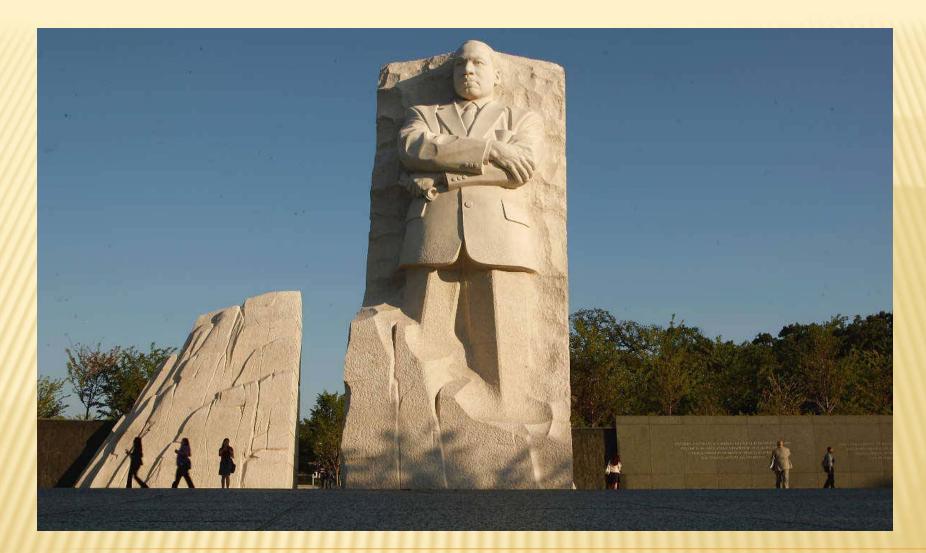
BLACK HISTORY – PERTH AMBOY PUBLIC SCHOOLS



Black History in Kindergarten

Read and Discuss and Act out: The Life's Contributions of:

Ruby BridgesBill CosbyRosa ParksBooker T. WashingtonDr. Martin Luther King Jr.Jackie RobinsonLouie ArmstrongWilma RudolphHarriet TubmanDuke Ellington

Black History in 1st Grade

<u>African Americans</u> Read, Discuss, and Write about:

Elijah McCoy, Booker T. Washington George Washington Carver Mathew Alexander Henson

Black History in 2nd Grade

Select an African American Leader Students select a partner to work with;

What would you like to learn about their life? When and where were they born?

Biography

What accomplishments did they achieve in their life? Write 4-5 paragraphs about this person's life

Black History 3rd & 4th Graders

Select a leader from the list and complete a short Biography Black History pioneer Carter Godwin Woodson Boston Massacre figure Crispus Attucks Underground Railroad leader Harriet Tubman Orator Frederick Douglass Freed slave **Denmark Vesey** Antislavery activist Sojourner Truth 'Back to Africa' leader Marcus Garvey Nation of Islam leader Elijah Muhammad Legal figure Homer Plessy NAACP founder W. E. B. Du Bois Murdered civil rights activist Medgar Evers Civil rights leader Dr. Martin Luther King, Jr. Civil rights leader Coretta Scott King Bus-riding activist Rosa Parks Lynching victim Emmett Till

Black History 3rd & 4th Graders

'Black Power' advocate Malcolm X Black Panthers founder Huey Newton Educator Booker T. Washington Soul On Ice author Eldridge Cleaver Educator Mary McLeod Bethune Supreme Court justice Thurgood Marshall Colonial scientist Benjamin Banneker Blood bank pioneer Charles Drew Peanut genius George Washington Carver Arctic explorer Matthew Henson Daring flier Bessie Coleman Astronaut Guion Bluford Astronaut Mae Jemison Computer scientist Philip Emeagwali Nobel Peace Prize winner Wangari Maathai

Black History 3rd & 4th Graders

Brain surgeon Ben Carson U.S. President Barack Obama First Lady Michelle Obama First Daughters Malia and Sasha Obama Attorney General Eric Holder Secretary of State Condoleezza Rice General and Secretary of State Colin Powell Liberian President Ellen Johnson Sirleaf **Reverend Al Sharpton** Congresswoman Shirley Chisholm Early Senator Blanche Kelso Bruce Political activist Jesse Jackson BET founder Robert L. Johnson South African President Nelson Mandela U.N. Secretary-General Kofi Annan Trial lawyer Johnnie Cochran Detroit mayor Coleman Young San Francisco mayor Willie Brown Newspaper columnist Leonard Pitts, Jr.

BLACK HISTORY MONTH ASSEMBLIES ELEMENTARY SCHOOLS

IN THE OWNER WATER AND THE REAL PROPERTY OF

The Civil Rights Movement

eachers, staff

AFRICAN AMERICAN RESEARCH PROJECT 5TH GRADE

- Students will be able to write a report on an assigned African-American Inventor. Discuss important facts about the person's early years and how their childhood experiences influenced the their achievements as an adult.
- Students will be able to research and describe the goals of this iconic person and their main accomplishments in order to answer the following:
 - + Do you think this person was successful? Why or why not?
 - + What factors influenced this person's achievements?
 - + What influence did this person have on the community, the country, or the world?
 - + What is your opinion of this person's life and accomplishments?
 - + Would you recommend this biography to others? Why or why not?

BLACK HISTORY IN 5TH GRADE

- In celebration of Black History Month, classroom displays will reflect themes of African American literature, civil rights and equality.
- Classroom literature and reading materials will include iconic African American figures, important holidays, traditions and celebrations.
- Students will be encouraged to read literature that reflect African American History during independent reading time and self selected reading practices.
- * Teachers will engage in discussions, activities and read aloud's with their students addressing themes of African enslavement, hardships, civil rights, segregation and historical figures that made a significant change in the world and continue to play a strong role in the civil rights movement.

BLACK HISTORY IN 6TH GRADE

- Students will be able to research important facts about an inspirational Black American figure and their relevance to the Civil Rights Movement.
- Students will be able to organize their research in writing form, to explain their iconic figure's importance to society and the African American History.
- Students will be able to create a Power Point presentation using pertinent African American History information as well as facts about their iconic figure.
- Students will be able to present their Power Point presentation to their fellow classmates and school community.

BLACK HISTORY IN 7TH AND 8TH GRADE

The 7th and 8th Grade curriculum begins with exploration and the slave trade and ends with the civil war. American History is full of instances where African Americans have contributed to historical events. It is in this way that history teachers incorporate "Black History" into the curriculum.

- In recognition of African American History, history teachers will share Power Points and short videos that discuss struggles African Americans have faced since being brought to America.
- Students will be able to examine and discuss historical figures such as: Crispus Attucks, George Washington Carver, Martin Luther King Jr., Malcolm X, Jackie Robinson, Harriet Tubman and Rosa Parks, etc., as well as the origins of slavery, the triangle trade, the 54th Regiment from Massachusetts in the Civil War, and African American Contributions to the war for independence.

BLACK HISTORY MONTH ACTIVITIES GRADES 5-8

- Students will be able to choose from a list of famous African Americans and create a research paper on them to teach to the class. This includes who they were, what their accomplishments were and why they are important.
- Students will be able to enhance their writing skills by answering the following:
 - + In what ways has the world changed in regards to race since MLK/civil rights?
 - + Are there instances of poor race relations/inequality in the world today? Examine and explain.
- Students will be able to create a presentation consisting of one to two paragraph summaries on the importance of the historical figure and how they impacted society today along with illustrations.

BLACK HISTORY LITERATURE GRADES 9-12

Amistad Curriculum: Languages Arts and History

- × We are the Ship
- × Why We Can't Wait
- × Someone Knows My Name
- × Dreams of My Father
- × Life on The Color Line
- × The Pact
- x The Autobiography of Malcolm X
- × The Willie Lynch Letter
- × The History of Mary Prince
- × To Kill A Mocking Bird
- × The Souls of Black Folk
- × Their Eyes Were Watching God
- The Narrative Life of Frederick Douglass

BLACK HISTORY FILM STUDIES GRADES 9-12

Discuss Films and Compose Written Reflections

- Slavery by another name
- × 42(Jackie Robinson)
- The Great Debaters
- × A Lesson Before Dying
- × Red Tails, Glory
- × Rosewood
- × Eyes on the Prize
- × Amistad
- × The Rosa Parks story
- × 4 Little Girls
- × Men of Honor

PAHS-TV MORNING PROGRAM

"Spotlight": African-American and Hispanic Figures

 Teachers expand on these figures in their daily lessons

BLACK HISTORY MONTH AT PERTH AMBOY HIGH SCHOOL

Front Lobby Showcase

- × Books
- × Pictures
- × Artifacts

Diversity committee is in the process of selecting a speaker for the Black History Month Assembly 2013-2014 School Year





