B1 - 3 Genetics - Questions

Q1. Proteins are made up of amino acids.

The table shows the DNA bases that code for some of the amino acids found in proteins.

DNA bases	AAA	AAC	CAA	TAC	TTC	
Amino acid	phe	leu	val	met	lys	

Part of the DNA coding for a protein is:

_		-	-			_	-	-
1 /				Λ.	Λ		1 4	
T	٠,	- 1	_ /	-	м.			١.

(i) State the order of amino acids coded for by this sequence of DNA.	(1)
(ii) These amino acids will be joined together during protein synthesis. During which stage of protein synthesis will this take place?	(1)
(iii) Complete the sentence by putting a cross (☒) in the box next to your answer. Amino acids are joined together	(1)
A at the membrane B in the mitochondria C in the nucleus D at the ribosome	
Q2. There are four blood groups: A, B, AB and O.	
Explain how a father who is blood group A and a mother who is blood group B can have a child that blood group O.	has (2)

Q3. (i) Figure 14 shows the percentages of bases for three organisms.

	percentage of each base in DNA (%)						
organism	adenine	thymine	cytosine	guanine			
Human	30.8	30.8	19.2	19.2			
Beetle	28.4	28.4					
Ebola virus	23.7	17.0	26.2	27.0			

Figure 14

Calculate the percentage of cytosine for the beetle.

.....%

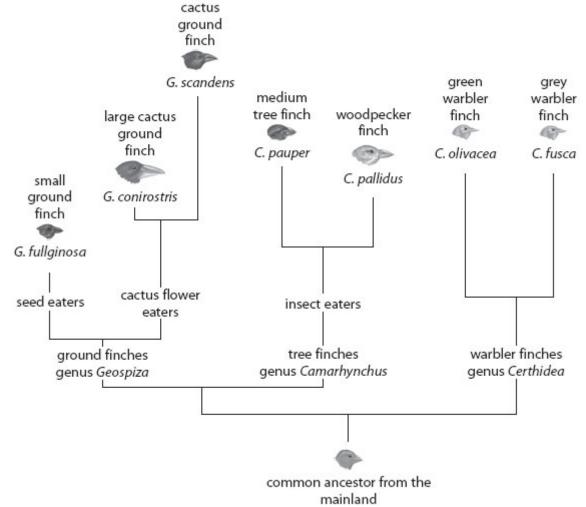
(2)

(ii) Which statement is true for DNA? Place a cross (iii) in the box next to your answer. A DNA is made up of amino acids and bases. B DNA is made up of amino acids which give instructions to make proteins. C In DNA, the bases A and T are complementary. D Every gene in a DNA molecule contains only three bases.	(ii) Explain why the information given about the Ebola virus indicates that this virus does not have typical DNA structure.	a (3
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Define fertilisation.	D Every gene in a DNA molecule contains only three bases.	
	Define fertilisation.	(
		(

c) (i) Describe the function of mitochondria.	(2)
(ii) Gene mutations in DNA can produce abnormal mitochondria. Explain how a gene mutation can produce a different protein.	(2)

Q6. Charles Darwin studied the variety of finches on the Galapagos Islands.

He used this information to develop his theory of evolution. Some of the finches are shown in the diagram.



(a) (i) State the genus and the species of the large cactus ground finch.

(2)

(ii) Suggest how the size and sl	nape of their beaks enabled all of these types of finches to survive	e. (2)
(ii) Complete the sentence by p	utting a cross ($oxed{\boxtimes}$) in the box next to your answer.	
Darwin's finches are an example of	of speciation due to	(1)
A selective breeding B geographic isolation		
C hybridisation		
D the development of ring s		(0)
(b) Suggest how these species of	of finches could have evolved.	(3)
Q7. Gregor Mendel investigated the	e genetics of peas.	
He did not know about genes but s	howed that inherited characteristics can be dominant or recessive	€.
G		
-	gous tall and homozygous short pea plants to show that the tall al	
Explain how Mendel used homozyg	gous tall and homozygous short pea plants to show that the tall al	
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Explain how Mendel used homozyg		lele is
Explain how Mendel used homozyg	n cell and an egg cell just before fertilisation.	

9. (a) Describe how a section of DNA determines the structure of a protein	
*(b) Describe the structure of DNA, including the roles of the scientists in	olved in its discovery.
Human DNA was sequenced during the Human Genome Project.	
(c) Explain how the Human Genome Project has contributed to advances	in medicine.

(ii) State the pro	obability t	hat t	he offspring shown in the Pur	nett square will have Hunting	gton's disease. (1)
Q11. DNA and	RNA are	invo	lved in the synthesis of protei	ns such as enzymes.	
Which row s	hows the	mole	s transcription and translation ecules involved in both transcrows next to your answer.		(1)
			transcription	translation	
	×	Α	tRNA	tRNA	
	×	В	mRNA	DNA	
	×	c	tRNA	DNA	
	×	D	mRNA	mRNA	
(b) Describe w	hat happe	ens t	o the molecule produced by tr	anscription before it is transl	ated. (2)
			key hypothesis models how egrams in your answer.	enzymes work.	(3)

(d) Describe how named factors affect the rate of enzyme-catalysed reactions.	(6)
	••••
	••••
112. The antigens on pathogens can be proteins with a specific amino acid sequence.	
xplain how the order of amino acids in a protein is determined by the sequence of the	gene. (4)
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Q14. The images show a normal red blood cell and a red blood cell from someone who has sickle cell disease. Sickle cell disease is a genetic disorder caused by two recessive alleles.



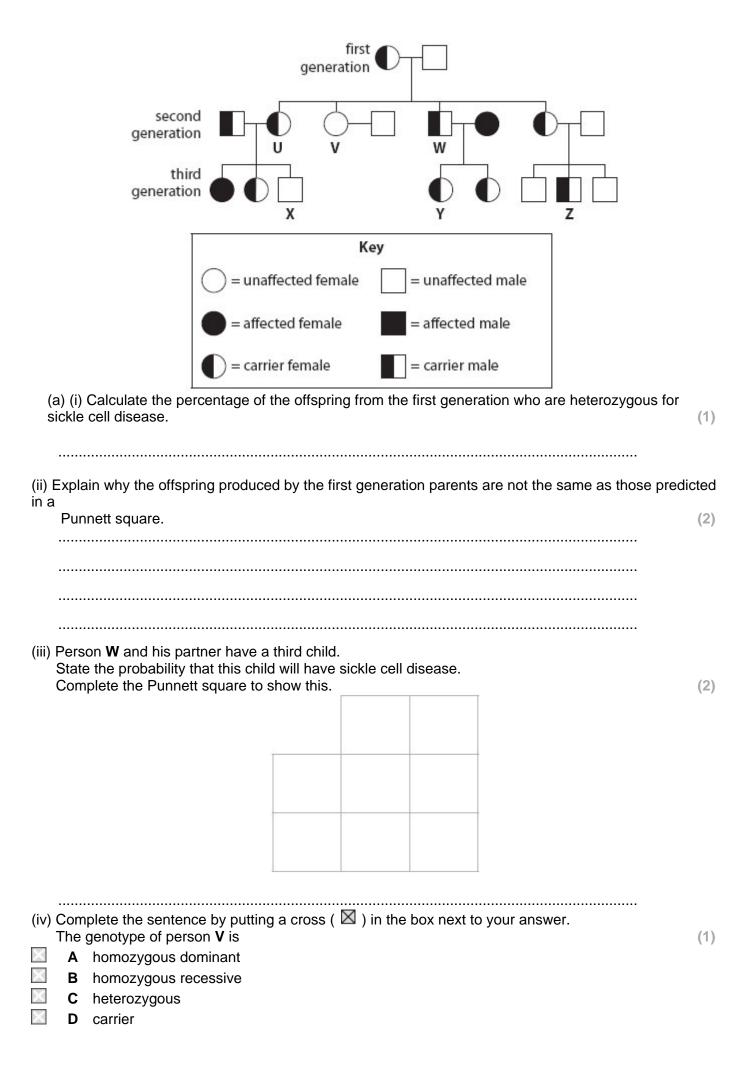




Red blood cell from someone who has sickle cell disease

		******	as siercie eei	I discuse	
(a) (i) Complete the sentence by putting An individual with sickle cell disease is s) in the box	next to your	answer.	(1)
A a carrier for sickle cell disease					
A a carrier for sickle cell disease B heterozygous C homozygous dominant D homozygous recessive					
D homozygous recessive					
(ii) Describe the main symptoms of sickle	e cell diseas	Э.			(3)
(b) (i) A female with the genotype (Dd) a	and a male v	ith the aeno	type (DD) fo	or sickle cell disease	are
about to start a family.			, ,		
Complete the Punnett square to show	the possible	egenotypes	of their offsp	oring for sickle cell	(0)
disease.		Female o	rameter		(2)
		remale ç	Jametes	т.	
	30			<u> </u> 	
Male gametes				1	
(ii) State the percentage chance that a	child from t	ı hese individi	⊥ uals will be	1	(2)
1. a carrier of sickle cell disease					(-)
2. an individual with sickle cell disease			%		
			(Tota	I for Question = 8 r	narks)

Q15. The family pedigree shows the inheritance of sickle cell disease through three generations.



	children. You should use diagr	ams and mathe	matical calculat	ions to illustrat	e your answer.	(6)
Q16. T	here are four blood gr	oups: A, B, AB	and O.			
	eles for these blood g					
(i) The	e possible genotypes f	or blood group E	3 are			(1
A	I ^A I ^B and I ^B I ^O					
В	I ^B I ^B and I ^A I ^B					
⊠ c	I ^O I ^O and I ^B I ^O					
⊠ D	I ^B I ^B and I ^B I ^O					
	o parents produce offs	-	-	group AB.		(2
Cor	nplete the Punnett squ	iare to snow thi	s innentance.]	(2
		1	1	I	I	

Q17. Figure 4 shows a strawberry plant that has produced several runners and new strawberry plantlets are growing at the end of each runner. This is asexual reproduction.

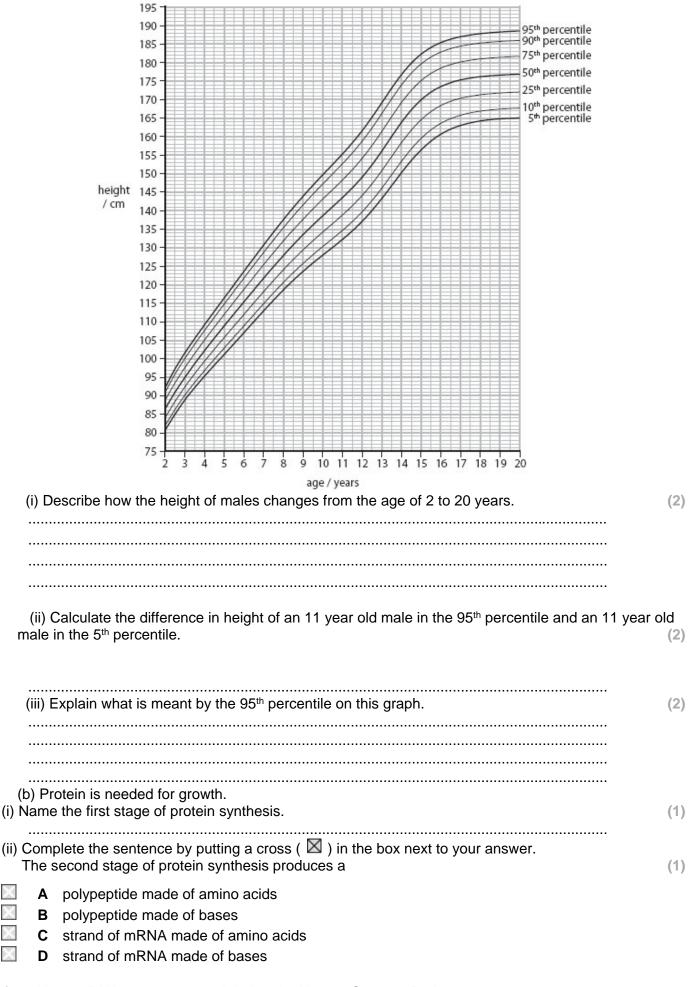


Figure 4

(i) Explain why asexual reproduction in strawberries is beneficial to strawberry farmers.	(2)
(ii) Strawberry fruits, containing seeds, are produced after a flower is fertilised.	
Explain why seed production is an advantage to the strawberry plant.	(2)

Q18. Height can be used to monitor growth.

(a) The graph shows a percentile chart for height for males aged between 2 and 20 years.



Explain how the Human Genome Project has contributed to advances in medicine.				

Q20. The diagram shows the human life cycle.

When a sperm cell fertilises an egg cell, a zygote is formed.

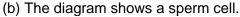
adult male

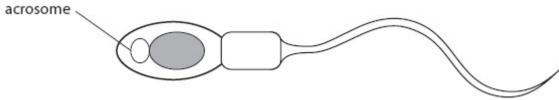
adult female

female zygote

male zygote

(a) Complete the diagram by writing the sex chromosomes in the egg cells, sperm cells, male zygote and female zygote. (2)





Complete the sentence by putting a cross (\boxtimes) in the box next to your answer. The acrosome contains

- A enzymes to help get through the membrane of the egg cell
 - B mitochondria to supply energy to swim
- **C** muscle fibres to swim
- **D** 23 chromosomes
- (c) State why egg cells have a large amount of cytoplasm.

(1)

(1)

(d) During a valeties as a second is released from the event.	
(d) During ovulation an egg cell is released from the ovary.	(2)
Explain how changes in the levels of hormones result in ovulation.	(2)
/ \ -	(0)
(e) Explain what happens to the uterus lining if the egg cell is fertilised.	(2)
O21. Carala are animals that live on the see had	
Q21. Corals are animals that live on the sea bed.	
The photograph shows some species of coral.	
After feetilise tier, with six takes place to few an each ma	
After fertilisation, mitosis takes place to form an embryo.	
The embryo develops into new coral.	(2)
(i) Describe mitosis.	(3)
(ii) Describe how the embryo develops into new coral.	(3)
(ii) December new the emerge develope into new cordi.	(0)
OOO Mutatiana aan aasunin DNA	
Q22. Mutations can occur in DNA.	/=>
Describe what effect a mutation could have on the action of an enzyme.	(3)

	v this mRNA strand is then used to make proteins.
•••••	
	second generation V W
	generation X Y Z
	generation
	generation X Y Z Key
	generation X Y Z Key = unaffected female = unaffected male
	generation X Y Z Key = unaffected female = unaffected male = affected female = affected male

otein is nee	e used to monitor geded for growth. tage of protein syn					
polypeptic polypeptic strand of strand of	entence by putting ge of protein synth de made of amino de made of bases mRNA made of an mRNA made of bamade up of amino	esis produc acids nino acids ses		box next t	o your an	swer.
	DNA bases	s that code	454734333	1000,00000	10/08/50/41	10 april 10
	Amino acid	AAA phe	AAC leu	CAA val	TAC met	lys
	oding for a protein of amino acids co	TAC	C A A this seque		JA	
nese amino a	acids will be joined stage of protein syr			ein synthe		
hese amino a uring which s omplete the s	stage of protein syr sentence by putting re joined together mbrane ochondria cleus	nthesis will	this take	ein synthe	sis.	nswer.

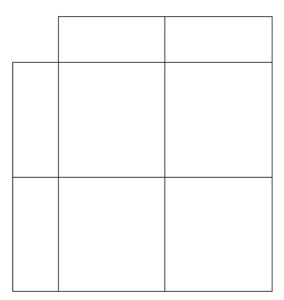
(c) Mutations can occur in DNA. Describe what effect a mutation could have on the action of an enzyme.	(3)
,	()
Q27. Resistant organisms	
(a) The photograph shows the common rat <i>Rattus norvegicus</i> .	
State the level of classification for both parts of the binomial name Rattus norvegicus.	(2)
Rattus	
norvegicus	
b) Some rats have a mutation which enables them to eat the rat poison Warfarin and survive. Suggest how the use of Warfarin could lead to an increase in the number of rats with this mutation.	tation. (2)

(c) The allele for Warfarin resistance is recessive.

Complete the Punnett square to show how two rats, both heterozygous for Warfarin resistance, could produce Warfarin resistant offspring.

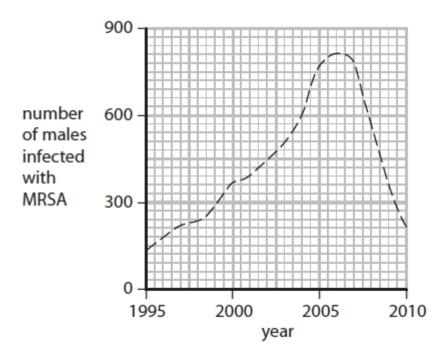
(2)

Use **R** and **r** to show the dominant and recessive alleles.



*(d) Hospitals have introduced programmes to reduce MRSA infections in patients because antibiotics have become less effective.

The graph shows the number of males infected with MRSA during their stay in hospital.

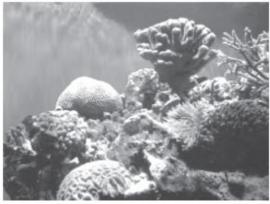


A U:	programme se the inforn	of intensivenation giver	e use of antis n and your ov	septics in h wn scientifi	ospitals has c knowledge	s been used e to explain	since 2005. the trends sho	own in the graph.
			·			·		(6)
								••
								•••
			•••••					••

Q28. Sex-linked genetic disorders	
Haemophilia is a recessive sex-linked disorder.	
This family pedigree shows the inheritance of haemophilia.	
A B	
affected male	
anected male	
carrier female	
unaffected male	
unaffected female	
dianected female	
(a) (i) State the sex chromosomes of person B .	(1)
(ii) Explain why the male offspring from A and B do not have haemophilia.	(2)
(iii) Using the Punnett square, calculate the probability that individuals C and D could have a ch	

				I	
b) Haemophilia can be treated	d using a blood	d clotting factor	r produced in a	a fermenter.	
The conditions inside a ferm Explain why one named cor	enter have to ladition must be	be carefully co controlled in a	ntrolled. a fermenter.		(2)

Q29. Corals are animals that live on the sea bed. The photograph shows some species of coral.



(a) Corals can reproduce sexually, releasing sperm cells into the water.The mass of DNA in one sperm cell from a species of coral is 0.5 picogram.(i) Suggest the mass of DNA that would be present in an unfertilised egg cell of the same specie	s. (1)
(ii) Complete the sentence by putting a cross (■) in the box next to your answer. The term used to describe the number of chromosomes in an egg or sperm cell is	(1
 A diploid B gamete C haploid D zygote (iii) Complete the sentence by putting a cross (■) in the box next to your answer. The base pairs in DNA are 	(1
A thymine with adenine, cytosine with guanine B thymine with guanine, adenine with cytosine C uracil with adenine, guanine with cytosine D uracil with thymine, guanine with cytosine (iv) Name the bond that joins the base pairs together.	(1
(b) After fertilisation, mitosis takes place to form an embryo. The embryo develops into new coral. (i) Describe mitosis.	(1
	(3)
(ii) Describe how the embryo develops into new coral.	
(,,	(3

(Total for Question = 10 marks)

Q30.

The images show a normal red blood cell and a red blood cell from someone who has sickle cell disease. Sickle cell disease is a genetic disorder caused by two recessive alleles.



Normal red blood cell



Red blood cell from someone who has sickle cell disease

(i) Complete the sentence by putting a cross (\boxtimes) in the box next to your answer. An individual with sickle cell disease is said to be	/4
A a carrier for sickle cell disease B heterozygous C homozygous dominant D homozygous recessive	(1)
D homozygous recessive (ii) Describe the main symptoms of sickle cell disease.	(3

Q31.

The bonds joining the two strands of a DNA molecule together are

(1)

- A weak peptide bonds
- B strong peptide bonds
- C weak hydrogen bonds
- D strong hydrogen bonds

(Total for question = 1 mark)

Proteinase K is produced during protein synthesis.	
Describe how the gene coding for proteinase K is transcribed to produce a strand of mRNA.	
	(3)
(Total for question	ı = 3 marks)
Q33.	
Describe how a section of DNA determines the structure of a protein.	
	(4)
Q34.	
* Describe the structure of DNA, including the roles of the scientists involved in its discovery	/ .
	(6)

The enzyme proteinase K is used to extract DNA from skin cells.

Q35.

Duchenne muscular dystrophy is a sex-linked recessive genetic disorder caused by a mutation on a single gene on the X-chromosome.

The letter D can be used for the dominant allele and the letter d for the recessive allele.

Figure 5 shows the inheritance of Duchenne muscular dystrophy in a family.

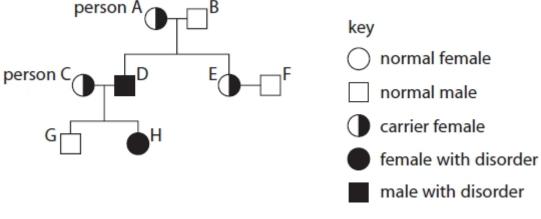


	Figure 5					
(i)	What	is the percentage chance of any child from person A inheriting the mutated allele?				
			(1)			
×	Α	0%				
X	В	25%				
X	С	50%				
X	D	75%				
(ii)	Expl	ain the conclusion that can be made about the genotype of person C.	(2)			
			(2)			
•••						
•••						
•••						

(Total for question = 3 marks)

Q36.

The enzyme proteinase K is used to extract DNA from skin cells.

Explain why proteinase K is used to extract DNA from skin cells.	
Describe the safety precautions that should be used when handling human tissue in a	laboratory.
Proteinase K is usually stored at 4 °C.	
Figure 10 shows the effect of storage temperature on the activity of proteinase K. 120 100 80 enzyme activity in a.u. 40 20 0 5 10 15 20 25 30 35 storage time in months	
Figure 10	
Explain how the activity of proteinase K changes when stored at 37 °C.	

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(Total for question = 7 marks)

Q37.

The dodo was a flightless bird which is now extinct. The photograph shows the skeleton of a dodo.



and the same of th	
(a) (i) Explain why the dodo was placed in the kingdom Animalia.	(2)
(ii) The dodo was classified as a chordate. Using the information in the photograph, explain why scientists classified the dodo into the Chordata.	phylum
Onordata.	(1)
(iii) The binomial name for the dodo is <i>Raphus cucullatus</i> . Complete the sentence by putting a cross (■) in the box next to your answer. The name <i>Raphus</i> refers to the dodo's	(1)
A family B genus C order D phylum	(1)
(b) The dodo lived on the small island of Mauritius. It became extinct in 1681. Using your knowledge of natural selection, suggest why the dodo may have become extinct	(3)
(c) Complete the sentence by putting a cross (■) in the box next to your answer.	

The formation of a new species due to geographical isolation is called	(1)
A adaptation B competition C hybridisation D speciation	(1)
D speciation (d) Describe the causes of variation in a population.	
	(2)
(Total for Ques	tion = 10 marks)
Q38.	
There are four blood groups: A, B, AB and O.	
Explain why males are more likely than females to have a sex-linked genetic disorder such aemophilia.	ch as
	(3)
(Total for que	stion = 3 marks)