

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 10/18 - NC Symphony - k-5th
- 10/18 - MS & JV vball games
- 10/20 - HOME XC meet & HWY 55 night
- 10/21 - JV vball game
- 10/25 - XC meet - HOME
- 10/26 - Greek Olympics
- 10/27 - Soccer @ Triangle Day
- 10/28 - School pictures!

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.** We have an increasing need to continue making Bradford Academy accessible to all families who desire a CHRISTIAN AND CLASSICAL education in Mebane.
- 3) Our HIGH SCHOOL program
- 4) Growing athletic program
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.

WHAT'S HAPPENING

As I walked around the school recently I was struck by the variety of activities in which our students were engaged. Here are a few of the activities from around Bradford Academy this week (more inside).



K through 2nd get a visit from the MFD! (pg. 5)



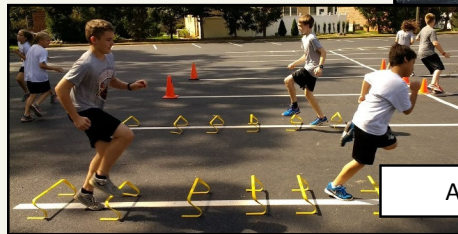
3rd building Greek armor!



6th working hard on translation!



Archers' Cross Country Making us Proud!



Agility training in PE



Runners bring home two trophies and five medals! GO ARCHERS!

From the Teacher's Desk



Getting ready to learn about
FIRE SAFETY and PREVENTION!

MRS. RIVERA & MRS. JONES (KINDERGARTEN)

Math: Ordering numbers to 20, adding 1 to a number, writing number sentences, creating subtraction situations, counting backwards from 10 to 1, identifying morning, afternoon, evening, and night, and addition facts adding 1.

Phonics: Target sound /R/ and special exhibit words. Reading and building three letter words and sight words in anticipation of our first book. After fall break we will be reading the first book!

History: God's Covenant with Abraham

Music: This week our kindergarteners learned about keyboards! We watched our educational video about keyboards and then the teacher open up the piano and gave an example of one. We then finished up our quarterly study about Beethoven, and listened to the second half of his, "9th Symphony." We then enjoyed singing and praising the Lord with our warmups, hymns, and songs for Bradford Night.

Art: We combined a celebration of autumn with a review of the color wheel. Students made leaf rubbings using red, blue, yellow, orange, green, and purple crayons.

P.E.: Review of axial movements, leaping, jumping, and hopping. Practiced discus throw for Greek Olympics.

Science: Our kindergarten scholars finished constructing their tree models.

Memory Verses: Exodus 15:2



MRS. CAMPBELL

(1ST GRADE)

Math: Final assessments of the quarter, problem-solving strategies, and review

Phonics: Three-letter S blends (SCR, SPR, STR) and THR
TW/DW blends
Review

Grammar: Students learned how to write the names of their city and state and we discussed key 'proper noun' landmarks throughout the state.

Poem review: "Work"

Music - This week our first graders began music class with prayer and our weekly praise verse (Psalms 84:1-2). We

finished up our historical study about Beethoven, and listened to the second half of his, "9th Symphony." We then learned about time signatures in our music theory part of class time. Finally, we spent time singing and praising God with our warmups, hymns, and songs for Bradford Night.

Science: Biology Test

Art: After observing key features of Audubon's 'Pelican' such as color, contrast, and

shadowing, first graders enjoyed imitating the work using an outline of the pelican and colored pencils.

P.E.: Bradford Bootcamp

Verse: Quarter review

MISS STEVENSON

(2ND GRADE)

Math: Estimating, Measuring, and Drawing Line Segments Using Centimeter, Adding a Multiple of 10 to a Number Using Mental Computation, Ordering Three-Digit Numbers, Listing Combinations

History: First Intermediate Period in Egypt

Grammar: Prepositions, Objects of the Preposition, Prepositional Phrases

Music - This week our second graders began music class with prayer and our weekly praise verse (Psalm 84:1-2). We continued by finishing up our quarterly study about Beethoven, and listened to the second half of his, "9th Symphony." We then learned about time signatures in our music theory part of class time. Finally, we enjoyed singing

and praising God with our warmups, hymns, and Bradford Night songs.

Phonics: Vowel Digraphs

Spelling: Words With VCCV Syllable Division

Reading: *My Father's Dragon*

Latin: People Words (girl, boy, man, woman)

Science: Durham Life and Science Field Trip

Art: Students finished up their imitation of Audubon's swan.

P.E.: Bradford Bootcamp

Verse: Philippians 2:4

MRS. MITCHELL (3RD GRADE)

Math: Multiplying by 3, 9, 11; writing equal groups stories; writing 3-digit numbers using words; writing checks.

History: We finished out our exciting study of the early Greeks with our armor making extravaganza! Students will bring armor home in order to put finishing touches on it. They may bring it back for Greek Olympics on 10/27 and again the week of Bradford Night to have on display in the classroom.

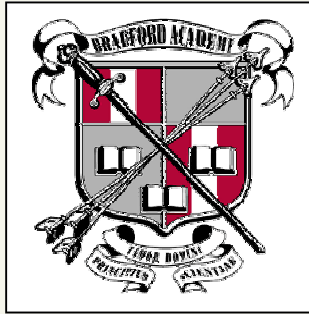
Reading: *Black Ships Before Troy*. We finished this well-written edition of Homer's classic work, *The Iliad*.

Latin: Chapter 7 test and review.

Grammar: Prepositional phrases, continued. Subject noun and verb agreement.

Writing: Students began writing letters to penpals from KwaMhlanga, South Africa. My sons, Jacob and Aaron, visited this school three years ago to put on a camp for these AIDS orphans. Mrs. Garrett also has a close connection to this school. We look forward to seeing how God may use this first step toward creating a sister school relationship with these students.

Music - Our third graders began music class with prayer and our weekly praise verse (Psalm 84:1-2). We then finished up our Quarterly study about Beethoven, and listened to the second half of his, "9th Symphony". We then continued class with music theory and learned about the subject of time signatures. We then spent some time praising God with our warmups, hymns, and songs for Bradford Night.



Science: We finished up our study of biomes with a field trip to the Greensboro Science Center. Students identified at least a dozen animals and the biomes where they live. We also enjoyed the Sciquarium.

Art: Greek Armor

P.E.: We played 3 championship rounds of "Nuk'em," a modified volleyball game.

Verse: Review of all verses from the quarter.

MRS. HAMILTON (4TH GRADE)

Math: Students completed their fifth assessment as well as Investigation 3—working with fractions, decimals, and percents.

History: Charles Martel, Pepin the Short, and Charlemagne. Students learned about the Carolingian Dynasty and the influence it had on present-day France and Germany.

Grammar: Students completed their fifth assessment, which included prepositional phrases.

Writing: Students have improved their fantastic stories based on the music they heard from Mussorgsky's *Pictures at an Exhibition*. Early finishers also read and retold, with their own details, the story of Joseph (Genesis 37).



Literature: *Rolf and the Viking Bow*: students were very excited to reenact one of the most tragic chapters in the book. Their dramatic reading has been steadily improving, as we are reading as much as we can of this fantastic coming-of-age novel in class.

Latin: Aside from studying first person pronouns and continuing our focus on the Genitive case, we deviated slightly from the curriculum with our first installment of the *Who Dunnit?* series by completing a Latin comic strip about "who ate whom."

Science: Photosynthesis (part 1) and the Kingdom Plantae assessment.

Art: Besides learning about John James Audubon, our artist of the quarter, we continued work on our Escher-esque room with its twisting staircases.

Music - Our fourth graders started class with prayer and our weekly praise verse (Psalm 84:1 - 2). We then finished up our

From the Teacher's Desk (Continued)

quarterly study of our composer, Beethoven, and listened to the second half of his, "9th Symphony." Then we continued class with our music theory time and spoke about the subject of time signatures. Then we picked up our recorders and worked on our song for Bradford Night, "Jesus Loves Me."

P.E.: Preparing for Greek Olympics.

MISS WINDES

(5TH GRADE)

Math: Reducing Fractions; Adding and Subtracting Mixed Numbers; Measures of a Circle; Angles; Multiplying and Reducing Fractions; Least Common Multiple; Reciprocals.

History: Hearing about the colony of Jamestown in Virginia, a band of pilgrims who wanted to separate from the church of England and form their own church and society undertook the voyage across the Atlantic less equipped than they ought to have been but trusting in God's providence.

Reading: This week we focused most of our reading energies on *Voyage to Freedom*, a historical fiction account of the Mayflower's voyage that we are reading for history. The story follows a family from the coast of England to stepping on the new land in Massachusetts.

Latin: We spent much of the week reviewing all the vocabulary we have learned so far this year! The students took a mega review quiz before we began chapter 7 - a review of using verbs in present, future, and imperfect tenses.

Writing: The students put the final finishing touches on their poems and then we began working on the outline for persuasive paragraphs.

Grammar: The parts of speech continue to be a focus, allowing the students to make up the sentences and teach the class how to classify each word. We have some talented lecturers here at Bradford!

Music - Fifth grade began music class with prayer and our weekly praise verse (Psalm 84:1 - 2). Then, we finished up our quarterly study about Beethoven, and listened to the second half of his, "9th Symphony." We continued class with music theory, and spoke about the subject of time signatures. We then enjoyed singing and praising the Lord with our warmups, hymns, and songs for Bradford Night.

Science: Students did a fantastic job on their "Muscles and Skin" quiz. We also had a chance to begin studying the digestive system by completing a crossword puzzle with the names of all the organs of the digestive system. Please look for instructions on the Body Systems project in this week's red folders, as well as in a follow-up email. If you have any questions, please do not hesitate to contact me.

Art: Besides learning about Audubon, our artist of the quarter, the students continue

drawing chess pieces and blocks to practice our 3D shapes, perspective, and shading realistically.

P.E.: How are our goals looking? What makes it difficult to complete weekly objectives? What are some strategies to overcome those barriers? In addition to looking at our individual physical fitness goals for the semester, the students practiced a fun game of Nuke 'em. A link for the game can be found here: [nuke-em-a-game-for-the-whole-family](#)

Verse: Romans 12:20-21 We have completed Romans 12! The week after break we plan to review so that all the students are able to recite the entire chapter.

Upcoming Tests: (after Fall break!)

Tuesday, 10/18: Math and multiplication math facts

Wednesday, 10/19: Latin ch. 7 Quiz

Friday, 10/21: Spelling, Romans 12:all!, History

MRS. GARRETT

(6TH GRADE)

Math: Word problems, Percentages and fractions continue to enlighten the students and stretch their perspectives. Pulling out the protractors in class has enabled the students to better grasp angles.

History: The students examine slavery and the South, along with the roles of various countries in instigating slavery in America.

Reading: The students finish up *The Jungle Book* and discuss the author's point of view in anticipation for a class movie night surrounding the book, with popcorn, of course! Students have the option to choose a book relating to our history studies to read over fall break.

Latin: We continued our review of verbs, this week focusing on the perfect tense endings and translations. They also worked on translating the Greek myth of Jupiter and Io.

Grammar & Writing: We are writing to students at Mukhanyo Christian School in South Africa in hopes of beginning a pen pal exchange. The students' letters are being revised multiple times, and learning is ongoing in regards to punctuation. A focus on communication and appropriate questions is also a focus this week. Mrs. Mitchell's son gives the students an up close look at the students in South Africa with a presentation of his visit there. The students also enjoyed journaling about Paul's use of the word church, saints, stumbling block, cornerstone and the body in his book to the Ephesians.

Music - Our sixth grade class began with prayer and we then finished up our study of Beethoven by watching the end of our BBC Documentary and working on our worksheet. On



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Continued on page 6.

October is FIRE PREVENTION and SAFETY Month



Students learn about fire safety in a visit from the Mebane Fire Department!

Stop. Drop and roll!



IMPORTANT NOTE:
 The MFD made an important observation and exhortation during their visit. Because so many families use cell phones at home, it is **VERY IMPORTANT** that your child know your address. Calling 911 on a land line will immediately show the address where the phone is located, **but this is not the case with cell phones. The operator will have to ask for the caller's location.**



The students practice crawling to avoid the smoke in the MFD Fire House simulator.



From the Teacher's Desk (Continued)

Thursday, we had history of hymns on, "People Need the Lord," and music theory was based on time signatures. We then finished up class singing and praising the Lord with warm-ups, Bradford Night Songs, and specifically the Middle School song, "The Lord's Prayer."

Science: Genes continue to fascinate the students as we look at recessive and dominant traits.

Art: An in-depth look at Audubon's life, as well as finishing up the Indian bracelets has allowed the students to think outside of the box. Their intricate bracelets will be adorning their costumes in the play on Friday.

P.E.: How are our goals looking? What makes it difficult to complete weekly objectives? What are some strategies to overcome those barriers? In addition to looking at our individual physical fitness goals for the semester, the students practiced plank, burpees, balancing exercises along with a fun game of Nuke 'em. A link for the game can be found here: [nuke-em-a-game-for-the-whole-family](#)

Verse: Ephesians 1:1-16. The students are unlocking the meaning of loving the saints as Paul describes it.

10/18: Ephesians 1:1-16 Quiz, Country Research Page 2.; 10/21: History Test, Vocabulary/Spelling Test

MR. JOHNSTON (7TH/8TH GRADE HOMEROOM)

Pre-Algebra: We took Test 6, a cumulative test, this week. We learned how to find the area of a triangle, how to convert numbers from improper fractions to mixed numbers and vice versa, and how to change mixed numbers to decimal and vice versa.

Algebra: We took Test 6, a cumulative test, this week and continued with more complex solving for the solution (root) of algebraic statements. We began functional notation, $f(x)$.

Omnibus I (7th): This week we enjoyed presenting our quarter history projects! The kids did a great job bringing Ancient Mesopotamia to life, covering such topics as the region's recreation, medicine, transportation, and, last but not least, food! It was truly a week of enriching experiences. We also had our quarter literature exam.

Omnibus II (8th): We finished this week with our quarter projects. Our students did a great job going deeper into the history of the early church. We also finished with our quarter exam.

7th/8th Composition: This week we finished with our quarter exam, which covered the first section of Strunk and White's *Elements of Style*. Next up is a short unit on creative writing.

Music - Our seventh and eighth graders began music class

with prayer, and we finished up our study about Beethoven with our BBC Documentary and worksheet. On Thursday, we had our history of hymns on the hymn, "People Need the Lord," and we spoke about time signatures during our music theory part of class. We then enjoyed singing and praising the Lord with our warmups, Bradford Night songs, and specifically our Middle School Song, "The Lord's Prayer."

Latin: We finished up chapter three focusing on the GENITIVE and DATIVE cases with some translation work.

Logic: Our list of fallacies expanded to include the category of APPEAL to EMOTION fallacies which include the Ad Populum (ie. peer pressure), Ad Baculum (ie. fear), and Ad Misericordiam (ie. pity).

Science: This week we reviewed material from the third test and prepared for the Q1 Final Exam, which covered aspects of our solar system and other matters of practical science that we had discussed this quarter. Enjoy Fall Break.

Art: We introduced charcoal drawing and the techniques used to create beautiful art. We hope to use these skills in drawing pictures of famous architectural structures. Coming soon....we will learn how to make our own charcoal sticks at our Annual Thanksgiving Feast.

PE: This week we worked on developing speed, agility and strength. The students used hurdles and rope ladders to develop their skills. Just for fun we did one last short game of soccer, but we are moving on to basketball!

MR. HAMILTON (9TH GRADE HOMEROOM)

Art: God blessed us with amazing weather! It was a joy filled art class that hiked through the woods while training their eyes to see the beauty of God's creation. Their goal was to compose a pleasing landscape picture by using the rule of thirds, looking for an S-shape, L-shape or diagonal lines that naturally draws your eye to the focal point of the picture. Additionally, we continued working with the ideas of squinting, simplifying and stylizing. This three step process helps the students to compose their picture, eliminate things that are distracting to the focal point and help them to remember to not paint the details before the basic structure of the painting is done.

Literature: We finished our quarter in literature this week with our final exam. We also continued reading and discussing *Frankenstein* and working on our individual poetry projects.

History: This week was given over to the presentation of our history projects, and our students did a great job, covering such important figures as John Locke, John Owen, John Milton, Lady Jane Grey, Elizabeth I, and many others. It was a fascinating journey into the history of Europe after the

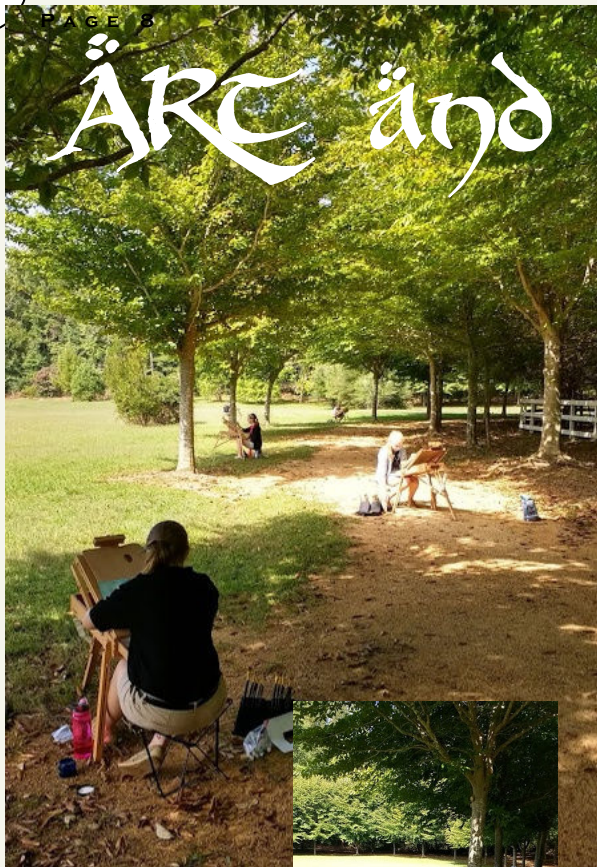
Union Grove Invitational **KC!**



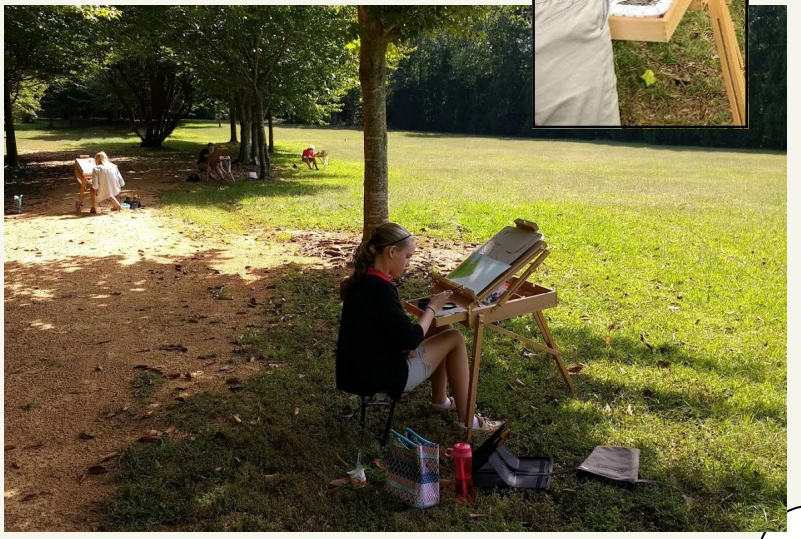
Archer *SPEED!*



ART and



a day in the field...



From the Teacher's Desk (Continued)



Reformation.

Theology: We finished our quarter with our final exam, a seminar covering the theology and philosophy topics of the quarter.

Logic: Students learned the great skill of finding validity using short truth tables in which assume the proposition to be INVALID and then seek to prove that assumption wrong by looking for contradictions. We're very excited by this new and useful strategy.

Spanish: Students reviewed various charts (pronouns and SER) and lists (days of the week and classroom vocabulary). We dipped our toes in the water of present tense AR verbs. We studied the Spanish language in context through our online video story, an interview with Ms. Stevenson, and a children's story book. Bingo and Dominoes games were great tools. We finished the quarter with a quiz on Wednesday.

Biology: This week we reviewed material from the third test, discussed differences in various venomous and non-venomous snakes, and prepared for the Q1 Final Exam, which focused on chordates and non-chordates. Enjoy Fall Break.

Geometry: Teams have done a wonderful job planning and constructing their popsicle stick bridges. Winning engineers will be determined after our weight test and will appear in the next Bradford Bulletin. After fall break, we will delve further into the topic of measurement and angles.

