

BIBLICAL HEBREW

A Discourse-Based Approach

Frederic Clarke Putnam, PH.D.

וַיְהִי נָעַם אֲדֹנָי אֱלֹהֵינוּ עָלֵינוּ
וַיַּעַשׂ יָדֵינוּ כִּבְנוֹנָה עָלֵינוּ
וַיַּעַשׂ יָדֵינוּ כִּבְנוֹנָהוּ:
תהלי' ז' 17

*And may the favor of the Lord our God be upon us;
And the work of our hands establish for us;
And the work of our hands, establish it.
Ps 90.17*

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PREFACE

THE RISING TIDE of introductory grammars of Biblical Hebrew since c. 1990 begs the question: “Why another?” This grammar exists, first, because as my understanding of Hebrew¹ became increasingly discourse- and genre-oriented, I needed a grammar from which to teach. When the supplementary handouts overtook the “regular” textbook, I realized that it would be simpler just to fill in the gaps; you hold the result.

Secondly, students who pursued postgraduate studies reported that they were better-prepared in Hebrew than their classmates (and even, in some cases, were as well-prepared as their professors), and strongly encouraged me to persevere. The positive response of other professionals, including linguists, translators, and professors, has likewise encouraged me to bring it to fruition.

Characteristics

1. *Frequency.* As much as possible, those aspects of the language which are most frequent, common, or “usual” are studied before the less common. The **verb** is presented beginning with the two conjugations (imperfect and preterite) whose parallel morphology (common subject affixes) accounts for more than forty percent of all verbal forms in Biblical Hebrew. **Vocabulary** is introduced in approximate order of frequency, allowing, of course, for the order of topics. The combined “supplementary” vocabulary lists (Appendix A) and those in the chapters introduce all words used fifty times or more in BIBLICAL HEBREW (approximately 650 words in all). The verbal stems are the exception to this pattern of frequency; I find it more helpful pedagogically to link these by form and function rather than frequency. Furthermore, students find it helpful to interrupt the cascade of weak verbal roots with non-morphological topics in order to allow students time to assimilate the characteristics of each type of root.

There are a number of *statistics* scattered throughout the lessons, such as how often a particular conjugation, stem, or other form occurs. These statistics are not intended to imply or establish the relative significance of grammatical forms; they are included because students frequently ask how often they can expect to see this or that phenomenon. Most of them are rounded off to the nearest whole number.

2. *Simplicity.* First-year students need to learn enough grammar and syntax to get them into the text. Beginning to understand a language comes from extensive interaction with the language *as it occurs*, not from memorizing paradigms and vocabulary, necessary as that is. This text presents basic grammar as quickly as has proven practical, with the goal that students begin reading the text fairly early in their first semester of study. Noun formation is described very simply, and primarily in terms of recognition. For example, the guttural verbal roots are presented in one brief lesson, rather than a half-dozen lengthy ones. After completing this study, students should be able to develop their understanding of Hebrew grammar and syntax by reading the biblical text with the aid of standard reference works. By the end of their second semester/term of Hebrew, students should have read at least ten chapters directly from the Hebrew Bible, in addition to many partial and whole verses in the exercises.
3. *Continuity with previous language study.* Semiticists traditionally arrange verbal charts (paradigms) from the third to the first persons (3rd-2nd-1st [e.g., she/he-you-I]), and pronominal paradigms in the opposite order (1st-2nd-3rd). This is both contrary to the experience of students who have studied other languages in high school or college (where all paradigms are arranged 1st-2nd-3rd person), and confusing to beginning students (who need to remember that the order varies according to the type of paradigm). This text uses the order 1st-2nd-3rd for all paradigms. Students who pursue advanced studies in Hebrew or Semitics will need to orient themselves to the academic paradigms.
4. *A linguistic orientation.* Explanations in this grammar assume that language in general is an aspect of human behavior. Hebrew was a human language, a form of behavior that—like every other language—can be more or less (and more rather than less) understood by other human beings. This reflects the further conviction that languages—and the utterances in which they are incarnate—thus exist and function within

¹Unless otherwise qualified, the terms “Biblical Hebrew” and “Hebrew” refer interchangeably to the language of the biblical text (MT as represented by *BHS*); “Classical Hebrew” refers to both biblical and epigraphic materials.

larger societal patterns and systems; each part of any such system must, as much as possible, be understood in relation to the system of which it is a part, upon which it depends, and to which it contributes.

This text therefore aims at inculcating this understanding of language in general, and of Biblical Hebrew as an example of a particular stage of a specific language. Furthermore, since language is an aspect of *human* behavior, Biblical Hebrew is an example of the linguistic behavior of human beings—authors and speakers—in a particular time and place, and therefore must be read as an example of normal human communication, regardless of the speaker’s [author’s] understanding of his or her mission or purpose in writing, and equally, without regard for the reader’s view of the Bible as human or divine (or human and divine) in origin. Biblical Hebrew is not some extraordinary language, chosen for its ability to communicate at or beyond certain levels of human understanding. It was merely one aspect of an everyday human language, and should be read as such.

A specific application of this idea is that verbal conjugations are explained in terms of their function in biblical genres. The string of preterites (*wayyiqtol*, “waw-conversive/consecutive plus imperfect”) in a biblical story outlines the backbone of the narrative, or the narrative chain; it is a form with a discourse-level function that is related to the discourse-level functions of verbal conjugations, types of clause, etc.

At the same time, however, I have tried to avoid linguistic jargon and trivia, or at least to explain them when they are introduced. The term “function” tends to replace the word “meaning,” and verbal conjugations are explained in terms of their contextual function (rather than “defined” by a list of possible translation values). There is a glossary of terms in Appendix C.

5. *Exercises.* Most of the exercises are biblical texts taken from *Biblia Hebraica Stuttgartensia* (BHS). In order to allow teachers to assign texts that best suit the purposes and goals of their particular course and program, there are often more exercises than can be completed. [§5.10 explains the purpose and function of the exercises.]
6. *Appendices.* Appendices include supplementary vocabulary lists (above); an alphabetical list of proper nouns (persons and places) that occur fifty times or more in the Hebrew Bible; pronominal and verbal paradigms, including a table of some easily confused verbal forms; a glossary of morphosyntactic terms; a description of the *qal* passive; and an annotated bibliography.
7. *Schedule & Workload.* This grammar was designed for two semesters (twenty-six weeks). The lessons assume that an average student who follows a normal schedule of eight to twelve hours of study per week in addition to time in class will achieve an average grade in the course.
8. *Pacing.* The lessons introducing the “weak” verbal roots begin in Lesson 24. They are interspersed with lessons on reading biblical genres and the *Masora* because students found it helpful to have time to absorb one set of forms before encountering the next.

Students and I have found it practical to work through Lessons 1-22 in one semester of fifteen weeks, meeting twice per week; in the second semester we alternate studying a lesson with translating an extended biblical text, for example, the story of Abraham (see “10. Additional Resources Online”, below). This means that they encounter verbal forms and vocabulary in the text before meeting them “formally” in the grammar, which lets them connect the more abstract presentation with a biblical passage. We also begin reading at sight from the biblical text in the sixth or eighth week of the first semester, usually in an extra “reading session” of 30-45 minutes before or after the official class.
9. *References.* References to HBI are to my *Hebrew Bible Insert: A Student’s Guide to the Syntax of Biblical Hebrew* (1996), a booklet covering nominal, adjectival, pronominal, verbal, and clausal syntax, the “major” masoretic accents, and complete verbal paradigms.
10. *Additional Resources Online.* Reading notes on Abraham (Gn 12-25), Ruth (1-4), Jonah (1-4), and other materials may be downloaded without charge from www.fredputnam.org.

Notes for Teachers

My courses entail many “discussions” or “conversations”—which appear *ad hoc* and *ad lib* to students, but are in fact carefully planned—that would make this work too long, tedious, and “chatty”. An example of this is the all-too-brief discussion of vocabulary (Lesson 2), which merely hints at a discussion of lexical and theoretical semantics and translation that resurfaces throughout their first year of study. In order to avoid this tediousness, and to protect other teachers from the need to disavow (at least some of) my idiosyncracies, I leave to the individual teacher the task of filling in the gaps that are thereby necessarily created. In other words, because schools, teachers, and students are individual, what is effective in one context (a course, its teacher, and the curriculum of which they are part) may not be in another, as any good teacher knows.

Acknowledgements

I am both privileged and honored to be able to dedicate this work to my wife, *Emilie*, and our daughters, *Lydia* and *Abigail*, who encourage and pray for me without ceasing. She is my crown; they are our delight.

I am also thankful for the suggestions and corrections of many of my students, especially Chris Drager, Abigail Redman, and Bob Van Arsdale; for those offered by Rick Houseknecht (Biblical Theological Seminary) and Michael Hildebrand (Toccoa Falls College), who have used this text in their own teaching; and for the extensive editorial help of Julie Devall and Jordan Siverd (although not even they can catch all of my errors). My goal in this, as in all things, is that people of the Book might grow in their ability to read it, and thus to delight in its beauty and truth.

S.D.G.

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PART I: INTRODUCTION & LESSONS 1 – 3

READING & PRONOUNCING HEBREW

This section introduces the writing system of Biblical Hebrew (alphabet, vowels), and how to pronounce words (accent, syllables). It also addresses the nature of vocabulary (gloss and meaning). By the end of these three chapters, you should be able to look at a Hebrew word, spell and pronounce it, analyze its parts (syllables, *dageš*, *šewa*), and recognize more than thirty of the most common words in Biblical Hebrew.

One of the biggest barriers to learning to read Hebrew is moving our eyes from right to left. Indo-European culture assumes a left-to-right orientation that affects our perception and experience of just about everything.

A college pal, Larry, was telling me about his first year at a company that markets American products in the Middle East.

“My initial project, a soft-drink account, was terrific, but very nearly cost me my job,” he said. “To avoid language problems, I erected a three-panel storyboard. The first panel depicted a guy drenched in sweat, standing in the desert. The middle panel showed him gulping down a bottle of our soda. And in the third panel, he’s fully refreshed with a big smile.”

“Sounds great,” I told him. “What was the problem?”

Larry said, “I didn’t know Arabs read right to left!”²

In the same way, highway signs list the town to the left of (before) the distance, again based on the assumption that people read left to right (and that “where” to turn is more important than “how far”).

This cultural pattern means that reading right-to-left is a major hurdle for most students—a hurdle that is not merely physical, but mental and emotional—because reading right-to-left *feels* wrong (especially for those who have learned reading techniques such as quickly returning the eyes to the beginning of the next line ... at the *left* margin).

When we add to this the non-alphabetic nature of the vowel symbols, and sounds that are not part of the vocal system of most English speakers, the task becomes daunting. The importance of the material in these opening chapters, and the value of pronouncing Hebrew aloud as much as possible, therefore, can hardly be overstated. Accordingly, you should read the examples in the chapters aloud, and read the exercises aloud, in order to attune both eye and ear to the patterns of Hebrew.

²Jim J. Walsh. *Reader’s Digest* (November 1997), 119.

INTRODUCTION

THESE REFORMATTED BIBLICAL QUOTATIONS³ illustrate some of the similarities and differences between Hebrew and English, which you will notice as soon as you try to read them.

.dg m dg ry dñ lpp m b llš lpp ry .1
 o y o ou :a e eo y e :a e eo ou
 .slñ knrd slmc ry vg llw ñ dñ knrd .2
 O:a :i: :e a ou :i :i i a :i :
 .uoy ssruc tht h sñ dsruc dñ ouy ssslb tht h sñ dsslb .3
 e: a e i e: a e:e: a e i e:e:
 .lluf tn sñ s ht ty s ht tññ nur srvr ht llñ .4
 : o i ea e e ea e o:i :e i e a
 .rp ht srdsnc tht h sñ dsslb .5
 oo e :e i: o a: e i e:e:
 .tpw dññ nd ts w nlbb fñ srvr ht b .6
 : e a a e oya o :e i e y

Although they are certainly not written in Hebrew, these sentences exemplify some of the main *differences between Hebrew and English orthography* [writing].

1. Hebrew is read from right to left.
2. Hebrew vowels are written around (mainly below, but also above and beside) the consonants; they are mainly dots (called “points”) and dashes that are much smaller than the consonants.
3. Words cannot begin with a vowel—there must be a consonant, even if it is silent to our ears (e.g., the ñ (*alef*) in these sentences).
4. Hebrew has a sign (,) that shows that there is no vowel between two consonants (e.g., the last vowel point in #4 and #6).

At the same time, however, there are significant *differences between this example and Biblical Hebrew* (apart from the obvious difference of using English [Latin] symbols):

1. The vowels are [much] smaller signs, not part of the Hebrew alphabet (i.e., they are not “letters”).
2. Biblical Hebrew has no capital letters.
3. Biblical Hebrew has no “punctuation” that corresponds in any direct way to English [European] punctuation.

³P. H. Mason & Hermann Hedwig Bernard, *Gently Flowing Waters: An easy, practical Hebrew grammar: with exercises for translation ... arranged in a series of letters from a teacher of languages to an English duchess in two volumes: To which is attached Ma’eyney ha-Yeshu’ah: The fountains of salvation, being a translation, with notes critical and explanatory of Isaiah LIII. Also: Ha-Mafteah, key to the exercises*. Vol. 1, Letters I-XV (Cambridge: J. Hall & Son, 1853), as reproduced in J. H. Eaton, *First Studies in Biblical Hebrew* (Sheffield: JSOT/Sheffield Academic Press, 1980), v.

LESSON 1 THE HEBREW ALPHABET

THE HEBREW ALPHABET has twenty-two letters, some of which have more than one form. Two letters distinguished only by the position of a dot (𐤀, 𐤁) were a single sign until the Masoretes added the points (lines in Ps 119.161-68, the “𐤅” section, begin with both).

Follow your teacher’s example	Pronunciation	Trans- literation	Final Form	Form	Name (accent is bolded)
	silent	’		א	alef
boat	b	b		ב	bet
vent	v	<u>b</u>		בּ	(“bait”)
goat	g	g		ג	gimel
		g		גּ	
door	d	d		ד	dalet
		<u>d</u>		דּ	
hope	h	h		ה	he (“hay”)
vent	v	v or w		ו	vav/waw
zoo	z	z		ז	zayin
Hugh	ch (loch)	h		ח	het
title	t	t		ט	tet
yet	y	j or y		י	yod
keel	k	k		כ	kaf
hew	ch (loch)	<u>k</u>	ך	כּ	
liquid	l	l		ל	lamed
moon	m	m	ם	מ	mem
night	n	n	ן	נ	nun
sigh	s	s		ס	samek
	silent	’		ע	ayin
paper	p	p		פ	pe
ford	f	<u>p</u>	ף	פּ	(“pay”)
eats	ts	s	ץ	צ	šade
keel	k	q		ק	qof
r-right	r (flapped)	r		ר	reš (“raysh”)
sigh	s	ś		ש	sin (“seen”)
shall	sh	š		שׁ	šin (“sheen”)
tonight	t	t		ת	tof
		<u>t</u>		תּ	

This “square script”—in contrast to the cursive found in manuscripts and the “archaic” forms used in inscriptions—was standardized after the invention of the printing press. Adapted from the Aramaic alphabet,

this alphabet is found in published Hebrew Bibles and prayerbooks, as well as in academic books and journals. Most of these comments (below) on the shapes of the letters do not apply to extra-biblical inscriptions or original biblical manuscripts (no biblical author would easily recognize these letters!). These comments, some of which overlap, are intended as guidelines, not as rules for memorization.

1. Hebrew is written and read from *right to left*. Practice writing and reading the alphabet *in that order*.
2. There is only *one* alphabet; i.e., there are no “capital” or “small” letters.
3. Like some other Semitic scripts, this alphabet is “consonantal”—i.e., none of the letters of the alphabet directly represent vowels (cf. “a”, “e”, “i”, “o”, “u”), although a few consonants could be used to indicate the presence of long vowels.
4. The letters listed with and without a dot (ב/בּ, ג/גּ, ד/דּ, כ/כּ, פ/פּ, ת/תּ) are called the *b^egad-k^efat* letters (בגד-כפת), a nonsense phrase made up of the letters themselves (the rabbis were fond of such mnemonic devices). At one time these letters had two pronunciations, distinguished by the presence or absence of the *dageš lene*, but only ב/בּ, כ/כּ, and פ/פּ are distinguished in modern Hebrew. When spelling a Hebrew word with English letters (transliterating), the letter without *dageš* is either underlined or followed by “h” to show that it is “soft” (e.g., “b/bh”, “k/kh”, “p/ph”).

This difference is sub-phonemic, i.e., it does not distinguish one word from another in Biblical Hebrew. In English, on the other hand, this same difference would be quite meaningful (phonemic): one’s response to “Come to su__er!” would probably be affected by whether the middle consonant was *f* or *p*!

5. Four letters are called “gutturals” (א, ה, ח, ע), so-called because they represent sounds made in the throat (Latin *guttur*).
6. Since some pairs of letters *sound alike*, you will need to learn to recognize Hebrew words by both sight and sound, and to distinguish them by sight.

א	ע	silent	
ס	ש	<i>s</i>	as in sigh
ח	כ	<i>ch</i> or <i>h</i>	as in lo ch , Ba ch or he w , Hu gh
ב	ו	<i>v</i>	as in ve n t
פ	ק	<i>k</i>	as in kee l
ט	ת	<i>t</i>	as in tou gh

7. Five letters have a special form used only at the end of a word. Four of these *final forms* have “descenders”; note their length relative to other letters.

Initial/Medial Form		Final Form	
כבד	כ	ך	אֶרֶךְ
מלך	מ	ם	אֶדֶם
נביא	נ	ן	אֶבֶן
פלא	פ	ף	אֶלֶף
צדה	צ	ץ	אֶרֶץ

8. Some pairs of letters are *similar* in *appearance*:

To distinguish them, note the ...		
ד	ר	<i>tittle</i> —the small extension of the horizontal stroke—on <i>dalet</i> and <i>bet</i>
ב	כ	
ה	ח	left side—open or closed
ם	ס	lower corners—square or round
ט	מ	open at top or bottom
ג	נ	shape of bottom—“arched” or flat
ת	ת	shape of left leg—straight or bent; <i>tittle</i> on right side of <i>het</i>
ו	ז	shape of top
צ	ע	
ש	ש	dot on left or right; this is a later (medieval/Masoretic) distinction
ך	ן	<i>šewa</i> + <i>tittle</i> in final <i>kaf</i> (which also has a longer [wider] top stroke)

9. The Dead Sea Scrolls also reveal that Hebrew scribes often inscribed a line onto the parchment, and then suspended the text from the line (rather than resting the letters on the line, as in English). This is why so many letters have a horizontal stroke near the top of the letter, and why Hebrew tends to use descenders rather than ascenders.

Sixteen letters fit within a “square” and several of these are roughly square in appearance, i.e., roughly the same height and width. Listed alphabetically (from right to left), they are:

א ב ד ה ח ט כ מ ס ע פ צ ר ש ת

Three non-final forms (י, ל, ק) and the four final forms with descenders (#9, above) differ from the standard in *height*. The non-final forms are:

- *yod* is only half of the height and width of the other letters (its top is even with the others) ויהי
- *lamed* extends above the other letters לילה
- *qof* [and four final forms (#9, above)] extend below the others מקרא

Five letters are also narrower than the standard *width* (נ י ז ו ג). Each is roughly one-half as wide as the square. *Yod* (the “jot” of Mt 5.18), at roughly one-fourth of the square, is the smallest letter in the Hebrew alphabet.

10. The names of the letters are transliterated into English. Disyllabic names are accented on the first syllable (e.g., *a' lef*, *gi' mel*). [Transliteration is usually italicized.]

1.2 CONCEPTS

acrostic	ascender	descender	medial form	tittle
alphabet	consonant	final form	square script	transliteration

1.3 EXERCISES

1. Explain the significance of Jesus' statement in Matthew 5.18.
2. Practice *reciting* the Hebrew alphabet, and *writing* it from right to left, with the final forms following their medial forms.
3. Esther 3.13 is one of twenty-six verses that contain every letter in the alphabet. *Copy* it in Hebrew, practice *spelling* the words by naming the Hebrew letters from right to left (words linked by a horizontal line (e.g., ועד־זקן) are considered separate words (the line is called *maqef*)), and *find* the final forms (there are ten). Which final form does not occur in this verse?

ונשלוח ספרים ביד הרצים אל־כל־מדינות המלך
להשמיד להרג ולאבל את־כל־היהודים מנער ועד־זקן טף ונשים ביום אחד
בשלושה עשר לחדש שנים־עשר הוא־חדש אדר ושללם לבוז:

4. This is an alphabetical list of most of the proper names that occur more than 175 times in Biblical Hebrew ("c", "d", "h" are titles and generic nouns). Write their *English form*, and practice spelling them aloud in Hebrew. Use the references—the first time that name occurs—to check your work.

Example:	גֹּד	"gimel-dalet"	"Gad"	
Gn 25.26	יעקב	m.	Gn 17.5	אברהם a.
Gn 13.10	ירדן	n.	Ex 4.14	אהרן b.
Josh 10.1	ירושלם	o.	Gn 14.20	אל c.
Gn 32.28	ישראל	p.	Gn 1.1	אלהים d.
Gn 9.18	כנען	q.	Gn 41.52	אפרים e.
Gn 29.34	לוי	r.	Gn 10.10	בבל f.
Gn 19.37	מואב	s.	Gn 35.18	בנימן g.
Ex 2.10	משה	t.	Jg 2.13	בעל h.
Gn 10.14	פלשתי	u.	1 Sam 16.13	דוד i.
Gn 12.15	פרעה	v.	Gn 29.35	יהודה j.
Gn 36.37	שאוֹל	w.	Ex 14.13	יהושוע k.
2 Sam 5.14	שלמה	x.	Gn 30.24	יוסף l.

- N.B. When transliterated, some of these will not resemble their English counterparts, for one or more of these reasons. [This grammar uses the "received" transliteration.]
- a. The "J" that begins many names in English Bibles represents initial י; within names י often appears as "i" or merely indicates the presence of a vowel (see, e.g., exercises d, r, u [above]), but there are exceptions (below). This is because Latin used the letter "i" to transliterate י (as the corresponding Greek letter *iota* had been used centuries earlier in the Septuagint), and also because the letter "j" was not distinguished orthographically from "i" until the 17th century. The English Bible has inherited the transliteration of biblical names from these two sources. In some ecclesiastical traditions, for example, "Jesu", representing an older "Iesu" is pronounced "Yesu" or "Yezu".

י > “j”			י > “i”		
יוֹסֵף	<i>jôsēf</i>	<i>Joseph</i>	יֵרֵמְיָהוּ	<i>yirm^eyāhû</i>	<i>Jeremiah</i>
יְהוּדָה	<i>y^ehūdā</i>	<i>Judah</i>	אֱלֹהִים	<i>’lōhîm</i>	<i>Elohim</i>
אֲחִיָּהוּ	<i>’ahayyāhû</i>	<i>Ahijah</i>	הַלְלֵי-יְהוָה	<i>hal^elû-yāh</i>	<i>Halleluiah</i>

- b. The gutturals (א, ה, ח, ע) are either ignored when names are transliterated (יְחִזְקָאל > Ezekiel) or represented by a second vowel (אֶהְרֹן > Aaron), reflecting the transliterations of the Septuagint and Vulgate.
- c. Two forms of *waw* represent long vowels (note the dots):

ו > “û”			ו > “ô”		
שָׁאוּל	<i>šā’ûl</i>	<i>Saul</i>	יוֹסֵף	<i>jôsēf</i>	<i>Joseph</i>

- d. The letter צ is often represented by “z” in traditional biblical transliteration (but not in academic transliteration, where it is represented by either *ts* or *s*).

צ > “z”		
צִיּוֹן	<i>siyyôn</i>	<i>Zion</i>
צִדְקִיָּהוּ	<i>sidqyhû</i>	<i>Zedekiah</i>

- e. The letter ש is often represented by “s” in traditional biblical transliteration (š in academic transliteration).

ש > “s”		
שְׁלֹמֹה	<i>š^elomo</i>	<i>Solomon</i>
יְרוּשָׁלַיִם	<i>jerûšālaim</i>	<i>Jerusalem</i>

1.4 ENRICHMENT

No one knows why the biblical poets wrote acrostic [alphabetically organized] poems (the most famous is Ps 119); perhaps they were a type or style of poem, like sonnets in English. Other acrostics are, e.g., Lam 1-4 (each chapter), Pr 30.10-31, Ps 9-10 and Ps 37. Psalms 111 and 112 are also acrostics. After the opening “Halleluiah” (1a), each line (not each verse) begins with the next letter of the alphabet:

PSALM 112		PSALM 111	
הִלְלוּ יְהוָה	1a	הִלְלוּ יְהוָה	1a
אֲשֶׁר־אֵישׁ יִרְאֵה אֶת־יְהוָה	b	אֹדֶה יְהוָה בְּכָל־לֵב	b
בְּמַצּוֹתָיו חָפֵץ מְאֹד:	c	בְּסֹדֵר יִשְׁרִים וְעֵדָה:	c
גִּבּוֹר בְּאַרְצָן יְהוָה זִרְעוּ	2a	גְּדִלִים מַעֲשֵׂי יְהוָה	2a
דּוֹר יִשְׁרִים יִבְרָךְ:	b	דְּרוֹשִׁים לְכָל־חַפְצֵיהֶם:	b
הוֹן־וְעָשָׁר בְּבֵיתוֹ	3a	הוֹדִיָּה־דָר פָּעֵלוֹ	3a
וְצִדְקָתוֹ עֲמֻדַת לְעַד:	b	וְצִדְקָתוֹ עֲמֻדַת לְעַד:	b
זָרַח בַּחֲשֶׁךְ אֹרֶךְ לַיִּשְׁרִים	4a	זָכַר עָשָׂה לְנִפְלְאוֹתָיו	4a
חֲנוּן וְרַחוּם וְצַדִּיק:	b	חֲנוּן וְרַחוּם יְהוָה:	b
טוֹב־אֵישׁ חוֹנֵן וּמְלֹא	5a	טֶרֶף נָתַן לִירְאָיו	5a
יִכְלֹל דְּבָרָיו בְּמִשְׁפָּט:	b	יִזְכֹּר לְעוֹלָם בְּרִיתוֹ:	b
כִּי־לְעוֹלָם לֹא־יָמוּט	6a	כִּחַ מַעֲשָׂיו הַגִּיד לְעַמּוֹ	6a
לִזְכֹּר עוֹלָם יְהוָה צַדִּיק:	b	לָתֵת לָהֶם נַחֲלַת גּוֹיִם:	b
מִשְׁמוּעָה רָעָה לֹא יִירָא	7a	מַעֲשֵׂי יָדָיו אֲמִתּוֹ וּמִשְׁפָּט	7a
נָכוֹן לִבּוֹ בִּטָּח בִּיהוָה:	b	נֶאֱמָנִים כָּל־פְּקוּדָיו:	b
סָמוּךְ לִבּוֹ לֹא יִירָא	8a	סְמוּכִים לְעַד לְעוֹלָם	8a
עַד אֲשֶׁר־יִרְאֶה בְּצָרָיו:	b	עֲשׂוּיִם בְּאֵמֶת וַיִּשְׂר:	b
פֶּזֶר נָתַן לְאֲבִיוָנִים	9a	פְּדוּת שְׁלַח לְעַמּוֹ	9a
צִדְקָתוֹ עֲמֻדַת לְעַד	b	צוּה־לְעוֹלָם בְּרִיתוֹ	b
קִרְנוֹ תָרוּם בְּכָבוֹד:	c	קָדוֹשׁ וְנוֹרָא שְׁמוֹ:	c
רָשָׁע יִרְאֶה וְכָעַס	10a	רֵאשִׁית חֲכָמָה יִרְאֵת יְהוָה	10a
שָׁנָיו יִחַרְקוּ וְנִמָּס	b	שֶׁכֶל טוֹב לְכָל־עֲשִׂיהֶם	b
תֵּאוֹת רְשָׁעִים תֵּאבֹד:	c	תִּהְלֶתוּ עֲמֻדַת לְעַד:	c

- Lines in biblical poetry are conventionally referred to by verse number and a letter, so that, e.g., the three lines of v. 10 are referred to as Ps 111.10a, 10b, 10c.
 - Which line recurs three times in these two psalms with only the difference of one letter?
 - Which lines begin with letters distinguished by only the position of a dot?
- If you have a Hebrew Bible, look at Ps 119.161-168. These eight lines are grouped together under one letter, even though some begin with *sin* and some with *šin*. Which verses begin with which letter? [This incidentally demonstrates that these were originally one letter; the distinguishing dots were added by the Masoretes in the medieval period.]

LESSON 2 THE VOWELS

LIKE ENGLISH, Hebrew has a full range of vowel symbols. Unlike English, Hebrew vowels are not “letters” (i.e., they are not part of the alphabet) but are small signs placed under, between, or above consonants. The Masoretes—scribes who added the vowel markings—were unwilling to change the consonantal text, and so, apparently following the example of other Semitic languages, devised a system of “dots” and “dashes” to represent the various vowel sounds, which were added to the consonantal text. The vowel points were intended to eliminate ambiguity in pronunciation—all but three points represent only one sound each. [Contrast the variety of sounds represented by “ou” in English: *cough*, *though*, *rough*, *through*, *gouge*, etc.] The Masoretes used another set of signs (§2.2) to represent half-vowels (e.g., *beautiful*), whereas English uses the regular vowel signs (a, e, i, o, u) to represent both full- and half-vowel sounds.⁴

2.1 FULL VOWELS

THE FULL VOWELS						
Vowel Class	Name of Vowel	Vowel Point	וּ + Vowel Point	Transliteration & Pronunciation		Length: L(ong) or S(hort)
A	<i>qames</i>	ָ	וָ	mā	father	L
	<i>pataḥ</i>	ַ	וַ	ma	rot	S
E &	<i>šere-yod</i>	ִי	וִי	mê	they	L
	<i>šere</i>	ִ	וִ	mē		
	<i>segol</i>	ֶ	וֶ	me	bet	S
I	<i>hireq-yod</i>	ִי	וִי	mî	mean	L
	<i>hireq</i>	ִ	וִ	mī	mean	L or
				mi	bit	S
O &	<i>holem-waw</i>	וּ	וּו	mô		L
	<i>holem</i>	וּ	וּ	mō	moan	
	<i>qames-ḥatuf</i>	ָ	וָ	mō		S
U	<i>šureq</i>	וּ	וּו	mû	moon	L
	<i>qibbus</i>	וּ	וּ	mū	moon	L or
				mu	moot; book	S

1. The vowel is read *after* the consonant that it is *under* (i.e., that it follows). In other words, the vowel is either below or to the left of its consonant (cf. the first column under “pronunciation”).
2. A vowel that includes a letter of the alphabet—called a “vowel letter”—(וּ, וִ, וֶ, וִי) is always long.
3. Apart from the qualitative distinction between long and short *hireq* (/ee/ v. /i/), “length” refers primarily to duration (how long the sound of the vowel is maintained) rather than to vowel quality. For example, the difference between *šureq* and *qibbus* is more like the difference between “boon” and “boot” than between “boon” and “bun” (English long and short /u/). Their tonal quality is the same, but their duration differs (in the English words this is due to the nature of the following consonants).
4. Although there are five “classes” of vowels (a, e, i, o, u), the “o/u”, and “i/e” vowels are so closely related that they often interchange, leaving three functional classes (a, i, u).

⁴Pronunciation of vowels, full and half, varies from one teacher to the next according to, for example, which variety of modern Hebrew one prefers. You will need to listen closely to your teacher’s example, which may not be quite the same as those listed here.

5. Some long vowels do not sound like their English counterparts, for example, “long e” sounds like English *a* as in “way”, so check the “pronunciation” column carefully. You must learn their Hebrew sounds and names.
6. *Qames* and *qames-hatuf* look alike. *Qames-hatuf* is quite rare, and occurs only in unaccented, closed syllables (Lesson 3, below).
7. *Patah-yod* and *qames-yod* at the end of a word are both pronounced as the diphthong *ai*, as in *aisle*.
8. When ה, ו, and י follow a vowel, but are not themselves followed by another vowel, they are called “vowel letters” or *matres lectionis* (“mothers [i.e., helpers] of reading”). This practice started many centuries before the vowel points were used (c, below). When used as a vowel letter, the ה, ו, and י are considered vowels, not consonants (e.g., י is referred to as a single unit of spelling: *šere-yod*).

	Vowel Letter or Consonant?	Explanation	Trans-literation	Pronun-ciation
אִישׁ	<i>yod</i> = vowel letter (mater)	<i>yod</i> is not followed by a vowel	’iš	<i>eesh</i>
אִשָּׁה	<i>he</i> = vowel letter (mater)	<i>he</i> ends the word (is not followed by a vowel)	’iššā	<i>isha</i>
בַּיִת			<i>bayit</i>	<i>bayit</i>
עַיִן	<i>yod</i> = consonant	<i>yod</i> followed by a vowel	’ayin	<i>ayin</i>
יּוֹם	<i>yod</i> = consonant	<i>yod</i> is the first letter of the word (& followed by a vowel)	<i>yôm</i>	<i>yôm</i>
	<i>waw</i> = vowel letter (mater)	<i>waw</i> is not followed by a vowel		

- a. When they begin a word, or are followed by a vowel point, they are consonants (not *matres*).
- b. When they are written with the vowel letter (*mater*), they are called “full” (Hebrew *malē*, Latin *plene*, “full”).
- c. When *holem* lacks *waw*, and *šere* and long *hireq* lacks *yod*, they are called “defective” (Hebrew *haser*, “lacking”).
- d. Forms with and without *matres* are pronounced alike. This discussion may sound excessively technical, but all of these terms are routinely used in commentaries and reference works dealing with the Hebrew text.
- e. Inscriptions show that *matres* were in use by the 10th century BCE, but they were not used consistently. When the Masoretes began to add the vowel points (c. CE 800), they incorporated the vowel letters that were already present in the text into their system, but did not add more vowel letters to the consonantal text, since that would have entailed changing the biblical text. Many words thus occur both with and without a vowel letter.
- f. This lack of standardization also explains why *hireq* and *qibbuš* have more than one value. If there was no vowel letter in the text, the Masoretes simply used the “defective” form of the vowel, which is why *hireq* and *qibbuš* can be either long or short.

2.2 HALF-VOWELS

Both Hebrew and English have half-vowels, e.g., “i” in “beautiful” and “a” in *sofa* (in regular conversation, not exaggeratedly, as “bee-yoo-**tee**-ful”). English orthography does not distinguish full and half vowels; the Masoretes distinguished them by using different signs.

THE HALF-VOWELS

Type	Name	Sign	Consonant + Sign	Length	Sound
<i>šewa</i>	<i>šewa</i>	·	וְ	m ^c	
a	<i>ḥatef-patah</i>	ֿ·	וְֿ	h ^a	Half <i>uh</i>
e	<i>ḥatef-segol</i>	ֿ·ֿ	וְֿֿ	h ^e	
o	<i>ḥatef-qames</i>	ֿֿ·	וְֿֿֿ	h ^o	

1. The *ḥatef*-vowels combine one of the full vowel signs with vocal *šewa* (·).
2. *Hatef*-vowels mainly occur after the gutturals (below) instead of vocal *šewa*. The *ḥatef*-vowels are most important when discussing guttural verbs (below).
3. The half-vowels all sound alike (“uh”, as in “Uh-huh”).
4. Vocal *šewa*, which is also a half-vowel, is the first vowel point in the Bible: בְּרֵאשִׁית, “in the beginning” (Gn 1.1). It is also the sound in the first syllable of its own name: *sh^eva*. It is thus the almost necessary sound between some combinations of consonants—a sound that is usually ignored in English orthography (cf. the slight separation between, e.g., the first two letters of “break” or “pray”).

2.3 A BRIEF HISTORY OF HEBREW ORTHOGRAPHY

Hebrew was first written with consonants and perhaps an occasional vowel letter. This meant that a cluster of consonants was potentially ambiguous. [These examples exaggerate the difficulties, since a word’s function is largely determined by the context.]

מֶלֶךְ⁵ *king, he reigned/was/became king, she reigned, they reigned, queen, one who rules* [male or female], “*her/his* [act of] *ruling, Be king!, or to become king*

As inscriptions show, by the 10th century BCE, *matres lectionis* were being used to indicate the presence of long vowels. This first took place at the end of words, and simplified reading by reducing a word’s potential function:

מֶלֶכּוּ *his king, the one ruling him, they reigned, his* [act of] *ruling, or Reign!* (masc. pl.)

מֶלֶכָּה *her king, queen, she reigned, her* [act of] *ruling, or Reign!* (masc. sg.)

Although many biblical books were written after the *matres lectionis* had begun to be used, spelling was never standardized, and so the *matres* were inserted haphazardly. In the 7th – 9th centuries CE, the Masoretes began adding “points” to the consonantal text in order to preserve traditional pronunciation,⁶ but they did not attempt to standardize the use of *matres* before adding the vowel points, even though this meant inconsistencies in spelling (they considered the *matres* part of the “consonantal” text). The vowel points eliminated most of the ambiguity:

⁵The archaic (“paleo-Hebrew”) alphabet did not use final forms; they were, however, in use by the time of the Dead Sea Scrolls.

⁶There were several centers of scribal activity, where competing systems of pointing (and thus of pronunciations) developed; this one is called the “Tiberian”. Each group of Masoretes was therefore attempting to preserve the pronunciation that it had “received”. Nor did the Masoretes consider points to “add to” the biblical text, perhaps because the points do not affect its consonantal shape.

מֶלֶכָּה ≈ queen מֶלֶךְ ≈ Be king! (masc. sg.) or She reigned [was queen]
מֶלֶכָּה ≈ her king מֶלֶכָּה ≈ she [the one] who reigns or the reigning one [female]

This overview helps explain the general scholarly freedom to suggest different pointings—repointing a word is not considered to be “changing the text”, since the vowel points were not original. It also explains why the same word can be spelled with and without a vowel letter, since the Masoretes were unwilling to add *matres* to the consonantal text.

Biblical texts may be “unpointed”, “consonantal” (both without vowel points), or “pointed” (often called “Masoretic”). Pointing is largely restricted to printed (typeset) Bibles and Hebrew prayer-books; Modern Hebrew is largely unpointed.

2.4 REGARDING VOCABULARY

The vocabulary lists include all the words that occur more than fifty times in the Hebrew Bible, except proper names of persons and places (which are listed in Appendix B). Words are introduced *very generally* in order of descending frequency, so that words that occur more frequently in the biblical text are learned first. A complete Hebrew – English glossary for this grammar appears in Appendix B. Learning vocabulary is a process of familiarization through repetition—some students learn best by repeatedly writing the list until the glosses are learned, others by reviewing them orally or by means of cards (Hebrew on one side, English on the other). It also helps to learn word by a biblical context in which it occurs.

Each list consists of Hebrew words alongside one or more suggested English *glosses* for that word. A gloss is merely a word used to translate a word—it is *not* a definition or meaning. The gloss(es) listed with each word are English words that frequently represent that Hebrew word in translations—they are *not* the word’s “basic” or “central” or “real” meaning. Words represent referential ranges, so that many glosses may be appropriate for a given word (although not every gloss will fit every context in which that word occurs).

In general, words have ranges of reference (also called their “semantic range”). The only apparent exceptions are highly technical terms, whether medical (*pneumococys*), mathematical (*cosine*), theological (*hypostatic union*), etc.⁷ The more limited a word’s area of reference, the more “technical” or specialized it is, and *the more its content is determined by what it refers to*. The less specific a term is—the broader its range of reference—the *more its content is determined by its context* (linguistic, cultural, etc.). “Dog”, for example, conveys less information than [is less specific than] “Labrador”, and so can fit a larger variety of contexts. The latter expression is limited to contexts that refer to a Labrador (again, unless it is being used metaphorically).

In addition to semantic range, words also have what might be called a “load”, as in the expression “a loaded word”. “Semantic load” refers to the combination of their denotation (“dictionary meaning”) and connotation (associated emotive function). In English, for example, “beefy”, “chunky”, “heavy”, “solid”, “big-boned”, and “fat” could all be used to refer to a person’s build, but many people would consider “solid” a compliment (or at least a polite euphemism) and “fat” a deliberate insult, even though “insulting” is not part of the dictionary’s definition. This point probably refers more to issues of translation than to the Hebrew lexicon, since we know the semantic load of words that we use in our own languages far more instinctively than we can know those in another language no longer spoken.

Furthermore, when comparing the vocabularies (lexicons) of different languages, the greater the extent to which words’ ranges overlap, the more they appear to “mean the same thing”. Since Biblical Hebrew is a textual language—i.e., there are no longer any native speakers of Biblical Hebrew—we are left to make educated guesses about the semantic range of some words, and the corresponding semantic range in English. These are “educated” guesses, however, based on its biblical use and evidence from cognate Semitic languages, such as Akkadian, Ugaritic, and Aramaic, and from medieval rabbinic commentators and grammarians.

⁷Many of these, however, can also be used metaphorically.

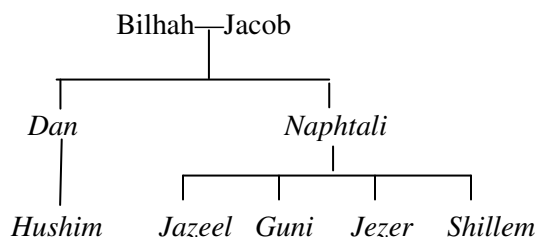
1. *Terms of relationship.* The following Hebrew terms are usually glossed by the first English term, although their range of application is often much broader, as the second gloss suggests:

אָב		אָהֶל	tent, home
אָח	brother, male relative	בֵּית	house, household
אָחוֹת	sister, female relative	שִׁבְט	tribe
אִם	mother, ancestress	מִשְׁפָּחָה	clan, [extended] family
בֶּן	son, descendant, younger [unrelated] male (e.g., 1 Sam 3.16)	בֶּן אָח	son of a brother (nephew)
בַּת	daughter, female descendant younger [unrelated] female (e.g., Ruth 2.8)	בֶּן בֶּן	son of a son (grandson)

These are the usual glosses because these Hebrew and English words usually refer to the same aspect of reality. In each case, however, the Hebrew terms may also refer to relationships outside the nuclear family. Because parents and their children (the nuclear family) are the usual referents of the English terms, it is tempting to think of the first gloss listed for each term as its “real meaning” and the other gloss as an “extended” or “metaphorical” meaning, perhaps even concluding that every related male, for example, was considered a “brother”. We do not know whether or not this was how they thought about these words, since we cannot ask them, and they left no dictionaries. The brief genealogical table of Gn 46.8-27, which describes Jacob’s family at their journey to Egypt, illustrates this point. Note the use of the words “son” and “bore” in these verses:

²³Now the *sons* of Dan were Hushim, ²⁴and the *sons* of Naphtali were Jazeel, Guni, Jezer, and Shillem. ²⁵These are the *sons* of Bilhah, whom Laban gave to Rachel his daughter; and she *bore* these to Jacob, all seven lives (Gn 46.23-25).

This diagram shows the generational spread described by “son” in these verses (those called “sons” are in *italics*):



Since Hushim, Jazeel, Guni, Jezer, and Shillem were Bilhah’s [and Jacob’s] grandsons, *not* her sons, the word בֶּן cannot have the same reference as “son” in everyday English. Furthermore, the verb glossed “bear/give birth to” cannot have the usual English function of “give birth”, but has an “extended” function that is revealed only by the context. [The same pattern identifies the descendants of Jacob’s other three wives (Gn 46.8-27).]

Since the range of reference of the usual English glosses is much more restricted than that of the Hebrew terms, the word “son” may be misleading if it suggests a closer genealogical or chronological relationship than the context allows. [On the other hand, English also uses some of these terms generically—“son” and “daughter” can refer to a younger unrelated male or female.]

The tiny lexical [vocabulary] base of Biblical Hebrew (c. 8400 words) means that we have only a very incomplete record of the Israelite lexicon, so that it is difficult to see how Abraham could have used the vocabulary of the OT to ask Sarah, “I’d prefer my steak less well done than last night, but the cakes could be a little softer than yesterday; maybe an oak fire would be better than sycamore. Oh, and could you also mend my favorite robe; that same seam is unraveling. Don’t forget to use the green thread—the blue showed up too much last time. And we need to remind the servant girls that they can only wash their

hair every new moon due to the drought.” Of course he must have been able to say this (or something very much like it), but it is not entirely clear how he would have done so.

2. Many common glosses suggested by Hebrew-English reference tools may be traditional, but changes in either our understanding of Hebrew or English usage may mean that that gloss no longer functions accurately. It may even misrepresent the Hebrew. These glosses are sometimes included in the vocabulary lists with “trad.” (“traditionally”). For example:

	Traditional Gloss	Poetential Gloss(es)	Discussion
לֵס	<i>lest</i>	<i>so that ... not</i>	<i>Lest</i> is a perfectly good, if uncommon, English word that indicates negative purpose.
כבס	<i>full (wash by treading)</i>	<i>wash</i>	The archaic verb <i>to full</i> (from Latin, <i>via</i> Old French) means to “wash”, and is the origin of expression like “whiter than fuller’s cloth” (i.e., recently washed).
עֵין	<i>eye, fountain</i>	<i>eye fount</i>	<i>Fountain</i> normally refers to a stream of water that is mechanically shot into the air or poured out, whereas עֵין refers to a natural source of water (as opposed to a well or cistern).
סֵפֶר	<i>book</i>	<i>text scroll document record</i>	Codices (“proto-books”) were not in use until the third century CE, so that the rendering “book” for סֵפֶר is culturally misleading. We know that many Iron Age documents, apparently including even legal texts, were written on pieces of broken pottery (<i>shards</i> ; called <i>ostraca</i> when written on). [There is a specific term for <i>scroll</i> (מִגְלָה; from the verb גָּלַל, <i>to roll</i>).]
יָלַד	<i>bear, give birth</i>	the same	This refers to both immediate birth and to physical <i>ancestry</i> , or “eventual” birth (cf. on Gn 36, above).
צִדְקָה	<i>righteousness</i>	<i>innocence rightness justness righteousness</i>	Terms built on the root צִדֵּק are traditionally glossed with “righteous”, “righteousness”, etc., but in many places the thrust of the term is forensic <i>innocence</i> relative to a particular situation or accusation, not to an absolute or universal moral state. It is even possible that “innocence” is the primary reference and that the idea of “righteousness” is the global extension of particular innocence. Each passage needs to be studied in order to see which gloss is most appropriate, but not even careful study will guarantee certainty or consensus in every case.

3. It is often easier to explain what a word signifies than it is to give an appropriate gloss in another language, as the discussion of “give birth” shows. If you have studied another language, you may have thought, “There’s no way to say that in English”, which is, of course, not true. So far as is known, whatever one language can express others can express as well. The difference may be that what one language says in a single word, another can say only with a phrase, a sentence, or even a paragraph.
For example, Lot is called “[Abraham’s] brother’s son” and David referred to his nephews as “sons of [his sister] Zeruiah”, which suggests that Biblical Hebrew lacked a simple lexeme that meant what English means by “nephew”. Both Biblical Hebrew and English can refer unambiguously to a sibling’s immediate offspring, but Biblical Hebrew lacks a single word that has this function.

N.B. This discussion suggests that the referents of words are not to be confused with the words that we use to express them. English “son” is usually the most appropriate contextual gloss for Hebrew בֶּן, but this does *not* imply, and *must not* be misunderstood to imply, that בֶּן somehow “literally” or “basically” or “fundamentally” *means* “son”, or even that it means “the same thing as ‘son’”, but rather that two language groups have chosen these particular words to refer [usually] to what turns out to be the same entity.

2.5 CONCEPTS

full vowel	lexeme	meaning	semantic range
function	lexicon	<i>penult</i>	<i>šewa</i>
gloss	<i>malē’ (plene) spelling</i>	range [of reference]	<i>ultima</i>
half (<i>hatef</i>) vowel	<i>matres lectionis</i> (sg., <i>mater</i>)	reference	vowel letter
<i>haser</i> spelling			

2.6 VOCABULARY

<i>hand; power, authority</i>	9. יָד	<i>father; male ancestor</i>	אָב	1.
		<i>fathers,⁸ etc.</i>	אָבוֹת	
<i>day; when (preceding the infinitive construct [§16.2])</i>	10. יוֹם	<i>man (not Mankind/humanity), husband; each (as subject of a plural verb)</i>	אִישׁ	2.
		<i>men, husbands</i>	אֲנָשִׁים	
<i>priest</i>	11. כֹּהֵן	<i>men of, husbands of</i>	אֲנָשֵׁי	
<i>all, each, every [NB: This is a noun, not an adjective, even though it “sounds” like an adjective when rendered into English.]</i>	12. כָּל	<i>god, God (used of a pagan god and Israel’s God)</i>	אֵל	3.
		<i>gods, God (used of more than one pagan god and the God of Israel)</i>	אֱלֹהִים	
<i>heart (the center of the person, often used where English uses “mind”)</i>	13. לֵב	<i>woman, wife</i>	אִשָּׁה	4.
		<i>wife of</i>	אִשְׁתּוֹ	
<i>king; monarch</i>	14. מֶלֶךְ	<i>women, wives</i>	נָשִׁים	
		<i>women/wives of</i>	נָשֵׁי	
<i>(f.) life, self; trad., soul</i>	15. נֶפֶשׁ	<i>(f.) land, country [of a geo-political region], earth (as in “heaven and earth”)</i>	אֶרֶץ	5.
<i>servant, slave; someone bound in some way to another person, for whom he or she works</i>	16. עֶבֶד	<i>house, home, household</i>	בֵּית	6.
		<i>houses, etc.</i>	בָּתִּים	
<i>(f.) city</i>	17. עִיר	<i>son, male descendant (cf. בְּנֵימִין, Benjamin, “son of [my] right hand”)</i>	בֶּן	7.
<i>cities</i>	עָרִים	<i>word, thing; event, affair, matter</i>	דָּבָר	8.

1. Most words in Biblical Hebrew are accented on the last syllable (עָרִים → *a · rîm*), called the *ultima*.
2. Some are accented on the next-to-last syllable (דָּרֶךְ → *de · rek*), the *penult*.
3. The terms “ultima”, “penult”, and “antepenult” (the syllable before the penult) are commonly used in scholarly literature—including some commentaries—that discusses the spelling (pointing) or

⁸Some *plurals* (e.g., אָבוֹת, *fathers*) are included; they will *not* be repeated in later vocabulary lists.

pronunciation of words; you need to know what they refer to.

4. When the penult is accented, you will see a Masoretic accent over the consonant that begins that syllable, either *rebia'* (for full-width letters; e.g., רֶבִיא' ; note that it is larger than *holem*, and centered over the consonant), or *zaqef* (for narrow letters; e.g., נֶפֶשׁ). Words without these marks are usually accented on the ultima.

2.7 EXERCISES

1. Learn the names and sounds of the full- and half-vowels. Practice writing them with different consonants.
2. This list includes all but one of the proper names of people and places that occur between 174 and 77 times in Biblical Hebrew. *Pronounce* and *spell* each name aloud, and *write* them in their English forms, and *identify* each *waw* or *yod* as a consonant or vowel letter (and be able to explain your identification). Use the references (the name's first canonical occurrence) to check your work. Unlike the [alphabetical] list in Lesson I, these are listed in descending order of frequency.

Example: יְבוּסִי Jebusite *yod, šewa, bet, šureq, samek, hireq-yod*
 1st *yod* = consonant (followed by vowel)
waw = vowel letter (not preceded or followed by vowel)
 2nd *yod* = vowel letter (not followed by vowel)

Gn 17.19	יִצְחָק	.m	Gn 9.18	כְּנָעַן	.a
1 Kgs 13.32	שְׁמֶרֶן	.n.	Gn 10.22	אֲרָם	.b
Nu 26.29	גִּלְעָד	.o	2 Sam 5.7	צִיּוֹן	.c
2 Sam 3.3	אֲבִשָּׁלֹם	.p	Gn 2.14	אֲשׁוּר	.d
1 Kgs 11.26	יֶרֶבְעָם	.q	Gn 41.51	מִנְשֶׁה	.e
2 Kgs 24.11	נְבוּכַדְנֶאצַּר	.r	2 Kgs 23.31	יִרְמְיָה	.f
Gn 29.32	רָאוּבֵן	.s	1 Sam 26.6	יֹאָב	.g
Gn 10.16	אֲמֹרִי	.t	Nu 34.20	שְׁמוּאֵל	.h
2 Sam 8.16	יְהוֹשָׁפָט	.u	2 Kgs 16.20	חִזְקִיָּה	.i
Gn 30.11	גָּד	.v	Jg 18.30	יְהוֹנָתָן	.j
Gn 14.14	דָּן	.w	Gn 19.38	עֲמוֹן	.k
Gn 13.18	חֶבְרוֹן	.x	Gn 25.30	אֲדָוִם	.l

- a. *Hatef*-vowels are usually transliterated in English Bibles as the corresponding full vowel (e.g., אֲדָוִם → “Edom”), but not in academic transliteration (e.g., [“*‘dôm*”]).
- b. *Šewa* usually appears in English names as *e*, although it can also be transliterated as *i*.
- c. As with the first list of names (§1.3), the transliterated form may not resemble their form in English. This is because their form in English is based on their transliteration in Greek (in the Septuagint), Latin (in the Vulgate), or both.

3. Transliterate the first four verses of 1 Chronicles into their English equivalents, and practice reading them aloud. Two notes: (1) the ׀ that begins the last word in v. 4 is a conjunction, and can be glossed here as “and”; and (2) the sign : (*sof pasuq*, “end of *pasuq*”) marks the end of the verse, but does not correspond to any particular mark of punctuation in English.

אָדָם שֵׁת אָנוּשׁ:	1.1
קִינָן מִהֶלֶל יֶרֶד:	1.2
חֲנוּךְ מִתּוֹשֵׁלַח לָמֹד:	1.3
נָח שֵׁם חָם וַיָּפֶת:	1.4

Congratulations! You have now read four verses of the Bible in Hebrew! [only 22,199 to go]

2.8 ENRICHMENT

Notice that the author of Chronicles does not tell us that these are personal names, how they are related (or even *that* they are related), and that he also expects his readers to know that the first nine words outline a single line of descent, but that v. 4 branches from a father to his three sons. In fact, to a reader who knows nothing of Genesis 5 and 6, these verses are gibberish. They demonstrate the principle of *assumed information*—information that a speaker or author does not mention, because he or she assumes that the readers or hearers already know it (both speaker and audience thus “share” the information). Assumed information typifies all communication, but is especially noticeable when the author lived (or lives) in another culture or time.

In much of Western culture, for example, if someone arrived at an early-afternoon meeting and said “Sorry I’m late—the service was slow”, most hearers would probably assume a scenario of lunch at a restaurant, including being seated, waiting to order, ordering, eating, paying, etc., none of which need be expressed, since we assume this as part of our own cultural setting. In the same way, the biblical authors never tell us why men tended to meet women at wells (e.g., Gn 24; Ex 2), but assume that their readers know that women drew and hauled water, and—in a culture without plumbing or public water—that an efficient way for a traveler to meet someone from the area was merely to wait at a well, since sooner or later someone would show up. In the same way, many middle- and upper-class North Americans would probably assume that a husband and wife of about the same age met in college, since, in fact, many do meet in college.

Reading 1 Chronicles 1.1-4 shows us that the “Chronicler” (as the author of Chronicles is often called) expected his readers to be familiar with the genealogies of Genesis. He did not expect his work to be read as an independent account of God’s dealings with Israel, but as a supplement or parallel to Genesis – Kings. This also explains that when he “ignored” the sins of David and Solomon, or the history of the Northern Kingdom—he was not trying to mislead his readers, but assuming that they knew the rest of the story.

LESSON 3 SYLLABLES

THE FINAL ASPECT of pronouncing Biblical Hebrew is to recognize combinations of consonants and vowels as syllables. This primarily entails distinguishing silent from vocal *šewa*, and *dageš lene* from *dageš forte*, which will enable you in turn to recognize a syllable as either open or closed. Although the ability to recognize syllables and identify their type will help you recognize some verbal forms, its main value is enabling you to pronounce Hebrew.

3.1 ŠEWA⁹

The sign for *šewa* (ְ) has at least two functions. It can represent a *half-vowel* (above) or mark the *absence* of a vowel. This section describes how to distinguish these functions.

- a. Vocal *šewa* (ְ) is a half-vowel (above), like the “i” in *beautiful*, or the “a” in *sofa*.
- b. Silent *šewa*. When two consonants occur with no vowel between them, the Masoretes inserted *šewa* as a “place-holder”. In English, consonants can be placed side by side, as in *placed*, but in Hebrew, every consonant—except the last letter of the word—must be followed by a vowel point. This *šewa* is also called *šewa quiescens*.

N.B. The three *hatef*-vowels (ֿ, ֿ, ֿ) are always vocal.

There are **three basic rules** for distinguishing vocal and silent *šewa*.

1. If the preceding vowel is short, the *šewa* is silent; if the preceding vowel is long, *šewa* is vocal; *qames* / *qames hatuf* and *hireq* are ambiguous.

after a short vowel ימְלִיכוּ *yamlîkû*
after a long vowel יֵשְׁבוּ *yēšēbû*

2. *Šewa* after (under) a letter written with *dageš* (“dot”) is always vocal; *šewa* before a letter with *dageš* is always silent.

after *dageš* יִפְּלוּ *yippēlû*
before *dageš* יִכְתֹּב *yiktōb*

3. When there are two *šewas* in a row, the first is always silent and the second always vocal (unless they are under the last two letters of a word, where they are both silent).

1st silent, 2nd vocal יִשְׁמְרוּ *yišmērû*
both silent (end of word) וַיִּבְּךְ *wayyēbk*

These three basic rules will allow you to distinguish most *šewas*; the following guidelines¹⁰ merely amplify them (despite all the rules, there are exceptions and ambiguities).¹¹

⁹This discussion refers only to *šewa* itself; *hatef*-vowels are always pronounced.

¹⁰Most of these rules were developed by Rabbi Elias Levitas (d. 1549 CE).

¹¹For more information, see Joüon & Muraoka (1991, §§50, 8, 10, 18, 19).

Šewa is vocal when it ...

a. follows the first letter in a word	בְּרֵאשִׁית	<i>b^erēšît</i>
b. follows another šewa (except at the end of the word)	יִשְׁמְרוּ	<i>yīšm^erû</i>
c. follows any consonant with <i>dageš</i> (cf. “j”)	יִכְפְּרוּ	<i>y^ekapp^erû</i>
d. follows the first of two identical consonants	רֹמְמוֹ	<i>rôm^emû</i>
e. follows any syllable with a long vowel	יִשְׁבוּ	<i>yēš^eḥû</i>
f. precedes a <i>b^egad-k^efat</i> letter without <i>dageš</i> (a tendency, not a rule)	יִשְׁבוּ	<i>yēš^eḥû</i>

Šewa is silent when it ...

g. precedes another šewa (cf. “b”, “k”)	יִשְׁמְרוּ	<i>yīšm^erû</i>
h. follows a guttural consonant	יְהִי	<i>yihye</i>
i. follows the last letter of a word (cf. “k”)	הָלַךְ	<i>hālāk</i>
j. precedes <i>dageš</i> (cf. “c”)	יִכְתֹּב	<i>yiktōḥ</i>
k. follows <i>both</i> of the <i>last two</i> letters in a word (both šewas are silent, and the consonants are pronounced as a cluster; cf. “b”, “g”)	כָּתַבְתָּ	<i>kātābt</i>
	וַיִּבֶן	<i>wayyēbk</i>

Most of these “rules” merely invert another rule (cf., e.g., “b” and “g”), but allow you to examine a given šewa from more than one vantage point, as this table demonstrates:

בְּרֵאשִׁית	vocal	under first letter of word (a) [and thus does not follow a short vowel (#1)]; follows <i>dageš</i> (c)
יִשְׁמְרוּ	1 st : silent 2 nd : vocal	follows short vowel (#1); precedes another šewa (g) follows another šewa (b)
יִכְתֹּב	silent	follows short vowel (#1); precedes <i>dageš</i> (j)
רֹמְמוֹ	vocal	between two identical consonants (d); follows long vowel (e)
יִשְׁבוּ	vocal	follows long vowel (e); precedes <i>b^egad-k^efat</i> letter without a <i>dageš</i> (f)

3.2 DAGEŠ

1. *Dageš lene*. When the Masoretes pointed the text, they distinguished the pronunciation of six letters (ב, כ, ד, פ, ט, ק) as either “hard” or “soft”. Although we explain this as the difference between “b” (ב) and “v” (ב), or “p” (פ) and “f” (פ), it may have been more like the difference between, e.g., the “p” in “pit” and “tip” (hold your hand in front of your mouth). This is a difference in sound (p^h/p), but not in function (i.e., if you say “pit” with a big puff of air it still refers to a hole in the ground, a seed, etc.). The same is true of *dageš lene*—whether a consonant is hard or soft, the word is the same.
2. *Dageš forte*. Instead of writing a doubled letter twice (e.g., *supper*), Biblical Hebrew writes it once, with *dageš forte* (“strong *dageš*”) to show that it is doubled.¹² A letter with *dageš forte* is therefore a doubled letter (although this rarely affects our pronunciation apart from the *b^egad-k^efat* letters).¹³ In transliteration, letters with *dageš forte* are written twice:

¹²*Dageš forte* both doubles and “hardens” the *begeḏ-kefet* letters.

¹³Five letters do not double: א, ה, ו, ז, ר.

אִשָּׁה	'iššā	“woman, wife”
יִפֹּל	yippōl	“he will fall” (“... falls”)
אִמִּי	'immî	“my mother”

- a. Like a doubled consonant in English, the first of the doubled consonants indicated by *dageš forte* closes one syllable and the second opens the next syllable:

supper	<i>sup · per</i>	(contrast “ <i>su · per</i> ”)
אִשָּׁה	'iš · šā	“woman, wife”
יִפֹּל	yip · pōl	“he will fall”

- b. Also like a doubled consonant in English (and unlike *dageš lene*), *dageš forte* affects the word's function:¹⁴

supper	super
dinner	diner
גָּדֹלְתִי	<i>I am great</i>
גָּדַלְתִּי	<i>I made</i> [someone or something] <i>great</i>

- c. *Dageš* in a non- *b^egad-k^efat* letter can be only *forte*. In a *b^egad-k^efat* letter, however, *dageš* can be either *forte*, showing that the letter is doubled, or *dageš lene* (“weak dot”), which means that the letter is merely “hard” (but not doubled). [Since they cannot double, the gutturals and ׀ rarely occur with *dageš*.]

3. There are four basic rules for distinguishing *dageš forte*:

***Dageš* is always *forte* when it ...**

1. is in a non- <i>b^egad-k^efat</i> letter	חֲצִיִּם	hiš · šîm	arrows
2. follows a full vowel (long or short)	עַתָּה	'at · tā	now

***Dageš* is always *lene* when it ...**

3. follows šewa	מִשְׁתָּה	miš · te	feast
4. begins a word ¹⁵	דָּבָר	da · var	word, thing

- N.B. Identifying the type of *dageš* is challenging only when *dageš* occurs in a *b^egad-k^efat* letter. *Dageš* in a letter following *šewa* is always *lene* (the *šewa* is always silent); *dageš* after any full vowel is always *forte*. Neither *dageš* follows a *hatef*-vowel.

3.3 IDENTIFYING SYLLABLE BOUNDARIES

- Every syllable in Biblical Hebrew begins with a consonant, except the conjunction when it has the form - ׀ (below).
- Every syllable in Biblical Hebrew contains one—and only one—vowel, which may be either a full or a half vowel;¹⁶ the number of vowels in a word determines the number of syllables.

¹⁴The Hebrew examples are part of the verbal system (below).

¹⁵There is one exception to this that we need not worry about.

¹⁶Grammarians disagree on the nature of *šewa*. Some (e.g., Blau, Lambdin, Seow) agree with this statement. Others (e.g., Kelley, GKC [§26m]) explain the consonant with a half-vowel as the first part of the syllable of the following full vowel, since, in this theory, every

מַיִם	<i>ma · yim</i>	<i>water</i>
בְּרִית	<i>b^e · rît</i>	<i>covenant, treaty, agreement</i>
יִשְׁתַּחֲוֶה	<i>yîš · ta · h^a · ve</i>	<i>he bows down</i>

3. There are two types of syllables in Biblical Hebrew. *Open* syllables consist of a consonant + vowel (CV); *closed* syllables consist of consonant + vowel + consonant (CVC).¹⁷ The nature of the syllable, and whether or not it is accented, then determine the length of its vowel.

When a syllable ends in ...	it is:	and its vowel is:
a vowel, vowel letter, א	open	long (rarely short)
a consonant (including ה)	closed	short (if the syllable is unaccented) <i>or</i> long (if the syllable is accented)

4. Therefore ...
- any consonant except א (and ה without *mappiq*) may close a syllable
 - in the middle of a word a consonant must be either doubled by a *dageš forte*, or followed by silent *šewa* in order to close a syllable
 - ה can close a syllable only when written with *mappiq* (הּ-), which occurs only at the end of a word
5. As in English, a double letter (with *dageš forte*) closes one syllable and opens the next (above).

supper	<i>sup · per</i>			
אִשָּׁה	<i>’iš · šā</i>	<i>woman, wife</i>	בְּתִי	<i>bit · tî</i> <i>my daughter</i>
יִפֹּל	<i>yip · pōl</i>	<i>he will fall</i>	יִפְּלֵא	<i>yip · pā · lē’</i> <i>it is marvelous</i>
כִּפֹּר	<i>kip · pēr</i>	<i>he atoned</i>	וַיֹּאמֶר	<i>vay · yō’ · mer</i> [and] <i>he said</i>

6. Some syllables seem to be both open and closed. A short vowel precedes *šewa* (like a closed syllable), but is followed by a *b^e gad-k^efat* letter without *dageš lene* (as though the *šewa* were vocal). Some grammarians call this *šewa media* (i.e., “middle”), others say that this apparent anomaly reflects the history of the language, rather than a particular pronunciation. See footnote 15 (above). For example:

	Suggests <i>dageš forte</i> :	Suggests <i>dageš lene</i> :
מִלְכִּי	<i>pataḥ</i> is short	} but כ lacks <i>dageš lene</i>
אֶחָדָם	<i>segol</i> is short	

3.4 FURTIVE PATAH

When a word ends in a strong guttural (ה, ח, ע) that is *not* preceded by an *a*-class vowel (*pataḥ* or *qameṣ*), the Masoretes wrote *pataḥ* between the final vowel and the final guttural. This *pataḥ furtivum* (“furtive”) was written slightly to the right to show that it is pronounced after the non-*a*-vowel and before the guttural. [This is all much easier to illustrate than explain!] These words thus appear to have two consecutive vowels, but the furtive vowel was used only as a signal to listeners that the word ended in a guttural, not with the long vowel.

syllable must have a full vowel. On the other hand, Joüon-Muraoka (§27c, da) finds a single *šewa* with three functions. No explanation yet accounts for every *šewa* (nor did the Masoretes explain their use of *šewa*).

¹⁷Each has various sub-types, which we leave to the reference grammars (see Bibliography).

רוּחַ	<i>rū^ah</i>	wind, breath; spirit
רֵעַ	<i>re^a</i>	friend, neighbour, companion

3.5 CONCEPTS

<i>Adonai</i> (§3.8)	generic noun	long vowel	short vowel	vocal <i>šewa</i>
closed syllable	<i>dageš lene</i>	<i>mappiq</i>	silent <i>šewa</i>	YHWH (§3.8)
<i>dageš forte</i>	furtive <i>patah</i>	open syllable	Tetragrammaton (§3.8)	

3.6 VOCABULARY

mountain; mountain range, hill country, high country (especially in contrast to valleys; cf. Jg 1.19)	הַר .26	humanity, humankind, man; Adam (contrast אִישׁ)	אָדָם .18
dwelt, live, settle; stay, remain; sit	יָשַׁב .27	brother, male relative	אָח .19
eye; well, water-source (cf. <i>En-gedi</i> [עֵין־גִּדִּי] “the well of the kid”)	עֵין .28	eat, devour, consume	אָכַל .20
face, presence (always plural)	פָּנִים .29	say, speak; think	אָמַר .21
stretch out, reach; let go, send [away]	שָׁלַח .30	daughter, female descendant (cf. <i>Bathsheba</i> [בַּת־שֶׁבַע] “daughter of an oath”, or “seventh daughter”)	בַּת .22
name, fame, reputation	שֵׁם .31	daughters	בָּנוֹת .23
hear, listen; obey	שָׁמַע .32	people [group], nation, folk	גּוֹי .24
year (cf. ראשׁ הַשָּׁנָה, Rosh hashanah, “the head of the year” [New Year])	שָׁנָה .33	(f.) road, way, path, journey; custom	דֶּרֶךְ .25
		come, go, walk, travel; a general term for non-specified movement	הָלַךְ .26

3.7 EXERCISES

- Identify each *dageš* as either *forte* or *lene*, and each *šewa* as silent or vocal. Be prepared to explain how you determined your answer.

כָּבֵד .k	אֲנָשִׁים .a
כָּהֵן .l	אִשָּׁה .b
כָּלִי .m	בָּטָרָם .c
כָּפַר .n	בֵּית .d
מִזְבֵּחַ .o	בֵּן .e
מִלְחָמָה .p	דָּבָר .f
מִלֵּךְ .q	דָּבָר .g
מִשְׁפָּט .r	דָּם .h
נָאֵם .s	דֶּרֶךְ .i
עָלִיהֶם .t	וַיֹּאמֶר .j

2. Divide each word into syllables, and identify (the chart format is optional)
- each **syllable** as open or closed
 - each **vowel** as long, short, or half
 - each **dageš** as *forte* or *lene*
 - each **šewa** as silent or vocal

Example:	יִכְפְּרוּ				תִּכְתְּבוּ		
Syllables	רוּ	פְּ	כַּ	יְ	בוּ	תְּ	כְּ
Open/Closed	O	O	C	O	O	O	C
Vowel length	L	H	S	H	L	H	S
<i>Dagešōt</i>		<i>forte</i>				<i>lene</i>	<i>lene</i>
<i>Šewas</i>		vocal ¹⁸	vocal			vocal	silent

מִלְחָמָה f.

מִשְׁמֶרֶת g.

מִשְׁפָּט h.

נָאִם i.

תְּשֻׁעִים j.

בְּטָרֶם a.

דִּבֶּר b.

דִּרְדָּךְ c.

כִּפֵּד d.

לִילָה e.

After you have done this, practice pronouncing these and the rest of your vocabulary.

¹⁸*Dageš forte* technically represents two of the same letter, separated by [an invisible] silent *šewa*. This method of analyzing *dageš forte* is extremely artificial, and for pedagogical purposes only. The first of the doubled letter closes a syllable, and second opens the next syllable. Do not supply the “invisible” silent *šewa* that is “between” the doubled letters.

3.8 ENRICHMENT: THE DIVINE NAME

MOST ENGLISH BIBLES distinguish “the LORD” (small capital letters) from “the Lord” (capitalized first letter). This distinguishes the personal *name* of God (“the LORD”) from the generic noun or *title* that means “lord” or “master”, referring to both humans (“my master”) and God (“the/my Lord”).

	Hebrew	Pronunciation	Interpretation
The Tetragrammaton (<i>tetra</i> “four” + <i>gramma</i> “letter”) is the personal name of God.	יהוה		
For unknown reasons (although we might speculate that it was in order to avoid breaking the commandment of Ex 20.7), the divine name (יהוה) was read as though it were pointed with the vowels of אֲדֹנָי.	יהוה + vowels of אֲדֹנָי	<i>Adonai</i> (usually)	“Lord”
This yielded a form (יְהוָה) that came to be misread as “Jehovah” (which is not a biblical word or name). [The initial <i>hatef-patah</i> was written as <i>šewa</i> under the י.]	יְהוָה		
Some read the form as שְׁמָא (i.e., “the Name” in Aramaic), although many read the Tetragrammaton as though it were הַשֵּׁם, “the Name” in Hebrew.	יהוה	<i>Adonai</i>	“the Lord” “my Lord” “my Master”
The original pronunciation of the divine name was thus lost.			
Some clues to its pronunciation			
• In the Psalter, Exodus (twice) and Isaiah (three times), the first syllable of the divine name is used as a shortened form of the whole: הַיְיָ־יְהוָה (e.g., Ps 150.1, 6), which suggests the pronunciation of the first syllable.	יְהוָה	<i>Yah</i>	
• Greek texts occasionally transliterate [and abbreviate] the divine name as Ιαω, which suggests a pronunciation like <i>Yahweh</i> (-ω- to approximate the sound of ו).	Ιαω		
The orthography is thus often restored as (using Masoretic pointing).	יְהוָה or יְהוֹה	<i>Yah · veh</i>	3ms <i>hifil</i> imperfect of יהוה: “he causes to become/happen”

Regardless of the exact history of its pronunciation (which is largely conjectural), the main point is that the Tetragrammaton, YHWH, is a *personal* or *proper name* (not a title), whereas אֲדֹנָי (Lord, Master) and אֱלֹהִים (God) are common nouns that were used as titles for the true God. When we realize that the term glossed as “the LORD” is a proper name we can better understand the constant reference to “the LORD your God” (which often seems tautologous—who else would be God?), which would have reminded Israel that YHWH was the God to whom Israel owed covenantal fealty, not Molech, Dagon, Baal, or any other pagan deity (all of whom could be called אֱל or אֱלֹהִים, “God”, or אֱלֹהֵינוּ, “our God” by their worshippers).

יהוה אֱלֹהֶיךָ	<i>YHWH your God</i> (Dt 6.1)
יהוה הוא הָאֱלֹהִים	<i>YHWH is God</i> [i.e., not Baal] (1 Kgs 18.39); probably in the sense: <i>YHWH is the [true] God!</i>
וידעתם כִּי־אֲנִי יְהוָה: וַיָּבֹא מֹשֶׁה וְאַהֲרֹן אֶל־פַּרְעֹה וַיֹּאמְרוּ אֵלָיו כֹּה־אָמַר יְהוָה אֱלֹהֵי הָעִבְרִים	“... and that you may know that I am <i>YHWH</i> .” <i>So Moses and Aaron went to Pharaoh and said to him, “Thus says YHWH, the god of the Hebrews: ...”</i> (Ex 10.2b-3a). ¹⁹
נָאִם יְהוָה לַאֲדֹנָי	<i>YHWH’s declaration to my master/lord: ...</i> (Ps 110.1)
כֹּה אָמַר אֲדֹנָיִךְ יְהוָה וְאֱלֹהֶיךָ	Thus says <i>your master, YHWH, even your god</i> : “... (Is 51.22)

1. When it immediately follows or precedes the term אֲדֹנָי (Lord, Master), יהוה is pointed with the vowels that correspond to אֱלֹהִים (יהוה) (אֲדֹנָי) so that it would be read as 'Elohim rather than 'Adonai (thus avoiding 'Adonai 'Adonai). This occurs about three hundred times in Biblical Hebrew.
2. Since the potential abuse of the name of God is a grave concern to many, some journals and books do not spell it out (e.g., as “Yahweh”), even when citing a biblical text in which it occurs (the journal or book might be thrown in the trash or otherwise treated callously, thus dishonoring “the Name”). Instead, they may follow the scribal practice of abbreviating it as "י", or transliterate it without vowels (“Yhwh” or “YHWH”), or both.
3. Although the reasoning that led Israel to avoid or stop pronouncing the divine Name may have been (or at least sound) superstitious, its origin was positive—the desire to obey the commandment and avoid the curse. This was a “hedge” about the law: something that is never pronounced cannot be abused or mis-used. Some scholars suggest that the pronunciation of the Name was never known to any but the priests, and perhaps even passed from one high priest to the next, but there is no biblical evidence to support this theory.
4. The frequent use of these two terms to refer to the same God occasioned a great deal of discussion through the ages. Some rabbis suggested that יהוה refers to God in his covenantal, relational rôle, whereas אֱלֹהִים points to his godhood and power, and that the compound form יהוה אֱלֹהִים (one half of its occurrences are in Gn 2-3) deliberately identified the creator God of Genesis 1 (only אֱלֹהִים) as the covenantal and relational God (יהוה) of the rest of the book of Genesis.
5. These are not, of course, the only divine names or titles in Scripture, but they are by far the most common.

¹⁹The point of Ex 10.2b-31 is that both Israelites and Egyptians [Pharaoh] will realize that the plagues that are afflicting Egypt are the work of YAHWEH, the God of the Hebrews, not the work of some other god (cf. Ex 20.2).

PART II: LESSONS 4 – 17

NOMINAL GRAMMAR AND VERBAL GRAMMAR (I)

THIS SECTION INTRODUCES the forms of the noun and basic [strong] verb, and how they function in phrases, clauses, and sentences (morphosyntax), so that when you finish of these lessons, you should be able to read nominal phrases and verbal and non-verbal clauses.

You should be able to recognize and interpret the forms of the noun, adjective, pronouns (independent and suffixed), and basic verb, and in the exercises you will have read a number of clauses and phrases of Biblical Hebrew, so that the basic aspects of phrasal and clausal syntax should have become relatively familiar.

More specifically, you should be able to identify nouns as definite or indefinite; to identify which noun an adjective is modifying, whether or not that adjective is attributive, predicate (or substantive, if no noun is present); to recognize and identify construct chains as primarily subjective, objective, or adjectival; to identify (parse) verbal forms of the *qal* stem of the basic verb; and to identify the constituent elements of compound forms (e.g., a “word” made up of conjunction+preposition+article+noun).

Some of these concepts—e.g., nouns and verbs themselves, singular, plural, conjunctions, the imperative—will be familiar from English and other languages, even though their forms are quite different in Hebrew. Other aspects of these chapters—e.g., person, gender, number of verbal forms—will be familiar to students of languages which mark verbal forms to show agreement with their subjects. The construct—Hebrew’s way of showing the “of” relationship between substantives—will be largely unknown to most students, although its function is the same as “of” in English (along with some other common English syntagms).

These lessons also introduce the concept of “discourse”—that words function (have “meaning”) primarily in context, and that their context is not primarily the individual clause or sentence, but the entire story, sermon, poem, etc. in which they occur.²⁰ In fact, we will see that grammar (the combination of words and their forms to create meaningful texts) normally functions at the level of the paragraph (story, etc.) as well as within clauses and sentences.

Finally, because all languages are individual, some aspects of Hebrew, such as word order, as well as the non-semantic signals of clausal function (i.e., the distinction between conjunctive and disjunctive clauses, and the significance of that difference) will be entirely new ground for nearly all students.

The “enrichment” paragraphs in these lessons are extremely important, as they illustrate and apply the exegetical significance of the lessons. They are integral to the grammar, not merely “extras”.

²⁰The term “discourse” refers to the entire episode, whether that is a story (narrative), a set of instructions, a declaration about future events (prophecy), poem, conversation, &c. “Discourse” can also refer to the entire world within which the episode occurs or is described (the “universe of discourse”).

LESSON 4 THE NOUN

MANY LANGUAGES, like English, depend on endings, word order, or both to show a word's function in a sentence or clause, and to show the functional relationships between words. English adjectives, for example, usually come between the article and the noun that they modify (e.g., “the *red* book”, “a *wise old* prophet”). A word's function or role in English is normally indicated by its position in the sentence:

- a. The hungry man ate an apple.
- b. A hungry apple ate the man.

Since word order in English is usually subject-verb-object (SVO), these sentences differ in function, even though all six words are identical (counting “a/an” as two forms of one lexical item).

Another way to show both function and association is to put an ending on a word—called an *inflection*²¹—different endings indicate the word's rôle in the sentence and the functional relationships between words in a clause. In the previous sentences, for example, we know that “hungry” describes “man” in a, but that it describes “apple” in b, since adjectives in English precede the word that they modify. Many languages, however, use fairly sophisticated inflectional systems to show agreement, or *concord* between words. Greek, Latin, and German, for example, use sets of endings called “cases” to indicate the rôle that different words play in the sentence (e.g., the nominative and accusative indicate the subject and object, respectively).

Endings may also indicate “gender” to show which words modify (or are modified by) other words. In French, for example, many adjectives add the letter “e” to the end of the lexical form when they modify feminine nouns. “Inflected” languages—in which endings show the function of and relationship between words (the case and gender + number, respectively)—often do not depend on word order to show syntax as heavily as does English. English, for example, uses gender only with third person pronouns (“his”, “she”), and only nouns are inflected for number (by the addition of the suffix “-s”), which means that word order is crucial to function in English (as the above sentence illustrates).

Although Hebrew nouns, adjectives, and verbs are inflected, sentences in Hebrew prose have a fairly restricted word order (although not nearly as rigid as word order in English). Inflection in Hebrew shows how words are related, but not syntactical function (as, e.g., subject or object). Nominal endings indicate *gender* (masculine, feminine) and *number* (singular, plural) in order to show *concord* between words, revealing which words “belong together”.

4.1 GENDER

Every content word (noun, finite verb, pronoun, adjective, participle)²² in Biblical Hebrew belongs to one of two classes, called “masculine” and “feminine”. Grammarians assign gender based on the gender of any verbs and adjectives that modify the word, and of pronouns that refer to it; i.e., feminine nouns are only modified by feminine adjectives and referred to by feminine pronouns, and *vice versa* for masculine nouns. Pairs of words that refer to *animate* objects reflect so-called *natural* gender:

Masculine Nouns		Feminine Nouns	
man, husband	אִישׁ	אִשָּׁה	woman, wife
bull, ox	פָּר	פָּרָה	cow
(male) lamb	כֶּבֶד	כֶּבֶדָה	ewe (female) lamb
king	מֶלֶךְ	מַלְכָּה	queen
son	בֶּן	בֵּת	daughter

²¹To “inflect” is to “bend”, the term reflects the view that the endings are “bent” forms of the lexical, or “regular/straight” form.

²²A language's lexicon (the list of all the words in that language) can be crudely divided between *content words* (verbs, nouns, adjectives, adverbs) and *function words* (everything else).

brother, [male] relative	אָח	אָחוֹת	sister, [female] relative
father, ancestor	אָב	אִמָּה	mother, ancestress

Nouns that are feminine tend to end in either ה- or ת-. Masculine nouns can end in any letter of the alphabet, but tend *not* to end in ה- or ת-. Although endings are clues to a noun's gender, they are only secondary clues, since we can be confident of a noun's gender only if it occurs as the subject of a verb, if it is modified by an adjective, or if it is referred to by a pronoun. The gender of words that are never modified in these ways cannot be identified with certainty; their apparent gender is assigned based on their endings. Adjectives and participles, on the other hand, always have the ending that matches the gender [and number, below] of the word that they refer to or modify.

4.2 NUMBER

Number is the other part of the concord system of Biblical Hebrew. In addition to suggesting gender, every noun's ending indicates whether the noun refers to one or more than one, and, together with its gender, shows which words modify it. Again, as with gender (above), the number of an adjective or participle is determined by the word that it modifies or refers to, so that the reader or hearer can track how words in the clause or phrase relate to each other.

4.3 THE FORMS OF THE NOUN

	Singular	Plural
Masculine	סוּס ²³ horse or horse of	סוּסִים horses
		סוּסֵי horses of ²⁴
Feminine	סוּסָה mare	
	סוּסַת mare of	
		סוּסוֹת mares or mares of
	מַלְכוּת kingdom or kingdom of	

1. Masculine singular nouns are considered *unmarked*—i.e., they normally have no special ending.
2. Feminine singular nouns are considered *marked*, since they usually end in either ה- , or ת-, although some are unmarked (e.g., עִיר, city; אֶרֶץ, land).
 - a. The construct singular ending (ת-) and the plural ending (ות-) replace the final ה-.
 - b. If the lexical form ends in ת-, the singular has only one form (e.g., מַלְכוּת) and the plural ending (ות-) follows the ת- (אָחוֹת, sister; אָחוֹת, sisters).
3. Masculine plural nouns usually end in either ים - or י - . These endings are added directly to the end of the singular form. The ending י - signals the construct plural (the “of” function; see Lesson 9).
4. Feminine plural nouns usually end in ות- (occasionally in ים - or י -).

²³Although סוּס and סוּסָה are clearly related, they are considered separate nouns.

²⁴Hebrew uses a form called the “construct” to indicate the “of” relationship (Lesson 9).

5. Although most nouns follow the paradigm above, the plural of some cannot be predicted from their singular. [“Irregular” plurals are listed with their singulars in the vocabulary lists.]

<i>father</i> (m.)	אָב	אָבוֹת	<i>fathers</i>
<i>man</i> (m.)	אִישׁ	אֲנָשִׁים	<i>men</i>
<i>woman</i> (f.)	אִשָּׁה	נָשִׁים	<i>women</i>
<i>house</i> (m.)	בֵּית	בָּתִּים	<i>houses</i>
<i>daughter</i> (f.)	בַּת	בָּנוֹת	<i>daughters</i>
<i>city</i> (f.)	עִיר	עָרִים	<i>cities</i>

Endings therefore merely *suggest* a noun’s gender—they do not determine it. Nouns in the vocabulary lists that end in ה- or ת- are feminine, and other nouns are masculine, unless marked with “f.” or “m.”²⁵

masc. sg. noun with “fem.” plural	אָב	<i>father</i>	אָבוֹת	<i>fathers</i>
fem. sg. noun not in ה- or ת- with masc. plural	יָד	<i>hand</i>	יָדַיִם	<i>hands</i> [dual]
fem. sg. noun with “masc.” plural	אִשָּׁה	<i>woman</i>	נָשִׁים	<i>women</i>
fem. sg. noun not in ה- or ת- with fem. plural	אֶרֶץ	<i>land</i>	אֶרְצוֹת	<i>lands</i>

There are, however, tendencies in the gender of nouns. For example, parts of the body (e.g., יָד , *hand*; רֶגֶל , *foot/leg*; זְרוֹעַ , *arm/shoulder*) are feminine (although שֵׁד , *breast* is masculine!). Tools or objects that people use (e.g., חֶרֶב , *sword*) also tend to be feminine.

4.4 DUAL

Biblical Hebrew also uses a *dual* ending (אֶזְנַיִם; accented on the penult) to refer to things that occur in pairs (e.g., parts of the body), or with units of measure to indicate two of that unit (e.g., “two hundred”, “two thousand”). It shows that such things were thought of primarily in pairs, even though they are usually glossed as simple plurals (“feet”, “wings”, not “two feet”, “two wings”).

Singular		Dual	
<i>ear</i>	אָזֶן	אֶזְנַיִם	<i>ears</i>
<i>hand</i>	יָד	יָדַיִם	<i>hands</i>
<i>nose</i>	אֶף	אַפִּים	<i>nostrils</i>
<i>foot</i>	רֶגֶל	רַגְלַיִם	<i>feet</i>
<i>palm</i>	כַּף	כַּפַּיִם	<i>palms</i>
<i>sandal</i>	נֶעֱל	נַעֲלַיִם	<i>sandals</i>
<i>wing</i>	כַּנָּף	כַּנְפַּיִם	<i>wings</i>
<i>year</i>	שָׁנָה	שְׁנַיִם	<i>two years</i>
<i>hundred</i>	מֵאָה	מֵתַיִם	<i>two hundred</i>
<i>thousand</i>	אַלְף	אַלְפַּיִם	<i>two thousand</i>

²⁵If a noun never occurs as the subject of a verb, *and* is never modified by an adjective or participle, lexicographers assign its gender based on its endings.

A few other words have dual form, but lack any obviously dual quality or function:

יְרוּשָׁלַם	<i>Jerusalem</i>	מַיִם	<i>water</i>
מִצְרַיִם	<i>Egypt</i> ²⁶	שָׁמַיִם	<i>sky, heaven</i>

4.5 NOMINAL MODIFICATION (I): THE ARTICLE

To specify or *modify* something is to identify it more closely in order to narrow the field of possible referents. For instance, the main difference between “Please get a book” and “Please get the big tan book that is on the table” is that the second is more specific—the [a particular book, not just any book] big [not small or medium] tan [not red, yellow, blue, etc.] book that is on the table [not on the shelf, floor, etc.]. The adjectives “big” and “tan”, and the relative clause “that is on the the table” all modify the word “book”.

- (1) Please get a book.
- (2) ... *the* book
- (3) ... *my* book
- (4) ... *my tan* book
- (5) ... *my small tan* book
- (6) ... *my small tan* book *that is on the table*
- (7) ... *my small tan* book—*my copy of The Princess and Curdie—that is on the table*

Thus, to modify nouns and other substantives, English uses the definite article (2), possession (3; either pronominal [“my”, “her”] or nominal [“Susan’s”, “the prophet’s”]), adjectives (4-5), relative clauses (6), apposition (7), and other means. In this example the phrases grow increasingly specific, so that (7) virtually assures us of getting the right book.

Like many languages, English uses these means of modification in virtually any combination, e.g., “a book that is on the table” (relative clause), or “my copy of *The Princess and Curdie*” (possession and identification). The complexity or fulness of a description is determined by the redundancy factor of language. That is, speakers and authors tend to include as much information as necessary for effective communication.²⁷ This is not an absolute value, and may apply more to casual conversation than to formal communication. On the other hand, authors who overestimate readers’ knowledge may write what they think is clear, but their readers may not understand (or may misinterpret) what they are trying to say.

Hebrew can also modify nouns by attaching, for example, the article, some prepositions, and possessive pronominal forms directly to the noun (rather like the -s plural in English).²⁸ This first section describes the article, followed by a description of the most common conjunction.²⁹

4.5.1 THE ARTICLE: FUNCTION

The article in Biblical Hebrew corresponds roughly to English “the”; Biblical Hebrew has no indefinite article.³⁰ Words with the article are *articular*; words lacking the article are *anarthrous*. Articular nouns are grammatically “definite” and anarthrous nouns are often “indefinite”, but Biblical Hebrew also has several other common ways to show a word’s definiteness or indefiniteness (e.g., the “construct”, below). Since English and Biblical Hebrew use their articles differently, articular words in the biblical text are not necessarily glossed using an English definite article.

²⁶Egypt was divided into “Upper” and “Lower” Egypt, but this does not seem to be the reason for the form of its name.

²⁷The linguistic tendency toward efficiency explains why we rarely speak like sentence (7). If there were no other book nearby, we might say only, “Please get my [or even “the”] book”, since that would communicate enough information.

²⁸Biblical Hebrew also modifies nominal function by means of separate words, such as prepositions, adjectives, relative clauses, the construct chain (the “of” relationship), nominal apposition, and hendiadys.

²⁹A conjunction links lexemes, phrases, or clauses; it does not “modify” a noun. It is included here for pedagogic reasons.

³⁰The actual situation is slightly more complicated. Generic English nouns (e.g., “cow”, “house”, “son”—i.e., not proper names) must be modified by either an article (“the”, “a/an”) or a possessive (e.g., “her”, “our”, “their”); since they are not used “absolutely”, the sentence **Shepherd saw dog* is “ill-formed” (both nouns require an article). Biblical Hebrew, however, has no word(s) whose function is limited to that of “a/an”, although the word “one” (אֶחָד) occasionally fills that rôle.

That a word is indefinite does *not* mean that it is non-specific. For example, the phrase “a dog” in the sentence “She saw a dog” refers to a *specific* dog (the dog that she saw), even though the word “dog” is grammatically *indefinite*. Because Biblical Hebrew and English differ in their use of the article, words that are anarthrous in Hebrew often end up being definite in English. This is especially common in biblical poetry, where the article is relatively infrequent, but also occurs in prose.³¹

4.5.2 THE ARTICLE: FORM

The article consists of a syllable prefixed to a word: • ה (he-pataḥ plus dageš forte in the first letter of the word; the size of the *dageš forte* is deliberately exaggerated). This combination of *pataḥ* + *dageš forte* is sometimes called the “pointing of the article” when it occurs at the beginning of a word. The article in Hebrew has only one form (i.e., it is not inflected for gender or number); apart from doubling the first radical, it rarely affects the form of its word (#3, below).

1. This chart lists words with and without the article (the transliteration shows the doubling).³²

[a] king	melek	מֶלֶךְ	הַמֶּלֶךְ	hammelek	the king
years	šānîm	שָׁנִים	הַשָּׁנִים	haššānîm	the years
[a] name	šēm	שֵׁם	הַשֵּׁם	haššēm	the name

2. When a word begins with a *b^egad-k^efat* letter, *dageš lene* “becomes” the *dageš forte* of the article:

[a] house	bayit	בַּיִת	הַבַּיִת	habbayit	the house
words	d ^e hārîm	דְּבָרִים	הַדְּבָרִים	hadd ^e hārîm	the words

3. The article affects the form of a few words (in addition to doubling the first letter) in which a short vowel in the lexical form “lengthens” to *qameṣ* when the article is added:

box (ark)	ārôn	אָרוֹן	הָאָרוֹן	the box (ark)
land, earth	eretz	אֶרֶץ	הָאֶרֶץ	the land, earth
garden	gān	גֶּן	הַגֶּן	the garden
mountain, hill country	har	הַר	הַהָר	the mountain, hill country
festival	hag	חַג	הַחַג	the festival
people, nation	am	עַם	הָעַם	the people, nation
bull	par	פָּר	הַפָּר	the bull

4. In two situations the first letter of the word does not double, so that the pointing of the article is *not* • ה (he-pataḥ followed by *dageš forte*):
 - a. Words that begin with *yod* or *mem* followed by vocal *šewa*.

Judahites	y ^e hûdîm	יְהוּדִים	הַיְהוּדִים	hayhûdîm	the Judahites
kings	m ^e lākîm	מְלָכִים	הַמְלָכִים	ham ^e lākîm	the kings

³¹The opposite is also true. For example, the subject of Genesis 14.13a is an otherwise unknown fugitive, who is identified with the article: וַיָּבֹא הַפְּלִיט וַיַּגֵּד לְאַבְרָם *The fugitive* came and reported to Abram ... (Gn 14.13). To identify him in English, however, as “the fugitive” could mislead casual readers or hearers, who would conclude—based on their experience of English—that the article means that he was mentioned before this point in the story.

³²Transliterations are illustrative (pedagogical) rather than technically precise.

b. Words that begin with a guttural (א ה ח ע) or *reš* (ר).³³

hill country har הַר הָהָר hāhār the hill country
cities ‘ārîm עָרִים הָעָרִים he‘ārîm the cities

5. These are all of the possible forms [pointings] of the article:

• הַ	before words beginning with all letters except א, ה, ח, ע, ר	הַבַּיִת	the house
		הַמֶּלֶךְ	the king
	before ה, ח	הַחֶרֶב	the sword
הָ	before –נָ (sometimes) and –יָ	הַמְּרַגְלִים	the spies
		הַיְּהוּדִים	the Jews
	before –נִ (vocal <i>šewa</i>)	הַנְּעָרִים	the youths
		הָאִישׁ	the man
הָ	before –א, –ר, and (usually) –ע	הָעִיר	the city
		הָרֹאשׁ	the head
	before –תָ	הַחֲכָם	the wise man
הָ	before unaccented –תָ	הַהָרִים	the mountains
	before unaccented –ע	הָעָרִים	the cities

N.B. You do not need to memorize this list, or the table in #5; the main point is to recognize a word as *anarthrous* or *articular*.

4.6 THE CONJUNCTION *waw* (וְ)

Conjunctions are particles or function words that *join* words, phrases, or clauses (cf. “*juncture*”, “*junction*”). English has a multitude of conjunctions, many of which also specify the relationship between the clauses or phrases as contrast (“*but*”), alternatives (“*or*”), concession (“*although*”), etc. Hebrew has a number of conjunctions, but the most common by far is the letter ו, which is prefixed to the first word in the clause or phrase.

4.6.1 FUNCTION

The conjunction *waw* (also pronounced *vuv*) shows, for example, *that* clauses are related, but it does not imply anything about *how* they are related. The *function* of the *waw* depends entirely on the relationship between the two clauses which it joins. It therefore can represent the function of nearly any English conjunction, such as “*and*”, “*but*”, “*or*”, “*because*”, “*so that*”, “*although*”. None of these represent its “*real*” or “*literal*” function. On the other hand, these glosses are not equally permissible—or even possible—in a given context. *The first step* in interpreting any *waw* is to understand the content of the clauses that it joins so that we can determine their relationship.

1. Vocal *šewa* usually links the conjunction to its word; adding the *waw* to a word does not affect the word itself (apart from the usual loss of initial *dageš lene* due to the vocal *šewa* under the conjunction):

³³On gutturals see §22.1; their lack of doubling is their only characteristic that affects the article (for doubling, see §3.2b).

a man אִישׁ וְאִישׁ and a man
a day יוֹם וְיוֹם but a day
a camel גַּמֵּל וְגַמֵּל and a camel

2. The vowel under the conjunction may be affected by the first letter of the word. When prefixed to a word beginning with a *bilabial* (“two lips”) consonant (ב מ פ), or to a word that has *šewa* as the first vowel, the conjunction becomes *šureq* (וְ). This is the only time that a Hebrew syllable begins with a vowel.

a house בֵּית וּבֵית and a house
transgression פָּשַׁע וּפָשַׁע or a transgression
a proverb מִשְׁל וּמִשְׁל even a proverb
from the king מִהַמֶּלֶךְ וּמִהַמֶּלֶךְ and from the king
their names שְׁמוֹתֵיהֶם וּשְׁמוֹתֵיהֶם but their names

4.6.2 FORM

These are all of the possible forms (pointings) of the conjunction *waw*:

Conjunction	Prefixed to ...	Examples
וְ	all words except the following	וְיִשְׂרָאֵל and Israel
	words beginning with <i>šewa</i>	וְנַעֲרוֹת or maidens
וְ	words beginning with ב מ פ	וּבִגְד and a garment וּמַלְכָּה or a queen
	words beginning with <i>hatef-patah</i>	וְחֶלֶם but a dream
וְ	certain verbal forms	וַיִּכְתֹּב [and] he wrote וַיהוָה and YHWH
וְ	words beginning with <i>hatef-segol</i>	וְאִמָּת and truth
וְ	אֱלֹהִים	וְאֱלֹהִים and God
וְ	words beginning with י	וַיהוּדָה and Judah
	words beginning with <i>hatef-qames</i>	וְעִנִּי and affliction
וְ	words beginning with an accented syllable	וְאֶרֶץ and earth וְלַיְלָה and night
	a verbal form (all 1cs preterites)	וְאָכַתְב [and] I wrote

N.B. You need not memorize this chart. The point is that any form beginning with a *waw* begins with the conjunction, *no matter how the waw is pointed*.³⁴

4.7 COMPOUND FORMS (“WORDS”)

A single form (word) can thus be comprised of several elements, such as the conjunction, article, and noun (always in that order). The goal is to be able to identify the components of the compound form on the right:

³⁴About ten nouns in Biblical Hebrew begin with *waw*; none occurs more than 9 times; most occur once. No lexical item begins with וְ.

noun	article + noun	conjunction + article + noun
בַּיִת	הַבַּיִת	וְהַבַּיִת
<i>a house</i>	<i>the house</i>	<i>and the house</i>
מֶלֶךְ	הַמֶּלֶךְ	וְהַמֶּלֶךְ
<i>a king</i>	<i>the king</i>	<i>or the king</i>
נָשִׁים	הַנָּשִׁים	וְהַנָּשִׁים
<i>women</i>	<i>the women</i>	<i>or the women</i>

4.8 CONCEPTS

affix	bilabial	form	modification/modify	preposition
anarthrous	conjunction	function	noun	<i>qal</i>
article	context	gender	number	separable
articular	dual	inseparable	plural	singular
aspect	feminine	masculine	[nominal] prefix	

4.9 VOCABULARY

<i>altar</i>	מִזְבֵּחַ 43	<i>lord, master</i>	אֲדֹנָי	.34
		(my) [divine] <i>Lord, Master</i> (note the ending with <i>qames</i>)	אֲדֹנָי	
<i>water; מַיַּי waters of</i>	מַיִם 44	<i>tent; dwelling/home</i>	אֹהֶל	.35
<i>judgment, justice; justly; custom</i>	מִשְׁפָּט 45	<i>fire</i> (not related to אֵשׁ)	אֵשׁ	.36
<i>cross over, pass through/by</i>	עָבַר 46	<i>the</i> (for other forms, see §4.2.1(5))	הַ •	.37
<i>long/remote time</i> (i.e., without visible or imaginable end); <i>age[s]</i> (trad. “forever”)	עוֹלָם 47	<i>and, but, or, even, ...</i>	וְ -	.38
		<i>ב, before words that begin with</i> , <i>ב, פ, or have initial vocal šewa</i>	וְ -	
<i>stand; stop; stay (in place)</i>	עָמַד 48	<i>sword, dagger, knife</i>	חֶרֶב	.39
<i>army, host; military duty</i>	צָבָא 49	<i>YHWH</i> (proper name)	יְהוָה	.40
		<i>YH</i> (proper name; shortened form)	יְהַ	
<i>head, top, peak</i> (of mountain); <i>beginning</i> (cf. #16)	רֹאשׁ 50	<i>sea; יַמִּים seas; הַיָּם the sea; west</i>	יָם	.41
		<i>take, get, acquire; buy; marry</i> (a wife)	לָקַח	.42

4.10 EXERCISES

Grammatical exercises are not generally designed with the goal of assigning precise or exact functions to words, phrases, etc., but to enable you to see contextual examples of patterns so that you can begin to recognize them as they occur in the biblical text. The point of these particular exercises is to help you learn to recognize some nominal affixes—the plural nominal endings, article, and conjunction *waw*—and to identify the vocabulary form of nouns with these affixes.

1. Provide a gloss for each noun, identify its gender and number, and write out its lexical [vocabulary list] form.

(2 Kgs 21.3)	מִזְבְּחוֹת .h	(Ex 34.7)	אֲבוֹת .a
(1 Kgs 18.4)	נְבִיאִי .i	(Nu 31.53)	אִישׁ .b
(Lv 27.2)	נַפְשׁוֹת .j	(2 Sa 7.14)	אֲנָשִׁים .c
(1 Kgs 11.1)	נָשִׁים .k	(Ezk 14.16)	בָּנוֹת .d
(Ps 69.36)	עָרֵי .l	(Hos 11.10)	בָּנִים .e
(Ps 104.4)	רוּחוֹת .m	(Ex 1.21)	בָּתִּים .f
(Ps 148.4)	שָׁמַי .n	(2 Kgs 19.23)	הָרִים .g

2. Provide English glosses for these phrases. Be prepared to analyze and explain their elements (e.g., the spelling of the article or conjunction). Give the lexical form of words that do not have their lexical form.

לַיְלָה <i>night</i>	יּוֹם וַלַיְלָה .i	אָדָם וְאֱלֹהִים .a
שָׂר <i>noble</i>	הַמֶּלֶךְ וְהַשָּׂרִים .j	אִישׁ וְאִשָּׁה .b
נְבִיא <i>prophet</i>	הַנְּבִיאִים וְהַמֶּלֶךְ .k	וּבֵית .c
	עָרִים וְאַרְצוֹת .l	וְהַבַּיִת .d
	הָעָרִים וְהָהָרִים .m	בָּנִים וּבָנוֹת .e
	הָעָרִים וְהַבָּתִּים .n	הָהָר וְהָהָרִים .f
מִלְחָמָה <i>war</i>	שָׁלוֹם וּמִלְחָמָה .o	כְּהָנִים וּמַלְכִּים .g
שָׁמַיִם <i>heaven(s), sky</i>	הַשָּׁמַיִם וְהָאָרֶץ .p	כֶּסֶף וְזָהָב .h

4.11 ENRICHMENT: HENDIADYS

Hendiadys (Greek for “one through two”) is the name given to two words that can be linked to refer to a single entity. A common hendiadys, שָׁמַיִם וָאָרֶץ—*heaven and earth*, refers to the entire created order (perhaps what we call the “universe”), for which there is no specific lexeme in Biblical Hebrew.

Jonah used a unique hendiadys to tell the sailors that he feared [served] “YHWH, the god of heaven, who made *the sea and the dry land*” (אֱתֵּיהִים וְאֶת־הַיָּבֵשָׁה) (Jon 1.9)). Since the sailors wanted to get *from* the sea *onto* dry land (1.13), Jonah’s way of identifying the creator was crafted to catch their attention! And it worked, as their response shows: a great fear (1.10), duplicated after they throw Jonah into the sea (1.16).

The satan [accuser] tells YHWH to afflict Job himself (rather than merely destroy his property and family), by saying “Only put forth your hand and strike *his bone and his flesh* [וְאֶל־עַצְמוֹ וְאֶל־בָּשָׂרוֹ] ...” (Jb 2.5), not a reference to internal and external physical affliction, but to Job’s entire body.

Hendiadys is also a *verbal* function, when two verbs describing the same event or when one verb modifies the following verb. In 1 Kgs 17.20, the two verbs (... וַיֹּאמֶר ... וַיִּקְרָא) must refer to the same event since calling and speaking are not discrete acts (i.e., to call is to speak).

וַיִּקְרָא אֶל־יְהוָה וַיֹּאמֶר יְהוָה אֱלֹהֵי And *he called* to YHWH, and *said* “YHWH my God,
...” (1 Kgs 17.20)

Occasionally as many as three verbs describe one event; the combination in Jg 9.7 suggests that Jotham was probably shouting so that the rulers of Shechem could hear him from atop Mount Gerizim:

וַיִּשָּׂא קוֹלוֹ וַיִּקְרָא וַיֹּאמֶר לָהֶם שְׁמָעוּ אֵלַי And *he lifted* his voice and *called* and *said* to them
“Listen to me, ...” (Jg 9.7)

LESSON 5 THE HEBREW VERB³⁵

THE VERB may be thought of as the “motor” of the sentence: it makes the sentence “run” or “go”. It does this by identifying what the subject of the sentence did, or by describing the subject itself.³⁶

- a. Moses wrote Psalm 90.
- b. Moses was humble.

Sentence (a) tells us what Moses did (it identifies a deed that he performed), but does not describe him; sentence (b) describes Moses himself, without telling us anything about what he has done. Both functions can be combined in a single sentence, which can be either *compound* (c) (i.e., two or more *parallel* clauses) or *complex* (d) (i.e., at least one clause is *subordinate* to another):

- c. Moses was a humble man, and he wrote Psalm 90.
- d. Moses, who was a humble man, wrote Psalm 90.

Since English is a “slot” language in which a word’s function is determined by its position, we normally recognize the verb in an English clause or sentence by its *position*—the verb is the word following the subject (which is the first word or group of words in the sentence).

- e. The *bears* killed forty-two men.
- f. The Levite *bears* the ark.

In (e) the word “bears” is the subject (since it begins the sentence and is preceded by the article “the”), and “killed” is the verb. In (f), however, “bears” is a verb, identifying or naming what the Levites (the subject) did to the ark. In either case, we know that “killed” and “bears” are the predicates of their respective sentences because they follow their subjects.³⁷

In (a) through (f), as in languages in general, the verbs define or describe the subject or its action(s). Verbs are therefore part of the *comment* of their clause.

A clause consists of a *topic* (or “subject”) and a *comment* (or “predicate”). In sentence (a), “God” is the topic and “created heaven and earth” is the comment (it describes an action of the subject). A sentence always consists of at least one clause, although a clause may not be a complete sentence. All three of the following sentences represent “complete” thoughts, but the thought represented by (h) is “more complete” than that in (g), and (i) is the most complete of the three. Only (g) consists of a single clause.

- g. Job was patient.
- h. Job was patient, even when he was tested.
- i. Job was patient, even when his flocks and herds were stolen, his servants and children killed, and he himself afflicted with boils.

Like nouns, verbs in Biblical Hebrew are inflected for several reasons: (1) to indicate that the form is a verb; and (2) to show the person, gender, and number (§5.1.3) of the noun(s) that it modifies (its “subject”). Their inflection also indicates (3) the general function or nature of the clause (especially in narrative); and (4)

³⁵Much of the rest of this book addresses the functions and forms of the verb in Biblical Hebrew, not because verbs are somehow more fundamental or basic or “important” than nouns, but because the verbal system is the most complex aspect of Hebrew grammar.

³⁶This distinction between action and state is discussed further below (§15.1).

³⁷We sometimes recognize that a word is the verb because of its context, not because of its form or syntax:

- a. “Bank!” the flight instructor screamed.
- b. “Bank” was his laconic reply to “Where are you going?”
- c. “Bank ahead” called the lookout on the riverboat.

Linda Dietch, a former student, told me that this example reminded her “... of my dad’s answer when I asked why he wasn’t around when my mom went into labor with my older brother: ‘I fell at the bank.’ He fractured a vertebrae in his back and so he and my mom were hospitalized at the same time. My sympathy turned to irritation when I learned that he had fallen out of a tree stand at a river bank. He went on a hunting trip, leaving my mom alone when she was 8.5 months pregnant with their first child!”.

the general time frame of the event or state that they describe. Verbal affixes (the “bits and pieces” that inflect the form) can be prefixed or suffixed to the verbal root (§5.1.1).

Verbal inflection is therefore part of the concord system (§4.1-2), since its affixes indicate its subject (the word that it modifies or comments on), and the relationship between the event or state that it describes and those described by verbs in other clauses. English has lost most of its inflectional system; only third person singular forms are inflected by adding “s” (“I/you/we/they sing” vs. “he/she sings”).

5.1 FORM

IN DISCUSSING the verbal conjugations (Lessons 5, 6, 8, 10, 12, 13), “stems” (Lessons 18-21), and weak verbal roots (Lessons 24, 27, 28, 30, 31) the term “diagnostic” refers to those few vowel points (including *dageš*) that enable us to distinguish one form from another, or to determine the stem and root of a particular form. This is one aspect of a verb’s *morphology*, or “shape”, which is created by its subject affixes (§5.1.1) and by the vowel points that the Masoretes added to the consonantal text to tell readers how to read a particular form. We have already looked at the basic morphology of the noun (e.g., endings for gender and number); now we turn to the morphology of the verb in Biblical Hebrew.

5.1.1 SUBJECT (PGN) AFFIXES

Verbs modify their subjects by identifying what the subject is or does. In English the verb follows the subject (word order again), but Hebrew verbs have affixes (prefixes and suffixes) that agree with the person, number, and gender of the subject.

1. The *person* [P] of the verb (first, second, third) shows the relationship of the speaker or narrator to the action or state described by the verb:

Person	The speaker/narrator ...		
1st	... describes himself as doing the action, or as existing in the state described by the verb	“I know” “I thought”	“We see” “We went”
2nd	... directly <i>addresses</i> (speaks to) the subject of the verb	“You know” “You thought”	“You see” “You went”
3rd	... talks or writes <i>about</i> the subject of the verb	“He knows” “They thought”	“She sees” “He went”

2. The verb’s *gender* [G] (masculine, feminine) and *number* [N] (singular, plural) agree with the number and gender of its subject, so that the form of the Hebrew verb is sufficient to identify its subject (unlike the verb in English, which requires an explicit subject).

The three features of person-gender-number [PGN] are indicated by the form of the verb itself, whereas the subject of an English sentence is always a separate word, either a noun (“Moses”, “a servant”) or pronoun (“he”, “they”). The subject in Hebrew *may* be expressed by a noun or pronoun, but the narrator’s decision to identify the subject by using a separate word (whether it is a proper name or a common noun), phrase, or clause is one of the ways that he shapes the story.

Furthermore, although “he went” in English describes the action of one male (“he”), the form of the English verb (“went”) tells us nothing about its subject. The verb in Hebrew, however, identifies its subject as singular or plural, masculine or feminine, and first, second, or third person. Although “you” is completely ambiguous in English (singular? plural? male? female?), there is a specific Hebrew verbal form for each 2nd person number-gender combination (2ms, 2fs, 2mp, 2fp), all of which are represented by “you” in contemporary English.

The range of subjects to which a given verbal form may refer is thus modified by verbal suffixes and prefixes—affixes attached to the end and beginning of the verbal root (below)—so that the verb agrees with the person, gender, and number [PGN] of its subject. There are two main sets of verbal PGN affixes, one for

each of the two main sets of conjugations.

5.1.2 VERBAL ROOT

Every verbal form consists of a set of consonants called the “verbal root”. The root usually has three, but sometimes two (rarely four) of these consonants, which we will call “radicals”. Verbal roots have been abstracted by grammarians from the forms of the verb.³⁸

מִשַּׁלְתִּי	<i>I ruled/reigned</i>	מִשַּׁל	<i>Rule! (masc. sg.)</i>
יִמְשַׁל	<i>He shall rule/reign</i>	הַמְשַׁלִּים	<i>Those (masc. pl.) who rule ...</i>
מִשַּׁל	<i>He ruled/etc.</i>	הִמְשִׁילֹהוּ	<i>They caused him to rule</i>

When early grammarians recognized that these and other forms share the consonants מ-ש-ל, and that they all refer in some way to “rule”, “govern[ment]”, “dominion”, etc., they concluded that these three consonants—in this order—were the “root” of a verb מִשַּׁל, “rule/govern”, as well as the root (or source) of nouns referring to rule or government. Since many roots in the Semitic languages—including Biblical Hebrew—have three radicals, the Semitic languages are said to be “triradical”.

Many lexical tools (lexicons, theological wordbooks and dictionaries, concordances, etc.) list both verbal forms and nouns under the verbal root that they are either “derived from” or “related to” (e.g., these nouns that contain מִשַּׁל and refer to governance are listed after the verbal root מִשַּׁל).

מְמִשְׁלָה	<i>rule, dominion, realm, kingdom</i>
מִשָּׁל	<i>rule, dominion; authority (2xx)</i>
מִשְׁלָה	<i>rule, dominion; ruler</i>

In order to use any of these tools you must know whether it lists words alphabetically or by root, and be able to identify the putative “roots” of nouns, since the nouns will be listed under [after] the verbal forms.

5.1.3 CONJUGATION

Hebrew verbs have two main sets of forms—the *perfect* (which has a more or less unique set of PGN affixes) and the *imperfect* (which “shares” PGN affixes and other characteristics with other conjugations). The main difference between these two main sets of conjugations³⁹ is that the perfect uses PGN *endings* to agree with the subject, whereas the imperfect uses PGN *prefixes and endings* to agree with the subject. The perfect is thus also called the “suffix conjugation” and the imperfect is called the “prefix conjugation”. Their functions also differ (below). Although it is tempting to describe or think of these as tenses, they are not as fundamentally time-oriented as Indo-European tenses; any connotation of “tense” in Biblical Hebrew depends more heavily on the surrounding context and syntax than in, for example, English.

Some conjugations in Biblical Hebrew, such as the preterite and imperative, have a single or primary function—to narrate a series of past events and to give commands, respectively. The perfect and imperfect, on the other hand, have various functions, depending on, for example, whether or not they have a prefixed conjunction (-וּ). And some—more specifically, the imperfect—also has other functions that are discerned largely from their context, such as when the imperfect functions as a third-person “imperative”, as in “He should/ must/ought to ...”

Finally, the descriptions of the functions of the various conjugations in this book refer primarily to their function in biblical *narrative* or *instructional* discourse.⁴⁰

³⁸Some grammars and most lexicons use the “root” sign (√) when they discuss verbal roots.

³⁹The term “conjugation” is more neutral than either “tense” or “aspect”, both of which are potentially misleading with regard to Biblical Hebrew.

⁴⁰In biblical poetry, conjugations seem to be used more for poetic reasons than for any temporal reference.

5.1.4 STEM (*BINYAN*)

There are eight main ways of constructing verbal forms in Biblical Hebrew in order to show the type of action being described by the verb. The medieval grammarians referred to these combinations of vowels and affixes as *binyanîm* (“buildings”), since they were “built” on or from the root; today we call them “stems”. [§18.1 & 18.1.1]⁴¹

In *form*, some stems have a doubled middle radical (*piel*, *pual*), some have stem prefixes (*hifil*, *hofal*, *nifal*), one has both (*hitpael*), and one has neither (*qal*). Note that all of these names, except for “*qal*” have the letters “p” or “f” and “l”. This is because the early rabbinic grammarians used the verbal root פֿעַל *pʿl* (“do, make”) as their paradigm verb, following the example of the Arabic grammarians.

Where English uses pronouns, helping verbs, and prepositions to show the type of action described by a verb (“David *hid* the sword”, “David *hid* [himself]”, “David *was hidden*”, “The sword *was hidden* by David”), Hebrew shows the *function* of the verbal form by, e.g., doubling the middle letter of the verbal root, and varying the forms and vowels of the prefixes.

Doubled II-radical		Prefix		Both	Neither
<i>Piel</i>	מָשַׁל	<i>Hifil</i>	הִמְשִׁיל		
<i>Pual</i>	מִשָּׁל	<i>Hofal</i>	הִמְשַׁל	<i>Hitpael</i>	הִתְמַשֵּׁל
		<i>Nifal</i>	נִמְשַׁל		<i>Qal</i> מָשַׁל

We begin with the *qal* (Q)⁴² stem, since more than two-thirds of all verbal forms in the Bible are in the *qal*. The word “*qal*” means “light”; *qal* is the only stem that has no stem prefix (its only prefix is the subject [PGN] prefix in imperfect and preterite), and no doubled letters (in the strong verb).⁴³

5.2 THE IMPERFECT

THE PREFIX CONJUGATION—the “imperfect”—primarily describes events or states that are either present or future to the time of the speaker. It therefore tends to be more frequent in direct quotations and poetry than in narrative. (Biblical Hebrew rarely anticipates events, whereas anticipation is not infrequent in English, as in “He would soon discover ...”) It is therefore unlike the English imperfect (or the French *imparfait*), which refers to a continuous action in the past (e.g., “He was walking”)—the Hebrew imperfect does not refer to the past.⁴⁴

5.2.1 FORM

THE IMPERFECT⁴⁵ uses *prefixes* and some *suffixes* to show the person, gender, and number of its subject. Every form of every imperfect has a PGN prefix; half of the forms also have endings. The affixes of the imperfect are:

Person	Gender	Singular	Plural
1 st	Common	- אָ I	- נָ We
2 nd	Masc.	- תָּ You	- תָּ You
	Fem.	- תְּ You	- תֶּנָּה You
3 rd	Masc.	- יָ He/It	- יָ They
	Fem.	- תָּ She/It	- תֶּנָּה They

⁴¹The term “stem” is often used to refer to the “unchangeable” part of a verbal or nominal form. In Semitic studies we call the key radicals the “verbal root”, and say that the verbal stems are built “on” or “from” those roots.

⁴²The name of the stem sounds like “Cal” (a nickname for “Calvin”), not *kwal* (unlike English “q”, Hebrew ק does not require a following “u”).

⁴³This means that doubling is not a sign of the *qal*, as it is of some other stems (below).

⁴⁴This statement refers primarily to biblical narrative, not to poetry.

⁴⁵The imperfect is also called “*yiqtol*” (the 3ms form of the *qal* imperfect of the verb קָטַל *qtl*, “kill”), or the “prefix conjugation” (since every form has a prefix).

1. Two sets of forms (2ms/3fs, 2fp/3fp) are identical, and can be distinguished only by context.
2. The dash (-) represents the consonants of the verbal root, which either follows, or is “surrounded by” the PGN affix.
3. A form with a *yod* prefix is always *masculine*.
4. The six forms with a - ת prefix all require endings, context, or both to distinguish their PGN.
5. These affixes *must be memorized*, since they are used in the imperfect and preterite⁴⁶ of all verbs, and the second-person endings are used in the imperative of all verbs.
6. Although the subject prefix is always followed by a vowel, none is listed here because the prefix vowel varies from stem to stem.

5.2.2 QAL IMPERFECT

THE TERM *QAL* (related to the verb קלל *qll*, “be light, slight, trifling”) means “light”, and was used because the *qal* lacks the doubling and prefixes (or both) that occur in the other stems (Lessons 18-21). The term “*qal*⁴⁷ imperfect” refers to a particular combination of three elements: the radicals of the verbal root, the PGN affixes of the imperfect, and the vowels that characterize the *qal* imperfect, a combination that yields the following paradigm:

Person	Gender	Singular		Plural	
1 st	Common	אֶמְשֹׁל	<i>I rule</i>	נִמְשֹׁל	<i>We rule</i>
2 nd	Masc.	תִּמְשֹׁל	<i>You rule</i>	תִּמְשְׁלוּ	<i>You rule</i>
	Fem.	תִּמְשְׁלִי		תִּמְשְׁלֶנָּה	
3 rd	Masc.	יִמְשֹׁל	<i>He rules</i>	יִמְשְׁלוּ	<i>They rule</i>
	Fem.	תִּמְשֹׁל	<i>She rules</i>	תִּמְשְׁלֶנָּה	

1. The vowel for the *qal* PGN prefixes is *hireq* (except 1cs—remember the close relationship between the *ile* vowels). Two other stems also have *hireq* as their prefix vowel (*nifal*, *hitpael*,⁴⁸ Lessons 18, 19).
2. The first radical (*not* the PGN prefix) is followed by silent *šewa*.
3. The vowel after the second radical in the *qal* imperfect is often *holem* (all forms except those with a vocalic ending). Because this vowel helps distinguish one stem from another, it is often called the “stem” or “theme” vowel.
4. Verbs that have a guttural (ה, ח, ע) as their second or third radical (e.g., שָׁמַע, שָׁלַח) usually have *patah* as their theme vowel. This *patah* is the only difference between these verbs and מִשַׁל.

Person	Gender	Singular		Plural	
1 st	Common	אֶשְׁמָע	<i>I hear</i>	נִשְׁמָע	<i>We hear</i>
2 nd	Masc.	תִּשְׁמָע	<i>You hear</i>	תִּשְׁמְעוּ	<i>You hear</i>
	Fem.	תִּשְׁמְעִי		תִּשְׁמְעֶנָּה	
3 rd	Masc.	יִשְׁמָע	<i>He hears</i>	יִשְׁמְעוּ	<i>They hear</i>
	Fem.	תִּשְׁמָע	<i>She hears</i>	תִּשְׁמְעֶנָּה	

5. Verbs with נ as their third radical (III-נ verbs) have *qames* where שָׁמַע has *patah*, because the נ cannot close the syllable (e.g., מִנָּח: אֶמְנֹחַ, תִּמְנֹחַ, etc.). Since the נ is silent, it is not followed by silent *šewa*, the second syllable is open, and the vowel is long.

⁴⁶The *preterite* is the conjugation that identifies the “main storyline” of biblical narratives (Lesson 6).

⁴⁷It is also called “G” for *Grundstamm* (German: “basic stem”).

⁴⁸The names of the stems reflect the verbal root פָּעַל (“do, make”), which was used as the paradigm verb by the early Jewish grammarians. The names (which are the 3ms perfect of פָּעַל for each stem) are often written with a sign for ‘ayin: *nif’al*, *hitpa’el* to show the presence of the middle radical. This is left out for the sake of simplicity.

Person	Gender	Singular		Plural	
1 st	Common	אֶמְצָא	<i>I find</i>	נִמְצָא	<i>We find</i>
2 nd	Masc.	תִּמְצָא	<i>You find</i>	תִּמְצְאוּ	<i>You find</i>
	Fem.	תִּמְצְאִי		תִּמְצְאנָה	
3 rd	Masc.	יִמְצָא	<i>He finds</i>	יִמְצְאוּ	<i>They find</i>
	Fem.	תִּמְצָא	<i>She finds</i>	תִּמְצְאנָה	

5.2.3 FUNCTION

HBI §2.2.2

THE FUNCTION OF THE IMPERFECT depends on its context, especially on the genre (literary type) of material, and sometimes on whether or not the conjunction (וְ) is prefixed to the form. In the lengthy narratives of Genesis, for example, the imperfect is relatively infrequent, whereas it is by far the most frequent verb form in Leviticus (most of which is instruction, commandment, and prohibition, with little narration).

1. The imperfect usually occurs in direct or indirect quotations,⁴⁹ and generally refers to *future* or *present* events.⁵⁰

כָּל־הַשְּׁמִיעַ יִצְחָק־לִי: Everyone who hears *will laugh* for me (Gn 21.6).

וְרַב יַעֲבֹד צָעִיר: "... and the older *shall serve* the younger" (Gn 25.23).

וַיֹּאמֶר אֲנֹכִי אֶנְצֹל: He said, "*I will redeem*" (Ru 4.4).

זֹאת בְּרִיתִי אֲשֶׁר תִּשְׁמְרוּ This is my covenant which *you shall keep* (Gn 17.10).

It occurs in both main and secondary clauses, as in Gn 17.10. "This is my covenant" is the *main* clause—it is the primary part of the sentence—and the relative clause (introduced by the relative אֲשֶׁר) is *secondary* or supplemental to it.

2. The following list of functions of the imperfect is not meant to intimidate beginning students, but rather to arm you against simply equating the imperfect with the [English] future by demonstrating some of the variety of expression possible within a single conjugation. When beginning your study of Hebrew, assume that an imperfect verb refers to the present or future, unless a modifying particle occurs, or there is enough context to show that it has some other use (or your teacher directs you otherwise). You will find this list more helpful when you begin reading the biblical text.

- a. The imperfect occurs in conditional sentences, generally preceded by אם (if) or לֹא אם (if not; also with אולי, perhaps):

אִם־יִנְצֹלְךָ טוֹב יִנְצֹל "If *he will redeem* you—good, let him redeem.
וְאִם־לֹא יִחְפֹּץ לִנְצֹלְךָ But if *he is not pleased* [willing] to redeem you ..."
(Ru 3.13).

אִם־תִּנְצֹל גָּאֹל וְאִם־לֹא יִנְצֹל "If *you will redeem*, redeem! But if *he will not redeem*" (Ru 4.4)

- b. The imperfect can be negated by לֹא or אַל (both ≈ not). Depending on the context, a negated second person imperfect may express a *prohibition*.⁵¹

⁴⁹An indirect quotation reports what someone said, thought, or felt, and is usually introduced by "that": "He said *that* she had finished". A direct quotation would be: "He said, 'She finished'." Indirect quotations also occur with verbs of perception (e.g., "see", "hear"), and emotion (e.g., "fear", "rejoice").

⁵⁰Since those have not yet occurred, they may be called *irrealis* ("not real"). This does not mean that the events will not happen, merely that they had not happened as of the time of the quotation.

⁵¹The imperative (Lesson 8) in Biblical Hebrew is used only for positive commands, not for prohibitions.

לֹא נֵרְד כִּי־הָאִישׁ אָמַר אֵלֵינוּ לֹא־תֵרְאוּ פָנַי	“... we will not go down, for the man said to us, ‘You shall not see my face ...’ (Gn 43.5).
וַיֹּאמֶר לֹא תִשְׁלַח:	He said, “Do not send” (2 Kgs 2.16).
לֹא תִרְצַח	“You shall not murder” (Ex 20.13).
לֹא תִגְנוֹב	“You shall not steal” (Ex 20.15).

- c. When it is not first in its clause, the imperfect may be modified by a particle:

וְכָל־עֵשֶׂב הַשָּׂדֶה טָרָם יִצְמָח	and every wild herb had not yet sprouted, ... (Gn 2.5; טָרָם ≈ not yet); = “no herb had yet sprouted”
עַד אֲשֶׁר־תָּשׁוּב חֲמַת אָחִיךָ:	“... until your brother’s anger turns away” (Gn 27.44; עַד אֲשֶׁר ≈ until)
אוּלַי יִישַׁר בְּעֵינֵי הָאֱלֹהִים	“Perhaps it will be good in God’s eyes ...” (Nu 23.27; אוּלַי ≈ perhaps)

- d. When the imperfect occurs with the conjunction (וְ) it *always begins* its clause, is usually followed by its subject, and generally refers to the future. It seems to imply that the imperfect is closely linked to the preceding verb (which is often an imperative or another imperfect). Many times the verb merely describes the next in a logical or chronological sequence of events, but, depending on the *context* and on the *relationship* between the function (“meaning”) of the verbal roots, this syntagm may also imply purpose or result.

נַעֲשֶׂה אָדָם ... וַיִּרְדּוּ בְדִגְתַּת הַיָּם	“Let us make mankind ... so that they may rule ...” (Gn 1.26).
אוּלַי יִתְעַשֶׂת הָאֱלֹהִים לָנוּ וְלֹא נֵאָבֵד:	“Perhaps God will save us, so that we do not perish” (Jon 1.6).
וְנִחְיָה וְלֹא נָמוּת	“... that we may live and not die” (Gn 43.8).

3. Hebrew lacks forms that correspond to what are called “helping”, “auxiliary”, or “modal” verbs (e.g., “may, might, will/would, shall/should, ought”).⁵² Imperfect forms can apparently serve any of these functions, but the nuance of any given imperfect form is open to debate (see the examples above). This is especially clear in biblical poetry, where a single form might be rendered as either “May YHWH bless you” (precative—a prayer), “YHWH blesses [is blessing] you” (present indicative), or “YHWH will/shall⁵³ bless you” (future). Even published translations differ, and their renderings tend merely to follow tradition. For now, unless the context demands a modal interpretation, we will use the simple present or future to represent the imperfect (unless the context, especially a particle, indicates that the verb is functioning modally, as in Gn 17.18).

וַתֹּאמֶר הָאִשָּׁה ... מִפְרֵי עֵץ־הַגָּן נֹאכָל:	The woman said ... “From the fruit of the trees of the garden we may eat” (Gn 3.2)
אֶת־שְׁנֵי בְנֵי תָמִית	“My two sons you may put to death ...” (Gn 42.37)
לוֹ יִשְׁמַעֵאל יִחְיֶה לְפָנֶיךָ:	“If only Ishmael might live before you!” (Gn 17.18; לוֹ, if only)

⁵²The verbal root יכל, glossed as “[be] able”, “can”, or “could”, is introduced with the infinitives (below).

⁵³The distinction between “will” and “shall” is complex, but this grammar uses “will” in the first person for simple futurity, and “shall” for intent, determination, or choice. In the second and third persons, “shall” is much stronger than “will” (e.g., “You shall not steal”). In American English, at least, this distinction is largely lost. “Shall” is viewed as more “correct” or “formal”; emphasis tends to be by means of vocal stress (“You will not get any dessert!”).

4. This brief discussion of conjugational function shows that, as in vocabulary (Lesson 2), so in grammar, there is no direct or one-to-one correspondence between Biblical Hebrew and English (i.e., they are non-isomorphic). The function of a given form depends on a complex interplay of its lexical function, the genre in which it occurs, and the content of its immediate and larger contexts (perhaps especially, its relationship to the preceding clause). The verbal conjugation therefore has no “basic”, “fundamental”, or “central” function *in the other language*. This in turn implies that no word or form has a “literal” function in another language (again, especially when the languages are as varied in form and function as Biblical Hebrew and English).

5.3 THE “SIGN OF THE OBJECT”

Hebrew uses a particle to point out the *definite direct object* of the verb. The particle אֵת (or אֶת) occurs only before definite direct objects (in Ex 34.13, the object precedes the verb).

אֶשְׁלַח אֶת־עַבְדֵי אֵלֶיךָ ... I will send *my servants* to you ... (1 Kgs 20.6)
וְאֶת־אֲשֵׁרָיו תִּכְרֹתוֹן, and *their Asherahs* you shall cut down (Ex 34.13)

5.4 MAQQEF

A horizontal line (¯), written evenly with the top horizontal stroke of, e.g., ד (ד־) can link two or more words into a single accentual unit, so that they are pronounced as though they were one form (although they are still separate “words”). This is especially common when the first consists of a single syllable, such as the sign of the object (Ex 34.13, above).

כָּל־אֵלֶּה *all these*
בֶּן־אֲחִינוֹם *son of Ahinoam*
עַל־הָעִיר *against the city*

5.5 PARSING VERBS

To parse is to identify the “parts” (Latin: *pars*) of a thing. Parsing verbal forms allows us to check our understanding of a form, since our ability to understand it depends on identifying or recognizing it accurately. Parsing a Hebrew verb entails identifying the following elements or “parts” (some do not yet apply):

Lexical form	The radicals of the verbal root
Gloss(es)	One or more of the glosses linked to its <i>lexical form</i>
PGN	The person, gender, and number of the subject form (e.g., 3fp)
Stem	For now, we are studying the <i>qal</i>
Conjugation	E.g., imperfect, preterite, imperative, perfect
Prefixes	There are only four possibilities for this column: the conjunction <i>waw</i> , the interrogative <i>–הֲ</i> (§18.1.2), inseparable prepositions (Lesson 7), the article (only on participles [Lesson 12])
Suffixes	This refers <i>only</i> to the PGN of pronominal suffixes (Lesson 14; <i>not</i> the PGN of the subject)

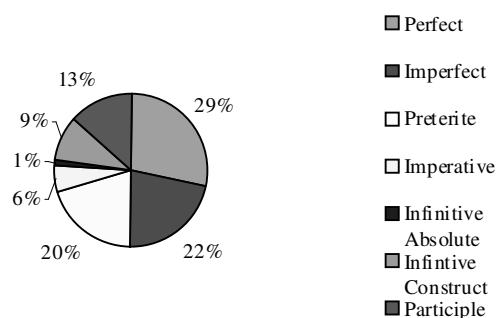
The “parsing form” at the end of this lesson may be reproduced and used throughout your studies.

5.6 FREQUENCY

The occurrence and distribution of the conjugations vary widely, the perfect and infinitive absolute being the most (29%) and least frequent (less than 1%), respectively. The conjugations are not distributed evenly through the Bible; e.g., imperatives (positive commands) are more frequent in the poetic books (Pss) than in, for example, the specifically “covenantal” books (Ex, Lv, Dt).

More than one-fifth (22%) of all verbs in Biblical Hebrew are imperfect. Together with the preterite (Lesson 6), *two-fifths of all verbal forms* (42%) use the same set of subject [PGN] affixes.

Conjugation	Occurrences	% of Total
Perfect	21032	28.4%
Imperfect	16110	21.8%
Preterite	14977	20.3%
Imperative	4270	5.8%
Infinitive Absolute	796	1.1%
Infinitive Construct	6985	9.4%
Participle	9787	13.2%
Total	73957	



5.7 CONCEPTS

affix	dynamic equivalence	interlinear	parse	<i>qal</i>
aspect	function	<i>maqfef</i>	person	root
comment	functional equivalence	modification	PGN	stem
conjugation	gender	morphology	predicate	subject
context	imperfect	number	prefix	topic
diagnostic				translate/translation

5.8 VOCABULARY

<i>rule, reign</i>	משל .59	<i>no, not</i>	אֵל .51
<i>tree (sg. & coll.), wood</i>	עץ .60	One form with two functions: the preposition <i>with</i> ; direct object marker (not translated)	את .52
<i>voice, sound</i>	קול .61	<i>go down, descend</i>	ירד .53
(f.) <i>breath, wind, spirit</i>	רוח .62	<i>utensil, tool; container, pot</i>	כלי .54
<i>cultivated ground</i> (trad. “field”); contrast מִדְבָּר	שָׂדֶה .63	<i>no, not</i>	לא .55
<i>official, leader, ruler</i>	שַׂר .64	<i>war, battle</i>	מִלְחָמָה .56
<i>heaven(s), sky</i>	שָׁמַיִם .65	<i>reign, rule</i> (as monarch, king), <i>be king</i>	מלך .57
<i>watch, guard, keep, protect</i>	שמר .66	<i>place</i>	מָקוֹם .58

5.9 EXERCISES

- After learning the PGN affixes of the imperfect and the 3ms *qal* imperfect of משל, gloss these clauses in English, using the simple future, and parse the verbs.

a. יִמְשְׁלוּ הַכְּהֲנִים	c. תִּשְׁמְעֶנָּה הַבָּנוֹת	e. יִמְלֹךְ דָּוִד
b. תִּשְׁמְעִי	d. תִּשְׁלַחַי	f. יִמְשֵׁל שְׁלֹמֹה

2. **After** reading the “enrichment” section (below), prepare an interlinear version of these clauses and sentences, and be ready to discuss the task of representing one language by another.

2 Sam 14.16	a. יִשְׁמַע הַמֶּלֶךְ
Is 30.21; וְאַזְנֶיךָ <i>your ears</i> ; מֵאַחֲרֶיךָ <i>from behind you</i>	b. וְאַזְנֶיךָ תִּשְׁמְעֶנָּה דְּבַר מֵאַחֲרֶיךָ
Ps 121.7; דְּ- <i>your</i> (m.s.)	c. יִשְׁמֹר אֶת־נַפְשְׁךָ
עַל <i>upon, over</i>	d. תִּמְשָׁלִי עַל־הָעִיר
Ex 20.13; רָצַח <i>murder</i>	e. לֹא תִרְצַח
עַל <i>upon, over</i>	f. יִמְשְׁלוּ הָאֲנָשִׁים עַל־הָאָרֶץ
אִתְּכֶם <i>with you</i> (m. pl.)	g. אָכַרְתָּ בְרִית אִתְּכֶם
David; עַל <i>over, upon</i> (prep.); כָּל <i>all of</i>	h. יִמְלֹךְ דָּוִד עַל־כָּל־הָאָרֶץ
Ex 20.15; גָּנַב <i>steal</i>	i. לֹא תִגְנֹב
קוֹל <i>voice of</i>	j. יִשְׁמְעוּ הַבָּנִים וְהַבֵּת אֶת־קוֹל־הָאֱלֹהִים
אֵל <i>to</i> (prep.); כָּתַב <i>write</i>	k. תִּכְתֹּב אֶת־כָּל־הַדְּבָרִים אֲל־הָעֶבֶד
קָרַב <i>approach, come near [be] near</i> ; אֵל <i>to</i> (prep.)	l. יִקְרְבוּ אֶל־הַמִּזְבֵּחַ
בְּרִית, <i>covenant</i>	m. תִּזְכְּרִי אֶת־הַבְּרִית

5.10 ENRICHMENT: TRANSLATION & EXERCISES

TRANSLATION from one language [and therefore one culture] into another raises a host of questions which we will not attempt to answer. One of the foremost questions is whether the translator is primarily responsible to the original text or to the audience for which the translation is intended. Does the translation primarily face the original or the reader(s)? The answer to this question determines many of the differences between the so-called “dynamic” or “functional equivalence” versions and the more-or-less “literal” versions.

The exercises in an introductory grammar afford us an opportunity to practice recognizing grammatical forms and their function, and to check our identification and understanding by representing them in English. In other words, the goal is *not* “translation” as we often think of it—rendering or representing a passage written in one language (in this case, Biblical Hebrew) by means of a fluid passage in another language (e.g., English). Especially in later lessons, where the exercises consist of biblical passages, such “fluent” translations often merely show that we are familiar with one of the standard English versions (or that we checked our work against theirs!). In fact, without first-hand speakers to interview, no one knows Biblical Hebrew well enough to produce a “polished” or “smooth” translation without a great deal of guesswork, much of which merely reflects the “received” or traditional translation or interpretation.

Furthermore, the goal of exercises should reflect our overall reasons for studying Biblical Hebrew—that we learn to read the biblical text as carefully as possible, that we be able to understand and evaluate translational choices made by the various versions in English (and, possibly, other languages), and that we be able to evaluate the comments in published tools (commentaries, lexical aids, etc.). We are not trying to see “more deeply” into the text, but to make sure that we are actually reading the text, rather than skimming across

its surface, basing our “understanding” on what it says (and does not say), rather than on what we have heard said about it.⁵⁴

Therefore, your primary goal in rendering the clauses, phrases, sentences, and verses into English should be to represent what is in the Hebrew text—to prepare an “interlinear”—that will provide a basis for studying the Hebrew text and looking at other versions. Your “translation” of the exercises should, therefore, be fairly “literal”, even “wooden”—it is actually a *gloss*, not a translation—rather than free and impressionistic (see the discussion of “gloss” in terms of vocabulary in Lesson 2). This does not mean that it should be unintelligible (e.g., following Hebrew word order rather than English); your work should be well-formed English. Free and impressionistic versions are the appropriate fruit of much study and interpretation, *not* for this point in your Hebrew career.

This list of “rules” for glossing Biblical Hebrew into English are merely suggestions—feel free to use or modify them in ways that are most fruitful for the specific goals of your own studies.

1. Every element is verbally represented in English; every English element represents an element in the Hebrew text.
2. Words in English that correspond to elements of compound forms in Hebrew are linked by dashes (e.g., וַיֹּאמֶר, *and-he-says*).
3. Each Hebrew lexeme is rendered by the same English lexeme (e.g., אֶרֶץ is rendered by *land*; אֲשֶׁר by *who/that*, הִנֵּה by *behold*, and וְ by *and*).⁵⁵
4. Synonyms are distinguished (e.g., לְ *to*, אֶל *unto*).
5. The object marker אֶת is indicated by “[o]” or the like.
6. Linking words that are necessary for sensible English (e.g., relative pronoun, article, copula) are added in brackets [*is*], *italics*, or underlined.
7. Only proper names (persons, places) are capitalized.
8. Only two punctuation marks are used:
 - a. “!” indicates that the verb that it follows is an imperative (#16b).
 - b. “?” indicates the presence of the interrogative prefix (-ה).
9. In longer passages, verse numbers are minimized (verse divisions and numbers were not original).
10. Rules for the construct (Lesson 9):
 - a. Words in construct are indicated by “-of” as the last element in their English word-group.
 - b. All elements of a construct are visually linked by en-dashes (i.e., *the-house-of – the-king*).
 - c. Words that are construct to a definite form are represented with the definite article “the”.
11. Verbs are rendered as “he” and “she” for 3ms and 3fs, respectively, regardless of the “gender” of their subject in English, e.g., *and-[o] the-city she-was-captured*.
12. The translation of *hifil* verb forms (Lesson 20) includes the word “cause” if the form is causative.
13. Verbal forms are rendered as consistently as possible:
 - a. imperfects as future: *I-will-[future]*
 - b. preterites as past: *and-she-[past]*;
 - c. imperatives are immediately followed by an exclamation point (e.g., *Go! to the land ...*).

These rules probably sound great—after all, don’t we want to get as “close” to the original as possible? Here’s the result for Jonah 1.1-3:

1 וַיְהִי דְבַר-יְהוָה אֶל-יוֹנָה בֶן-אֲמִטַּי לֵאמֹר:

And-he-was the-word-of YHWH unto Jonah the-son-of Amittai to-say

2 קוּם לֵךְ אֶל-נִינְוָה הָעִיר הַגְּדוֹלָה וְקָרָא עָלֶיהָ בִּי-עֲלֹתָהּ רָעָתָם לִפְנֵי:

Rise! Go! unto Nineveh the-city the-great and-call against-her for she-has-gone-up their-evil before-me

⁵⁴This is not meant to denigrate the use of commentaries and other exegetical tools, but merely to suggest that if our primary obligation is to the text, we ought to be sure that our primary interaction is *with the text*.

⁵⁵N.B. The latter is not “who” or “that”, but the combined form “who/that”.

3 וַיָּקָם יוֹנָה לְבָרֶךְ תְּשִׁישָׁה מִלִּפְנֵי יְהוָה וַיֵּרֶד יָפוֹ וַיִּמְצָא אֹנִיָּה בָּאָה תַרְשִׁישׁ

And-he-rose Jonah to-flee Tarshish-ward from-before YHWH and-he-went-down Joppa and-he-found ship going Tarshish

וַיִּתֵּן שִׂכְרָהּ וַיֵּרֶד בָּהּ לָבוֹא עִמָּהֶם תַרְשִׁישָׁה מִלִּפְנֵי יְהוָה:

And-he-gave her-fare and-he-went-down in-her to-go with-them Tarshish-ward from-before YHWH

Carefully following the rules yields a text that is neither Hebrew nor English (“Heblish”?), and that communicates primarily to *readers who already know Hebrew* and so can reconstruct the Hebrew text behind our “translation”.

Although we might think that such a version demonstrates our knowledge of Hebrew and our faithfulness to the Hebrew text, it actually shows that we don’t understand how language works. The first priority of any attempt to communicate is *to communicate*, and this rendering of Jonah communicates little. Since most users of this grammar know the story of Jonah, as well as English, we can figure out what is going on in the “Heblish Version”, even though it is not normal English. In order to test our understanding of Hebrew, therefore, we need to render the Hebrew text into “good”—or at least “normal”—English (since it was written, as far as we know, in “good” [“normal”] Hebrew). For example:

YHWH’s word came to Jonah son of Amittai, saying, “Get up and go to the great city of Nineveh, and call out against her that⁵⁶ their wickedness has come up into my presence.”

But Jonah rose to flee to Tarshish away from YHWH’s presence. He went down to Joppa, found a ship going to Tarshish, paid its fare, and went down into it to go with them to Tarshish away from YHWH’s presence. (Jonah 1.1-4)

Whether or not this is the best possible translation of these verses into English is beside the point at the moment. It certainly *communicates* more to the reader than the “inter-linear” version, and so—from that point alone—is more “successful”.

⁵⁶ Ambiguities are one of the delights of translation. In this case, the word יָּ can introduce either the reason for Jonah’s mission (“since”, “because”, “for”), or the content of his message (“that”).

PARSING FORM

[illegible]

LESSON 6 THE PRETERITE

LANGUAGES TEND TO USE one particular verbal conjugation for the “main sequence” of events in a story (“narrative”). In Biblical Hebrew that form is the *preterite* (which means “past”), the conjugation that identifies the main sequence of events in a biblical narrative.⁵⁷ In telling a story, English uses the simple past for the sequence of events, as in this example (the preterites are in *italics*).

George *walked* toward the cliff, wondering what had happened to his friends. Standing on the edge, he *gazed* down its face, looking for some sign of them, but no one was there. He *sighed*, *put* his hands to his mouth, and *shouted* yet again. There was still no answer, but then something far below him *moved* on the face of the cliff.

The main storyline consists of five events: George walked, gazed, sighed, put, and shouted, and something moved. The other verbal forms (“wondering”, “had happened”, “standing”, “looking”, and “was”), also identify events (or non-events), but do not describe the *next event* on the storyline. Both “wondering” and “standing” tell us that George was doing two things at the same time (wondering as he walked; standing as he gazed). “Looking for” modifies “gazed”, narrowing its focus (no pun intended) to tell us that George was not merely admiring the scenery. The three verbs “sighed”, “put”, and “shouted” identify a sequence of actions (and perhaps, by their close proximity, suggest that they were executed rapidly and without interruption). The form “had happened”—an example of the English “past perfect”—refers to something that occurred before George walked toward the cliff.⁵⁸ Both occurrences of “was” are negated (“no one”, “no answer”)—they are examples of *irrealis*, giving the reader information about something that did not occur.

It may be helpful to think of a story as made up of a number of *threads*,⁵⁹ each of which keeps track of a certain type of information. The thread provided by pronouns is obvious in the sentences above: “his”, “he”, and “him” enable the narrator to refer to George without repeating his name (just as “them” refers back to “his friends”).⁶⁰ Another thread is the simple past tense that outlines the story (George walked, gazed, sighed, put, and shouted, and [then] something moved).

... וַיָּרֶץ הָעֶבֶד ... And the servant *ran* ... (Gn 24.17a)
 ... וַיֹּאמֶר הַגַּמְיָאִי ... And *he* said, “Let me swallow ...” (Gn 24.17b)
 ... וְהָאִמָּר שָׁתָה ... And *she* said, “Drink ...” (Gn 24.18a)

The preterite in Biblical Hebrew (also called “wayyiqtol”⁶¹) is also a thread—a cohesive device that links an event to the preceding event. The preterite in Biblical Hebrew thus has the same function as the italicized verbs in the “story” (above)—it tells the reader that the event that it describes was the next event in the story (see §6.10).

Verbal PGN is a cohesive device in Biblical Hebrew that enables us to track verbal subjects. In Gn 24.17, for example, the second verb וַיֹּאמֶר, *and he said*, is 3ms. Since it has no expressed subject, and has the same PGN as the preceding verb, they have the same subject, but וְהָאִמָּר, *and she said*, is 3fs, which tells us that Rebecca (already introduced in the story) answered the servant’s request. Furthermore, since they are

⁵⁷ Although the existence of a preterite “conjugation” in Biblical Hebrew is debated, this grammar uses the term to refer to the narrative *function* of these verbs, rather than to their form, since this form and function are so closely related in Biblical Hebrew (avoiding the debate about the existence of the preterite as a morphological class).

⁵⁸ Of course, the narrator decides how to express this simultaneous action. How would the story change if it read “Walking toward the cliff, George wondered ...” In this case, “wondered” is the main narrative verb (preterite), modified by “walking”. The biblical narrators made the same choices, as we shall see.

⁵⁹ This is not the same as the literary term “narrative thread”, which refers to a story’s basic plot.

⁶⁰ Pronouns have a similar function in Biblical Hebrew (see §13.1.2).

⁶¹ The term “wayyiqtol” transliterates the 3ms form of the *qal* preterite of the verb קָטַל (וַיִּקְטֹּל); it is also called “imperfect plus *waw*-consecutive” and “imperfect plus *waw*-conversive”. The latter terms reflect views that the *waw* either “converted” the function of the imperfect from present-future to narrative, or showed that its event was “consecutive to” or “consequent upon” the preceding event. All three terms continue in use.

described by three consecutive preterites, readers will assume that these events are consecutive and consequentially related.⁶²

6.1 FORM

The PGN affixes of the preterite are the same as those of the imperfect. The only difference between their forms is that the preterite is always preceded by *waw* followed by *pataḥ* with a *dageš forte* in the PGN prefix (this is sometimes called the “pointing of the article” (· ַ), since it has the same vowel and doubling), so that the PGN prefix is doubled by the *dageš forte* (except the guttural א [1cs: “I”]). The result of this combination of the conjunction, pointing, and prefix is the following set of subject affixes, which is unique to the preterite (cf. the PGN prefixes of the imperfect, §5.2.1).

Person	Gender	Singular	Plural
1 st	Common	- וָאֵ I ...	- וָנָּ We ...
2 nd	Masc.	- וָתָּ You ...	- וָתָּ - וָנָּ You ...
	Fem.	- וָתָּ יְ You ...	- וָתָּ - וָנָּ You ...
3 rd	Masc.	- וָיְ He/It ...	- וָיְ - וָנָּ They ...
	Fem.	- וָתָּ She/It ...	- וָתָּ - וָנָּ They ...

1. Apart from the prefixed *waw* and *dageš forte* the forms of the preterite are identical to those of the imperfect.
2. Every form that begins with *waw* followed by a letter with *dageš* (or *waw+qames* followed by 'alef) is preterite.

6.1.1 THE QAL PRETERITE OF מָשַׁל

Person	Gender	Singular	Plural
1 st	Common	וָאֶמְשַׁל I ruled/reigned	וָנִמְשַׁל We ruled/reigned
2 nd	Masc.	וָתִּמְשַׁל You ruled/etc.	וָתִּמְשַׁלוּ You ruled/etc.
	Fem.	וָתִּמְשַׁלִּי You ruled/etc.	וָתִּמְשַׁלְנָה You ruled/etc.
3 rd	Masc.	וָיִמְשַׁל He ruled	וָיִמְשַׁלוּ They ruled
	Fem.	וָתִּמְשַׁל She ruled	וָתִּמְשַׁלְנָה They ruled

1. Note the difference in form (the vowel under the conjunction) and function between the imperfect (Dt 10.2) and preterite (Jr 32.10) of the same verb:

וָאֶכְתֹּב עַל־הַלָּחַת אֶת־הַדְּבָרִים and I will write on the tablets the words (Dt 10.2);
1cs Q F +w

וָאֶכְתֹּב בַּסֵּפֶר and I wrote in the document (Jr 32.10); 1cs Q Pr

2. When the verbal PGN is 1cs (“I”), with the guttural prefix א, the *waw* is followed by *qames*, and there is no *dageš forte* in the א, since it is a guttural, and so does not double (cf. Jr 32.10, above):

וָאֶשְׁלַח אֶת־מֹשֶׁה וְאֶת־אַהֲרֹן and I sent Moses and Aaron ... (Jos 24.5); 1cs Q Pr

⁶²Other cohesive devices are temporal and locative expressions (e.g., אָז, “then”, הַיּוֹם, “today”; שָׁם, “there, in that place”).

3. As with the imperfect, preterites of II- and III-guttural and III-**א** verbal roots⁶³ have an *a*-vowel after the second radical instead of *holem*.

וַאֲקָרָא לְךָ בְּשִׁמְךָ and *I called* you by your name (Is 44.4). 1cs Q Pr
וַיִּשְׁמַע דָּוִד וַיִּשְׁלַח אֶת-יֹאבֵב And David *heard* and *sent* Joab (2 Sam 10.7) 3ms Q Pr (both)

4. Because only four consonants function as prefixes in the preterite, all preterites begin in one of six ways—there are no exceptions—regardless of the vowel following the prefix.

- אַ	1cs preterite: <i>I</i>	- וַ	1cp preterite: <i>we</i>
- אָ		- יַ	3ms/p preterite: <i>he, they</i>
- תַּ	2ms/2fs/3fs preterite: <i>you, she</i> 2/3fp preterite: <i>they</i>	- יָ	

N.B. In parsing the preterite, there is no need to specify the conjunction in the “prefix” column, since the term “preterite” assumes the prefixed *waw*.⁶⁴ Your teacher may want you to spell this out.

Lemma	Lexical Form	Gloss	P/G/N	Stem	Conjugation	Prefix
וַיִּמְשֹׁל	מִשַּׁל	<i>rule, reign</i>	3ms	Q	Pr	

6.2 אֵ VERBAL ROOTS

The *qal* preterite (and imperfect) of most strong verbs looks like מִשַּׁל (above), but five verbs look quite different. These five verbs begin with the letter **א** (they are therefore called I-**א**⁶⁵ or “initial **א**” verbal roots). Because **א** is silent when followed by silent *šewa*, the prefix vowel of the *qal* imperfect and preterite is *holem*, not *hireq*, and there is no *šewa* under the **א** (i.e., the *šewa* was left out and the **א** functions as a “place marker”, a little like “silent *e*” in English). The five I-**א** verbs⁶⁶ are:

Verbal Root	Gloss	Occurrences
אָמַר	<i>say, speak</i>	5000+
אָכַל	<i>eat, consume, devour</i>	827x
אָבַד	<i>perish; stray</i>	191x
אָפַק	<i>bake, cook</i>	54x
אָבַח	<i>desire, be willing, agree</i>	25x

⁶³On this terminology, see §6.2 (below).

⁶⁴There are a few examples of preterites without prefixed *waw*.

⁶⁵The Roman numeral “I” refers to the position of the *’alef* as the *first* radical of the verbal root. The same pattern can also refer to the second (II) and third (III) letters in the verbal root. These terms (I-, II-, III-) will be used without further comment.

⁶⁶Other verbal roots begin with **א**, but their forms follow the pattern of the “guttural” verbal roots (Lesson 22).

1. Their prefix vowel in Q F and Pr is *holem*; there is no *šewa* under the א, which is silent.

נֹאכַל	<i>We [shall] eat</i>	1cp Q F
וְתֹאמַר	<i>You/She said</i>	2ms/3fs Q Pr
וַיֹּאמְרוּ	<i>They said</i>	3mp Q Pr
נֹאבֵד	<i>We [shall] perish</i>	1cp Q F

2. In 1cs *qal* imperfect and preterite the 1cs prefix (א) assimilates with the first radical, so that only one א is written:

אֹמַר	<i>I shall say</i>	1cs Q F
וָאֹכַל	<i>I ate</i>	1cs Q Pr

3. The main reason for introducing this set of verbal roots at this point is so that we can use אָמַר in the exercises. Here is its paradigm for the *qal* preterite:⁶⁷

Person	Gender	Singular	Plural
1	Common	וָאֹמַר <i>I said</i>	וְנֹאמְרֵם <i>We said</i>
2	Masc.	וְתֹאמַרְךָ <i>You said</i>	וְתֹאמְרוּ <i>You said</i>
	Fem.	וְתֹאמְרִי <i>You said</i>	וְתֹאמְרֵנָה <i>You said</i>
3	Masc.	וַיֹּאמֶר <i>He said</i>	וַיֹּאמְרוּ <i>They said</i>
	Fem.	וְתֹאמַרְהָ <i>She said</i>	וְתֹאמְרֵנָה <i>They said</i>

N.B. אָמַר is so frequent that the clause וַיֹּאמֶר יְהוָה *YHWH said* represents one-half of one percent of all the words in Biblical Hebrew (וַיֹּאמֶר alone occurs nearly 2000 times).

6.3 FUNCTIONS

HBI §2.2.3

The introduction to this chapter said that the preterite identifies the main storyline of the narrative; this is its main function, but it also has other—much less frequent—functions.

6.3.1 NARRATIVE “BACKBONE”

The preterite describes a series of events in the main flow of a narrative (also called the “main sequence” or “backbone” of the narrative). Preterites are usually translated with the simple past. Each preterite always begins its clause, so that the string of preterites describes the string of past events (see also the examples above) [all of the verbs in these examples are Q Pr]:

וַיִּקְרְאוּ-צוֹם וַיִּלְבְּשׁוּ שָׂקִים	and <i>they proclaimed</i> a fast and <i>put on</i> sackcloth (Jonah 3.5)
וַיִּשָּׁבַע הַמֶּלֶךְ וַיֹּאמַר	and the king <i>swore</i> [an oath] and <i>said</i> ... (1 Kg 1.29)
וַאֲכָתֵב בַּסֵּפֶר וַאֲחָתָם ...	and <i>I wrote</i> in the document, and <i>I sealed</i> [it], ... and <i>I weighed</i>
וַאֲשָׁקֵל הַכֶּסֶף בְּמֵאזְנִים:	the silver with scales (Jr 32.10).

Tracing the string of preterites in Gn 1 reveals the prominence of divine speech in creation (these are only the last few verses of the creation story):

⁶⁷The paradigm for the *qal* imperfect of אָמַר is nearly identical to this paradigm of its preterite.

וַיֹּאמֶר אֱלֹהִים ...	and God <i>said</i> ... (Gn 1.26)
וַיִּבְרָא אֱלֹהִים אֶת-הָאָדָם ...	and God <i>created</i> human beings, ... (Gn 1.27)
וַיְבָרֶךְ אֹתָם אֱלֹהִים	and God <i>blessed</i> them
וַיֹּאמֶר לָהֶם אֱלֹהִים ...	and God <i>said</i> to them (Gn 1.28b)
וַיֹּאמֶר אֱלֹהִים ...	and God <i>said</i> ... (Gn 1.29)
וַיֵּרָא אֱלֹהִים אֶת-כָּל- ...	and God <i>saw</i> everything ... (Gn 1.30)

Calling the “preterite chain” the narrative “backbone” does not mean that events described by preterites are the only events—or even “essential” or most important events—of the story.⁶⁸ It *does* mean that in the narrator’s mind, the events described by these verbs comprise the main sequence, or flow, of the narrative. As you might expect from its function, the preterite is far more common in books that are largely narrative (e.g., Gn, 1-2 Sam, Est) than in books that are mainly covenantal (e.g., Lv, Dt) or poetic (e.g., Jb, Pss, Pr, SS). In 1 Sam 3.4-5, the string of preterites outlines a series of events (the speeches introduced by “[and] he said” are brief):⁶⁹

וַיִּקְרָא יְהוָה אֶל-שְׁמוּאֵל	YHWH <i>called</i> Samuel
וַיֹּאמֶר הֲנִי:	and he <i>said</i> , “Here I am!” (1 Sam 3.4)
וַיָּרָץ אֶל-עֲלִי	He <i>ran</i> to Eli
וַיֹּאמֶר הֲנִי כִי ...	and he <i>said</i> , “Here I am, because ...”
וַיֹּאמֶר לֹא-קָרָאתִי ...	But he <i>said</i> , “I did not call ...”
וַיֵּלֶךְ	So he <i>went</i>
וַיִּשְׁכַּב:	and he <i>lay down</i> (1 Sam 3.5).

This string of preterites extends (with interruptions, see §6.6, §6.10) through the rest of the chapter (and the rest of Samuel⁷⁰). When first reading a biblical narrative, a helpful first step is to identify the preterites, since they normally yield the [bare] outline of the story (see Lesson 25).

6.3.2 NARRATIVE SUMMARY

Although each preterite in a string usually describes the next event in a series, a preterite may also summarize an entire sequence of events, usually at the end of a larger discourse. This function can be recognized by *content* of the preterite clauses, and the relationship between the events that they describe. “God humbled” (Jg 4.23) summarizes the events of Jg 4.13-22, whereas the next preterite (4.24) describes a further event that had begun on the same day.

וַיִּכְנַע אֱלֹהִים בַּיּוֹם הַהוּא אֶת יָבִין מֶלֶךְ-כְּנָעַן לִפְנֵי בְנֵי יִשְׂרָאֵל:	So on that day, God <i>humbled</i> Jabin king of Canaan before the sons of Israel (Jg 4.23),
וַתִּלָּךְ יַד בְּנֵי-יִשְׂרָאֵל הַלּוֹךְ וְקָשָׁה	and the hand of the sons of Israel <i>grew</i> continually harsher
עַל יָבִין מֶלֶךְ-כְּנָעַן	against Jabin king of Canaan
עַד אֲשֶׁר הִכְרִיתוּ אֶת יָבִין מֶלֶךְ-כְּנָעַן:	until they [had] destroyed Jabin king of Canaan (Jg 4.24).

⁶⁸For example, in any story, *what* is said is as important as *that* something was said (e.g., the content of the initial divine speech (Gn 1.26) is crucial, although its content is not “on” the storyline).

⁶⁹Note the context-dependent renderings (or non-rendering) of the initial *waw*.

⁷⁰The books of 1-2 Samuel, 1-2 Kings, 1-2 Chronicles, and Ezra-Nehemiah each form a single book in the Hebrew Bible.

6.3.3 PAST PERFECT

A preterite can apparently refer to an event that took place before the previous event. This function is discernable only from context. Although YHWH might be repeating himself, in the context, Ex 4.19 seems to refer back to 4.11-12; it seems unlikely that Laban interrupted Jacob and Leah's wedding night (Gn 29.24).

וַיֹּאמֶר יְהוָה אֶל-מֹשֶׁה	Now YHWH <i>had said</i> to Moses ... (Ex 4.19)
וַיֵּתֶן לָבָן לָהּ אֶת-זִלְפָּה שִׁפָּתָיו	Now Laban <i>had given</i> her Zilpah his maid—
לְלֵאָה בְּתוֹ שִׁפָּתָהּ	[to be] his daughter Leah's maid (Gn 29.24)

6.3.4 COMPOUND REFERENCE

Consecutive preterites can describe a single event. In Ru 1.9 and 14, the three women wept aloud ("lifted their voices and wept"), which we might call "compound" or "multiple" reference:

וַתִּשָּׂאנָה קוֹלָן וַתִּבְכִּינָה	And they <i>lifted</i> their voices and <i>wept</i> (Ru 1.9)
וַיִּקְרְאוּ אֶל-לוֹט וַיֹּאמְרוּ	And they <i>called</i> to Lot and <i>said</i> ... (Gn 19.5)

6.4 WORD ORDER

Although there is some variety in the order of elements in preterite clauses, *every preterite begins a new clause* (as the above examples illustrate), which can be called a "preterite clause". *Nothing*—adverb, subject, object, negative, prepositional phrase—precedes the preterite. After the preterite the order is generally **subject – object(s)** (direct or indirect); **adverbial** expressions are usually clause- or sentence-final. This structure of main narrative clauses is the main reason that Hebrew is often referred to as a **V-S-O** (verb-subject-object) language.

6.5 THE IMPERFECT & PRETERITE

The imperfect and preterite together "cover" all of the verbal "tenses" and many of the verbal "moods" used in English:

Imperfect	Present
(contextual)	Future
	Modal (<i>may/might, should, ought, etc.</i>)
Preterite	Past Narrative (the main line of events)

1. They do not directly correspond to what we think of as "tenses", "moods", or "aspects", since their function depends on the type of material—the *genre*—within which they occur, so that this chart applies primarily to their function in *narrative*, not to their use in poetry, legal or instructional materials, or other genres.
2. The imperfect can also be preceded by the conjunction *waw*, which means that you will need to distinguish these forms from the preterite; the clue is the pointing under the *waw*:

וַיִּמְשֹׁל	conjunction + 3ms Q imperfect (present/future)	<i>and he shall rule</i>
וַיִּמְשָׁל	conjunction + 3ms Q preterite (narrative past)	<i>and he ruled</i>
וַאֲמִשֹּׁל	conjunction + 1cs Q imperfect (present/future)	<i>and I shall rule</i>
וַאֲמִשָּׁל	conjunction + 1ms Q preterite (narrative past)	<i>and I ruled</i>

6.6 DISJUNCTIVE CLAUSES

HBI §3.2.2

Since the preterite names consecutive narrative events, other information (e.g., flashbacks, contemporaneous

action) is contained in clauses that begin with *waw* followed by “something-other-than-a-verb”. This information is often *parenthetic*, adding information to the narrative about a character or circumstance that the reader needs to understand the story. It may also *contrast* two characters or their circumstances, or *introduce* a new character to the story, or describe something that did not happen (a negative clause).

Disjunctive clauses in narrative may be non-verbal, have a perfect or a participle as predicate, or an imperfect with a modifying adverb. Genesis 12.6b, for example, heightens God’s promise in the next clause (12.7) by telling the reader that the promised land was not uninhabited:

וְהַכְנַעֲנִי אִזְּ בְּאֶרֶץ: (now the Canaanites were then in the land) (Gn 12.6b)
 לְזֶרַעְךָ אֶתֵּן אֶת־הָאָרֶץ הַזֹּאת “... to your seed I shall give this land.” (Gn 12.7)

The syntax of the disjunctive clause (*w* + subject [“the Canaanites”]) means that this is not the next event in the story (the Canaanites were [already] in the land), but it contains information crucial to the story.

Furthermore, the disjunctive syntax of this clause derives from—and is determined by—its function in the story; the word order is not merely another way of saying “the same thing”. In other words, a disjunctive clause is a signal that its contents do *not* describe the next event in the story (whether it is a positive or negative statement). Furthermore their syntax does not *of itself* indicate the function of a disjunctive clause; it merely indicates its non-sequentiality. [See §6.11.]

6.7 FREQUENCY

About one-fifth (20%) of all verbal forms in the Bible are preterites, but this frequency is much higher in narrative than in poetry. In Genesis (for example) more than two-fifths of all verbs are preterite, but in the Song of Songs less than one percent are preterite.

6.8 CONCEPTS

clause	disjunctive [clause]	narrative	perfect	VSO
<i>waw</i> -consecutive	flashback	narrative backbone	pluperfect	<i>wayyiqtol</i>
<i>waw</i> -conversive	genre	parenthetic information	preterite	word order
diagnostic(s)				

6.9 VOCABULARY

<i>bread, food</i>	לֶחֶם .75	<i>enemy</i>	אֹיֵב .67
<i>wilderness</i> (uncultivated or “unclaimed” land)	מִדְבָּר .76	(I) <i>also, even, all the more</i> (cj.)	אֵף .68
		(II) <i>nose, nostril; anger</i> (n.)	
<i>clan, extended family</i> (smaller than a tribe)	מִשְׁפָּחָה .77	<i>covenant, treaty, agreement</i>	בְּרִית .69
<i>serve</i> (cf. עָבַד)	עָבַד .78	<i>flesh, meat; humanity</i> (as “flesh”)	בָּשָׂר .70
<i>time</i> (i.e., a particular moment)	עֵת .79	<i>month, new moon</i>	חֹדֶשׁ .71
<i>do something</i> [good or bad] for/to [someone] (trad. “visit”)	פָּקַד .80	<i>be[come] strong; seize, grasp, hold onto</i>	חִזַּק .72
<i>flock</i> (sheep, goats)	צֹאן .81	<i>evening</i>	עָרֵב .73
<i>approach, come/draw near</i>	קָרַב .82	<i>cut [off]; make a treaty</i> [with בְּרִית as object]	כָּרַת .74

6.10 EXERCISES

- After studying the PGN affixes of the preterite and the 3ms *qal* preterite of מוֹשֵׁל, represent these clauses in English using the simple past (e.g., “He said”), and parse the verbs.

- a. ותַמְשְׁלוּ
b. ואֶשְׁמַע
c. ותַשְׁמְרֵנָה
d. וַיִּשְׁלְחוּ
e. וַיִּמְלֹךְ שָׁאוּל
f. וַתִּקְרְבֵי

2. Represent these clauses and sentences in English, parsing the verbal forms. Remember that the purpose of the exercises is primarily to recognize and identify grammatical forms.

- a. וַיִּשְׁלַח הָיָד וַיִּדְרֹשׁ לְאִשָּׁה וַיֹּאמֶר ...
2 Sam 11.3; לְ- for the; דַּרֵּשׁ seek; David
- b. וַיֹּאמֶר חֲזַקְיָהוּ אֶל־יִשְׁעִיָּהוּ ...
2 Kgs 20.8; אֵל to; Hezekiah; Isaiah
- c. וַיִּכְרְתוּ שְׁנֵיהֶם בְּרִית:
Gn 21.27; שְׁנֵיהֶם they both [the two of them]
- d. וַיִּשְׁפֹּט יִפְתָּח אֶת־יִשְׂרָאֵל שֵׁשׁ שָׁנִים
Jg 12.7; שֵׁשׁ six; Jephthah; Israel
- e. וַיִּכְרְתוּ אֶת־רֹאשׁ שִׁבְעַ בֶּן־בִּכְרִי
2 Sam 20.22; רֹאשׁ head of; בֶּן son of; Sheba, Bichri
- f. וַאֲזַכֵּר אֶת־בְּרִיתִי:
Ex 6.5; זָכַר remember; בְּרִיתִי my [final י. -] covenant
- g. וַיִּזְבְּחוּ־שָׁם לַיהוָה:
Jg 2.5; שָׁם there, in that place
- h. וְאַתֶּם לֹא־תִכְרְתוּ בְרִית לְיוֹשְׁבֵי הָאָרֶץ הַזֹּאת
Jg 2.2; אַתֶּם you (mp); יוֹשֵׁב inhabitant
(ms Q Ptc); הַזֹּאת this (modifies אָרֶץ)
- i. וַיִּשְׁכַּב יְהוֹיָקִים עִם־אֲבֹתָיו
וַיִּמְלֹךְ יְהוֹיָכִן בְּנוֹ
2 Kgs 24.6; שָׁכַב sleep; עִם with; אֲבֹתָיו
his fathers; בֶּן his son; Jehoiakim,
Jehoiachin
- j. וַיִּשְׁמְרוּ אֶת־הַבַּיִת לַהֲמִיתוֹ
Ps 59.1; לַהֲמִיתוֹ, to kill him (put him to death; cause him to die)
- k. וַיִּשְׁאַלּוּ בְנֵי־יִשְׂרָאֵל בִּיהוָה
Jg 20.27; שָׁאַל often introduces the object of; בְּ- often introduces the object of
- l. וַתַּהַרְגוּ אֶת־בָּנָיו
Jg 9.18; הָרַג kill (Q Pr; the guttural (ה) affects the
prefix syllable); בָּנָיו his sons

6.11 ENRICHMENT: NARRATIVE BACKBONE (& ANCILLARY INFORMATION)

Tracing preterite and disjunctive clauses in a narrative reveals its skeleton (the preterites) and information that the author considered “ancillary” to the storyline (disjunctive clauses). In 1 Samuel 3, for example (next page), the first three verses contain seven disjunctive clauses and two secondary (parallel) clauses, which together set the stage (or background) for the rest of the story (disjunctive clauses are in *italics*):

- Now the young man Samuel was serving
YHWH in Eli's presence,
but YHWH's word was rare in those days—
no vision was breaking through. [parallel clause]
Then one day
when Eli was sleeping in his place
(now his eyes had begun to be dim—
- 1a. וַהֲנַעַר שְׁמוּאֵל מִשְׁרַת אֶת־יְהוָה לְפָנָיו עָלִי
b. וַדְּבַר־יְהוָה הָיָה יָקָר בַּיָּמִים הָהֵם
c. אֵין חֲזוֹן נִפְרָץ:
2a. וַיְהִי בַיּוֹם הַהוּא
b. וְעָלִי שָׁכַב בְּמִקְמוֹ
c. וְעֵינָיו הִחֲלוּ כְהוֹת

he could not see), [parallel clause]

and the lamp of God had not yet gone out,

*and Samuel was sleeping in YHWH's temple,
where the ark of God was,*

לֹא יוּכַל לִרְאוֹת: d

וְנֵר אֱלֹהִים טָרָם יִכָּבֶה 3a

וּשְׁמוּאֵל שָׁכַב בְּהִיכַל יְהוָה b
אֲשֶׁר-שָׁם אָרוֹן אֱלֹהִים:

Following these introductory—scene-setting—disjunctive clauses, the *events* of the specific story begin with the preterites in verse 4 (preterites are in **bold**):

YHWH **summoned** Samuel

and he said, “Here I am”.

And he ran to Eli

and he said, “Here I am, for you called me.”

But he said, “I did not call. Go back to sleep.”

So **he went** and **he lay down**.

And YHWH called Samuel again,

And [so] Samuel got up ,

[**and he went** to Eli,

and he said, “Here I am, for you called me.”

But he said, “I didn’t call, my son. Go back to sleep.”

וַיִּקְרָא יְהוָה אֶל-שְׁמוּאֵל 4a

וַיֹּאמֶר הִנְנִי: b

וַיָּרֶץ אֶל-עֲלִי 5a

וַיֹּאמֶר הִנְנִי כִּי-קָרָאתָ לִי b

וַיֹּאמֶר לֹא-קָרָאתִי שׁוּב שָׁכַב c

וַיֵּלֶךְ וַיִּשְׁכַּב: d

וַיִּסָּף יְהוָה קְרָא עוֹד שְׁמוּאֵל 6a

וַיָּקָם שְׁמוּאֵל b

וַיֵּלֶךְ אֶל-עֲלִי c

וַיֹּאמֶר הִנְנִי כִּי-קָרָאתָ לִי d

וַיֹּאמֶר לֹא-קָרָאתִי בְנִי שׁוּב שָׁכַב e

Calling the information in verses 1-3 “background” does not mean that this is unimportant or non-essential to the story. It does mean, on the other hand, that these clauses “set the stage” for the sequential events, which begin in verse 4 (above).

After Samuel goes twice to Eli the author finally explains why Samuel did not recognize YHWH’s voice, setting off his explanation syntactically:

(Now Samuel did not yet know YHWH,

nor had YHWH’s word yet been revealed to him)

וּשְׁמוּאֵל טָרָם יָדַע אֶת-יְהוָה 7a

וְטָרָם יְגִלָּה אֵלָיו דְּבַר-יְהוָה: 7b

The author used disjunctive clauses (*w* + a noun [“Samuel”] (7a) and *w* + adverb [“not yet”] (7b)), to tell readers that these clauses will describe events or situations that do **not** follow **sequentially** the events just described (see §6.6 (above)). Furthermore, because these statements are negative, they “describe” *non-events* (*irrealis*), or things that did not happen and which therefore are not (and cannot be) part of the storyline (since they hadn’t yet occurred), but their information is crucial to the reader’s understanding of the sequence of events in the story. They answer a question that would probably occur to most readers, namely, how Samuel could be serving YHWH (3.1) and not recognize his voice.

Having given the reader this needed information, the preterite chain then resumes the narration of the sequence of events:

And YHWH again called Samuel a third time

and he got up and he went to Eli

and he said, “Here I am, because you called me”

and Eli discerned that YHWH was calling the young man.

And Eli said to Samuel ...

וַיִּסָּף יְהוָה קְרָא-שְׁמוּאֵל בַּשְּׁלִישִׁית 8a

וַיָּקָם וַיֵּלֶךְ אֶל-עֲלִי 8b

וַיֹּאמֶר הִנְנִי כִּי קָרָאתָ לִי 8c

וַיִּבֶן עָלַי כִּי יְהוָה קָרָא לְנַעַר: 8d

וַיֹּאמֶר עָלַי לְשְׁמוּאֵל 9a

LESSON 7 NOMINAL MODIFICATION (II): PREPOSITIONS

PREPOSITIONS PRECEDE (are *pre-positioned* to) other words in order to show their *function* or *rôle* in the clause or phrase. In English, for example, the difference in function between “George went *to* the store” and “George went *from* the store” is determined by the prepositions “to” and “from”, which indicate which way George went relative to the store. Prepositions thus modify a noun’s *syntagmatic function*, rather than its reference (which is modified by the article (§4.3), construct (Lesson 8), adjectives and the relative particle (Lesson 11). Prepositions in Biblical Hebrew do not affect the form of the word that they modify (remember, there are no “case endings” in Hebrew). There are three types of prepositions in Biblical Hebrew:

1. *inseparable*—the prepositions **ב**, **כ**, and **ל** are always prefixed to the word that they modify (like the conjunction **ו**)
2. *separable*—the preposition **מִן** may be either separate from or prefixed to the word that it modifies
3. *separate*—most prepositions in Biblical Hebrew are separate words (as are prepositions in English)

7.1 THE INSEPARABLE PREPOSITIONS

The prepositions **ב** (*in, with, against*), **כ** (*like, as, according to, about [approximately]*), and **ל** (*to, for, at, belonging to*), are always prefixed to the word that they govern, becoming the first syllable in the word (cf. the conjunction **ו**).

1. If the word is anarthrous, the preposition is prefixed using vocal *šewa* (but if the first vowel in the word is *šewa*, they use *hireq*).

<i>a house</i>	בֵּית	בְּבֵית	<i>in a house</i>
<i>a king</i>	מֶלֶךְ	כְּמֶלֶךְ	<i>like a king</i>
<i>a woman</i>	אִשָּׁה	לְאִשָּׁה	<i>to/for a woman</i>
<i>garments</i>	בְּגָדִים	בְּבְגָדִים	<i>in/with garments</i>
<i>young men</i>	נְעָרִים	כְּנְעָרִים	<i>like young men</i>

2. The first letter of a word that begins with a *b^egad-k^efat* letter loses *dageš lene*, since the preposition is followed by a [half-] vowel:

<i>a house</i>	בֵּית	לְבֵית	<i>to a house</i>
<i>a son</i>	בֶּן	כְּבֶן	<i>like a son</i>
<i>tool</i>	כְּלִי	בְּכְלִי	<i>with a tool</i>

3. If the first letter of the word has a *hatef*-vowel, the preposition uses the full vowel that matches the half-vowel:

<i>an ark/box</i>	אֲרוֹן	בְּאֲרוֹן	<i>in a box</i> (“in the box” = בְּאֲרוֹן)
<i>a fool</i>	אֹיִל	לְאֹיִל	<i>to a fool</i>

4. When they are added to an *articular* word, these three prepositions *replace* the **ה** of the article, but *not* its pointing (hence the importance of being able to recognize the article’s pointing). These three are the *only* prefixes that replace the **ה** of the article:

Articular				Anarthrous	
the house	בְּבֵית	הַבֵּית	in the house	בְּבֵית	in a house
the son	כְּבֵן	הַבֵּן	like the son	כְּבֵן	like a son
the woman	לְאִשָּׁה	הָאִשָּׁה	to/for the woman	לְאִשָּׁה	to/for a woman

5. When they are added to the name and titles of God (below), their vowel is *şere* (with אֱלֹהִים) or *pataḥ* (with יְהוָה and אֲדֹנִי):

God	לְאֱלֹהִים	אֱלֹהִים	for God
YHWH	בְּיְהוָה	יְהוָה	in YHWH
the Lord	לְאֲדֹנִי	אֲדֹנִי	for/to the Lord

6. When the *conjunction* is prefixed to a word with an inseparable preposition (-בּ, -כּ, -ל), it is simply added in front of the preposition (-בּ and -כּ will lack *dageš lene*):

like the house	וּכְבֵּית	כְּבֵית	and like the house
for the king	וּלְמֶלֶךְ	לְמֶלֶךְ	even for the king

7. The prepositions ל- (c. 20,000x) and ב- (c. 15,700x) account for well more than half of all prepositions in Biblical Hebrew. There are several reasons for their frequency:

- a. ל- often indicates an [indirect] *object*, much like English “to” or “for”:

וַיִּזְבְּחוּ-שָׁם לַיהוָה:	They sacrificed there <i>to</i> YHWH (Jg 2.5)
לֹא-תִקַּח אִשָּׁה לְבְנִי	“Do not take a wife <i>for</i> my son ...” (Gn 24.6)
וְלֹא דָרַשׁ לְבַעֲלִים:	And he did not seek [<i>for</i>] the Baals (2 Chr 17.3)

- b. The preposition ל- is also one of several ways in which Biblical Hebrew indicates *possession*; the ל- is prefixed to the “owner”. The context determines whether the syntagm corresponds to a phrase “an X of Y” (“Y’s X”) or clause (“Y has/had an X”). This is how Hebrew shows that the owner is a particular person, and implies that he or she has more than one:

נְבִיא לַיהוָה	a prophet <i>of</i> YHWH (1 Kgs 18.22); (implication: YHWH has more than one prophet)
מִזְמוֹר לְדָוִד	a psalm <i>of</i> David (Ps 3.1); (implication: David wrote more than one psalm)
וְלִרְבֵּקָה אָח	Now Rebekkah <i>had</i> a brother (Gn 24.29); (implication: Rebekkah had more than one brother)

- c. The preposition ל- frequently shows purpose or result, much like English “to”, in the sense of “in order to” or “so that” (Lesson 16).
- d. The preposition ב- has a wide range of functions, as its glosses suggest (e.g., *in, with, by, on, against*), and is also used to form temporal clauses (as is the preposition כ-; Lesson 16).

7.2 THE SEPARABLE PREPOSITION (מִן)

1. The preposition מִן, “from”, can be prefixed to its noun, or written as a separate word. When separate, it is usually linked to the word that it governs with *maqfef*:

<i>a house</i>	בֵּית	מִן־בֵּית	<i>from a house</i>
<i>the son</i>	הֶבֶן	מִן־הֶבֶן	<i>from the son</i>
<i>the woman</i>	הָאִשָּׁה	מִן־הָאִשָּׁה	<i>from the woman</i>

2. Like the inseparable prepositions (-ב-, -כ-, -ל-), מִן is often joined to the word that it governs, becoming its first syllable. When this happens, the *nun* of מִן assimilates⁷¹ completely to the first letter, which therefore doubles, so that the *nun* shows up only as a *dageš forte* in the first letter. This assimilation is called *nunnation*. In the first example, **minbáyit* > *mibbáyit* (* means that the form is hypothetical; > means “developed into”).

<i>a house</i>	בֵּית	מִבֵּית	<i>from a house</i>
<i>a son</i>	בֶּן	מִבֶּן	<i>from a son</i>
<i>a king</i>	מֶלֶךְ	מִמֶּלֶךְ	<i>from a king</i>

3. This means that we now know three causes of doubled letters:

The word's spelling:	אִשָּׁה	<i>a woman/wife</i>
The article:	הֶבֶן	<i>the son</i>
Nunnation:	מִמֶּלֶךְ	<i>from a king</i>

N.B. You should **always ask why a letter is doubled**, since this often helps identify the word's lexical form, or distinguish the elements of a “compound word” (below).

4. Since *reš* and the gutturals (א, ה, ח, ע) do not double, מִן appears as מִי- (remember that the *i/e* vowels are closely related) when it is joined to a word beginning with one of these letters:

<i>a woman</i>	אִשָּׁה	מִיאִשָּׁה	<i>from a woman</i>
<i>a city</i>	עִיר	מִיעִיר	<i>from a city</i>
<i>a land</i>	אֶרֶץ	מִאֶרֶץ	<i>from a land</i>

5. Since מִן does not replace the -ה- of the article, *sere* also joins מִן to articular words:

<i>the house</i>	הַבַּיִת	מִהַבַּיִת	<i>from the house</i>
<i>the woman</i>	הָאִשָּׁה	מִהָאִשָּׁה	<i>from the woman</i>
<i>the king</i>	הַמֶּלֶךְ	מִהַמֶּלֶךְ	<i>from the king</i>

⁷¹In *assimilation* one consonant becomes exactly like another—usually the one after it. In English the prefix *in-* (“not”) assimilates to the first letter of words beginning with *m*, *r*, *l* (e.g., *immobile*, *irreplaceable*, *illegal*), but not to the first letter of every word (cf., e.g., *inviolate*). Note that assimilation produces a doubled letter in English as well as in Biblical Hebrew.

7.3 SUMMARY: COMPOUND FORMS

A substantival form (one “word”) can thus consist of as many as four elements: a noun plus up to three prefixes (conjunction, preposition, article [and always in that order]).⁷² This chart shows how they are combined; you should learn to “take apart” the forms listed on the right by identifying their elements:

Noun	+	Article	+	Preposition	+	Conjunction
בֵּית		הַבֵּית		לְבֵית		וּלְבֵית
<i>a house</i>		<i>the house</i>		<i>to the house</i>		<i>and to the house</i>
מֶלֶךְ		הַמֶּלֶךְ		מִהַמֶּלֶךְ		וּמִהַמֶּלֶךְ
<i>a king</i>		<i>the king</i>		<i>from the king</i>		<i>even from the king</i>
אִישׁ		הָאִישׁ		כְּאִישׁ		וְכְאִישׁ
<i>a man</i>		<i>the man</i>		<i>like the man</i>		<i>or like the man</i>

7.4 INDEPENDENT (“SEPARATE”) PREPOSITIONS

All other Hebrew prepositions are separate words, although they are often connected to their noun by *maqqef*. Those that end in a long vowel (e.g., לְפָנַי) often cause an initial *b^egad-k^efat* letter in the following word to lose *dageš lene*.

<i>a house</i>	בֵּית	תַּחַת־הַבֵּית	<i>under the house</i>
<i>his father</i>	אָבִיו	תַּחַת־אָבִיו	<i>in his father's place</i>
<i>a house</i>	בֵּית	לְפָנֵי־בֵית	<i>before/in front of a house</i>
<i>the king</i>	הַמֶּלֶךְ	לְפָנֵי־הַמֶּלֶךְ	<i>before/in the presence of the king</i>
<i>Dan</i>	דָּן	עַד־דָּן	<i>as far as Dan</i>
<i>the Jordan</i>	הַיַּרְדֵּן	עֲבֵר־הַיַּרְדֵּן	<i>beyond the Jordan</i>
<i>Moses</i>	מֹשֶׁה	אֶל־מֹשֶׁה	<i>to[ward] Moses</i>

7.5 SYNTAX

Hebrew prose often repeats the preposition before each element of a multiple object, and uses the conjunction between prepositional phrases. Since this repetition is normal, it is most likely non-emphatic.

בֵּין בֵּית־אֵל וּבֵין הָעֵי *between Bethel and Ai* (Gn 13.3);
not “[right smack dab] between both Bethel and Ai”

מִדָּן וְעַד־בְּעֵר שָׁבַע *from Dan to [as far as] Beersheba* (1 Sam 3.20)

7.6 DIRECTION/GOAL

Hebrew indicates that an action or event is directed to or toward a person, thing, or location in three different ways: (1) lexically, by prefixing a *preposition* (e.g., אֶל) to the object (§7.4); (2) morphologically, by suffixing the letter ה- to the object (§7.6.1); and (3) contextually (§7.6.2).

⁷²We will see another combination—but still a maximum of four elements—when we discuss pronominal suffixes.

7.6.1 THE ACCUSATIVE/DIRECTIONAL ENDING (הַ -)

A suffixed הַ - on some words indicates the direction or goal of verbs of motion—where the subject of the verb is going:

וַיָּקָם וַיֵּבֶא הַבֵּיתָהּ	and he got up and went <i>to the house</i> (2 Kg 9.6)
וַיָּשָׁב יוֹסֵף מִצְרֵימָה	and Joseph returned <i>to Egypt</i> (Gn 50.14)
וַיִּפְרֹשׂ כַּפָּיו הַשָּׁמַיְמָה	and he spread his hands <i>toward the sky</i> (2 Ch 6.13)
וַיִּסּוּרוּ שָׁמָּה	and they turned aside <i>to that place</i> (Jg 18.15)

Since Ugaritic⁷³ suggests that this is a remnant of an accusative case ending,⁷⁴ it has come to be called “accusative הַ-”. Unlike prepositions, the accusative הַ- occurs on only a few words, the most frequent of which are listed here.⁷⁵

1. Nouns (common and proper)

Lexical Form	With Accusative/Directional הַ-	Frequency ⁷⁶	
		Locative	Total
אֶרֶץ אֲרָצָה	to[ward] the ground	87x	2504x
מִצְרַיִם מִצְרֵימָה	to[ward] Egypt	29x	680x
בֵּית הַבֵּיתָהּ	to[ward] the house	20x	
הַמִּדְבָּר הַמִּדְבָּרָהּ	to[ward] the wilderness	18x	271x
הָהָר הַהָרָהּ	to[ward] the mountain/hill country	14x	547x
שָׁמַיִם הַשָּׁמַיְמָה	to[ward] heaven/the sky	12x	421x
שְׁאוֹל שְׁאוֹלָהּ	to Sheol	10x	65x
עִיר הָעִירָהּ	to[ward] the city	9x	1086x
בֵּית בֵּיתָהּ	to[ward] the house, inward	8x	2036x
יְרוּשָׁלַם יְרוּשָׁלַיְמָה	to[ward] Jerusalem	5x	641x

2. Locatives

Lexical Form	With Accusative/Directional הַ-	Frequency	
		Locative	Total
שָׁם שָׁמָּה	to[ward] there/that place	142x	831x
אֵן אֵנָּה	to where?	39x	42x

⁷³The “Semitic” languages are spoken by the people groups traditionally identified with the “sons of Shem” listed in Gn 10. They are commonly divided between Eastern (Akkadian, which includes the dialects of Assyria and Babylonia) and Western (Ugaritic; Aramaic, Canaanite [of which Hebrew, Moabite, Edomite, &c. are dialects]; Arabic, and Ge’ez [Ethiopic]). “Comparative linguistics” studies the links between related languages, and uses one language to explain features of another.

⁷⁴Like the rest of the Semitic family, Hebrew certainly had case endings early in its history.

⁷⁵Although the statistics show that the directional הַ- is relatively infrequent (e.g., “to[ward] the house” is expressed some 130 times with the preposition אֶל-, but only twenty-eight times with the directional הַ-), there are many forms with directional הַ- in Biblical Hebrew, which means that you will need to recognize them.

⁷⁶Occurrences of the directional form and total occurrences of the word are listed on the right.

3. Direction (see §7.11)

Lexical Form	With Accusative/Directional ה-		Frequency	
			Locative	Total
sea; west ים	יָמָה	to[ward] the west (sea); westward	64x	392x
north צָפוֹן	צָפוֹנָה	to[ward] the north; northward	53x	153x
east קֶדֶם	קֶדְמָה	to[ward] the east; eastward	26x	86x
south; Negev נֶגֶב	נֶגְבָה	to[ward] the south (Negev); southward	29x	110x
south תִּימָן	תִּימָנָה	southward	13x	24x

7.6.2 DIRECTIONAL OBJECTS

In addition to prepositions and the directional ה-, the place toward which someone is moving may simply be named, and the “movement to[ward]” understood from the combination of a verb of motion and the name of the place. Objects may also indicate a location rather than a direction (2 Sam 11.9).

... וַיִּקְרָא לְרַחֵל וּלְלֵאָה הַשְּׂדֵה אֶל-צֹאנוֹ:	... and he summoned Rachel and Leah <i>to the field</i> , to his flock (Gn 31.4)
מִן-הָאָרֶץ הַהוּא יָצָא אֲשׁוּר	From that land he went out <i>to Ashur</i> (Gn 10.11)
וַיִּשְׁכַּב אֲוִרְיָה פֶתַח בַּיִת הַמֶּלֶךְ	Uriah slept <i>at the door</i> of the king’s house (2 Sam 11.9)
וַיֵּרְדוּ הַגֵּרָן	... and go down <i>to the threshing floor</i> (Ru 3.2)

N.B. These are *not* three different functions, merely different ways of realizing the same function.

7.7 PREPOSITIONAL CLAUSES

Hebrew rarely uses the verb “to be” for clauses that describe the location of a person or thing. Instead, Biblical Hebrew simply juxtaposes the noun and prepositional phrase, leaving the time frame (“tense”) to be inferred from the context:

וְדָוִד בְּמִדְבַּר-זִיף	David [was] <i>in</i> the wilderness of Ziph (1 Sa 23.15)
וַיּוֹתֵם בֶּן-הַמֶּלֶךְ עַל-הַבַּיִת	and Jotham, the king’s son, [was] <i>over</i> the palace (2 Kg 15.5)
וַיִּכְבֹּד-יְהוָה עַל-הַבַּיִת	and YHWH’s glory [was] <i>over</i> the temple (2 Ch 7.3)
וְהַכְּנַעֲנִי אָז בְּאֶרֶץ	now the Canaanites [were] then <i>in</i> the land (Gn 12.6)

7.8 CONCEPTS

accusative	directional	preposition
assimilation	inseparable preposition	prepositional phrase
comparative linguistics	locative	Semitic
compound form(s)	nunnation	separable preposition

7.9 VOCABULARY

gift, offering, tribute	מִנְחָה	.92	behind, after (locative & temporal)	אַחֲרֵי	.83
to, as far as; until, while	עַד	.93	to, toward	אֶל-	.84
leave, forsake, abandon	עָזַב	.94	cubit; forearm	אַמָּה	.85
on, upon, over; against; concerning	עַל	.95	in, with, by, on, against, ...; when, while (with inf. const.)	בְּ-	.86
with	עִם	.96	between	בֵּין	.87
innocent, just; righteous (adj.)	צַדִּיק	.97	on behalf of, about; away from; behind	בַּעַד	.88
innocence; righteousness (n.)	צִדְקָה		like, as, according to; about, approximately (with numbers); when, while (with inf. const.)	כְּ-	.89
lie down, sleep; have sexual relations with	שָׁכַב	.98	to, for (indicates indirect object); have (showing possession)	לְ-	.90
under, beneath; instead of, in place of	תַּחַת	.99	from, out of; some of; than (in comparisons)	מִן	.91

7.10 EXERCISES

- When you have studied the inseparable prepositions and מִן, and can recognize the presence of the article, identify the elements of these forms and provide English glosses for them.

a. וּלְבֵן	c. וְעַל-הַמִּזְבֵּחַ	e. וּמִהַבֵּית
b. וּמִהֶהָרִים	d. מִכְּהֵן	f. וּלְאַנְשֵׁים

- Represent these *phrases* and *clauses* in English, parsing the verbal forms.

a. וַיִּשְׁכַּב שְׁמוּאֵל עַד-הַבֹּקֶר	1 Sam 3.15; בֹּקֶר morning; Samuel
b. לֹא-תִכְרֹת לָהֶם בְּרִית	Dt 7.2; לָהֶם for/with them
c. וַיִּקְרָא שָׁם אַבְרָם בְּשֵׁם יְהוָה:	Gn 13.4; קרא call; שָׁם the name of; שָׁם there; Abram
d. וַאֲכָתֵב עַל-הַלְחָת אֶת-הַדְּבָרִים	Dt 10.2; כתב write; לִיחַ tablet
e. וְאֲנִי וְכָל-הָעָם אֲשֶׁר אִתִּי נִקְרַב אֶל-הָעִיר	Josh 8.5; אֲנִי I; אֲשֶׁר who nation, people; עִם (relative particle); אִתִּי with me
f. וַיִּקְרַב אֶהֱרֹן אֶל-הַמִּזְבֵּחַ וַיִּשְׁחַט אֶת-עֵגֶל הַחֹטָאת	Lv 9.8; שחט slaughter; עֵגֶל calf; Aaron
g. וַיִּשְׁאַלּוּ בְנֵי-יִשְׂרָאֵל בִּיהוָה	Jg 20.27; שאל ask (when the middle radical is a guttural, it has a <i>hatef</i> -vowel rather than <i>šewa</i> ; words beginning with a <i>b^egad-k^efat</i> letter that immediately follow a word ending in וּ-, יְ-, or יִ- regularly lack <i>dageš lene</i>); בְּנֵי sons of

2 Chr 2.16; ספר *count*; Solomon

h. וַיִּסְפֹּר שְׁלֹמֹה כָּל-הָאָנָשִׁים

Gn 1.5; אור *light*

i. וַיִּקְרָא אֱלֹהִים לְאֹר יוֹם

Ex 18.24; קול *voice of*; חתנו *his father-in-law*; Moses

j. וַיִּשְׁמַע מֹשֶׁה לְקוֹל חֹתְנוֹ

Josh 24.25; עם *nation, people*; הָהוּא *that*; Joshua

k. וַיִּכְרַת יְהוֹשֻׁעַ בְּרִית לָעָם בַּיּוֹם הַהוּא

1 Kgs 2.10; יוֹ - *his* (the י- shows that the noun is plural); David

l. וַיִּשְׁכַּב דָּוִד עִם-אֲבָתָיו

Ex 2.24; נִאֲקָתָם *their* [ם - 3mp] *groaning, complaint, lament*; בְּרִיתוֹ *his covenant*; זָכַר *remember*; אָח has both functions in this verse

m. וַיִּשְׁמַע אֱלֹהִים אֶת-נִאֲקָתָם
וַיִּזְכֹּר אֱלֹהִים אֶת-בְּרִיתוֹ
אֶת-אַבְרָהָם אֶת-יִצְחָק וְאֶת-יַעֲקֹב:

7.11 ENRICHMENT: DIRECTIONS

As the Abram/Abraham stories progress, the divine promises become increasingly specific. YHWH first promised to *show* Abram a “land” (Gn 12.1), then that he would *give* “this land” to his descendants (Gn 12.7). In Gn 13.14-15, he tells Abram that what he can see “from the place where [he was] standing”, using the cardinal directions with the accusative ה- to identify the general extent of the now-promised land, which he declares that he will give to *both* Abram and his descendants.

צָפֹנָה וְנֹגֵבָה וְקִדְמָה וַיָּמָּה: ... to the north, and to the Negev [south],
and to the east, and to the sea [west] (Gn 13.14-15)

What we cannot tell from the story is the extent of the land that Abram could see, since we do not know (1) where he was standing; or (2) the precise topography of his day.

In the ancient Near East [ANE], orientation was toward the east (cf. Lat. *orient*); *yāmîn* could mean either “right side”, “right hand”, or “south”. In the northern hemisphere today we “orient” ourselves and our maps to the north, which reflects magnetic means of direction-finding (e.g., lodestones, compass). Without such tools, sunrise functioned as the primary directional indicator.

South	North	West	East	
יָמִין	שְׂמֹאל	אַחֲרֵי	קִדְמָה	Jb 23.8-9
			עַל-פְּנֵי יְרוּשָׁלַם מִקְדָּם	
		וַיָּמָּה	מִזְרָחָה	Zc 14.4
נֹגֵבָה	צָפֹנָה			

Job says that God and his work cannot be found in any direction (Jb 23.8-9), but whether he refers to the cardinal directions (east, west, north, south) or his own point of view (“in front”, “behind”, “on [my] left”, “on [my] right”) is unclear, since all four words can have both frames of reference.

In Zc 14.4, the Mount of Olives is said to be “facing” Jerusalem “on the east”; when it splits “from sunrise [east] to the sea [west]”, its two halves will move “northward” and “toward the Negev [south]” (all four forms have “directional” ה-).

LESSON 8 COMMANDS & PROHIBITIONS

THE IMPERFECT conjugation can function modally with the sense of “should” or “must” (Lesson 5); the *imperative* conjugation is used for positive commands.⁷⁷ Like the imperative in English, which has only an implicit subject (“Go to bed!”), commands in Biblical Hebrew rarely name the subject. Like the imperfect and preterite, however, the imperative in Biblical Hebrew identifies the gender and number of its subject, using the PGN *endings* (only) of the second person imperfect.

8.1 FORM

The imperative occurs only in the second person, and uses the subject [PGN] endings of the imperfect *without* the subject prefixes.

Person	Gender	Singular	Plural
2 nd	Masc.	no ending or הָ -	וּ -
	Fem.	יְ -	וֹנָה -

8.2 THE QAL IMPERATIVE

When the affixes of the imperative and the vowels of the *qal* imperative are added to the verbal root, the paradigm of the *qal* imperative is:

Person	Gender	Singular	Plural
2 nd	Masc.	מִשְׁלֵךְ מִשְׁלָה Rule!	מִשְׁלָו Rule!
	Fem.	מִשְׁלִי	מִשְׁלָנָה

1. The *hireq* under the first radical with vocalic endings avoids consecutive vocal *šewas* (when the prefix is removed from the imperfect, the *šewa* under the first radical becomes vocal).⁷⁸
2. It is not uncommon for the 2ms imperative to have the ending הָ -, which, in the *qal*, yields a form that looks just like 3fs *qal* perfect (מִשְׁלָה), and can be distinguished from it only by the context.
3. As in the imperfect and preterite, II- and III-guttural verbal roots form their imperative with *pataḥ* rather than *holem*; III-~~א~~ roots have *qameṣ*.

Person	Gender	Singular	Plural
2 nd	Masc.	שְׁמַע שְׁמַעָה	שְׁמַעוּ שְׁמַעוּהוּ
	Fem.	שְׁמַעִי שְׁמַעִי	שְׁמַעְנָה שְׁמַעְנָה

⁷⁷ Imperatives are relatively infrequent, accounting for only about one in twenty of all verbs in Biblical Hebrew. Although we might expect to see them in the covenantal “legal” books, they are proportionately most frequent in Psalms (12% of all verbs), Song (11%), Jeremiah (7%), and Isaiah (7%); cf. Leviticus (2%) and Deuteronomy (4%).

⁷⁸ This explanation is pedagogical, not technical.

1. Positive *commands* use the imperative.

קָרָא נָא גַם לְחוּשֵׁי הָאַרְכִּי	Summon Hushai the Archite ... (2 Sa 17.5).
אֶרֶץ אֶרֶץ אֶרֶץ שְׁמְעֵי דְבַר־יְהוָה:	Land, land, land, <i>hear</i> YHWH's word (Jr 22.29).
בֶּן־אָדָם עֲמֹד עַל־רַגְלֶיךָ	Son of man, <i>stand</i> on your feet! (Ezk 2.1)
שְׁמְעֵי אֶת־הַדְּבָר הַזֶּה	<i>Hear</i> this word! (Am 3.1)

2. *Prohibitions* (negative commands) are formed with the *imperfect* (*not* imperative) negated by **לֹא** or **אַל**. There may be a slight tendency for prohibitions with **לֹא** to be more universal or permanent than those with **אַל** (which would then refer to an immediate or specific situation), but this must be determined for each case; it is not a general rule.

לֹא תִגְנוֹב:	<i>Do not steal</i> (Ex 20.15).
לֹא תַעֲבֹר בִּי	<i>Do not cross over</i> against me (Nu 20.18).
לֹא־תִקְרָא אֶת־שְׁמָהּ שָׂרַי	<i>Do not call</i> her name Sarai (Gn 17.15).
אַל־נָא תִקְבְּרֵנִי בְּמִצְרַיִם	<i>Do not bury me</i> in Egypt (Gn 47.29).
רַק אֶת־בְּנִי לֹא תִשָּׁב שָׁמָּה:	But my son <i>do not take back</i> there (Gn 24.9).

8.4 OTHER VOLITIONAL VERBS

The term “volitional” refers to speech in which the speaker asserts his or her will (volition) toward another person. The imperative (above) is the most obvious form of volitional speech, but not all declarations of a speaker’s will are directed to the hearer. Some may indirectly command another person (“He should ...”, “Rebecca ought to ...”, “Let Ezra do it” [*not* in the sense of “allow” or “permit”]), or summon a group (of which the speaker is part) to do something (“Let’s ...”, “We should ...”).

8.4.1 COHORTATIVE

The first person forms of the imperfect can show *volition*—the subject’s determination to do something. This is technically another modal use of the prefix conjugation, although this form can occur with an added הָ. It is parsed in the conjugation column as “c” (for “cohortative”).

נִכְרְתָה בְּרִית אֲנִי וְאַתָּה	You and I <i>will make</i> a covenant (Gn 31.44) or “We—you and I—will make a covenant”
וְאֶשְׁלַח סֵפֶר	I <i>wil send</i> a letter ... (2 Kgs 5.5)
נִשְׁלַחָה אֲנָשִׁים לְפָנֵינוּ	We <i>will send</i> men before us ... (Dt 1.22)
נִזְבַּחָה לַיהוָה:	We <i>will sacrifice</i> to YHWH (Ex 5.17)

When it occurs with the conjunction after another cohortative, imperfect, or imperative, the cohortative may be *telic*, showing purpose or result; this is determined by the context and the relationship between the functions of the two verbs:

תְּהִי אֱלֹהִים ... וְנִכְרְתָה בְרִית עִמָּךְ:	Let there be an oath ...
קְרָא נָא גַם לְחֹשִׁי ... וְנִשְׁמָעָה מִה־בְּפִיו	that we <i>may make</i> a covenant with you (Gn 26.28)
... וְנִפִּילָה גּוֹרְלוֹת וְנִדְעָה ...	Call Hushai ..., <i>that we may hear</i> (2 Sam 17.5)
	... we'll cast lots <i>so that we may know</i> ... (Jn 1.7)

8.4.2 JUSSIVE

HBI §2.2.4b

In the third person the prefix conjugation can also have volitional force, which is called *jussive* (Latin *jussus*, a command). This functions rather like a third person imperative, that is, “Let him ...” in the sense of “He should/must/ought ...”,⁷⁹ but probably *not* with the sense “Allow him to ...”. Because there is no special form⁸⁰ for this function, grammarians differ on which verbs are jussive and which are not, especially in biblical poetry; in Gn 41.35, for example, Joseph is offering Pharaoh advice, so the verbs are probably jussive:

וְיִקְבְּצוּ אֶת־כָּל־אֹכֶל ... וְיִצְבְּרוּ־בָר	“Let them gather all the food ... and let them store grain ...” (Gn 41.35); i.e., “They should ...”
יִשְׁמְעוּ הָעִבְרִים:	“Let the Hebrew hear!” (1 Sam 13.3);
יִשְׁמַר אֶת־נַפְשִׁי:	i.e., not permission, but exhortation.
	May he guard your life or He shall guard your life (Ps 121.7)

8.5 THE VOLITIONAL PARTICLE (נָא)

The imperative, cohortative, and jussive may be followed by the particle נָא (with or without *maqfēf*). Although נָא is often translated “please”, or “I pray” (in the archaic sense of “ask”), its function seems to be inconsistent, which means that its function is not clear. A verb followed by נָא, however, is *always* volitional. When a volitional verb is negated, it may be preceded by לֹא־נָא or אַל־נָא:

שְׁמַע־נָא הַחֲלוֹם הַזֶּה אֲשֶׁר חָלַמְתִּי:	“Hear this dream which I dreamed (Gn 37.6).
וַיֹּאמְרוּ לוֹ אֲמַר־נָא שִׁבְבוֹלֶת	They said to him, “Say ‘Shibboleth’ ” (Jg 12.6).
וַיֹּאמֶר אֶל־נָא תַעֲזֹב אֶתְּנוּ	He said, “Do not abandon us, ⁸¹ ...” (Nu 10.31).

8.6 THE VOLITIONAL SUMMARY PARTICLE (וְעַתָּה)

HBI §3.3.8

The particle וְעַתָּה (נָא + עַתָּה; traditionally, “And now”) usually introduces an imperative, cohortative, or jussive, which directs the hearer to pursue a course of action based on the preceding discourse. Volitional forms occur frequently without וְעַתָּה, but you should expect to find a volitional verb (negative or positive) after וְעַתָּה whenever you come across it. When it occurs without a volitional form, it functions as a temporal particle, “now”. Note that the volitional form is often *not* the following word; additional information or reasons can precede the command or declaration of intent.

וְעַתָּה בְּנִי שְׁמַע בְּקוֹלִי	Therefore, my son, listen to my voice (Gn 27.8)
וְעַתָּה יִגְדַּל־נָא כֹחַ אֲדֹנָי	Therefore, let the power of my Lord be great (Nu 14.17)
וְעַתָּה כָּתְבוּ לָכֶם אֶת־הַשִּׁירָה הַזֹּאת	Therefore, write this song (Dt 31.19)

⁷⁹Since Biblical Hebrew does not use helping verbs to show what is called “mood”, the choice of which helping verb to use in English reflects the translator’s interpretation.

⁸⁰The imperfect and jussive can be distinguished in a *few* types of verbal roots because their vowels differ (below).

⁸¹Pronominal objects are always attached to either the verb itself or, as here, the direct object marker itself (אֶת־+נִי).

יַעֲתָהּ יִשְׁמַעֲנָא אֲדָנִי הַמֶּלֶךְ Therefore, let my lord the king hear (1 Sam 26.19)

8.7 CONCEPTS

cohortative imperative prohibition
command jussive volitional

8.8 VOCABULARY

love, loyalty, kindness (trad. “lovingkindness”)	חֶסֶד .108	stone (cf. אֶבֶן הָעֶזֶר, Ebenezer, “the stone of help”; 1 Sam 7.12)	אֶבֶן .100
possess, subdue; dispossess [someone] (hifil)	יָרַשׁ .109	ground (cf. Gn 2.7)	אֲדָמָה .101
silver	כֶּסֶף .110	boundary; territory (i.e., land inside a boundary)	גְּבוּל .102
write	כָּתַב .111	blood	דָּם .103
night (m.)	לַיִל לַיְלָה .112	gold	זָהָב .104
something appointed (place, time); season	מוֹעֵד .113	remember	זָכַר .105
work, deed, thing done (m.)	מַעֲשֵׂה .114	seed (sg. & coll.)	זֶרַע .106
untranslatable particle indicating volition (trad. “please”); follows imv., coh., juss.	נָא .115	strength; army; wealth	חֵיל .107

8.9 EXERCISES

After learning the forms of the *qal* imperative, gloss the clauses, parsing the verbs. Since the imperative is always second person, you can simply label the PGN by gender and number (e.g., “ms” or “fp”). N.B. Not all verbal forms in these biblical quotations are imperative.

1 Kg 20.39

a. וַיֹּאמֶר שָׁמַר אֶת־הָאִישׁ

Ru 3.13; עַד until; בֹּקֶר morning

b. שֹׁכְבִי עַד־הַבֹּקֶר:

Gn 45.17; אַחֶיךָ your [ך- 2ms]
brothers; Pharaoh, Joseph

c. וַיֹּאמֶר פְּרַעְהָ אֶל־יֹסֵף אָמַר אֶל־אֶחָיִךְ

Ex 20.15; גָּנַב steal

d. לֹא תִגְנֹב:

Pr 5.7; וַעֲתָהּ (see §8.6); לִי to me; Jehoshaphat

e. וַעֲתָהּ בָּנִים שְׁמַעוּ־לִי

1 Kgs 22.5; מְלָךְ seek, search; דֹּרֵשׁ
king of; כִּיּוֹם today; דְּבַר word of

f. וַיֹּאמֶר יְהוֹשָׁפָט אֶל־מֶלֶךְ יִשְׂרָאֵל
דִּרְשָׁנָא כִּיּוֹם אֶת־דְּבַר יְהוָה:

Pr 3.1; בְּנִי my son (vocative); תּוֹרָתִי
my teaching; שָׁכַח forget

g. בְּנֵי תוֹרָתִי אֶל־תִּשְׁכַּח

Ex 16.9; עֲדַת assembly of; בְּנֵי sons of;
לִפְנֵי before, in the presence of

h. וַיֹּאמֶר מֹשֶׁה אֶל־אַהֲרֹן אָמַר
אֶל־כָּל־עֲדַת בְּנֵי יִשְׂרָאֵל קִרְבוּ לִפְנֵי יְהוָה

- i. וַיִּשְׁמַע יְהוָה אֶת-קוֹל דְּבָרֵיכֶם Dt 5.28; קוֹל *the sound of*; דְּבָרֵיכֶם *your words*
- j. וַיִּקְרָא פֶּרַעַה אֶל-מֹשֶׁה וְלֹאֲהֲרֹן
וַיֹּאמֶר לָכוּ זָבְחוּ לֵאלֹהֵיכֶם בְּאֶרֶץ: Ex 8.21; קרא *call to, summon*; לָכוּ *go*
(2mp Q V of הִלַּךְ); זָבַח *sacrifice*; כֶּם- *your*
(2mp); Pharaoh, Moses, Aaron
- k. זָכַר אֶל-תְּשֻׁכָּה Dt 9.7; שָׁכַח *forget*
- l. וַעֲתָה כְּרַתוּ-לָנוּ בְרִית: Josh 9.6; לָנוּ *for [with] us*
- m. וַיִּקְרָא אֶל-גִּיחִזִּי וַיֹּאמֶר קְרָא אֶל-הַשְּׁנַמִּית 2 Kgs 4.36; קרא *call to, summon*;
Gehazi, Shunamite
- n. שָׁאַל-נָא אֶת-הַכֹּהֲנִים Hg 2.11; שָׁאַל *ask*
- o. וַעֲתָה בְנֵי שְׁמַע בְּקוֹלִי Gn 27.43; י - *my* (1cs)
- p. שְׁמַע יִשְׂרָאֵל יְהוָה אֱלֹהֵינוּ יְהוָה אֶחָד: Dt 6.4; אֱלֹהֵינוּ *our* [1cp -נו]; אֶחָד *one*

8.10 ENRICHMENT: VERBAL EUPHONY IN POETRY

The first eight lines of Psalm 100 contain seven commands: “Shout ...! Serve ...! Enter ...! Know ...! Enter ...! Thank ...! Bless ...!” Even though Hebrew poetry does not use rhyme, the repeated PGN affix *l-* on the string of 2mp imperatives links this series of commands by both form and sound (imperatives are *italicized*). Nearly every line in the psalm (after the title [1a]) begins with a word ending in *-u*, and several (2a-b, 4a-b) end with a word that begins with the preposition *ב-* (**with**). Read these lines aloud until you can begin to hear their repeated sounds.

- | | |
|--|--|
| <i>Shout</i> to YHWH, all the earth; | 1b הָרִיעוּ לַיהוָה כָּל-הָאָרֶץ: |
| <i>Serve</i> YHWH with joy; | 2a עֲבֹדוּ אֶת-יְהוָה בְּשִׂמְחָה |
| <i>Come</i> before him with a glad shout; | 2b בָּאוּ לִפְנֵי בְרִנָּה: |
| <i>Know</i> that YHWH is God. | 3a דַּעוּ כִּי-יְהוָה הוּא אֱלֹהִים... |
| <i>Enter</i> his gates with thanks, | 4a בָּאוּ שַׁעְרָיו בְּתוֹדָה |
| His courts with praise, | 4b חֲצִרָתָיו בְּתִהְלָה |
| <i>Thank</i> him, | 4c הוֹדוּ-לוֹ |
| <i>Bless</i> his name; | 4d בָּרְכוּ שְׁמוֹ: |

Reading the Hebrew text reveals effects such as this aural repetition that are invisible in English, so that we can enjoy both *what* they said and *how* they said it.

LESSON 9 NOMINAL MODIFICATION (III): THE CONSTRUCT

THE ENGLISH WORD “OF” signals many relationships, including possession (“the sword of Goliath”), relationship (“son of David”), and modification (“an altar of gold”). These can also be signalled by the “possessive ‘s’” (“God’s kingdom”, “the scribe’s son”) or an adjective (“a golden altar”), or even by juxtaposing two nouns (“a stone wall”).

Hebrew expresses these relationships with the construct chain, in which each word is “linked to” the following word. Words are said to be in either the “construct” or “absolute” state. Nouns thus have one of two states:⁸² they are either “absolute” (from Latin, meaning “unconnected” or “independent”) or “construct”. About **one-third** of all nouns in Biblical Hebrew occur in the construct state.

9.1 THE CONSTRUCT CHAIN

To modify (in language) is to restrict. A major way to modify a word’s referent in English and Hebrew is by means of the “of” relationship. Consider, for example, “the girl’s book”, “the author’s book”, and “his book”. In each case the words before “book” restrict what “book” can refer to. In order to show this relationship, Biblical Hebrew places two or more substantives side-by-side in a sequence of words called a *construct chain*, in which each word is linked to the following word by the “of” relationship:

1. אָבִי מֶלֶךְ *a father of a king or a king’s father*
2. אָבִי הַמֶּלֶךְ *the father of the king or the king’s father*
3. בַּת הַמֶּלֶךְ *the daughter of the king or the king’s daughter*
4. סֵפֶר הַתּוֹרָה *the document of the teaching/law*
5. בֵּית מֶלֶךְ הָאָרֶץ *the house of the king of the land*
6. בֵּית מֶלֶךְ יִשְׂרָאֵל *the house of the king of Israel*

1. The order is not arbitrary, and may not be changed (e.g., #1 cannot mean “a father’s king”).
2. Each noun is *in construct* to the *following* word.
3. The last word in a construct chain is in the absolute state.⁸³ The vocabulary form of a noun is also its form in the *absolute*.
4. A construct chain therefore consists of a series of words, each of which (except the last) is modified by the rest of the series.

9.1.1 FORMS

1. Masculine singular and feminine plural nouns have the same endings in both states. Feminine singular and masculine plural nouns, however, have separate endings for absolute and construct. The ה- of the fem. construct singular and the וֹת- of the plural replaces the ה- of the singular; if the absolute ends in ה-, the absolute and construct singular endings are the same. The ם- of the masculine plural absolute drops off, and the form has *se* instead of *hireq*, as in the following table.⁸⁴

	Singular				Plural			
	Absolute		Construct		Absolute		Construct	
Masc.	סוּם	horse	סוּם	horse of	סוּסִים	horses	סוּסֵי	horses of
Fem.	סוּסָה	mare	סוּסָת	mare of	סוּסוֹת	mares	סוּסוֹת	mares of

⁸²Unfortunately, the words “construct” and “absolute” can refer to a word’s *function* (i.e., “linked” or “independent”) or its *form* (since the construct spelling of many words differs slightly from their absolute [lexical] form). You will need to note which sense applies.

⁸³We shall note the single exception to this when we discuss pronominal suffixes (Lesson 14, below).

⁸⁴The following paradigms list the singular and plural forms for each word—regardless of the point being illustrated—as they occur in Biblical Hebrew. If a form is not listed, it does not occur.

2. Even if the ending is the same (as in ms and fp), the vowels of words in construct often differ from their lexical form, since the accent changes [lessens] slightly when a word is in construct.

Singular				Plural			
Absolute		Construct		Absolute		Construct	
Masc.	בֵּית <i>house</i>	בֵּית <i>house of</i>		בָּתִּים <i>houses</i>	בָּתֵּי <i>houses of</i>		
	בֶּן <i>son</i>	בֶּן <i>son of</i>		בָּנִים <i>sons</i>	בָּנֵי <i>sons of</i>		
Fem.	אִשָּׁה <i>wife</i>	אִשְׁתָּ <i>wife of</i>		נָשִׁים <i>wives</i>	נָשֵׁי <i>wives of</i>		
	בַּת <i>daughter</i>	בַּת <i>daughter of</i>		בָּנוֹת <i>daughters</i>	בָּנוֹת <i>daughters of</i>		

3. This does not apply to long internal vowels (cf. סוּם, above), i.e., those written with a *mater* (which are thus called “unchangeably long”):

Singular				Plural			
Absolute		Construct		Absolute		Construct	
Masc.	אִישׁ <i>man</i>	אִישׁ <i>man of</i>		אֲנָשִׁים <i>men</i>	אֲנָשֵׁי <i>men of</i>		
Fem.	עִיר <i>city</i>	עִיר <i>city of</i>		עָרִים <i>cities</i>	עָרֵי <i>cities of</i>		

4. Three fairly common nouns form their construct singular by adding יָ - (פָּרִי has the same form in both states):

Singular				Plural			
Absolute		Construct		Absolute		Construct	
אָב	<i>father</i>	אָבִי	<i>father of</i>	אָבוֹת	<i>fathers</i>	אָבוֹת	<i>fathers of</i>
אָח	<i>brother</i>	אָחִי	<i>brother of</i>	אָחִים	<i>brothers</i>	אָחִי	<i>brothers of</i>
פֶּה	<i>mouth</i>	פִּי	<i>mouth of</i>				
פֶּרִי	<i>fruit</i>	פֶּרִי	<i>fruit of</i>				

5. The construct singular of nouns with two vowels with either *waw* or *yod* between them “collapses” or “simplifies” into a single long vowel (-awe- > -ô-; and -ayi- > -ê-):

Singular				Plural			
Absolute		Construct		Absolute		Construct	
מָוֶת	<i>death</i>	מוֹת	<i>death of</i>				
בַּיִת	<i>house</i>	בֵּית	<i>house of</i>	בָּתִּים	<i>houses</i>	בָּתֵּי	<i>houses of</i>
עֵין	<i>eye; spring</i>	עֵין	<i>eye/spring of</i> ⁸⁵	עֵינִים	<i>eyes</i>	עֵינֵי	<i>eyes of</i>

9.1.2 SYNTAX

1. Although the form of a word often signals that it is in the construct, the primary signal of a construct chain is an *uninterrupted series of two or more substantives*, the last of which is often definite, being either an articular noun or proper name.⁸⁶

⁸⁵עֵין is the first part of the names of many water sources, e.g., עֵין־גִּדִּי (*En-gedi*) “Well of [the] Kid”.

⁸⁶Or a noun with a pronominal suffix (Lesson 14).

כּוֹכְבֵי הַשָּׁמַיִם	<i>the stars of the sky</i>
בֶּן דָּוִד	<i>the son of David ≈ David's son</i>
עָרֵי יְהוּדָה	<i>the cities of Judah ≈ Judah's cities</i>
בָּנוֹת זֶלְפָּחָד	<i>the daughters of Zelophehad ≈ Zelophehad's daughters</i>
מִזְבֵּחַ הַזָּהָב	<i>the altar of gold ≈ the golden altar</i>

2. The definiteness of the *last* element in a construct chain determines the definiteness or indefiniteness of *every* element in that chain. If the last element is definite, the entire chain is definite; if it is indefinite, then the entire chain is indefinite. A substantive can be definite because it is articular, or because it is a proper name, or because it is construct to another word that is definite.

<i>a man's son</i>	בֶּן אִישׁ	בֶּן הָאִישׁ	<i>the son of the man (the man's son)</i>
<i>houses of a city</i>	בְּתֵי עִיר	בְּתֵי הָעִיר	<i>the houses of the city</i>
<i>a king's song</i>	שִׁיר מֶלֶךְ	שִׁיר דָּוִד	<i>the song of David (David's song)</i>

3. On the other hand, some words in construct with a definite noun may be definite, but are not exclusive. The phrase *יְהוָה תוֹעֵבָת*, *an abomination of YHWH*, for example, describes many things in Scripture, none of which is “the [implicitly: only] abomination of YHWH”.
4. Nothing can come between words in a construct chain except the locative *ה*- without breaking the chain. This includes prepositions and the conjunction *ו*, which can only be prefixed to the first word in the chain.
5. Articular words, proper names (and substantives with a pronominal suffix, below) cannot occur within a chain. When they occur, the construct chain ends. Since they are all definite, they make the entire chain definite. This means that the first noun in a construct chain cannot have the article or be a proper name.⁸⁷
6. Each word in a construct “belongs to” the next word. This is never reversed. *כּוֹכְבֵי הַשָּׁמַיִם* (the first example above) cannot mean “the sky of the stars”.
7. Most construct chains have either two or three parts (as above), but construct chains can [rarely] have as many as six elements (six-element chains are extremely rare⁸⁸). In these examples, English words linked by dashes represent a single Hebrew form:

⁸⁷The apparent exception to this, the phrase *יְהוָה צְבָאוֹת* (traditionally rendered “LORD of hosts” but now “Sovereign LORD” [NIV] or the like), may be probably more apparent than real. It occurs fifteen times in the form *יְהוָה אֱלֹהֵי צְבָאוֹת*, “YAHWEH, God of hosts” (e.g., 2 Sam 5.10; 1 Kgs 19.10, 14; Ps 89.9), which may suggest that *יְהוָה צְבָאוֹת* is a shortened form of the same phrase. It also occurs six times as *יְהוָה אֱלֹהִים צְבָאוֹת* (Ps 59.6; 80.5, 20; 84.9; *צְבָאוֹת אֱלֹהִים* occurs twice [Ps 80.8, 15]). *יְהוָה* may not, therefore, be in construct to *צְבָאוֹת*, but rather in apposition to an implicit [culturally understood] *אֱלֹהֵי צְבָאוֹת*. On the other hand, however, *יְהוָה צְבָאוֹת* may be a true exception.

⁸⁸In Nu 14.5, the form *לְפָנַי* is a compound preposition the second element of which is *פָּנַי*, *face, presence*; in Jg 9.1, the last form is compounded from *אִם*, *mother*, and *ו*, *his*.

לְפָנַי כָּל-קְהָל עֵדֻת בְּנֵי יִשְׂרָאֵל	in-the-presence-of all-[of] the-assembly-of the-congregation- of the-sons-of Israel (Nu 14.5)	[six elements]
וְאֶל-כָּל-מִשְׁפַּחַת בֵּית-אָבִי אָמֹו	and-to all-[of] the-clan-of the-household-of the-father-of his- mother (Jg 9.1)	[six elements]
לְכָל-עֲבוֹדַת מִשְׁכָּן בֵּית אֱלֹהִים	for-all-[of] the-labour-of the-tabernacle-of the-house-of God (1 Ch 6.33; cf. 1 Ch 28.13, 20)	[five elements]
מִסְפַּר יְמֵי-חַיֵּי הַבָּלוּ	the-number-of the-days-of the-life-of his-vanity [his vain life] (Qo 6.12)	[five elements]

9.1.3 FUNCTION

Construct chains are functionally *attributive*—they modify a word by limiting its range to the “of” term. “Brother”, for example, could refer to many males; “brother of David” limits the potential referents to seven. This modification often shows possession, but it can also carry any of several nuances, such as those identified for “of” in English, or the genitive in Greek or German.

Construct chains have three primary functions: objective, subjective, or adjectival. For example, “the love of God” can refer to one’s love *for God* (“God” is the object of the love) or God’s love *for someone/thing* (“God is the subject of the love); “the word of YHWH”, on the other hand, refers consistently to a message from YHWH (Yhwh is the source of the message).

Possession—a common function of the construct—is an example of the subjective function, so that “Goliath’s sword” refers to “the sword that Goliath has (had/owns/uses/etc.)”. The following list of functions of the construct is not meant to suggest that the biblical authors chose to use a particular “type” of construct (any more than we think about “which” function of “of” we are using). It merely illustrates the types of relationships that the construct can indicate.

Since the entire chain cumulatively modifies the first word, *only the first word* in a construct chain can be the subject, object, or indirect object of a clause, or the object of a preposition. This will become increasingly clear as you read more Hebrew.

1. *Possession.* The item named by the first word belongs to the second.

חֶרֶב גִּלְיָת *Goliath’s sword or the sword of Goliath* (1 Sa 21.10)
כִּסֵּא שְׁלֹמֹה *Solomon’s throne or the throne of Solomon*

2. *Attribution.* The second word modifies the first, and is often glossed like an adjective. This type of construct chain often has a pronominal suffix (Lesson 14) on the final word.

הַר קֹדְשִׁי *my holy mountain or the mountain of my holiness* (Ps 2.6)
מִזְבֵּחַ הַזָּהָב *the gold altar or the altar of gold* (Nu 4.11)

3. *Relationship.* The construct chain describes people who are related to one another.

בַּת-מֶלֶךְ *a king’s daughter; a daughter of a king* (2 Kg 9.34)
אָבִי כְנָעַן *Canaan’s father; the father of Canaan* (Gn 9.18)

4. *Definition.* Generic terms are often defined more closely by a proper name:

נְהַר-פָּרַת *the river Euphrates* (Gn 15.18)
אֶרֶץ כְּנָעַן *the land of Canaan* (Gn 17.8)

5. The noun כָּל—“all, every, each” is in construct to the noun that it modifies. Its construct form is כָּל (with or without *maqgef*):

כָּל-עַם הָאָרֶץ *all the people of the land* (2 Kgs 11.20)
לְכָל-בְּנֵי הַמֶּלֶךְ וְלִשְׂרָיִ הַצָּבָא *to all the king’s sons and to the leaders of the army*
(1 Kg 1.25)

9.2 THE “POSSESSIVE” *LAMED*

A CONSTRUCT CHAIN is either entirely definite (“*the* servant of *the* king”, “*the* city of *David*”) or entirely indefinite (“*a* servant of *a* king”). To show possession when the owner is specific but the thing possessed is not (“*a* servant of *the* king”, “*a* prophet of *YHWH*”), Hebrew prefixes the preposition ל (cf. §7.1) to the “owner”. The context determines whether the construction is a phrase “*a* X of Y” (“Y’s X”) or clause (“Y has/had an X”).

נְבִיא לַיהוָה	<i>a prophet of YHWH</i> (1 Kgs 18.22)
מִזְמוֹר לְדָוִד	<i>a psalm of David</i> (e.g., Ps 3.1)
וּלְרִבְקָה אָח	Now <i>Rebecca</i> had a brother (Gn 24.29)
וּלְנַעֲמִי מִיְדַע לְאִישָׁהּ	Now <i>Naomi</i> had a relative by [<i>or of</i>] her husband (Ru 2.1)

9.3 CONCEPTS

absolute adjectival	attributive; attribution construct (chain)	modification; to modify objective	possessive relationship	state subjective
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9.4 VOCABULARY

<i>prophet</i>	נְבִיא .125	<i>love, like; desire</i> (cf. Amnon, 2 Sam 13)	אָהֵב .116
<i>inheritance, property</i>	נַחֲלָה .126	(f.) <i>mother; ancestress</i>	אִם .117
<i>young man</i> ⁸⁹	נָעַר .127	<i>gather, take in</i>	אָסַף .118
<i>guilt, trespass, sin</i>	עֲוֹן ⁹⁰ .128	<i>chest, box; ark</i> (of the covenant)	אָרוֹן .119
<i>inward part</i>	קִרְבַּן .129	<i>garment, clothing</i>	בִּגְד .120
<i>inside, within</i>	בְּקִרְבָּן .129	<i>morning</i>	בֹּקֶר .121
<i>foot, leg</i>	רֵגֶל .130	<i>glory, honor, wealth</i>	כְּבוֹד .122
<i>peace, health, welfare</i>	שָׁלוֹם .131	<i>camp, army</i>	מַחֲנֶה .123
<i>teaching, instruction</i> (trad., “law”)	תּוֹרָה .132	<i>messenger</i> (מַלְאָכִי, Malachi, “my messenger”); <i>angel</i>	מַלְאָךְ .124

9.5 EXERCISES

Gloss these phrases and clauses, parsing the verbal forms, and identifying any construct chains. Use the “rules” for glossing the construct (Lesson 5):

- Words in construct are indicated by ‘-of’ as the last element in their English word-group.
- All elements of a construct are visually linked by em-dashes (i.e., *the-house-of the-king*).
- Words that are construct to a definite form are represented with the definite article “the”.

⁸⁹This word can focus on *age* (“youth”, “young man”), especially when opposed to “elder” or “aged” (e.g., Ex 10.9; Dt 28.50; Josh 6.21; 1 Sam 17.33,42; 2 Kgs 4.29 ... 35; Is 3.5; Est 3.13), but can also reflect social standing; for example, it identifies an especially trusted or personal *servant*, such as one who accompanies his master on an errand or journey (e.g., Gn 22.3,5,12,19; Ex 33.11; Jg 7.10; 9.54; 19.3.9 ..., 19 [NB: distinguished from other (previously unmentioned) servants!]; 1 Sam 14.1,6; 16.18; 20.21,35 ...; 25.5,8 ...; 2 Kgs 4.19,22,24,25; 5.20; 6.15,17; Ru 2.5,6; Est 2.2; 6.3,5), to an *heir* (e.g., Gn 25.27; 34.19; 37.2; 41.12; 2 Sam 18.5,12 ...), or a young man who is in some way “*special*” (e.g., Jg 13.5,7,8 ...; 17.7,11 ...; 1 Sam 1.22,24 ...; 2.11,13 ...; 3.1,8; 4.21; 9.3,5 ...; 16.11; 1 Kgs 11.28; 1 Chr 12.28). Some occurrences, by modifying it with “small” or “little” seem to encompass *both* (e.g., Jg 8.20; 1 Sam 20.35; 1 Kgs 3.7 (cf. 1 Ch 22.5; 29.1); 2 Kgs 5.14). The narrative sometimes includes the age of the נָעַר (e.g., Gn 37.2 (17 years); 2 Chr 34.3 (16 years; cf. 34.1)). Calling someone a נָעַר thus often implies that he is a person of *rank* or *relative importance*.

⁹⁰The Masoretes pointed this word with what looks like two consecutive vowels. It is pronounced, however, as though a *waw* preceded the *holem*: *ʾa · wôn* (i.e., as though it were spelled עִוֹן).

a.	בַּת מֶלֶךְ	e.	בֵּית בְּנֵי אִשָּׁת הַכֹּהֵן	i.	כָּל־אֲנָשֵׁי־יְהוּדָה
b.	לְבֵית בֶּן הַמֶּלֶךְ	f.	רוּחַ אֱלֹהִים	j.	בֶּן לְדָוִד
c.	נְבִיאֵי יְהוָה	g.	שְׁמוֹת בְּנֵי־דָוִד	k.	עָרֵי יִשְׂרָאֵל
d.	מַלְכֵי יִשְׂרָאֵל	h.	מִבְּנוֹת הַמֶּלֶךְ	l.	בֶּן־אִשָּׁה מִן־בָּנוֹת דָּן
a.	וַיִּשְׁלְחוּ אֲנָשִׁי גִבְעוֹן אֶל־יְהוֹשֻׁעַ אֶל־הַמַּחֲנֶה	Josh 10.6; Gibeon, Joshua			
b.	וַיֹּאמְרוּ עַבְדֵי פֶרַע אֵלָיו ...	Ex 10.7; אֵלָיו to him			
c.	בְּנֵי רָחֵל אִשָּׁת יַעֲקֹב יוֹסֵף וּבְנֵימָן:	Gn 46.19; Rachel, Jacob, Joseph, Benjamin			
d.	וַיֹּאמֶר מֹשֶׁה הִנֵּה דַם־הַבְּרִית	Ex 24.8; הִנֵּה here is; Moses			
e.	וַיִּתֵּר דְּבָרֵי יִרְבְּעָם כְּתוּבִים	1 Kgs 14.19; יִתֵּר rest of; כְּתוּבִים are written; note the possessive ל near the end; Jeroboam, Israel			
f.	עַל־סֵפֶר דְּבָרֵי הַיָּמִים לְמַלְכֵי יִשְׂרָאֵל:	Ex 6.25; אֵלֶּה these [are]; ל according to; (name); ך - their (3mp); Levites			
g.	וַיִּשְׁכַּב יְהוֹאָשׁ עִם־אֲבֹתָיו וַיִּקְבֹּר בְּשֹׁמְרוֹן עִם מַלְכֵי יִשְׂרָאֵל וַיִּמְלֹךְ יִרְבְּעָם בְּנוֹ תַחְתָּיו:	2 Kgs 14.16; וַיִּקְבֹּר his fathers; אֲבֹתָיו and he was buried; בְּנוֹ his son; תַּחְתָּיו in his place; Jehoash, Samaria, Jeroboam			
h.	וַיְהִי גִבּוֹל בְּנֵי רְאוּבֵן הַיַּרְדֵּן	Josh 13.23; וַיְהִי and it was (3ms Q Pr , היה); Reuben, Jordan			
i.	וַיִּמְצָא מֶלֶאךָ יְהוָה אֶת־הָגֵר	Gn 16.7; מָצָא find; Hagar			
j.	וַיִּשְׁלַח הָעָם שְׁלָה וַיִּשְׂאוּ מִשָּׁם אֶת אֲרוֹן בְּרִית־יְהוָה צְבָאוֹת	1 Sam 4.4; שְׁלָה to Shiloh; הָעָם people; וַיִּשְׂאוּ and they took; שָׁם there (+ מִן)			
k.	אֵלֶּה הֵם מִשְׁפַּחַת הַגֵּרָשׁוֹנִי:	Nu 3.21; אֵלֶּה these [are]; Gershonites			

9.6 ENRICHMENT: SEMANTIC CLUSTERS

You now have a large enough Hebrew vocabulary that you will begin to find it helpful to group and learn words by their *semantic domain*—their shared “area of reference”. Here are few examples, taken from the vocabulary in Lessons 2-9 (numbers are the number of the lesson):

Human relationships (family)			Human relationships/rôles (society)		
<i>father; male ancestor</i>	אָב	2	<i>lord, master</i>	אָדוֹן	4
<i>brother, male relative</i>	אָח	3	<i>humanity, humankind, man; Adam</i>	אָדָם	3
<i>man, husband; each</i>	אִישׁ	2	<i>enemy</i>	אוֹיֵב	6
<i>(f.) mother; ancestress</i>	אִם	9	<i>people [group], nation, folk</i>	גּוֹי	3
<i>woman, wife</i>	אִשָּׁה	2	<i>priest</i>	כֹּהֵן	2
<i>women, wives</i>	נָשִׁים	2	<i>king, monarch</i>	מֶלֶךְ	2
<i>son, male descendant</i>	בֶּן	2	<i>messenger; angel</i>	מַלְאָךְ	9
<i>daughter, female descendant</i>	בַּת	6	<i>rule, reign</i>	מִשַּׁל	5
<i>daughters</i>	בָּנוֹת	6	<i>servant, slave</i>	עֶבֶד	2
<i>clan, extended family</i>	מִשְׁפָּחָה	3	<i>official, leader, ruler</i>	שָׂר	5
Parts/Aspects of the Body/Person			Terms that Refer to Deity		
<i>heart</i>	לֵב	2	<i>(my) [divine] Lord, Master</i>	אֲדוֹנִי	4
<i>(f.) life, self</i>	נֶפֶשׁ	2	<i>god, God</i>	אֵל	2
<i>eye [water-source, well]</i>	עֵין	3	<i>gods, God</i>	אֱלֹהִים	2
<i>face, presence</i>	פָּנִים	3	<i>YHWH (proper name)</i>	יְהוָה	4
<i>head, top, peak</i>	רֹאשׁ	4	<i>Yah (proper name)</i>	יְהִי	4
<i>voice, sound</i>	קוֹל	5			
<i>(f.) breath, wind, spirit</i>	רוּחַ	5			
<i>(II) nose, nostril; anger (n.)</i>	אָף	6			
<i>foot, leg</i>	רֶגֶל	9			

Seeing how terms are related to each other will help you remember their gloss(es), since you will learn them according to their semantic function, rather than merely in isolation. As you learn more words, a semantic “map”—cross-referenced lists or diagrams that link words by function or reference—will also help you realize the [sometimes slight] differences between apparent synonyms, although this often comes only by studying the occurrences of a pair (or set) of closely related words to see how each one is used.

LESSON 10

THE PERFECT (*QATAL*, SUFFIX CONJUGATION)

THE IMPERFECT primarily refers to the present or future, and the preterite explicitly narrates series of events. Both are “prefix” conjugations. The other main verbal paradigm of Biblical Hebrew, the “perfect”, has an extremely broad set of functions that are both *temporal*—ranging from pluperfect (in, e.g., narrative flashbacks) to simple past, present, and even future—and *volitional* (especially as imperative). The main distinction in form between the imperfect and preterite, on the one hand, and the perfect, on the other, is that the perfect uses a unique set of PGN affixes—all of which are suffixes (hence “suffix conjugation”)—to refer to the person, gender, and number of its subject. Its other name, *qatal*, reflects the 3ms *qal* perfect of קָטַל, “kill”, a common paradigm verb.

The perfect is the most frequent conjugation in Biblical Hebrew. More than one-quarter (28%) of all biblical verbs are perfects.

10.1 FORM

The perfect⁹¹ uses *suffixes* to agree with the person, gender, and number [PGN] of its subject.

Person	Gender	Singular	Plural
1 st	Common	אֲנִי - <i>I</i>	נִנְּ - <i>we</i>
2 nd	Masc.	אַתָּה - <i>you</i>	אַתֶּם - <i>you</i>
	Fem.	אַתְּ - <i>you</i>	אַתֵּן - <i>you</i>
3 rd	Masc.	--- <i>he/it</i>	הֵם - <i>they</i>
	Fem.	הִיא - <i>she/it</i>	הֵן - <i>they</i>

1. The 3ms perfect has no ending; it is the lexical (or “vocabulary”) form of the verb.
2. Second person endings all consist of ת+vowel point, as does 1cs.
3. The *šewa* of the 2fs perfect ending is silent; this is the only time that a Hebrew word ends with two consonants (see “*Dageš, Šewa, & Syllables*”, Lesson 3): מִשַׁלְתִּי ≈ *mašalt*.
4. The 3fs (הִיא) and 3cp (הֵן) endings consist of a vowel.
5. The 2mp (אַתֶּם) and 2fp (אַתֵּן) endings consist of a closed syllable.
6. The third person plural (“they”) is called “common” (as are both first person forms) because the same suffix (הֵם/הֵן) is used for subjects of either gender.
7. These endings are used throughout the perfect of all verbs (the only difference is the loss of *dageš lene* in the ת-endings of some forms of the verb), and so *must be memorized*.

10.2 THE *QAL* PERFECT

Person	Gender	Singular	Plural
1 st	Common	מִשַׁלְתִּי <i>I ruled</i>	מִשַׁלְנוּ <i>We ruled</i>
2 nd	Masc.	מִשַׁלְתָּ <i>You ruled</i>	מִשַׁלְתֶּם <i>You ruled</i>
	Fem.	מִשַׁלְתְּ ⁹² <i>You ruled</i>	מִשַׁלְתֵּן <i>You ruled</i>
3 rd	Masc.	מִשַּׁל <i>He ruled</i>	מִשַּׁלוּ <i>They ruled</i>
	Fem.	מִשַּׁלָּה <i>She ruled</i>	

The slight vocalic differences under the *radicals* of the verbal root reflect the nature of the ending (whether an open or closed syllable or a vowel) and are fairly consistent throughout the entire verbal system, not just the

⁹¹The perfect is also called “*qatal*” (= 3ms *qal* perfect of the traditional paradigm verb) or “suffix conjugation”.

⁹²This is one of the few forms in Biblical Hebrew that ends with more than one consonant: *ma-šalt* (both *šewas* are silent).

qal perfect. You do not need to memorize these guidelines, but they may help you find your way around the verbal paradigms.

1. If the PGN ending *begins with a consonant* (all except the third person forms), there is silent *šewa* after the third radical (i.e., before the ending), and the second radical's vowel is *pataḥ* (-ַ-).
2. If the ending is a *closed syllable* (2mp, 2fp), the second radical has *pataḥ*, and the vowel after the first radical is a half-vowel (*šewa* [-ְ-]).
3. If the ending is a *vowel* (3fs, 3cp), the second radical has vocal *šewa* (-ְ-).
4. If the ending is a closed syllable (2mp, 2fp) or vowel (3fs, 3cp), it is accented; otherwise, the accent falls on the antepenultimate [next-to-last] syllable. This is part of the reason for the variations in the vowels within the verbal root.
5. The perfect may describe a simple past event ("I ruled"), ingression ("He began/came to rule"), or ongoing action ("She was ruling").

מָשַׁלְתִּי	<i>mā · šal · tî</i>	מָשַׁלְנוּ	<i>mā · šal · nû</i>
מָשַׁלְתָּ	<i>mā · šal · tā</i>	מָשַׁלְתֶּם	<i>m^e · šal · tem</i>
מָשַׁלְתָּ	<i>mā · šalt</i>	מָשַׁלְתֶּן	<i>m^e · šal · ten</i>
מָשַׁלְתִּי	<i>mā · šal</i>	מָשַׁלְתֶּם	<i>mā · š^e · lû</i>
מָשַׁלְתָּ	<i>mā · š^e · lā</i>		

10.2.1 STATIVE VERBS

Some verbs have either *sere* or *holem* after the second radical in the 3ms *qal* perfect (the lexical form). The rest of their forms are like מָשַׁל. These verbs describe a state or condition, and are called "stative" verbs (Lesson 15). The most common stative verbs in Biblical Hebrew are:

גָּדַל	<i>be[come] large, great</i>	מָלֵא	<i>be[come] full</i>
זָקֵן	<i>be[come] old</i>	קָדַשׁ	<i>be[come] holy, set apart, reserved</i>
טָהַר	<i>be[come] ceremonially clean, pure, acceptable</i>	קָרַב	<i>be[come] near, close</i>
טָמֵא	<i>be[come] ceremonially unclean, impure</i>	רָחַק	<i>be[come] distant, far</i>
כָּבֵד	<i>be[come] heavy, important; wealthy</i>	שָׁלַם	<i>be[come] whole, complete, healthy, at peace</i>

10.2.2 III-נ VERBS

Verbs that end in נ (III-נ verbs) look slightly different because "syllable-final" נ becomes silent and cannot close the syllable (§6.2). Their forms differ from those of מָשַׁל (above) and other strong verbs in three ways.

1. They lack silent *šewa* after the נ, which functions as a reminder of historical spelling (cf. the now-silent *e* in English, which was pronounced in Chaucer's day).
2. Since the second syllable is thus open, they have *qames* after the second radical rather than *pataḥ* (§22).
3. Since the *qames* after the second radical therefore precedes the ending, the ת of the second person endings lacks *dageš lene* (and 2fs lacks the final silent *šewa*).

Person	Gender	Singular	Plural
1 st	Common	מָצַאתִי <i>I found</i>	מָצַאנוּ <i>We found</i>
2 nd	Masc.	מָצַאתָ <i>You found</i>	מָצַאתֶם <i>You found</i>
	Fem.	מָצַאתְּ <i>You found</i>	מָצַאתֶן <i>You found</i>
3 rd	Masc.	מָצָא <i>He/It found</i>	מָצְאוּ <i>They found</i>
	Fem.	מָצְאָה <i>She/It found</i>	

4. In most other III-guttural verbal roots, 2fs *qal* perfect has two *patahs* (note the accent).

שָׁלַחְתָּ *šā · la · hat* you sent שָׁמַעְתָּ *šā · ma · ‘at* you heard

10.3 FUNCTION

HBI §2.2.1

The function of the perfect is heavily contextual. It depends primarily on the *genre* or literary type of the discourse within which it occurs. Its function also reflects the content of its clause and its relationship to the surrounding context, as well as the action or state described by the verbal root itself. A primary factor in its temporal and modal function is syntactical—whether or not it occurs with the prefixed *waw* (וַ).⁹³

1. *Without the conjunction*, the perfect nearly always refers to the *past* in narrative—either the simple past (“he saw”), continual past (“he was seeing”), perfect (“he has seen”) or pluperfect (“he had seen”). The function is controlled by the context. In narrative, the perfect tends to be preceded by another word, either a subordinating conjunction such as כִּי, the relative (אֲשֶׁר), or, in a disjunctive clause (§6.6, and below), by its subject, object (Gn 42.4), prepositional phrase (2 Sam 5.5), or a negative (לֹא).

בְּחֶבְרוֹן מָלַךְ עַל־יְהוּדָה ... וּבִירוּשָׁלַם מָלַךְ ... עַל כָּל־יִשְׂרָאֵל וְיְהוּדָה:	In Hebron <i>he</i> reigned over Judah ..., and in Jerusalem <i>he</i> reigned over all Israel and Judah (2 Sam 5.5).
וְאֶת־בְּנֵימִן אָחִי יוֹסֵף לֹא־שָׁלַח יַעֲקֹב	(Joseph’s brothers went down [preterite] ...), but Benjamin, Joseph’s brother, Jacob <i>did not</i> send ... (Gn 42.4)
וְהָדָד שָׁמַע בְּמִצְרַיִם כִּי־שָׁכַב דָּוִד עִם־אֲבָתָיו	Now Hadad <i>heard</i> in Egypt that David <i>slept</i> with his fathers ... (1 Kgs 11.21)

This function of the perfect is especially common in *disjunctive clauses* (§6.6, §6.10), which describe events that happened alongside or before the preceding preterite (a flashback), contrast or compare two events (Gn 1.5), or inject a non-event (i.e., with a negative) into a string of preterites (Jg 11.17).

וַיִּקְרָא אֱלֹהִים לְאֹר יוֹם וּלְחֹשֶׁךְ קָרָא לַיְלָה	God called [preterite] the light “Day”, and the darkness <i>he called</i> [perfect] “Night” (Gn 1.5).
וְלֹא זָכְרוּ בְנֵי יִשְׂרָאֵל אֶת־יְהוָה	but the sons of Israel <i>did not</i> remember YHWH ... (Jg 8.34)
וַיִּשְׁלַח יִשְׂרָאֵל מַלְאָכִים אֶל־מֶלֶךְ אֲדוֹם ... וְלֹא שָׁמַע מֶלֶךְ אֲדוֹם וְגַם אֶל־מֶלֶךְ מוֹאָב שָׁלַח וְלֹא אָבָה	Israel sent [preterite] messengers to the king of Edom, ... but the king of Edom <i>did not</i> listen, and also to the king of Moab [they] <i>sent</i> , but he <i>did not</i> agree (Jg 11.17).

The disjunctive clause shows that the event that it describes is *not necessarily* the next event in the story. Its relationship to the storyline (simultaneous, overlapping, antecedent [flashback], proleptic, etc.) must be determined by the relationship of its *content* to its *cotext*.⁹⁴ This is an especially common function of the perfect in biblical narrative.

This does *not* mean that events described in disjunctive clauses are insignificant or less important, but rather that they stand outside the main sequence (often like a “by the way” comment in English), telling the reader something that he or she either will need to know in order to fully understand something that is

⁹³This discussion refers primarily to narrative and instructional biblical prose.

⁹⁴The terms “context” and “cotext” are often distinguished. “Cotext” refers to the surrounding *words*, and “context” to the entire sociological and conceptual “world” within which the discourse occurs (“context” in this sense can also be called the “universe of discourse”).

going to be described in the narrative.

From another perspective, non-events (*irrealis*) are often just as important as events, so that we should always ask why the narrator is telling us that this or that *didn't* happen.

2. *Stative* verbs (§15.1) may describe either a *past* or *present* state, condition, or situation in the perfect, including verbs that describe an emotion, thought, perception, or condition. Their function is determined by the syntax and context; 2 Sam 7.22 is a direct quotation; Dt 34.9 is a disjunctive clause.

גְּדֹלַת אֲדֹנֵי יְהוָה You are great, Lord YHWH (2 Sam 7.22)
וַיְהִי־שֶׁעַ בֶּן־נֹון מָלֵא רוּחַ חָכְמָה Now Joshua ben Nun *was full* of a spirit of wisdom (Dt 34.9)

3. Any *perfect with a prefixed* ו- begins a clause, and is often followed by its subject or object. This tends to occur in direct quotations (within either narrative or prophecy), where the perfect tends to refer to the present or future, and may function as a series of instructions (Lv 3.8), predictions, or commands (Ru 3.2). Again, the nuance depends heavily upon the literary genre and immediate context.

וְסָמַךְ אֶת־יָדוֹ עַל־רֹאשׁ ... He *shall lean* his hand on [its] head, ...
וְשָׁחַט אֹתוֹ ... and *slaughter* it ..., and the sons of Aaron
וְזָרְקוּ בְנֵי אֹהֶלן אֶת־דָּמֹו *shall sprinkle* its blood (Lv 3.8).
וְרָחַצְתָּ וְסָכַתָּ וְשָׁמַתָּ שְׂמֹלְתֶיךָ Wash, perfume yourself, put on your robe,
עָלֶיךָ וַיֵּרְדָּתָּ הַגֶּרֶן and go down to the threshing floor (Ru 3.2)
כִּי יִמְלְאוּ יָמֶיךָ וְשָׁכַבְתָּ אֶת־אֲבֹתֶיךָ When your days are full [complete], and you *lie down* with your fathers, ... (2 Sam 7.12).

The predicate of a disjunctive clause that interrupts a sequence of *waw* + perfect clauses may be *imperfect* or *imperative*. This often happens within a series of instructional or imperatival *w*+perfects, and reflects the non-instructional line of the disjunctive clause.

וְקָרְבוּ וְכִרְעֵי יָרְחִין בַּמַּיִם And its inner part and legs *he shall [must]* wash with water (Lv 1.9)
וַאֲשֶׁר הַמִּזְבֵּחַ תֹּוקֵד בּוֹ And the fire of the altar *shall [must]* be kept burning on it
(Lv 6.2 [ET 6.9]⁹⁵)

10.4 THE IMPERFECT, PRETERITE, & PERFECT

As this chart suggests, a verb's conjugation in Biblical Hebrew narrative is primarily related to the function of its clause within a particular genre.

	Present
Imperfect	Future Modal (may/might, should, ought, etc.)
Preterite	Past Narrative (the main line of events)
Perfect	Disjunctive [ancillary] clauses in narrative
w + Perfect	Instruction or prophecy (the main line of events) Modal (imperative)

These functions reflect the type of material (literary genre) and the relation of the contents of the clause to the main line of that material.

⁹⁵This nomenclature is the normal way of indicating different verse numberings between the Hebrew and English text (ET); it means that Leviticus 6.2 in the Hebrew text is 6.9 in the English Bible (Leviticus 6.1 in Hebrew is 6.8 in the English text).

10.5 CONCEPTS

antecedent content context	cotext disjunctive clause flashback	genre instructional material narrative	perfect performative proleptic stative verb
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10.6 VOCABULARY

<i>tribe; rod, staff</i> (m.) ⁹⁶	מִטָּה .141	<i>perish</i>	אָבַד .133
<i>people</i> [group], <i>nation</i>	עַם .142	<i>ear</i>	אָזֶן .134
<i>document</i> ⁹⁷ ; <i>text, writing(s)</i>	סֵפֶר .143	<i>cattle; animals</i>	בְּהֵמָה .135
<i>friend, companion</i>	רֵעַ .144	<i>master, owner, husband, Baal</i>	בָּעַל .136
<i>lip, language; edge, shore</i>	שִׁפָּה .145	<i>herd</i> (large cattle, such as donkeys, camels, cows, horses)	בָּקָר .137
<i>tribe; rod, staff</i>	שִׁבְט .146	<i>be, become</i> (often ל introduces the result), <i>happen, occur</i>	הָיָה .138
<i>swear</i> [an oath] (N only)	שָׁבַע .147	<i>palm of hand, sole of foot</i>	כַּף .139
<i>judge</i> (vb.)	שָׁפַט .148	<i>command[ment], order</i>	מִצְוָה .140

10.7 EXERCISES

After learning the PGN subject endings of the perfect, parse and gloss (using the simple past) these forms, and clauses.

i. נִקְרַב	e. שָׁכַבְתָּ	a. אָבַדְתִּי
j. אָשָׁמַע	f. תִּדְרָשִׁי	b. טָמְאָה
k. שִׁמְרָתָן	g. קָרַבְנוּ	c. קָרְאָתָּ
l. שָׁאֵל	h. זָכַר	d. מִצָּאתָ

⁹⁶The noun מִטָּה refers to a tribe slightly more frequently (196/248 = 79%) than שִׁבְט (143/193 = 74%). מִטָּה is far more common in Ex & Nu, whereas שִׁבְט is distributed far more widely and evenly:

	מִטָּה				שִׁבְט		
	staff	tribe	other		staff	tribe	
Ex	20	6		26	4	1	3
Nu	5	103		108	8	1	7
Dt					19		19
Jg					16	1	15
Sam	2			2	18	3	15
Kgs		2		2	13		13
Pss	1		1	2	11	9	2
Pr					8	8	

⁹⁷“Book”—the traditional gloss for סֵפֶר—is profoundly misleading (codices, the forerunners of bound volumes—“books” as we know them—were not used until the second century AD); archaeological finds suggest that a סֵפֶר could be written on any available material suitable for writing (e.g., a broken piece (sherd) of pottery (making it an *ostrakon*), a piece of papyrus or parchment, a clay tablet) or inscribed on stone. מִגִּלָּה (related to the verb גָּלַל, “to roll”) refers explicitly to a “scroll”, although it is relatively infrequent in Biblical Hebrew (21x), especially compared to סֵפֶר (185x).

- a. וּשְׁלֹמֹה יָשָׁב עַל־כִּסֵּא דָוִד אָבִיו
1 Kgs 2.12; אָבִיו *his father*; Solomon, David
- b. לֹא־עֲבַדְתָּ אֶת־יְהוָה אֱלֹהֶיךָ בְּשִׂמְחָה
Dt 28.47; דְּ- *your* (2ms); שִׂמְחָה *joy, rejoicing, happiness*
- c. וְהַמֶּלֶךְ דָּוִד שָׁלַח אֶל־צִדּוֹק וְאֶל־אֲבִיתָר
2 Sam 19.12; David, Zadok, Abiathar
- d. וְלֹא שָׁמַעְתֶּם בְּקוֹלִי:
Jg 6.10; י - *my* (1cs); בְּקוֹל *listen to the voice of* (obey) ...
- e. מֶלֶךְ אֱלֹהִים עַל־גּוֹיִם
Ps 47.9 (each line is a clause); קָדְשׁוֹ *his* [נ - 3ms] *holiness*
אֱלֹהִים יָשָׁב עַל־כִּסֵּא קָדְשׁוֹ:
- f. לֹא־הִלַּכְתָּ בְּדַרְכֵי יְהוֹשָׁפָט אָבִיךָ
2 Chr 21.12; דְּ- *your* (2ms); Jehoshaphat; Asa
וּבְדַרְכֵי אָסָא מֶלֶךְ־יְהוּדָה:
- g. כִּי שָׁמַרְתִּי דְרָכֵי יְהוָה
2 Sam 22.22; כִּי *for, that, because*; רָשָׁע *be wicked*; *act wickedly*; here בָּן *against*; י - *my*
וְלֹא רָשַׁעְתִּי מֵאֱלֹהֵי:
- h. וְלֹא־שָׁמַרְנוּ אֶת־הַמִּצְוֹת וְאֶת־הַחֻקִּים
Ne 1.7; חֻק *statute, rule, regulation*
- i. וַיֹּאמֶר אֶל־בָּנָתָיו לָמָּה זֶה עֹזְבֹתֶן אֶת־הָאִישׁ
Ex 2.20; בָּנָתָיו *his* [נ - 3ms] *daughters*; זֶה *Why?*
לָמָּה?
- j. זָכַרְתִּי בְּלִילָה שִׁמְךָ יְהוָה
Ps 119.55; דְּ- *your* (2ms); יְהוָה (vocative);
וְאַשְׁמְרָה תוֹרָתְךָ: ignore the final ה - on וְאַשְׁמְרָה
- k. וְאַהֲבַת אֶת יְהוָה אֱלֹהֶיךָ בְּכָל־לִבְּךָ
Dt 6.5; דְּ- *your* (2ms); מֵאֹד *strength, might, power*
וּבְכָל־נַפְשֶׁךָ וּבְכָל־מְאֹדְךָ:
- l. לְמַעַן יִשְׁמְעוּ וּלְמַעַן יִלְמְדוּ
Dt 31.12; לְמַעַן *so that, in order that*; לִמְדוּ *learn*; יִרָא *fear*; כֶּם - *your* (2mp); שָׁמַר *here be careful*; לַעֲשׂוֹת *to do; by doing*
וְיִרְאוּ אֶת־יְהוָה אֱלֹהֵיכֶם
וְשָׁמְרוּ לַעֲשׂוֹת אֶת־כָּל־דְּבָרֵי הַתּוֹרָה הַזֹּאת:

10.8 ENRICHMENT: PERFORMATIVES

A possible function of the perfect not mentioned in the lesson, is the perfect as *performative*. A performative is a verb that accomplishes or realizes the act that it describes, so that to say, e.g., “I *promise* that ...” is to make the promise—no further action is required (cf., e.g., “I *declare* ...”, “I *announce* ...”, “I *claim* ...”). A crude test of a performative is whether or not the word “hereby” can be inserted into the statement, as well as such functional tests as whether or not the speaker has the authority to accomplish the act that he or she is naming.

A common example of a performative in the prophetic literature is the formula “Thus says YHWH”

(כֹּה אָמַר יְהוָה), so that although אָמַר is 3ms *qal* perfect, it refers to the following quotation, rather than to a past speech.

The performative function may also explain statements with a perfect as predicate, especially divine pronouncements, such as the promise of the land to Abram [sic]:

לְזֶרַעְךָ נִתְּנִי אֶת־הָאָרֶץ הַזֹּאת To your seed I [hereby] *give* this land (Gn 15.18)

Why does this statement use the perfect, since the former promises (Gn 12.7; 13.15, 17), use the imperfect to refer to a clearly future event (Abram does not yet have any heirs to whom the land might be given)? One explanation is that the performative function is better suited to the divine self-malediction in the covenantal ratification ceremony (Gn 15.17).

In Gn 17.5, two verbal clauses—with a imperfect (יִקְרָא) and *waw*+perfect (וַיִּהְיֶה)—referring to the future, precede a perfect (נִתְּתִיךָ). The content and context of the divine promise suggest that this is a performative, especially since Abram [now Abraham] was not yet a “multitude of nations”, and would not even be a father for some time (the verse is divided into clauses).

וְלֹא־יִקְרָא עוֹד אֶת־שְׁמֶךָ אַבְרָם
וַיְהִי שְׁמֶךָ אַבְרָהָם
כִּי אֲבִי־הַמּוֹן גּוֹיִם נִתְּתִיךָ
“And your name shall no longer be called ‘Abram’,
but your name shall be ‘Abraham’,
because I [hereby] *make* you a father of a multitude
of nations” (Gn 17.5).

The possibility of performative functions here and in other places again cautions us against assuming a simple relationship or equation between verbal conjugations—or verbal function—in Biblical Hebrew and other languages.

BIBLICAL HEBREW uses prepositions to show a noun's syntagmatic function (Lesson 7). It limits or modifies the range of a noun's reference by means of the article (§4.3), construct chain (Lesson 9), relative particle אֲשֶׁר (§11.2), or adjectives (cf. the examples in §4.3).

11.1 ADJECTIVES

11.1.1 FORM

Adjectives in Hebrew use the same endings as the noun. The lexical form of the adjective is masculine singular. The endings are added to the lexical form, unless it ends in הָ -, in which case the gender-number endings replace הָ - (e.g., יָפֶה). Endings often affect the word's vocalization.

Gender	Singular	Plural	
Masc.	טוֹב	טוֹבִים	<i>good</i>
Fem.	טוֹבָה	טוֹבוֹת	
Masc.	גָּדוֹל	גָּדוֹלִים	<i>large, great</i>
Fem.	גָּדוֹלָה	גָּדוֹלוֹת	
Masc.	יָפֶה	יָפִים	<i>handsome, attractive; beautiful</i>
Fem.	יָפָה	יָפוֹת	

Adjectives use the endings that agree with the *grammatical gender* of the word that they modify, so that their endings do *not* always match the ending of the noun that they modify. This is especially true for feminine nouns that do not end in הָ-, ת־, or וֹת- (plural). When an adjective modifies a collective noun (e.g., צֵאֵן), it may agree with its grammatical number (and be singular), or with the noun's collective sense (and be plural).

אִשָּׁה יָפָה	<i>a beautiful woman</i>	Both nouns have the form (ending) associated with their genders, so the adjectives and nouns have the same endings.
סוּסִים טוֹבִים	<i>good horses</i>	
עָרִים גָּדוֹלוֹת	<i>great cities</i>	All three nouns are feminine (despite their form); so the adjectives have the feminine ending.
יָד חֲזָקָה	<i>a strong hand</i>	
נָשִׁים יָפוֹת	<i>beautiful women</i>	
עַם גָּדוֹל	<i>a great people [nation]</i>	Both adjectives agree with the noun, one with its grammatical number, the second with its collective sense.
הָעָם הַהֹלְכִים	<i>the people who walk (Is 9.1)</i>	

11.1.2 FUNCTION

Adjectives in Biblical Hebrew have three functions, which are indicated by (1) whether or not the adjective and its substantive agree in *definiteness*; (2) the *word order* of the adjective and substantive; and (3) the immediate *syntax*. The three functions may be called *attributive*, *predicate*, and *substantive*.

1. An *attributive* adjective and its noun agree in definiteness—both are either definite or indefinite—and form a noun phrase, like an adjective in English:

הַמֶּלֶךְ הַגָּדוֹל the *great* king
בְּחֵיל כָּבֵד מְאֹד ... with a very *heavy* [i.e., lavish] retinue (1 Kg 10.2)

2. A *predicate* (or “verbal”) adjective and its noun form a non-verbal clause, glossed using a form of “to

be”.⁹⁸ The adjective is usually indefinite, the noun definite, but both may be indefinite, especially in poetry. The adjective, which *predicates* something about the noun, may precede or follow it.

הַמֶּלֶךְ הַגָּדֹל	The king <i>is</i> [was] <i>great</i> .
גָּדֹל הַמֶּלֶךְ	
טוֹב הַדָּבָר	The word <i>is good</i> (1 Kgs 2.38).
כִּי כָבֵד הָרָעָב בְּאֶרֶץ	for the famine <i>was heavy</i> [i.e., harsh, severe] in the land (Gn 12.10).
כָּל-דַּרְכֵי-אִישׁ זָךְ בְּעֵינָיו	All a man’s ways <i>are clean</i> in his eyes (Pr 16.2).

3. When there is an adjective but no noun, the adjective “becomes” a noun—it is *substantive* (or “nominal”), and may function as a noun or as a relative clause. Indefinite substantive adjectives occur much more frequently in poetry than prose. Some adjectives occur so frequently as substantives that they can be considered nouns (e.g., more than 90% of the occurrences of זָקֵן, “old”, are substantive, hence the gloss “elder”). An adjective in a construct chain is always substantive (Pr 15.28; Ex 12.21).

הַגָּדֹל	<i>the great one/man; he [one] who is great</i>
לֵב צַדִּיק יִהְיֶה לְעֹנֹת	The heart of <i>the righteous</i> ponders in order to answer (Pr 15.28); this could also be attributive: “A righteous heart ...”
וַיִּקְרָא מֹשֶׁה לְכָל-זִקְנֵי יִשְׂרָאֵל	Moses summoned all of <i>the elders</i> of Israel ... (Ex 12.21)

4. When both noun and adjective are indefinite (as is fairly common in poetry), the adjective’s function must be determined from its context. For example, when the modified noun is the subject or object of a clause or sentence (“*The great king* went to war”), or object of a preposition (“for *the great king*”), then the adjective is *attributive*. When the noun and adjective form their own clause (“The king *is great*”), the adjective is *predicate*.

Adjective with Noun		
	Indefinite Noun	Definite Noun
Predicate	טוֹב מֶלֶךְ טוֹב מֶלֶךְ ⁹⁹ <i>A king is good.</i>	טוֹב הַמֶּלֶךְ <i>The king is good.</i>
Attributive	מַלְכָּה טוֹבָה <i>a good queen</i> <i>A queen is good.</i>	הַמַּלְכָּה הַטוֹבָה <i>the good queen</i>
Adjective without Noun		
	טוֹב	הַטוֹב
	<i>a good one/person/man</i>	<i>the good one/person/man</i>
Substantive	<i>he who is good / whoever is good / [the/any] one who is good</i>	
	טוֹבָה	הַטוֹבּוֹת
	<i>a good woman</i> <i>she who is good</i>	<i>the good women</i> <i>the women who are good</i>

⁹⁸It may seem that we are *adding* “is”, “was”, &c. to the text. Not so. The predicate translation renders the Hebrew text according to the requirements of English syntax and grammar. Some translations (e.g., KJV, NKJV, NAS) italicize words to show that there is no form in the Hebrew text that directly corresponds to that English term. It is unfortunate that this practice gives the appearance of “adding to” to the text.

⁹⁹When an anarthrous adjective follows an indefinite noun, the context—the clausal syntax—determines whether the adjective is predicate or attributive. Hence טוֹב מֶלֶךְ could be either *a good king* or *a king is good*.

5. English adds “-er” to an adjective to show comparison (“taller”, “holier”) or uses the adverb “more” (“more wise”, “more sure”). There is *no comparative* form in Biblical Hebrew, which compares two things by using the preposition מִן to introduce the thing *to which* something is being compared (the word introduced by “than” in English comparison). Comparative adjectives are always predicate.

וְכַעַס אֵוִיל כָּבֵד מִשְׁנֵיהֶם ... but a fool’s wrath is *heavier than* both (Pr 27.3)
 וטוב־רֶשׁ מֵאִישׁ כָּזָב: ... and a poor [man] is *better than* a man of a lie [liar] (Pr 19.22)
 גְּדוֹל יְהוָה מִכָּל־הָאֱלֹהִים YHWH is *greater than* all gods. (Ex 18.11)
 כִּי חֲזָק הוּא מִמֶּנּוּ ... for [they—i.e., the people] are *stronger than* we (Nu 13.31)

6. The “comparative *min*” also occurs with stative verbs, where the subject of the verb is compared to someone/thing else (1 Kgs 10.23).

וַיִּגְדַּל הַמֶּלֶךְ שְׁלֹמֹה מִכָּל מְלָכֵי הָאָרֶץ And King Solomon *became greater than* all the kings of the land ... (1 Kgs 10.23)

7. The word כָּל, *all*, is a *noun* in Hebrew; it therefore does *not* agree with the noun that it modifies, but usually occurs in construct with it as כָּל, *all of, each of, every* ... (more than 4000xx). With pronominal suffixes (Lesson 14) it is written כָּל־ (c. 200xx).¹⁰⁰ When it [occasionally] occurs with the article, it refers to “everything” (i.e., “the whole [thing]”; 2 Sa 19.31; cf. Lv 1.9, 13; more than one-quarter of the occurrences of הַכֹּל are in Ec).

כָּל הַתּוֹרָה הַזֹּאת according to *all [of]* this teaching/instruction (Dt 4.8)
 וְיֵתֵר כָּל דְּבָרֵי אָסָא Now the rest of *all [of]* the words of Asa (1 Kgs 15.23)
 מְנֹרֶת זָהָב כָּלָהּ a lampstand *entirely* [all of it] of gold (Zc 4.2)
 וַיֹּאמֶר מְפִיבֹשֶׁת אֶל־הַמֶּלֶךְ And Mephiboshet said to the king,
 גַּם אֶת־הַכֹּל יִקַּח “Let him just take *everything* ...” (2 Sa 19.31).

8. The word מְאֹד, *very, much*, can strengthen adjectives and verbs, and so is often called an “adverb”. מְאֹד is not inflected for gender or number. It comes at the end of the phrase or clause, following the word that it modifies. [NB: מְאֹד is strengthened by repetition (Nu 14.7).]

קָרוֹב אֵלַיךְ הַדָּבָר מְאֹד ... the word is *very near* to you (Dt 30.14)
 טוֹבָה הָאָרֶץ מְאֹד מְאֹד: The land is *very, very* good (Nu 14.7)
 יָפָה הִיא מְאֹד ... she was *very* beautiful (Gn 12.14).
 אִישׁ בָּרִיא מְאֹד ... a *very* fat man (Jg 3.17).

9. Adjectives follow construct chains; they do not interrupt them.

כָּל־מַעֲשֵׂה יְהוָה הַגָּדֹל all of the *great* work of YHWH (Dt 11.7 || Jg 2.7)
 וְאַלֶּה דְּבָרֵי דָוִד הָאֲחֵרִים These are the *last* words of David (2 Sam 23.1)

11.1.3 THE MOST COMMON ADJECTIVES

This lists by frequency all adjectives used 50 times or more in Biblical Hebrew (* indicates those which occur often or primarily as substantives).

¹⁰⁰The “xx” is shorthand for “times” or “occurrences” [in Biblical Hebrew]. This means “two hundred times”.

רָע	<i>bad, evil, disastrous</i> (661xx);	רָחוֹק	<i>far, distant</i> (85xx)
רָעָה	fem. as subst.: <i>disaster, tragedy, evil, wickedness</i>	קָרוֹב	<i>near</i> (78xx)
טוֹב	<i>good, pleasant; happy</i> [of the heart] (612xx)	עָנִי	<i>*afflicted, distressed, poor</i> (76xx)
רַב	<i>much, many</i> (475xx)	מֵת	<i>dead</i> (72xx)
צַדִּיק	<i>just, innocent, righteous</i> (206xx)	זָר	<i>strange, different, illicit</i> (71xx)
זָקֵן	<i>*old</i> (187xx); <i>elder</i>	כֶּסֶּיל	<i>*stupid, dull, insolent</i> (70xx); <i>fool</i>
אַחֵר	<i>another, other</i> (166xx)	מָלֵא	<i>full</i> (67xx)
חָכָם	<i>wise, skilled</i> (138xx)	אֶבְיוֹן	<i>*poor</i> (61x)
קָדוֹשׁ	<i>holy, set apart</i> (115xx)	חָזָק	<i>hard, strong</i> (56x)
מְעַט	<i>few; subst.: a little</i> (96xx)	קָטָן	<i>small, little, insignificant</i> (54x)
חָלָל	<i>dead, killed</i> (94xx); subst.: <i>the dead</i>	חָדָשׁ	<i>new</i> (53x)
טָהוֹר	<i>clean, pure</i> (94xx)	שׁוֹא	<i>worthless</i> (52x); <i>in vain</i> (adverb); subst.: <i>worthlessness</i>
תָּמִים	<i>whole, complete, entire, blameless</i> (91xx)	אַחֲרֹן	<i>behind, last</i> (50x)
טָמֵא	[ceremonially] <i>unclean, impure</i> (88x)		

11.2 THE RELATIVE PARTICLE

A relative clause modifies a noun or substantive by *relating* something about it. English relative clauses are introduced by a relative pronoun (“who”, “which”) and follow the word that they modify—“the prophet *who* said”. Hebrew relative clauses are introduced by the relative אֲשֶׁר (more than 5500 times in Biblical Hebrew).

- Like the relative pronoun in English, אֲשֶׁר normally follows the word that it modifies:

עָנִי עַמִּי אֲשֶׁר בְּמִצְרַיִם	... the affliction of my people <i>who are in Egypt</i> (Ex 3.7)
הַמְּלָכִים אֲשֶׁר מִצְפּוֹן בְּהָר	... the kings <i>who were on the north in the hill country</i> (Jos 11.2)
בֶּעֶזְרָא אֲשֶׁר מִמִּשְׁפַּחַת אֱלִימֶלֶךְ:	... Boaz, <i>who was from Elimelek's clan</i> (Ru 2.3)
עִם־יִשְׂרָאֵל אֲשֶׁר עִם־שָׁאוּל וַיּוֹנָתָן:	... with [the] Israel[ites] <i>who were with Saul and Jonathan</i> (1 Sam 14.21)

N.B. English allows “implicit” relative clauses—i.e., those that do not begin with a relative pronoun, such as “the kings from the north” instead of “the kings *who were* from the north”. In biblical narrative, however, relative clauses are nearly always explicit (written with אֲשֶׁר).

- When a relative clause modifying a “locative noun” ends with שָׁם, “there”, the combination שָׁם ... אֲשֶׁר often functions as a relative locative adverb (שָׁם ... אֲשֶׁר, “where”):

בְּאֶרֶץ גֹּשֶׁן אֲשֶׁר־שָׁם בְּנֵי יִשְׂרָאֵל	... in the land of Goshen, <i>where the sons of Israel</i> [were], ... (Ex 9.26)
מִן־הַמָּקוֹם אֲשֶׁר־אַתָּה שָׁם	“... from the place <i>where</i> you are ...” (Gn 13.14)
בְּהִיכַל יְהוָה אֲשֶׁר שָׁם אֲרוֹן	... in YHWH's temple, <i>where</i> the ark ... was (1 Sa 3.3)

3. When this type of relative clause describes a person, group, or thing, it is usually predicate (“who/which was/were/is/etc. there”):

אֶת־הָאֹמֹרִי אֲשֶׁר־שָׁם: ... the Amorites *who were there* (Nu 21.32)

4. The compound form כַּאֲשֶׁר (אֲשֶׁר + כֹּ) is a comparative particle, “as, just as,” that often precedes a verb (especially verbs of command, instruction, etc.); following the introductory particle וַיְהִי it is often temporal in the sense of “when”:

וַעֲשֶׂה יְהוָה לָהֶם כְּאֲשֶׁר עָשָׂה YHWH shall do to them *just as* he did ... (Dt 31.4)

כַּאֲשֶׁר יֹאמַר מִשְׁל הַקְּדָמֹנִי As the proverb of the ancients says, (1 Sam 24.14)

וַיְהִי כַּאֲשֶׁר זָקֵן שְׁמוּאֵל Now *when* Samuel was old, ... (1 Sam 8.1)

N.B. Biblical Hebrew has three syntagms that correspond roughly to the relative clause in English: (1) clauses introduced by the particle אֲשֶׁר; (2) clauses formed by a substantive adjective (§11.1.2); and (3) clauses formed by a substantive participle (§12.2). Although these sound the same when rendered into English, the אֲשֶׁר clause modifies a noun; the substantival adjective and participle have no noun to modify.

11.3 NON-VERBAL CLAUSES

A clause is a group of words that makes a *comment* (the predicate) about a *topic* (the subject). Although the word “predicate” is often used casually to refer to verbs, a predicate can be nearly any part of speech or connected group of words (syntagm). A clause can be a sentence, or merely part of a sentence (e.g., relative clauses, above). In these two examples, David is the subject; the rest of the clause tells us something about David:

- a. David *wrote many songs*. ascribes an action to David (something that he did)
- b. David *was a mighty warrior*. explains who/what David was (what kind of warrior he was)

Hebrew clauses that sound like (a) are *verbal* clauses (a verb is the main part of the predicate), but clauses like (b) tend to be *non-verbal*, with either a predicate adjective (Ex 9.27), noun, prepositional phrase, or adverb as the predicate. We will consider a clause non-verbal when it lacks an imperfect, preterite, perfect, imperative, predicate participle (Lesson 12), or infinitive (Lesson 16). We will also consider the more specific word in a non-verbal clause to be the subject, with (1) proper names and definite nouns more specific than generic nouns; (2) personal pronouns more specific than proper names and definite nouns; and (3) demonstratives more definite than personal pronouns.

יְהוָה הַצְדִּיק YHWH is the righteous one (Ex 9.27)

אֲנִי יְהוָה I am YHWH (Ex 6.2); pronoun as subject

אָחִי הוּא he is my brother (Gn 20.5); pronoun as subject

וַיֹּאמֶר אֵלֵיהֶם אֵלִישָׁע Elisha said to them, “*This* is not the way,

וְלֹא זֶה הַדֶּרֶךְ וְלֹא זֶה הָעִיר nor [וְלֹא *and not*] is *this* the city. ...” (2 Kgs 6.19)

A clause is either *syndetic* (linked to its preceding context by a conjunction) or *asyndetic* (lacking a conjunction; these are relatively infrequent in biblical narrative). Disjunctive and preterite clauses are by definition syndetic, as is any other clause beginning with *waw*. Other types of clauses are also syndetic, such as those that begin with subordinating particles, such as כִּי, אֲשֶׁר, לְמַעַן, etc. It is not the first word or form that determines that a concatenation of words is a clause, however, but the presence of a topic and a comment.

11.4 NOMINAL APPPOSITION

Nouns can also be modified by other nouns. In *apposition* one noun follows another, but they do not form a construct chain (since the first noun is usually definite, it cannot be in construct). If the first noun is a generic term (e.g., “the king”), the apposed noun is usually a personal name. If the first noun is a personal name, the second usually identifies him or her by office, position, or relationship (i.e., the aspect of that person that is contextually appropriate). A major clue to the presence of apposition is that proper names and definite nouns do not occur in construct:

- (a) הַמֶּלֶךְ דָּוִד *King David* (2 Sa 3.31; Samuel-Kings uses this syntagm)
- (b) דָּוִד הַמֶּלֶךְ *King David* (1 Ch 26.26; Chronicles uses this syntagm)
- (c) יְהוֹשֻׁעַ בֶּן-נֹון *Joshua son of Nun* (Ex 33.11)
- (d) שָׂרַי אִשְׁתִּי אַבְרָהָם *Sarai, Abram’s wife* (Gn 16.1)
- (e) דָּוִד עֶבֶד יְהוָה *David, the servant of YHWH* (Ps 36.1)
- (g) רוּת הַמֹּואֲבִיטָה אִשְׁתִּי מַחֲלֹן *Ruth, the Moabitess, Mahlon’s wife* (Ru 4.10)
- (f) בָּרוּךְ בֶּן נִרְיָהוּ הַסֹּפֵר *Baruch, son of Neriah, the scribe* (Jr 36.32)

In (c) – (e), a construct chain is apposed to the proper name; in (f), a second apposition (“the scribe”) further describes Baruch; in (g), a second apposition, which is also a construct chain describes Ruth as “Mahlon’s wife”. Understanding this requires reading the string of words to see how they are related to each other, as well as general knowledge of biblical context. These examples also illustrate the frequent interdependence of construct chains and apposition.

11.5 CONCEPTS

adjective	attributive	comment	relative	substantive
apposition/apposed	clause	predicate	subject	topic

11.6 VOCABULARY

<i>copper, bronze</i>	נְחֹשֶׁת	.158	<i>other, another</i> (adj.)	אַחֵר	.149
<i>service, servitude, labour, work</i>	עֲבוּדָה	.159	<i>who, which, what, that; when</i>	אֲשֶׁר	.150
<i>mouth</i>	פֶּה	.160	<i>[just] like, as; when</i>	כְּאֲשֶׁר	.151
<i>mouth of</i> (construct)	פִּי	.161	<i>large, big, great</i> (adj.); <i>be/become large, great</i> (st. vb.)	גָּדוֹל	.152
<i>holiness, “apartness”</i>	קָדָשׁ	.161	<i>old; elder</i> (adj.); <i>be/become old</i> (st. vb.)	זָקֵן	.153
<i>holy, sacred</i> (adj.) ¹⁰¹	קָדוֹשׁ	.162	<i>good</i> (adj.); <i>be/become good</i> (st. vb.)	טוֹב	.154
<i>much, many</i> (adj.)	רַב	.163	<i>honest, upright, right</i> (adj.); <i>thus, so</i> (adv.)	כֵּן	.155
<i>bad, disastrous; evil, wicked</i> (adj.)	רָע	.164	<i>before</i> (temporal & locative), <i>in the presence of, in front of</i>	לִפְנֵי	.156
<i>bad, disastrous, evil, wicked</i> (adj.)	רָשָׁע	.165	<i>wadi</i> (temporary stream or its valley; rarely perennial stream, e.g., Jabbok)	נַחַל	.157
<i>gate</i> (of a city)	שַׁעַר	.158	<i>horse, stallion</i> (m.)	סוֹס	.159
			<i>mare</i>	סוֹסָה	

¹⁰¹English “holy” and “sacred” have different histories: “holy” comes from German *Heilig*, “sacred” from Latin *sacra*.

11.7 EXERCISES

1. After studying the forms of טוב, גדול, יפה (§11.1.1), gloss these phrases and clauses, parsing any verbal forms. Be prepared to explain their structure and the function of the adjectives.

- a. האיש הטוב d. גדול האלהים g. הבקר בשדה
b. האשה יפה e. הערים על-ההרים h. העיר במדבר
c. האיש אשר בבית f. הבקר אשר על-ההרים i. זקן אבי הכהן

2. Gloss these phrases and clauses, parsing the verbs and identifying the function of any adjectives.

a. טוב יהוה לכל Ps 145.9; N.B. כל is a substantive

b. וייראו האנשים יראה גדלה Jon 1.10; יראה fear, be afraid; יראה fear (noun); an object from the same root as its verb is called a “cognate accusative”, which is a common syntagm in Biblical Hebrew

c. וקרא זה אל-זה ואמר קדוש קדוש קדוש יהוה צבאות מלא כל-הארץ כבודו: Is 6.3; זה this [one]; צבא host, army; מלא fulness, that which fills (n.m.); כבוד+ו, glory+his [Your gloss should differ from most English versions.]

d. ויאמר האיש הזקן שלום Jg 19.20; the last word is a quotation

e. ויאמר שמעו דבר-המלך הגדול מלך אשור 2 Kg 18.28; Assyria

f. אנשים רשעים הרגו את-איש-צדיק בביתו על-משכבו 2 Sam 4.11; הרג kill; צדיק innocent; ביתו his house; על-משכבו+ו on his bed

g. ויבאו כל זקני ישראל וישאו הכהנים את-הארון: 1 Kgs 8.3; ויבאו they [m.p.] went; וישאו they carried; ארון ark/box/chest

h. שחו רעים לפני טובים ורשעים על-שערי צדיק: Pr 14.19; שחו they bow (down); לפני in the presence of; רשע / רע bad, evil, wicked; the verb is elided from the second line

i. והייתם קדשים כי קדוש אני: Lv 11.45; והייתם and you [m.p.] shall be; אני I

j. והלכתם אחרי אלהים אחרים אשר לא-ידעתם: Jr 7.9; אחרי after

k. והבית אשר-אני בונה גדול כי-גדול אלהינו מכל-האלהים: 2 Chr 2.4; אני I; בונה building (a participle functioning as a predicate adjective); נני- our

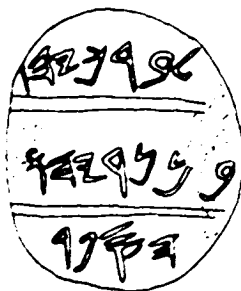
l. ומלך ארם צוה את-שרי הרקב לאמר לא תלחמו את-הקטן את-הגדול כי אם את-מלך ישראל לבדו: 2 Chr 18.30; ארם; צוה [he] commanded; רקב chariot; לא תלחמו saying; לא Do not fight; לבוד only (him alone); כי אם bur

Josh 10.2; מִמְלָכָה *one of*; אֶחָת *kingdom*; הִיא *she, it*; הֶ - *her, its*; גִּבּוֹר *warrior*; Gibeon, Ai

.m עִיר גְּדוֹלָה גִּבְעוֹן כְּאַחַת עָרֵי הַמְּמִלְכָּה
וְהִיא גְּדוֹלָה מִן־הָעִי
וְכָל־אֲנָשֶׁיהָ גִּבּוֹרִים:

11.8 ENRICHMENT: *BULLAE*

This is a greatly enlarged drawing of a *bulla* (the clay impression of a seal):



לברכיהו

בן נריהו

הספר

*of Berechyahu
ben Neryahu
the scribe*

or (using more familiar forms of the names):

***Belonging to Baruch
son of Neriah
the scribe
(cf. Jr 36.32)***

This is a typical bulla (the lump of clay that was stamped with a seal, as wax might be today), with an inscription consisting of the owner's name (with *lamed* of possession), followed by "son of", his father's name, and his occupation. The appositions between "Baruch" and "son of Neraiah" on the one hand and "the scribe" on the other, identify both men by their fathers' names and their occupation or position in society. The *bulla* is thus the owner's "signature".

1. Both names end in *-yahu*, a variant of *-yah* that occurs in Biblical Hebrew. [Jeremiah's name occurs with both endings: יְרֵמְיָה (8xx; only in Jr 27.1-29.1) and יְרֵמְיָהוּ (>110xx; in the rest of the book; never in 27.1-29.1).]
2. Since the names of the father and son, as well as the occupation, match the biblical references, this particular bulla most probably records the personal seal of the scribe named Baruch ben Neraiah who worked for Jeremiah, and would have been affixed to documents (long since deteriorated) that he wrote, transcribed, or witnessed.
3. The same form of personal identification was in use long before the Israelite monarchy and the period of the canonical prophets. In Josh 1.1, Joshua is identified as יְהֹשֻׁעַ בֶּן־נֹון מֹשֶׁה מַשְׁרָת *Joshua son of Nun, servant of Moses*; Joshua—not his father—was Moses' assistant; Baruch was a scribe, according to the information on this bulla.
4. This bulla appeared on the antiquities market without any reference to its provenance. This means that its interpretation lacks the controls that its discovery *in situ* (in place) would have provided, such as depth, occupational or destruction layer, etc.

LESSON 12 THE PARTICIPLE

THE VERBAL SYSTEM of Biblical Hebrew includes forms that are called both “participles” and “verbal adjectives”, since they are based on verbal roots and are functionally adjectives. Unlike English participles (forms that end in “-ing”), Hebrew participles can be identified by their vowels, a prefixed **נִ**- (in most verbal stems),¹⁰² and syntax. More than one-tenth (about 13%) of all verbal forms in Biblical Hebrew are participles. They are especially common in biblical poetry.

12.1 FORM

All participles are inflected for gender and number in order to agree with the word that they modify. They use the same endings as adjectives and nouns. Like adjectives, participles agree with the *grammatical* gender of the word that they modify. The *qal* has two participles—active and passive.

		Qal Active Participle		Qal Passive Participle	
		Singular	Plural	Singular	Plural
Masc.	abs.	מְשַׁל	מְשַׁלִּים	מְשׁוּל	מְשׁוּלִים
	const.		מְשַׁלִּי	מְשׁוּל	מְשׁוּלֵי
Fem.	abs.	מְשַׁלֶּת	מְשַׁלּוֹת	מְשׁוּלָה	מְשׁוּלוֹת
	const. ¹⁰³	מְשַׁלֶּה		מְשׁוּלָת	

1. The *qal active* participle always has an *o*-vowel (*holem* or *holem-waw*) after the *first* radical.
2. The *qal passive* participle always has a *u*-vowel (*šureq*, rarely *qibbus*) after the *second* radical.
3. Unlike the other verbal conjugations, participles can be articular. Like the infinitive construct, they can occur with prepositions and pronominal suffixes (Lesson 14).

12.2 FUNCTION

HBI §2.2.5

The participle in Biblical Hebrew is an adjective, with the same functions as the adjective—attributive, predicate, and substantive. The rules for identifying participial function are the same as for the adjective (§11.1.2).

1. *Attributive*, or *adjectival* participles usually follow, and agree in definiteness with the word that they modify. Although they are attributive, their verbal nature means that they can be glossed in several ways, often as relative clauses (cf. Pr 8.34; Dt 1.38); for example, Is 40.3 could also be rendered “a voice which was calling, ...” Their temporal reference (past, present, future) is entirely contextual:

אֲשֶׁרִי אָדָם שֹׁמֵעַ לִי	How happy is the man <i>who listens</i> to me, ... (Pr 8.34)
קוֹל קוֹרֵא בַּמִּדְבָּר	A voice <i>calling</i> , “In the wilderness ...” (Is 40.3)
יְהוֹשֻׁעַ בֶּן-נּוּן הָעֹמֵד לְפָנֶיךָ	Joshua son of Nun, <i>who stands</i> before you (Dt 1.38)
מִשְׁפָּט כָּתוּב	judgment <i>that is written</i> (Ps 149.9)

¹⁰²The term “stems” refers to various patterns of vowels and prefixes used to modify the function of the verbal root (Lesson 18).

¹⁰³There are about thirty-five feminine construct *qal* participles in Biblical Hebrew; few of these are strong verbal roots. The most frequent occurs in the phrase זָבַת חֶלֶב וְדָבַשׁ, “*flowing* with milk and honey” (20x; always fsc Q Ptc from the weak verb זָבַח).

שָׁלֹם ... שֹׁמֵר הַבְּגָדִים Shallum ..., *the keeper of* [who keeps or the one who keeps] the garments (2 Kgs 22.14)
וַיִּשְׁלַח אֶת־הָעָם נֹשְׂאֵי הַמִּנְחָה: He sent away the people *who had carried* the tribute (Jg 3.18)

2. *Predicate*, or *verbal* participles may precede or follow the word that they modify; the words *disagree* in definiteness. In narrative, predicate participles tend to occur in disjunctive clauses, where they function much like finite verbs. A predicate participle is technically “tenseless”—its temporal reference depends on the context, as does its nature as simple or continuous action. Note that the last five examples in this list occur in disjunctive clauses (§6.6):

אֱלֹהִים מֹשֵׁל בְּיַעֲקֹב	God <i>rules</i> in Jacob (Ps 59.14)
צְדִקְתּוֹ עֹמֶדֶת לְעֹד	His righteousness <i>stands</i> for ever (Ps 112.9)
וְהֵם לֹא יָדְעוּ כִּי שֹׁמֵעַ יוֹסֵף	But they did not know that Joseph <i>was listening</i> (Gn 42.23)
וַעֲתָלְיָה מֹלְכֶת עַל־הָאָרֶץ:	Now Athaliah <i>was ruling</i> over the land (2 Kg 11.3)
וּפְלִשְׁתִּים עֹמְדִים אֶל־הָהָר מִזֶּה	Now the Philistines <i>were standing</i> on the hill on this side (1 Sam 17.3)
וּמַלְכַּת־שֶׁבָּא שֹׁמַעַת אֶת־שֹׁמֵעַ שְׁלֹמֹה	Now the queen of Sheba <i>heard</i> the report of Solomon ... (1 Kgs 10.1)
וְהָיָא יֹשֶׁבֶת בִּירוּשָׁלַם	Now she <i>lived</i> in Jerusalem (2 Kgs 22.14)

Depending on the context, and the semantic *load* of the verbal root, a predicate participle following הֵנָּה or הִנֵּה may suggest the speaker’s sense of immediacy:

כִּי־הֵנִי בּוֹרֵא שָׁמַיִם חֲדָשִׁים וְאָרֶץ חֲדָשָׁה	For I am <i>about to create</i> [creating] a new heaven and a new earth (Is 65.17)
הֵנָּה אֲנֹכִי עֹשֶׂה דָבָר בְּיִשְׂרָאֵל	I am <i>doing</i> [about to do] a thing in Israel (1 Sa 3.11)
וְהֵנָּה אֲנֹכִי יֹרֵד אֵלֶיךָ	I am <i>going to come down</i> [coming] to you (1 Sa 10.8)

3. When there is no substantive for the participle to modify, it is “its own noun”, and thus *substantival* (nominal), glossed by a pronominal relative clause (“he who ...”, “the one who ...”, “whoever ...”, etc.). As Jos 2.24 suggests, all participles in construct chains are substantive.

הוֹלֵךְ בְּיִשְׁרוֹ יִרָא יְהוָה	<i>Whoever walks</i> in his honesty fears YHWH (Pr 14.2)
יְהוָה שֹׁמְרֶךָ	YHWH is <i>the one who watches</i> you [= “your watcher”] (Ps 121.5)
כָּל־יֹשְׁבֵי הָאָרֶץ	All the <i>inhabitants</i> of the land (Jos 2.24)

4. Some verbs occur primarily as substantive participles (e.g., the verbal root אִיב occurs 281 times; all but two are substantive participles). Words listed as nouns that have the vowel pattern *o-e* (i.e., *holem* - *šere*) are *qal* participles that were used primarily as substantives (e.g., שֹׁפֵט, *judge*; סֹפֵר, *scribe*).

הֵנָּה אֲנֹכִי נֹתֵן אֶת־אִיְבֶךָ בְּיָדְךָ	I am about to give [predicate ptc.] <i>your enemy</i> into your hand (1 Sam 24.4)
---	---

5. Since they are *verbal* adjectives, participles can govern direct and indirect objects. They also occur with pronominal suffixes (Lesson 14); the suffix may indicate pronominal possession or it may identify the [pronominal] direct object of the action described by the participle:

שֹׁמֵר יִשְׂרָאֵל: ... שְׁמֹרֶךָ: *He who watches you ... he who watches Israel (Ps 121.3b, 4b)*
 אֲנִי יְהוָה רִפְּאֵךְ *I am YHWH, [he] who heals you (Ex 15.26); or your healer*

12.3 CONCEPTS

active nominal participle predicate verbal
 adjectival attributive passive substantive

12.4 VOCABULARY

<i>there is/are (opposite of אין/אין)</i>	יֵשׁ .175	<i>ram</i>	אֵיל .166
<i>death; מוֹת, death of</i>	מָוֶת .176	<i>choose (the preposition בְּ- often introduces its object)</i>	בָּחַר .167
<i>in front of, before, opposite</i>	נֶגֶד .177	<i>mighty man, warrior</i>	גִּבּוֹר .168
<i>work, occupation</i>	מְלָאכָה .178	<i>generation, life-span</i>	דּוֹר .169
<i>count; write, record</i>	סָפַר .179	<i>seek, inquire (cf. מִדְּרָשׁ)</i>	דָּרַשׁ .170
<i>scribe, secretary, recorder (ms Q Ptc)</i>	סֹפֵר	<i>kill</i>	הָרַג .171
<i>opening, entrance</i>	פֶּתַח .180	<i>sacrifice (n.)</i>	זָבַח .172
<i>ask [for], request</i>	שָׁאַל .181	<i>outside (noun and prep.); street</i>	חוּץ .173
<i>oil (usually olive oil)</i>	שֶׁמֶן .182	<i>wisdom, skill</i>	חֲכָמָה .174

12.5 EXERCISES

After learning the forms of the *qal* participle, *gloss* these clauses, *parsing* the verbs, and *identifying* each participle's function as either attributive, predicate, or substantive.

2 Chr 22.12; Athaliah

1. וַעֲתָלְיָה מְלֹכֶת עַל-הָאָרֶץ:

Is 9.1; *they saw* (3cp Q P); *צִלְמוֹת*
death-shadow; נָגַהּ it shined; < עָלֵיהֶם
עַל (their/them) + הֶם

2. הָעָם הַהֲלָכִים בַּחֲשֵׁךְ רָאוּ אֹר נִגְוֹל
 יֹשְׁבֵי בָאָרֶץ צִלְמוֹת אֹר נָגַהּ עָלֵיהֶם:

Ps 59.14b; וַיֵּדְעוּ *and they will*
know (3mp QF); אָפֶס end; Jacob

3. וַיֵּדְעוּ כִּי-אֱלֹהִים מִשַּׁל בְּיַעֲקֹב לְאַפְסֵי הָאָרֶץ

1 Sam 3.3; *temple; אֲרוֹן*
ark; Samuel

4. וּשְׁמוּאֵל שָׁכַב בְּהִיכָל יְהוָה אֲשֶׁר-שָׁם אֲרוֹן אֱלֹהִים:

Ps 147.3; *heal; רָפָא* *break* *שָׁבַר*

5. הָרָפָא לְשִׁבוּרֵי לֵב

Ec 7.15; *his* *הוּא*

6. יֵשׁ צָדִיק אֲבִד בְּצַדִּיקוֹ

Ps 58.12

7. יִשְׁ-אֱלֹהִים שְׁפָטִים בָּאָרֶץ:

Gn 25.28; *you should be able to*
recognize the names

8. וַיֹּאמֶר יִצְחָק אֶת-עֵשָׂו ... וְרִבְקָה אֲהַבֶּת אֶת-יַעֲקֹב:

Ps 75.8

9. כִּי-אֱלֹהִים שִׁפְט

- Ps 106.3; עֲשֵׂה *happy* (trad., *blessed*); אֲשֶׁרִי
do; צְדָקָה *righteousness, innocence*; עַת *time*
- 1 Sam 18.16; בּוֹא *he*; ms Q Ptc < בָּא
come/go in; לִפְנֵיהֶם *before them*; David
- Jg 4.4; הִיא *she*; הָהִיא *that*;
Deborah, Lapidot
- Jr 22.11; הִי *his*; Shallum; Josiah;
Judah
- Lv 14.47; יִכְבֹּס *he will wash*; יֵי - *his* (suffixed to a
plural noun; cf. #6)
- 1 Sam 17.3; מִזֶּה *on one [this] side* (מִן + זה)
Philistines
- Jr 23.2; לָכֵן *therefore* (לָ + כֵן) *concerning*;
both participles are from the root רעה *shepherd*,
tend (the mp ending “replaces” the final ה- of the
root)
- Ps 107.2a; גָּאֹל *redeem*
10. אֲשֶׁרִי שְׂמִרִי מִשְׁפָּט
עֲשֵׂה צְדָקָה בְּכָל־עַת:
11. וְכָל־יִשְׂרָאֵל וַיְהוּדָה אָהַב אֶת־דָּוִד
כִּי־הוּא יוֹצֵא וּבָא לִפְנֵיהֶם:
12. וַדְּבוּרָה אִשָּׁה נְבִיאָה אִשְׁתִּי לַפִּידוֹת
הִיא שִׁפְטָה אֶת־יִשְׂרָאֵל בַּעַת הָהִיא:
13. כֹּה אָמַר־יְהוָה אֱלֹהֵי־שָׁלוֹם בֶּן־יֹאשִׁיָּהוּ מֶלֶךְ יְהוּדָה
הַמֶּלֶךְ תַּחַת יֹאשִׁיָּהוּ אָבִיו
14. וַהֲשִׁיב בְּבֵית יִכְבֹּס אֶת־בְּגָדָיו
וַהֲאָכַל בְּבֵית יִכְבֹּס אֶת־בְּגָדָיו:
15. וּפְלִשְׁתִּים עֹמְדִים אֶל־הָהָר מִזֶּה
וַיִּשְׂרָאֵל עֹמְדִים אֶל־הָהָר מִזֶּה
16. לָכֵן כֹּה־אָמַר יְהוָה אֱלֹהֵי יִשְׂרָאֵל
עַל־הָרָעִים הָרָעִים אֶת־עַמִּי
17. יֹאמְרוּ גְּאוּלֵי יְהוָה

12.6 ENRICHMENT: PARTICIPIAL COMPRESSION

Participles are especially common in the book of Proverbs, probably because they allow highly compressed syntax, perhaps also to impart a “timeless” and “universal” air to the sayings. In Pr 17.9, for example, the use of four participles allows the proverb to be compressed into only eight words:

מִכְסֵּה־פֶשַׁע מִבְקֵשׁ אֶהָבָה *Whoever conceals a transgression seeks love*;
וְשֹׁנֵה בִדְבָר מַפְרִיד אֶלּוּף: *And whoever repeats a matter separates a friend [friends] (Pr 17.9)*

At times, however, compression can be confusing. How should we read these lines? Which is primary—seeking or concealing, repeating or separating? Since our experience suggests that talking about offenses can destroy relationships, but that this is not the only reason for relationships to fail, we would probably read Pr 17.9b as suggested above (rather than “Whoever separates friends repeats a matter”).

In 17.9a, however, either participle could be read as the subject, so that an alternative interpretation (and translation) would be “Whoever seeks love conceals a transgression”. This line may even be deliberately ambiguous, written in order to allow or even encourage both understandings. The decision to *gloss* it in one way or the other, however, is essentially arbitrary, since either participle can be predicate or substantive.

Word order is not always a reliable guide to syntax or function, especially in biblical poetry, so that we must reflect on the content of the proverb in order to translate it appropriately.

In Pr 12.1a, however, the parallelism helps us determine that the first participle is the subject (substantive) and the second the predicate, since the predicate is elided from the second line, and since “loves discipline” parallels “hates correction”, we follow the first reading:

אֶהָב מוֹסֵר אֶהָב דָּעַת *Whoever loves discipline loves knowledge*;

וְשֹׂנְאֵי תוֹכַחַת בְּעֵרִי: And *whoever hates* correction [loves] stupidity (Pr 12.1)

It may seem that we have merely read the Hebrew as though it followed English word-order, but our interpretation (and therefore translation) is actually based on the parallels between the two lines. The general principle here is the frequent omission [elision] of the predicate from the second of two parallel lines of biblical poetry.

Two passive participles (Lesson 19) allow even greater compression in Pr 27.5—only five words:

טוֹבָה תוֹכַחַת מִגְלָה מְאֻהָּבָה מְסֻתֶּרֶת: *Unrevealed* rebuke is better than *concealed* love (Pr 27.5)

This could also be rendered so that the English syntax corresponds to the Hebrew:

Better a rebuke unrevealed than love concealed.

Nothing is gained beyond (perhaps) a certain “poetic” feel due to the rhyme of “unrevealed” and “concealed”; both renderings are as compressed as English allows. Or, if we wanted to add a poetic structure that is not present in the Hebrew sentence, we could invert the order of the last two words so that we read **noun** – *adjective* ... *adjective* – **noun**, but this may be overly clever (as is doubtless the use of “unrevealed” to parallel the sound of “concealed”).

Better a **rebuke unrevealed** than *concealed love*.

LESSON 13 PRONOMINALS (I)

ONE CHALLENGE in writing or speaking is keeping track of who is acting or speaking, and whether or not this is a new person or someone already mentioned in the discourse. Another challenge is to write so that the result “holds together”, or is “cohesive”. Pronouns are a *cohesive* device (§6), a linguistic “glue” that binds together a discourse. English tracks clausal subjects pronominally (e.g., “Then *he* went ...” or “After *she* had taken ...”), rather than by repeating the subject’s name. Pronouns are thus called “anaphoric” (Greek *ana*, “above”), since they usually refer *back* to someone or something previously mentioned (traditionally called the “antecedent”).¹⁰⁴

Biblical Hebrew has two sets of pronouns—individual words, called “independent pronouns”, and suffixes, called “pronominal suffixes” (Lesson 14). Both sets are inflected for person, gender, and number to link them to their “antecedent”.

Independent personal pronouns identify the subject of the clause; these “subject” pronouns, however, are not merely cohesive—they also function on the level of discourse, a “higher-level” function that explains why Biblical Hebrew has independent subject pronouns alongside the PGN of the finite verb.¹⁰⁵ (§13.1.2). The third person independent pronouns (along with a few other forms) also function as *demonstrative adjectives* (“this”, “these”, “that”, “those”).

Pronominal suffixes show pronominal possession (“my”, “her”, “their”), indicate the pronominal objects of verbs and prepositions, and the pronominal subjects of the infinitive construct (§16.1.1).

13.1 INDEPENDENT PRONOUNS

Pronominal forms in Biblical Hebrew have person, gender, and number. Independent pronouns usually identify the subject of their clause; about 20% of all independent personal pronouns occur with the conjunction *waw* as part of the first form in disjunctive clauses (*w* + pronoun).

13.1.1 FORM

Person	Gender	Singular	Plural
1 st	common	אֲנִי I	אֲנַחְנוּ we
2 nd	masc.	אַתָּה you	אַתֶּם you
	fem.	אַתְּ you	אַתְּן you
3 rd	masc.	הוא he, it	הֵם they
	fem.	היא she, it	הֵנָּה they

1. The basic form is distinct for each person; gender and number is distinguished by the end of the form:

Person	Form
1 st	- אֲנִי I, we
2 nd	- אַתָּה you
3 rd	- הֵן he, she, it, they

¹⁰⁴Pronouns can be *cataphoric*, referring to something that follows (“Although *he* awoke early, John ...”); this function is rare in Biblical Hebrew.

¹⁰⁵Apart from commands, English sentences have explicit subjects, either nominal or pronominal (English also uses a “dummy” subject, as in “*It’s* raining” and “*There’s* one in here”). Independent subject pronouns in Biblical Hebrew often “sound” redundant (or “emphatic”) to English readers when they occur alongside a verbal form that indicates the PGN of its subject. They are not actually redundant, because: (1) all communication is as efficient as possible (superfluity is only apparent, never real); and (2) their function is related to the larger context in which they occur, including the genre and the relationship of their clause to the preceding clause. This will become more clear as you begin to read the biblical text.

2. The “double forms” differ primarily in frequency and distribution:
- a. **אֲנִי** (1cs) is more than twice as frequent (803x) as **אֲנִכִּי** (c. 350x), but in some biblical books one form dominates, for example

	אֲנִכִּי	אֲנִי
Dt	55x	6x
Ezk	1x	155x

- b. The longer 1cp form (**אֲנִיחֵנוּ**, “we”) occurs about 115 times in Biblical Hebrew, the shorter form (**נִחֵנוּ**) only six times.
- c. The longer 3mp form (**הֵמָּה**, “they”) is slightly more frequent (c. 55%) than **הֵם**; as with 1cs (**אֲנִי/אֲנִכִּי**), they are not distributed evenly:¹⁰⁶

	הֵמָּה	הֵם
Gn	4x	17x
Ex	5x	17x
Lv	1x	18x
Ps	25x	3x
Ezk	57x	8x ¹⁰⁷

- d. “She/It”—**הִוא** (3fs written with -w-)—is “normal” in the Torah, but is written **הִיא** in the rest of the Bible.¹⁰⁸

13.1.2 FUNCTION

HBI §1.5.1

1. An independent pronoun *always* means that you are looking at a *clause*, whether or not the pronoun comes first in the clause.
2. Independent personal pronouns usually identify the *subject* of a verbal or non-verbal clause (“I”, “she”, “we”). They do *not* show pronominal possession (e.g., “my”, “your”) or the pronominal objects of verbs or prepositions (e.g., “him”, “for them”). The examples illustrate its use with various types of predicates—a noun (Gn 3.19; Ex 6.2), adjective (Ezk 42.14), finite verb (Gn 41.15), and participle (Nu 33.51):

כִּי־עָפָר אַתָּה	For <i>you</i> are <i>dust</i> , ... (Gn 3.19)
אֲנִי יְהוָה	<i>I</i> am YHWH (Ex 6.2).
כִּי־קָדָשׁ הֵנָּה	For <i>they</i> [fp] are <i>holy</i> (Ezk 42.14).
וְאֲנִי שָׁמַעְתִּי עֲלֶיךָ	And <i>I</i> heard about you ... (Gn 41.15)
כִּי אַתֶּם עֹבְרִים אֶת־הַיַּרְדֵּן	When <i>you</i> cross the Jordan ... (Nu 33.51)

3. Independent pronouns also occur in non-verbal clauses, apparently signaling the non-verbal predication:

יְהוָה הוּא הָאֱלֹהִים	YHWH [<i>—he</i>] is [the] God! (1 Kg 18.39).
כִּי־טוֹב כָּל־אֶרֶץ מִצְרַיִם לָכֶם הוּא:	For the goodness of all of the land of Egypt [<i>it</i>] is yours (Gn 45.20).
4. Independent pronouns often occur with the conjunction **וְ**, creating a disjunctive clause (§6.6). Gn 42.23 explains why Joseph’s brothers thought that they were secure in talking in front of him. The added information of Jg 11.39 makes the virginity of Jephthah’s daughter explicit.

¹⁰⁶When two 3mp pronouns occur in the same v., both forms may be used (7x), although both are repeated in some vv. (**הֵמָּה** (17x) or **הֵם** (7x)).

¹⁰⁷In Ezekiel, the clause **כִּי בֵית מְרִי הֵמָּה/הֵם**, *for they are a rebellious household*, occurs seven times, six times with **הֵמָּה** as the subject, once with **הֵם**.

¹⁰⁸The 3fs form **הִיא**—with *yod*—occurs ten times in the Torah out of more than 150 occurrences in those books.

וְהֵם לֹא יָדְעוּ כִּי שָׁמַע יוֹסֵף
 כִּי הַמְּלִיץ בֵּינָתָם:
 וְהָיָא לֹא-יָדְעָה אִישׁ ... (now she had not known a man) ... (Jg 11.39)

Now they did not know that Joseph could understand
 [participle] them, because the interpreter was between them
 (Gn 42.23).

The change of subject that is often signalled by an independent pronoun may also imply a contrast between the events or actions described by two clauses, especially when a disjunctive clause begins with *w* + pronoun (cf. 2 Chr 13.11 (Exercise #16)). The contrast is thus appropriately signalled in English by rendering the conjunction as, for example, “but”, “now”, “but as for her”.

Although the contrasting clause—“every great matter they shall bring to you”—is left out of Exercise #6 (Ex 18.22), the disjunctive clause that ends the sentence again signals a contrast, here by beginning the clause with the object (*waw* + non-verb) rather than the subject.

- The only affix that can be attached to the independent personal pronouns is the conjunction וְ .

13.2 DEMONSTRATIVES

Demonstratives *point out* or *point to* a person or object (“this”, “that”, “these”, “those”), and can be thought of as making an articular word even more definite or specific (contrast “this scroll” with “the scroll”).

13.2.1 FORM

	Gender	Singular	Plural
“Near”	masc.	זֶה	אֵלֶּה these
	fem.	זֹאת	
“Far”	masc.	הַזֶּה	הֵנָּה those
	fem.	הִיא	

The paradigm of the demonstratives overlaps the paradigm of the personal pronouns (above). The “far” demonstratives are the same as the third person personal pronouns. They are demonstrative primarily when they are attributive (§13.2.2(5), below).¹⁰⁹

13.2.2 FUNCTION

HBI §1.5.2

- Since demonstratives are essentially adjectives, they can be either predicate or attributive. Unlike adjectives, they are not substantive.
- Like adjectives, demonstratives agree with the grammatical gender and number of the word that they modify.
- When they are *predicate*, (1) demonstratives are *anarthrous*; (2) they tend to *precede* the word that they modify; and (3) they are usually the *subject* of the clause (זֶה, the second demonstrative in 1 Kgs 6.19, occurs eleven times in Biblical Hebrew):

זֹאת הָאָרֶץ This is the land (Nu 34.2)
 הִיא הָעִיר הַגְּדֹלָה That [it] is the great city (Gn 10.12)
 אֵלֶּה שְׁמוֹת These are the names (Ex 1.1)

¹⁰⁹There is little functional difference between “That is the king” and “He is the king”.

וַיֹּאמֶר אֲלֵהֶם אֵלִישָׁע לֹא זֶה הַדֶּרֶךְ
 וְלֹא זֶה הָעִיר ...” (2 Kgs 6.19) Elisha said to them, “*This* is not the way, nor is *this* the city.

4. *Attributive demonstratives follow* the word that they modify, and are *articular*:

הַמָּקוֹם הַזֶּה *this* place (Gn 28.17)
 בְּעִיר הַהִיא *in that* city (Js 20.6)
 כָּל-הַיּוֹם הַהוּא *all that* day (Nu 11.32)

5. An articular “third person pronoun” is therefore actually an attributive demonstrative:

בַּיָּמִים הַהֵמָּה *in those* days (Jr 3.16)¹¹⁰
 בְּעֵת הַהוּא *at that* time (Nu 22.4)
 הָעִיר הַזֹּאת *this* city (Gn 19.20)

6. Usually the demonstrative immediately follows the noun that it modifies. If the noun is modified by an adjective (or is in construct), the attributive demonstrative follows the entire phrase, after any adjectives, or after the final word of the construct chain, or both. In Gn 2.12, the adjective after the attributive demonstrative is predicate:

הַדָּבָר הַגָּדוֹל הַזֶּה *this* great thing (1 Sa 12.16)
 הָרָעָה הַגְּדֹלָה הַזֹּאת *this* great evil (Gn 39.9)
 כַּאֲשֶׁר הֵבֵאתִי אֶל-הָעָם הַזֶּה *Just as I brought upon this* people
 אֵת כָּל-הָרָעָה הַגְּדֹלָה הַזֹּאת *all this* great disaster (Jr 32.42)
 וַיִּהְיֶה הָאָרֶץ הַהוּא טוֹב *and the gold of that* land is good (Gn 2.12)

13.3 INTERROGATIVE PRONOUNS

Biblical Hebrew uses two *uninflected* interrogative pronouns to ask questions about persons (“who?”, “whom?”) and things (“what?” “how?”). Both are normally “fronted”—they begin their clause.

13.3.1 THE INTERROGATIVE מִי

The uninflected interrogative מִי, “who”, is always *definite*, and always asks about a *person*.

1. If there is no verb, מִי is usually the subject of a non-verbal clause (but cf. Ru 2.5, #3, below):

וַיֹּאמֶר פַּרְעֹה מִי יְהוָה *Pharaoh said, “Who is YHWH, ...?”* (Ex 5.2)
 מִי אַתָּם *“Who are you (m.p.)?”* (Jos 9.8)
 מִי הָאֲנָשִׁים הָאֵלֶּה *Who are these men ...?”* (Nu 22.9)
 בֶּת-מִי אַתָּ *“Whose daughter are you?”* (Gn 24.23)
 מִי עָשָׂה הַדָּבָר הַזֶּה *“Who did this thing?”* (Jg 6.29; cf. Jg 15.6)
 מִי-שָׁמַע כְּזֹאת *Who has heard [such a thing] as this?*
 מִי רָאָה כְּאֵלֶּה *Who has seen [such things] as these?* (Is 66.8)

¹¹⁰The phrase “[in] those days” accounts for nearly three-quarters of all occurrences of the 3mp demonstrative.

2. When **מי** is the object of the verb, it has the sign of the object, but still begins the question (and is rendered “whom”):

אֶת־מִי תַעֲבֹדוּן “Whom will you serve?” (Jos 24.15)
 אֶת־מִי אֲשַׁלַּח וּמִי יֵלֶךְ־לָנוּ “Whom shall I send, and who shall go for us?” (Is 6.8)

3. **מי** also functions as the object of prepositions (in Ru 2.5, the **ל** shows possession):

אַחֲרֵי מִי יֵצֵא מֶלֶךְ יִשְׂרָאֵל After *whom* has the king of Israel gone out? (1 Sam 24.15)
 לְמִי הַנְּעֶרָה הַזֹּאת: To *whom* does this young woman *belong*?” (Ru 2.5)

13.3.2 THE INTERROGATIVE מַה

The uninflected interrogative **מה**, “what”, is always *indefinite*, and does *not* refer to persons. If there is no verb, **מה** is the subject of a non-verbal clause.

וְאָמְרוּ־לִי מַה־שְּׁמוֹ “... and they say to me, ‘What is his name?’
 מַה אֲמַר אֲלֵהֶם What shall I say to them?” (Ex 3.13)
 מַה־עָשָׂה לָךְ הָעָם הַזֶּה “What did this people do to you?” (Ex 32.21)
 וּמִי־יֹאמַר־אֵלָיו מַה־תַּעֲשֶׂה: And who says to him, ‘What are you doing?’” (Qo 8.4)
 מַה הַחֲלוֹם הַזֶּה אֲשֶׁר חָלַמְתָּ “What is this dream which you dreamed?” (Gn 37.10)

1. **מה** also occurs in indirect questions:

לֹא יָדְעוּ מַה־הוּא They did not know *what* it [was] (Ex 16.15)

2. **מה** may also ask “why”, often in combination with **ל** (לְמַה or לָמָּה, “for what?”):

מַה אֲנַחְנוּ יֹשְׁבִים פֹּה “Why are we sitting here ...?” (2 Kgs 17.3)
 לְמַה לֹא־הֵלַכְתָּ אֵלַי “Why didn’t you come to me?” (Nu 22.37)
 וַיֹּאמֶר דָּוִד לְשָׂאוּל And David said to Saul,
 לְמַה תִּשְׁמָע אֶת־דְּבָרֵי אָדָם “Why do you listen to men’s words, ...?” (1 Sam 24.10)

3. **מה** is spelled with three different vowels, depending on the first letter of the following word; there is no difference in function:

מַה What?
 מַה־ What?
 מֶה What?

13.4 FREQUENCY

There are 8,629 independent pronominal forms in Biblical Hebrew:

Personal (subject)	5,001	
Demonstratives	2,651	
Interrogative	977	(מַה (554x), מִי (423x))

13.5 CONCEPTS

antecedent	demonstrative	interrogative	pronoun
cohesion	independent pronoun	pronominal subject	

13.6 VOCABULARY¹¹¹

Person	Gender	Singular	Plural
1 st	common	<i>I</i> אֲנִי אַנְכִי .191	<i>we</i> אֲנַחְנוּ נַחְנוּ .183
2 nd	masc.	<i>you</i> אַתָּה .192	<i>you</i> אַתֶּם .184
	fem.	<i>you</i> אַתְּ .193	<i>you</i> אַתֶּן .185
3 rd	masc.	<i>he, it</i> הוּא .194	<i>they</i> (3mp pers. pron.); <i>those</i> (mp dem.) הֵם הֵמָּה .186
	fem.	<i>she, it</i> הִיא הִוא .195	<i>they</i> (3fp pers. pron.); <i>those</i> (fp dem.) הֵנָּה .187
		<i>Who?</i> מִי .196	<i>this</i> (ms dem. pron.) זֶה .188
		<i>What?</i> מַה מַּה־ .197	<i>this</i> (fs dem. pron.) זֹאת .189
		מָה	<i>these</i> (cp dem. pron.) אֵלֶּה .190

13.7 EXERCISES

After learning the personal and interrogative pronouns, and the demonstratives, *gloss* these clauses, *parsing* any verbal forms.

- Ex 6.8 1. אֲנִי יְהוָה
- Gn 29.4; Haran; the last two words are a quotation 2. וַיֹּאמְרוּ מִחֶרֶן אֲנַחְנוּ:
- 1 Sam 4.18; 40 אַרְבָּעִים שָׁנָה: 3. וְהוּא שָׁפֹט אֶת־יִשְׂרָאֵל אַרְבָּעִים שָׁנָה:
- Ps 110.4; *order of*; Melchizedek 4. אַתָּה־כֹּהֵן לְעוֹלָם עַל־דִּבְרָתִי מִלְכִּי־צֶדֶק:
- Jr 29.20 5. וְאַתֶּם שְׁמְעוּ דְּבַר־יְהוָה
- Gn 42.23; Joseph 6. וְהֵם לֹא יָדְעוּ כִּי שָׁמַעַ יוֹסֵף
- Ex 18.22; *time* (in the sense of measured, or passing time) [cf. §13.1.2(4)] 7. וְשָׁפֹטוּ אֶת־הָעָם בְּכָל־עֵת ...
וְכָל־הַדְּבָר הַקָּטָן יִשְׁפֹּטוּ־הֶם
- Ru 3.9; Ruth; גֹּאֵל *redeemer* (ms Q Ptc < גֹּאֵל, *redeem*) 8. וַיֹּאמֶר מִי־אַתָּה וַתֹּאמֶר אַנְכִי רוּת ...
כִּי גֹאֵל אַתָּה:
- Ps 115.18; בָּרַךְ *bless*; הִלֵּל *praise* (D); Yah 9. וַאֲנַחְנוּ נְבָרַךְ יְהוָה מֵעַתָּה וְעַד־עוֹלָם
הַלְלוּ־יְהוָה:
- Is 14.13; דָּ- *your* (m.s.); הַשָּׁמַיִם *assumes* 10. וְאַתָּה אִמְרָתָ בְּלִבְבָּךְ הַשָּׁמַיִם אֶעֱלֶה מִמֶּעַל
“to”; עֲלֶה *go up, ascend*; מִמֶּעַל *above*
- 1 Chr 17.16; יהוה *is* vocative; בֵּיתִי *my house* 11. וַיֹּאמֶר מִי־אֲנִי יְהוָה אֱלֹהִים וּמִי בֵּיתִי
- Dt 10.10 12. וְאַנְכִי עֹמְדִתִּי בְּהָר

¹¹¹The personal pronouns are listed paradigmatically.

2 Chr 13.11; מִשְׁמֶרֶת *observance* (cognate accusative); נוּ - *our*; אֹתוֹ *him* (direct object) [cf. §13.1.2(4)]¹¹²

13. שְׁמֵרִים אֲנַחְנוּ אֶת־מִשְׁמֶרֶת יְהוָה אֱלֹהֵינוּ
וְאַתֶּם עֹזְבֹתֶם אֹתוֹ:

Jg 8.23; אֲלֵהֶם *to them* (m.p.); גִּדְעוֹן; בָּכֶם
over you; בְּנִי *my son*

14. וַיֹּאמֶר אֲלֵהֶם גִּדְעוֹן לֹא־אֶמְשַׁל בָּכֶם
וְלֹא־יִמְשַׁל בְּנִי בָכֶם יְהוָה יִמְשַׁל בָּכֶם:

Ho 2.10; נָתַתִּי *I gave*; לָהּ *to her*;
דָּגָן *grain*; תִּירוֹשׁ *new wine*

15. וְהִיא לֹא יָדְעָה כִּי אֲנֹכִי נָתַתִּי לָהּ הַדָּגָן וְהַתִּירוֹשׁ

1 Kgs 2.22; וַיַּעַן *and he answered*
(3ms Q Pr < עָנָה *answer*); Solomon;
Abishag; Shunamite; Adonijah;
מְלֻכָּה *kingship, kingdom*; מִמֶּנִּי *than I*
(comparative use of מִן)

16. וַיַּעַן הַמֶּלֶךְ שְׁלֹמֹה וַיֹּאמֶר לְאִמּוֹ
וְלִמָּה אֵת שְׂאֵלָת אֶת־אֲבִישָׁג הַשֻּׁנְמִית לְאֲדֹנֶיהָ
וְשְׂאֵלִי־לוֹ אֶת־הַמְּלוּכָה
כִּי הוּא אָחִי הַגָּדוֹל מִמֶּנִּי

13.8 ENRICHMENT: DISJUNCTIVES IN POETRY

The discussion of disjunctive clauses (§6.6) is usually limited to biblical prose, but it also applies to biblical poetry. A common poetic signal of a shift in perspective is a line beginning with *waw* + an independent pronoun (or a substantive), especially 1cs (referring to the poet) and 2ms (referring to YHWH). Note the contrasts in the following verses (participants are in **bold**; *w* + pronoun is in *italics*):

יְהוָה מַה־רָּבוּ צָרִי	YHWH, how my enemies have increased;
רַבִּים קָמִים עָלַי:	Many rise against me;
רַבִּים אֹמְרִים לְנַפְשִׁי	Many say about me,
אֵין יְשׁוּעָתָה לּוֹ בָּאלֹהִים	‘He has no salvation in God’.
וְאַתָּה יְהוָה מִגֵּן בְּעָדִי	<i>But you, YHWH</i> , are a shield on my behalf—
כְּבוֹדִי מְרִים רֹאשִׁי:	My glory , and the one who raises my head (Ps 3.2-4).
<hr/>	
פֶּן־יֹאמַר אֹיְבִי יִכְלֹתִי	Lest my enemy say, ‘I have overcome him!’
צָרִי יִגִּילוּ כִּי אָמוּט:	My foes exult when I fall.
וְאֲנִי בַחֲסֶדְךָ בִּטְחֹתִי	<i>But I</i> trust in your love;
יִגַּל לִבִּי בִישׁוּעָתְךָ	My heart exults in your salvation;
אֲשִׁירָה לַיהוָה כִּי גָמַל עָלַי:	I will sing to YHWH, for he has done good for me (Ps 13.5-6).
<hr/>	
נַפְשֵׁנוּ כַצֶּפֶר נִמְלְטָה מִפֶּחַ יוֹקְשִׁים	Our soul like a bird has been delivered from the birders’ snare ;
הַפֶּחַ נִשְׁבַּר וְאֲנַחְנוּ נִמְלָטָנוּ:	The snare is broken, <i>but we</i> are delivered (Ps 124.7).

¹¹²The contrast in this v. is *not* signaled by the use of different conjugations. Instead, the *waw* + non-verb (in this case, the independent pronoun) makes this a disjunctive clause, to which the choice of conjugation is subordinate. Contrast is a function of the difference in *content* between the clauses.

LESSON 14 PRONOMINALS (II): SUFFIXES

INDEPENDENT “SUBJECT” PRONOUNS indicate the subject of their clause. In order to show pronominal *possession*, and verbal and prepositional pronominal *objects*, Biblical Hebrew attaches “pieces” of the independent pronouns to substantive and verbal forms. Like the independent pronouns, these suffixes are inflected to agree with the person, gender, and number of their antecedent. There are 45,590 pronominal suffixes in Biblical Hebrew (*versus* about 8,629 independent pronominal forms).

14.1 FORM

Person	Gender	Singular	Plural
1 st	com.	יְ - <i>my, me</i>	נֵנוּ - <i>our, us</i>
2 nd	masc.	ךָ -	כֶּם -
	fem.	ךִּי -	כֶּן -
3 rd		וְ - וְ - וְ -	
	masc.	נָנוּ - וְ - [מִזֶּנֶן] - poetic	הֵם -
			הֵן -
	fem.	הִי -	הֵן -

- There are no *cases* in Biblical Hebrew (unlike, e.g., Greek, Latin, German), so that the form of the suffix is the same regardless of its function, which is determined entirely from its context.
- There is no difference in function between different forms (i.e., all forms listed under 3ms refer to “he”, “him”, or “his”).
- מִזֶּנֶן (3ms) occurs only in poetry; נָנוּ - (3ms) occurs on verbs.
- Pronominal suffixes are added to nouns as follows:
 - Suffixes are added directly to *masculine* and *feminine singular* nouns, sometimes with a helping vowel. When a feminine noun ends in הִי, the הִי is replaced by תִּי (the feminine singular construct ending), and the suffixes are added to the form with תִּי (תִּי > תִּי, *my teaching*).

	Absolute	Construct	Construct + suffix
son	בֶּן	בֶּן	בְּנִי <i>my son</i> (2 Sam 19.1)
			בְּנֶךָ <i>your (fs) son</i> (2 Kgs 6.28)
			בְּנֶהָ <i>her son</i> (2 Kgs 4.6)
city	עִיר	עִיר	עִירוֹ <i>his city</i> (2 Sam 17.23)
land	אֶרֶץ	אֶרֶץ	אֶרְצֵנוּ <i>our land</i> (Jos 9.11)
maid/servant	שִׁפְחָה	שִׁפְחָת	שִׁפְחָתְךָ <i>your maid/servant</i> (1 Sam 1.18)
teaching	תּוֹרָה	תּוֹרַת	תּוֹרַתִּי <i>my teaching</i> (Is 51.7)
mistress/lady	גְּבִיּוֹרָה	גְּבִיּוֹרַת	גְּבִיּוֹרַתָּהּ <i>her mistress</i> (Ps 123.2)

- When suffixes are added to *plural* nouns, there is a ך־ between the noun and the suffix; some forms are found only on plural nouns:

Person	Gender	Singular	Plural
1 st	com.	יְ - <i>my, me</i>	יְנוּ - <i>our, us</i>
2 nd	masc.	יָךְ -	יְכֶם -
	fem.	יָךְ -	יְכֶן -
3 rd	masc.	יּוֹ - <i>his, him, its</i>	יְהֶם -
	fem.	יָהּ - <i>her, its</i>	יְהֶן -

- 1) *Masculine plural* nouns drop the final ם- of their ending and add the suffixes after the י- of the plural.
- 2) *Feminine plural* nouns add י- after their plural (ות-) ending, and before the suffix (בנותיכם > בנותיכם, your [masc pl] daughters). The third plural suffixes ם- and ך-, however, can be added directly to the plural ending (בנותם).

words	דְּבָרִים	דְּבָרִי	דְּבָרֶיךָ	your (ms) words (Josh 1.8)
sons	בָּנִים	בָּנִי	בָּנֶיךָ	her sons (Is 66.8)
days	יָמִים	יָמִי	יָמֶיךָ	his days (Jb 14.5)
garments	בְּגָדִים	בְּגָדִי	בְּגָדֶיךָ	your garments (1 Kg 22.30)
lands	אֲרָצוֹת	אֲרָצוֹתִי	אֲרָצוֹתֶם	in their (mp) lands (Gn 10.5)
daughters	בָּנוֹת	בָּנוֹתִי	בָּנוֹתֶיךָ	your (mp) daughters (Ezr 9.12)

- c. The 1cs suffix (י-) is added to plural nouns with the vowel *patah*, which is the only difference between “my” used with singular and plural nouns.

	Absolute	Construct + Suffix	
horse	סוּס	סוּסִי	my horse
horses	סוּסִים	סוּסֵי	my horses
son	בֶּן	בְּנִי	my son (Pr 3.1)
sons	בָּנִים	בָּנֵי	my sons (1 Sam 12.2)
daughter	בֵּת	בְּתִי	my daughter (Ru 3.16)
daughters	בָּנוֹת	בָּנוֹתֵי	my daughters (Ru 1.11)

- d. Suffixes are added to the *construct* form of the noun. We may therefore say that a noun with a pronominal suffix is in construct *to the suffix*, and that the pronominal suffix is the last “element” or “member” of the construct chain (even if it is a chain of only one “form”, composed of two elements).
5. Pronominal suffixes are also used to show the pronominal object of a *preposition*. They are combined with prepositions in one of three ways:
 - a. Suffixes are added *directly* to בּ and לְ (their paradigms are identical, apart from the preposition; different glosses illustrate the variety of the prepositions’ function):

	1 st	בִּי	by me	לָנוּ	to us
2 nd	m.	לָךְ	to you (ms)	בָּכֶם	with you (mp)
	f.	בָּךְ	against you (fs)	לָכֶן	for you (fp)
3 rd	m.	לוֹ	for him	בָּהֶם	in them (mp)
	f.	בָּהּ	with her	לָהֶן	to them (fp)

- b. Singular suffixes and 1cp are added to כִּי¹¹³ and to some forms of מִן and עִם with a “helping” syllable:

1 st	כְּמוֹנִי	like me	כְּמוֹנוּ	like us
2 nd	כְּמוֹךְ	like you (ms)	כְּכֶם	like you (mp) ¹¹⁴
3 rd	כְּמוֹהוּ	like him	כְּהֶם	like them (mp)
	כְּמוֹהָ	like her	כְּהֶן	like them (fp)
1 st	מִמֶּנִּי	from me	מִמֶּנוּ	from us ¹¹⁴
2 nd	מִמֶּךְ	from you (ms)	מִכֶּם	from you (mp)
	מִמֶּךְ	from you (fs)	מִכֶּן	from you (fp)
3 rd	מִמֶּהוּ	from him ¹¹⁵	מִהֶם	from them (mp)
	מִמֶּהָ	from her	מִהֶן	from them (fp)
1 st	עִמָּדִי ¹¹⁶	עִמִּי	עִמָּנוּ ¹¹⁷	with us
2 nd	עִמָּךְ	with you (ms)	עִמָּכֶם	with you (mp)
	עִמָּךְ	with you (fs)	---	---
3 rd	עִמּוֹ	with him	עִמָּהֶם	with them (mp)
	עִמָּהּ	with her	---	---

6. Most prepositions add suffixes by means of a *yod* between the preposition and suffix, so that the suffixes look like those added to plural nouns (each line in this example uses a different preposition, and glosses of the prepositions are varied to show use):

1 st	לִפְנֵי	in my presence	לִפְנֵינוּ	before us
2 nd	אֵלֶיךָ	to you (ms)	אֵלֵיכֶם	to you (mp)
	עֲלֶיךָ	against you (fs)	עֲלֵיכֶן	concerning you (fp)
3 rd	אַחֲרָיו	after him	אַחֲרֵיהֶם	after them (mp)
	תַּחֲתֶיהָ	under her/it	תַּחֲתֵיהֶן	under them (fp)

¹¹³The preposition -כִּי does not occur with 2nd person feminine suffixes.

¹¹⁴כְּמוֹכֶם occurs once (Jb 12.3).

¹¹⁵The 3ms and 1cp suffixes with מִן (both are מִמֶּנִּי) can be distinguished only by context.

¹¹⁶Be careful not to confuse this with forms of the verbal root עמד stand.

¹¹⁷Cf. עִמָּנוּ אֱלֹהִים God [is] with us (“Immanuel” (with and without *maqfeṭ*; e.g., Is 7.14; 8.8, 10).

¹¹⁸The preposition עִם does not occur with 2nd person feminine plural suffixes.

¹¹⁹The preposition עִם does not occur with 3rd person feminine plural suffixes.

N.B. The noun אֱל, *god/God* occurs only with the 1cs suffix (אֱלִי, *my God*); all other suffixes are added to the construct of אֱלֹהִים (e.g., אֱלֹהֶיךָ, *your God*). The preposition אֶל/אֵל uses *patah* to link the 1cs suffix (אֵלַי, *to me*); all other forms have *yod*, as in the paradigm.

The key to analyzing a compound form is to know the pronominal suffixes and the vocabulary (which will let you identify the central lexeme (content word)).

		וּבְבֵיתִי <i>and in my house</i> (Is 3.7)		
	יְ-	-בֵית-	-בְּ-	וְ-
1cs suffix		noun	prep.	cj.
		כְּדִבְרֶיךָ <i>according to your words</i> (1 Kg 3.12)		
	יְ- יְ-	-דָבָר-	-כְּ-	
2ms suffix	plural	noun	prep.	
		בְּבָנֵינוּ <i>with our sons</i> (Ex 10.9)		
	יְ- יְ-	-בֶן-	-בְּ-	
1cp suffix	plural	noun	prep.	
		וּבְבָנוֹתֵינוּ <i>and with our daughters</i> (Ex 10.9)		
	יְ- יְ-	-בָנוֹת-	-בְּ-	וְ-
1cp suffix	plural	noun	prep.	cj.
		מִמְקוֹצוֹתֵיהֶם <i>from their troubles</i> (Ps 107.6, 13, 19, 28)		
	יְ- יְ-	-מְקוֹצוֹת-	-מִן-]	
3mp suffix	plural	noun	prep.	

14.2 FUNCTION

HBI §1.5.1b

- Pronominal suffixes are added to nouns with all of the nuances of the construct chain (possession, relationship, etc.):

דִּבְרֶיךָ	<i>your</i> (ms) words (Josh 1.8)	source: words spoken by “you”
בָּנֶיהָ	<i>her</i> sons (Is 66.8)	relationship: sons born to her
יָמָיו	<i>his</i> days (Jb 14.5)	days during which he lived
בְּגָדֶיךָ	<i>your</i> (ms) garments (1 Kg 22.30)	ownership: garments owned by “you”
בְּאֲרָצוֹתָם	<i>in their</i> lands (Gn 10.5)	ownership: lands lived in by “them”

- Because pronouns are definite, pronominal suffixes make the word to which they are suffixed definite as well, and end the construct chain. Every word with a pronominal suffix is therefore both *construct* and *definite*. In 1 Sam 26.19, דְּבָרִי is construct to עֲבָד, which is construct to the 3ms suffix:

יִשְׁמַעֲנָא אֲדָנִי הַמֶּלֶךְ	“..., may my master the king hear <i>the</i> words of <i>his</i> servant
אֶת דְּבָרִי עֲבָדוּ	(1 Sam 26.19)
יָדָיו וְרַגְלָיו	<i>his</i> hands and <i>his</i> feet (Jg 1.6); two construct chains
בִּימֵיכֶם	<i>in your</i> days (Jl 1.2)

3. Pronominal suffixes indicate the *objects* of prepositions:

וַיֹּאמֶר לָהֶם	He said <i>to them</i> , ... (Gn 9.1)
וְאָמַרְתָּ אֵלָיו	And you shall say <i>to him</i> ... (Ex 9.13)
שָׁלַח אֵלַי לְנָשָׁי וּלְבָנַי	He sent <i>to me</i> for my wives and for my sons
וּלְכֶסֶפִּי וּלְזָהָבִי וְלֹא מָנַעְתִּי מִמּוֹנִי:	and for my silver and for my gold;
אֲשֶׁר נִוְתְּרוּ אַחֲרֵיהֶם בָּאָרֶץ	who were left <i>behind them</i> in the land ... (2 Ch 8.8)
וַעֲמָשָׂא בָּא לִפְנֵיהֶם	And Amasa went in <i>before them</i> (2 Sa 20.8)

4. Pronominal suffixes indicate the *object of a verb*, either by being suffixed directly to the verbal form, or by being suffixed to the sign of the object. The form of the sign of the object often changes to **את** when a pronominal suffix is added (§14.4).

וַעֲבַדְתֶּם אֹתָנוּ:	... then you shall serve <i>us</i> (1 Sam 17.9).
וְאַתֶּם עֲזַבְתֶּם אוֹתִי	..., but you have deserted <i>me</i> , ... (Jg 10.13)
אֶל־הַמֶּלֶךְ אֲשֶׁר־שָׁלַח אֹתְכֶם	... to the king who sent <i>you</i> (2 Kgs 1.6)

5. As with nouns (§7.1), the preposition **ל** can show pronominal *possession* and *indirect objects* (verbs of speaking occur with both **ל** and **אל**).

כִּי־לִי כָל־הָאָרֶץ:	“... for all the earth is <i>mine</i> ” (Ex 19.5).
וַתֹּאמֶר אֵלָיו אָבִי	She said <i>to him</i> “Father, ...” (Jg 11.36)
וַיֹּאמֶר לָהֶם שְׁמִשּׁוֹן	Samson said <i>to them</i> ... (Jg 14.12)

6. Prepositions rarely occur with the relative (**אֲשֶׁר**).¹²⁰ Instead, the preposition that functions with **אֲשֶׁר** falls at or toward the end of the relative clause, with a pronominal suffix that agrees in person, gender, and number with the word being modified by the **אֲשֶׁר**-clause. [The suffix will be, e.g., *fp* when the referent is *cities* (Gn 19.29), *ms* when it is *man* (Gn 41.38; Jos 8.24).] In a similar way, when **אֲשֶׁר** refers to a place, *שם*, *there*, comes at the end of the clause (Jg 19.26).

אֲתֵּהֶעָרִים אֲשֶׁר־יָשַׁב בָּהֶן לוֹט:	... the cities <i>in which</i> Lot lived (Gn 19.29)
אִישׁ אֲשֶׁר רוּחַ אֱלֹהִים בּוֹ:	... a man <i>in whom</i> is a divine spirit” (Gn 41.38)
בַּמִּדְבָּר אֲשֶׁר רָדְפוּם בּוֹ	... in the wilderness <i>into which</i> they had pursued them (Jos 8.24)
וַתִּפֹּל פֶּתַח בֵּית־הָאִישׁ	She fell at the door of the man’s house
אֲשֶׁר־אֲדוֹנֶיהָ שָׁם	<i>where</i> her master was (Jg 19.26)
וַעֲמַדְתִּי לִיד־אָבִי	And I will stand beside my father
בַּשָּׂדֶה אֲשֶׁר אַתָּה שָׁם	in the field <i>where</i> you are (1 Sam 19.3)

¹²⁰Contrast the routine and common use of relative pronouns as the objects of prepositions in English.

14.3 DEFINITENESS

Comparing the article, construct, and pronominal suffixes reveals that Biblical Hebrew has three ways to indicate that a substantive is definite:

1. *Proper nouns* [names] and *pronominals* are definite, since they refer to a specific person or place:

דָּוִד	David	הוא	he, it, that (when articular)
אַבְרָהָם	Abraham	חֶבְרוֹן	Hebron
מִי	Who?	הֵם	they, those (when articular)

2. *Articular common substantives* are definite:

הַבַּיִת	the house	לַכֹּהֵן	to/for the priest
הַחֵג	the feast	אַחֲרֵי-הַמִּלְחָמָה	after the battle

3. Words in *construct* to something that is *definite*, that is when the construct chain ends in:

a) a proper noun:

בֵּית אַבְרָהָם	Abraham's household (Gn 17.23)
בֶּן-דָּוִד	David's son (2 Sam 13.1)
אֲנָשֵׁי יְהוּדָה	the men of Judah (2 Sam 2.4)

b) an articular substantive:

כָּל-כְּלֵי הַמִּשְׁכָּן	all the utensils of the Tabernacle (Ex 27.19)
מֵעֵינֵי הַקָּהָל	from the eyes of the assembly (Lv 4.13)
דְּבַר אִישׁ-הָאֱלֹהִים	the word of the man of God (1 Kg 13.4)

c) a pronominal suffix or *מי*:

שֹׁמֵרְךָ	he who watches over you (Ps 121.5) [your watcher]
בֵּיתִי וְחִצְרוֹתַי	my house and my courts (1 Chr 28.6)
הַר קִדְשִׁי	my holy mountain (the mountain of my holiness; Ps 2.6)
דְּבָרֵי פִיךָ	the words of your mouth (Ps 138.4)
וּמִיָּד-מִי לָקַחְתִּי כֶּפֶר	... and from whose hand have I taken a ransom (1 Sa 12.3)

N.B. A word with a pronominal suffix is both *construct* and *definite*, and the suffix ends a construct chain and makes the entire chain definite. A substantive plus pronominal suffix is thus a miniature construct chain of two elements contained in one form.

14.4 VERBS WITH PRONOMINAL OBJECTS

Biblical Hebrew indicates pronominal objects either by suffixing the pronominal to the object marker (§14.2.4), or by attaching the suffix directly to the verbal form itself.

14.4.1 FORM

1. The pronominal suffixes that are attached to verbs are much like those used on prepositions, nouns, infinitives construct, participles, and the sign of the object (above), and can be suffixed to any conjugation except the infinitive absolute (Lesson 16). Like most Hebrew pronouns, they are inflected for person,

gender, and number. The variation in some forms depends on whether the verb ends in a consonant or vowel (e.g., 3fs).

Person	Gender	Singular	Plural
1 st	common	אני – <i>me, to me</i> אני –	אנחנו – <i>us, to us</i>
2 nd	masc.	את –	אתם –
	fem.	את – <i>you, to you</i>	אתן – ¹²¹ <i>you, to you</i>
3 rd	masc.	הוא – הוא –	הם –
	fem.	היא – היא –	הן – <i>them, to them</i>

2. A few pronominal suffixes have an alternate form, with *nun*—which is often assimilated—between the suffix and the verbal form. This paradigm lists all the forms of this type of suffix that occur in Biblical Hebrew. In this form, the 3ms and 1cp suffixes are identical, and can be distinguished only by the context.

Person	Gender	Singular	Plural
1 st	common	אני - ani	אנחנו - anחנו
2 nd	masc.	אתה - ata	
3 rd	masc.	הוא - hu	
	fem.	היא - hi	

3. The combination of a pronominal suffix and verbal form means that any form that ends with *-uhû* (either *-והוּ* or *-הוּ*) is a masculine plural verbal form (the first *-u-*) with a 3ms suffix (*-hû*):

וְאִם-תִּדְרֹשׁוּהוּ יִמְצָא לָכֶם וְאִם-תִּעְזְבוּהוּ יַעֲזֹב אֶתְכֶם: יִבְלַעוּ	If you seek <i>him</i> , he will be found by you, but if you abandon <i>him</i> , he will abandon you (2 Ch 15.2). They will swallow <i>him</i> (Ho 8.7)
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14.4.2 FUNCTION

1. Pronominal suffixes identify the *pronominal object* of the verb:

וּמִשַּׁחֲתָ אֹתוֹ:	“... and you shall anoint <i>him</i> ” (Ex 29.7)
פֶּן־נִשְׂרֹף אוֹתְךָ	“... lest we burn <i>you</i> ...” (Jg 14.15)
וַיִּשְׁלַחְהוּ מֵעֵמֶק חֶבְרוֹן	... and he sent <i>him</i> from the valley of Hebron (Gn 37.14)
וְלֹא הָרְגוּם:	and they did not kill <i>them</i> (Josh 9.26)
שְׁפִטְנִי יְהוָה כְּצַדִּיק	Judge <i>me</i> , YHWH, according to my innocence (Ps 7.9b)

- When *parsing* a verb with a pronominal suffix, use the “suffix” column to identify the person, gender, and number of the suffix (e.g., 3fp):

¹²¹This form (2fp) occurs only on participles.

Lemma	Lexical Form	Gloss	PGN	Stem	Conj.	Suffix
שָׁפֵטְנִי	שָׁפֵט	judge	2ms	Q	V	1cs
הֲרָגוּסָא	הָרַג	kill	3cp	Q	P	3mp

14.5 CONCEPTS

definiteness pronominal possession
pronominal object pronominal suffix

14.6 VOCABULARY

<i>cherub</i> (perhaps a winged bull with human head)	כְּרוּב .205	<i>door[way]</i>	דֶּלֶת .197
<i>other side; region beyond</i> [sthg.]	עֵבֶר .206	<i>knowledge, understanding</i>	דַּעַת .198
<i>power, strength</i>	עֹז עֹז .207	<i>slaughter; sacrifice</i>	זֶבַח .199
<i>rebellion, revolt; transgression</i>	פָּשַׁע .208	<i>tumult, uproar; crowd, multitude</i>	הֶמוֹן .200
<i>be satisfied, satiated</i>	שָׂבַע .209	<i>arm, forearm; strength</i>	זְרוּעַ .201
<i>in this way/manner, thus, so</i>	כֵּה .210	<i>fat</i>	חֵלֶב .202
<i>in front, east; eastward</i>	קִדְמָה קִדְמָה .211	<i>be pleased [with], delight [in]</i> (st. vb.)	חָפֵץ .203
<i>bull, young bull; steer</i>	שׁוֹר .212	<i>male offspring/child</i> <i>female offspring/child</i>	יָלֵד יִלְדָּה .204

14.7 EXERCISES

- After learning the pronominal suffixes, gloss these clauses, and be prepared to explain their structure and function.

Nu 22.9	מִי הָאֲנָשִׁים .g	יְהוָה מֶלֶךְ עָמוֹ .d	2 Sam 12.7	אַתָּה הָאִישׁ .a
Ru 2.5	לְמִי הִנְעָרָה הַזֹּאת .h	הוּא אִישָׁה .e	Est 7.5	מִי הוּא .b
Is 41.13	אֲנִי יְהוָה אֱלֹהֶיךָ .i	הִיא אִשְׁתּוֹ .f	Jg 2.2	מָה זֹאת .c

- Before glossing these phrases and clauses, circle or mark the pronominal suffixes, and identify their person, gender, and number.

Gn 31.44; נִכְרְתָהּ is cohortative; עֵד testimony, witness	a. נִכְרְתָהּ בְּרִית אֲנִי וְאַתָּה וְהָיָה לְעֵד בֵּינִי וּבֵינֶךָ:
2 Sam 5.7; David	b. הִיא עִיר דָּוִד:
Jos 5.2; עֵת time; Joshua	c. בָּעֵת הַהִיא אָמַר יְהוָה אֶל-יְהוֹשֻׁעַ
1 Kgs 13.26	d. וַיֹּאמֶר אִישׁ הָאֱלֹהִים הוּא
Gn 29.4; Haran (place name)	e. וַיֹּאמְרוּ מִחֲרָן אֲנַחְנוּ:

2 Kgs 10.13; Jehu, Ahaziah; Judah

f. וַיְהִי וְאֶת־מִצָּא אֶת־אֲחִי אַחֲזִיָּהוּ מֶלֶךְ־יְהוּדָה
וַיֹּאמֶר מִי אַתָּם וַיֹּאמְרוּ אֲחִי אַחֲזִיָּהוּ אֲנַחְנוּ

Jg 2.2; יֹשֵׁב *inhabitant*

g. וַיֹּאמֶר ... [לָהֶם]
וְאַתֶּם לֹא־תִכְרְתוּ בְרִית לְיוֹשְׁבֵי הָאָרֶץ הַזֹּאת
וְלֹא־שְׁמַעְתֶּם בְּקֹלִי

Gn 27.32; בְּכֹר *first-born*; Isaac, Esau

h. וַיֹּאמֶר לוֹ יִצְחָק אָבִיו מִי־אַתָּה
וַיֹּאמֶר אֲנִי בְּנֶךְ בְּכֹרֶךָ עֲשׂוּ:

Ps 22.7; תוֹלַעַת *worm*

i. וְאֲנֹכִי תוֹלַעַת וְלֹא־אִישׁ

Jos 20.6

j. וַיֵּשֶׁב בְּעִיר הַהִיא

Gn 11.31; בְּלָה *daughter-in-law* (the people identified by the three proper names] are direct objects of “Terah took ...”); Abram, Lot, Haran

k. ... אֶת־אַבְרָם בְּנוֹ וְאֶת־לוֹט בֶּן־הָרֶן בֶּן־בְּנוֹ
וְאֶת שְׂרֵי כָלָתוֹ אִשְׁת־אַבְרָם בְּנוֹ

Dt 5.5

l. אֲנֹכִי עֹמֵד בֵּין־יְהוָה וּבֵינֵיכֶם בַּעַת הַהוּא

14.8 ENRICHMENT: RUTH 3.16

IN RUTH 3.7, Ruth, in obedience to Naomi, went to the threshing floor, and, after he fell asleep, lay down at Boaz’s feet. When he awoke in the middle of the night,

וַיֹּאמֶר מִי אַתְּ *He said, “Who are you?” (Ru 3.9)*

Boaz knew that the person lying beside him was female (and therefore used the fs pronoun), but could not identify her.

After Ruth made her request known to Boaz, she slept, but he awakened her early in the morning so that she could get back to the privacy of Naomi’s home without anyone knowing that a woman had been at the threshing floor (3.14). Ruth left the threshing floor while it was still dark enough that the two of them could not recognize each other (3.14).

When she arrived at Naomi’s house in Bethlehem, Naomi asked:

מִי־אַתְּ בָּתִּי *“Who are you, my daughter?” (Ru 3.16)*

This is often glossed with a question that asks about the plan’s success, for example, “How did it go, my daughter” (NAS, NIV; cf. ESV). The question, however, shows that even Naomi—who was certainly expecting Ruth, and who would have recognized her better than anyone else in Bethlehem—could only tell that it was a younger female (hence “my daughter”), not that she was Ruth.

The parallel between Naomi’s question and Boaz’s (3.9) implies that when Ruth arrived home it was still [nearly] as dark as midnight. The author recorded this question in order to assure readers that Boaz’s plan had succeeded—that Ruth’s visit to the threshing floor remained secret, since she arrived at Naomi’s house while it was still too dark for anyone to identify her (cf. 3.14), even if they had recognized that she was a woman.

LESSON 15 STATIVE VERBS & הִיהַ

LANGUAGES IN GENERAL have two major types of verb: stative (or static) and dynamic (sometimes called “fientive”). *Stative* verbs describe their subject’s state or condition, rather than an action, and are therefore intransitive (do not govern direct objects); the closest parallels to stative verbs in English are the verb “to be” with a predicate adjective (*He was old*) and the verb “become” (*He had become unclean*).

Dynamic verbs—which we have been studying since Lesson 4—describe events or actions, including any type of movement. Dynamic verbs are therefore *active*, but not necessarily transitive, since they do not necessarily occur with what we think of as direct objects (“He ran home” means “He ran to his house”).

15.1 STATIVE VERBS

STATIVE VERBS in Biblical Hebrew describe their subject’s condition or state, and so are usually glossed with forms of “to be” or “to become”. The forms of “be” that are used to render stative verbs do not have the same function as the forms of “be” found in passive clauses in English.¹²²

- | | |
|-----------------------------------|--|
| 1. The ball <i>was thrown</i> . | passive |
| 2. The ball <i>was red</i> . | stative |
| 3. The ball <i>was polished</i> . | passive (if “polished” is a participle)
or stative (if “polished” is an adjective). |
| 4. וְעִגְלוֹן אִישׁ בָּרִיא מְאֹד | Now Eglon <i>was</i> a very fat man (stative; “fat” is an adjective) |
| 5. יְהִי שֵׁם יְהוָה מְבֹרָךְ | May YHWH’s name <i>be blessed</i> ... (Ps 113.2; passive) |

These are the most common stative verbs in Biblical Hebrew.

כָּבֵד	<i>be heavy, wealthy</i>	גָּבַהַ	<i>be high, exalted</i>
מָלֵא	<i>be full</i>	גָּדַל	<i>be large, great</i>
קָדַשׁ	<i>be holy</i>	זָקֵן	<i>be old</i>
קָרַב	<i>be near</i>	טָהַר	<i>be clean, pure</i>
רָחַק	<i>be far, distant</i>	טָמֵא	<i>be unclean, impure</i>

15.1.1 FORM

- The lexical form of most stative verbs (3ms *qal* perfect) has a vowel other than *pataḥ* after the second radical: either *holem* (גָּדַל, *be[come] large/great*) or *sere* (טָמֵא, *be[come] unclean*).
- Apart from this difference, the paradigm of the stative verbs is the same as that of נושֵׁל in the perfect; strong stative verbs tend to have *pataḥ* after the second radical in the imperfect and preterite. [NB: Many of these forms do not occur in Biblical Hebrew.]

¹²²For the various passive functions, Biblical Hebrew uses different forms of the verb, called “stems” or *binyanîm* (Lessons 18-21).

Qal Perfect (גָּדַל *be large, great*)

Person	Gender	Singular		Plural	
1 st	Common	גָּדַלְתִּי	<i>I was/became great</i>	גָּדַלְנוּ	<i>We were/became great</i>
2 nd	Masc.	גָּדַלְתָּ	<i>You were/became great</i>	גָּדַלְתֶּם	<i>You were/became great</i>
	Fem.	גָּדַלְתְּ		גָּדַלְתֶּן	
3 rd	Masc.	גָּדַל	<i>He was/became great</i>	גָּדְלוּ	<i>They were/became great</i>
	Fem.	גָּדְלָהּ	<i>She was/became great</i>		

Qal Imperfect/Preterite (כָּבַד *be heavy, wealthy, important*)

Person	Gender	Singular		Plural	
1 st	Common	אֶכְבֵּד	<i>I was/became wealthy</i>	נִכְבְּד	<i>We were/became important</i>
2 nd	Masc.	תִּכְבֵּד	<i>You were/became heavy</i>	תִּכְבְּדוּ	<i>You were/became wealthy</i>
	Fem.	תִּכְבְּדִי		תִּכְבְּדֶנָּה	
3 rd	Masc.	יִכְבֵּד	<i>He was/became heavy</i>	יִכְבְּדוּ	<i>They were/became heavy</i>
	Fem.	תִּכְבֵּד	<i>She was/became important</i>	תִּכְבְּדֶנָּה	

Qal Imperative (קֹדֵשׁ *be holy*)

Person	Gender	Singular		Plural	
2 nd	Masc.	קֹדֵשׁ	<i>Be holy!</i>	קֹדְשׁוּ	<i>Be holy!</i>
	Fem.	קֹדְשִׁי		קֹדְשֶׁנָּה	

3. The 3ms *qal* perfect (lexical form) of many stative verbs is identical or nearly identical to the ms form of the adjective of the same root, e.g.:

large, great	גָּדַל	גָּדַל	<i>be large, great</i>
old	זָקַן	זָקַן	<i>be old</i>
strong	חָזַק	חָזַק	<i>be strong</i> (also fientive: <i>hold, seize, grasp</i>)
[ceremonially] clean	טָהַר	טָהַר	<i>be [ceremonially] clean</i>
unclean	טָמֵא	טָמֵא	<i>be [ceremonially] unclean, impure</i>
heavy, wealthy	כָּבַד	כָּבַד	<i>be heavy, wealthy</i>
full	מָלֵא	מָלֵא	<i>be full</i>

4. On the other hand, only one form of a stative verb looks like the adjective: **3ms *qal* perfect** is exactly like the **ms** form of the adjective. In all other forms, the stem (or “theme”) vowel—the vowel after the second radical—varies according to the type of PGN ending, just as in the fientive [action/dynamic] verbs (as the above paradigms show). In the adjectives, however, the vowel does *not* change:

Adjectival Forms						
	Singular	Plural		Singular	Plural	
Masc.	קָרַב	קָרְבִּים	<i>near,</i>	כָּבֵד	כָּבֵדִים	<i>heavy,</i>
Fem.	קָרְבָּה	קָרְבוֹת	<i>close</i>	כָּבְדָּה	כָּבְדוֹת	<i>honored</i>

15.1.2 STATIVE VERBS & TIME

Stative verbs can refer to the *present* even when their form is the perfect conjugation, in the sense that they describe a condition that characterizes the subject. This same “presentness” is part of the function of the perfect of a number of verbs of thought, emotion, and perception (e.g., ידע, אהב), especially when they occur within quotations. In Ezk 22.4, they might be rendered as “you are ...” or “you have become ...”

בְּדַמְךָ אֲשֶׁר־שָׁפַכְתָּ אֲשָׁמָה וּבְגִלּוּלֶיךָ אֲשֶׁר־עָשִׂיתָ טְמֵאתָ	because of your blood which you shed, <i>you are guilty</i> , and because of your deeds which you have done, <i>you are unclean</i> (Ezk 22.4)
יֹאמֵר הָעֶבֶד אֶהְבֵּתִי אֶת־אֲדֹנִי אֶת־אִשְׁתִּי וְאֶת־בָּנָי	... the servant shall say, ‘ <i>I love</i> my master, my wife, and my children’ (Ex 21.5)
אֲדֹנִי הַמֶּלֶךְ לֹא יָדַעַתָּ:	... my master, O king, <i>you do not know</i> (1 Kgs 1.18)
וַיֹּאמֶר הַמֶּלֶךְ אֶל־שִׁמְעִי אַתָּה יָדַעַתָּ אֵת כָּל־הָרָעָה אֲשֶׁר יָדַע לְבָבְךָ	The king said to Shimei, “ <i>You know</i> all the evil which your heart <i>knows</i> , ...” (1 Kgs 2.44)

15.2 FIENTIVE [DYNAMIC/ACTION] VERBS

Dynamic Verbs (transitive)	Dynamic Verbs (intransitive)
אָהַב <i>love</i>	עָבַר <i>cross over, pass by/through</i>
אָכַל <i>eat, devour, consume</i>	הָלַךְ <i>go, walk</i>
אָמַר <i>say, speak</i>	יָרַד <i>go down, descend</i>
יָרַשׁ <i>possess, dispossess</i>	יָשַׁב <i>remain, sit, settle, stay</i>
כָּתַב <i>write, inscribe</i>	
מָלַךְ <i>reign [as king]</i> (also stative: <i>be king</i>)	Some verbs can be either dynamic or stative in <i>qal</i> :
עָזַב <i>forsake, abandon, leave</i>	חָזַק <i>be strong</i> (also dynamic: <i>hold, seize, grasp</i>)
עָמַד <i>stand, stop, stay</i>	
שָׁכַב <i>lie down, sleep</i>	
שָׁמַע <i>listen, hear; obey</i>	
שָׁמַר <i>guard, watch, keep</i>	

15.3 THE VERB הָיָה

Although the function of “being” is often implicit (cf. predicate adjectives, participles, and adverbial functions), the verb הָיָה is usually glossed as “be” or “become” (the latter especially when followed by ל).

15.3.1 FORMS OF הָיָה

Because הָיָה ends in a vowel letter rather than a consonant, its forms are not like those of the verbs that we have studied to this point. The primary difference is that the final ה- disappears whenever there is an ending (and in the preterite when there is no ending). [III-ה verbs (הָיָה and other verbs like it) are discussed in Lesson 25.]¹²³ הָיָה is so important to the structure and message of Hebrew narrative that we introduce it here. The chief characteristic of III-ה verbs is that the final ה- (which is a vowel letter, not a radical) disappears before PGN endings in all forms. It is replaced by a *yod*, which is a vowel letter for either *hireq* or *sere*:

¹²³This nomenclature for types of verbal roots was explained in §6.2.

Qal Perfect of היה

Person	Gender	Singular	Plural
1 st	Common	הָיִיתִי <i>I was</i>	הָיִינוּ <i>We were</i>
2 nd	Masc.	הָיִיתָ <i>You were</i>	הָיִיתֶם <i>You were</i>
	Fem.	הָיִיתְּ ---	
3 rd	Masc.	הָיָה <i>He was</i>	הָיוּ <i>They were</i>
	Fem.	הָיְתָה <i>She was</i>	

1. The vowel letter *yod* (as part of *hireq-yod*) “replaces” the final vowel letter ה- before consonantal endings (endings that begin with a consonant).
2. The 3fs ending תָּה- “replaces” the final vowel letter ה-.
3. The 3cp vocalic ending וּ- “replaces” the final vowel letter ה-.
4. Because they are preceded by a vowel, the ה- of the PGN endings does not have *dageš lene*.
5. The sign --- means that this form does occur in the Bible.

Qal Imperfect of היה

Person	Gender	Singular	Plural
1 st	Common	אֶהְיֶה <i>I am/shall be</i>	נֶהְיֶה <i>We are/shall be</i>
2 nd	Masc.	תֶּהְיֶה <i>You are/shall be</i>	תֶּהְיוּ <i>You are/shall be</i>
	Fem.	תִּהְיִי תֶהְיֶינָה	
3 rd	Masc.	יֶהְיֶה <i>He is/shall be</i>	יֶהְיוּ <i>They are/shall be</i>
	Fem.	תֶּהְיֶה תֶּהְיֶינָה	

1. The vowel letter *yod* replaces the final vowel letter ה- before consonantal endings (2/3fp).
2. The vowel before the final ה- is *segol* (this is only for forms without PGN endings).
3. The vocalic endings יִ- (2fs) and וּ- (2/3mp) “replace” the final vowel letter ה-.

Qal Imperative of היה

Person	Gender	Singular	Plural
2 nd	Masc.	הֵיְהִי <i>Be!</i>	הֵיוּ <i>Be!</i>
	Fem.	הֵיְהִי ---	

Qal Preterite of היה

Person	Gender	Singular	Plural
1 st	Common	וַאֲהִי <i>[And] I was</i>	וַנֵּהִי ... <i>we were/became</i>
2 nd	Masc.	וַתֵּהִי ... <i>you were/became</i>	וַתֵּהִיוּ ... <i>you were/became</i>
	Fem.	---	וַתֵּהִינָה
3 rd	Masc.	וַיֵּהִי ... <i>he was/became</i>	וַיֵּהִיוּ ... <i>they were/became</i>
	Fem.	וַתֵּהִי ... <i>she was/became</i>	וַתֵּהִינָה

Final ה- drops off in the preterite, so that forms without PGN endings end in *hireq-yod*.

Do not confuse forms of **היה** with the *Tetragrammaton* (on left).

יהוה יהוה (YHWH)	הָיָה	<i>He was [became]</i>	3ms Q P
	יִהְיֶה	<i>He will be[come]</i>	3ms Q F
	יְהִי	<i>Let him [it] be[come]!</i>	3ms Q J
	יִהְיוּ	<i>They will be[come]</i>	3mp Q F
וַיְהִי (and YHWH)	וַיִּהְיֶה	<i>And he will be[come]</i>	3ms Q P + <i>waw</i>
	וַיְהִי	<i>And he was [became]</i>	3ms Q Pr

1. In the *imperfect*, the vowel after the second radical of **היה** is *segol*.
2. In the *preterite*, the final **ה**- (a vowel letter) drops off; the **י**- prefix is not doubled due to the following *šewa*.

N.B. You do not need to memorize these paradigms, but you will need to be able to recognize and identify the forms of **היה**.

15.3.2 FUNCTIONS

The verb **היה** is usually glossed as “be”, “become”, “happen”, or “come to pass”. Its function is larger than the English verb “to be”, which primarily links a topic with its [adjectival, nominal, or adverbial] comment (e.g., “Goliath was *large*”, “Goliath was *a giant*”, “Goliath was *in front of the Philistine army*”).

The primary distinction in the function of **היה** is between the 3ms forms and the other forms of **היה**. Since the non-3ms forms are more easily explained, we discuss them first.

1. All forms of **היה** can link the subject and predicate; the conjugation of **היה** indicates the general temporal frame of the clause.

טִמְאִים הֵם וְטִמְאִים יִהְיוּ לָכֶם:	They are unclean, and they <i>are/shall be</i> unclean for you (Lv 11.35) [both clauses have predicate adjectives]
יְדִי־יְהוָה הִתְּחַבֵּם	YHWH’s hand <i>was</i> against them (Jg 2.15)
כַּאֲשֶׁר הָיִיתִי עִם־מֹשֶׁה אֶהְיֶה עִמָּךְ	As I <i>was</i> with Moses, I <i>shall be</i> with you (Jos 1.5)
לִי הָיְתָה הַמְּלוּכָה	The kingdom <i>was</i> mine (1 Kgs 2.15)

2. Furthermore, with an expressed (nominal, substantive) subject, **היה** is the predicate of a stative clause to which it adds explicit temporal information (past for the preterite and perfect, and present or future for the imperfect and *w*+perfect). This is not primarily a static description, but often signals some sort of change in the subject’s condition or state, and therefore a turn in a story. It thus often marks the beginning of a narrative segment, as these examples illustrate:

וַיְהִי אֹר	and <i>there was</i> light (Gn 1.3)
וַיְהִי עֶרֶב וַיְהִי בֹקֶר	<i>There was</i> a morning and <i>there was</i> an evening, ... (Gn 1.5); or “A morning <i>was</i> and ...”
וַיְהִי רָעָב בְּאֶרֶץ	<i>There was</i> a famine in the land (Gn 12.10; Ru 1.1); or “A famine <i>came upon</i> the land”
וַיְהִי יְהוָה אֶת־יְהוֹשֻׁעַ	YHWH <i>was</i> with Joshua,
וַיְהִי שְׁמֹעוֹ בְּכָל־הָאָרֶץ:	and his fame <i>was</i> in all [i.e., throughout] the land (Jos 6.27)

3. When a 3ms form of **היה** without an expressed (nominal, substantive) subject opens a narrative, the 3ms preterite and *waw*+perfect tend to signal a temporal or locational shift in the flow of events which is identified in the next two or three words. Either an *infinitive construct* (below) with a preposition will follow the form of **היה**, or a temporal phrase, with a preposition and one or more nouns.

- a. If the form is **וַיְהִי** (3ms *qal* preterite of **היה**), it opens a section of a past narrative built on a series of preterites (*italicized* in both passages):

וַיְהִי בַּעַת הַהוּא וַיֹּאמֶר אֲבִימֶלֶךְ So at that time, Abimelech *said* (Gn 21.22)
וַיְהִי בַּיָּמִים הָהֵם וַיִּגְדַּל מֹשֶׁה וַיֵּצֵא Now in those days, Moses *grew up*, and *he went out* to
אֶל-אֶחָיו וַיֵּרָא בְּסִבְלָתָם וַיֵּרָא אִישׁ ... his relatives, and *he saw* their burdens, and *he saw* a
 man ... (Ex 2.11)

- b. The form **וַהֲיָה** (*waw* + 3ms *qal* perfect of **היה**) is either the predicate of a simple clause, or it introduces a series of instruction or prophecy outlined by a series of *waw*+perfects. This form therefore occurs primarily within direct quotations, rather than on the main storyline of the narrative.

וַהֲיָה שְׁמֶךָ אַבְרָהָם Your name *shall be* Abraham (Gn 17.5)
וַהֲיָה כִּי-יֹאמְרוּ אֵלֶיכֶם בְּנֵיכֶם ... וַאֲמַרְתֶּם When your sons say to you ..., you shall say
 (Ex 12.26-27)

- c. **וַהֲיָה** may be followed by a temporal particle, such as **כִּי** (“when” in this context), which in turn is then followed by one or more verb(s) in the imperfect, preterite, or *waw*+perfect conjugations; **וַיְהִי** is rarely followed by these particles.

וַהֲיָה כִּי-יִקְרָא לָכֶם פַּרְעֹה וַאֲמַר When Pharaoh summons you and says ... (Gn 46.33)
וַהֲיָה כִּי-יִחַטֵּא וְאָשָׁם וְהָשִׁיב When he sins and is guilty and returns ... (Lv 5.23)

4. The combination of a form of **היה** followed by the preposition **ל** has two predominant functions: possession and change in status.

- a. The combination can indicate *possession* (the “possessive” use of **ל**), with a temporal nuance added by the conjugation of **היה**.

וַיְהִי-לּוֹ צֹאן וּבָקָר ... and *he had* flocks and herds (Gn 12.16)

- b. It can also indicate a *change* in its subject’s *status* or *condition*. The **ל-** indicates what the subject has “become” (or, in the future, “will become”).

וַיְהִי הָאָדָם לְנֶפֶשׁ חַיָּה: The man *became* a living being (Gn 2.7)

וַהֲיָה לְאוֹת בְּרִית It shall *be* a sign of a covenant (Gn 17.11)

- c. These functions can be combined when two words are introduced by **ל**—one indicates the new “owner”, and the other the subject’s new status.

וַתְּהִי-לּוֹ לְאִשָּׁה ... and she became *his wife* (Ru 4.13); “a wife of his”

וַיְהִי-לָהּ לְבֵן ... and he became *her son* (Ex 2.10)

וְהָיָה יְהוֹלִי לָעָם: ... and they shall be[come] *my people* (Jr 31.33)

הִתְהַחֲבְרוֹן לְכָלֵב בֶּן-יִפְנֵה הַקְּנִזִּי Hebron became *the inheritance* of Caleb
 son of Jephuneh the Kenizzite (Jos 14.14)

אֲנַחְנוּ נְהִיָּה לְאֲדֹנֵי לַעֲבָדִים: We shall be[come] *my lord’s slaves* (Gn 44.9)

15.4 FREQUENCY

Some forms of הָיָה—by far the most common verb in Biblical Hebrew (c. 3500x), are extremely frequent in the Bible:

הָיָה	<i>He was [became]</i>	3ms Q P	1022x
וְהָיָה	<i>He will be[come]</i>	3ms Q P + waw	776x
וַיְהִי	<i>He was</i>	3ms Q Pr	396x
וְיָהִי	<i>He will be[come]</i>	3ms Q F	334x
וְיָהִיו	<i>They will be[come]</i>	3mp Q F	130x
יָהִי	<i>Let him [it] be[come]!</i>	3ms Q J	75x

15.5 CONCEPTS

dynamic fientive	intransitive static stative	status, change of transitive
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15.6 VOCABULARY¹²⁴

<i>be/become full</i> (st. vb.); <i>full</i> (adj.)	מָלֵא .221	<i>if, then; אם ... אם ≈ either ... or</i>	אִם .213
<i>[a] few, little</i> (adj.)	מָעַט .222	<i>be/become high, exalted</i> (st. vb.)	גָּבַהּ .214
<i>be/become holy; restricted in use</i> (st. vb.)	קָדַשׁ .223	<i>[ceremonially] clean, pure</i> (adj.)	טָהוֹר .215
<i>be/become far, remote, distant</i> (st. vb.)	רָחַק .224	<i>be/become [ceremonially] clean, pure</i> (st. vb.) ¹²⁵	טָהַר .216
<i>far, remote, distant</i> (adj.)	רָחֹק .225	<i>be/become [ceremonially] unclean, impure</i> (st. vb.); <i>unclean, impure</i> (adj.)	טָמֵא .217
<i>call, invite, summon; name; read; proclaim</i> [This overlaps with קָרָה (Lesson 21).]	קָרָא .226	<i>be able</i> [to] (st. vb., often with infinitive construct, §16.2.6c); <i>overcome, prevail</i> (over)	יָכַל .218
<i>near, close</i> (adj.); <i>be/become near, close, approach</i> (st. vb.)	קָרֹב קָרַב .227	<i>fear, be afraid of</i> (thing or person introduced by מִן, מִפְּנֵי, אֶת) (st. vb.)	יָרָא .219
<i>be/become whole, complete</i> (st. vb.)	שָׁלַם .228	<i>be/become heavy, severe; honored, wealthy</i> (st. vb.); <i>heavy, severe; etc.</i> (adj.)	כָּבֵד .220
		<i>for, because; that; but; since, while; when, if</i> [NB: These glosses do not exhaust its function, but will suffice for the purposes of this grammar.]	כִּי .221

¹²⁴This list includes all stative verbs with strong verbal roots that occur fifty times or more in Biblical Hebrew. Stative verbs from other root types will be introduced later.

¹²⁵About one-half of the occurrences of both טָהַר and טָמֵא are in Lv.

15.7 EXERCISES

When you have reviewed the forms and function of הִיָּה, gloss these clauses, parsing all verbal forms.

1. יהוה אֱלֹהֵי גִדְלָתָּ מְאֹד Ps 104.1b; מְאֹד *very, much*
2. וַיֹּאמֶר אֶל-תִּקְרַב הֵלֶם Ex 3.5; הֵלֶם [to] *here*
3. וְעָלִי זָקֵן מְאֹד 1 Sam 2.22; Eli
4. וַיֹּאמֶר הִנֵּה-נָא זָקַנְתִּי לֹא יִדְעֵתִי יוֹם מוֹתִי: Gn 27.2; מוֹת is construct singular of מוֹת
5. וַתִּטְמָא הָאָרֶץ וַאֲפָקֶד עֹנָה עָלֶיהָ
וַתִּקָּא הָאָרֶץ אֶת-יִשְׁבִּיָּה: Lv 18.25; וַתִּקָּא *vomit* (3fs Pr); יִשְׁבִּי *inhabitant* (ms Q Ptc)
6. וַיְהִי בַיָּמִים הָהֵם וַיִּגְדַּל מֹשֶׁה Ex 2.11; Moses
7. וַאֲבָרָם כָּבֵד מְאֹד בַּמִּקְנֶה בַּפֶּסֶף וּבַזָּהָב: Gn 13.2; בַּמִּקְנֶה *property*; Abram
8. וַתִּקְרָא אִשָּׁה חֲכָמָה מִן-הָעִיר
שָׁמְעוּ שָׁמְעוּ
אָמְרוּ-נָא אֶל-יֹאבָב
קָרַב עַד-הֵנָּה
וַאֲדַבְּרָה אֵלָיְךָ:
וַיִּקְרַב אֵלֶיהָ
וַתֹּאמֶר הָאִשָּׁה הָאֵתָּה יֹאבָב
וַיֹּאמֶר אָנִי
וַתֹּאמֶר לוֹ שָׁמַע דְּבָרֵי אִמְתְּךָ
וַיֹּאמֶר שָׁמַע אָנֹכִי:
9. וַיֹּאמֶר לָהֶם פָּרוּ וּרְבוּ וּמְלֵאוּ אֶת-הָאָרֶץ: Gn 9.1 (||¹²⁶ Gn 1.28); רְבוּ *be fruitful*; רְבוּ *multiply* (both are 2mp Q imperative)

Locate all of the occurrences of וַיְהִי and וַיִּהְיֶה in Genesis 11.27-13.18, as well as any stative verbs, and identify their function.

¹²⁶A double vertical line (||) means that two texts are identical (or nearly so).

15.8 ENRICHMENT: GENESIS 13.2

Since the 3ms *qal* perfect of stative verbs are identical in form to the masc. sing. adjective, the interpretation of some clauses is open to debate, with potentially significantly different interpretations. In Gn 13.2, for example, does כָּבֵד describe a state or condition, or is it a flashback to Gn 12.16? The three interpretations are all grammatically permissible:

	Now Abram <i>was</i> very wealthy (כָּבֵד as either 3ms <i>qal</i> perfect or ms adj.)
וַאֲבֹרָם כָּבֵד מְאֹד	Now Abram <i>became</i> very wealthy (כָּבֵד as 3ms <i>qal</i> perfect)
	Now Abram <i>had become</i> very wealthy (כָּבֵד as 3ms <i>qal</i> perfect)

There is probably not a great deal of difference in the long run—however we translate it, Abram was very wealthy. The larger question is how this wealth affected his relationship with Lot, and thus we might want to get some idea of when the troubles between Lot’s and Abram’s shepherds may have begun.

Our interpretation of the events of Gn 12, and of the relationship between Gn 12 and 13, will affect how we read this clause. The verb can *only* be interpreted in reference to its clause and the larger context. Gn 12.16 says that however well-to-do Abram had been, his wealth greatly increased after Pharaoh took Sarai, which in turn suggests that Gn 13.2 is meant to remind the reader of what had happened in Egypt (Gn 12.16). This in turn suggests that the third option listed above—the past perfect—is the best in this context. We are here searching in the shadows between philology and interpretation, but its occurrence in a disjunctive clause also suggests a flashback to events before the immediately preceding preterite (“Abram went up from Egypt, ...”; Gn 13.1).

LESSON 16 THE INFINITIVES & SUMMARY OF QAL

HEBREW HAS TWO forms that are called “infinitives”—the *infinitive construct* (NC) and the *infinitive absolute* (NA). The names refer to whether or not the particular infinitive can occur with affixes; NC routinely occurs with prepositions and pronominal suffixes, whereas NA does not. The term is traditional but unfortunate, for two reasons: (1) their identity as infinitives does not depend on the presence of a preposition as does the infinitive in English (“to ...”); (2) their function overlaps with that of the English infinitive only occasionally. On the other hand, because they seem merely to name an action or event without further specification, they are genuinely “non-finite” in function.

16.1 FORM

In nearly all verbs, NC (infinitive construct) is essentially identical to the 2ms imperative. The *qal* infinitive absolute (Q NA) has *qames* after the first radical and *holem* after the second radical. This chart lists 2ms *qal* imperfect and imperative for comparison.

	imperfect (2ms)	imperative (2ms)	infinitive construct	infinitive absolute
משל	תִּמְשַׁל	מְשַׁל	מְשַׁל	מְשַׁל
כתב	תִּכְתֹּב	כָּתֹב	כָּתֹב	כָּתֹב
שכב	תִּשְׁכַּב	שָׁכֵב	שָׁכֵב	שָׁכֵב
שמע	תִּשְׁמָע	שְׁמָע	שְׁמָע	שְׁמָע

16.1.1 INFINITIVE CONSTRUCT (NC): FUNCTION

HBI §2.2.6

1. Infinitives (NC & NA) are inflected for *stem*, but *not* for person, gender, or number. Instead, they use pronominal suffixes to indicate pronominal subjects (“he”, “they”), or nouns to indicate nominal subjects; in some uses the subject is implied from the context.
2. If the subject is a *noun*, it follows the infinitive construct; if the subject is *pronominal* (“he”, “they”), it is suffixed.
3. If NC has an *object*, the object may be suffixed (in which case the subject will be a noun), or it may follow the infinitive (in which case the subject may be either a suffix or noun). These clauses illustrate the possibilities:

בְּשָׁמְרוֹ	when <i>he</i> guards or that <i>he</i> may guard
בְּשָׁמְרוֹ אֶת־יַעֲקֹב	when <i>he</i> guards <i>Jacob</i>
וַיְהִי אַחֲרֵי קִבְרוֹ אֹתוֹ	After <i>he</i> buried <i>him</i> (1 Kgs 13.31)
לְלַמְּדָם מִלְחָמָה	to teach <i>them</i> war (Jg 3.2)
וּכְשָׁמְעוּ אֶת־דְּבָרֵי רֵבֶקָה אֵחָתוֹ	[the pronominal object may be considered “indirect” in English] and when <i>he</i> heard the words of <i>Rebecca</i> his sister (Gn 24.30)

4. NC often occurs with prepositions (as the above examples show); the preposition indicates the function of the subordinate clause. When NC occurs with a preposition *other than* ל, it tends to be the predicate of a temporal [circumstantial] clause. In these cases its temporal reference—or “tense”—is relative to that of

the main clause. Both prepositions *כִּי* and *כַּד* convey contemporaneous action (*when, while, as*); the temporal aspect depends on the preposition and the cotext.¹²⁷

- וְהָיָה כְּשֶׁכַּב אֲדֹנֵי-הַמֶּלֶךְ עִם-אֲבֹתָיו When my lord the king *sleeps* with his fathers, ... (1 Kg 1.21).
[The future is indicated by introductory וְהָיָה.]
- אַחֲרֵי קָבְרוּ אֶת-אָבִיו: ... *after he buried* his father (Gn 50.14).
- וַיְהִי כִּרְאֹת אֶת-הַנֶּזֶם When he *saw* the gold ring ... and when he *heard* the words of
וַיִּשְׁמְעוּ אֶת-דְּבָרֵי רִבְקָה אַחֲתוֹ Rebecca his sister (Gn 24.30).
[The past is indicated by introductory וַיְהִי.]

5. The prepositions that occur most frequently with infinitives are:

כִּי	when,	בְּדַבֵּר יִצְחָק אֶל-עֲשׂו בְנוֹ	when Isaac <i>spoke</i> to Esau his son (Gn 27.5)
כַּד	while	כְּשִׁמְעַ עֲשׂו אֶת-דְּבָרֵי אָבִיו	when Esau <i>heard</i> his father's words (Gn 27.34)
לִי	to	לְשִׁמְעַ אֶת חֲכֹמַת שְׁלֹמֹה	to <i>hear</i> Solomon's wisdom (1 Kgs 5.14)
	by [X]-ing	וְאִם תֵּלֶךְ בְּדַרְכֵי לְשֹׁמֵר חֻקִּי	And if you walk in my ways <i>by keeping</i> my statutes (1 Kgs 3.14)
אַחֲרֵי	after	אַחֲרֵי שֶׁכַּב-הַמֶּלֶךְ עִם-אֲבֹתָיו	<i>after</i> the king <i>slept</i> with his fathers (2 Kgs 14.22)
לִפְנֵי	before	לִפְנֵי בּוֹא הַפְּלִיט	<i>before</i> the fugitives <i>came</i> (Ek 33.22) ¹²⁸

6. When the phrase *בְּיוֹם* (*in the day [that]*) precedes NC, it usually has the same contemporaneous function as the prepositions *כִּי* and *כַּד* (i.e., *when, while, as*), although it can also refer to a specific period of time (daylight, twenty-four hours, etc.). This sometimes affects our reading of the text—does Nu 30.9 mean that the husband must restrain his wife immediately (“*when he hears*”), or either before sundown or within the next twenty-four hours (“*on the day that he hears*”)?

- כַּאֲשֶׁר בְּיוֹם שְׁלַח אוֹתִי מִצְרָה just as *when* Moses sent me (Jos 14.11)
- בְּיוֹם בְּרָא אֱלֹהִים אָדָם ... *when* God created them (Gn 5.1)
- וְאִם בְּיוֹם שָׁמַע אִשָּׁה יִנִּיא אוֹתָהּ and if, *when* her husband hears, he restrains her, ...
(Nu 30.9)

7. With a prefixed *ל*, NC (infinitive construct) has four main functions (not all of these are *qal* NC):
- telic* (purpose, result); this is always the case when it occurs with *לְמַעַן*, and often when it occurs with prefixed *ל*:

- וַיָּבֹאוּ מִכָּל-הָעַמִּים לְשִׁמְעַ They came from all the peoples *to hear* Solomon's
אֶת חֲכֹמַת שְׁלֹמֹה wisdom (1 Kgs 5.14).
- וַיִּשְׁלַח תְּעִי אֶת-יֹרָם בְּנוֹ אֶל-הַמֶּלֶךְ Toi sent Joram his son to King David *to ask* him for peace
דָּוִד לְשַׁאֲל-לוֹ לְשָׁלוֹם and *to bless him* because he had fought against Hadad-
וּלְבָרְכוֹ עַל אֲשֶׁר נִלְחַם בְּהַדָּדְעֶזֶר ezer (2 Sa 8.10).
- ... בְּגֶן-עֵדֶן לְעַבְדָּהּ וּלְשֹׁמְרָהּ: ... in the garden of Eden *to serve [till]* it and *to guard* it
(Gn 2.15)

¹²⁷This function is precisely analogous to the infinitive with prepositions in Greek.

¹²⁸The form *לִפְנֵי* is not common before infinitives construct.

- b. *gerundive* (glossed as “by _____ing”; the blank is filled by the infinitival verb)

שָׁמֹר אֶת-יְוֹם הַשַּׁבָּת לְקִדְּשׁוֹ	Keep the Sabbath day <i>by sanctifying</i> it (Dt 5.12)
כִּי תִשְׁמַע בְּקוֹל יְהוָה אֱלֹהֶיךָ	When you obey YHWH your God <i>by keeping</i> all his
לְשָׁמֹר אֶת-כָּל-מִצְוֹתָיו	commands (Dt 13.18)

- c. *complementary*, completing or explaining a “vague verb” (יכל “be able”, כלה “finish”, חדל “cease”, the *hifil* of יסף “do again, repeat”. NC can have this function with or without ל-. [In Jg 3.18 and Ru 1.18, English style suggests their gerundive gloss.]

אִם-תִּזְכֹּךְ לְסַפֵּר אֹתָם	... if you are able <i>to count</i> them (Gn 15.5)
וַתַּחְדֹּל לְדַבֵּר אֵלֶיהָ:	She stopped <i>talking</i> to her (Ru 1.18); She ceased <i>to talk</i> ...
כִּלָּה לְהִקְרִיב אֶת-הַמִּנְחָה	... he finished <i>offering</i> the tribute (Jg 3.18)

- d. *quotative frame*. The form לֵאמֹר (Q NC [*qal* infinitive construct] of אָמַר; trad., *saying*) is the most common infinitive construct in Biblical Hebrew, usually following verbs of speech *other than* אָמַר (although it does occur with אָמַר):

וַיַּעֲנוּ אֶת-יְהוֹשֻׁעַ לֵאמֹר	They answered Joshua, <i>saying</i> , “... (Jos 1.16)
וַאֲשַׁלְּחָה עֲלֵיהֶם מַלְאָכִים לֵאמֹר	I <i>sent</i> messengers to them, <i>saying</i> , “... (Ne 6.3)
וַיִּצְו בָּעֵז אֶת-נַעֲרָיו לֵאמֹר	Boaz <i>commanded</i> his servants, <i>saying</i> , “... (Ru 2.15)

N.B. Although ל- occurs far more frequently with NC than any other preposition, and even though the ל- is often glossed as “to”, it is *not* the “sign of the infinitive” as the word “to” is in English. [In other words, “go” is not an English infinitive, but “to go” is.] In contrast, מִשַּׁל—*with or without* the prefixed ל- is an infinitive construct.

8. NC is negated by either בְּלֹא or לֹא, expressing negative purpose or result, or a negated gerundive.

צִוִּיתִיךָ לְבִלְתִּי אֲכָל-מִמֶּנּוּ	... I commanded you <i>not to eat</i> from it ... (Gn 3.11)
הִפְגַּעְנוּ בַּמֶּלֶךְ לְבִלְתִּי שַׂרֵף אֶת-הַמִּגִּלָּה	They pressed the king <i>not to burn</i> the scroll (Jr 36.25)
פֶּן-תִּשְׁכַּח אֶת-יְהוָה אֱלֹהֶיךָ	... lest you forget YHWH your God
לְבִלְתִּי שָׁמֹר מִצְוֹתָיו	<i>by not keeping</i> his commandments ... (Dt 8.11)

16.1.2 INFINITIVE ABSOLUTE (NA): FUNCTION

HBI §2.2.7

“Absolute” means that no prefixes (e.g., prepositions) or suffixes are affixed to it except the conjunction *waw* (147xx) and interrogative הֲ (23xx).

	infinitive construct	infinitive absolute
מִשַּׁל	מִשַּׁל	מִשַּׁל
כָּתַב	כָּתַב	כָּתַב
שָׁכַב	שָׁכַב	שָׁכַב
שָׁמַע	שָׁמַע	שָׁמַע

1. NA usually occurs in a clause with a finite form of the same verb. This makes it fairly easy to recognize, because there are *two forms of the same verbal root* in one clause. It apparently focuses or strengthens the function of the main verb.¹²⁹ Its gloss depends on the function of the main verb (stem and conjugation) and the context.

מִכָּל עֵץ-הָגֶן אָכַל תֹּאכֵל: וּמֵעֵץ הַדַּעַת טוֹב וְרָע ... מוֹת תָּמוּת: אֲמַר אֶמְרָתִי	“From [any] tree of the garden you may <i>freely</i> eat, but from the tree of the knowledge of good and evil ..., you shall <i>surely</i> die” (Gn 2.16-17)
קָרַע אֶקְרַע אֶת-הַמְּמַלְכָּה מֵעַלְיָךְ	“I <i>most certainly</i> said ...” (1 Sam 2.30)
	I will <i>certainly</i> tear the kingdom from you (1 Kgs 11.11)

2. When NA occurs alone, it serves as the main verb in its clause. When it does this, its function is equivalent to that of any conjugation, but is most often imperatival.

וַיֹּאמֶר מֹשֶׁה אֶל-הָעָם זְכוֹר אֶת-הַיּוֹם הַזֶּה	Moses said to the people, “ <i>Remember</i> this day!” (Ex 13.3)
הֲלֹךְ וְקִרְאתָ בְּאָזְנֵי יְרוּשָׁלַם הֲלֹךְ וְרָחֲצָתָ ... וְטָהַר:	Go call in the ears of Jerusalem (Jr 2.2)
	Go and wash ... and you will be clean (2 Kgs 5.10)

3. Infinitive absolutes (NA) of two different verbal roots can occur side-by-side, especially NA of הֲלֹךְ, in the sense of continually or constantly.

וַיִּלָּךְ הָיָר הֲלֹךְ וְגָדֹל	David <i>continued to grow strong</i> (2 Sam 5.10 [= 2 Ch 11.9]); grew stronger and stronger
הֲלֹךְ וְתִקְוַע בְּשׁוֹפְרוֹת:	... <i>continually blowing</i> the horns (Jos 6.9)
וַעֲלוּ עִלָּה וּבָכָה:	... and they were <i>weeping as they went up</i> (2 Sam 15.30)

4. NA cannot be directly negated, although the main verb of its clause may be negated with לֹא or אַל.

16.2 SUMMARY OF THE QAL STEM

It is helpful to think of verbal forms in Hebrew as containing certain “diagnostics” that help us identify the stem and form of the verb. The most basic of these are the PGN prefixes and endings for the perfect, imperfect (cohortative, jussive), preterite, and imperative. You must be able to identify these at sight.

PERSON	GENDER	PERFECT		IMPERFECT		IMPERATIVE	
		Sg.	Pl.	Sg.	Pl.	Sg.	Pl.
1 st	common	אֶתִּי -	נִי -	אֶ -	נִ -		
2 nd	masc.	תָּ -	תֶּם -	תָּ -	תֶּ -	הָ -	הֶ -
	fem.	תְּ -	תֵּן -	תִּי -	תֵּה -	תִּי -	תֵּה -
3 rd	masc.	---	---	י -	י -		
	fem.	הָ -	הֶ -	תָּ -	תֵּה -		

Since the PGN affixes are common to all stems and types of verbal root, they do not enable us to

¹²⁹The vagueness of this statement reflects the generally vague understanding that biblical scholars have of the significance and function of NA in such cases.

distinguish a verb's stem (which often affects or determines the verb's function). It is instead the vowels that “attach” the subject [PGN] prefixes to the verbal root and the vowel after the second radical that are the primary diagnostic of the verb's stem. We will address this as we encounter each stem (Lessons 18-21).

16.2.1 THE *QAL* STEM

The sign of the *qal* are the *a*-vowels of the perfect, the (occasional) *holem* of the imperfect, imperative, and infinitive construct, and the *holem* and *šureq* of the *qal* active and passive participles. In imperfect and preterite, the primary signal that a verb is *qal* is the *hireq* under the prefix.

The **primary diagnostic for the *qal*** is therefore **negative**: **no prefix or doubling** in the **perfect, imperative, participle, and infinitives**, and ***hireq*** as the prefix vowel in the **imperfect (cohortative, jussive)**, and **preterite**. This paradigm summarizes the *qal*. [See also the full paradigm in Appendix D.]

Conjugation	PGN	Fientive Verbs	Stative Verbs
Perfect	3ms	מָשַׁל	כָּבַד
Imperfect	3ms	יִמְשַׁל	יִכְבֹּד
Preterite	3ms	וַיִּמְשַׁל	וַיִּכְבֹּד
Imperative	[2]ms	מִשַּׁל	כִּבֵּד
Inf. Const.		מִשַּׁל	כִּבֵּד
Inf. Abs.		מִשַּׁל	כִּבֵּד
Ptc. (active)	ms	מִשַּׁל	
Ptc. (passive)	ms	מְשֻׁל	

1. *Qal* perfects tend to have *a*-vowels; *qal* imperfects and preterites tend to have *o*- or *a*-vowels.
2. The prefix vowel in *qal* imperfect and preterite is *hireq*.
3. The “stem” or “theme” vowel (*qal* imperfect, preterite, imperative, infinitives) is either *holem* (fientive roots) or *patah* (stative roots); this only appears when there is no ending or a consonantal ending.
4. *Qal* active participle is nearly the only verbal form with *holem* after the first radical.
5. *Qal* passive participle is the only verbal form with a *u*-vowel between the second and third radicals.
6. *Qal* is the only stem that lacks both a stem prefix (perfect, imperative, infinitives, & participle), and a doubled middle radical. [The significance of this will become clear as we study the other stems.]

16.2.2 THE CONJUGATIONS

We have now reviewed all of the conjugations of the Hebrew verb, as they appear in the *qal* stem of the strong verb. How are the functions of these conjugations related?

1. The *perfect* (P) and *preterite* (Pr) are *complementary*. The predicate of an “interruptive” disjunctive clause may be in the perfect. The predicate of the disjunctive clause may also be either participial or non-verbal, in which case the clause contains background information about the setting. This is one way in which Biblical Hebrew shows a “flashback”—an event that happened before the story—or compares the actions or situations of two characters.
2. The *imperfect* (F) and *w+perfect* (w+P) are *complementary*. If a disjunctive clause “interrupts” the *w+perfect* chain of instructions, commands, or predictions, the predicate of the disjunctive clause will usually be in the imperfect, signaling that the event is secondary to the main line of the instructions, etc.
3. *Infinitives* construct (NC) are either *circumstantial* (often after וְהָיָה) or *complementary*, filling out “vague verbs”, *telic* (showing purpose or result), or else they function as *gerunds*. They may do this after any

finite conjugation (imperfect, preterite, perfect, imperative). Infinitives absolute appear to modify the function of the main verb; if the clause lacks a main verb, their function must be determined by context.

4. Participles (Ptc) are functionally *adjectives*, modifying or functioning as nouns, although they occasionally occur with a form of הִיָּה, apparently as a way of saying that someone “was doing” something.
5. The conjugations can occur with various affixes [in addition to the subject (PGN)]:

This conjugation ...	can be combined with ...			
	conjunction w-	article	prepositions	pronominal suffixes
imperfect	yes	no	no	yes
Preterite	always	no	no	yes
imperative	yes	no	no	yes
Perfect	yes	no	no	yes
Participle	yes	yes	yes	yes
infinitive Construct	yes	no	yes	yes
infinitive Absolute	yes	no	no	no

- a. Thus any verbal form with an article, for example, is a participle; a conjunction-less verb cannot be preterite, etc.
- b. “Yes” does *not* mean “always”.
- c. “Always” means “always”.
- d. “No” means “never”.

16.3 FREQUENCY

More than one-tenth (11%) of all verbs in Biblical Hebrew are infinitives (6985 occurrences in Biblical Hebrew), but infinitives construct (9%) are far more common than infinitives absolute (1%).

16.4 CONCEPTS

circumstantial clause	infinitive absolute	temporal clause
gerundive	infinitive construct	vague verb

16.5 VOCABULARY

<i>open</i> (vb.)	פָּתַח .236	<i>there is/are not</i> (opp. 317); <i>no</i> ; <i>ואין</i> often ≈ <i>without</i>	אֵין .228
<i>innocence</i> (§2.4/3); <i>righteousness</i>	צָדִיקָה .237	<i>not</i> (adv.); <i>except, unless</i> (cj.) us. מִבְּלִיתִי or לְבִלְתִּי	בִּלְתִּי .229
<i>north</i>	צָפוֹן .238	<i>wine</i>	יַיִן .230
<i>abundance, multitude, great quantity</i>	רַב .239	<i>right</i> (hand, side); cf. Benjamin (“son of my right hand”); <i>south</i>	יְמִין .231
<i>chase, persecute, pursue</i>	רָדַף .240	<i>seat, throne</i>	כִּסֵּא .232
<i>rejoice, be glad</i>	שָׂמַח .241	<i>number, total</i>	מִסְפָּר .233
<i>hate</i>	שָׂנֵא .242	<i>dwelling; Tabernacle</i>	מִשְׁכָּן .234
<i>break, smash, shatter</i>	שָׁבַר .243	<i>assembly</i> (trad. “congregation”)	עֵדָה .235

16.6 EXERCISES

After learning the forms of the *qal* infinitives construct and absolute, and reviewing the *qal* system, *gloss* these clauses, *parsing* the verbs. Remember that infinitives have no PGN; if they have a pronominal suffix, it is identified by PGN in the “suffix” column.

1. 2 Sam 15.10; מְרַגֵּל *spy* (here *secret messengers*); שֹׁפָר *ram's horn*; Absalom; Hebron
וַיִּשְׁלַח אֲבִשָּׁלוֹם מְרַגְלִים בְּכָל-שְׁבִיטֵי יִשְׂרָאֵל לֵאמֹר
כְּשִׁמְעֶכֶם אֶת-קוֹל הַשֹּׁפָר
וְאַמַּרְתֶּם מִלֶּךְ אֲבִשָּׁלוֹם בְּחֶבְרוֹן:
2. Gn 37.8; interrogative –הֲ; when followed by אִם, the two clauses express alternatives (real or hypothetical)
וַיֹּאמְרוּ לוֹ אָחִיו הַמֶּלֶךְ תִּמְלֹךְ עָלֵינוּ
אִם-מִשׁוּל תִּמְשָׁל בָּנוּ
3. Gn 3.24; וַיֵּשְׁבֶן *he caused to dwell*; מִקְדָּם [to the] east of; גֶּן *garden*; Eden; חַיִּים *life*
וַיֵּשְׁבֶן מִקְדָּם לְגַן-עֵדֶן אֶת-הַכְּרָבִים
... לִשְׁמֹר אֶת-דֶּרֶךְ עֵץ הַחַיִּים:
4. Qo 3.6, 8; הִשְׁלִיךְ *throw away* (*hifil* of שָׁלַךְ)
עַתָּה לִשְׁמֹר וְעַתָּה לְהִשְׁלִיךְ:
עַתָּה לְאַהֵב וְעַתָּה לְשֹׂנֵא
עַתָּה מִלְחָמָה וְעַתָּה שָׁלוֹם:
5. Jr 45.1; דִּבֶּר *he said*; Jeremiah, Baruch, Neraiah
הַדִּבֶּר אֲשֶׁר דִּבֶּר יִרְמְיָהוּ הַנָּבִיא אֶל-בְּרוּךְ
בֶּן-נְרִיָּה בְּכָתְבוֹ אֶת-הַדְּבָרִים הָאֵלֶּה
עַל-סֵפֶר מִפִּי יִרְמְיָהוּ
6. Ex 15.26; this is not a complete sentence
וַיֹּאמֶר אִם-שָׁמוֹעַ תִּשְׁמַע לְקוֹל יְהוָה אֱלֹהֶיךָ ...
7. Pr 6.22; שָׁכַב *lie down*; [the subject of תִּשְׁמֹר (3fs) is “Wisdom”]
בְּשָׁכְבְּךָ תִּשְׁמֹר עָלֶיךָ
8. 1 Sam 24.21
יָדַעְתִּי כִּי מֶלֶךְ תִּמְלֹךְ
9. Jos 14.7; בֶּן-אַרְבָּעִים שָׁנָה *40 years old*; רָגַל *to spy* (D); Moses, Kadeš Barnea
בֶּן-אַרְבָּעִים שָׁנָה אֲנִכִּי בִשְׁלַח מֹשֶׁה עֲבַד-יְהוָה אֹתִי
מִקְדָּשׁ בְּרַנֵּעַ לְרַגֵּל אֶת-הָאָרֶץ
10. 2 Ch 24.1; בֶּן-שִׁבְעַ שָׁנָה *7 years old*; Joash
בֶּן-שִׁבְעַ שָׁנִים יָאֵשׁ בְּמָלְכוֹ
11. Dt 6.17 [the *nun* on תִּשְׁמְרוּן does not affect its function]
שָׁמֹר תִּשְׁמְרוּן אֶת-מִצְוֹת יְהוָה
12. 1 Sa 8.7; מָאָס *reject, spurn; refuse*; the second כִּי *but*
כִּי לֹא אֶתָּךְ מָאָסוּ
כִּי-אֹתִי מָאָסוּ מִמֶּלֶךְ עָלֵיהֶם:

13. וַיֵּרָא דָוִד כִּי־יָצָא שָׁאוּל לְבַקֵּשׁ אֶת־נַפְשׁוֹ
1 Sam 23.15; וַיֵּרָא *and he saw* (3ms Q Pr <
ראה); יצא *go out*; בקש *seek*; David, Saul
14. עַד כִּי־חָדַל לִסְפֹּר כִּי־אֵין מִסְפָּר:
Gn 41.49 עַד + כִּי *until*; חדל *stop, cease*
15. רַק חֲזַק לְבַלְתִּי אֲכַל הָדָם כִּי הָדָם הוּא הַנֶּפֶשׁ
Dl 12.23; רק *only*; תאכל (2ms Q F) *eat*
ולא־תאכל הַנֶּפֶשׁ עִם־הַבָּשָׂר:
16. וּמָכַר לֹא־תִמְכְּרֶנָּה בְּכֶסֶף
Dt 21.14; מכר *sell* (רנה - 3fs suffix)
17. וַיֹּאמֶר יוֹאָב אֶל־הַמֶּלֶךְ הַבִּשְׂתָּ הַיּוֹם
2 Sam 19.6-7; הַבִּשְׂתָּ *you have shamed*;
both NCs are gerundive (“by ____ing”)
אֶת־פָּנָי כָּל־עֲבָדֶיךָ לְאַהֲבָה אֶת־שִׁנְאֶיךָ
וּלְשֹׂנְאֵי אֶת־אַהֲבֶיךָ

16.7 ENRICHMENT: GERUNDIVE INFINITIVES

As the functions outlined above suggest, not all infinitives construct are created equal. In Deuteronomy 10.12, for example, the first infinitive construct, *to fear*, presents the basic response of the Israelites, whereas the next three—*by walking ... loving ... serving*—expound what “fear” means in this covenantal context:

וַעֲתָה יִשְׂרָאֵל	Therefore, Israel,
מָה יְהוָה אֱלֹהֶיךָ שָׁאֵל מֵעַמְּךָ	what does YHWH your God ask from you
כִּי אִם־לִירְאָה אֶת־יְהוָה אֱלֹהֶיךָ	but <i>to fear</i> YHWH your God
לֵלֶכֶת בְּכָל־דִּרְכָיו	<i>by walking</i> in all his ways
וּלְאַהֲבָה אוֹתוֹ	and <i>by loving</i> him,
וּלְעַבֹד אֶת־יְהוָה אֱלֹהֶיךָ	and <i>by serving</i> YHWH your God
בְּכָל־לִבְבְּךָ וּבְכָל־נַפְשְׁךָ:	with all of your heart and all of your being (Dt 10.12).

THIS LESSON addresses three syntactical and functional topics: (1) explicit and implicit questions; (2) negated clauses (at which we have already glanced under the topic of “irrealis” (§6, §6.11, §10.3); and (3) numerals. Combining these in one lesson does not mean that they are unimportant. Numerals occur in nearly 3000 verses (and not just in genealogies and the book of Numbers!), and there are more than 6000 negated statements and nearly 900 explicit questions.

17.1 ASKING QUESTIONS

Biblical Hebrew asks questions in two basic ways. *Explicit* questions begin with an interrogative form, such as an interrogative pronoun or adverb, or the interrogative particle **הֲ**. *Implicit* questions—which are much less common—are required or suggested by the context. Unlike English, Biblical Hebrew has no question mark.

17.1.1 INTERROGATIVE ADVERBS

1. Biblical Hebrew has a number of interrogative adverbs, which can ask about location, direction (“where”), reason (“why”), or manner (“how”). Since a good many questions in Biblical Hebrew are rhetorical—asked not to gain information, but to make a point (e.g., Gn 4.9; Ps 42.4, 10)—the line between questions and exclamations is often blurred (e.g., **אֵיךְ** in Is 14.11 and 2 Sam 1.5).

לָמָּה	Why?	178x	לָמָּה שָׁכַחְתָּנִי	Why have you forgotten me?
לָמָּה			לָמָּה קָדַרְתָּ אֵלַי	Why do I go about mourning? (Ps 42.10)
מִדּוּעַ	Why?	72x	מִדּוּעַ אֲדֹנִי בָכָה	Why is my master weeping? (2 Kgs 8.12)
אֵיךְ אֵיכָּה	How?	61x	אֵיךְ נָפַלְתָּ מִשָּׁמַיִם	How you have fallen from heaven! (Is 14.11)
	Why?		אֵיךְ יָדַעְתָּ כִּי־מֵת שָׁאוּל	How do you know that Saul is dead? (2 Sam 1.5)
	How!		אֵיכָּה יֹשְׁבָה בְּדָרַךְ הָעִיר	How the city sits solitary, ...! (La 1.1)
אַיֵּה	Where [is]?	56x	אַיֵּה אֱלֹהֶיךָ	Where is your God (Ps 42.4)
אֵן אָנָּה	[To] where?	42x	אָנָּה אַתָּה הֹלֵךְ	“Where are you going?” (Zc 2.6)
אֵי	Where?	31x	אֵי הָבֵל אָחִיךָ	Where is Abel, your brother? (Gn 4.9)
עַד אָנָּה	How long?	11x	עַד־אָנָּה תִּמְלֹל־אֵלֶּה	How long will you say these things (Jb 8.2)
אֵי־מִזָּה	From where?	9x	לֹא יָדַעְתִּי אֵי מִזָּה הֵמָּה	I did not know <i>where</i> they were from (1 Sam 25.11)

17.1.2 INTERROGATIVE **הֲ**

The interrogative particle **הֲ** introduces “yes-no” questions by being *prefixed* to the *first* word of a direct or indirect question.¹³⁰

הֲכָלָב אֲנֹכִי	Am I a dog? (1 Sam 17.43)
הֲעֶבֶד יִשְׂרָאֵל	Is Israel a slave/servant? (Jr 2.14)
הֲשֹׁמֵר אָחִי אֲנֹכִי	Am I my brother’s keeper? (Gn 4.9)
וְהֲלוֹא עִמָּךְ שָׁם צָדוֹק וְאַבְיָתָר	And are not Zadok and Abiathar there with you? (2 Sam 15.35)

¹³⁰It is preceded twice by the conjunction **וַ** (2 Sa 15.35; Zc 3.1).

2. The vowel under the interrogative **ה־** varies according to the first letter of the word to which it is attached:

Interrogative	If the word begins with ...	Example
ה־	any non-guttural followed by a full vowel	הֲשָׁמְרָה Did she keep watch?
ה־	any guttural followed by a vowel other than <i>qames</i> or <i>qames hatuf</i> ,	הֲעֶבֶד Is a servant ...?
	or any non-guttural followed by a half-vowel	הֲאֱלֹהִים Did God ...?
ה־	any guttural followed by <i>qames</i> or <i>qames hatuf</i>	הֲאֲנִכִּי Am I ...?

3. The compound form **הֲלוֹא** (**ה־** + **לֹא**) introduces a *negative rhetorical question*—that is, a question that assumes a positive answer. These might be represented with or without a “tag question” in English (e.g., “Am I not YHWH?” *versus* “I’m YHWH, aren’t I?”), or even “indeed”. The question’s cotext (literary context) and content determine which might be more appropriate).

הֲלֹא אֲנִכִּי יְהוָה:	Am I not YHWH? (Ex 4.11)
הֲלוֹא אֲנִכִּי אֶתְנָךְ	“Am I not your she-donkey, ...?” (Nu 22.30)
הֲלֹא יְהוָה אֱלֹהֵיכֶם עִמָּכֶם	Is not YHWH your God with you? (2 Chr 22.18)

4. *Polar questions*—“yes/no” questions that pose a choice between opposites—end with **אִם לֹא** (“... or not” questions; e.g., Jg 2.22), introduce each choice with interrogative **ה־** (Nu 13.18b), or end with **אִם** followed by an adjective (Nu 13.18c).

לְמַעַן נִסּוּת בָּם אֶת־יִשְׂרָאֵל	... in order to test Israel by them—
הַשְּׁמֹרִים הֵם אֶת־דֶּרֶךְ יְהוָה	<i>whether</i> they will observe the way of YHWH
אִם־לֹא or not (Jg 2.22).

וּרְאִיתֶם אֶת־הָאָרֶץ מַה־הִוא	and see the land, what it is,
וְאֶת־הָעָם הַיֹּשֵׁב עָלֶיהָ	and the people who live in it
הַחֲזִק הִוא הַרְפָּה	— <i>whether</i> they are strong or weak,
הַמְעַט הִוא אִם־רַב:	[whether they are] few or many (Nu 13.18).

5. *Implicit questions* are not marked (interrogative **ה־** occurs only 746x). Some questions are semi-explicit, introduced by a verb such as **שָׁאַל**, “he asked”, but most must be recognized from the context, which means that there is often disagreement about whether or not a particular clause is a question or a statement. In 1 Ch 22.18, David exhorts the leaders of Israel by asking a rhetorical question (introduced by **הֲלֹא**). Does the force of the interrogative carry over to the next clause or not? It can be read either way:

הֲלֹא יְהוָה אֱלֹהֵיכֶם עִמָּכֶם	Is not YHWH your god with you?
וְהִנֵּיהָ לָכֶם מִסְבִּיב	And has he not given you rest all around? or
	And he has given you rest all around (1 Ch 22.18).

Nor does the rest of the sentence (“for he has given into my hand the inhabitants of the land, and the land has been subjugated before YHWH and his people.”) answer the question, since it fits both readings.

17.2 NEGATIVES

Biblical Hebrew has three main negative clause-level adverbs—לא, אין, אֵין—as well as a number of relatively infrequent negatives (e.g., בלתי, Lesson 16). These largely and usually negate the clause in which they occur.

1. The adverbs לא and אֵל negate clauses.

וְלֹא שָׁמְעוּ אֶל-מֹשֶׁה	... but they <i>did not</i> listen to Moses (Ex 6.9)
וַיִּרְאֻת יְהוָה לֹא בָחָרוּ	... but the fear of YHWH they <i>did not</i> choose (Pr 1.29)
לֹא-קָרָאתִי בְנִי	I <i>did not</i> call, my son ... (1 Sam 3.6)
וַיֹּאמֶר יְהוֹשָׁפָט אֶל-יֹאמֶר כֵּן:	Jehoshaphat said, “The king <i>should not</i> say so” (1 Kgs 22.8)

2. לא and אין can also occur in single-element statements as “No”, when the rest of the sentence is understood from the context:

וַאֲמַר הִישָׁפַח אִישׁ וְאָמַרְתָּ אֵין:	“... and he says, ‘Is there a man here?’, you shall say, ‘ <i>No</i> ’.” (Jg 4.20)
וַיֹּאמְרוּ לֹא כִי בָרָחַב נָלִין	They said, “ <i>No</i> . Instead/But, we will spend the night in the square” (Gn 19.2).

3. אין negates non-verbal clauses as “There is/was not/no”. When it negates a participle, its subject is often a pronominal suffix. When the participle itself is the subject, אין can function like “without ...” (Lv 26.36).

אֵין כְּמִנִּי בְּכָל-הָאָרֶץ	There is <i>none</i> like me in all the earth (Ex 9.14)
כַּאֲשֶׁר אֵינְךָ יוֹדֵעַ מַה-הַדָּרֶךְ הָרוּחַ	Just as you <i>do not</i> know what the way of the spirit is (Qo 11.5)
וְנָפְלוּ וְאֵין רֹדֵף:	... and they will fall <i>without</i> a pursuer (Lv 26.36)

4. אין also occurs with nouns and participles in the sense of “there is no one who” or “without”:

וְאֵין-פֹּתֵר אוֹתָם לְפָרְעָה:	... but <i>there was no</i> interpreter of them for Pharaoh (Gn 41.8); ... <i>no one</i> to interpret them ...
וְאֵין מוֹשִׁיעַ:	... but <i>there will be no</i> [without a] deliverer (Dt 28.29)
אֵין יוֹצֵא וְאֵין בֹּא:	<i>No one</i> went out and <i>no one</i> went in (Josh 6.1)

5. אין occurs with the possessive preposition ל to indicate that someone “does not have” something. The ל is prefixed to the person who “does not have”:

וּבֶן אֵין-לוֹ	... and he <i>had no</i> son (Dt 25.5)
וְאִם-אֵין לְאִישׁ גֹּאֵל	but if the man <i>has no</i> “redeemer, ...” (Nu 5.8)

17.3 NUMERALS

Like English, Hebrew has two sets of numerals, *cardinal* (e.g., “one”, “two”, “three”) and *ordinal*, which identify *order* (e.g., “first”, “second”, “third”).

17.3.1 CARDINAL NUMERALS

Cardinal numerals are words that refer to the amount or quantity of something (“ten years”, “thirty shekels”).

“One” – “Ten”		“Tens”	
“Masculine”	“Feminine”		
אֶחָד	אַחַת	one	
שְׁנַיִם	שְׁתֵּי	two	(the initial <i>šewa</i> is silent in the feminine)
שְׁלֹשָׁה	שְׁלֹשָׁה	three	שְׁלֹשִׁים thirty
אַרְבַּע	אַרְבַּעַה	four	אַרְבָּעִים forty
חֲמִישָׁה	חֲמִישָׁה	five	חֲמִשִּׁים fifty
שֵׁשׁ	שֵׁשׁ	six	שִׁשִּׁים sixty
שִׁבְעָה	שִׁבְעָה	seven	שִׁבְעִים seventy
שְׁמוֹנָה	שְׁמוֹנָה	eight	שְׁמוֹנִים eighty
תִּשְׁעָה	תִּשְׁעָה	nine	תִּשְׁעִים ninety
עָשָׂר	עָשָׂר	ten	עָשָׂרִים twenty (plural of “ten”)

1. Apart from “one” and “two”, the main difference between the masculine and feminine forms is the “feminine ending” (ה-).
2. When the feminine forms occur in the construct, the final ה- is replaced by ת- (as in nouns); e.g., עֶשְׂרֵת / עֶשְׂרֹת.
3. The numeral “one” usually follows the noun that it modifies and agrees with it in gender and definiteness. If there is no noun, it functions like an indefinite “one” in English, often with the article.

בְּנֵי אִישׁ-אֶחָד נַחֲנוּ	We are the sons of <i>one</i> man [<i>a</i> man] (Gn 42.11)
תּוֹרָה אַחַת לָהֶם	They [shall] have <i>one</i> law (Lv 7.7)
הַכֹּל הוֹלֵךְ אֶל-מָקוֹם אֶחָד	Everything goes to <i>one</i> place (Qo 3.20)
שֵׁם הָאֶחָד פִּישׁוֹן	The name of [the] <i>one</i> was Pishon (Gn 2.11)

4. The numeral that signals “two” can either precede or follow its noun, which is in the plural. If it precedes, it is in construct, but does not mean “two of ...”. “Two” also occurs with pronominal suffixes:

עַמּוּדִים שְׁנַיִם	two pillars (2 Chr 3.15)
וְאֵת שְׁנֵי בָנֶיהָ	... and her <i>two</i> sons (Ex 18.3)
וַיֹּאמֶר יְהוָה לָהּ שְׁנֵי גוֹיִם בְּבֶטְנְךָ	YHWH said to her, “ <i>Two</i> nations are in your womb” (Gn 25.23)
וַיֹּאכְלוּ שְׁנֵיהֶם יַחְדָּו	The <i>two of them</i> ate together (Jg 19.6)

5. The numerals that represent “three” through “ten” *disagree* in *gender* with the noun that they modify.

שְׁלֹשָׁה אֲלֵה בְנֵי-נֹחַ	These <i>three</i> were Noah’s sons (Gn 9.19)
חֲמִשָּׁה שֶׁקֶלִים כֶּסֶף	<i>five</i> shekels of silver (Lv 27.6)

6. Hundreds & thousands:

מֵאָה	100
מֵאוֹתַיִם	200 (dual ending)
שְׁלֹשׁ מֵאוֹת	300
...	etc.
אַלֶּף	1,000
אַלְפַיִם	2,000 (dual ending)
שְׁלֹשָׁת אַלְפִים	3,000
...	etc.
רִבּוֹת / רִבְבָּה	10,000
רִבּוֹתַיִם	20,000 (dual ending)
שְׁלֹשׁ רִבּוֹת	30,000
...	etc.

7. #6 (above) illustrates how Hebrew forms compound numerals (e.g., “thirteen”, “ninety-nine”, “one hundred forty-two”): numerals are either juxtaposed or linked with the conjunction וְ. Determining whether to multiply or add large numerals is contextual.

כָּל-נֶפֶשׁ אַרְבָּעָה עָשָׂר	<i>fourteen</i> people in all (Gn 46.22)
שֵׁשׁ מֵאוֹת עָשָׂרִים וְאַחַד	621 (Ez 2.26)
שֵׁשָׁה וְאַרְבָּעִים אֶלֶף וַחֲמִשׁ מֵאוֹת	46,500 (Nu 1.21)

8. The preposition כֹּ- occurs with numerals in the sense of “approximately” or “about”:

כֹּאַרְבַּע מֵאוֹת אִישׁ:	<i>about</i> four hundred men (1 Sam 22.2)
כֹּעֶשְׂרֵי שָׁנִים	<i>about</i> ten years (Ru 1.4)

9. Age is usually indicated by the phrase “the son of *X* years”:

וְאַבְרָם בֶּן-חֲמִשׁ שָׁנִים וְשִׁבְעִים שָׁנָה	Now Abram was <i>seventy-five years old</i> ... (Gn 12.4)
בֶּן-שְׁמֹנֶה שָׁנָה יָאֻשִׁיָּהוּ בְּמָלְכוֹ	Josiah was <i>eight years old</i> when he became king (2 Kgs 22.1)

17.3.2 ORDINAL NUMERALS

Ordinal numerals are adjectives that tell the *order* in which something occurred. Apart from the words for “first”, they are generally formed by adding ך - to the cardinal forms. Ordinal numerals are not inflected for gender:

רִאשׁוֹן	<i>first</i> (cf. רִאשִׁית, <i>beginning</i> ; רֹאשׁ, <i>head</i>)
אַחֵד	<i>first</i> (occasionally)
שֵׁנִי	<i>second</i>
שְׁלִישִׁי	<i>third</i>
רְבִיעִי	<i>fourth</i> (cf. אַרְבַּע)
חֲמִישִׁי	<i>fifth</i>
שֵׁשִׁי	<i>sixth</i>
שְׁבִיעִי	<i>seventh</i>
שְׁמִינִי	<i>eighth</i>
תְּשִׁיעִי	<i>ninth</i>
עֲשִׂירִי	<i>tenth</i>

1. The ordinals function as attributive adjectives, following their noun and agreeing with it in gender, number, and (usually) definiteness:

וַיְהִי בַיּוֹם הַשְּׁבִיעִי	On the <i>seventh</i> day ... (Josh 6.15)
וּבַיּוֹם הָרְבִיעִי פָּרִים עֲשָׂרָה	On the <i>fourth</i> day, ten bulls, ... (Nu 29.23)
אֲנִי רִאשׁוֹן וְאֲנִי אַחֲרוֹן	I am <i>the first</i> and I am <i>the last</i> (Is 44.6)

2. Ordinals only function from “first” to “tenth”; beyond “tenth”, Biblical Hebrew uses cardinal numerals:

וַיַּעֲשׂוּ אֶת־הַפֶּסַח	They made [celebrated] the Passover
בְּרִאשׁוֹן בְּאַרְבָּעָה עָשָׂר יוֹם לַחֹדֶשׁ	in the <i>first</i> [month] on the <i>fourteenth</i> day of the month (Nu 9.5).
בְּשָׁנָה שְׁתִּים עָשָׂרָה לְאַחַז	In the <i>twelfth</i> year of Ahaz ... (2 Kgs 17.1)

17.4 CONCEPTS

cardinal numeral	non-verbal clause	polar question
interrogative	negation	rhetorical question
	ordinal numeral	

17.5 VOCABULARY

<i>nine</i>	תֵּשַׁע	.252	<i>one (m., f.)</i>	אֶחָד	.244
<i>ten</i>	עָשָׂר	.253	<i>two (m., f.)</i>	שְׁנַיִם	.245
<i>twenty</i>	עֶשְׂרִים		<i>second (ord.; m., f.)</i>	שְׁנִית	
<i>hundred</i>	מֵאָה	.254	<i>three</i>	שְׁלֹשׁ	.246
<i>two hundred</i>	מֵאוֹתַיִם				
<i>thousand</i>	אַלְפֵּי	.255	<i>four</i>	אַרְבַּע	.247
<i>two thousand</i>	אַלְפַיִם				
<i>first (ord.)</i>	רִאשׁוֹן	.256	<i>five</i>	חֲמִישׁ	.248
<i>first; beginning (n.)</i>	רִאשִׁית	.257	<i>six</i>	שֵׁשׁ	.249
<i>half</i>	חֲצִי	.258	<i>seven</i>	שִׁבְעַ	.250
<i>shekel (approx. 11.4g, 0.5 oz.)</i>	שֶׁקֶל	.259	<i>eight</i>	שְׁמוֹנֶה	.251

17.6 EXERCISES

You will find numerals for the populations of the tribes of Israel in the following verses. Fill in the name of each tribe and its population at the beginning and end of the wandering in the wilderness. **NB:** The order of two tribes is reversed in Nu 26.

Num 1	Tribe	Population	Num 26	Population
1.21	ראובן		26.7	43,730
1.23			26.14	
1.25			26.18	
1.27			26.22	
1.29		54,400	26.25	
1.31	זבולן		26.27	
1.33			26.37	
1.35			26.34	
1.37			26.41	
1.39			26.43	64,400
1.41	אשר	41,500	26.47	
1.43			26.50	
1.46			26.51	601,730

These verses contain numerals for ages, numbers of people (census lists), etc. Gloss the clauses, transmorphifying the numerals.

- a. Gn 5.27; Methusaleh וַיְהִי כָל-יָמָיו מֵתוֹשֶׁלַח תֵּשַׁע וְשָׁשִׁים שָׁנָה וְתֵשַׁע מֵאוֹת שָׁנָה
- b. Gn 7.24; גבר *prevail*; the sign *sof pasuq* [:] marks the “end of the verse” וַיִּגְבְּרוּ הַמַּיִם עַל-הָאָרֶץ חֲמֵשִׁים וּמֵאֵת יוֹם:
- c. Ex 23.12; תַּעֲשֶׂה *you shall do* (2ms Q F < עֲשֶׂה); שָׁשֶׁת יָמִים תַּעֲשֶׂה מַעֲשֶׂיךָ וּבַיּוֹם הַשְּׁבִיעִי תִשְׁבֹּת work, deed; שַׁבַּת *rest* שֵׁשֶׁת יָמִים תַּעֲשֶׂה מַעֲשֶׂיךָ וּבַיּוֹם הַשְּׁבִיעִי תִשְׁבֹּת
- d. Ex 24.18b; Moses וַיְהִי מֹשֶׁה בָּהָר אַרְבָּעִים יוֹם וְאַרְבָּעִים לַיְלָה:
- e. 2 Sam 5.4-5; חֹדֶשׁ בֶּן-שָׁלֹשִׁים שָׁנָה דָּוִד בְּמָלְכוֹ אַרְבָּעִים שָׁנָה מָלָךְ: בְּחֶבְרוֹן מָלָךְ עַל-יְהוּדָה שִׁבְעַת שָׁנִים וְשָׁשֶׁת חֳדָשִׁים וּבִירוּשָׁלַם מָלָךְ שְׁלֹשִׁים וְשָׁלֹשׁ שָׁנָה עַל כָּל-יִשְׂרָאֵל וַיְהוּדָה:
- f. Nu 11.19; the second form of יום is dual (i.e., *two days*) לֹא יוֹם אֶחָד תֹּאכְלוּן וְלֹא יוֹמִים וְלֹא חֲמִשָּׁה יָמִים וְלֹא עֶשְׂרֵה יָמִים וְלֹא עֶשְׂרִים יוֹם:

Gloss these clauses and sentences, *parsing* the verbal forms.

- a. Nu 14.41; לָמָּה זֶה לָמָּה *why?*; Moses מֹשֶׁה לָמָּה זֶה אַתֶּם עֹבְרִים אֶת-פִּי יְהוָה וַיֹּאמֶר
- b. Jr 3.14 וְלִקְחֹתִי אֶתְכֶם אֶחָד מֵעִיר וּשְׁנַיִם מִמִּשְׁפָּחָה
- c. Is 44.6; כֹּה *thus*; גֹּאֲלִי *redeemer* (Q Ptc); אַחֲרוֹן *last*; מִבְּלָעָדִי *apart from, except for, without* (+ 1cs suffix); Israel; the second line is a quotation כֹּה-אָמַר יְהוָה מֶלֶךְ-יִשְׂרָאֵל וְגֹאֲלוֹ יְהוָה צְבָאוֹת רִאשׁוֹן וְאַנִּי אַחֲרוֹן וּמִבְּלָעָדִי אֵין אֱלֹהִים: אֲנִי
- d. 2 Kgs 10.34; יָתֵר *[the] rest, remainder*; עָשָׂה *do*; גְּבוּרָה *strength, power*; Jehu דְּבָרֵי יְהוָה וְכָל-אֲשֶׁר עָשָׂה וְכָל-גְּבוּרָתוֹ וַיִּתֵּר הַלְוָאִהֶם כְּתוּבִים עַל-סֵפֶר דְּבָרֵי הַיָּמִים לְמַלְכֵי יִשְׂרָאֵל:

17.7 ENRICHMENT: *IRREALIS*

If a story is a record of events—a record of “what happened”—why do authors tell their readers that some events did *not* occur? What does negative information (*irrealis*) add to a story?

As Lydia walked down the street, she saw a dog tied in front of a house. The dog barked and lunged at her, breaking its rope. Suddenly realizing that it was free, it ran after her, but *did not bite her*.

In this admittedly simple illustration, the negative clause (in *italics*) tells the reader something that is

contrary to expectation. We probably expect that a barking dog that breaks loose and chases someone intends to attack that person, but this dog did not, contrary to our expectation (and, perhaps, to our experience). In fact, in this example, the last (negative) statement also leads us to conclude that the dog caught her, since if it did not, the *irrealis* would not make sense (if the dog didn't catch her, it couldn't have bitten her).

But what if the story read:

As Lydia walked down the street, she saw a dog tied in front of a house. The dog barked and lunged at her, breaking its rope. Suddenly realizing that it was free, it chased her, but Lydia ran inside *before the dog could catch her*.

In this case the negative information is that the dog did not catch her (most readers would probably infer that if the dog had caught her, it would have attacked her). The *irrealis* is given obliquely and implicitly, in a “privative” clause (related to the root of the word “deprive”), rather than in a negative statement. Furthermore, if we rewrite the last clause so that it reads merely “... but Lydia ran safely inside”, we would not need the clause in italics, since the word “safely” implies that the dog did not catch her.¹³¹

In the beginning of the story of Abram, we find a number of *irrealis* clauses:

וְתָהִי שָׂרַי עֲקָרָה אֵין לָהּ וָלָד: And Sarai was barren—she had *no child* (Gn 11.30)

This is one of the precipitating crises of the Abram story—his lack of an heir—set over against the divine promise of descendants (e.g., Gn 12.2; 13.16). Since we are told this at the very beginning of the stories about Abram, we might suspect that this will become an important theme in what follows.

In 1 Sa 3.1b, the author uses a form of *irrealis* to warn readers against mis-reading the preceding incident (the prophetic announcement of YHWH's judgment upon Eli's house). This prophecy follows Eli's word to Hannah (1.17), which might encourage us to think that prophetic revelation was relatively commonplace in Israel at that time. As the opening of 1 Sa 3 shows, however, that was not true:

וְדְבַר־יְהוָה יָקָר בַּיָּמִים הָהֵם Now YHWH's word was rare in those days;
אֵין חֲזוֹן נִפְרָץ: there was *no vision* breaking through (1 Sa 3.1b).

This double statement not only warns against misinterpreting the prophetic activity of the preceding chapter as a normal occurrence, but also helps to set the stage for the restoration of prophetic revelation through Samuel (which is the story of 1 Sa 3).

¹³¹There is another type of *irrealis*, which we might call “semantic”, or “positive”, *irrealis* in which a non-negated verb describes a non-event. In Lv 10.3, Aaron's response to Moses' speech was silence: וַיִּדָּם אֶהֱרֹן, and *Aaron was silent*, i.e., Aaron did not speak. This raises a host of complex questions about the relationship between positive and negative statements that are better left for another course of study. Note that in this case, the author does not tell us what Aaron actually did.

PART III: LESSONS 18 – 31

VERBAL GRAMMAR (II)

READING HEBREW NARRATIVE

THIS SECTION introduces the forms and functions of the other stems of the verb, the other [“weak”] forms of the verbal root, as well as the basic tools of Biblical Hebrew (the Hebrew Bible and lexica), and the basic steps of beginning to read biblical narrative.

By the end of these lessons (the end of the book), you should be able to recognize and read nominal phrases with some fluency, as well as recognize a number of fairly standard forms and formulae at sight. You should also be able to identify all of the forms of the verbal stems and roots.

Depending on your teacher and the goals of your course of study, you will have begun to read from the biblical text, and to discuss how to use your knowledge of Hebrew to study the biblical text.

LESSON 18 OTHER STEMS

VERBAL FUNCTION is primarily modified in English by syntax, using various types of pronouns (e.g., reflexive), “helping verbs”, prepositions, etc., as illustrated by the differences between the following sentences:

- (1) John *hid*.
- (2) John *hid* himself.
- (3) John *hid* the ball.
- (4) The ball *was hidden* by John.
- (5) John *made* Jim *hide* the ball.
- (6) John *caused* Jim *to hide* the ball.

Since most readers or speakers of English assume that “hide” without an expressed object is reflexive (the subject hides himself or herself), they will read or hear sentences (1) and (2) as essentially identical—the “reflexive” pronoun (2) merely clarifies the meaning of (1). Sentence (3)—which also uses “hid”, the same form of the verb as in (1) and (2)—shows an entirely different relationship between the subject (“John”) and the object (“the ball”). Sentences (4), (5), and (6) are morphologically and syntactically different from the others; (5) and (6), like (1) and (2), are functionally identical.

18.1 THE CONCEPT OF “STEM”

Where English uses helping verbs, prepositions, and syntax to indicate verbal nuances, (“David hid the sword”, “David hid [himself]”, “David was hidden [by Samuel]”), Hebrew modifies the shape of the verb itself, using prefixes,¹³² different sets of vowels, and a doubled middle radical in patterns which are called “stems” or *binyanim* (“buildings”). These combinations are traditionally called the “derived” stems because the early grammarians viewed *qal* as the basic (“simple”) stem, from which these stems were “derived”. Although the vowel patterns and forms of the stems differ, the PGN affixes and the functions of the conjugations are the same in all stems. In these examples, the verbs have different stems:

וַיִּמְלֹכוּ בְּדַמָּשֶׁק	they <i>reigned</i> in Damascus (1 Kgs 11.24)	3mp <i>qal</i> preterite
וַיַּמְלִיכוּ אֶת־אֲבִימֶלֶךְ לְמֶלֶךְ	they <i>made</i> Abimelek <i>king</i> (Jg 9.6) [“caused” Abimelek to be king]	3mp <i>hifil</i> preterite
הֲלֹא מִסְתַּתֵּר עִמָּנוּ	Is not David <i>hiding</i> with us? (1 Sam 23.19)	ms <i>hitpael</i> ptc ¹³³
וְלֹא נִסְתָּרוּ מִלִּפְנֵי	They <i>are not hidden</i> from me (Jr 16.17)	3cp <i>nifal</i> perfect
כְּבוֹד אֱלֹהִים הִסְתָּר דָּבָר	The glory of God is <i>to hide</i> a matter (Pr 25.2)	<i>hifil</i> inf. const.

There are eight basic verbal patterns in Biblical Hebrew,¹³⁴ but more than two-thirds of all verbal forms in the Bible are *qal*, and three of the main stems (*hitpael*, *pual*, *hofal*) occur fairly infrequently (less than 3% of all verbal forms). Furthermore, only two verbs occur in all eight stems (ten occur in the seven stems not including *qal* passive),¹³⁵ and most occur in various combinations of two to four stems.

¹³²These are combined with the PGN prefixes of the imperfect (below).

¹³³This example demonstrates “metathesis”, in which two letters change places (a normal occurrence in the *hitpael* when the verbal root begins with a *sibilant* (“s-sound”). The root is סתַר, one of a relatively few verbal roots that occur in these three stems.

¹³⁴The existence of the eighth stem—the *qal* passive—has been suspected for several centuries, but not confirmed until relatively recently.

¹³⁵Not including *qal* passive (Lesson 21).

18.1.1 THE NAMES OF THE STEMS

The stems have been given various names through the centuries, following changes in academic fashion, or the individual grammarian's convictions. The traditional names, except for the *qal*, are the 3ms perfect form of the verb **פָּעַל**, “do, make”, which was the original verb for Hebrew paradigms. The early Hebrew grammarians used **פָּעַל** because the Arabic grammarians used *fa'ala* as their paradigm verb, and the early Jewish grammarians based their study of Hebrew grammar upon that of the Arabs. It is no longer used as the paradigm verb for Biblical Hebrew because **ע** does not double in Hebrew (as it does in Arabic).

Since the mid-18th century, the study of the Semitic languages has shown that Hebrew is only one of a family of related languages, including Akkadian, Ugaritic, and Coptic, as well as various Aramaic dialects and Arabic. In order to use terminology that reflects the relationship of Hebrew to, for example, Akkadian, scholars have developed what might be called “pan-Semitic” names for the stems. These names reflect the distinguishing aspect of that stem that is shared by some or all of the Semitic tongues. This grammar will use the “Semitic” designations for the stems as a sort of shorthand, but will always refer initially to both sets of terms.

N.B. The standard Hebrew-English lexica use the traditional names of the stems, so you will want to know both sets of terms.

3ms Perfect	Traditional Name	“Pan-Semitic” Name	Stem Prefix Vowels		Doubled II-radical?
פָּעַל	<i>Qal</i>	G (the <i>Grund-</i> , or “basic”, stem)			---
נִפְעַל	<i>Nifal</i>	N (<i>n</i> -prefix)	נִ	הִ	---
פִּעַל	<i>Piel</i>	D (“doubled”)			yes
פֻּעַל	<i>Pual</i>	Dp (passive of D)			yes
הִתְפַּעֵל	<i>Hitpaal</i>	Dt (D with t-infix)	הִתְ	יִתְ	yes
הִפְעִיל	<i>Hiphil</i>	H (<i>h</i> -prefix)	הִ	יִ	---
הִפְעִיל	<i>Hophal</i>	Hp (passive of H)	הִ	יִ	---

The name of the stem which we have studied thus far—the *qal* (from the verb **קָלַל**)—means “light”, because it lacks a stem prefix (unlike N, Dt, H, Hp) and does not have a doubled radical (unlike D, Dp, Dt).

18.1.2 THE PARADIGM VERB

Hebrew grammarians turned from **פָּעַל** to **קָטַל**, “kill”, as a paradigm verb, since it has no *b^egad-k^efat* letters (and thus no appearing and vanishing *dageš lenes*), and no gutturals (thus no *hatef*-vowels). **קָטַל**, however, occurs only three times in Biblical Hebrew (Ps 139.19; Jb 13.15; 24.14), which is rather rare for a “model” verb.¹³⁶

Today, different grammars use different verbal roots as their “model” verb. Since the root **נָשַׁל** meets the requirements of a paradigm verb (three “strong” radicals, no gutturals or *reš*, and the first radical is a non-sibilant), we will continue to use it as our paradigm verb. It occurs in only a few stems (which means that most of the listed forms do not exist in Biblical Hebrew), but is fairly frequent in Biblical Hebrew (99x).

18.1.3 THE FUNCTIONS OF THE STEMS

The nuances [the plural is deliberate] of a verb's function in different stems must be determined for each verbal root, but there are some overall tendencies. For example, if a verb is fientive (active) in the *qal*, it will probably be passive in *nifal*. On the other hand, a verb that occurs in *nifal* but not in *qal* usually “sounds” active when glossed in English.

¹³⁶Transliterated as *qtl*, however, it appears in one of the sets of names for the verbal conjugations: *qatal* (perfect), *yiqtol* (imperfect, jussive), *wayyiqtol* (preterite), &c.

<i>Qal</i>	tends to be either fientive or stative
<i>Nifal</i>	tends to be the passive of <i>qal</i> (or <i>piel</i>); if there is no <i>qal</i> or <i>piel</i> , it tends to be reflexive or reciprocal
<i>Piel</i>	fientive, and nearly always transitive; if <i>qal</i> is stative, <i>piel</i> is often causative
<i>Pual</i>	passive of <i>piel</i>
<i>Hitpael</i>	its nuances are difficult to classify, but are usually passive or double-status (reflexive, reciprocal, etc.)
<i>Hifil</i>	causative of <i>qal</i> and <i>nifal</i>
<i>Hofal</i>	passive of <i>hifil</i>

The stems thus correspond in a *very rough* and *approximate* way to the concept of voice (active, middle, reflexive, passive, etc.) in English.

N.B. Although the vowel patterns and forms of the stems differ, the PGN affixes of each conjugation (perfect, imperfect, etc.) are the same in all stems as those learned for the *qal*, as are also the functions of the various conjugations.

18.2 THE N-STEM (*NIFAL*)

THE NAME *NIFAL* comes from the 3ms perfect in the traditional paradigm verb (נִפְעַל). The primary difference between *nifal* and *qal* is a **prefixed ן** (hence its “Semitic” name, “N”). This ן is visible (orthographic) in the perfect and participle, but assimilates (“nunnates”, see §7.2) to the first radical whenever it is followed by silent *šewa*. This means that in every conjugation except the perfect and participle a diagnostic for the *nifal* is a **doubled first radical** preceded by a *hireq* (under the prefix) and followed by *qameṣ*. These examples illustrate this process (* = hypothetical form):

* <i>yinmāšēl</i>	* <i>yimmāšēl</i>	יִמְשַׁל	3ms N F
* <i>hinmāšēlû</i>	* <i>himmāšēlû</i>	הִמְשַׁלּוּ	2mp N V

18.2.1 FORM

Conjugations with orthographic [written] -ן

In the *nifal* perfect and participle, the prefixed *nun* is visible at the beginning of the verbal form.

Nifal Perfect

Person	Gender	Singular	Plural
1 st	Common	נִמְשַׁלְתִּי	נִמְשַׁלְנוּ
2 nd	Masc.	נִמְשַׁלְתָּ	נִמְשַׁלְתֶּם
	Fem.	נִמְשַׁלְתְּ	נִמְשַׁלְתֶּן
3 rd	Masc.	נִמְשַׁל	נִמְשַׁלוּ
	Fem.	נִמְשַׁלָּה	

1. Every form of the *nifal* perfect begins with -ן, followed by a silent *šewa* after the first radical.
2. Every form with no ending or a consonantal ending has *patah* after the second radical.
3. 3ms N P looks just like the 1cp Q F of some verbs, especially statives (e.g., נִכְבֵּד, “we shall be wealthy”); they can be distinguished by their context.
4. All PGN affixes are the same in all stems.

Nifal Participle

Gender	Singular	Plural
Masc.	נִמְשָׁל	נִמְשָׁלִים
Fem.	נִמְשָׁלָה	נִמְשָׁלוֹת

1. Every form begins with -נִ (nun+hireq), and has silent *šewa* after the first radical and *qameš* after the second radical.
2. The *qameš* after the second radical distinguishes the ms and fs participle from 3ms and 3fs perfect.

Conjugations without orthographic -נִ

The prefixed -נִ appears only in the *nifal* perfect and participle. The other conjugations of the *nifal* have three characteristics in common:

1. The **prefix vowel** is *hireq* in all forms.
2. The first radical is **doubled** in all forms, since the *nun* assimilates to the first radical of the verbal root.
3. The doubled **first radical** is followed by *qameš*.

If there is no PGN ending, the vowel after the second radical is often *šere*, which is thus a secondary diagnostic. *Nifal* preterite is identical to the imperfect (with the prefixed -נִ and *dageš forte* in the PGN prefix).

Nifal Prefix Conjugations

Imperfect (= Preterite)			
Person	Gender	Singular	Plural
1 st	Common	אֶמְשָׁל	נִמְשָׁל
2 nd	Masc.	תִּמְשָׁל	תִּמְשָׁלוּ
	Fem.	תִּמְשָׁלִי	תִּמְשָׁלְנָה
3 rd	Masc.	יִמְשָׁל	יִמְשָׁלוּ
	Fem.	תִּמְשָׁל	תִּמְשָׁלְנָה

Like *hifil*, *hofal*, and *hitpaal* (H, Hp, Dt, below), but unlike *qal*, *nifal* imperative and infinitives have a prefix. They thus resemble the imperfect, with -הִ instead of the PGN prefix.

Nifal Imperative

Person	Gender	Singular	Plural
2 nd	Masc.	הִמְשָׁל	הִמְשָׁלוּ
	Fem.	הִמְשָׁלִי	הִמְשָׁלְנָה

The infinitive absolute occurs in two forms; most verbal roots tend to use one form or the other. As in all stems, the infinitive construct is the same as 2ms imperative.

Nifal Infinitives

NC	הִמְשָׁל
NA	הִמְשָׁל
	נִמְשָׁל

18.2.2 SUMMARY OF *NIFAL* DIAGNOSTICS

This chart summarizes the main clues for identifying a *nifal* form.

Conjugation	Diagnostic	Example	Parsing
Perfect	נִ -	נִכְבַּד	3ms N P
Participle	נִ -	נִכְבָּדִים	mp N Ptc
Imperfect	יִ -	יִכְרֹת	3ms N F
	תִ -	תִּמְשֹׁלְנָה	2fp N F
Preterite	יִי -	וַיִּכְתֹּב	3ms N Pr
Imperative & Infinitives	הִ -	הִכְרֵא הִכְרְאוּ	N NC mp N V

1. All forms of the *nifal* have a prefix, and most have *hireq* as a prefix vowel (like *qal* imperfect and preterite, *hifil* perfect, and all forms of the *hitpa'el*). The exception to this is I-guttural roots, which have *sere* (below). *Nifal* and *qal* are the only stems that use *hireq* as their prefix vowel (except for *hifil* perfect, which has other distinguishing features).
2. All forms of the *nifal* except perfect and participle begin with the same pattern: prefix+*hireq-dageš forte* in first radical+*qames*. This pattern occurs only in *nifal*.
3. Compare *nifal* and *qal* in this skeleton paradigm:

Conjugation	PGN	<i>Qal</i>	<i>Nifal</i>
Perfect	3ms	מָשַׁל <i>he ruled</i>	נִמְשַׁל <i>he was ruled</i>
Imperfect	3ms	יִמְשַׁל <i>he shall rule</i>	יִנְמְשַׁל <i>he shall be ruled</i>
Preterite	3ms	וַיִּמְשַׁל <i>he ruled</i>	וַיִּנְמְשַׁל <i>he was ruled</i>
Imperative	2ms	מִשַּׁל <i>Rule!</i>	הִנְמִשַּׁל <i>Be ruled!</i>
Inf. Const.		מִשַּׁל <i>to rule</i>	הִנְמִשַּׁל <i>to be ruled</i>
Inf. Abs.		מְשֹׁל	הִנְמִשָּׁל
Participle	ms	מֹשֵׁל <i>one who rules</i>	נִמְשָׁל <i>one who is ruled</i>

18.2.3 FUNCTION OF THE *NIFAL*

HBI §2.1.3

1. The *nifal* is primarily the **passive** and **reflexive** of the active stems (*qal*, *piel*, *hifil*). Note the difference between the active (2 Kgs 21.26; *qal*) and passive (2 Kgs 21.18; *nifal*) of קָבַר, “bury”:

וַיִּקְבֹּר אֹתוֹ בְּקִבְרָתוֹ בְּגִן־עֲזָא	He <i>buried</i> him [Manasseh] in his tomb in Uzzah’s garden,
וַיִּמְלֹךְ יֹאשִׁיָּהוּ בְּנוֹ תַּחְתָּיו:	and Josiah his son <i>reigned</i> in his place (2 Kgs 21.26).
וַיִּשְׁכַּב מְנַשֶּׁה עִם־אֲבָתָיו	And Manasseh <i>slept</i> with his fathers,
וַיִּקְבֹּר בְּגִן־בֵּיתוֹ בְּגִן־עֲזָא	and he <i>was buried</i> in the garden of his palace, in Uzzah’s garden.
וַיִּמְלֹךְ אָמוֹן בְּנוֹ תַּחְתָּיו:	And Amon his son <i>ruled</i> in his place (2 Kgs 21.18).

2. The sign of the object may precede the *subject* of a passive *nifal*, apparently since the subject is affected by the action of the verb:

וַיֵּלֶד לְחֲנוּךְ אֶת־עִירָד Irad was born to Enoch (Gn 4.18).

N.B. Unlike English (or NT Greek), passive clauses in Hebrew rarely identify or mention who or what did the action described by the verb (the agent or the means). We do not know if the passive was used *in order to* avoid naming the doer of the deed or if, having decided to use a passive, the author was constrained by the rules of Hebrew syntax so that he could not name the actor. This is true of all passives in Biblical Hebrew, not merely of the *nifal*.

3. When the *nifal* is **adjectival**, it can be glossed by words ending in “-ible”, “-able”, “-ful”, “-some”. This function, sometimes called “potential” is common with stative verbs.

מִכָּל־הָאֵכֹל אֲשֶׁר יֵאָכֵל Any of the food which *may be eaten*
[is ceremonially *edible*] ... (Lv 11.34) [3ms N F]
שָׂרִים רַבִּים וְנִכְבָּדִים מֵאֵלֶּה leaders more numerous and *honorable*
than these (Nu 22.15) [ms N Ptc]

4. *Nifal* also has a variety of “**double-status**” nuances, in which the subject both does the action described by the verb and is affected by its own action. These functions are variously called generally “reflexive”, “middle”, “reciprocal”, or “tolerative” (depending on the verbal root), and often sound active when glossed into English (the third verb in Gn 19.17 is a passive *nifal*).

הֲמָלֵט עַל־נַפְשְׁךָ ... “Escape for your life ... to the hill country
הִהָרָה הֲמָלֵט פֶּן־תִּסָּפֶה: so that you are not [lest you be] *swept away*” (Gn 19.17).
וְנִסְתַּרְתָּ בְּנַחַל כְּרִית ... and *hide* at the Wadi Cherith (1 Kg 17.3)
יְהוָה יִלָּחֶם לָכֶם YHWH *will fight* for you (Ex 14.14).

18.3 FREQUENCY

The *nifal* occurs 4,140 times in the Bible (6% of all verbal forms); it is more frequent in the latter prophets and poetic books than in Genesis – 2 Kings.

18.4 CONCEPTS

active	middle	reciprocal	tolerative
double-status	passive	reflexive	

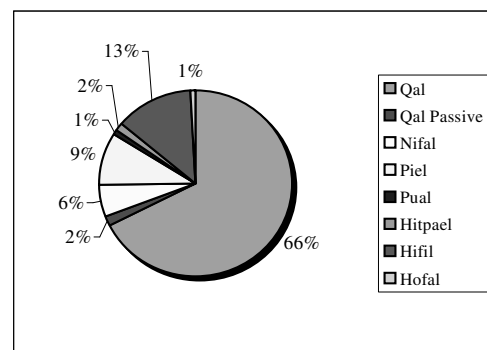
18.5 VOCABULARY

<i>still, yet, again; לא עוד, no longer, not [never] again</i>	עוד .269	<i>or (cj.)</i>	או .260
<i>[whole] burnt offering</i>	עֹלָה .270	<i>light (n.)</i>	אור .261
<i>now [at this time]</i>	עַתָּה .271	<i>only, surely (adv.)</i>	אֶךְ .262
<i>“therefore” (esp. when followed by a volitional form cf. §8.6)</i>	וְעַתָּה .271	<i>wise, skilled (adj.)</i>	חָכָם .263
<i>shepherd (Q Ptc)</i>	רֹעֶה .272	<i>court, enclosure, settlement</i>	חֲצֵר .264
<i>joy, rejoicing, gladness</i>	שִׂמְחָה .273	<i>therefore (לְ- + בְּ); not usually followed by a volitional form)</i>	לָכֵן .265
<i>sun</i>	שֶׁמֶשׁ .274	<i>for the sake of, on account of (prep.); in order that/to (cj.)</i>	לְמַעַן .266
<i>judge (Q Ptc)</i>	שֹׁפֵט .275	<i>very, exceedingly (adv.); power, might (n.)</i>	מְאֹד .267
		<i>find; be found (N)</i>	מָצָא .268

18.6 DISTRIBUTION OF THE STEMS

The occurrence of the stems varies widely, as this table shows. Slightly more than two-thirds of all verbal forms in Biblical Hebrew are *qal*.¹³⁷

Stems	Occurrences	% of Total
<i>Qal</i> ¹³⁸	49847	67.4%
<i>Qal Passive</i>	1277	1.7%
<i>Nifal</i>	4125	5.6%
<i>Piel</i>	6879	9.3%
<i>Pual</i>	450	0.6%
<i>Hitpael</i>	1177	1.6%
<i>Hifil</i>	9671	13.1%
<i>Hofal</i>	531	0.7%
Total	73957	



18.7 EXERCISES

After studying the characteristics of the *nifal*, gloss these sentences and clauses, *parsing* the verbs, which contain both *qal* and *nifal* forms.

Jg 8.32; קִבֵּר *tomb of*; Joash

1. וַיִּקְבֹּר בְּקִבְרֵי יוֹאָשׁ אָבִיו

Jb 28.12a ... 13b; מֵאֵין [from] *where?*; חַיִּים *life*
 (“wisdom” is the subject of the clause)

2. וְהַחֲכָמָה מֵאֵין תִּמְצָא ...
 וְלֹא תִמְצָא בְּאֶרֶץ הַחַיִּים:

Ex 22.3; בִּידוֹ *in his hand*; גְּנֹבָה *stolen thing*

3. אִם-תִּמְצָא תִמְצָא בִּידוֹ הַגְּנֹבָה ...

¹³⁷Statistics vary from source to source. Statistics in this book are based on Dean Forbes & Francis I. Andersen, *Vocabulary of the Old Testament* (Rome: Pontifical Biblical Institute, 1975).

¹³⁸Some of *qal*'s relative frequency reflects some common verbs (אמר, היה), but many verbs that occur in *qal* and other stems tend to occur most frequently in *qal*.

4. ואם-לא יגאל באלה ויצא בשנת היבל הוא ובניו עמו:
Lv 25.54; אלה *he/it will be redeemed*; יגאל *these* [means of redemption]; יצא *go out*; יובל *Jubilee*
5. ולקח את-כל-הזהב-והכסף ואת כל-הכלים הנמצאים בית-יהוה ובאצרות בית המלך
2 Kg 14.14; ולקח *and he took*; אצרה *storehouse*
6. נפלה בבל ותשבר
Jr 51.8; Babylon
7. אלה תולדות השמים והארץ בהבראם
Gn 2.4; תולדות *generations*; ברא *create*
8. וארון אלהים נלקח
1 Sa 4.11 [-נ is due to *hatef-patah* under א, not to preterite]
9. כל-הנמצא כתוב בספר
Dn 12.1
10. כי יהוה אהב משפט ולא-יעזב את-חסידיו לעולם נשמרו וזרע רשעים נכרת:
Ps 37.28; חסיד *pious, godly, kind* (each line is a clause)
11. ונכרתה קשת מלחמה ודבר שלום לגוים ומשל מים עד-ים ומנהר עד-אפסי-ארץ:
Zc 9.10b; קשת *bow*; ודבר *he will speak* (3ms D P+w); אפס *end*; משל *dominion, rule, realm* (each line is a clause)
12. ביום ההוא נקרא בספר משה באזני העם ונמצא כתוב בו אשר לא-יבוא עמני ומאבי בקהל האלהים עד-עולם:
Ne 13.1; יבוא *read*; קרא *he may enter* (3ms Q F); קהל *assembly*; משה, Ammonite(s), Moabite(s)
13. ועל-ספרך כלם יכתבו
Ps 139.16; כל = כל- with suffixes
14. וקולה לא ישמע
1 Sa 1.13 (“her” refers to Hannah)
15. ולא-יכרת כל-בשר עוד ממי המבול ולא-יהיה עוד מבול לשחת הארץ:
Gn 9.11; מבול *flood* (only used of “Noah’s flood” and in Ps 29.10); שחת *destroy* (D); the speaker is YHWH
16. דרשו את-יהוה בערי ובעד-העם ובעד כל-יהודה על-דברי הספר הנמצא הזה ... על אשר לא-שמעו אבותינו על-דברי הספר הזה
2 Kg 22.13; בעד *on behalf of*; על *concerning, about*
17. קרוב יהוה לנשברי-לב
Ps 34.19a
18. ונכרתה הנפש ההוא מעמיה
Nu 9.13

P*IEL*, *PUAL*, and *HITPAEL* are also called “D-stems”, since they all have a **doubled** (or “geminated”) **middle radical**. This *dageš forte* is the primary diagnostic of the D-stems. Like *qal*—but unlike *nifal*—D and Dp have no prefix in the imperative and infinitives; Dt (*hitpael*) always has an orthographic prefix. Further, these stems are relatively stable in form, since the first syllable of the root is closed due to the doubled middle radical.

Many verbs that occur in one or more D-stems also occur in *qal*. The function of the two sets of forms (Q & D) may not be related, just as the functions of *nifal* and *qal* are not necessarily related. Each verbal root-stem combination must be analyzed and evaluated on its own terms, on the basis of its occurrences and use(s) in the biblical text. There is no “pure” or “absolute” one-to-one relationship between them.

The main difference between *piel* and *pual*—in fact, the only difference in many forms—is the vowel under the first radical. If it is a *i*- or *a*-vowel (*hireq* or *patah*) the verb is *piel*; if it is an *o*- or *u*-vowel (*qibbus* or *holem*), it is *pual*. All forms of *hitpael* has a closed prefix syllable (e.g., -הִתְּ-, -הִתְּ-, -הִתְּ-).

19.1 FORM

Perfect

	Person	Gender	D	Dp	Dt
Singular	1 st	Common	מִשַּׁלְתִּי	מִשַּׁלְתִּי	הִתְּמִשַּׁלְתִּי
	2 nd	Masc.	מִשַּׁלְתָּ	מִשַּׁלְתָּ	הִתְּמִשַּׁלְתָּ
		Fem.	מִשַּׁלְתְּ	מִשַּׁלְתְּ	הִתְּמִשַּׁלְתְּ
	3 rd	Masc.	מִשַּׁל	מִשַּׁל	הִתְּמִשַּׁל
		Fem.	מִשַּׁלָּה	מִשַּׁלָּה	הִתְּמִשַּׁלָּה
	1 st	Common	מִשַּׁלְנוּ	מִשַּׁלְנוּ	הִתְּמִשַּׁלְנוּ
Plural	2 nd	Masc.	מִשַּׁלְתֶּם	מִשַּׁלְתֶּם	הִתְּמִשַּׁלְתֶּם
		Fem.	מִשַּׁלְתֶּן	מִשַּׁלְתֶּן	הִתְּמִשַּׁלְתֶּן
	3 rd	Common	מִשַּׁלּוּ	מִשַּׁלּוּ	הִתְּמִשַּׁלּוּ

1. The **middle radical** is **doubled** (has *dageš forte*) in all forms of the D-stems.

N.B. If the middle radical of a verbal form is a *b^egad-k^efat* letter, it will have *dageš lene* whenever the first radical is followed by silent *šewa* (e.g., וַיִּשְׁכַּב, and *he lay down*). This means that a *dageš* in the middle radical does not always mean that the verb is a D-form.

2. There is always a full vowel under the first radical in all forms of the D-stems.
3. Like *qal*, *piel* and *pual* have no prefix in the perfect (unlike *nifal*, *hifil*, *hofal*, *hitpael*, which have prefixes in all forms).
4. The PGN indicators are the same in all stems.
5. The closed syllable does not change; the **vowel after the first radical** is **consistent** throughout the perfect of each D stem, as are the prefix and first root syllable of *hitpael*:

מִשַּׁל D
 מִשַּׁל Dp
 הִתְּמִשַּׁל Dt

Prefix Conjugations

Imperfect (= Preterite)					
	Person	Gender	D	Dp	Dt
Singular	1 st	Common	אִמְשַׁל	אִמְשַׁל	אִתְּמַשַׁל
	2 nd	Masc.	תִּמְשַׁל	תִּמְשַׁל	תִּתְמַשַׁל
		Fem.	תִּמְשָׁלִי	תִּמְשָׁלִי	תִּתְמַשָּׁלִי
	3 rd	Masc.	יִמְשַׁל	יִמְשַׁל	יִתְמַשַׁל
		Fem.	תִּמְשַׁל	תִּמְשַׁל	תִּתְמַשַׁל
	1 st	Common	נִמְשַׁל	נִמְשַׁל	נִתְמַשַׁל
Plural	2 nd	Masc.	תִּמְשְׁלוּ	תִּמְשְׁלוּ	תִּתְמַשְׁלוּ
		Fem.	תִּמְשַׁלְנָה	תִּמְשַׁלְנָה	תִּתְמַשַּׁלְנָה
	3 rd	Masc.	יִמְשְׁלוּ	יִמְשְׁלוּ	יִתְמַשְׁלוּ
		Fem.	תִּמְשַׁלְנָה	תִּמְשַׁלְנָה	תִּתְמַשַּׁלְנָה

- The **middle radical** is **doubled** in all forms of the D-stems (see note above).
- Piel* and *pual* have the same prefix vowel (*šewa*) in imperfect, preterite (and participle; below); *hitpael* uses the same prefix vowel (*hireq*) throughout its conjugations:

יִמְשַׁל	D, Dp
יִתְמַשַׁל	Dt

- In all forms of *piel* except the perfect, the **first radical** is followed by *pataḥ*.
- In all forms of *pual*, the **first radical** is followed by *qibbuṣ* (usually) or *holem* (if the middle radical is a guttural or *reš*).
- The PGN prefixes replace the initial -ה of *hitpael* (as in the H-stems, below).
- The preterite of all three stems is identical to the imperfect (with prefixed -י plus *dageš forte*). The exception is the -י prefix (3ms, 3mp), which lacks the *dageš*:

וַיְדַבֵּר אִתּוֹ אֱלֹהִים	God <i>spoke</i> with him, ... (Gn 17.3)
וַיִּשְׁלַח יְהוָה בָּעָם אֵת הַנְּחָשִׁים הַשָּׂרָפִים	YHWH <i>sent</i> among the people fiery serpents,
וַיִּנְשְׁכוּ אֶת-הָעָם	and they <i>bit</i> the people (Nu 21.6)

Imperative

	Person	Gender	D	Dt
שׁוּ	2 nd	Masc.	מְשַׁל	הִתְמַשַׁל
		Fem.	מְשָׁלִי	הִתְמַשָּׁלִי
עִי	2 nd	Masc.	מְשְׁלוּ	הִתְמַשְׁלוּ
		Fem.	מְשַׁלְנָה	הִתְמַשַּׁלְנָה

- The imperative of *piel* looks exactly like the imperfect without the prefix.
- The -הָ prefix of *hitpael* occurs in all forms except imperfect, preterite, and participle (below).
- Pual* does not occur in the imperative.

Infinitives

	D	Dp	Dt
Construct	מִשֵּׁל		הִתְמַשֵּׁל
Absolute	מִשֵּׁל		הִתְמַשֵּׁל

- Both infinitives often look exactly like ms imperative in *piel* and *hitpaal*; context will determine which conjugation is being used.
- Pual* does not occur as infinitive construct.
- Pual* occurs once as infinitive absolute (גָּנַב גָּנַבְתִּי, *I was surely stolen*; Gn 40.15).

Participles

	Gender	D	Dp	Dt
שׁ	Masc.	מִמְשֵׁל	מִמְשָׁל	מִתְמַשֵּׁל
	Fem.	מִמְשָׁלָה	מִמְשָׁלָה	מִתְמַשָּׁלָה
פ.	Masc.	מִמְשָׁלִים	מִמְשָׁלִים	מִתְמַשָּׁלִים
	Fem.	מִמְשָׁלוֹת	מִמְשָׁלוֹת	מִתְמַשָּׁלוֹת

- Every form begins with *מִ-*, which is the participial prefix for all stems except *qal* and *nifal*.
- The prefix vowel is the same as for the imperfect and preterite:

- מִ D, Dp
- מִתְ Dt

N.B. When the middle radical is followed by vocal *šewa*, the *dageš forte* is often missing from certain consonants, especially ל, מ, and ק. The middle radical of הלל, *praise*, for example, is never doubled when followed by a half-vowel, although it is written with two *ls* in English: *Halleluiah*.

הַלְלֵי-יָהּ Praise YAH! (Ps 150.1)
וּבִקְשׁוּ אֶת-יְהוָה ... and seek YHWH! (Ho 3.5)

Summary of the *Hitpaal*

- Due to its prefix (*הִתְ-*, *יִתְ-*, etc.), some forms of Dt differ from those given above.
- If the verbal root begins with a *sibilant* (ז ש צ ס ז), the ת of the prefix *metathesizes* (switches places with) the first letter of the verbal root (e.g., ¹³⁹יִשְׁמַר < יִשְׁמֹר).
- If the verbal root begins with צ (e.g., צדק), the ת of the prefix metathesizes with the צ, and partially assimilates to it, becoming ט (e.g., הִצְטַדֵּק).
- If the verbal root begins with a *dental* (ד ט ת), the ת of the prefix assimilates to, and thus doubles, it (e.g., מִדְבֵּר = m.s. *hitpaal* Ptc of דבר < **mitdabbēr*).¹⁴⁰
- The relatively frequent verbal root שחח, “bow, honor, do obeisance; worship”¹⁴¹ (170x) occurs in forms that begin *הִשְׁחַחְ-*, etc., which have traditionally been parsed as *hitpaal* of שחח, with the expected

¹³⁹In the only I-ז verb in *hitpaal*, the ת of the prefix assimilates to, and doubles the ז (הִזְכֵּר, Is 1.16; this parsing is disputed).

¹⁴⁰* in front of a transliterated form means that the form is a hypothetical reconstruction.

metathesis of the ת and ש: הִשְׁתַּחֲוָה, *he bowed*;¹⁴² its participial prefix is -נִ-. These are all the forms of this verb in Biblical Hebrew (note the subtle difference between **3ms preterite** and **3mp preterite**, which are the most frequent forms):

PGN	Perfect		Imperfect		Preterite		Imv.
	Singular	Plural	Singular	Plural	Singular	Plural	
1c	הִשְׁתַּחֲוִיתִי			נִשְׁתַּחֲוּהוּ	וַאֲשַׁחֲוֶה	וְנִשְׁתַּחֲוּהוּ	הִשְׁתַּחֲוּוּ הִשְׁתַּחֲוִי
2m	הִשְׁתַּחֲוִיתָ	הִשְׁתַּחֲוִיתֶם	תִּשְׁתַּחֲוֶה				
2fs							
3m	הִשְׁתַּחֲוָה	הִשְׁתַּחֲוּוּ	יִשְׁתַּחֲוֶה	יִשְׁתַּחֲוּוּ	וַיִּשְׁתַּחֲוֶה	וַיִּשְׁתַּחֲוּוּ	וְתִשְׁתַּחֲוִין וְתִשְׁתַּחֲוּוּ
3f		הִשְׁתַּחֲוּוּ					
NC	הִשְׁתַּחֲוּוּת						
Ptc ms	מִשְׁתַּחֲוֶה						
mp	מִשְׁתַּחֲוִים						

19.2 D-STEM DIAGNOSTICS

This chart summarizes the main clues for recognizing a D or Dp form.

Conjugation		Diagnostics	Example	Parsing
Perfect	<i>dages forte</i> in middle radical	<i>i/e</i> -vowel under I (D)	כָּבַד	3ms D P
		<i>u/o</i> -vowel under I (Dp)	כָּבֵד	3ms Dp P
Imperative & Infinitive		<i>a</i> -vowel under I (D, Dt); these forms not in Dp	כָּבְדוּ	mp D V
			כָּבֵד	D NC
Imperfect		no prefix	- ִי (Dp) - ִי (D)	יִגְדֵּל
	- ִתְּ (Dp) - ִתְּ (D)		תִּכְבְּדֶנָּה	2/3fp D F
Preterite	<i>šewa</i> under prefix	- ִיִּ (Dp) - ִיִּ (D)	וַיִּגְדֵּל	3ms D Pr
Participle			מְכַבְּדִים	mp D Ptc

1. All D forms have a **doubled middle radical**.
2. The only forms of D & Dp that have a stem prefix are imperfect, preterite and participle; the **prefix** vowel is **always** a **half-vowel**.
3. Dt always has a prefixed stem syllable; the prefix syllable is either הֶת־ (P, V, NC), יֶת־ (F, Pr), or מֶת־ (Ptc).
4. *Comparing the Stems*. This chart reveals the differences and similarities between the various stems. Note the the similarity between the D-stems as a group:

¹⁴¹is often glossed “bow [down]”, but this does not fit a number of contexts in which it describes a person who is already bowing (e.g., 2 Sa 14.4, 22; 1 Kg 1.31; 1 Chr 21.21; 29.20; 2 Chr 7.3), or who cannot “bow” because they are, e.g., in bed (1 Kg 1.47).

¹⁴²Although this parsing has been challenged (based on Ugaritic), it remains the simplest interpretation of the forms.

Conjugation	PGN	Q	N	D	Dp	Dt
Perfect	3ms	מָשַׁל	נָמַשַׁל	מָשַׁל	מָשַׁל	הִתְמַשַׁל
Imperfect	3ms	יִמְשַׁל	יִנְמַשַׁל	יִמְשַׁל	יִמְשַׁל	יִתְמַשַׁל
Preterite	3ms	וַיִּמְשַׁל	וַיִּנְמַשַׁל	*וַיִּמְשַׁל	*וַיִּמְשַׁל	וַיִּתְמַשַׁל
Imperative	2ms	מִשַּׁל	הִנְמַשַּׁל	מִשַּׁל		הִתְמַשַּׁל
Inf. Const.		מִשַּׁל	הִנְמַשַּׁל	מִשַּׁל		הִתְמַשַּׁל
Inf. Abs.		מִשֹּׁל	הִנְמִשֹּׁל	מִשֹּׁל	מִשֹּׁל	הִתְמִשֹּׁל
Participle	ms	מֹשֵׁל	נֹמֵשֵׁל	מֹשֵׁל	מֹמְשֵׁל	מִתְמַשֵּׁל

*The *yod* prefix is not doubled in *piel* and *pual* preterite—the other PGN prefixes are doubled, just as in *qal*, *nifal*, and *hitpael*.

19.3 FUNCTION OF THE D-STEMS

19.3.1 *PIEL*

HBI §2.1.4

Piel is an **active** stem. Although the function of verbs in the *piel* is often related to the *qal* of the same stem (if it occurs), the *piel* is not primarily derived from or dependent upon the function of the *qal*, but has its own identify and function, which must be established *for each verb*.

1. If a verbal root occurs in both Q and D, the *piel* often describes the action that **causes** or brings about the state or condition described by the *qal*, especially if the verb is stative in *qal* (1 Ch 29.25; Lam 4.6 is for comparison of both function and form). This use of *piel* is often called “factitive” or “resultative” because it is said to describe the action that results in or brings about the state.

וַיִּגְדֵּל עוֹן בֶּת-עַמִּי מִחַטַּאת סֹדֶם	The guilt of the daughter of my people <i>is greater</i> than the sin of Sodom (Lam 4.6; 3ms Q Pr).
וַיִּגְדֵּל יְהוָה אֶת-שְׁלֹמֹה	YHWH <i>exalted</i> Solomon ... (1 Ch 29.25; 3ms D Pr).
בָּנִים גְּדַלְתִּי	I <i>raised</i> sons ... (Is 1.2; 1cs D P).
טוֹב-לִי כִי-עֲנִיתִי לְמַעַן אֶלְמֹד חֻקֶּיךָ:	It is good for me that I have humbled so that <i>I might learn</i> your statutes (Ps 119.71; 1cs Q F).
טוֹב-אַתָּה וּמְטִיב לְמַדְנִי חֻקֶּיךָ:	You are good and [you] do good; <i>teach</i> me your statutes (Ps 119.68; ms D V + 1cs).
וַיִּקְדָּשׁ אֶת-הָעָם וַיִּכְבְּסוּ שְׂמֹלֵתָם	He <i>sanctified</i> the people and they <i>washed</i> their clothes (Ex 19.14; 3ms D Pr).
וַיֹּאמֶר יְהוֹשֻׁעַ אֶל-הָעָם הִתְקַדְּשׁוּ	Joshua said to the people, “ <i>Sanctify yourselves</i> ” (Jos 3.5).

2. Many verbs, especially those that occur only or primarily in *piel*, sound merely “active” when glossed in English, without any apparent causative function. This is especially true for verbs that occur in *piel* but not in *qal*, and for so-called “denominative” verbs. Denominative verbs are those that supposedly developed from nouns (e.g., דָּבַר > דְּבַר), a claim that generally means that either there is no parallel verb in another Semitic language, or that the noun is more frequent than the verb. We do not yet know how the lexicon of these roots developed (i.e., from verb to noun, or *vice versa*).

וַיִּמֶן יְהוָה דָּג גָּדוֹל לִבְלַע אֶת-יוֹנָה	YHWH <i>appointed</i> a great fish to swallow Jonah (Jon 2.1; 3ms D Pr).
וַיְדַבֵּר מֹשֶׁה אֶת-הַדְּבָרִים הָאֵלֶּה אֶל-כָּל-בְּנֵי יִשְׂרָאֵל	Moses <i>spoke</i> these words to all the sons of Israel (Nu 14.39; 3ms D Pr).

וַיְדַבֵּר שְׁלֹשָׁת אֲלָפִים מִשָּׁל
וַיְקַדֵּשׁ אֶת־הָעָם וַיִּכְבְּסוּ שְׂמֹלֵתָם
וְאֶת־הָאִבְרָת לֹא בִקְשָׁתָם
אֲזַמֵּר לַיהוָה אֱלֹהֵי יִשְׂרָאֵל
וְלֹא־יָכְלוּ הַכֹּהֲנִים לַעֲמֹד לְשֶׁרֶת
וַיִּגְדֵּל עֵוֹן בֶּת־עַמִּי מִחַטָּאת סֹדֶם

He *spoke* 3000 proverbs (1 Kgs 5.12).

He *sanctified* the people and they *washed* their clothes (Ex 19.14; cf. above).

... and the perishing one [female] you *did not seek* (Ezk 34.4).

I *will sing* to YHWH, Israel's God (Jg 5.3).

The priests could not stand *to serve* (1 Kgs 8.11).

The guilt of the daughter of my people *has become greater* than the sin of Sodom (Lam 4.6).

19.3.2 PUAL

HBI §2.1.5

Pual is the **passive** of *piel*. Many *puals* are participles (40%), perhaps because passive verbs are basically descriptive. These participles often function as adjectives (e.g., Pr 27.5).

וְשׁוֹמֵר תּוֹכַחַת יִכְבָּד:
וְאֶפְרַיִם עֲגֹלָה מְלֻמָּדָה
וַיִּבְקֹשׁ הַדָּבָר וַיִּמָּצֵא
יְהִי מְבֹרָךְ שֵׁם יְהוָה ...
שֵׁם יְהוָה מְהֻלָּל:
טוֹבָה תּוֹכַחַת מְגֻלָּה מֵאַהֲבָה מְסֻתָּרָה:

But whoever regards reproof *shall be honored* (Pr 13.18).

And Ephraim is a *trained* [taught] heifer (Ho 10.11)

The matter [plot] *was searched out* and found (Est 2.23)

May YHWH's name *be blessed* ...

... YHWH's name is to *be praised* (Ps 113.2a ... 3b)

Better an *uncovered* rebuke than *hidden* love (Pr 27.5).

19.3.3 HITPAEL

HBI §2.1.6

Much like *nifal*, *hitpael* is **passive**, **reflexive**, or “**reciprocal**”. These functions vary from verb to verb, and even from one text to another. Although the *hitpael* occurs more frequently than either *pual* or *hofal* (below), it is relatively uncommon (only twenty-two verbs occur more than ten times in *hitpael*). [In Ps 2.2, the parallel *hitpael* and *nifal* are apparently reflexive and reciprocal, respectively.]

וְהָיָא מִתְקַדְּשֶׁת מִטְמְאָתָהּ
וַיִּתְקַשֵּׁר יְהוּא ... אֶל־יֹרָם
וְאַבְנֵר הָיָה מְתַחַזֵּק בְּבֵית שָׁאוּל
וַיִּתְּצֻבוּ מִלְכֵי־אֶרֶץ וְרוֹזְנִים נוֹסְדֵי־יָחַד
אִשָּׁה יִרְאֵת־יְהוָה הִיא תִתְהַלָּל

She *cleansed herself* from her uncleanness, and ... (2 Sam 11.4)

Jehu *conspired* ... against Joram (2 Kgs 9.14).

Now Abner *was strengthening* [his position] in the household of Saul (2 Sam 3.6).

The kings of the earth *take their stand*, and the rulers counsel [*nifal*] together (Ps 2.2).

A woman who fears YHWH —she shall *be praised* (Pr 31.30; final *qames* is due to pausal lengthening).

Compare the *qal*, *piel*, *pual* and *hitpael* of גדל (Ps 144.12 is the only *pual* occurrence of גדל):

רַק הַכֶּסֶּא אֲגַדֵּל מִמֶּךָ
בָּנִים גָּדַלְתִּי
כִּי עַל־כָּל יִתְגַּדֵּל
בָּנֵינוּ כְּנֹשְׁעִים מְגֻדָּלִים בְּנְעוּרֵיהֶם

Only [with regard to] the throne *am I greater* than you (Gn 41.40); 1cs Q F

Sons I *have raised* (Is 1.2); 1cs D P

For he will *exalt himself* over all (Dn 11.37); 3ms Dt F

Let our sons be like *full-grown* plants in their youth (Ps 144.12a); mp Dp Ptc

N.B. It is not uncommon to read—especially in older works—that the D-stems are *emphatic* or *intensifying*. This “intensifying” function has never been demonstrated, and has, in fact, been disproved, so that today we discuss the “functions” (plural) of the *piel*, etc., as illustrated above.

19.4 FREQUENCY

There are 8,506 D-forms in the Bible (12% of all verbal forms); *piel* is by far the most common of the three.

D	6,879	9.3%
Dp	450	0.6%
Dt	1,177	1.6%
Total	8,506	11.5%

19.5 CONCEPTS

denominative D-stem	factitive hitpaal	passive piel	pual reciprocal	reflexive resultative
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19.6 VOCABULARY

<i>cover</i> (Q); <i>atone</i> [for] (D)	כָּפַר .284	<i>kneel</i> (I: Q); <i>bless</i> (II: D)	בָּרַךְ .276
<i>learn</i> (Q); <i>teach</i> (D)	לָמַד .285	<i>look for, seek, search</i> (D; not in <i>qal</i>)	בָּקַשׁ .277
<i>hasten, act quickly</i> (D) [often in hendiadys: “do X quickly”]	מָהֵר .286	<i>say, speak</i> (D; in Q only as ptc.)	דָּבַר .278
<i>capture, seize</i>	לָכַד .287	<i>living, alive</i> (adj.); <i>life, lifetime</i> (pl. n.)	חַי חַיִּים .279
<i>above</i> (prep., also מִמֶּעַל); <i>higher</i> (adv., usually מִעֲלֵה)	מִעַל .288	<i>wrath, anger; heat</i>	חֲמָה .280
<i>so that not</i> (i.e., פֶּן is a negative telic particle, trad., “lest”)	פֶּן .289	<i>account, regard, value, reckon</i>	חָשַׁב .281
<i>remain, be left over</i> (N); <i>spare, leave [behind]</i> (H)	שָׁאַר .290	<i>young sheep: young ram</i> (m.; rarely written as כָּשָׁב); <i>ewe-lamb</i> (f.; also כִּשְׁבָּה)	כָּבֵשׁ כִּבְשָׁה .282
<i>serve, minister to</i> (D)	שָׁרַת .291	<i>strength, power</i>	כֹּחַ .283

19.7 EXERCISES

After studying the characteristics of the D-stems, gloss these sentences and clauses, parsing the verbs.

- Ex 22.6; *thief*; גָּנַב; שָׁלַם [re]pay (D) אִם-יִמָּצָא הַגָּנֵב יִשְׁלַם שְׁנָיִם:
- 1 Sam 15.30; *sin*; חָטָא; *worship*; שָׁחָה; *return* (2ms Q V); שׁוּב; וַיֹּאמֶר חֲטָאתִי עָתָה כִּבְדֵּנִי נָא נִגְדַּד זִקְנִי-עַמִּי וְנִגְדַּד יִשְׂרָאֵל וְשׁוּב עַמִּי וְהִשְׁתַּחֲוִיתִי לַיהוָה אֱלֹהֶיךָ:
- Mal 2.4; *to be* (Q NC < ל + היה); לֵהְיוֹת; וִידַעְתֶּם כִּי שָׁלַחְתִּי אֵלֵיכֶם אֶת הַמְצֹנָה הַזֹּאת לֵהְיוֹת בְּרִיתִי אֶת-לִוִי אָמַר יְהוָה צְבָאוֹת:
- Pr 27.1; *boast* (Dt); הָלַל; *tomorrow*; מָחָר אֶל-תִּתְּהָלֵל בַּיּוֹם מָחָר

- Ex 12.31 (the speaker is Pharaoh);
Moses, Aaron
5. וַיִּקְרָא לְמֹשֶׁה וּלְאַהֲרֹן לֵילָה וַיֹּאמֶר ...
עֲבְדוּ אֶת־יְהוָה כְּדַבְּרֵכֶם:
- Est 2.23; תלה *impale* (trad., *hang*)
6. וַיִּבְקֹשׁ הַדָּבָר וַיִּמָּצֵא וַיִּתְּלוּ שְׁנֵיהֶם עַל־עֵץ
וַיִּכְתֹּב בְּסֵפֶר הַדְּבָרִי הַיָּמִים לִפְנֵי הַמֶּלֶךְ:
- Ps 148.5; צוה *he commanded* (3ms D P);
ברא *create*
7. יִהְלְלוּ אֶת־שֵׁם יְהוָה כִּי הוּא צִוָּה וַנְּבָרָאוּ:
- Jr 46.26; ונתתים *and I will give/put them*
(1cs Q P < נתן + 3mp + ביד); ביד *in the hand*
of; when ק precedes vocal šewa it usually
lacks *dageš forte*
8. וַנִּתְּתִים בְּיַד מִבְקָשֵׁי נַפְשָׁם
וּבְיַד נְבוּכַדְרֶאצַּר מֶלֶךְ־בָּבֶל וּבְיַד־עַבְדָּיו
- Ex 14.12; Egypt
9. הֲלֹא־זֶה הַדָּבָר אֲשֶׁר דִּבַּרְנוּ אֵלֶיךָ בְּמִצְרַיִם ...
- Pr 12.8; לפי *according to*; שכל *prudence*
10. לְפִי־שְׁכָלוֹ יִהְלַל־אִישׁ
- Ex 10.11; אתה *it/that* (dir. obj. +3fs) [i.e., the
act of serving YHWH]; גרש *drive out/away* [D];
מאת *from* [את + מן] (Pharaoh); NB: Three
clauses!
11. וַעֲבָדוּ אֶת־יְהוָה כִּי אַתָּה אַתָּם מִבְקָשִׁים
וַיִּגְרֹשׁ אַתָּם מֵאֵת פְּנֵי פַרְעֹה:
- 1 Sam 23.15; וירא *and he saw* (3ms Q Pr
< ראה); David, Saul, Ziph, Horshah
12. וַיֵּרָא דָּוִד כִּי־יָצָא שְׂאוּל לִבְקֹשׁ אֶת־נַפְשׁוֹ
וְדָוִד בְּמִדְבַּר־זִיף בַּחֲרָשָׁה:
- Gn 5.24; ואינו *and he was not* (אין +
3ms suffix); Enoch
13. וַיִּתְּהַלֵּךְ חֲנוּךְ אֶת־הָאֱלֹהִים וַאֲיֵנוֹ
כִּי־לָקַח אֹתוֹ אֱלֹהִים:
- 1 Kgs 1.12; מלט *escape* (N), *rescue* (D);
Nathan is speaking to Bathsheba; Solomon
14. וּמִלְטִי אֶת־נַפְשִׁךָ וְאֶת־נַפְשׁ בְּנֹךְ שְׁלֹמֹה:
- Ho 3.5
15. וּבִקְשׁוּ אֶת־יְהוָה אֱלֹהֵיהֶם וְאֵת דָּוִד מֶלֶכָם
- Gn 18.33; וילך *he went* (3ms Q Pr < הלך);
כאשר *when*; כלה *finish* (D); Abraham
16. וַיֵּלֶךְ יְהוָה כְּאֲשֶׁר כָּלָה לְדַבֵּר אֶל־אַבְרָהָם
- Ho 7.10
17. וְלֹא בִקְשָׁהּ בְּכָל־זֹאת:
- 2 Sam 7.27; תפלל *pray* (Dt); תפלה *prayer*
18. מָצָא עַבְדְּךָ אֶת־לְבוֹ לְהִתְפַּלֵּל אֵלֶיךָ
אֶת־הַתְּפִלָּה הַזֹּאת:
- Josh 22.6; וילכו *and they went* (3mp Q Pr
< הלך)
19. וַיְבָרְכֶם יְהוֹשֻׁעַ וַיִּשְׁלַחֵם וַיֵּלְכוּ אֶל־אַהֲלֵיהֶם:

Ps 113.1-3; יהי *let/may it be, it should/must be* (3ms Q J < היה); מזרח; dawn/least; מבוא *entrance*

20. הללו יה
הללו עבדי יהוה
הללו את־שם יהוה:
יהי שם יהוה מְבָרָךְ מֵעַתָּה וְעַד־עוֹלָם:
מִמִּזְרַח־שֶׁמֶשׁ עַד־מְבֹאֵז מְהֵלָל שֵׁם יְהוָה:

Josh 23.14

21. לֹא־נִפְל דָּבָר אַחֵר מִכָּל הַדְּבָרִים הַטּוֹבִים
אֲשֶׁר דִּבֶּר יְהוָה אֱלֹהֵיכֶם עֲלֵיכֶם

Am 2.14-15; מָנוֹס *flight* [i.e., the ability to flee]; מלט *swift*; חָזַק *strong*; חזק *escape* (N), *deliver, rescue* (D); אָמַץ *strengthen* (D); תִּפַּשׁ *use, wield*; קשת *[a] bow*; רכב *ride*; each line is a clause

22. וְאַבַּד מָנוֹס מִקָּל
וְחָזַק לֹא־יֵאֱמָץ כָּחוֹ
וְגִבּוֹר לֹא־יִמְלֹט נַפְשׁוֹ:
וְתִפַּשׁ הַקֶּשֶׁת לֹא יַעֲמֹד
וְקַל בְּרִגְלָיו לֹא יִמְלֹט
וְרֶכֶב הַסּוֹס לֹא יִמְלֹט נַפְשׁוֹ:

1 Ch 17.27; הוֹאִלְתָּ *you have been pleased* (2ms H P < יאל); ל + היה < (Q NC < להיות *to be*)

23. וְעַתָּה הוֹאִלְתָּ לְבָרֶךְ אֶת־בֵּית עַבְדְּךָ
לְהִיטֵל לְעוֹלָם לְפָנֶיךָ
כִּי־אַתָּה יְהוָה בִּרְכָתָּ וּמִבְרָכָה לְעוֹלָם:

19.8 ENRICHMENT: THE NATURE OF D/PIEL

There are two D-forms in Ps 29, both occur in the second of two parallel lines, both parallel *qal* verbs. The *qal-piel* parallel of the same verbal root (Ps 29.5) is often cited as proof that the second of two parallel lines is more “intense” (since the *piel* was said to be an intensifying stem), or that it “focuses” or “extends” the content of the first line (see §19.4/N.B.).

קוֹל יְהוָה שֹׁבֵר אֲרָזִים YHWH’s voice *breaks* cedars,
וַיִּשְׁבֵּר יְהוָה אֶת־אֲרָזֵי הַלְבָּנוֹן: And YHWH *breaks* Lebanon’s cedars (Ps 29.5).

It is true that Ps 29.5b is more specific than 29.5a, but it is more specific (or focused) because the cedars are identified more specifically as “Lebanon’s cedars”, *not* because of the stem of the predicate. Nor should we necessarily read the act of smashing Lebanon’s cedars as somehow more violent, or more destructive, or more *anything*—at least *not on the basis of the verbal stem*. That reading must come from the broader context, possibly even from the use of “cedars of Lebanon” in Biblical Hebrew (the phrase occurs only five times).

At the end of the psalm (29.11), the two stems are again parallel, but this time in different verbal roots. The point, however, is not that the blessing of peace (11b) is somehow greater than the gift of strength (11a); they are coordinate blessings.

יְהוָה עָז לְעַמּוֹ יִתֵּן יְהוָה YHWH *gives* strength to his people;
יְבָרֶכֶּךָ אֶת־עַמּוֹ בְּשָׁלוֹם: He *blesses* his people with peace (Ps 29.11).

LESSON 20

THE H-STEMS (*HIFIL*, *HOFAL*)

THE *HIFIL* (H) and *HOFAL* (Hp) are also called “H-stems”, since they have a **prefixed -ה** in all conjugations except the imperfect and preterite (where the usual PGN prefixes replace the prefixed -ה, as they do in the *hitpaal*), and participle (where the participial prefix -נִ replaces the -ה). This -ה is the primary diagnostic of the H-stems. Like *nifal* and *hitpaal* (but unlike *qal*, *piel*, *pual*), the H-stems have a prefix in every form.

The main difference between *hifil* and *hofal* is the **prefix vowel**. If it is *hireq* (perfect only) or *patah* (all other conjugations) the verb is *hifil*; if it is *qames hatuf* (usually) or *qibbus* (some verbs, e.g., most forms of שָׁלַךְ), the form is *hofal*. A second difference is the vowel after the **second radical**: in *hofal*, it is always an *a*-vowel (*patah* or *qames*); in *hifil* it is usually an *ile*-vowel (*hireq*, *sere*, *segol*).

20.1 FORM

Perfect

No.	Person	Gender	H	Hp
Singular	1 st	Common	הִמְשַׁלְתִּי	הִמְשַׁלְתִּי
	2 nd	Masc.	הִמְשַׁלַּתְּ	הִמְשַׁלַּתְּ
		Fem.	הִמְשַׁלַּתְּ	הִמְשַׁלַּתְּ
	3 rd	Masc.	הִמְשִׁילַּ	הִמְשִׁילַּ
		Fem.	הִמְשִׁילָהּ	הִמְשִׁילָהּ
	1 st	Common	הִמְשַׁלְנוּ	הִמְשַׁלְנוּ
Plural	2 nd	Masc.	הִמְשַׁלְתֶּם	הִמְשַׁלְתֶּם
		Fem.	הִמְשַׁלְתֶּן	הִמְשַׁלְתֶּן
	3 rd	Common	הִמְשִׁילוּ	הִמְשִׁילוּ

1. The **prefixed -ה** occurs in **all** forms of the perfect.
2. The primary **diagnostic** for *hifil* and *hofal* perfect is the prefixed -ה and its vowel.
3. The **first radical** is always followed by silent *šewa*, so that the prefixes of the *hifil* and *hofal* form a closed syllable with the first radical (cf. *nifal* perfect & participle, and *qal* imperfect & preterite).
4. Like *nifal* and *hitpaal*, the H-stems have a prefix in all forms.
5. The long *hireq* of the *hifil* occurs only in forms that do not have a consonantal ending.
6. The PGN indicators are the same in all stems.

Prefix Conjugations

		Imperfect		Preterite	
		Person	Gender	H	Hp
Singular	1 st	Common		אֶמְשַׁל	אָמַשַׁל
	2 nd	Masc.		תִּמְשַׁל	תָּמַשַׁל
		Fem.		תִּמְשִׁילִי	תָּמַשְׁלִי
	3 rd	Masc.		יִמְשַׁל	יָמַשַׁל
		Fem.		תִּמְשִׁילִי	תָּמַשְׁלִי
	3 rd	Common		נִמְשַׁל	נָמַשַׁל
Plural	1 st	Common		נִמְשִׁילוּ	נָמַשְׁלוּ
	2 nd	Masc.		תִּמְשִׁילוּ	תָּמַשְׁלוּ
		Fem.		תִּמְשַׁלְנָה	תָּמַשְׁלָנָה
	3 rd	Masc.		יִמְשִׁילוּ	יָמַשְׁלוּ
		Fem.		תִּמְשַׁלְנָה	תָּמַשְׁלָנָה
	3 rd	Common		נִמְשִׁילוּ	נָמַשְׁלוּ

1. The PGN prefixes replace the -ה of the perfect.
2. The **prefix vowel** is *pataḥ* in all forms of H except the perfect.
3. The **prefix vowel** is *qameṣ ḥatuf* in all forms of Hp.
4. The **first radical** is followed by *silent šewa* in all forms of H and Hp.
5. The preterite of both stems is like the imperfect, with prefixed -נ and *dageš forte* in the PGN prefix. *Hifil* preterites without PGN endings have *šere* rather than *hireq yod* after the second radical (1cs, 2ms, 3ms, 3fs, 1cp):

וַיַּבְדֵּל אֱלֹהִים בֵּין הָאור וּבֵין הַחֹשֶׁךְ:	And God <i>divided</i> the light from the dark [... a separation/division between ...] (Gn 1.4).
וַתִּגְדֵּל חֶסֶדְךָ ...	And you <i>have exalted</i> your lovingkindness ... (Gn 19.19)
יְגַדִּיל תּוֹרָה וַיֵּאדִיר	He <i>will exalt</i> and <i>make glorious</i> [the] teaching (Is 42.21b).

Imperative & Infinitives

The imperatives and infinitives resemble the imperfect, except that the prefix -ה replaces the -ת PGN prefix (cf. *nifal*):

	Gender	H	Hp	N
Sg.	Masc.	הִמְשַׁל		הִמְשַׁל
	Fem.	הִמְשִׁילִי		הִמְשִׁילִי
Pl.	Masc.	הִמְשִׁילוּ		הִמְשִׁילוּ
	Fem.	הִמְשַׁלְנָה		הִמְשַׁלְנָה
NC		הִמְשִׁיל		
NA		הִמְשַׁל	הִמְשַׁל	

1. *Hofal* imperative occurs only twice in the Bible: (וְהִשְׁכַּבָּה, *Be laid down!* (Ezk 32.19); הִפְנוּ, *Be turned back!* (Jr 49.8)).
2. The **prefix vowel** is *pataḥ* in *hifil* (as in imperfect, preterite, and participle).
3. *Hifil* infinitive absolute and imperative are identical.

4. *Hofal* infinitives construct are extremely rare, and never occur in the strong verb.¹⁴³

Participles

	Gender	H	Hp	Dp
Sg.	Masc.	מֹמְשִׁיל	מֹמְשָׁל	מֹמְשָׁל
	Fem.	מֹמְשִׁילָה	מֹמְשָׁלָה	מֹמְשָׁלָה
Pl.	Masc.	מֹמְשִׁילִים	מֹמְשָׁלִים	מֹמְשָׁלִים
	Fem.	מֹמְשִׁילוֹת	מֹמְשָׁלוֹת	מֹמְשָׁלוֹת

- Every form begins with **מֹ**, which is the participial prefix for all stems except *qal* and *nifal* (cf. D, Dp, Dt, above); the first radical is followed by silent *šewa*, so that the prefix syllable is closed.
- The **prefix vowel** is *pataḥ* in H and *qameṣ ḥatuf* in Hp.
- The vowel after the second radical is always *qameṣ* in Hp participle (cf. Dp).

20.2 SUMMARY OF H-STEM DIAGNOSTICS

This chart summarizes the main clues for identifying a H-stem form.

Conjugation		Diagnostics Prefix	Example	Parsing
Perfect	-הִ	<i>hireq</i> [-yod] after II	הִכְבִּיד	3ms H P <i>he honored</i>
			הִכְבֵּד	3ms Hp P <i>he was honored</i>
Imperative	-הִ	<i>i/e</i> -vowel after II	הִכְבֵּד	2ms H V <i>Honor [someone]!</i>
			הִכְבִּידוּ	2mp H V <i>Honor [someone]!</i>
Infinitives			הִכְבִּיד	H NC [to] <i>honor</i>
Imperfect & Preterite	PGN prefix	-יִ	יִכְבִּיד	3ms H F <i>he will honor</i>
			וַיִּכְבֵּד	3ms H Pr <i>and he honored</i>
			וַתְּכַבֵּד	3fs Hp Pr <i>and she honored</i>
Participle	-נִ	-נִ	מְכַבִּיד	ms H Ptc <i>one how honors</i>
			מְכַבִּידוֹת	fp H Ptc <i>they who honor</i>
			מְכַבְּדִים	mp Hp Ptc <i>they who are honored</i>

- All forms have a **prefix**—either **הִ** (perfect, imperative, infinitives), **נִ** (participle), or PGN (imperfect, preterite).
- Hifil* perfect has *hireq* as prefix vowel; all other conjugations of H have *pataḥ*.
- The “stem vowel” (after the second radical of the root) is either an *-i-* or an *-e-* vowel in all forms of H, and an *-a-* vowel in all forms of Hp.
- All forms of Hp have *qameṣ ḥatuf* as their **prefix vowel**.
- Comparing the Stems*. The following chart reveals differences and similarities between the seven stems. Note the similarity between the H-stems:

¹⁴³Hp infinitive construct of ילד (הַלֵּדָה) occurs three times (Gn 40.20; Ek 16.4, 5); the other four occurrences of hofal NC are of the root שָׂמַח (Lv 26.34, 35, 43; 2 Ch 36.21).

Conjugation	PGN	Q	N	D	Dp	Dt	H	Hp
Perfect	3ms	מָשַׁל	נִמְשַׁל	מִשַּׁל	מִשַּׁל	הִתְמַשַּׁל	הִמְשִׁיל	הִמְשַׁל
Imperfect	3ms	יִמְשַׁל	יִמְשַׁל	יִמְשַׁל	יִמְשַׁל	יִתְמַשַּׁל	יִמְשִׁיל	יִמְשַׁל
Preterite	3ms	וַיִּמְשַׁל	וַיִּמְשַׁל	וַיִּמְשַׁל	וַיִּמְשַׁל	וַיִּתְמַשַּׁל	וַיִּמְשִׁיל	וַיִּמְשַׁל
Imperative	2ms	מִשַּׁל	הִמְשַׁל	מִשַּׁל		הִתְמַשַּׁל	הִמְשַׁל	
Inf. Const.		מִשַּׁל	הִמְשַׁל	מִשַּׁל		הִתְמַשַּׁל	הִמְשִׁיל	
Inf. Abs.		מִשׁוֹל	הִמְשׁוֹל	מִשׁוֹל	מִשׁוֹל	הִתְמַשַּׁל	הִמְשׁוֹל	הִמְשַׁל
Participle	ms	מִשַּׁל	נִמְשַׁל	מִמְשַׁל	מִמְשַׁל	מִתְמַשַּׁל	מִמְשִׁיל	מִמְשַׁל

N.B. If the second radical is a *begeḏ-kefet* letter, it will have *dageš lene* in all forms of *hifil* and *hofal*, *qal* imperfect and preterite, and *nifal* perfect and participle; all forms of the D-stems have *dageš forte*.

20.3 FUNCTION OF THE H-STEMS

The basic relationship between H and Hp is that *hifil* is always active, and *hofal* is its corresponding passive. Many reference works call *hifil* the “causative” of the *qal*, but many verbal roots occur in *hifil* but not in *qal*, or occur in both stems with little apparent relationship between their functions.

20.3.1 HIFIL

HBI §2.1.7

The *hifil* is an **active** stem. Beyond that it is necessary to determine the nuance of the *hifil* for each verbal root, and, even within each root, for each occurrence of the *hifil*, since its function depends, not only upon the verbal root, but also upon its context, and especially the subjects, objects, and even prepositions with which it occurs.

1. If a verb does not occur in Q, *hifil* is often simply transitive (also “singly” transitive, since it governs *one* object).

וַיַּהֲרֹק יְהוָה הַשְּׁלִיךְ עֲלֵיהֶם אֲבָנִים גְּדֹלוֹת
 And YHWH *threw* great stones at them ...
 (Josh 10.11; 3ms H P)
 וְאֶנְכִי הַסֵּתֶר אֶסְתִּיר פָּנַי בַּיּוֹם הַהוּא
 I will most surely *hide* my face on that day
 (Dt 31.19; H NA & 1cs H F)
 וְהִשְׁמַדְתִּי אֶת־בְּמֹתֵיכֶם
 ... and I will *destroy* your high places
 (Lv 26.30; 1cs H P + w)

2. When a verb occurs in Q or N and H, *hifil* is usually **causative** of Q or N. When glossing a *hifil*, it is often helpful to first translate it by saying “A *caused* B *to do* X”, and then to look for an appropriate gloss for the entire expression.

- a. The first pair of examples shows עבר in Q and H; the second shows אבר in N and H, and the third illustrates the use of שמע in all three stems (Q, N, H). Note the relationship between the subject, object, and action of the *hifil* verb.

וַיֵּלֶךְ לַעְבֹּר אֶל־בְּנֵי עַמּוֹן
 He went *to cross over* to the Ammonites
 (Jer 41.10; Q NC + ל)
 לְהַעֲבִיר אֶת־הַמֶּלֶךְ אֶת־יַרְדֵּן
to cause the king *to cross* [≈ *to bring* the king *over*]
 the Jordan (2 Sa 19.16; H NC)
 וּפְשָׁעִים נִשְׁמְדוּ יַחְדָּו
 but transgressors will *be destroyed* together
 (Ps 37.38; 3cp N P)
 וְאֶנְכִי הִשְׁמַדְתִּי אֶת־הָאֱמֹרִי מִפְּנֵיכֶם
 But I *destroyed* the Amorite(s) before you
 (Am 2.9; 1cp H P)

הֲלוֹא שָׁמַעְתָּ כִּי מֶלֶךְ אֲדֹנִיָּהוּ	Have you not <i>heard</i> that Adonijah has become king? (1 Kgs 1.11; 2fs Q P)
תִּשְׁמַע זַעֲקָהּ מִבֵּיתֵיהֶם	A cry <i>shall be heard</i> from their houses (Jr 18.11; 3fs N F)
תִּשְׁמִיעֵנִי שִׂשׂוֹן וְשִׂמְחָה	You <i>cause me to hear</i> joy and gladness (Ps 51.10a; 2ms H F + 1cs)

- b. If the verb is transitive in *qal*, H is *doubly* transitive, that is, it takes two objects. The first object is the person (or thing) that the subject causes to perform the action of the verb; the second object is the direct object of that action. In this example the subject is 3ms (“he”), the first object us 1cp (“us”), and the second object is 3fs (“it” [the commandment]):

וַיִּשְׁמַעֵנוּ אֹתָהּ ... that he may *cause us to hear* it (Dt 30.12; 3ms **H F**)

- c. If the verb is stative in *qal*, H is factitive or resultative (see on *piel*, above), a type of causative in which a verb describes or names the process or action that brings the object to the condition or state described by the *qal*:

כָּל־הַבְּכוֹר ... תִּקְדִּישׁ לַיהוָה אֱלֹהֶיךָ	Every firstborn ... you shall <i>sanctify</i> [<i>≈ set apart</i>] to YHWH your God (Dt 15.19; 2ms H F).
הִגְדַּלְתִּי מַעֲשֵׂי	I <i>increased</i> my works (Qo 2.4; 1cs H P)

3. In some cases, however, the nature of the object suggests that a *hifil* verb is less than causative. In Is 8.13, the prophet contrasts the Judahites’ fear of the northern kings with the fear due YHWH:

וְאַתְּ־יִהְיֶה צְבָאוֹת אֱתוֹ תִּקְדִּישׁוּ ... but [instead] you shall *sanctify* [*≈ recognize as holy*]
YHWH Sabaoth (Is 8.13; 2mp **H F**)

4. H can also be called “tolerative” or “permissive”, that is, the subject *allows* something [not] to happen:

וְלֹא־תִשְׁמָעוּ אֶת־קוֹלְכֶם	Do not <i>let</i> your voice <i>be heard</i> <i>≈ cause</i> [someone] <i>to hear</i> your voice (Jos 6.10; 2mp H F)
וְלֹא־הִפִּיל מִכָּל־דְּבָרָיו אֶרֶצָה:	And he [YHWH] did not <i>allow</i> any of his words <i>to fall</i> to the ground [i.e., to fail] (1 Sam 3.19; 3ms H P [נפִל])

20.3.2 HOFAL

HBI §2.1.8

The *hofal* [Hp] is consistently passive. When it corresponds to *hifil* forms of the same verbal root, it makes the **causative** part of the *hifil* passive. If a verbal root occurs only in Q and Hp, then it will be a simple passive in Hp:

אָז יִשִּׁיר־מֹשֶׁה וּבְנֵי יִשְׂרָאֵל	Then Moses and the sons of Israel <i>sang</i> this song to YHWH (Ex 15.1); 3ms Q F
אֶת־הַשִּׁירָה הַזֹּאת לַיהוָה	
בַּיּוֹם הַהוּא יוֹשֵׁר הַשִּׁיר־הַזֶּה	In that day this song <i>will be sung</i> (Is 26.1a); 3ms Hp F

The following examples compare Q, H, and Hp (עמד) and Q, H, and Hp (מות). We have not yet studied the hollow verbs, but the point here is the *function* of the various stems, not their form). [Cf. also §20.3.1(2a).]

אך אִם-יּוֹם אוֹ יוֹמִים יַעֲמֹד	..., but if he <i>stands</i> for a day or two days (Ex 21.21; 3ms Q F)
מֶלֶךְ בְּמִשְׁפָּט יַעֲמִיד אֶרֶץ	A king <i>causes</i> a land to <i>stand</i> [<i>preserves</i>] by justice (Pr 29.4a); 3ms H F
יַעֲמֹד-חַי לִפְנֵי יְהוָה	... [the goat] <i>shall be caused to stand</i> alive before YHWH (Lv 16.10); 3ms Hp F
וַיָּמָת וַיִּקָּבֶר בְּשָׁמִיר:	He <i>died</i> and was buried in Shamir (Jg 10.2; 3ms Q Pr).
... וַיָּמִיתוּ אֶת-הַמֶּלֶךְ בְּבֵיתוֹ:	... and they <i>killed</i> the king in his house (2 Kgs 21.23; 3mp H Pr).
... וַתּוֹמָת שָׁם:	... and there she <i>was put to death</i> (2 Kgs 11.16; 3fs Hp Pr)

20.4 FREQUENCY

There are 10,102 H-forms in the Bible (14% of all verbal forms). *Hifil* is the second most frequent stem in Biblical Hebrew; *hofal* is one of the least frequent.

H	9,671	13.1%	
Hp	531	0.7%	
Total	10,102	13.8%	of all verbal forms

20.5 CONCEPTS

causative	permissive	tolerative
doubly transitive	stative	

20.6 VOCABULARY

fight (N)	לָחַם .300	then, at that time	אָז .292
		formerly, since (אָז + בֵּין)	מֵאָז .292
escape (N); rescue, deliver (D)	מָלַט .301	be trustworthy, faithful; steady, firm (N); believe, trust (H)	אָמֵן .293
relent, be sorry, rue (N); comfort, console (D)	נָחַם .302	truth; trustworthiness	אֱמֶת .294
hide, conceal [oneself] (N, Dt); be hidden/concealed (N); hide [someone] (H)	סָתַר .303	[the] firstborn	בְּכֹר .295
cow (female)	פָּרָה .304	there is/was, here is/was (trad., Behold!)	הִנֵּה .296
bull (male)	פָּר .304	[city] wall	חוֹמָה .297
be ruined, spoiled, corrupt (N); ruin, spoil, corrupt (D); destroy (H)	שָׁחַת .305	ordinance, rule, prescription [something prescribed, required, commanded]	חֹק .298 חֻקָּה
be destroyed, exterminated (N); destroy, exterminate (H)	שָׁמַד .306	together, simultaneously (adv.); phps. twice as community (Dt 33.5; 1 Ch 12.18)	יָחַד .299 יַחְדָּו

20.7 EXERCISES

After learning the characteristics of the H-stems, *gloss* these sentences and clauses, *parsing* the verbs.

1. 1 Kgs 3.7; David וַעֲתָה יְהוָה אֱלֹהֵי אָתָּה הַמְּלִכָּה אֶת־עַבְדְּךָ תַּחַת דָּוִד אָבִי
2. Ps 8.7 תַּמְשִׁילֵהוּ בְּמַעֲשֵׂי יָדָיךָ
3. Ps 22.11; רֶחֶם womb; בֶּטֶן belly, womb עָלֶיךָ הַשְׁלַכְתִּי מִרְחֹם
מִבֶּטֶן אִמִּי אֵלַי אָתָּה:
4. Dt 32.20 וַיֹּאמֶר אֲסִתִּירָה פָנַי מֵהֶם
5. Ps 143.8; בטח trust הַשְׁמִיעֵנִי בַּבֶּקֶר חֲסֶדְךָ כִּי־בָךְ בָּטַחְתִּי
6. Lv 21.17 אִישׁ מִזֶּרְעֶךָ ... לֹא יִקְרַב לְהִקְרִיב לֶחֶם אֱלֹהָיו:
7. Lv 20.24; ברל separate (H) אֲנִי יְהוָה אֱלֹהֵיכֶם אֲשֶׁר־הִבְדַּלְתִּי אֶתְכֶם מִן־הָעַמִּים:
8. Is 8.17; קיה wait [for] (D); חכה wait [for] (D) וְחִכִּיתִּי לַיהוָה הַמִּסְתִּיר פָּנָיו מִבֵּית יַעֲקֹב
וְקוֹיֹתֵי־לוֹ:
9. Ex 24.4; שכם arise/awake/do [X] early; וַיִּבֶן מִזְבֵּחַ תַּחַת הָהָר וּשְׁתִּים עָשָׂרָה מִצֵּבָה
וַיִּבֶן מִזְבֵּחַ תַּחַת הָהָר וּשְׁתִּים עָשָׂרָה מִצֵּבָה
לְשָׁנִים עָשָׂר שְׁבַטֵי יִשְׂרָאֵל: וַיִּכְתֹּב מֹשֶׁה אֶת כָּל־דִּבְרֵי יְהוָה וַיִּשְׁכֵּם בַּבֶּקֶר
10. Gn 1.14; רָקִיעַ light [-givers/bearers]; וַיְהִי וְהָיָה (3cp Q P < be, וַיֹּאמֶר אֱלֹהִים יְהִי מְאֹרֶת בְּרָקִיעַ הַשָּׁמַיִם
vault, firmament; וְהָיָה (3cp Q P < be, לְהַבְדִּיל בֵּין הַיּוֹם וּבֵין הַלַּיְלָה
become; ברל (see #7); אות [a] sign וְהָיוּ לְאוֹת וּלְמוֹעֲדִים וּלְיָמִים וּשְׁנָיִם:
11. Zc 13.2; נֹאם declaration, וְהָיָה בַּיּוֹם הַהוּא נֹאם יְהוָה צְבָאוֹת
utterance; עֲצָב idol; טִמְאָה אֲכָרִית אֶת־שְׁמוֹת הָעֲצָבִים מִן־הָאָרֶץ
uncleanness; each line is a וְלֹא יִזְכְּרוּ עוֹד
clause וְגַם אֶת־הַנְּבִיאִים וְאֶת־רוּחַ הַטִּמְאָה אֲעִבִּיר מִן־הָאָרֶץ:
12. 1 Ch 23.1; שָׁבַע be full, satisfied with; וְרוּדִד זָקֵן וְשָׁבַע יָמִים
have one's fill of; David, Solomon וַיִּמְלֹךְ אֶת־שְׁלֹמֹה בְּנוֹ עַל־יִשְׂרָאֵל:

Nu 3.6; Levi, Aaron (in the following verses YHWH assigns duties to the Levitical clans)

13. וַיֹּאמֶר יְהוָה אֶל־מֹשֶׁה לֵאמֹר
הִקְרַב אֶת־מִטָּה לְוִי וְהַעֲמַדְתָּ אֹתוֹ
לִפְנֵי אֹהֶלן הַכֹּהֵן וְשָׂרְתוּ אֹתוֹ:

Ps 17.8; אִישׁוֹן *apple*; צֶל *shadow*; כָּנָף *wing*

14. שָׁמַרְנִי כְּאִישׁוֹן בַּת־עֵין
בְּצֶל כְּנָפֶיךָ תַּסְתִּירֵנִי:

Dt 31.18; עַל *because of, on account of*; עָשָׂה *do, make* (3ms Q P); פָּנָה *turn* (3ms Q P)

15. וְאַנְכִי הַסֹּתֵר אֶסְתִּיר פָּנַי בַּיּוֹם הַהוּא
עַל כָּל־הִרְעָה אֲשֶׁר עָשָׂה כִּי פָנָה אֶל־אֱלֹהִים אֲחֵרִים:

Est 4.4; Esther is the subject of וַתִּשְׁלַח; Mordecai

16. וַתִּשְׁלַח בְּגָדִים לְהַלְבִּישׁ אֶת־מָרְדֳּכָי

1 Sam 25.15; כָּלָם *humiliate, trouble*; מְאוֹמָה *anything*; בְּהִיּוֹתֵנוּ *while we were* (Q NC < Q P); הָיָה + 1cp + בָּ

17. וְהָאֲנָשִׁים טָבִים לָנוּ מְאֹד
וְלֹא הָכֵלְמָנוּ וְלֹא־פָקַדְנוּ מְאוֹמָה
כָּל־יָמֵי הַתְּהַלֵּכְנוּ אִתָּם בְּהִיּוֹתֵנוּ בַּשָּׂדֶה:

Ps 119.19; גֵּר *sojourner; alien* (i.e., non-native)

18. גֵּר אֲנֹכִי בָאָרֶץ
אֶל־תַּסְתֵּר מִמֶּנִּי מִצֹּתֶיךָ:

Ps 46.10; שָׁבַת *cease, stop*; קֶצֶה *end, edge*; קָצַץ *break* (D); עֲגָלָה *wagon, chariot*; חֲנִית

19. מְשֻׁבֵּית מַלְחָמוֹת עַד־קֶצֶה הָאָרֶץ
קָשֶׁת יִשְׁבֵּר וְקֶצֶץ חֲנִית עֲגָלוֹת יִשְׁרֹף בָּאֵשׁ:

Ho 2.20 [final ת of כֶּרֶת doubles the perfect subject ending]; חַיָּה *living thing*; עוֹף *bird*; רֶמֶשׁ *creeping thing*; קָשֶׁת *bow*; בְּטָח *securely*

20. וְכִרְתִּי לָהֶם בְּרִית בַּיּוֹם הַהוּא עִם־חַיַּת הַשָּׂדֶה
וְעִם־עוֹף הַשָּׁמַיִם וְרֶמֶשׂ הָאֲדָמָה
וְקָשֶׁת וְחֶרֶב וּמַלְחָמָה אֲשַׁבֵּר מִן־הָאָרֶץ
וְהַשְׁכַּבְתִּים לְבֶטַח:

20.8 ENRICHMENT: MODALITY

English uses “helping verbs” to modify the function of the main verb in other ways than causation. Auxiliary verbs modify either the *temporal* reference (“they *have* gone”, “they *shall have* gone”) or can be *modal* (“you *must/could/should have* gone”). With rare exceptions Biblical Hebrew does not use helping verbs (יָכַל, *be able*, is the main exception), either modal or temporal. Modality and “tense” are translational (i.e., exegetical) decisions, so that, for example, Ps 5.12 could be rendered in various ways, all of which are grammatically defensible, even though they are not all equally probable. This does not mean that verbal function is somehow inherently ambiguous or indeterminate, but it does underline the importance of lexical value (semantic load) and context, alongside conjugation and stem.

וְיִשְׁמְחוּ כָּל-חֹסֵי בָךְ	And let all [those] who take refuge in you rejoice
	And all [those] who take refuge in you shall rejoice
	And all [those] who take refuge in you rejoice
	And all [those] who take refuge in you should/must rejoice
	And all [those] who take refuge in you may rejoice
	And may all [those] who take refuge in you rejoice

יִרְנְנוּ לְעוֹלָם	For ever let them shout
	For ever shall they shout (etc.)

וְתַסְדֵּךְ עֲלֵימֹו	And may you shelter them
	And you shall shelter them (etc.)

וְיִעְלְצוּ בָךְ אֲהַבֵּי שְׁמֶךָ:	And may those who love your name exult in you
	That those who love your name may exult in you (etc.)

LESSON 21

THE QAL PASSIVE / IDENTIFYING (PARSING) VERBAL FORMS

A NUMBER OF VERBS occur in forms which look like *pual* or *hofal*, but which have come to be recognized as the remnants of a *qal* passive [Qp] stem.¹⁴⁴

21.1.1 FORM

The primary criteria for identifying forms as Qp rather than as Dp or Hp is that (1) the verbal root does not occur in *piel* or *hifil*; or (2) these forms function as the passive of the *qal* (i.e., rather than the passive of the *piel* or *hifil*); or both. Note, for example, the function of these verbs in their various stems:

	Q	Qp and N	D	H
אכל	<i>eat; consume, destroy</i>	<i>be eaten, consumed</i>	---	<i>feed</i>
ילד	<i>bear,</i> <i>give birth to</i>	<i>be born</i>	<i>deliver</i> <i>(as a midwife)</i>	<i>beget, become</i> <i>father/ ancestor of</i>
לקח	<i>take</i>	<i>be taken</i>	---	---
נתן	<i>give</i>	<i>be given</i>	---	---
שדד	<i>destroy</i>	<i>be destroyed</i>	<i>assault, mistreat</i>	---

This charts some forms of the *qal* passive in these stems (not all are listed, forms not listed do not occur), as well as how relatively infrequent they are.¹⁴⁵

Verbal Root	Perfect	Imperfect/ Preterite	Infinitive Construct	Participle	Gloss	Occurrences (Qp/total)
אכל	אָכַל	יֹאכַל		אֹכֵל	<i>be eaten</i>	5/809
ילד	יָלַד		הוֹלֵדֶת	יֹלֵד	<i>be born</i>	30/499
לקח	לָקַח	יִקַּח		לֹקֵחַ	<i>be taken</i>	15/938
נתן		יִתֵּן			<i>be given</i>	8/2007
שדד	שָׁדַד	יֹשֵׁד			<i>be destroyed</i>	22/43

¹⁴⁴The existence of a *qal* passive stem was suggested by Ibn Jikatilla in the 10th century. On the *qal* passive, cf. Gesenius' *Hebrew Grammar* (Oxford: Oxford University), §52e, 53u; Paul Joüon, *A Grammar of Biblical Hebrew*. Trans., Takamitsu Muraoka (Rome: Pontifical Biblical Institute, 1991), §58; Bruce K. Waltke & M. O'Connor, *Introduction to Biblical Hebrew Syntax* (Winona Lake: Eisenbrauns, 1993), §22.6, 23.6.1, 24.6a, 25.1a, 27.1a; Ronald J. Williams, "The Passive *Qal* Theme in Hebrew" *Essays on the Ancient Semitic World*, ed. J. W. Wevers & D. B. Redford (Toronto: University of Toronto, 1970), 43-50.

¹⁴⁵The perfect and participle tend to follow the forms of *pual*, whereas the imperfect and infinitive construct are analogous to *hofal*, as the following distribution for these verbs shows.

Verbal Root	"Stem"	Perfect	Participle	Imperfect	Inf. Const.
אכל	"Pual"	3	1	1	
ילד	"Pual"	26	1		3
	"Hofal"				
לקח	"Pual"	8	1		
	"Hofal"			6	
נתן	"Hofal"			8	
שדד	"Pual"	20			
	"Hofal"			2	
		all ≈ "Dp"	2/3 ≈ "Dp"	16/17 ≈ "Hp"	all ≈ "Hp"

As shown above, the *qal* passive is the passive of the function of the *qal* of the same verbal root.

וְהָאֲשֵׁרָה אֲשֶׁר-עָלָיו כָּרְתָהּ ... and the Asherah which was beside it *had been cut down* (Jg 6.28)
וּבָנוּת יָלְדוּ לָהֶם ... and daughters *were born* to them (Gn 6.1)

21.1.3 FREQUENCY

It is difficult to garner statistics for the frequency of the *qal* passive. Whether or not to include the “regular” Qp participle, such as בָּרוּךְ, “blessed” (which occurs fairly frequently, and in a number of verbs, but which has a different morphology (i.e., not *pual*- or *hofal*-“like”) is problematic. Reference works tend to either (1) identify these forms as *pual* or *hofal* (e.g., DCH); or (2) mention the *qal* passive as a possible identification of *pual* or *hofal* (e.g., BDB, HALOT). The statistics used in this grammar suggest that *qal* passive occurs 1,277 times in Biblical Hebrew (1.7% of all verbal forms).

21.2 IDENTIFYING (PARSING) VERBAL FORMS

You may well wonder why we spend so much time identifying [parsing] verbs, especially given the availability of analytical lexicons (which parse every form in Biblical Hebrew), computerized databases, interlinears, and parsing guides. This emphasis does not imply that verbs are somehow more important or “key” to Biblical Hebrew. It merely reflects the nature of the language—Hebrew verbs are more complex than, for example, nouns or numerals, and therefore require more study.

As we begin reading the biblical text, and see verbal forms in their larger linguistic contexts, we will find that they are both more and less complex: more complex because their function is a direct reflection of their literary context (the words, clauses, and sentences around them), and less complex, because they become increasingly easier to recognize as we spend more time in the text itself.

Helpful as they can be, the tools mentioned above form yet another layer between the reader and the Hebrew text, one of the barriers that the study of Hebrew attempts to overcome. Furthermore, the greater our dependence on the “tools”, the more tools we need to gather and refer to in order to study the text. If we need to look up the parsing of every other verb form, we spend our study time interacting primarily with the tools, rather than the text. Also, no parsing guide—computerized or not—is infallible, and there are valid differences of opinion between grammarians and commentators regarding the parsing of some forms (most tools identify only one possibility).¹⁴⁶ A major reason for studying Hebrew is to enable the student of Scripture to interact with the text on a more immediate level,¹⁴⁷ as directly as possible with the Hebrew text.

21.2.1 VERBAL DIAGNOSTICS (SUMMARY)

This section presents some diagnostics for identifying verbal forms in Hebrew. If one does not seem to work, try another! You will probably recognize something about most verbal forms (an ending, the stem, conjugation, lexical form, etc.). Begin from what you recognize, and then develop a routine method that allows you to identify the verb’s subject, conjugation, stem, and lexical form.

Stem	Perfect	Imperfect & Preterite	Imperative	Infinitives	Participle
Q	no prefix; a-vowels	- י : י	no prefix	no prefix	no prefix; <i>holem</i> after first radical

¹⁴⁶These are more common when the verbal form is based on a weak verbal root (Lessons 24-31).

¹⁴⁷“[More] immediate” describes the relationship of the interpreter to the text, not to “layers” of meaning within the text itself (as might be implied by “deeper”). Students of the languages should *apprehend* or *interact with* the text in a different way than those who read it in their native tongue.

		וְיִ					
N	נִ	יִ	הִ	הִ	נִ		
		וְיִ			נִ		
D	no prefix	יִ	no prefix	no prefix		מִ	
		וְיִ					
Dp	no prefix	יִ	---	no prefix		מִ	
		וְיִ					
Dt	הִתְ	יִתְ	הִתְ	הִתְ		מִתְ	
		וְיִתְ					
H	הִ	יִ	הִ	הִ		מִ	
		וְיִ					
Hp	הִ	יִ	---	---		מִ	
		וְיִ					

21.2.2 DIAGNOSTIC QUESTIONS

- Is there a *pronominal suffix* or *syntactical prefix* (conjunction, preposition, article, interrogative -ה)?
 - The conjunction *waw* and interrogative -ה can be prefixed to any verbal form.
 - A preposition occurs only with infinitives construct and participles.
 - The article occurs only with participles.
 - Pronominal suffixes can affect the pointing of, e.g., the prefix vowel; they can also obscure the subject ending of the verb.
- Is there a *PGN suffix* (i.e., an affix that identifies the person, gender, number of the subject)?
- Is there a *PGN prefix* (i.e., a prefix that is part of the verbal form, not a syntactical prefix [above], that identifies the person, gender, number of the subject)? Identify the *prefix vowel* (if any).
- In imperfect and preterite, if the prefix vowel is *hireq*, is the *first radical* of the verbal root *doubled*?
 - Yes → *nifal*
 - No → *qal* (unless root is I-נ or [certain] geminate verbs)
- Does the *second radical* of the verbal root have *dageš forte* (i.e., *dageš* preceded by a full vowel)?
Yes → *piel*, *pual*, *hitpael*
- If you can answer questions 1-5, and know only two forms of each stem (3ms P, 3ms F), you can parse nearly any form.

	Q	N	D	Dp	Dt	H	Hp
3ms perfect	מָשַׁל	נָמַשַׁל	מָשַׁל	מָשַׁל	הִתְמַשַׁל	הִמְשִׁיל	הִמְשַׁל
3ms imperfect	יִמְשַׁל	יִמְשַׁל	יִמְשַׁל	יִמְשַׁל	יִתְמַשַׁל	יִמְשִׁיל	יִמְשַׁל

All stems except *qal* and *nifal* prefix the letter *מִ* to form the participle; in those stems the prefix vowel for the participle is the same as the prefix vowel of the imperfect and preterite.

21.2.3 SUMMARY

Form Without a Prefix

- A verbal form without a prefix must be *qal* (perfect, imperative, participle, infinitive) or *piel* or *pual* (perfect, imperative, infinitive).

Forms with a Prefix

1. A tri-radical form with a prefixed -נ is either *nifal* perfect or participle, or 1cp imperfect or preterite (any stem).
2. A tri-radical form with a prefixed -ה is either *hifil*, *hofal*, or *hitpael* perfect, imperative, or infinitive; or *nifal* imperative or infinitive.
3. A tri-radical form with a prefixed -נ is a participle in either *piel*, *pual*, *hitpael*, *hifil*, or *hofal*; or a participle or infinitive construct with prefixed *min* (-מִן).

Prefix Vowel

1. If the prefix is -ה and there is -י - after the second radical, the form is *hifil* perfect.
2. If the prefix is -הִ and the second radical is doubled, the form is *hitpael* (perfect, imperative, or infinitive).
3. If the prefix is -הֶ the form is *hofal* (perfect or infinitive).
4. *Hifil* is the only stem with a *patah* prefix vowel in imperfect, preterite, imperative, infinitives, and participle (i.e., all conjugations except perfect).
5. If the prefix vowel of an imperfect or preterite form is *hireq*, the form is *qal*, *nifal*, or *hitpael*.

Doubled Radical

1. A tri-radical form with a doubled second radical must be *piel*, *pual*, or *hitpael* (all conjugations).
2. A tri-radical form with a doubled first radical must be *nifal* imperfect, preterite, imperative, or infinitive.

N.B. As always, the goal is the ability to “figure out” a verbal form, not to memorize a set of “rules”.

21.3 VOCABULARY

gather, assemble	קָבַץ .316	sister, female relative; pl. אֲחֹתוֹת, sisters	אָחֹת .307
cause a sacrifice or incense to smoke (D, H)	קָטַר .317	trust, be confident in/of	בָּטַח .308
meet, encounter (only as NC)	קָרָא .318	burn, consume (Q, D)	בָּעַר .309
happen, occur	קָרָה .318	walk, step on, tramp; cause to march, tread down, tread [string] a bow (both Q & H)	הָרַךְ .310
toward, against, opposite (Q inf. const. + לָ)	לְקָרָאת .318	like, just like (variant of בָּ-)	כָּמוֹ .311
hunger, famine	רָעַב .319	leader, member of ruling class	נָסִיא .312
burn (oft. specified with בָּאֵשׁ)	שָׂרַף .320	surrounding, [all] around (adv.)	סָבִיב .313
rise early (H; often in hendiadys: “do X early”); often with בִּבְקֶרֶת “in the morning”	שָׁכַם .321	surrounding, [all] around (adv.); מִן + סָבִיב	מִסָּבִיב .313
throw, cast, hurl (H)	שָׁלַךְ .322	close, shut (Q); give into someone’s power [hand] (H)	סָגַר .314
		pillar, column	עָמוּד .315

21.4 EXERCISES

After studying the diagnostics of the stems, *gloss* these clauses, *parsing* all verbal forms. If a verb's function is not clear due to its stem, consult a lexicon.

1. *Lv 9.13; מִצָּא present (H); נֶחֱחַ piece [of a cut-up carcass]; -לְ by*
וְאֶת־הָעֵלָה הַמִּצִּיאוּ אֵלָיו לְנִתְחָיָה וְאֶת־הָרֹאשׁ
וַיִּקְטֹר עַל־הַמִּזְבֵּחַ:
2. *1 Ch 14.12; David; אָמַר probably functions here as "commanded"*
וַיַּעֲזֹבוּ־שֵׁם אֶת־אֱלֹהֵיהֶם וַיֹּאמְרוּ דָּוִיד וַיִּשְׁרְפוּ בָאֵשׁ:
3. *1 Kg 15.24; Asa; Jehoshaphat*
וַיִּשְׁכַּב אֶסָּא עִם־אֲבֹתָיו
וַיִּקְבְּר עִם־אֲבֹתָיו בְּעִיר דָּוִד אָבִיו
וַיִּמְלֹךְ יְהוֹשָׁפָט בְּנוֹ תַּחְתָּיו:
4. *Is 22.22; וְנִתַּחִי I will put/place/set (נתן <); key מִפְתָּח (something showing that the wearer has authority or ability to open & close?); שֶׁכֶם shoulder; David*
וְנִתַּחִי מִפְתָּח בֵּית־דָּוִד עַל־שֶׁכְמוֹ
וּפְתָח וְאֵין סֹגֵר וְסֹגֵר וְאֵין פְּתָח:
5. *Jr 7.15; Ephraim*
וְהִשְׁלַכְתִּי אֶתְכֶם מֵעַל פָּנַי
כְּאֲשֶׁר הִשְׁלַכְתִּי אֶת־כָּל־אֲחֵיכֶם אֶת כָּל־זֶרַע אֲפֹרִים:
6. *Isai 36:15; נָתַן give; בִּיד in[to] the hand of; Hezekiah; Assyria*
וְאֶל־יֹבֶטֶשׁ אֶתְכֶם חֲזָקִיהוּ אֶל־יְהוּהוּ לֵאמֹר
... לֹא תִנָּתֵן הָעִיר הַזֹּאת בְּיַד מֶלֶךְ אַשּׁוּר:
7. *Josh 10.6; אֵל against (אל and על often overlap in function); Amorite(s)*
נִקְבְּצוּ אֵלֵינוּ כָּל־מְלָכֵי הָאֲמֹרִי יִשְׁבִּי הָהָר:
8. *1 Sam 28.4; וַיָּבֹאוּ they came/went; וַיַּחֲנוּ they camped; Philistines, Shunem, Saul, Gilboa; note the difference in function between the N & Q of קָבַץ*
וַיִּקְבְּצוּ פְּלִשְׁתִּים וַיָּבֹאוּ וַיַּחֲנוּ בְּשׁוֹנִם
וַיִּקְבְּצוּ שָׂאוּל אֶת־כָּל־יִשְׂרָאֵל וַיַּחֲנוּ בְּגִלְבָּעַ:
9. *Gn 3.19; the suffix on מֶן is 3fs because it refers to אֶדְמָה עָפָר; אֶדְמָה dirt, dust; תָּשׁוּב you shall return (2ms Q F < שׁוּב)*
כִּי מִמָּוֶה לִקְחָתָהּ
כִּי־עָפָר אַתָּה וְאֶל־עָפָר תָּשׁוּב:
10. *Is 15.1; מִשָּׂא oracle; burden; לִילָה || לֵיל; Ar (capital(?)) city [cf. עִיר] of Moab; נִדְמָה it is destroyed/undone (3ms N P); 1a is a "title"; 1b-d are clauses*
מִשָּׂא מוֹאָב
כִּי בְלִיל שָׁדָד עָר
מוֹאָב נִדְמָה
כִּי בְלִיל שָׁדָד קִיר־מוֹאָב נִדְמָה:
11. *1 Kg 2.21; Abishag; Shunamite; Adonijah*
וַתֹּאמֶר יִתֵּן אֶת־אֲבִישָׁג הַשֻּׁנַמִּית
לְאֲדֹנֶיהָ אַחִידָה לְאִשָּׁה:
12. *2 Chr 18.5; וְהָיָה shall we go; Ramoth-gilead*
וַיִּקְבְּצוּ מֶלֶךְ־יִשְׂרָאֵל אֶת־הַנְּבָאִים אַרְבַּע מֵאוֹת אִישׁ
וַיֹּאמְרוּ אֲלֵהֶם הַנִּלְךְ אֶל־רָמֹת גִּלְעָד לְמִלְחָמָה
13. *Ps 119.35; נָתַיב path, way*
הֲדַרִּיכֵנִי בְּנִתְיָב מִצְוֹתֶיךָ כִּי־בֹ חֲפָצְתִּי:

Ps 125.1; Zion; יָמוּט *it/he moves/shall be moved*; יָשָׁב *it/he endures/shall endure*; these singular verbs are collectives; their subject is the first word

14. הַבְּטָחִים בִּיהוּה כְּהֶרֶץ-צִיּוֹן
לֹא-יָמוּט לְעוֹלָם יֹשֵׁב:

Ps 31.9; מְרַחֵב *wide* [i.e., open] *place* (cf. רָחַב, *be wide*)

15. וְלֹא הִסְגֵּרְתָּנִי בְיַד-אֹיֵב
הָעֲמֹדֶת בַּמֶּרְחָב רִגְלִי:

21.5 ENRICHMENT: NOMINAL FORMATION

The lexicon of Biblical Hebrew has many words that are related to each other, so that knowing a verbal root can help you recognize new words, even when they are quite infrequent (e.g., רִפְאוּת, below). These lists also show that noun formation is not arbitrary in Biblical Hebrew. In English, for example, suffixing “-r” to a verb yields the noun that identifies someone characterized by that activity, such as “write+r” (one who writes), but adding “-r” to the beginning of a word does not change its function, since initial “-r” is not a functional prefix in English.

1. Nouns formed by suffixed וּת- are *feminine*, and tend to be abstract:

מֶלֶךְ	<i>reign, rule, be king</i>	מַלְכוּת	<i>royalty, royal authority; kingdom; reign</i>
סָכַל	<i>be insolent, foolish</i>	סִכְלוּת	<i>folly, insolence</i> (7x; all in Qo)
רָפָא	<i>heal</i>	רִפְאוּת	<i>healing</i> (only Pr 3.8)
אַלְמָנָה	<i>widow</i>	אַלְמָנוּת	<i>widowhood</i>

2. Nouns can be formed by prefixing **נִּ** to a root:

ירא <i>fear, be afraid of</i>	מורא <i>fear</i>
ישב <i>sit, stay; settle, live, dwell</i>	מושב <i>dwelling[-place]</i>
ספר <i>count</i>	מספר <i>number, total</i>
עשה <i>work, do, make, act</i>	מעשה <i>deed, act; thing done, work</i>
צוה <i>command, order, demand</i>	מצוה <i>command, order, demand</i>
קנה <i>purchase, buy; acquire</i>	מקנה <i>property, acquisition(s); cattle</i>
קרה <i>happen, befall; meet</i>	מקרה <i>happening, occurrence</i>
ראה <i>see, observe, look [at]</i>	מראה <i>sight, appearance</i>
שפט <i>judge</i>	משפט <i>judgment; justice; custom</i>

3. Some of these designate the *place* of the activity described by the corresponding verb:

זבח <i>sacrifice</i>	מזבח <i>altar; place of sacrifice</i>
מלך <i>reign, rule, be king</i>	ממלכה <i>kingdom; sovereignty, rule, reign, dominion</i>
צפה <i>watch, guard</i>	מצפה <i>watchtower (Mizpah)</i>
קדש <i>be[come] holy</i>	מקדש <i>sanctuary; holy place</i>
קום <i>stand</i>	מקום <i>place; standing place</i>
רום <i>be high, exalted</i>	מרום <i>height</i>
רכב <i>ride</i>	מרכבה <i>chariot (cf. רֶכֶב, chariot, chariotry)</i>
שכב <i>lie down, sleep</i>	משכב <i>bed</i>
שכן <i>live, dwell</i>	משכן <i>living/dwelling place; “tabernacle”</i>

4. *Participles* can be substantival so frequently that they essentially function as nouns:

ישב <i>live, dwell, settle, remain</i>	יָשֵׁב <i>inhabitant; citizen (Q Ptc)</i>
רגל <i>go about on foot; spy</i>	מְרַגֵּל <i>spy, scout (D Ptc)</i>

5. Nouns “from” geminate roots can retain the repeated radical of the root (cf. *dageš forte*):

הלל <i>praise</i>	תְּהִלָּה <i>praise</i>
פלל <i>pray</i>	תְּפִלָּה <i>prayer</i>

6. *False cognates*—words that share the same radicals, but have a different root (i.e., homonyms), as English “Put the money in the *bank*”, “a hole in the river *bank*”, and “The pilot put the plane into a *bank*”—are usually distinguished by Roman numerals (I, II, etc.) in the lexica; related adjectives, nouns, etc. are identified by the same Roman numeral.

I מִשַּׁל <i>compare(?); use a proverb</i>	מִשָּׁל <i>proverb, saying; parable</i>
II מִשַּׁל <i>reign, rule</i>	מִמְשָׁלָה / מִמְשָׁלָת <i>rule, dominion, kingdom</i>

VERBAL ROOTS that have א, ה, ח, or ע as one of their root consonants belong to a subset of the basic verb called *guttural* verbs. There are five types, identified according to the position of the guttural consonant. Some verbs with ר also share the characteristics of the guttural verbal roots, since ר does not double.¹⁴⁸

I-guttural (and I-ר)	פ-guttural	עבר	cross over
I-א	פ"א ¹⁴⁹	אמר	say
II-guttural (and II-ר)	ע-guttural	בער	burn
	ע"ר	ברך	bless
III-guttural	ל-guttural	שלח	send
III-א	ל"א	מצא	find

22.1 THE BASIC DIFFERENCES

Four characteristics of the gutturals (one of which they share with ר) cause the vowels of some forms to differ from those of the basic verb.

1. א, ה, ח, ע, ר *do not double* (geminate). In forms of the strong verb that have *dageš forte* in a position occupied by a guttural or ר (e.g., the middle radical in D, Dp, and Dt), the *dageš* is absent; this non-gemination often causes the preceding vowel to lengthen, because a syllable is open rather than being closed by *dageš forte*.
2. א, ה, ח, ע are followed by *hatef*-vowels instead of *šewa* (i.e., the half-vowel is *under* the guttural and thus “follows” it in pronunciation).
 - a. I-guttural verbs often have a *hatef*-vowel after the first radical instead of *šewa*
 - b. II-guttural roots have *hatef*-vowels instead of vocal *šewa* after the second radical (i.e, before vocalic endings)
3. ה, ח, ע tend to occur with *a*-vowels, either full vowels or *pataḥ furtivum*, so that *pataḥ* may occur where the basic verb (משל) has *holem* or *šere*.
4. Since א does not close a syllable, verbs whose roots end in א tend to have long vowels after the second radical. Although ה (i.e., without *mappiq*) does not close a syllable, verbs that end in ה are a type of weak root (below); verbs ending in ח- are strong, and considered III-guttural.

These characteristics cause most of the differences between guttural verbs and the basic verb. In this table, each pair of examples has the same parsing; the second example is the basic verb.

¹⁴⁸This lesson presents a great deal of information about guttural verbal roots; the rules merely demonstrate that the patterns are predictable, regular, and reflect the effect of the gutturals on vocalization.

¹⁴⁹The " means that this is to be read as an abbreviation or symbol, not a word. Labels such as א"פ are read from right to left (*pe-'alef*).

Guttural Verb	Basic Verb	Parsing	Nature of the Difference	Reason for the Difference
יִאָבֵק יִבְרֹךְ	יִמְשֵׁל יִמְשֵׁל	3ms N F 2ms D V	no <i>dageš forte</i> ; <i>long</i> vowels instead of short	Since gutturals don't double, the syllable is open; this also affects roots I/II-ר in certain stems (below).
יִשְׁמַע יִשְׁמַע	יִמְשֵׁל יִמְשֵׁל	3ms Q F 3ms D F	<i>a</i> -vowels (esp. <i>patah</i>) after the second radical	Word-final gutturals tend to be preceded by an <i>a</i> -vowel.
יִבְחֲרוּ יִעֲמִדוּ	יִמְשֵׁלוּ יִמְשִׁלְתֶּם	3cp Q P 2mp Q P	<i>hatef</i> -vowels instead of vocal <i>šewa</i>	Gutturals have <i>hatef</i> -vowels where the basic verb has vocal <i>šewa</i>
יִעֲמִיד יִעֲמִיד	יִמְשֵׁל יִמְשִׁיל	3ms Q F 3ms H P	<i>hatef</i> -vowels under the first radical instead of silent <i>šewa</i> in forms with prefixes (F, Pr)	Initial guttural that closes the prefix syllable (i.e., where the first radical is followed by silent <i>šewa</i> in the basic verb) is often followed by the <i>hatef</i> -vowel that matches the prefix vowel.
יִחְדֹּל יִחְדֹּל	יִמְשֵׁל יִמְשִׁלְתִּי	3ms Q F 1cs Q P	<i>segol</i> as prefix vowel instead of <i>hireq</i>	Initial gutturals, especially ח, may have <i>segol</i> as a prefix vowel where the basic verb has <i>hireq</i> .
יִמְצֵא יִמְצֵא	יִמְשֵׁל יִמְשִׁלְתִּי	3ms Dp F 3ms Q P	<i>long</i> vowel after the second radical, no <i>šewa</i> before PGN ending; no <i>dageš</i> in ח of PGN ending	III-א forms generally have a <i>long</i> vowel after the second radical of the verbal root. The ח of PGN endings lacks <i>dageš lene</i> since it is “preceded” by a vowel (final א is not considered consonantal).
יִצְמִיחַ יִצְמִיחַ	יִמְשֵׁל יִמְשִׁלְתִּי	2fs Q P 1cs Q P	lack final א	[Silent] א drops out of some III-א forms (usually noted in <i>Mp</i> ; Lesson 29).
יִבּוֹ יִבּוֹ	יִמְשֵׁל יִמְשִׁלְתִּי	3ms Q Pr		

22.2 I-GUTTURAL ROOTS

These verbal roots differ from the basic verb wherever the first radical is followed by *šewa* (*qal* imperfect and preterite; *nifal* perfect and participle; all forms of *hifil* and *hofal*) or doubled (*nifal* imperfect, imperative, infinitive construct). The **D**-stems are **not** affected.

- 2mp and 2fp *qal* perfect have *hatef-patah* under the first radical (יִמְשֵׁל is for comparison).

יִעֲבֹדְתֶם *You served* 2mp Q P יִמְשִׁלְתֶּם

- Wherever the basic verb has silent *šewa* after the first radical, guttural roots have a *hatef*-vowel, with the corresponding full vowel under the prefix (יִמְשֵׁל is for comparison).

יִעֲבֹד *He enslaved* 3ms H P יִמְשִׁיל
יִחְזֹק *I [will] seize* 1cs Q F יִמְשִׁלְתִּי

3. Whenever the initial radical of the basic verb is doubled (*nifal* F, V, NC), the prefix vowel is long (*sere*). Since ר does not geminate, this also applies to verbs that are I-ר.

יֵעִזֵּב	He/It will be forsaken	3fs N F	תִּמְשֹׁל	You/she will be ruled
וְתֵרָאֶה	and she/it will appear	3ms N Pr	וְתִמְשֹׁל	and she/it will appear

22.3 I-GUTTURAL ROOTS

This sub-set of the I-guttural roots (cf. §6.2), contains only five verbs (אמר, אכל, אבר, אבה, אפה). They differ from other I-guttural verbs (above) only in *qal* imperfect (Q F) and *qal* preterite (Q Pr).

22.4 II-GUTTURAL ROOTS

These verbal roots differ from the basic verb wherever the second radical is doubled (all three D-stems), or followed by vocal *šewa* (all forms with vocal PGN sufformatives, in all stems except *hifil*). The forms of II-guttural verbs are not affected in *hifil*.

1. The D-stems follow one of two patterns:
 - a. In some II-guttural roots the vowel after the first radical is *long* (*gameš* or *sere* in *piel*, *hitpael*; *holem* in *pual*), since that syllable is open.

בֵּרַךְ	He blessed	3ms D P	מִשַׁל
בֵּרַךְ	He was blessed	3ms Dp P	מִשַׁל
מְבָרַךְ	Blessed	ms Dp Ptc	מִמְשַׁל

- b. Other II-guttural roots look just like the basic verb, but without *dageš forte*, so that the vowel after the first radical is *hireq* or *patah* (*piel*, *hitpael*) or *qibbuš* (*pual*).¹⁵⁰

בָּחַר	He chose	3ms D P	מִשַׁל
נִבְחַר	We will be chosen	1cp Dp F	נִמְשַׁל

2. With vocalic PGN suffixes (וֹ-, הֶ-, יֶ-, -), these roots have a *hatef*-vowel after the second radical instead of vocal *šewa* (all stems):

גָּאֵלוּ	They redeemed.	3cp Q P	מִשַׁלּוּ
בָּחַרוּ	Choose!	2mp Q V	מִשַׁלּוּ
הִגָּאֵלוּ	Redeem yourselves!	2mp N V	הִמְשַׁלּוּ

22.5 III-GUTTURAL ROOTS (III-ה/ע/ה ONLY)

These verbal roots differ from the basic verb mainly by having *patah* after the second radical, or *patah furtivum* after its vowel. *Mappiq* in the final ה of these roots means that the ה is a consonant, not a vowel letter (as it is in roots III-ה; below).

1. If a form has no ending or suffix, the vowel after the second radical is *patah*, except in H (which will, nonetheless, have *patah furtivum*):

¹⁵⁰This is called “virtual doubling” or “gemination”, because the Masoretes pointed the word with a short vowel (since the syllable would have been closed if the radical had been doubled)—the term is confusing, since nothing is in fact doubled.

יִבְרַח	He flees	3ms Q F	יִמְשֹׁל
יִשְׁמִיעַ	He causes ____ to hear	3ms H F	יִמְשִׁיל
וַיִּשְׁמַע	and he heard	3ms Q Pr	וַיִּמְשֹׁל
וַיִּשְׁמִיעַ	and he caused ____ to hear	3ms H Pr	וַיִּמְשִׁיל

2. If the vowel after the second radical is written with a vowel letter, *pataḥ furtivum* is added (see also the last example in #1, above):

שָׁמָעַ	Heard	ms Qp Ptc	מִשְׁוֹל
יִשְׁמִיעַ	He will cause ____ to hear	3ms H F	יִמְשִׁיל

3. 2fs P (all stems) has *pataḥ* after the third radical instead of silent *šewa*:

שָׁמַעְתְּ	You heard	2fs Q P	מִשְׁלַתְּ
הִשְׁמַעְתְּ	You were caused to hear	2fs Hp P	הִמְשַׁלַתְּ

22.6 III-א ROOTS

These forms differ from the basic verb because א cannot close a syllable; at the end of a syllable it becomes silent and the preceding vowel is long, usually *qameṣ* or *sere*. Forms with vocalic endings (וּ -, יּ -, הּ -, תּ -), where א begins the final syllable, are like the basic verb.

1. The vowel after the second radical is long, and the PGN ending (ת) does not have *dageš lene*, because the א is silent (and therefore ignored in pronunciation).

מָצָא	He found	3ms Q P	מִשְׁלָּ
מָצַאתָ	You found	2ms Q P	מִשְׁלַתָּ

Silent א may even be missing (the verbal root is צמא; see table, §22.1):

צָמַתָּ	You are thirsty (Ru 2.9)	2fs Q P	מִשְׁלַתְּ
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2. With the ending נה (2/3fp F, Pr, V), the vowel after the second radical is *segol* (all stems):

תִּתְּמַצְּאֵנָה	You/they [will] find your/themselves	2/3pf Dt F	תִּתְּמִשְׁלֵנָה
תִּתְּמַצְּאֵנָה	You/they [will] find	2/3fp Q F	תִּתְּמִשְׁלֵנָה

22.7 COMMON GUTTURAL ROOTS

This table lists all guttural roots with pointing that is affected by the presence of a guttural or ר that occur more than two hundred times in Biblical Hebrew, listed by type. Verbs are listed according to the type of weakness that actually occurs (e.g., ירא, “fear”, does not occur in the D-stems, and so is listed as III-א, but not as II-ר; ירד, “descend, go down”, does not occur in the D-stems, and so is not listed).

I-א	I-guttural (not I-א)
אמר <i>say, speak</i> (> 5000x)	עשה <i>do, make; act</i> [perform a deed] (2573x)
אכל <i>eat, devour, consume</i> (795x)	ראה <i>see</i> (1294x)
אהב <i>love</i> (205x)	עלה <i>go up, ascend</i> (879x)
III-guttural	עבר <i>cross/pass over/through/by</i> (539x)
שמע <i>hear, listen</i> [to]; <i>obey</i> (1136x)	עמד <i>stand; stop</i> (519x)
ידע <i>know, understand; notice, recognize</i> (924x)	ענה <i>answer; testify</i> (314x)
לקח <i>take, get, acquire</i> (964x)	עבר <i>serve, be servant to</i> (289x)
שלח <i>send</i> [away], <i>let go; stretch out, reach, extend</i> (839x)	חזק <i>be</i> [come] <i>strong</i> (Q); <i>seize, grab; hold</i> (H) (288x)
ישע <i>save, deliver, triumph</i> (205x)	חיה <i>live, be alive</i> (281x)
III-א	חטא <i>sin, miss</i> [a target] (237x)
בוא <i>come, go</i> [in], <i>enter</i> (2530x)	אסף <i>gather, collect</i> (203x)
יצא <i>go out, leave, exit</i> (1055x)	עזב <i>leave, forsake, abandon</i> (212x)
קרא <i>call; name; invite; read</i> (730x)	II-guttural (or ר)
נשא <i>lift up, carry, bear; forgive</i> (651x)	ברך <i>bless, worship</i> (D) (328x)
מצא <i>find, discover</i> (451x)	
ירא <i>fear, be afraid</i> [of] (377x)	
מלא <i>be</i> [come] <i>full</i> (250x)	
חטא <i>sin, miss</i> [a target] (237x)	

22.8 CONCEPTS

doubling	I-guttural	II-guttural	III-guttural	mappiq
gemination	פ-guttural	ע-guttural	ל-guttural	“virtual doubling”

22.9 VOCABULARY

<i>south, Negev</i>	נֶגֶב .332	<i>length</i>	אָרֶךְ .323
<i>skin, leather</i>	עוֹר .333	<i>turn, overturn, destroy</i>	הִפֵּךְ .324
<i>cloud(s)</i>	עָנָן .334	<i>animal(s)</i> [coll.], <i>living thing</i>	חַיָּה .325
<i>footstep; time</i> (i.e., once, thrice)	פַּעַם .335	<i>wounded, slain, dead</i> (adj.)	חָלָל .326
<i>twice</i> (dual)	פַּעַמַּיִם .335	<i>male donkey/ass</i>	חֲמֹר .327
<i>rest, sabbath</i>	שַׁבָּת .336	<i>on account of, for the sake of</i> (prep.); <i>because</i> [of] (cj.)	יֵעַן .328
<i>forget</i>	שָׁכַח .337	<i>vineyard</i>	כֶּרֶם .329
<i>regularly, continually</i> (adv.) ¹⁵¹	תָּמִיד .338	<i>sell</i>	מָכַר .330
		<i>sight, appearance</i> (cf. ראה)	מֵרָאָה .331

¹⁵¹In a construct chain, תָּמִיד refers to something repeated, regular, or perpetual (עֲלֵה תָּמִיד, *perpetual offering*).

22.10 EXERCISES

After studying the characteristics of the guttural verbs, *gloss* these clauses, *parsing* the verbs.

1. *איפה האנשים אשר הרגתם*
Jg 8.18; *איפה* *Where?*
2. *ויחלם יוסף חלום*
Gn 37.5; *dream*; Joseph
3. *השמש יהפך לחשך והירח לדם*
Joel 3.4; *ירח* *moon*
4. *ויחזק הרעב בארץ מצרים:*
Gn 41.56; *חזק* *sieze, be strong*
5. *ויאמר שמעוני יהודה וישבי ירושלם
האמינו ביהוה אלהיכם ותאמינו
האמינו בנביאיו והצליחו:*
2 Ch 20.20; *צלח* *succeed, prosper*; Judah, Jerusalem
6. *ועתה קום עבר את-הירדן הנה אתה וכל-העם הנה
אל-הארץ אשר אנכי נתן להם לבני ישראל:*
Josh 1.2; *קום* *stand, rise* (2ms Q V; this form often introduces another imperative); Jordan
7. *אל-תעזבני יהוה
אלהי אל-תרחק ממני:*
Ps 38.22 (*יהוה* and *אלהי* are vocative; each line is a clause)
8. *השמיעני בבקר חסדך כִּי-בך בטחתי
... כִּי-אליך נשאתי נפשי:*
Ps 143.8a, bβ (in reading poetry, “bβ” refers to the second half (“β”) of the second poetic line (“b”))
9. *ואבדתם בגוים
ואכלה אתכם ארץ איביכם:*
Lv 26.38 (each line is a clause)
10. *לכן אמר לבני-ישראל אני יהוה*
Ex 6.6
11. *ותאמר האשה אל-הנחש מפרי עין-הגן נאכל:*
Gn 3.2; *נחש* *snake*
12. *ולא אמרו העברים ברפת-יהוה אליכם
ברכנו אתכם בשם יהוה:*
Ps 129.8; *ברכה* *blessing*
13. *ויאמר משה אל-העם
אתם חטאתם חטאה גדלה*
Ex 32.30; *חטא* *sin* (v.) ; *חטאה* *sin* (n.), more commonly *חטאת*; the second line contains the quotation; Moses
14. *תועבת יהוה דרך רשע
ומרדף צדקה יאהב:*
Pr 15.9; *תועבה* *abomination*; each line is a clause

Jr 22.21

15. ... כִּי לֹא־שָׁמַעַתְּ בְּקוֹלִי:

Gn 27.34; צָעַק *cry out* [for help] ; צָעָקָה
cry (n.); מָר *bitter* (adj.); אָבִי is vocative;
Esau

16. כְּשָׁמַעַ עָשׂוּ אֶת־דְּבָרֵי אָבִיו
וַיִּצְעַק צָעָקָה גְּדֹלָה וּמָרָה עַד־מָאֵד
וַיֹּאמֶר לְאָבִיו בְּרַכְנִי גַם־אֲנִי אָבִי:

1 Kgs 3.3; לָלֶכֶת *by walking* (Q NC < הלך
+ ל); בָּמָה *high place, cultic center*;
Solomon, David

17. וַיֵּאָהֵב שְׁלֹמֹה אֶת־יְהוָה
לָלֶכֶת בַּחֲקוֹת דָּוִד אָבִיו
כִּן בַּבָּמוֹת הוּא מְזַבֵּחַ וּמִקְטִיר:

Jr 17.14; תְּהִלָּה *praise* (n.)

18. רָפְאֵנִי יְהוָה וְאַרְפָּא ... כִּי תִהְלֹתִי אִתָּה:

Ex 12.46; עֲצָם *bone*; this is from the
instructions about the Passover

19. בְּבֵית אֶחָד יֹאכֵל ... וְעֲצָם לֹא תִשְׁבְּרוּ־בּוֹ:

Mi 3.4; זָעַק *cry out* [for help]; יַעֲנֶה *he*
will answer (3ms Q F < ענה)

20. אֲזִי יִזְעַקוּ אֶל־יְהוָה וְלֹא יַעֲנֶה אוֹתָם
וַיִּסְתֵּר פָּנָיו מֵהֶם בַּעַת הַהִיא

2 Kg 24.2; גִּדּוּד *band, troop*;
multiple national/ethnic names

21. וַיִּשְׁלַח יְהוָה בּוֹ אֶת־גִּדּוּדֵי כַּשְׂדִּים
וְאֶת־גִּדּוּדֵי אַרָם וְאֶת גִּדּוּדֵי מוֹאָב
וְאֶת גִּדּוּדֵי בְנֵי־עַמּוֹן
וַיִּשְׁלַחם בִּיהוּדָה לְהֶאֱבִידוּ
כַּדָּבָר יְהוָה אֲשֶׁר דִּבֶּר בְּיַד עֲבָדָיו הַנְּבִיאִים:

Dt 7.24a

22. וְנָתַן מַלְכֵיהֶם בְּיָדָךְ
וְהֶאֱבַדְתָּ אֶת־שָׁמַם מִתַּחַת הַשָּׁמַיִם

22.11 ENRICHMENT: VOCABULARY

A common standard for determining “fluency” in a language is a threshold vocabulary of about 1000 words. This seems to be the point at which most people can begin to communicate with native speakers with some degree of comfort. There are at least two effective ways to approach this goal; many students find that they work well in tandem.

1. Memorize *more vocabulary*, using, for example, Mitchel (see Bibliography), which allows you to learn glosses for words that occur in descending frequency in Biblical Hebrew. If you are learning new words *and* reading the text, you will find that the two often reinforce each other, as when you encounter a newly memorized word (or a closely related form) in the passage that you are reading.
2. Learn words *as they occur* in whatever text you are reading. For example, since fifty of the fifty-two occurrences of קָרַשׁ *plank* are in the book of Exodus (describing the Tabernacle), there is not much sense in learning to gloss this word unless you plan to read Exodus. But if you are going to read Exodus, then taking time to learn this word will be worth your while.

Continuing to strengthen your grasp of vocabulary (through memorization), and to see how it functions in a variety of contexts (through reading) will increase your ability to both read and understand the text.

LESSON 23 BASIC TOOLS

IN ADDITION TO the Hebrew Bible itself, there are many tools designed to help you understand the biblical text. *Lexical aids* suggest glosses (lexicons and word lists), or discuss the use, distribution, and broader function of individual words (theological dictionaries and wordbooks). There are also *grammatical aids* (e.g., reference grammars), and guides to *textual criticism*, the *masora*, and other technical aspects of the biblical text. Most of these are discussed briefly in Appendix F (below). This Lesson focuses on the text of BHS and the major lexical tools.

23.1 *BIBLIA HEBRAICA STUTTGARTENSIA* (BHS)

Since its completion, BHS has been the basis for nearly every Bible translation, Hebrew-based commentary, and reference work on Biblical Hebrew, whether in print and or electronic. *Biblia Hebraica Stuttgartensia* (BHS), named for its place of publication, is the fourth “scholarly” edition of the Hebrew text. It began to appear in 1967 and was complete ten years later; several corrected versions have appeared since then. A fifth edition, to be known as *Biblia Hebraica Quinta* (5th) is now being released as a multi-volume set.

Prolegomena	III
Foreword (in German, English, French, Spanish, Latin)	III
Part I. A history of this edition of the Hebrew Bible, explains the differences between it and its predecessor, referred to as either BH ³ [3 rd ed.] or BHK [“Kittel”, its editor].	
Part II. Explains the basis of the masora in <i>BHS</i> , and some of the masoretic notes and readings. The English version of this material is on pp. XI-XVIII.	
<i>Sigla et Compendia Apparatum</i> (List of Signs & Abbreviations)	XLVII
I. <i>Apparatus criticus</i> (The [Text-] Critical Apparatus)	XLVII
Sources	XLVII
An alphabetical list of abbreviations used in the textual apparatus (at the bottom of each page of the biblical text), with the documents to which they refer.	
Abbreviations	LIX
An alphabetical list of abbreviated Latin expressions used in the textual apparatus, with the full Latin terms.	
II. <i>Apparatus masorae</i> (The Masoretic Apparatus)	LIII
Lists alphabetically abbreviations used in the textual apparatus to refer to masoretic materials.	
<i>Index Siglorum et Abbreviationum Masorae Parvae</i> (Index of Signs & Abbreviations of the <i>Masora Parva</i>)	LIII
Lists the abbreviations in the margins of <i>BHS</i> in alphabetical [Hebrew] order; its Latin translations can be deciphered with the help of Kelley, <i>et al.</i> (1998).	
<i>Index Librorum Biblicorum</i> (Index of the Biblical Books)	[no page number]
Lists the biblical books in the order in which they are printed in <i>BHS</i> ; titles are in Latin & Hebrew.	
The Hebrew Bible	1

The order of the books differs slightly from that found in English Bibles, because they follow the general order of the Septuagint (pre-Christian, Greek translation of the Hebrew text), rather than the Hebrew Bible:

- Ruth, Lamentations, Daniel, Esther, Ezra-Nehemiah, & Chronicles are among the Writings, rather than the historical and prophetic books.
- Samuel, Kings, Ezra-Nehemiah, & Chronicles are each a single book; there is no new title page for the second “book”, although the second “half” begins again with chapter 1.

- Because the Latin titles are used, some will not look familiar (e.g., *Regum* = Kings, *Threni* = Lamentations).
- Although BHS claims to reproduce the text of the codex, the book of Chronicles precedes Psalms in the codex, rather than concluding the Bible, as it does in BHS.

Text Pages

The name of the biblical book is listed at the top of each page (Hebrew on the right page, Latin on the left). Page numbers are on the upper inside corners; chapter/verse references on the upper outside corners.

There are four blocks of material on each page. In the center of each page is the biblical text itself. This reproduces the text of Codex Leningrad, which is considered the oldest representative of the best masoretic scribal tradition, manuscripts copied and corrected by the family of Ben Asher. This text therefore represents a single manuscript, and is therefore a single witness to the biblical text (much as Alexandrinus or Vaticanus is to the text of the GNT). The UBS and Nestle-Aland Greek New Testaments contain an *eclectic* text that represents a committee's conclusions about the best reading for each verse, based on a comparison of many manuscripts, so that there is probably no single manuscript of the Greek NT with exactly the same text as the UBS/Nestle-Aland NT. *BHS* presents a single manuscript, and is thus no different in principle from a Greek NT that reproduces the text of only one manuscript, such as B (Codex Vaticanus).

In the outside margin are masoretic notes—*masora parva* [*mp*] or *masora marginalis*—which contains the Masoretes' comments on anything that they thought worthy of note, often unusual or rare forms. Written in Hebrew and Aramaic, they refer to the words in the text with small circles over them. We will discuss some of these, and how to read them.

At the bottom of each page are two sets of footnotes. The first set, consisting of raised numbers followed by "Mm" and a number, refer you to Weil (1971) for further information about some of the notes in *mp*. The second set of footnotes records whatever variants the editor of that biblical book thought worthy of notice, along with suggested alternate readings that are unsupported by manuscript evidence.

Each verse is preceded by its number. In *prose* passages, the verse number is repeated on the *inner* margin of the line on which the verse begins (but not on the left page if the verse begins at the right margin). In *poetry*, most verses begin at the right margin of the page. There are many differences in verse numbering between the Hebrew and English texts, and quite a few differences in chapter divisions. You need to know which system a commentary or reference work is using, so that you can be sure that you are looking at the verse that the reference work is discussing.

Some Marks in the Text

:	<i>sof pasûq</i> , "end of <i>pasûq</i> ", marks the end of nearly every "verse", <i>not</i> the end of a sentence. The final masora (at the end of each biblical book) lists the number of <i>pasûqîm</i> in the book
ס/פ	Solitary unpointed <i>samek</i> and <i>pe</i> mark textual breaks that were apparently based on content. These "paragraph" endings, called פְּתוּחָה ("open") or סְתוּמָה ("closed") were separated by either <i>samek</i> or <i>pe</i> , to indicate whether the next section began on the same line (ס) or on the next line (פ, i.e., "Leave the rest of this line open"). Because these have been collated from various reading traditions their occurrences in BHS are no longer consistent with this principle.
	In the inner margin large <i>samek</i> headed by a rotated <i>qames</i> marks the beginning of a <i>seder</i> , a system of indicating the weekly reading in the synagogues. Each is numbered by a small letter with a superscript dot under the <i>samek</i> . The final masora for each book also lists the total number of <i>sedarîm</i> in that book (except the Minor Prophets, which the rabbis considered one book).
accents	Nearly every biblical word is marked with an accent that shows which syllable is accented, how the word should be sung (cantillated), and how closely it is related to the following word. Your copy of <i>BHS</i> should include a card marked <i>Tabula Accentum</i> that lists disjunctive and conjunctive accents from strongest to weakest. There are two lists because the accents have different musical value in Psalms, Job, and Proverbs (<i>Accentus poëtici</i>). See Lesson 27 and HBI §4.

23.2 LEXICA

As the term is commonly used today, “lexicon” refers to a bi-lingual dictionary that offers a set of glosses to render words from one language into another. As noted above (Lesson 2), however, these are *glosses*, not definitions. For discussions of a word’s function within the language as a whole, it is necessary to turn to a theological wordbook or dictionary, which usually discusses each word’s frequency, patterns of occurrence, and suggests nuances of function, as well as its relationship to any synonyms and antonyms.

23.2.1 LEXICONS

BDB Brown, Francis, S. R. Driver, & Charles A. Briggs. 1907. *A Hebrew and English Lexicon of the Old Testament with an appendix containing the Biblical Aramaic*. Oxford: Clarendon Press.

Words are grouped according to putative root (e.g., nouns, adjectives, and prepositions follow the verbal root from which they supposedly developed; so-called “denominative” verbs follow the noun which was their “source”). The list of abbreviations is helpful; the list of *sigla*—“signs” (p. xix)—is crucial. In addition to its eighteenth-century linguistics, major twentieth-century archaeological and epigraphic finds were not available to the editors. [See the appendix on BDB.]

HALOT Köhler, L., and W. Baumgartner, eds. 2001. *Hebrew and English Lexicon of the Old Testament*. Study Edition. 2 vols. Leiden: E.J. Brill, 2000.

The most complete modern lexicon of Biblical Hebrew. It generally follows the same classical approach as BDB, except that words are listed alphabetically rather than by root. [Holladay (below) contains the English portion of an earlier German-English edition, without the etymological and cognate information, and fewer references.] The third edition contains a plethora of bibliographic references, supplemented by an extensive bibliography at the end of the second volume.

DCH Clines, David J.A., *et al.*, eds. *Dictionary of Classical Hebrew*. Vols. 1 - . Sheffield: University of Sheffield, 1991 -.

Projected to fill ten volumes, DCH covers all Hebrew (Biblical Hebrew, seals, inscriptions, Ecclesiasticus, DSS) except rabbinic Hebrew. All words, including proper names, are listed alphabetically by actual spelling, which makes nouns and adjectives much easier to find. It includes no etymological or other cognate information, even when the suggested gloss depends on a cognate. It is essentially an analytical concordance, which lists, for example, every subject, object, and preposition with which every verb occurs, as well as synonyms and antonyms. This is unique to DCH; a computerized database should yield similar results.

HOLLADAY Holladay, W. L. 1971 *A Concise Hebrew and Aramaic Lexicon of the OT*. Grand Rapids: Eerdmans.

An abridgement of an earlier edition of KBL (above), Holladay is more current than BDB (i.e., cognate and extra-biblical evidence), but does not have nearly as much information about usage, occurrences, collocations, etc. as BDB, DCH, or KBL. Words are listed alphabetically, rather than grouped by root, and so are easier to find than in BDB. Popular because it is easy to use, but diligent students will outgrow its resources fairly rapidly.

23.2.2 THEOLOGICAL DICTIONARIES

TDOT Botterweck, G. J., and H. Ringgren 1974 - *Theological Dictionary of the OT*. Vols. 1 - . Grand Rapids: Eerdmans.

A translation into English of a massive German work, appearing at the rate of one volume every 2-3 years. Copious information on etymology, usage, context, discussions of function, related terms, etc.

NIDOTTE van Gemenen, Willem, ed. 1997 *The New International Dictionary of OT Theology & Exegesis*. 5 vols. Grand Rapids: Zondervan.

Detailed studies of nearly every word (even words occurring only one or two times), essays on theological topics (e.g., “Theology of Retribution”), and an essay on the theology of every biblical book (e.g., “Theology of Samuel”). First volume includes essays on exegesis and theology (but not on the language itself).

TWOT Harris, R. L., G. L. Archer Jr., and B. K. Waltke, eds. 1980 *Theological Wordbook of the OT*. 2 vols. Chicago: Moody.

A solid, basic tool with brief essays. A handy quick reference with more semantic information than a lexicon, but much less than either TDOT or NIDOTTE.

23.3 THE CHALLENGES OF LEXICONS

If you don't find what you are looking for in a few minutes, then you are looking in the wrong place, or have misidentified the form. Skip it and come back later, or ask your teacher (bring the lexicon for reference). Difficulty often arises from:

1. Confusing letters that look alike (especially ה and ח, ש and שׁ);
2. Confusing letters that sound alike (especially נ and ע) when you say the word to yourself as you look for it;
3. Looking for a word that is written defectively (i.e., without a vowel letter) in your passage, but is listed in its "full" spelling in the lexicon (i.e., with the vowel letter);
4. Looking in the Aramaic section for a Hebrew word (especially words at the end of the alphabet, since the Aramaic section usually follows the listings for Hebrew);
5. Looking under the wrong "root" (for lexica arranged by "root").
6. Having the wrong parsing.

23.3 VOCABULARY

<i>bone; essence</i> (i.e., the inmost part)	עֵצָם .347	<i>cult center</i> (trad., "high place")	בִּמְה .339
<i>dust, dirt, soil</i>	עָפָר .348	<i>redeem, purchase as a kinsman-redeemer; redeemer</i> (Q Ptc.)	גָּאַל .340
<i>fruit; descendants, offspring</i>	פְּרִי .349	<i>straight, upright; honest</i> (adj.)	יָשָׁר .341
<i>chariot(s); chariot force</i>	רֶכֶב .350	<i>put on, clothe</i> (oneself); <i>wear</i>	לָבַשׁ .342
<i>who, which, what</i> (with <i>dageš forte</i> in the following consonant); = אֲשֶׁר	שֶׁ- .351	<i>tongue, language</i>	לָשׁוֹן .343
<i>pour</i> [out]; <i>shed</i> [blood]	שָׁפַךְ .352	<i>reject, refuse</i>	מָאָס .344
<i>lie, falsehood; deception</i>	שָׁקַר .353	<i>kingdom, realm; kingship, dominion, royal power/authority</i>	מַמְלָכָה מְלָכוּת .345
<i>abomination</i> (something horrific)	תּוֹעֵבָה .354	[permanent] <i>river</i> ; both הַנָּהָר & הַנְּהָר הַנָּהָר refer to Euphrates (rarely as פְּרַת הַנְּהָר (נְהָר))	נָהָר .346

23.4 EXERCISES: BHS

1. Fill in the information missing from the following chart (not all biblical books are included):

Hebrew Title	Gloss the Hebrew Title	Latin Title	English Title	First Page
בראשית				1
ויקרא		Leviticus		
שמואל				
		Reges		
ירמיה				
		Micha		
תהלים				1087
משלי				
שיר השירים		Canticum		
איכה				
דברי הימים				

2. Gloss these clauses, parsing the verbal forms, and using the lexicon where necessary.

Ps 19.10

a. יִרְאֵת יְהוָה טְהוֹרָה עוֹמֶדֶת לְעַד
מִשְׁפָּטֵי־יְהוָה אֱמֶת צִדְקוֹ יַחְדָּו:

Ho 8.1; the context suggests that עבר (*cross over/through*) signifies a trespass or transgression.

b. עָבְרוּ בְרִיתִי וְעַל־תּוֹרָתִי פָשְׁעוּ:

Jr 51.62; לְבַלְתִּי הָיִית׃ *so that there would not be*

c. וְאָמַרְתָּ יְהוָה אַתָּה דִּבַּרְתָּ אֶל־הַמָּקוֹם הַזֶּה
לְהַכְרִיתוֹ לְבַלְתִּי הָיִית־בּוֹ יוֹשֵׁב
לְמַאֲדָם וְעַד־בְּהִמָּה כִּי־שִׁמְמוֹת עוֹלָם תִּהְיֶה:

Jos 24.9; וַיָּקָם (<קום);
Balak, Zippor, Moab, Balaam,
Beor

d. וַיָּקָם בָּלָק בֶּן־צִפּוֹר מֶלֶךְ מוֹאָב וַיִּלָּחֶם בְּיִשְׂרָאֵל
וַיִּשְׁלַח וַיִּקְרָא לְבָלְעָם בֶּן־בְּעוֹר לְקַלֵּל אֶתְכֶם:

1 Kgs 2.42; Shimei

e. וַיִּשְׁלַח הַמֶּלֶךְ וַיִּקְרָא לְשִׁמְעִי וַיֹּאמֶר אֵלָיו
הֲלוֹא הִשְׁבַּעְתִּיךָ בַּיהוָה

Gn 42.4; Benjamin, Joseph, Jacob;
אֶסוֹן *trouble, disaster*

f. וְאֶת־בְּנֵימִין אָחִי יוֹסֵף לֹא־שָׁלַח יַעֲקֹב אֶת־אָחָיו
כִּי אָמַר פֶּן־יִקְרָאנוּ אֶסוֹן:

g. וְשַׁחַט אֶת־בֶּן הַבָּקָר לִפְנֵי יְהוָה
וְהִקְרִיבוּ בְנֵי אֶהֱרֹן הַכֹּהֲנִים אֶת־הַדָּם
וְזָרְקוּ אֶת־הַדָּם עַל־הַמִּזְבֵּחַ
סָבִיב אֲשֶׁר־פָּתַח אֵהֶל מוֹעֵד:

Jr 36.4; מְגִלָּה *scroll* (“something rolled up” < גָּלַל); Jeremiah, Baruch, Neraiah

h. וַיִּקְרָא יִרְמְיָהוּ אֶת־בְּרוּךְ בֶּן־נִרְיָה
וַיִּכְתֹּב בְּרוּךְ מִפִּי יִרְמְיָהוּ אֵת כָּל־דְּבָרֵי יְהוָה
אֲשֶׁר־דִּבֶּר אֵלָיו עַל־מְגִלַּת־סֵפֶר:

Nu 27.1 ... 2; Zelophehad, Moses

i. וַתִּקְרַבְנָה בָּנוֹת צֶלְפָּחָד ... וַתַּעֲמִדְנָה לִפְנֵי מֹשֶׁה

1 Kgs 15.7; Abijam; Jeroboam; Judah

j. וַיִּתֵּר דְּבָרֵי אָבִים וְכָל־אֲשֶׁר עָשָׂה הָלוֹא־הֵם
כְּחוּבִים עַל־סֵפֶר דְּבָרֵי הַיָּמִים לְמַלְכֵי יְהוּדָה
וּמִלְחָמָה הָיְתָה בֵּין אָבִים וּבֵין יָרֵבְעָם:

23.5 ENRICHMENT: USING THE LEXICON

Lexicons list *glosses*, not definitions, meanings, or descriptions. They therefore rarely give more or less information than a mere word-list *when it comes to exegesis*; their great benefit is the topical or functional arrangement of the occurrences of the word(s), as well as identifying collocations in which they occur, such as a particular combination of a verbal root with certain subjects or prepositions.

The glosses suggested for the various stems often assume that, for example, the *hifil* is the causative of the *qal*, or that the function of *any* stem in which a verb occurs is somehow related to its function in *qal*. This is often (but not always) true, and should *never* be assumed. Since lexica offer glosses instead of definitions, other tools, such as theological dictionaries and wordbooks, are often more helpful than a lexicon when determining the range of a word’s function, and where within that range its use in a given passage lies.

The lexica will suggest this if the listing is exhaustive, by assigning each lemma to either a gloss or functional category. You will then need to examine the other passages listed under that gloss or function to be sure that they are related to passage that you are studying.

As an example, consider the verbal root בָּרַךְ, glossed as *kneel* (Q) or *bless* (D). Many contemporary translations of the Bible render the *piel* as “bless” when its object is human, but “praise” when the object is divine. Ps 103.1, for example, has traditionally been rendered as “*Bless* the LORD, O my soul” (KJV, NAS, ESV), but many contemporary translations read “*Praise* the LORD, O my soul”, apparently to avoid implying that anyone can somehow do something that will benefit YHWH. HALOT suggests that the function of בָּרַךְ is either to “endue with special power” when God is its subject, or “declare God to be the source of special power = bless” when it occurs with a human subject and divine object (HALOT, I:160). Discovering the word’s function requires searching the biblical text, looking for patterns of usage, and, perhaps asking whether or not “bless” (in this case) is still the best basic gloss for this verbal root.

THERE ARE TWO MAIN TYPES of verbal roots in Biblical Hebrew: those which “have three unchangeable root consonants” (Joüon-Muraoka 1991, §40c), and which are called “strong”, and those which lack one or more of their radicals in some forms, and may be called “weak” or “variable”.¹⁵² Up to this point we have studied only the forms of verbs with strong roots, but we now turn to the other types.

Although it is tempting to think in terms of “regular” and “irregular” verbs, Hebrew verbs are more or less regular. Even the types of roots to which we now turn are fairly consistent. There are five main types of variable verbs in Biblical Hebrew, named according to the position of the weak letter, using either Roman numerals or the letters of the traditional paradigm verb **פַּעַל** (“do, make”).

24.1 THE TYPES & EFFECT OF ROOT WEAKNESS

Name	Lexical Form	The Nature of the Variation (effect of the weakness)
Initial	I-נִ פִּ"ן	נָפַל <i>fall</i> Initial נ assimilates to (and doubles) the second radical of the verbal root whenever the first radical is followed by silent <i>šewa</i> .
	I-וִ פִּ"ו	
Weak	I-וִ פִּ"ו	Initial ו either disappears or becomes a vowel letter whenever the first radical is followed by silent <i>šewa</i> (and in a few other forms).
Middle Weak (Hollow)	II-וִ עִ"ו	שָׁיַר <i>sing</i> Lacking a second radical (thus “hollow”), these roots differ from the basic verb in all forms except the D-stems (where they are rare). Unlike other verbs, their lexical form is Q NC.
	II-וִ עִ"ו	
Final Weak	ע"ע geminate	סָבַב <i>surround</i> The second and third radicals are the same (“geminate” means “twinned”); they are weak in most forms except the D-stems.
	III-הֶ ל"ה	
	III-הֶ ל"ה	The final ה of the lexical form is a vowel letter, replacing an original ו, which is still present before verbal (PGN) endings; the most consistent weak verbs.

The nature and location of the different weaknesses means that not all forms of a weak verb are, in fact, weak (i.e., some forms look just like the forms of מָשַׁל). This chart shows how each type relates to the strong verb.

Weakness	<i>Qal</i>	<i>Nifal</i>	D-stems	H-stems
I-נִ I-וִ	Weak in imperfect, preterite imperative, infinitive construct	Weak in perfect & participle	Strong in all forms	Weak in all forms
II-וִ Geminate	Weak in nearly all forms		Replaced by <i>polel</i> , <i>polal</i> , <i>hitpolel</i>	
III-הֶ	Weak in preterite, jussive, infinitive construct, & all forms with PGN endings			

Any verbal form with only two root consonants has a weak root, which you can discover by elimination or by knowing vocabulary. For example, the form **וַיִּבֶךְ** must be from one of the following roots: **נָבַךְ**, **יָבַךְ**, **בָּכָה**, **בִּיךְ**, **בָּכַךְ**. Checking the lexicon shows that only two of these roots occur in Biblical Hebrew: **בָּכָה**, “weep, cry” (c. 100xx) and **בִּיךְ**, “be confused” (3xx). Context should let you choose the correct root.

¹⁵²English distinguishes strong from weak verbs by the form of their past tense. Verbs which add “-ed” to form the past are called “strong”, since the form of the verbal root does not change (“look”, “looked”), whereas verbs that indicate the past by changing a vowel (“run”, “ran”), or all or part of their form (“go”, “went”; “teach”, “taught”; “be”, “are”) are “weak”.

24.1.1 CONSISTENCY AMONG VERBAL FORMS

Each verbal stem is fairly consistent, using, for example, the same prefix vowel for each type of weakness. In addition, the III-ה verbs (for example) are weak in many forms, but their weakness is consistent across all stems and conjugations, and—this is especially important—their weakness does not affect any of the diagnostics that we learned for the basic verb, which means that they are fairly easy to recognize.

It is tempting to see the strong and weak forms as vastly different, but they are in fact quite closely tied to the forms of the strong verb (more strongly than, e.g., “be”, “was”, “are”, and “am”, or even βλέπω and εἶδον).

1. The subject [PGN] affixes are the same in all verbal forms (e.g., נִי- is always 1cp perfect, whether the stem is strong or weak).
2. The weaknesses of these verbal roots are only morphological—they only affect the *shape* of the verbal form. They do not affect the function or syntax of the stems or conjugations (i.e., the preterite delineates the narrative backbone, and the *hifil* is generally transitive [occurs with an object]).

24.2 III-ה VERBS

The final ה- of the lexical form of these verbal roots is a vowel letter, not a consonant. These verbs originally ended in י, which thus “replaces” the final ה- before consonantal PGN endings and in Q passive participle. This weakness does not affect anything in front of the second radical of the verbal root, which means that their stem diagnostics are identical to those of the basic verb. These roots are also called ה"ל and “final ה”.

N.B. Verbal roots ending in ה- (ה with *mappiq*) are *not weak*, but III-guttural (above); *mappiq* shows that the final ה is a consonant, not a vowel letter (e.g., גבה, “be high”; נגה, “shine/be bright”).

24.2.1 FORM

1. If there is *no PGN ending*
 - a) All forms except jussive, preterite, and infinitive construct end in ה. Each *conjugation* has a specific vowel before the final ה, regardless of the stem (on J, Pr, and NC, see below).

Ending	Conjugation	Example	Parsing	Where this Ending Occurs	
הַ -	perfect	בָּנָה	3ms Q P	3ms P only	all stems
הִי -	imperfect	יִבְנֶה	3ms Q F	1cs F, 2ms F, 3m/fs F, 1cp F only	
	participle	מִבְנֶה	ms H Ptc	ms Ptc only	
הֵ -	imperative	בִּנֵּה	ms Q V	2ms V only	H & Hp only
	infinitive absolute	הִבְנֵה	H NA	H & Hp NA	
הִי -	infinitive absolute	הִתְבְּנֵה	Dt NA	NA only	all stems except H & Hp
ות־	infinitive construct	בְּנוֹת	Q NC	NC f.p. Ptc	all stems

- b) In the jussive and preterite of all stems, the final ה drops off forms without a PGN ending, and a “helping” vowel—usually *segol*—is added between the first and second radicals of the root.

	Perfect	Imperfect	Jussive	Preterite	
Q 3ms	בָּנָה	יִבְנֶה	יִבֶּן	וַיִּבֶן	<i>and he built</i>
1cp	גָּלִינוּ	נִגְלֶה	נִגַּל	וַנִּגַּל	<i>and we revealed</i>
N 3ms	נִרְאָה	יִרְאֶה	[יִרְאֵ] [יִרְאָ]	וַיִּרְאֵ	<i>and he appeared</i>
D 3ms	צִוָּה	יִצְוֶה	יִצֹּ	וַיִּצֹּ	<i>and he commanded</i>
Dp 3ms	צִוָּה	יִצְוֶה	יִצֹּ	וַיִּצֹּ	<i>and he was commanded</i>
Dt 3ms	[הִתְכַּסֶּה]	יִתְכַּסֶּה	[יִתְכַּסֵּ]	וַיִּתְכַּסֵּ	<i>and he hid [himself]</i>
H 3ms	הִשָּׁקָה	יִשָּׁקָה	יִשָּׁק	וַיִּשָּׁק	<i>and he poured out</i>
Hp 3ms	הִקְשָׁה	[יִקְשָׁה]	[יִשָּׁק]	[וַיִּשָּׁק]	<i>and it was poured out</i>

c) In the *qal* passive (Qp) participle the final radical is ך instead of ה:

בָּנוּי *built*
גָּלוּי *revealed* ms Qp Ptc

2. If there is a *PGN ending*:

a) *Vocalic* PGN endings are added directly to the second radical of the root. This occurs with ו- and ך, but not with the 3fs perfect ending (הָ -; #3 below):

יִבְנוּ *They will build* 3mp Q F
תִּבְנוּ *You (fs) will build* 2fs Q F
בְּנוּ *Build!* 2fs Q V
צִוּוּ *Command!* mp D V

b) With *consonantal* endings ך replaces the ה of the lexical form,¹⁵³ and comes between the verbal root and the ending. It is preceded by *hireq* or *sere* (in P), or *segol* (F, V).

בְּנִיתִי *I built* 1cs Q P
הִשְׁקִית *You (ms) watered* 2ms H P
תִּבְנִינָה *You/they (fp) will build* 2/3fp Q F

3. In 3fs P (all stems), הָה- is added to the second radical of the root:

בְּנִתָּה *She built* 3fs Q P
הִבְנִתָּה *She was caused to build* 3fs Hp P
הִפְנִתָּה *She caused to turn* 3fs H P

¹⁵³ As mentioned above, ך- was the original final letter of the III-ה verbs.

4. The infinitive construct in all stems is formed by replacing the final ה with -ות :

בָּנוּת	to build	Q NC
הִבְנוּת	to be built	N NC
הִבְנוּת	to cause to build	H NC

5. The cohortative and imperfect look alike (i.e., cohortative ה is not used), so that it can only be detected from the context.

נִבְנֶה	Let us build!	1cp Q C or
	We shall build	1cp Q F

6. III-ה roots which are also I-ע (עשה, ענה, עלה) have *hatef-patah* under the ע and *patah* as prefix vowel in both Q and H. When this is combined with the loss of the final ה in the preterite (#1b, above), some forms of *qal* and *hifil* look exactly alike, and can be distinguished only from the context. Many of these verbs are intransitive in *qal* (e.g., עלה), and so will *not* have a direct object (*He went up*), but will have one in H (*He took [X] up*).

עָשִׂיתָם	You (mp) made	2mp Q P
תַּעֲלוּ	You (mp) go up/ascend or You (mp) take [cause to go] up [requires an object]	2mp Q F or 2mp H F
וַיַּעַל	He went up (Q) or He [caused to go] took up (H) [requires an object]	3ms Q Pr or 3ms H Pr
עָנָה	Answer [ms]!	2ms Q V

24.3 THE VERB הִיָּה (REVIEW)

The verb הִיָּה (introduced in §15.2) is the most common verb in the Bible (more than 3500x). Its forms are rather unusual due to its final ה- and medial י-. Since it is a III-ה root, it follows the patterns described above, but whenever the *yod* ends a verbal form (in, e.g., 1cs, 2ms, 3ms, and 3fs preterite), it becomes a vowel letter and the form ends in long *hireq* (ִי).¹⁵⁴

24.3.1 COMMON FORMS OF הִיָּה (ALL QAL)¹⁵⁴

P 1cs	הָיִיתִי	I was	Pr 3ms	וַיְהִי	Now he/it was Then there was a/some ...
3cp	הָיוּ	They were	3mp	וַיְהִיוּ	They were
F 3ms	יְהִיָּה	He shall be	J 3ms	יְהִי	Let/May he/it be/happen
3mp	יְהִיוּ	They shall be	NC	הִיָּוֹת הִיָּוֹת	to be/[by] being

¹⁵⁴ הִיָּה also occurs in *nifal*. For a complete paradigm of the III-h verb, see Appendix D.

24.3.2 FUNCTION OF *HYH* (CF. §15.2.2)

Although *היה* is often glossed “be” or “become”, its most common function in biblical narrative is to introduce a change of setting or circumstance—a shift of scene or focus—in a biblical narrative. The form most commonly used for this function is 3ms *qal* preterite (*וַיְהִי*), which functions as a discourse-level particle except when followed by a nominal subject.² In Ruth 1.1, for example, the first *וַיְהִי* is *introductory* and thus not represented in the translation, but the second is followed by a subject (*רָעַב*), and therefore is predicate (and glossed in English). The circumstantial clause is formed with NC, as is frequent in Biblical Hebrew:

<i>וַיְהִי</i>	[signals past reference]
<i>בִּימֵי שְׁפָט הַשְּׁפֹטִים</i>	<i>In the days when the judges were judging,</i>
<i>וַיְהִי רָעַב בְּאֶרֶץ</i>	there was a famine in the land [<i>וַיְהִי</i> has a subject],
<i>וַיֵּלֶךְ אִישׁ</i>	and [so] a man went ... (Ru 1.1)

The circumstantial element can also be a nominal prepositional phrase, usually with a word of time or place:

<i>וַיְהִי</i>	[signals future reference]
<i>בְּאַחֲרֵית הַיָּמִים</i>	<i>at the end of the days</i>
<i>הָרַ יְהוָה בֵּית־יְהוָה נִכּוֹן</i>	the mountain of YHWH’s house [temple] will be established (Mi 4.1)

24.4 FREQUENCY This lists all III-ה verbal roots that occur *fifty times or more* in Biblical Hebrew, in order of descending frequency.

היה	c. 3500x	חנה	camp, encamp	143x
עשה	do, make, act	2573x	פנה	turn (aside)
ראה	see	1294x	בכה	weep
עלה	go up, ascend	879x	ידה	throw (D); thank, praise (H)
נכה	hit, wound, defeat	504x	זנה	fornicate
צוה	command (D)	494x	חרה	be(come) angry, hot
בנה	build	373x	(II) ענה	be humbled, humiliated (Q)
(I) ענה	answer	314x	שקה	water, give to drink (H)
חיה	live	281x	חלה	be(come) weak, sick
רבה	increase, multiply	226x	קנה	acquire, get, buy
פלה	cease, finish, end	204x	חזה	see
נטה	stretch out, turn	215x	פרה	buy, ransom
שתה	drink	217x	אבה	agree, accept
גלה	reveal, uncover	187x	(III) ירה	teach, instruct (H)
(I) רעה	feed, graze, tend	171x	רצה	be pleased with, like
כסה	cover, conceal (D)	157x	תעה	wander (lost)

24.5 CONCEPTS

circumstantial strong verb weak verb

24.6 VOCABULARY

<i>answer, reply; respond</i>	עָנָה (I) .363	<i>build</i>	בָּנָה .355
<i>be humbled, afflicted; humble, afflict (D)</i>	עָנָה (II) .364	<i>uncover, reveal</i>	גָּלָה (√I) .356
		<i>go into captivity/exile</i>	גָּלָה (√II) .356
<i>do, make; act</i>	עָשָׂה .365	<i>live, be/stay alive</i>	חָיָה .357
<i>command, order (D)</i>	צִוָּה .366	<i>cease, finish, end, complete (often with inf. const.)</i>	כָּלָה .358
<i>see</i>	רָאָה .367	<i>cover, conceal (D)</i>	כָּסָה .359
<i>increase, multiply</i>	רָבָה .368	<i>stretch out; turn</i>	נָטָה .360
<i>feed, graze, tend; herd</i>	רָעָה .369	<i>hit, wound, defeat (H)</i>	נָכָה .361
<i>drink</i>	שָׁתָה .370	<i>go up, ascend</i>	עָלָה .362

24.7 EXERCISES

After you have studied the III-ה verb, *gloss* these sentences, *parsing* all verbal forms.

Is 40.5; יחד *together*

1. וַיִּגְלֵה כְּבוֹד יְהוָה
וַרְאוּ כָּל-בָּשָׂר יַחְדָּו כִּי פִי יְהוָה דִּבֶּר:

Jr 35.17

2. דִּבַּרְתִּי אֲלֵיהֶם וְלֹא שָׁמְעוּ
וַאֲקִרָא לָהֶם וְלֹא עָנוּ:

Jonah 1.10

3. וַיֹּאמְרוּ אֵלָיו מַה-זֹּאת עָשִׂיתָ כִּי-יָדְעוּ הָאֲנָשִׁים
כִּי-מִלְפָּנֶי יְהוָה הוּא בָרַח

Ps 30.11 [EV 30.10]; נִי = 1cs suffix; חַנּוּן *be gracious, show favour*; there are three imperatives in this v.; both occurrences of יהוה are vocative

4. שָׁמַע־יְהוָה וַחֲנִנִי
יְהוָה הִיָּה-עֲזָר לִי:

2 Ch 19.6

5. רָאוּ מַה-אַתֶּם עֹשִׂים

Gn 13.1; Egypt; Abram, Lot; Negev

6. וַיַּעַל אַבְרָם מִמִּצְרַיִם הוּא וְאַשְׁתּוֹ
וְכָל-אֲשֶׁר-לוֹ וְלוֹט עִמּוֹ הַנִּגְבָּה:

Gn 1.3-4a; the *athnah* (the accent under the first occurrence of אֹר means “pause here”; see §27.3)

7. וַיֹּאמֶר אֱלֹהִים יְהִי אֹר וַיְהִי-אֹר:
וַיֵּרָא אֱלֹהִים אֶת-הָאֹר כִּי-טוֹב

- Gn 1.9; קוּה *be gathered* (N) .8 וַיֹּאמֶר אֱלֹהִים יִקְוּ הַמַּיִם מִתַּחַת הַשָּׁמַיִם
אֶל־מָקוֹם אֶחָד וְתִרְאָה הַיַּבֶּשֶׁה וַיְהִי־כֵן:
- Gn 2.18; לְבַד *only, alone*, here with 3ms suffix .9 לֹא־טוֹב הָיִית הָאָדָם לְבַדּוֹ
- Gn 2.24 .10 וַהֲיוּ לְבָשָׂר אֶחָד
- Gn 8.20; Noah .11 וַיִּבֶן נֹחַ מִזְבֵּחַ לַיהוָה
- Gn 20.12 .12 וַתְּהִי־לִי לְאִשָּׁה
- Ex 33.18 [נִי = 1cs suffix] .13 וַיֹּאמֶר הָרֵאנִי נָא אֶת־כְּבוֹדְךָ:
- Ex 32.4; יִשְׂרָאֵל is vocative; Egypt .14 וַיֹּאמְרוּ אֵלָה אֱלֹהֵיךָ יִשְׂרָאֵל
אֲשֶׁר הָעֵלּוּךָ מֵאֶרֶץ מִצְרַיִם:
- Dt 9.9 .15 לָחֶם לֹא אָכַלְתִּי וּמַיִם לֹא שָׁתִיתִי:
- 1 Sa 4.9; פְּלִשְׁתִּים is vocative; Philistines, Hebrews .16 וַהֲיוּ לְאִנָּשִׁים פְּלִשְׁתִּים פֶּן תַּעֲבֹדוּ לְעַבְרִים
הַתְּחִזְקוּ
כְּאֲשֶׁר עָבְדוּ לָכֶם וַהֲיִיתֶם לְאִנָּשִׁים וְנִלְחַמְתֶּם:
- 1 Sa 26.23; אָבָה *be willing* .17 וְלֹא אָבִיתִי לְשַׁלַּח יָדִי בַּמְּשִׁיחַ יְהוָה:
- 1 Sa 14.35; Saul .18 וַיִּבֶן שָׁאוּל מִזְבֵּחַ לַיהוָה
- Ne 9.18; נֶאֱצָה *contempt, blasphemy*; Egypt .19 וַיֹּאמְרוּ זֶה אֱלֹהֵיךָ אֲשֶׁר הָעֵלְךָ מִמִּצְרַיִם
וַיַּעֲשׂוּ נֶאֱצוֹת גְּדֹלוֹת:
- Lv 18.8; עֶרְוָה *nakedness* [The “nakedness” commandments occur in Lv 18.6-19.] .20 עֶרְוַת אִשְׁת־אָבִיךָ לֹא תִגַּל עֶרְוַת אָבִיךָ הִוא:

24.7 ENRICHMENT: NARRATIVE APERTURE

Circumstantial clauses or phrases, as discussed above, often signal narrative onset (or “aperture”), and thus can signal the author’s organization of the story (cf. the examples under in §24.3.2). The significance of this is that we need to beware the tendency to rearrange a text in order to suit our own purposes (i.e., the temptation to use the text merely to make our point). To take the first point of a sermon or exposition from the middle of the story (or poem), the second point from the beginning, and our final point from near the end is merely a way of announcing to others that we would have written the passage differently. It is, in other words, to subordinate our own interests to the interests and concerns of its author.

Our message—which purports to re-present the text to our readers or hearers—must serve the text; the text does not exist to serve our sermon.

Noting narrative aperture is one means of being sure that we are paying attention to the authors’ arrangement of the material, and that we are attempting to follow their lead rather than to replace it with our own. Since every aperture also means that the previous section has closed, identifying apertures enables us to

note the “breaks” in the story that correspond to the paragraphs, etc. of stories in English. Since the chapter breaks in our modern Bibles were not original, we need to be careful not to assume their priority in the organization of the story, even though they may indicate a “shift” of perspective within a larger, more general topic (cf. §26.8).

Semantic markers of aperture are mainly words that signal a change of some type—especially shifts in time (chronology), place (location), and participants (characters). By the same token, continuity of characters across chapter breaks suggests that the break is ill-placed. In Gn 18 (see §26.7) and 44, for example, the main character in the first unit of the chapter is not identified by name, implying in each case that he is the same person identified as the subject of the preceding clause(s). This in turn implies that the stories now separated by the chapter break are a single story that should be read and studied as a whole.

LESSON 25: “PRE-READING” BIBLICAL NARRATIVE

THIS LESSON OUTLINES six steps that will help you find your way through a biblical story by “pre-reading” it in order to prepare to read [translate]. The first four steps—marking preterites, *wayhî*, Masoretic accents, and clause-initial particles—are purely mechanical, and can be done after only a few weeks’ study; the last two—quotation formulae and disjunctive clauses (especially)—strengthen our interpretation. This process will prepare you to read, study, and understand biblical stories but without, of course, guaranteeing a valid reading or interpretation. Nor can these the process of itself (i.e., merely by applying it) yield an expository outline. Used carefully, however, it should both help you avoid misinterpreting the story and suggest how the passage might be well interpreted and explained.

25.1 PRETERITES

Preterites (also called “imperfect + *waw*-consecutive” or *wayyiqtol*) form the “backbone” of biblical narratives, and tie them together, much as sticking to the past tense in English tells the reader or hearer “what happened then” or “next”. **Locate and mark the preterites** in the narrative by circling, highlighting, underlining, etc. This does at least three things:

1. *Syntax*. Since a preterite always “opens” (comes first in) its clause, marking the preterites indicates where many, or even all, of the main narrative clauses begin. Each preterite clause should be read as a syntactical unit—do not move words “across” a preterite (e.g., we should not read אַבְרָם *Abram*, the last word in Gn 12.7a, as part of the following preterite clause).¹⁵⁵
Since the subject is often the second word in the preterite clause, marking the preterites also suggests where the subject of each clause can be found (this is far more of a tendency than a “rule”).
2. *Flow & Pace*. Preterites outline the story by their spacing and content (lexical function). If the preterites occur in clusters, with relatively larger stretches of material between clusters, there will probably be a great deal of direct quotation, or a large amount of descriptive material (background), introducing or supporting the chain of events (e.g., 1 Sam 3.1-3). They may also be spaced relatively evenly throughout the narrative.
3. *Content*. The content (semantic load) of the preterites also suggests the nature of the story. For example, in Gn 12.1-9, the preterite that opens the discourse (וַיֵּאמֶר) introduces three verses of direct quotation (12.1-3), which is followed by a stretch of six preterites (4-6), five of which are verbs of motion or travel. The next two preterites (7a) introduce another, very brief, divine speech (7b), followed by six more preterites, two of which describe the act of building (7c, 8b), and two of which are again verbs of motion (8a, 9a). Simply noting this suggests that the narrative contained in these verses centers on a person or persons moving from one place to another. Reading the story, therefore, you expect to find information about this type of activity (see Table I, below).

¹⁵⁵This does not address whether a particular translation might need or choose to place “Abram” in the following clause.

PRETERITES IN GN 12.1-9

Gloss	Next Form	Preterite	V.
and YHWH said	יְהוָה	וַיֹּאמֶר	1
and Abram went	אַבְרָם	וַיֵּלֶךְ	4a
and he went with him	אִתּוֹ	וַיֵּלֶךְ	4b
and Abram took	אַבְרָם	וַיִּקַּח	5a
and they left to go	לָלֶכֶת	וַיִּצְאוּ	5b
and they entered the land	אֶרֶצָה	וַיָּבֹאוּ	5c
and Abram crossed/passed	אַבְרָם	וַיַּעֲבֹר	6
and YHWH appeared	יְהוָה	וַיֵּרָא	7a
and he said to your seed	לְזֶרְעֶךָ	וַיֹּאמֶר	7b
and he built there	שָׁם	וַיִּבֶן	7c
and he moved on from there	מִשָּׁם	וַיַּעֲתֵק	8a
and he pitched his tent	אָהֳלָה	וַיֵּט	8b
and he built there	שָׁם	וַיִּבֶן	8c
and he called on the name	בְּשֵׁם	וַיִּקְרָא	8d
and Abram set out	אַבְרָם	וַיֵּסַע	9

If, on the other hand, most or all of the preterites are verbs of speaking (e.g., Gn 17), you know that the “story” largely records a conversation, which in Scripture will tend to be one person telling another what to do (instruction, exhortation) or what he or she [the speaker] will do (prophecy, promise). In fact, in Gn 12.1-3, this is what we find. God tells Abram what to do (1), and then makes certain promises to him (2-3). This leads directly to a second aspect of narrative.

Identifying the preterites in a narrative reveals the beginning of the main narrative clausees, divides the narrative into smaller, more manageable pieces, outlines the flow of the story, suggests its pacing, and reveals some of its content.

25.2 WAYHÎ-CLAUSES

A special preterite is וַיְהִי (3ms Q Pr of הָיָה), which has two primary syntagmatic functions, each of which is related to its function within the larger discourse.

1. *Circumstantial.* When *wayhî* is followed by a **temporal** expression—either a nominal phrase or a verbal clause (e.g., וַיְהִי בַיּוֹם הַהוּא: preposition + infinitive construct)—its clause is *circumstantial*. These usually indicate a change in the temporal or locative setting (cf. Gropp 1995, 202).
2. *Predicate.* When a **subject** follows *wayhî*, the clause introduces a person or object, or describes a change in the larger setting or circumstances of the story.

Taking the next passage in Genesis as an example, the form *wayhî* occurs four times in Gn 12.10-16 (Table II). The first (10) and fourth (16b) have subjects and are therefore predicate, introducing changes in the narrative situation; the second (11) and third (14) are circumstantial, introducing [events at] stages in Abram’s journey to Egypt.

WAYHÎ IN GN 12.10-16

Narrative Shift	Gloss	wayhî Clause	Gn
A change in situation, implying that the famine began after Abram was in the land (background information for what follows)	<i>There was a famine in the land</i>	וַיְהִי רָעָב בְּאֶרֶץ	12.10
The second “stage” of Abram’s journey to Egypt (cf. v. 10b)	<i>When he was about to enter Egypt, ...</i>	וַיְהִי הִקְרִיב לָבוֹא מִצְרַיִם	12.11
The conclusion of Abram’s journey to Egypt	<i>When Abram entered Egypt, ...</i>	וַיְהִי כְּבוֹא אַבְרָם מִצְרַיִם	12.14
A change in Abram’s circumstance because of Sarai	<i>He had flocks and herds, ...</i>	וַיְהִי לוֹ צֹאן וּבָקָר	12.16

The beginning of 12.10 implies that when Abram had arrived and received the promise of God there was no famine; the clause in 12.16 implies that he now had [much?] more than before Pharaoh took Sarai.

When *wayhî* is *predicate* (as defined above), it is *morphologically* bound to (or cohesive with) the main storyline since it is a preterite, which suggests that *wayhî* clauses raise the description of a state or condition to the status of the narrative backbone, even though *they do not narrate a sequential or consequential event* (e.g., Gn 12.10).¹⁵⁶

This function is analogous to that of a preterite of a non-dynamic stative verb. For example, “Abram *was* very wealthy”, describes a general state or condition, while “Abram *became* [or *had become*] very wealthy”, describes either the beginning of his wealth (“became”) or his prior arrival at a state of wealth (“had become”). There is thus the possibility that predicate *wayhî* clauses may be inceptive, as in the traditional translation of the prophetic formula: וַיְהִי דְבַר יְהוָה אֶל־יוֹנָה בֶן־אֲמִתַּי, “YHWH’s word *came* to Jonah ...” [Jon 1.1]); Gn 12.10 would then signal “A famine *came upon* the land”.

In fact, since both types of *wayhî* clauses can signal a change in setting or circumstance (e.g., Gn 12.10), they reveal some of the discontinuities in the story that mark what can be called narrative “seams” or “boundaries”, or the onset of the story’s narrative “chunks”.

Although we need to check our impressions of the function of *wayhî* against the relationship between the content of the *wayhî* clause and the rest of the discourse (especially the preceding clauses), this helps us look beyond the individual form to its literary context, and thus to avoid merely “literal” renderings such as “and it happened/came to pass”.

25.3 RABBINIC ACCENTS

The Masoretic accents were inserted into the text c. 500 – 900 CE to help readers pronounce and understand what they read.¹⁵⁷ Most of them indicate the accented (“tone”) syllable, but they also signal each word’s relationship to the following word.¹⁵⁸ There are two types of accents, disjunctive¹⁵⁹ and conjunctive.¹⁶⁰

A *disjunctive* accent means “*Pause* after this word”, that is, *separate* this word from the next one. The pause may be large or small, depending on the relative strength of the accent. The accent’s function applies only to the individual word that it marks. These six disjunctive accents are numbered according to the *Tabula Accentum* included in *BHS* according to their approximate “weight” or “strength” (there is little difference between #5 and #6).¹⁶¹

¹⁵⁶The exception to this “rule of non-narration” is when וַיְהִי (and other forms of *hayah*) are followed by a לֹ showing a change in the subject’s status; the combination is generally rendered by a form of the verb “become”.

¹⁵⁷There are two accentual systems, one used in Psalms, Job, and Proverbs, the other in the rest of the Hebrew Bible.

¹⁵⁸Accents thus testify to a now-codified rabbinic reading of the verse; like the paragraphing and punctuation of a modern English version, they are part of the history of biblical interpretation, not part of the text *per se*.

¹⁵⁹The rabbis called these *melakhîm* (“kings”); Christian grammarians called them *domini* (“lords”).

¹⁶⁰The rabbis called these *meshartîm* (“servants”); Christian grammarians called them *servi* (“servants”).

¹⁶¹This table does not include *silluq* (#1), since it tends to coincide with *sof pasuq* at the end of [nearly] every verse, or with the relatively rare accent *šalšelet* (#4).

MAJOR DISJUNCTIVE ACCENTS

1.	<i>sillûq</i>	מִלֵּךְ:	marks the last word in the verse; it is followed by the two “diamonds” called <i>sof pasuq</i> (“end of verse/ <i>pasuq</i> ”)
2.	<i>’atnach</i>	מִלְךְ	divides the verse into two major sections (often called “halves”, but logical halves, not in number of words); there is only one <i>’atnach</i> per verse ¹⁶²
3.	<i>s^egôltā</i>	מִלְךְ	the primary divider of the first “half” of the verse (as indicated by <i>’atnach</i>); written after its word (i.e., “postpositive”), and so does not mark the accented syllable
5.	<i>zāqēf parva</i>	מִלְךְ	divides either “half” or both “halves” of the verse ¹⁶³
6.	<i>zāqēf magna</i>	מִלְךְ	essentially a variant of #5
7.	<i>r^eḥîa’</i>	מִלְךְ	resembles <i>holem</i> , but higher, larger, and diamond-shaped
8.	<i>tifka</i>	מִלְךְ	regularly precedes words with <i>’atnach</i> (#2) and <i>silluq</i> (#1), i.e., before the major divisions of the verse ¹⁶⁴

The Masoretes used these accents to create divisions that were semantic, syntactical, or (often) both. Furthermore, these disjunctive accents often precede preterites (and other clauses), reinforcing the first step (above). Just as preterites mark the ebb and flow of the story’s events, the major disjunctive accents suggest smaller units of textual organization that also help us “think our way through” the narrative.

We can read “between” the disjunctive accents (much like reading “between” preterites), since the material (words) between disjunctive accents functions as a unit. Although the accents are not original, and occasional accentual interpretations may even be questionable (e.g., 1 Sam 3.3b), they are quite venerable, and often help us read the text; at the very least, they are an important witness to the history of interpretation.

You will soon notice a certain amount of coordination and overlap between these two systems—preterites are normally preceded by disjunctive accents.

When pre-reading, putting a vertical line after words marked with one of these accents visibly divides the text into “meaningful” or “functional” clusters of words. The major disjunctive accents divide 1 Kings 1.1 into five “pieces”; the last word is not separate, but part of the verbal clause, despite *tifka*.

1 KINGS 1.1

וְהַמֶּלֶךְ דָּוִד זָקֵן	Now King David was old,	<i>zaqef</i>
בָּא בַיָּמִים	advanced in days,	<i>’atnach</i>
וַיִּכְסֹּהוּ בַבְּגָדִים	and they covered him with garments,	<i>zaqef</i>
וְלֹא יָחַם לוֹ:	but he was not warm.	<i>tifka – silluq</i>

A **conjunctive** accent means “Don’t pause after this word”, that is, *link* this word to the next one—they belong together. The strength of the link depends on the relative strength of the accent. The most important conjunctive accent (and the only one that this pre-reading exercise uses) is *munach* (מְלֵךְ). *Munach* can occur several times in a verse, and even under consecutive words, linking, for example, words in a construct chain. When *munach* occurs under a word that is also marked with a disjunctive accent, the disjunctive accent takes priority (cf. הַשְׁוֹנֵנִיָּה in 1 Kgs 1.3). Noticing and marking *munach* keeps together words that belong together.

N.B. Not every accent occurs in every verse (e.g., Gn 18.1 lacks *’atnach*; many verses lack *zaqef*, *r^eḥîa’*);

¹⁶²It may be missing from short verses (e.g., Gn 18.1; Nu 27.5, 6; 28.1; Jon 1.1), or even longer ones (e.g., Dt 6.22).

¹⁶³*Zaqef* can occur more than once in either “half” of the verse.

¹⁶⁴*Tifka* can precede a short word cluster in which the last word has *’atnach* or *silluq*, and so can break up a “longer” string of words that might begin with, e.g., a word following *zaqef* and end with *silluq*. In Jon 1.6, *tifka* occurs before the last two words, which are a preterite clause.

munach is often lacking.

25.4 CLAUSE-INITIAL PARTICLES

Another step of this pre-reading process is to mark any “clause-leading” or “clause-initial” particles. These function words usually begin or “introduce” their clause.¹⁶⁵ Having a basic idea of the function of these words, we can strengthen our expectations about the story by noting the relationships that these particles signal between clauses and larger chunks of the narrative.

CLAUSE-INITIAL PARTICLES		
אֲשֶׁר	<i>which, who, that</i>	introduces relative clause that usually refers to the preceding word
וְעַתָּה ¹⁶⁶	<i>therefore</i>	introduces volitional conclusions (i.e., calls for action/response: imperative, cohortative, jussive)
כַּאֲשֶׁר	<i>as, just as</i>	introduces comparison
כֹּה	<i>thus, so</i>	introduces clause of manner
כִּי	<i>that</i>	introduces content of indirect quotation
	<i>because, for</i>	introduces reason for, cause of
	<i>when/if</i>	introduces conditions (e.g., laws)
לְמַעַן	<i>in order that, so that</i>	introduces purpose or result (goal)
עַל-כֵּן	<i>therefore</i>	introduces logical conclusion (never calls for action/response)

25.5 QUOTATION FORMULAE

The narrative burden of many stories is carried by direct quotations, which are often introduced by preterites that someone said, spoke, commanded, etc.

Direct quotations are normally introduced by a verb of speaking (אָמַר, דִּבֶּר, שָׁאַל, etc.) that is often followed by the subject and addressee (introduced by the preposition ל־). The syntagm (e.g., “YHWH said to Abram”) helps us locate the beginning (*aperture*) of the quotation; if the form לְאָמַר occurs, the next word almost always begins the quotation. The end of a speech is not as easily recognized, since other clauses may come between the end of the quotation and the next preterite. For now, merely noting the quotation formulae will alert you to the presence of speeches in the passage.

Many quotation formulae are preterites, but they also occur in other types of clauses (e.g., in Gn 12.12a וַיֹּאמְרוּ, *and they will say*, is a quote within a quote—it falls within Abram’s speech), which means that it is not enough merely to check the marked preterites for verbs of speaking; other clauses must also be examined.

When a character instructs or directs another to do something, the narrator often says merely that “and he did so” (וַיַּעַשׂ כֵּן) (Jg 6.20; 1 Kg 20.25; Est 2.4; Is 20.2)) or “so they did what Moses [Josuha] had commanded”, without describing their actions or repeating the instructions. This means that although the preterites of quotation formulae may carry the narrative *flow* of the story, the content of the quotations often provides much of its *substance*. Key to pre-reading a narrative is therefore **identifying the quotations**.

Quotation formulae also serve another purpose: when *repeated* within a unified speech (i.e., a speech made by one person), they do not so much re-introduce the speaker (as though the author expects the reader to have forgotten who was speaking), but signal topical shifts within the speech. Here are three examples from Genesis.

Throughout the creation account (Gn 1.3-26), each occurrence of the quotation formula וַיֹּאמֶר signals the next divine creative activity. There was no one else to speak, so we must ask why the verb and its subject (וַיֹּאמֶר אֱלֹהִים) are repeated. Typically in Biblical Hebrew, the repeated quotation formulae break up and “outline” extended speeches; here, divine speech initiates each creative act.¹⁶⁷ These three examples

¹⁶⁵ Contrast the conjunction *waw*, which functions at all syntagmatic levels, from phrase to discourse.

¹⁶⁶ Without the prefixed *waw*-, עַתָּה; refers to the present: “now”. *W*’*attā* clauses are disjunctive (see below) by definition (*w*+non-verb), and mark the transition from argument to conclusion (and action or decision).

¹⁶⁷ More precisely, as is often pointed out, the divine speech *is* the creative act; this theological issue is separate from its

demonstrate this function of quotation formulae.

1. At the end of that chapter, two quotation formulae divide, or “outline”, the divine speech to the newly created man and woman topically (Gn 1.28-30):

Topic	Gloss	Quotation Formula	Gn
The blessing of abundance & dominion	<i>God blessed them ... and God said to them, “...</i>	וַיְבָרֶךְ ... וַיֹּאמֶר לָהֶם	3.28
The provision of food	<i>And God said, “...</i>	וַיֹּאמֶר אֱלֹהִים	3.29

2. In Gn 9.1-17, the author uses quotation formulae to organize a long divine speech:

Topic	Gloss	Quotation Formula	Gn
	<i>And God blessed Noah and his sons and said to them, “...</i>	וַיְבָרֶךְ אֱלֹהִים אֶת-נוֹחַ וְאֶת-בָּנָיו וַיֹּאמֶר לָהֶם	9.1
Divine covenant with all life	<i>And God said to Noah & his sons with him [saying], “...</i>	וַיֹּאמֶר אֱלֹהִים אֶל-נוֹחַ וְאֶל-בָּנָיו אִתּוֹ לֵאמֹר	9.8
The sign of the covenant	<i>And God said, “...</i>	וַיֹּאמֶר אֱלֹהִים	9.12
Reiteration: sign & scope of covt.	<i>And God said to Noah, “...</i>	וַיֹּאמֶר אֱלֹהִים אֶל-נֹחַ	9.17

3. Genesis 17 illustrates both points about quotation formulae, including the difference between an extended speech and conversation. The announcement of the covenantal sign of circumcision (Gn 17.3b-17) is divided into three sections by further quotative frames:

New Topic	Gloss	Quotation Formula	Gn
YHWH’s rôle in the covenant	<i>And God spoke with him [saying], “...</i>	וַיְדַבֵּר אִתּוֹ אֱלֹהִים לֵאמֹר	17.3b
Abraham’s responsibility under the covenant (circumcision)	<i>And God said to Abraham, “...</i>	וַיֹּאמֶר אֱלֹהִים אֶל-אַבְרָהָם	17.9
Sarah’s rôle in the covenantal promise	<i>And God said to Abraham, “...</i>	וַיֹּאמֶר אֱלֹהִים אֶל-אַבְרָהָם	17.15

This is followed by three preterites that describe Abraham’s response (*He fell ... he laughed ... he said to himself ...* [17.17]),¹⁶⁸ after which two further quotation formulae introduce the next part the conversation between Abraham and YHWH:

Topic	Gloss	Quotation Formula	Ref.
Abraham asks about Ishmael	<i>And Abraham said to God, “...</i>	וַיֹּאמֶר אַבְרָהָם אֶל-הָאֱלֹהִים	17.18
God reassures him about Ishmael	<i>And God said, “...</i>	וַיֹּאמֶר אֱלֹהִים	17.19

Noting quotational formulae should fill some of the visual “gaps” in the preterite chain. Just as the preterite chain suggests the pace of the story, quotation plays a rôle in pacing by slowing a narrative.¹⁶⁹ While we read a quotation, no other events are being narrated, which stops the flow of events—the only “event” is the words of the quotation.

If a passage consists largely of quotation (as in, e.g., Gn 1.3-26; 9.1-17; 17.3b-21), not much “happens”, even if the passage is fairly lengthy, although, to be fair (and to invoke a false dichotomy), *what* is said (the content of the quotations) often overshadows *that* something is being said (the narrated event).

function within the *structure* of the narrative.

¹⁶⁸This rapid succession of preterites—which is quite unlike the surrounding narrative—suggests that the author saw these actions as some sort of narrative “peak” or “climax”.

¹⁶⁹In a movie, for example, dialogue often controls pace. Unlike a movie (in which we can both listen to and watch a speaker or listener), text can only mention one thing at a time.

25.6 DISJUNCTIVE CLAUSES

Another key to reading a biblical narrative is the location and content of disjunctive clauses. A *clause* consists of a **topic** (the subject) and a **comment** about that topic (the predicate).¹⁷⁰ A sentence always consists of at least one clause, but a single clause can also be a sentence. In Biblical Hebrew, topics and comments can belong to several “classes” of words, and nearly anything that can be a topic can also be a comment (nearly all of these combinations occur; this chart does not imply that any are more frequent or prominent than others):

“WORD-CLASSES” IN CLAUSES			
Topic (word-classes)		Comment (word-classes)	
noun (generic)	נָבִיא	noun (generic)	מֶלֶךְ
noun (proper)	אַבְרָם	noun (proper)	דָּוִד
pronoun (independent)	אַתָּה	participle (predicate)	סָפַר
pronoun (suffixed to NC)	לְלִכְתֹּךָ	participle (substantive)	הַכֹּתֵב
pronoun (subject PGN affix)	כְּתִבְתָּן	adjective (predicate)	רַע
participle (substantive)	הַכֹּתֵב	adjective (substantive)	הַגְּדוֹלִים
adjective (substantive)	הַגְּדוֹלִים	infinitive construct	לִכְתּוֹ
infinitive construct	לְהִיּוֹת	prepositional phrase (usually locative)	בְּבֵית
		finite verb (perfect, imperfect, preterite, imperative)	יִשְׁכַּב לֵךְ

Clauses often have other elements that relate primarily to the entire clause—to the relationship between the topic and comment, rather than specifically to one or the other. For example, a prepositional phrase that tells us *where* something occurred may also tell us where the subject/topic was when it happened. Such a phrase relates to the entire predication, not just to one of its elements.

Disjunctive clauses begin with the conjunction *waw* + a **non-verb** (i.e., *anything except* a finite verbal form). Backgrounded actions, activities, setting, and *irrealis* (i.e., what *didn't* happen) tend to occur in disjunctive clauses, but it is not primarily the verbal conjugation that determines the relative status or function of a clause. Instead, a disjunctive clause signals the reader that it (the clause) is not on the narrative “backbone”, or the preterite “story-line”. After noting this, we can address the separate question of what the clause suggests about its status relative to the storyline. Disjunctive clauses have two primary functions:

1. They describe an activity or state that *parallels* that described in the previous clause. The syntax of the disjunctive clause often reverses or inverts the syntax of the clause that it parallels. After Naomi’s second statement urging Orpah and Ruth to return to Moab, the contrasting responses of her daughters-in-law are described in a preterite clause (“and Orpah kissed ...”) and a disjunctive clause (“but Ruth clung ...”):

וַתִּשָּׁק עֹרְפָּהּ לַעֲמֻמָּתָהּ and-she-kissed Orpah her-mother-in-law,
וְרֹת דָּבְקָה בָּהּ but-Ruth she-clung to-her. (Ru 1.14b; cf. 1 Sam 1.2b)

On the other hand, the wives of Abram and Nahor are introduced in parallel clauses with no implied contrast, the first is asyndetic, and the second disjunctive (Gn 11.29b):

שֵׁם אִשְׁת־אַבְרָם שָׂרַי The-name-of the-wife-of Abram [was] Sarai,
וְשֵׁם אִשְׁת־נָחוֹר מִלְכָּה and-the-name-of the-wife-of Nahor [was] Milkah.

2. Disjunctive clauses also present *parenthetical* information, which tends to be either flashback (information about earlier events), setting, or other information that the reader will need in order to understand events upcoming in the narrative. For example, the Canaanite presence in the land, noted in a disjunctive clause

¹⁷⁰The term “comment” seeks to avoid the confusion caused by “predicate”, which connotes “verb” to many readers (verbs are only one of a number of potential grammatical forms that can function as a comment in Biblical Hebrew).

(Gn 12.6) creates narrative tension with Abram's preceding call (Gn 12.1) and YHWH's following promise (Gn 12.7):

וְהַכְנַעֲנִי אֶזְבָּח בְּאֶרֶץ: *Now-the-Canaanite [was] then in-the-land.*

This information is expanded in a later disjunctive clause that helps the reader understand why Abram and Lot could not stay together (Gn 13.7b):

וְהַכְנַעֲנִי וְהַפְּרִזִּי אֶזְבָּח בְּאֶרֶץ: *Now-the-Canaanite and-the-Perizzite then lived in-the-land.*

Genesis 12 contains four disjunctive clauses. They identify Abram's age, which becomes increasingly important in his ongoing search for an heir (Gn 12.4b); the potential tension between YHWH's promise and the Canaanite presence (Gn 12.6b); Pharaoh's good treatment of Abram for Sarai's sake (Gn 12.16a), as he had predicted (Gn 12.13b); and what Abram was to do after Pharaoh discovered his deception about his relationship to Sarai (Gn 12.19b); it therefore begins with וְעַתָּה, *therefore* (see "clause-initial particles", above).

Marking disjunctive clauses highlights information that is *crucial* to the story; it also reminds us that they probably do *not* describe the next event in the narrative sequence.

25.7 WHAT'S NEXT?

After pre-reading, the next step is to *translate* the passage *in writing*; this has at least four purposes: (1) it slows down our reading, compelling us to pay attention to the text itself; (2) it forces us to choose a rendering (rather than merely note all of the possibilities); (3) it quickly reveals that translation entails far more than choosing the "right" gloss or creating a "word-for-word" running gloss; and thus (4) it should protect us against the arrogance that can come from a facility with the biblical languages, as we realize the number and nature of choices and compromises entailed in preparing a written translation.

25.8 VOCABULARY

<i>teach, instruct</i> (H)	יָרָה (III) .379	<i>be willing, agree</i>	אָבָה .371
<i>ransom, buy</i> (back)	פָּדָה .380	<i>weep, mourn, wail</i>	בָּכָה .372
<i>turn</i> (toward)	פָּנָה .381	<i>fornicate, commit illicit sex</i>	זָנָה .373
<i>acquire, get, buy</i>	קָנָה .382	<i>see, observe, gaze</i> [at]	חָזָה .374
<i>be pleased with, like</i>	רָצָה .383	<i>be/become weak, sick, ill</i>	חָלָה .375
<i>pleasure, favor</i>	רָצוֹן .384	<i>camp, encamp</i>	חָנָה .376
<i>water, give a drink</i> [to someone or something] (H)	שָׁקָה .385	<i>be/become angry, hot</i>	חָרָה .377
<i>wander</i> (lost)	תָּעָה .386	<i>thank, praise</i> (H)	יָרָה .378

25.9 EXERCISE

In the reading passage for the next class, (1) mark (highlight, underline) the preterites; (2) quotation formulae; and (3) any occurrences of *wayhî* (and identify their function as either circumstantial or predicate).

25.10 ENRICHMENT: PRE-READING RUTH 2.1-7

What is the result of pre-reading a passage of biblical narrative? In Ru 2.1-7 the underlining and shading show that the author used two disjunctive clauses flanking two appositional phrases to describe Boaz (1). The next disjunctive clause in these verses also refers to Boaz, this time to his arrival at the field (4). The shading (quotations) shows the increasingly dialogical nature of the story (5-7), as well as the use of preterites within the direct speech of the servant's report on Ruth's actions (v. 7). The sequence of three preterites (3) stands out from the rest of the passage (there are no other consecutive preterites), suggesting that these actions form some sort of anticipatory climax.

Having been pre-read, these verses no longer consist of either a single block of text or 105 individual concatenated words, but are revealed as a series of brief functional units of two to four words that together tell a well-crafted story:

וּלְנַעֲמִי מִידַע לְאִשָּׁה || אִישׁ גִּבּוֹר חֵיל || מִמִּשְׁפַּחַת אֱלִימֶלֶךְ || וְשָׁמוּ בָעִזִּי: וַתֹּאמֶר רוּת
הַמּוֹאֲבִיָּה אֶל-נַעֲמִי || אֶלְכֶּה-נָּא הַשָּׂדֶה וְאֶלְקָטָה בַּשִּׁבְלִים || אַחֵר || אֲשֶׁר אִמְצָא-חֵן בְּעֵינָיו ||
וַתֹּאמֶר לָהּ לְכִי בָתִּי: וַתֵּלֶךְ וַתָּבוֹא וַתִּלְקָט בַּשָּׂדֶה || אַחֲרֵי הַקְּצִירִים || וַיִּקֶּר מַקְרָהּ || חֲלֻקַּת
הַשָּׂדֶה לְבָעִזִּי || אֲשֶׁר מִמִּשְׁפַּחַת אֱלִימֶלֶךְ: וְהִנֵּה-בָעִזִּי || בָּא מִבֵּית-לֶחֶם || וַיֹּאמֶר לְקוֹצְרִים יְהוּה
עִמָּכֶם || וַיֹּאמְרוּ לוֹ יִבְרַכְךָ יְהוּה: וַיֹּאמֶר בָּעִזִּי לְנַעֲרֹי || הַנֹּצֵב עַל-הַקְּצִירִים || לְמִי הַנֶּעְרָה הַזֹּאת:
וַיַּעַן || הַנֶּעֶר הַנֹּצֵב עַל-הַקְּצִירִים וַיֹּאמֶר || נַעֲרָה מוֹאֲבִיָּה הִיא || הַשָּׂבָה עִם-נַעֲמִי מִשָּׂדֶה מוֹאֲבִי:
וַתֹּאמֶר || אֶלְקָטָה-נָּא וְאֶסְפְּתִי בַעֲמִירִים || אַחֲרֵי הַקְּצִירִים || וַתָּבוֹא וַתַּעֲמֹד || מֵאִזְ הַבֶּקֶר וְעַד
-עֶתָה || זֶה שְׁבֹתָהּ הַבַּיִת מְעֻט:

Key

<u>Double underline</u>	preterite (<i>wayyiqtol</i>)
<u>Single underline</u>	disjunctive clause (<i>waw</i> +non-finite-verb)
<u>Wavy double underline</u>	clause-initial particle
<u>Shaded</u>	quotation
	major disjunctive accent (as described above)

VERBAL ROOTS THAT BEGIN with **נ** are weak whenever the first radical of a verbal form is followed by silent *šewa*, since the **נ** assimilates to the following consonant. Verbs I-**נ** are therefore weak throughout *hifil* and *hofal*, and in some forms of *nifal* (P, Ptc) and *qal* (F, Pr, V, NC). They are strong throughout all three D-stems, and in some conjugations of *nifal* (F, Pr, V, NC) and *qal* (P, NA, Ptc). This general pattern is the same as the I-**י** verb (below), so that some forms of these roots are exactly alike, and the lexical form can be determined only by knowing the vocabulary or from context, or both.

Stem	Weak Forms	Strong Forms
Q	F, Pr, V [NC,NA]	P, Ptc [NC, NA]
N	P, Ptc	F, Pr, V [NC,NA]
D, Dp, Dt	None	All forms
H, Hp	All forms	None

When the first radical of a verbal form is followed by silent *šewa* (e.g., **נִמְשַׁל**), the initial **נ** assimilates to the following consonant and doubles it. Each of the following pair of forms has the same parsing; the second verb of each pair is I-**נ**.

Form	Root	Parsing	Gloss	<i>Dageš forte</i>
נִמְשַׁל נִגַּשׁ	מִשַּׁל נִגַּשׁ	3ms N P	<i>He was kept</i> <i>He approached</i>	In נִגַּשׁ the initial נ of נִגַּשׁ has assimilated to the נ ; the נ is the prefix of the <i>nifal</i> perfect.
יִמְשַׁל יִפֹּל	מִשַּׁל נִפֹּל	3ms Q F	<i>He keeps (will keep)</i> <i>He falls (will fall)</i>	In יִפֹּל the initial נ of נִפֹּל has assimilated to the פ .
הִמְשִׁיל הִצִּיל	מִשַּׁל נִצֵּל	3ms H P	<i>He caused to keep</i> <i>He rescued</i>	In הִצִּיל the initial נ of נִצֵּל has assimilated to the צ .

1. The primary clue that a verbal form is from a I-**נ** root is that there are only two radicals, the first of which is doubled (if there is any type of stem or subject prefix).
2. If the second radical of a I-**נ** root is a guttural or **ר**, the root is like the basic verb (**נ** does not assimilate).
3. Roots that are both I-**נ** and hollow (vowel-medial, e.g., **נִיט**) follow the rules of the hollow verbs (Lesson 28), not I-**נ** verbs.
4. Some forms of I-**נ** roots in Q look exactly like I-**י** forms (Lesson 30).

26.1 I-**נ** VERBAL ROOTS IN *QAL*

There are three main types of I-**נ** verb (creatively called Types I, II, and III). Type I occurs in all stems, Type II in Q of some verbal roots; Type III consists of only one verb (**נָתַן**). There is no distinction in the other stems (i.e., the differences between Types I, II, & III only appear in *qal*).

26.1.1 TYPE I (Q F WITH *HOLEM*)

This is the most common type of I-**נ** verb; when the initial **נ** is followed by silent *šewa* it assimilates to the second radical and doubles it. Type I verbal forms from I-**נ** roots are therefore weak throughout the H-stems (*hifil*, *hofal*), in *qal* imperfect (Q F) and preterite (Q Pr), and in *nifal* perfect (N P) and participle (N Ptc). This skeleton paradigm shows the forms of Type I verbs that are affected (*weak*):

Type I		Q	N	H	Hp
P	3ms	נָפַל	נָפַל	הָפִיל	הָפַל
F	3ms	יָפַל	יָנַפַּל	יָפִיל	יָפַל
V	ms	נָפַל	הִנָּפַל	הָפַל	---
	mp	נִפְּלוּ	הִנָּפְּלוּ	הָפְּלוּ	---
NC		נָפַל	הִנָּפַל	הָפִיל	הָפַל
Ptc	ms	נֹפֵל	נֹפֵל	מֹפִיל	מֹפַל

1. Forms in shaded spaces are not weak (“---” means that this form does not occur).
2. The prefix and its vowel are unaffected (except in Hp, where the prefix vowel is always *qibbuš*).
3. The endings and vowels after the second radical are the same as those of the basic verb.

26.1.2 TYPE II (Q F WITH *PATAH*)

These verbs differ from Type I only in *qal* imperfect, preterite, imperative, and infinitive construct; all other forms are the same as Type I (above). The paradigm shows only the *weak* forms of this type of I-נ verb, using נגש and לקח, and lists Q forms only, since the other stems are the same as Type I (above).

Type II (Qal)	√ נגש	√ לקח
F	3ms יִגֵּשׁ <i>he approaches/ will approach</i>	יִקַּח <i>he takes/ will take</i>
	3mp יִגִּשׁוּ <i>they approach/ will approach</i>	יִקְחוּ <i>they take/ will take</i>
Pr	3ms וַיִּגֵּשׁ <i>and he approached</i>	וַיִּקַּח <i>and he took</i>
	3mp וַיִּגִּשׁוּ <i>and they approached</i>	וַיִּקְחוּ <i>and they took</i>
V	ms גֵּשׁ <i>Approach!</i>	קַח <i>Take!</i>
	mp גִּשׁוּ <i>Approach!</i>	קְחוּ <i>Take!</i>
NC	נִגְשָׁתִי [to] approach	קִחְתִּי [to] take

1. The root sign (√) is used in studying Hebrew to show that we are discussing or describing forms from a particular verbal root.
2. *Qal* imperfect has *patah* after the second radical.
3. In Q imperative and infinitive construct the initial נ drops off (apocopates).
4. A final ח- is added to Q NC, which has two *seghols* (two *patahs* in II- and III-guttural roots), and looks just like Q NC of some I-י verbs (below).
5. The forms of the verb לקח look just like the forms of a I-נ verb (Type II); any verbal form with קח- or -קח- is therefore a form of לקח. It is the only I-ל verb that does this. The medial ק loses *dageš forte* before *šewa*; cf. 3mp Q F (above).

26.1.3 TYPE III (נתן) ONLY

The most common I-נ verb (nearly 2000x in Biblical Hebrew), נתן, is the only verb of this type. In *nifal* (the only non-*qal* stem in which it occurs), it is like Type II (above). Its main difference from other verbs in *qal* is that the final ך assimilates to consonantal PGN endings:

Q P	1cs	נָתַתִּי	<i>I gave</i>
N P	2mp	נָתַתֶּם	<i>You were given (put, set, made)</i>

The other forms of נתן look like Type II (above), except that its stem vowel is *se*. In addition, Q NC lacks both ך's.

F	3ms	יָתַן	<i>He gives/will give</i>
	3mp	יָתְנוּ	<i>They [will] give</i>
Pr	1cs	נָתַתִּי	<i>I gave</i>
	3ms	נָתַתָּ	<i>He gave</i>
V	2ms	תֵּן	
		תִּתֵּן	<i>Give!</i>
	2mp	תִּתְּנוּ	
		תִּתֵּן	<i>to give</i>
NC	+1cs sfx	תִּתֵּי	<i>my giving</i>
	+2ms sfx	תִּתְּךָ	<i>your giving</i>

A paradigm listing all forms of נתן that occur in Biblical Hebrew follows the I-נ paradigm (Appendix E).

26.2 NIFAL OF I-נ VERBAL ROOTS

Like the strong verb (Lesson 18), I-נ verbal roots appear in two basic forms in *nifal*, with a doubled second radical (P, Ptc) or a doubled first radical (F, Pr, V):

		נָפַל
P	3ms	נָפַל
F	3ms	יִנָּפַל
Pr	3ms	וַיִּנָּפַל
V	ms	נָפַל
NC		נָפַל
Ptc	ms	נֹפֵל

1. In the perfect and participle, the initial -נ assimilates to the second radical. The -נ is the -נ prefix of the *nifal*.
2. In the other conjugations, the -נ of the *nifal* prefix assimilates to the initial -נ of the verbal root; these forms look just like the strong verb. The visible -נ- is the initial radical of the verbal root.

3. Unlike *qal*, the *nifal* of I-נ verbal roots appears in only one set of forms.

26.3 HIFIL & HOFAL (H, Hp) OF I-נ VERBAL ROOTS

Since the *nun* is assimilated in all forms of the *hifil* and *hofal*,¹⁷¹ the initial –נ of I-נ verbal roots that occur only in the H-stems (e.g., נגד, נשג) *never* appears:

		נִגְדַּל		נִשְׁגַּל
		H	Hp	H
P	3ms	הִגִּיד	הִגִּד	הִשִּׁיג
F	3ms	יִגִּיד	---*	יִשִּׁיג
Pr	3ms	וַיִּגִּד	וַיִּגִּד	וַיִּשִּׁג
V	ms	הִגִּד	---	---
NC		הִגִּיד	---	---
Ptc	ms	מִגִּיד	---	מִשִּׁיג

*Forms marked with “---” do not occur; Hp of נשג does not occur.

26.4 FREQUENCY

This table lists all I-נ verbs that occur fifty times or more in Biblical Hebrew.

נָתַן	give	1994x	נָבֵא	prophecy (N)	115x
נָכַח	hit, wound, defeat (H; once each in N, Dp)	504x	נָצַב	take one's stand/place (N, H)	75x
נָשָׂא	lift, carry, forgive	651x	נִבֵּט	look at, pay attention (once in D; therefore “always” בֵּט-)	70x
נָפַל	fall	433x	נָצַח	lead (D)	65x
נִגַּד	tell; declare, report, announce (H; always נִגַּד-)	369x	נָצַר	watch, guard	63x
נָטַח	stretch out; turn	215x	נָטַע	plant	57x
נָצַל	snatch, rescue, deliver (H)	208x	נָדַח	be scattered (N); scatter (H)	51x
נָגַע	touch; reach, come to	150x	נָכַר	recognize (H); a few times in N, D; therefore usually כָּר-	50x
נָסַע	depart, break camp	146x	נָשַׁג	overtake (H; always נָשַׁג-)	50x
נָגַשׁ	approach, come near	125x			

¹⁷¹This assimilation always takes place because the first radical of every form in H and Hp is followed by silent *šewa*.

26.5 VOCABULARY

<i>depart, break camp, travel</i>	נָסַע .395	<i>prophecy (N)</i>	נִבְאָ .387
<i>fall</i>	נָפַל .396	<i>look at, pay attention to (H)</i>	נָבַט .388
<i>take one's stand/place; be assigned (N)</i>	נָצַב .397	<i>tell; report, declare, announce (H)</i>	נָגַד .389
<i>lead (D)</i>	נָצַח .398	<i>touch; reach, come to</i>	נָגַע .390
<i>rescue, deliver; snatch (all H)</i>	נָצַל .399	<i>blow, assault; plague</i>	נָגַע .390
<i>watch, guard, keep, protect</i>	נָצַר .400	<i>come near, approach</i>	נָגַשׁ .391
<i>lift, carry; forgive</i>	נָשָׂא .401	<i>be scattered (st. vb.)</i>	נָדַח .392
<i>give</i>	נָתַן .402	<i>plant</i>	נָטַע .393
		<i>pretend (N); recognize (H)</i>	נָכַר .394

26.6 EXERCISES

After you have studied the I-נ verb, *gloss* these texts, *and then* parse all of the I-נ verbs in Genesis 11.27-13.14.

- Gen 32.30; 2ms V with הָ - ending; Jacob
וַיִּשְׂאֵל יַעֲקֹב וַיֹּאמֶר הַגִּידָה-נָּא שְׁמֶךָ
- Ex 17.2; *strive* (3ms Q Pr); Moses
הָעָם עִם-מֹשֶׁה וַיֹּאמְרוּ תִּנּוּ-לָנוּ מַיִם וְנִשְׁתֶּה וַיִּרְבּ
- 1 Sa 8.6; *but it was wrong (evil, wicked)*; 2ms V with הָ - ending; *pray*; Samuel
הַדְּבָר בְּעֵינֵי שְׁמוּאֵל כַּאֲשֶׁר אָמְרוּ תִּנָּה-לָנוּ וַיִּרְע
מֶלֶךְ לְשַׁפְּטֵנוּ וַיִּתְפַּלֵּל שְׁמוּאֵל אֶל-יְהוָה:
- 1 Sa 14.43; Saul, Jonathan
שָׂאוּל אֶל-יוֹנָתָן הַגִּידָה לִּי מָה עָשִׂיתָ וַיֹּאמֶר
וַיִּגְד־לוֹ יוֹנָתָן
- Is 63.15; *dwelling*
הֵבֵט מִשְׁמַיִם וַרְאָה מִזֶּבֶל קִדְשֶׁךָ
- Jr 1.8; *fear, be afraid*
מִפְּנֵיהֶם כִּי-אַתָּה אָנִי לְהַצִּלָּךְ נָא-יְהוָה: אֶל-תִּירָא
- Am 7.15 לֵךְ (2ms QV (הלך); the speaker is Amos
וַיִּקְחֵנִי יְהוָה מֵאַחֲרֵי הַצֹּאן וַיֹּאמֶר אֵלַי יְהוָה
לֵךְ הִנָּבֵא אֶל-עַמִּי יִשְׂרָאֵל:
- Gen 3.6
מִפְּרִיו וּתְאֵכַל וּתְתֵן גַּם-לְאִשְׁתּוֹ עֵמָּה וַיֹּאכֵל: וּתִקַּח

Ps 56.14a [ET 15a]; this nomenclature means that the English and Hebrew texts are divided differently; in English this verse is Ps 56.15

9. כִּי הִצַּלְתָּ נַפְשִׁי מִמָּוֶת

Ps 121.6; כָּה־ is a 2ms suffix; יָרַח *moon*

10. יוֹמָם הַשֶּׁמֶשׁ לֹא־יִכְפֹּה וַיְרַח בַּלַּיְלָה:

1Kg 20.35

11. וְאִישׁ אֶחָד מִבְּנֵי הַנְּבִיאִים אָמַר אֶל־רַעְהוּ בְּדַבֵּר יְהוָה הִפְנִי נָא וַיִּמָּאן הָאִישׁ לְהַכְתּוֹ:

Gn 9.13; קֶשֶׁת *bow* (n.)

12. אֶת־קֶשְׁתִּי נָתַתִּי בַעֲנָן וְהִיתָה לְאוֹת בְּרִית בֵּינִי וּבֵין הָאָרֶץ:

Gn 34.16

13. וְנָתַנוּ אֶת־בְּנֹתֵינוּ לָכֶם וְאֶת־בְּנֹתֵיכֶם נִקַּח־לָנוּ וְיִשְׁבְּנוּ אִתְּכֶם וְהָיִינוּ לְעָם אֶחָד:

Ex 20.7; שׁוּא *vanity, in vain*; נָקָה *acquit, leave unpunished*

14. לֹא תִשָּׂא אֶת־שֵׁם־יְהוָה אֱלֹהֶיךָ לְשׁוּא לֹא יִנָּקֶה יְהוָה אֶת־אֲשֶׁר־יִשָּׂא אֶת־שְׁמוֹ לְשׁוּא: כִּי

Jos 3.6; Joshua

15. וַיֹּאמֶר יְהוֹשֻׁעַ אֶל־הַכֹּהֲנִים לֵאמֹר שְׂאוּ אֶת־אֲרוֹן הַבְּרִית וְעִבְרוּ לִפְנֵי הָעָם וַיִּשְׂאוּ אֶת־אֲרוֹן הַבְּרִית וַיֵּלְכוּ לִפְנֵי הָעָם:

Jg 4.7; מִשָּׁךְ *draw [pull] [out]*; הָמוֹן *host, multitude; tumult, confusion*; Kishon, Sisera, Jabin

16. וּמִשְׁכַּתִּי אֵלַיךְ אֶל־נַחַל קִישׁוֹן אֶת־סִיסְרָא שָׂר־צָבָא יָבִין וְאֶת־רֶכְבּוֹ וְאֶת־הָמוֹנוֹ וְנִתְּתִיהוּ בְיָדְךָ:

2 Kgs 19.7; שְׂמוּעָה *report, rumour*; וָשָׁב *שוב, return, go back*

17. הֲנִנִי נָתַן בּוֹ רוּחַ וְשָׁמַע שְׂמוּעָה וָשָׁב לְאַרְצוֹ וְהַפְּלֵתִיו בַּחֲרָב בְּאַרְצוֹ:

Jr 1.9; נָתַתִּי may be performative (§10.9)

18. וַיִּשְׁלַח יְהוָה אֶת־יְדּוֹ וַיַּגַּע עַל־פִּי וַיֹּאמֶר יְהוָה אֵלַי הִנֵּה נָתַתִּי דְּבָרִי בְּפִיךָ:

26.7 ENRICHMENT: PARTICIPANT REFERENCE

Noting the preterites, quotation formulae, and *wayhî*-clauses in a biblical narrative helps us study the text more carefully (Lesson 25), but other types of information in narrative also need to be recognized and accounted for. One that can be especially helpful in understanding the author's intention in a passage is *participant identification*. You have probably noticed that the biblical authors tend to identify the main characters (actors) in the story, either by name, or title, or both.

In Genesis 16, for example, the use of appositional descriptors underlines the dysfunctionality of the triad of Sarai, Hagar, and Abram (to name them in the order in which they appear in the story). The passage begins

with three disjunctive clauses (Gn 16.1) that set the stage for the story by identifying the major participants, Sarai and Hagar:

- 1a וְשָׂרַי אִשְׁתִּי אֲבָרָם לֹא יָלְדָה לוֹ Now Sarai, Abram's wife, had not born [a child] to/for him,
 1b וְלָהּ שִׁפְחָה מִצְרִית and she had an Egyptian maid,
 1c וְשִׁמְהָ הָגָר: and her name was Hagar (Gn 16.1).

Sarai is identified by her relationship to Abram, and Hagar in relationship to her, as well as by her ethnicity. Abram is mentioned only to establish his relationship to Sarai—to “remind” readers that Sarai was his wife.

In Gn 16.2, Sarai is explicitly named as the subject of the leading preterite, but this is a necessary identification. Since two women were named in v. 1, the 3fs preterite וַתֹּאמֶר requires an explicit subject in order for the reader to know—as the quotation begins—which woman spoke to Abram. At the end of the verse, when Abram acquiesced to Sarai, both actors, already named at the beginning of the verse, are again called by name. On the other hand, Sarai does not mention Hagar's name, referring to her merely as “my maid” (שִׁפְחָתִי).

- וַתֹּאמֶר שָׂרַי אֶל-אַבְרָם... And Sarai said to Abram, “...
 וַיִּשְׁמַע אֲבָרָם לְקוֹל שָׂרַי: and Abram listened to Sarai's voice (Gn 16.2).

In Gn 16.3, both Sarai and Hagar are identified as fully as they were in v. 1, and Abram is named “in both directions”—Sarai as his wife, and he as her husband, probably to highlight the tangled relationships that are being created:

- וַתִּקַּח שָׂרַי אִשְׁתִּי-אַבְרָם וְאֶת-הָגָר הַמִּצְרִית שִׁפְחָתָהּ And Sarai, Abram's wife, took Hagar, the Egyptian, her maid, ...
 וַתֵּתֶן אֹתָהּ לְאַבְרָם אִישָׁהּ לוֹ לְאִשָּׁה: and she gave her to Abram her husband, to become his wife (Gn 16.3).

When the relationship between Hagar and Sarai deteriorates (Gn 16.4), the author places Sarai and Abram on the same level by introducing both of their quotations with both names:

- וַתֹּאמֶר שָׂרַי אֶל-אַבְרָם... And Sarai said to Abram, “... (Gn 16.5)
 וַיֹּאמֶר אֲבָרָם אֶל-שָׂרַי: and Abram said to Sarai, “... (Gn 16.6)

Throughout this brief conversation, Hagar is again demoted implicitly, since she is not called by her name, but merely called “my/your maid”. At the end of the story, however, Hagar is named three times—always as the subject of the verb יָלַד (a preterite [15a], a perfect in a relative clause [15b], and an infinitive construct in a temporal clause within the final disjunctive clause [16]).

- וַתֵּלֶד הָגָר לְאַבְרָם בֶּן וַיִּקְרָא אֲבָרָם שֵׁם-בְנוֹ and Hagar bore Abram a son, and Abram called the name of his son, whom Hagar bore ... (Gn 16.15)
 וְאַבְרָם בֶּן-שְׁמֹנִים שָׁנָה וְשֵׁשׁ שָׁנִים (now Abram was eighty-six years old when Hagar bore Ishmael to Abram). (Gn 16.16)
 בְּלֶדְתָּ-הָגָר אֶת-יִשְׁמָעֵאל לְאַבְרָם:

Although she is not called Abram's “wife” after v. 3, at the end of the story she is no longer defined in terms of her relationship to Sarai, but in her own right as the mother of Ishmael, which implies some change in her standing within the home.

In Genesis 18.1-5, the author's ways of referring to the participants suggests that Gn 18.1-15 (the story of Abraham's hospitality and the repeated promise of an heir) was meant to be read as the consummation of the story recorded in Gn 17 (the institution of the covenantal sign of circumcision and its attendant promises).

The narrator identifies the subject of the first clause by name (יהוה), but does not name another subject until Gn 18.6a (below); he instead uses pronominal suffixes, an independent pronoun, and PGN affixes. Nor does he identify the pronominal object of the preposition (אֵלָיו). The significance of this lack of identification again comes from the tendency of Hebrew narrative to identify participants (one of the functions of the passive stems is to *avoid* identifying the subject).

In fact, apart from "YHWH" (18.1a) the participants in these verses are identified only by pronouns and generic nouns (i.e., אֲנָשִׁים; 18.2a):

וַיֵּרָא אֵלָיו יְהוָה בְּאֵלֵי מִמְרָא	YHWH appeared to <i>him</i> among the oaks of Mamre	1a
וְהוּא יֹשֵׁב פֶּתַח-הָאֵהֶל ...	(now <i>he</i> was sitting at the entrance to the tent ...)	1b
וַיִּשָּׂא עֵינָיו	and <i>he</i> lifted <i>his</i> eyes	2a
וַיֵּרָא ... עָלָיו	and <i>he</i> saw ... near <i>him</i>	2b
וַיֵּרָא	and <i>he</i> saw	2c
וַיָּרֶץ לִקְרֹאתָם ...	and <i>he</i> ran to meet <i>them</i> ...	2d
וַיִּשְׁתַּחוּ אֶרְצָה:	and <i>he</i> bowed to the ground.	2e
וַיֹּאמֶר ...	and <i>he</i> said, "... (18.3)	3a
וַיֹּאמְרוּ ...	and <i>they</i> said, "...	5d

During his speech (3b – 5c), he does not identify himself except as "I" (as 1cs verbal PGN affix) and עֶבְדְּךָ "your servant". There is no contextual clue to his identity, except that he was a male, who was authorized to offer the hospitality of his home to three strangers, and who was also conscious of the social niceties of abasing himself ("your servant").

Only after the "three men" accept this unnamed person's offer of hospitality (18.4-5) does the author call him "Abraham" (18.6a), and then, as if to confirm or reinforce his identity, names "Abraham" as the subject of two of the next three narrative clauses:

וַיַּמְהֵר אַבְרָהָם הָאֵהֶלָה אֶל-שָׂרָה	And <i>Abraham</i> hastened to the tent, to Sarah,	6a
וַיֹּאמֶר ...	and <i>he</i> said, "...	6b
וְאֶל-הַבָּקָר רָץ אַבְרָהָם	and [then?] to the herd ran <i>Abraham</i> , and ...	7a

The point is that this repeated "non-identification" of the subject, followed by his repeated identification by *name* is that these verses—and the story that they open—were written as part of the preceding story: they do not record a meal isolated from the promises and commandments of Gn 17, but rather the meal that ratifies the covenant that had just been sealed by circumcision (17.23-27).¹⁷² This contextual setting also explains the promises about Sarai's rôle in the covenant's fulfillment (18.9-15; cf. 17.15-16), and YHWH's musings about telling Abraham what he [YHWH] was about to do (18.17-19).

Because we read the biblical stories having heard them in sermons and Bible lessons, we often find it difficult to read them *as they were written*, so that in this case (for example), we already "know" that Abraham is the main participant in verses 1-5, even though he is never identified (English versions tend to supply "Abraham" in these verses). Paying close attention to the Hebrew text—especially in light of the normally explicit nature of Hebrew narrative—reveals the misleading nature of this chapter break, and encourages us to read the story *in light of* the covenantal statements of Gn 17.

¹⁷²For another account of a covenant ratification followed by a meal between the parties, see Ex 24.4-11.

Finally, this table lays out all participant references in Ruth 2.1-7. You can study the manners of reference (proper name, noun, independent pronoun, pronominal suffix, verbal PGN affix), and their relationship to the person(s) mentioned. This sort of exercise will help you focus on *how* the author is telling his story, which is in turn a clue to how he or she intends us to understand it.

Person referred to & Manner of Mention		"Voice"	V.
Others	Boaz		
	לְנַעֲמִי מִיָּדַע לְאִשָּׁה אִישׁ גִּבּוֹר חֵיל מִמּוֹשֶׁפֶּחַת אֱלִימֶלֶךְ וְשִׁמוֹ בַּעַז	נַעֲמִי author	1
	וְתֹאמֶר רוּת הַמֹּאֲבִיָּה	author	2
	אֲשֶׁר אִמְצָאֲחֶן בְּעִינָיו	Ruth	
		נַעֲמִי author	
		וְתֹאמֶר לָהּ	author
		לְכִי בְּתִי	Naomi
		וְתֵלֶךְ וְתָבוֹא	author
		וְתִלְקֹט	author
הַקְּצָרִים		מִקְרָהּ	author
	בַּעַז אֲשֶׁר מִמּוֹשֶׁפֶּחַת אֱלִימֶלֶךְ	author	
	בַּעַז	author	4
לְקָצְרִים	וַיֹּאמֶר	author	
עִמָּכֶם		Boaz	
וַיֹּאמְרוּ	לוֹ	author	
לְנַעֲרוֹ	וַיֹּאמֶר בַּעַז	author	5
הַנֹּצֵב עַל-הַקּוֹצְרִים		Boaz	
	הַנֹּעֲרָה הַזֹּאת	author	6
וַיַּעַן הַנֹּעֵר			
הַנֹּצֵב עַל-הַקּוֹצְרִים			
וַיֹּאמֶר			
	נַעֲרָה מֹאֲבִיָּה הִיא הַשֹּׁבָה עִם-נַעֲמִי מִשְׁדָּה מֹאֲב	נַעֲמִי Boaz's servant	
	וְתֹאמֶר וְתָבוֹא וְתַעֲמֹד שְׂבִתָּה	Boaz's servant	7

POETRY HAS BEEN CALLED the “other use [or “kind”] of language”; it does not communicate like “ordinary” speech or thought, but rather functions as language “for its own sake”; this suggests that it needs to be read in a different manner. Nor is this “other kind” of language limited to the “poetic books” (so-called), but also occurs widely throughout the prophetic books, so that nearly one-half of the Hebrew Bible is poetic.

A major challenge in reading a biblical poem in Hebrew is that a careful translation will often not “sound right”. There are several reasons for this: (1) poetry’s linguistic “compression” often yields ambiguous syntax, especially in non-verbal clauses; (2) poetry often uses unusual or rare vocabulary; (3) verbal conjugations in poetry do not have the same functions as in narrative; (4) scholars disagree about the nature and structure of biblical poetry, so that the results of their studies differ; and (5) the translation tradition in English often controls or determines the English text.

All of these reasons (there are more) mean that it is crucial to translate the Hebrew text *before* studying, or checking, published translations.¹⁷³

This lesson presents some points to consider when trying to understand a biblical poem; it aims to protect us from interpreting the text based only on our impressions by encouraging us to pay close attention to specific aspects of the text itself. These “steps” should prepare you to begin to read a biblical poem as a poetic text.

27.1 LINEATION: ONE CLAUSE PER LINE

Begin by dividing the poetic text into clauses, and then making each clause a separate poetic line. [A clause consists of a subject (topic) and predicate (comment).]¹⁷⁴ In doing this, you *must not assume* (1) that a verse contains a certain number of lines; or (2) the validity of the layout in either BHS or the English versions.

27.1.1 NOMINAL/SUBSTANTIVE SUBJECTS & OBJECTS

First, list the nouns in the poem, keeping construct chains together. There are nine in Ps 117, three of which are in construct:

Nouns	Construct	Absolute
1	כָּל־גּוֹיִם	יְהוָה
	כָּל־הָאֲמִים:	
2		חֲסִדּוֹ
	וְאַמֶּת־יְהוָה	יְהוָה

Nouns tell us what a poem is *about*—its topic. Two of these six nominal phrases refer to humanity (“all” people), the other four refer to YHWH. The repeated divine name (in two forms) suggests an *inclusio* or “envelope” (because the same form “envelops” a section of text).

¹⁷³You will also find that commentaries and reference grammars often justify traditional renderings. These comments are not meant to disparage the work of Bible translators, in light of the very severe constraints under which translators work—there is simply not time to do detailed research, and so the tendency is to default to the standard. [Other considerations also skew the process, such as the public’s desire for what is familiar.]

¹⁷⁴Poetic passages in BHS were arranged typographically by the editor(s); don’t assume that the lines, or even the half-lines (separated by an extra space, called a *caesura* [Lat., “cut”]), correspond to poetic lines—they may or may not.

27.1.2 VERBAL PREDICATES

After listing the nominal forms, list the verbs, again in sequence; it can be helpful to divide this list by conjugation (there is no column for conjugations that do not occur), and to parse each verbal form.

Verbs	Imperative	Perfect	Parsing
1	הִלְלוּ		2mp DV
	שִׁבְחוּהוּ		2mp DV+3ms
2		נָבַר	3ms QP
	הִלְלוּ		2mp DV

Verbs tell us what the poet says *about* the topic revealed by the list of nouns: three of these forms (all *piel* imperative) describe an act of worship or praise, one (נָבַר) describes rank or position. The *inclusio* suggested by the list of nouns (above) is even more apparent here where the same form (הִלְלוּ) is repeated. As it does in Ps 117, any aspect of verbal morphology (conjugation, PGN, stem)—or more than one, in combination—can reveal the poem’s structure.

27.1.3 CLAUSAL LINEATION

In order to have some control over our “reconstruction” of the poem, we can make each clause a single poetic line, based on its subject and predicate (no matter how long or short the resultant line).¹⁷⁵ When the two lists are thus combined, they yield very nearly all of Psalm 117, except for one conjunction (2a) and two prepositional phrases (2a, 2b):

	Subject	Object	Imperative	Perfect
1a ¹⁷⁶	כָּל־גּוֹיִם	יְהוָה	הִלְלוּ	
1b	כָּל־הָאֲמִיִּם:		שִׁבְחוּהוּ	
2a	חֲסִדּוֹ			נָבַר
2b	וְאֲמַת־יְהוָה			
2c		יְהוָה	הִלְלוּ	

When we add the conjunction and prepositional phrases to the lines, we realize that the first prepositional phrase is “part of” the predicate of 2a, and that the second *is* the predicate of 2b. The resultant full text is organized by line, so that we can translate the poem and then begin to analyze the particulars of its semantics and syntax.

	Predicate	Subject	Object	Predicate	Conj.
1a		כָּל־גּוֹיִם	יְהוָה	הִלְלוּ	
1b		כָּל־הָאֲמִיִּם:		שִׁבְחוּהוּ	
2a		חֲסִדּוֹ		נָבַר עָלֵינוּ	כִּי
2b	לְעוֹלָם	וְאֲמַת־יְהוָה			
2c			יְהוָה	הִלְלוּ	

In order to have some control over our “reconstruction” of the poem, we can make each clause a single line, based on its subject and predicate (no matter how long or short the resultant line).¹⁷⁷ When the two lists are

You may wonder what you have learned that makes it worth doing this rather than merely translating the poem. The point is that this is intended to help ensure that you read *this* text in Hebrew, rather than merely repeat what you have heard or read that it says. This is only a beginning—the first few of many things to

¹⁷⁵ A quick glance at nearly any translation of a biblical poem will reveal single clauses divided between two lines (or more), largely based on the theory that poetic lines had roughly the same length.

¹⁷⁶ Each line is identified by its verse number and a letter; this is conventional in reference works, commentaries, and other sources.

¹⁷⁷ A quick glance at nearly any translation of a biblical poem will reveal single clauses divided between two lines (or more), largely based on the theory that poetic lines had roughly the same length.

consider in studying a biblical poem—but it should help give some form to the poetic text before you.

27.2 MASORETIC ACCENTS

Lesson 29 (below) introduces the masoretic accents that are useful in reading biblical narratives. ????

27.5 VOCABULARY

<i>sanctuary, holy place</i>	מִקְדָּשׁ .411	[a] blessing	בְּרָכָה .403
<i>dead</i> (adj.)	מֵת .412	<i>breath, idol; vanity; Abel</i>	הֶבֶל .404
[a] witness	עֵד עֵדָה .413	<i>cry out [for help], shout</i> (cf. זַעַק)	זַעַק .405
<i>reach, overtake</i> (H)	נָשַׁג .414	<i>strange, foreign; illicit</i>	זָר .406
<i>only, surely</i> (often begins clause)	כֵּן .415	<i>disgrace, reproach</i>	חֲרָפָה .407
<i>cry out [for help], shout</i> (cf. זַעַק)	צַעַק .416	<i>sin, miss [a mark]</i>	חָטָא .408
<i>bird, insect</i> [any flying thing]	עוֹף .417	<i>sin, error, fault; sin-offering</i>	חַטָּאת .408
<i>bow, worship, do obeisance;</i> <i>show respect or honor</i> (mainly Dt)	שָׁחָה .418*	<i>Why?</i>	מַדּוּעַ .409
		<i>sunrise, east</i>	מִזְרָח .410

* Because of its initial sibilant, the root שָׁחָה never appears as שָׁחָה, but only with the initial -ש- and the -ת- of the prefix inverted: -שָׁת (metathesized). Forms that end in *šureq* (-חַו) are singular, those in -חַוּוּ or -חַוּוּ (waw followed by *šureq*) are plural. Since it is fairly frequent (172x), here is a skeleton paradigm:

שחה√				Dt				
P	3ms	הִשְׁתַּחֲוָה	F	3ms	יִשְׁתַּחֲוֶה	Pr	3ms	וַיִּשְׁתַּחֲוֶה
	3cp	הִשְׁתַּחֲוּוּ		3mp	יִשְׁתַּחֲוּוּ		3mp	וַיִּשְׁתַּחֲוּוּ
V	mp	הִשְׁתַּחֲוּוּ					3fp	תִּשְׁתַּחֲוֶינָה
Ptc	ms	מִשְׁתַּחֲוֶה					NC	*הִשְׁתַּחֲוֹת

*Waw is pronounced *before* the *holem*: -wôl.

27.6 EXERCISES

This is the text of **Ps 114**, laid out more or less as it is found in BHS. Divide it into lines (you should end up with sixteen), list the verbal predicates, and identify any repetitions.

בְּצֵאת יִשְׂרָאֵל מִמִּצְרָיִם	1
הֵיטָה יְהוּדָה לְקָדְשׁוֹ	2
הַיָּם רָאָה וַיִּנָּס הַיַּרְדֵּן	3
הַהָרִים רָקְדּוּ כְּאִילִים	4
מִה־לֶּךְ הַיָּם כִּי תָנוּס	5
הַהָרִים תִּרְקְדּוּ כְּאִילִים	6
מִלְּנִי אֲדוֹן חוֹלֵי אֶרֶץ	7
הַהֶפְכִי הַצּוּר אֲגַם־מַיִם	8

In this psalm you should see three sections that are clearly defined by the parallels between lines. The

the question is *not* “Does this line parallel the other line of this *verse*?” but rather “How can we describe the relationship between this line and the next line (and the preceding)?”

27.7 ENRICHMENT: READING A POEM

Analyzing the lineation, semantics, syntax, and morphology of a biblical poem often reveals patterns that are obscured by the differences between languages. This table presents one approach to the preliminary study of a poem—“preliminary”, because this analysis is not the poem’s meaning, but is instead a way of forcing ourselves to pay attention to every aspect of a poem. We have no way of knowing in advance what will or will not help us establish the meaning of any particular poem; we therefore pay as close attention as possible to everything.

Ps 117

L.	MT/BHS	Semantics	Word Count	Syntax	Predicate
1a	הִלְלוּ אֶת־יְהוָה כָּל־גּוֹיִם	a . b . c	5: 1.2.2	P/v – O – S/cc	2mp DV
1b	שִׁבְּחוּהוּ כָּל־הָאֲמִיּוֹת:	a ¹ +b ¹ . c ¹	3: 1.2	P/v+O – S/cc	2mp DV
2a	כִּי גָבַר עָלֵינוּ חַסְדּוֹ	a . b . c	4: 2.1.1	ki – P/v – pp – S/cc	3ms QP
2b	וְאִמְתִּיּוּתוֹ לְעוֹלָם	c ¹ . a ¹	3: 2.1	w+S – P/pp	
2c	הִלְלוּ־יְהוָה:	a . b	2: 1.1	P/v – O	2mp DV

Key

L.	line no.
MT/BHS	The Masoretic text as represented by BHS
Semantics	Each letter represents a functional semantic unit in the line (a construct chain, e.g., is a single functional unit); repeated units in parallel lines have the same letter, with a superscript numeral if they are not exactly identical.
Word Count	The total number of words—groups of letters between spaces or linked by <i>maqfef</i> —in the line, followed by the number of forms in each of the semantic units identified in the “semantics” column.
Syntax	The syntax of the clause (these are all that apply to Ps 117):
	P Predicate
	/ consists of
	v [finite] verb
	pp prepositional phrase
	O object (“direct” or “indirect”)
	S subject
	/ function
	cc construct chain
Predicate	The parsing of the verbal predicate.

Translation can be done in at least two stages: a very wooden, “interlinear” translation, designed to show the underlying Hebrew text, followed by a rendering into “sensible” and well-formed English:

1a	praise-ye! YHWH all-of nations
1b	commend-ye-him all-of peoples
2a	for he-is-strong over-us his-lovingkindness
2b	and-the-truth-of YHWH for-long-time
2c	praise-ye! YH
1a	Praise YHWH, all nations!
1b	Commend him, all peoples!
2a	For his lovingkindness is strong over us,
2b	And YHWH’s truth is strong for a long-time.
2c	Praise YH!

HOLLOW VERBAL ROOTS consist of two root consonants with a medial vowel. Their lexical form is *qal* infinitive construct (they are the only verbs not listed by 3ms *qal* perfect). Some verbs, for example, קום, *rise, stand*, have medial *šureq* (- ו -), others have medial *hireq* (- י -), e.g., שיר, *sing*. The lexica identify their roots in different ways, so if you do not find the root listed with medial ו-, try the same root with - י - (or *vice versa*). This skeleton paradigm compares the basic forms of the verb:

	קום	Q	N	H	Hp
P 3ms	קום	קום	נקום	הקים	היקם
F 3ms	יקום	יקום	יקום	יקים	יוקם
V 2ms	קום	קום	הקום	הקים	
NC	קום	קום	הקום	הקים	היקם
Ptc ms	קום	קום	נקום	מקים	מוקם

The hollow verbs are weak in all forms (apart from rare occurrences in the D-stems, when they have doubled medial ו-, regardless of the stem vowel of the lexical form).

28.1 HOLLOW VERBS IN QAL (Q)

	<i>Qal</i>	קום (II-ו)	שים (II-י)
3ms	קום	קום	שם
P 2mp	קמתם	קמתם	שמתם
3cp	קמו	קמו	שמו
3ms	יקום	יקום	ישים
F 2fs	תקומי	תקומי	תשימי
2fp	תקומנה	תקומנה	תשימנה
3ms	ויקום	ויקום	וישים
Pr 3mp	ויקומו	ויקומו	וישימו
2ms	קום	קום	שים
V 2mp	קומו	קומו	שימו
NC	קום	קום	שים
NA	קום	קום	שום
ms	קום	קום	שם
Ptc fs	קומה	קומה	שמה

1. There is no difference between II-י and II-ו in the *qal* perfect and participle.
2. Since the 3ms Q perfect and ms Q participle are identical, they cannot always be identified with certainty.
3. The original [lexical] vowel appears in the conjugations other than the perfect and participle.
4. In Q jussive and 2/3fp Q F, the stem vowel is often *holem* in verbs II-ו and *segol* in roots II-י:

	<i>Qal</i>	קום	שים
J	2/3fp	תִּקְמְנָה	תִּשְׁמְנָה
	3ms	יִקֹּם	יִשָּׁם

28.1A UNIQUE HOLLOW VERBS

Although most hollow verbs have either medial ו- (like קום) or י- (cf. שים), three are unique in *qal*:

1. בוא, “come, go, enter” (c. 2350x in Biblical Hebrew), is III-א, so its stem syllable is always open, and its stem vowel is always long (*qames* in Q P and Ptc; and ו- elsewhere in Q):

	<i>Qal</i>	בוא
P	2ms	בֹּאתָ
F	3ms	יֵבֹוא
Pr	2ms/3fs	וְתֵבֹוא
V	2ms	בֹּוא
	2mp	בֹּואוּ
NC		בֹּוא

2. בוש, “be ashamed” (126x in Biblical Hebrew), has *holem* (with or without ו) in all forms of Q, and *sere* as its prefix vowel in Q F and Pr.

	<i>Qal</i>	בוש
P	1cp	בוֹשְׁנוּ
F	2mp	תִּבּוֹשׁוּ
Pr	3mp	וַיִּבּוֹשׁוּ
V	2fp	בוֹשְׁנָה
NC		בוֹשׁ
Ptc ¹⁷⁸	mp	בוֹשִׁים

3. מות, “die” (737x in Biblical Hebrew) has *sere* in Q P forms without consonantal endings, as well as in Q Ptc. Its other forms look like קום (above).

	<i>Qal</i>	מות
P	3ms	מָת
	3fs	מָתָה
Ptc	mp	מָתִים

¹⁷⁸There is one *qal* participle of בוש (Ek 32.30).

28.2 HOLLOW VERBS IN *NIFAL* (N)

<i>Nifal</i>		II-ו קום	II-י שיר
	3ms	נָקוּם	נָשׂוּר
P	2mp	נִקְוֹמוּתָם	נִשְׁוֹרְתָם
	3cp	נִקְוֹמוּ	נִשְׁוֹרוּ
	3ms	יָקוּם	יָשׁוּר
F	2fs	תִּקְוֹמִי	תִּשְׁוֹרִי
	2mp	תִּקְוֹמוּ	תִּשְׁוֹרוּ
Pr	3ms	וַיִּקְוֹם	וַיִּשְׁוֹר
	2ms	הִקְוֹם	הִשְׁוֹר
V	2mp	הִקְוֹמוּ	הִשְׁוֹרוּ
NC		הִקְוֹם	הִשְׁוֹר
Ptc	ms	נִקְוֹם	נִשְׁוֹר

1. The stem vowel in N is either *holem* (most forms) or *šureq* (*nifal* perfect with consonantal PGN endings).
2. The prefix vowel in N is either *qames* (P, Ptc) or *hireq* (F, V, NC, NA).
3. As in H (below), there is a helping vowel before consonantal PGN endings.
4. As in the basic verb, the prefixed -נִ is orthographically present in N P and Ptc, and assimilates to the first radical in the other conjugations in *nifal*.
5. Unlike the basic verb, the prefix vowel in the perfect and participle is long, since the syllable is open.
6. The form is identical for either type of stem vowel (-û- or -î-).

28.3 HOLLOW VERBS IN *HIFIL* & *HOFAL* (H, HP)

	קום	H	Hp	Q (II-י)	Q (II-ו)
P	3ms	הִקִּים	הוֹקִים	שָׁם	קָם
	1cp	הִקְמוֹנוּ	הוֹקְמוֹנוּ	שָׁמוֹנוּ	קָמוֹנוּ
	3cp	הִקְמוּ	הוֹקְמוּ	שָׁמוּ	קָמוּ
F	3ms	יִקִּים	יֹקִים	יִשִּׁים	יִקֹּים
	2fs	תִּקְיִמִי	תוֹקְמִי	תִּשְׁיִמִי	תִּקְיֹמִי
	2fp	תִּקְיִמְיָנָה	תוֹקְמְנָה	תִּשְׁיִמְיָנָה	תִּקְיֹמְנָה
Pr	3ms	וַיִּקֶּם	וַיּוֹקֶם	וַיִּשֶׁם	וַיִּקְוֶם
	3mp	וַיִּקְמוּ	וַיּוֹקְמוּ	וַיִּשְׁמוּ	וַיִּקְמוּ
V	2ms	הִקֵּם	---	שִׁים	קֹם
	2mp	הִקְמוּ	---	שִׁמוּ	קֹמוּ
NC		הִקִּים	הוֹקִים	שִׁים	קֹם
NA		הִקֵּם	הוֹקֶם	שֹׁם	קֹם
Ptc	ms	מִקֵּם	מוֹקֶם	שֹׁם	קֹם
	fs	מִקְמָה	הוֹקְמָה	שֹׁמָה	קְמָה

Hifil

1. The stem vowel in *hifil* is *hireq* in all forms except infinitive absolute and 2ms imperative (which have *sere*).
2. Its prefix vowel is *qames* (H F, V, NC, NA) and *sere* (H P, Ptc).
3. In *hifil*, a helping vowel (י) joins consonantal PGN endings to the verbal root.
4. Q F and H F look alike in II-י verbs, and must be distinguished by context; in the II-ו verbs they are distinguished by the stem (central) vowel, which will be a *u/o*-vowel in Q and an *i/e*-vowel in H.

Hofal

1. In Hp, the prefix vowel is always *qibbuṣ* (ו). Its stem vowel is *pataḥ* or *šewa*. This skeleton paradigm displays the H-stems with *qal* of two hollow verbs.

28.4 HOLLOW VERBS IN POLEL, POLAL, HITPOLEL (P, PP, PT)

In the hollow verbs the D-stems are usually replaced by another set of stems in which the second radical is reduplicated to create a tri-radical “root”.

These stems, *polel* (P), *polal* (Pp), and *hitpolel* (Pt) correspond in function to *piel* (D), *pual* (Dp), and *hitpaal* (Dt), respectively.

		Polel	Polal	Hitpolel
P	3ms	קוֹמִים	קוֹמִים	הִתְקוֹמִים
	1cs	קוֹמְמִי	קוֹמְמִי	הִתְקוֹמְמִי
	3cp	קוֹמְמוֹ	קוֹמְמוֹ	הִתְקוֹמְמוֹ
F	3ms	יְקוֹמִים	יְקוֹמִים	יִתְקוֹמִים
	3mp	יְקוֹמְמוֹ	יְקוֹמְמוֹ	יִתְקוֹמְמוֹ
V	2ms	קוֹמִים	---	הִתְקוֹמִים
	2mp	קוֹמְמוֹ	---	הִתְקוֹמְמוֹ
NC		קוֹמִים	קוֹמִים	הִתְקוֹמִים
Ptc	ms	מְקוֹמִים	מְקוֹמִים	מִתְקוֹמִים
	fs	מְקוֹמְמָה	מְקוֹמְמָה	מִתְקוֹמְמִים

1. *Šewa* is the prefix vowel in the imperfect, preterite, and participle of both *polel* and *polal*.
2. *Holem* follows the first radical, either with or without the vowel letter (ו).
3. If the form has a sufformative, *polel* and *polal* are identical, and can only be distinguished by context.
4. *Hitpolel* is directly analogous to Dt (*hitpaal*), looking just like P with prefixed הִתְ-. As in Dt, the הִתְ- of the prefix switches places (metathesizes) with the initial sibilant of the verbal root:

מִה־תִּשְׁתַּחֲחִי נַפְשִׁי Why do you despair [melt?], my soul? (Ps 42.6; שחח)
וְאִשְׁתוֹמִים עַל־הַמְּרָאָה ... and I was astonished at the vision (Dn 8.27; שמם)

5. Hollow verbs rarely occur in D, Dp, or Dt. When they do, their middle radical is doubled *yod* (י):

קִיְמֵנִי כְּדְבָרְךָ: Restore me according to your word
(Ps 119.28b); 2ms D V + 1cs

28.5 FREQUENCY

This table lists all **twenty-three** hollow verbs that occur fifty times or more in Biblical Hebrew.

בוא	<i>come, go (in), enter</i>	2530x	בוש	<i>be(come) ashamed</i>	126x
שוב	<i>turn, turn back, return; repent</i>	1055x	רוץ	<i>run</i>	103x
מות	<i>die</i>	737x	טוב	<i>be(come) good, pleasant</i>	90x
קום	<i>rise, stand</i>	624x	שיר	<i>sing</i>	88x
טוב	<i>be good</i> ¹⁷⁹	612x	שית	<i>put, place, set</i>	87x
שים	<i>put, place, set</i>	584x	גור	<i>reside as alien, sojourn</i>	81x
סור	<i>turn (aside); remove (H)</i>	298x	עור	<i>awake, arouse</i>	76x
כון	<i>be established; prepare (H)</i>	219x	לין	<i>spend the night, lodge</i>	71x
רום	<i>be(come) high, exalted</i>	195x	פוז	<i>scatter, disperse (intrans.)</i>	65x
בין	<i>understand, perceive</i>	171x	ריב	<i>sue, strive, contend</i>	64x
נוס	<i>flee</i>	160x	חיל	<i>be [writhe] in labor</i>	57x
ניח	<i>rest (Q); deposit (H)</i>	143x			

28.6 VOCABULARY

<i>die</i>	מות	.427	<i>come, go [in], enter</i>	בוא	.419
<i>rest (Q); deposit (H)</i>	ניח	.428	<i>belbecome ashamed (st. vb.)</i>	בוש	.420
<i>flee</i>	נוס	.429	<i>understand, discern</i>	בין	.421
<i>turn (aside); take away, remove (H)</i>	סור	.430	<i>reside as an alien (i.e., live in a land other than your native land; trad., sojourn)</i>	גור	.422
			<i>alien; stranger (trad., sojourner)</i>	גר	
<i>awake, arouse</i>	עור	.431	<i>writhe, tremble; [be in] labour</i>	חיל	.423
<i>scatter, disperse (intrans.)</i>	פוז	.432	<i>belbecome good, pleasant (st. vb.)</i>	טוב	.424
				טוב	
<i>sue, strive, contend</i>	ריב	.433	<i>be established, fixed (in place); prepare (H)</i>	כון	.425
<i>[law]suit, strife, contention (n.)</i>	ריב	.434	<i>lodge, spend the night</i>	לין	.426

N.B. The lexical form of hollow verbs is *qal* infinitive construct (= ms *qal* imperative).

¹⁷⁹It is often difficult to distinguish the verb from the [predicate] adjective טוב. Furthermore, this verb does not occur in the imperfect; the imperfect function uses the I-י root יטב.

28.7 EXERCISES

After studying the hollow verbs, gloss these texts, parsing all verbal forms, *and then* locate and identify all hollow verbal forms in Genesis 14-15.

Is 60.1; זָרַח *dawn, shine*; אָוֹר *shine, give light*

1. קוֹמִי אוֹרִי כִּי בָא אוֹרֶךְ
וּכְבוֹד יְהוָה עָלֶיךָ זָרַח:

Ps 103.19

2. יְהוָה בַּשָּׁמַיִם הֵכִין כִּסְאוֹ
וּמַלְכוּתוֹ בְּכָל מַשְׁלָה:

Ps 100.4; תוֹדָה *thanks, thanksgiving*; חָצַר *court*;
2mp H V < יָדָה *praise, profess; thank* (H)

3. בָּאוּ שַׁעֲרָיו בְּתוֹדָה
חֲצֵרָתָיו בְּתִהְלָה
הוֹדוּ-לוֹ
בִּרְכוּ שְׁמוֹ:

Ps 96.1-2; בִּשֹׁר *proclaim, announce*;
תְּשׁוּעָה *victory, salvation*

4. שִׁירוּ לַיהוָה שִׁיר חֲדָשׁ
שִׁירוּ לַיהוָה כָּל-הָאָרֶץ:
שִׁירוּ לַיהוָה
בִּרְכוּ שְׁמוֹ
בִּשְׁרוּ מִיּוֹם-לְיוֹם יְשׁוּעָתוֹ:

Gn 4.8; Cain, Abel

5. וַיֹּאמֶר קַיִן אֶל-הָבֶל אָחִיו
וַיְהִי בִּהְיוֹתָם בַּשָּׂדֶה
וַיִּקָּם קַיִן אֶל-הָבֶל אָחִיו וַיַּהַרְגֵהוּ:

Gn 2.17

6. וַיֹּמַעַן הַדַּעַת טוֹב וָרָע לֹא תֹאכַל מִמֶּנּוּ
כִּי בַיּוֹם אֲכָלְךָ מִמֶּנּוּ מוֹת תָּמוּת:

2 Sam 21.17; Philistine

7. וַיִּךְ אֶת-הַפִּלִּשְׁתִּי וַיְמִיתֵהוּ

Ps 23.3; מַעְגָּל *path, track*

8. נַפְשִׁי יִשׁוּבָב
יִנְחֵנִי בַּמַּעְגָּלִי-צֶדֶק לְמַעַן שְׁמוֹ:

Is 58.1; שׁוֹפָר *ram's horn; trumpet*;
רוּם *be high, exalted*; Jacob

9. כִּשְׁוֹפָר הָרָם קוֹלְךָ
וְהִגַּד לְעַמִּי פִשְׁעָם
וּלְבֵית יַעֲקֹב חַטָּאתָם:

2 Sam 4.10; Saul

10. הִנֵּה-מֵת שָׁאוּל

Josh 9.8; מֵאֵין *from where?*; Joshua

11. וַיֹּאמְרוּ אֶל-יְהוֹשֻׁעַ עֲבָדֶיךָ אֲנַחְנוּ
וַיֹּאמֶר אֲלֵהֶם יְהוֹשֻׁעַ מִי אַתֶּם וּמֵאֵין תָּבֹאוּ:

1 Sam 8.5

12. וַיֹּאמְרוּ אֵלָיו הִנֵּה אַתָּה זֹקֵן
וּבְנֶיךָ לֹא הִלְכוּ בְּדַרְכֶּיךָ
עֲתָה שִׁמָּה-לָנוּ מֶלֶךְ לְשִׁפְטֵנוּ כְּכָל-הַגּוֹיִם:

2 Kgs 4.20; 3ms Q Pr < ישב *stay*,
sit; בָּרֶךְ *knee*; צָהֳרַיִם *noon*

13. וַיִּשָּׂאֵהוּ וַיְבִיֵּאֵהוּ אֶל-אִמּוֹ
וַיֵּשֶׁב עַל-בִּרְכִּיהָ עַד-הַצְּהָרִים וַיָּמָת:

Gn 2.22; צֶלַע *piece* [trad., *rib*]

14. וַיִּבֶן יְהוָה אֱלֹהִים אֶת-הַצֶּלַע אֲשֶׁר-לָקַח
מִן-הָאָדָם לְאִשָּׁה וַיְבָאֶהָ אֶל-הָאָדָם:

1 Sam 2.31; גָּדַע *cut/chop off*

15. הִנֵּה יָמַיִם בָּאִים וְגָדַעְתִּי אֶת-זֶרְעֶךָ
וְאֶת-זֶרַע בֵּית אָבִיךָ מִהָיוֹת זָקֵן בְּבֵיתְךָ:

Ex 20.24

16. בְּכָל-הַמָּקוֹם אֲשֶׁר אֶזְכִּיר אֶת-שְׁמִי
אָבוֹא אֵלָיֶךָ וּבִרְכָתִיךָ:

Ne 2.18

17. וַיֹּאמְרוּ נָקוּם וּבְנִינוּ וַיַּחֲזִקוּ יְדֵיהֶם לְטוֹבָה:

2 Kgs 6.22; when
waw+imperfect follows an
imperative, it is often telic
(purpose or result)

18. שִׁים לָחֶם וְיַיִם לִפְנֵיהֶם וַיֹּאכְלוּ וַיִּשְׁתּוּ
וַיִּלְכוּ אֶל-אֲדֹנֵיהֶם:

Ps 119.73

19. יָדֶיךָ עָשׂוּנִי וַיְכַוְּנוּנִי
הַבִּינִי וְאֶלְמֶדָה מִצֻּרְתֶּיךָ:

Ps 1.5-6

20. עַל-כֵּן לֹא-יִקְמוּ רָשָׁעִים בַּמִּשְׁפָּט
וְחַטָּאִים בַּעֲדַת צְדִיקִים:
כִּי-יִוָּדַע יְהוָה דְּרֹךְ צְדִיקִים
וְדְרֹךְ רָשָׁעִים תֵּאבֵד:

Is 40.9; גְּבוּהָ *high* (not III-ה); מְבַשֶּׁרֶת;
messenger (f.s. D Ptc); Zion,
Jerusalem

21. עַל הַר-גְּבוּהָ עָלִי-לָךְ מְבַשֶּׁרֶת צִיּוֹן
הָרִימִי בִכְחַ קוֹלְךָ מְבַשֶּׁרֶת יְרוּשָׁלַם
הָרִימִי אֶל-תִּירְאִי
אֲמַרְי לְעָרֵי יְהוּדָה הִנֵּה אֱלֹהֵיכֶם:

28.8 ENRICHMENT: HAGGAI

One of the most carefully dated biblical books contains the prophecy of Haggai, חַגַּי (Ezekiel is a close second), with five date formulae in thirty-eight verses (the second and third are divided between two verses).

בְּשָׁנָה שְׁתִּי לְדָרְיוֹשׁ הַמֶּלֶךְ בַּחֹדֶשׁ הַשְּׁשִׁי בְּיוֹם אֶחָד לַחֹדֶשׁ	In the second year of Darius the king, in the sixth month, on the first day of the month, ... (Hg 1.1)	29 August 520
בְּיוֹם עֶשְׂרִים וָאַרְבָּעָה לַחֹדֶשׁ בְּשָׁנָה שְׁתִּי	... on the twenty-fourth day of the sixth month (Hg 1.15a).	21 September 520
בְּשָׁנָה שְׁתִּי לְדָרְיוֹשׁ הַמֶּלֶךְ: בַּשְּׁבִיעִי בְּעֶשְׂרִים וָאֶחָד לַחֹדֶשׁ	In the second year of Darius the king, in the seventh [month], on the twenty- first day of the month (Hg 1.15b – 2.1)	17 October 520
בְּעֶשְׂרִים וָאַרְבָּעָה לַתְּשִׁיעִי בְּשָׁנָה שְׁתִּי לְדָרְיוֹשׁ	In the twenty-fourth [day] of the ninth [month], in the second year of Darius ... (Hg 2.10)	18 December 520
וַיְהִי דְבַר־יְהוָה שְׁנִית אֶל־חַגַּי בְּעֶשְׂרִים וָאַרְבָּעָה לַתְּשִׁיעִי	The word of YHWH came a second time to Haggai on the twenty-fourth [day] of the ninth [month] (Hg 2.20)	18 December 520

Such careful dating allows us to identify precisely the time of Haggai's ministry, and demonstrates the ancient Near Eastern tendency to date events by the king (cf. also Dn 1.1; Ezk *passim*) and other important figures (cf. the cross-references to the kings of Israel and Judah in the book of Kings), and events (cf. Amos 1.1).

Although the result is not always a precise chronology in the modern sense, it nonetheless lets us see Israel's development and some of their history (or, in this case, the circumstances of the Persian province of Yehud).

In this case (as also in, e.g. the books of Ezekiel and Jeremiah), it establishes a relative chronology for the prophet's messages, and allows us to see how he adapted his message to the changing times (even if we do not know exactly what changes he was addressing).

IN THE OUTER MARGIN AND DIRECTLY BELOW the text block of BHS lie two sets of notes. The *masora*¹⁸⁰ *marginalis* (marginal *masora*)—also called *Masora parva* ([Mp]; “Small Masora”)—consists of single letters, and unpointed words and expressions in Hebrew and Palestinian Aramaic, often with overhead dots, along with occasional superscript Arabic numerals. Below the text block, the first set of footnotes, which in BHS consists largely of “Mm” followed by a numeral, is a cross-reference system, the *Masora magna* ([Mm]; “Great Masora”), which directed the scribe to similar occurrences of the same or similar word(s).

Both parts of the *masora* are parts of an elaborate system designed to encourage scribal accuracy in copying the text, by telling the scribe to copy the word or phrase just as it stood in the text. The Masoretes—the “scribes” who copied biblical manuscripts, and developed the *masora*. were thus concerned to protect the text from scribes who might take it upon themselves to correct what they thought were mistakes. Masoretic notes, in essence, admit that the textual form was strange, unusual, disputed, or even wrong, but warn the copyist that it was better to leave a known error than for every scribe to begin “correcting” the text as he saw fit.¹⁸¹ The Masoretes were saying in essence, “We know that this form is unusual—it only occurs a few other times in the Bible—but copy it as it stands. Don’t change it to something more familiar or ‘correct’.”

29.1 READING THE MASORA

29.1.1 THE MASORA MARGINALIS

1. A *circellus* (“little circle”) over a word or between words refer to notes in Mp. A *circellus* over a word (מִרְחֵק; 37.18) means that the note refers only to that word; a *circellus* between two words (אֶל-בֵּינֵי; 37.35), or a series of *circelli* between more than two words means that the note refers to that sequence of words. These are occasionally interwoven, so that a note refers to a single word in the middle of a marked series of words. You have to sort out which note refers to which piece of the text.

In Gn 13.10 (בֵּין-יְהוּדָה) the circles mean that the first note is to בֵּין and the second to the entire phrase (בֵּין-יְהוּדָה). In Gn 37.25, seven consecutive words are marked, but the circles are over the words, not between them. There are seven marginal notes, one for each word.

2. The usual syntax of a masoretic note is the main statistic first, followed by any further explanation or discussion, including real or apparent exceptions or limitations to the number. The first example in Gn 37.18 (זו חס בתור), above, restricts the statistic to the Torah (בתור ≈ *in Torah*).
3. Heavy dots separate masoretic notes, which are read from right to left. The rightmost note, therefore, refers to the first marked word or group of words in the line, *in the order of the Hebrew text*.
4. Superscript dots have several purposes:
 - a. A dot over a *single* letter means that it is a *numeral*, and that the form in the text occurs that many times (e.g., Gn 37.18 ז = 7 times).
 - b. A dot over *every* letter in a group of letters means that it is a compound *numeral* (e.g., in Gn 37.18 יז = 17 (10 + 7); Gn 37.22 הי = 15 (10 + 5)).
 - c. A dot over the *last* letter in a group of letters means that the word is *abbreviated* (e.g., in Gn 37.18 חס בתור represents, respectively, חסר (*lacking* or *defective*; i.e., without the expected vowel letter) and בתורה (*in Torah*)).

¹⁸⁰It seems that the *masora* was originally so-called because the notes restricted the interpretation of the text (מִסְכָּרֶת, “fetter” or “bond”, occurs only in Ezk 20.37) by eliminating discrepancies (as they thought). It was later connected to the root מִסַּר (“to assign”, “hand down/over”; it occurs only in Nu 31.5, 16) in the sense of “received tradition”.

¹⁸¹For an extended description of the *masora* and how to read and use it, see Kelley, Mynatt, & Crawford (1998).

5. Numerals mean that the particular form of the word (morphological form, along with any prefixes and suffixes) occurs only that number of times (e.g., the 1cp Q F + 3ms suffix + *w* of the verb *הָרַג* occurs only in Gn 37.20; the root *הָרַג* occurs 168 times in all).
6. In the *Prolegomena* of BHS is the *Index siglorum et abbreviationum masorae parvae* (“Index of the Signs & Abbreviations of the Mp”). This lists most of the words and abbreviations used in Mp in alphabetical order, and glosses them into Latin. Glosses for these Latin terms are listed in “An English Key to the Latin Words and Abbreviations and Symbols of Biblia Hebraica Stuttgartensia” (Rüger 1985), which is printed as a separate booklet, or included in newer printings of BHS immediately following the Latin index.
7. Superscript numerals in Mp (cf. Gn 37.20: ²⁰י) refer to the first set of footnotes in BHS, which consists of a list of notes in the form: “Mm” followed by a numeral (in this case “Mm 276”). These refer in turn to numbered lists in G. Weil (*Massorah Gedolah*. Vol. 1. Rome: Pontifical Biblical Institute, 1971), which lists the verses containing the occurrences of the form described in the note. You can check this quickly with a modern concordance (e.g., Even-Shoshan).
8. ק̣ in Mp stands for *qere*, Aramaic for “Read!” (קְרֵא, ms imperative), and means that the vowels in the text should be read with the consonants written above the ק̣ in the margin. The consonants in the text are known as the *ketib* (כְּתִיב, “[that which is] written”), which is a combination of consonants and vowel points that cannot be pronounced as written. The *qere* “corrects” the problem by suggesting the appropriate reading, but putting it in the margin meant that they did not have to change the consonantal text. These *qerelketib* readings are important in textual criticism; they are referred to as Q and K, respectively, in the textual footnotes. In Gn 39.20, for example:

Interpretation	Masora	Lemma
Read אֲסִירִי as though it were written אֲסִירִי. The text (K) has the consonants of the Qp Ptc (אֲסִירִי, <i>prisoners</i> ; as in Gn 40.3, 5); the Masoretes preferred the tradition that read this as mp of the noun אֲסִיר, <i>prisoner</i> , which occurs in Gn 39.22. [For further examples, see “Enrichment”, below.]	אֲסִירִי ק̣	אֲסִירִי

9. Finally, remember that although you can use a lexicon, Hebrew concordance (e.g., Even-Shoshan, Mandelkern), or electronic database to look up the form that is described in the note, such resources had not yet been invented when the Masoretes were at work—a testimony to their knowledge of the text!

29.1.2 THE ENDING MASORA

1. At the end of every biblical document, the Masoretes appended a list of statistics for that text. In order to help them ensure that they had not left out or doubled any verses, the scribes counted the number of verses (הַפְסוּקִים *pasûqîm*, marked off by *sof pasûq*), and wrote the total at the end, as well as the first word(s) of the middle verse (וְחֲצִי, *and its half*). A scribe could thus determine which half of the document had an extra or missing *pasûq*. [*Pasûqîm* do not always correspond to verses, since a few “verses” do not end with *sof pasûq*].
2. They also totaled the *s^edarîm* (סְדָרִים) for each text, “reading sections” for reading through the Torah on the Sabbath in three years, which are marked by a large *samek* in the inner margin, “crowned” by a sideways *games*, and numbered by small Hebrew letters within square brackets. One of these (#33) comes at Gn 37.1, which also coincides with the beginning of a much larger unit called a *paraš* (marked פָּרָשׁ in the inner margin), which were used to read through the Torah on the Sabbath in one year (*p^erašôt* were not listed in the final Masora). Within the text block a Hebrew numeral in small letters records the number of *pasûqîm* in the previous *paraš* (קנ"ד = 154 *pasûqîm*).
3. Since the Masoretes treated the Minor Prophets as a single entity—“The Twelve”—their final masora lists

only the number of verses; Malachi also lists the central verse for the entire prophetic corpus (Joshua – Malachi) and the number of *sedarim* for the Twelve. More elaborate lists follow Deuteronomy and Chronicles.

4. This is the ending *masora* for Qohelet (Ecclesiastes):

סכום הפסוקים	<i>The total of the “verses”</i>
של ספר רכב	<i>of the work [is] 222</i>
והציו מזה שהיה כבר ²¹	<i>and its middle/half [is the verse that begins]</i>
מזה שהיה כבר ²¹	
וסדרים ד	<i>and sedarim [are] 4.</i>

The superscript (²¹) at the end of the line that identifies the middle verse (והציו) directs us to #21 in the first set of notes at the bottom of the page—the apparatus for the *Masora Magna*, which then sends us to Qo 6.10; where Mp reads חצי הספר בפסוקים (“the middle of the work in verses”).

29.2 MASORETIC NUMERALS

These are the values of the letters of the alphabet in the *masora* (note the superlinear dot that indicates their numerical function).

Numeral	Value	Notes	Numeral	Value	Notes
א	1	used in combinations only (see ל, below)	ק - ת	100-400	
ב	2	On ב מ see below.	ך	500	
ג - ט	3-9		ם	600	
י	10		ן	700	
כ	20		ף	800	
ל	1	used alone for unique forms	ץ	900	
	30	used in combinations for 31-39 (e.g., לא = 31)	ס	1000	The dot is supposed to be slightly larger than the numeral for “one” (and so down the alphabet); some traditions use two dots to show thousands; in BHS the letter’s <i>position</i> shows that it refers to thousands.
מ	40	This can also be an abbreviation for מן, <i>from</i> ; the combination מ ב means either “two of” or “except for, with the exception of”.			
נ	50		ב	2000	
ס - צ	60-90			etc.	

29.3 SUMMARY

The Masoretes’ aim was to safeguard the continued integrity of the biblical text as it was copied by hand from one MS to another. Thus was the biblical text preserved for many centuries until the printing press began to make their work superfluous. With the passage of time, the masora came to be viewed as more ornamental than helpful, and [at least some of] its purpose and function was lost. We pay attention to the masoretic notes because they offer ancient suggestions about difficult readings (e.g., *qerelketib*), because they signal unusual forms (e.g., *malē’hasēr*), and because they may point out interesting statistical coincidences that we might otherwise overlook (e.g., the clause וַיְהִי רָעָב בְּאֶרֶץ, “there was a famine in the land”, occurs twice in the Bible, Gn 12.10; Ru 1.1).

29.4 VOCABULARY

<i>rise, stand</i>	קום .443	<i>goat; goat hair</i>	עז .435
<i>be/become high, exalted</i>	רום .444	<i>be wonderful, amazing, miraculous</i>	פלא .436
<i>run</i>	רוץ .445	<i>wall, city</i>	קיר .437
<i>put, place, set</i> (cf. שית) ¹⁸²	שים .446	<i>wash (oneself)</i>	רחץ .438
<i>turn (back), return, repent</i>	שוב .447	<i>rest; stop (doing something)</i>	שבת .439
<i>sing, chant</i>	שיר .448	<i>ram's horn ("trumpet")</i>	שופר .440
<i>song, chant</i> (n.)	שיר .448	<i>inherited/owned property (real estate)</i>	אחזקה .441
<i>put, place, set</i> (cf. שים)	שית .449	<i>friend</i> (n), <i>familiar</i> (adj); <i>chief</i> (n)	אלוף .442

29.5 EXERCISES

- Using the final masora, how many verses (פסוקים) and reading sections (סדרים) are in each of these biblical books? Locate the middle verse and its page no.

Book	פסוקים ("Verses")	סדרים ("Sections")	Middle verse (חציו)	
			Ref.	Page no.
Genesis				
Kings				
Ezra-Nehemiah				

- Interpret one or two masoretic notes on the assigned reading passage, and check their accuracy with a concordance or electronic database (see the example on the next page). Do any of them affect the reading or function of the text? If so, how, and how will you determine which reading to prefer?

¹⁸² Although these two verbs are nearly synonymous, שים occurs more than 550 times, whereas שית occurs only about 80 times (and never in a book in which שים does not also occur).

29.6 ENRICHMENT: THE *MASORA MARGINALIS* TO GENESIS 37.18-22

Interpretation	Masora	Lemma	V.
[This word is written] seven times “defectively” [חסר] (i.e., with <i>holem</i> rather than <i>holem-waw</i>) in Torah. You could find the other six occurrences (Gn 22.4; Ex 2.4; 20.18, 21; 24.1; Nu 9.10) in a Hebrew concordance. Checking all of its occurrences shows that the note refers to the entire form (preposition + adjective).	ז חס בתור	מרחק	18
[This word occurs] three times in the Bible (cf. Jr 1.5; 13.16).	ג	ובטרים	
[This word is written] seventeen times “full” [מלא] (also called <i>plene</i> , Latin for “full”), i.e., with the vowel letter ם. The occurrences are listed in Mm #250 (the same form and note occur in cf. Gn 37.6).	יז מל בתור ⁹	אליהם	
This is the only occurrence of this form in the Bible.	ל	ויתנכלו	
[This word is written] two times <i>defectively</i> [חסר] (i.e., without the vowel letter [<i>holem</i> without <i>waw</i>]) in the Bible (cf. Gn 42.9).	ב חס	החלמות	19
This form occurs twice in the Bible (cf. Gn 24.65)	ב	הלזה	
This is the only occurrence of this form in the Bible.	ל	ונהרגהו	20
This form occurs four times in the Bible (cf. Gn 37.33; Ezk 15.5; 19.12).	ד	אכלתהו	
This form occurs four times in the Bible, listed in #276 (cf. 2Kg 7.13; Is 41.23; 66.5).	ד ²⁰	ונראה	
This form occurs three times in the Bible (cf. Gn 37.8; Dn 2.2).	ג	חלמותיו	
This is the only defective occurrence of this word (i.e., without the vowel letter ם) in the Bible. Even-Shoshan’s concordance shows that this is the only time that a form of נצל could have the <i>yod</i> but does not.	ל וחס	ויצלהו	21
This form occurs twice closely following [i.e., immediately after] the accent <i>zarqa</i> (over ראובן; it is the “hook”, and occurs right before words marked with <i>segolta</i> —the “upside-down supra-linear <i>segol</i> ”).	לזרקא ²¹ ב דסמיכ	דם	22
This form occurs three times in the Bible (cf. Ezk 18.31; 20.7).	ג	השליכו	
This form occurs fifteen times in the Bible (the numerals are reversed to avoid abbreviating the divine name), three of which [מנה] have <i>qames</i> (abbreviated קמ).	הי ג מנה קמ	ויד	

None of these notes affects the readings or interpretation (content) of the text, although they should keep a scribe from changing less common forms to match what was more familiar. This may seem mere pedantry in a world after Gutenberg; it is nonetheless a reminder of the faithfulness of many generations of now-unknown scribes without whose work the Bible as we know it would not exist.

LESSON 30

יִ/וִּ/וֹ VERBS

LIKE I-נ ROOTS (Lesson 26), I-י/וִּ verbs are weak whenever the initial letter of the root is followed by silent *šewa*—that is, throughout the H-stems, as well as in some forms of *qal* (F, Pr, V, NC) and *nifal* (P, Ptc). They are strong throughout the D-stems. Some I-נ forms therefore look just like I-י forms, but whereas I-נ forms tend to have two radicals with *dageš forte* in the first letter, I-י forms tend to have a *long* prefix vowel, *without* a doubled second radical.¹⁸³

Stem	Weak Forms	Strong Forms
Q	F, Pr, V [NC,NA]	P, Ptc [NC, NA]
N	P, Ptc	F, Pr, V [NC,NA]
D, Dp, Dt	None	All forms
H, Hp	All forms	None

30.1 NIFAL, HIFIL, HOFAL (N, H, HP)

The original initial -י appears as a long vowel in N P and Ptc (-י-), and throughout H (-י-) and Hp (-י-). The other forms of N are strong, with doubled *waw* [+ *qames*] (-י-) as the first radical. The long prefix vowel, or the doubled *waw*, is the main clue to the presence of a I-י root:

Prefix/ Prefix Vowel	Stem	Conjugations
- י -	N	perfect, participle
	H	1cs imperfect, preterite
- יי -	N	imperfect, preterite (strong, with doubled -י- for initial -י)
- הי -	N	imperative, infinitive construct
- י -	H	all forms
- י -	Hp	

The skeleton paradigm of these stems illustrates the basic principle:

	יִשָּׁב	Q	N	H	Hp
P 3ms	יָשַׁב	נִשָּׁב	הוֹשִׁיב	הוֹשֵׁב	
F 3ms	יָשַׁב	יִנְשָׁב	יִוְשִׁיב	יִוְשֵׁב	
V 2ms	שָׁב	הוֹשֵׁב	הוֹשֵׁב		---
NC	שָׁבַת	הוֹשֵׁב	הוֹשִׁיב	הוֹשֵׁב	
Ptc ms	יָשַׁב	נִשָּׁב	מוֹשִׁיב	מוֹשֵׁב	

¹⁸³This chart of weak and strong forms is identical to that for I-נ roots.

30.2 QAL (F, Pr, V, NC)

I-י verbs are **strong** in the *qal* perfect and participle, which are therefore not discussed. I-י verbs have three forms in *qal* F, Pr, V, & NC. Some verbs are mixed in type.

1. **Type I** (*qal* imperfect with *se*). The prefix and stem vowels are both *se*, and the initial -י of the verbal root is missing in Q F, Pr, V, NC. הלך is not I-י, but follows this pattern as well (it is the only non-I-י verbal root that does this). The skeleton paradigm shows forms that *differ* from the basic verb.

	<i>Qal</i>	יֵשֵׁב	הֵלֵךְ
F	3ms	יֵשֵׁב	יֵלֵךְ
	2fs	תֵּשֵׁבִי	תֵּלְכִי
	3mp	יֵשְׁבוּ	יֵלְכוּ
Pr	3ms	וַיֵּשֶׁב	וַיֵּלֶךְ
V	2ms	שֵׁב	לֵךְ
	2mp	שְׁבוּ	לְכוּ
NC		שֹׁבֵת	לֹכֵת

N.B. Some forms of these roots look just like forms from I-י roots, and can be distinguished from them only by knowing the vocabulary, or from the context. There is a paradigm of similar forms from different roots in Appendix D.

2. **Type II** (*qal* imperfect with *patah*). In these roots the initial י is a vowel letter in Q F, but disappears in Q V and NC of some verbs. The prefix vowel is *hireq* and the stem vowel *patah*.

	<i>Qal</i>	יֵבֵשׁ	יֵרֵשׁ
F	3ms	יֵבֵשׁ	יֵרֵשׁ
	2fs	---	תֵּירְשִׁי
	3mp	יֵבְשׁוּ	יֵרְשׁוּ
Pr	3ms	וַיֵּבֶשׁ	וַיֵּרֶשׁ
V	2ms	יֵבֵשׁ	יֵרֵשׁ
	2mp	---	יֵרְשׁוּ
NC		יֵבֵשׁ	יֵרֵשׁ

3. **Type III** (original I-י roots). There are only six verbs of this type (יָשַׁב, יָנַק, יָלַל, יָשַׁר, יָקַץ, יָמַן). They all occur primarily in Q and H. Since the initial -י is present in all forms, either as a vowel letter or consonant, these are also called I-י roots. The prefix vowel is *hireq-yod* in Q (like Type II, above), and *sere-yod* in H.

	יָשַׁב	<i>Qal</i>	<i>Hifil</i>
P	3ms	יָשַׁב	הִיטִיב
	3cp	יָשְׁבוּ	הִיטִיבוּ
F	3ms	יִישַׁב	יִיטִיב
	2fs	תִּישַׁבִּי	תִּיטִיבִי
	3mp	יִישְׁבוּ	יִיטִיבוּ
Pr	3ms	וַיִּשַׁב	וַיִּיטִב
V	2ms	יִשַׁב	הִיטִב
	2mp	יִשְׁבוּ	הִיטִיבוּ
NC		יָשַׁב	הִיטִיב
Ptc	ms	יֹשֵׁב	מִיטִיב

30.3 FREQUENCY

These are all **nineteen** I-י verbs that occur fifty times or more in Biblical Hebrew, listed by frequency.

יָשַׁב	<i>sit, dwell, remain</i>	1078x	יָטַב	<i>be(come) good</i>	120x
יָצָא	<i>leave, go out</i>	1055x	יָדָה	<i>throw (D); thank (H)</i>	115x
יָדַע	<i>know</i>	924x	יָתַר	<i>remain, be left (N), leave (H)</i>	106x
יָלַד	<i>bear, give birth, beget</i>	488x	יָעַץ	<i>counsel, advise</i>	82x
יָרַד	<i>go down, descend</i>	380x	יָצַר	<i>shape, form, mold</i>	64x
יָרָא	<i>fear, be afraid [of]</i>	377x	יָכַח	<i>dispute (N); rebuke (H)</i>	56x
יָרַשׁ	<i>subdue, [dis]possess</i>	231x	יָבֵשׁ	<i>be(come) dry</i>	55x
יָסַף	<i>add (Q), repeat (H)</i>	212x	יָרָה	<i>throw; teach (H)</i>	54x
יָשַׁע	<i>save (H)</i>	205x	יָצַק	<i>serve (food); pour (liquid)</i>	53x
יָכַל	<i>be able, prevail</i>	194x			

30.4 VOCABULARY

<i>serve (food); pour (liquid)</i>	יָצַק .457	<i>be[come] dry, dry up (st. vb.)</i>	יָבֵשׁ .450
<i>shape, form, mold</i>	יָצַר .458	<i>know, understand</i>	יָדַע .451
<i>inhabitant, citizen, dweller (Q Ptc)</i>	יָשָׁב .459	<i>be[come] good (cf. טוֹב, טוב)</i>	יָטַב .452
<i>save, deliver (implied: by winning a victory) (H)</i>	יָשַׁע .460	<i>dispute (N); correct, rebuke (H)</i>	יָכַח .453
<i>deliverance, salvation; victory</i>	יְשׁוּעָה	<i>repeat, do again (with inf. const.); add (H); add (Q)</i>	יָסַף .454
<i>remain, be left [behind/over] (N)</i>	יָתַר .461	<i>counsel, advise</i>	יָעַץ .455
<i>be[come] small, insignificant (st. vb.); small, insignificant (adj.)</i>	קָטַן .462	<i>advice, counsel</i>	עֲצָה
		<i>leave, go out, exit, depart</i>	יָצָא .456

30.5 EXERCISES

- After learning to recognize the I-י verbs, locate and identify (parse) any I-י verbs in whatever biblical passage your teacher assigns.
- Gloss these verses, parsing all verbal forms.

S2 15.19; נִכְרִי *foreigner*

1. לָמָּה תֵּלֵךְ גַּם-אַתָּה אִתָּנוּ
שׁוֹב וְשֵׁב עִם-הַמֶּלֶךְ כִּי-נִכְרִי אַתָּה

Ps 100.3; מִרְעִית *flock;*
pasturing, shepherding;
pasturage

2. דָּעוּ כִּי-יְהוָה הוּא אֱלֹהִים
הוּא-עֲשָׂנוּ וְלוֹ אֲנַחְנוּ
עֲמוֹ וְצֹאן מִרְעִיתוֹ:

Ps 100.4

3. בָּאוּ שְׁעָרָיו בְּתוֹרָה
חֲצִרְתָּיו בְּתִהְלָה
הוֹדוּ-לוֹ בָּרֶכּוּ שְׁמוֹ:

Jg 7.4

4. וַיֹּאמֶר יְהוָה אֶל-גִּדְעוֹן עוֹד הָעָם רָב
הוֹרֵד אוֹתָם אֶל-הַמַּיִם ...
וְהָיָה אֲשֶׁר אָמַר אֵלֶיךָ זֶה יֵלֵךְ אִתָּךְ הוּא יֵלֵךְ אִתָּךְ
וְכָל אֲשֶׁר-אָמַר אֵלֶיךָ זֶה לֹא-יֵלֵךְ עִמָּךְ
הוּא לֹא יֵלֵךְ:

Josh 7.12; עָרָף [back of] *neck*

5. וְלֹא יָכֻלוּ בְנֵי יִשְׂרָאֵל לָקוּם לִפְנֵי אִיבֵיהֶם
עָרָף יִפְּנוּ לִפְנֵי אִיבֵיהֶם

Dt 31.2

6. וַיֹּאמֶר אֲלֵהֶם בֶּן-מֶאֱהָ וְעֶשְׂרִים שָׁנָה אָנֹכִי הַיּוֹם
לֹא-אוּכָל עוֹד לָצֵאת וּלְבוֹא
וַיְהִיָּה אָמַר אֵלַי לֹא תַעֲבֹר אֶת-הַיַּרְדֵּן הַזֶּה:

1 Sam 9.16; נָגִיד *leader*; Benjamin, Israel, Philistines

7. כָּעֵת מָחָר אֲשַׁלַּח אֵלֶיךָ אִישׁ מֵאַרְצָן בְּנֵימִן
וּמִשְׁחָתוֹ לְנָגִיד עַל-עַמִּי יִשְׂרָאֵל
וְהוֹשִׁיעַ אֶת-עַמִּי מִיַּד פְּלִשְׁתִּים
כִּי רָאִיתִי אֶת-עַמִּי כִּי בָאָה צָעֲקוֹתוֹ אֵלַי:

Gn 39.11

8. וַיְהִי כִּהְיוֹם הַזֶּה וַיָּבֹא הַבַּיִתָּה לַעֲשׂוֹת מְלָאכְתּוֹ
וַאִין אִישׁ מֵאֲנָשֵׁי הַבַּיִת שָׁם בַּבַּיִת:

Gn 25.19; Abraham, Isaac

9. אֲבָרְקָהם הוֹלִיד אֶת-יִצְחָק:

Jg 13.9; Manoah

10. וַיִּשְׁמַע הָאֱלֹהִים בְּקוֹל מָנוּחַ
וַיָּבֹא מֶלֶאךָ הָאֱלֹהִים עוֹד אֶל-הָאִשָּׁה
וְהִיא יוֹשֶׁבֶת בַּשָּׂדֶה וּמָנוּחַ אִשָּׁה אֵין עִמָּה:

Jr 15.20; *fortified*; יָכַל *overcome*
(without a complementary NC)

11. וַנִּתְחַדֵּךְ לָעַם הַזֶּה לַחֲזוֹמַת נַחֲשֶׁת בְּצוּרָה
וְנִלְחַמּוּ אֵלֶיךָ וְלֹא-יִוָּכְלוּ לָךְ
כִּי-אַתָּה אָנִי לַהּוֹשִׁיעֶךָ וּלְהַצִּילֶךָ נָא-יְהִיָּה:

Gn 46.4; Egypt

12. אָנֹכִי אֶרֶד עִמָּךְ מִצְרַיִמָּה וְאָנֹכִי אֶעֱלֶךָ

Is 9.5; מְשָׁרָה, *rule, dominion*; שֵׁכֶם,
shoulder; עַד + אֵב < אֲבִיעַד, *Eternal Father*

13. כִּי-יִלְד יִלְד-לָנוּ בֶן נֹתֵן-לָנוּ
וְתִהְיֶה הַמְּשָׁרָה עַל-שִׁכְמוֹ
וַיִּקְרָא שְׁמוֹ פֶּלֶא יוֹעֵץ אֵל גִּבּוֹר אֲבִיעַד
שֶׁר-שָׁלוֹם:

Gn 3.5; פָּקַח, *open* (vb.)

14. כִּי יִדַּע אֱלֹהִים כִּי בַיּוֹם אֲכַלְכֶּם מִמָּוֶנִי
עֵינֵיכֶם וְהִייתֶם כְּאֱלֹהִים יָדְעֵי טוֹב וְרָע:
וְנִפְקַחוּ

Ezk 39.7; חָלַל, *pollute, defile* (1cs H F)

15. וְאֶת-שֵׁם קָדְשִׁי אוֹדִיעַ בְּתוֹךְ עַמִּי יִשְׂרָאֵל
וְלֹא-אֲחַל אֶת-שֵׁם-קָדְשִׁי עוֹד
וַיִּדְעוּ הַגּוֹיִם כִּי-אֲנִי יְהוָה קְדוֹשׁ בְּיִשְׂרָאֵל:

Jg 10.13

16. וְאַתֶּם עֲזַבְתֶּם אוֹתִי וַתַּעֲבְדוּ אֱלֹהִים אֲחֵרִים
לִכְן לֹא-אוֹסִיף לְהוֹשִׁיעַ אֶתְכֶם:

Josh 17.12; יָאֵל, *be determined*;
Manasseh, Canaanite(s)

17. וְלֹא יָכְלוּ בְנֵי מְנַשֶּׁה לְהוֹרִישׁ אֶת-הָעָרִים הָאֵלֶּה
וַיֹּאֵל הַכְּנַעֲנִי לְשֶׁבֶת בְּאֶרֶץ הַזֹּאת:

1 Kgs 19.11; פָּרַק, *tear/break off* (D)

18. וַיֹּאמֶר צָא וְעִמְדָהּ בָּהָר לִפְנֵי יְהוָה
וְהִנֵּה יְהוָה עֹבֵר וְרוּחַ גְּדוּלָּה וְחֶזֶק מִפָּרֶק הָרִים

Pr 27.1; מָחָר, *tomorrow*

19. אֶל-תְּתַהַלֵּל בְּיוֹם מָחָר
כִּי לֹא-תִדַּע מֶה-יִּלְד יוֹם:

Gn 12.19

20. לְמָה אָמַרְתָּ אֲחֵתִי הוּא וְאַקַּח אֶתָּה לִי לְאִשָּׁה
וַעֲתָה הִנֵּה אֲשַׁתְּךָ קַח וְלֵךְ:

30.6 ENRICHMENT

A question that often concerns students is how to determine the precise “meaning” of a given word—why the author chose this word for this point in the text.

The first danger in asking this question is that it assigns greater precision to the biblical authors than we are willing to accept ourselves. When someone asks us what we meant by a particular word, we are usually quite willing to list two or three synonyms (rather like a human thesaurus), rather than replying with the kind of definition found in a dictionary. Only when the word is a so-called technical term, such as might be used within a particular field of study (e.g., “synecdoche” (poetry), “synthetic compound” (organic chemistry)), might we resort to a dictionary-like explanation. We might realize that we had chosen the “wrong” word for our hearer(s) (we assumed that they would understand it), or for the occasion (perhaps we used a highly formal word in an informal setting), or due to some other reason.

Since they were human beings, using a human language to communicate with other people, we can assume that the biblical authors also used words “as they thought”, that is, without necessarily worrying about whether or not it was the “precise” term. Furthermore, there are many constraints upon an author’s choice of terms, some of which we can [sometimes] determine, most of which we cannot. In attempting to discern the significance of a particular choice, therefore, we need to be aware of these constraints—or at least to realize *that* the author was constrained—before trying to assess or assign any special meaning or function to a particular word. What are some of those constraints?

1. The immediate *context* is the most obvious constraint. A word must fit its linguistic environment, contribute to the function of the overall text, and generally “make sense” to its hearers or readers. It is in this sense that we may, for example, find ourselves “stuck” for “just the right word” when writing a letter, paper, or sermon.
2. A less obvious constraint is that the author must *know* the word (syntagm, etc.) in order to use it, and would have known its *connotative* “load”—socially emotive associations that are lost to us. This load may privilege or neutralize a particular linguistic expression (lexical choice, morphosyntactic choice, etc.) for the author *and* for that context, in light of his purpose(s) for writing, his own background and his assumptions about his hearers. Further, since connotation is both personal and contextual, as well as societal, we must be extremely cautious about extrapolating the author’s motivation by merely studying its occurrences in Biblical Hebrew. This is far more important than the “root” or “basic” meaning of a

word, which (cf. Lesson 2) is illusory.

This is not intended to make us despair, but merely to caution us against over-reading the biblical text, seeking out “hidden treasures” of meaning. The languages in which the Bible was written were ordinary, working languages, spoken, written, and read by ordinary people. They are not secret or hidden “codes” which we need to decipher, but stories, poems, and sermons (and genealogies, and ...) written for us to read and enjoy, and to profit from reading them.

Reading the text in Hebrew (or Greek) forces us to slow down, to give more attention to the text itself, rather than to merely skim over its surface or “reading” it through the lenses of sermons heard or read, lessons learned, or other interpretations. We cannot rid ourselves of every assumption or prejudgement, but we can force ourselves to read more carefully, paying attention to *how* the biblical authors wrote, as well as to *what* (and *why*) they wrote it.

Since reading in Hebrew forces us to slow down, we are prone to pay far more attention to specific linguistic elements of the biblical text than we would ever pay to a book in our own language, such as an author’s choice of verbal tense. This is a good thing, but it also encourages us to lose sight of the forest for the trees, which is not helpful.

We read, therefore, the entire story, not merely the individual words that make up that story; the entire poem, not merely the words and lines of that poem; the entire sermon (prophecy), not merely its forms and lexical choices, just as we read any other text in a language that is more familiar to us.

LESSON 31 GEMINATE (ע"ע) VERBS

GEMINATE VERBS have the same consonant as their second and third radicals, such as רעע and סבב (the term “geminate”, or “twinned”, reflects the theory that they were coined from biradical roots by repeating the second radical). They are strong in three forms of Q P (3ms, 3fs, 3cp), and in Q Ptc and NA. They are weak in all other stems and conjugations. Some verbs occur in *polel*, *polal*, and *hitpolel*, like the hollow verbs (above), others (e.g., הלל, *praise*, פלל, *pray*) occur primarily in the regular D-stems and so look like the basic verb (i.e., all three radicals are present in all forms).

31.1 FORMS

The prefix vowel of the geminate verbs is nearly always the same as that of the hollow verbs (Lesson 28); a “helping [anaptyctic] vowel” joins PGN endings to the verbal root (-ו- in perfect; -י- in imperfect, preterite, & imperative). The second and third radicals often coalesce and are written once with *dageš forte*. The verbal root occurs in three basic forms:

Form of the Verbal Root	Occurs in
סב	forms without PGN endings
סב-	forms with PGN endings (but not imperative)
סבב	a few forms (<i>all</i> forms in the D-stems)

This skeleton paradigm illustrates these characteristics:

סבב	Q	N	H	Hp	Po
P 2ms	סבֹּתָ	נִסְבֹּתָ	הִסְבֹּתָ	הוֹסְבֹּתָ	סוֹבְבֹתָ
3ms	סִבֵּב קָל	נִסֵּב	הִסֵּב	הוֹסֵב	סִבֵּב
3cp	סִבְּבוּ קִלּוּ	נִסְבּוּ	הִסְבּוּ	הוֹסְבוּ	סִבְּבוּ
F 3ms	יִסֵּב יִקַּל	יִסֵּב	יִסֵּב	יִוִּסֵּב	יִסוֹבֵּב
2fs	תִּסְבִּי	תִּסְבִּי	תִּסְבִּי	תוֹסְבִי	תִּסוֹבְבִי
2fp	תִּסְבִּינָה	תִּסְבִּינָה	תִּסְבִּינָה	תוֹסְבִינָה	תִּסוֹבְבִנָה
V 2ms	סֵב	הֵסֵב	הִסֵּב		סִבֵּב
NC	סֵב	הֵסֵב	הִסֵּב		סִבֵּב

31.2 GEMINATE VERBS IN *QAL*

<i>Qal</i>		סבב	קלל
P	1c	סְבוּתִי	קְלוּתִי
	2m	סְבוּתָ	קְלוּתָ
	2f	סְבוּתְ	קְלוּתְ
	3ms	סֵב סֵבֵב	קֵל
	3fs	סֵבָה סֵבֵבָה	קֵלָה
	1c	סְבוּנוֹ	קְלוּנוֹ
	2mp	סְבוּתֶם	קְלוּתֶם
	2f	סְבוּתֶן	קְלוּתֶן
	3cp	סֵבוּ סֵבֵבוּ	קֵלוּ
F	1cs	אֶסֵב אֶסֵב	אֶקַל
	2ms	תֶּסֵב תֶּסֵב	תֶּקַל
	2fs	תִּסְבִּי תִסְבִּי	תִּקְלִי
	3ms	יֶסֵב יֶסֵב	יֶקַל
	3fs	תֶּסֵב תֶּסֵב	תֶּקַל
	1cp	נֶסֵב נֶסֵב	נֶקַל
	2mp	תֶּסֵבוּ תֶסֵבוּ	תֶּקְלוּ
	2fp	תִּסְבִּינָה תִסְבִּנָה	תִּקְלִינָה
	3mp	יֶסֵבוּ יֶסֵבוּ	יֶקְלוּ
	3fp	תִּסְבִּינָה תִסְבִּנָה	תִּקְלִינָה
Pr	3ms	וַיִּסֵּב וַיִּסֵּב	וַיִּקַּל
V	2ms	סֵב	
	2fs	סְבִי	
	2mp	סֵבוּ	
	2fp	סְבִינָה	
NC		סֵב	קֵל
Ptc	ms	סֵבֵב	קֵל

1. *Qal* participle and infinitive absolute are **strong**, as are *qal* perfect forms with vocalic or no PGN sufformative (i.e., 3ms, 3fs, 3cp).
2. The stem syllable looks like the second syllable of the basic verb (*pataḥ* in Q P, *holem* in Q F and V).
3. The three forms of the *qal* are compared in this table (their vertical alignment is merely for convenience; it does *not* imply that these would have been thought of as “types”).
4. The middle column shows alternate forms, which in Q imperfect, look exactly like I-נ roots (cf. נפל, §26.1); they can be distinguished only in context by knowing the vocabulary.

31.3 GEMINATE VERBS IN *NIFAL*

This is a skeletal paradigm (the full paradigm is in Appendix D).

Nifal		סבב
P	3ms	נָסַב
	1cp	נִסְבוֹנוּ
F	3ms	יָסַב
	3mp	יָסְבוּ
Pr	3ms	וַיָּסַב
V	2ms	הָסַב
	2mp	הָסְבוּ
NC		הָסַב
Ptc	ms	נֹסֵב

1. The prefix looks exactly like the hollow verbs (*qameš* or *šewa* in *nifal* perfect and participle; *hireq* with doubled first radical in all other forms).
2. Some forms (e.g., 3ms N F) look exactly like 3ms Q F of a I-נ verbal root (cf. יָפַל, *he will fall*).
3. The stem vowel is *patah*, except in N P forms with consonantal PGN endings (see paradigm, above).

31.4 GEMINATE VERBS IN *HIFIL* & *HOFAL*

This skeleton paradigm lists the H-stems of both סבב and שׁוּב for comparison.

Hifil		סבב	שׁוּב	סבב	שׁוּב
P	1cs	הִסְבוֹתִי	הִשְׁבֹּתִי	הוֹסְבוֹתִי	הוֹשְׁבֹתִי
	1cp	הִסְבּוּ	הִשְׁבּוּ	הוֹסְבּוּ	הוֹשְׁבּוּ
F	3ms	יָסַב	יָשִׁיב	יּוֹסַב	יּוֹשֵׁב
	3mp	יָסְבוּ	יָשִׁיבוּ	יּוֹסְבוּ	יּוֹשְׁבוּ
Pr	3ms	וַיָּסַב	וַיָּשִׁיב	וַיּוֹסַב	וַיּוֹשֵׁב
V	2ms	הָסַב	שׁוּב		
	2mp	הָסְבוּ	שׁוּבוּ		
NC		הָסַב	שׁוּב		הוֹשֵׁב
Ptc	ms	מֹסֵב	שׁוֹב	מוֹסֵב	מוֹשֵׁב

1. The prefix in *hifil* looks exactly like the hollow verbs (*sere* in H P and Ptc; *qameš* in all other forms).
2. The stem vowel is *sere* or *hireq* (before consonantal PGN endings). It is similar to the hollow verbs; geminate verbs tend to have *sere* rather than *hireq* as a stem vowel.
3. In *hofal*, the prefix vowel is always *šureq*, as in the I-י verbs, and the stem vowel is *patah* in all forms, so that Hp geminates without PGN endings look exactly like Hp of I-י verbs without endings.

31.5 GEMINATE VERBS IN *POLEL*, *POLAL*, & *HITPOLEL*

Geminate verbs that use these forms look just like hollow verbs. This skeleton paradigm lists forms of a hollow verb (קום) for comparison. *Hitpolel* (Pt) looks exactly like *polel* with the prefixes הִתְ- (perfect, etc.) and יִתְ- (etc.).

P-stems		סבב	קום	Pt
P	1cs	סָבַבְתִּי	קָמַמְתִּי	הִתְסָבַבְתִּי
	3ms	סָבַב	קָמַם	הִתְסָבַב
	1cp	סָבַבְנוּ	קָמַמְנוּ	הִתְסָבַבְנוּ
F	3ms	יִסְבֵּב	יִקְמֹם	יִתְסָבַב
	3mp	יִסְבְּבוּ	יִקְמְמוּ	יִתְסָבְבוּ
Pr	3ms	וַיִּסְבֵּב	וַיִּקְמֹם	וַיִּתְסָבְבוּ
V	2ms	סָבַב	קָמַם	
	2mp	סָבְבוּ	קָמְמוּ	
NC		סָבַב	קָמַם	
Ptc	ms	מְסַבֵּב	מְקַמֵּם	

1. The only way to know whether a form in *polel*, *polal*, or *hitpolel* is from a hollow or geminate root is to know the vocabulary (which word best fits the context) or check a lexicon (most lexica cross-reference these forms to their putative root).
2. *Polal*, *et al.* occur with and without the vowel letter (ו). The stem vowel only distinguishes the active (*polel*) from the passive (*polal*; not listed) when there is no ending, so that the function of most forms must be determined from the context.

31.6 “DOUBLE” VERBS

A number of hollow, III-ה, and geminate roots are apparently “double” verbs—different roots that share some of their consonants and overlap in function. For example,

המם	הום	<i>be in turmoil</i>
פרר	פור	<i>break, destroy</i>
צרר	צור	<i>bind, be in distress</i>
רבב	רבה	<i>be numerous, many</i>
שגג	שגה	<i>go astray, sin</i>

31.7 IDENTICAL & “AMBIGUOUS” VERBAL FORMS

The results of the particular weaknesses of weak verbal roots creates two additional complications:

- Forms can appear to be based on different verbal roots (one of which may not be attested). For example,

וַיִּסָּב	3ms <i>qal</i> preterite < סבב	<i>He went around</i>
	looks like 3ms <i>qal</i> preterite < נסב	[The root does not exist in Biblical Hebrew.]
- Some forms of a verbal root can be parsed in more than one way—that is, they are ambiguous *apart from a context*. A form may be located in more than one conjugation (below, מָוַת, שָׁר) or stem (below, וַיִּשֶׁם, וַיַּעַל). A form does not have several functions in a given context—its context restricts every form’s function, but the same form may be ambiguous *apart from its context*. This means that a form must be read and its function identified only within the requirements of its context.

מָוַת	3ms <i>qal</i> perfect ms <i>qal</i> participle	<i>He died</i> [one who] [is] <i>dead</i>
שָׁר	3ms <i>qal</i> perfect ms <i>qal</i> participle	<i>He sang</i> [one who] <i>sings</i>
וַיִּשֶׁם	3ms <i>qal</i> preterite 3ms <i>hifil</i> preterite	<i>He placed/set</i> [someone/something] (one object) <i>He caused</i> [someone] <i>to place/set</i> [something] (two objects)
וַיַּעַל	3ms <i>qal</i> preterite 3ms <i>hifil</i> preterite	<i>He went up</i> (intransitive—no object) <i>He brought up</i> (transitive)

31.8 FREQUENCY

This is a list of all **sixteen** geminate verbs that occur fifty times or more in Biblical Hebrew, in descending order of frequency.

סבב	<i>surround, go around</i>	162x	תָּמַם	<i>be complete, have integrity</i>	64x
הלל	<i>praise (P); boast (Dt)</i>	145x	צָרַר	<i>wrap up, be hostile to, confine</i>	61x
חלל	<i>be defiled (N); defile (D); begin (H)</i>	134x	אָרַר	<i>curse</i>	59x
רָעַע	<i>be evil, wicked, bad</i>	99x	שָׁדַד	<i>devastate, destroy, lay waste</i>	56x
שָׁמַם	<i>be astonished, desolate</i>	95x	חָתַת	<i>be shattered, dismayed</i>	53x
קָלַל	<i>be light, swift; slight, trifling, accursed</i>	82x	מָדַד	<i>measure</i>	52x
פָּלַל	<i>pray (Dt)</i>	80x	רָנַן	<i>shout (in joy, triumph)</i>	52x
חָנַן	<i>be gracious to, favor</i>	77x	פָּרַר	<i>break out, burst forth (H)</i>	50x

31.9 CONCEPTS

anaptyctic coalesce double verbs gemination

31.10 VOCABULARY

<i>confine, constrain, wrap up, be hostile to</i>	צָרַר		<i>curse</i>	אָרַר	.463
<i>distress, trouble; confinement</i>	צָרָה	.469	<i>praise, exult in (D); boast (Dt)</i>	הָלַל	
<i>enemy, foe</i>	צָר		<i>praise, glory</i>	תְּהִלָּה	.464
<i>be[come] light, swift; slight, trifling, accursed (st. vb.)</i>	קָלַל	.470	<i>measure</i>	מָדַד	.465
<i>shout (in joy, triumph, celebration)</i>	רָנַן	.471	<i>surround, go around; encircle; turn around</i>	סָבַב	.466
<i>be[come] bad, evil, wicked (st. vb.)</i>	רָעַע	.472	<i>pray (Dt)</i>	פָּלַל	.467
<i>devastate, lay waste; cf. §21.1</i>	שָׁדַד	.472	<i>prayer</i>	תַּפִּלָּה	
<i>be[come] astounded, astonished, dumbfounded; desolate</i>	שָׁמַם	.473	<i>break out, burst forth (H)</i>	פָּרַר	.468

31.11 EXERCISES

- After learning to recognize geminate verbs, identify any geminate verbal forms in whatever biblical passage your teacher assigns.
- Gloss these verses, parsing all verbal forms.

- Jb 31.40; Job תָּמוּ דְּבָרֵי אִיּוֹב:
- Nu 22.12; Balaam וַיֹּאמֶר אֱלֹהִים אֶל־בִּלְעָם לֹא תֵלֵךְ עִמָּהֶם
לֹא תֵאָר אֶת־הָעָם כִּי בְרוּךְ הוּא:
- Lv 9.24 וַתֵּצֵא אֵשׁ מִלִּפְנֵי יְהוָה
וַתֹּאכַל עַל־הַמִּזְבֵּחַ אֶת־הָעֹלָה וְאֶת־הַחֲלָבִים
וַיֵּרָא כָּל־הָעָם וַיִּרְנּוּ וַיִּפְּלוּ עַל־פְּנֵיהֶם:
- Ps 146.1; נַפְשִׁי is vocative הִלְלוּ־יְהוָה הַלְלֵי נַפְשִׁי אֶת־יְהוָה:
- Gn 12.3 וַאֲבָרְכָה מְבָרְכֶיךָ וּמְקַלְלֶיךָ אָאֵר
וְנִבְרַכְוּ בְּךָ כָּל מְשֻׁפָּחַת הָאָדָמָה:
- Ps 145.3; גָּדֹלָה, greatness; חָקַר, searchable; searching גָּדוֹל יְהוָה וּמֹהֲלָל מְאֹד וְלִגְדָּלְתּוֹ אֵין חֶקֶר:
- Josh 6.7 וַיֹּאמֶר אֱלֹהֵם עֲבְרוּ וְסָבוּ אֶת־הָעִיר
- Ps 114.3; אָחֹר, back, rear (n.); הַיָּם רָאָה וַיָּנֹס
Jordan הִיָּדְרֵן יֹסֵב לְאַחֹר:

- Nu 11.11; מִצָּא lacks its final א; מִשָּׂא, *burden*
9. וַיֹּאמֶר מֹשֶׁה אֶל־יְהוָה לָמָּה הִרְעַתָּ לְעַבְדְּךָ
וְלָמָּה לֹא־מָצַתִּי חֵן בְּעֵינֶיךָ
לָשׂוּם אֶת־מִשָּׂא כָּל־הָעַם הַזֶּה עָלַי:
- Lv 26.32
10. וְהִשְׁמַתִּי אֹנִי אֶת־הָאָרֶץ
וְשָׁמְמוּ עָלֶיהָ אִיְבֵיכֶם הַיֹּשְׁבִים בָּהּ:
- Ps 145.2; עֶד, *age* (a duration of time)
11. בְּכָל־יּוֹם אֲבָרְכְּךָ
וְאֶהְלֵלָה שִׁמְךָ לְעוֹלָם וָעֶד:
- Zp 3.14; רוּעַ, *shout*; עָלַז, *exult*; Zion
12. רָנִי בַת־צִיּוֹן הִרְיעוּ יִשְׂרָאֵל
שִׁמְחִי וְעָלְזִי בְּכָל־לֵב בַּת יְרוּשָׁלַם:
- Jr 2.12; חָרַב, *dry up*; שָׁעַר, *bristle* [with horror]
13. שָׁמוּ שָׁמַיִם עַל־זֹאת וְשָׁעְרוּ חָרְבוּ מְאֹד
נֶאֱסִי־הָהוּהָ:
- Ps 37.22
14. כִּי מְבַרְכּוֹ יִירָשׁוּ אֶרֶץ וּמִקָּלָלָיו יִפְרֹתוּ:
- Jr 7.26; עֶרֶף, *neck*
15. וְלֹא שָׁמְעוּ אֵלַי וְלֹא הִטּוּ אֶת־אָזְנָם
וַיִּקְשׂוּ אֶת־עֶרְפָם הִרְעוּ מֵאֲבוֹתָם:
- S2 22.6; חָבַל, *cord*; קָדַם, *precede*, *go before*; מוֹקֵשׁ, *snare*; *bait*, *lure*; Sheol
16. חָבַלִי שְׂאוֹל סָבַנִי קֶדְמָנִי מִקְשֵׁי־מוֹת:
- Jn 2.4; מוֹשֵׁבֵר, *breaker* (wave); גֵּל, *heap* (wave)
17. וְנָהָר יִסְבֶּבֵנִי כָּל־מוֹשְׁבְרֵיךָ וְגִלְיָךְ עָלַי עֹבְרוֹ:
- Jr 21.4; סָבַב, *turn back*, *reverse* [Most of this v. is a quotation.]
18. כֹּה־אָמַר יְהוָה אֱלֹהֵי יִשְׂרָאֵל
הִנְנִי מֹסֵב אֶת־כָּלִי הַמִּלְחָמָה אֲשֶׁר בְּיָדְכֶם
אֲשֶׁר אַתֶּם נֹלְחָמִים בָּם אֶת־מֶלֶךְ בָּבֶל
וְאֶת־הַפְּשָׁדִים הַצָּרִים עֲלֵיכֶם מִחוּץ לַחוֹמָה
וְאֶסְפְּתִי אוֹתָם אֶל־תּוֹךְ הָעִיר הַזֹּאת:
- Dt 3.24; גְּדֻלָּה, *greatness* (n.); the first occurrence of אֲשֶׁר is probably causal (*because*)
19. אֲדָנִי יְהוָה אַתָּה הַחֲלוֹת לְהִרְאוֹת אֶת־עַבְדְּךָ
אֶת־גְּדֻלָּךְ וְאֶת־יָדְךָ הַחֲזָקָה
אֲשֶׁר מִי־אֵל בַּשָּׁמַיִם וּבָאָרֶץ
אֲשֶׁר־יַעֲשֶׂה כַּמַּעֲשִׂיךָ וְכַגְּבוּרָתְךָ:

Dt 15.10; בגלל, *on account of, because of*; מִשְׁלַח, *outstretching* (i.e., *attempt*)

20. נָתַן תַּחֲנוּן לוֹ וְלֹא־יָרַע לְבַבָּךְ בְּתַתֶּךָ לוֹ
כִּי בְגִלָּל הַדָּבָר הַזֶּה יִבְרַכְךָ יְהוָה אֱלֹהֶיךָ
בְּכָל־מַעֲשֶׂיךָ וּבְכָל מִשְׁלַח יָדְךָ:

K1 8.35; עָצַר, *be closed, shut up* (N); מָטַר, *rain*; this is not a complete sentence, but the protasis [“if”-clause] of a conditional sentence; the next verse contains the the apodosis [“then”-clause]

21. בְּהִעָצַר שָׁמַיִם וְלֹא־יִהְיֶה מָטָר כִּי יַחֲטִאוּ־לְךָ
וְהִתְפַּלְּלוּ אֶל־הַמָּקוֹם הַזֶּה וְהוֹדוּ אֶת־שְׁמִי
וּמִחֲטָאתָם יָשׁוּבוּן כִּי תַעֲנֶנּוּ:

31.12 SOME ENCOURAGEMENT

Congratulations! Having invested a great deal of time, effort, and energy (not to mention money) on Biblical Hebrew, how can you continue to grow in your ability to use what you have learned?

1. Continue to read the Hebrew text aloud, in order to strengthen your ability to see and hear “in Hebrew”.
2. Continue to gloss the Hebrew text into another language, preferably in writing, but orally is better than nothing. Don’t worry at this point about getting every word (when I first did this, I skipped words that I didn’t yet know or couldn’t recognize), or even getting every word “right”. It is more important that you see as much text as possible.
3. Continue to develop a vocabulary base by learning the words in the passage that you are reading. As you come across unknown words, check a tool such as Armstrong, Busby, & Carr (1988) or a concordance to see how frequently they occur in Biblical Hebrew. If they are relatively infrequent (fewer than ten times), you may not want to invest the time to learn them, but if they are related to a more common word (e.g., a verbal root), or a word that you already know, you can probably add them to your stock of vocabulary without too much effort.
4. Use the reading notes (online at www.fredputnam.org) to review what you have already read, and to explore new passages.
5. The most important contribution to growing in your understanding of Biblical Hebrew is continued exposure to *passages* of text, not merely to a verse here or there. This is because the minimal unit of communication is the sentence, and in order to think about *how* the biblical writers communicated, it is necessary to read their communications as they intended them to be read—as, for example, stories, poems, songs, oracles, not as isolated phrases, clauses, or even verses.
6. The main benefit of seeing a lot of Hebrew is that you will gradually begin to say, “I’ve never seen that before”, or “That’s the fourth time in this chapter that the author repeated that word [syntagm, etc.]”—that is, you will begin to sense what is and is not significant, and to gain appreciation for the craft of the biblical authors. Since much of interpretation is asking questions about the text, the greater your familiarity with that text, the more appropriate—and therefore helpful—the questions will be.
7. You will also gain the ability to understand commentators’ remarks, since you will have a fund of information on which to draw in interpreting both the accuracy and significance of what they say.

APPENDICES

- A. **Supplementary Vocabulary.** Ten lists that, together with the vocabulary lists in the lessons, entail all words that occur *fifty times or more* in Biblical Hebrew.
- B. **Hebrew – English Glossary.** An alphabetic list of all words in the lessons and Appendix A of this grammar.
- C. **Glossary.** Grammatical and linguistic terms used in this grammar.
- D. **Paradigms.** Pronominal and verbal forms, including a brief comparison of the forms of several weak verbs that may be confused due to their similarity.
- E. **Bibliography.** An annotated list of [primarily] reference works on Biblical Hebrew and the Hebrew Bible.

APPENDIX A. SUPPLEMENTARY VOCABULARY

SUPPLEMENTARY VOCABULARY 1

<i>declaration, utterance; often in the prophets as נאם יהוה</i>	נאם .483	<i>wickedness, guilt, iniquity</i>	און .475
<i>there, in that place</i>	שם .484	<i>not</i>	בלי .476
<i>area inside something else</i>	תוך .485	<i>also, even, indeed (adv., cj.)</i>	גם .477
<i>in, within, inside [always construct to the following word]; trad. in the midst of</i>	בתוך .485	<i>prefixed interrogative particle (not directly translated)</i>	ה- .478
<i>seize, take hold of</i>	תפש .486	<i>daily, by day, daytime (cf. יום)</i>	יומם .479
<i>ornament, decoration</i>	תפארת .487	<i>bear, give birth [to] (of women); father; become the father of (of men)</i>	ילד .480
<i>tribute; [heave-] offering</i>	תְּרוּמָה .488	<i>wing; edge/end of, e.g., garment (hem) or the earth/land</i>	כנף .481
		<i>why? (לָּ + מָּה)</i>	לָּמָּה לָּמָּה .482

SUPPLEMENTARY VOCABULARY 2

<i>[the] dark, darkness</i>	חֹשֶׁךְ .496	<i>treasury, storehouse</i>	אוצר .489
<i>testimony, command, precept (of divine law)</i>	עֵדוּת .497	<i>[miraculous] sign</i>	אוֹת .490
<i>help, assist</i>	עזר .498	<i>bind, tie, imprison</i>	אָסַר .491
<i>cliff, crag, outcropping; rock</i>	צור .499	<i>lion</i>	אַרְיֵה .492
<i>end, edge; border</i>	קצה .500	<i>iron</i>	בַּרְזֵל .493
<i>offering, gift (cf. Mk 7.11)</i>	קָרְבַּן .501	<i>large building; palace, temple (cf. בַּיִת)</i>	הֵיכָל .494
<i>slaughter, kill</i>	שָׁחַט .502	<i>man (male); male being (animal)</i>	זָכָר .495

SUPPLEMENTARY VOCABULARY 3

<i>bury</i>	קָבַר .511	<i>cedar</i>	אַרְז .503
<i>horn (oft. as symbol of strength)</i>	קֶרֶן .512	<i>belly, abdomen; womb</i>	בֶּטֶן .504
<i>bow (weapon); rainbow</i>	קֶשֶׁת .513	<i>lot; allotment (what the lot reveals/awards)</i>	גּוֹרָל .505
<i>ride</i>	רָכַב .514	<i>property, possession(s)</i>	מִקְנָה .506
<i>succeed, prosper; understand (H)</i>	שָׁכַל .515	<i>guard; obligation, duty</i>	מִשְׁמֶרֶת .507
<i>remainder, what is left (cf. שאר)</i>	שְׂאֵרִית .516	<i>afflicted, poor, humble</i>	עָנִי .508
<i>table</i>	שֻׁלְחָן .517	<i>arrange, set in order</i>	עָרַךְ .509
<i>plunder, booty, spoil</i>	שָׁלַל .518	<i>valley, lowland</i>	עֵמֶק .510

SUPPLEMENTARY VOCABULARY 4

<i>shoulder[blade]</i>	כֶּתֶף .527	<i>cistern, well</i> (i.e., a hole dug for water; cf. Gn 37.22; Jr 2.13)	בּוֹר .519
<i>anoint</i>	מָשַׁח .528	<i>man</i> (male)	גִּבּוֹר .520
<i>here, in this place</i>	פֹּה פֶּה .529	<i>dream</i>	חֵלֹם .521
<i>spread out</i>	פָּרַשׁ .530	<i>favor, grace</i>	חֵן .522
<i>tomb, grave</i> (usually hollowed out of rock, not dug in soil)	קֶבֶר .531	<i>remainder, left-over</i> (n.)	יֵתֵר .523
<i>assembly, congregation</i> ; refers to assembly of Israelite adult males	קָהָל .532	<i>loaf, talent, region</i> (all were, or could be, roughly “circular”)	כֶּכֶר .524
<i>heal, cure</i> (vb.)	רָפָא .533	<i>foolish, insolent</i> (often substantive)	כֶּסִּיל .525
<i>female slave/servant</i>	שִׁפְחָה .534	<i>according to</i> (כִּי + פֶּה, לֹא + פֶּה); always followed by a noun	לְפִי כִפִּי .526

SUPPLEMENTARY VOCABULARY 5

<i>stumble, fall, sway, rock, waver</i>	כָּשַׁל .543	<i>grasp, seize, hold</i>	אָחַז .535
<i>shield</i>	מָגֵן .544	<i>burnt offering, offering by fire</i> (contrast אִשָּׁה , woman, wife)	אִשָּׁה .536
<i>[young] girl, maid</i>	נַעֲרָה .545	<i>hill</i> ; [cultic] <i>high place</i> ; <i>Gibeah</i>	גִּבְעָה .537
<i>end; limit, boundary</i>	קֵץ .546	<i>be defiled, polluted</i> (N); <i>defile, pollute</i> (D); <i>begin</i> (H)	חָלַל .538
<i>succeed, be effective/strong</i>	צָלַח .547	<i>share, portion, part</i> (cf. חֵלֶק)	חֵלֶק .539
<i>Sheol</i>	שְׁאוֹל .548	<i>be gracious to, compassionate toward, favour; request favor/compassion</i> (Dt)	חָנַן .540
<i>be complete, have integrity</i> (st. vb.)	תָּמַם .549	<i>be shattered, dismayed</i> (st. vb.)	חָתַת .541
<i>whole, blameless, entire</i>	תָּמִים .549	<i>large river</i> (esp. the Nile)	יָאֵר .542

SUPPLEMENTARY VOCABULARY 6

<i>feast, festival; procession</i>	חַג חַג	.557	<i>poor, needy, destitute, oppressed</i>	אֲבִיוֹן	.550
<i>violence, wrong, injury</i>	חַמָּס	.558	<i>end, outcome</i>	אַחֲרִית	.551
<i>vow, oath</i>	נֶדֶר נֶדֶר	.559	<i>How? How!</i> (either interrogative or exclamatory); <i>אִיכָּה</i> is the first word in Lam 1, 2, 4, and the Hebrew title of Lam	אִיכָּה	.552
<i>[to] vow; swear an oath/vow</i>	נָדַר				
<i>inherit, obtain</i>	נָחַל	.560	<i>side (n.); beside, near (prep.)</i>	אַצֵּל	.553
<i>drink offering, libation</i>	נֶסֶךְ	.561	<i>flee, run away</i>	בָּרַח	.554
<i>pour [out] (as a drink offering)</i>	נָסַךְ		<i>strength, power</i> (cf. גִּבּוֹר, גִּבּוֹר)	גִּבּוֹרָה	.555
<i>plain, desert</i> (often Jordan plain or valley & wilderness of Judah)	עֲרֵבָה	.562	<i>love, loved one, beloved</i>	דּוֹד	.556

SUPPLEMENTARY VOCABULARY 7

<i>before, not yet</i> (a following imperfect functions as past: וְטָרָם יִגְלֶה אֵלָיו דְּבַר־יְהוָה: <i>Yahwh's word had not yet been revealed to him</i> (Sam 3:7))	טָרָם בְּטָרָם	.572	<i>drive, thrust</i> (a weapon); <i>blow</i> (a horn/trumpet)	תָּקַע	.563
			<i>widow</i>	אַלְמָנָה	.564
			<i>female slave/servant</i>	אִמָּה	.565
<i>undergrowth, thicket, woods</i>	יַעַר	.573	<i>path, way</i>	אֶרֶץ	.566
<i>thought, intention, plan</i>	מַחְשָׁבָה	.574	<i>grapevine</i>	גִּפֶּן	.567
<i>rock, crag, cliff</i>	סֹלֶעַ	.575	<i>sow, plant</i> (cf. זֶרַע, <i>seed</i>)	זָרַע	.568
<i>highest</i> (trad. <i>Most High</i>); <i>upper</i>	עֲלִיוֹן	.576	<i>strong; hard</i>	חֲזָק	.569
<i>distress, trouble; labour</i>	עָמַל	.577	<i>divide, apportion, assign</i> (cf. חֲלָקָה)	חָלַק	.570
<i>incense; smoke</i> (from incense)	קִטְרֶת	.578	<i>arrow; arrows</i> חֲצִים	חֵץ	.571

SUPPLEMENTARY VOCABULARY 8

<i>cease, stop</i> (with inf. const.)	חָדַל	.587	<i>after, behind</i> (prep.); <i>last</i> (adj.)	אַחֲרוֹן	.579
<i>new, renewed; fresh</i>	חֲדָשׁ	.588	<i>Where [is/are]?</i>	אֵיךָ	.580
<i>shadow, shade</i>	צֶלַל	.589	<i>trustworthiness, faithfulness</i>	אֱמוּנָה	.581
<i>be angry, furious</i>	כָּעַס	.590	<i>split, cleave</i>	בָּקַע	.582
<i>horseman</i> (coll.); <i>horse</i>	פָּרָשׁ	.591	<i>virgin, [marriageable] young woman</i>	בְּתוּלָה	.583
<i>reed</i> (for measuring)	קִנְיָה	.592	<i>camel</i>	גָּמֵל	.584
<i>tear</i> (esp. clothing)	קָרַע	.593	<i>cling/stick to</i>	דָּבַק	.585
<i>fellowship</i> [trad., <i>peace</i>] <i>offering</i>	שָׁלָם	.594	<i>honey</i>	דְּבַשׁ	.586

SUPPLEMENTARY VOCABULARY 9

<i>break through, burst out</i> (cf. Perez; Gn 38.29))	פָּרַץ .602	<i>destroy utterly</i> [as belonging to YHWH] (trad. <i>devote to the ban</i>)	חָרַם .595
<i>smell, odor, scent</i>	רִיחַ .603	<i>wash, clean</i>	כָּבַס .596
<i>left</i> [side/hand]	שְׂמאל .604	<i>measure</i> (n.) (cf. מִדָּר)	מִדָּה .597
<i>worthlessness, in vain</i>	שָׁוָא .605	<i>correction, discipline, instruction</i>	מוֹסָר .598
<i>desolation, devastation; horror</i> (cf. שָׁמָּה)	שְׁמָמָה .606	<i>tomorrow</i>	מָחָר .599
<i>tooth; crag, outcropping</i>	שֵׁן .607	<i>unleavened bread</i>	מִצָּה .600
<i>do, make</i>	פָּעַל .608	<i>height</i> (cf. רֹם)	מָרוֹם .601

SUPPLEMENTARY VOCABULARY 10¹⁸⁴

The function of this word is unknown. [Pss]	סֵלָה .616	<i>pedestal, socket</i> [Ex] (N.B.: not “Eden”, which is עֵדֶן)	אֵדֶן .609
<i>finely ground wheat flour</i> [43/53 in Lv, Nu]	סֹלֶת .617	<i>porch, vestibule</i> (of the Temple [1 Kg, 2 Chr, Ezk])	אוֹלָם .610
<i>nakedness</i> [Lv (32/54)]	עֶרְוָה .618	<i>porch, vestibule</i> [Ezk]	אֵילָם .611
<i>corner, rim, side</i> [Ex & Ezk (63/86)]	פֶּאֶה .619	[tent] <i>fabric/curtain</i> [44/54 in Ex]	יְרִיעָה .612
<i>east</i> [Ezk (53/67)]	קִדְּמִים .620	<i>pasture, uncultivated land</i> [Josh & 1 Chr (98/110)]	מִגְרָשׁ .613
<i>plank, board, beam</i> [Ex (48/51)]	קֶרֶשׁ .621	<i>psalm</i> (this transliterates LXX: ψάλμος) [Ps]	מִזְמוֹר .614
		<i>choir leader, conductor(?)</i> [Ps]	מְנַצֵּחַ .615

¹⁸⁴The words in this list occur fifty times or more, but they occur entirely or primarily in one or two biblical “books” (identified in brackets [Ps]); the number of occurrences is given as a fraction following the abbreviation of the title of the “book” (e.g., “Lv 35/54” (עֶרְוָה) means that עֶרְוָה occurs 35 times in Leviticus out of a total of 54 occurrences in Biblical Hebrew).

APPENDIX B. HEBREW — ENGLISH GLOSSARY

1. An alphabetical list of all Hebrew words in the lessons and Appendix A of this grammar (i.e., all words that occur fifty times or more in Biblical Hebrew), together with one or more glosses. [This is not intended to replace the need to learn to use the lexicon.]
2. Each gloss is preceded by an abbreviation (“n.”, “v.”, etc.) identifying its main function as, e.g., “noun”, “verb”, etc.
3. followed by the number of the vocabulary list in which the word is introduced (e.g., (3) = Lesson 3). An “S” before the numeral means that it appears in a supplementary list (Appendix A).
4. Multiple forms are either alternate forms or singular and plural of the same word.
5. Unpredictable plurals (e.g., נָשִׁים / נְשָׂה) are listed twice—with their singular and alphabetically.
6. Occasionally nouns that occur with both masculine and feminine forms are listed with both (e.g., סוּס, סוּסָה).
7. Gender is indicated only when the grammatical and morphological gender do not match. Feminine nouns that do not end in הָ - or תָּ / תָּ, etc. are marked as “(f.)” (e.g., עֵיר); masculine nouns with those endings are marked “(m.)” (e.g., מִלָּה).
8. If no stem is marked for the verb, the gloss reflects its function in the *qal*.
9. If a verb does not occur in *qal*, it is listed without vowels (e.g., שָׁכַח).
10. Words listed with a numeral followed by “x” occur that many times in Biblical Hebrew (e.g., (2x) = two occurrences).

Abbreviations

adj.	adjective	N	N-stem (<i>nifal</i>)
adv.	adverb	pl.	plural
D	D-active (<i>piel</i>)	prn.	pronoun
Dp	D-passive (<i>pual</i>)	prp.	preposition
Dt	D-t-infix (<i>hitpaal</i>)	Q	<i>qal</i>
f.	feminine	Qp	<i>qal</i> -passive
H	H-active (<i>hifil</i>)	st. vb.	stative verb
Hp	H-passive (<i>hofal</i>)	trad.	“traditionally translated by/as ...”
m.	masculine	us.	usually
n.	noun	v.	verb

N.B. Other abbreviations may be added as needed.

n. <i>father, male ancestor</i> (2) (pl. אָבוֹת)	אָב	Where [is/are]? (S8)	אִי
v. <i>perish</i> (10)	אָבד	n. <i>enemy</i> (m.s. Q Ptc < אִיב) (6)	אִיב
v. <i>be willing, agree</i> (often with NC) (25)	אָבה	How? How! (interrogative & exclamatory); אִיכָה is the Hebrew title of Lamentations (S6)	אִיךָ
n. <i>fathers</i> (pl. of אָב) (2)	אָבוֹת	n. <i>ram</i> (12)	אִיל
n. <i>poor, needy, destitute, oppressed</i> (S6)	אָביוֹן	n. <i>porch, vestibule</i> [Ezk]; also אוֹלָם (S10)	אִילָם
n. <i>stone</i> (cf. עֵבֶן הָעֶזְרָה, Ebenezer, “the stone of help”) (8)	אָבֶן	adv. <i>no, not; There is/was not</i> (opp. of יֵשׁ); can occur with pronomial suffixes (16)	אִין
n. <i>lord, master; (my) Lord, Master</i> (4)	אָדוֹן	Where is/are ...?	אִיפּה
n. <i>humanity, humankind, man; Adam</i> (3)	אָדָם	n. <i>man (not Man), husband; each</i> (as subject of a plural verb); (pl. אֲנָשִׁים) (2)	אִישׁ
n. <i>ground</i> (cf. אָדָם, Gn 3.19) (8)	אָדָמָה	n. <i>pupil</i> [of eye] (3x); <i>darkness</i> (2x)	אִישׁוֹן
n. <i>pedestal, socket</i> [Ex] (S10)	אָדָן	adv. <i>only, surely</i> (adv.) (18)	אָד
v. <i>love, like; desire</i> (cf. Amnon & Tamar) (9)	אָהב	v. <i>eat, devour, consume</i> (3)	אָכַל
n. <i>tent; occasionally home, house</i> (4)	אָהֶל	there is/are not/no; without (וְאִין) (16)	אִין
cj. <i>or</i> (18)	אוּ	adv. <i>no, not</i> (5)	אֵל
n. <i>enemy</i> (ms Q Ptc < אִיב) (6)	אֹיִב	prp. <i>to, toward</i> (7)	אֶל
n. <i>porch, vestibule</i> [Ezk]; also אִילָם (S10)	אוֹלָם	n. <i>God; god, gods</i> (used of YHWH, the God of Israel, and of pagan gods) (2)	אֵל
n. <i>wickedness, guilt, iniquity</i> (S1)	אָוֶן	dem. <i>these</i> (cp) (13)	אֵלֵהֶם
n. <i>treasury, storehouse</i> (S2)	אוֹצָר	n. <i>friend; adj. familiar; n. chief</i> (29)	אֵלֶה
n. <i>light</i> (18)	אוֹר	n. <i>widow</i> (S7)	אֵלֶיךָ
n. [miraculous] <i>sign</i> (pl. אֲתוֹת) (S2)	אוֹת	thousand (17)	אֵלֶּכָּה
adv./cj. <i>then, at that time; formerly, since; cf. מֵאָז</i> (20)	אָז	two thousand (17)	אֵלֶּפִים
n. <i>ear, hearing</i> (10)	אָזֶן	cj. <i>if, then</i> (15)	אִם
n. <i>brother, male relative</i> (3)	אָח	n. <i>mother; ancestress</i> (9)	אִם
n. <i>one</i> (17)	אָחָד	n. <i>female slave/servant</i> (S7)	אִמָּה
n. <i>inherited/owned property</i> (real estate) (29)	אֲחֻזָּה	n. <i>cubit; forearm</i> (7)	אִמָּה
n. <i>sister, female relative</i> (21)	אֲחוֹת	n. <i>trustworthiness, faithfulness</i> (S8)	אִמּוֹנָה
v. <i>grasp, seize, hold</i> (S5)	אָחַז	v. <i>be trustworthy, faithful; steady, firm</i> (N); <i>believe, trust</i> (H)f (20)	אָמֵן
n./adj. <i>other, another</i> (11)	אֲחֵר	st. v. <i>be[come] strong, bold</i>	אָמֵץ
prp. <i>behind, after</i> (7)	אֲחֵרִי	v. <i>say, speak; think</i> (3)	אָמַר
prp. <i>after, behind; adj. last</i> (S8)	אֲחֵרוֹן	n. <i>truth; trustworthiness</i> (20)	אִמְתּוּת
n. <i>end, outcome</i> (S6)	אֲחֵרִית	prn. <i>we</i> (1cp) (13)	אֲנַחְנוּ

prn. <i>I</i> (1cs); also אֲנִי (13)	אֲנִי	n. <i>cistern, well</i> (hole dug for water) (S4)	בּוֹר
prn. <i>I</i> (1cs); also אֲנִי (13)	אֲנִי	st. v. <i>belbecome ashamed</i> (28)	בוֹשׁ
n. <i>men, husbands</i> (2)	אֲנָשִׁים	v. <i>choose</i> (often introduces object with בּ) (12)	בַּחַר
v. <i>gather, take in</i> (9)	אָסַף	v. <i>trust, be confident in/of</i> (21)	בָּטַח
v. <i>bind, tie, imprison</i> (S2)	אָסַר	n. <i>security</i> ; also as adv., <i>securely</i>	בָּטַח
(I) <i>even, also; all the more</i> (cj.) (6)	אֵף	n. <i>cattle; animals</i> (10)	בְּהֵמָה
n. (II) <i>nose, nostril; anger</i> (6)	אֵף	v. <i>come, go [in], enter</i> (28)	בּוֹא
n. <i>end, edge, limit</i> ; כִּי אָפֶס but	אָפֶס	n. <i>belly, abdomen; womb</i> (S3)	בֶּטֶן
n. <i>side</i> ; pr. <i>beside, near</i> (S6)	אֵצֶל	<i>before, not yet</i> (בּ + טָרָם) (S7)	בְּטָרָם
n. <i>treasure; treasury, storehouse</i> (pl. אוֹצְרוֹת)	אוֹצֵר	<i>between</i> (prep.) (7)	בֵּין
<i>four</i> (17)	אַרְבַּע	v. <i>understand, discern</i> (cf. תִּבְנֶנָּה) (28)	בֵּין
n. <i>chest, box; ark</i> (of the covenant) (9)	אָרוֹן	n. <i>house, home, household</i> (pl. בֵּתַיִם) (2)	בֵּית
n. <i>cedar</i> (S3)	אַרְזִי	v. <i>weep, mourn, wail</i> (25)	בָּכָה
n. <i>path, way</i> (S7)	אַרְחַ	n. [the] <i>firstborn</i> (20)	בְּכֹרֶת
n. <i>lion</i> (S2)	אַרִּי	adv. <i>no, not</i> (poetic) (16)	בֹּל
n. <i>length</i> (22)	אַרְיָה	adv. <i>not</i> (S1)	בְּלִי
n. <i>land</i> (geo-political region), <i>earth</i> (as in “heaven and earth”) (f.) (2)	אַרְצָה	prp. <i>apart from, except for, without</i> (16x)	בְּלִיעֲדִי
v. <i>curse</i> (31)	אַרְצָה	adv. <i>not</i> ; cj. <i>except, unless</i> ; us. לְבִלְתִּי or מִבְּלִיתִי (with inf. const.) (16)	בְּלִיתִי
n. <i>fire</i> (4)	אֵשׁ	n. <i>cult center</i> (trad., “high place”) (23)	בִּמְזָה
n. <i>woman, wife</i> (pl. נָשִׁים) (2)	אִשָּׁה	n. <i>son, male descendant</i> (cf. בְּנֵימִין, Benjamin, “son of [my] right hand”) (2)	בֶּן
n. <i>burnt offering, offering by fire</i> (not אִשָּׁה) (S5)	אִשָּׁה	v. <i>build</i> (24)	בָּנָה
rel. <i>who, which, what; that, because, ...</i> (11)	אֲשֶׁר	n. <i>daughters</i> (pl. of בֵּת) (3)	בָּנוֹת
prp. <i>with</i> ; sign of the direct object (not translated); with suffixes אֶת- or אֵת- (5)	אֶת-	prp. <i>on behalf of, about; away from; behind</i> (7)	בְּעֵד
prn. <i>you</i> (2ms) (13)	אַתָּה	n. <i>master, owner, husband, Baal</i> (10)	בָּעַל
prn. <i>you</i> (2fs) (13)	אַתְּ	v. <i>burn, consume</i> (Q, D) (21)	בָּעַר
prn. <i>you</i> (2mp) (13)	אַתֶּם	v. <i>fortify, reinforced</i> (4x)	בָּצַר
prn. <i>you</i> (2fp) [4/5x are in Ezekiel] (13)	אַתְּנָה	n. <i>morning</i> (9)	בֹּקֶר
	אַתֶּן	n. <i>herd</i> (large cattle) (10)	בָּקָר
prp. <i>in, by, on, against, ...</i> (7)	בִּ-	prp.+n. <i>inside, within</i> (קֶרֶב [q.v.] + בּ) (9)	בְּקֶרֶב
n. <i>garment, clothing</i> (9)	בִּגָּד	v. <i>search, seek</i> (D) (19)	בָּקַשׁ
prp.+n. <i>on account of, because of</i>	בְּגִלָּל	v. <i>flee, run away</i> (S6)	בָּרַח
v. <i>divide, separate</i> (H)	בָּדַל	n. <i>knee</i>	בִּרְךְּ

v. <i>kneel</i> (I: Q); <i>bless</i> (II: D) (19)	כָּרַךְ	n. <i>camel</i> (S8)	גָּמֵל
n. <i>blessing</i> (27)	בִּרְכָּה	v. <i>steal</i>	גָּנַב
n. <i>covenant, treaty, agreement</i> (6)	בְּרִית	n. <i>thief</i>	גָּנֵב
v. <i>split, cleave</i> (S8)	בָּקַע	n. <i>stolen thing</i>	גָּנְבָהּ
v. <i>look for, seek, search</i> (D) (19)	בָּקַשׁ	n. <i>grapevine</i> (S7)	גִּפְּוֹן
n. <i>iron</i> (S2)	בְּרִזֵּל	n. <i>alien; stranger; immigrant</i> [a non-native] (trad., <i>sojourner</i>) (28)	גֵּר
n. <i>flesh, meat</i> (6)	בָּשָׂר	v. <i>drive away/out</i> (mainly D)	גָּרַשׁ
v. <i>proclaim, report, announce</i> (D)	בָּשַׂר		
n. <i>daughter, female descendant</i> (pl. בָּנוֹת) (3)	בַּת	v. <i>cling/stick to</i> (S8)	דָּבַק
prp.+n. <i>within, inside</i> (בְּ + תוֹךְ) (S1)	בְּתוֹךְ	v. <i>speak</i> (D; in Q only as ptc.) (19)	דִּבֵּר
n. <i>virgin, young woman</i> (S8)	בְּתוּלָה	n. <i>word, thing; event, affair, matter</i> (2)	דְּבָר
n. <i>houses</i> (pl. of בֵּית) (2)	בֵּתִים	n. <i>honey</i> (S8)	דְּבַשׁ
		n. <i>grain</i> (i.e., wheat, spelt, rye, barley)	דָּגָן
v. <i>redeem, purchase as a kinsman-redeemer; redeemer</i> (Q Ptc.) (23)	גָּאַל	n. <i>love, loved one, beloved</i> (S6)	דּוֹר
st. v. <i>be/become high, exalted</i> (23)	גָּאַל		
n. <i>boundary, territory</i> (8)	גְּבוּלָה	n. <i>generation, life-span</i> (12)	דּוֹר
n. <i>mighty man, warrior</i> (12)	גִּבּוֹר	n. <i>door[way]</i> (14)	דֶּלֶת
n. <i>strength, power</i> (cf. 147) (S6)	גִּבּוֹר	n. <i>blood</i> (8)	דָּם
n. <i>hill; [cultic] high place</i> (S5)	גְּבוּרָה	v. <i>destroy, cut off</i>	דָּמָה
st. v. <i>be strong, mighty; prevail over</i> (-בָּ, עָל) (24x)	גִּבְעָה	n. <i>knowledge, understanding</i> (14)	דַּעַת
n. <i>man (male)</i> (S4)	גִּבּוֹר	v. <i>walk, step on, tramp; cause to march, tread down, tread [string] a bow</i> (H) (21)	דָּרַךְ
n. <i>band, troop(s)</i>	גִּבּוֹר	n. <i>road, way, path, journey; custom</i> (f.) (3)	דֶּרֶךְ
st. v. <i>be[come] large, great; adj. large, big, great</i> (adj.) (11)	גִּדּוֹר	v. <i>seek, inquire</i> (cf. מִדְּרָשׁ) (12)	דָּרַשׁ
n. <i>greatness</i>	גִּדּוֹל		
v. <i>chop/cut off</i>	גִּדְּלָהּ	art. <i>the</i> (also הַ, הִי) (4)	הַ
n. <i>people [group], nation, folk</i> (3)	גִּדְּעָה	pref. interrogative particle (untranslated) (S1)	הִי
v. <i>reside as an alien; immigrate</i> (trad., <i>sojourn</i>) (28)	גּוֹי	n. <i>breath, idol; vanity</i> (27)	הֶבֶל
n. <i>lot; allotment</i> (what the lot reveals) (S3)	גּוֹר	prn. <i>he</i> (3ms); dem. <i>That</i> (13)	הוּא
n. <i>heap</i> (wave)	גּוֹרָל	<i>she</i> (3fs pers. pron.); <i>that</i> (dem.) [the first form occurs primarily in the Torah] (13)	הִיא
v. <i>uncover, reveal</i> [I] (24)	גָּל	<i>be, become</i> (often with ל), <i>happen</i> (10)	הָיָה
v. <i>go into captivity/exile</i> [III] (24)	גָּלָהּ	n. <i>large building; palace, temple</i> (usually called בֵּית) (S2)	הֵיכָל
adv./cj. <i>also, even, indeed</i> (S1)	גָּלָהּ	<i>Is not ...?</i> (לֹא + interrogative הֲ) (13)	הֲלֹא
	גַּם	v. <i>come, go, walk, travel</i> (3)	הָלַךְ
v. <i>praise, exult in</i> (D); <i>boast</i> (Dt) (31)	הָלַל	n. <i>month, new moon</i> (6)	חֹדֶשׁ

[to] here	הַלֵּם	n. [city] wall (20)	חוֹמָה
they (3mp pers. pron.); those (dem. pron.) (13)	הֵם הֵמָּה	outside (noun & prep.); street (12)	חוּץ
n. tumult, uproar; crowd, multitude (14)	הֶמוֹן	v. see, observe, gaze [at] (25)	חִזָּה
they (3fp pers. pron.); those (dem. pron.) (13)	הֵן הֵנָּה	v. be[come] strong (st. vb.) (6)	חִזַּק
there is/was, here is/was (trad., Behold!) (20)	הִנֵּה	adj. strong; hard (S7)	חִזָּק
turn, overturn, destroy; change (22)	הִפָּךְ	v. sin, miss [a mark] (27)	חָטָא
n. mountain, mountain range, hill country, highlands (i.e., not level land, valleys) (13)	הָר	n. sin, error, fault; sin-offering (27)	חַטָּאת
v. kill (12)	הָרַג	adj. living, alive (19)	חַי
		v. live, be/stay alive (24)	חִיָּה
and, but, or, also, even ... (4)	וְ	n. animal(s) [coll.] (22)	חַיָּה
		n. life, lifetime (always plural) (19)	חַיִּים
this (fs dem.) (13)	זֶה	n. strength; army; wealth (8)	חֵיל
n. dwelling (5x)	זֶבֶל	v. writhe, tremble; [be in] labour (28)	חִיל
n. sacrifice (12)	זָבַח	v. wait [for] (D)	חָכָה
v. slaughter; sacrifice (14)	זָבַח	adj. wise, skilled (18)	חָכָם
n. gold (8)	זָהָב	n. wisdom, skill (cf. 243) (12)	חֲכָמָה
this (ms dem.) (13)	זֶה	n. fat (14)	חֵלֶב
v. remember (8)	זָכַר	v. be/become weak, sick, ill (25)	חָלָה
n. man (male); male being (animal) (S2)	זָכָר	n. dream (cf. חֵלֶם) (S4)	חֲלוֹם
v. fornicate, engage in illicit sex (25)	זָנָה	adj. wounded, slain, dead (22)	חָלָל
v. cry out [for help], shout (cf. צָעַק) (27)	זָעַק	v. be defiled, polluted (N); defile, pollute, stain (D); begin (H) (S5)	חָלַל
st. v. be/become old; adj. old; elder (11)	זָקֵן	v. dream (cf. חֲלוֹם) (25x)	חָלַם
strange, foreign; illicit (27)	זָר	n. share, portion, part (cf. חֵלֶק) (S5)	חֵלֶק
n. arm, forearm; strength (14)	זְרוּעַ	v. divide, apportion, assign (cf. חֵלֶק) (S7)	חָלַק
v. dawn, shine, rise (cf. מִזְרָח) (S7)	זָרַח	n. wrath, anger; heat (19)	חֲמָה
v. sow, plant (cf. זָרַע) (S7)	זָרַע	n. male donkey/ass (22)	חֲמֹר
n. seed (sg. & coll.) (8)	זָרַע	n. violence, wrong, injury (S6)	חֲמָס
		five (17)	חֲמִשָּׁה
n. cord; property (area measured by cord)	חֶבֶל	n. favor, grace (cf. חֶנֶן) (S4)	חֵן
n. feast, festival; pilgrimage (cf. hajj—the Muslim's journey to Mecca) (S6)	חֵג	v. camp, encamp (cf. מַחֲנֶה) (25)	חֲנָה
v. cease, stop (with inf. const.); hold back, withhold (S8)	חָגַר	n. javelin, spear (40x)	חֲנִית
new, renewed; fresh (S8)	חֲדָשׁ		

v. <i>be gracious to, compassionate toward, favour; ask for favor, compassion</i> (Dt) (cf. חַנּוּן) (S5)	חַנּוּן	n. [large?] <i>river</i> (esp. the Nile) (S5)	יָאֵר
n. <i>love, loyalty, kindness</i> (trad. “lovingkindness”) (8)	חֶסֶד	st. v. <i>be[come] dry, dry up</i> (30)	יָבֵשׁ
<i>pious, godly</i> (32x)	חֲסִיד	n. <i>dry land</i> (i.e., not the sea; cf. יָבֵשׁ)	יַבְשָׁה
st. v. <i>be pleased [with], delight [in]</i> (14)	חָפֵץ	n. <i>ram’s horn; jubilee</i> [marked by blowing the ram’s horn]	יֹבֵל
n. <i>arrow(s); pl. חֲצִיִּים</i> (S7)	חֵץ	n. <i>hand, power, authority</i> (2)	יָד
n. <i>half</i> (17)	חֲצִי	v. <i>thank, praise, acclaim</i> (H); cf. יְהוֹדָה (25)	יָדָה
n. <i>court, enclosure, settlement</i> (18)	חֲצָר	v. <i>know, understand; recognize</i> (30)	יָדַע
n. <i>ordinance, rule, prescription</i> [sthg. prescribed, required, commanded] (20)	חֹק	n. YHWH (proper name of Israel’s god); also <i>Yah</i> יָהּ, יְהֹ (4)	יְהוָה
n. <i>searching; understanding, comprehending</i>	חֻקָּה	n. <i>day; when</i> (e.g., בַּיּוֹם + inf. const. constructions); pl. יָמִים (2)	יּוֹם
n.f. <i>sword, dagger, knife</i> (4)	חֶרֶב	<i>daily, by day, daytime</i> (יּוֹם + “adverbial” ending) (S1)	יּוֹמָם
v. <i>dry up</i>	חָרַב	<i>together; simultaneously</i> (adv.) (20)	יַחַד
st. v. <i>be[come] angry, hot</i> (always 3ms with “subject” indicated by –לָ) (25)	חָרַב	st. v. <i>be[come] good; cf. טוֹב</i> (30)	יָטַב
v. <i>destroy utterly</i> [as belonging to YHWH] (trad. <i>devote to the ban</i>) (S9)	חָרָה	n. <i>wine</i> (16)	יַיִן
n. <i>disgrace, reproach, embarrassment</i> (27)	חֲרָפָה	v. <i>dispute</i> (N); <i>correct, rebuke</i> (H) (30)	יָכַח
v. <i>account, regard, value, reckon</i> (19)	חָשַׁב	st. v. <i>be able</i> [to] (with infinitive construct; Lesson 14) (15)	יָכַל
n. [the] <i>dark; darkness</i> (S2)	חֹשֶׁךְ	v. <i>bear, give birth</i> [to], <i>become the mother/ancestress of</i> (of women); <i>become the father/ancestor of</i> (of men) (S1)	יָלַד
st. v. <i>be shattered, dismayed</i> (S5)	חָתַת	n. (male or female) <i>child</i> (14)	יָלַד
[ceremonially] <i>clean, pure</i> (15)	טָהָר	n. <i>sea</i> (Mediterranean, Gulf of Aqaba, Red Sea); <i>west</i> (pl. יַמִּים) (4)	יָם
st. v. <i>be/become</i> [ceremonially] <i>clean, pure</i> (15)	טָהַר	n. <i>right</i> (hand, side); <i>south</i> (16)	יָמִין
adj. <i>good</i> (11)	טוֹב	v. <i>repeat, do again</i> (with inf. const.) (H); <i>add</i> (30)	יָסַף
st. v. <i>be[come] good, pleasant</i> (28)	טוֹב	<i>on account of, for the sake of</i> (prep.); <i>because</i> [of] (cj.) (22)	יֵעַן
st. v. <i>be/become</i> [ceremonially] <i>unclean, impure</i> ; adj. <i>unclean, impure</i> (15)	טָמֵא	v. <i>counsel, advise</i> ; cf. עֲצָה (30)	יַעַן
n. <i>uncleanness, impurity</i>	טִמְאָה	n. <i>undergrowth, thicket, woods</i> (S7)	יַעַר
<i>before, not yet</i> (often as בְּטָרָם) (S7)	טָרָם	adj. <i>attractive, beautiful</i> (fem. sg. יָפָה)	יָפָה
v. [II] <i>be determined/pleased; undertake</i> (H; with inf. const.)	יָאֵל		

v. <i>leave, go out, exit</i> (30)	יָצָא	n. <i>all, each, every</i> (n., <i>not</i> an adj.); - כל with suffixes (2)	כָּל כָּל
v. <i>serve/dish out</i> (food); <i>pour</i> (liquid) (30)	יָצַק	v. <i>cease, finish, end, complete</i> (often with inf. const.) (24)	כָּלָה
v. <i>shape, form, mold</i> (30)	יָצַר	n. <i>utensil, tool; container</i> (5)	כֵּלִי
st. v. <i>fear, be afraid of</i> (thing or person introduced by מִן, מִפְּנֵי, מֵן) (15)	יָרָא	v. <i>humiliate, trouble</i>	כָּלַם
v. <i>go down, descend</i> (5)	יָרַד	<i>like, just like; as; when</i> (adv. & cj.) (21)	כְּמוֹ
n. <i>moon, month</i>	יָרֵחַ	<i>honest, upright, right</i> (adj.); <i>thus, so, in this/that way</i> (adv.) (11)	כֵּן
n. [tent] <i>fabric/curtain</i> [Ex] (S10)	יָרִיעָה	n. <i>wing; hem</i> (of garment) (S1)	כָּנָף
v. <i>possess, subdue; dispossess</i> [someone] (H) (8)	יָרַשׁ	n. <i>seat, throne</i> (16)	כִּסֵּא
there is/are (opposite of אֵין) (12)	יָשׁ	v. <i>cover, conceal</i> (D) (24)	כָּסָה
v. <i>sit, live</i> [dwell], <i>settle, stay, remain</i> (3)	יָשַׁב	<i>foolish, insolent</i> (often substantive) (S4)	כָּסִיל
n. <i>inhabitant, citizen, dweller</i> (Q Ptc) (30)	יָשֵׁב	n. <i>silver</i> (8)	כֶּסֶף
n. <i>deliverance, salvation; victory</i> ; cf. יָשַׁע	יְשׁוּעָה	v. <i>be angry, furious</i> (S8)	כַּעַס
v. <i>save, deliver</i> (implied: by winning a victory); cf. יְשׁוּעָה (30)	יָשַׁע	n. <i>palm of hand, sole of foot</i> (10)	כַּף
<i>straight, upright; honest</i> (adj.) (23)	יָשָׁר	<i>according to; as, just as</i> (כֹּ + פָה); cf. לְפִי (S4)	כְּפִי
v. <i>remain, be left</i> [behind/over] (N) (30)	יָתַר	v. <i>cover</i> (Q); <i>atone</i> [for] (D) (19)	כָּפַר
n. <i>remainder, left-over</i> (S4)	יָתֵר	n. <i>cherub</i> (probably a winged bull with human head; <i>not</i> winged baby!) (14)	כְּרוּב
<i>like, as, according to; approximately</i> (with numbers); <i>when</i> (with infinitive construct) (7)	כִּי-	n. <i>vineyard</i> (22)	כֶּתֶם
<i>as, just as, like; when</i> (כֹּ + אֲשֶׁר) (11)	כַּאֲשֶׁר	v. <i>stumble, fall, sway, rock, waver</i> (S5)	כָּשַׁל
st. v. <i>be/become heavy, severe; wealthy, honored</i> ; adj. <i>heavy, severe, etc.</i> (15)	כָּבַד	v. <i>cut, cut off; make a treaty</i> (6)	כָּרַת
n. <i>glory, honor, wealth</i> (9)	כְּבוֹד	v. <i>write</i> (8)	כָּתַב
v. <i>wash, [make physically] clean</i> (S9)	כָּבַס	n. <i>shoulder</i> [blade] (S4)	כָּתֵף
n. <i>young sheep: young ram</i> (m.; also written כֶּסֶב); <i>ewe-lamb</i> (f.) (19)	כֶּבֶשׂ	prp. <i>to, for</i> (7)	לְ-
<i>in this way/manner, thus, so</i> (19)	כְּכִשָּׁה	adv. <i>no, not</i> (5)	לֹא
n. <i>priest</i> (2)	כֹּהֵן	n. <i>heart</i> (the center of the person, often used where English uses “mind”) (2)	לֵבָב לֵב
v. <i>be established, fixed</i> (in place) (Q); <i>prepare</i> (H) (28)	כּוּן	v. <i>put on, clothe</i> (oneself); <i>wear</i> (23)	לָבַשׁ
n. <i>strength, power</i> (14)	כֹּחַ	v. <i>fight</i> (N) (20)	לָחַם
cj. <i>for, because; that; but; since; when, if</i> (15)	כִּי	n. <i>bread, food</i> (6)	לֶחֶם
n. <i>loaf, talent, region</i> (all ≈ “circular”) (S4)	כֶּכֶר	n. <i>night</i> (8)	לַיְלָה לַיְלָה

v. lodge, spend the night (28)	לִין	What? How? (also מָה־, מַה־ (13)	מָה
v. capture, seize (19)	לָכַד	v. hasten, act quickly (D) [often in adverbial hendiadys] (19)	מָהֵר
therefore (לָּ + כֵּן); not usually volitional); for the sake of, on account of (prep.); in order that/to (cj.) (18)	לָכֵן	v. move, totter, slip [metonymy for death or destruction]	מוֹט
v. learn (Q); teach (D) (19)	לָמַד	n. correction, discipline, instruction (S9)	מוֹסֵר
why? (also לָמָּה (S1)	לָמָּה	n. something appointed (place, time); season (8)	מוֹעֵד
in order that, so that (18)	לְמַעַן	v. die, be[come] dead; cf. מוֹת (28)	מוֹת
according to; as, just as (לָּ + פֶּה); cf. כָּפִי (S4)	לְפִי	n. death; מוֹת ≈ death of (12)	מוֹת
before (temporal & locative), in the presence of, in front of (לָּ + פָּנִים) (11)	לְפָנַי	n. altar (4)	מִזְבֵּחַ
v. take, get, acquire; buy; marry (4)	לָקַח	n. psalm (this transliterates LXX) [Ps only] (S10)	מִזְמוֹר
[prp.] toward, against, opposite (Q inf. const. + לָּ) (21)	לְקַרְאֵת	n. sunrise; east (27)	מִזְרָח
n. tongue, language (23)	לָשׁוֹן	n. camp, army (9)	מַחֲנֶה
		n. tomorrow (S9)	מָחָר
very, exceedingly (adv.); power, might (n.) (18)	מָאֵד	n. thought, intention, plan; cf. חָשַׁב (S7)	מַחְשָׁבָה
num. hundred (17)	מֵאָה	m.n. rod, staff (sign of office); tribe (10)	מִטָּה
then, at that time; formerly; since (אָּ + מֵן) (20)	מֵאָז	n. rain	מָטָר
v. refuse (D)	מָאֵן	Who? (13)	מִי
v. reject, refuse (23)	מָאֵס	n. waters of (const. of מַיִם) (4)	מַיִ
n. anything	מֵאֻמָּה	n. water (4)	מַיִם
n. light [-source] (pl. מאֲרוֹת & מאֲרֵי)	מָאוֹר	v. sell (22)	מָכַר
prp. from (אֶת [with] + מֵן)	מֵאֵת	st. v. be/become full; adj. full (15)	מָלֵא
num. two hundred; cf. מֵאָה (17)	מֵאֲתַיִם	n. messenger (cf. מַלְאָכִי, Malachi, “my messenger”) (9)	מַלְאָךְ
n. entrance; west (of the sun)	מִבּוֹא	n. work, occupation (12)	מַלְאָכָה
n. flood (only in Gn 6-11 and Ps 29.10)	מִבּוֹל	n. war, battle (5)	מַלְחָמָה
n. shield (S5)	מִגֶּן	v. escape (N); rescue, deliver (D) (20)	מָלַט
n. pasture, uncultivated land; produce (S10)	מִגְרָשׁ	v. reign, rule (as monarch, king), be king (5)	מָלַךְ
n. wilderness (uncultivated or “unclaimed” land) (6)	מִדְבָּר	n. king, monarch (2)	מֶלֶךְ
v. measure; cf. מָדַד (31)	מָדַד	n. kingdom, realm; kingship, dominion, royal power/authority; cf. מָלַךְ (23)	מַלְכוּת
n. measure; cf. מָדַד (S9)	מִדָּה	n. kingdom, realm; kingship, dominion, royal power/authority; cf. מָלַךְ (23)	מִמְלָכָה
Why? (27)	מָדַעַ		

prp. <i>from; than ...</i> (מן + prn. suffix) (7)	מִמֶּנּוּ	n. <i>judgment, justice; justly; custom; cf. שֹׁפֵט</i> (4)	מִשְׁפָּט
prp. <i>from, out of; some of; than</i> (7)	מִן	adj. <i>dead</i> ; cf. מוֹת (27)	מֵת
n. <i>flight</i> (cf. נוֹס)	מִנוּס		
n. <i>gift, offering, tribute</i> (7)	מִנְחָה	untranslatable particle indicating volition (trad. “please”) (8)	נָא
n. <i>choir leader, conductor(?)</i> [Ps] (S10)	מִנְצַח	n. <i>declaration, utterance</i> (S1)	נְאֻם
n. <i>number, total</i> ; cf. סָפַר (16)	מִסְפָּר	v. <i>prophecy</i> (N); cf. נְבִיא (26)	נְבִיא
n. <i>path, track</i>	מַעְגָּל	v. <i>look at, pay attention to</i> (H) (26)	נִבַּט
adj. [a] <i>few, little</i> (15)	מְעַט	n. <i>prophet</i> ; cf. נְבִיא (9)	נְבִיא
prep. <i>above</i> (usually מִמְעַל); <i>higher</i> (adv., usually מִמְעַלָּה (19)	מִמְעַל	n. <i>south, Negev</i> (22)	נֶגֶב
m.n. <i>work, deed, thing done</i> ; cf. עָשָׂה (8)	מַעֲשֵׂה	v. <i>report, declare, announce</i> (26)	נִגַּד
n. <i>key(?)</i> ; sthg. used to open (3x)	מַפְתֵּחַ	<i>in front of, before, opposite</i> (prep.) (16)	נִגַּד
v. <i>find</i> (18)	מָצָא	v. <i>shine</i> (not a III-ה verb)	נָגַה
n. <i>standing stone, monolith</i>	מִצְבֵּה	n. <i>leader</i>	נָגִיד
n. <i>unleavened bread</i> (S9)	מִצָּה	v. <i>touch; reach, come to</i> (26)	נָגַע
n. <i>command[ment], order</i> ; cf. צִוָּה (10)	מִצְוָה	n. <i>blow, assault; plague</i> (26)	נִגַּע
n. <i>sanctuary, holy place</i> ; cf. קֹדֶשׁ (27)	מִקְדָּשׁ	v. <i>come near, approach</i> (26)	נִגַּשׁ
n. <i>place</i> (5)	מִקּוֹם	v. <i>be scattered</i> (26)	נִדַּח
n. <i>property, possession(s)</i> ; cf. קָנָה (S3)	מִקְנָה	v. [to] <i>vow; swear an oath/a vow</i> (S6)	נִדָּר
adj. <i>bitter</i> (cf. Marah)	מָר	n. <i>vow, oath</i> (also נִדָּר (S6)	נִדָּר
<i>sight, appearance</i> ; cf. רָאָה (22)	מַרְאֶה	n. [permanent] <i>river</i> ; הַנָּהָר refers to Euphrates (rarely נָהָר פָּרַח (23)	נָהָר
n. <i>spy</i> (D Ptc; see רִגֵּל)	מַרְגֵּל	v. <i>rest</i> (Q); <i>deposit</i> (H) (23)	נִוַּח
n. <i>height</i> ; cf. רוֹם (S9)	מָרוֹם	v. <i>flee</i> (28)	נוֹס
n. <i>open place</i> (cf. רָחֹב)	מַרְחָב	n. <i>wadi</i> (temporary stream or its valley) (11)	נַחַל
n. <i>pasture, shepherding; pasturage</i>	מִרְעִית	v. <i>inherit, obtain</i> (S6)	נָחַל
n. <i>oracle; burden</i> (us. prophetic speech)	מִשְׁאֵל	n. <i>inheritance, property</i> (9)	נַחֲלָה
n. <i>breaker</i> (i.e., wave)	מִשְׁבָּר	v. <i>relent, be sorry, rue</i> (N); <i>comfort, console</i> (D) (20)	נָחַם
v. <i>anoint</i> (S4)	מָשַׁח	n. <i>snake</i>	נָחָשׁ
v. <i>draw, pull</i> [out]	מָשַׁךְ	n. <i>copper, bronze</i> (11)	נְחֹשֶׁת
n. <i>dwelling; Tabernacle</i> (6)	מִשְׁכָּן	v. <i>stretch out; turn</i> (24)	נָטָה
v. <i>rule, reign</i> (does not imply kingship; cf. מָלַךְ (5)	מָשַׁל	v. <i>plant</i> (26)	נָטַע
n. <i>rule, reign, dominion</i>	מִשְׁלָל	v. <i>hit, wound, defeat</i> (H) (24)	נָכַה
n. <i>guard; obligation, duty</i> ; cf. שָׁמַר (S3)	מִשְׁמֶרֶת	v. <i>pretend</i> (N); <i>recognize</i> (H) (26)	נָכַר
n. <i>clan, extended family</i> (smaller than a tribe) (6)	מִשְׁפָּחָה	n. <i>foreigner</i>	נִכְרִי

v. *depart, break camp, travel* (26)
 n. *young man* (upper class) (9)
 n. *young, girl, maid* (S5)
 v. *pour [out]* (as a drink offering) (S6)
 n. *drink offering, libation* (wine poured/offered to a god) (S6)
 v. *fall* (26)
 n. *life, self* (f.); trad., *soul* (2)
 v. *take one's stand/place; be assigned* (N) (26)
 v. *lead* (D) (26)
 v. *rescue, deliver; snatch* (H) (26)
 v. *watch, guard, keep, protect* (26)
 v. *lift, carry; forgive* (26)
 v. *reach, overtake* (H) (27)
 n. *leader, member of ruling class* (21)
 n. *piece* [of a cut-up carcass] (11/12x = pl.)
 n. *women, wives* (pl. of אִשָּׁה) (2)
 n. *path, way*
 v. *give; put, set; make* (sthg. into ...) (26)
 v. *surround, go around; encircle; turn around* (31)
 adv. *surrounding, [all] around* (21)
 v. *close, shut* (Q); *give into someone's power* (H) (21)
 n. *horse, stallion* (m.), *mare* (f.) (11)
 v. *turn* (aside); *remove* (H) (28)
 mng. unknown [Pss]; trad., *Selah* (S10)
 n. *rock, crag, cliff* (S7)
 n. *fine wheat flour* [Lv, Nu] (S10)
 v. *lean on; support*
 v. *count, number; tell* [recount]; *record* (12)
 n. *scribe, writer, secretary; recorder* (ms Q Ptc of סָפַר) (12)
 n. *scroll, document* (trad., “book”) (10)

נסע	v. <i>hide, conceal</i> [oneself] (N, Dt); <i>be hidden/concealed</i> (N); <i>hide</i> [someone] (H) (20)	סתר
נָעַר		
נַעֲרָה	v. <i>serve</i> (cf. עָבַד; עֲבוּדָה) (6)	עבד
נַסֵּךְ	n. <i>servant, slave</i> ; cf. עָבַד (2)	עֶבֶד
נִסְךְ	n. <i>service, servitude, labour, work</i> (11)	עֲבוּדָה
נָפַל	v. <i>cross over, pass through/by</i> (4)	עבר
נֶפֶשׁ	n. <i>other side; region beyond</i> [sthg.] (14)	עֵבֶר
נָצַב	n. <i>Hebrew</i> (gentilic); <i>Eber</i> (proper name)	עֵבְרִי
נָצַח	n. <i>calf</i>	עֵגֶל
נָצַל	n. <i>cart, wagon, chariot</i>	עֲגָלָה
נָצַר	n. <i>age</i> (duration of time)	עֵד
נִשָּׂא	prp./adv. <i>to, as far as; until, while</i> (7)	עַד
נָשָׂג	n. <i>witness</i> (27)	עֵד עֵדָה
נְשִׂיא	n. <i>testimony, command, precept</i> (of divine law) (S2)	עֵדָה עֵדוּת
נִתַּח	n. <i>assembly</i> (trad. “congregation”) (16)	עֵדָה
נָשִׁים	adv. <i>still, yet, again</i> (18)	עוֹד
נִתִּיב	n. <i>long/remote time; ages past</i> (trad. “forever”) (4)	עוֹלָם
נָתַן	n. <i>guilt, trespass, sin</i> (4)	עוֹן
סָבַב	n. <i>bird, insect</i> [any flying thing]; collective (27)	עוֹף
סָבִיב		
מִסָּבִיב	v. <i>awake, arouse</i> (28)	עוֹר
סָגַר	n. <i>skin, leather</i> (22)	עוֹר
סוּסָה		
סוּס	n. <i>goat; goat hair</i> (29)	עִז
סוּר	n. <i>power, strength</i> (14)	עִז עִז
סָלַח	v. <i>leave, forsake, abandon</i> (7)	עָזַב
סָלַע	v. <i>help, assist</i> (S2)	עָזַר
סֶלֶת	n. <i>eye; water-source, well</i> (cf. עֵין-גֵּדִי, En-gedi, “the well of the kid”) (3)	עֵין
סָמַךְ	n. <i>city</i> (f.); pl. עָרִים (2)	עִיר
סָפַר	prp. <i>on, upon, over; against; concerning</i> (7)	עַל
סָפַר	v. <i>go up, ascend</i> (24)	עָלָה
סֶפֶר	n. [whole] <i>burnt offering</i> (18)	עֹלָה

v. <i>exult, rejoice</i> (cf. עָלַץ)	עלז	n. <i>mouth</i> (const. פִּי) (11)	פה
adj.? <i>highest</i> (trad. <i>Most High</i>); <i>upper</i> (S7)	עליון	v. <i>scatter, disperse</i> (intrans.) (28)	פּוֹץ
prp. <i>with</i> (7)	עם	n. <i>mouth of</i> (cf. פֶּה) (11)	פִּי
n. <i>people</i> [group], <i>nation</i> (10)	עם	st. v. <i>be wonderful, amazing, miraculous</i> (29)	פלא
v. <i>stand; stop</i> (4)	עמד	v. <i>pray</i> (Dt); cf. תַּפִּלָּה (31)	פלל
n. <i>pillar, column</i> ; cf. עֲמֹד (21)	עמוד	so that not (i.e., כֵּן is a negative telic particle, trad., “lest”) (19)	פֶּן
n. <i>distress, trouble; labour</i> (S7)	עמל	v. <i>turn</i> (25)	פנה
n. <i>valley, lowland</i> (S3)	עמק	n. <i>face, presence</i> (alw. pl.) (3)	פָּנִים
v. <i>answer</i> (I) (24)	ענה	v. <i>do, make</i> (S9)	פעל
st. v. <i>be humbled, afflicted; humble, afflict</i> (D) (II) (24)	ענה	n. <i>foot, step; time</i> (i.e., once, three times); <i>twice</i> (dual) (22)	פַּעַם פַּעַמִּים
n. <i>afflicted, poor, humble</i> ; cf. עָנָה (II) (S3)	עני	v. <i>do something</i> [good or bad] for/to [someone]; trad. “visit” (6)	פקד
n. <i>cloud(s)</i> (22)	ענן	n. <i>bull; פָּרָה cow</i> (fem.; 22x) (20)	פר
n. <i>dust, dirt, soil</i> (23)	עפר	v. <i>be fruitful, produce fruit</i> ; cf. פָּרִי	פרה
n. <i>tree</i> (sg. & coll.), <i>wood</i> (5)	עץ	n. <i>fruit; descendants</i> (23)	פְּרִי
n. <i>idol</i> (only pl.)	עֲצָבִים	v. <i>break through, burst out</i> (cf. Perez) (S9)	פרץ
n. <i>advice, counsel</i> ; cf. יַעֲזֵן (30)	עצה	v. <i>break/tear off</i> (D)	פרק
n. <i>bone; essence</i> (i.e., the inmost part) (23)	עצם	v. <i>break out, burst forth</i> (H) (31)	פרר
v. <i>be closed, shut; restrain</i> (N) (2)	עצר	v. <i>spread out</i> (S4)	פרש
n. <i>evening</i> (6)	ערב	n. <i>horseman</i> (coll.); <i>horse</i> (S8)	פֶּרֶשׁ
n. <i>plain, desert</i> (often of Jordan plain/valley & wilderness of Judah) (S6)	עֲרֵבָה	n. <i>rebellion, revolt; transgression</i> (14)	פָּשַׁע
n. <i>nakedness, weakness</i> [Lv, Nu] (S10)	ערוה	v. <i>open</i> (16)	פתח
n. <i>cities</i> ; pl. of עִיר (2)	ערים	n. <i>opening, entrance</i> (12)	פֶּתַח
v. <i>arrange, set in order</i> (S3)	ערך	n. <i>flock</i> (sheep, goats) (6)	צאן
n. [back of] <i>neck</i>	עֲרֵף	n. <i>army, host; military duty</i> (4)	צֶבֶא
v. <i>do, make; act</i> (24)	עשה	adj. <i>innocent, just; righteous</i> (7)	צָדִיק
<i>ten</i> (17)	עֶשֶׂר עֶשְׂרִים	st. v. <i>be[come] innocent, righteous, just; justify, declare innocent, etc.</i> (H)	צדק
<i>twenty</i> (17)	עֶשְׂרִים עֶשְׂרִים	n. <i>that which is right, just, innocent; righteousness</i> (7)	צֶדֶק
n. <i>time</i> (i.e., a particular moment) (6)	עת	n. <i>innocence, righteousness</i> (16)	צִדְקָה
<i>now</i> ; וְעַתָּה ≈ <i>therefore</i> (us.), followed by a volitional form (18)	עתה	n. <i>noon, mid-day</i>	צָהָרִים
n. <i>corner, rim, side</i> (S10)	פאה	v. <i>command, order</i> (D); cf. מִצְוָה (24)	צוה
v. <i>ransom, buy</i> (back) (25)	פרה	n. <i>cliff, crag, outcropping; rock</i> (S2)	צור
<i>here, in this place</i> (S4)	פה פה פא	n. <i>shadow, shade</i> (S8)	צל

v. *succeed, prosper; be effective/strong* (S5)
 n. *piece* (trad. “rib”)
 v. *cry out [for help], shout* (≈ צעק) (27)
 n. *north* (16)
 n. *enemy, foe* (31)

 n. *distress, confinement* (31)

 v. *confine, constrain, wrap up; be hostile* (31)
 v. *gather, assemble* (21)
 v. *bury; lay in tomb/grave* (see קבר) (S3)
 n. *tomb, grave* (rock-hewn, rarely dug) (S4)
 holy (11)
 n. *east* (S10)
 v. *precede, go in front of* (D)
in front, east; eastward; also קדמה (14)
 st. v. *be/become holy; restricted in use* (15)
 adj./n. *holy* (11)
 n. [national] *assembly* (prob. males over 20 years old); trad. “congregation” (S4)
 v. *I wait for* (D)
 v. *II be gathered, collect* (N) (3x)
 n. *voice, sound* (5)
 v. *rise, stand* (29)
 st. v. *be[come] small, insignificant; adj. small, insignificant* (30)
 v. *cause a sacrifice or incense to smoke* (D, H) (21)
 n. *incense; smoke* (from incense) (S7)
 v. *vomit, spit up/out*
 n. *wall, city* (cf. Carthage < קיר חדש, “new city”) (129)
 adj. *swift, light*
 st. v. *be[come] light, swift; slight, trifling, accursed* (31)
 n. *reed* (for measuring); cf. *canon* (S8)

צלח	v. <i>acquire, get, buy</i> ; cf. מַקְנֶה (25)	קנה
צלע	n. <i>end; limit, boundary</i> (S5)	קץ
צעק	n. <i>end, edge; border</i> (S2)	קצה
צפון	v. <i>break, shatter</i> (D)	קצץ
צר	v. <i>call, invite, summon; name; read; proclaim</i> (15)	קרא
צרה	v. <i>meet, encounter</i> (cf. לִקְרָאתָ as <i>qal</i> NC: <i>to meet</i>); <i>happen, occur</i> (21)	קרא
צרב	v. <i>approach, come near; offer</i> (H); קָרַבְן (6)	קרה
קבץ	n. <i>inward part</i> (9)	קרב
קבר	n. <i>offering, gift</i> ; cf. Mk 7.11; קָרַב (H) (S2)	קרב
קָרַב	adj. <i>near, close</i> ; cf. קָרַב (15)	קרבן
קדוש	n. <i>horn</i> (oft. as symbol of strength) (S3)	קרוב
קדים	v. <i>tear</i> (esp. clothing) (S8)	קרן
קדם	n. <i>plank, board, beam</i> [Ex] (S10)	קרע
קָדַם	n. <i>bow</i> (weapon); <i>rainbow</i> (S3)	קרש
קדש	v. <i>see</i> (24)	קשת
קָדַשׁ	n. <i>head; peak, top</i> (of a hill or mountain) (4)	ראה
קָהַל	<i>first</i> (ord.) (17)	ראש
קוה	n. <i>first; beginning</i> (17)	ראשון
קוה	v. <i>increase, multiply</i> (24)	ראשית
קול	n. <i>abundance, multitude, great quantity</i> (16)	רבה
קום	<i>much, many</i> (adj.) (11)	רב
קטון	n. <i>foot, leg; [male] genitals</i> (9)	רב
קטר	v. <i>spy</i> (D; cf. מִרְגֵּל)	רַגֵּל
קָטַרְתָּ	v. <i>chase, persecute, pursue</i> (16)	רגל
קיא	n. <i>breath, wind, spirit</i> (5)	רדף
קיר	st. v. <i>be[come] high, exalted</i> (29)	רוח
קל	v. <i>run</i> (29)	רום
קלל	n. <i>womb, belly, abdomen</i>	רוץ
קָנָה	v. <i>wash</i> (oneself) (29)	רָחַם
	st. v. <i>be/become far, remote, distant</i> (15)	רחץ
		רחק

<i>far, remote, distant</i> (adj.) (15)	רָחֹק	n. <i>official, leader, ruler</i> (5)	שָׂר
v. <i>sue, strive, contend</i> (28)	רִיב	v. <i>burn</i> (oft. specified with בָּאֵשׁ) (21)	שָׂרַף
n. [law] <i>suit, strife, contention</i> (28)	רִיב		
n. <i>smell, odor, scent</i> (S9)	רִיחַ	<i>who, which, what</i> (with <i>dageš forte</i> in the following consonant); = אֲשֶׁר (23)	שֶׁ -
v. <i>ride</i> (S3)	רָכַב	n. <i>Sheol</i> (S5)	שְׁאוֹל
n. <i>chariot(s); chariot force</i> ; cf. רֶכֶב; מְרֻכָּבָה (S3)	רֶכֶב	v. <i>ask [for], request</i> (12)	שָׂאל
n. <i>creeping animal/reptile</i>	רֶמֶשׂ	v. <i>remain, be left over</i> (N); <i>spare, leave</i> (H) (19)	שָׂאֵר
v. <i>shout (in joy, triumph, celebration)</i> (31)	רָנַן	n. <i>remainder, what is left</i> (S3)	שְׂאֵרִית
adj. <i>bad, disastrous; evil, wicked</i> ; cf. רָעָה (11)	רָע	n. <i>rod, staff; tribe</i> (10)	שֵׁבֶט
n. <i>friend, companion</i> (10)	רֵעַ	v. <i>swear [an oath]</i> (N) (10)	שָׁבַע
n. <i>hunger, famine</i> (21)	רָעָב	<i>seven</i> (17)	שִׁבְעָה
v. <i>feed, graze, tend; herd</i> (24)	רָעָה	v. <i>break, smash</i> (Q, D) (16)	שָׁבַר
n. <i>shepherd</i> (Q Ptc) (18)	רָעָה	v. <i>cease, stop [doing sthg.]; rest</i> (29)	שָׁבַת
st. v. <i>be/become bad, evil, wicked</i> (31)	רָעָה	n. <i>rest, sabbath</i> (22)	שִׁבְתָּה
v. <i>heal</i> (S4)	רָפָא	v. <i>devastate, lay waste</i> (31)	שָׁדַד
v. <i>be pleased with, like</i> ; cf. רָצוֹן (25)	רָצָה	n. <i>worthlessness, in vain, to no purpose</i> (S9)	שָׁוָא
n. <i>pleasure, favour</i> ; cf. רָצָה (25)	רָצוֹן	v. <i>turn (back), return, repent</i> (29)	שׁוּב
<i>only, surely</i> (often begins clause) (27)	רַק	n. <i>ram's horn</i> ("trumpet") (29)	שׁוֹפָר
<i>bad, disastrous, evil, wicked</i> (adj.) (11)	רָשָׁע	n. <i>bull, young bull; steer</i> (14)	שׁוֹר
		v. <i>do obeisance</i> [only Dt, with metathesis and final ו-: הִשְׁתַּחֲוָה] (27)	שָׁחָה
v. <i>be satisfied, satiated</i> (14)	שָׂבַע	v. <i>slaughter, kill</i> (S2)	שָׁחַט
n. <i>cultivated ground</i> (trad. "field"); contrast מְרֻבָּר (5)	שָׂדֶה	v. <i>be ruined, corrupt</i> (N); <i>ruin, spoil</i> (D); <i>destroy</i> (H) (20)	שָׁחַת
v. <i>put, place, set</i> (≈ שָׂם) (29)	שָׂם	v. <i>sing, chant</i> (29)	שָׁיר
v. <i>succeed, prosper; understand</i> (H) (cf. שָׂכַל) (S3)	שָׂכַל	n. <i>song, chant</i> (29)	שִׁיר
n. <i>success, prosperity, well-being; prudence</i> (cf. שָׂכַל)	שָׂכַל	v. <i>put, place, set</i> (≈ שָׂם) (29)	שָׂם
v. <i>rejoice, be glad</i> (16)	שָׂמַח	v. <i>lie down, sleep (with), have sexual relations with</i> (7)	שָׁכַב
n. <i>joy, rejoicing, gladness</i> (18)	שְׂמֵחָה	v. <i>forget</i> (22)	שָׁכַח
n. <i>left [side/hand]</i> (S9)	שְׂמָאל	v. <i>rise early</i> (H; often in hendiadys: "do X early") (21)	שָׁכַח
v. <i>hate</i> (16)	שָׂנֵא	n. <i>shoulder; Shechem</i>	שֵׁכֶם
v. <i>bristle [with horror]</i> (4x)	שָׂעַר	n. <i>peace, health, welfare</i> (29)	שָׁלוֹם
n. <i>lip, language; edge, shore</i> (10)	שִׁפָּה		

v. <i>stretch out, reach; let go, send (away)</i> (3)	שָׁלַח	v. <i>serve, minister to</i> (D) (19)	שָׂרַת
n. <i>table</i> (S3)	שֻׁלְחָן	six (17)	שֵׁשׁ
v. <i>throw, cast, hurl</i> (H) (21)	שָׁלַךְ	v. <i>drink</i> (24)	שָׁתָה
n. <i>plunder, booty, spoil</i> (S3)	שָׁלַל	num. <i>two</i> (f.) (17)	שְׁתֵּים
n. <i>fellowship offering</i> (trad., <i>peace offering</i>) (S8)	שָׁלַם		
st/ v. <i>be/become whole, complete; [re]pay</i> (D) (15)	שָׁלַם	n. <i>insight, understanding, realization</i> (cf. בֵּין)	תְּבוּנָה
<i>three</i> (17)	שָׁלֹשׁ	n. <i>praise, glory; cf. הָלַל</i> (31)	תְּהִלָּה
n. <i>name; fame, reputation</i> (3)	שֵׁם	n. <i>thanks[giving]</i>	תּוֹדָה
<i>there, in that place</i> (S1)	שָׁם	n. <i>area inside something else</i> (cf. בְּתוֹךְ) (S1)	תּוֹךְ
v. <i>be destroyed, exterminated</i> (N); <i>destroy, exterminate</i> (H) (20)	שָׁמַד	n. <i>abomination; something horrific</i> (23)	תּוֹעֵבָה
<i>eight</i> (17)	שְׁמוֹנֶה	n. <i>teaching, instruction; law</i> (trad., “law”) (9)	תּוֹרָה
n. <i>report; rumor</i> (sthg. heard)	שְׁמוּעָה	<i>under, beneath; instead of, in [the] place of</i> (7)	תַּחַת
n. <i>heaven(s), sky</i> (5)	שָׁמַיִם	n. [new] <i>wine</i>	תִּירוֹשׁ
st. v. <i>be[come] astounded, astonished, dumfounded; desolate</i> (31)	שָׁמַם	[adv.] <i>regularly, continually, always; a noun ending a construct chain, referring to sthg. that is repeated, continual, or regular</i> (e.g., תָּמִיד, <i>perpetual offering</i>) (22)	תָּמִיד
n. <i>desolation, devastation; horror</i> (S9)	שְׁמָמָה	<i>whole, blameless, entire</i> (S5)	תָּמִים
n. [olive] <i>oil</i> (12)	שֶׁמֶן	st. v. <i>be complete, have integrity</i> (st. vb.) (S5)	תָּמַם
v. <i>hear, listen, obey</i> (3)	שָׁמַע	v. <i>wander, be lost</i> (25)	תָּעָה
v. <i>watch, guard, protect</i> (5)	שָׁמַר	n. <i>ornament, decoration</i> (S1)	תְּפָאֶרֶת
n. <i>sun</i> (18)	שֶׁמֶשׁ	n. <i>prayer; cf. פָּלַל</i> (31)	תְּפִלָּה
n. <i>tooth; crag, outcropping</i> (S9)	שֵׁן	v. <i>seize, take hold of</i> (in order to use) (31)	תָּפַשׁ
n. <i>year</i> (cf. הַשָּׁנָה) (3)	שָׁנָה	v. <i>drive, thrust</i> (a weapon); <i>blow</i> (a horn) (S7)	תָּקַע
<i>second</i> (ord.) (18)	שְׁנַיִ	n. <i>tribute; [heave-] offering</i> (S1)	תְּרוּמָה
<i>two; שְׁנֵי both</i> (const.) (17)	שְׁנַיִם	num. <i>nine</i> (17)	תֵּשַׁע
n. <i>gate</i> (of a city) (11)	שַׁעַר		
n. <i>female slave/servant</i> (2S4)	שִׁפְחָה		
v. <i>judge</i> (10)	שָׁפַט		
n. <i>judge</i> (Q Ptc) (18)	שֹׁפֵט		
v. <i>pour [out]; shed [blood]</i> (23)	שָׁפַךְ		
v. <i>water, give a drink [to]</i> (H) (25)	שָׁקָה		
n. <i>shekel</i> (approx. 11.4g, 0.5 oz.) (17)	שֶׁקֶל		
n. <i>lie, falsehood; deception</i> (23)	שָׁקָר		

THE MOST COMMON “PROPER” NOUNS

This lists all personal, national, gentilic, and locational names that occur fifty times or more in Biblical Hebrew, in alphabetical order. The numeral with “x” in parentheses after the name is the number of occurrences.

Abimelech (67x)	אַבִּימֶלֶךְ	Jonathan (124x)	יְהוֹנָתָן
Abner (63x)	אַבְנֵר	Joshua (247x)	יְהוֹשֻׁעַ
Abram, Abraham (235x)	אַבְרָם	Jehoshaphat (86x)	יְהוֹשָׁפָט
Absalom (107x)	אַבְרָהָם	Joab (146x)	יֹאָב
Edom (112x)	אַבְשָׁלוֹם	Joash (64x)	יֹאָשׁ
Aaron (347x)	אֶדוֹם	Joseph (214x)	יוֹסֵף
Ahab (93x)	אַהֲרֹן	Jacob (348x)	יַעֲקֹב
Job (58x)	אַחָאב	Isaac (112x)	יִצְחָק
	אִיּוֹב	Jeroboam (104x)	יֶרְבֹּעָם
	אֵלִיָּה		
Elijah (71x)	אֵלִיהוּ	Jordan (181x)	יַרְדֵּן
Elisha (58x)	אֵלִישָׁע	Jerusalem (667x)	יְרוּשָׁלַם
Eleazar (72x)	אֶלְעָזָר	Jericho (57x)	יֶרִיחוֹ
Amorite(sx) (86x)	אַמֹּרִי	Jeremiah (147x)	יֵרֵמְיָה
Asa (58x)	אַסָּא	Israel (person, nation; 2513x)	יִשְׂרָאֵל
Esther (55x)	אֶסְתֵּר	Ishmael (56x)	יִשְׁמָעֵאל
Ephraim (182x)	אֶפְרַיִם	Cush [Ethiopia] (54x)	כּוּשׁ
Aram (“Syria”; 155x)	אַרָם	Canaan (163x)	כְּנָעַן
Assyria (152x)	אַשּׁוּר	Chaldea [Mesopotamia] (89x)	כַּשְׁדִּים
Babylon (288x)	בָּבֶל	Laban (54x)	לָבָן
Benjamin (180x)	בְּנִימִן	Lebanon (71x)	לְבָנוֹן
Balaam (64x)	בִּלְעָם	Levi (353x)	לֵוִי
Bashan (60x)	בָּשָׁן	Midian (67x)	מִדְיָן
Gad (85x)	גָּד	Moab (199x)	מוֹאָב
Gilead (108x)	גִּלְעָד	Micah (3 spellings; 63x)	מִיכָה
David (1031x)	דָּוִד	Manasseh (150x)	מְנַשֶּׁה
Dan (78x)	דָּן	Egypt (708x)	מִצְרַיִם
Haman (54x)	הָמָן	Mordecai (60x)	מֶרְדֳּכַי
Hezekiah (131x)	חֲזַקְיָה	Moses (763x)	מֹשֶׁה
Heth; Hittite (62x)	חֶת חֲתִי	Nebuchadnezzar (5 spellings; 91x)	נְבוּכַדְנֶאצַּר
Hebron (77x)	חֶבְרוֹן	Naphtali (50x)	נַפְתָּלִי
Josiah (51x)	יֹאשִׁיָּה	Ammon (122x)	עַמּוֹן
Jehu (58x)	יְהוּא	Amalek (51x)	עַמְלֵק
Judah (889x)	יְהוּדָה	Esau (96x)	עֵשָׂו
Jehoiada (56x)	יְהוֹיָדָע	Philistine (294x)	פְּלִשְׁתִּי
		Pharaoh (273x)	פַּרְעֹה

Zadok (53x)	צָדוֹק
Zedekiah (2 spellings; 63x)	צִדְקִיָּה
Zion (154x)	צִיּוֹן
Reuben (87x)	רְאוּבֵן
Rehoboam (50x)	רְחַבְעָם
Sarai; Sarah (53x)	שָׂרָה שָׂרֵי
Saul (406x)	שָׁאוּל
Shechem (64x)	שֶׁכֶם
Solomon (293x)	שְׁלֹמֹה
Samuel (139x)	שְׁמוּאֵל
Samaria (112x)	שֶׁמֶרֹן

APPENDIX C. GLOSSARY OF MORPHOSYNTACTICAL TERMS

The numeral in parentheses (6) indicates the lesson in which the term is introduced.

absolute	a word or phrase that is not “connected” to the rest of a sentence; i.e., not dependent on anything else (9)
accent(s)	mark(s) in the text that indicate the accented [tone] syllable of a word, as well as its logical relationship to the following word (27)
accusative	the supposed original function of the LOCATIVE הֶ-(7)
acrostic	a poem or text in which each line or group of lines begins with the next letter of the Hebrew alphabet; e.g., Pss 111, 112, 119; La 1-4 (1)
active	another term for FIENTIVE (12)
adjectival/adjective	any word used to modify another (9, 11)
<i>Adonai</i>	“lord/master/Lord”; the vowels of this word were combined with the TETRAGRAMMATON, producing the form יהוה, misinterpreted as “Jehovah” (3)
affix	any morphological unit attached directly to another (e.g., the ARTICLE), so that a WORD can be made up of as many as five ELEMENTS—a base or root, plus four affixes (4)
alphabet	the collection of symbols, usually in a static [traditional] order, that are used to represent a language visually (1)
anaptyctic	a phonetic element (vowel or syllable) added to a word, either to aid in pronouncing it, or to make it more like other forms (31)
anarthrous	lacking the article (4)
antecedent	the word (usually a noun or other SUBSTANTIVE) to which a PRONOUN refers (10)
apposition/apposed	a noun or noun phrase placed next to another noun or noun phrase in order to modify or define it; e.g., <i>David the king</i> (11)
article	a prefixed הֶ with DAGEŠ FORTE in the first letter of the word (4)
articular	having the article (4)
ascender	a portion of a letter that projects above the basic shape of other letters; אֵ is the only letter with an ascender in Biblical Hebrew (1)
assimilation	the process of one thing—in phonetics, one sound—becoming like another; assimilation may be partial or complete (7)
attribution	to assign a quality or characteristic to something, to describe it (9)
bilabial	a sound made with both lips: /b/, /m/ (4)
cardinal numeral	the numerals used in all numerical descriptions exception descriptions of order or sequence; see ORDINAL (17)
causative	an activity in which the subject causes an object to do something (which may be a second object; see DOUBLY TRANSITIVE) (20)
circumstantial clause	a clause that identifies the temporal (usually) or locative (rarely) circumstances in which an event occurs (16)
clause	a syntagm with at least two main components: a topic (subject) and comment (predicate) (11)
closed syllable	a syllable that ends in a consonant; if unaccented, with a short vowel (3)
coalesce	to merge, or join (31)
cohortative	a first-person VOLITIONAL verbal form; in Biblical Hebrew usually indicating determination or desire; sometimes indicated by suffixed הֶ, - (8)
command	see IMPERATIVE (8)
comment	a clause’s PREDICATE; what the clause says <i>about</i> its TOPIC (11)
complementary	a function of the INFINITIVE CONSTRUCT, in which it “completes” a VAGUE VERB (e.g., יכל, כלה, חדרל)
compound form(s)	a “word” with more than one ELEMENT, such as preposition+lexeme+suffix (4)
conjugation	a pattern of verbal formation that designates or identifies the verb’s function; the major conjugations in Biblical Hebrew are the imperfect, preterite, and perfect (5)
conjunction	a word or element that links or joins two or more words, phrases, or clauses (4)

conjunctive accent	a MASORETIC ACCENT that joins a word to the following; the main conjunctive accent is <i>munah</i> (27)
consonant	letters that represent (1)
construct (chain)	an uninterrupted series of substantives in which each defines or modifies the preceding word by the “of” relationship (9)
content	the function and semantics of any distinguishable segment of text (word, phrase, etc.) (10)
context	the entire setting of an UTTERANCE, including, e.g., its historical circumstance, culture, language (10)
cotext	the <i>linguistic</i> material surrounding a [portion of an] UTTERANCE (10)
<i>dageš forte</i>	a <i>dot</i> in the “bosom” of a letter, showing that the letter is doubled [i.e., to be read twice]; does not occur in the GUTTURALS or <i>reš</i> (3)
<i>dageš lene</i>	a <i>dot</i> in the “bosom” of ב, ג, ד, כ, פ, ת to indicate a different pronunciation (3)
defective spelling	see <i>HASER SPELLING</i> (2)
definiteness	the quality of specificity, with or without the article (14)
demonstrative	a DEICTIC form or expression that, specifying something by “pointing to” it, depends heavily on the context for its function (13)
denominative	a verb that supposedly derived from a noun; i.e., the root first occurred as a noun, and then as a verb; e.g., דבר (<i>word</i> → <i>say/speak</i>) (19)
descender	a portion of a letter that is lower than the basic shape of other letters; in Biblical Hebrew only ק and four of five final forms (ך, ן, ף, ץ) have descenders (1)
diagnostic(s)	those vowel points (including doubling) and prefixes that distinguish verbal STEMS (6)
directional	LOCATIVE; ACCUSATIVE (7)
disjunctive accent	a MASORETIC ACCENT that separates (“disjoins”) a word from the following; major disjunctive accents call for such a significant separation that they are called “pausal” (27)
disjunctive clause	any CLAUSE that begins with <i>waw</i> prefixed to a non-verbal form (וְאָבְרָהָם זָקֵן); used in narrative for ancillary (background or proleptic), contrasive, or summary information (6)
double-status	an action described by a verb, in which the subject both does the action verb and is affected by that activity; also called “reflexive”, “middle”, “reciprocal” “tolerative” (18)
double verbs	pairs of verbal roots that seem to be semantic synonyms; פָּרַר/פָּרַר, <i>break</i> (31)
doubly transitive	a verb with two objects one of which causes the other to do something (20)
dual	the ׁ - ending used on some nouns to show that there are two of the referent, especially parts of the body and certain numerals (4, 17)
dynamic	a verb that describes or identifies an event (i.e., <i>not</i> STATIVE or STATIC); also FIENTIVE
dynamic equivalence	a theory of translation that defines the translator’s responsibility as making the translation as accessible as possible to the reader, emphasizing ease of understanding; assumes that we ought to translate “thought for thought” rather than “word by word” (5)
element	any morphological unit that can be combined with (AFFIXed to) another to form a larger word; the maximum number of elements in Biblical Hebrew is five (root, plural, pronominal suffix, preposition, conjunction)
factitive	a verbal function associated with D & H that describes an activity that brings about a change of state or condition (19)
feminine	see GENDER (4)
fientive	any verb that describes an ACTION, rather than a STATE (15)
final form	a form of a letter that occurs only when that letter is the final letter in the word; this applies only to five forms in Biblical Hebrew: ׁ, ך, ף, ץ, ך (1)
flashback	information about a former event; i.e., past non-sequential narrative material (6)
full vowel	any vowel except the <i>HATEF-VOWELS</i> (2)
functional equivalence	a newer term for DYNAMIC EQUIVALENCE (5)

furtive <i>patah</i>	a <i>patah</i> placed by the Masoretes between a final long [non- <i>a</i>] vowel and a final guttural, e.g., the <i>patah</i> in גִּלְבוֹעַ, <i>Gilboa</i> (3)
gemination	the doubling of a sound, either a consonant or syllable (22)
gender	part of a language's concord system, used to indicate which words in a syntagm refer to or modify each other; the term "gender" reflects the tendency for one set of endings to be used for nouns that refer to male and female beings (4)
genre	"type" (Fr.); often distinguished because each kind of discourse in Biblical Hebrew (e.g., NARRATIVE, INSTRUCTION) makes its own use of the verbal system (6)
gerundive	a verbal function of the INFINITIVE CONSTRUCT, by which it specifies the manner or means of accomplishing an activity named by a preceding verb (16)
gloss	an English word that "represents" or "stands for" a Hebrew word; N.B.: A gloss is <i>not</i> a definition, nor does it represent the word's reference or function. (2)
guttural	"throat" (Lat.); the radicals א, ה, ח, or ע; ח is sometimes called a guttural, but is not, sharing only the characteristic of not doubling (1, 22)
guttural verbs	verbal roots with one or more of the above radicals
half vowel	a non-descript vowel (e.g., the sound represented by final 'a' in "umbrella"); represented in Biblical Hebrew by vocal <i>šewa</i> and the <i>HATEF VOWELS</i> (2)
<i>haser</i> spelling	"lacking" (Hb.); an occurrence of a word (usually written PLENE) that lacks the vowel letter (2)
<i>hatef</i> -vowel	any one of four vowel signs representing a HALF VOWEL; vocal <i>šewa</i> and three signs that combine <i>šewa</i> with a sign for a full vowel (<i>hatef-qames</i> , <i>hatef-patah</i> , <i>hatef-segol</i>) (2)
I-guttural	verbal roots with א, ה, ח, or ע as their initial consonant; GUTTURAL VERBS (22)
II-guttural	verbal roots with א, ה, ח, or ע as their middle consonant; verbs with middle ח occasionally resemble verbs with a middle guttural; GUTTURAL VERBS (22)
III-guttural	verbal roots with ח, ה, or ע as their final consonant; GUTTURAL VERBS (22)
imperative	second-person VOLITIONAL verbal forms directing the hearer to do the will of the speaker; formed like the IMPERFECT without the PGN prefix (8)
imperfect	one of two prefix verbal CONJUGATIONS in Biblical Hebrew, generally representing the present, future, or some MODAL function (5)
independent pronoun	pronouns that function as separate words (i.e., not suffixed); independent pronouns in Biblical Hebrew are primarily clausal SUBJECTS (13)
infinitive absolute	a verbal CONJUGATION that primarily modifies a verbal clausal PREDICATE, apparently by "strengthening" it; it has no single functional GLOSS (16)
infinitive construct	a verbal CONJUGATION that occurs often with prepositions in temporal clauses, or with the preposition -ל with TELIC or COMPLEMENTARY force (16)
inseparable	ELEMENTS that do not function as independent WORDS, but only as affixes (4)
inseparable preposition	three prepositions (ב, כ, ל) that only occur as prefixes (7)
instructional material	a genre of biblical prose that explains how a task is to be done; e.g., the laws of sacrifice in Lv 1-7 (10)
interlinear	a word-by-word gloss and [usually] analysis of a text from one language into another, purportedly to enable people who do not know the language of the original to understand it more fully (5)
interrogative	a question, whether indicated in Biblical Hebrew by the prefixed -ה, an interrogative verb (e.g., שאל, דרש), or the context (13)
intransitive	any verb that describes a state (STATIVE) or an activity that does not immediately or directly affect an object; e.g., verbs of motion (15)
jussive	a MODAL function of the IMPERFECT by which the speaker directs a third party to do something (8)
<i>lemma</i>	the word(s) in the text that are under discussion; a common term in textual criticism (29)
lexeme	a member of the LEXICON of a language; a "word" as listed in the lexicon [book] (2)
lexicon	all the words [lexemes] of a language; a bilingual reference book (2)

locative	an ending on selected nouns indicating that motion or direction is <i>toward</i> that object [a.k.a. ACCUSATIVE] (7)
long vowel	any vowel that can stand in an open or closed & accented syllable; vowel signs with <i>MATRES LECTIONIS</i> are always long (<i>hireq-yod</i> , <i>sere-yod</i> , <i>holem-waw</i> , <i>qibbus</i>); others mark both long and short vowels (<i>qames</i> , <i>sere</i> , <i>hireq</i> , <i>qibbus</i>); <i>sere</i> and <i>holem</i> are always long, with or without the MATER (3)
<i>malē</i> ’ spelling	“full” (Hb.); = PLENE (2)
<i>mappiq</i>	a dot in a final π- showing that the π- is a consonant rather than a MATER (3)
<i>maqgef</i>	a horizontal line, at the level of the top “surface” of the “letter square”, linking two or more words into one accentual unit (5)
masculine	see GENDER (4)
<i>masora marginalis</i>	notes written in the margin by the Masoretes to note unexpected forms, or to offer alternate readings of the text (29)
Masoretes	the scribes who copied the biblical text (c. AD 500-1000), adding vowel points, accent marks, and other notes to the pages; the Hebrew Bible in use today is an example of the Masoretic Text (29)
<i>mater lectionis</i>	a consonantal sign used more or less sporadically to indicate the presence of a preceding long vowel (pl., <i>MATRES LECTIONIS</i>) (2)
medial form	the forms of consonants used at the beginning of or within a word; contrast FINAL FORM (1)
middle voice	an event in which the activity directly affects or necessarily involves the actor; primarily signalled in Biblical Hebrew by <i>nifal</i> and <i>hitpaal</i> (18)
modal	any non-indicative verbal function, such as IMPERATIVE, COHORTATIVE, JUSSIVE
modify/ modification	to define something by describing it more closely (4)
narrative	the GENRE used to tell stories (10)
narrative backbone	the primary sequence of events as outlined by the narrator; indicated in Biblical Hebrew by the PRETERITE (6)
negation	a statement that an event did <i>not</i> happen; <i>irrealis</i> (17)
non-verbal clause	a CLAUSE without a finite verbal form as its predicate (17)
number	morphological information indicating how many of the referent are being identified; Biblical Hebrew has three numbers—singular, dual, plural (4)
objective construct	a CONSTRUCT chain in which the second [later] element of the chain might be described as the OBJECT, result, or goal of the preceding element; e.g., in the phrase <i>Saul’s death</i> , Saul is the one who died (9)
open syllable	a syllable that ends in a vowel; its vowel is [usually] long (3)
ordinal numeral	the numerals used in describing something’s position in an order; first, second, etc.; in Biblical Hebrew, the ordinals end in ך - , e.g., ךשׁ, <i>sixth</i> (17)
parenthetic information	material that stands apart from the flow of the narrative, generally supplying information needed to understand what has just been, or is about to be, described (6)
parse	to analyze a word’s morphology by identifying, e.g., a verb’s subject [PGN], stem, conjugation, etc. (5)
participle	verbal conjugation with primarily adjectival function (12)
passive	an event in which the subject is the object or recipient of the activity described by the verb; signalled in Biblical Hebrew by <i>nifal</i> , <i>pual</i> , and <i>hofal</i> (18)
<i>penult</i>	the next-to-last syllable of a word (2)
perfect	the suffixed verbal CONJUGATIONS in Biblical Hebrew, generally representing the past, unless <i>waw</i> is prefixed (10)
permissive	a MODAL function in which the SUBJECT allows (“permits”) the activity (20)
person	the relationship of the subject to the activity described by the verb; there are three persons in both English and Biblical Hebrew (5)
PGN	a verb’s inflection to show the person, gender, and number of its subject (5)
<i>plene</i> spelling	“full” (Lat.); a word spelled with a vowel letter; = MALE’ (2)

plural	reference to more than one of an entity; the grammatical forms that indicate such reference (4)
pointing	marks added to the consonantal text that indicate vowels (“vowel points”) and accentuation (“accents”)
polar question	a question that expects an answer of either “yes” or “no” (17)
possessive	showing that one entity belongs to another (9)
predicate	the COMMENT portion of a clause; what the clause says <i>about</i> its TOPIC (11)
prefix	define as both noun & verb (4)
preposition	a “pre-posed” form that indicates a word’s function in the CLAUSE or SENTENCE (4)
prepositional phrase	a non-clausal string of word(s) governed by the PREPOSITION (7)
prohibition	a negative command (8)
proleptic	“clues”; information anticipating a future development, especially in narrative (10)
pronominal subject	a non-nominal SUBJECT of a CLAUSE; indicated by either an INDEPENDENT PRONOUN, PRONOMINAL SUFFIX (on INFINITIVE CONSTRUCT), or the PGN affixes of the prefix and suffix CONJUGATIONS (13)
pronominal suffix	a shortened form of an independent pronoun, used to show pronominal possession, objects of verbs or prepositions, and subjects of infinitive constructs (14)
range of reference	a word’s relative specificity; e.g., “animal” has a much wider range than “dog” (2)
reciprocal	an activity in which two or more parties simultaneously participate (e.g., fighting) (18)
reflexive	an activity in which the actor more or less directs the action toward him or herself (18)
relative	that which relates information to or about something else (11)
resultative	a verbal function associated with D & H that describes an activity that brings about a change of state or condition; see CAUSATIVE, FACTITIVE (19)
rhetorical question	a question asked, not seeking information, but in order to make an assertion (17)
root	the theoretical reconstructed base—usually of three radicals—that is common to a group of forms (5)
separable preposition	the preposition <i>מִן</i> , <i>from</i> , which is often—but not necessarily—prefixed to the word that it governs (7)
<i>šewa</i>	see VOCAL <i>ŠEWA</i> (2)
short vowel	any vowel that can stand in a closed, unaccented syllable (i.e., <i>patah</i> , <i>segol</i> , <i>qames hatuf</i>); some vowel signs (<i>hireq</i> , <i>qibbus</i>) mark both long and short vowels; their function must be determined from their phonetic environment (3)
silent <i>šewa</i>	a sign (ְ) used to mark the <i>absence</i> of a vowel between consonants, and unvocalized final <i>kaf</i> (ך) (3)
singular	something referred to that consists of one, or a group considered collectively, or the form that identifies the referent as singular (4)
stative	a verb that describes the state or condition of its subject, rather than an ACTION; contrasted with DYNAMIC (10); also called “static”
status, change of	a change in the condition or situation of a clausal subject (15)
stem	a combination of prefixes, infixes (doubling), and vowels that indicate a verb’s function (5)
strong verb	any verbal root in which all three radicals are present in all forms of the verb (24)
subject	the TOPIC of a clause—what the clause <i>describes</i> (5)
subjective construct	a CONSTRUCT chain in which the second [later] element of the chain might be described as the SUBJECT or source of the preceding element; e.g., in the phrase <i>Saul’s death</i> , Saul is the one who died (9)
substantive	any form that can serve as a clausal SUBJECT, OBJECT, or PREDICATE NOMINATIVE, or function within a CONSTRUCT chain (11)
syllable	a cluster of sounds, both consonant and vowel; all syllables in Biblical Hebrew begin with a consonant (except the prefixed conjunction <i>-ו</i>); syllables are OPEN or CLOSED
syntagm	one of the syntactical patterns of a language; any identifiable <i>syntactical</i> combination of specific grammatical forms which may be specific (e.g., <i>w</i> +perfect; <i>וְהָיָה</i>) or general (e.g., “construct chain”, “sequential preterites”; disjunctive clause”)

telic	a clause that identifies the intended or desired outcome—purpose or result—of an event or state
temporal clause/phrase	a clause or phrase that describes the <i>time at which</i> something happened (16)
Tetragrammaton	“four letters” (Greek); the divine name יהוה; see YHWH (3)
tittle	the small horizontal stroke that distinguishes, e.g., כ from כּ, and ד from דּ (1)
tolerative	a function of the <i>nifal</i> in which someone <i>allows</i> or <i>permits</i> something to be done (18)
topic	the SUBJECT of a clause—what the clause is <i>about</i> (11)
toponym	place name (reading notes, Gn 14.7)
transitive	any FIENTIVE verb that can direct its action toward an OBJECT (15)
translate	the process of attempting to present in one language a message originally expressed in another (5)
transliterate	to represent the <i>sounds</i> of one language in the <i>alphabet</i> of another; transliteration can be phonetically technical or exact, or relatively casual (1)
<i>ultima</i>	the final syllable of a word; in Biblical Hebrew, the ultima is usually the accented syllable (2)
utterance	any product of a linguistic act, whether written or oral
vague verb	a verb that is functionally/semantically incomplete, and thus requires another form (usually an infinitive construct in Biblical Hebrew); e.g., “be able”, “finish” (16)
virtual doubling	when a letter that is normally doubled in a given form lacks <i>dageš forte</i> , but the preceding vowel is short, as though the letter had been doubled (22)
vocal <i>šewa</i>	the main HALF-VOWEL (3)
volitional	verbal forms that indicate the imposition of someone’s will on another person; a collective term for the JUSSIVE, COHORTATIVE, and IMPERATIVE (8)
vowel letter	letters of the alphabet used to indicate the presence of a long vowel (2)
VSO	verb-subject-object as the usual word order of main narrative [PRETERITE] clauses (6)
weak verb	verbal roots with consonants or vowel letters that are in the lexical form, but do not appear in all verbal forms (24)
word	any form in Biblical Hebrew separated by a blank space or joined to another by <i>MAQQEF</i>
YHWH	the TETRAGRAMMATON (“four letters”) the traditionally unpronounced proper name of the God of the Bible, pointed יהוה in BHS (3)

APPENDIX D. PARADIGMS

Person Gender Number	Independent (subject)	PRONOUNS				
		Basic Form	w/MS Noun	Suffixes		
				w/MP Noun	w/FS Noun	w/FP Noun
1cs	אֲנִי אֲנֹכִי	י -	סוֹסִי	סוֹסִי	סוֹסְתִי	סוֹסוֹתִי
2ms	אַתָּה	ךָ -	סוֹסְךָ	סוֹסֶיךָ	סוֹסְתֶיךָ	סוֹסוֹתֶיךָ
2fs	אַתְּ	ךָ -	סוֹסְךָ	סוֹסֶיךָ	סוֹסְתֶיךָ	סוֹסוֹתֶיךָ
3ms	הוא	וּ -	סוֹסוּ		סוֹסָתוּ	
		הָ -	סוֹסָהּ			
		הוּא -	סוֹסָהוּ			
		יוּ -		סוֹסִיו		סוֹסוֹתָיו
3fs	היא	הָ -	סוֹסָהּ		סוֹסָתָהּ	
	הוא	הָ -		סוֹסִיָּהּ		סוֹסוֹתֶיהָ
1cp	אֲנַחְנוּ נַחְנוּ	נוּ -	סוֹסֵנוּ	סוֹסִינוּ	סוֹסָתָנוּ	סוֹסוֹתֵינוּ
2mp	אַתֶּם	כֶּם -	סוֹסְכֶם	סוֹסִיכֶם	סוֹסְתֶכֶם	סוֹסוֹתֵיכֶם
2fp	אַתֶּן אַתְנָה	כֶּן -	סוֹסְכֶן	סוֹסִיכֶן	סוֹסְתֶכֶן	סוֹסוֹתֵיכֶן
3mp	הֵם הֵמָּה	הֶם - הֵם -	סוֹסָם	סוֹסֵיהֶם	סוֹסְתֵיהֶם	סוֹסוֹתֵיהֶם סוֹסוֹתָם
		מוֹ -				
3fp	הֵנָּה	הֵן -		סוֹסֵיהֶן	סוֹסְתֵיהֶן	סוֹסוֹתֵיהֶן
		וְ -	סוֹסָן			

- Throughout the *Pentateuch*, הָיָא (3fs) is written הוּא, with only eleven exceptions (e.g., Gn 14.2).
- These suffixes are used with nouns, prepositions, infinitives construct, and participles. Suffixes on finite verbs and the imperative are similar, but show greater variety in form.
 - if the verb ends in a vowel, the suffix either begins with or consists of a consonant (the 1cs verbal suffix is נִי -):

שְׂאוּנִי וְהִטִּילְנִי אֶל-הַיָּם Pick *me* up and throw *me* into the sea (Jon 1.12)
 - if the verb ends in a consonant, either silent *šewa* or a vowel links the consonantal suffix to the verb; vocalic suffixes are affixed directly to the verb:

וַיַּהַרְגֵהוּ He killed *him* (Gn 4.8).
 לְכַדֵּר יְהוֹשֻׁעַ אֶת-הָעִיר וַיַּהַרְסָהּ Joshua had captured *Ai* and destroyed *it* (Jos 10.1)

STRONG VERB, I

Forms	Qal	Nifal	Hifil	Hofal	Piel	Pual	Hitpael
P							
1cs	מִשַׁלְתִּי	נִמְשַׁלְתִּי	הִמְשַׁלְתִּי	הִמְשַׁלְתִּי	מִשַׁלְתִּי	מִשַׁלְתִּי	הִתְמַשַּׁלְתִּי
2ms	מִשַׁלְתָּ	נִמְשַׁלְתָּ	הִמְשַׁלְתָּ	הִמְשַׁלְתָּ	מִשַׁלְתָּ	מִשַׁלְתָּ	הִתְמַשַּׁלְתָּ
2fs	מִשַׁלְתִּי	נִמְשַׁלְתִּי	הִמְשַׁלְתִּי	הִמְשַׁלְתִּי	מִשַׁלְתִּי	מִשַׁלְתִּי	הִתְמַשַּׁלְתִּי
3ms	מִשַּׁל	נִמְשַׁל	הִמְשִׁיל	הִמְשִׁיל	מִשַּׁל	מִשַּׁל	הִתְמַשַּׁל
3fs	מִשַּׁלָּה	נִמְשַׁלָּה	הִמְשִׁילָהּ	הִמְשִׁילָהּ	מִשַּׁלָּה	מִשַּׁלָּה	הִתְמַשַּׁלָּה
1cp	מִשַּׁלְנוּ	נִמְשַׁלְנוּ	הִמְשַׁלְנוּ	הִמְשַׁלְנוּ	מִשַּׁלְנוּ	מִשַּׁלְנוּ	הִתְמַשַּׁלְנוּ
2mp	מִשַּׁלְתֶּם	נִמְשַׁלְתֶּם	הִמְשַׁלְתֶּם	הִמְשַׁלְתֶּם	מִשַּׁלְתֶּם	מִשַּׁלְתֶּם	הִתְמַשַּׁלְתֶּם
2fp	מִשַּׁלְתֶּן	נִמְשַׁלְתֶּן	הִמְשַׁלְתֶּן	הִמְשַׁלְתֶּן	מִשַּׁלְתֶּן	מִשַּׁלְתֶּן	הִתְמַשַּׁלְתֶּן
3cp	מִשַּׁלוּ	נִמְשַׁלוּ	הִמְשִׁילוּ	הִמְשִׁילוּ	מִשַּׁלוּ	מִשַּׁלוּ	הִתְמַשַּׁלוּ
F							
1cs	אֶמְשַׁל	אֶמְשַׁל	אֶמְשִׁיל	אֶמְשַׁל	אֶמְשַׁל	אֶמְשַׁל	אֶתְמַשַּׁל
2ms/3fs	תִּמְשַׁל	תִּמְשַׁל	תִּמְשִׁיל	תִּמְשַׁל	תִּמְשַׁל	תִּמְשַׁל	תִּתְמַשַּׁל
2fs	תִּמְשַׁלִּי	תִּמְשַׁלִּי	תִּמְשִׁילִי	תִּמְשַׁלִּי	תִּמְשַׁלִּי	תִּמְשַׁלִּי	תִּתְמַשַּׁלִּי
3ms	יִמְשַׁל	יִמְשַׁל	יִמְשִׁיל	יִמְשַׁל	יִמְשַׁל	יִמְשַׁל	יִתְמַשַּׁל
1cp	נִמְשַׁל	נִמְשַׁל	נִמְשִׁיל	נִמְשַׁל	נִמְשַׁל	נִמְשַׁל	נִתְמַשַּׁל
2mp	תִּמְשַׁלוּ	תִּמְשַׁלוּ	תִּמְשִׁילוּ	תִּמְשַׁלוּ	תִּמְשַׁלוּ	תִּמְשַׁלוּ	תִּתְמַשַּׁלוּ
2/3fp	תִּמְשַׁלְנָה	תִּמְשַׁלְנָה	תִּמְשִׁילְנָה	תִּמְשַׁלְנָה	תִּמְשַׁלְנָה	תִּמְשַׁלְנָה	תִּתְמַשַּׁלְנָה
3mp	יִמְשַׁלוּ	יִמְשַׁלוּ	יִמְשִׁילוּ	יִמְשַׁלוּ	יִמְשַׁלוּ	יִמְשַׁלוּ	יִתְמַשַּׁלוּ
V							
ms	מִשַּׁל	הִמְשַׁל	הִמְשִׁיל		מִשַּׁל		הִתְמַשַּׁל
fs	מִשַּׁלִּי	הִמְשַׁלִּי	הִמְשִׁילִי		מִשַּׁלִּי		הִתְמַשַּׁלִּי
mp	מִשַּׁלוּ	הִמְשַׁלוּ	הִמְשִׁילוּ		מִשַּׁלוּ		הִתְמַשַּׁלוּ
fp	מִשַּׁלְנָה	הִמְשַׁלְנָה	הִמְשִׁילְנָה		מִשַּׁלְנָה		הִתְמַשַּׁלְנָה
NC	מִשַּׁל	הִמְשַׁל	הִמְשִׁיל	הִמְשַׁל	מִשַּׁל		הִתְמַשַּׁל
NA	מִשַּׁל	הִמְשַׁל	הִמְשִׁיל	הִמְשַׁל	מִשַּׁל	מִשַּׁל	הִתְכַּתֵּב
Participle							
ms	מִשַּׁל	נִמְשַׁל	מִמְשִׁיל	מִמְשַׁל	מִמְשַׁל	מִמְשַׁל	מִתְמַשַּׁל
fs	מִשַּׁלָּה	נִמְשַׁלָּה	מִמְשִׁילָהּ	מִמְשַׁלָּה	מִמְשַׁלָּה	מִמְשַׁלָּה	מִתְמַשַּׁלָּה
	מִשַּׁלְתִּי						
mp	מִשַּׁלִּים	נִמְשַׁלִּים	מִמְשִׁילִים	מִמְשַׁלִּים	מִמְשַׁלִּים	מִמְשַׁלִּים	מִתְמַשַּׁלִּים
fp	מִשַּׁלּוֹת	נִמְשַׁלּוֹת	מִמְשִׁילוֹת	מִמְשַׁלּוֹת	מִמְשַׁלּוֹת	מִמְשַׁלּוֹת	מִתְמַשַּׁלּוֹת

1. If the verbal root begins with a sibilant (ז, ס, צ, ש, שׁ), the ת of the *hitpael* prefix and the sibilant exchange positions (metathesize): הִשְׁתַּמְרֵתִּי, “I kept myself”; if the root begins with צ, the ת both metathesizes and becomes ט (partial assimilation): הִצְטַטֵּק, “he sanctified himself”.
2. If the verbal root ends with ת, this assimilates to the ת of the perfect endings (e.g., 1cs, 2ms), which is then written with *dageš forte*: כָּרַתְּ, “you (ms) cut”. In some III-נ verbs, final נ occasionally assimilates to the consonant of the ending: נָתַתְּ (< נָתַן, for which this is especially true); שָׁכַנְּךָ (< שָׁכַן).

STRONG VERB, II

(with medial *b^egad-k^efat* letter [occasional *dageš lene*])

Conj/Sbj	Qal	Nifal	Hifil	Hofal	Piel	Pual	Hitpael
P	1cs	נִכְתַּבְתִּי	הִכְתַּבְתִּי	הִכְתַּבְתִּי	כָּתַבְתִּי	כָּתַבְתִּי	הִתְכַּתַּבְתִּי
	2ms	כָּתַבְתָּ	נִכְתַּבְתָּ	הִכְתַּבְתָּ	כָּתַבְתָּ	כָּתַבְתָּ	הִתְכַּתַּבְתָּ
	2fs	כָּתַבְתְּ	נִכְתַּבְתְּ	הִכְתַּבְתְּ	כָּתַבְתְּ	כָּתַבְתְּ	הִתְכַּתַּבְתְּ
	3ms	כָּתַב	נִכְתַּב	הִכְתִּיב	כָּתַב	כָּתַב	הִתְכַּתַּב
	3fs	כָּתְבָה	נִכְתְּבָה	הִכְתִּיבָה	כָּתְבָה	כָּתְבָה	הִתְכַּתְּבָה
	1cp	כָּתַבְנוּ	נִכְתַּבְנוּ	הִכְתַּבְנוּ	כָּתַבְנוּ	כָּתַבְנוּ	הִתְכַּתַּבְנוּ
	2mp	כָּתַבְתֶּם	נִכְתַּבְתֶּם	הִכְתַּבְתֶּם	כָּתַבְתֶּם	כָּתַבְתֶּם	הִתְכַּתַּבְתֶּם
	2fp	כָּתַבְתֶּן	נִכְתַּבְתֶּן	הִכְתַּבְתֶּן	כָּתַבְתֶּן	כָּתַבְתֶּן	הִתְכַּתַּבְתֶּן
	3cp	כָּתְבוּ	נִכְתְּבוּ	הִכְתִּיבוּ	כָּתְבוּ	כָּתְבוּ	הִתְכַּתְּבוּ
F	1cs	אֶכְתֹּב	אֶכְתֹּב	אֶכְתִּיב	אֶכְתֹּב	אֶכְתֹּב	אֶתְכַּתֵּב
	2m/3fs	תִּכְתֹּב	תִּכְתֹּב	תִּכְתִּיב	תִּכְתֹּב	תִּכְתֹּב	תִּתְכַּתֵּב
	2fs	תִּכְתְּבִי	תִּכְתְּבִי	תִּכְתִּיבִי	תִּכְתְּבִי	תִּכְתְּבִי	תִּתְכַּתְּבִי
	3ms	יִכְתֹּב	יִכְתֹּב	יִכְתִּיב	יִכְתֹּב	יִכְתֹּב	יִתְכַּתֵּב
	1cp	נִכְתֹּב	נִכְתֹּב	נִכְתִּיב	נִכְתֹּב	נִכְתֹּב	נִתְכַּתֵּב
	2mp	תִּכְתְּבוּ	תִּכְתְּבוּ	תִּכְתִּיבוּ	תִּכְתְּבוּ	תִּכְתְּבוּ	תִּתְכַּתְּבוּ
	2/3fp	תִּכְתְּבֶנָה	תִּכְתְּבֶנָה	תִּכְתִּיבֶנָה	תִּכְתְּבֶנָה	תִּכְתְּבֶנָה	תִּתְכַּתְּבֶנָה
	3mp	יִכְתְּבוּ	יִכְתְּבוּ	יִכְתִּיבוּ	יִכְתְּבוּ	יִכְתְּבוּ	יִתְכַּתְּבוּ
V	ms	כָּתַב	הִכְתֵּב	הִכְתֵּב	כָּתַב		הִתְכַּתֵּב
	fs	כָּתְבִי	הִכְתְּבִי	הִכְתִּיבִי	כָּתְבִי		הִתְכַּתְּבִי
	mp	כָּתְבוּ	הִכְתְּבוּ	הִכְתִּיבוּ	כָּתְבוּ		הִתְכַּתְּבוּ
	fp	כָּתְבֶנָה	הִכְתְּבֶנָה	הִכְתִּיבֶנָה	כָּתְבֶנָה		הִתְכַּתְּבֶנָה
NC		כָּתַב	הִכְתֵּב	הִכְתֵּב	כָּתַב		הִתְכַּתֵּב
NA		כָּתוּב	הִכְתֵּב	הִכְתֵּב	כָּתַב	כָּתַב	הִתְכַּתֵּב
Participle	ms	כּוֹתֵב	נִכְתֵּב	מְכַתֵּב	מְכַתֵּב	מְכַתֵּב	מִתְכַּתֵּב
	fs	כּוֹתֶבֶת	נִכְתְּבָה	מְכַתִּיבָה	מְכַתְּבָה	מְכַתְּבָה	מִתְכַּתְּבָה
		כּוֹתֵב					
	mp	כּוֹתְבִים	נִכְתְּבִים	מְכַתִּיבִים	מְכַתְּבִים	מְכַתְּבִים	מִתְכַּתְּבִים
	fp	כּוֹתְבוֹת	נִכְתְּבוֹת	מְכַתִּיבוֹת	מְכַתְּבוֹת	מְכַתְּבוֹת	מִתְכַּתְּבוֹת

- When a verbal root begins with a sibilant (ז, ס, צ, ש, שׁ), the ת of the *hitpael* prefix and the sibilant exchange positions (metathesize): הִשְׁתַּמְרֵתִּי, “I kept myself”; if the root begins with צ, the ת both metathesizes and becomes ט (partial assimilation): הִצְטַטֵּךְ, “Sanctify yourself!”.
- When a verbal root ends with ת, this assimilates to the ת of the perfect endings (e.g., 1cs, 2ms), which is then written with *dageš forte*: כָּרַתְּ, “you (ms) cut”. The final ך of some III-נ verbs occasionally assimilates to the consonant of the ending: נָתַתְּ (< נָתַן, for which this is especially true); שָׁכַנּוּ (< שָׁכַן).

GUTTURAL VERBS

Verbs with gutturals (א, ה, ח, ע) are strong (i.e., all three radicals of the root are present), except for occasional forms of III-א roots (below). They differ from the strong verb for four reasons:

- (1) The gutturals (and ר) do not double
- (2) The gutturals are followed by *hatef*-vowels rather than vocal *šewa*
- (3) The gutturals tend to occur with *a*-vowels.
- (4) When א comes at the end of a syllable, it becomes silent and the preceding vowel is long.

These characteristics mean that they differ from the strong verb in six ways (non-guttural forms in [] for comparison):

1. *long* vowels instead of short; gutturals don't double, so syllables that are closed in non-guttural forms are *open* and short vowels *lengthen*:

יְעִמֵּד 3ms N F [יִשְׁמֵר] בִּרְךָ 3ms D P [כִּכְבֵּד]

2. *a*-vowels (especially *patach* and *patach furtivum*):

יִשְׁמַע 3ms Q F [יִכְתֹּב] יִשְׁמַע 3ms D F [יִשְׁמֹר]

3. *hatef*-vowels instead of vocal *shewa* under gutturals:

בִּחְרוּ 3cp Q P [כְּתִבוּ] עִמְדָתָם 2mp Q P [כְּתִבְתֶּם]

4. *segol* instead of *hireq* before non-final gutturals, especially in prefix:

יְחַדֵּל 3ms Q F [יִכְתֹּב]

5. short prefix vowel followed by *hatef*-vowel instead of silent *shewa*:

יְעִמֵּד 3ms Q F [יִכְתֹּב] יְעִמִּיר 3ms H F [יִמְשִׁיל]

6. III-א forms generally have the vowel of the basic verb after the second radical of the verbal root, if that vowel is long. The ח of PGN endings lacks *dageš lene* since it is preceded by a vowel (silent א is not counted as a consonant).

מְצַחֵי 1cs Q P [שְׁמַרְתִּי] יִמְצֹא 3ms Dp F [יִשְׁמֹר]

Some III-א forms lack the א completely (this is usually noted in the *masora marginalis*, as, e.g., in Ru 2.9, where וְצָמַח is noted as a unique occurrence [i.e., lacking final א]):

וְצָמַח 2fs Q P [שְׁמַרְתִּי] מְצַחֵי 1cs Q P [שְׁמַרְתִּי]
וְיָבוּ 3ms Q Pr [Qere: וְיָבוֹא]

III-ה (ל"ה) VERBS

Conj/Sbj		Qal	Nifal	Hifil	Hofal	Piel	Pual	Hitpael
P	1cs	בָּנִיתִי	נִבְנִיתִי	הִבְנִיתִי	הִבְנִיתִי	בָּנִיתִי	בָּנִיתִי	הִתְבַּנֵּיתִי
	2ms	בָּנִיתָ	נִבְנִיתָ	הִבְנִיתָ	הִבְנִיתָ	בָּנִיתָ	בָּנִיתָ	הִתְבַּנֵּיתָ
	2fs	בָּנִיתְּ	נִבְנִיתְּ	הִבְנִיתְּ	הִבְנִיתְּ	בָּנִיתְּ	בָּנִיתְּ	הִתְבַּנֵּיתְּ
	3ms	בָּנָה	נִבְנָה	הִבְנָה	הִבְנָה	בָּנָה	בָּנָה	הִתְבַּנָּה
	3fs	בָּנְתָה	נִבְנְתָה	הִבְנְתָה	הִבְנְתָה	בָּנְתָה	בָּנְתָה	הִתְבַּנְּתָה
	1cp	בָּנִינוּ	נִבְנִינוּ	הִבְנִינוּ	הִבְנִינוּ	בָּנִינוּ	בָּנִינוּ	הִתְבַּנֵּינוּ
	2mp	בָּנִיתֶם	נִבְנִיתֶם	הִבְנִיתֶם	הִבְנִיתֶם	בָּנִיתֶם	בָּנִיתֶם	הִתְבַּנֵּיתֶם
	2fp	בָּנִיתֶן	נִבְנִיתֶן	הִבְנִיתֶן	הִבְנִיתֶן	בָּנִיתֶן	בָּנִיתֶן	הִתְבַּנֵּיתֶן
	3cp	בָּנוּ	נִבְנוּ	הִבְנוּ	הִבְנוּ	בָּנוּ	בָּנוּ	הִתְבַּנוּ
F	1cs	אֶבְנֶה	אֶבְנֶה	אֶבְנֶה	אֶבְנֶה	אֶבְנֶה	אֶבְנֶה	אֶתְבַּנֶּה
	2m/3f	תְּבַנֶּה	תְּבַנֶּה	תְּבַנֶּה	תְּבַנֶּה	תְּבַנֶּה	תְּבַנֶּה	תִּתְבַּנֶּה
	2fs	תְּבַנִּי	תְּבַנִּי	תְּבַנִּי	תְּבַנִּי	תְּבַנִּי	תְּבַנִּי	תִּתְבַּנִּי
	3ms	יִבְנֶה	יִבְנֶה	יִבְנֶה	יִבְנֶה	יִבְנֶה	יִבְנֶה	יִתְבַּנֶּה
	1cp	נִבְנֶה	נִבְנֶה	נִבְנֶה	נִבְנֶה	נִבְנֶה	נִבְנֶה	נִתְבַּנֶּה
	2mp	תְּבַנוּ	תְּבַנוּ	תְּבַנוּ	תְּבַנוּ	תְּבַנוּ	תְּבַנוּ	תִּתְבַּנוּ
	2/3fp	תְּבַנֶּינָה	תְּבַנֶּינָה	תְּבַנֶּינָה	תְּבַנֶּינָה	תְּבַנֶּינָה	תְּבַנֶּינָה	תִּתְבַּנֶּינָה
	3mp	יִבְנוּ	יִבְנוּ	יִבְנוּ	יִבְנוּ	יִבְנוּ	יִבְנוּ	יִתְבַּנוּ
V	ms	בָּנָה	הִבְנָה	הִבְנָה		בָּנָה		הִתְבַּנָּה
	fs	בָּנִי	הִבְנִי	הִבְנִי		בָּנִי		הִתְבַּנִּי
	mp	בָּנוּ	הִבְנוּ	הִבְנוּ		בָּנוּ		הִתְבַּנוּ
	fp	בָּנִינָה	הִבְנִינָה	הִבְנִינָה		בָּנִינָה		הִתְבַּנִּינָה
NC		בָּנוּת	הִבְנוּת	הִבְנוּת	הִבְנוּת	בָּנוּת	בָּנוּת	הִתְבַּנוּת
NA		בָּנָה	הִבְנָה	הִבְנָה	הִבְנָה	בָּנָה	בָּנָה	הִתְבַּנָּה
Participle	ms	בָּנֶה	נִבְנֶה	מִבְנֶה	מִבְנֶה	מִבְנֶה	מִבְנֶה	מִתְבַּנֶּה
	fs	בָּנֶה	נִבְנֶה	מִבְנֶה	מִבְנֶה	מִבְנֶה	מִבְנֶה	מִתְבַּנֶּה
	mp	בָּנִים	נִבְנִים	מִבְנִים	מִבְנִים	מִבְנִים	מִבְנִים	מִתְבַּנִּים
	fp	בָּנוּת	נִבְנוּת	מִבְנוּת	מִבְנוּת	מִבְנוּת	מִבְנוּת	מִתְבַּנוּת

III-ה Verbal Roots

1. The final ה- (originally י-) “appears” as י between the second radical and consonantal endings, and is replaced by vocalic endings and the תי- of NC. Because the weakness lies at the end of the verbal root, it affects all stems equally, but only the pointing *after* the *second* radical of the verbal root.
2. If there is no PGN ending, the ending is ה -, preceded by the following vowels (all stems):

הַ	-	perfect
הֵ	-	imperative
הִ	-	imperative, participle (ms)
הִי	-	infinitive absolute

3. NC of all stems replaces final ה with תי-.
4. Some forms of *qal* and *hifil* imperfect and preterite look exactly alike in roots which are both III-ה and I-guttural (especially I-ע); the stem can be determined only from the context (e.g., if יַעַל has a direct object, it is H, if not, it is Q).

I-י (פ"נ) VERBS (see next page for נתן)

Conj/Sbj	Qal	Nifal	Hifil	Hofal	D-Stems
P 1cs		נִפְלֵתִי	הִפְלֵתִי	הִפְלֵתִי	
2ms		נִפְלֵת	הִפְלֵת	הִפְלֵת	
2fs		נִפְלֵת	הִפְלֵת	הִפְלֵת	
3ms	These forms are the same as the strong verb in <i>qal</i> perfect.	נִפְל	הִפִּיל	הִפִּיל	
3fs		נִפְלָה	הִפִּילָה	הִפִּילָה	
1cp		נִפְלָנוּ	הִפְלָנוּ	הִפְלָנוּ	
2mp		נִפְלַתֶּם	הִפְלַתֶּם	הִפְלַתֶּם	
2fp		נִפְלַתְּ	הִפְלַתְּ	הִפְלַתְּ	
3cp		נִפְּלוּ	הִפְּלוּ	הִפְּלוּ	
F 1cs	אָפַל	אֶנְשׁ	אֶפִּיל	אָפַל	
2m/3f	תִּפֹּל	תִּנְשׁ	תִּפִּיל	תִּפֹּל	
2fs	תִּפְּלִי	תִּנְשִׁי	תִּפִּילִי	תִּפְּלִי	
3ms	יִפֹּל	יִנְשׁ	יִפִּיל	יִפֹּל	
1cp	נִפְּלוּ	נִנְשׁוּ	נִפִּילוּ	נִפְּלוּ	
2mp	תִּפְּלוּ	תִּנְשׁוּ	תִּפִּילוּ	תִּפְּלוּ	
2/3fp	תִּפְּלֶנָּה	תִּנְשֶׁנָּה	תִּפִּלֶנָּה	תִּפְּלֶנָּה	
3mp	יִפְּלוּ	יִנְשׁוּ	יִפִּילוּ	יִפְּלוּ	
V ms		נִשׁ	הִפִּיל		Verbs based on I-י roots are strong in all forms of the D- stems.
fs		נִשִּׁי	הִפִּילִי		
mp	In <i>qal</i> , the imperative, infinitives, and participles	נִשׁוּ	הִפִּילוּ		
fp		נִשְׁנֶה	הִפִּלֶנָּה		
NC		נִשְׁתֵּ	הִפִּיל	הִפֹּל	
NA	of <i>o</i> -imperfect	נִנְשֶׁ	הִפִּיל	הִפֹּל	
Participle ms	I-י verbs are the same as the strong verb in <i>Q</i> . The participles are the same as the strong verb.	נִפֹּל	מִפִּיל	מִפֹּל	
fs		נִפְּלָה	מִפִּילָה	מִפְּלָה	
mp		נִפְּלִים	מִפִּילִים	מִפְּלִים	
fp		נִפְּלוֹת	מִפִּילוֹת	מִפְּלוֹת	

- These roots are weak whenever the first radical of the verbal root is followed by silent *shewa* (*qal* F,V; N P, Ptc; all forms of *hifil* and *hofal*); they are strong throughout the D-stems.
- When followed by silent *šewa*, initial נ- assimilates to the second radical, doubling it. In *qal* V and NC of *holem*-imperfect roots, נ- drops off; תִּ or תֵּ is added to NC (just as in some I-י verbs).
- לקח is formed just like נגש throughout the verbal system; any verbal form with -קה- is from לקח.

נתן (all attested forms)

Conj/Sbj		Qal	Qal Passive	Nifal
P	1cs	נָתַתִּי		
	2ms	נָתַתָּ		
	2fs	נָתַתְּ		
	3ms	נָתַן		נָתַן
	3fs	נָתְנָה		נָתְנָה
	1cp	נָתַנּוּ		נָתַנּוּ
	2mp	נָתַתֶּם		
	3cp	נָתְנוּ		
F	1cs	אָתַן		
	2m/3f	תָּתַן		הִנָּתַן
	2fs	תָּתְנִי		
	3ms	יָתַן	יָתַן	יָתַן
	1cp	נָתַן		
	2mp	תָּתְנוּ		
	3mp	יָתְנוּ		יָתְנוּ
V	ms	תָּן		
		תָּנָה		
	fs	תָּנִי		
	mp	תָּנוּ		
NC		תָּת		הִנָּתַן
		תָּת־		
		(with suffixes)		
Participle	NA	נָתוֹן		הִנָּתוֹן
	ms	נָתַן	נָתוֹן	נָתַן
	mp	נָתָנִים	נָתוֹנִים	
	fp		נָתוֹנוֹת	

1. Forms listed do not occur; several forms occur only once or twice (e.g., 2fs *qal* P of נתן occurs only twice, in Ezk 16.33, 36).
2. The final ך- assimilates into all consonantal endings, doubling the consonant.
3. The initial ך- assimilates into the medial ת- whenever silent *šewa* follows the first radical.
4. The stem-vowel in *qal* F, V, NC is *šere*.

I-י (פ"י) VERBS

Conj/Sbj		Qal	Nifal	Hifil	Hifil (I-י)	Hofal	D-Stems
P	1cs		נִרְשָׁתִּי	הוֹרְשָׁתִּי	הִיטְבָתִּי	הוֹרְשָׁתִּי	
	2ms		נִרְשָׁתָּ	הוֹרְשָׁתָּ	הִיטְבָתָּ	הוֹרְשָׁתָּ	
	2fs		נִרְשָׁתְּ	הוֹרְשָׁתְּ	הִיטְבָתְּ	הוֹרְשָׁתְּ	
	3ms	These forms are the same as the strong verb in <i>qal</i> perfect.	נִרְשָׁ	הוֹרְשָׁ	הִיטִיב	הוֹרְשָׁ	
	3fs		נִרְשָׁה	הוֹרְשָׁה	הִיטִיבָהּ	הוֹרְשָׁה	
	1cp		נִרְשָׁנוּ	הוֹרְשָׁנוּ	הִיטְבָנוּ	הוֹרְשָׁנוּ	
	2mp		נִרְשָׁתֶּם	הוֹרְשָׁתֶּם	הִיטְבָתֶּם	הוֹרְשָׁתֶּם	
	2fp		נִרְשָׁתֶּן	הוֹרְשָׁתֶּן	הִיטְבָתֶּן	הוֹרְשָׁתֶּן	
	3cp		נִרְשָׁו	הוֹרְשָׁו	הִיטְבוּ	הוֹרְשָׁו	
	F 1cs	אִירָשׁ	אֶשָּׁב	אֹרֶשׁ	אֵיטִיב	אֹרֶשׁ	
	2m/3f	תִּירָשׁ	תֵּשָׁב	תֹּרֶשׁ	תֵּיטִיב	תֹּרֶשׁ	
	2fs	תִּירְשִׁי	תֵּשְׁבִי	תֹרְשִׁי	תֵּיטִיבִי	תֹרְשִׁי	
	3ms	יִירָשׁ	יֵשָׁב	יֹרֶשׁ	יֵיטִיב	יֹרֶשׁ	
	1cp	נִירָשׁ	נֵשָׁב	נֹרֶשׁ	נֵיטִיב	נֹרֶשׁ	
	2mp	תִּירְשׁוּ	תֵּשְׁבוּ	תֹרְשׁוּ	תֵּיטִיבוּ	תֹרְשׁוּ	
	2/3fp	תִּירְשְׁנָה	תֵּשְׁבְּנָה	תֹרְשְׁנָה	תֵּיטִיבְּנָה	תֹרְשְׁנָה	
	3mp	יִירְשׁוּ	יֵשְׁבוּ	יֹרְשׁוּ	יֵיטִיבוּ	יֹרְשׁוּ	
	V ms	רָשׁ	שָׁב	הוֹרָשׁ	הִיטֵב		
	fs	רָשִׁי	שָׁבִי	הוֹרְשִׁי	הִיטִיבִי		
	mp	רָשׁוּ	שָׁבוּ	הוֹרְשׁוּ	הִיטִיבוּ		
	fp	רָשְׁנָה	שָׁבְנָה	הוֹרְשְׁנָה	הִיטִיבְּנָה		
NC		רָשַׁתְּ	שָׁבַתְּ	הוֹרָשַׁתְּ	הִיטִיבְּ	הוֹרָשַׁתְּ	
NA		יִרְשׁ	יֵשׁוּב	הוֹרָשׁ	הִיטֵב	הוֹרָשׁ	
Participle	ms	יֹרֵשׁ	יֹשֵׁב	מֹרֶשׁ	מֵיטִיב	מֹרֶשׁ	
	fs	יֹרֶשֶׁת	יֹשֶׁבֶת	מֹרְשָׁה	מֵיטִיבָהּ	מֹרְשָׁה	
		יֹרְשָׁה	יֹשְׁבָהּ				
	mp	יֹרְשִׁים	יֹשְׁבִים	מֹרְשִׁים	מֵיטִיבִים	מֹרְשִׁים	
	fp	יֹרְשֹׁת	יֹשְׁבוֹת	מֹרְשֹׁת	מֵיטִיבוֹת	מֹרְשֹׁת	

Verbs based on I-י roots are strong in all forms of the D-stems.

- These roots are weak whenever the first radical of the verbal root is followed by silent *šewa* (Q F, V; N P, Ptc; all forms of H, Hp); strong throughout D, Dp, Dt.
- When followed by silent *šewa*, initial -י assimilates to the preceding vowel, which becomes long; the initial -י may become a vowel letter or disappear.
- In Q V and NC of many verbs the initial -י drops off and תִּ - or תִּ - is added to *qal* NC, so that some forms look exactly like the corresponding forms of I-נ roots.
- הִלֵּךְ is formed like יֵשֵׁב (all forms).

HOLLOW VERBS (II-ו/י or ו/ע)

Conj/Sbj		Qal	Nifal	Hifil	Hofal	Polel	Polal	Hitpolel
P	1cs	קָמוּתִי	נִקְוֹמוּתִי	הִקְמוּתִי	הוּקְמוּתִי	קִמְמוּתִי	קִמְמוּתִי	הִתְקִמְמוּתִי
	2ms	קָמוּתָּ	נִקְוֹמוּתָּ	הִקְמוּתָּ	הוּקְמוּתָּ	קִמְמוּתָּ	קִמְמוּתָּ	הִתְקִמְמוּתָּ
	2fs	קָמוּתְּ	נִקְוֹמוּתְּ	הִקְמוּתְּ	הוּקְמוּתְּ	קִמְמוּתְּ	קִמְמוּתְּ	הִתְקִמְמוּתְּ
	3ms	קָם	נִקְוָם	הִקְוָם	הוּקְוָם	קִמָּם	קִמָּם	הִתְקִמָּם
	3fs	קָמָה	נִקְוָמָה	הִקְיָמָה	הוּקְמָה	קִמָּמָה	קִמָּמָה	הִתְקִמָּמָה
	1cp	קָמוּנוּ	נִקְוֹמוּנוּ	הִקְמוּנוּ	הוּקְמוּנוּ	קִמְמוּנוּ	קִמְמוּנוּ	הִתְקִמְמוּנוּ
	2mp	קָמוּתֶם	נִקְוֹמוּתֶם	הִקְמוּתֶם	הוּקְמוּתֶם	קִמְמוּתֶם	קִמְמוּתֶם	הִתְקִמְמוּתֶם
	2fp	קָמוּתֶן	נִקְוֹמוּתֶן	הִקְמוּתֶן	הוּקְמוּתֶן	קִמְמוּתֶן	קִמְמוּתֶן	הִתְקִמְמוּתֶן
	3cp	קָמוּ	נִקְוֹמוּ	הִקְיֹמוּ	הוּקְיֹמוּ	קִמְמוּ	קִמְמוּ	הִתְקִיֹמוּ
F	1cs	אָקוּם	אֶקוּם	אֶקִּים	אוֹקֵם	אֶקְמֵם	אֶקְמֵם	אֶתְקִמֵּם
	2m/3f	תִּקְוָם	תִּקְוָם	תִּקְוִים	תוֹקֵם	תִּקְמֵם	תִּקְמֵם	תִּתְקִיֵּם
	2fs	תִּקְוָמִי	תִּקְוָמִי	תִּקְוִמִי	תוֹקְמִי	תִּקְמָמִי	תִּקְמָמִי	תִּתְקִיֵּמִי
	3ms	יִקְוָם	יִקְוָם	יִקְוִים	יוֹקֵם	יִקְמֵם	יִקְמֵם	יִתְקִיֵּם
	1cp	נִקְוָם	נִקְוָם	נִקְוִים	נוֹקֵם	נִקְמֵם	נִקְמֵם	נִתְקִיֵּם
	2mp	תִּקְוֹמוּ	תִּקְוֹמוּ	תִּקְיֹמוּ	תוֹקְמוּ	תִּקְמֹמוּ	תִּקְמֹמוּ	תִּתְקִיֹמוּ
	2/3fp	תִּקְמֹנָה	תִּקְמֹנָה	תִּקְיֹמֶנָה	תוֹקְמֶנָה	תִּקְמֹמֶנָה	תִּקְמֹמֶנָה	תִּתְקִיֹמֶנָה
	3mp	יִקְוֹמוּ	יִקְוֹמוּ	יִקְיֹמוּ	יוֹקְמוּ	יִקְמֹמוּ	יִקְמֹמוּ	יִתְקִיֹמוּ
		תִּקְיֹמֶינָה		תִּקְיֹמֶינָה				
V	ms	קוּם	הִקְוּם	הִקְוִים		קִמָּם		הִתְקִיֵּם
	fs	קוּמִי	הִקְוִמִי	הִקְיֹמִי		קִמְמוּ		הִתְקִיֵּמִי
	mp	קוּמוּ	הִקְוֹמוּ	הִקְיֹמוּ		קִמְמוּ		הִתְקִיֹמוּ
	fp	קִמְנָה	הִקְיֹמֶנָה	הִקְיֹמֶנָה		קִמְמוֹנָה		הִתְקִיֹמוֹנָה
NC		קוּם	הִקְוּם	הִקְוִים	הוּקֵם	קִמָּם	קִמָּם	הִתְקִיֵּם
NA		קוּם	הִקְוּם	הִקְוִים				
Participle	ms	קוֹם	נִקְוָם	מִקְוִים	מוֹקְוֵם	מִקְמוּם	מִקְמוּם	מִתְקִיֵּם
	fs	קוֹמָה		מִקְיֹמָה	מוֹקְיֹמָה			
	mp	קוֹמִים			מוֹקְיֹמִים			
	fp	קוֹמוֹת			מוֹקְיֹמוֹת			

1. II-י verbs (e.g., שִׁיר, *sing*) look just like the II-ו verbs (קָוָם), except that they have *hireq-yod* in the *qal* where קָוָם has *šureq* (*qal* F, V, NC).
2. *Polel*, *polal*, & *hitpolel* substitute for D, Dp, and Dt (and thus look like geminates). Most forms of *polel* and *polal* look alike; *hitpolel* = *polel* with prefixed -הִתְ- / -יְתְ- / -וְתְ-.
3. The jussive and preterite of the hollow verbs have shorter vowels than the imperfect:

	Qal	Hifil
3ms Jussive	יִבְקֻם	יִקְוָם
3ms Preterite	וִיבְקֻם	וִיקְוָם

GEMINATE (ע"ע) VERBS

Conj/Sbj	Qal	Nifal	Hifil	Hofal	D-stems
P					
1cs	סְבוּתִי	נִסְבוּתִי	הִסְבוּתִי	הוּסְבוּתִי	
2ms	סְבוּתָּ	נִסְבוּתָּ	הִסְבוּתָּ	הוּסְבוּתָּ	
2fs	סְבוּתְּ	נִסְבוּתְּ	הִסְבוּתְּ	הוּסְבוּתְּ	
3ms	סָב	נָסַב	הִסָּב	הוּסָב	
3fs	סָבָה	נָסְבָה	הִסָּבָה	הוּסָבָה	
1cp	סְבוּנוּ	נִסְבוּנוּ	הִסְבוּנוּ	הוּסְבוּנוּ	
2mp	סְבוּתֶם	נִסְבוּתֶם	הִסְבוּתֶם	הוּסְבוּתֶם	
2fp	סְבוּתֵן	נִסְבוּתֵן	הִסְבוּתֵן	הוּסְבוּתֵן	
3cp	סְבוּ	נִסְבוּ	הִסְבוּ	הוּסְבוּ	
F					
1cs	אָסַב	אָסַב	אָסַב	אָסַב	
2m/3f	תָּסַב	תָּסַב	תָּסַב	תָּסַב	
2fs	תָּסַבִּי	תָּסַבִּי	תָּסַבִּי	תָּסַבִּי	
3ms	יָסַב	יָסַב	יָסַב	יָסַב	
1cp	נָסַב	נָסַב	נָסַב	נָסַב	
2mp	תָּסַבוּ	תָּסַבוּ	תָּסַבוּ	תָּסַבוּ	
2/3fp	תָּסַבְיָנָה	תָּסַבְיָנָה	תָּסַבְיָנָה	תָּסַבְיָנָה	
3mp	יָסַבוּ	יָסַבוּ	יָסַבוּ	יָסַבוּ	
V					
ms	סָב	הִסָּב	הִסָּב		
fs	סָבִי	הִסָּבִי	הִסָּבִי		
mp	סָבוּ	הִסָּבוּ	הִסָּבוּ		
fp	סָבִינָה	הִסָּבִינָה	הִסָּבִינָה		
NC	סָב	הִסָּב	הִסָּב		
NA	סָבוּב	הִסָּב	הִסָּב		
Participle					
ms	סָבֵב	נָסַב	מְסַב	מוּסָב	
fs	סָבֵבָה	נָסְבָה	מְסַבָּה	מוּסָבָה	
mp	סָבֵבִים	נָסְבִים	מְסַבִּים	מוּסָבִים	
fp	סָבֵבוֹת	נָסְבוֹת	מְסַבוֹת	מוּסָבוֹת	

Geminate verbs have either the same forms in the D-stems as the *strong* verb or occur in *po'el*, *po'al*, and *hitpo'el* (these forms cannot be distinguished from the *polel*, *polal*, and *hitpolel* of the *hollow* verbal roots).

1. There are three base forms of the geminates (סָב [forms without PGN endings], -סָב [forms with PGN endings (except imperative)]; סָבֵב [a few forms]).
2. Geminates are weak throughout Q, N, H, Hp. The D-stems either substitute *polel*, etc. (and thus look like *hollow* verbs), or look like the strong verb.
3. -י- joins the verbal stem to consonantal endings.
4. An alternate form of *qal* imperfect looks just like verbs I-נ.
5. *Hofal* may have either *šureq* or *qibbuš* as its prefix vowel.
6. The *preterite* of geminates has shorter vowels than the imperfect (accent is on the PGN prefix).

וְיָסַב 3ms Q Pr

וְיָסַב 3ms H Pr

Some Easily Confused Forms.¹⁸⁵ Certain pairs of weak verbs which have two radicals in common can be difficult to distinguish. These charts compare יָשַׁב/שָׁב (*return/sit, dwell*) and יָרָא/רָאָה (*see/fear*). Only forms that actually occur are listed (but not all forms of each verb are listed).

Although these charts may be memorized (with difficulty!), it is more helpful to remember that these verbs will not occur in the same contexts, since “return” and “sit” describe very different actions, as do “seeing” and “fearing”.

יָשַׁב / שָׁב		Q		H		Hp	
		שָׁב	יָשַׁב	שָׁב	יָשַׁב	שָׁב	יָשַׁב
P	3ms	שָׁב	יָשַׁב	הָשִׁיב	הוֹשִׁיב	הוֹשִׁב	הוֹשִׁב
F	3ms	יָשׁוּב	יָשׁוּב	יָשִׁיב	יּוֹשִׁיב	יּוֹשִׁב	יּוֹשִׁב
Pr	3ms	יִשָּׁב	יִשָּׁב	יִשָּׁב	יִוֹשֵׁב	יִוֹשֵׁב	יִוֹשֵׁב
V	2ms	שׁוּב	שָׁב	הָשֵׁב	הוֹשֵׁב		
NC		שׁוּב	שָׁבַת	הָשִׁיב	הוֹשִׁיב		
NA		שׁוּב	יָשׁוּב	הָשֵׁב			
Ptc	ms	שָׁב	יָשַׁב	מֹשִׁיב	מוֹשִׁיב	מוֹשִׁב	מוֹשִׁב

יָרָא / רָאָה		Q		N		H
		רָאָה	יָרָא	רָאָה	יָרָא	רָאָה
P	3ms	רָאָה	יָרָא	נִרְאָה		הִרְאָה
F	3ms	יִרְאָה	יִירָא	יִרְאָה		יִרְאָה
Pr	3ms	יִירָא	יִירָא	יִירָא	יִינָרָא	יִירָא
V	2ms	רָאָה	יָרָא	הִרְאָה		
NC		רָאוּת	יָרָא	הִרְאוּת		הִרְאוּת
NA		רָאָה				
Ptc	ms	רָאָה	יָרָא	נִרְאָה	נּוֹרָא	מִרְאָה

¹⁸⁵This comparison was suggested by my colleague Eric Houseknecht.

APPENDIX E. BIBLIOGRAPHY

Grammar & Syntax

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- Chisholm, Robert B., Jr. 1998. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids: Baker.
- Davidson, A. B. 1996. *Hebrew Syntax*. Edinburgh: T. & T. Clark, 1901; 3rd ed. Book International.
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- *Gibson, J. C. L. 1994. *Davidson's Introductory Hebrew Grammar ~ Syntax*. 4th ed. Edinburgh: T. & T. Clark.
A clarification and update of Davidson (1996), largely traditional in approach.
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A traditional grammar, designed to help second-year students to review first-year grammar, but without exercises or indices. Students who have neglected Hebrew for a year or two may find this helpful.
- *Joüon, Paul. 1991. *A Grammar of Biblical Hebrew*. 2 vols. Editrice Pontificio Instituto Biblico; 1927; trans. & rev., T. Muraoka. *Subsidia Biblica* 14/1-2. Rome.
An translation and extensive revision of Joüon's grammar of 1927, which closely parallels GKC (below).
- *Kautzsch, E. 1910. Ed., *Gesenius' Hebrew Grammar*. 2nd English ed., trans. & rev. A. E. Cowley. Oxford: Clarendon.
Despite its age, still the standard in Hebrew morphology, although often out-of-date, especially with regard to cognate information and overall approach to syntax (although many of his basic insights remain valid). Abbreviated as GKC.
- Putnam, Frederic Clarke. 1996a. *A Cumulative Index to the Grammar and Syntax of Biblical Hebrew*. Winona Lake, IN: Eisenbrauns.
A verse-by-verse index to standard reference works in English (Gibson (1994), Joüon-Muraoka (1991), Kautzsch (1901), Walter & O'Connor (1995), Williams (1976)), & German (Bauer-Leander (1962), Beer (1972), Bergsträsser (1962), Brockelmann (1956), Richter (1980), Jenni (1981), Schneider (1974)), including some not otherwise indexed. Works indexed are marked with * in this bibliography.
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Clines, David J. A., ed. 1993 - 2002. *The Dictionary of Classical Hebrew*. 5 vols. [incomplete] Sheffield, England: Sheffield Academic Press.
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Davidson, Benjamin. 1970. *The Analytical Hebrew & Chaldee Lexicon*. London: Bagster & Sons, 1850; reprinted, Grand Rapids: Zondervan.
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Feyerabend, Karl. 1965. *Langenscheidt's Pocket Hebrew Dictionary to the Old Testament*. 5th ed. New York: Barnes & Noble.
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Beall, Todd S., William A. Banks, & Colin Smith. 1990. *Old Testament Parsing Guide*. Chicago: Moody.

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Verse-by-verse list of all words indexed in BDB, with gloss (BDB’s primary listing) and location (page and quadrant no.).

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Lisowsky, Gerhard. 1981. *Konkordanz zum hebräischen Alten Testaments*. 2nd ed. Stuttgart: Deutsche Bibelgesellschaft, 1958.

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The first three chapters comprise the most helpful introduction to the subject available in English; Chapter Four lists the notes of *mp* alphabetically, and translates and explains examples for each listing. Yeivin (1980) also does this (and in more detail), but Kelley's material is much more clear and easier to use.
- Klein, Michael L. 1974. *Textual Criticism of the Old Testament: From the Septuagint to Qumran*. Guides to Biblical Scholarship. Old Testament Series. Philadelphia: Fortress.
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- McCarter, P. Kyle, Jr. 1986. *Textual Criticism: Recovering the Text of the Hebrew Bible*. Guides to Biblical Scholarship. Old Testament Series. Philadelphia: Fortress.
- Mynatt, Daniel S. 1994. *The Sub Loco Notes in the Torah of Biblia Hebraica Stuttgartensia*. BIBAL Dissertation Series, 2. Berkeley: BIBAL.
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Würthwein, Ernst. 1995. *The Text of the Old Testament*. Trans. Erroll F. Rhodes. 2nd ed. Grand Rapids: Eerdmans.

Explains the symbols used in the text-critical footnotes of BHS, with a brief discussion of Mp and textual criticism. The second half of the book consists of two-page spreads of a photograph and description of various manuscripts (Hebrew, Greek, DSS, Samaritan, etc.).

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History of Hebrew; Modern Hebrew

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Morag, Shelomo. 1996. *A History of the Hebrew Language*. New York: Cambridge University.

The best history of Hebrew in print—beginning with a discussion of Hebrew’s emergence among the Semitic languages and extending to the twentieth century.

Muraoka, Takamitsu. 1982. *Modern Hebrew for Biblical Scholars. An Annotated Chrestomathy with an Outline Grammar and a Glossary*. JSOT Manuals, 2. Sheffield: JSOT.

Sketches basic differences between Biblical Hebrew and Modern Israeli, followed by three sets of articles (grouped by field—language, Biblical studies, and archaeology), in which the first is fully pointed (with an English translation included in the appendices), the second less so, and the rest unpointed. All reading selections have some morphosyntactical notes.

Sivan, Reuven, & Edward A. Levenston. 1975. *The New Bantam-Megiddo Hebrew & English Dictionary*. New York: Bantam.

A pocket dictionary of Modern Hebrew, based on *The Megiddo Modern Dictionary* (same authors), one of the standard dictionaries of Modern Hebrew. A brief “preface” sketches verbal and nominal morphology, and lists the numerals. The “dictionary” indicates each word’s gender and offers a one- or two-word gloss.

A Discourse-Based Invitation features a master teacher's skills coming from a lifetime commitment to the Hebrew Bible. Students facing the challenge of learning Biblical Hebrew need to gain an understanding of the way the language works within its discourse structures. Putnam provides those students with a grammar that is both traditional (as in his explanation of Hebrew's two conjugational verb forms) and non-traditional (the grammar's linguistic orientation and careful attention to clausal syntax). This volume represents a pragmatic pedagogy that will produce proficiency in the acquisition of Biblical Hebrew and preparation for an ongoing exegetical examination of the biblical text.

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