Bible Question Class Books

Bible Study Questions on **Daniel**

by David E. Pratte

A workbook suitable for Bible classes, family studies, or personal Bible study



Available in print at www.gospelway.com/sales

Bible Study Questions on Daniel: A workbook suitable for Bible classes, family studies, or personal Bible study

© Copyright David E. Pratte, 2018 All rights reserved

> ISBN-13: 978-1722698720 ISBN-10: 1722698721

Printed books, booklets, and tracts available at

www.gospelway.com/sales

Free Bible study articles online at www.gospelway.com
Free Bible courses online at www.biblestudylessons.com
Free class books at www.biblestudylessons.com/classbooks
Free commentaries on Bible books at www.biblestudylessons.com/commentary
Contact the author at www.gospelway.com/comments

Note carefully: No teaching in any of our materials is intended or should ever be construed to justify or to in any way incite or encourage personal vengeance or physical violence against any person.

"He who glories, let him glory in the Lord" - 1 Corinthians 1:31

Front Page Photo

Daniel in the Lion's Den

(artist's conception)

Then Daniel said to the king, "O king, live forever! My God sent His angel and shut the lions' mouths, so that they have not hurt me, because I was found innocent before Him; and also, O king, I have done no wrong before you." – Daniel 6:21,22 (NKJV)

Photo credit: Public domain, via Wikimedia Commons

Scripture quotations are generally from the New King James Version (NKJV), copyright 1982, 1988 by Thomas Nelson, Inc. used by permission. All rights reserved.

Other Books by the Author

Topical Bible Studies

Growing a Godly Marriage & Raising Godly Children
Why Believe in God, Jesus, and the Bible? (evidences)
The God of the Bible (study of the Father, Son, and Holy Spirit)
Grace, Faith, and Obedience: The Gospel or Calvinism?
Kingdom of Christ: Future Millennium or Present Spiritual Reign?
Do Not Sin Against the Child: Abortion, Unborn Life, & the Bible
True Words of God: Bible Inspiration and Preservation

Commentaries on Bible Books

Genesis Gospel of John Joshua and Ruth Acts Judges Romans 1 Samuel **Galatians** 2 Samuel **Ephesians** Ezra, Nehemiah, and Esther Philippians and Colossians Job Hebrews **Proverbs** James and Jude 1 & 2 Peter Gospel of Mark 1,2,3 John

Bible Question Class Books

Genesis Gospel of Mark Joshua and Ruth Gospel of Luke Gospel of John Judges 1 Samuel Acts 2 Samuel Romans Ezra, Nehemiah, and Esther 1 Corinthians Job 2 Corinthians and Galatians **Proverbs** Ephesians and Philippians **Ecclesiastes** Colossians, 1&2 Thessalonians 1 & 2 Timothy, Titus, Philemon Isaiah Hebrews Daniel Gospel of Matthew General Epistles (James - Jude) Revelation

Workbooks with Study Notes

Jesus Is Lord: Workbook on the Fundamentals of the Gospel of Christ Following Jesus: Workbook on Discipleship God's Eternal Purpose in Christ: Workbook on the Theme of the Bible Family Reading Booklist

Visit our website at <u>www.gospelway.com/sales</u> to see a current list of books in print.

Page #3 Workbook on Daniel

Bible Study Questions on Daniel

Note: Prophecies in Daniel 7-12 make a very challenging study. Please enter the study of Daniel only if you are willing to deal with some deep, challenging material. Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book is suitable for teens and up. The questions contain minimal human commentary, but instead urge students to study to understand Scripture.

Enough questions are included for teachers to assign as many questions as they want for each study session. Studies may proceed at whatever speed and depth will best accomplish the needs of the students.

Questions labeled "think" are intended to encourage students to apply what they have learned. When questions refer to a map, students should consult maps in a Bible dictionary or similar reference work or in the back of their Bibles. (Note: My abbreviation "b/c/v" means "book, chapter, and verse.")

For class instruction, I urge teachers to assign the questions as homework so students come to class prepared. Then let class time consist of *discussion* that focuses on the Scriptures themselves. Let the teacher use other Scriptures, questions, applications, and comments to promote productive discussion, not just reading the questions to see whether they were answered "correctly." Please, do *not* let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc.

I also urge students to emphasize the *Bible* teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on.

The questions are not intended just to help students understand the Scriptures. They are also designed to help students learn good principles of Bible study. Good Bible study requires defining the meaning of keywords, studying parallel passages, explaining the meaning of the text clearly, making applications, and defending the truth as well as exposing religious error. I have included questions to encourage students to practice all these study principles.

Note that some questions on this book are more difficult and advanced. The study leader may want to skip some questions if he/she is teaching a less advanced study.

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves! For whatever good this material achieves, to God be the glory.

Bible study commentary and notes to accompany some of our workbooks are available at www.gospelway.com/sales

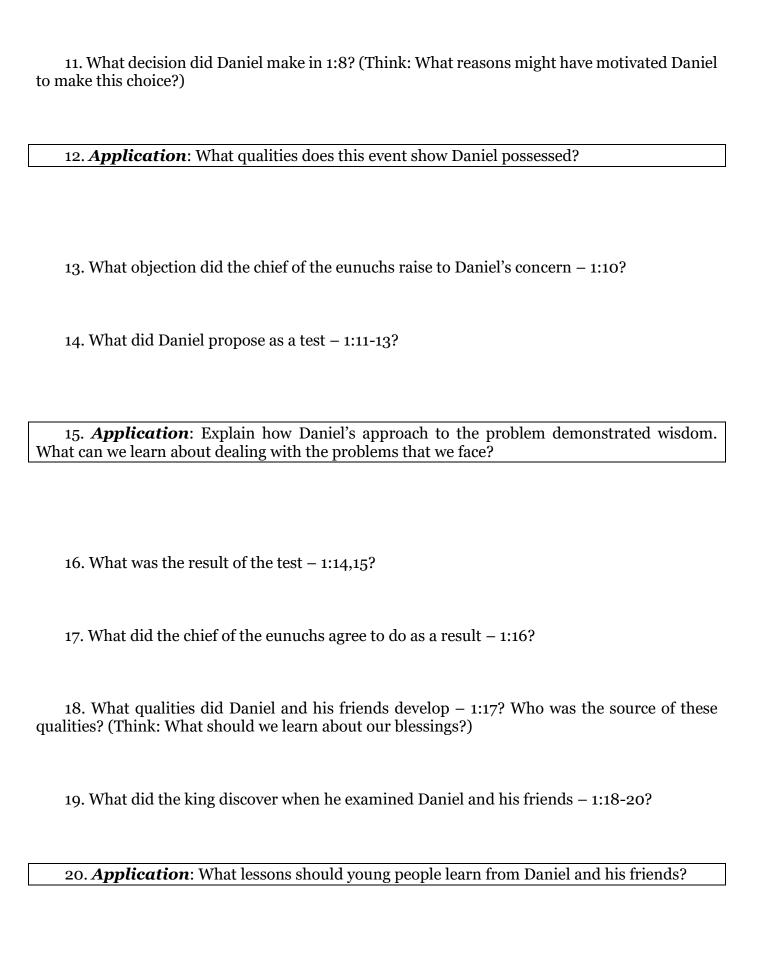
© David E. Pratte, June 24, 2019

Workbooks, commentaries, and topical studies for sale in print at www.gospelway.com/sales

To join our mailing list to be informed of new books or special sales, contact the author at www.gospelway.com/comments

Please read the book of Daniel and answer the following questions on chapter 1. 1. For each of the following passages, summarize what it tells us about Daniel: Ezekiel 14:14,20 – Ezekiel 28:3 -Matthew 24:15 -2. In your own words state the theme of the book. 3. Summarize briefly the life of Daniel. 4. Describe some historical background of the book. What other prophets lived during this time? (Bible dictionaries may help.) 5. **Special Assignment:** Research the apocryphal sections of the book of Daniel and summarize what you learn about them. What evidence is there for accepting or not accepting them as Scripture? 6. Describe how Daniel's story begins – 1:1,2. (Find Babylon on a *map*.) 7. Explain the background that tells why Judah went into captivity – 2 Kings 23:28-37. 8. What plan did the king have for young men -1:3,4? What kind of men were chosen? (Think: What does this tell you about Daniel?) 9. Describe the training they were to be given -1.5. 10. What young men were chosen, and what names were they given -1:6,7?

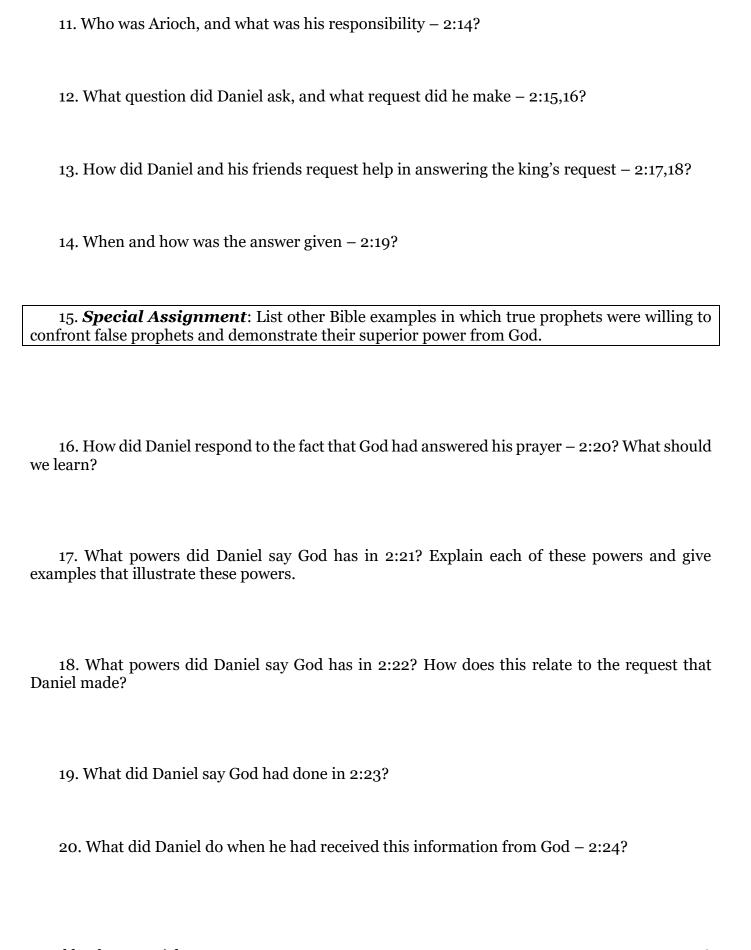
Page #5 Workbook on Daniel



Please read Daniel chapter 2 and answer the following questions.

- 1. Who had a dream? When was it, and what effect did it have on him -2:1?
- 2. Whom did he call to him about the dream -2:2? What kind of practices would these men have been involved in?
- 3. What concern did the king express, and what offer did the men whom he had called make -2:3,4?
- 4. What consequences did the king offer for those who could not interpret his dream, and what were the consequences for those who could interpret it -2:5,6?
- 5. What request did the men repeat, and what demand did the king continue to make -2:7-9? What reason did he give for doing this his way?
- 6. *Application*: Explain why Nebuchadnezzar's approach was wise. How was it a good test? What can we learn about testing those today who claim supernatural powers?
 - 7. Why did the king's advisors say they could not answer his request -2:10,11?
- 8. *Application*: What did the wise men's answer reveal about their power? How does this help us understand the nature of true direct revelation?
 - 9. What command did the king give then about the advisors -2:12?
 - 10. How was the king's command a problem for Daniel and his friends 2:13?

Page #7 Workbook on Daniel

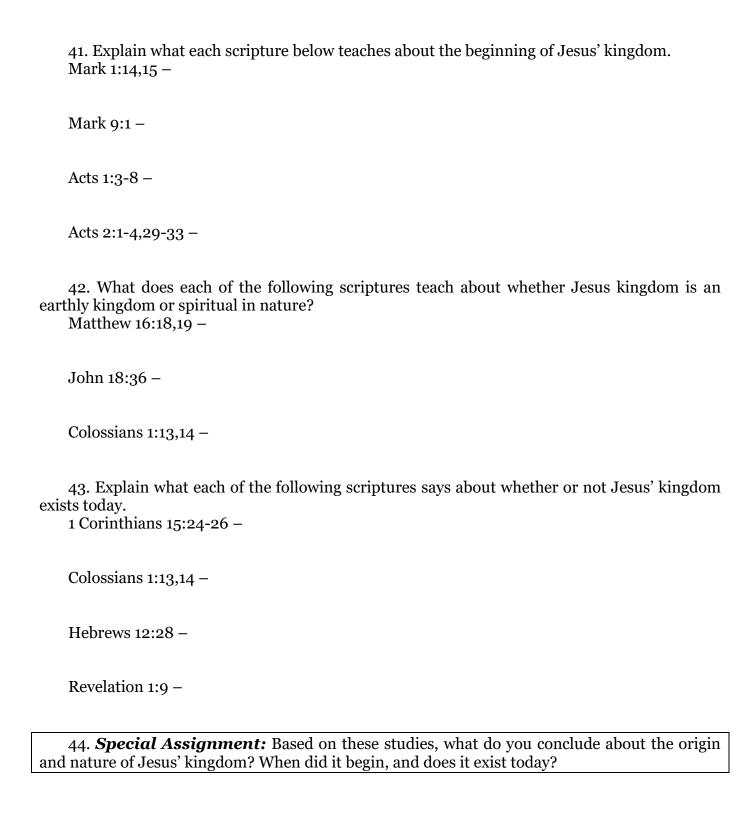


- 21. When Daniel was brought before the king, what did the king ask 2:25,26?
- 22. How did Daniel contrast God's power to that of the occult advisors 2:27,28?
- 23. **Special Assignment:** List other examples in which sorcerers, magicians, or other occult practitioners failed compared to the power of God.
- 24. *Application*: List other *passages* that warn about the dangers of the occult (sorcerers, witches, magicians, etc.). Explain what the Bible teaches.
 - 25. What did Daniel say was the purpose of the king's dreams 2:28,29?
- 26. What did Daniel explain about the source of knowledge he had -2:30? What should we learn?
 - 27. What did Daniel say the king saw in his dream 2:31? How did he describe it?
 - 28. List the parts of the image and state what each part was made of -2:32,33.
 - 29. What happened to the image? What happened to the stone that struck it -2:34,35?
 - 30. To what did the head of gold refer in the interpretation 2:36-38?

Page #9 Workbook on Daniel

32. To what did the next two sections of the image refer – 2:39? How are they described? 33. What was the next part of the image and how is it described -2:40? 34. **Special Assignment:** Each of the four parts of the image represents something clearly identifiable in history (all are mentioned elsewhere in Scripture). Consider the following: What word is used to refer to each of the four parts? How many are there? How large or influential are they? Identify what each part of the image represents. 35. How are the feet and toes described, and what does this represent – 2:41-43? (Think: Is this a separate kingdom or just part of the fourth kingdom?) 36. What would God set up, and how is it described – 2:44? 37. When would this kingdom be set up? (Think: How can identifying the fourth kingdom prove to us when God's kingdom would be established?) 38. What would the stone do to the other kingdoms – 2:45? 39. How did Nebuchadnezzar react to Daniel's interpretation of the dream – 2:46,47? 40. What effect did these events have on Daniel and his friends – 2:48,49?

31. How did Daniel describe Nebuchadnezzar's kingdom?



45. *Case Study:* Premillennialism says Jesus came to establish His kingdom during the Roman Empire, but He failed because the Jews rejected Him. So He must establish an earthly kingdom when He returns. Based on what we have studied, how would you respond?

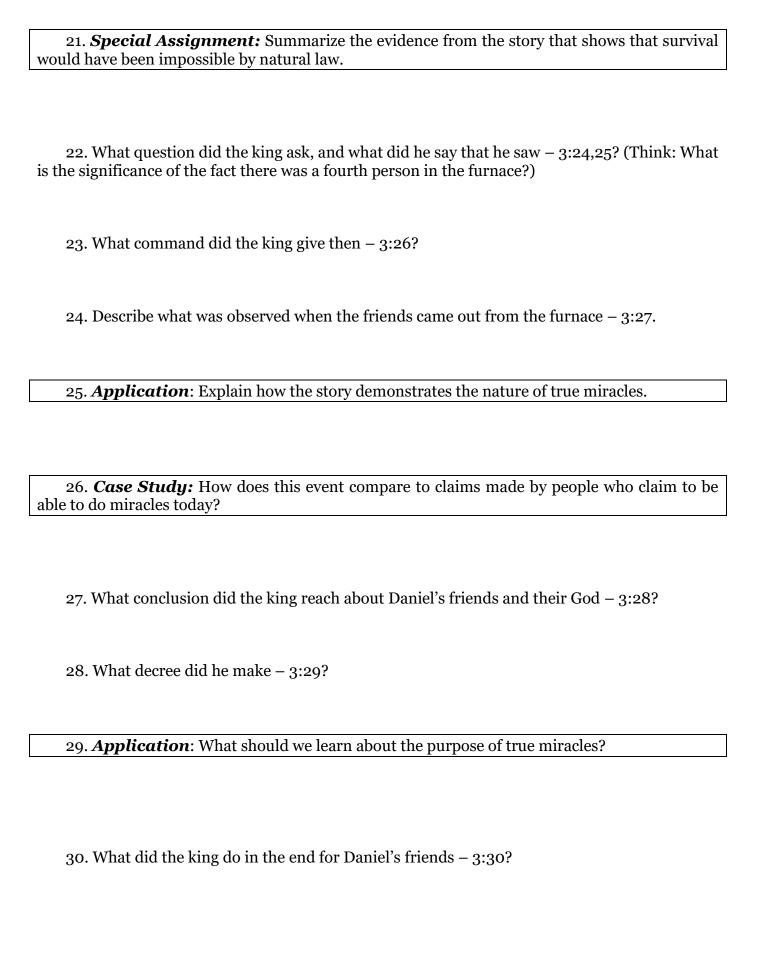
Page #11 Workbook on Daniel

Please read Daniel chapter 3 and answer the following questions.

- 1. What did Nebuchadnezzar make 3:1? How large was it? Where did he put it?
- 2. Whom did he call together and for what purpose -3:2?
- 3. List other *passages* about the dangers of idolatry.
- 4. **Special Assignment:** Describe the differences between idolatry and worship of the true God.
 - 5. **Application:** What are some ways people today are guilty of idolatry?
- 6. **Special Assignment:** What is the attraction of idolatry? Why do people want to worship idols? Why would Nebuchadnezzar worship an idol after praising God in chapter 2?
 - 7. What were the people who attended the dedication required to do -3:3-5?
 - 8. What was the penalty for refusing -3:6.7?
 - 9. Application: How does this contrast to the true purpose of government?
 - 10. Who had a problem as a result, and what accusation was made -3:8-12?

11. How did the king react to the accusation – 3:13-15? What threat did he make? 12. **Special Assignment:** What challenge did Nebuchadnezzar make to God? Why might he say such a thing? 13. What claim did Daniel's three friends make about God - 3:16,17? 14. What intention did they state regardless of God's deliverance – 3:18? 15. **Special Assignment:** Were the friends sure God would save them? Does God always deliver His people from persecution? Give examples. 16. **Application**: What does the Bible teach about subjection to rulers? Were the friends right to disobey the king? Explain and give Scripture for your answer. 17. **Application**: List examples of dangers we may face today that require courage like that shown by Daniel's friends. 18. What command did the king give then -3:19-21? 19. What extra measures were taken to make sure the men would be punished? 20. What happened to the men who threw the three friends into the furnace - 3:22,23?

Page #13 Workbook on Daniel

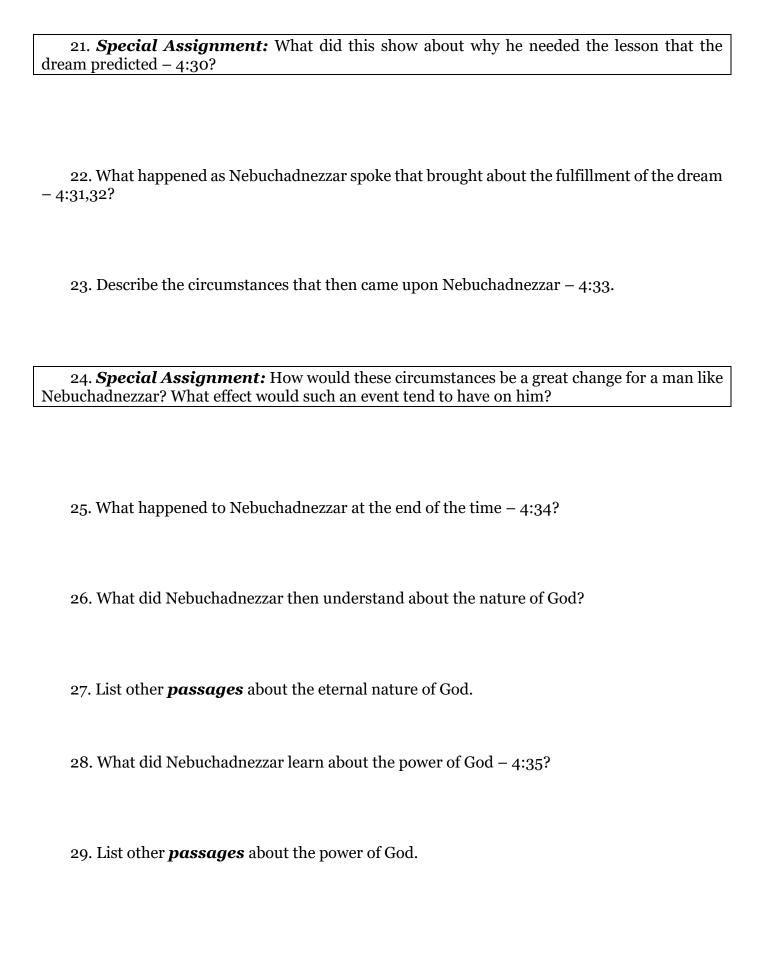


Please read Daniel chapter 4 and answer the following questions.

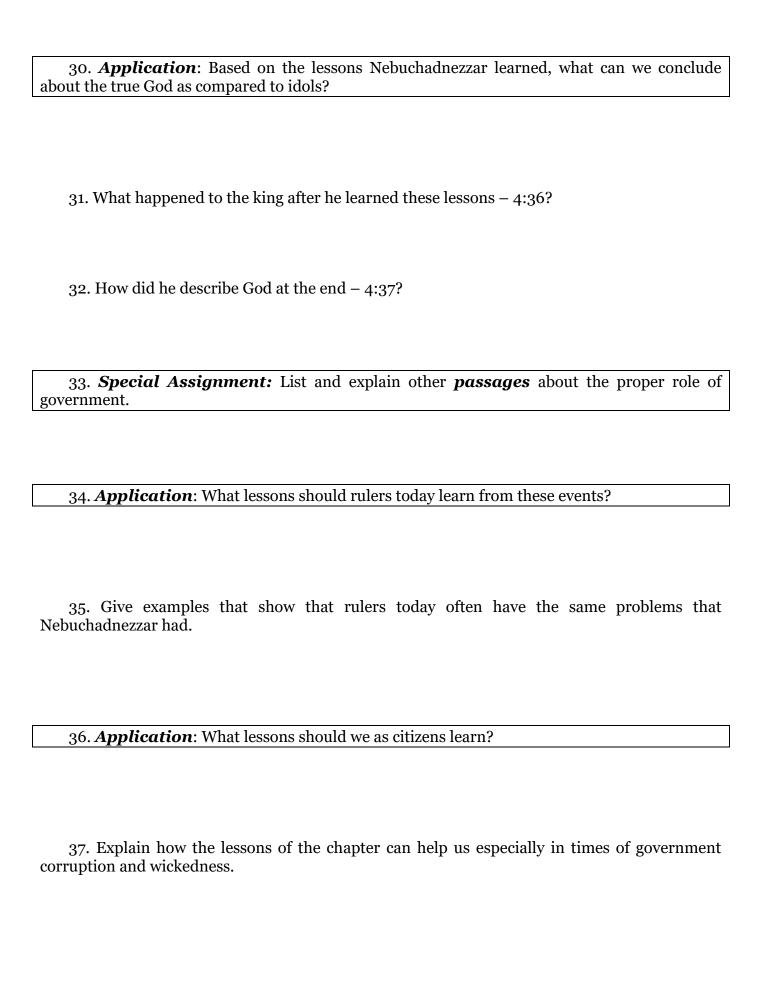
- 1. Whose message is recorded in chapter 4? To whom was it addressed 4:1?
- 2. What was the purpose of his message 4:2?
- 3. How did he describe God in 4:3? (Think: Does this mean that Nebuchadnezzar had come to believe in God as the one true God?)
- 4. **Special Assignment:** Consider Nebuchadnezzar's history and explain why it was important for God to teach him the lessons discussed in this chapter.
 - 5. What happened to Nebuchadnezzar, and how did he react 4:4,5?
- 6. Whom did he call and what request did he make -4:6,7? What was the result? (Think: Of what previous event does this remind us?)
 - 7. Who was called next? Why did Nebuchadnezzar have confidence in him 4:8,9?
- 8. What did Nebuchadnezzar see in his dream, and how did he describe it -4:10-12? (Think: Could this be a literal tree? Explain.)
 - 9. What did he see next, and what instruction was given about the tree 4:13,14?
 - 10. What was left of the tree, and what happened to it -4:15?

Page #15 Workbook on Daniel

- 11. What happened then 4:16? How long did this last?
- 12. **Special Assignment:** What would be the difference between the heart of a man and the heart of an animal? How does this help us understand at this point that the vision is not really about a literal tree?
 - 13. What would be the purpose of this event -4:17,18?
- 14. How did Daniel first react when he heard the dream -4:19? What reason did he give for this reaction? Explain.
 - 15. What was the symbolic meaning of the tree -4:20-22? Explain the similarity.
- 16. What did Daniel say was the significance of what happened to the tree -4:23-25? (Think: Consider the significance of the seven times.)
 - 17. Why was the stump of the tree left in the ground -4:26?
- 18. What advice did Daniel give to Nebuchadnezzar based on the dream -4:27? (Think: What does this show about Nebuchadnezzar?)
 - 19. When was the dream fulfilled, and what was Nebuchadnezzar doing 4:28,29?
- 20. What did Nebuchadnezzar say -4:30? (Think: Why might a great ruler like Nebuchadnezzar be tempted to say things like this?)



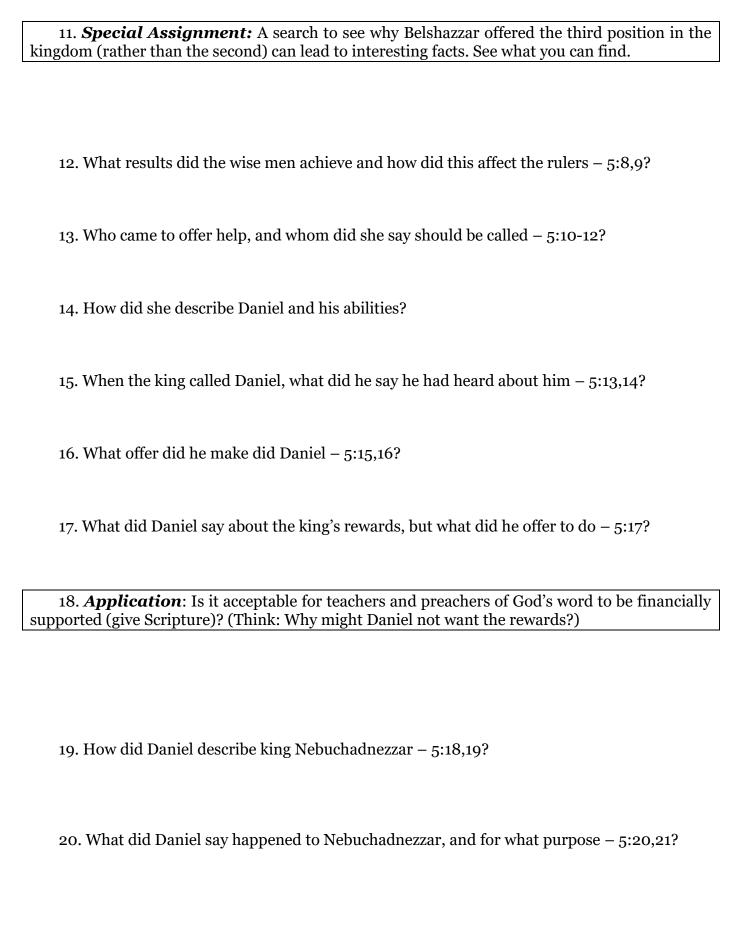
Page #17 Workbook on Daniel

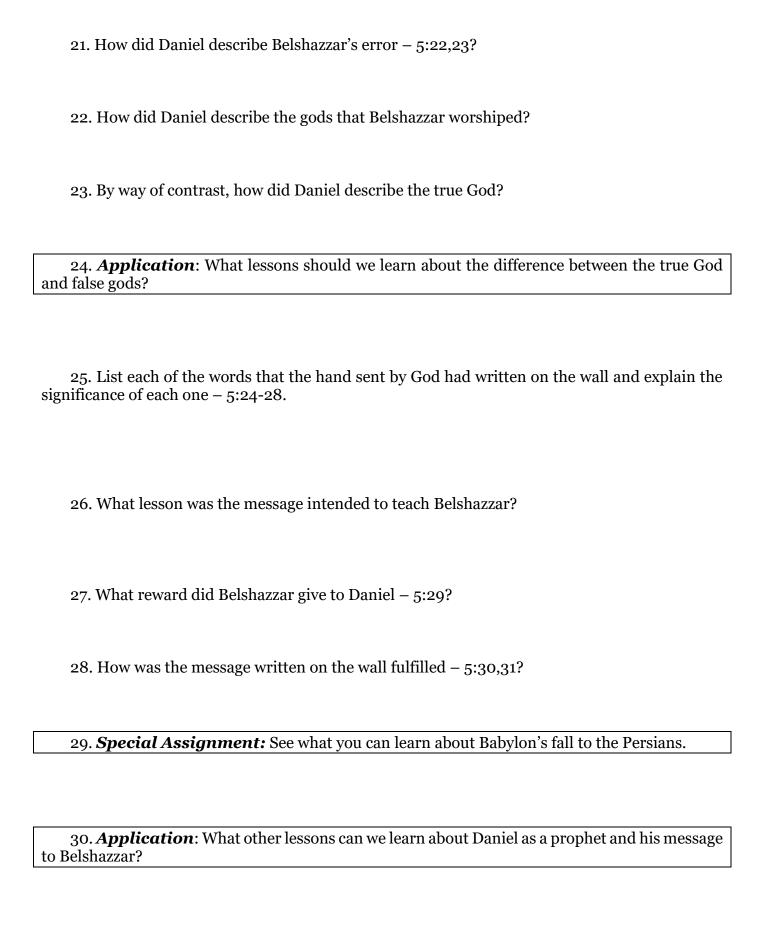


Please read Daniel chapter 5 and answer the following questions.

- 1. Who was king of Babylon at this time 5:1? How and with whom did he celebrate?
- 2. What did he use in the celebration -5:2,3? How had they obtained these vessels? (Think: How does this illustrate the way that pagan rulers often celebrated?)
- 3. **Special Assignment:** "Scholars" in past years claimed Babylon had no king named Belshazzar, so the Bible was wrong. Search what sources you may have (Bible dictionaries, etc.) to see what you can learn about Belshazzar and his relationship to Nebuchadnezzar.
 - 4. Explain how Belshazzar's error was similar to that of Nebuchadnezzar in chapter 4.
- 5. *Application*: Give examples in which people today take things that God intended to be used in His spiritual service, but people use them in secular or unspiritual ways.
 - 6. What did the people do that would especially offend God 5:4?
 - 7. What appeared in the sight of the king, and what did it do -5:5?
 - 8. What effect did this have on Belshazzar 5:6?
 - 9. Whom did Belshazzar call, and what did he offer them 5:7?
 - 10. What events earlier in the book involve similar requests?

Page #19 Workbook on Daniel

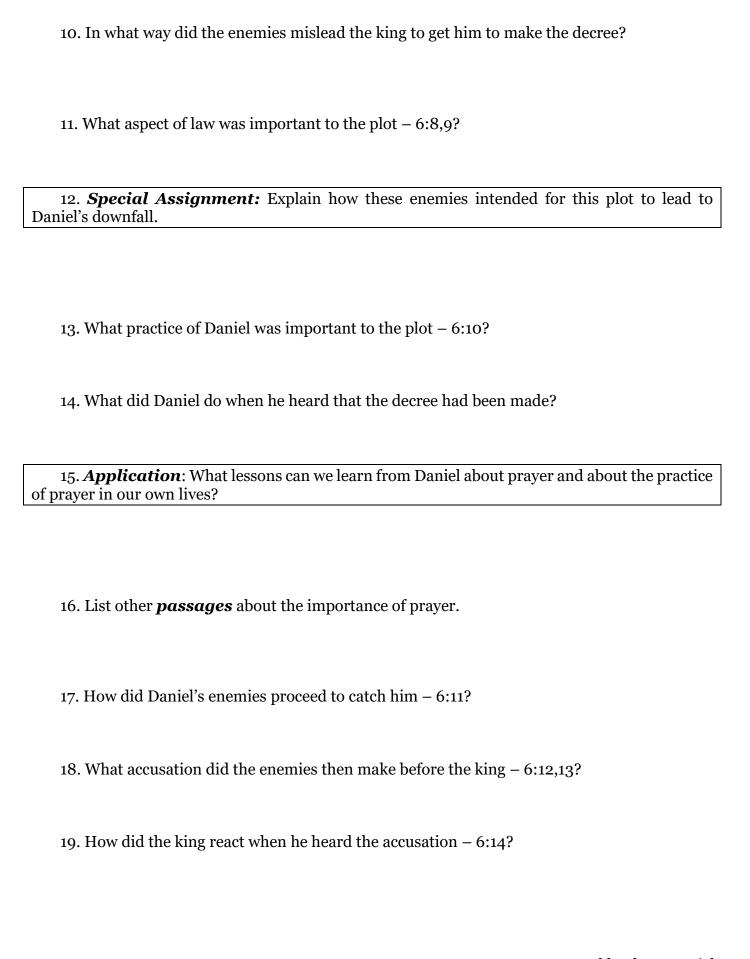




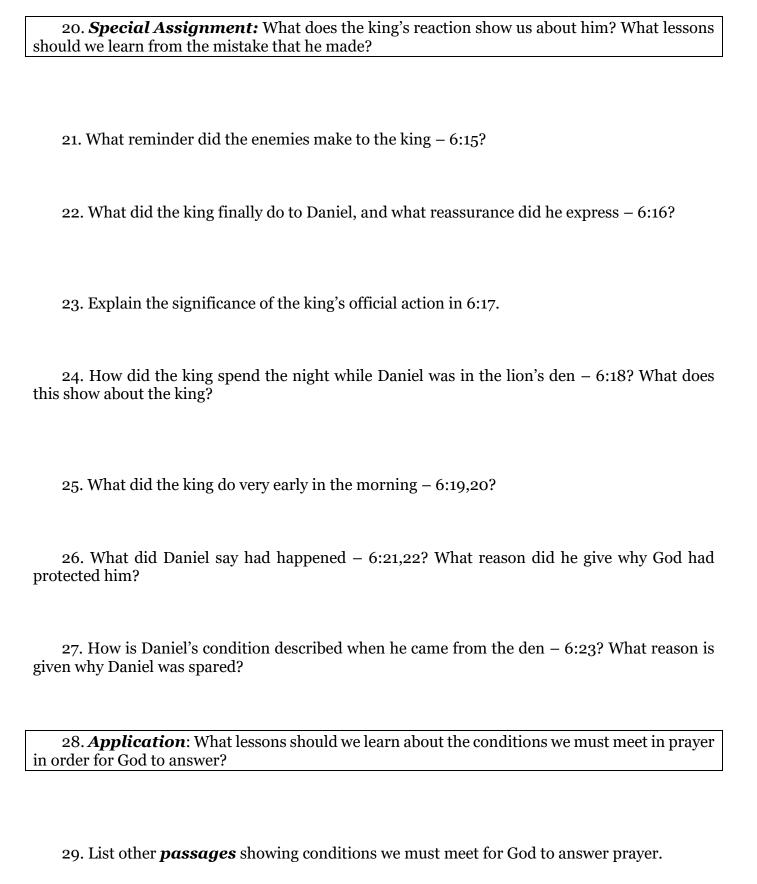
Page #21 Workbook on Daniel

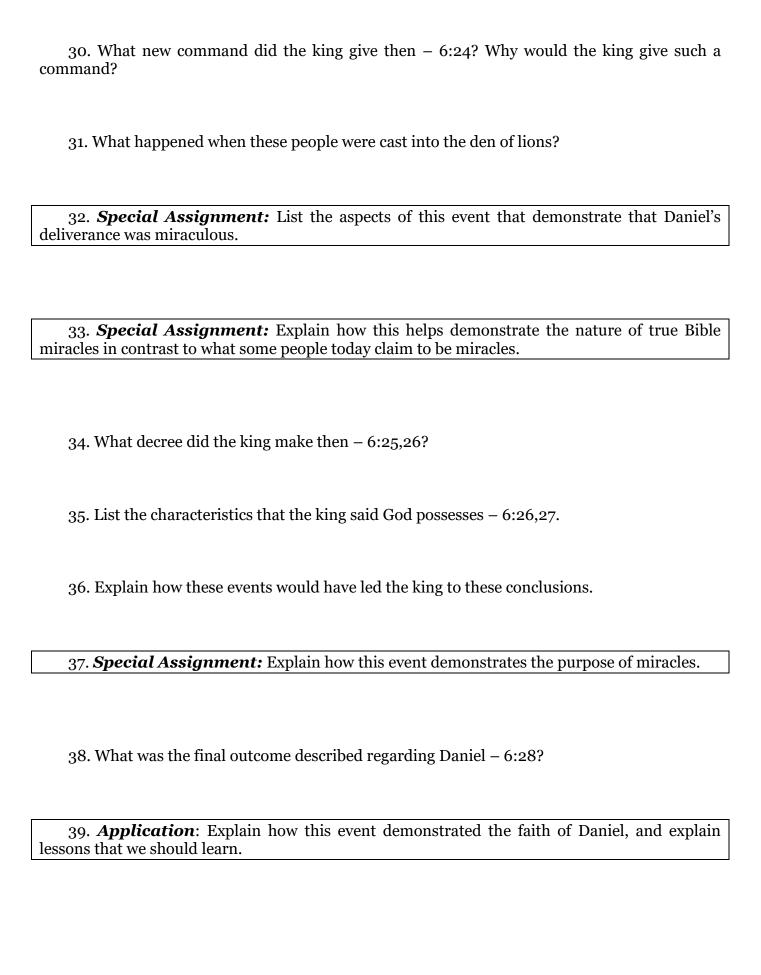
Please read Daniel chapter 6 and answer the following questions.

- 1. Who became ruler after the fall of Babylon? How did he organize the kingdom 6:1? What kingdom was this?
 - 2. What position was Daniel given 6:2?
 - 3. What position did the king consider giving Daniel 6:3? Why?
- 4. **Special Assignment:** In what ways was Daniel like Joseph? What lessons should we learn?
 - 5. What attitude did other leaders take toward Daniel 6:4? Why did their efforts fail?
- 6. *Application*: What lessons should we learn about the attitudes people often have toward the successes of others? How should we deal with such attitudes?
 - 7. In what aspect of Daniel's life did the men seek to entrap him -6:5?
- 8. *Application*: Daniel's faithfulness to the Lord was so well known that even his enemies knew he would not compromise it. What should we learn for our lives?
 - 9. What decree did the enemies ask the king to make -6:6,7?



Page #23 Workbook on Daniel





Page #25 Workbook on Daniel

Please read Daniel chapter 7 and answer the following questions.

- 1. Look over the last six chapters of Daniel and describe how these chapters fundamentally differ from the first six chapters. (Note: Due to the prophetic nature of these chapters, we will often wait till we have a full description before attempting explanations.)
- 2. How was the message in chapter 7 presented to Daniel -7:1? When did this happen? Where was he?
 - 3. What did he see according to 7:2,3?
- 4. **Special Assignment:** What would winds and sea represent in symbolic, prophetic language? Consider these examples: Isaiah 17:12; 57:20; Revelation 13:1; 17:15; 20:13; 21:1; Jeremiah 49:32,36; 51:1.
- 5. *Case Study:* Daniel's revelations are so specific and accurate that skeptics deny they were written till centuries after the Babylonian and Persian empires ended. Explain the significance in this regard of the fact Daniel gives specific times when the visions occurred. What is the correct explanation for the accuracy of the prophecies?
 - 6. Describe each of the beasts that Daniel saw in the following verses:

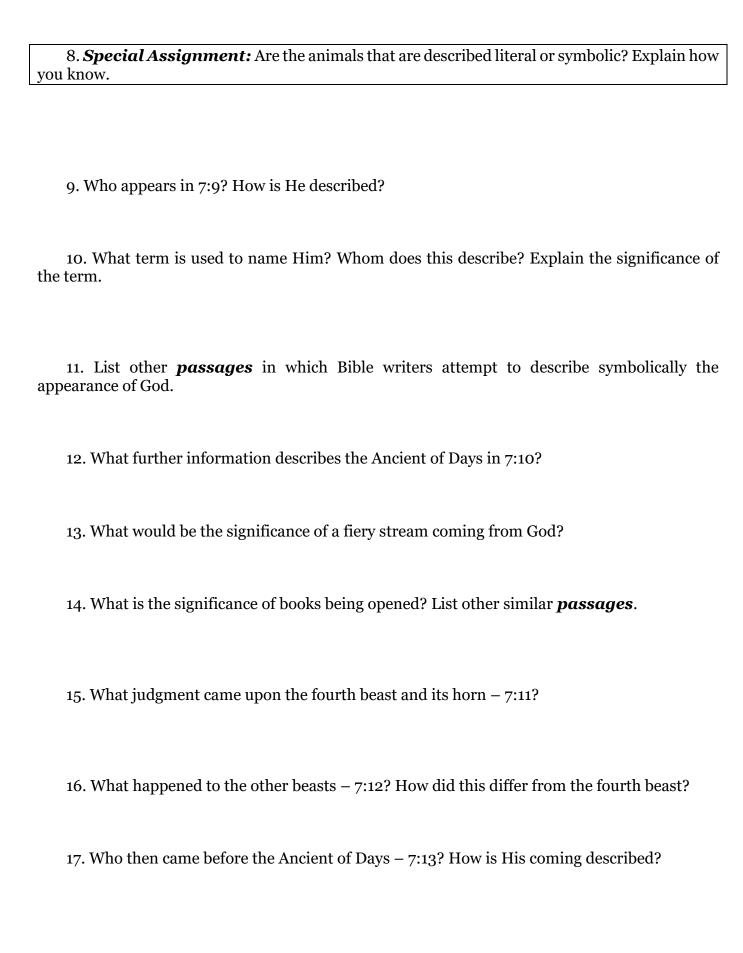
7:4 -

7:5 -

7:6 -

7:7 -

7. Describe the horns that appeared in the vision of the fourth beast -7:8. What happened to them?



Page #27 Workbook on Daniel

18. Special Assignment: To	whom does this ref	er? How does this	fit with Acts 1:9-11?

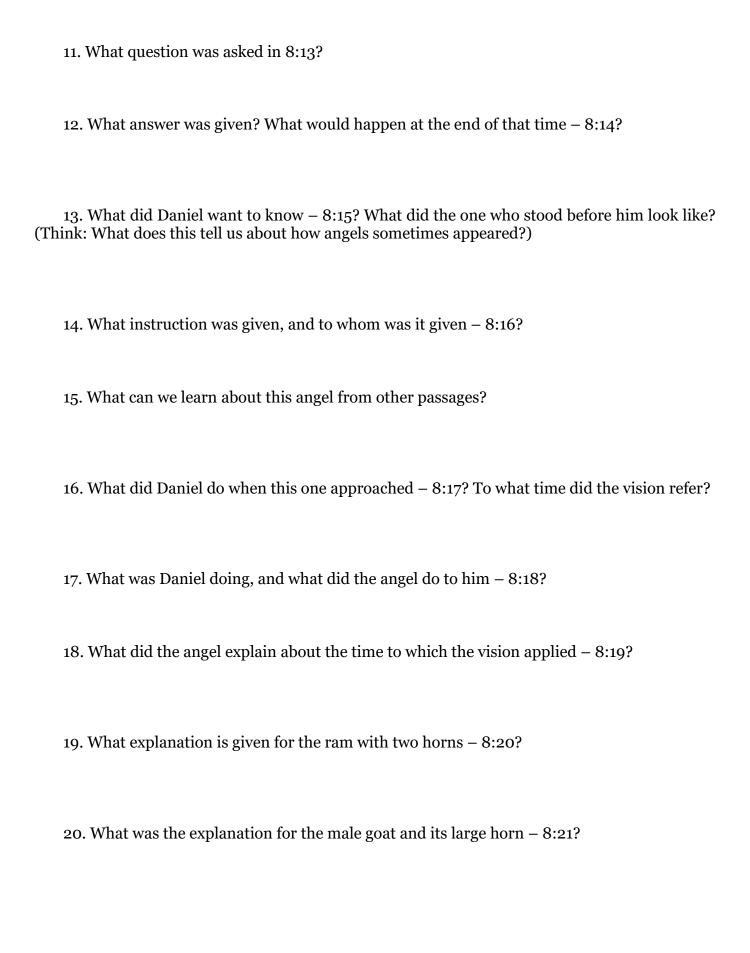
- 19. What did He receive 7:14? How is it described? (Think: Was the kingdom given to the Son of Man when He came to God or when He left God to return to earth, as some teach?)
- 20. Explain how other passages help us understand what Daniel is predicting. Specifically, consider Revelation 5:6-14; Daniel 2:44; Isaiah 9:7; Luke 1:33; Hebrews 12:28.
- 21. How did the visions affect Daniel -7:15,16? What request did he make? (Think: What can we learn from the fact Daniel received a revelation he did not understand?)
- 22. What did the four beasts represent -7:17? (Note: Remember that references to kings in Daniel's prophecies often referred to kingdoms, not just individual rulers see verse 23.)
- 23. **Special Assignment:** Compare the four beasts in Daniel 7 to the four parts of the image in Daniel 2. What kingdoms are represented by the four beasts?
- 24. What additional information is given in 7:18 about God's kingdom? What does this tell us about when God's people could enter this kingdom?
 - 25. How is the fourth beast of Daniel 7 similar to the beast of Revelation 13?
 - 26. What did Daniel specifically want to understand then -7:19,20?
 - 27. What did the horn in the fourth beast do in 7:21?

- 28. How long did this last, and what was the result -7:22?
- 29. What does the fourth beast represent, and what will it be like -7:23?
- 30. If the beasts represent kingdoms, what do the horns represent -7:24? What would one horn do to the others? (Note: Remember the numbers are symbolic.)
- 31. *Case Study:* It is generally agreed that the fourth kingdom is the Roman Empire, and Jesus came to establish His kingdom during the Roman Empire. Many premillennialists say He failed to establish His kingdom then, so the ten horns represent ten kingdoms that will exist when He returns to establish His kingdom. How would you respond?
 - 32. What would the horn/king do according to 7:25?
 - 33. What would happen to him -7:26?
- 34. **Special Assignment:** Explain similarities between Daniel's prophecy here and Revelation 13. How does this help explain Revelation 13?
- 35. Time. times, and half a time equals $3\frac{1}{2}$ times. If a "time" refers to a year, how is this similar to Revelation 11:2,3; 12:6; 13:5 (note $3\frac{1}{2}$ years = 42 months = 1260 days if each month equals 30 days). What do these time periods represent? (Remember the numbers are symbolic.)
- 36. What kingdom is described again in 7:27, and what happens to it? (Note: To understand the fulfillment of the prophecy and the references to the kingdom, review the Scriptures regarding the fulfillment of the vision in Daniel chapter 2.)
 - 37. How was Daniel affected by the things revealed to him -7:28?

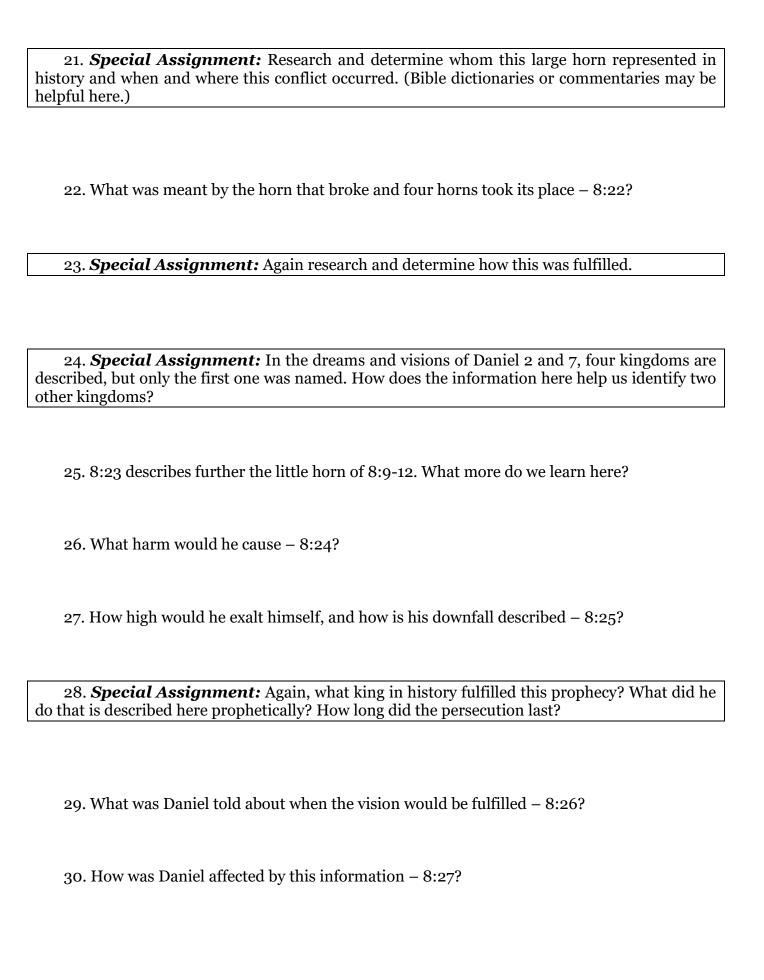
Page #29 Workbook on Daniel

Please read Daniel chapter 8 and answer the following questions.

- 1. When did the vision in this chapter occur -8:1?
- 2. Where did Daniel see himself in the vision (see a map) 8:2? (Think: What does the Bible tell us elsewhere about this place?)
 - 3. Describe the animal that Daniel saw 8:3.
 - 4. What did this animal do -8:4?
 - 5. Describe the animal Daniel saw next 8:5.
- 6. What did this second animal do to the animal that Daniel had seen first -8:6,7? (Think: What had animals and horns represented in the previous vision?)
 - 7. What happened when the male goat grew strong -8:8?
 - 8. What happened with one of its horns -8:9?
- 9. What did this horn do -8:10? (Think: For the significance of the stars in prophecy, see Joel 2:10; 3:15; Isaiah 13:10.)
 - 10. How high did he exalt himself, and what did he do then -8:11,12?



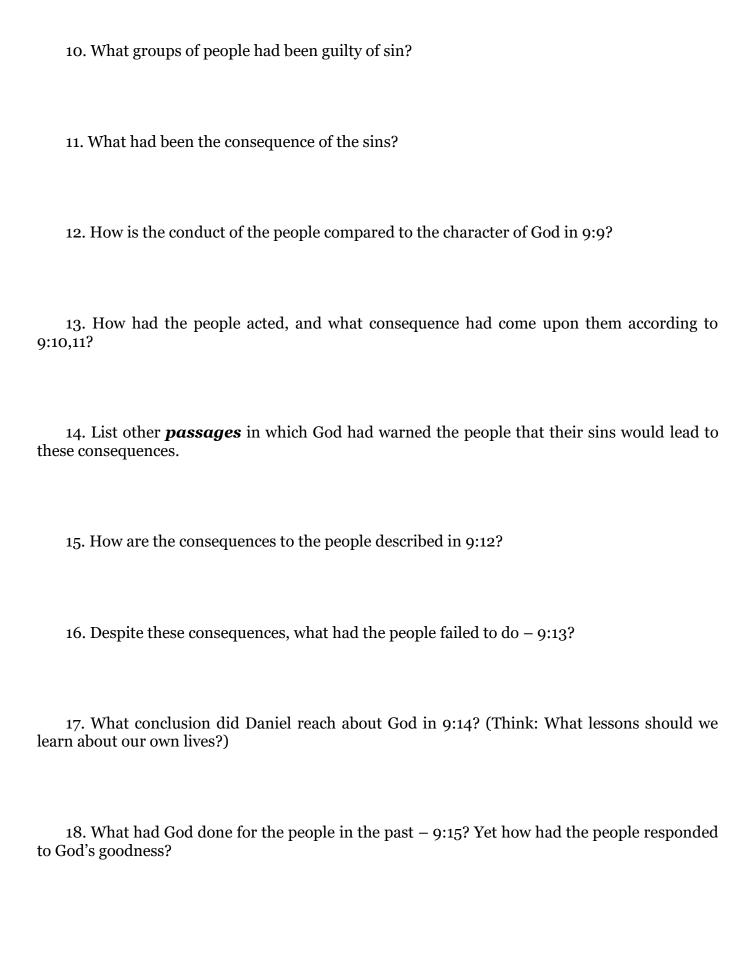
Page #31 Workbook on Daniel



Please read Daniel chapter 9 and answer the following questions.

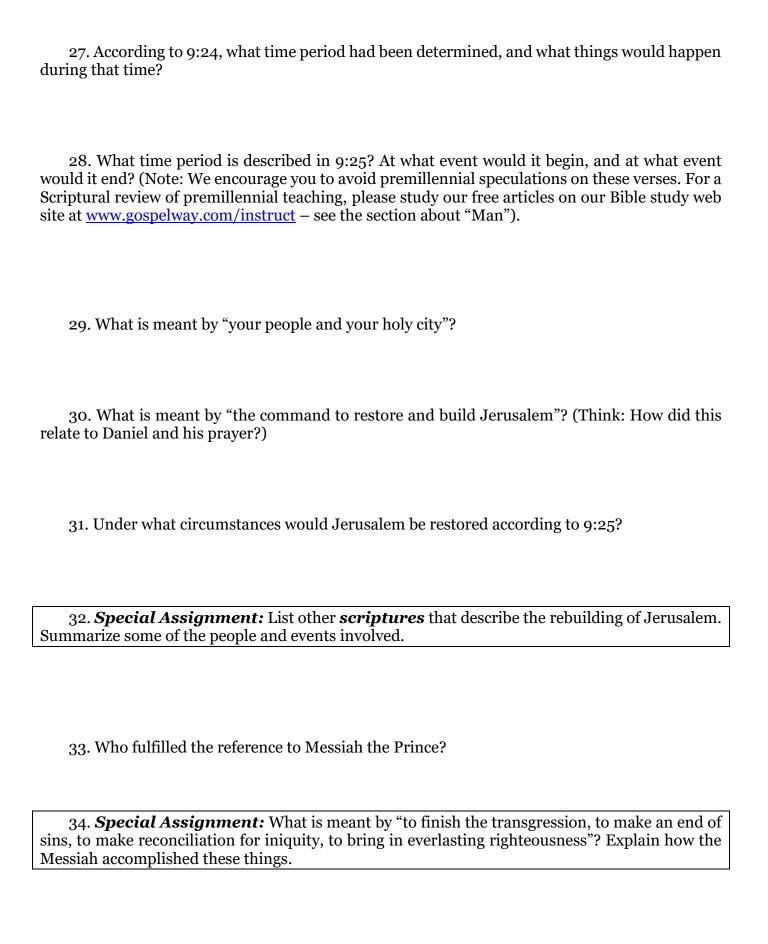
- 1. When did the events recorded in this chapter occur -9:1?
- 2. What did Daniel realize, and how did he realize it -9:2?
- 3. List *passages* where this prophecy of Jeremiah may be found.
- 4. What did Daniel do -9:3? (Think: What is the significance of the fasting, sackcloth, and ashes?)
 - 5. How did he describe God in his prayer 9:4?
 - 6. What confession did Daniel make 9:5?
- 7. Why was this confession important? See Leviticus 26:40-42; 1 Kings 8:47-49; Nehemiah chapter 9.
 - 8. How had the people treated the prophets 9:6?
 - 9. How did the people's conduct compare to that of God 9:7,8?

Page #33 Workbook on Daniel



19. So what was Daniel requesting God to do now – 9:16,17? 20. Special Assignment: Explain the connection between Daniel's request and the prophecies of Jeremiah (verse 2) and God's deliverance of the people from Egypt (verse 15). 21. What reason did Daniel give why he believed God should act as Daniel was requesting Him to act – 9:18,19. (Think: What should we learn about our own requests to God?) 22. **Special Assignment:** Summarize in your own words the purpose of Daniel's prayer. 23. Who came as Daniel was praying – 9:20,21? Where have we already read about him? 24. How did he come, and when did he come? 25. For what purpose did he come -9:22,23? 26. What reason did he give why this information was given to Daniel?

Page #35 Workbook on Daniel



35. List *passages* showing that the Messiah accomplished these things when He came. (Note Acts 3:21-24.) 36. **Special Assignment:** In what sense was the Messiah referred to as the "Holy One" or "Most Holy"? In what sense was He anointed? 37. List **passages** showing that Christ was the Holy One and that He held offices that required anointing. 38. What would happen to the Messiah after the sixty-two-week period – 9:26? Explain "not for Himself" (see Isaiah 53). 39. What is the significance of the city and the sanctuary that would be destroyed? What people of what prince accomplished this? 40. How did this involve abominations and desolation? (See Jesus' prophecy of the destruction of Jerusalem: Luke 21:20; Matthew 24:15; Mark 13:14.) 41. What covenant did Jesus confirm (note Acts 3:25; Galatians 3:16,17; Luke 1:2,52)? In what sense did He bring an end to sacrifice and offering?

Note that 70 weeks = $7 \times 10 \times 7$ days (1 week = 7 days). What is the symbolic significance in prophecy of the number 7 and the number 10? (Compare Matthew 18:22.)

42. The time periods are especially difficult to explain. Consider these thoughts:

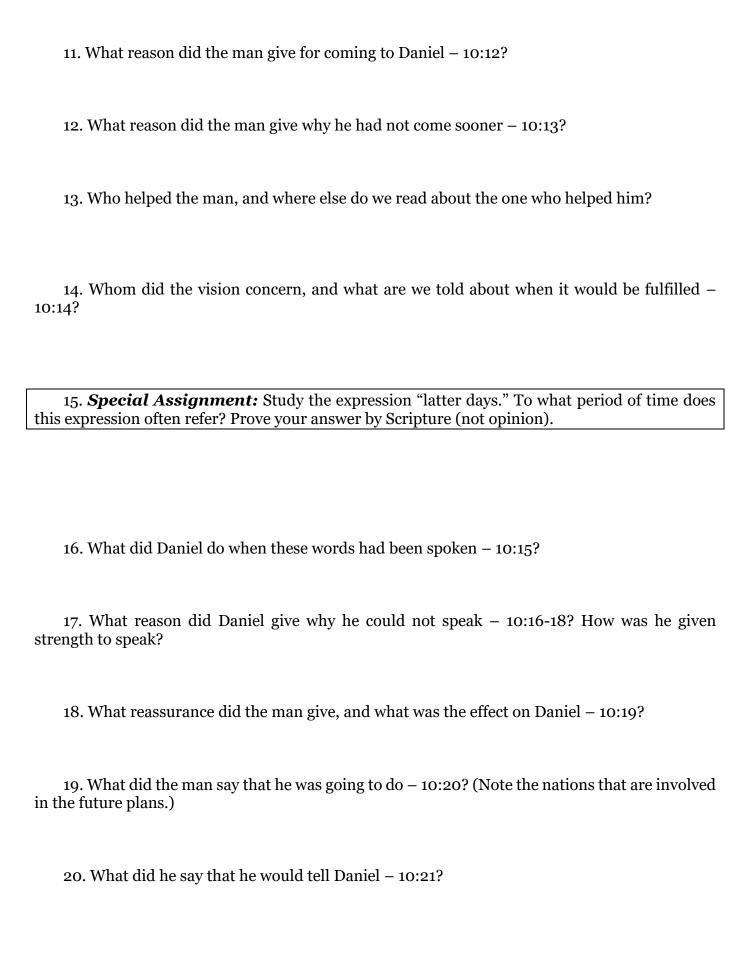
Are the numbers in prophecy meant to be literal or symbolic?

Page #37 Workbook on Daniel

Assignments on Daniel 10

Please read Daniel chapter 10 and answer the following questions.

- 1. Who was king when these events occurred 10:1? How is the message that Daniel received described?
 - 2. What was Daniel doing when he received this vision 10:2,3?
 - 3. Where was Daniel and when was it that he saw the vision -10:4?
- 4. Describe the garments of the man whom he saw 10:5. (Think: What would such clothing indicate?)
- 5. How is the man himself described -10:6? (Think: What other visions in the Bible involved someone with similar appearance?)
- 6. Why did the men who were with Daniel not see the vision like he did -10.7? (Think: what does this tell you about the vision?)
- 7. How was Daniel himself affected by the man's appearance 10:8? (Think: What other visions in the Bible had similar effects on people?)
 - 8. What was Daniel's condition at the time, yet what did he hear -10.9?
 - 9. What happened then, and what effect did it have on Daniel 10:10?
 - 10. How did the man address Daniel in 10:11?



Page #39 Workbook on Daniel

Assignments on Daniel 11

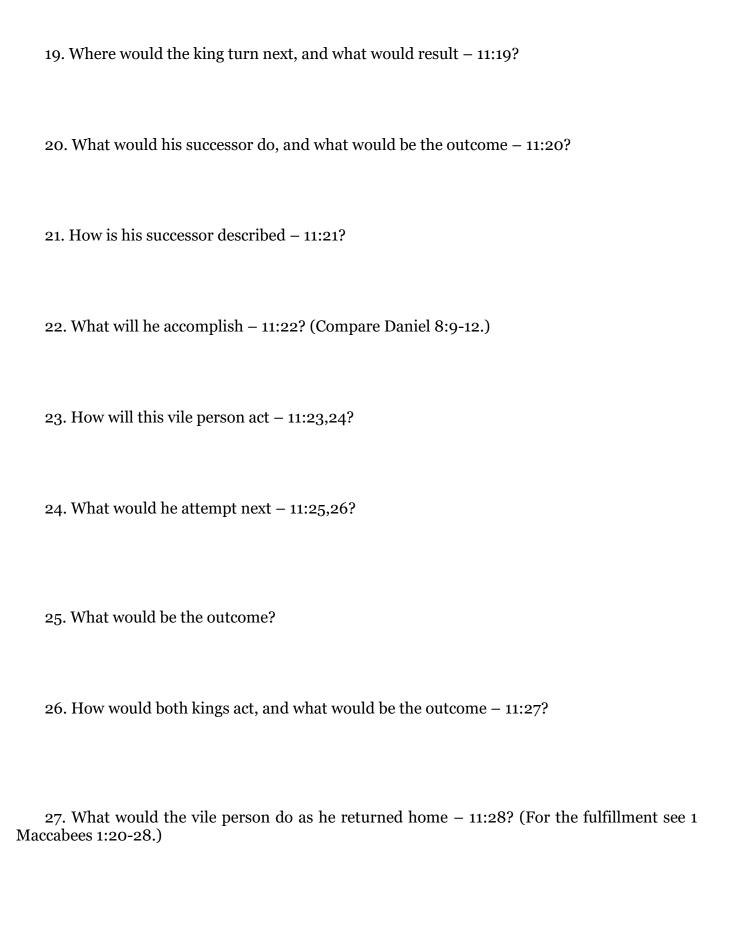
Please read Daniel chapter 11 and answer the following questions.

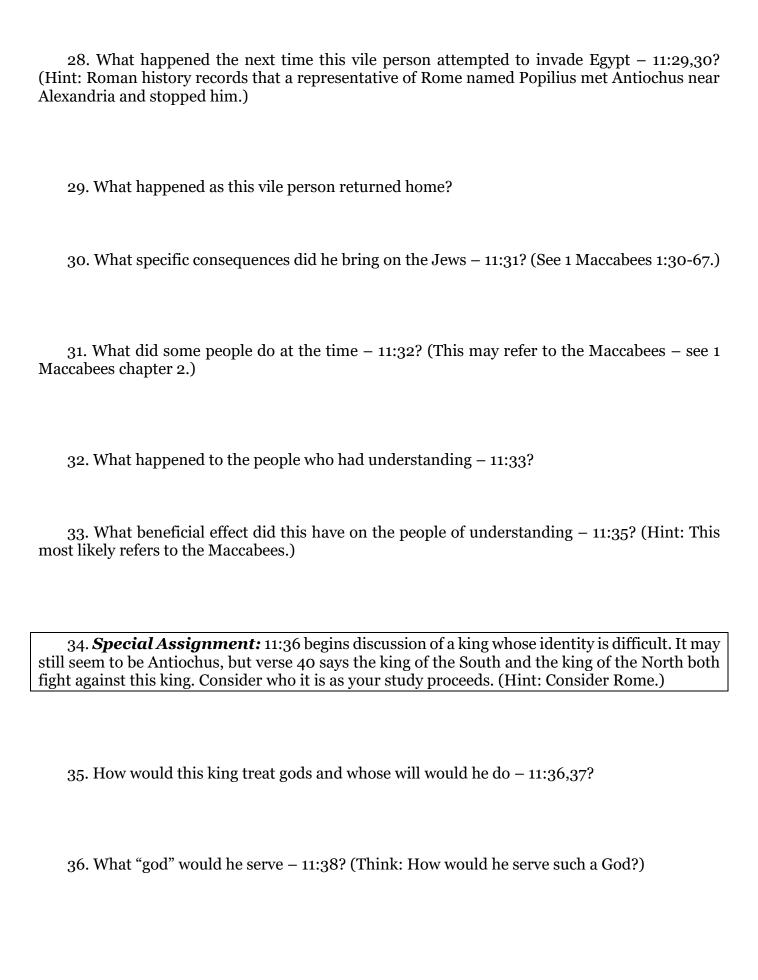
Note: The vision of Daniel 10 continues in chapters 11 and 12. The fulfillment of the prophecies occurred in the period of silence between Malachi and the New Testament, so we have no inspired record of the fulfillment. We must rely on uninspired history. Please study commentaries or Bible encyclopedias or dictionaries for help. (The books of 1 and 2 Maccabees – or Machabees – are uninspired but generally reliable historically.)

- 1. What did the angel say he did and when did he do it -11:1? Where else have we read about Darius the Mede?
 - 2. How many significant rulers did the angel predict 11:2? How did he describe them?
- 3. What would the fourth king do? (Note the references Persia and Greece. Consider which king of Persia attacked Greece. Note the connection to the book of Esther.)
- 4. Who would arise and how is he described -11:3? (Think: Which king of Greece would this fit? See 1 Maccabees 1:1-10.)
- 5. What would happen to his kingdom then -11:4? (Think: Find the fulfillment of this in the history of Greece. See also the vision in Daniel 8.)
- 6. What would one king do -11:5? (Hint: The Seleucids ruled in Syria north of Palestine, and the Ptolemies ruled in Egypt south of Palestine.)
 - 7. What attempt would be made to achieve an alliance 11:6?
 - 8. What would be the result of this attempt? (Think: See your sources for specifics.)
 - 9. Who would follow the daughter of the king of the South, and what would he do -11:7?

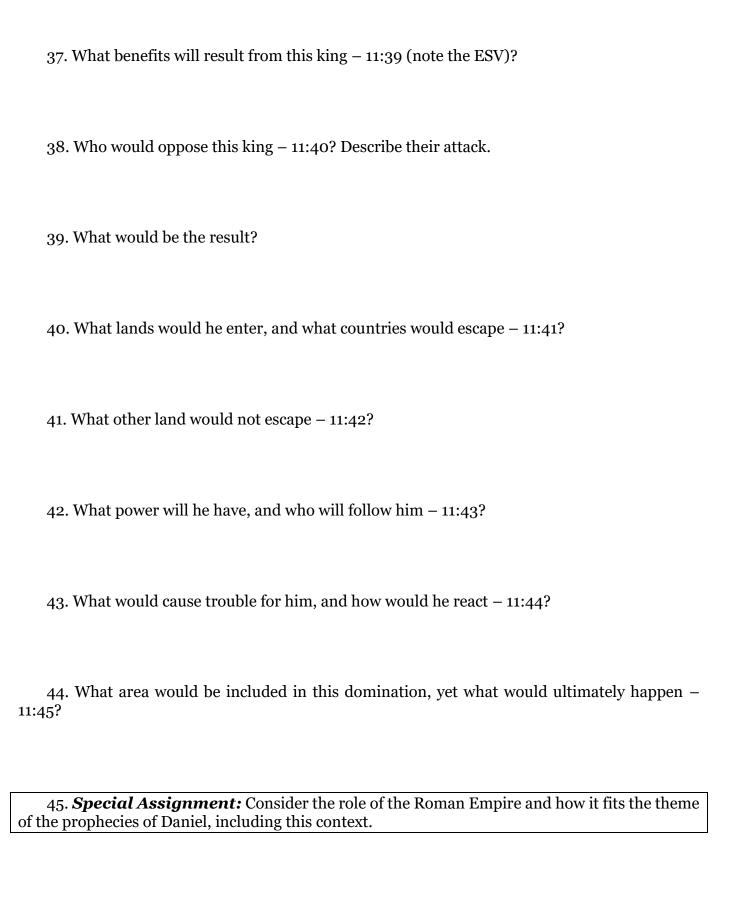
10. Describe his victory – 11:8. (Think: Find the fulfillment of this in your sources.)
11. What conflict followed – 11:9,10? (Think: See if you can find who was involved in thi conflict.)
12. What battle followed, and what was the outcome – 11:11,12? (Think: Do your source explain the fulfillment of this?)
13. What would the king of the North do then – 11:13?
14. Who would join in the battle – 11:14?
15. What would be the final outcome of the battle – 11:15,16? (Hint: This conflict resulted in crucial battle at Paneas as described by the Jewish historian Josephus.)
16. What is the "Glorious Land," and what consequence came upon it.
17. What attempt would the king of the North pursue next – 11:17? What would result?
18. What would the king attempt then – 11:18? What would end the attempt? (Hint: Consider the outcome of the battle with the Romans at Magnesia.)

Page #41 Workbook on Daniel





Page #43 Workbook on Daniel

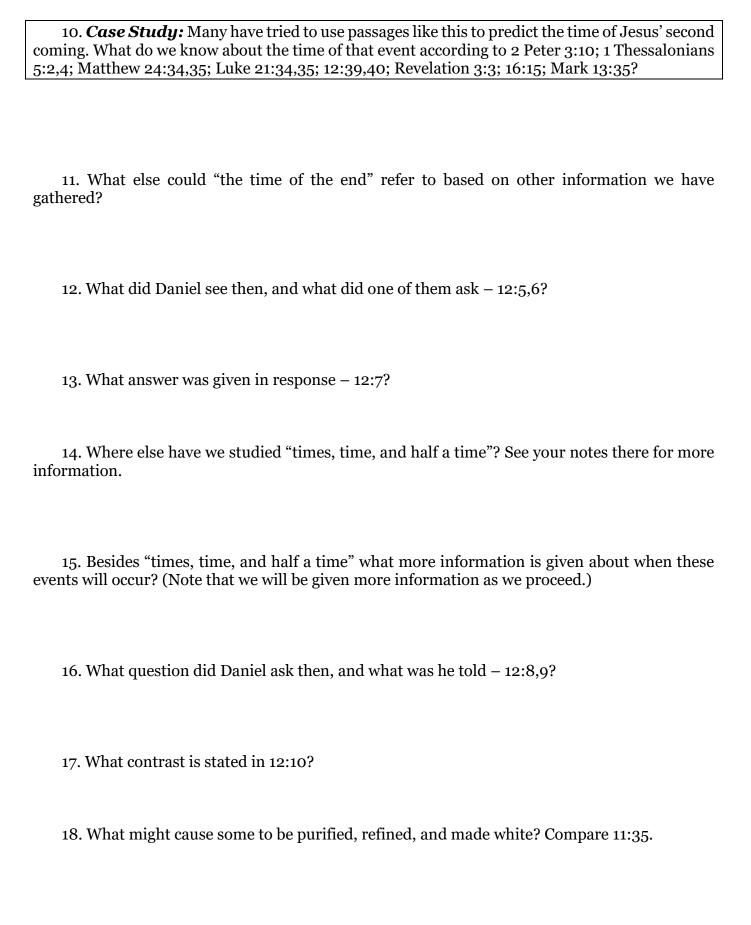


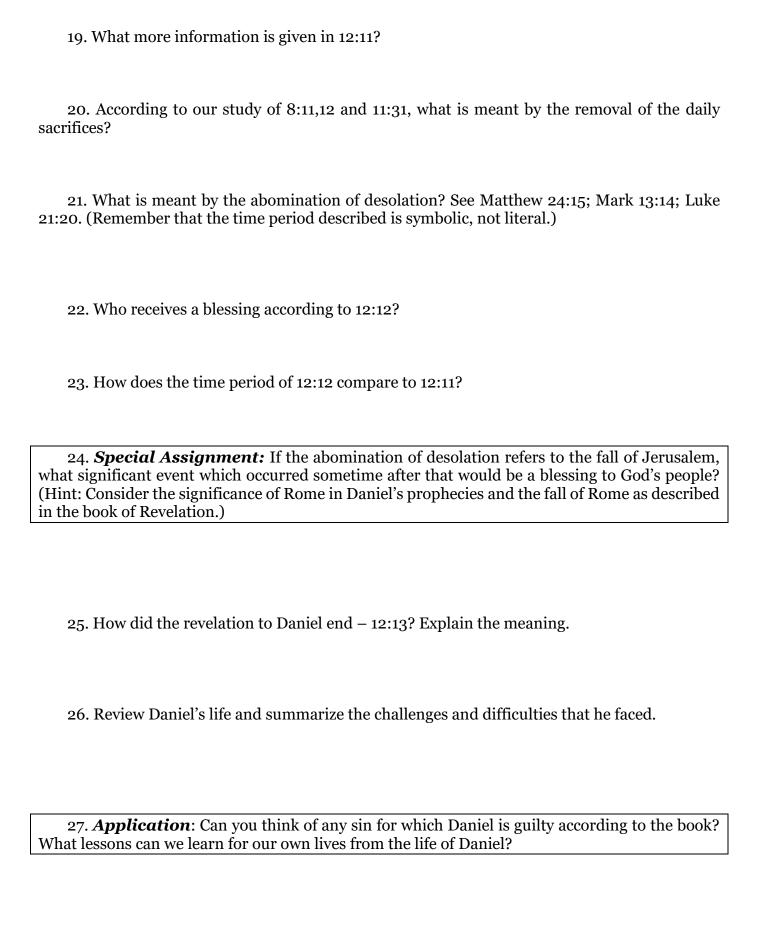
Assignments on Daniel 12

Please read Daniel chapter 12 and answer the following questions. (See the note at the beginning of the chapter 11.)

- 1. Who would stand up at that time, and where have we read about him before 12:1? How is he described?
 - 2. How severe will the troubles of that time be? Who would escape?
 - 3. List other *passages* about those who are written in the book.
- 4. **Special Assignment:** Explain the similarity to Matthew 24:15-22; Mark 13:19,20; Luke 21:20-22. (Note that Daniel's prophecies are mentioned there.)
- 5. What would happen to "many" according to 12:2? This may sound like the final resurrection, but how does this differ from the number of people raised at the final resurrection John 5:28,29?
- 6. What kind of resurrection is described in Ezekiel 37:14; Romans 6:3-8; Ephesians 2:1-6; 5:14; Colossians 2:12,13; 3:1; (see also Luke 15:24,32; Matthew 8:22; 1 Timothy 5:6)? Remember, Daniel's prophecies are symbolic.
 - 7. How might a resurrection to shame and contempt relate to Matthew 24:10-13?
- 8. How are good people described in 12:3? Compare this to Matthew 5:14-16; Philippians 2:15,16; Ephesians 5:8.
- 9. What was Daniel told to do in 12:4? List other **passages** and explain the significance of a seal.

Page #45 Workbook on Daniel





Page #47 Workbook on Daniel

Printed books, booklets, and tracts available at www.gospelway.com/sales

Free Bible study articles online at www.gospelway.com
Free Bible courses online at www.biblestudylessons.com
Free class books at www.biblestudylessons.com/classbooks

Free commentaries on Bible books at

www.biblestudylessons.com/commentary

Contact the author at www.gospelway.com/comments

Free e-mail Bible study newsletter at

www.gospelway.com/update subscribe.htm