

Australian Curriculum: English - BookFlix Alignment

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| | | | | | | | | | | | | | | | | | | | | | |
| Strand and Subfocus | Thread within Subfocus | Yr | F-2 | |
| LANGUAGE | | | | | | | | | | | | | | | | | | | | | |
| Language variation and change | Language variation and change | YrF | | | | F | | | | | | | | | | | | | | | |
| Language variation and change | Language variation and change | Yr1 | | | | F | | | | | | | | | | | | | | | |
| Language variation and change | Language variation and change | Yr2 | | | F | | | | | | | | | | | | | | | | |
| Language for interaction | Language for social interactions | YrF | | | | | F | | | | | | | | | | | | | | |
| Language for interaction | Language for social interactions | Yr1 | | | | | | F | | | | | | | | | | | | | |
| Language for interaction | Language for social interactions | Yr2 | | | | | | F | | | | | | | | | | | | | |
| Language for interaction | Language for social interactions | Yr1 | | | | | | | F | | | | | | | | | | | | |
| Language for interaction | Evaluative language | YrF | | | | | | F NF | | | | | | | | | | | | | |
| Language for interaction | Evaluative language | Yr1 | | | | | | | F NF | | | | | | | | | | | | |
| Language for interaction | Evaluative language | Yr2 | | | | | | | F NF | | | | | | | | | | | | |
| Text Structure and Organisation | Purpose, audiences and structures | YrF | F | | F NF | | | F NF | | F NF | | F NF | | F | F NF | | F NF | | F | | F NF |
| Text Structure and Organisation | Purpose, audiences and structures | Yr1 | F | | F NF | | | F NF | F NF | F NF | F NF | NF | | F NF | F NF | F | F NF | F | F | | NF |
| Text Structure and Organisation | Purpose, audiences and structures | Yr2 | F NF | | F NF | | | F NF | F NF | F NF | F NF | NF | | F NF | F NF | NF | F NF | NF | F NF | | NF |
| Text Structure and Organisation | Text cohesion | YrF | | F | | | | F | | | | | | | | | | | | F | F |
| Text Structure and Organisation | Text cohesion | Yr1 | | F | | | | F | | | | | | | | | | | | F | F |
| Text Structure and Organisation | Text cohesion | Yr2 | | F | | | | F | | | | | | | | | | | | F | F |
| Text Structure and Organisation | Punctuation | YrF | | | NF | | NF | | NF | | F | NF | | NF | | | | | | | NF |
| Text Structure and Organisation | Punctuation | Yr1 | | | NF | | NF | | NF | | F | NF | | NF | | | | | | | NF |
| Text Structure and Organisation | Punctuation | Yr2 | | | NF | | NF | | NF | | | NF | | NF | | | | | | | NF |
| Text Structure and Organisation | Concepts of Print and Screen | YrF | | | | | | | | NF | | F | | | F | | | | | | F NF |
| Text Structure and Organisation | Concepts of Print and Screen | Yr1 | | | | | | | | NF | | F | | | F | NF | | | | | F NF |
| Text Structure and Organisation | Concepts of Print and Screen | Yr2 | | | | | | | | NF | | | | | F | NF | | | | | F NF |
| Expressing and Developing Ideas | Sentence and clause level grammar | YrF | | | NF | | NF | | | | F | | | F NF | | | NF | | | F | NF |

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| Expressing and Developing Ideas | Sentence and clause level grammar | Yr1 | | | NF | | | | | | | | | | | | | | |
| Expressing and Developing Ideas | Sentence and clause level grammar | Yr2 | | | NF | | | NF | | | | | | | | | | | |
| Expressing and Developing Ideas | Word level Grammar | YrF | F | F NF | NF | F | | F NF | | | F | | | | | | | | |
| Expressing and Developing Ideas | Word level Grammar | Yr1 | F | F NF | NF | F | | F NF | | | F | | F | | | | | | |
| Expressing and Developing Ideas | Word level Grammar | Yr2 | F | F NF | NF | F | | F NF | | | F | | F | | | | | | |
| Expressing and Developing Ideas | Visual Language | YrF | | F NF | NF | F | F | F | | F NF | | F NF | NF | | | | | | NF |
| Expressing and Developing Ideas | Visual Language | Yr1 | | F NF | NF | F | F | F | NF | F NF | F | F NF | F NF | | | | | | NF |
| Expressing and Developing Ideas | Visual Language | Yr2 | | F NF | NF | F | F | F | NF | F NF | F | F NF | F NF | | | | | | NF |
| Expressing and Developing Ideas | Vocabulary | YrF | F | F NF | F | F | F | F | | F F NF | F | F NF | F NF | F | | F | F | F | F |
| Expressing and Developing Ideas | Vocabulary | Yr1 | F | F NF | F | F | F | F | F | F NF | F | F NF | F NF | F | | F | F | F | F |
| Expressing and Developing Ideas | Spelling (letters) | YrF | | | | | | | | F | | | | | | | | | |
| Expressing and Developing Ideas | Spelling (letters) | Yr1 | | | NF | | | | F | NF | F | | | | NF | | F | F | |
| Expressing and Developing Ideas | Spelling (letters) | Yr2 | | | | | | | F | NF | | | | | NF | | F | F NF | F |
| Expressing and Developing Ideas | Spelling (parts) | YrF | | | | | | | F | | | | | | | F | F | F | NF |
| Expressing and Developing Ideas | Spelling (parts) | Yr1 | | | | | | | | | | | | | NF | NF | F | | |
| Expressing and Developing Ideas | Spelling (parts) | Yr2 | NF | | NF | F | | | | | | | | | NF | F | | | NF |
| Sound and letter knowledge | Phonemic awareness | YrF | | | | | | | F | | | | | | | | F | F | F |
| Sound and letter knowledge | Phonemic awareness | Yr1 | | | | | | | F | | | | | | | | F | F | F |
| Sound and letter knowledge | Phonemic awareness | Yr2 | | | | | | | F | | | | | | | | F | F | F |

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