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# MATHEMATICS

## Australian Curriculum

# YEAR

# 7

# TEST



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### Australian Curriculum Test with detailed suggested answers

- 30 multiple choice questions
- 20 one mark short answer questions
- 10 two mark short answer questions
- 10 three mark short answer questions
- Australian Curriculum references
- Weblinks for further study

Subject	Year Level	Author
Mathematics	7	Barbara Healy Kilbaha Multimedia Publishing

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Question	Curriculum reference	Elaboration
MC1	ACMNA157	Connect fractions and percentages
MC2	ACMNA176	Evaluate algebraic expressions by substituting a given value for each variable
MC3	ACMMG160	Calculate volumes of rectangular prisms
MC4	ACMMG165	Classify triangles according to their side and angle properties
	ACMMG166	Demonstrate that the angle sum of a triangle = $180^{\circ}$
MC5	ACMNA176	Create algebraic expressions
MC6	ACMMG163	Identify corresponding, alternate and co-interior angles when two parallel straight lines are crossed by a transversal
MC7	ACMMG181	Building on students' understanding of the reflection of figures
	ACMNA178	Find coordinates of a given point
MC8	ACMSP168	Express probabilities in common fractional form
MC9	ACMSP171	Calculate the mode for sets of data
MC10	ACMNA150	Developing square root notation
MC11	ACMNA177	Identifying order of operations
MC12	ACMNA149	Defining prime numbers
MC13	ACMMG159	Establish the formulae for area of rectangles and triangles
MC14	ACMMG163	Defining pairs of angles as supplementary
MC15	ACMNA280	Compare integers

MC16	ACMNA153	Solve problems involving addition and subtraction of fractions including those with unrelated denominators
MC17	ACMNA173	Solve problems involving simple ratio
MC18	ACMNA180	Using travel graphs to investigate and interpret distances to school
MC19	ACMMG165	Describe quadrilaterals
MC20	ACMNA179	Solving simple linear equations
MC21	ACMMG161	Using aerial views of 3D structures
MC22	ACMNA173	Understanding that ratio problems can be solved using fractions
MC23	ACMMG163	Classifying pairs of angles, such as adjacent angles
MC24	ACMMG181	Understanding transformations to help identify the movement of shapes
MC25	ACMMG159	Using area formulas for rectangles to solve problems involving areas of surfaces
MC26	ACMSP167	Construct sample spaces
MC27	ACMSP168	Expressing probabilities as decimal fractions
MC28	ACMSP171	Calculate mean
MC29	ACMMG163	Identify different types of pairs of angles
MC30	ACMNA173	Recognise and solve problems involving simple ratio

<b>Question</b>	<b>Curriculum reference</b>	<b>Elaboration</b>
SA1-1	ACMMG165	Classify triangles according to their side and angle properties
SA1-2	ACMNA149	Investigate index notation
SA1-3	ACMMG163	Defining and classifying angles as reflex and revolution
SA1-4	ACMNA156	Round decimals to a specified number of decimal places
SA1-5	ACMNA174	Investigate and calculate ‘best buys’ with and without digital technologies
SA1-6	ACMMG159	Establish formulas for areas of parallelograms
SA1-7	ACMNA152	Locate and represent fractions and mixed numerals on a number line
SA1-8	ACMSP170	Construct and compare a range of data displays including stem and leaf
SA1-9	ACMNA151	Problem solving from previous years
SA1-10	ACMSP171	Calculate mean, median, mode and range

SA1-11	ACMNA154	Multiply and divide fractions
SA1-12	ACMNA158	Finding the percentage of a quantity
SA1-13	ACMMG163	Identify corresponding angles
SA1-14	ACMNA157	Real life problem solving using knowledge from previous years
SA1-15	ACMNA177	Extend and apply the laws and properties of arithmetic to algebraic terms and expressions
SA1-16	ACMNA158 ACMSP170	Express one quantity as a percentage of another Construct dot plots
SA1-17	ACMMG161	Draw different views of prisms and solids formed from combinations of prisms
SA1-18	ACMSP172	Describe and interpret data displays
SA1-19	ACMNA173	Recognise and solve problems involving simple ratios
SA1-20	ACMNA149	Solving problems involving highest common factor

Question	Curriculum reference	Elaboration
SA2-1-A	ACMMG161	Draw different views of solids formed from combinations of prisms
SA2-1-B	ACMMG161	Draw different views of solids formed from combinations of prisms
SA2-2-A	ACMNA149	Applying knowledge of factors to strategies for expressing whole numbers as products of powers of prime numbers such as creating factor trees
SA2-2-B	ACMNA149	Investigate index notation and represent whole numbers as products of powers of prime numbers
SA2-3-A	ACMSP167	Construct sample spaces for single-step experiments with equally likely outcomes
SA2-3-B	ACMSP168	Express probabilities in common and decimal fractional and percentage forms
SA2-4-A	ACMNA176	Create algebraic expressions
SA2-4-B	ACMNA176	Create algebraic expressions
SA2-5-A	ACMNA180	Interpreting features of graphs such as slope of lines
SA2-5-B	ACMNA180	Interpreting features of graphs such as slope of lines

SA2-6-A	ACMSP171	Calculate the range for a set of data
SA2-6-B	ACMSP171	Calculate the mean for a set of data
SA2-7-A	ACMMG163	Identify alternate angles
SA2-7-B	ACMMG166	The angle sum of a quadrilateral
	ACMMG163	Classify angles
SA2-8-A	ACMNA179	Writing an equation
SA2-8-B	ACMNA179	Solve simple linear equations
SA2-9-A	ACMMG181	Describe translations, reflections in an axis and rotations of multiples of $90^{\circ}$ on the Cartesian plane
SA2-9-B	ACMMG181	Describe translations, reflections in an axis and rotations of multiples of $90^{\circ}$ on the Cartesian plane
SA2-10-A	ACMSP170	Construct and compare a range of data displays including stem and leaf plots
	ACMSP171	Calculate the median
SA2-10-B	ACMSP168	Determine the probabilities of events



<b>Question</b>	<b>Curriculum reference</b>	<b>Elaboration</b>
SA3-1-A	ACMNA178	Find coordinates for a given point
SA3-1-B	ACMNA178	Given coordinates, plot points on a Cartesian plane
SA3-1-C	ACMNA178	Recognise simple patterns, such as points that lie on a straight line
SA3-2-A	ACMNA149	Defining and comparing prime and composite numbers and explaining the difference between them
SA3-2-B	ACMNA149	Defining and comparing prime and composite numbers and explaining the difference between them
SA3-2-C	ACMNA149	Writing whole numbers as products of powers of prime factors
SA3-3-A	ACMMG165	Classify triangles according to their side and angle properties
SA3-3-B	ACMMG165	Classify triangles according to their side and angle properties
SA3-3-C	ACMMG165	Identify side and angle properties of scalene triangles
SA3-4-A	ACMMG161	Using aerial views of buildings and other 3D structures to visualise the structure of the building
SA3-4-B	ACMMG161	Using aerial views of buildings and other 3D structures to visualise the structure of the building
SA3-4-C	ACMMG161	Using aerial views of buildings and other 3D structures to visualise the structure of the building
SA3-5-A	ACMSP171	Calculate the median of a set of data
SA3-5-B	ACMSP171	Calculate the mean of a set of data
SA3-5-C	ACMSP172	Using mean and median to compare data sets and explain how outliers may affect the comparison

SA3-6-A	ACMSP169	Identify and investigate issues involving numerical data collected from primary and secondary sources
SA3-6-B	ACMSP169	Identify and investigate issues involving numerical data collected from primary and secondary sources
SA3-6-C	ACMSP169	Identify and investigate issues involving numerical data collected from primary and secondary sources
SA3-7-A	ACMMG159	Use area formulas for rectangles to solve problems involving areas of surfaces
SA3-7-B	ACMMG159	Examples such as how many litres of paint are needed to paint a shed wall if each litre covers $16 \text{ m}^2$
SA3-7-C	ACMNA157	Number problems involving concepts learnt in earlier years
SA3-8-A	ACMNA150	Use square roots of perfect square numbers
SA3-8-B	ACMNA153	Solve problems involving fractions
SA3-8-C	ACMMG159	Problem solving involving perimeter from previous years
SA3-9-A	ACMNA158	Find percentages
SA3-9-B	ACMNA158	Finding percentages
SA3-9-C	ACMNA158	Finding percentages of quantities
SA3-10-A	ACMSP171	Calculate the mean, median, mode and range of sets of data
SA3-10-B	ACMSP171	Calculate the mean, median, mode and range of sets of data
SA3-10-C	ACMSP171	Calculate the mean, median, mode and range of sets of data

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**Australian Curriculum**

**30 MULTIPLE CHOICE  
QUESTIONS**

**Mathematics**

**Year 7**



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Answer **all** questions in this section. *Write the letter for the correct answer in the box.*  
A correct answer scores 1 mark, an incorrect answer scores 0. No mark will be given for a question if two or more letters are written in the box. Marks will not be deducted for incorrect answers and you should attempt every question.

**Question 1**



Jess got 30 out of 40 for her last mathematics test. What was her percentage for the test?

- A. 50%
- B. 70%
- C. 75%
- D. 85%

*Write the letter for the correct answer in this box.*

<http://bit.ly/puJ8Ga>

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**20 ONE MARK**

**SHORT ANSWER**

**QUESTIONS**

**Mathematics**

**Year 7**



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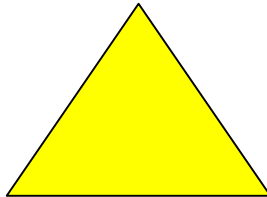
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There are 20 one mark short answer questions in this section. Answer **all** questions.  
*Write your answer in the box.*  
A correct answer scores 1 mark, an incorrect answer scores 0.  
Marks will not be deducted for incorrect answers and you should attempt every question.

**Question 1**



Owen made the above triangle, using three equal sized straws.  
What type of triangle did Owen make?

*Write your answer in this box.*

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**10 TWO MARK**

**SHORT ANSWER**

**QUESTIONS**

**Mathematics**

**Year 7**



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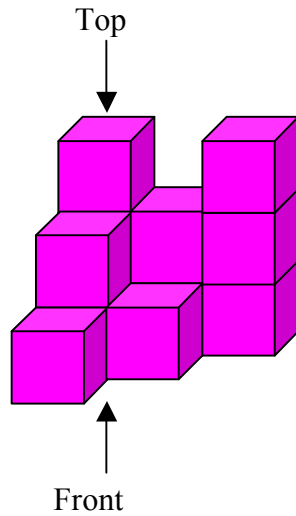
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There are 10 short answer questions in this section each worth 2 marks. Answer **all** questions.  
*Write your answers in the spaces provided.*  
Marks will not be deducted for incorrect answers and you should attempt every question.

**Question 1**



**A.** Draw the view of the above shape from the top.

**B.** Draw the view of the above shape from the front.



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**DETAILED ANSWERS TO**

**30 MULTIPLE CHOICE**

**QUESTIONS**

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Q1	C	Q11	C	Q21	A
Q2	D	Q12	B	Q22	A
Q3	D	Q13	B	Q23	B
Q4	B	Q14	A	Q24	D
Q5	A	Q15	B	Q25	D
Q6	B	Q16	D	Q26	A
Q7	A	Q17	C	Q27	D
Q8	B	Q18	B	Q28	D
Q9	A	Q19	D	Q29	C
Q10	C	Q20	C	Q30	C

**Question 1 C**

$$\frac{30}{40} = \frac{3}{4} = \frac{3 \times 25}{4 \times 25} = \frac{75}{100} = 75\%$$

**Australian Curriculum Reference:** “Connect fractions and percentages”

<http://bit.ly/pqyrM1>

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**DETAILED ANSWERS TO**

**20 ONE MARK**

**SHORT ANSWER**

**QUESTIONS**

**Mathematics**

**Year 7**

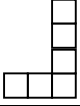


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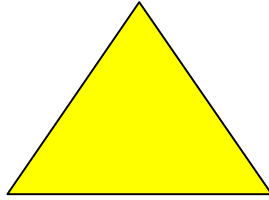
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## Answer Summary for 1 Mark Short Answer Questions Mathematics Year 7

Q1	An equilateral triangle	Q11	4
Q2	32	Q12	8.4 hours
Q3	237 degrees	Q13	70 degrees
Q4	168.40	Q14	5,100 litres
Q5	Ferny Valley Centre	Q15	$10t - 2t^2$
Q6	4.1 square metres	Q16	80%
Q7	H	Q17	
Q8	1	Q18	69%
Q9	5662	Q19	6
Q10	5	Q20	6 cm

**Question 1**



A triangle with three equal sides is called an equilateral triangle.

**Australian Curriculum Reference:** “Classify triangles according to their side and angle properties”

<http://bit.ly/q3HYIR>

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**DETAILED ANSWERS TO**

**10 TWO MARK**

**SHORT ANSWER**

**QUESTIONS**

**Mathematics**

**Year 7**

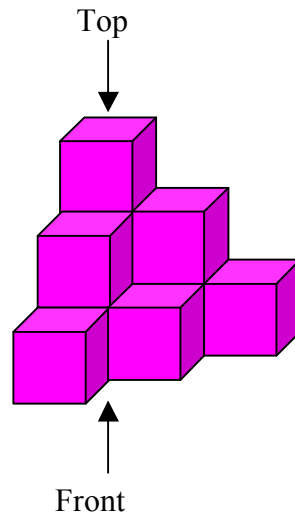


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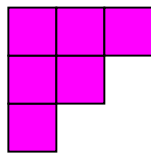
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Question 1



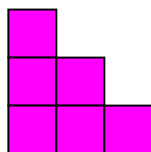
A. As you look from the top you see 6 squares.



**Australian Curriculum Reference:** Australian Curriculum Reference: “Draw different views of solids formed from combinations of prisms”

<http://bit.ly/pjpXdZ>

B. As you look from the front you see 6 squares.



**Australian Curriculum Reference:** “Draw different views of solids formed from combinations of prisms”

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#### Years 5, 6, 7, 8, 9, 10

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- Web links are provided with each answer so that you can do research on each curriculum topic.
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## Comprehensive Tests and Mark Books

### HISTORY

### Years 5, 6, 7, 8, 9, 10

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# AUSTRALIAN CURRICULUM

## Comprehensive Tests and Mark Book

### GEOGRAPHY

#### Year 10

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- Each question is precisely mapped to a concept in the Australian Curriculum
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