



BCMA Instructional Agenda

February 22, 2016

Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6th Graders here at BCMA:

Math Department

1. Ms. Jaggi ajaggi@houstonisd.org
2. Mr. Dabas sdabas@houstonisd.org
3. Mr. Elegarle relegarl@houstonisd.org

ELA Department

1. Mr. Lee slee14@houstonisd.org
2. Mr. Giasson rgiasson@houstonisd.org
3. Ms. Harris jharri31@houstonisd.org

Reading Department

1. Mr. Hayner hhayner@houstonisd.org
2. Mr. Walker ewalkers5@houstonisd.org
3. Mr. Martinez mmartiz0@houstonisd.org

Social Studies Department

1. Mrs. Scott pscott7@houstonisd.org
2. Ms. Tony atonry@houstonisd.org
3. Mr. Palmitier jpalmi@houstonisd.org

Science Department

1. Mrs. Means-Gary cmeans@houstonisd.org
2. Ms. Zhang yzhang2@houstonisd.org

Neuroscience Department

1. Dr. West-Denning jwestden@houstonisd.org
2. Dr. Williams twilli71@houstonisd.org
3. Mr. Wrangpetch rwrangpe@houstonisd.org

Latin

1. Ms. Kirk mkirk2@houstonisd.org
2. Mr. Tolliver ktollive@houstonisd.org

Gym

1. Mrs. Strong kstrong@houstonisd.org
2. Mrs. Johnson ajohns26@houstonisd.org

Math Lab

1. Ms. Bonno frestivo@houstonisd.org
2. Ms. Taplett rtaplett@houstonisd.org

Missing IA; Week of February 22, 2016

- Ms. Kirk
- Mr. Martinez
- Mr. Palmitier
- Mrs. Scott

6th Grade STAAR Test Dates

Math 6th STAAR
May 9, 2016

Reading 6th STAAR
May 10, 2016

Important Dates in January

Saturday Tutorials
February 20th & 27th

Saturday Detention
February 20th & 27th

Early Dismissal

Wednesday, February 24, 2016

Mock STAAR Released Math and ELA (All Grades)

Wednesday, February 24, 2016

Dress Code

Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

Students who daily abuse Dress Code will have items (Jackets, Sweaters & Hats Confiscated by Dean)



This week in Ms. Tonry's class we will...

Monday & Tuesday:

Complete an interactive map activity, understand the three branches of government and their roles, and prepare for WWI/WWII/Revolutions Quiz

Wednesday:

MOCK STAAR Released Math & ELA

Thursday/Friday:

-Take our WWI/WWII/Revolutions Quiz
-Read "The Necklace" by Edgar V. Roberts to understand social class systems.

This Week w/ Mrs. Jaggi, Mr. Dabas and Mr. Elegarle

Monday & Tuesday

Unit Test – Equations, Inequalities and Expressions

Homework

Motivation Math

-Coordinate Plane, Determining Equations from Tables

Wednesday

Mock STAAR Released Test

Thursday & Friday

-Determining when three lengths form a triangle
-Sum of angle measures in a triangle

Homework

Practice & Problem Solving 15.1/15.2 A/B & C

This Week in Science w/Mr. Wrangpetch

Monday & Tuesday (B/A)

- Rock Types Quiz
- Rock Cycle Lesson and Lab activity

Wednesday (B)

- Early Dismissal/ Math Mock STAAR Exam
- Study for Unit Exam

Thursday & Friday (A/B)

- Rock Classification and Rock Cycle Review
- Rock Cycle Exam
- Layers of the Earth Introduction



**6th Grade ELA Agenda
J. Harris
Week of February 15th**

Monday, February 22nd &

Tuesday, February 23rd

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary

Wednesday, February 24th &

Thursday, February 25th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary/Study for Quiz

Friday, February 26th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary/Study for Quiz

***Subject to Change**





BCMA Instructional Agenda

This Week in Social studies with Mr. Palmitier This Week in Social studies with Mr. Palmitier

This Week in Reading w/Hayner and Walker

Focus: draw conclusion, making inferences – Reading Detective unit

Classwork: Do Now; Reading Detective; STAAR PREP; Novel Study – complete study guide

Novel Study: Tuck Everlasting – Chapter 6 & 7

Homework: vocabulary.com

- The challenge – done daily
- Tuck Everlasting chapter 6 – 9 (Due 2/23)
- Level Orange Greek Roots (Due by 2/28)

Math Lab/Achieve 3000

- Abuzz Over Bees
- New States, New Troubles

6th Grade STAAR Reading: May 10, 2016

Support: As we draw closer to the STAAR test, you can further support your child’s learning by using online reading programs at home or purchase STAAR prep books and work on one passage weekly, actively monitoring their progress.

Mr. Lee’s and Mr. Giasson’s Agenda **6th Grade ELA – Week of February 8th to 12th** **(Subject to Change)**

Monday, February 22nd (Burgundy)

- Review OER Structure
- Read and Analyze “The Sniper”
- Practice OER #1 on “The Sniper”
- Flex Time

➤ **HW: HOMEWORK OER A**

Tuesday, February 23rd (Blue)

- Literature Book Practice
- Analysis Exemplar OER’s

➤ **HW: NONE**

Wednesday, February 24th (Burgundy)

- Mock STAAR Math Test

➤ **HW: NONE**

Thursday, February 25th (Blue)

- Review OER Structure
- Read and Analyze “The Sniper”
- Practice OER #1 on “The Sniper”
- Flex Time

➤ **HW: HOMEWORK OER A**

Friday, February 26th (Burgundy)

- Chapter 7 Vocabulary – Part 1
- Mini-Lesson: Diction
- TELPAS Samples

➤ **HW: VOCABULARY BOOK PAGES 93-97**

This Week in Latin with Mr. Tolliver

- We will continue to learn about the nominative and accusative cases and Roman daily life.
- Students will begin research into Roman legends for their next projects.

Sixth grade students should be sure to bring materials to class: notebooks, textbooks, writing utensils, notecards etc.

6th Grade Science Pre-AP Instructional Agenda
“What’s Happening This Week in Science?”

Monday/Tuesday: Students will engage in several rock cycle formation labs where they will create the three different types of rocks in the rock cycle. During this lab the learner will investigate how rocks are formed and classified as metamorphic, igneous and sedimentary.

Wednesday/Thursday/Friday: The learners will continue part 2 of rock formation lab where they will create metamorphic rocks in class. Students will also create rock candy to show how it resembles one of the three types of rocks within the rock cycle.

Homework:

*None for this week due to hands-on labs and reports in class.
Subject to Change

**This Week in Neuroscience with
Dr. West-Denning and Dr. Williams**

Monday/Tuesday

Project: Finish clay brain models (add labels) and presentations.

Academic practice (homework): Review previous vocabulary note cards covering the brain and skull.

Wednesday

Mock STAAR Released Math and ELA

Thursday & Friday

In class review and corrections of unit test.
Sheep brain dissection prep- Point of view: sides of the brain.
Students will draw planes of section on apples as a model for brain dissections.

Academic practice: Study new vocabulary words- 1) anterior 2) posterior 3) dorsal 4) ventral 5) lateral 6) coronal 7) sagittal 8) plane 9) section. Also, study for pop quiz next week. Pop quiz will cover vocabulary words and parts of the sheep brain.

Monday & Tuesday (February 29th & March 1st)

Sleep brain dissection prep- Point of view: sides of the brain.
Students will draw planes of section on apples as a model for brain dissections.

Academic practice: Study new vocabulary words- 1) anterior 2) posterior 3) dorsal 4) ventral 5) lateral 6) coronal 7) sagittal 8) plane 9) section. Also, study for pop quiz next week. Pop quiz will cover vocabulary words and parts of the sheep brain.



This Week in World Cultures w/Mrs. Scott

This Week in Reading w/Mr. Martinez

This Week in Latin w/Ms. Kirk



BCMA Instructional Agenda



This Week in the Math Lab w/Ms. Bonno and Ms. Taplett

Lab: Students will continue to enrich and strengthen their math skill with Think Through Math and their reading skills with Achieve 3000.

Although students work at their own pace all should be able to complete and pass at least 3 lessons per week and each lesson should take at least 30 minutes to thoroughly read and work completely.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM.

Classwork (30%): Will be given **daily** based on work accomplished in class and recorded as follows:

Quizzes (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

Tests (20%): Test grades for the week (Mon-Sun) will come from Lessons passed:

1-3 lessons: 25 points each, 4th and 5th lesson 10 points each, 6th lesson: 5 points, 7th and beyond: 1 point each.

This grade will be recorded weekly.

Journal (20 points)	Brought to class daily.
Date (5 points)	At the beginning of each day's assignment.
Lesson Title (5 points)	Promotes organization and note-taking skills.
Belongings under desk (5 points)	With exception of pencil and journal.
Pencil (5 points)	Promotes good math study and work habits.
Problem #1-6 Solved (5 points/problem)	Must be worked neatly in journal. And clearly numbered.
Problem # 7 and up (2 points/problem)	Must be worked neatly in journal. And clearly numbered.



Math Lab (6th, 7th, & 8th Grade) –Mr. Golabbakhsh

Currently, students are using the Think Through Math (TTM) program to enrich and strengthen their Mathematics skills online in their Math GradLab classes and at home. The grading criteria for the class is based on the Think Through Math program and reports from the program are recorded weekly (Saturday - Friday) in the gradebook.

Journal	(10%)	Classwork	(30%)
Quizzes	(15%)	Homework	(10%)
Tests	(20%)	Project	(15%)

Please see below for more information in regard to the breakdown of the grading criteria mentioned above:

Journal: Daily Math journals are expected from each student, where students record the problems they are working on inside the journal. Journals should include the date, class period, computer number, topic of the lesson, and all problems should be written neatly with a pencil. Once they have completed their daily lessons, an exit ticket is completed for the day by the student.

Quizzes: Quiz average for the week (Saturday – Friday) will come from the post quiz average at the end of each lesson from the Think Through Math program.

Tests: Test average of the “On Grade Level” or “Below Grade Level” pass rate (2 separate grades) for the week (Saturday – Friday) recorded from each lesson from the Think Through Math program.

Classwork: A minimum of 50 minutes per class (100 minutes per week) and maintaining a Math Journal is expected. Student are graded on the number of minutes spent in class working on Think Through Math. A weekly (Saturday – Friday) report is provided from the Think Through Math program with number of minutes completed for each lesson.

Homework: A minimum of 50 minutes per week (Saturday – Friday) is expected from the student. Students who are not able to work at home, are required to spend more time in class in completing lessons. The extra time will be noted and a homework grade will be provided for the extra time.

Project: Students are expected to complete one lesson per day, or seven (7) lessons per week, either in class or at home. Students will receive 25 pts for the first 3 lessons completed, a maximum of 75 points. Students will receive 10 pts for the next 2 lessons completed, a maximum of 20 points (a total of 95 points). By completing another lesson, the 7th lesson, the student will receive a 100% for their project grade.

I highly recommend each parent to monitor their child’s activities on Think Through Math (TTM) by setting up and registering with TTM at the following website and using their child’s username and password to link their account with their child:

<https://lms.thinkthroughmath.com/customers/1564/registrations/new>

If you have any further questions, please feel free to contact me by email, so that I may setup an appointment with you at agolabba@houstonisd.org.