JOHN JAY COLLEGE OF CRIMINAL JUSTICE THE CITY UNIVERSITY OF NEW YORK

Biology 103: Fall 2013

Course Coordinator:

Professor Jason Rauceo. Ph.D. (Laboratory: Sec 01, 05)

Room: 05.61.07 Office Hours: Wed 9am-10am jrauceo@jjay.cuny.edu Tel: 646.557.4893

Lecture Coordinators:

Adjunct Professor Brian Rafferty, Ph.D. (Lecture: Sec 01-09. Laboratory: Section 03) rafferty.bj@gmail.com Tel: 646.781.5741 Room: 03.62 Office Hours: Thurs 11am-12pm

Adjunct Instructor Amie Whigham, M.S. (Lecture: Sec 10-13, Laboratory: Sec 10, 11) Room: 03.62 Office Hours: By appointment

awhigham@jjay.cuny.edu

Course Instructors:

Adjunct Professor Ron Pilette, Ph.D. (Laboratory: Sec 02, 06)

Room: 05.61.00 Office Hours: Thurs 1:40-2:40pm rpilette@jjay.cuny.edu Tel: 212.237.8989

Adjunct Instructor Anna Stoll, B.S. (Recitation: Sec 02, 04, 11)

Office Hours: Wed 10am-11am astoll@jjay.cuny.edu Room: 03.62

Adjunct Professor Kathy Joubin, PhD. (Recitation: Sec 05, 06)

kjoubin@jjay.cuny.edu Room: 03.62 Office Hours: Tues 1:30-2:30pm

Adjunct Professor Vasoo Vethantham, Ph.D. (Recitation: Sec 01, 03)

Office Hours: Tues 11am-12:30pm vvethantham@jjay.cuny.edu Room: 03.62

Adjunct Professor John Burns, Ph.D. (Recitation: Sec 10, 12. Laboratory: Sec 12)

burnsajohn@gmail.com Room: 03.62 Office Hours: Wednesday 7-8pm

Adjunct Professor Jennifer Marden, Ph.D. (Laboratory: Sec 09)

Jennifer.marden@med.nyu.edu Room: 03.62 Office Hours: Fridays 5:45-7pm

Adjunct Professor Jeremy Tausch, Ph.D. (Laboratory: Sec 08)

obsidiansnake@verizon.net Room: 03.62 Office Hours: By appointment

Adjunct Instructor Brendan Richbourgh, M.D. (Recitation: Sec 07, 09. Laboratory: Sec 04, 07)

Brendon.Richbourgh@nyumc.org Office Hours: By appointment Room: 03.62

Adjunct Professor Jeffrey Yang, Ph.D (Recitation: Sec 08)

jyang@jjay.cuny.edu Room: 03.62 Office Hours: Fri 10:40am-12:30pm

You must check Blackboard and your John Jay E-mail account regularly.

You are responsible for any and all course information, assignments, announcements, and communication that occurs through blackboard and/or your email account.

Required Texts:

Reece, et al. (©2010). *Biology* (9th ed.) New York: Pearson- Benjamin Cummings. ISBN 0321558146 John Jay College custom Biology 103 laboratory manual – available on Blackboard

Course description: Modern Biology I is the first half of an in-depth exploration of the basic properties of living systems on the molecular and cellular levels. Students will be introduced to cell structure, metabolism and respiration, photosynthesis, and genetics. Representative organisms from the prokaryotic and eukaryotic kingdoms are studied in detail. The laboratory portion of the course is designed to reinforce the concepts taught in the lecture and to teach basic laboratory skills. This course is designed for students with a science background and for Forensic Science majors. Biology 103 consists of lectures, laboratory experiments, and recitation discussions covering topics in modern biology. There are four (4) lecture exams and ALL will count, comprising 60% of the course grade. There is no dropped test in this course. The laboratory portion is worth 30% of the final grade and the recitation portion is worth 10% of the course grade.

Course Information

Learning Goals of Bio103:

- Knowledge
 - Outline some of the basic concepts of biology
 - o Explain the following basic concepts in the field of modern biology: genetics, and gene regulation
- Reasoning
 - o Use knowledge of genetics to solve problems regarding inheritance
- Practical skills
 - Illustrate the following laboratory skills and experimental techniques: principles of scientific measurement, identification of macromolecules, genetic crosses, and forensic DNA analysis.
 - Establish proper positive and negative controls for basic biochemical experiments
- Communication
 - Apply communication and analytical skills by writing a laboratory report and completing an oral presentation.

Statement of the College Policy on Plagiarism: Plagiarism is the presentation of someone else's ideas, words, or artistic, scientific, or technical work as one's own creation. Using the ideas or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. It is the student's responsibility to recognize the difference between statements that are common knowledge (which do not require documentation) and restatements of the ideas of others. Paraphrase, summary, and direct quotation are acceptable forms of restatement, as long as the source is cited. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The Library has free guides designed to help students with problems of documentation. (JJC Undergraduate Bulletin, see Chapter IV Academic Standards). In this course, we will use www.turnitin.com for the lab reports and other assignments.

Accommodations for Students with Disabilities: Qualified students with disabilities will be provided reasonable academic accommodations if determined eligible by the Office of Accessibility Services (OAS). Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility from the OAS which is located at L66 in the new building (212-237-8031). It is the student's responsibility to initiate contact with the office and to follow the established procedures for having the accommodation notice sent to the instructor.

Blackboard: Important course announcements, lecture notes, suggested homework assignments, review questions, a discussion forum for Q and A, and other resources will be posted to the course on Blackboard. Furthermore, <u>students are responsible</u> for checking their <u>John Jay e-mail account</u> regularly for important announcements. Contact DoIT, **not** your Bio instructor, for help with e-mail or Blackboard.

California Critical Thinking Skills Test: All students are required to take the California Critical Thinking Skills Test (CCTST). The exam will take 45-60 minutes. Students that complete the test properly

before September 17th will receive a perfect score on the first recitation homework assignment, regardless of performance on the test. Those that do not complete the test properly will receive a zero on the first recitation homework assignment. The instructors of this course will not receive the individual scores of specific students, only aggregated results. The CCTST must be taken in the Math-Science Resource Center (MSRC) located in room **01.94** of the new building.

Instructions:

- 1.) 1. Make sure that your John Jay email account is active and you have the correct password.
- 2.) 2. Make an appointment through TutorTrac to take the exam in the MSRC:
 - A.) First, visit http://www.jjay.cuny.edu/academics/4830.php
 - B.) Watch the instructional video.
 - C.) Make an appointment for the CCTST (not for tutoring)
- 3.) 3. Do NOT be late for your appointment, or else you will not be able to do the test.
- 4.) 4. The exam will take 45-60 minutes to complete and must be completed before **September 17**th.

Important Policies

Lecture Attendance: You are required to attend the lectures. Attendance will be taken either by the use of the classroom response clickers or a sign-in sheet. More than four (4) unexcused lecture absences are considered excessive and **you will receive a grade of F**. Attendance is also required for the laboratory and recitation sections.

Grading Scale: The grade for the Bio103 course is a composite of lecture (60%), laboratory (30%), and recitation (10%). The grading scale here (\rightarrow) is the official grading scale for this course. There will be no exceptions to this scale and grades will not be rounded, except as explained here. Following all computations, the grade will be rounded to the nearest tenth of a point in Microsoft Excel (one decimal place, e.g., 97.2%). This is the final grade and no further manipulations will be made. This scale (\rightarrow) will then be strictly used. This means that a 72.9499% is a "C-" and a 72.9500% is a "C." These calculations are done by the computer so there are no judgment calls or "leniency."

93.0 and above	Α
90.0 - 92.9	A-
87.0 - 89.9	B+
83.0 - 86.9	В
80.0 - 82.9	B-
77.0 - 79.9	C+
73.0 - 76.9	С
70.0 - 72.9	C-
67.0 - 69.9	D+
63.0 - 66.9	D
60.0 - 62.9	D-
below 60.0	F

Lecture Exams: There are four in-class lecture exams, the last of which, although not cumulative, will occur during finals week at the scheduled time. All exams are of equal weight (15% of the course grade each) and all will count. There is **NO AUTOMATIC DROP TEST** in this class.

If you miss an exam (or foresee that you will miss an exam) for any reason, you MUST contact the instructor **as soon as humanly possible**. You may be allowed to take the exam late (or early). However, you are ONLY eligible for this one-time consideration if you contact the instructor immediately and you arrange to take the exam BEFORE the corrected exams are handed back to the class. In all other cases, the missed exam **WILL** count as a ZERO. (Exception: a <u>documented</u> medical or personal crisis may result in being excused from an exam, but this will only be allowed ONCE. Further missed exams will count as a zero, regardless of reason.)

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You are responsible for any and all course information, assignments, announcements, and communication that occurs through blackboard and/or your email account.

Lecture Schedule, Fall 2013

Week	Date	DAY	LECTURE	
1	Aug 29	Thurs	Introduction:	The Nature of Science and Biology
2	Sep 03	Tues	Chapter 02:	The Chemical Context of Life
_	Sep 05	Thurs	NO CLASSES	
3	Sep 10	Tues	Chapters 3/4:	Water & Carbon
	Sep 12	Thurs	Chapter 05:	Biological Macromolecules
4	Sep 17	Tues	Chapter 05:	Continued
_	Sep 19	Thurs	Chapter 06:	Structure and Function of the Cell
5	Sep 24	Tues	Chapter 06:	Continued
	Sep 26	Thurs	Chapter 07:	Structure/Function of Membranes
6	Oct 01	Tuesday	EXAM #1:	CHAPTERS 1-7
	Oct 03	Thurs	Chapter 08:	Introduction to Metabolism
7	Oct 08	Tues	Chapter 09	Cellular Respiration
	Oct 10	Thurs	Chapter 09:	Continued
8	Oct 15	Tues	Classes follow	Monday schedule; No lecture
	Oct 17	Thurs	Chapter 10:	Photosynthesis
9	Oct 22	Tues	Chapter 10:	Continued
	Oct 24	Thursday	Chapter 11:	Cell Communication
10	Oct 29	Tuesday	EXAM #2:	CHAPTERS 8-11
	Oct 31	Thurs	Chapter 12:	Cell Cycle
11	Nov 05	Tues	Chapter 13:	Meiosis
	Nov 07	Thurs	Chapter 14:	Mendel and the Gene
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	FII Novell	<u>IDELUO – LA</u>	SI DAT IU N	RESIGN WITHOUT ACADEMIC PENALTY**
12	Nov 12	Tues	Chapter 14:	Continued
	Nov 14	Thurs	Chapter 15:	Chromosomes and Heredity
13	NOV 19	Tuesday	EXAM #3:	CHAPTERS 12-15
	Nov 21	Thurs	Chapter 16:	Molecular Basis of Heredity
14	Nov 26	Tues	Chapter 17:	From Gene to Protein
	Nov 28	Thurs		nanksgiving Break
15	Dec 03	Tues	Chapter 17:	Continued
	Dec 05	Thurs	Chapter 18:	Regulation of Gene Expression
16	Dec 10	Tues	Chapter 20:	Biotechnology
	Dec 12	Thurs	Chapter 20:	Biotechnology

EXAM #4: FINALS WEEK EXAM #4: Chapters 16-20

 Sections 01-09 Thurs Dec 19th
 10:15a-12:15p
 Room L63

 Sections 10-13 Thurs Dec 19th
 5:30p-7:30p
 Room L63

Recitation Schedule

Topic Covered Text book Cha				
on)				
2,4,6,11	7,8,9			
Sep 03	Aug30	Course Description, policies, grading, and		
		Introduction to the chemistry of life – electrons and bonding	ch2	
Sep10	Sep20	Water: hydrogen bonding, hydrophilic/hydrophobic, pH calculations		
Sep17	Sep27	Structure/function of macromolecules, polymers/monomers		
Sep 24	Oct04	Cellular Organelles and the Endomembrane System	ch6	
OCT 01 Tuesday Lecture EXAM #1 (ch1-7)				
Oct01	Oct11	Biological membranes, passive/active transport	ch7	
Oct08	Oct18	Thermodynamics, Enzymes and Kinetics	ch8	
Oct22	Oct25	Cellular Respiration and Fermentation		
Oct29	Nov01	Photosynthesis	ch10	
OCT 29	Tue	sday Lecture EXAM #2 (ch8-11)		
Nov05	Nov08	The Cell Cycle: Meiosis vs. mitosis	ch12-13	
Nov12	Nov15 Basic word problems with Mendelian genetics		ch14	
* NOV 09 I	AST DAY	TO RESIGN WITHOUT ACADEMIC PENALTY**		
Nov19	Nov22	More Genetics problems	ch14-15	
NOV 19	Tue	sday Lecture EXAM #3 (ch12-15)		
Nov26	Nov27	Gene expression and the genetic code	ch17	
Dec03	Dec06	6 Gene expression control ch18		
Dec10	Dec13 Biotechnology and Forensic DNA ch20			
	2,4,6,11 Sep 03 Sep10 Sep17 Sep 24 OCT 01 Oct01 Oct08 Oct22 Oct29 OCT 29 Nov05 Nov12 * Nov 09 I Nov19 Nov19 Nov26 Dec03	2,4,6,11 7,8,9 Sep 03 Aug30 Sep 10 Sep 20 Sep 17 Sep 27 Sep 24 Oct04 OCT 01 Tues Oct01 Oct11 Oct08 Oct18 Oct22 Oct25 Oct29 Nov01 OCT 29 Tues Nov05 Nov08 Nov12 Nov15 * NOV 09 LAST DAY Nov19 Nov22 NOV 19 Tues Nov26 Nov27 Dec03 Dec06	Sep 03 Aug30 Course Description, policies, grading, and Introduction to the chemistry of life – electrons and bonding Sep 10 Sep 20 Water: hydrogen bonding, hydrophilic/hydrophobic, pH calculations Sep 17 Sep 27 Structure/function of macromolecules, polymers/monomers Sep 24 Oct 04 Cellular Organelles and the Endomembrane System OCT 01 Tuesday Lecture EXAM #1 (ch1-7) Oct 01 Oct 11 Biological membranes, passive/active transport Oct 08 Oct 18 Thermodynamics, Enzymes and Kinetics Oct 29 Nov 01 Photosynthesis OCT 29 Tuesday Lecture EXAM #2 (ch8-11) Nov 05 Nov 08 The Cell Cycle: Meiosis vs. mitosis Nov 12 Nov 15 Basic word problems with Mendelian genetics *NOV 19 Tuesday Lecture EXAM #3 (ch12-15) Nov 26 Nov 27 Gene expression and the genetic code Dec 03 Dec 06 Gene expression control	

Recitation Attendance and Participation is mandatory. Following one "freebie," for every missed recitation class, a deduction of five (5) percentage points will be taken off of the final recitation grade. Absences may be excused only with valid written documentation. Following one warning, any student that does not actively participate in the in-class activities will be charged an absence.

Recitation Grades: The recitation section comprises 10% of the Bio103 course grade and is based primarily on homework, but may also include in-class assignments and quizzes, as explained by the instructor. Every week, students will be assigned homework through the internet portal *Mastering Biology*. Access codes are provided with the custom textbook, if bought in the John Jay Bookstore. Students that have purchased the text separately must purchase an access code through the Mastering Biology website. The homework assignments are required and will be graded. The instructor reserves the right to include in-class quizzes any time and the homework grade will be affected by attendance as described above.

Biology 103 Lab Policies

Attendance and Lateness

You are required to attend the laboratory – it is considered a necessary hands-on learning experience. More than three (3) unexcused absences are considered excessive and you will receive a zero for the lab part of the course. Lateness (missing first roll call or a class quiz administered at the start of a lab) is considered one-half (1/2) an absence. Missing second roll call is considered a full absence. Any quiz that is missed due to absence or lateness cannot be made up and will count as a zero. You are responsible for providing acceptable written documentation for each excused absence or lateness or it will not be excused. In the event that an absence is excused for a valid reason, the instructor will assign, collect, and grade a homework assignment to take the place of the missed quiz grade.

Lab quizzes

A quiz will be administered at the start of most labs. You are responsible for being prepared by doing the assigned pre-lab reading. Quizzes will be based on lab questions (homework) assigned in the previous lab and the assigned reading for the day's lab.

Lab homework

A few homework questions or problems will be assigned at the end of most labs. You are responsible for preparing the answers to these questions, which will help to prepare you for both next week's lab quiz, but also the midterm and the final exams. The instructor reserves the right to collect and grade these homework assignments.

Lab report

A report on genetics of the fruit fly is due by the start of lab #12. Reports will not be accepted after that date. Details will be provided at the appropriate time.

Lab notebook

A notebook is required. Everyone must use a three-ring binder with dividers for every week. No exceptions. It will be checked weekly for progress and must be handed in for a grade on the day of the midterm and again the day of the final. In this notebook, there should be found answers to all assigned lab questions, homework, detailed description of all lab procedures, your lab results (as well as the expected or "correct" results), data interpretation, conclusions, notes, etc. Your instructor will give you the details of his/her preferred format, which must be followed to receive credit.

Other

Bring the proper lab handout material to each lab. You must bring and wear protective eyewear to each lab. You should wear a lab coat and sensible clothing relevant for lab work. No food, drink, etc. Cell phones, iPods, mp3 players, etc. may not used at any time.

Laboratory Schedule

<u>La</u>	b#	Dates	i	Topic Covered
(by section)				
1,3	3,5,10,12	2,4,6,11	7,8,9	
1	Sep03	Aug29	Aug30	Course Description, policies, grading, and Scientific Measurements and Scientific Notation
2	Sep10	Sep12	Sep20	pH and Buffers
3	Sep17	Sep19	Sep27	Organic Molecules: Carbohydrates, Lipids, Proteins
4	Sep24	Sep26	Oct04	Osmosis and Diffusion
5	Oct01	Oct03	Oct11	Enzyme Kinetics
6	Oct08	Oct10	Oct18	Energetics, Fermentation, Respiration
	Oct22	Oct17	Oct25	LAB MIDTERM EXAM (Labs 1-5)
7	Oct29	Oct24	Nov01	Photosynthesis
8	Nov05	Oct31	Nov08	Mating of Fruit Flies and Discussion of Mendel's Laws
9	Nov12	Nov07	Nov15	Mitosis, Meiosis, Genetics Problems, Removal of Parent Flies
10	Nov19	Nov14	Nov22	End of fruit fly experiment: Analyze Data, Chi-square Analysis
11	Nov26	Nov21	Nov27	Presentations on Genetic Diseases, discussion of lab reports
12	Dec03	Dec05	Dec06	Forensic DNA Analysis (Week #12 - LAB REPORTS DUE!!)
	Dec10	Dec12	Dec13	LAB FINAL EXAM (Labs 6-12)

Laboratory Grades: The laboratory section will comprise 30% of the course grade for Bio103. In-class quizzes will cover material from the assigned reading. Thus, the assigned reading **MUST** be done before the laboratory. Lab Grades will be based on the following required components:

The lab grade is calculated as follows:

Midterm exam	30%	
Final exam	30%	
Lab Quizzes	20%	(Lab quizzes are given at the beginning and/or end of class. Absent = zero)
Laboratory notebook	10%	
Laboratory report	<u>10%</u> .	
	100%	

Strategy for Success in Biology 103

In-class

- Show-up, stay awake, LISTEN, bring the handouts
- Take careful notes, but still listen!
- Bring the text chapters to class take notes right onto the figures

Homework

- Read the assigned reading BEFORE class! (maybe on the subway ride in?)
- Re-read your notes as soon as possible after class (that night!)
- Make notecards (flashcards) of everything in the notes
 - It is best NOT to wait until exam time to do this!
 - Take the flashcards with you everywhere you go... in the subway, on the bus, at home, in between classes, commercial breaks...
 - But even if you DO wait until the exam, still... make the flashcards!
- o If you are struggling with a concept, come see me!!!

Exam Studying

- Read the notes AGAIN, then study those flashcards.
- Study the figures from the book that were used in class.
- o Take the "self-quizzes" at the end of each chapter. Go find the answers.
- Use MasteringBiology and try all the activities that you can.
- Only study in groups if you stay focused the whole time.