

BIOLOGY - ZOOLOGY

Higher Secondary - First year

PRACTICAL MANUAL

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HIGHER SECONDARY FIRST YEAR BIOLOGY-ZOOLOGY PRACTICALS

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General Instruction

In order to get maximum benefit and good training it is necessary for the students to follow the following instructions.

- 1. The students must attend all practical classes. Each experiment in practicals has got important relevance to theory subjects.
- 2. Bring this practical manual to your practicals class.
- 3. Bring the following objects to the practicals class Pencils (HB), Pen, Eraser, a scale and a small hand towel.
- 4. Record the title, date and findings of the experiment in the observation note book.
- 5. Carefully listen to the instructions given by your Teacher.
- 6. While observation slides or models draw the structure of the specimen as you see it neatly in your observation note book. Use pencil for drawing.
- 7. While doing experiments neither consult your neighbours nor look into their readings or observations.
- 8. If the object under the microscope remains without proper focusing immediately bring it to the notice of the Teacher.
- 9. Do not touch or lift the models or equipments kept for your identification.
- 10.No need to draw diagrams from part III to VI in the record note. Relevant photograph can be collected, pasted and notes to be written.

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	MODEL QUESTION	
	TI	ME: 75 Minutes
		Marks: 7 ¹ / ₂
I.	Identify the given animal 'A' (picture/specimen) draw and	
	write any 2 diagnostic features.	(1)
II.	Identify the given animal tissue 'B' (slide/photograph /picture)	
	and write any 2 comments with diagram	(1)
III.	Identify and comment on the given bone/joint 'C'.	(1)
IV.	Identify the deficiency disease / disorder in the given	
	picture/photograph "D". Write any three symptoms.	(1)
V.	1. Identify the given sample solution 'E' for the	
	presence/activity of Ammonia/Urea/Salivary amylase (Any one).	(11/2)
	2. Observe and write about the given	
	experiment 'F' - Determine Your Blind Spot / Identify the sex	
	of cockroach (Any one)	(1)
VI.	Identify the photograph / picture and	(-)
	write its economic importance 'G'	(1)
	Total	(7½)
	MARKS ALLOTMENT	
	TI	ME: 75 Minutes
		Marks: 7 ¹ / ₂
I.	Identification and Diagram - 1/2;	(1)
	Diagnostic features (any 2 points) -1/2	
II.	Identification and Diagram - 1/2; Comments (any 2 points) – 1/2	(1)
III.	Identification – 1/2; Comments – 1/2 (any two points)	(1)
IV.	Identification – $\frac{1}{2}$; Symptoms – $\frac{1}{2}$ (any three points)	(1)
V.	1. Procedure – ½; Experiment- ½ ; Result - ½	(11/2)
	2. Procedure - 1/2; Result - 1/2 / Identification - 1/2; Reason - 1/2	(1)
VI.	Identification – ¹ / ₂ ; Economic importance – ¹ / ₂ (any two points)	(1)
	Total	(7½)
NOT	TE: Any relevant points, diagnostic features and comments apart fro	om those
prov	ided in the practical manual must also be considered for evaluation	l.

TN_GOVT_XI_Bio Zoology_Practicle.indd 3

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CONTENT

QUESTION NO-I (A)		PAGE.NO
S.No	List of Specimens/Photographs	
1	Spongilla	1
2	Sea Anemone	1
3	Pleurobrachia	2
4	Tapeworm	2
5	Ascaris	3
6	Earthworm	3
7	Cockroach	4
8	Pila	4
9	Starfish	5
10	Balanoglossus	5
11	Rat	6
	QUESTION NO-II (B)	
S.No	List of Slides/Pictures/Photographs	
1	Squamous Epithelium	6
2	Columnar Epithelium	6
3	RBC	7
4	WBC	7
	QUESTION NO-III (C)	
S.No	List of models/pictures/Photographs (Human)	
1	Humerus	8
2	Pelvic girdle	8
3	Rib cage (True ribs, Pseudo ribs, Floating ribs)	8
4	Ball and Socket joint	9

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IV

QUESTION NO-IV (D)			
S.No	List of Slides/Pictures/Photographs		
1	Addison's disease	9	
2	Marasmus	10	
3	3 Exopthalmic Goitre 10		
QUESTION NO-V (E and F)			
S.No	List of Experiments		
1	Test for Ammonia	10	
2	Test for Urea	11	
3	Test for Salivary Amylase	11	
4	Determine Your Blind Spot	11	
5	Identify the sex of cockroach (using hand lens)	12	
QUESTION NO-VI (G)			
S.No	List of Photographs/pictures		
1	Kangayam bull	12	
2	Aquaponics	13	
3	Honey bee	13	
4	Bombyx mori	13	

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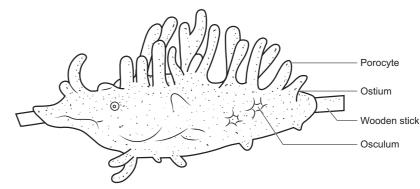
VI

I. Identify the given animal 'A' (picture/specimen) and write any 2 diagnostic features with diagram.

1. SPONGILLA

Identification:

The given specimen is identified as *Spongilla*. It belongs to the Phylum **Porifera**.



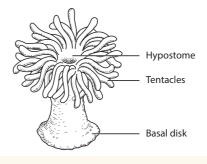
Reasons for identification:

- It is a pore bearing animal.
- It is an aquatic multicellular animals with cellular level of organization.
- It possess a canal system where the water enters into the central cavity, spongocoel through minute pores called ostia.
- The spongocoel is lined with special flagellated cells called choanocytes.

2. SEA ANEMONE

Identification:

The given specimen is identified as **Sea anemone.** It belongs to the Phylum **Cnidaria.**



Reasons for identification:

- Sea anemone is diploblastic and the first group of animals to exhibit tissue level of organization.
- It has stinging cells called nematocysts on their tentacles.
- The central vascular cavity is called coelenteron which opens out through the hypostome.
- The nervous system is formed of a diffused nerve net.
- Cnidarians exhibit 2 basic body forms, polyp and medusa.
- The polyp represents the asexual generation and the medusa represents the sexual generation (Alternation of generation).
- Development includes a ciliated Planula larva.

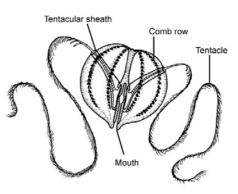
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3. PLEUROBRACHIA

Identification:

The given specimen is identified as **Pleurobrachia.** It belongs to the Phylum **Ctenophora.**



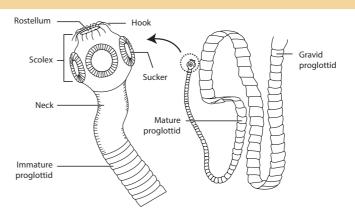
Reasons for identification:

- Pleurobrachia are exclusively marine, biradially symmetrical, diploblastic animals with tissue level of organisation.
- They have eight external rows of ciliated comb plates (comb jellies) which help in locomotion.
- Bioluminescence is well marked in ctenophores.
- They lack nematocysts but possess special cells called colloblasts which help in food capture.
- They reproduce only by sexual means. Fertilization is external and development is indirect and includes a larval stage called cydippid larva.

4. TAPEWORM

Identification:

The given specimen is identified as **Tapeworm**. It belongs to the Phylum **Platyhelminthes**.



Reasons for identification:

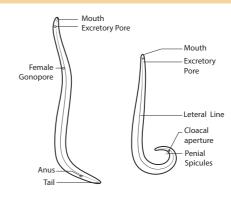
- It is a dorsoventrally flattened, triploblastic, acoelomate animal with organ level of organization.
- It is an endoparasite.
- Hooks and Suckers act as organs of attachment.
- Excretion is carried out by specialized cells called flame cells.

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5. ASCARIS

Identification:

The given specimen is identified as *Ascaris*. It belongs to the Phylum **Aschelminthes**.



Reasons for identification:

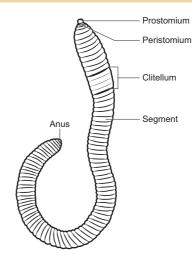
- Ascaris is a roundworm because it is circular in cross section.
- It is a triploblastic, pseudocoelomate animal.
- The unsegmented body is covered by a protective layer called cuticle.
- Alimentary canal is complete with a well developed mouth, pharynx and anus / cloaca.
- Sexes are separate and exhibit sexual dimorphism.
- Excretion is carried out through Rennet glands.
- It is an endoparasite.

6. EARTHWORM

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Identification:

The given specimen is identified as **Earthworm.** It belongs to the Phylum **Annelida.**



Reasons for identification:

- Earthworm is a triploblastic, schizocoelomate animal.
- Its elongated body is segmented.
- The longitudinal and circular muscles in the body wall help in locomotion.
- The circulatory system is of closed type and the respiratory pigment haemoglobin is present in the plasma.
- It is a hermaphrodite animal.

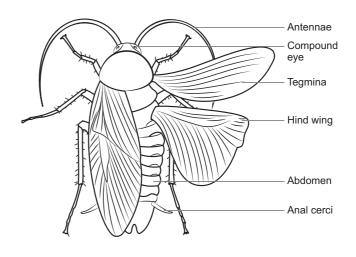
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7. COCKROACH

Identification:

The given specimen is identified as **Cockroach.** It belongs to the Phylum **Arthropoda.**



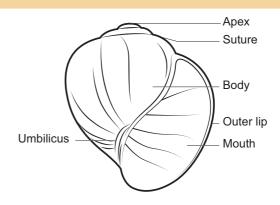
Reasons for identification:

- It is a triploblastic, schizocoelomate animal.
- It has jointed appendages which are used for locomotion.
- Body is covered by a chitinous exoskeleton which is shed off periodically by a process called moulting/ecdysis.
- Respiration is through trachea.
- Excretion is by malpighian tubules.

8. PILA

Identification:

The given specimen is identified as *Pila*. It belongs to the Phylum **Mollusca**.



Reasons for identification:

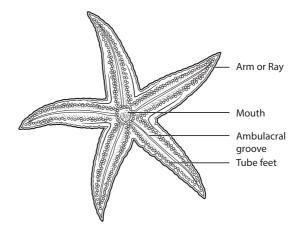
- It is a triploblastic, coelomate animal.
- Body is covered by a calcareous shell.
- Internal organs are covered by a soft layer of skin called mantle.
- Respiration is carried out through a number of feather like gills called ctenidia.
- The mouth contains a rasping organ called radula.
- Excretory organs are the nephridia.
- Blood contains a copper containing respiratory pigment, haemocyanin.
- Their development includes a Veliger larva.

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9. STARFISH

Identification:

The given specimen is identified as **Starfish**. It belongs to the Phylum **Echinodermata**.



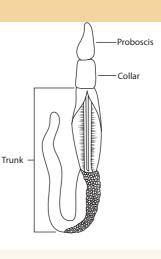
Reasons for identification:

- It has spiny skin.
- It has Water vascular system.
- Tube feet help in locomotion.
- The adults are radially symmetrical.
- Larvae are bilaterally symmetrical
- Circulatory system is open type without heart and blood vessels.
- It exhibits autotomy with remarkable power of regeneration.
- Bipinnaria is the first larva in its development.

10. BALANOGLOSSUS

Identification:

The given specimen is identified as *Balanoglossus*. It belongs to the Phylum **Hemichordata**.



Reasons for identification:

- It is a connecting link between invertebrates and chordates.
- The body is divided into anterior proboscis, a short collar and a long trunk.
- It is a marine and bilaterally symmetrical animal.
- Excretion is by a single proboscis gland.
- Development is indirect with a free swimming Tornaria larva.
- Presence of buccal diverticulum is the significant character of this animal.

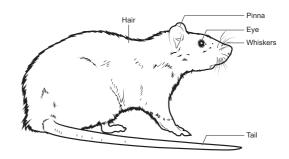
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11. RAT

Identification:

The specimen kept for identification is the **Rat**. It belongs to the Phylum Chordata, Subphylum Vertebrata and Class **Mammalia**.



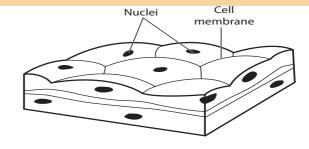
Reasons for identification:

- Presence of mammary gland is the unique feature of mammals.
- Pair of pinnae or external ears are present.
- Heart is 4 chambered.
- Kidneys are metanephric and are ureotelic animal
- Rats are homeothermic and viviparous.
- II. Identify the given animal tissue 'B' (slide/photograph/picture) and give any 2 comments with diagram.

1. SQUAMOUS EPITHELIUM

Identification

The given slide/ picture is identified as squamous epithelium.



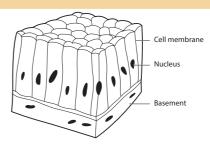
Notes:

- Squamous epithelium is a type of simple epithelium
- It is made of a single thin layer of flattened cells with irregular boundaries.
- Found in cheek, kidney glomeruli, air sacs of lungs, lining of heart and blood vessels.
- It is involved in diffusion and filtration.

2. COLUMNAR EPITHELIUM

Identification:

The given slide/ picture is identified as **columnar epithelium**.



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Notes:

- Columnar epithelium is a type of simple epithelium.
- It is composed of a single layer of tall cells with round oval nuclei at the base.
- It lines the digestive tract from the stomach to rectum.
- It is involved in absorption, secretion of mucus, enzymes and other substances.

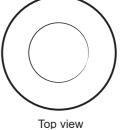
3. RBC

Identification:

The given slide is identified as **Red blood corpuscles** (Erythrocytes).



Side view (cut)



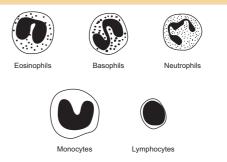
Notes:

- The red colour of the RBC is due to the presence of a respiratory pigment, haemoglobin.
- Haemoglobin plays an important role in the transport of respiratory gases.
- RBC's are produced in the red bone marrow of large bones and are destroyed in the spleen and liver.
- The average life span of an RBC in a healthy individual is about 120 days.

4. WBC

Identification:

The given slide is identified as white blood corpuscles (leucocytes).



Notes:

- Leucocytes are colourless, amoeboid, nucleated cells devoid of haemoglobin and other pigments.
- Based on the presence (or) absence of granules, WBC's are divided into two types, granulocytes (Neutrophil, Basophil and Eosinophil) and agranulocytes (Lymphocyte and Monocyte).
- WBCs are involved in protecting the body against pathogens.
- The life span of a white blood cell ranges from 13 to 20 days. These are destroyed in the lymphatic system.

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III. Identify and comment on the given bone/joint 'C'.

1. HUMERUS BONE

Identification:

The given specimen/picture kept for identification is the

human – humerus bone.

Comments:

- It is found between the shoulder and elbow.
- The head of humerus articulates with the glenoid cavity of the pectoral girdle.
- The other end of the humerus articulates with the two forearm bones namely the radius and ulna.

2. PELVIC GIRDLE

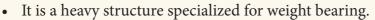
Identification:

The given specimen kept for identification is the **human pelvic girdle**.

Comments:

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• It is composed of 2 hip bones called coxal bones together with the sacrum and coccyx.



- Each coxal bone consists of 3 fused bones namely the ilium, ischium and pubis.
- At the point of fusion of the 3 bones, a socket called acetabulum is present.
- The acetabulum is meant for the articulation of the lower limbs.

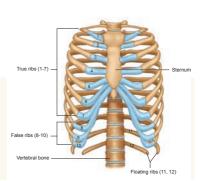
3. RIB CAGE

Identification:

The given specimen kept for identification is the **human ribcage**.

Comments:

- There are 12 pairs of ribs.
- Each rib is connected dorsally to the vertebral column and ventrally to the sternum.



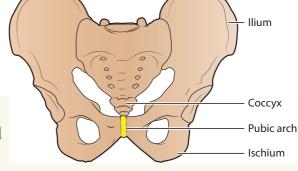
Head of humerus

Shaft

Coronoid fossa

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- The first 7 pairs of ribs are called true ribs.
- The 8th, 9th and 10th pairs of ribs do not articulate with the sternum but is joined with the 7th rib. They are called as false ribs.
- The last 11th and 12th pairs of ribs are not connected with sternum. They are called as floating ribs.

4. BALL AND SOCKET JOINT

Identification:

The specimen/model/picture kept for identification is the **Ball and Socket joint.**

Comments:

- It is a type of synovial joint.
- In this type, the ball shaped rounded bone fits into the cup like depression of another bone.
- It allows multi directional movements and rotation.
- This type of joints are found between the upper arm and shoulder and between the upper leg and hip.
- IV. Identify the deficiency disease/disorder 'D' in the given picture/photograph and write any 3 symptoms.
- **1. ADDISON'S DISEASE**

Identification:

The picture kept foridentificationdepictsAddison's disease.

Comments:

- It is a disorder in which the adrenal glands do not produce enough hormones.
- It is caused due to hyposecretion of glucocorticoids and mineralocorticoids from the adrenal cortex.
- Muscular weakness, low BP, loss of appetite, vomiting, hyper pigmentation of the skin are the symptoms of Addison's disease.



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2 MARASMUS

Identification:

The picture kept for identification depicts **Marasmus**.

Comments:

- It is a disorder due to protein deficiency in children.
- It is an acute form of protein malnutrition.
- This is due to a diet with inadequate carbohydrate and protein.
- Diarrhoea and emaciation are the symptoms of this disease.

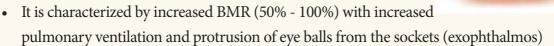
3. EXOPTHALMIC GOITRE

Identification:

The picture kept for identification depicts Exopthalmic goitre.

Comments:

• The hyper function of thyroid gland results in exopthalmic goitre/gravis disease.



- Elevated respiratory and excretory rate with increased body temperature are the general symptoms.
- V. 1. Identify the given sample solution 'E' f or the presence/activity of salivary amylase/ ammonia/urea.
 - 2. Observe and write about the given 'F' experiment / specimen / picture. Determine Your Blind Spot / Identify the sex of cockroach

1. TEST FOR AMMONIA

Aim:

To test the presence of Ammonia in the given sample solution.

Materials Required: Test tube and holder.

Solution Required: Sample solution and Nessler's Reagent.

Procedure:

- 1) Take 2ml of the given sample solution in a clean test tube.
- 2) Add few drops of Nessler's reagent in the test tube containing sample solution.
- 3) Appearance of dark yellow/brown colour confirms the presence of Ammonia in the given sample.

Inference: It is inferred that ammonia is present in the given solution.

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2. TEST FOR UREA

Aim:	To test the presence of urea in the given sample solution.
Material Required:	Test tube, sample solution, test tube holder and pipette / dropper.
Required Reagents:	Phenol red and Horse gram powder (which contains the
	enzyme urease).

Procedure:

- 1. Take 2 ml of sample solution in a clean test tube.
- 2. Add few drops of phenol red in the test tube containing sample solution.
- 3. Add a pinch of horse gram powder in the test tube and mix well.
- 4. Appearance of dark pinkish colour indicates the presence of urea in the given sample.

Inference: It is confirmed that the given sample solution contains urea.

3. TEST FOR SALIVARY AMYLASE

Aim:	To test the presence of Amylase enzyme in the human saliva.
Materials Required:	Test tubes, Potato, Mortar and Pestle.
Solutions Required:	Iodine solution, Human Saliva.

Procedure:

- 1) Add mashed potato pieces in a test tube and add warm water. Shake well.
- 2) Collect the clear supernatant in a test tube.
- 3) Add few drops of iodine solution to the liquid in the test tube.
- 4) Note the bluish black (dark blue) colour in the test tube.
- 5) Collect a few drops of saliva in a clean test tube.
- 6) Transfer the saliva into the test tube containing the sample solution and shake well.
- 7) Leave the sample undisturbed for 5 minutes. Observe the colour change in the sample solution.
- 8) The solution gradually becomes colourless.
- 9) This confirms the presence of amylase in the human saliva.

Inference: It is inferred that human saliva contains the enzyme amylase that digests the starch.

4. DETERMINE YOUR BLIND SPOT

Procedure:

- 1. Cover your left eye.
- 2. Hold the figure shown about 50 to 60 cm away from your face and directly in front of your right eye.

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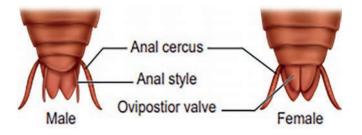
- 3. Stare at the cross in the shown figure. You can also see the circle.
- 4. Continue to stare and slowly bring the figure nearer to your eye.
- 5. Note the point at which the circle will seem to disappear. This is your blind spot.
- 6. Record the distance.
- 7. Test your other eye in a similar manner, but focus on the circle and watch for the cross to disappear.

Result:

- 1) Blind spot of my right eye is _____cm
- 2) Blind spot of my left eye is _____ cm

5. Identify the sex of the cockroach by observing the given specimen/picture /model and write two reasons.

Identification :



Reasons:

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VI. Identify the photograph / picture 'G' and write its economic importance

1. KANGAYAM BULL

Identification:

The photograph kept for identification is Kangayam bull.

Economic importance:

- 1. It is originated from the place called Kangayam in Tamilnadu.
- 2. This breed is meant for pulling carts, ploughing fields etc.
- This breed is exclusively used in the traditional game called Jallikattu (manju virattu) in Tamilnadu.
- 4. It is a best example for a draught breed.



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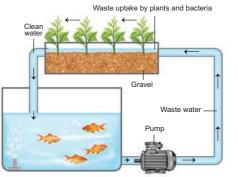
2. AQUAPONICS

Identification:

The photograph kept for identification is Aquaponics.

Economic importance:

 Aquaponics is a technique which is a combination of Aquaculture and Hydroponics.



- 2. It maintains balanced ecosystem by recycling the waste and excretory products produced by the fish.
- 3. Cultivable fishes like Tilapia, Gold fish, Koduva etc. are cultured in aquaponics.
- 4. Plants like tomato, pepper and cucumber can be cultivated in this method.

3. HONEY BEE

Identification: The photograph kept for identification is Honey bee.

Economic importance:

- 1. The chief products of bee keeping industry are honey and bee wax.
- 2. Honey is the healthier substitute for sugar.
- 3. It is used as an antiseptic, laxative and as a sedative.
- 4. Bee wax secreted by the abdomen of the worker bee is used for making candles, polishes for floors and furniture etc.

4. BOMBYX MORI

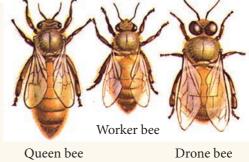
Identification:

The photograph kept for identification is silkworm Bombyx mori

Economic importance:

- 1. Silk fibre produced by this silkworm is called mulberry silk.
- 2. It mainly feeds on mulberry leaves
- It is used in manufacturing silk cloths, fishing fibres, tyres of racing cars, in medical dressings, parachutes etc.





Biology - Zoology - Higher Secondary First Year

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