BHARATHIAR UNIVERSITY: COIMBATORE- 641046
M.S.W(MasterofSocial Work)
(Forthestudentsadmittedin affiliated colleges fromtheacademicyear2017-18 &Onwards)
SchemeofExaminations:CBCS Pattern

StudyComponents/ CourseTitle	Ins.hrs/ wee	Dur	CIA	Mks	Total	Credits
SemesterI						
IntroductiontoSocial Work	4	3	25	75	100	4
Sociologyforsocial workPractice	4	3	25	75	100	4
Psychologyforsocial workpractice	4	3	25	75	100	4
Social Work with individuals	4	3	25	75	100	4
Social Work Perspectives for Persons with disabilities	4	3	25	75	100	4
Concurrent FieldWork–Practical-I@	16*	3	**60**	**40**	100	4
Semester-II						
Social Work with groups	4	3	25	75	100	4
Social Work with Communities	4	3	25	75	100	4
SocialWorkResearchandStatistics	4	3	25	75	100	4
Human Rights and Social Legislation	4	3	25	75	100	4
Elective – I :	4	3	25	75	100	4
ConcurrentFieldWork–Practical-II (including 1 week RuralCamp) @@	16*	3	**60**	**40**	100	4
Semester-III						
SocialWelfareAdministration and SocialLegislation	4	3	25	75	100	4
Social Entrepreneurship and Corporate Social Responsibility	4	3	25	75	100	4
Elective – II :	4	3	25	75	100	4
Elective – III :	4	3	25	75	100	4
ConcurrentFieldWork– Practical-III@@@	16*	3	**60**	**40**	100	4
Semester-IV						
Counseling and Guidance	4	3	25	75	100	4
Elective – IV :	4	3	25	75	100	4
Elective – V :	4	3	25	75	100	4
ConcurrentFieldWork-Practical-IV@@@@	16*	3	**60**	**40**	100	4
ProjectReport&Viva-Voce**	2	3	-	-	100	4
Block FieldWork #	-	-	-	-	50	2
Total					**2250**	**90**

List of Elective Papers for the Specializations :**(Student should follow <u>any one of the Group of Elective papers given below</u>)**

- ➢ II Semester – 1 Elective Paper
- ➢ III & IV Semester – 2 Elective Papers

1.**Specialization A– Human Resource Management :**
   1. Labour Welfare
   2. Labour Legislation
3. Industrial Relations
      4. Human Resource Management
      5. Organizational Behaviour

2. **Specialization B – Medical & Psychiatric Social Work:**
   1. Community Health and Medical Social Work
   2. Hospital Administration
3. Foundation of Psychiatry - I
      4. Foundation of Psychiatry - II
      5. Psychiatric Social Work Practice

3. **Specialization C– Community Development:**
   1. Rural Community Development
   2. Urban Community Development
   3. Welfare of Weaker Section
   4. Social Development
   5. Management of Non-profit Organisation

4. **Specialization D- Family& Child Welfare:**
 1. **Family Welfare**
2. **Child Welfare**
 3.**Welfare Of Women Youth And The Aged**
 4.**Family Social work and Working with Families**
    5. **Socialization of the Child and Child Welfare**

Field work instruction

*Two full days per week   of 7 hours /day duration which accounts for 14 hours / week;
Besides 2 hours / week shall be allotted for individual conference to guide the students.

During IC hours Field work record corrections and guidance to carry out the social work theory
in their respective fields. For all Practicals – the Internals/Externals and the Skilled Staff has to
be paid (Remuneration and TA/DA) as per University Norms.

@ - Concurrent field work – Practical - I :
   1. Observation / Orientation visit to various NGO's / Hospitals / Industries and Social Welfare
      Agencies in and around Coimbatore to expose the students to the various agencies and their

functioning.

2. Students will have to organize group activity on Social issues of their choice and are expected to submit a report.
3. The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.

@@ - Concurrent field work – Practical - II :

1. The student will be placed for about 15 days in various welfare organizations/ schools to practice the methods of social work.
2. The students will be taken to rural/tribal camp for a period of 7 to 10 days to experience the rural or tribal living and understanding the problems of the community.
3. The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.

@@@ - Concurrent field work – Practical - III :

1. Students will be placed in their respective specialization settings and after completion of 22 days of field work training.The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.

@@@@ - Concurrent field work – Practical - IV :

1. Students will be placed in their respective specialization settings and after completion of 22 days of field work training.. The students will be evaluated for 60 marks for CIA and 40 marks for External based on viva-voce with report presentation.

#**Block field work training** for a period of three weeks (21 days) is must before the final semester examination. Students should submit the concurrent and consolidated report. It will be evaluated through viva-voce by internal and external examiners.

** Project Report and Viva-Voce:

1. Every students is required to complete a research project under the supervision and guidance of a faculty of the Department. The Student should take the topic related to their field of specialization.
2. The Project Report will be evaluated & Viva-Voce Examination will be conducted jointly by the research supervisors of the candidates and the external examiners.
3. For the project presentation 80 marks and Viva-Voce 20 marks are distributed.

NOTE:

The syllabi for the Elective papers **Specialization D - Family & Child Welfare**is revised and furnished below **.** For the remaining papers **t**he existing syllabusto be followed.

SPECIALIZATION - D

FCW-I

FAMILY WELFARE

Unit – 1 Social change and family: Impact of social change on family changing patterns, a historical review.

Unit – 2 Family life cycle: Functions and role of family, organisation, disorganization and re-organisation; conflicts and adjustments,.

Unit – 3 Family welfare: concept need and scope in the changing social context, policy issues related to family welfare, approaches to family welfare, review of five year plans, family welfare in different sectors.

Unit – 4 Administration of family welfare programmes: Administration at national and state levels machinery for implementation of programmes at national, state, district and block levels: role of NGO's in the administration of the programmes

Unit – 5 Role of social worker: Role in policy making and implementing family welfare programmes and services: application of social work methods in strengthening family.

References: Agarwala, S.N., India‟s Population Problem, Tata Mc Graw Hill, Bombay. Chandra Sekaran, C.S, Population and Planned Parenthood, George Allen & Unwin, London. Chandra Sekara, C,S., Population and Family Planning,Kitab Mahal, Allahabad. Danwantry Rama Rao: population Resource and Environment, W.H Freeman &Co.,Sanfrancisco. Enrlich, Paul, R.,Ehrlich, Anne, H.:Planning your family, Mc Millan &Co., New York. Guffancher, Errest: Family Planning- Why, When &How, New book Co,Bombay. Usharani, D.Venkatesh Babu &Sudhakara Reddy, M.V,Economic value of children and fertility, discovery Publishing.

SPECIALIZATION - D

FCW-II

CHILD WELFARE

Unit – 1 Child welfare; concept, need and scope; child development and role of family; child's needs and problem, demographic profile of children in India.

Unit – 2 National policy; national policy for the child and Constitutional safeguards. UN charter on children's rights international conventions on child welfare.

Unit – 3 Administrative machinery: National, State, District and Block level machinery. National and international agencies for child welfare in India.

Unit – 4 Non-Institution services: Sponsorship programmes, foster care, adoption, law relating to adoption.

Unit – 5 Role of Social worker: Role in policy making, administration and implementation of child welfare services. Social work intervention in different child welfare sectors such as agricultural, industry and others.

REFERENCES 1. Anderson, Per Pistrup. (1997). Child Growth and Nutrition and Developing Countries, Mumbai: Oxford University Press

2. Bajpai, Asha .(2006). Child Rights in India, Law, Policy, Practice, Delhi: Oxford University Press

3. Chandler, Caroline A. (2008). Early Child Care, USA: Transaction Publishers.

4. Cooker, Christian & Lucille Allain. (2008). Social Work with Looked After Children, Gt. Britain: Learning Matters

5. Deb, Sibnath. (2006). Children in Agony, New Delhi: Concept Publishing Company.

6. Dowd, Nancy E. (2006). Hand Book of Children, Culture & Violence, USA: Sage Publications.

7. Kumar, Aravind. (2007). Child Care: Health and Nursing, New Delhi: Mohit Publications.

8. Liza, Bingley Miller & Arnon, Bentovim. (2007). Adopted Children

SPECIALIZATION - D

FCW-III
WELFARE OF WOMEN YOUTH AND THE AGED

Unit – 1 Status of women: Changing role and status of women in tribal, rural, urban areas and in different religious communities; historical and statistical review.

Unit – 2 Women in the changing context: Problem, challenges, role conflicts and adjustment.

Unit – 3 Women and Law: Constitutional safeguards and protective legislation such as Dowry Prohibition Act, Prevention of Immoral traffic Act, Equal remuneration Act

Unit – 4 Youth welfare: Concept and scope; basic needs and problems of youth in relation to family, education, employment, marriage and adjustment.

Unit – 5 Welfare of the aged: Definition of old age, changing status of the aged in Indian society; problems of the aged in relation to family, social relations, employment, retirement, monetary, health and use of free time. Diseases associated with old age; policy issues related to the aged.

1. Harris, C. C. (1969) The Family an Introduction, London : George Allen and Unwin Ltd.

2. Burgess, Ernest W., Locke Harvey J., Thomes Mary Margare (4th edition), NewYork; The Family from Traditional to companionship Van Nostrand Reinhold Co.

3. Elliott & Merril (1960) Social Disorganization, New York : Harper & Brother Pub.

4. Gore, M S (1968) Urbanization and Family Change, Mumbai : Poplar Prakashan

5. Green Arnold W. (1964) Sociology (Analysis of life in Modern Society), MacGraw HillBook, Co

6. Jayapalan N. (2001) Indian Society & Social Institutions – Vol. I, New Delhi : AtlanticPublishers & Distributors

7. Kumar, S., Chacko, K. M. (1985) Indian Society & Social Institutions, New Delhi : NewHeights Publishers & Distributors

8. Lal, A. K. (1989) The Urban Family : A Study of Hindu Social System, Concept, NewDelhi : Publishing Company

9. Larlton E, Munson (1983) Social Work with Families – Theory and Practice, New York :The Free Press

10. Leouard Brown, Philip Selznick (4th Ed.) Sociology – A text with adapted readings, NewYork, Evanston and London : Harper & Law Publication

11. Lowie, Robert H. (1950) Socail Organization, London : Routledge and Kegan Paul Ltd.

12. Maciouis, John J. (1993) (4th Ed,) Sociology, New Jersey : Prentice Hall Engle wood chifts

13. Nichols,Michall P. & Richard, C (1991) (2nd edition), Family Therapy Concepts and Methods, London : Allyn and Bacob

14. Nisbet, Robert A., Knopf (1970) The Social Bond – An Introduction to the study of Society, New York : Alfred A.

15. Philips Belanard S. (1969) Sociology Social Structure & Change, London : Macmillan Co.

16. Rajeshwar Prasad, Hallen, G. C., Pathak, Kusum, Conspectus of Indian Society, Agra :Satish Book Enterprise, Motikatra

17. Reece McGee, Holt Rinehart and Winston N Y(1980) Sociology – An introduction, NewYork

18. Sharma, Rajendra K. Fundamentals of Sociology, Atlantic Publishers & Distributors

19. Williamson, Robert C. (1967) Marriage and Family Relations, New York, London, Sydney: John Wiley and Sons, Inc.

20. Williamson, Robert C. (1967) Marriage and Family Relations, New York, John Wiley &Sons, Inc

SPECIALIZATION - D
FCW- IV
FAMILY SOCIAL WORK AND WORKING WITH FAMILIES
1. **Family as a social institution**

- Concept of family

- Types of family

- Functions of family

- Family dynamics – power, myths, role and patriarchy in family

- Concept of Marriage

- Review of changing situations in marriages and marital relationship

2. **Family and the household**

- Family and gender, equity and equality.

- Displacement and disaster generated changes in the family (war, conflict, riots

and natural calamities) and its implications.

- Vulnerability of families, marginalised families due to poverty, caste, cultural inequalities.

3. **The Family in the context of Social Change**

- Concept and characteristics of social change.

- Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family –changing functions, values, relationship, communication.

4. **Quality of Life and Family**

- concept of quality of life

- Indicators of quality of life

- Family and Millennium Goals

5. **Work with families : interventions, techniques and skills**

a) Family centred social work – problem solving approach.

b) Life enrichment programmes – developmental approach.

c) Programmes for family empowerment and protection of human rights

31

d) Efforts of government in strengthening families – Policy, Legislation and programmes. (Brief review)

ICDS, Micro-credit, component plan, Schemes for families, Public Distribution System, Health – Family Welfare Programme, Health Insurance.

REFERENCES

1. Gore, M S (1968) Urbanization and Family Change, Mumbai : Poplar Prakashan

2. Green Arnold W. (1964) Sociology (Analysis of life in Modern Society), MacGraw Hill Book, Co

3. Jayapalan N. (2001) Indian Society & Social Institutions – Vol. I, New Delhi : Atlantic Publishers & Distributors

4. Kumar, S., Chacko, K. M. (1985) Indian Society & Social Institutions, New Delhi : New Heights Publishers & Distributors

5.Lal, A. K. (1989) The Urban Family : A Study of Hindu Social System, Concept, New Delhi : Publishing Company

6.Larlton E, Munson (1983) Social Work with Families – Theory and Practice, New York : The Free Press

7. Williamson, Robert C. (1967) Marriage and Family Relations, New York, London, Sydney : John Wiley and Sons, Inc.8.. Williamson, Robert C. (1967) Marriage and Family Relations, New York, John Wiley &Sons, Inc

SPECIALIZATION - D

FCW –V

SOCIALIZATION OF THE CHILD AND CHILD WELFARE

1. **Socialization of Child**

- Concept and process of socialisation

- Goals of socialisation

- Theories of socialisation

- Child rearing practices

- Agents of socialisation – family, school, peer group, neighbourhood, mass media, religion.

- Socialization of children with special needs

2**. The Situation of children in India**

- Demographic characteristics

- Needs and Problems of children in India

- Street child, destitute, delinquent, abandoned, orphaned, sexually abused, child labour, child trafficking, natural calamity affected children, HIV-AIDS affected and infected children, tribal child, child beggar, child prostitute, children from poverty groups, special problems of girl child,child labour

3. **Child Health : A Situational Analysis**

- Causes of infant mortality and morbidity

- Reproductive and child health, health of adolescent girls

- Common childhood diseases

- Nutritional deficiencies

- Genetic disabilities

4. **Services for children**

- Current initiative : Statutory and non-statutory services, Supportive service (for example, supplementary nutrition)Developmental services (for example, non-formal

education) Remedial services (e g. residential care, child guidance clinic),Child Right

approach

- Challenges in developing comprehensive approach to child protection

5. **Skills of Social work - Working with children**.

- Communication – individual and group

- Use of creative activities

- Skills in Behaviour modification techniques

- Skills in Advocacy and campaigning for children

1. Alt (1960) Residential Treatment for the disturbed child, New York : International

University Press, Inc.

2. Banerjee, B. G. (1987) Child Development and Socialisation, New Delhi : Deep & Deep

Publication

3. Baroocha, Pramila Pandit (1999) Hand book on Child, New Delhi : Concept Publishing

Com.

4. Bhalla, M. M. (1985) Studies in Child Care, Delhi : Published by NIPCCD

5. Bossare, James H. S. (1954) The Sociology of Child Development, New York : Harper &

Brothers

6. Chandra Kulshreshtha Jinesh (1978) Child Labour in India, New Delhi : Ashish Publishing

House

7. Chaturvedi, T. N. (1979) Administration for Child Welfare, Admin, New Delhi : Indian

Institute of Pub.

8. Choudhari, D. Paul (1980) Child Welfare / Development, Delhi : Atma Ram & Sons.

9. Choudhary, D. Paul (1963) Child Welfare Manual, Delhi – 6 : Atma Ram & Sons

10. Derothy Ziets (1951) Child Welfare Principle and Methods, New York : John Wiley &

Sons, Inc.

11. Deshprabhu, Rashmi (2001) Child Development & Nutrition Management, Jaipur : Book

Enclave

12. Ghathia, Joseph (1999) Child Prostitution in India, New Delhi : Concept Publishing

Company

13. Gokhale, Sharad D. & Sohoni, Neera K. (1979) Child in India, Mumbai : Somaiya Pub.

14. Hopkirm, Howard W. (1944) Instituteions Serving Children, New York : Russell Sage

Foundation

15. Hugh Jolly (1978) Book of Child Care, London : George Allen & Unwin Ltd.

16. Hugh, Jolly (1981) Diseases of Children, Oxford, London, Edinburgh : The English Language book society and Blackwell Scientific Publications

17. Hurlock, Elizabeth B. (1968) Child Development, New Delhi : Tata McGraw Hill Pub; Com; Ltd.

18. Jerome (1958) The Child – A book of readings, New York : Rinehart & Com, Inc.

19. King, Felicity and Martodipacro, Solbagyo (1982) Primary Child Care, Oxford : Oxford University Press

20. Kulkarni P.D., Meher C. Nanavatti (1997) Social Issues in Development, New Delhi : Uppal Publishing House

21. Lairel, Joan & Hartomdy, Aun (1985) A handbook of Child Welfare, New York : The Free Press

22. Leonard, Broom, Philip, Selznick (1982) Sociology, A text with adapted readings, New York Eranston, London : Harper & Row Publishers

23. Nanda, V. K. (1998) Nutrition and Health for child Development, New Delhi : Anmol Publication Pvt. Ltd.

24. Nasar, S. (1971) Infectious Diseases of Childhood, Moscow : Mire Publishers

25. Neil. C. (1969) Human Socialization, California : Brooks/Cole Publication.

26. NIPPCD (1994) Universal Children's Day – 14th November 1994, Rights of the Child; A commitment. A document by Dept. of Women & Child Development Ministry of HRD Govt. of India, New Delhi : NIPPCD

27. Orville G. Brim Jr. (1965) Education for Child Rearing (with a new introduction), New York : The Free Press

28. Pandey, Rama S. (1977) : Child Socialization in Modernization, Bombay : Somaiya Publication Pvt. Ltd.

29. Pandya, K. C. (1988) Element of Child Development, New Delhi : Kalyani Pub.

30. Pimpley, P. N., Singh K. P., A. Mahajan (1989) Social Development Process & Consequences, Jaipur : Rawat Publication

31. Rajhsinghani, Aroona : Handbook of Baby and Child Care, Bombay : Jaico Publishing House

32. Rao, M. Koteshwar (2000) Exploited children, New Delhi : Kanishka Publishers, Distrubutors

33. Reddy, Suma Narayana (1989) Institutionalized Children, Allahabad, India : Chugh Publications

34. Rose, Peter I.– Myron Glazer, Pening Migdal Glazer (1982) (IInd Edition) Sociology Enquiring into society, New York : St. Martins Press

35. Shah, P. M. and Shah, Kusum P. (1978) Timely Health Care of Children and Mothers, Bombay : Popular Prakashan

36. Singh, Dolly (2001) Child rights & Social wrongs – Vol – I, II, III Kanishka Publishing Distributors

37. Smart & Smart (1972) Child Development & Relationships, New Delhi : Light & Life Publishers

38. Swaminathan, Mina (1998) The first five years - A Critical Perspective on Early Childhood Care & Education in India, New Delhi/Thousand Oaks/London : Sage Publication

39. Welhs, Thomas J. (1971) Children in need of special care, Scotland : Souvenir Press

40. Woods (1969) The process of schooling, London : Macdonald & Evans