

Video Curriculum Information Packet

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INTRODUCTION & OVERVIEW





INTRODUCTION

Over the years, many friends have asked for assistance in creating schools of supernatural ministry. In response, we have developed a 1st and 2nd Year Video curriculum based on our Bethel School of Supernatural Ministry (BSSM) in Redding, CA. We have also developed an Administrator's Manual, which is a collaboration of insights and tools we use to build a structure that serves the vision and a culture that facilitates revival.

With great anticipation for your new school, we will be joining you in prayer as God unfolds His specific purposes and plans for your ministry. We want to thank you for partnering with us in this dream—to see God's kingdom come, here on earth as in heaven!

OVERVIEW

The Bethel School of Supernatural Ministry's (BSSM) vision is to teach, equip, train and commission the Saints to bring revival to the four corners of the earth.

The BSSM Video Curriculum and Administrator's Manual are designed to enable churches to start schools of ministry and/or supplement their current teaching material with the supernatural. Our dynamic group of speakers including Bill Johnson, Kris Vallotton, Danny Silk, Eric Johnson, Kevin & Theresa Dedmon, Dann Farrelly, Bernie Ooley, Mark Brookes, Gabe Valenzuela, Paul Manwaring and Banning Liebscher bring transforming messages of the revival culture, inheritance, leadership, activation, healing, the prophetic and Biblical studies.

GENERAL - BSSM VIDEO CURRICULUM



ADMINISTRATOR'S MANUAL

With over 14 years of experience, the staff of Bethel School of Supernatural Ministry (BSSM) has created an Administrator's Manual. The Administrator's Manual is a "How To" guide designed to offer simple, straightforward advice on how to administratively reproduce a school like BSSM. It covers several topics including Staff and Department Development, the Admissions Process, Class Schedules and Meetings, Finances, Mission and Core Values, Discipleship Materials, as well as information on Attendance and Homework. The Manual includes a CD with most of the documents in the manual on it, which means you can use pre-made forms or change them to fit your specific needs. As an added bonus, we have also included Danny Silk's essential DVD series called Loving Our Kids on Purpose and Unpunishable: The Fruit of the Cross, which target the crucial topics of discipleship and discipline. This dynamic manual gives detailed descriptions of the core values, techniques and systems BSSM uses to create an empowering culture where our staff and students can succeed.

Price: \$495.00

1ST YEAR - BSSM VIDEO CURRICULUM

The 1st Year BSSM Video Curriculum is a 9-month program designed to create an environment where students can safely take risks as they learn and develop a lifestyle of character and supernatural ministry. The organization of the lessons in the curriculum sequentially follows the BSSM school year, which takes into account the emotional and spiritual development of the students as their lives are transformed.

The curriculum focuses on developing a revival culture and a lifestyle of the supernatural through teaching about our identity in Christ and how to operate in signs & wonders. These foundational messages are a core component in the culture of revival at BSSM. There is also a strong emphasis on Biblical studies, healing, developing a prophetic culture, and demonstrating the gospel with power. Combined with worship, outreach, revival/small group, discipleship and mission trips, this curriculum will produce a well-rounded program that will activate your students in the supernatural.



1ST YEAR - TEACHER'S MANUALS & DVDs

The 1st Year BSSM Video Curriculum is organized into 14 sections, with a total of 112 class sessions. Each class session is 1-1.5 hours in length, approximating 150-160 hours of teaching. The Teacher's Manuals & DVDs can be purchased as a full set (all 14 sections) or purchased by section. The manuals are in a bound format with pages that lay flat for easy note taking. The DVDs, which accompany the manuals, are SD quality and packaged in a lightweight, secure DVD holder.

Price: \$499.00 per Section \$6495.00 per Set (savings of \$491)

Each Curriculum Section Includes:

- 1 Teacher's Manual & 8 DVDs
- Each Teacher's Manual contains 8 class session lecture notes that correspond with the DVDs and session instructions for the teacher where applicable.
- Chapter selection time markers are included in both the lecture notes and videos, which gives the teacher the ability to easily begin and end different parts of the session.
- The lecture notes also include Review Questions & Answers, Discussion & Activation material, and a Journal Section that allows additional space to write, dream and explore with God.

Note: 1st Year DVDs now include English ■ and Spanish ■ subtitles. 1st Year Teacher's Manuals are currently only available in English.



1ST YEAR - ADDITIONAL TEACHER'S MANUALS (PDF)

Many schools have multiple teachers and may need extra Teacher's Manuals. After the initial Teacher's Manual for a section is purchased, you have the option to purchase Additional Teacher's Manuals for that same section in PDF format.

• The Additional Teacher's Manuals are identical in content to the Teacher's Manuals, except that they DO NOT include the DVDs and are in PDF format.

Note: Each PDF purchased grants you a license with permission to reproduce one (1) Additional Teacher's Manual.

Price: \$15.00 (PDF)



1ST YEAR - STUDENT MANUALS (HARD COPY or PDF)

The Student Manuals are available for purchase either in hard copy or PDF format. After the initial Teacher's Manual for a section has been purchased, you have the option to purchase Student Manuals for that same section.

- The Student Manuals directly coordinate with the Teacher's Manuals.
- They do not include: the DVDs, any instructions specific to the teacher, or the answers to the Review Questions.

Note: Each PDF purchased grants you a license with permission to reproduce one (1) Student Manual.

Price: \$20.00 (Hard Copy) \$10.00 (PDF)

2ND YEAR - BSSM VIDEO CURRICULUM

The 2nd Year BSSM Video Curriculum is a 9-month program designed to build upon the 1st Year BSSM Video Curriculum, going to the next level by focusing on training in practical leadership principles, apostolic governmental structures, deeper activation of the gifts of the Spirit and more in-depth exegetical Bible study. There is also a strong emphasis about learning how to lead people and how to steward spiritual inheritance in order to leave a legacy for the next generation—for a revival that never ends! Combined with worship, activation, revival/small group discipleship and mission trips, this curriculum will empower students to live a supernatural lifestyle while practically leading others to do the same.

Note: Biblical Studies sessions taught by Dann Farrelly are included in our 2nd Year Curriculum, but it is not a comprehensive exegesis course. We recommend that someone on your staff teach a class on how to study the Bible. As a guideline, a syllabus and a resource list for this class are included in the School Planting & Development Manual.



2ND YEAR - TEACHER'S MANUALS & DVDs

The 2nd Year BSSM Video Curriculum is organized into 11 sections, with a total of 110 class sessions. Each class session is 45 minutes-1.5 hours in length, approximating 145-155 hours of teaching. The Teacher's Manuals & DVDs can be purchased as a full set (all 11 sections) or purchased by section. The manuals are in a bound format with pages that lay flat for easy note taking. The DVDs, which accompany the manuals, are HD quality and packaged in a lightweight, secure DVD holder.

Price: \$599.00 per Section \$6395.00 per Set (savings of \$194)

Each Curriculum Section Includes:

- 1 Teacher's Manual & 10 DVDs
- Each Teacher's Manual contains 10 class session lecture notes that correspond with the DVDs and session instructions for the teacher where applicable.
- Chapter selection time markers are included in both the lecture notes and videos, which gives the teacher the ability to easily begin and end different parts of the session.
- The lecture notes also include Review Questions & Answers, Discussion & Activation material, and a Journal Section that allows additional space to write, dream and explore with God.



2ND YEAR - ADDITIONAL TEACHER'S MANUALS (PDF)

Many schools have multiple teachers and may need extra Teacher's Manuals. After the initial Teacher's Manual for a section is purchased, you have the option to purchase Additional Teacher's Manuals for that same section in PDF format and reproduce them on your own.

• The Additional Teacher's Manuals are identical in content to the Teacher's Manuals, except that they DO NOT include the DVDs and are in PDF format.

Note: Each PDF purchased gives you permission to reproduce one (1) Additional Teacher's Manual.

Price: \$15.00 per License



2ND YEAR - STUDENT MANUALS (HARD COPY or PDF)

The Student Manuals are available for purchase either in hard copy or PDF format. After the initial Teacher's Manual for a section has been purchased, you have the option to purchase Student Manuals for that same section.

- Student Manuals directly coordinate with the Teacher's Manuals.
- They do not include: the DVDs, any instructions specific to the teacher, or the answers to the Review Questions.

Note: Each PDF purchased gives you permission to reproduce one (1) Student Manual.

Price: \$20.00 per Section

WEBSITE RESOURCES

General Information:

Visit our website at www.ibethel.org, go to "Schools," select "BSSM DVD Curriculum" and then select "DVD Curriculum Overview."

Ordering Curriculum:

Option 1: visit our website at www.ibethel.org, go to "Schools," select "BSSM DVD Curriculum" and then select "Ordering Information." You will be automatically directed to our store website.

Option 2: visit our store website at https://shop.ibethel.org, go to "Training," and in the left column select "BSSM Curriculum."

Translation Information:

Visit our website at www.ibethel.org, go to "Schools," select "BSSM DVD Curriculum" and then select "Translation Information."

Frequently Asked Questions (FAQ):

Visit our website at www.ibethel.org, go to "Schools," select "BSSM DVD Curriculum" and then select "Frequently Asked Questions."

Global Legacy (GL) Deployment Program:

Visit GL's website at www.igloballegacy.org/deployment to build relationships with BSSM graduates for internship and employment opportunities with your ministry!

NEW! School Planting & Development Network

Visit our new School Planting & Development (SPD) Network at schoolplanting.globallegacy.com. This new platform allows leaders of ministry schools around the world to connect, advertise their schools, access resources and draw wisdom from each other. This new network is open to all ministry/vocational schools, including those with an emphasis for training in other sectors of society such as business, arts, government etc. We encourage you to create a school profile and engage with other leaders on the SPD Network. Please email us at schoolplanting@ibethel.org if you have any questions.

Please note, the former Map of Schools on ibethel.org has been phased out with the launch of the new network. The network will now host the map as one of many available features!

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To give you a better understanding of the content that is covered throughout the first year curriculum, we have included a list of general topics below. Please keep in mind that the video curriculum is not organized by topics (i.e. all of the prophetic sessions together); one topic may be discussed in several sessions throughout the year.

1st Year Topics (not in a specific order):

Identity in Christ

Students will learn the biblical foundation of a believer's identity in Christ. They will be taught how to lead lifestyles that reflect their identities as servants, children and trusted friends of the Lord called to partner with Him in natural and supernatural ways. Students will discover how to develop a belief system that is rooted in kingdom principles. The curriculum also teaches students how to draw from the revelation of their true identities in Christ and help others connect to God and fulfill their callings.

Kingdom Culture

Students will learn the biblical model for a culture of honor and how it invites the fruit of the supernatural into an environment. They will discover how kingdom culture sustains revival and facilitates the plans of heaven to restore individuals, cities and nations. The curriculum also provides messages on the power of declarations and how to partner with heaven.

Bible

Students will learn powerful tools to encounter God in the Word. They will be taught how to apply biblical truths through their relationships with the Holy Spirit. Students will discover the Father's loving nature toward humanity through a survey of the Old and New Testament. They will also hear biblical teachings about the deity and humanity of Christ, the person and fruit of the Holy Spirit, the return of the Lord and more.

Essential Truths of Christianity

Students will learn about the redemptive work of Christ on the cross that has freed believers from lifestyles of sin, lies, sickness and torment. They will be taught that Jesus came to not only forgive sin, but also came to clothe believers in righteousness and free them from the power of the enemy. Students will hear messages about how to live from the victory of the cross to see restoration in individuals, communities and nations. The curriculum also includes teaching on the goodness of God, forgiveness, healing, prosperity of the mind, body and soul.

Topics continued on the next page.

The History of Revival

Students will learn about the history of revival and how men and women have been used to ignite moves of God around the world. They will discover the spiritual legacies of former and present revivalists and how to build upon spiritual breakthroughs. Students will experience greater levels of the supernatural in their lives by valuing the testimonies of miracles, signs and wonders. They will also hear messages on the value of impartation and how to prevent roadblocks to revival.

The Gifts of the Spirit

Students will learn about the biblical purpose and foundation of the gifts of the Spirit. They will discover how to partner with the Holy Spirit to minister the gifts in ways that reveal the goodness of God and bring heaven's solutions to earthly problems. The curriculum also provides teaching and activation of words of knowledge, the prophetic, healing and more.

Supernatural Lifestyle

Students will learn how to naturally live a supernatural lifestyle to release heaven on the earth. With Jesus as the model for life and ministry, they will discover how to pray and minister to others with love and sensitivity to the Holy Spirit. Students will be taught how to demonstrate the supernatural in ways that lead people and nations into encounters with God. Through the curriculum, students will also be equipped with tools of evangelism.

Relationships

Students will learn how to cultivate healthy relationships based on kingdom principles. They will discover how to build healthy families and thriving communities that reflect heaven's relational government. Students will learn how God's grace empowers believers to live in purity and holiness. The curriculum also offers messages on dating, marriage and healthy communication.

Inner Healing & Deliverance Ministry

Students will learn how to target and uproot the things that hinder connection with the Father, Son and Holy Spirit. They will discover inner healing and deliverance tools that will help them live free from bondage in order to fully pursue their destiny. Through the curriculum, they will also hear messages on how to help others step into freedom and intimacy with God.

CURRICULUM CONTENT



To give you a better understanding of the content that is covered throughout the second year curriculum, we have included a list of general topics below. Please keep in mind that the video curriculum is not organized by topics (i.e. all of the prophetic sessions together); one topic may be discussed in several sessions throughout the year.

2nd Year Topics (not in a specific order):

Stewarding Revival Culture

Students will learn how to steward revival culture in their lives and communities. They will be taught how to maintain a revivalist lifestyle by continually living from kingdom core values. Students will discover how to thrive in their lives and ministry through connection with God and community. Through the curriculum, students will also learn to become good stewards of their minds, bodies, souls and relationships.

Leadership Development

Students will learn how to powerfully lead with vision, longevity and a servant's heart. They will be taught how to manage higher levels of responsibility with character and integrity. Students will discover how to grow into the fullness of their callings, gifting and anointing. The curriculum also offers teaching on how to develop a presence-driven environment and create a spiritual inheritance for future generations.

Transforming Culture

Students will learn how to influence culture at different levels of society. They will be taught how to develop an environment that empowers believers to be unique and co-create with God in ways that release heaven upon the earth. Students will discover how to serve and influence leaders in various realms of society. They will also learn that their work inside or outside the church is equally valuable to God because there is no divide between secular and sacred for a believer.

Building and Leading a Team

Students will learn how to build and lead a team that maximizes their gifting and strengths to expand the kingdom of God. Modeling after the way Jesus believed in and empowered His disciples, students will discover how to lead and encourage individuals to be powerful and empowering in their roles. They will be taught how to cultivate trust, healthy communication and interdependence among members of a team. The curriculum also offers teaching on how to develop team core values, cast vision and instill responsibility and ownership within a team.

Topics continued on the next page.

Intimacy with God

Students will learn how to develop their own personal history with God. They will discover how to deepen their connection with Him by seeking and encountering His manifest presence through the Word, worship and prayer. Students will also discover how to pray from Jesus' victory (not for victory) to usher in the plans of heaven upon the earth.

Apostolic Structure and Eschatology

Students will learn about the apostolic governmental structure and its purpose to align believers with heaven and expand the kingdom of God. They will discover how the roles of apostles, prophets, teachers, evangelists and pastors work together to train and equip believers in their callings, gifting and anointing. Through the curriculum, they will also be taught the biblical foundation of the Body of Christ's purpose to fulfill Christ's great commission to make disciples of all nations.

Brave Communication

Students will learn how to develop healthy boundaries and connections with men and women through purposeful communication. They will be taught how to practice confrontation that protects and restores relationship. Students will also discover how to respond to people based on their God-given identities, not simply their behavior.

Biblical Studies and Preaching

Students will learn how to complete biblical exegesis, interpretation and application to prepare and preach their own sermons. They will be taught how to come to accurate and mature conclusions about Biblical theology through skills that bridge historical, cultural and grammatical context between the "then and there" of Scripture and the "hear and now" of interpretation and application. Students will also study the New Testament and discover theological principles of the Christian faith. The curriculum also provides an introductory overview of the development of these principles within the context of Church history.

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1:04:41

Spiritual Warfare





Note: The class sessions are 1-1.5 hrs in length. We would suggest planning for 1.25 hours per session and then using any extra time to go over the Review Questions or add on more time to utilize the Activation & Discussion section for each video.

SECTION 1		T:0	6 1
Session	Time	Title	Speaker
1001	1:32:38	Introduction to First Year	Bill Johnson
1002	0:52:50	The Process of Developing People	Kris Vallotton
1003	1:00:05	Father's Embrace	Danny Silk
1004	1:06:04	Culture of Honor & a Revivalist's Lifestyle	Mark Brookes
1005	1:25:03	Honor & Impartation	Bill Johnson
1006	1:24:24	Forgiveness	Kris Vallotton
1007	1:26:23	Survey of the Bible, Lesson 1: Introduction & Genesis	Bernie Ooley
1008	1:03:50	Intercession	Beni Johnson
SECTION 2			
1009	1:28:28	Language of the Spirit	Bill Johnson
1010	1:19:34	From Paupers to Princes	Kris Vallotton
1011	1:13:36	The Father Ladder	Danny Silk
1012	0:47:05	A Foundation of Love	Mark Brookes
1013	0:53:38	Prayer Servants	Beni Johnson
1014	1:22:18	The Two Temptations	Bill Johnson
1015	0:38:01	Survey of the Bible, Lesson 2: Exodus 1-18	Bernie Ooley
	0:56:45	Survey of the Bible, Lesson 3: Exodus 19-40	Bernie Ooley
1016	1:17:23	Born to Rule	Kris Vallotton
SECTION 3			
1017	1:21:20	Great Moves of God	Bill Johnson
1018	1:06:49	Encountering God's Love	Judy Franklin
1019	1:21:28	Possessed by God	Georgian Banov*
1020	1:07:04	Prophetic Ministry, Part 1	Kris Vallotton
1021	1:11:39	Inheritance to Responsibility	Eric Johnson
1022	0:45:44	Prophetic Ministry, Part 2	Kris Vallotton
1023	0:51:59	Survey of the Bible, Lesson 4: Joshua, Judges, Ruth	Bernie Ooley
	1:03:12	Survey of the Bible, Lesson 5: I Samuel	Bernie Ooley
1024	0:56:55	Men & Women	Danny Silk
SECTION 4			-
1025	1:22:07	A Prosperous Soul	Bill Johnson
1026	1:17:55	From the Battlefield to the Bedroom	Kris Vallotton
1027	1:23:00	Purity Questions & Answers	Kris Vallotton
1028	1:09:59	Becoming a Man	Danny Silk
1029	1:30:11	Dating	Dann Farrelly
1030	0:39:40	Survey of the Bible, Lesson 6: II Samuel, Psalms	Bernie Ooley
	0:47:11	Survey of the Bible, Lesson 7: Song of Solomon (I Kings), Proverbs	Bernie Ooley
1031	0:57:09	Kingdom Foundations, Lesson 1: The Deity & Humanity of Christ	Kevin Dedmon

Che Ahn*

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0:46:06

Transformation

1033	1:25:33	Prophetic Ministry, Part 3	Kris Vallotton
1034	0:58:33	Kingdom Foundations, Lesson 2: God – Defining the Indefinable	Dann Farrelly
1035	1:00:50	Prophetic Ministry, Part 4	Kris Vallotton
1036	1:25:34	Outreach Evangelism	Chris Overstreet
1037	1:31:42	Seeing from the Heart	Bill Johnson
1038	0:40:13	Survey of the Bible, Lesson 8: I Kings, II Kings (Part 1)	Bernie Ooley
	0:48:54	Survey of the Bible, Lesson 9: Il Kings (Part 2), Amos, Jonah	Bernie Ooley
1039	1:11:48	Relational & Historical Wealth	Danny Silk
1040	0:54:06	Identity – Who is Your Daddy?	Mark Brookes
SECTION 6			
1041	0:53:00	Revelation Knowledge	Bill Johnson
1042	1:02:05	Prophetic Ministry, Part 5	Kris Vallotton
1043	0:52:59	Survey of the Bible, Lesson10: Isaiah, Zephaniah, Habbakuk	Bernie Ooley
	0:49:18	Survey of the Bible, Lesson 11: Jeremiah, Daniel (Part 1)	Bernie Ooley
1044	1:13:55	Supernatural Ways of Royalty	Kris Vallotton
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1046	1:11:30	God is a Relationship	Rolland Baker*
1047	0:43:54	Revivalists in Action	Mark Brookes
1048	0:50:36	Kingdom Foundations, Lesson 3: Salvation – The Whole Person	Bernie Ooley
SECTION 7			
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1050	0:53:39	Survey of the Bible, Lesson 12: Daniel (Part 2), Ezekiel	Bernie Ooley
	0:45:01	Survey of the Bible, Lesson 13: Joel, Ezra	Bernie Ooley
1051	1:23:25	Prophetic Ministry, Part 6	Kris Vallotton
1052	1:06:52	Love Languages	Danny Silk
1053	0:52:06	Prophetic Ministry, Part 7	Kris Vallotton
1054	0:48:45	Supernatural Missions	Eric Johnson
1055	1:16:45	Manifestations of the Spirit	Kris Vallotton
1056	0:52:49	Kingdom Foundations, Lesson 4: Salvation – The Past, Present &	Bernie Ooley
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1057	1:24:44	Courage	Bill Johnson
1058	0:45:12	Survey of the Bible, Lesson 14: Esther, Nehemiah	Bernie Ooley
	0:48:32	Survey of the Bible, Lesson 15: Matthew	Bernie Ooley
1059	1:29:14	The Spirit of Revelation	Shawn Bolz*
1060	1:10:43	Pioneering in the Spirit	Shawn Bolz*
1061	1:01:45	Learning to Think	Kris Vallotton
1062	1:15:43	Words of Knowledge	Mark Berck
1063	0:39: 07	Evangelism: Heart & How To	Christ Overstreet
1064	0.46.06	Kingalana Farradatiana Laggan F. Canatification through	Karrin Dadrasan

Kingdom Foundations, Lesson 5: Sanctification through

Kevin Dedmon

1065	1:23:14	Expecting God to Speak	Bill Johnson
1066	0:54:27	Prince & Pauper Test, Part 1	Kris Vallotton
1067	0:58:04	Prince & Pauper Test, Part 2	Kris Vallotton
1068	1:16:35	Birthing Revival	Banning Liebscher
1069	1:13:07	Prince & Pauper Test, Part 3	Kris Vallotton
1070	0:54:32	Kingdom Foundations, Lesson 6: Holy Spirit – The Person and Fruit	Bernie Ooley
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1074	0:50:57	Kingdom Foundations, Lesson 7: Holy Spirit – Baptism and Gifts	Bernie Ooley
1075	1:12:52	Applying the Cross, Part 2: Four Doors of Forgiveness	Mark Brookes
1076	0:48:15	Prophetic Ministry, Part 8	Kris Vallotton
1077	1:12:57	Relationships: Confrontation, Communication & Boundaries	Danny Silk
1078	1:18:00	Survey of the Bible, Lesson 18: Acts 10 – 19, I Corinthians	Bernie Ooley
		Survey of the Bible, Lesson 19: Il Corinthians	Bernie Ooley
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1080	0:36:34	Deliverance (includes extended notes not covered in DVD)	Mark Brookes
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1084	0:45:49	Prophetic Ministry, Part 11	Kris Vallotton
1085	1:30:16	God's Desire for Our Lives	Bobby Connor*
1086	0:50:29	Evangelism: Anointing to Impart	Chris Overstreet
1087	0:54:34	Kingdom Foundations, Lesson 8: Supernatural Healing	Kevin Dedmon
1088	1:06:36	Healing Power & Boldness	Bill Johnson
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1091	1:17:30	Possessing Your Prophetic Destiny	Steve & Wendy
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1092	1:31:13	Prophetic Ministry, Part 13	Kris Vallotton
1093	1:09:04	Carrying & Seeing Prophecies Fulfilled	Banning Liebscher
1094	0:48:30	Survey of the Bible, Lesson 22: I & II Timothy, Titus	Bernie Ooley
		Survey of the Bible, Lesson 23: 1 & II Peter, Hebrews, I John (written only)	Bernie Ooley
1095	0:45:23	Effective Prayers	Bill Johnson
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1102	0:45:55	God's Presence and Spiritual Realms	Beni Johnson
1103	1:21:29	Fire, Cover, Signal	Danny Silk
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1107	1:08:44	Responding to the Call	Tracy Evans*
1108	1:01:32	Kingdom Foundations, Lessons 11: Return of the Lord	Kevin Dedmon
1109	1:11:25	Managing Your Freedom	Danny Silk
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^{*} Guest Speaker

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^{*} Guest Speaker





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Note: This booklist directly corresponds to the 1st Year & 2nd Year BSSM Video Curriculum.

1st Year BSSM Video Curriculum

1. When Heaven Invades Earth

General Study Booklist

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2. Hosting the Presence	Bill Johnson
3. Experiencing the Father's Embrace	Jack Frost
4. Culture of Honor	Danny Silk
5. The Supernatural Power of Forgiveness*	Kris & Jason Vallotton
6. The Supernatural Ways of Royalty	Kris Vallotton
7. Happy Intercessor*	Beni Johnson
8. Experiencing Heavenly Realms*	Beni Johnson & Judi Franklin

9. God's Generals: Why They Succeeded & Why Some Fail
 10. Basic Training for the Prophetic
 11. Moral Revolution: The Naked Truth About Sexual Purity
 12. A Practical Guide to Evangelism Supernaturally

13. Basic Training for the Supernatural Ways of Royalty14. Strengthen Yourself in the Lord15. Kris Vallotton16. Bill Johnson

Bible Study Booklist

1. The Holy Bible

2. Christian History Made Easy3. The Hayford Bible HandbookJack Hayford

Summer Reading (If applying to 2nd Year)

1. Finish Bible reading according to the class syllabus

2. John G. Lake: His Life, His Sermons, His Boldness of Faith John G. Lake & Kenneth Copeland

2nd Year BSSM Video Curriculum

General Study Booklist

1. Dreaming with God	Bill Johnson
2. How Heaven Invades Earth	Kris Vallotton
3. Face to Face with God	Bill Johnson
4. Momentum*	Eric Johnson
5. Keep Your Love On	Danny Silk
6. God's Generals: The Revivalists	Roberts Liardon
7. Developing the Leader within You	John Maxwell
8. Strengths Finder 2.0	Tom Rath
9. Spirit Wars	Kris Vallotton
10. Supernatural: The Life of William Branham, Vol. 1 (Books 1-3)	Owen Jorgensen
11. What on Earth is Glory*	Paul Manwaring

Bible Study Booklist

1. The Holy Bible

2. The Hayford Bible Handbook Jack Hayford

3. Grasping God's Word, 2nd Edition J. Scott Duvall & J. Daniel Hays

^{*}These books were released after the initial recording of the video curriculum, but directly correspond to the order of the curriculum content.

Courage

Session Outline:	My Notes:
 I. Thinking Like God (0:00 minutes) A. God Is Better Than You Think 1. You need to change the way that you think so that you begin to think like God. a. Our inheritance is the mind of Christ. 2. It would be incredible to spend one hour thinking like God. B. Changed Perspectives 1. Read the Gospels (Matthew, Mark, Luke, and John) and try to find the mind of Christ. a. What was Christ thinking when He told the disciples to feed the multitude? 2. Christ is trying to build His perspective in us. a. Take an inventory of yourself: do you look at problems differently now than you did a year ago? What has changed, and how did it come? • You cannot get that just through teaching. • The quickest way to see change in how you view things is to experience supernatural intervention and let it affect your perspective. b. Instead of being overwhelmed by a need, you are looking to overwhelm a need. 3. It is possible to experience a miracle, though, and not change your perspective. a. Example: not expecting second food multiplication 	
II. A Different Perspective (6:22) A. Jonathan's Courage 1. During a conflict between the Philistines and Israel, Saul kept himself guarded for safety. However, his son, Jonathan, had a different perspective (I Samuel 14:1-15).	

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- a. Jonathan's thoughts led him to believe that he and a servant could take an army alone; his faith changed the perspective.
 - Example: a fleece (a ridiculous military strategy); revealing himself to the enemy
- 2. Heaven cannot resist the radical devotion of faith.
- a. Example: earthquake defeated Philistine army B. Gideon's Courage
 - 1. God told Gideon that he would defeat the Midianite army, but if he was afraid, he needed only to listen to what the men in the enemy's camp were saying (Judges 7:10-15).
 - a. Gideon heard them talking about a dream in which a loaf of barley bread knocked down their tent, and they interpreted it as the sword of Gideon.
 - 2. God loves to increase the odds against us winning a victory naturally, which qualifies us to win it supernaturally.
 - a. When Jesus heard Lazarus was dying, He stayed a couple of days longer—THEN He went to raise Lazarus (John 11:6).
- III. Courage Inspires People (20:00)
 - A. Courage to Stand
 - 1. I Samuel 14:21 Jonathan's courage not only inspired his servant, but also the Hebrews (backsliders) that were in the camp of the Philistines.
 - a. When one person stood up with courage, they found it impossible to sit still in the enemy's camp.
 - 2. Courage to stand up for Christ rattles the cage of everyone. Backsliders (people who have fallen away from faith in God) realize they need to come back into relationship and faith in the Lord.
 - 3. Everyone has a thing inside that says, "I would rather live in courage than die in unbelief."
 - a. Example: Esther understood she was "born for such a time as this" and said, "If I die, I die."

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b. Example: A student missionary under threat of death said, "Go ahead. I came here to die." 4. Nothing shows courage as much as when someone rises up in an impossible situation, ready to die. a. "Attempt something so big for God that unless He shows up, you are bound to fail."—Pat Robertson B. Jumping to the Front Line of Battle 1. The Hebrews who were with the Philistines left them. and took part in the battle. a. When a backslider sees your courage, he will come to the front line of the battle with you. b. Others' courage reinstates those who have lost their place in God. 2. Those who had been hiding in the mountains (like those sitting in church, cold in heart, doing nothing) also jumped into the battle (I Samuel 14:22). IV. Single-Mindedness (31:07) A. Hold On to God's Word to You 1. Do not be distracted. Do not fear. Do not turn to the right or left. Do not compromise the commission you have been given (Joshua 1:5-9). 2. If your eye is single, your whole body will be full of light. The word *single*, is a combination of two words: one and voyage. a. Definition of self-control: It is not having the ability to say "no" to other options. Rather it is being so devoted to one thing that you do not have time for other things. - Danny Silk 3. If the enemy cannot stop your call or you from serving whole-heartedly, he will try to get you to do things that are not really your call. a. They will be good things, but taking time to do things you are not called to keeps you from doing what you are called to, and decreases your effectiveness. It takes courage to say "no" to great

opportunities.

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- B. Meditating On the Word
 - 1. Eastern meditation is to empty yourself; biblical meditation is to fill yourself.
 - a. Go over God's Word, and you will make decisions easily. Courage will well-up in you.
 - 2. Meditating in the Word brings prosperity and success.

C. Do Not Be Afraid

- 1. In Jeremiah, at two different times, two prophets gave an unpopular message and were threatened; one stood firm, but the other fled. The one who stood firm, Jeremiah, prospered. The other one was killed.
- 2. Philippians 1:28 "and not in any way terrified by your adversaries, which is to them a proof of perdition...."
 - a. By not being terrified by the enemy, you have proven to him that he will be destroyed.
- 3. Isaiah 54:14 If you want to live far from oppression, you have to not fear.
 - a. Do not see what you can get away with. See what you can do that is right. Stay away from oppression.
 - Example: a due school bill
 - We have lots of opportunities to demonstrate courage.
- V. God's Word Stirs Courage (49:10)
 - A. A Word That Prepares for What Is Coming
 - 1. God said, "Be strong and of good courage; do not fear," many times in Joshua 1:5-9. He really meant it.
 - a. If He gives a word, sometimes it is to prepare you for something that is coming.
 - 2. God may say the word one time, or many times.
 - a. When He gives you the same word several times, it is not necessarily because that word is more significant. If He repeats it, it is because that word will receive more opposition.
 - b. If He gives you a word once, it may be a more significant word, but it has been hidden so it will not have as much opposition.

• Example: "born again" twice in the Bible c. He gives the word repeatedly to give you courage when facing opposition. Matthew 13:20-21 "But he who received the seed on stony places, this is he who hears the word and immediately receives it with joy; yet he has no root in himself, but endures only for a while. For when tribulation or persecution arises because of the word, immediately he stumbles." Tribulation or persecution arises because of the word. For the word to go deep in you, it has to survive opposition. 3. Psalm 105:19 "Until the time that his word came to pass, the word of the Lord tested him." a. Example: Joseph's word brought him opposition and testing before it was fulfilled. B. Milk and Meat 1. The milk of the word comforts; the meat of the word—the word of righteousness—provokes you to change. 2. When you have made a declaration about your life, the word of the Lord will come, not to prove failure, but to equip you to succeed. a. The word will knock off of you everything that disqualifies you for your assignment. It comes to cut, refine, burn and knock off everything inconsistent with the proclamation you have made over your life. 3. We do not just look for the verses that make us feel good, but the ones that provoke us to change. a. Example: walking toward the extended sword VI. The Results of Courage (58:56) A. What Courageous People Do 1. Courageous people who do not walk in fear are a key for the restoration of backsliders.

2. Courageous people are the key to ignite those

Christians who are inactive.

Courage Bill Johnson	
	 3. Courageous people who follow after the things that God declares, are the people that cause their own prosperity to fill their lives because they will not waver from their call. They are set in their resolve and do not care what it costs. 4. Courage causes people not to be distracted from their purpose. 5. Courage causes the demons to tremble. a. The demons begged Jesus not to send them away. They recognized He had all authority (which He has given to us) (Luke 8:32). • The demonic will manifest in front of people who are confident (not arrogant) in whom God has made them to be, and who are aware of God's anointing on them.
	VII. Questions & Answers With the Speaker (1:01:25) 1. What should you do if you believe that a demon is speaking to you from someone with whom you work? a. Do not be impressed or afraid of the enemy. b. Two people who saw the devil in the middle of the night said to him, "Oh, it is only you." c. Dick Mills saw the devil, so he put two chairs in the middle of the room facing each other. He said, "Devil, sit down. I am going to worship the Lord, and you are going to watch me."
	 2. Can you share something about someone being healed of autism? a. Someone at Bethel Church was healed of Down syndrome. Three have been healed in the womb. b. Ian Andrews in England saw a healing of autism. Over a period of an hour or so, the person came into right order. c. Ian has seen Down syndrome healed where a person's physical features actually just visibly changed.

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 d. There is an extraordinary realm of anointing that is needed for that, but it requires extraordinary humility because it would be easy to divert the glory from Jesus and write a book on how to get Down syndrome healed and promote oneself. e. The Lord is releasing that anointing to people like you who care about it. 	
B. If we are supposed to have authority, why did the demons attack the sons of Sceva? a. The context was a group of Jewish people who were not Spirit-filled believers, but only exorcists who were trying to bring deliverance by using the name of someone they did not serve. The demons recognized that they were not in relationship with the Lord; that is a dangerous thing to do. b. Jesus gave authority to His followers, so anyone who uses that Scripture to prove that some people cannot deal with demons, needs to read the rest of the Bible.	
4. Some Christians pronounce judgment while others do not. Is it wrong to pronounce judgment? a. It is a real deal. You read in Revelation that judgment is coming. But we emphasize that 95% of the time, God does not want to bring judgment. He is looking for someone to pray and to intercede and to bring a breakthrough. God's desire is mercy. But sin requires judgment, so if it is not dealt with either by the blood of Jesus through their repentance or by the intercessor pleading their case (and either of them will turn away judgment) judgment is coming. b. One of the fundamental laws in our creation is, "The soul who sins, shall die" (Ezekiel 18:4). God loves mercy so He has another law—Jesus, a Man Who stands in the gap—but that requires our participation. Judgment is a real deal. It is coming, but it does not have to come.	

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- 5. We talk about Jesus being our Propitiation. Where is the line between a season of grace, and God's wrath poured out and judgment coming in Revelation?
 - a. That is something that you cannot know. You cannot know where the time shifts from a season of grace to judgment. As long as you are on the planet, it is a season of grace.
 - b. Your job is not to pronounce judgment or pray for judgment, but to contend for mercy. That is what God wants. He does not have to be persuaded, but He is waiting for us to step into our role as priests. When the people of God represent humanity in intercession, it changes the way the numbers are worked and God can show mercy. It is what He is looking for, but it is up to us.
 - c. Our job is to plead mercy and not to delight in judgment.
- 6. Why do prayer languages sometimes change?
 - a. Any one of you can have a shift in the language in which you pray. You can make a shift by faith. Just start praying in tongues right now like you normally do—now shift.
 - b. Some may think, "I was not praying in the Spirit because I forced the change." The truth is, you are learning how to cooperate with Him, and your will matters. What you choose to do and how you choose to express faith actually affects the outcome of many things. If we learn how to flow in the Spirit in that way, we will be more spontaneous.
 - c. To develop spontaneity, pray in the Spirit at any time and be able to shift in language and expression.
 - d. Learn how to sing spontaneously in English; practice without premeditating on what you are going to sing.
 - e. Walk into a room and go find someone to encourage. Go without a word, and see what God gives you for the person.

 7. When someone gets a succession of prophetic words from several people, is a grace being released for that? a. A grace is given in every word spoken. Words never come by themselves; they always come manifesting the kingdom. b. Jesus is the Door. No one enters except through Jesus. Jesus is wisdom personified. If you go through Jesus, you will find the kingdom (1:24:44 end). 	
Review Questions:	
1. How does the courage of one affect others? Courage to stand up for Christ stirs the hearts of everyone. When backsliders (people who have fallen away from faith in God) or passive people in church see a Christian who walks in courage, they are stirred to do the same. They may be in the condition they are in because they are disillusioned with church, as they knew it. When they see someone move in courage, it stirs their hunger and draws them back to God—not just to watch, but to join you on the front line of battle. We are all born to risk and do great things for God. We must all live with the motto, "I would rather live in courage than die in unbelief."	
2. What is the quickest way to see real change in your life and in your perspective? We change when we experience God's supernatural intervention and let it affect our perspective—we encounter God's power and allow it to affect us. If we have seen Him do a particular miracle, we have to adjust our thinking to expect that again. We have to let it change our perspective. We should meditate on the Gospels and ask ourselves what Jesus was thinking when He did what He did. We need to think like Him, and we can. The Bible says that having the mind of Christ is our inheritance.	

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Courage Bill Johnson	3. What does being single-minded mean and how do you keep your focus on God's plan? Single-minded means keeping your focus, your eye, on one thing; it means holding onto the word of God to you and not letting anything distract you. If your eye is single, your whole body will be full of light. It means pursuing your call, serving whole-heartedly, and guarding against distraction from the enemy—which may include "good opportunities" that are not your call. Our self-control, our "yes" to God's plan, must be so strong that everything else is an automatic "no." Meditating on God's Word, remembering what He has already done in the past, and being courageous will keep you filled and focused on His plan.
	4. How does the word of the Lord prepare you for what is coming? Sometimes God's word to you prepares you for what is coming; sometimes He may give you the same word several times, or only once. If you received the same word several times, it does not mean it is necessarily more important, but just that the word may receive more opposition. In that opposition, you may need to hear it more than once (confirmation) to have the courage to pursue its fulfillment. For the word to go deep in you, it has to survive tribulation or persecution. Once you make a declaration, the word of the Lord will come, not to prove failure, but to equip you to succeed. The word of the Lord will cut, refine, burn and knock off everything that may disqualify you from fulfilling God's assignment for your life. Listen to God's voice and look for verses that do not just comfort, but for ones that provoke change.

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5. Is God's desire to extend mercy or pronounce judgment? God's desire is mercy and in that, He provided a sacrifice to pay for the punishment of our sin—that sacrifice is the blood of Jesus. The book of Revelation says that judgment is coming; this is true, but God is more so looking for intercessors to plead for mercy on the sinner's behalf and for people to come into repentance and receive the free gift of salvation: these will turn away judgment. Jesus—the One who stands in the gap—was God's plan from the beginning of time; it is the new covenant of mercy and salvation, but it also requires our participation.	Teacher's Manual DVD Session 1057
Discussion & Activation:	
1. In what area can you show more courage than you have ever done before? This week, consciously choose to take a risk to do something you believe God is asking you to do. Maybe it is to witness to a co-worker or to step out into a new career/land that God has laid on your heart.	
2. Has God repeatedly spoken to you about something? Is there some word from God that is trying you as you await its fulfillment? Find a Scripture to meditate on and declare over your life. War with your prophetic words and the Scripture God has given you; continue to fill yourself with these until courage wells up in your heart and you see the word come to pass.	

Courage Bill Johnson	3. Ask yourself, "Why am I alive? What is God's purpose for me in this season and ultimately in life?" Ask for a single eye to go after the one thing He has for you. Make a list of things that seem to be distracting you from the one thing and aggressively make a plan to remove them. Ask yourself, "What is the difference between a good thing and a God-thing?" There are many good things; you want to spend your life on the God-things.
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Session Outline:	My Notes:
I. Governmental Structures (0:00 minutes)	
A. Definitions	
Government – means "the structure that governors govern in"	
2. Governors – means "the people who lead"	
3. Leadership – means "the art of governing people"	
B. The Importance of Governmental Structure	
The importance of dovernmental ciructure Example: Marshall Law	
a. The president of the United States is also our	
commander in chief (head of military).	
b. During times of peace, our government is a	
democracy.	
c. During times of war, our government structure	
shifts from a democracy to Marshall Law, enabling	
the president to make instant military decisions.	
d. If the president is restricted by the structure of	
government during war, the country will not be	
able to win that war.	
C. The Function of Government Structure	
Cover weaknesses; empower strengths	
a. It should not do the opposite.	
b. Example: structure for automobiles	
 Structure empowered car usage. 	
D. Reactive or Proactive Governmental Structure	
1. Fear builds walls, inhibits accomplishments.	
2. Example: relational cell group	
a. Structure requires relationship.	
3. Example: church plant strategy	
a. Cell groups with non-relational preachers would	
not flourish.	
 Structure exposed the pastor's weakness 	
and covered his strength.	
4. Example: political elections	
a. The senior leader may be dominant and	
effective, but hurt others in the process.	

 b. No greater love has a man than to lay down his
life for his friends (John 15:13).
 Sometimes it is easier to lay down your
 friend for a life.
 c. Non-dominant people may be casualties of
 dominant, project-oriented people.
 5. We create structure, intentionally or not, by doing
 things the same way to get what we want.
6. In reaction to a dominant leader who leaves, the
church may search for a relational leader.
 a. Things may not be getting done.
 7. Highly relational structures may not work with
 dominant leaders who thrive on significance.
 E. Elements of Developing Governmental Structure
1. Discover the type of structure needed.
a. Who is leading?
 b. Who are they leading?
c. What epoch season are they leading in?
 2. Structure is government.
 a. Example: paths before pavement
 Sidewalks facilitated destiny.
 3. Ask three questions.
a. Who are you?
b. Who are you leading?
 c. Who is God to you?
 Whoever God is to you is Who He will be
 through you.
 II. Defining the Current Epoch Season (17:30)
A. New Manifestations In Changing Epoch Seasons
1. Example: Israelites crossing Jordan River
 a. Manna ceased (Joshua 5:12).
 b. Cloud and pillar of fire ceased.
 This was the promised land.
 2. These Israelites (except for Joshua and Caleb) were
 born in the wilderness (Joshua 5:4-6).
a. Because of unbelief, only 2 of the 1.5 million
people saw the fulfillment of the prophecy of
entering the promised land.

 They did not unite the prophetic word with 	
faith (Hebrews 4:2).	
 The problem was not the word. 	
3. If you were raised on manna, you would not want it	
to cease in the promised land.	
a. The greatest resister of the new way is	
someone who succeeded in the old way.	
B. Visible and Invisible Barriers In Epoch Seasons	
1. The Jordan River was a physical barrier in the first	
heaven (earth) that the Israelites crossed.	
2. Upon crossing the first-heaven barrier, they entered	
the third-heaven new epoch season.	
3. Epoch season - means "a way in which God deals	
with a certain people in a certain time"	
C. New Song for New Epoch Seasons	
1. Isaiah 42:9-10 "Behold, the former things have	
come to pass. Now I declare new things; before they	
spring forth I proclaim them to you.' Sing to the LORD	
a new song."	
a. Singing is a metaphor for new thinking.	
2. Matthew 11:17 "We played the flute for you, and	
you did not dance; we sang a dirge, and you did not	
mourn."	
a. Jesus may not have played a flute and John	
may not have actually sung a dirge.	
b. The generation was not current to the epoch	
season.	
c. The sons of Issachar understood the times and	
what to do in the times (I Chronicles 12:32).	
D. New Structure for New Epoch Seasons	
1. Know what time it is.	
2. To determine new structure, ask questions.	
a. Who are you leading? (Who are they?)	
b. Who is leading? (Who are you?)	
c. What is the epoch season in which you are	
leading?	
3. Example: Israelites crossing Jordan River	
a. The epoch season change required a new song	
 a new way of thinking. 	

- b. They had never worked.
- c. They expected manna, except on fasts.
- d. God went from doing miracles **to** them to doing miracles **through** them.
- 4. The old way may not work in the new season.
- 5. Do not get identity from God's manifestations. They have different emphasis in different seasons.
 - a. Some things are "shouted" and others "whispered" by God in different seasons.
 - b. Example: leaving elementary teachings of Christ (Hebrews 6:1)
 - First, get elementary teachings.
 - Do not leave the ancient boundaries of your forefathers.
 - c. "Don't ever take a fence down until you knowwhy it was put up" Robert Frost
- 6. Know your foundations your **under**-standing.
 - a. "But knowledge is easy to one who has understanding" (Proverbs 14:6).
 - Build on foundational truths.
- 7. If you get identity from manifestations instead of God, you try to eat manna in the promised land.
- 8. Many people "eat manna" by faith.
 - a. Having been good at gathering or storing manna, they pretend there is manna now. It is what they know.
 - b. This happens when the epoch seasons change but people do not.
- 9. Acts 19:2-3 "He said to them, 'Did you receive the Holy Spirit when you believed?' And they said to him, 'No, we have not even heard whether there is a Holy Spirit.' And he said, 'Into what then were you baptized?' And they said, 'Into John's baptism."
 - a. Many sing dirges this side of the cross.
- 10. Example: John the Baptist's season change
 - a. "He must increase, but I must decrease" (John 3:30).
 - b. He prepared Jesus' way (John 1:23).
 - c. His purpose was completed when Jesus came.

 11. Example: building stables for horses today 12. God's invisible attributes, eternal power and divine nature are seen through what is created (Romans 1:20). a. Some deny God (Romans 1:21-25). b. "I saw the angel in the marble and carved until I set him free." – Michelangelo c. Those not wanting to be accountable to God illogically believe He did not create. 	
III. Three Heavens & Season Changes (33:30) A. Three Heavens 1. Know heaven's season to reproduce it here. a. Genesis 1:1 "In the beginning God created the heavens and the earth." • This is the first heaven . b. Ephesians 6:12 "For our struggle is not against flesh and blood, but against the rulers, against the powers, against the world forces of this darkness, against the spiritual forces of wickedness in the heavenly places."	
 This is the second heaven. The second heaven has power over the first heaven. Ephesians 2:6 "And raised us up with Him, and seated us with Him in the heavenly places in Christ Jesus." This is the third heaven where we live in Christ, far above all principality and powers (which includes the good angelic beings). Man was originally created a little lower than the angels (Hebrews 2:6-8). When we were recreated in Christ, angels became our servants (Hebrews 1:14). B. From Heaven Toward Earth Our church's goal is to have God's angel, rather than a demon, as a principality over our city. 	

- 2. If we live from earth toward heaven, rather than sitting in our rightful third-heaven place, we relegate the first heaven (earth) to be under control of the second heaven (demonic principalities).
 - a. Living from earth toward heaven, we copy second-heaven culture to be relevant.
- 3. Be concerned about who controls this season.
 - a. We should live from our third-heaven position to bring heaven to earth by controlling the first and second heaven.
 - b. Ephesians 2:1-2 "And you were dead in your trespasses and sins, in which you formerly walked according to the course of this world, according to the prince of the power of the air, of the spirit that is now working in the sons of disobedience."
 - When living from the first heaven, we may learn the language of Babylon out of the motivation to be relevant, rather than lead from the third heaven.
- C. Recognizing Heavenly Season Changes
 - 1. When the Israelites crossed the Jordan River, they also entered a new epoch season in heaven.
 - a. How long did it take them to realize their epoch season had changed?
 - 2. Pharisees did not recognize Jesus as Messiah because they believed in only one arrival.
 - a. When He entered Jerusalem, people believed Jesus would take charge on earth.
 - 3. James and John wanted to sit at Jesus' right and left hand in a kingdom that they expected would be on earth (Matthew 20:21).
 - a. They asked about the end of the age (epoch season) after Jesus said their temple would be destroyed (Matthew 24:1-3).
 - They looked to it for identity.
 - b. After His resurrection, they asked if now Israel would be restored (Acts 1:6-8).
 - 4. Ask what time it is daily.

a. Jesus pours new wine into current, flexible, new	
wineskins.	
b. "But He answered and said, "It is written, 'Man	
shall not live on bread alone, but on every word	
that proceeds out of the mouth of God"	
(Matthew 4:4).	
God's word proceeds: current.	
c. "Give us this day our daily bread"	
(Matthew 6:11).	
d. Shift with the wind of heavenly places.	
IV. Different Seasons—Different Structure (45:00)	
A. Determining Heaven's Seasons	
1. Visible signs make determining easier.	
B. Linear and Cyclical Thinking	
1. Everything does not live forever, but has a cycle.	
2. God did not have a beginning.	
a. Our salvation is past, present and future.	
b. Jesus is the One who was, who is and who is to	
come (Revelation 1:8).	
 He lives in three time zones. 	
 We are hidden in Christ. 	
3. We have responsibility in past, present, future.	
a. We have a responsibility towards those that	
have not yet received their reward	
(Hebrews 11:39-40).	
b. "Therefore, since we have so great a cloud of	
witnesses surrounding us, let us also lay aside	
every encumbrance and the sin which so easily	
entangles us, and let us run with endurance the	
race that is set before us" (Hebrews 12:1).	
c. We are responsible to those around us.	
d. We have a responsibility to a generation we will	
never see, in terms of legacy.	
C. Israel's Government	
1. Israel had four types of government in this order:	
a. Patriarchs: twelve tribes with patriarchs	
b. Generals: Moses; Joshua and Caleb when	
conquering lands	

- c. Judges: senior prophets as leaders
- d. Kings
 - I Samuel 10:25 (NKJV) "Then Samuel explained to the people the behavior of royalty, and wrote it in a book and laid it up before the LORD."
 - Samuel, the last judge of Israel, knew they were going into a new season from judges to kings, so he taught the people the ways of royalty.
- 2. Saul was a king out of season.
 - a. Some have taught God never wanted Israel to have kings, but this appears not to be so.
 - God told Abraham that kings would come from him (Genesis 17:6).
 - God told David his throne would last forever (I Kings 9:5).
 - b. God was preparing a king in David.
 - c. God was angry about Israel's motive for wanting a king and for wanting one out of season.
 - d. I Samuel 10:1 "Then Samuel took the flask of oil, poured it on his head, kissed him and said, 'Has not the LORD anointed you a ruler over His inheritance?"
 - Samuel used a man-made flask to anoint a man-made king.
 - David was anointed with a horn of oil: a God-made container for a God-made king (I Samuel 16:13).
 - e. At Saul's public presentation as king, he was found hiding in the luggage (I Samuel 10:21-22).
 - You need a private encounter and a public encounter to be a leader.
 - David became king 14 years after his private anointing.
- D. Keys to Epoch Season Leadership
 - 1. Leaders need favor with God and man.
 - a. Joseph had favor with God, but had no favor with his brothers.

b. The telling of his prophetic dream eventually	
landed him in prison (Genesis 37, 39).	
 God has many ways to get us to the palace. 	
It does not have to be the hard way, made by	
our wrong choices.	
Leave your past behind in order to beat giants.	
a. Saul was hiding in the luggage, but David left	
his luggage with the keeper to fight Goliath, the	
giant (I Samuel 17:22).	
b. Paul said, "forgetting what lies behind"	
(Philippians 3:13).	
c. When you leave an epoch season, leave.	
 Do not hide in the luggage of your past 	
season.	
V. Your Personal Structure (56:27)	
A. The Structure Surrounding You	
1. Structure should empower your strengths and cover	
your weaknesses, not empower your weaknesses and	
cover your strengths.	
a. First, identify strengths and weaknesses.	
b. A structure that empowers your strengths will fit	
like a tailor-made suit.	
c. Example: lecture length for speaking	
 As a prophet, speaker needs to know where 	
the people are to take them where he is going	
with them.	
 Speaker knows the ministry structure/ 	
boundaries in which he functions best.	
Different structures fit different people.	
3. Structure should accommodate your talents and	
gifts, so develop one that is best for you.	
a. Know who you are and who you are leading.	
 Acknowledge your strengths as well as your 	
weaknesses.	
Speaker prays for students to be current with God's seasons	
and to have wisdom for structure necessary for success	
(1:08:01 end). 46	

 Review Questions:
 Define government, governors and leadership. Government is the structure that governors govern in. Governors are those who are leading. Leadership is the art of governing.
2. What is the function of your personal governmental structure? It should empower one's strengths and cover one's weaknesses.
3. What are three questions to ask when determining the needed structure? Who is leading? Who are they leading? What is the current epoch season?
4. What is an epoch season? An epoch season is a way in which God deals with a certain people in a certain time.
5. Explain the three heavens and how we are to operate in them. Earth is the first heaven. The principalities and powers are in the second heaven. God dwells in the third heaven. We are to live and operate out of the third heaven where we are seated in Christ to bring heaven's season to earth rather than react to what is happening in the second heaven from our position on earth (earth to heaven).

6.	What was the point about King Saul in this lesson? Israel, out of a wrong motivation, wanted a king before God's time for kings. Saul was a man-made king anointed from a man-made flask. He did not appear to be ready to lead as he hid in the luggage. The point is that God has seasons for certain structures and ways. We are to listen to Him daily to know the season so we can lead effectively in that season.	
<u>Di</u>	scussion & Activation:	
1.	Take an honest assessment of your strengths and weaknesses. Write them down. If this is difficult for you, ask a trusted friend for their honest input.	
2.	Write down what your current structure of life is in this particular epoch season of you being a student. If it does not empower your strengths or cover your weaknesses, adjust it to fit you. Your structure may not necessarily look like the structure of your fellow student.	
3.	If you are in any leadership role, ask yourself how any principles in this lesson apply to that situation. Make any necessary adjustments in your leadership.	
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