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MATHEMATICS

Australian Curriculum

YEAR

8

TEST



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Australian Curriculum Test with detailed suggested answers

- 30 multiple choice questions
- 20 one mark short answer questions
- 10 two mark short answer questions
- 10 three mark short answer questions
- Australian Curriculum references
- Weblinks for further study

Subject	Year Level	Author
Mathematics	8	Barbara Healy Kilbaha Multimedia Publishing

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Question	Curriculum reference	Elaboration
MC1	ACMMG202	Establish the properties of kites
MC2	ACMMG195	Choose appropriate units of measurement for area and volume
MC3	ACMNA186	Investigate the concept of irrational numbers
MC4	ACMSP207	Investigate the effect of individual data values on the mean and median
MC5	ACMNA182	Use index notation with numbers to establish the index laws with positive integral indices and the zero index
MC6	ACMMG198	Develop formulas for volumes of triangular prisms
MC7	ACMSP292	Represent events using Venn Diagrams
MC8	ACMMG199	Solve problems involving duration including using 12 and 24 hour time within a single time zone
MC9	ACMNA184	Investigate terminating and recurring decimals
MC10	ACMMG197	Investigate the relationship between features of circles such as circumference, area radius and diameter
MC11	ACMNA194	Using strategies such as backtracking and guess check and improve to solve equations
MC12	ACMMG197	Use formulas to solve problems involving circumference
MC13	ACMMG202	Establish properties of quadrilaterals... and solve related numerical problems using reasoning
MC14	ACMNA191	Identifying the greatest common divisor of numeric and algebraic expressions
	ACMNA191	Using a range of strategies to factorise algebraic expressions
MC15	ACMNA182	Establish the index laws with positive integral indices and zero

MC16	ACMNA187	Using percentages to solve problems, including those involvingprofit and loss
MC17	ACMNA194	Solve linear equations using algebraic techniques
MC18	ACMMG197	Use formulas to solve problems involving circumference and area
MC19	ACMNA182	Use index notation to establish the index laws
MC20	ACMNA190	Applying the distributive law to the expansion of algebraic expressions using strategies such as the area model
MC21	ACMNA189	Problem solving involving work from previous years
MC22	ACMNA193	Plot linear relationships on a Cartesian plane
MC23	ACMNA194	Solve linear equations
MC24	ACMSP205	Describe events using language of A or B but not both
MC25	ACMMG198 ACMNA192	Develop formulas for volumes of rectangular prisms Simplify algebraic expressions involving the four operations
MC26	ACMSP292	Using Venn diagrams to calculate probabilities of events
MC27	ACMNA188	Solve a range of problems involving rates and ratios
MC28	ACMNA188	Solve a range of problems involving rates and ratios
MC29	ACMMG202	Establish properties of quadrilaterals using congruent triangles and angle properties and solve related numerical problems using reasoning
MC30	ACMSP292	Using two way tables to calculate probabilities for events satisfying ‘given’

Question	Curriculum reference	Elaboration
SA1-1	ACMMG195	Recognising that the conversion factors for area units are the squares of those for the corresponding linear units
SA1-2	ACMNA191	Factorise algebraic expressions by identifying numerical factors
SA1-3	ACMMG201	investigating the minimal conditions needed for the unique construction of triangles, leading to the establishment of the conditions for congruence SSS, SAS, ASA and RHS
SA1-4	ACMSP204	Identify complementary events and use the sum of probabilities to solve problems
SA1-5	ACMNA182	Use index notation with numbers to establish the index laws with positive integral indices and the zero index
SA1-6	ACMMG201	The establishment of the conditions for congruence
SA1-7	ACMNA190	Patterns and algebra
SA1-8	ACMSP207	Using displays of data to explore and investigate effects
SA1-9	ACMNA187	Investigate methods used in retail stores to express discounts
SA1-10	ACMNA193	Linear and non linear relationships

SA1-11	ACMMG196	Perimeters of parallelograms
	ACMNA194	Solving linear equations
SA1-12	ACMSP205	Posing ‘and’, ‘or’, ‘not’ and ‘given’ probability questions
SA1-13	ACMMG197	Use formulas to solve problems involving circumference of circles
SA1-14	ACMNA189	Solve problems involving financial mathematics
SA1-15	ACMNA190	Applying the distributive law to the expansion of algebraic expressions using strategies such as the area model
SA1-16	ACMNA193	Plotting linear relationships on a Cartesian plane
SA1-17	ACMSP284	Data representation and interpretation
SA1-18	ACMMG202	Establishing the properties of parallelograms
SA1-19	ACMMG197	Use formulas to solve problems involving area of circles
SA1-20	ACMNA188	Solve a range of problems involving ratios

Question	Curriculum reference	Elaboration
SA2-1-A	ACMNA183	Carry out the four operations
SA2-1-B	ACMNA183	Carry out the four operations
SA2-2-A	ACMMG200	Understanding the properties that determine congruence of triangles
SA2-2-B	ACMMG202	Establish properties of quadrilaterals
SA2-3-A	ACMSP205	Posing ‘and’ questions about objects
SA2-3-B	ACMSP205	Describe events using language such as ‘at least’
SA2-4-A	ACMNA190	Apply the distributive law to the expansion of algebraic expressions
SA2-4-B	ACMNA190	Apply the distributive law to the expansion of algebraic expressions
SA2-5-A	ACMMG198	Developing formulas for the volumes of triangular prisms
SA2-5-B	ACMMG202	Area of rectangles and triangles and faces have been learnt in previous years. This is a problem based on this

SA2-6-A	ACMMG197	Use formulas to solve problems involving circumference
SA2-6-B	ACMMG197	Use formulas to solve problems involving area of circle
SA2-7-A	ACMNA182	Use index notation with numbers to establish the index laws with positive integral indices
SA2-7-B	ACMNA182	Use index notation with numbers to establish the index laws with positive integral indices
SA2-8-A	ACMNA188	Solve a range of problems involving rates
SA2-8-B	ACMNA188	Solve a range of problems involving rates
SA2-9-A	ACMSP292	Representing events in Venn Diagrams
SA2-9-B	ACMSP292	Understanding that representing data in Venn diagrams facilitates the calculation of probabilities
SA2-10-A	ACMNA194	Problem solving involving setting up and solving linear equations
SA2-10-B	ACMMG202	Problem solving involving area of rectangles

Question	Curriculum reference	Elaboration
SA3-1-A	ACMNA193	Plotting points for tables of values
SA3-1-B	ACMNA193	Plotting points for tables of values
SA3-1-C	ACMNA193	Plotting points for tables of values
SA3-2-A	ACMNA188	Solve a range of problems involving ratio
SA3-2-B	ACMNA188	Solve a range of problems involving ratio
SA3-2-C	ACMNA188	Solve a range of problems involving ratio
SA3-3-A	ACMMG202	Identifying properties relating to angles, triangles and parallel lines from previous years
SA3-3-B	ACMMG202	Identifying properties relating to angles, triangles and parallel lines from previous years
SA3-3-C	ACMMG202	Identifying properties relating to angles, triangles and parallel lines from previous years
SA3-4-A	ACMNA193	Plotting linear relationships on the Cartesian plane
SA3-4-B	ACMNA193	Plotting linear relationships on the Cartesian plane
SA3-4-C	ACMNA193	Plotting linear relationships on the Cartesian plane
SA3-5-A	ACMSP292	Understanding that representing data in two way tables facilitates the calculation of probabilities
SA3-5-B	ACMSP292	Understanding that representing data in two way tables facilitates the calculation of probabilities
SA3-5-C	ACMSP292	Understanding that representing data in two way tables facilitates the calculation of probabilities

SA3-6-A	ACMNA193	Plotting points from tables of values including non rule based data
SA3-6-B	ACMNA193	Plotting points from tables of values including non rule based data
SA3-6-C	ACMNA193	Plotting points from tables of values including non rule based data
SA3-7-A	ACMNA194	Preparing to set up a simple linear equation using variables
SA3-7-B	ACMNA194	Using variables to symbolise simple linear equations
SA3-7-C	ACMNA194	Solving simple linear equations
SA3-8-A	ACMMG197	Investigate relationships between features of circles such as radius and diameter
SA3-8-B	ACMMG197	Investigate area of circles
SA3-8-C	ACMNA187	Solve problems involving use of percentages
SA3-9-A	ACMSP284	Interpreting data from previous years
SA3-9-B	ACMSP205 ACMNA187	Understanding the term ‘at least’ Solve problems involving use of percentages
SA3-9-C	ACMSP207	Using displays of data to explore and investigate effects
SA3-10-A	ACMMG198	Develop formulas for volumes of rectangular prisms
SA3-10-B	ACMMG198	Develop formulas for volumes of rectangular prisms
SA3-10-C	ACMMG198	Develop formulas for volumes of rectangular prisms

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**30 MULTIPLE CHOICE
QUESTIONS**

Mathematics

Year 8



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Answer **all** questions in this section. *Write the letter for the correct answer in the box.*
A correct answer scores 1 mark, an incorrect answer scores 0. No mark will be given for a question if two or more letters are written in the box. Marks will not be deducted for incorrect answers and you should attempt every question.

Question 1



Which one of the following best describes a kite?

- A. An eight sided figure with opposite angles equal
- B. A quadrilateral with two pairs of opposite angles equal and opposite sides equal
- C. A quadrilateral with two pairs of opposite angles equal and one pair of opposite sides parallel
- D. A quadrilateral with one pair of opposite angles equal and two pairs of adjacent sides equal.

Write the letter for the correct answer in this box.

<http://bit.ly/pTbhWO>

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20 ONE MARK

SHORT ANSWER

QUESTIONS

Mathematics

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There are 20 one mark short answer questions in this section. Answer **all** questions.
Write your answer in the box.
A correct answer scores 1 mark, an incorrect answer scores 0.
Marks will not be deducted for incorrect answers and you should attempt every question.

Question 1

How many square metres are there in 640 cm^2 ?

Write your answer in this box.

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10 TWO MARK

SHORT ANSWER

QUESTIONS

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There are 10 short answer questions in this section each worth 2 marks. Answer **all** questions.
Write your answers in the spaces provided.
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Question 1

Evaluate the following

A. $3.6 \div -0.12$

B. $12 + 60 \div 15 - 10 \times 2$

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DETAILED ANSWERS TO

30 MULTIPLE CHOICE

QUESTIONS

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Answer Summary for Multiple-Choice Questions Mathematics Year 8

Q1	D	Q11	B	Q21	C
Q2	A	Q12	C	Q22	C
Q3	A	Q13	D	Q23	B
Q4	D	Q14	B	Q24	B
Q5	B	Q15	A	Q25	A
Q6	B	Q16	C	Q26	B
Q7	D	Q17	B	Q27	D
Q8	C	Q18	C	Q28	C
Q9	A	Q19	A	Q29	C
Q10	D	Q20	D	Q30	A

Question 1 D

A kite is a four sided figure, so not A.

A kite has only one pair of opposite angles equal, so not B or C

A kite is a quadrilateral because it has four sides, it has one pair of opposite angles equal and two pairs of adjacent sides equal.

Australian Curriculum Reference: “Establish the properties of kites”

<http://bit.ly/rkmck6>

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DETAILED ANSWERS TO

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SHORT ANSWER

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Answer Summary for 1 Mark Short Answer Questions Mathematics Year 8

Q1	0.064	Q11	8
Q2	$6(a - 2b + 3)$	Q12	$\frac{4}{7}$
Q3	$(-3, -2)$	Q13	$(16 + 4\pi)$ cm
Q4	$\frac{4}{13}$	Q14	\$27.20
Q5	8	Q15	8 cm
Q6	A and C	Q16	$(2, 0)$
Q7	-13	Q17	2.2
Q8	2	Q18	94°
Q9	\$1650	Q19	$(18\pi + 132)$ cm ²
Q10	B	Q20	12 cm

Question 1

There are 100 cm in a metre, so there are 100^2 cm^2 in a m^2 .

This means there are 10000 cm^2 in a m^2 .

$$640 \div 10000 = 0.064$$

Australian Curriculum Reference: “Recognizing that the conversion factors for area units are the squares of those for the corresponding linear units”

<http://bit.ly/nqMAF4>

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DETAILED ANSWERS TO

10 TWO MARK

SHORT ANSWER

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Question 1

A.

$$3.6 \div -0.12 = 360 \div -12 = \mathbf{-30}$$

Australian Curriculum Reference: “Carry out the four operations”

<http://bit.ly/oxF7UG>

B.

$$12 + (60 \div 15) - (10 \times 2)$$

Division and multiplication must be done before addition and subtraction.

$$12 + 4 - 20 = -4$$

Australian Curriculum Reference: “Carry out the four operations ”

<http://bit.ly/pMVHqt>

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