BELLEISLE ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN 2010-2013



Mission Statement:

"Our BES community believes in success for all."

GOAL- Numeracy- 80 % of BES students will reach Appropriate Achievement or above on curriculum based assessments and/or Provincial Assessments.

Strategies	Action Plan	Indicators of Success	Updates	Timeframe	Responsibilities
Teachers will work in Professional Learning Communities (PLCs) to determine areas for growth in	 PLCs will meet bi-weekly PLCs will continue to use common assessments and rubrics to assess for learning in all numeracy strands Create ability groups at least once per year to strengthen weaknesses and provide enrichment Learning/Sharing of Math best practices Set up Learning Buddies between classes 	File of common assessments for each grade level will be created and shared on the t-drive. Test results will be analyzed and make instructional decisions based on the results Test results will improve, areas for growth determined • Follow through with an ability group by second report Math manipulatives will be available for all students	Common assessments have been created, teachers are now using these and meeting in PLCs Math games have been created Inventory of manipulatives has been completed Teachers have been attending Math PD through PSS Kathy Wallace, Numeracy Lead will be working with small groups of students for the month of March.	2010-2013	Grade Level teams, R &M., Administration, Math Mentor

GOAL-Literacy- 80 % of BES students will reach appropriate Achievement or above in Reading and Writing based on Provincial Reading and Writing

standards in English Language Arts and Intensive French

Strategies	Action Plan	Indicators of Success	Updates	Timeframe	Responsibilities
Build on Professional Learning Communities in Literacy	 Meet biweekly in PLC's Create common literacy assessments Use standards to created student/parent friendly rubrics Use Provincial assessment results to assist in planning 	80 % of students will reach Provincial Standards	Standards are available on the school website	2010-2013	Teachers, administration, Literacy Mentor
Promote the importance and pleasure of reading and writing	 Invite authors to visit during the school year Encourage teachers to buddy up for reading between older and younger grade level Writing activities in all subject areas 	Student Engagement Improved reading at all levels Use of the Daily Five		2010-2013	Teachers, Administration, Literacy Mentor
Celebrate Literacy Accomplishments	 Post student work on bulletin boards Students share writing on PA, and/or visit classes Publish student work in books, school newspapers, website, etc. 	Display of writing on bulletin boards, class websites or class author chair Number of students submit to Awesome Monthly Writer	Awesome Writing is posted to the school website monthly.	2010-2013	Teachers, Administration, Literacy Mentor
Increase the use of technology in literacy	 After school PD/PSS Proficient teachers helping others Smart Board Lessons Add literacy websites to BES website Students will use laptops for writing and research 	Students will be familiar with the use of technology Lessons will be placed on t- drive Teachers will use technology as a teaching tool	Teachers are feeling more comfortable using technology. Teachers attended PD on Feb. 17 th to learn about class webpages.	2010-2013	Classroom teachers, Administration, Technology Mentors

	Teachers share technology lessons			
Promote bilingualism at BES	 Expose students to French at assemblies, O' Canada in French, interaction with students in IF Encourage IF students to be leaders and share their learning with other students 	Intensive French students will share reading or writing through cultural activities, assemblies, bulletin boards and perform for other classes	2010-2013	IF teacher

GOAL- Students and staff will work and learn in a healthy, safe and positive environment.

Strategies	Action Plan	Indicators of Success	Updates	Timeframe	Responsibilities
Continue to strengthen school-wide discipline plan	 Review Ron Morrish discipline initiative with all staff at the beginning of each year Training Camp completed in the first two weeks All staff will use same terminology when disciplining students School wide assemblies to review expectations of all students 	Students will enter and leave the school in a quiet, orderly manner Mutual respect will continue to improve Behavior incidents will be reduced	PD with Ron Morrish in Fall of 2010 Guidance Assemblies are held monthly	2010-2013	All Staff
Teach conflict resolution / bullying prevention as part of comprehensive guidance program	 Work together to identify and deal with bullying behaviours, both proactively and as a result of reported incidents Review 3 Step Plan with all students, Celebrate Stand Up to Bullying Day and Blue Day 	Bullying Incidents will be reduced	Create and implement a BES Anti- Bullying Policy that aligns to the District 6 Policy.	2010-2013	Guidance, Teachers, Administration, SIW
Continue to promote physical activity for students	 Continue our regular intramurals Pedometer program Use nature trail for all seasons Participate in District Cross Country Runs, Track and Field and Soccer Jamborees Swimming classes 	Students will be physically active	We have applied for and will receive the Daily Quality Phys. Ed Award for 2012	2010-2013	All BES Staff

Promote and Celebrate social	Continue with monthly	Staff and student recognition	2010-2013	All BES Staff
wellness for students & staff	Celebrate Assemblies			
	 Celebrate student birthdays 			
	 Implement SOS (Save One 			
	Student)			
	 Support activities organized 			
	by Wellness Committee for			
	staff			

GOAL- BES will develop further and enhance strong family, business and community partnerships, focusing on communication, and family/community engagement

Strategies	Action Plan	Indicators of Success	Updates	Timeframe	Responsibilities
Increase interest in Literacy & Science	 Invite local authors to share writing and work in small groups with students Hold Literacy event for parents and community members every other year Classes will visit Elmhurst Outdoors Students will use the BES Nature Trail 	Increased interest in writing Parents will have a better understanding of literacy at the elementary level Science will be integrated into Literacy activities	BES celebrated "What's Awesome"	2010-2013	Teachers, administration, Literacy Mentor, Parents, Community Members
Increase student role models	 Partner with BRHS, having students visit BES on a regular basis Co-Op students will be placed in classrooms at BES 	BES and BRHS students will both benefit	BRHS Leadership class led students through activities on the playground and through a variety of fire safety activities Two co-op students are working in K & K\1 classes	2010-2013	Teachers and Administration at BES and BRHS
Enhance family engagement and communication	 Teachers will send home monthly newsletters to keep families informed of math and literacy initiatives in their classrooms Use of talk mail regularly Facilitate a random focus group twice each year-encourage the PSSC to be involved Focus on what is going well and what can be improved 	Increased communication between home and school Parents will have the opportunity to discuss what's working and what needs to be improved.	School website is up to date Newsletters are posted monthly Recognize parent/community partners- special event, note of thanks, media, Celebrate postcard, mentioned in school newsletter	2010-2013	Teachers and Administration at BES
Increased Interest in Math	Guests will talk to students about how they use Math in	Students will be aware of the importance of Math in the	Careers on Wheels 2010 , all visitors spoke	Career Week	Teachers, Guidance Counselor, Community

their job	real world	about Math	Members