



Behavior Based Safety

**CAP Safety Meeting
June**

**Safety is more important
than getting the job done.**

Behavior Based Safety

Behavior Based Safety (BBS) helps you identify and choose a safe behavior over an unsafe one.

Behavior Based Safety

BBS identifies safe behaviors through observation of:

Work environment

- Equipment
- Safety measures

Workers

- Ability
- Experience
- Training

Behaviors

Basic Principles of BBS

- Provide feedback
- Behavior is a cause of accidents
- Be proactive
- Consequences motivate behavior
- Observing is a process
- Communicate
- Participate
- Continual improvement

The ABC Model

Activator

- Triggers behavior

Behavior

- What you do

Consequence

- Reinforcement or punishment

Barriers to Safe Behavior

- Untrained workers
- Unskilled workers
- Complacency
- Disagreement on safe work practices
- Personal choices
- Culture
- Ineffective management
- Inappropriate rewards or consequences
- Facilities and equipment

Avoid Complacency

- Follow safe work practices
- Do not take shortcuts
- Speak up to prevent unsafe acts

Key Components of BBS

- Correct behavior list
- Observation process/card
- Feedback process
- Measurement tools

Correct Behavior List

- Determines the right way to do the job
- Reflects PPE, safety equipment, and other safety factors

Observation Process

- The process to help recognize unsafe acts and conditions.
- Six steps to the observation process:
 1. Observe
 2. Understand
 3. Identify alternative behavior
 4. Clarify commitment
 5. Obtain agreement
 6. Observe to follow up

Observation Card

- Used for reporting unsafe acts and conditions
- Recommends ways to improve
- Includes options for positive feedback and follow up information
- Quick and easy to fill out

PEC/PSM Observation Card

Date: _____
Observer: _____
Location: _____
 Onshore _____
 Offshore _____
Activity Observed: _____

Personnel Observed: Company Contractor

Personal Protective Equipment

- | | | | |
|-----------------------|-----------------------------------|-----------------------|----------------------------------|
| S | AR | S | AR |
| <input type="radio"/> | <input type="radio"/> Head | <input type="radio"/> | <input type="radio"/> Clothing |
| <input type="radio"/> | <input type="radio"/> Eyes | <input type="radio"/> | <input type="radio"/> Hardhat |
| <input type="radio"/> | <input type="radio"/> Face | <input type="radio"/> | <input type="radio"/> Feet |
| <input type="radio"/> | <input type="radio"/> Ears | <input type="radio"/> | <input type="radio"/> PFD |
| <input type="radio"/> | <input type="radio"/> Hands | <input type="radio"/> | <input type="radio"/> Respirator |
| <input type="radio"/> | <input type="radio"/> Other _____ | | |

Slips, Trips & Falls

- | | | | |
|-----------------------|--|-----------------------|---------------------------------------|
| S | AR | S | AR |
| <input type="radio"/> | <input type="radio"/> Housekeeping | <input type="radio"/> | <input type="radio"/> Hoses/Leadlines |
| <input type="radio"/> | <input type="radio"/> Barricades/Handrails | <input type="radio"/> | <input type="radio"/> Stairs/Steps |
| <input type="radio"/> | <input type="radio"/> Ladders | <input type="radio"/> | <input type="radio"/> Scaffolding |
| <input type="radio"/> | <input type="radio"/> Walkways | <input type="radio"/> | <input type="radio"/> Fall Protection |
| <input type="radio"/> | <input type="radio"/> Other _____ | | |

Materials Handling

- | | | | |
|-----------------------|--|-----------------------|--------------------------------|
| S | AR | S | AR |
| <input type="radio"/> | <input type="radio"/> Manual Lifting | <input type="radio"/> | <input type="radio"/> Taglines |
| <input type="radio"/> | <input type="radio"/> Body Position | <input type="radio"/> | <input type="radio"/> Signals |
| <input type="radio"/> | <input type="radio"/> Mechanical Lifting | <input type="radio"/> | <input type="radio"/> Slings |
| <input type="radio"/> | <input type="radio"/> Other _____ | | |

Tools

- | | | | |
|-----------------------|--|-----------------------|--------------------------------------|
| S | AR | S | AR |
| <input type="radio"/> | <input type="radio"/> Proper Tool | <input type="radio"/> | <input type="radio"/> Guards/Safetys |
| <input type="radio"/> | <input type="radio"/> Proper Condition | <input type="radio"/> | <input type="radio"/> Pinch Points |
| <input type="radio"/> | <input type="radio"/> Proper Use | <input type="radio"/> | <input type="radio"/> Hot Spots |
| <input type="radio"/> | <input type="radio"/> Other _____ | | |

Procedures

- | | | | |
|-----------------------|---|-----------------------|---|
| S | AR | S | AR |
| <input type="radio"/> | <input type="radio"/> Welding/Cutting | <input type="radio"/> | <input type="radio"/> Swing Rope |
| <input type="radio"/> | <input type="radio"/> Grinding | <input type="radio"/> | <input type="radio"/> Confined Space |
| <input type="radio"/> | <input type="radio"/> LOTO | <input type="radio"/> | <input type="radio"/> Equipment Opening |
| <input type="radio"/> | <input type="radio"/> Painting/Blasting | <input type="radio"/> | <input type="radio"/> Elevated Work |
| <input type="radio"/> | <input type="radio"/> Other _____ | | |

Was Feedback Given? Yes No

Feedback Comments:

S - Satisfactory AR - Action Required

Near-Miss Report:

- Personal Injury Property Damage
- Vehicle Damage Spill or release
- Other _____

At Risk Behavior:

Description of Incident:

Time of Day: _____ am/pm
 Day of Week: Mon Tue Wed Thu Fri Sat Sun
 Approx Temperature: _____ F/C
 Visibility: Outside:
 1) Dawn Day Dusk Night
 2) Clear Rain Fog Cloudy T-Storm
 Inside: Well Lighted Other _____

Root Cause:

Corrective Action:

Supervisor's Review:

Near-Miss Classification:

Risk Assessment:

- Low Risk
- Medium Risk
- High Risk

MEDIUM TO HIGH RISK
PERFORM WORK GROUP INVESTIGATION



Feedback Process

- Immediately follows the observation
- For safe behaviors, feedback must acknowledge or reinforce it
- For unsafe behaviors, feedback must identify the cause and any barriers to doing the job safely
- Feedback must be positive
- Details safer ways to do the job

Measurement tools

- Maintains an ongoing process
- Involves everyone
- Measurement tools include:
 - Data entry
 - Performance charts
 - Observation reports
 - Specific goals

Roles and Responsibilities

- Managers
- Supervisors
- Workers
- Safety committees

Managers

- Provide oversight
- Understand the process and components
- Support supervisors

Supervisors

- Keep all personal observation data confidential
- Ensure no disciplinary action is taken from observations
- Provide time for observing and documenting
- Review and interpret data
- Remove barriers to safe behavior
- Make BBS a part of daily operations

Workers

- Have a positive safety attitude
- Participate in BBS training
- Participate in safety meetings
- Recognize unsafe acts and conditions
- Follow rules
- Comply with safe work practices

Safety Committees

- Provide BBS training
- Discuss issues and concerns at safety meetings
- Use data to develop action plans
- Make safety recommendations to management

Remember...

The ultimate goal of BBS

is to have zero injuries.

STUDENT NAME:

QUIZ DATE:

INSTRUCTIONS: Sign and date this quiz sheet. Circle the letter representing the correct answer to each quiz question below.

1. Safety is more important than getting the job done.
 - A. True
 - B. False

2. BBS helps you identify safe behaviors through observation of the work environment, _____, and behavior.
 - A. Work hours
 - B. Work ethic
 - C. Work load
 - D. Workers

3. Complacency can be avoided by which of the following?
 - A. Taking shortcuts on the job
 - B. Following safe work practices
 - C. Keeping observations to yourself
 - D. Knowing that experience prevents accidents

4. Behavior is what you do.
 - A. True
 - B. False

5. The observation process helps workers recognize unsafe acts and conditions.
 - A. True
 - B. False

6. A(n) _____ is used for reporting unsafe acts and conditions and recommending ways to improve.
 - A. Employee manual
 - B. Hot work permit
 - C. Observation card
 - D. OSHA 300 log

7. Measurement tools include data entry, performance charts, _____, and specific goals.
 - A. Interviews
 - B. Questionnaires
 - C. Audits
 - D. Observation reports

8. _____ should provide time for observing and documenting.
 - A. Workers
 - B. Supervisors
 - C. Managers
 - D. Safety committees

9. _____ use data to develop action plans.
 - A. Workers
 - B. Managers
 - C. Safety committees
 - D. Supervisors

10. The ultimate goal of BBS is to have _____ injuries.
 - A. Few
 - B. Some
 - C. Zero
 - D. Less

Below is the answer key for the quiz. Do not print this page when printing the quiz for the students.

1. A
2. D
3. B
4. A
5. A
6. C
7. D
8. B
9. C
10. C