E contains the data from the Annual Reviews of Program Data (ARPD) for the AAHS programs. Table 6 presents the aggregated outcomes data for all seven campuses.

Table 6. Overview of Program Outcomes Data

Term	# majors	# graduates	SSHs offered	Service to non-majors
SPRING 2013	152	11	-	-
SPRING 2014	293	42	8,707	7,578
SPRING 2015	337	52	9,214	7,770
SPRING 2016	325	61	13,795	11,885

Program Alignment with University Mission and Strategic Directions

Historic support for aboriginal Hawaiians

The AAHS program outcomes address the historic need to support Hawaiian culture, programs, and students. The University of Hawai‘i (UH) has an extensive and long standing commitment to support the advancement of aboriginal⁴ Hawaiian language, culture, history and practice.

⁴ Unless directly quoted, the term “aboriginal Hawaiian” is used throughout this document in place of “Native Hawaiian.” This usage reflects the current research in the field of study and represents a more accurate labeling of the host culture and its people.

1986 Ka‘ū Report

In 1985, Vice President for Academic Affairs, Tony Marsella, advised UH President, Al Simone, to appoint an Ad Hoc Task Force from across the UH System to address the underrepresentation of aboriginal Hawaiians at the UH as both faculty and students. At that time, only 1% of the faculty and 5% of the student population were aboriginal Hawaiian. In 1986, the Hawaiian Studies department was established at the University of Hawai‘i at Mānoa (UHM). Also in 1986, fourteen aboriginal Hawaiians were appointed to the UHM Task Force to “Identify problems and recommend solutions to address Native Hawaiian education.” The group produced Ka‘ū, University of Hawai‘i Hawaiian Studies Task Force Report (Ka‘ū Report) that has since been used to establish and guide a multitude of Hawaiian initiatives throughout the UH system. The following recommendations from the Ka‘ū Report specifically relate to the establishment of Hawaiian Studies degrees and student support services:

- Recruit more aboriginal Hawaiian Faculty and Staff
- Establish a physical Hawaiian Studies Center at the University of Hawai‘i at Mānoa and the University of Hawai‘i at Hilo followed by all of the Community Colleges
- Increase the number of Hawaiian language and culture courses offered

2012 Hawai‘i Papa o Ke Ao Report

<https://www.hawaii.edu/offices/op/hpokeao.pdf>

As stated in the report:

Hawai‘i Papa O Ke Ao was developed to meet the University of Hawai‘i’s commitment to Native Hawaiians. In Spring 2011 MRC Greenwood, University of Hawai‘i President, asked Vice President Rockne Freitas to convene a task force to articulate a plan that would make the University of Hawai‘i a leader in Indigenous (Hawaiian) education. ... Vice President Freitas put out a call to the Chancellors from the University of Hawai‘i system to nominate members from their campus to serve on this newly created task force. VP Freitas selected members to create a well-balanced team of faculty and administrators.

In her opening message of the 2012 Hawai‘i Papa O Ke Ao Report, UH President MRC Greenwood explains:

Why is this an area in which the university should excel? We in Hawaii share the gift of living in the home of our host culture – Hawaiian. Everything we do is, or should be, imbued with Hawaiian values and respectful of the traditions practiced here for centuries, long before the ancestors of other ethnicities landed on our shores. It is incumbent on Hawaii’s only public institution of higher education to both educate Hawaiian youth of our islands to prepare them for productive lives, and continue to play a key role in preserving and perpetuating the culture that exists nowhere else on earth. It is a gift and an obligation of which we are keenly aware. If not the University of Hawai‘i, then who?

The relevant goals from Hawai‘i Papa O Ke Ao, the Task Force on Creating a Model Indigenous-Serving Institution, include:

Community Engagement - University of Hawai‘i in the Community & Community in the University

Goal 1: Intra-Campus Development -Building Community on Each Campus

Objective 2: Build and sustain a community of learners.

Goal 2: Inter-Campus Development – Building Community Connections with ALL campuses

Objective 1: Articulate programs between UH Community Colleges and 4-year institutions.

Hawaiian Culture and Language Parity

Goal 1: Vibrant Language and Culture Programs of Study at all UH campuses

Objective 1: Establish an A.A. / A.S. degree in Hawaiian Studies at all seven community colleges.

Objective 3: Provide appropriate staffing to support and expand each respective Hawaiian degree program.

Objective 4: Create a true 60 + 60 Credit articulation in Hawaiian Studies between its community colleges and 4 year campuses.

Current University Policies and Plans

The University’s commitment to the advancement and success of aboriginal Hawaiian students and programs is well documented in the University of Hawai‘i Board of Regents (BOR) Policy Chapter 4-1, the University of Hawai‘i’s System (UHS) Strategic Plan 2002-2012, the University of Hawai‘i’s Community Colleges (UHCC) Strategic Outcomes and Performance Measures 2008-2015, and the Strategic Plans of the individual campuses of the UHCC. The relevant language from each of the campus strategic plans and missions may be found in Appendix G.

Board of Regents Policy

Section 4-1: Mission and Purpose of the University of Chapter 4: Planning of the Board of Regents Policy (BOR Policy) defines and shapes the University’s commitment by recognizing the unique condition of Hawai‘i and Hawaiians as the aboriginal people of Hawai‘i:

As the only provider of public higher education in Hawai‘i, the University embraces its unique responsibilities to the indigenous people of Hawai‘i and to Hawai‘i’s indigenous language and culture. To fulfill this responsibility, the University ensures active support for the participation of Native Hawaiians at the University and supports vigorous programs of study and support for the Hawaiian language, history and culture.

Sub-section c. (3) of Section 4-1 states how the University will fulfill its “unique commitment to Native Hawaiians” by:

- f. providing a level of support for the study of Hawaiian language, culture and history within the University that honors, perpetuates and strengthens those disciplines into the future;
- g. encouraging Native Hawaiians to practice their language, culture and other aspects of their traditional customary rights throughout all University campuses and providing Hawaiian environments and facilities for such activities;

With regard to the UH Community Colleges, Section 4-7 of the BOR Policy states:

- c. The University community colleges are a critical component of the University system. The community colleges are characterized by comprehensive programs, low tuition, open-door admission, educational guidance, high quality teaching, and responsiveness to their respective communities by remaining at the forefront of educational innovation.
- e. The community colleges complement each other in programs and contribute as equal partners in the University’s lower division general education program.

Strategic Directions 2015-2021

<http://blog.hawaii.edu/strategicdirections/files/2015/01/StrategicDirectionsFINAL-013015.pdf>

The AAHS program outcomes align with the following Goals, Objectives and Action Strategies of the University of Hawai‘i System Strategic Directions:

Hawai‘i Graduation Initiative (HGI)

Goal: Increase the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiians, low-income students and those from underserved regions and populations and preparing them for success in the workforce and their communities.

HGI Action Strategy 2: Implement structural improvements that promote persistence to attain a degree and timely completion.

Tactic

- Establish pathways for all degree programs, including transfer pathways from the community colleges
- Reduce gaps in college completion for Native Hawaiians, low-income and underrepresented groups

High Performance Mission-Driven System (HPMS)

Goal: Through cost-effective, transparent and accountable practices, ensure financial viability and sustainability to ensure UH’s ability to provide a diverse student body throughout Hawai‘i with affordable access to a superb higher education experience in support of the institutional mission of the university, which includes commitments to being a foremost indigenous-serving university and advancing sustainability.

HPMS Action Strategy 3: UH aspires to be the world's foremost indigenous serving university and embraces its unique responsibilities to the indigenous people of Hawai'i and to Hawai'i's indigenous language and culture. To fulfill this responsibility, the university ensures active support for the participation of Native Hawaiians and supports vigorous programs of study and support for the Hawaiian language, history and culture. In addition to the Native Hawaiian student success agenda within the Hawai'i Graduation Initiative, the following tactics align with the thematic areas set forth in Hawai'i Papa O Ke Ao, UH's plan for a model indigenous serving university.

Tactic

- Advance the utilization and understanding of the Hawaiian language and culture throughout the UH System, including through articulated programs of study as well as through informal learning

University of Hawai'i Community College Strategic Plan Update 2015-2020

http://uhcc.hawaii.edu/OVPCC/strategic_planning/goals.php

The AAHS program outcomes align with the following Goals, Objectives and Action Strategies of the University of Hawai'i Community College Strategic Plan Update 2015-2020:

- Goal A (part 2): Native Hawaiian educational Attainment
- Goal B: Functioning as a Seamless State System

Transfers and Articulation

- Goal D: Hawai'i's Educational Capital/Resources and Stewardship
What it means to be a Native Hawaiian Serving Institution

The AAHS outcomes also meet various goals, outcomes and measures of the UH Community Colleges Strategic Plan (CC Plan) in accordance with the System Plan:

GOAL A: Promote Learning & Teaching for Student Success

Strategic Outcome A: Native Hawaiian Educational Attainment - Position the University of Hawai'i as one of the world's foremost indigenous-serving universities by supporting the access and success of Native Hawaiians.

Performance Measures

- Increase Native Hawaiian enrollment by 3% per year particularly in regions that are underserved
- Increase by 6-9% per year, the number of Native Hawaiian students who successfully progress and graduate, or transfer to baccalaureate institutions, while maintaining the percentage of transfers who achieve a first year GPA of 2.0 or higher at the transfer institution.

Accordingly, the advancement of Hawaiian studies and Hawaiian language courses, programs, and degrees are distinctly aligned with the University’s mission, vision, strategies and objectives at all levels. (See Appendix A for each individual campus’ relevant strategic plan language.) This degree program provides a clear and focused pathway for students intending to pursue a Hawaiian Studies or other baccalaureate degree at a four-year institution.

Appendix A: Program Curriculum by Campus

Hawai'i Community College

ASSOCIATE IN ARTS CURRICULUM, HAWAIIAN STUDIES (62 CREDITS)		
Area	Courses	Credits
Core Requirements (18 credits)		
HCC AA/Communication	ENG 100 and ENG 102 and SPCO 151, 251 or higher	9
HCC AA/Logical Reasoning	MATH 100 or higher or PHIL 110	3
HCC AA/World Civilization	HIST 151 or 153+ and HIST 152 or HIST 154+	6
Humanities: Hawaiian Lifestyles (17 Credits)		
	HWST 100 (3) HWST 103 (1) Choice of Hula Track (13 credits) HWST 130, 131, 230, 231 or Kapuahi Foundations - (any 13 credits from the following, at least 2 courses must be at the 200 level) HAW 201 HAW 202, HWST 101, 102, 103, 105, 106, 119, 140, 141, 150, 151, 201, 204, 206, 260, 261	17
Social Sciences (6 Credits) (Courses selected from at least two different alphas)		
HCC AA/Social Sciences	<i>IS 101</i> AJ 101, 210, 256 (see HSER/WS 256), 280 ANTH 121 (see LING 121), 150, 200, 235 (LING 235) ASAN 120, 121, 122 ECON 120, 130, 131 ED 105, 131 FAMR 230 GEOG 102 HSER 110, 140, 141 (SUBS 141), 248 (SUBS 248), 256 (AJ/WS 256) POLS 110 PSY 100, 170, 214, 230, 270, 275 (HUM 275) SOC 100, 208, 219, 251, 265, 289, 290 SPCO 260 SSCI 150, 160 (HUM 160), 250 SUBS (HSER 141), 248 (HSER 248), 268 WS 151, 256 (AJ/HSER 256)	6
Cross-listed Social Science courses (in parentheses) may only be counted once for graduation requirements.		

Natural Sciences Courses (7 Credits) (Six credits with each course from a different group. One of these courses must be accompanied by a one-credit Natural Science lab course.)		
HCC AA/Group 1: Biological Sciences	AG 200 BIOL 100/L, 101/L, 141/L, 142/L, 156/L, 171/L, 172/L BOT 101/L, 105/L, 130/L MICR 130/L ZOO 101/L	
HCC AA/Group 2: Physical Sciences	ASTR 110, 281 BioC 241 CHEM 100/L, 151/L, 161/L, 162/L GEOG 101/L GG 101/L PHYS 100/L, 105	
HCC AA/Group 3: Other Sciences	GEOG 122, 170/L, 180/L OCN 201, 205 PHRM 203 SCI 124/L	
Hawaiian Studies Requirements (14 Credits)		
Hawaiian Studies	HWST 107	3
Hawaiian Studies	HWST 104 (HWST 270 on other campuses)	3
Hawaiian Language	HAW 101	4
Hawaiian Language	HAW 102	4
TOTAL		62
<p>The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree.</p> <p>Please note: As part of the AAHS curriculum listed above, students must complete one writing intensive (WI) course with a grade of "C" or higher.</p>		

Honolulu Community College

ASSOCIATE IN ARTS CURRICULUM, HAWAIIAN STUDIES (60 CREDITS)		
Area	Courses	Credits
General Education Requirements (31 credits)		
HCC AA/FW	ENG 100	3
HCC AA/FS	MATH 100 or higher-level mathematics PHIL 110	3
HCC AA/FG	AA Global and Multicultural Perspectives Electives (Two courses, each course from a different group: A, B, or C) Group A (FGA) HIST 151; Group B (FGB) HIST 152; Group C (FGC) REL 150	6
Arts and Humanities Courses (6 Credits) (Two semester courses, each course from a different group: DA, DH, DL)		
HCC AA/DA (The Arts)	ART 101, 107D, 111, 112, 113, 115, 123 HWST 212 MUS 106, 253 SP 151, 251, 253, 290 (Any combination of one-credit courses that totals three-credit hours will be considered the equivalent of a one-semester course.)	
HCC AA/DH (Humanities)	AMST 201, 202 ASAN 100, 241, 242 HWST 107, 110, 231, 282/282L HIST 231, 232, 241, 242, 246, 250, 282, 284, 288 PHIL 100, 101, 120, 202, 204, 211, 213, 255 REL 150, 151, 201, 203, 204, 207, 210	
HCC AA/DL (Literature and Language)	EALL 271, 272 ENG 250, 251, 252, 253, 254, 255, 256, 257E, 257F, 257H, 257L, 257M, 257N, 257P, 257Q, 257X HAW 261 LING 102	
Natural Sciences Courses (6-7 Credits) one Biological Science (DB), one Physical Science (DP), and one Laboratory (DY)		
HCC AA/DB (Biological Sciences)	BIOL 100, 103, 123, 124, 171, 172 BOT 101, 130 FSHN 185 MICR 130, 140 PHYL 141, 142 PSY 230 SCI 101, 121 (lab incl.) ZOOL 101 (lab incl.), 141, 142, 200 (Marine Biology lab incl.)	3
HCC AA/DP (Physical Sciences)	ASTR 110 BIOC 241, 251 CHEM 100, 105 (lab incl.) 151, 152.m 161, 162, 272	3

	GEOG 101 GG 101, 103 HWST 281 MET 101 OCN 180, 190, 201, 230 PHY 100, 105 (lab incl.), 122 (lab incl.), cross listed as SCI 122), 131 (lab incl.), 151, 152, 170, 272, 274 SCI 122 (lab incl., cross listed as PHYS 122)	
HCC AA/DY (Laboratory)	BIOL 103L ,124L, 171L, 172L BOT 101L, 130L CHEM 100L, 151L, 152L, 161L, 162L, 272L GEOG 101L GG101L HWST 281L MET 101L OCN 201L PHYL 141L, 142L PHYS 100L, 151L, 152L, 170L, 272L ZOO 141L, 142L, 200L	1-2
Social Sciences Courses (6 credits) (two semester courses from two different disciplines)		
HCC AA/DS	ANTH 135, 150, 151, 200, ASAN 250 (cross-listed as POLS 250) BOT 105 ECON 120, 130, 131 FAMR 230 GEOG 102, 122, 151 HWST 105 JOUR 150 POLS 109, 110, 120, 130, 171, 180, 190, 250 (cross- listed as ASAN 250) PSY 100, 180, 212, 220, 225, 240, 260, 270 SSCI 120, 125, 250 SOC 100, 214, 218, 231, 251, 257 WS 151	6
Hawaiian Studies Requirements (25 Credits)		
Hawaiian Studies	HWST 107	3
Hawaiian Studies	HWST 270	3
Hawaiian Studies	HWST 105 or BOT 105	3
Hawaiian Language	HAW 101	4
Hawaiian Language	HAW 102	4
Hawaiian Language	HAW 201	4
Hawaiian Language	HAW 202	4
Elective Courses (3-5 credits) Choose 3-5 credits from the following Electives: (Elective credits must be taken in Liberal Arts courses numbered at or above the 100-level including courses taken from the lists above not already used to meet another requirement or from the course(s) listed below.)		

HAW 261 Hawaiian Literature in English (3)
 HWST 110 Wa'a Ho'okele: Hawaiian Sailing Canoes (3) and HWST 110L (1)
 HWST 212 Hula 'Ōlapa: Traditional Hawaiian Dance (2)
 HWST 281 Ho'okele I: Hawaiian Astronomy and Weather (3) and HWST 281L (1)
 HWST 282 Ho'okele II: Hawaiian Navigation, Weather, Canoe Design & Sail (3)
 and HWST 282L (1)
 HWST 284 He Moku He Wa'a: An Island Is A Canoe (3)
 HWST 285 Lā 'au Lapa 'au (4)
 BOT 130 Plants in the Hawaiian Environment (3) and BOT 130 L (1)
 GEOG 122 Geography of Hawai'i (3)
 GG 103 Geology of the Hawaiian Islands (3)
 POLS 180 Introduction to Hawai'i Politics (3)

TOTAL	60
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The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree.

Please note: As part of the AAHS curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (H) course.

Kapi'olani Community College

ASSOCIATE IN ARTS CURRICULUM, HAWAIIAN STUDIES (60 CREDITS)		
Area	Courses	Credits
General Education Requirements (23-24 credits)		
KCC AA/FW	ENG 100, ESL 100	3
KCC AA/FS	ICS 141, 241, PHIL 110 or MATH 100 or higher level mathematics	3-4
KCC AA/FG	AA Global and Multicultural Perspectives Electives (Two courses, each course from a different group: A, B, or C) Group A (FGA) ANTH 151, HIST 151; Group B (FGB) ANTH 152, GEOG 102, HIST 152; Group C (FGC) GEOG 151, MUS 107, REL 150	6
KCC AA/OC* *Does not satisfy the UHM Oral Communication Requirement	SP 151, 181, 231, 251, THEA 221, 222, 240	3
KCC AA/HSL	HAW 101 and HAW 102	8
Arts and Humanities Courses (5-7 Credits) (Two semester courses, each course from a different group: DA, DH, DL)		
KCC AA/DA (The Arts)	ART 189, 288, 289, 290 DANCE 212, 213 MUS 121Z SP 233	
KCC AA/DH (Humanities)	HWST 100, 216, 285 HIST 284, 288 HUM 269 (Pacific Islands region-based) MUS 207 PHIL 103	
KCC AA/DL (Literature & Language)	ENG 272B, 272M HAW 224, 261, 262 PACS 257, 273	
Natural Sciences Courses (7-8 Credits) (Two semester courses. At least one lecture course each must be chosen from DB and DP. One of the two lecture courses must also have a paired laboratory course.)		
KCC AA/DB (Biological Sciences)	BIOL 124 BOT 130 ZOO 200	3
KCC AA/DP (Physical Sciences)	ASTR 110 GEOG 101 GG 103 OCN 201	3
KCC AA/DY	BIOL 124L BOT 130L	

	GEOG 101L ZOO L 200L	1-2
Social Sciences Courses (6 credits) (two semester courses from two different disciplines)		
KCC AA/DS	ANTH 200, 235 BOT 105 GEOG 210 HWST 255 PACS 108	6
Hawaiian Studies Requirements (14 Credits)		
Hawaiian Studies	HWST 107	3
Hawaiian Studies	HWST 270	3
Hawaiian Language	HAW 201	4
Hawaiian Language	HAW 202	4
Elective Courses (5-8 credits) (Elective credits must be taken in Liberal Arts courses numbered at or above the 100-level including courses taken from the lists above not already used to meet another requirement or from the course(s) listed below.)		
	AA Elective	3
	AA Elective	3
	AA Elective	3
TOTAL		60
<p>The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree.</p> <p>Please note: As part of the AAHS curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (H) course. Please refer to http://www.hawaii.edu/gened/articulation_kapcc.htm for the most current listing of approved Hawaiian, Asian and Pacific courses.</p>		

Kaua'i Community College

ASSOCIATE IN ARTS CURRICULUM, HAWAIIAN STUDIES (60 CREDITS)		
Area	Courses	Credits
General Education Requirements (15 credits)		
KCC AA/FW	ENG 100	3
KCC AA/FS	PHIL 110 or MATH 100 or higher level mathematics	3
KCC AA/FG	(6 credits total from two of courses listed below) HIST 151, HIST 152 REL 150	6
KCC AA/OC* *Does not satisfy the UHM Oral Communication Requirement	COM 210H SP 151, 200, 231, 251	3
Arts and Humanities Courses (6 Credits) (Two semester courses, each course from a different group: DA, DH, DL)		
KCC AA/DA (The Arts)	HWST 128, 177 MUS 121F	
KCC AA/DH (Humanities)	HIST 284, 284K HWST 111, 281, 290 REL 205	
KCC AA/DL	HAW 261 ENG 261	
Natural Sciences Courses (7 Credits) (Two semester courses. At least one lecture course each must be chosen from DB and DP. One of the two lecture courses must also have a paired laboratory course DY.)		
KCC AA/DB (Biological Sciences)	BOT 130 BIOL 123, 208	3
KCC AA/DP (Physical Sciences)	ASTR 110 OCN 201, 120	3
KCC AA/DY	BIOL 123L BOT 130L	1
Social Sciences Courses (6 credits) (two semester courses from two different disciplines)		
KCC AA/DS	ANTH 200, 220 BOT 105	6
Hawaiian Studies Requirements (14 Credits)		
Hawaiian Studies	HWST 107	3
Hawaiian Studies	HWST 270	3

Hawaiian Language	HAW 101	4
Hawaiian Language	HAW 102	4
Elective Courses (9 - 12 credits) (Minimum 9 credits from one topic area or a combination of topics)		
‘Ōlelo	HAW 201, 202, 221, 222, 262	
Culture, History, Arts	HAW 111, 128, 261, 199V, 299V, 290 HIST 284, 284K REL 205	
Hawaiian Environment	BIOL 123, 123L BOT 105, 130, 130L HWST 251, 281, 285, 295	
TOTAL		60
<p>The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree.</p> <p>Please note: As part of the AAHS curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (HAP) course.</p>		

Leeward Community College

ASSOCIATE IN ARTS CURRICULUM, HAWAIIAN STUDIES (60 CREDITS)		
Area	Courses	Credits
General Education Requirements (15 credits)		
LCC AA/FW	ENG 100 or ESL 100/ENG 100E	3
LCC AA/FS	ICS 141, 241, PHIL 110 or MATH 100 or higher level mathematics	3
LCC AA/FG	AA Global and Multicultural Perspectives Electives (Two courses, each course from a different group: A, B, or C) Group A (FGA) ANTH 151, ART 175, HIST 151 Group B (FGB) ANTH 152, ART 175, HIST 152 Group C (FGC) GEOG 151, MUS 107, REL 150	6
LCC AA/OC* *Does not satisfy the UHM Oral Communication Requirement	SP 151, 200, 231, 251, COM 210H	3
Arts and Humanities Courses (6 Credits) (Two semester courses, each course from a different group: DA, DH, DL)		6
LCC AA/DA (The Arts)	DNCE 160 MUS 121Z, 122Z, 121F, 122F	
LCC AA/DH (Humanities)	HIST 284 REL 205	
LCC AA/DL (Literature and Language)	HWST 261	
Natural Sciences Courses (7 Credits) Natural Sciences (3 credits from the biological science area (DB) and 3 credits from the physical science area (DP)). In addition, the student must take a science laboratory/field trip course (DY) that matches one of the chosen science courses.		
LCC AA/DB (Biological Sciences)	BOT 130 HORT 110 ZOOL 200	3
LCC AA/DP (Physical Sciences)	ASTR 110 OCN 201 SCI 103 GG 103	3
LCC AA/DY	BOT 130L HORT 110L OCN 201L ZOOL 200L	1

Social Sciences Courses (6 credits) (two semester courses from two different disciplines)		
LCC AA/DS	ANTH 200, 210 ECON 130 POLS 180 PACS 108 SOC 218, 250, 251	6
Hawaiian Studies Requirements (14 Credits)		
Hawaiian Studies	HWST 107	3
Hawaiian Studies	HWST 270	3
Hawaiian Language	HAW 101	4
Hawaiian Language	HAW 102	4
Elective Courses (12 credits) (Choose a minimum of 12 credits from the following list of courses, this may come from one topic area or a combination of topics. Elective credits may not be used to fulfill Diversification or Foundation requirements.)		
‘Āina (Environmental Science)	ASTR 110 BIOL 124 BOT 130 GG 103 HWST 105 OCN 201 SCI 103	
Hana No ‘eau (Arts)	HWST 160, HWST 261 MUS 112, 113, 121Z, 122Z, 121F, 122F	
Ho ‘oulu Lāhui (Nation Building)	ANTH 200, 210 ECON 131 HWST 261, 291 PACS 108 POLS 180 SOC 218, 250, 251	
Mo ‘olelo (History/Literature)	HIST 284 HWST 160, 161, 261 DMED 150 REL 205	
‘Ōlelo (Language and Literature)	HAW 201, 202 HWST 160, 161, 261	
TOTAL		60
<p>The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree.</p> <p>Please note: As part of the AAHS curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (HAP) course. Please refer http://www.leeward.hawaii.edu/hap for the most current listing of approved Hawaiian, Asian and Pacific courses.</p>		

University of Hawai'i Maui College

ASSOCIATE IN ARTS CURRICULUM, HAWAIIAN STUDIES (60 CREDITS)		
Area	Courses	Credits
General Education Requirements (15 credits)		
MCC AA/FW	ENG 100	3
MCC AA/FS	PHIL 110 or MATH 100 or higher level mathematics	3
MCC AA/FG	(6 credits: choose one course from two different groups) Group A: HIST 151 Group B: HIST 152, GEOG 102 Group C: MUS 107, REL 150	6
MCC AA/OC* *Does not satisfy the UHM Oral Communication Requirement	BUS/COM 130 COM 145, 210 DRAM 221, 222 SP 151, 231, 251	3
Arts and Humanities Courses (6 Credits) (Two semester courses, each course from a different group: DA, DH)		
MCC AA/DA (The Arts)	HAW 104 HWST 205 A, E, or I MUS 114H	
MCC AA/DH (Humanities)	HWST 107	
Natural Sciences Courses (7 Credits) (Two semester courses. At least one lecture course each must be chosen from DB and DP. One of the two lecture courses must also have a paired laboratory course DY.)		
MCC AA/DB (Biological Sciences)	AG 122, 174, 200 ANTH 215 BIOL 100, 101, 102, 103, 104, 124, 151, 152, 171, 172, 200, 225 BOT 101 FSHN 185, 285 MICR 130 SCI 121 PHRM 203 ZOO 101, 141, 142, 200	3
MCC AA/DP (Physical Sciences)	ASTR 110 BIOC 241, 244 CHEM 151, 161, 162 FSHN 286 GEOG 101 GG 101, 103 OCN 201 PHYS 105, 151, 152, 170, 272	3

	SCI 122	
MCC AA/DY	*3cr course includes a lab that counts toward the DY AG 122*, 174*, 200 ASTR 110L BIOL 101, 102, 103, 105, 124L, 151L, 152*, 171L, 172L, 200, 225 BOT 101 CHEM 151, 161L, 162L GEOG 101L GG 101 MICR 140 OCN 201L PHYS 151, 152, 170, 272 SCI 121 (cross listed BIOL 101), 122 ZOO 101, 141, 142, 200	1
Social Sciences Courses (6 credits) (two semester courses from two different disciplines)		
MCC AA/DS (Required)	BOT 105 (Cross listed as HWST 211)	3
MCC AA/DS	ANTH 150, 165, 200, 210 FAMR 230, 244 Economics Geography (except 101, 101L, 102) Political Science Psychology Social Science Sociology	3
Hawaiian Studies Requirements (11 Credits)		
Hawaiian Studies	HWST 107 (Counts as the DH credit)	
Hawaiian Studies	HWST 270	3
Hawaiian Language	HAW 101	4
Hawaiian Language	HAW 102	4
Elective Courses (16 credits) (Minimum of three HAW or HWST 200 level or higher courses required))		
AA HS Electives	HAW 201, 202 (highly recommended) Any HAW or HWST 100 level course not used for another requirement already ANTH 235 HIST 284, 288 (cross listed as ANTH 235) POLS 180	16
TOTAL		60

The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree.

Please note: As part of the AAHS curriculum listed above, students must complete two writing intensive (WI) courses.

Windward Community College

ASSOCIATE IN ARTS CURRICULUM, HAWAIIAN STUDIES (60 CREDITS)		
Area	Courses	Credits
General Education Requirements (15 credits)		
WCC AA/FW	ENG 100	3
WCC AA/FS	PHIL 110 or MATH 100 or higher level mathematics	3
WCC AA/FG	(6 credits total from two of courses listed below) HIST 151, HIST 152 REL 150	6
WCC AA/OC	SP 151, 181, 231, 251	3
Arts and Humanities Courses (6 Credits) (Two semester courses, each course from a different group: DA, DH, DL)		
WCC AA/DA (The Arts)	ART 189 HWST 130, 131, 135, 136, 222 MUS 121F, 121Z, 122F, 122Z, 130F	
WCC AA/DH (Humanities)	HIST 284 HWST 115, 255, 275, 285 IS 160, 260 LING 102 REL 205	
Natural Sciences Courses (7 Credits) (Two semester courses. At least one lecture course each must be chosen from DB and DP. One of the two lecture courses must also have a paired laboratory course DY.)		
WCC AA/DB (Biological Sciences)	AQUA 201 BIOL 200 BOT 130 IS 201 (2 credits) ZOOL 105, 200	3
WCC AA/DP (Physical Sciences)	ASTR 110 OCN 201 GG 103	3
WCC AA/DY	AQUA 201L ASTR 110L BIOL 200L BOT 130 GG 210, 211, 212, 213, 214 IS 201 IS 260L OCN 201L ZOOL 200L	1
Social Sciences Courses (6 credits) (two semester courses from two different disciplines)		

WCC AA/DS	ANTH 175 & 175L BOT 105 GEOG 122 POLS 180	6
Hawaiian Studies Requirements (14 Credits)		
Hawaiian Studies	HWST 107	3
Hawaiian Studies	HWST 270	3
Hawaiian Language	HAW 101	4
Hawaiian Language	HAW 102	4
Elective Courses (12 credits) (Choose a minimum of 12 credits from the following list of approved elective courses for this degree.)		
‘Ōlelo Hawai‘i (Hawaiian Language)	HAW 201, 202	
Mo‘olelo Hawai‘i (Hawaiian History and Traditions)	HWST 115, 255 REL 205 POLS 180 HIST 284	
Ahupua‘a (Hawaiian Land and Ocean Systems)	HWST 140, 275 & 257L, 285, 296 SCI 160A, 160B, 160L, 260A, 260B, 260L, 201 AQUA 201, 201L ANTH 175 & 175L BOT 105, 130 BIOL 200 GG 103 ZOOL 105, 200	
Hawaiian Performing Arts	HWST 130, 131 MUS 121F, 121Z, 122F, 122Z, 130F, 177	
Hana No‘eau (Hawaiian Visual Art and Design)	HWST 135, 136, 222 ART 189	
TOTAL		60
<p>The issuance of an AA degree requires that the student must earn a grade point ratio (GPR) of 2.0 or higher for all courses applicable toward the degree.</p> <p>Please note: As part of the AAHS curriculum listed above, students must complete two writing intensive (WI) courses. Students must also complete one Hawaiian, Asian and Pacific Issues (HAP) course. Please refer http://windward.hawaii.edu/committees/HAP/ for the most current listing of approved Hawaiian, Asian and Pacific courses.</p>		

Appendix B: Student Learning Outcome Alignment Memos



UNIVERSITY of HAWAII®
LEEWARD
COMMUNITY COLLEGE

12 November 2014

TO: Hawaiian Studies Program Coordinators at Hawai'i CC, Honolulu CC, Kapi'olani CC, Kaua'i CC, Leeward CC, Windward CC and UH Maui College

FROM: Tracie Ku'uipo Losch
Chair, Associates in Arts in Hawaiian Studies Coordinators' Group
Associate Professor, Hawaiian Studies
Leeward Community College

SUBJECT: Student Learning Outcomes for the courses *HWST 107: Hawai'i in the Center of the Pacific* and *HWST 270: Hawaiian Mythology*

The Associates in Arts in Hawaiian Studies (AAHS) Coordinators' Group has been working to align the course numbers/alphas, descriptions and Student Learning Outcomes for the four core courses in the Associates in Arts in Hawaiian Studies (*HWST 107*, *HWST 270*, *HAW 101-202*).

On October 12, 2012, the AAHS Group agreed upon and approved common Student Learning Outcomes for the courses *HWST 107: Hawai'i in the Center of the Pacific*.

HWST 107: Hawai'i in the Center of the Pacific

Course Description

May vary from college to college, but will include the following points

- This is an introductory Hawaiian Studies.
 - Through a Native Hawaiian lens
 - Includes Pacific region.
 - Will cover origins, settlement, society, language, land, religion, art, history and modern issues
1. Demonstrate knowledge of the origins, migrations and settlement patterns of Oceania.
 2. Show knowledge of similarities between Native Hawaiians and other Oceanic peoples' cultures, languages, religions, arts and natural resources.
 3. Explain the connections of historical events to modern issues in relation to the unique social, political and economic history of Hawai'i, including concepts such as colonization and decolonization, occupation, independence movements, sovereignty.

On March 15, 2013, the AAHS Group agreed upon and approved common Student Learning Outcomes for the course *HWST 270: Hawaiian Mythology*.

HWST 270: Hawaiian Mythology

Course Description

An introduction to Hawaiian mythology and mo'olelo as a basis of understanding (or a reflection) of Hawaiian culture, values, metaphor and worldviews. This course will investigate and analyze oral and written Hawaiian literary sources and the roles of akua, 'aumakua, kupua and k naka.

Student Learning Outcomes

1. Identify and utilize written and oral sources of Hawaiian mo'olelo.
2. Describe akua (deities), kupua (deities), 'aum kua (ancestral family deities), and kanaka (humans) and their various forms from Hawaiian mo'olelo.
3. Analyze the relationship between Hawaiian mo'olelo (mythologies) and Hawaiian worldview, including Hawaiian cultural values and traditions.
4. Employ the terminology of literary and/or cultural analysis in the study of Hawaiian mo'olelo.

If you have not done so already, please make the necessary course modifications per your respective campus procedures. If you have any questions, feel free to contact me at any time.

Mahalo,



Tracie Ku'uipo Losch

Chair, AAHS Coordinators' Group
Associate Professor, Hawaiian Studies
Leeward Community College
(808) 455-0316
tlosch@hawaii.edu



UNIVERSITY of HAWAII®
LEEWARD
COMMUNITY COLLEGE

12 November 2014

TO: Hawaiian Studies and Hawaiian Language Coordinators at Hawai'i CC, Honolulu CC, Kapi'olani CC, Kaua'i CC, Leeward CC, Windward CC and UH Maui College

FROM: Tracie Ku'uipo Losch
Chair, Associates in Arts in Hawaiian Studies Coordinators' Group
Associate Professor, Hawaiian Studies
Leeward Community College

SUBJECT: Student Learning Outcomes for the courses HAW 101, 102, 201 and 202

The Associates in Arts in Hawaiian Studies (AAHS) Coordinators' Group has been working to align the course numbers/alphas, descriptions and Student Learning Outcomes for the four core courses in the Associates in Arts in Hawaiian Studies (HWST 107, HWST 270, HAW 101-202).

On November 15, 2013, the AAHS Group agreed upon and approved common Student Learning Outcomes for the courses *HAW 101, 102, 201 and 202* (Elementary Hawaiian I and II, Intermediate Hawaiian I and II). These new Student Learning Outcomes are based on the American Council on the Teaching of Foreign Languages (<http://www.actfl.org>) proficiency guidelines (2012) available at [http://www.actfl.org/files/public/ACTFLProficiencyGuidelines2012_FINAL.pdf].

HAW 101

1. Communicate orally in Hawaiian at a novice mid level.
2. Produce and interpret written Hawaiian at a novice mid level.
3. Utilize vocabulary and other language skills that integrate work, school, family, 'āina, and language in real life applications.
4. Recognize the relationship between the practices and perspectives of Hawaiian culture.

HAW 102

1. Communicate orally in Hawaiian at a novice high level.
2. Produce and interpret written Hawaiian at a novice high level.
3. Utilize vocabulary and other language skills that integrate work, school, family, 'āina, and language in real life applications.
4. Recognize the relationship between the practices and perspectives of Hawaiian culture.

HAW 201

1. Communicate orally in Hawaiian at an intermediate low level.
2. Produce and interpret written Hawaiian at an intermediate low level.
3. Demonstrate an understanding of the grammatical and structural aspects of Hawaiian.
4. Apply and interpret vocabulary and other language skills that integrate work, school, family, 'āina, and language in real life applications.
5. Hō'ike (Demonstrate) practices and perspectives of Hawaiian culture.

HAW 202

1. Communicate orally in Hawaiian at an intermediate mid level.
2. Produce and interpret written Hawaiian at an intermediate mid level.
3. Demonstrate an understanding of the grammatical and structural aspects of Hawaiian.
4. Apply and interpret vocabulary and other language skills that integrate work, school, family, 'āina, and language in real life applications.
5. Hō'ike (Demonstrate) practices and perspectives of Hawaiian culture.

Please make the necessary course modifications per your respective campus procedures. If you have any questions, feel free to contact me at any time.

Mahalo,



Tracie Ku'uipo Losch

Chair, AAHS Coordinators' Group
Associate Professor, Hawaiian Studies
Leeward Community College
(808) 455-0316
tlosch@hawaii.edu

Appendix C: Letters of Support



KULANUI O
HAWAII MA HILO

Ka Haka 'Ula O Ke'elikōlani
College of Hawaiian Language

<http://www.olelo.hawaii.edu/khuck/>

MOKUNA
PAPAĀHANA KĀLA'I'IKE
Academic Studies Division

Mānupala
Undergraduate Programs

Mūlūpala
Graduate Programs

Kula Mānū Ola
Laboratory Schools

Kahawaiwala
Indigenous Teacher Education Program

MOKUNA
HALE KUAMO'O
Hawaiian Language Center Division

Ho'āloaka Kumu
Hawaiian Medium Teacher Development

Ho'omohala Ha'awina,
Lawelawe Pāpaho & Kōleka'ālike
Curriculum Development,
Media and Telecommunication Services

KE'ENA HO'OKELE KOLEKE
Administrative Office

200 W. KĀWILI STREET
HILO, HAWAII 96720-4091
KELEPONA (Phone):(808) 932-7360
KELEPA'I (Fax):(808) 932-7651

KE KULA 'O
NĀWAHĪOKALANI'ŌPU'U
Hawaiian Medium Laboratory School

16-120 'ŌPŪKAHA'LA ST, SUITE 1
KEA'AU, HAWAII 96749
KELEPONA (Phone): (808) 982-4260
KELEPA'I (Fax): (808) 966-7821

He Mea Hui Ma Ka Pūpū
Kauāka Ma Ka Pū Lāuāka
An Equal Opportunity /
Affirmative Action Institution

9 Kekemapa 2016

E Nā Kahu Kulanui ē,
Aloha 'oukou:

I write in support of approval of the Associate of Arts in Hawaiian Studies for permanent degree status. The degree is to be offered at seven of our state community colleges.

Ka Haka 'Ula O Ke'elikōlani College was established to provide a tertiary level counterpart to the Kula Kaiapuni Hawai'i and to provide teachers, researchers, and other support for the revitalization of Hawaiian. The Associate of Arts in Hawaiian Studies provides students with Hawaiian language study tailored to the large majority of students in Hawai'i who do not come from Kula Kaiapuni backgrounds and who are spreading our Hawaiian language and culture within the broader community of Hawai'i.

Students with the Associate of Arts in Hawaiian Studies may also use their A.A. degree as a stepping stone to further study in the field of Hawaiian Studies including study of Hawaiian and Hawaiian culture through the Hawaiian language here at Ka Haka 'Ula O Ke'elikōlani. The approval of the AA in Hawaiian Studies would create a full pathway of study from AA to Ph.D degree within the UH system.

On behalf of Ka Haka 'Ula O Ke'elikōlani, we are proud to have been a long time supporter of this Associate of Arts degree and considered the request for permanent status long overdue. We look forward to more opportunities for continued work together as we advance a full Hawaiian Studies pathway throughout our UH system. Towards this end, we strongly urge final approval of the Associate of Arts in Hawaiian Studies for permanent status.

Me ke kāko'o piha,

Dr. Keiki Kawai'ae'a
Luna Ho'okele (Director), Ka Haka 'Ula O Ke'elikōlani College
Ke Kulanui o Hawai'i ma Hilo

Appendix D: Program satisfaction surveys

Graduates Survey Questions:

The AAHS graduates survey consists of 3 sections:

- A. General Information
- B. Transfer Information
- C. Student Satisfaction

General Information

1. From which institution did you receive your Associate in Arts in Hawaiian Studies degree?
 - a. Hawai'i Community College
 - b. Honolulu Community College
 - c. Kapi 'olani Community College
 - d. Kaua 'i Community College
 - e. Leeward Community College
 - f. UH Maui College
 - g. Windward Community College

Transfer Information

2. What did you do after you finished your Associates in Arts in Hawaiian Studies degree?
 - a. I transferred to a baccalaureate institution
 - b. I entered the workforce in a field that utilizes the knowledge and skills I acquired through the AAHS degree
 - c. I entered the workforce in a field that does not utilize the knowledge and skills I acquired through the AAHS degree
3. [If chose a, then] To which baccalaureate college did you transfer?
 - a. UH Mānoa
 - b. UH Hilo
 - c. UH West O 'ahu

Student Satisfaction

4. Please indicate your degree of satisfaction in the following areas (*general indicators*, scale from highly dissatisfied to highly satisfied)
 - a. The availability of courses to make progress towards your AAHS degree?
 - b. The quality of courses you have taken to fulfill the AAHS degree requirements?
 - c. The quality of teaching in the courses you took to fulfill the AAHS degree requirements?
 - d. Opportunities to meet with Hawaiian Studies faculty outside the classroom?
5. Please indicate your agreement or disagreement with the following statements (*from vision and mission statements*, scale from highly disagree to highly agree):
 - a. Provided me with a good foundation in Hawaiian values
 - b. Provided me with a positive sense of place
 - c. Helped me define my personal responsibilities

- d. Helped me define my responsibilities as a member of my community
 - e. Helped me define my responsibilities as a global citizen
6. Indicate your agreement or disagreement with the following statements (from Program LOs, *scale from highly disagree to highly agree*):
- a. I can explain basic Hawaiian linguistic concepts
 - b. I can explain basic Hawaiian cultural concepts
 - c. I can connect current issues in Hawai‘i with their historical roots
 - d. I can apply one or more Hawaiian-based concepts or methods in my other areas of study
 - e. I can apply one or more Hawaiian-based concepts or methods in my life
 - f. I can engage, articulate and analyze topics relevant to the aboriginal Hawaiian community using college-level research and writing methods
7. What was your favorite thing about being a Hawaiian Studies major at your college? (open)
8. What was the least favorite thing about being a Hawaiian Studies major at your college? (open)
9. Do you have any recommendations for the Associate in Arts Hawaiian Studies Program? (open)
10. Other comments? (open)

Current Majors Survey Questions

The AAHS majors survey consists of 5 sections:

- A. General Information
- B. Choosing Hawaiian Studies
- C. Academic Planning
- D. Transfer institutions
- E. Major feedback

General Information

1. What is your home institution?
 - a. Hawai‘i Community College
 - b. Honolulu Community College
 - c. Kapi‘olani Community College
 - d. Kaua‘i Community College
 - e. Leeward Community College
 - f. UH Maui College
 - g. Windward Community College
2. Where do you live? (open)
3. Are you a full or part-time student?
 - a. Full-time student (at least 12 credits per semester)
 - b. Part-time student (less than 12 credits per semester)
 - c. Other:
4. Do you have children or other significant family obligations?
 - a. Yes
 - b. No
 - c. Decline to answer

5. Are you working while attending school?
 - a. Yes, I work full-time
 - b. Yes, I work part-time
 - c. No, I am not working
 - d. Other:

Choosing Hawaiian Studies

1. When did you declare your major in Hawaiian Studies?
 - a. Fall 2015
 - b. Spring 2015
 - c. Fall 2014
 - d. Spring 2014
 - e. Fall 2013
 - f. Spring 2013
 - g. Fall 2012
2. Why did you choose to pursue Associate in Arts in Hawaiian Studies degree?
 - a. I wanted to learn about Hawai'i and the Hawaiian culture
 - b. I craved a sense of place
 - c. I identified with the emphasis on personal, community and global responsibility
 - d. I want to work in a Hawaiian community
 - e. I wanted to learn how current events connect to Hawai'i's history
 - f. I wanted to learn Hawaiian concepts, philosophies or practices
 - g. Other:

Academic Planning

Tell us about your academic plan so we may better support you in your endeavors.

8. Which of the required core courses have you taken so far?
 - a. HWST 107: Hawai'i in the Center of the Pacific
 - b. HWST 270: Hawaiian Mythology
 - c. HWST 104: Hawai'i Myth Culture (HawCC)
 - d. HAW 101: Beginning Hawaiian I
 - e. HAW 102: Beginning Hawaiian II
 - f. None of the above
9. Have you seen an academic counselor?
 - a. Yes, I have seen a Hawaiian Studies program counselor
 - b. Yes, I have seen a general or transfer counselor
 - c. No, however, I have an appointment or will make an appointment
10. Have you created a degree completion and/or transfer plan?
 - a. Yes, I worked with my Hawaiian Studies Program counselor
 - b. Yes, I worked with my general or transfer counselor
 - c. No, however, I have an appointment or will make an appointment
11. Do you plan to transfer to a 4-year campus before you finish your AA in Hawaiian Studies degree?
 - a. Yes, I intend to transfer before I finish my AA in Hawaiian Studies degree

- b. No, I intend to finish my AA in Hawaiian Studies at this institution
12. How long do you estimate it will take you to complete the AAHS degree?
- a. 1 semester
 - b. 2 semesters
 - c. 3 semesters
 - d. 4 semesters
 - e. 5 semesters
 - f. Other
 - g. I don't know

Transfer Institutions

13. To which 4-year campus will you transfer?
- a. University of Hawai‘i at Hilo
 - b. University of Hawai‘i at Mānoa
 - c. University of Hawai‘i West O‘ahu
 - d. Other in Hawai‘i
 - e. Other outside of Hawai‘i

Major Feedback

Please indicate your degree of satisfaction so far in the following areas

14. How satisfied are you with the quality of...
- a. The availability of courses to make progress towards my degree
 - b. The quality of courses I have taken to fulfill the degree requirements
 - c. The quality of teaching in the courses I took to fulfill the degree requirements
 - d. Opportunities to meet with Hawaiian Studies or Hawaiian language faculty outside the classroom

Indicate your agreement or disagreement with the following statements

15. Associate in Arts in Hawaiian Studies curriculum...
- a. Is providing me with a good foundation in Hawaiian values
 - b. Is providing me with a positive sense of place
 - c. Is helping me define my personal responsibilities
 - d. Is helping me define my responsibilities as a member of my community
 - e. Is helping me define my responsibilities as a global citizen

Indicate your agreement or disagreement with the following statements

16. As a Hawaiian Studies major...
- a. I am learning to explain basic Hawaiian linguistic concepts
 - b. I am learning to explain basic Hawaiian cultural concepts
 - c. I am learning to connect current issues in Hawai‘i with their historical roots
 - d. I am learning apply one or more Hawaiian-based concepts or methods in my other areas of study

- e. I am learning to engage, articulate and analyze topics relevant to the aboriginal Hawaiian community using college-level research and writing methods
- 17. What is your favorite thing about being a Hawaiian Studies major at your college? (open)
- 18. What, if any, recommendations do you have for the Associate in Hawaiian Studies Program? (open)
- 19. Other comments? (open)

Appendix E: Cost Revenue Tables

Hawai'i Community College

	A	B	C	D	E	F	G	H	I	J	K	L
1	Academic Program Cost and Revenues Template: Provisional to Established (Updated 10/31/12)											
2												
3	ENTER VALUES IN HIGHLIGHTED CELLS ONLY											
4	CAMPUS/Program			Hawaii CC / AAHS								
5	Provisional Years						Projected Years					
6	(adjust as needed to show all provisional years)											
7			Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 2			
8	ENTER ACADEMIC YEAR (i.e., 2011-2012)		2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019			
9	Students & SSH											
10	A. Headcount enrollment (Fall)		19	52	54	51	64	69	74			
11	B. Annual SSH		452	1,023	858	956	1,122	2,070	2,220			
12	Direct and Incremental Program Costs Without Fringe											
13	C. Instructional Cost without Fringe		\$ 374,075	\$ 374,075	\$ 374,075	\$ 364,056	\$ 374,977	\$ 386,226	\$ 397,812			
14	C1. Number (FTE) of FT Faculty/Lecturers		7.00	7.00	7.00	7.00	7.00	7.00	7.00			
15	C2. Number (FTE) of PT Lecturers		2.00	2.00	2.00	2.00	2.00	2.00	2.00			
16	D. Other Personnel Costs		\$ 142,656	\$ 148,362	\$ 154,296	\$ 155,440	\$ 161,657	\$ 168,123	\$ 174,848			
17	E. Unique Program Costs		\$ 503,154	\$ 290,596	\$ 359,871	\$ 185,199	\$ 5,000	\$ 5,000	\$ 5,000			
18	F. Total Direct and Incremental Costs		\$ 1,019,885	\$ 813,033	\$ 888,242	\$ 704,695	\$ 541,634	\$ 559,349	\$ 577,660			
19												
20	Revenue											
21	G. Tuition		\$ 45,652	\$ 108,438	\$ 97,812	\$ 114,720	\$ 141,372	\$ 260,820	\$ 285,270			
22	Tuition rate per credit		\$ 101	\$ 106	\$ 114	\$ 120	\$ 126	\$ 126	\$ 129			
23	H. Other		\$ 1,351,448	\$ 1,114,848	\$ 1,131,704	\$ 1,209,134	\$ -	\$ -	\$ -			
24	I. Total Revenue		\$ 1,397,100	\$ 1,223,286	\$ 1,229,516	\$ 1,323,854	\$ 141,372	\$ 260,820	\$ 285,270			
25												
26	J. Net Cost (Revenue)		\$ (377,215)	\$ (410,253)	\$ (341,274)	\$ (619,159)	\$ 400,262	\$ 298,529	\$ 292,390			
27												
28												
29												
30	Program Cost per SSH With Fringe											
31	K. Instructional Cost with Fringe/SSH		\$ 371	\$ 307	\$ 256	\$ 552	\$ 483	\$ 269	\$ 258			
32	K1. Total Salary FT Faculty/Lecturers		\$ 374,075	\$ 374,075	\$ 374,075	\$ 364,056	\$ 374,977	\$ 386,226	\$ 397,812			
33	K2. Cost Including Fringe of K1		\$ 505,001	\$ 505,001	\$ 505,001	\$ 491,476	\$ 506,219	\$ 521,405	\$ 537,046			
34	K3. Total Salary PT Lecturers		\$ 13,200	\$ 13,200	\$ 13,200	\$ 34,296	\$ 34,296	\$ 34,296	\$ 34,296			
35	K4. Cost Including fringe of K3		\$ 13,860	\$ 13,860	\$ 13,860	\$ 36,011	\$ 36,011	\$ 36,011	\$ 36,011			
36	L. Support Cost/SSH		\$ 189	\$ 194	\$ 199	\$ 204	\$ 209	\$ 214	\$ 219			
37	Non-Instructional Exp/SSH		\$ 155	\$ 160	\$ 165	\$ 170	\$ 175	\$ 180	\$ 185			
38	System-wide Support/SSH		\$ 34	\$ 34	\$ 34	\$ 34	\$ 34	\$ 34	\$ 34			
39	Organized Research/SSH		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
40	M. Total Program Cost/SSH		\$ 560	\$ 501	\$ 455	\$ 756	\$ 692	\$ 483	\$ 477			
41	N. Total Campus Expenditure/SSH		\$ 408	\$ 408	\$ 408	\$ 408	\$ 408	\$ 408	\$ 408			
42												
43	Instruction Cost with Fringe per SSH											
44	K. Instructional Cost/SSH		\$ 371	\$ 307	\$ 256	\$ 552	\$ 483	\$ 269	\$ 258			
45	O. Comparable Cost/SSH		\$ 136	\$ 136	\$ 136	\$ 136	\$ 136	\$ 136	\$ 136			
46	Program used for comparison:		General Academic Instruction (HawCC)									
47												
48	Reviewed by campus VC for Administrative Affairs:							(signature and date)				
49												

James M. J. J. J. 2/5/17

Honolulu Community College

Academic Program Cost and Revenues Template: Provisional to Established (Updated 10/31/12)

ENTER VALUES IN HIGHLIGHTED CELLS ONLY
CAMPUS/Program

Honolulu CC/ AAHS		Provisional Years (adjust as needed to show all provisional years)				Projected Years		
	Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 2	
ENTER ACADEMIC YEAR (i.e., 2011-2012)	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	
Students & SSH								
A. Headcount enrollment (Fall)	2	17	15	14	21	20	20	
B. Annual SSH	60	510	450	420	630	600	600	

Direct and Incremental Program Costs Without Fringe

C. Instructional Cost without Fringe	\$ 5,400	\$ 47,600	\$ 42,000	\$ 40,770	\$ 63,605	\$ 62,393	\$ 64,265
C1. Number (FTE) of FT Faculty/Lecturers	0.08	0.68	0.60	0.56	0.84	0.80	0.80
C2. Number (FTE) of PT Lecturers							
D. Other Personnel Costs							
E. Unique Program Costs							
F. Total Direct and Incremental Costs	\$ 5,400	\$ 47,600	\$ 42,000	\$ 40,770	\$ 63,605	\$ 62,393	\$ 64,265

Revenue

G. Tuition	\$ 6,060	\$ 54,060	\$ 51,300	\$ 50,400	\$ 79,380	\$ 75,600	\$ 77,100
Tuition rate per credit	\$ 101	\$ 106	\$ 114	\$ 120	\$ 126	\$ 126	\$ 129
H. Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
I. Total Revenue	\$ 6,060	\$ 54,060	\$ 51,300	\$ 50,400	\$ 79,380	\$ 75,600	\$ 77,100

J. Net Cost (Revenue)

	\$ (660)	\$ (6,460)	\$ (9,300)	\$ (9,630)	\$ (15,775)	\$ (13,207)	\$ (12,835)
--	----------	------------	------------	------------	-------------	-------------	-------------

Program Cost per SSH With Fringe

K. Instructional Cost with Fringe/SSH	\$ 122	\$ 126	\$ 126	\$ 131	\$ 136	\$ 140	\$ 145
K1. Total Salary FT Faculty/Lecturers	\$ 5,400	\$ 47,600	\$ 42,000	\$ 40,770	\$ 63,605	\$ 62,393	\$ 64,265
K2. Cost Including Fringe of K1	\$ 7,290	\$ 64,260	\$ 56,700	\$ 55,040	\$ 85,866	\$ 84,231	\$ 86,758
K3. Total Salary PT Lecturers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
K4. Cost Including fringe of K3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
L. Support Cost/SSH	\$ 281	\$ 281	\$ 281	\$ 281	\$ 281	\$ 281	\$ 281
Non-Instructional Exp/SSH	\$ 234	\$ 234	\$ 234	\$ 234	\$ 234	\$ 234	\$ 234
System-wide Support/SSH	\$ 47	\$ 47	\$ 47	\$ 47	\$ 47	\$ 47	\$ 47
Organized Research/SSH	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
M. Total Program Cost/SSH	\$ 403	\$ 407	\$ 407	\$ 412	\$ 417	\$ 421	\$ 426
N. Total Campus Expenditure/SSH	\$ 513	\$ 513	\$ 513	\$ 513	\$ 513	\$ 513	\$ 513

Instruction Cost with Fringe per SSH

K. Instructional Cost/SSH	\$ 122	\$ 126	\$ 126	\$ 131	\$ 136	\$ 140	\$ 145
O. Comparable Cost/SSH	\$ 162	\$ 162	\$ 162	\$ 162	\$ 162	\$ 162	\$ 162
Program used for comparison:	General Academic Instruction (HonCC)						

Reviewed by campus VC for Administrative Affairs:

 2/1/17


(signature and date)

Instructions

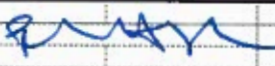
Please include an explanation of this template in your narrative.

- A. Headcount Enrollment: Headcount enrollment of majors each Fall semester. Located at URL: <http://www.hawaii.edu/iro/maps.php?category=Enrollment> Campus data may be used when majors are a subset of enrollment reported in IRP reports.

Kapi'olani Community College

	A	B	C	D	E	F	G	H	I	J	K	L
1	Academic Program Cost and Revenues Template: Provisional to Established (Updated 10/31/12)											
2												
3	ENTER VALUES IN HIGHLIGHTED CELLS ONLY											
4	CAMPUS/Program			Kapi'olani CC/AAHS								
5	Provisional Years						Projected Years					
6	<i>(adjust as needed to show all provisional years)</i>											
			Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 3			
7	ENTER ACADEMIC YEAR (i.e., 2011-2012)			2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019		
8	Students & SSH											
9	A. Headcount enrollment (Fall)			13	33	47	41	38	48	58		
10	B. Annual SSH			390	990	1,410	1,230	1,140	1,440	1,740		
11												
12	Direct and Incremental Program Costs Without Fringe											
13	C. Instructional Cost without Fringe			\$ 35,100	\$ 92,400	\$ 131,600	\$ 119,399	\$ 115,094	\$ 149,745	\$ 170,302		
14	C1. Number (FTE) of FT Faculty/Lecturers			0.52	1.32	1.88	1.64	1.52	1.92	2.32		
15	C2. Number (FTE) of PT Lecturers											
16	D. Other Personnel Costs											
17	E. Unique Program Costs											
18	F. Total Direct and Incremental Costs			\$ 35,100	\$ 92,400	\$ 131,600	\$ 119,399	\$ 115,094	\$ 149,745	\$ 186,368		
19												
20	Revenue											
21	G. Tuition			\$ 39,390	\$ 104,940	\$ 160,740	\$ 147,600	\$ 143,640	\$ 181,440	\$ 224,460		
22	Tuition rate per credit			\$ 101	\$ 106	\$ 114	\$ 120	\$ 126	\$ 126	\$ 129		
23	H. Other			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
24	I. Total Revenue			\$ 39,390	\$ 104,940	\$ 160,740	\$ 147,600	\$ 143,640	\$ 181,440	\$ 224,460		
25												
26	J. Net Cost (Revenue)			\$ (4,290)	\$ (12,540)	\$ (29,140)	\$ (28,201)	\$ (28,546)	\$ (31,695)	\$ (38,092)		
27												
28												
29												
30	Program Cost per SSH With Fringe											
31	K. Instructional Cost with Fringe/SSH			\$ 122	\$ 126	\$ 126	\$ 131	\$ 136	\$ 140	\$ 132		
32	K1. Total Salary FT Faculty/Lecturers			\$ 35,100	\$ 92,400	\$ 131,600	\$ 119,399	\$ 115,094	\$ 149,745	\$ 170,302		
33	K2. Cost Including Fringe of K1			\$ 47,385	\$ 124,740	\$ 177,660	\$ 161,189	\$ 155,377	\$ 202,156	\$ 229,908		
34	K3. Total Salary PT Lecturers			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
35	K4. Cost Including fringe of K3			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
36	L. Support Cost/SSH			\$ 162	\$ 162	\$ 162	\$ 162	\$ 162	\$ 162	\$ 162		
37	Non-Instructional Exp/SSH			\$ 133	\$ 133	\$ 133	\$ 133	\$ 133	\$ 133	\$ 133		
38	System-wide Support/SSH			\$ 29	\$ 29	\$ 29	\$ 29	\$ 29	\$ 29	\$ 29		
39	Organized Research/SSH			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
40	M. Total Program Cost/SSH			\$ 284	\$ 288	\$ 288	\$ 293	\$ 298	\$ 302	\$ 294		
41	N. Total Campus Expenditure/SSH			\$ 317	\$ 317	\$ 317	\$ 317	\$ 317	\$ 317	\$ 317		
42												
43	Instruction Cost with Fringe per SSH											
44	K. Instructional Cost/SSH			\$ 122	\$ 126	\$ 126	\$ 131	\$ 136	\$ 140	\$ 132		
45	O. Comparable Cost/SSH			\$ 152	\$ 152	\$ 152	\$ 152	\$ 152	\$ 152	\$ 152		
46	Program used for comparison:			General Academic Instruction (Kapi'olani CC)								
47												
48	Reviewed by campus VC for Administrative Affairs:						(signature and date)					
49							2/1/17					
50	Instructions											

Kaua'i Community College

	A	B	C	D	E	F	G	H	I	J	K		
1	Academic Program Cost and Revenues Template: Provisional to Established (Updated 10/31/12)												
2													
3	ENTER VALUES IN HIGHLIGHTED CELLS ONLY												
4	CAMPUS/Program			Kauai CC									
5	Provisional Years (adjust as needed to show all provisional years)						Projected Years						
6	Year 1		Year 2		Year 3		Year 1		Year 2		Year 3	Year 4	Year 5
7	ENTER ACADEMIC YEAR (i.e., 2011-2012)												
8	Students & SSH												
9	A. Headcount enrollment (Fall)			20		36		35		30		32	
10	B. Annual SSH			600		1,080		1,050		900		980	
11													
12	Direct and Incremental Program Costs Without Fringe												
13	C. Instructional Cost without Fringe			\$ 142,284		\$ 147,042		\$ 145,659		\$ 157,500		\$ 163,800	
14	C1. Number (FTE) of FT Faculty/Lecturers			2.00		2.00		2.00		2.00		2.00	
15	C2. Number (FTE) of PT Lecturers			1.00		1.00		1.00		1.00		1.00	
16	D. Other Personnel Costs												
17	E. Unique Program Costs			\$ 15,000		\$ 12,000		\$ 10,000		\$ 10,000		\$ 10,000	
18	F. Total Direct and Incremental Costs			\$ 157,284		\$ 159,042		\$ 155,659		\$ 167,500		\$ 173,800	
19													
20	Revenue												
21	G. Tuition			\$ 60,600		\$ 114,480		\$ 119,700		\$ 108,000		\$ 120,960	
22	Tuition rate per credit			\$ 101		\$ 106		\$ 114		\$ 120		\$ 126	
23	H. Other												
24	I. Total Revenue			\$ 60,600		\$ 114,480		\$ 119,700		\$ 108,000		\$ 120,960	
25													
26	J. Net Cost (Revenue)			96,684		44,562		35,959		59,500		52,840	
27													
28													
29													
30	Program Cost per SSH With Fringe												
31	K. Instructional Cost with Fringe/SSH			\$ 315		\$ 181		\$ 186		\$ 232		\$ 226	
32	K1. Total Salary FT Faculty/Lecturers			\$ 131,376		\$ 135,804		\$ 139,872		\$ 145,464		\$ 151,284	
33	K2. Cost Including Fringe of K1			\$ 177,358		\$ 183,335		\$ 188,627		\$ 196,376		\$ 204,233	
34	K3. Total Salary PT Lecturers			\$ 10,908		\$ 11,238		\$ 5,787		\$ 12,036		\$ 12,516	
35	K4. Cost Including Fringe of K3			\$ 11,453		\$ 11,800		\$ 6,076		\$ 12,638		\$ 13,142	
36	L. Support Cost/SSH			\$ 387		\$ 387		\$ 387		\$ 387		\$ 387	
37	Non-Instructional Exp/SSH			\$ 387		\$ 387		\$ 387		\$ 387		\$ 387	
38	System-wide Support/SSH												
39	Organized Research/SSH												
40	M. Total Program Cost/SSH			\$ 702		\$ 568		\$ 573		\$ 619		\$ 613	
41	N. Total Campus Expenditure/SSH												
42													
43	Instruction Cost with Fringe per SSH												
44	K. Instructional Cost/SSH			\$ 315		\$ 181		\$ 186		\$ 232		\$ 226	
45	O. Comparable Cost/SSH			\$ 207		\$ 207		\$ 207		\$ 207		\$ 207	
46	Program used for comparison:												
47													
48	Reviewed by campus VC for Administrative Affairs:					11/30/12							(signature and date)
49													
50	Instructions												
51	Please include an explanation of this template in your narrative.												

Leeward Community College

	A	B	C	D	E	F	G	H	I	J	K	L					
1	Academic Program Cost and Revenues Template: Provisional to Established (Updated 10/31/12)																
2																	
3	ENTER VALUES IN HIGHLIGHTED CELLS ONLY																
4	CAMPUS/Program			Leeward CC/ AAHS													
5	Provisional Years (adjust as needed to show all provisional years)						Projected Years										
6	Year 1		Year 2		Year 3		Year 4		Year 1		Year 2						
7	ENTER ACADEMIC YEAR (i.e., 2011-2012)			2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
8	Students & SSH																
9	A. Headcount enrollment (Fall)			11		50		62		55		60		65		70	
10	B. Annual SSH			330		1,500		1,860		1,650		1,800		1,950		2,100	
11																	
12	Direct and Incremental Program Costs Without Fringe																
13	C. Instructional Cost without Fringe			\$ 29,700		\$ 140,000		\$ 173,600		\$ 160,169		\$ 181,728		\$ 188,741		\$ 227,340	
14	C1. Number (FTE) of FT Faculty/Lecturers			0.44		2.00		2.48		2.20		2.40		2.42		2.83	
15	C2. Number (FTE) of PT Lecturers																
16	D. Other Personnel Costs																
17	E. Unique Program Costs																
18	F. Total Direct and Incremental Costs			\$ 29,700		\$ 140,000		\$ 173,600		\$ 160,169		\$ 181,728		\$ 188,741		\$ 227,340	
19																	
20	Revenue																
21	G. Tuition			\$ 33,330		\$ 159,000		\$ 212,040		\$ 198,000		\$ 226,800		\$ 245,700		\$ 269,850	
22	Tuition rate per credit			\$ 101		\$ 106		\$ 114		\$ 120		\$ 126		\$ 126		\$ 129	
23	H. Other			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
24	I. Total Revenue			\$ 33,330		\$ 159,000		\$ 212,040		\$ 198,000		\$ 226,800		\$ 245,700		\$ 269,850	
25																	
26	J. Net Cost (Revenue)			\$ (3,630)		\$ (19,000)		\$ (38,440)		\$ (37,831)		\$ (45,072)		\$ (56,959)		\$ (42,510)	
27																	
28																	
29																	
30	Program Cost per SSH With Fringe																
31	K. Instructional Cost with Fringe/SSH			\$ 122		\$ 126		\$ 126		\$ 131		\$ 136		\$ 131		\$ 146	
32	K1. Total Salary FT Faculty/Lecturers			\$ 29,700		\$ 140,000		\$ 173,600		\$ 160,169		\$ 181,728		\$ 188,741		\$ 227,340	
33	K2. Cost Including Fringe of K1			\$ 40,095		\$ 189,000		\$ 234,360		\$ 216,228		\$ 245,333		\$ 254,800		\$ 306,909	
34	K3. Total Salary PT Lecturers			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
35	K4. Cost Including fringe of K3			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
36	L. Support Cost/SSH			\$ 162		\$ 162		\$ 162		\$ 162		\$ 162		\$ 162		\$ 162	
37	Non-Instructional Exp/SSH			\$ 133		\$ 133		\$ 133		\$ 133		\$ 133		\$ 133		\$ 133	
38	System-wide Support/SSH			\$ 29		\$ 29		\$ 29		\$ 29		\$ 29		\$ 29		\$ 29	
39	Organized Research/SSH			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
40	M. Total Program Cost/SSH			\$ 284		\$ 288		\$ 288		\$ 293		\$ 298		\$ 293		\$ 308	
41	N. Total Campus Expenditure/SSH			\$ 317		\$ 317		\$ 317		\$ 317		\$ 317		\$ 317		\$ 317	
42																	
43	Instruction Cost with Fringe per SSH																
44	K. Instructional Cost/SSH			\$ 122		\$ 126		\$ 126		\$ 131		\$ 136		\$ 131		\$ 146	
45	O. Comparable Cost/SSH			\$ 152		\$ 152		\$ 152		\$ 152		\$ 152		\$ 152		\$ 152	
46	Program used for comparison:			General Academic Instruction (LeeCC)													
47																	
48	Reviewed by campus VC for Administrative Affairs:			<i>Mark Lane</i>						12/12/16			(signature and date)				
49																	

UH Maui College

Academic Program Cost and Revenues Template: Provisional to Established

ENTER VALUES IN HIGHLIGHTED CELLS ONLY
CAMPUS/Program

UHMC/AAHS				Projected Years		
Provisional Years (adjust as needed to show all provisional years)				Projected Years		
Year 1	Year 2	Year 3	Year 4	Year 1	Year 2	Year 3
2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19

ENTER ACADEMIC YEAR (i.e., 2004-05)

Students & SSH

- A. Headcount enrollment (Fall)
- B. Annual SSH

6	47	75	74	77	80	85
180	1,410	2,250	2,220	2,310	2,400	2,550

Direct and Incremental Program Costs Without Fringe

- C. Instructional Cost without Fringe
- C1. Number (FTE) of FT Faculty/Lecturers
- C2. Number (FTE) of PT Lecturers
- D. Other Personnel Costs
- E. Unique Program Costs
- F. Total Direct and Incremental Costs

\$250,068	\$283,467	\$297,293	\$296,507	\$305,660	\$342,954	\$353,800
4.00	4.00	4.00	4.00	4.00	4.00	4.00
1.00	0.78	0.89	0.56	1.00	1.00	1.00
\$2,799	\$3,000	\$4,800	\$4,600	\$4,784	\$4,975	\$5,174
\$0	\$0	\$0	\$0	\$0	\$0	\$0
\$252,867	\$286,467	\$302,093	\$301,107	\$310,444	\$347,929	\$358,974

Revenue

- G. Tuition
- Tuition rate per credit
- H. Other
- I. Total Revenue

\$18,180	\$149,460	\$256,500	\$266,400	\$291,060	\$302,400	\$328,950
\$101	\$106	\$114	\$120	\$126	\$126	\$129
\$0	\$0	\$0	\$0	\$0	\$0	\$0
\$18,180	\$149,460	\$256,500	\$266,400	\$291,060	\$302,400	\$328,950

J. Net Cost (Revenue)

234,687	137,007	45,593	34,707	19,384	45,529	30,024
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Program Cost per SSH With Fringe

- K. Instructional Cost with Fringe/SSH
- K1. Total Salary FT Faculty/Lecturers
- K2. Cost Including Fringe of K1
- K3. Total Salary PT Lecturers
- K4. Cost Including fringe of K3
- L. Support Cos/SSH
- Non-Instructional Exp/SSH - FY12
- System-wide Support/SSH - FY 12
- Organized Research/SSH
- M. Total Program Cost/SSH
- N. Total Campus Expenditure/SSH -FY12

\$1,805	\$264	\$173	\$177	\$175	\$186	\$180
\$208,056	\$249,804	\$257,669	\$270,752	\$278,875	\$287,241	\$295,858
\$280,876	\$337,235	\$347,853	\$365,515	\$376,481	\$387,775	\$399,408
\$42,012	\$33,663	\$39,624	\$25,755	\$26,785	\$55,713	\$57,942
\$44,113	\$35,346	\$41,605	\$27,043	\$28,124	\$58,499	\$60,839
\$207	\$207	\$207	\$207	\$207	\$207	\$207
\$169	\$169	\$169	\$169	\$169	\$169	\$169
\$38	\$38	\$38	\$38	\$38	\$38	\$38
\$0	\$0	\$0	\$0	\$0	\$0	\$0
\$584	\$471	\$380	\$384	\$382	\$393	\$387
\$411	\$411	\$411	\$411	\$411	\$411	\$411

Instruction Cost with Fringe per SSH

- K. Instructional Cost/SSH
- O. Comparable Cost/SSH

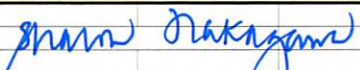
\$370	\$264	\$173	\$177	\$175	\$186	\$180
\$152	\$152	\$152	\$152	\$152	\$152	\$152

Program used for comparison:

General Academic Instruction (LeeCC)

Reviewed by campus VC for Administrative Affairs:

Windward Community College

	A	B	C	D	E	F	G	H	I	J	K	L					
1	Academic Program Cost and Revenues Template: Provisional to Established (Updated 10/31/12)																
2																	
3	ENTER VALUES IN HIGHLIGHTED CELLS ONLY																
4	CAMPUS/Program			Windward CC/ AAHS													
5	Provisional Years (adjust as needed to show all provisional years)						Projected Years										
6	Year 1		Year 2		Year 3		Year 4		Year 1		Year 2						
7	ENTER ACADEMIC YEAR (i.e., 2011-2012)			2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
8	Students & SSH																
9	A. Headcount enrollment (Fall)			6		72		65		81		86		91		96	
10	B. Annual SSH			180		2,160		1,950		2,430		2,580		2,730		2,880	
11																	
12	Direct and Incremental Program Costs Without Fringe																
13	C. Instructional Cost without Fringe			\$ 21,600		\$ 265,300.00		\$ 239,400		\$ 310,298		\$ 342,254		\$ 373,582		\$ 405,672	
14	C1. Number (FTE) of FT Faculty/Lecturers			0.32		3.79		3.42		4.26		4.52		4.79		5.05	
15	C2. Number (FTE) of PT Lecturers																
16	D. Other Personnel Costs																
17	E. Unique Program Costs																
18	F. Total Direct and Incremental Costs			\$ 21,600		\$ 265,300		\$ 239,400		\$ 310,298		\$ 342,254		\$ 373,582		\$ 405,672	
19																	
20	Revenue																
21	G. Tuition			\$ 18,180		\$ 228,960		\$ 222,300		\$ 291,600		\$ 325,080		\$ 343,980		\$ 370,080	
22	Tuition rate per credit			\$ 101		\$ 106		\$ 114		\$ 120		\$ 126		\$ 126		\$ 129	
23	H. Other			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
24	I. Total Revenue			\$ 18,180		\$ 228,960		\$ 222,300		\$ 291,600		\$ 325,080		\$ 343,980		\$ 370,080	
25																	
26	J. Net Cost (Revenue)			\$ 3,420		\$ 36,340		\$ 17,100		\$ 18,698		\$ 17,174		\$ 29,602		\$ 35,592	
27																	
28																	
29																	
30	Program Cost per SSH With Fringe																
31	K. Instructional Cost with Fringe/SSH			\$ 162		\$ 166		\$ 166		\$ 172		\$ 179		\$ 185		\$ 190	
32	K1. Total Salary FT Faculty/Lecturers			\$ 21,600		\$ 265,300.00		\$ 239,400		\$ 310,298		\$ 342,254		\$ 373,582		\$ 405,672	
33	K2. Cost Including Fringe of K1			\$ 29,160		\$ 358,155		\$ 323,190		\$ 418,902		\$ 462,043		\$ 504,336		\$ 547,657	
34	K3. Total Salary PT Lecturers			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
35	K4. Cost Including fringe of K3			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
36	L. Support Cost/SSH			\$ 290		\$ 290		\$ 290		\$ 290		\$ 290		\$ 290		\$ 290	
37	Non-Instructional Exp/SSH			\$ 249		\$ 249		\$ 249		\$ 249		\$ 249		\$ 249		\$ 249	
38	System-wide Support/SSH			\$ 41		\$ 41		\$ 41		\$ 41		\$ 41		\$ 41		\$ 41	
39	Organized Research/SSH			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
40	M. Total Program Cost/SSH			\$ 452		\$ 456		\$ 456		\$ 462		\$ 469		\$ 475		\$ 480	
41	N. Total Campus Expenditure/SSH			\$ 451		\$ 451		\$ 451		\$ 451		\$ 451		\$ 451		\$ 451	
42																	
43	Instruction Cost with Fringe per SSH																
44	K. Instructional Cost/SSH			\$ 162		\$ 166		\$ 166		\$ 172		\$ 179		\$ 185		\$ 190	
45	O. Comparable Cost/SSH			\$ 155		\$ 155		\$ 155		\$ 155		\$ 155		\$ 155		\$ 155	
46	Program used for comparison:			General Academic Instruction (WinCC)													
47																	
48	Reviewed by campus Fiscal Administrator:												2/6/17				
49																	

Appendix F: Program Assessment (ARPD Data)

Year 1 - 2012-2013 AY

	HAW	HON	KAP	KAU	LEE	MAU	WIN
Number of Majors	25	3	10	20	18	6	14
Number of Native Hawaiian Majors	19	2	7	16	16	6	10
Number of SSHs for Program Majors (Fall semester)							
Number of SSHs for Non-Program Majors (Fall semester)							
Total SSHs (Fall semester)							
Number of SSHs for Program Majors (Academic Year)							
Number of SSHs for Non-Program Majors (Academic Year)							
Total SSHs (Academic Year)							
Number of FTE Course Enrollments (SSHs/30 for undergraduates for AY)							
Number of Classes (sections) Offered (Academic Year)							
Average Class Size (number of regs/number of classes offered)							
FTE BOR Appointed Faculty							
Majors to FTE BOR Appointed Faculty (ratio)							
Analytic FTE Faculty							
Majors to Analytic FTE Faculty (ratio)							
Number of Degrees & Certificates	1	0	0	1	1	8	0
Number of Degrees & Certificates (Native Hawaiian)	0	0	0	1	1	7	0
Budget Allocation	NA	NA	NA	NA	NA	NA	NA
Cost per SSH	NA	NA	NA	NA	NA	NA	NA

Year 2 - 2013-2014 AY

	HAW	HON	KAP	KAU	LEE	MAU	WIN
Number of Majors	52	17	32	36	46	47	66
Number of Native Hawaiian Majors	38	13	26	24	42	37	56
Number of SSHs for Program Majors (Fall semester)							
Number of SSHs for Non-Program Majors (Fall semester)							
Total SSHs (Fall semester)							
Number of SSHs for Program Majors (Academic Year)	48	0	0	6	335	326	414
Number of SSHs for Non-Program Majors (Academic Year)	147	0	0	21	181 8	2560	3032
Total SSHs (Academic Year)	195	0	0	27	2,15 3	2,886	3,44 6
Number of FTE Course Enrollments (SSHs/30 for undergraduates for AY)	7	0	0	1	72	96	115
Number of Classes (sections) Offered (Academic Year)	3	0	0	1	38	48	58
Average Class Size (number of regs/number of classes offered)	21.7	0	0	9	16.6	20.3	18.5
FTE BOR Appointed Faculty	3	3	4	2	5	5	2
Majors to FTE BOR Appointed Faculty (ratio)	17.3	5.5	8	18.0	9.1	9.4	33
Analytic FTE Faculty	0.3	0	0	0.1	4.9	5.4	6.8
Majors to Analytic FTE Faculty (ratio)	156	0		324	9.3	9.4	9.7
Number of Degrees & Certificates	3	2	6	7	5	10	9
Number of Degrees & Certificates (Native Hawaiian)	1	1	6	5	4	10	8
Budget Allocation	\$50,389	\$209,389	\$32,095	\$195,342	NA	NA	NA
Cost per SSH	\$258	0	0	\$7,235	NA	NA	NA

Year 3 - 2014-2015 AY

	HAW	HON	KAP	KAU	LEE	MAU	WIN
Number of Majors	49	13	44	35	57	75	64
Number of Native Hawaiian Majors	32	11	34	21	49	62	56
Number of SSHs for Program Majors (Fall semester)	15	0	0	0	241	264	249
Number of SSHs for Non-Program Majors (Fall semester)	156	0	0	0	881	1373	1609
Total SSHs (Fall semester)	171	0	0	0	1122	1637	1858
Number of SSHs for Program Majors (Academic Year)	33	0	0	0	451	492	468
Number of SSHs for Non-Program Majors (Academic Year)	213	0	0	0	1942	2513	3102
Total SSHs (Academic Year)	246	0	0	0	2393	3005	3570
Number of FTE Course Enrollments (SSHs/30 for undergraduates for AY)	8	0	0	0	80	100	119
Number of Classes (sections) Offered (Academic Year)	3	0	0	0	43	52	61
Average Class Size (number of regs/number of classes offered)	27.3	0	0	0	15.9	21.8	18.2
FTE BOR Appointed Faculty	2	3	4	2	4	4	1
Majors to FTE BOR Appointed Faculty (ratio)	24.5	4.3	11	17.3	14.1	18.6	64
Analytic FTE Faculty	0.3	0	0	0	5.7	5.6	7.3
Majors to Analytic FTE Faculty (ratio)	147	0	0	0	10.0	13.2	8.8
Number of Degrees & Certificates	9	1	9	3	6	12	12
Number of Degrees & Certificates (Native Hawaiian)	8	1	7	2	5	10	11
Budget Allocation	NA	NA	NA	NA	NA	NA	NA
Cost per SSH	NA	NA	NA	NA	NA	NA	NA

Year 4 - 2015-2016 AY

	HAW	HON	KAP	KAU	LEE	MAU	WIN
Number of Majors	50	13	37	30	49	74	72
Number of Native Hawaiian Majors	30	11	26	21	42	59	62
Number of SSHs for Program Majors (Fall semester)							
Number of SSHs for Non-Program Majors (Fall semester)							
Total SSHs (Fall semester)							
Number of SSHs for Program Majors (Academic Year)	188	86	NA	250	349	556	481
Number of SSHs for Non-Program Majors (Academic Year)	455	511	NA	529	5,258	2,238	2,894
Total SSHs (Academic Year)	643	597	NA	779	5,607	2,794	3,375
Number of FTE Course Enrollments (SSHs/30 for undergraduates for AY)	21	20	NA	26	187	93	113
Number of Classes (sections) Offered (Academic Year)	16	19	NA	18	77	44	56
Average Class Size (number of regs/number of classes offered)	13.1	9.9	NA	13.7	22.9	21.5	18.7
FTE BOR Appointed Faculty	NA	NA	NA	NA	NA	NA	NA
Majors to FTE BOR Appointed Faculty (ratio)	NA	NA	NA	NA	NA	NA	NA
Analytic FTE Faculty	1.9	2.2	NA	2.1	9.6	5	6.8
Majors to Analytic FTE Faculty (ratio)	27	5.6	NA	14	5.1	14.9	10.5
Number of Degrees & Certificates	10	2	9	15	11	11	13
Number of Degrees & Certificates (Native Hawaiian)	NA	NA	NA	NA	NA	NA	NA
Budget Allocation							
Cost per SSH							

Appendix G: Program Relationship to Individual College Strategic Plans and Missions

Hawai'i Community College

The AAHS program outcomes align with the following aspects of the Hawai'i Community College Strategic Plan 2015-2021:

Hawai'i Graduation Initiative (HGI)

Action Strategy 2: Implement structural improvements that promote persistence to attain a degree and timely completion.

Tactics

- Reduce gaps in college completion for Native Hawaiians and low-income and under-represented groups.
- Support the permanent status and expansion of the Associate of Arts in Hawaiian Studies and Associate of Science, Natural Science degrees.

High-performance Mission-Driven System (HPMS)

Action Strategy 3: UH aspires to be the world's foremost indigenous serving university and embraces its unique responsibilities to the indigenous people of Hawai'i and to Hawai'i's indigenous language and culture. To fulfill this responsibility, the university ensures active support for the participation of Native Hawaiians and supports vigorous programs of study and support for the Hawaiian language, history, and culture. In addition to the Native Hawaiian student success agenda within the Hawai'i Graduation Initiative, the following tactics align with the thematic areas set forth in *Hawai'i Papa O Ke Ao*, UH's plan for a model indigenous-serving university.

Tactics

- Continue to develop learning strategies and programs that promote Native Hawaiian indigenous learning, history, and language.

Honolulu Community College

The AAHS program outcomes align with the following aspects of the Honolulu Community College Strategic Plan 2016-2021:

Goal A: Student Success

- Increase degrees, certificates and transfers
 - Improve success of Native Hawaiian students and other under-represented groups

Goal B: Enrollment

- Focus on enrollment of underserved populations, Native Hawaiians, Pacific Islanders and Filipinos

Kapi'olani Community College

The AAHS program outcomes align with the following aspects of the Kapi'olani Community College Strategic Plan 2015-2021:

II. Hawai'i Innovation Initiative: Productive Futures of Students, Faculty, and Staff

Enhance workforce development efforts, linking to developing emerging sectors in Hawai'i's economy while simultaneously providing a stable workforce for the traditional employment sectors.

- (I) Advance the use and understanding of Hawaiian language, history and culture.

IV. Modern Teaching and Learning Environments

Ensure that students and faculty have the learning and teaching environments appropriate for the third decade of the 21st century and the sustainability practices to maintain those environments.

- (B) Establish a Hawaiian place of learning through the use and understanding of Hawaiian language, history, and culture.

Kaua'i Community College

The AAHS program outcomes align with the following aspects of the Kaua'i Community College Strategic Plan 2008-2015:

Strategic Outcome 1: Access – To provide open access to educational excellence for a diverse student population

Performance Measure 1. Native Hawaiian Educational Attainment

- 1.1 Increase Native Hawaiian student enrollment by 3% per year.

Strategic Outcome 2. Learning and Teaching – To promote excellence in learning and in teaching for transfer, career/technical, remedial/developmental education and life-long learning

Performance Measure 1 Native Hawaiian Educational Attainment

- 1.4 Increase Graduation/Transfer of Native Hawaiian students

Performance Measure 2 Hawai'i's Educational Capital

- 2.4 Increase Graduation/Transfer

Leeward Community College

The AAHS addresses the Mission Statement of Leeward Community College in the following ways:

Leeward Community College's mission statement commits the college to "advanc(ing) the educational goals of all students with a special commitment to Native Hawaiians."

Mission: At Leeward Community College, we work together to nurture and inspire all students. We help them attain their goals through high-quality liberal arts and career and technical education. We foster students to become responsible global citizens locally, nationally, and internationally. We advance the educational goals of all students with a special commitment to Native Hawaiians.

The AAHS program outcomes align with the following aspects of the Leeward Community College Strategic Plan 2015-2021:

Hawai‘i Graduation Initiative

Increasing enrollment and completion rates while reducing time to completion

Objective 5: Eliminate achievement gaps for target populations—Pell recipients, Pacific Islanders, Native Hawaiians, Filipino—in enrollment, graduation, STEM degrees and transfe

UH Maui College

The AAHS aligns with UH Maui College’s mission by supporting the community engagement and Native Hawaiian culture.

The University of Hawai‘i Maui College inspires students to develop knowledge and skills in pursuit of academic, career, and personal goals in a supportive, educational environment that emphasizes community engagement, lifelong learning, sustainable living, Native Hawaiian culture, and global understanding.

The AAHS program outcomes align with the following aspects of the University of Hawai‘i Maui College Strategic Plan 2015-2021:

Hawai‘i Papa o ke Ao

Goal: To empower Native Hawaiians, the Indigenous People of Hawai‘i, by creating a model Indigenous-Serving institution of higher education that perpetuates cultural traditions, language, history, and values to promote student success, leadership development, and well-being of ‘ohana (family) and community

Objective 1: Native Hawaiian students who build on the knowledge and skills of kupuna as a foundation from which to achieve personal and academic success in college and throughout life
d. Integrate learning experiences that link classroom learning and campus and community engagement

Objective 5: Advancement of Hawaiian language, history, and culture (or achieves parity)to perpetuate the unique cultural heritage of Hawai‘i.

- a. Increase enrollment in Hawaiian Language and Hawaiian Studies courses

Windward Community College

The proposed AAHS furthers the Mission Statement of Windward Community College:

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu Ko'olau regions and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment – inspiring students to excellence.

The AAHS program outcomes align with the following aspects of the Windward Community College Strategic Plan 2008-2015:

Strategic Outcome 1: Native Hawaiian Educational Attainment – To position the University of Hawai'i as one of the world's foremost indigenous- serving universities by supporting the access and success of Native Hawaiians.

Windward Community College Action Outcomes

- 1.1 Design and implement an effective enrollment management and recruitment plan to increase Native Hawaiian enrollment by 3% or 162 students (from 555 to 717) by 2015, especially targeting students from Kahuku and Waimānalo.
- 1.4 Increase the number of full-time Native Hawaiian students (from 25 to 37) who complete at least 20 credits in the first academic year with a GPA of 2.0 or higher, and the number of part-time Native Hawaiian students (12 to 18) who complete at least 10 credits in the first academic semester with a GPA of 2.0 or higher by 5% per year.
- 1.5 Increase by 5% the number of Native Hawaiian students (from 96 to 142) who re enroll in the Spring semester and persist until Fall each year.
- 1.6 Increase by 6-9% the number of Native Hawaiians (from 45 to 78) who receive degrees or certificates in each Annual Fiscal Year.
- 1.7 Increase by 5% per year compounded the number of Native Hawaiian transfers to UH System and non-system baccalaureate institutions who achieve an average GPA of 3.14.

Strategic Outcome 2: Hawai'i's Educational Capital – To increase the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiian, low-income students and those from underserved areas.

Windward Community College Action Outcomes

- 2.1 Increase enrollment, particularly in regions and with groups who are underserved, from 1781 to 2001 students by 2015.
- 2.6 Increase the number of students (from 127 to 175) who receive degrees or certificates in the Annual Fiscal Year by 3-6%.

2.8 Increase the diversity and number of programs offered to or in underserved regions by increasing the number and types of programs offered by at least one per two-year period.

Strategic Outcome 5: Resources and Stewardship – To acquire, allocate, and manage public and private revenue streams and exercise exemplary stewardship over all the University’s resources for a sustainable future.

Windward Community College Action Outcomes

5.1 Increase the number of faculty and staff from underrepresented demographic groups within EEO parameters.

Appendix H: References

Executive Policies

E5.201 - Approval of New Academic Programs and Review of Provisional Academic Programs (updated April 1989)

<https://www.hawaii.edu/policy/docs/temp/ep5.201.pdf>

E5.209 - Executive Policy on University of Hawai'i System Student Transfer and Inter-campus Articulation (updated August 2006)

<https://www.hawaii.edu/policy/archives/ep/e5/e5209.pdf>

College Related Resources

Hālau 'Ike o Pu'uloa (Leeward Community College)

<http://www.leeward.hawaii.edu/halau> (official)

<http://halauikeopuuloa.wixsite.com/halauike> (external site)

Hulili Ke Kukui Hawaiian Center (Honolulu Community College)

<http://www.honolulu.hawaii.edu/hawaiian> (official)