

Aubrey Heck

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CERTIFICATION: **Early Childhood Education, Illinois Type 04**

EDUCATION:

2008 – 2011

Columbia College Chicago

Chicago, IL

The Harris Center for Early Childhood Education

Bachelors of Arts in Early Childhood Education, *Summa Cum Laude*

- Extensive education in child development in a practicum-based program with an emphasis on meeting the needs of children in an urban environment
- Completed a focus area in Latino and Latin American Studies
- Experience, implementation and research of the Reggio Emilia Approach to education

WORK EXPERIENCE:

November 2011-

The Sletton-Zimmerman Household

Chicago, IL

November 2012

Nanny

- Responsible for the care of one infant/toddler child; including creating and following a daily routine, changing diapers, bathing, feeding, preparing nutritious meals, reading stories, singing songs, organizing and observing floor and sensory table play
- Maintained daily communication and collaboration with the child's parents

May 2011-

South-East Asia Center

Chicago, IL

October 2011

Lead Teacher, Two and Three Year-Olds

- Created and implemented lesson-plans in a variety of content areas including: math, science, social studies, language arts, English-acquisition, and fine arts in a classroom of 12 two- and three-year-olds
- Coordinated, planned and performed home visits and parent-teacher conferences
- Implemented the Creative Curriculum system (including Teaching Strategies Gold) as a tool for lesson planning and assessment

Spring 2010-

Columbia College Chicago

Chicago, IL

Spring 2011

Admissions Tour Guide

- Helped prospective students learn about the various programs of study and student opportunities on campus by leading group tours, answering questions and holding informational sessions around the Columbia College Chicago campus

Spring 2009 –

New Student Orientation Leader

Spring 2010

- Guided groups of new students and their families through the process of college orientation; including course registration and tours as well as leading large-group informational sessions
- Coordinated and chaperoned a series of events for new students, designed to help them become better acquainted with the school and the city of Chicago

STUDENT TEACHING AND OBSERVATIONS:

Fall 2010 -

Primary Student Teaching and Observation: 525 Hours

Spring 2011

Hiram H. Belding School; Chicago Public Schools

Chicago, IL

Student Teacher, 1st Grade

- Taught and assisted with 26 six- and seven-year-olds
- Participated in parent-teacher conferences
- Created curriculum plans and detailed lessons covering Illinois Learning Standards in content areas of math, language arts, social studies, science and fine arts
- Implemented activities across curriculums including Everyday Mathematics, Harcourt Storytown, and FOSS Science
- Created and implemented a system of small-group-based math centers
- Created and implemented tools for both formal and informal assessment and evaluation

Fall 2009 – Spring 2010	<p>Pre-Primary Student Teaching and Observation: 300 Hours Helen C. Pierce School; Chicago Public Schools Student Teacher, Kindergarten</p> <ul style="list-style-type: none"> • Taught and assisted with 23 five- and six-year-olds • Participated in parent-teacher conferences • Created and adapted curriculum plans and detailed lessons covering Illinois Learning Standards in content areas of math, language arts, social studies, science and fine arts • Created and implemented an emergent 3-week science unit as well as a documentation panel centered around the in-depth study of Praying Mantises 	Chicago, IL
	<p>Velma Thomas Early Childhood Center; Chicago Public Schools Observer, Preschool</p>	Chicago, IL
	<ul style="list-style-type: none"> • Observed teachers and children ages three to five in several classrooms of a Reggio Emilia-inspired school 	
	<p>Nia Family Center; Chicago Commons Observer, Infant/Toddler Classrooms</p>	Chicago, IL
	<ul style="list-style-type: none"> • Observed teachers and children aged birth to three in multiple classrooms of a Reggio Emilia-inspired school 	
RECOGNITION AND LEADERSHIP:		
Spring 2010 – Spring 2011	<p>Columbia College Chicago Columbia AEYC Student Chapter Co-Founder Secretary (Spring 2010 - Spring 2011)</p>	Chicago, IL
	<ul style="list-style-type: none"> • Helped to found the organization, recruit members and plan a variety of events and fundraisers with the purpose of raising funds and awareness for children and education 	
Fall 2009 – Spring 2011 Harris Award Recipient Fall 2008 – Spring 2011 Dean’s List		
PROFESSIONAL DEVELOPMENT:		
Spring 2011	<p>The Municipal Schools of Reggio Emilia, Italy Dialogues on Education: Student and Professor Study Group</p> <ul style="list-style-type: none"> • Observed in a variety of infant/toddler centers and preschools • Participated in continuous dialogue and reflection of best practices in early childhood education • Attended daily conferences focusing on the role of teachers, facilitation of small group work and the possibilities of an arts-integrated approach to education 	Reggio Emilia, Italy
Spring 2011	<p>Arts in Early Childhood Workshops: Give and Take: Cut Paper and Poems</p>	Chicago, IL
	<ul style="list-style-type: none"> • Exploration and examination of the use of paper cutting, inspired by Henri Matisse • Instruction in and discussion of collaborative poetry construction 	
Spring 2010	<p>Helen C. Pierce School of International Studies Education Through Music</p>	Chicago, IL
	<ul style="list-style-type: none"> • Attended several winter courses as well as a conference at Illinois State University focused on the use of music and movement for learning, motivation and cognitive development 	
Winter 2010	<p>Columbia College Chicago Visual Thinking Strategies Practicum</p>	Chicago, IL
	<ul style="list-style-type: none"> • Training in a facilitation method using art images to teach critical thinking, visual literacy, language and communication skills 	
Fall 2009	<p>Special Topics: Art in Early Childhood Education</p>	
	<ul style="list-style-type: none"> • Exploration and instruction in the use of visual art forms as vehicles for teaching in early childhood classrooms 	
VOLUNTEER ACTIVITIES:		
December 2006- January 2007	<p>Hogar Tierra Santa Volunteer</p>	La Villa San Antonio, Honduras
	<ul style="list-style-type: none"> • Held responsibilities for the general care of children aged birth to sixteen, primarily with a group of 30 two to six year olds 	
September 2005- June 2006	<ul style="list-style-type: none"> • Prepared and implemented a variety of literacy, fine arts, and physical activities 	
	<ul style="list-style-type: none"> • Planned and taught English and art classes to 11 four to six year-olds and 15 ten to thirteen year-olds 	

Lauren Krause Phone | Email

Education

Columbia College Chicago, Chicago, IL

Anticipated August 2014

Bachelor of Arts in Interdisciplinary Studies

Concentration in Education and Social Sciences

Clinical and Student Teaching Experiences

Christopher House Rogers Park Preschool, Chicago IL

November 2013-May 2014

Student Teacher

- Collaborated with full-time staff on classroom instruction, creation of lesson plans, and parental communication
- Instructed children ages 3-5 from low-income families participating in the Head-Start Program
- Under supervision of cooperating teachers, assumed all responsibilities of classroom operation as head instructor for two weeks
- Completed 75 hours of observation between Rogers Park and Uptown schools in 2013, before beginning 225 hours of student teaching at the start of 2014

Professional Development

Reggio Emilia, Italy

Spring 2014

- Completed study tour of infant/toddler centers and preschools in Reggio Emilia to gain familiarity of the Reggio approach to early childhood education

Additional Work Experience

British Swim School, Chicago IL

September 2012-Present

Swim Instructor

- Provide instruction to children ages 3 months to 12 years, beginning with basic swim survival techniques and progressing to coaching advanced skills as students progress
- Operate Jackrabbit computer software program to track student attendance, fees, and class schedules

Camp Anokijig, Plymouth WI

Summers 2007-2009, 2011, 2013

Summer Camp Counselor

- Taught campers a variety of outdoor environmental skills, including camping, archery, and swimming
- Held Lead Adventure Counselor position in 2013, which included additional responsibilities

Tapas Valencia, Chicago IL

September 2011-September 2012

E-Street Denim, Highland Park IL

August 2008-May 2011

Hannah Clemmons

Education

COLUMBIA COLLEGE CHICAGO

Major: Early Childhood Education
 Foci: Music, Interactive Media
 GPA:
 Research: Technology and Teaching: The Apple iPad in the Classroom
 Founding Officer: Columbia Association for the Education of Young Children, NAEYC Affiliate
 Awards: Nominee for Valedictorian, Graduating Class of 2011
 Joan and Irving Harris Scholar
 Dean's List

Experience in Education

CURRICULUM DEVELOPER **Columbia College, Early Childhood Education** **Chicago, IL** **CURRENT**
 Working with faculty and staff to prepare curriculum for technology teacher preparation courses. Helping develop topics for technology classes and well as an application that will be used by teachers and Columbia students.

TYPE 04 TEACHING CERTIFICATE (IL) **Columbia College, Early Childhood Education** **Chicago, IL** **PENDING**
 As part of a predominant arts and media college, Columbia's teacher preparation program focuses on Constructivist learning, the Reggio Emilia Approach, child development, holistic practices and emergent and integrated curriculum development with over eight hundred hours of required field experience.

PRIMARY STUDENT TEACHING **Helen C. Peirce School of International Studies** **Chicago, IL** **2010 - 2011**
 Working alongside an experienced second grade teacher for one year, with full time responsibility for one semester. Other responsibilities include teaching, curriculum development, classroom management and collaboration with other teachers.

ASSISTANT COMPUTER TEACHER **University of Chicago Laboratory Summer School** **Chicago, IL** **2010**
 Requested as assistant teacher in a Constructivist computer enrichment classroom for students ages Kindergarten through fifth grade. Assisted in curriculum planning, project management and administrative work.

PREPRIMARY STUDENT TEACHING **University of Chicago Laboratory Schools** **Chicago, IL** **2009 - 2010**
 Observed and worked with experienced teachers in a Reggio Emilia inspired preschool classroom for one year. Helped develop curriculum and projects, worked with children individually and in groups and led activities and meetings.

ENGLISH TEACHER **WorldTeach** **Costa Rica** **2009**
 Volunteered teaching English with a native Costa Rican teacher in a rural mountain village with little administrative support. Developed curriculum for a variety of ages and abilities. Became proficient speaking Latin American Spanish.

Additional Work Experience

FACILITATOR **Reggio Emilia "Wonder of Learning" Exhibit** **Chicago, IL** **2010**
 Maintained and organized the exhibit while assisting guests and providing information about the exhibit. Assisted professors and professionals in developing effective class and professional development sessions in the exhibit.

OFFICE INTERN **Bank of Montreal Capitol Markets** **Chicago, IL** **2008 - 2009**
 Worked in the cashiering department, responsible for various forms of customer service, administrative filing and bookkeeping.

HOST **Sprint Together with Nextel** **Indianapolis, IN** **2008**
 Assisted customers and salespersons in many different aspects of customer service. Provided information, directed customers, solved minor troubleshooting problems and maintained the atmosphere and appearance of the store front.

Professional Development and Affiliations

Presenter, World Forum on Early Care and Education 2011
 Member, National Association for the Education of Young Children
 Reggio Emilia Students and Professors Study Tour, Spring 2011
 Visual Thinking Strategies, Five-day Workshop
 Art Topics: Arts In Early Childhood, Five-day Workshop

References available upon request



HANNAH E. CLEMMONS



PROFILE

For hire or contract: Hardworking and flexible constructivist educator looking for new opportunities at the intersections of education and tech.

- 2013 Hackbright Silicon Chef Hackathon, 2nd place
- Founding member, #EdTechBridge
- Nominated for Valedictorian, Columbia College Chicago Class of 2011



WORK EXPERIENCE

MAR 2013
MAY 2014

LAUNCHPAD TOYS (Y Combinator, 2011)

Playful Storyteller: As one of a 7-person startup, I planned and managed a variety of projects centering around community, marketing, and education:

- Planned, designed, produced, and managed content for #LaunchpadEDU, a collection of educational resources to support Toontastic.
- Planned, managed, and optimized email and social media marketing and advertising.
- Conducted user research and analyzed data to inform marketing spend and create an optimized purchasing funnel for Toontastic: School Edition.
- Participated in product design, QA, A/B testing, and kid-testing of iOS apps.

MAY 2011
FEB 2013

FREELANCE

Educational Technology Consultant: Designed and consulted on UX, UI, and business strategy of educational mobile apps, specializing in iOS applications.

AUG 2011
AUG 2012

EXPERIENCE EARLY LEARNING

Director of Research and Development: Designed the UX and UI of an iOS educational assessment app and managed its development. Designed and managed the development of new learning standards.

JUN 2010
AUG 2011

UNIVERSITY of CHICAGO SUMMER LAB

Computer Literacy Assistant Teacher: Taught a K-5 constructivist technology class. Assisted in curriculum planning and project management.



EDUCATION

JUN 2011
CURRENT

TYPE 04 TEACHING CERTIFICATE

State of Illinois: Certified to teach birth through third grade in Illinois. Transferable to California.

SEP 2008
MAY 2011

B.A. in EARLY CHILDHOOD EDUCATION

Columbia College Chicago: Foci in Interactive Arts and Media and Music with 800+ hours of field experience in early childhood classrooms. Graduated magna cum laude and nominated for Valedictorian.

JAN 2011
JAN 2013

RESEARCH ASSISTANT

Angela Fowler, Education: Assisted in the design, production and analysis of iOS educational software, developed materials about using technology in early childhood education and presented research and materials at national and international conferences.

Bill Guschwan, Game Design: Assisted in research, visioning, and production of content for academic and entrepreneurial ventures, with an emphasis on mobile product development and philosophies of software development.



CONTACT ME



PROJECTS

TOONTASTIC: SCHOOL EDITION (IPAD):

<http://itunes.apple.com/us/app/toontastic-school-edition/id563403725>

#LAUNCHPADEDU (WEB):

<http://launchpadtoys.com/edu/>

PROJECT PENPAL (VIDEO & GUIDE):

<http://launchpadtoys.com/penpal/>

TOON ACADEMY: MINECRAFT (CONTEST):

<http://www.joanganzcooneycenter.org/2013/10/08/deconstructing-learning-with-toontastic-minecraftedu/>

EXPERIENCE EARLY LEARNING SKILLS:

http://www.mothersgoosetime.com/curriculum/assessment/EEL_SkillsContinuum.pdf



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