

# Willow Lane Curriculum Overview

Year Reception		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<i>Busy being me!</i>	<i>When I grow up...</i>	<i>Imagination Station</i>	<i>Wonderful World</i>	<i>The Magic Time Machine</i>	<i>Wet and Wild</i>
<b>VALUES</b>		<b>HONESTY</b>	<b>RESPECT</b>	<b>RESPONSIBILITY</b>	<b>TRUST</b>	<b>CO-OPERATION</b>	<b>HAPPINESS</b>
<b>WOW MOMENTS</b>		-	Visit from fire fighters or ambulance service	Space dome	Visit to the Orchard Hatch a CHICK	Visit to Manchester museum	Trip to Zoo Butterfly release
<b>LITERACY</b>		Write our own names and other members of our families.	Talk, explore and write about different jobs and people who help us.	Create a story/ character for an imaginative story.	Make a poster to help people look after plants/ flowers.	Write a fact sheets about a time in history or a dinosaur.	Write a post card from an animal adventure- safari?
<b>MATHS</b>		Counting objects up to 6 Rota counting up to 10 Number recognition	More or less Weight and capacity Shapes	Adding to groups up to 10 Recognising maths symbols	Taking away up to 10/20 Measuring objects	Doubling and halving numbers Continue with +/-	Build on all areas of the Maths ELG
<b>UTW</b>	<b>SCIENCE</b>	Our senses: Discovering our sense what they are and how we use them.	-	Floating and sinking linked to pirate ships and boats	Learn about what plants need to grow/ the changing seasons.	Changes and experiments: making a volcano.	Mini-beasts/ Life cycle of a butterfly
	<b>GEOGRAPHY</b>	Exploring our school and class environment.	-	-	Exploring our local area Maps to show where things live and grow... in and around our school and community	-	Look at the Great Barrier Reef and explore who lives there.
	<b>ICT</b>	Using the iPads to take pictures of different body parts.	Talking pegs to record emergency's	Use flip cams and iPads to record made up stories with friends.	Use 2simple to produce a garden picture.	Beebots	-
	<b>HISTORY</b>	How we grow and change look at old toys that our Great Grandparent had.	-	-	-	Pre-historic times: Dinosaurs.	-
<b>R.E.</b>							
<b>EA+D</b>	<b>ART</b>	Paintings of ourselves	Paint Mixing	-	Collage	-	Sculpture: Animals
	<b>MUSIC</b>	Making music with our bodies	-	Space: creating music to represent an adventure	Learn songs about growth and new life	-	Animal Bop: make music and dance to the animal beat
	<b>ROLE-PLAY</b>	Home corner to develop relationships.	Vets/ doctors surgery/ hospital	Enchanted cottage/ Potion den/ Pirate ship/ space	Garden centre/ florist/ café	Dinosaur land	Supermarket/ jungle/ zoo
<b>PD</b>	<b>PE LESSONS</b>	Castle Theme Gymnastics and Co-ordination. Fundamentals.	Games Skills – Developing hand eye co-ordination.	Dance – Story Theme Beam	Games – Keeping Fit	Gymnastics – Shape and Balance Games - Development	Dance – Machine / Weather Dance Athletics.
	<b>MOTOR SKILLS/ TOOLS</b>	Make a musical instrument and different foods- kitchen utensils	Making cards, decorations cutters and tools	Developing scissor control	-	-	Create insect traps for mini beast hunts

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	<i>Penguins, Possums and Pigs</i>	<i>Fire! Fire!</i>	<i>Family Album</i>	<i>Growth and Green Fingers</i>	<i>The Great Outdoors</i>	<i>Robots</i>
<b>VALUE</b>	<b>HONESTY</b>	<b>RESPECT</b>	<b>RESPONSIBILITY</b>	<b>TRUST</b>	<b>CO-OPERATION</b>	<b>HAPPINESS</b>
<b>'WOW' moments</b>	<b>Animal Zone</b>	<b>Fire Station visit</b>	<b>A Day with Gran!</b>		<b>Going in a Tent</b>	
<b>Lead Subjects</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>
	Common animals other than humans and their basic structure	Nature and field journals - observations over time of seasonal changes, plants, weather and length of day	Nature and field journals - observations over time of seasonal changes, plants, weather and length of day	Plants - basic structure and observing growth over time	Everyday materials - naming of materials and their properties	Human body and senses
		<b>Design and Tech</b>	<b>History</b>	<b>Design and Tech</b>	<b>Design and Tech</b>	<b>Music</b>
		Mechanisms - pop ups and simple card levers	Changes within living memory	Food - preparing and combining foods	Structures - stability and strength	Experimenting with and creating musical patterns
	<b>Art and Design</b>	<b>Music</b>	<b>Art and Design</b>	<b>Art and Design</b>		
	Drawing in pastel developed into 3D using clay	Using voices expressively - singing songs, speaking chants and rhymes	Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	Observational drawings and paintings developed into printmaking		
	<b>Geography</b>	<b>History</b>	<b>Geography</b>		<b>Geography</b>	
	Hot and cold areas of the world	Events beyond living memory - Great Fire of London	UK countries and capital cities		Fieldwork in the school grounds	
<b>English</b>						
	Stories by the same author Non-chronological reports Poems on a theme	Repetitive patterned stories Poems on a theme Range of non-fiction texts	Traditional tales Recounts	Traditional rhymes Classic stories Instructions	Stories with familiar settings Non-fiction texts: booklets Traditional rhymes	Stories with fantasy settings Poems to learn by heart Recounts
<b>Ongoing</b>	<b>Maths</b>	<b>Physical Education</b>	<b>MFL</b>	<b>eSafety</b>		<b>English</b>
	Following NC Maths.	Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE.	Following NC MFL.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.		Spelling and handwriting should be taught discretely. Refer to the key learning in writing guidance for progression guidance.

# Willow Lane Curriculum Overview

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	<i>The Place Where I Live</i>	<i>Fighting Fit</i>	<i>Explorers</i>	<i>The Farm Shop</i>	<i>Buckets and Spades</i>	<i>Wind in the Willows</i>	
<b>VALUE</b>	<b>HONESTY</b>	<b>RESPECT</b>	<b>RESPONSIBILITY</b>	<b>TRUST</b>	<b>CO-OPERATION</b>	<b>HAPPINESS</b>	
'WOW' moments	Tour of Lancaster	Ambulance Visit	Astronaut Training Day	Farm Visit	Beach Trip	Orchard	
Lead Subjects	Science <i>Nature and field journals - observations of plants and animals in their local environment throughout the year</i>	Science Humans - what humans need to survive, human growth and exercise	Science <i>Nature and field journals - observations of plants and animals in their local environment throughout the year</i>	Science Human health and nutrition; requirements for plant growth	Science Uses of everyday materials - suitability of different materials for particular uses	Science Living things and habitats	
	History Significant places in their own locality (including schools and playgrounds)	Music Rehearse and perform with others, starting and finishing together and keeping a steady pulse	History Significant people - Neil Armstrong and Christopher Columbus	Design and Tech Food - the eatwell plate, where food comes from, principles of a healthy diet	History Events beyond living memory or places in their locality - the seaside then and now	Design and Tech Textiles - using a template, simple joining, choice of stitches, choice of materials	
	Art and Design Drawings and paintings of local area developed into printmaking	Art and Design Figure drawing with proportions using wooden figures developed into clay	Design and Tech Mechanisms - wheels and axles		Art and Design Collage using papers, fabric materials, drift wood	Music Listening - know how music is used descriptively for a particular purpose	
	Geography Small area of the UK - where I live and play	Geography <i>Nature and field journals - observations of plants and animals in their local environment throughout the year</i>	Geography Small area in a contrasting non-European country	<i>Nature and field journals - observations of plants and animals in their local environment throughout the year</i>	Geography <i>Nature and field journals - observations of plants and animals in their local environment throughout the year</i>	Geography Seasonal and daily weather	
	Music Listening - experiencing how sounds can be made in different ways						
	English						
		Stories with familiar settings Non-chronological reports Poems on a theme	Traditional tales with a twist Instructions	Stories by the same author Non-chronological reports	Stories with familiar settings Persuasion Riddles	Animal adventure stories Recount: letters Classic poems	Story as a theme Explanations Poems on a theme
	Ongoing	Maths	Physical Education	MFL	eSafety	English	
	Following NC Maths.	Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE.	Following NC MFL.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.		

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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>It's a Bugs Life!</i>	<i>Healthy Humans</i>	<i>Rock and Roll!</i>	<i>The Iron Man</i>	<i>What the Romans Did For Us</i>	<i>How Does Your Garden Grow?</i>
	<b>HONESTY</b>	<b>RESPECT</b>	<b>RESPONSIBILITY</b>	<b>TRUST</b>	<b>CO-OPERATION</b>	<b>HAPPINESS</b>
'WOW' moments	Butterfly house	Paramedic visit	Ingleborough Caves	Build a robot	Roman battle	Canal boat to Barton Grange
Lead Subjects	Science <i>Standalone unit on light - shadows and reflections</i>	Science Nutrition, diet and movement and the skeleton	Science Rocks and fossils	Science Forces and magnets	Science <i>Standalone unit on light - shadows and reflections</i>	Science Plants - functions or parts and plant growth
	History Local history	Design and Tech Food - simple dish - the eatwell plate	History Ancient Britain - Stonehenge	Music Performing - practise, rehearse and present a performance	History Roman Britain	Design and Tech Structures - shell/frame structures and strengthening
	Art and Design 3D clay or textile sculpture	Art and Design Observational drawing of foods developed into print	Geography Key aspects of volcanoes and earthquakes	Design and Tech Mechanical systems - levers and linkages	Art and Design Painting on plaster, mosaics and digital mosaics	
	Geography The region where I live (UK); OS mapwork plus fieldwork in the local area	Music Creating - experiment with and create musical patterns for dance			Geography A region in the UK - Lake District	
English						
	Mystery / Adventure / Fantasy stories Poems on a theme	Explanations Poems with a structure Persuasion: letters	Story as a theme (Stig) Classic Poetry	Novel as a theme (The Iron Man) Playscripts	Non-chronological reports Recount: diaries Playscripts contd.	Mystery / Adventure / Fantasy stories Classic Poetry
Ongoing	Maths	Physical Education	MFL	eSafety		English
	Following NC Maths.	Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.	Following NC MFL.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.		Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.

# Willow Lane Curriculum Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Sparks Might Fly!</i>	<i>The Great Plague</i>	<i>The Art of Food</i>	<i>Passport to Europe</i>	<i>Water, Water Everywhere</i>	<i>Hunted</i>
<b>VALUE</b>	<b>HONESTY</b>	<b>RESPECT</b>	<b>RESPONSIBILITY</b>	<b>TRUST</b>	<b>CO-OPERATION</b>	<b>HAPPINESS</b>
'WOW' moments	Electrician visit	Wicked Workshop	Gallery Visit	EPals school link	Silverdale Trip	Leighton hall birds of prey
Lead Subjects	Science	Science	Science	Science	Science	Science
	Electricity - series circuits, switches, conductors, insulators	<i>Standalone unit on sound</i>	Teeth and the digestive system	<i>Standalone unit on sound</i>	States of matter	Habitats - grouping and classifying plants and animals
	Design and Tech	Art and Design	Art and Design	Design and Tech	History	Design and Tech
	ICT and electrical systems - control and electrical components	Drawing developed into printmaking, rotating and translating images	Drawing and painting of still life into 3D sculpture	Textiles - seams, stiffening and strengthening, materials and fastenings	Ancient Egypt (including the River Nile)	Food - simple savoury food and cooking techniques
	Music	History		Music	Art and Design	
	Creating - explore, choose, combine and organise musical ideas using an electronic sound source	A theme in British history beyond 1066 - The Great Plague of 1665		Listening to music from different cultures; experience how music is produced in different ways	Abstract painting; relief paintings, large and small scale with texture	
		Geography		Geography	Geography	
	Rubbish and recycling - environmental study		Contrasting region in a European country	Key aspects of rivers		
English						
	Stories with fantasy settings Explanations Film and playscripts	Fairy tales Classic poetry Recount: newspapers	Stories with issues and dilemmas Persuasion	Novel as a theme Non-chronological reports	Stories with a theme Poems with a structure Information booklets	Folk tales Debate Poems on a theme (optional)
Ongoing	Maths	Physical Education	MFL	eSafety	English	
	Following NC Maths.	Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.	Following NC MFL.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	

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Year 5	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	<i>Food Glorious Food!</i>		<i>A Kingdom United</i>		<i>Earthlings</i>		<i>Inventors and Inventions</i>		<i>Amazon Adventure</i>		<i>Faster, Higher, Stronger</i>	
VALUE	HONESTY		RESPECT		RESPONSIBILITY		TRUST		CO-OPERATION		HAPPINESS	
'WOW' moments	Supermarket		Weavers		Space Dome		Science Museum		Nature reserve/Scientist		Climbing a mountain	
Lead Subjects	Science		Science		Science		Science		Science		Science	
	Standalone unit on material properties - comparative / fair tests of everyday materials. This could be a theme for a science week over four or five afternoons.				Earth and space		Forces and falling objects		Life cycle changes in animals and plants; naturalists (e.g. David Attenborough)		Animals including humans - growth and development of humans PLUS exercise and the circulatory system	
	Design and Tech		History		Art and Design		Design and Tech		Design and Tech		History	
	Food - food from another culture, variety of cooking techniques		Britain's settlement by Anglo-Saxons and Scots (including place names)		Drawing and painting developed into abstract textured paintings		Mechanical systems - cams, pulleys and gears		3D Textiles - using gussets, using patterns, joining with seam allowance, combining fabrics		Ancient Greece (including sport)	
			P.E./Music		Music				Art and Design		Art and Design	
			Dance - perform a traditional dance from the UK or beyond Listening to and performing a range of music from around the UK including anthems		Listening to high quality recorded music and how musical elements can be used to create effects, i.e. film music				Painting developed into printmaking/collage and digital art		Figure drawing developed into 3D sculpture	
	Geography		Geography				History		Geography		Music	
	World food - where does food come from?		UK cities, counties and key features - research				The Shang Dynasty		Contrasting region - Amazon Basin, rainforest, biomes		Creating - improvise, develop and perform rhythmic compositions using graphic notation	
English												
	Stories with historical settings Film and play scripts Classic narrative poetry		Legends Persuasion Food Poems		Science fiction stories Information booklets Poems with a structure		Novel as a theme-Hugo Magazine: information text hybrid		Stories from other cultures Debate		Myths Reports Poems with figurative language	
Ongoing	Maths		MFL		Physical Education		eSafety				English	
	Following NC Maths.		Following NC MFL.		Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.		Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.				Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	

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Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Survival</i>	<i>Heroes and Villains</i>	<i>Super Sleuth</i>	<i>SATs revision</i>	<i>London (SATs and Transition)</i>	
<b>VALUE</b>	<b>HONESTY</b>	<b>RESPECT</b>	<b>RESPONSIBILITY</b>	<b>TRUST</b>	<b>CO-OPERATION</b>	<b>HAPPINESS</b>
'WOW' moments	WOW! Stone age to iron age hands on experience day	WOW! Visit a scientist? Or food prep place?	WOW! Viking/Norman weaponry	WOW! Chinese restaurant	WOW! London	
Lead Subjects	Science	Science	Science		Science	
	Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits.	Famous scientists and their contributions to the world. Circulatory system and exercise.	Classification including subdivisions for vertebrates and invertebrates.		Electricity.	
		Design and Tech	History		History	
		Food - chefs, food heroes, designing a healthy menu/eat well plate	Viking and Norman struggle for the Kingdom of England		History of London. English link to Non-chronological reports.	
	Art and Design			Art and Design	Art and Design	
	Drawing and painting developed into digital art; developing sketchbook ideas			Light - exploring the way light behaves including light sources, reflection, shadows	Drawing and painting. Images of London.	
	Geography				Geography	
	World's countries and key features – research.				Landmarks in London. OS mapwork using digimap.	Music
English						
	Discussion and debate- Croods Novel as a theme - Croods Poems with imagery	Biography - Scientists Older literature – Shkspeare	Explanations – Science/History link Classic fiction – Wizard of Oz	Short stories with flashbacks – <b>Piano</b> or Titanic Information text hybrid Poetry – Songs and Lyrics	Detective / crime fiction – London Eye Mystery Classic narrative poetry	Recount: autobiography Persuasion: A Formal Review Poems on a theme
Ongoing	Maths	Physical Education	MFL	eSafety		English
	Following NC Maths.	Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.	Following NC MFL.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.		Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.